Standards below are reported on the 1st 9 Weeks report card

K.6A/D/E – 2 Dimensional Shapes

1	2	3
The student demonstrates mastery of: 0-1 indicators	The student demonstrates mastery of: 2 indicators	The student demonstrates mastery of: 3 indicators

_____ Identifies 2-D shapes including circles, triangles, rectangles, and squares
_____ Identifies attributes of 2-D shapes using geometric language
_____ Classifies and sorts a variety of regular and irregular 2-D shapes regardless of size or orientation

K.5A – Recites numbers (up to 30)

1	2	3
The student demonstrates mastery of: 0 indicators	The student demonstrates mastery of: 1 indicators	The student demonstrates mastery of: 2 indicators

_____ Recites numbers up to at least 30 by ones
_____ Recites numbers up to at least 30 by ones beginning at any given number

Standards below are reported 2nd 9 weeks and documentation should be noted 1st 9 weeks to guide instruction in 2nd 9 weeks

K.2A/C – Counts sets of objects 0-10

1	2	3
The student demonstrates mastery of: 0-1 indicators	The student demonstrates mastery of: 2 indicators	The student demonstrates mastery of: 3 indicators

_____ Counts forward with objects (0-10)
_____ Demonstrates that the last number said tells the number of objects in the set (0-10)
_____ Demonstrates that the last number said tells the number of objects in the set when the set is rearranged (0-10)

K.2B – Read, write, and represent numbers 0-10

1	2	3
The student demonstrates mastery of: 0-1 indicators	The student demonstrates mastery of: 2 indicators	The student demonstrates mastery of: 3 indicators

_____ Reads whole numbers (0-10)
_____ Writes whole numbers (0-10)
_____ Represents whole numbers with objects or pictures (0-10)

Circle #'s read: 0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

K.2E/G – Compares numbers 0-10

1	2	3
The student demonstrates mastery of: 0-1 indicators	The student demonstrates mastery of: 2-3 indicators	The student demonstrates mastery of: 4 indicators

_____ Generates a set using concrete and pictorial models that represents a number that is more than a given number
_____ Generates a set using concrete and pictorial models that represents a number that is less than a given number
_____ Generates a set using concrete and pictorial models that represents a number that is equal to a given number
_____ Compares sets of objects using comparative language