



NOTICE AND AGENDA
REGULAR MEETING OF THE GOVERNING COUNCIL OF
SOUTHWEST AERONAUTICS, MATHEMATICS & SCIENCE ACADEMY
(See Special Procedures Below)

July 21, 2021
4:30 p.m.
Internet/Call-in

SAMS MISSION

The mission of the Southwest Aeronautics, Mathematics and Science Academy is to prepare students, with attention to high-risk students, in grades 7-12 in an integrative STEM 21st century educational environment which offers a unique option in aeronautics. Students will be competent in the reading, writing, mathematics, science, technology and problem solving skills necessary for success in post-secondary education, high-tech, or aviation related careers.

- I. Call to Order
 - A. Roll Call
 - B. Adoption of the Agenda*
 - C. Review/Approval of Minutes from June 16, 2021 Regular Meeting*
 - D. Review/Approval of Minutes from June 28, 2021 Special Meeting*
- II. Public Comment (comments will be limited to two minutes) – see attached Special Procedures for more information
- III. New Business Matters
 - A. Memorandum of Understanding with Public Charter Schools of New Mexico for 2021-2022 school year for Governing Council Development (discussion/action) *
 - B. Contract for Kelly Callahan Professional Services, LLC for Consulting Services for Head Administrator (discussion/action) *
 - C. Charter School Division 2020/2021 Preliminary Site Visit Report
 - D. Assurances for CSD Site Visit (discussion/action) *
 - E. Attendance for Success Act Policy (discussion/action) *
 - F. Governing Council Member Appointment to Audit Committee (discussion/action) *
 - G. Regular Governing Council Meeting Day and Time Discussion
- IV. Administrative Update
 - A. Student Achievement Update
- V. Ongoing Business Matters
 - A. Aviation Program Update
- VI. Governing Council Development
 - A. Discussion with Kelly Callahan



VII. Finance Report

- A. Business Office Operations Update
- B. Voucher Approvals (discussion/action) *
- C. Budget Adjustment Requests (discussion/action) *
 - BAR 2122-0001-IB
 - BAR 2122-0002-IB
 - BAR 2122-0003-IB
 - BAR 2122-0004-IB
 - BAR 2122-0005-IB
 - BAR 2122-0006-IB

VIII. Announcements

- A. Date for next Regular SAMS Academy Governing Council Meeting

IX. Adjournment*

Note: * Indicates Action Item

If you are an individual with a disability who is in need of a reader, amplifier, qualified sign language interpreter, or any other form of auxiliary aid or service to attend or participate in the hearing or meeting, please contact Jill Brame at (505) 338-8601 or jbrame@samsacademy.com least one week prior to the meeting or as soon as possible. Public documents, including the agenda and minutes, can be provided in various accessible formats. Please contact Ms. Brame at the phone number or email address above if a summary or other type of accessible format is needed.



Special Procedures for July 21, 2021 SAMS Governing Council Meeting

In response to the Governor's declaration of a Public Health Emergency and restrictions on public gatherings, the SAMS Governing Council Meeting on July 21, 2021 at 4:30 pm will be limited to no in-person attendance.

No one will be permitted to be at SAMS to physically attend the meeting. However, the public, Governing Council Members and SAMS staff will have the ability to view and hear the meeting via the internet using Zoom. The procedures for accessing the meeting are as follows:

From a computer, tablet or smartphone, enter the following URL:

<http://zoom.us/j/9231897874>

OR

Call one of the following numbers:

1-669-900-6833

1-301-715-8592

1-253-215-8782

(Because of the increase of Zoom for meeting use, the phone numbers may appear to be busy at first. Keep trying until you get through.)

Meeting ID: 923 189 7874

Access Code: 4100

You will also be asked to enter your (optional) participant ID. Just follow the spoken directions (press #) to skip this step, as it is not needed for this meeting.

Public comment will be allowed during the meeting via Zoom. To speak during public comment, please email your request to speak with your name to jbrame@samsacademy.com up to twenty four hours prior to the meeting. Requests to speak made after twenty four hours prior to the meeting will not be honored. Speakers will be un-muted in order to address the Governing Council. Public comments will be limited to two minutes. The public may email comments to Jill Brame at jbrame@samsacademy.com. Email comments will be kept with the records of the meeting.

Should the Governing Council vote to close the meeting in order to discuss items allowed by the Open Meetings Act, the Zoom application has a means to do so.



Audio and video recording of the open meeting will be available upon request.

Should anyone wishing to join the meeting via the internet have issues accessing the meeting you may contact Jill Brame at 505-918-3850.

These procedures are subject to revision given changing circumstances. Please check the SAMS website for any updates to these procedures.



GOVERNING COUNCIL

Regular Meeting of the SAMS Academy Governing Council on
Wednesday, June 16, 2021

Zoom.us

BOARD MEMBERS PRESENT

Larry Kennedy, Alex Carothers, Farrah Nickerson, Brandy Bond, and Mike Romo

BOARD MEMBERS ABSENT

Ed Smith and Roland Dewing

ALSO IN ATTENDANCE

Bridget Barrett, Nathan Hardin, and Sean Fry

PUBLIC

None

These minutes were approved on _____

By a vote of ___ yes ___no ___absent ___abstained

_____ President

_____ Secretary

I. Call to Order

Larry Kennedy called to order the Regular Meeting of the Governing Council for the Southwest Aeronautics, Mathematics, and Science Academy on June 16, 2021 at 4:32 PM on zoom.us.

A. Roll Call

Larry Kennedy asked Jill Brame to call roll. Jill Brame called Larry Kennedy, Farrah Nickerson, Alex Carothers, and Mike Romo. Roland Dewing and Ed Smith were absent.

B. Adoption of the Agenda*

Larry Kennedy mentioned that Kelly Callahan would not be present for the meeting, so he asked to remove that section from the agenda. Larry Kennedy asked for a motion to approve the amended agenda. Mike Romo made a motion to approve the amended agenda. Farrah Nickerson seconded the motion. Larry Kennedy called for a roll call vote to approve the agenda. Jill Brame called Mike Romo, Alex Carothers, Farrah Nickerson, and Larry Kennedy; all voted yes. The motion carried unanimously.

C. Review/Approval of Minutes from May 19, 2021*

Larry asked for a motion to approve the Minutes from the May 19 regular meeting. Farrah Nickerson made a motion to approve the minutes. Mike Romo seconded the motion. Larry Kennedy called for a roll call vote to approve the minutes from May 19, 2021. Jill Brame called Mike Romo, Alex Carothers, Farrah Nickerson, and Larry Kennedy; all voted yes. The motion carried unanimously.

D. Review/ Approval of Minutes from May 26, 2021*

Larry asked for a motion to approve the Minutes from the May 26 special meeting. Farrah Nickerson made a motion to approve the minutes. Mike Romo seconded the motion. Larry Kennedy called for a roll call vote to approve the minutes from May 26, 2021. Jill Brame called Mike Romo, Alex Carothers, Farrah Nickerson, and Larry Kennedy; all voted yes. The motion carried unanimously.

II. New Business Matters

A. Governing Council Membership Recommendation*

Larry Kennedy introduced Brandy Bond, a potential new board member. Brandy Bond introduced herself. She is a parent to SAMS Academy students and her family loves aviation. She said she loves SAMS and the direction it is going and wants to be part of the board. Larry Kennedy said he would accept a motion. Farrah Nickerson made a motion to approve adding Brandy Bond to the governing council. Mike Romo seconded the motion. Larry Kennedy called for a roll call vote to approve adding Brandy Bond to the governing council. Jill Brame

called Mike Romo, Alex Carothers, Farrah Nickerson, and Larry Kennedy; all voted yes. The motion carried unanimously.

Larry Kennedy informed the governing council that a new rule states that new members do not need to complete the introductory training before voting. Brandy Bond will be included on all forthcoming votes.

III. Closed Session

A. Real Property Acquisition, pursuant to NMSA 1978, Section 10-15-1(H)(8)

B. Limited personnel matters, head administrator contract, pursuant to NMSA 1978, section 10-15-1(H)(2)

Larry Kennedy moved to go to closed session for real property acquisition, pursuant to NMSA 1978, section 10-15-1(H)(8) and limited personnel matters, head administrator contract, pursuant to NMSA 1978, section 10-15-1(H)(2). Mike Romo seconded the motion. Larry Kennedy called for a roll call vote to approve approving to move to closed session. Jill Brame called Mike Romo, Alex Carothers, Farrah Nickerson, Brandy Bond and Larry Kennedy; all voted yes. The motion carried unanimously.

Larry Kennedy invited Bridget Barrett, Sean Fry, and Jill Brame into closed session.

Closed session began at 4:44 PM.

IV. Open Session

A. Action on matters discussed in Closed Session

Larry Kennedy made a motion to move back to open session and affirmed that only items on the agenda were discussed and no action was taken. Mike Romo seconded the motion. Larry Kennedy called for a roll call vote to move back to open session. Jill Brame called Mike Romo, Alex Carothers, Farrah Nickerson, Brandy Bond, and Larry Kennedy; all voted yes. The motion carried unanimously.

Open session began at 5:10PM.

Farrah Nickerson made a motion to the head administrator contract for FY22. Mike Romo seconded the motion. Larry Kennedy called for a roll call vote to approve the head administrator contract. Jill Brame called Mike Romo, Alex Carothers, Farrah Nickerson, Brandy Bond, and Larry Kennedy; all voted yes. The motion carried unanimously.

V. Public Comment

None.

VI. Administrative Update

A. Student Achievement Update

Bridget Barrett reported on the following:

- Total enrollment of Edgenuity classes
- Total number of students finishing classes
- Total enrollment for the 2021-22 school year.

VII. Ongoing Business Matters

A. Aviation Program Update

Nathan reported the following:

- * Summer aviation class is going well. The plane is still getting fixed in Texas.

B. Facility Committee Update

The facility committee has not met, but plans on meeting soon.

VIII. Finance Report

A. Business Office Operation Update

Sean Fry reported that the finance committee met before the board meeting.

He also reported:

- * Revenues are 92.2% of budget.
- * Expenditures are 60.1% of the budget

B. Voucher Approvals*

Larry Kennedy said that the Finance Committee recommends the check register. Larry Kennedy called for a motion to approve the vouchers. Farrah Nickerson made a motion to approve the vouchers. Mike Romo seconded the motion. Larry Kennedy called for a roll call vote to approve the check vouchers. Jill Brame called Mike Romo, Alex Carothers, Farrah Nickerson, Brandy Bond, and Larry Kennedy; all voted yes. The motion carried unanimously.

IX. Announcements

A. Date for next Regular SAMS Academy Governing Council Meeting

The next regular meeting will be July 21, 2021 at 4:30 PM.

X. Adjournment*

Larry Kennedy called for a motion to adjourn. Alex Carothers made a motion to adjourn. Mike Romo seconded the motion. Larry Kennedy called for a voice vote, all board members present approved. Next, he called for any opposition and upon hearing none, the motion carried unanimously.

The regular meeting of the Governing Council for the Southwest Aeronautics, Mathematics and Science Academy adjourned on June 16, 2021 on zoom.us at 5:32 PM.



GOVERNING COUNCIL

Special Meeting of the SAMS Academy Governing Council on
Monday, June 28, 2021

Zoom.us

BOARD MEMBERS PRESENT

Larry Kennedy, Farrah Nickerson, Roland Dewing, Brandy Bond, and Mike Romo

BOARD MEMBERS ABSENT

Ed Smith and Alex Carothers

ALSO IN ATTENDANCE

Bridget Barrett and Sean Fry

PUBLIC

None

These minutes were approved on _____

By a vote of ___ yes ___ no ___ absent ___ abstained

_____ President

_____ Secretary

I. Call to Order

Larry Kennedy called to order the Special Meeting of the Governing Council for the Southwest Aeronautics, Mathematics, and Science Academy on June 28, 2021 at 4:30 PM on zoom.us.

A. Roll Call

Larry Kennedy asked Jill Brame to call roll. Jill Brame called Larry Kennedy, Roland Dewing, Farrah Nickerson, Brandy Bond, and Mike Romo. Alex Carothers and Ed Smith were absent.

* Mike Romo stepped away after roll call and was absent for the three votes.

B. Adoption of the Agenda*

Larry Kennedy asked for a motion to approve the agenda. Farrah Nickerson made a motion to approve the agenda. Roland Dewing seconded the motion. Larry Kennedy called for a roll call vote to approve the agenda. Jill Brame called Farrah Nickerson, Roland Dewing, Brandy Bond, and Larry Kennedy; all voted yes. The motion carried unanimously.

II. New Business Matters

A. IDEA-B Application*

Jill Brame explained the IDEA-B application and the use of the allocation. This funding would cover the cost of the special education coordinator's salary. She explained that the governing council needs to approve and Larry Kennedy will need to sign the application if approved. Larry Kennedy called for a motion. Farrah Nickerson made a motion to approve the FY22 IDEA-B application. Roland Dewing seconded the motion. Larry Kennedy called for a roll call vote to approve the IDEA-B Application. Jill Brame called Farrah Nickerson, Roland Dewing, Brandy Bond, and Larry Kennedy; all voted yes. The motion carried unanimously.

B. Bus Service Contract*

Jill Brame explained that Herrera Coaches and Buses would be serving as the transportation this next school year. Sean Fry reminded the governing council that APS, who the school had used in the past, was unable to provide buses for SAMS Academy this school year. Larry Kennedy called for a motion. Farrah Nickerson made a motion to approve using Herrera Buses for the 21-22 school year. Roland Dewing seconded the motion. Larry Kennedy called for a roll call vote to approve the Herrera Bus Contract. Jill Brame called Farrah Nickerson, Roland Dewing, Brandy Bond, and Larry Kennedy; all voted yes. The motion carried unanimously.

* Mike Romo returned for any forthcoming votes.

C. Budget Adjustment Request*

BARs 27-IB: Sean Fry explained this BAR. Larry called for a motion to approve BAR 27-IB. Farrah Nickerson made a motion to approve BAR 27-IB. Roland Dewing seconded the motion. Larry Kennedy called for a roll call vote to approve BAR 27-IB. Jill Brame called Mike Romo, Brandy Bond, Farrah Nickerson, Roland Dewing, and Larry Kennedy; all voted yes. The motion carried unanimously.

D. In-Person Governing Council Meetings

Larry Kennedy brought up that with the re-opening of the state on July 1 the possibility of in-person meetings. He asked the members to give their input. Farrah Nickerson said she is open to in-person meetings, but the current time does not work with her schedule. Mike Romo would like to be in-person. Roland Dewing was also open to in-person meetings, as was Brandy Bond. Larry Kennedy asked the members to email him individually with dates and times that work for their schedules. Larry Kennedy was also waiting on more guidance from PED on what in-person meetings look like when the state re-opens. This would potentially start in August.

III. Public Comment

None.

IV. Announcements

A. Date for next Regular SAMS Academy Governing Council Meeting

The next regular meeting will be July 21, 2021 at 4:30 PM on zoom.

V. Adjournment*

Larry Kennedy called for a motion to adjourn. Farrah Nickerson made a motion to adjourn. Brandy Bond seconded the motion Larry Kennedy called for a roll call vote to adjourn the meeting. Jill Brame called Mike Romo, Brandy Bond, Farrah Nickerson, Roland Dewing, and Larry Kennedy; all voted yes. The motion carried unanimously.

The special meeting of the Governing Council for the Southwest Aeronautics, Mathematics and Science Academy adjourned on June 28, 2021 on zoom.us at 4:54 PM.



Memorandum of Understanding

The parties to this Memorandum of Understanding ("MOU"), dated **July 21, 2021** are the Public Charter Schools of New Mexico ("PCSNM") and ***SOUTHWEST AERONAUTICS MATHEMATICS AND SCIENCE ACADEMY ("SAMS")***. Pursuant to the terms of this MOU, PCSNM and *SAMS* will partner together to implement and launch governing board ("GB") training, "**PCSNM Presents: Customized Governing Board Training-Clear, Concise and Custom GB Coaching Services**". This MOU establishes the terms and conditions of the partnership between PCSNM and *SAMS*.

Project Overview

An experienced, knowledgeable Public Charter Schools of New Mexico (PCSNM) Governing Board (GB) Coach will facilitate **customized**, year-long training that will meet *SAMS's* GB development needs. This program will include effective governing systems, board self-assessment/strategic planning, Performance Contract/Framework oversight, Head Administrator evaluation, *SAMS* policy review and assessment and GB practices that **meet all the required PED governing training elements** utilizing the instructional strategy, "learning while doing".

The PCSNM customized GB coaching services will include attendance by the GB Coach at six meetings to provide training, support and coaching. In addition, the GB Coach will be available for telephone/video conferencing consultation scheduled by the Board President/Head Administrator. A final GB assessment, review and planning at the end of the school year will consolidate the year's work into a firm direction for future governing board development.

Please Note: During the regular GB meetings, training will be embedded and on the agenda. The training may result in an additional amount of time to the regular meeting in order to fulfill PED GB Training Requirements. This schedule is flexible and can be adjusted based on the need of *SAMS* GB/administration.

Public Charter Schools of New Mexico Scope of Work, Expectations, and Commitments:

The PCSNM GB Facilitator/Coach will meet with the SAMS's Governing Board President and Head Administrator to develop the GB's specific and individualized training program needs prior to implementation of the scope of work.

1. PCSNM will utilize required training standards [see document "*PCSNM Charter Schools Governance Standards*"] that will be **integrated** throughout the year to fully complete the total number of GB training hours pursuant to 6.80.5 NMAC ("*Charter Schools Governing Body Training Requirements*")
2. PCSNM will hire or use existing highly qualified staff to provide training, assistance, and guidance to *SAMS* in completing the GB Training/Coaching program
3. PCSNM will provide custom-built program content for training utilizing actual board documentation and examples **integrated** into GB meetings:
 - Understanding and evaluating academic data (Credit: 2 Hours or none, if exempt)
 - Using the Academic Performance Framework
 - Governing body ethics and responsibilities (Credit: 1 Hour)
 - Review and discussion of Conflict of Interest, Code of Ethics and Government Conduct Act



- Charter Schools fiscal requirements (Credit: 3 Hours or 1 Hour, if exempt from full 3 hours)
 - Using the Financial Performance Framework
 - Understanding Financial Monitoring Reports
 - Understanding the GB role in audits
 - Budgets/Revenue/Expenditures
 - Open government and free public school education AND Understanding and overseeing organizational performance of the charter school (Credit: 1 Hour)
 - Using the Organizational Performance Framework
 - Bylaws review and assessment
 - Review the **SAMS** Open Meeting Resolution
 - Agenda/Minutes assessment and recommendations
 - Organizational Framework and Authorizer Site Visit Guidance
 - Head Administrator Contract and Evaluation and Succession Planning
 - Board Development and Succession Planning
 - Policy Review and Recommendations
 - Equity and Linguistically Responsive for Charter School Boards (Credit: 1 Hour)
 - What is *Equity and Linguistically Responsive (ELR)* mean and what is the GB's role?
 - Equity Council
 - *Culturally and Linguistically Responsive (CLR)* Framework
 - Validating and affirming the charter school mission and vision
4. The GB Coach will facilitate the role of the GB in monitoring and oversight of the Performance Contract and Frameworks
 5. PCSNM will provide a thorough review of **SAMS** policies and assessment of effectiveness with recommendations for remediation and direction for policy development and updates
 6. The GB Coach will facilitate Head Administrator goal setting and evaluation utilizing the Performance Frameworks which may include:
 - Assisting GB to develop a PDP for Head Administrator
 - Helping design/modify an evaluation tool
 - Facilitating the Head Administrator evaluation process
 - Discussing succession planning
 7. During six meetings throughout the year **beginning with the August SAMS GB meeting**, the GB Coach will attend regular GB meetings and provide coaching/support on effective meeting practices as well as incorporating required training elements
 8. Scheduled and "on call" telephone/video conferencing coaching by the PCSNM Coach will be available to **SAMS**
 9. PCSNM will be responsible for documenting and reporting to the Public Education Department the successful completion of the required GB training hours and issue certificates of completion to each GB member of **SAMS**.



SAMS Expectations and Commitments:

1. **SAMS** will provide information, documents, and assistance to PCSNM regarding the implementation and launch of the GB Training/Coaching program in an agreed upon timeline
2. PCSNM will need access to **SAMS** personnel to assist with procuring documents and/or working with the GB to train on SAMS-specific procedures.
 - o Documents **SAMS** will provide:
 - List and contact information for GB Members
 - Performance Contract and Performance Framework
 - GB Bylaws
 - Current GB Meeting Resolution and/or Calendar of Meetings
 - (If Available) List of **SAMS** Policies
 - Current Head Administrator Evaluation Process
3. **SAMS** will work in good faith with PCSNM planning all aspects of the GB Training/Coaching program
4. **SAMS** GB members/staff will fully participate in all training/coaching activities to receive credit for all GB training hours
5. **SAMS**-designated staff will participate in all meetings and telephone calls as scheduled with PCSNM and will offer prompt and thorough feedback as necessary to support the GB Training/Coaching program
6. For GB members who miss session(s) of training during the regular **SAMS** Board meetings, PCSNM will provide make-up with PED-approved Zoom/webinar/online training sessions free-of-charge that the GB member must complete to receive full training credit for the area(s) of training missed. PCSNM will provide the topics and online schedule/content. **SAMS is responsible for ensuring that GB members complete the make-up training.**
7. **SAMS** will actively engage in a year-end (prior to June 30, 2020) session that will include an assessment/evaluation to determine quality of PCSNM Training/Coaching program and to set future GB board development direction.

Term of this MOU:

The term of this MOU between PCSNM and **SAMS** will begin from the time of signature between parties on this MOU until **June 30, 2022**.



Cost and Payment:

The registration/fee by **SAMS** for the onsite PCSNM GB Customized Coaching and Training will be a total of **\$4600** payable to PCSNM for the scope of work outlined above plus any applicable expenses outside of the scope of work; including but not limited to, travel outside of the Albuquerque metropolitan area.

Please check which method of payment SAMS will use:

_____The GB Customized Coaching and Training charges divided into two parts; **\$2300** payable upon the execution of this MOU and the other **\$2300** due on February 15, 2022. (Plus, additional expenses billed separately upon approval of **SAMS**)

_____The **SAMS** has the option to pay the entire **\$4600** registration/fee in one payment upon commencement of the MOU. (Plus, additional expenses billed separately upon approval of **SAMS**)

PCSNM will invoice **SAMS** for the appropriate registration/fee amount(s) and date(s). Any other expenses outside of registration/fee will be invoiced separately.

PCSNM Representative

Date

SAMS Representative

Date

Southwest Aeronautics Mathematics and Science Academy (SAMS)
INDEPENDENT CONTRACTOR AGREEMENT

THIS AGREEMENT made this **1st** day of **July 2021** by and between Southwest Aeronautics Mathematics and Science Academy (hereinafter **SAMS**) and **Kelly Callahan Professional Services, LLC** (hereinafter "**Contractor**").

SAMS and Contractor hereby agree to the following:

1. **TERM.** The term of this Agreement shall not exceed the period of **07/01/21** through **06/30/22**.
2. **SERVICES.** The Contractor shall provide the following services: At the discretion of **Bridget Barrett** (*head administrator at SAMS*), performs any and all specialized work:
 - **Consulting services for SAMS questions/information/guidance**
 - **Meetings as scheduled by the head administrator and Contractor**
 - **Phone Calls/Emails**
 - **Research to support head administrator**
 - **Leadership development and support for the head administrator**
 - **Act as "thought-partner" for the head administrator**
 - **Review documents and make recommendations related to charter school leadership practices**
 - **SAMS Leadership team development and team building, as necessary**
 - **Other professional services as agreed to by the head administrator and the Contractor**Contractor will provide a log of work hours with invoice(s).
3. **LOCATION.** The services listed in paragraph 2 shall be provided at the Contractor's place of business. It may be necessary for the Contractor to visit the charter school and to have the school provide documentation necessary for Contractor to complete the Services mentioned above.
4. **COMPENSATION.** In consideration of the services to be rendered, SAMS agrees to pay Contractor an hourly rate of **\$75/Hour** with the total amount not to exceed **\$_4000** and will add applicable Gross Receipts Taxes. SAMS has assigned **P.O.** to encumber the funds necessary for the services identified in this Agreement.
5. **INDEMNITY.** The Contractor, his/her agents, employees or officers shall hold, defend, and save free and harmless SAMS, its officers and agents, from damages, costs, or expenses that may at any time arise because of accidents, loss, damage or injuries to persons or property including SAMS 's personnel and property arising by reason of, or in the course of, the performance of this Agreement.
6. **STATUS OF CONTRACTOR.** It is expressly understood that at all times while rendering the services described herein and in complying with any terms and conditions of this

Agreement, Contractor is acting as an Independent Contractor and not as an officer, agent, or employee of SAMS. Prior to commencement of services, Contractor shall provide a completed W-9 to SAMS.

7. TERMINATION. SAMS may terminate this Agreement and will be relieved of all obligations under this Agreement should Contractor fail to perform any of the terms and conditions at the time and place(s) set forth herein. In the event of such termination, Contractor shall be paid the reasonable value of the services rendered up to the date of such termination, as determined by SAMS, and Contractor hereby expressly waives any and all claims for damage or compensation arising under this Agreement.

IN WITNESS WHEREOF, SAMS and Contractor have executed this Agreement effective as of the date first written above.

For, Southwest Aeronautics Mathematics and Science Academy (SAMS)

Bridget Barrett
Principal/Head Administrator

Date

For, Kelly Callahan Professional Services (KCPS), LLC

Kelly Callahan, Consultant
KCPS

Date



STATE OF NEW MEXICO
PUBLIC EDUCATION DEPARTMENT
300 DON GASPAR
SANTA FE, NEW MEXICO 87501-2786
Telephone (505) 827-5800
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RYAN STEWART, Ed.L.D.
SECRETARY OF EDUCATION

MICHELLE LUJAN GRISHAM
GOVERNOR

Preliminary 2020-2021 School Performance Report: Southwest Aeronautics Mathematics & Science (SAMS) Academy

School Name: SAMS Academy

School Address: 4100 Arrowspace Parkway NW, Albuquerque, NM 87120

Head Administrator: Bridget Barrett

Business Manager: Sean Fry

Authorized Grade Levels: 6-12

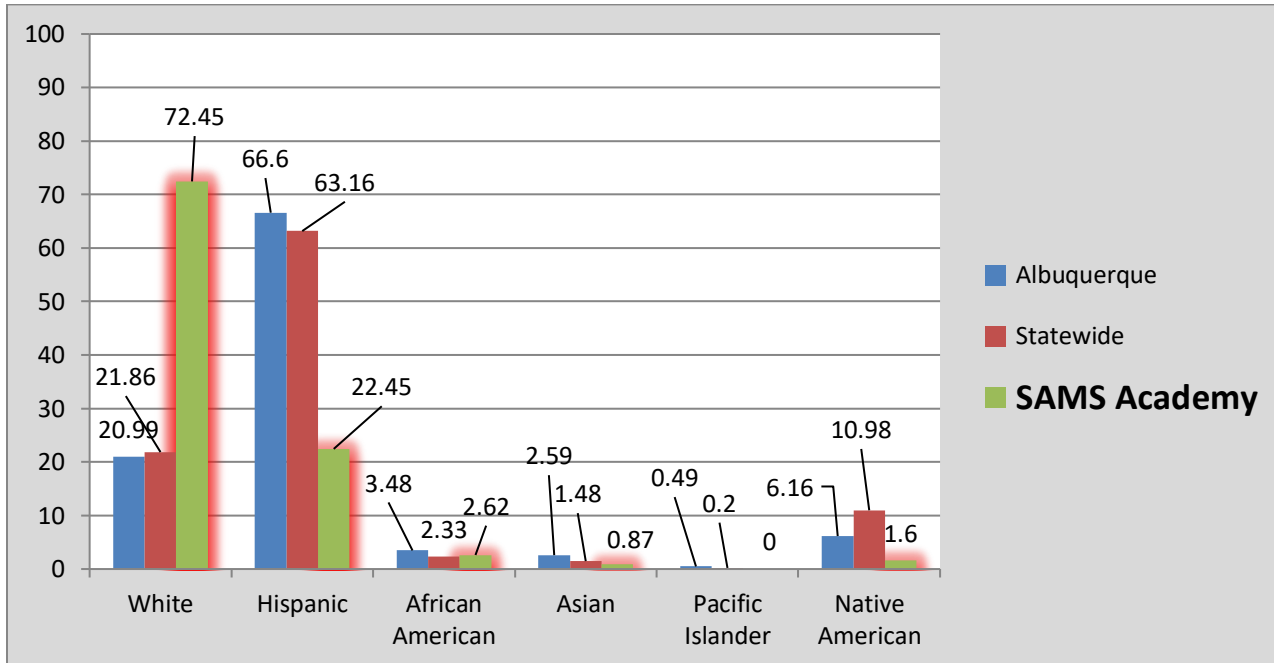
Authorized Enrollment Cap: 500

Current Enrollment: 264

Contract Term: 2019-2024

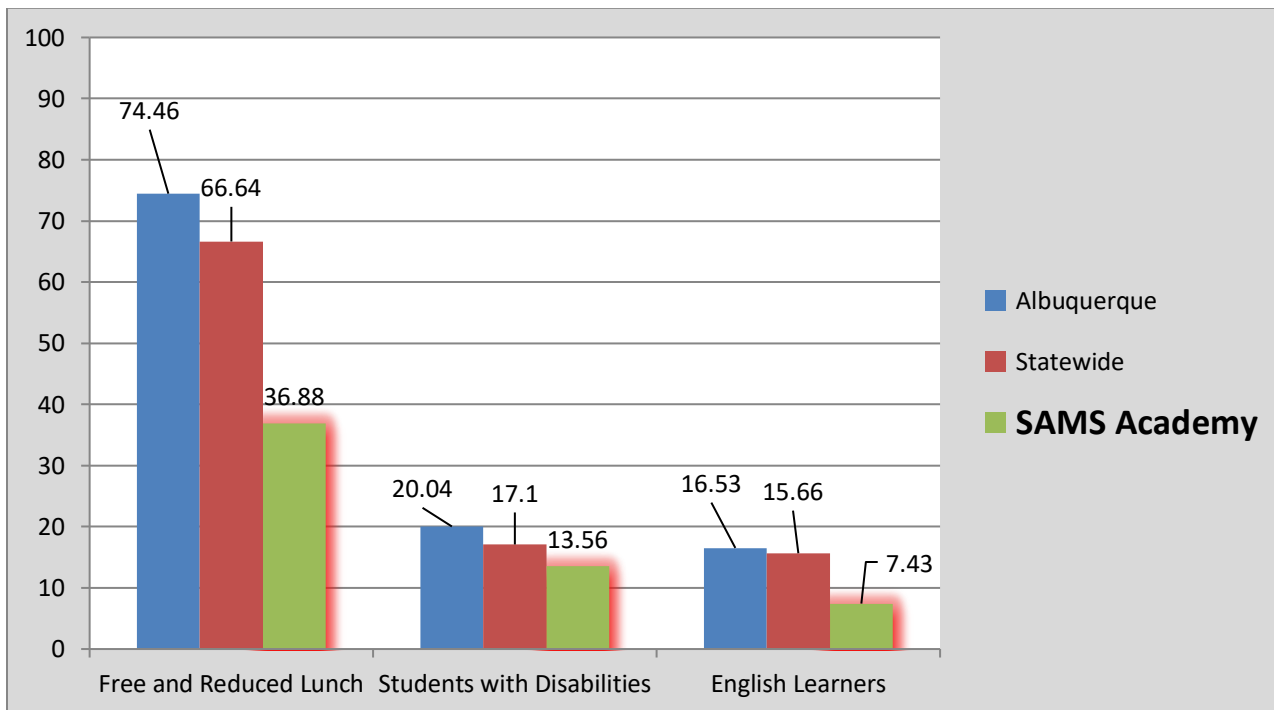
Mission: The mission of the Southwest Aeronautics, Mathematics, and Science Academy is to prepare students, with attention to high-risk students, in grades 7-12 in an integrative STEM 21st Century educational environment which offers a unique options in aeronautics. Students will be competent in the reading, writing, mathematics, science, technology and problem-solving skills necessary for success in post-secondary education, high-tech, or aviation related careers.

Enrollment by Race/Ethnicity



Source: STARS → District and Location Reports → General Reports → Enrollment Subgroup Percentages with Averages

Enrollment by Other Subgroups



Source: STARS → District and Location Reports → General Reports → Enrollment Subgroup Percentages with Averages

Site Visit Summary: DATE

Virtual Site Visit Participants

School: Bridget Barret: SAMS Head Administrator (first year in that position); Jill Brame: SAMS Director of Operations; Sean Fry: SAMS business manager; Larry Kennedy: SAMS Governing Board President

PED: Corina Chavez; Brigette Russell; Karen Woerner

Response to COVID Pandemic

[SAMS Academy](#) serves 250 students in grades 7-12 in Albuquerque. SAMS enrollment dropped from its usual 260-265 to approximately 230 students this year, though with community engagement, advertising, and social media outreach, 297 students thus far are signed up for the 2021-22 school year, including 15 students in grade 6, which is being added in 2021-22. The school was remote only until February 22, when small groups of students returned. On April 6, approximately 30-40% of students returned in person. Because the school's regular curriculum even before COVID was [Edgenuity](#) for most classes, the pandemic affected the school less than it did some others. The school began using [Google Classroom](#) for both Smart Lab and aviation classes, and switched from desktops to Chromebooks using CARES Act funding.

Teaching, Learning, and Assessment

Edgenuity is the school's primary curriculum aside from Smart Lab (STEAM), aviation, and PE. Wanting more separation between middle and high school, the school divided its large computer lab by grade levels. Students have always been able to earn a pilot's license at the school, but this year the school added a drone piloting program in response to the many career opportunities available to graduates with this competency. Students can take cumulative exams in Edgenuity or complete final projects instead of exams; [Edgenuity My Path](#) is used for interim assessment. Dual credit courses are available.

Student and Family Support and Engagement

The biggest challenge has been students not showing up for [Zoom](#) classes. Social-emotional support has been a challenge because teachers want to hold students accountable but the COVID context poses unique challenges. Students and parents are kept apprised of progress through Edgenuity progress reports, and parents have access. The head administrator sends weekly updates to parents. The school community lost a student to suicide this year, and provided extensive counseling and supports to students in the aftermath. Edgenuity has a built-in program for social-emotional health, and students complete modules on depression, anxiety, time management, etc., as needed. There is a social worker on staff. The school uses the I Can Help and Work To Be Well programs.

Identity, Equity, and Transformation

The school's Equity Council has helped the school improve its home visit practices to avoid some cultural misunderstandings, and has helped the school better handle student health issues in the classroom. The Equity Council has helped school leadership be more mindful about whether student issues stemming from health issues, socioeconomic issues, home life issues, or cultural factors.

Performance Framework Indicators (school-specific questions)

1.d. Is the school protecting the rights of English Learner students?

CSD: What is the status of the two students listed on the ELP Report? The school must research to identify the correct EL status for the student(s) and correct the errors (coding or EL status). Document the results of the investigation and keep until next reporting window when the school runs the report again. Also, file the results in the student(s) cumulative folder.

2.a-f. Financial Indicators

2020-001 Internal Control over Financial Reporting (Significant Deficiency)

Sean Fry, SBO, responded to FY20 audit finding. There was a change in business management services, an additional level of review was added, and procedures were revised to increase internal control structures. Paula Gonzales is serving as the school's on-site business assistant.

4.c. Is the school meeting teacher and other staff credentialing requirements?

CSD: What is the status of the licensure discrepancy reported in STARS for PB, Aviation Instructor? What actions has the school taken to correct the licensure error?

The teacher teaches social studies and the 7th grade aviation history course. The school must check the coding for the courses and contact the professional licensure bureau.

5.c. Is the school complying with health and safety requirements? Has the school submitted its Safe Schools Plan for review in December 2020? Has the school received approval from Safe and Healthy Schools Bureau?

The SSP was submitted on 1/8/21 (extended deadline) and the school has not yet heard back. The Safe Schools State Coordinator, Melanie Granito, has indicated that she is working on the charter schools' SSPs now. The school was advised to contact the Safe Schools Bureau if they do not hear back in a couple of weeks.

PERFORMANCE FRAMEWORK AND PUBLIC EDUCATION COMMISSION (PEC) TIER LEVEL

The 2020-21 Performance Monitoring Plan was modified in response to the COVID-19 Pandemic. Many of the indicators were unmeasurable and the Performance Framework ratings in Appendix A is reflective of this. Rather than identifying evidence of compliance, schools are required to sign an assurance of compliance.

PEC Tier Levels are based on three indicators: (1) NM School System of Support and Accountability, (2) Student Subgroup Performance, and (3) Mission Specific Goals. Again, due to the pandemic and the resulting flexible administration of state assessments, in 2020-21 there is limited academic data, that could be used as an accountability measure. **Therefore, PEC Tier Levels cannot be assigned for the 2020-2021 academic year.**

Academic Performance: The school may provide evidence of meeting mission-specific goals to receive a rating on indicator 3 of the Academic Performance, however, if the school was unable to implement the goals due to the pandemic, the school will not be rated in this section.

Organizational Performance: The assurances document covers the majority of the indicators of organizational performance. Where possible, results of desktop monitoring and bureau/division reports will be considered.

Financial Performance: For indicator 2.c, evidence of implementing an Action Plan to prevent further findings will not be collected this year, therefore the school's rating is solely based on repeat findings.

Appendix A: Historical Performance Framework Ratings during Current Charter Contract Term

Ratings chart to be provided in the Annual Performance Report after end of year

Southwest Aeronautics, Mathematics and Science Academy

Mission-specific goals from the current contract:

Mission Goal 1	
Measure Rating Category	Description of Target for this Performance Level
<i>Exceeds Standard</i>	86% - 100% of students in grades 7-9, enrolled on 40th day, will complete the SMART Lab elective annually with a score of "C" or better;
<i>Meets Standard</i>	75-85% of students in grades 7-9, enrolled on 40th day, will complete the SMART Lab elective annually with a score of "C" or better;
<i>Does Not Meet Standard</i>	60-74% of students in grades 7-9, enrolled on 40th day, will complete the SMART Lab elective annually with a score of "C" or better;
<i>Falls Far Below Standard</i>	59% or less of students in grades 7-9, enrolled on 40th day, will complete the SMART Lab elective annually with a score of "C" or better

Mission Goal 2	
Measure Rating Category	Description of Target for this Performance Level
<i>Exceeds Standard</i>	76-100% of students in each grade level 10-12, enrolled on the 40th day, will take one STEAM elective*, at least 0.5 credit annually, earning a "C" or better.
<i>Meets Standard</i>	76-100% of students in each grade level 10-12, enrolled on the 40th day, will take one STEAM elective*, at least 0.5 credit annually, earning a "C" or better.
<i>Does Not Meet Standard</i>	60-74% of students in each grade level 10-12, enrolled on the 40th day, will take one STEAM elective*, at least 0.5 credit annually, earning a "C" or better.
<i>Falls Far Below Standard</i>	59% or less 60-74% of students in each grade level 10-12, enrolled on the 40th day, will take one STEAM elective*, at least 0.5 credit annually, earning a "C" or better.y, earning a "C" or better.

Was the school able to implement and measure the mission-specific goals in 2020-2021? YES *X* NO

If no, please explain:

If yes, please provide an analysis of the goal accomplishment.

7th - 9th

Of the 117 students on 40th day count, 6 disenrolled before a final grade could be given. Of the 111 students left, 93 students completed a Smart Lab class with a "C" or better. This gives us a 84% completion/pass rate for Mission Goal 1.

10th - 12th

Of the 110 students on the 40th day count, 6 disenrolled before a final grade could be given. Of the 104 students left, 91 students completed a STEAM elective in at least one semester of the year with a "C" or better. This gives Mission Goal 2 a completion/pass rate of 88%.

Charter School Name

Southwest Aeronautics Mathematics & Science Academy

In an effort to support the 2021 modified site visits and ensure compliance with contracts and applicable federal and state law, state-authorized charter schools shall provide assurances of compliance with the performance framework indicators listed below. Please check the box next to the indicator, then date and sign the form. Signatures of school leaders and governing board presidents are required.

The school protects the rights of students with special needs, by:

- ✓ Providing services per individual IEP,
- ✓ Maintaining both direct service and ancillary support logs,
- ✓ Including a Family Educational Rights and Privacy Act (FERPA) sheet documenting date, person, and purpose for reviewing student's IEP in all IEP folders.

The school protects the rights of English Learner (EL) students:

- ✓ School complies with requirements for English Learners in accordance with federal and state guidance, for identifying, screening, serving, assessing students and providing annual notification to parents.

The school complies with federal and state grant program requirements.

The school meets Governance and reporting requirements:

- ✓ Governing Board completes and documents (with signatures) an annual evaluation of Head Administrator.
- ✓ School has a governing board-approved Conflict of Interest Policy that complies with NMSA § 22-8B-5.2.
- ✓ School has a governing board-approved Anti-Nepotism Policy that complies with NMSA § 22-8B-10(B).

The school protects the rights of all students:

- ✓ School meets all Culturally & Linguistically Responsive Framework requirements.
- ✓ School maintains lottery and enrollment practices as described in NMSA § 22-8B-4.1.
- ✓ School has a Discipline Policy to include the prevention of bullying and cyber-bullying per NMSA § 22-35-1.
- ✓ School follows a board-approved student/parent grievance policy and dispute resolution process per NMSA § 22-8B-9(12)
- ✓ School complies with the McKinney Vento Act, with a board-approved dispute resolution policy that meets ESSA guideline.
- ✓ School is implementing the Multi-Level Systems of Support (MLSS) NMAC 6.30. 17
- ✓ School updates Next Step Plans annually for all high school students.

The school's attendance policy aligns with the Attendance for Success Act NMSA § 22-12A-1.

The school protects employee rights:

- ✓ Staff files contain signed contracts, official transcripts, and verification of employment forms.
- ✓ School has an employee handbook that includes discipline and grievance policies.
- ✓ School has a salary schedule that complies with minimum teacher salaries.
- ✓ School has a documented mentorship program for first year Level One teachers.
- ✓ School obtains legally compliant background checks per NMSA § 22-10A-5.

The school complies with facility requirements in NMSA § 22-8B-4.2.

The school complies with transportation requirements, including all inspections and insurance, if applicable.

The school complies with health and safety requirements:

- ✓ The school conducts all required emergency drills per [PED memorandum of 3/25/21](#).
- ✓ The school maintains immunization records, including a master immunization log.
- ✓ All staff complete training on reporting child abuse and neglect.
- ✓ The school has a Diabetes Management plan.

The school handles information appropriately:

- ✓ School completes all STARS reporting requirements on time.
- ✓ School follows proper security procedures, including keeping student files locked.
- ✓ School follows all FERPA and Health Insurance Portability and Accountability Act (HIPAA) guidelines.
- ✓ School maintains a procedure for the transfer of cumulative files.



By checking the box for each indicator above (on both pages) and signing this document, I affirm that the school complies with the performance framework items listed.

School Leader Printed Name	Bridget Barrett		
Signature		Date	

Board Chair Printed Name	Larry Kennedy		
Signature		Date	



ATTENDANCE AND COMPLIANCE WITH THE ATTENDANCE FOR SUCCESS ACT

A. Age and Eligibility for Attendance: The age and eligibility for entrance into school shall meet all requirements of the New Mexico Public Education Department as prescribed in the current Public School Code.

B. Regular Attendance: Regular, uninterrupted classroom instruction, classroom participation, and interaction with classmates are essential to the educational process. Preparation and training for subsequent study or employment includes the development of self-discipline through regular class attendance. For these reasons and others, state law requires schools to develop attendance plans that assist students in maintaining regular attendance through a process of prevention of absences and early intervention for chronically absent students. See Attendance for Success Act, NMSA 22-12A-1 through 14. This policy implements state law.

C. Definitions:

“Absent” means not in attendance for a class or school day for any reason, whether excused or not; provided that “absent” does not apply to participation in interscholastic extracurricular activities;

“Attendance improvement plan” means a tiered data-informed system for public schools and school districts to identify students who are chronically or excessively absent and to aid public schools in developing whole-school prevention strategies and targeted interventions. Each of the tiers is defined as follows:

(1) “whole school prevention” means universal, whole-school prevention strategies for all students, including students who have missed less than five percent of classes or school days for any reason;



(2) "individualized prevention" means targeted prevention strategies for individual students who are missing five percent or more but less than ten percent of classes or school days for any reason;

(3) "early intervention" means interventions for students who are missing ten percent or more but less than twenty percent of classes or school days for any reason; and

(4) "intensive support" means interventions for students who are missing twenty percent or more of classes or school days for any reason.

"Attendance team" means a group of school-based administrators, teachers, staff, other school personnel and community members who collaborate to implement an attendance improvement plan

"chronic absence rate" means the percentage of students, in the aggregate and disaggregated by the subgroups required for reporting pursuant to the federal Every Student Succeeds Act, in a public school and a school district who have been enrolled for at least ten days and who have missed ten percent or more of school days since the beginning of the school year

"Chronically absent" or "chronic absenteeism" means that a student has been absent for ten percent or more of classes or school days for any reason, whether excused or not, when enrolled for more than ten days.

"Excessively absent" or "excessive absenteeism" means a student who is identified as needing intensive support and has not responded to intervention efforts implemented by the public school;



“Excused absence” means absence from a class or school day for a death in the family, medical absence, religious instruction or tribal obligations or any other allowable excuse pursuant to the policies of the Governing Council of SAMS Academy.

“Interscholastic extracurricular activities” means those activities sponsored by a public school or an organization whose principal purpose is the regulation, direction, administration and supervision of interscholastic extracurricular activities in public schools.

“Medical absence” or “medically absent” means that a student is not in attendance for a class or a school day for a parent- or doctor-authorized medical reason or the student is a pregnant or parenting student.

“Prevention” means school-based innovative or proven successful programs, including alternative programs whether school-based or non-school based, that encourage regular and on-time attendance for students.

“School day” means a portion of the school day that is at least one-half of a student’s approved program.

“Tribe” means an Indian nation, tribe or pueblo located within New Mexico.

“Unexcused Absence” means an absence from a class or school day for which the student does not have an allowable excuse pursuant to the Attendance for Success Act or policies of the SAMS Academy Charter School.



D. Attendance Requirements:

1. SAMS Academy will take and maintain class attendance by class period for every instructional class and school day for each student.
2. SAMS Academy will develop an Attendance Team formed in whole or in part from preexisting groups or teams within the school or formed for the explicit purpose of improving school attendance.
3. SAMS Academy will reserve time for school personnel to collaborate as an attendance team.
4. SAMS Academy will provide support and guidance to the attendance teams on transportation and school scheduling options when these are identified as barriers to school attendance.
5. SAMS Academy will report unexcused absences of two or more classes up to fifty percent of an instructional day as a one-half day absence, and the unexcused absence of more than fifty percent of an instructional day to be counted as one full-day absence.
6. SAMS Academy will not use out-of-school suspension or expulsion as a punishment for unexcused absences and habitual truancy.
7. SAMS Academy Students shall be withdrawn as provided in Section 22-8-2 NMSA 1978 only after exhausting intervention efforts by the school or the Children, Youth and Families Department to keep students in educational settings.
8. SAMS Academy will provide additional educational opportunities to students who are struggling with attendance.
9. SAMS Academy will identify students with unexcused absences, students in need of early intervention, chronically absent students, and excessively absent students..
10. SAMS Academy will document the following for each chronically or excessively absent student:



- a. Attempts by SAMS Academy to notify a parent that the student was absent from class or the school day;
 - b. Attempts to improve attendance by talking to a student or parent to identify barriers to school attendance, identify solutions to improve the student's attendance behavior and discuss necessary interventions for the student or the student's family; and
 - c. Intervention strategies implemented to support keeping the student in an educational setting including additional educational opportunities offered to the student
11. SAMS Academy encourages and supports compliant data sharing, pursuant to the federal Family Educational Rights and Privacy Act of 1974, between SAMS Academy and community-based organizations that provide services to students for the purpose of providing more personalized interventions and specialized supports as part of the schools' attendance improvement plans.
12. SAMS Academy requires that a student or parent of a student who intends to claim excused absence because of a medical condition, pregnancy or parenting communicate the student's status to the appropriate school personnel and provide required documentation.
13. SAMS Academy will report absences, chronic absences and excessive absences data to the Public Education Department (PED) at each reporting date and the end of the school year.
14. SAMS Academy will document intervention efforts made to keep students in an educational setting.



E. Progressive Interventions for Absent, Chronically Absent and Excessively Absent Students:

SAMS Academy will employ intervention strategies and an attendance improvement plan that focus on keeping the student in need of early intervention in an educational setting.

1. The process for notification and interventions is:

- a) for a student who has been identified as in need of individualized prevention, the attendance team shall:
 - i. for a middle or high school student, talk to the parent and the student about the student's attendance history and the impact of student absences on student academic outcomes, interventions or services available to the student or family and the consequences of further absences, which may include referral to the Children, Youth and Families Department for excessive absenteeism;
- b) for a student who has been identified as in need of early intervention, the attendance team shall notify the parent in writing by mail or personal service on the parent of the student's absenteeism. The notice shall include a date, time and place for the parent to meet with the public school to develop intervention strategies that focus on keeping the student in an educational setting. The attendance team shall be convened to establish a specific intervention plan for the student that includes establishing weekly progress monitoring and a contract for attendance; and
- c) for a student who has been identified as in need of intensive support, the attendance team shall:



- a) Give written notice to the parent, including a date, time and place for the parent to meet with the school principal and the attendance team;
 - b) establish non-punitive consequences at the school level;
 - c) identify appropriate specialized supports that may be needed to help the student address the underlying causes of excessive absenteeism; and
 - d) apprise the student and the parent of the consequences of further absences.
2. The school principal will consult with a student's teacher and initiate meetings with the teacher, the student and the parent if the alleged cause of absence from class is teacher-student incompatibility.
- F. Make-up work and Absences for Medical Appointments, Illness and Special Situations:
1. A student may be excused for parent, or doctor-authorized medical reasons. SAMS Academy will provide the student time to make up the school work missed during the absence.
 2. SAMS Academy will provide at least ten (10) days of medical absences during the school year for a student who provides documentation of the birth of the student's child. The student will be provided time to make up the school work missed during the absence.
 3. SAMS Academy will provide four (4) days of excused absences for a student who provides appropriate documentation of pregnancy or that the student is the parent of a child under the age of thirteen



(13) needing care. The student will be provided time to make up the school work missed during the absence.

4. Subject to the approval of the school principal, a student may be absent from school to participate in religious instruction for not more than one (1) class period per school day with written consent of the student's parent at a time that is not in conflict with the academic program of the school. The student will be provided time to make up the school work missed during the absence.
 - a) SAMS Academy will not assume responsibility for the religious instruction of any student.
 - b) SAMS Academy does not permit religious instruction to be conducted on school property.
5. With the written consent of the student's parent and subject to the approval of the school principal, a student may be absent from school to participate in tribal obligations. The student will be provided time to make up the school work missed during the absence.

G. Absences for Interscholastic Extracurricular Activities:

1. A student may not be absent from school for interscholastic extracurricular activities in excess of fifteen (15) days per semester.
2. A student may not miss a class in excess of fifteen (15) times per semester for interscholastic extracurricular activities.
3. Student standards for participation shall be applied beginning with a student's academic record in ninth grade.



H. Distribution of Policy and Data; Acknowledgment of Receipt:

A copy of this policy will be included in each school building's student handbook and an acknowledgement form will be issued to each student on the first day of school. The student shall return the acknowledgement form, signed by his/her parent/guardian no later than the fifth day of school. This policy will be posted on SAMS Academy website.

1. Upon request, SAMS Academy will provide a parent, within five (5) days of the parent's written request, with access to the attendance data of that parent's child. This data includes information about any intervention strategies that have been employed to help the student improve the student's attendance.
2. Upon request, SAMS Academy will provide the chronic absence rate from the most current reporting date or end-of-year report, in the aggregate and disaggregated by subpopulations, for all its schools.

I. School Responsibilities:

1. SAMS Academy will differentiate their schools based on their chronic absence rates into no fewer than four (4) categories.
2. SAMS Academy will differentiate student subgroups based on their chronic absence rates into no fewer than four (4) categories.
3. Using the differentiation scheme pursuant to Subsections 1 and 2 or this section, SAMS Academy will develop attendance improvement plans that include the following:



- a) Specific school supports and resources available to at each SAMS Academy level to further the implementation of their attendance improvement plans;
- b) Attendance improvement targets for SAMS Academy or subpopulations with chronic absence rates of ten percent or greater, developed in collaboration with each public school; and
- c) An attendance improvement target for a school with chronic absence rates of ten percent or greater.

J. Attendance Reporting to Public Education Department:

1. SAMS Academy will report its attendance improvement plan to the Public Education Department (PED) no later than forty-five (45) days after the beginning of the school year. The Department may allow SAMS Academy to report its attendance improvement plan as part of the educational plan for student success.
2. At the end of each school year, SAMS Academy will report to the Governing Council and to the public on their website, the progress made on its attendance improvement plan, to include:
 - a) A description of the supports and resources provided to public schools at each tier of the attendance improvement plan;
 - b) The extent to which public schools with chronic absence rates greater than ten percent achieved their attendance improvement targets;
 - c) The extent to which SAMS Academy achieved its attendance improvement targets;
 - d) Barriers and challenges to reducing chronic absence rates,



as reported by the public school and District personnel;

- e) Effective school-based practices, as evidenced by decreased chronic absence rates; and
 - f) Recommendations for improvement during the next school year at both the public school and school district level.
3. For each reporting date and at the end of the year, SAMS Academy will report the following:
- a) The total number of days missed for excused and unexcused absences for each student in each school, the total number of days each student was enrolled and in which tier each student with absences fell during the reporting period, along with the student's demographics; and
 - b) The number of students at each school who were referred to the Children, Youth and Families Department because of excessive absences, in the aggregate and disaggregated by subgroups.
4. After the PED has compiled the District's reports as provided in Section 13 of the Attendance for Success Act, the District will certify the information is being reported consistently and correctly.

K. Attendance Improvement Plan – Procedures:

1. SAMS Academy will initiate the enforcement of the provisions of the Attendance for Success Act for its enrolled students.
2. The enforcement policies of SAMS Academy will focus on prevention and intervention.
3. Beginning in the 2020-2021 school year, a school with five percent or greater of students with a chronic absence rate during the prior



school year, or with five percent or greater of one or more subgroups of students with a chronic absence rate during the prior school year, will develop an attendance improvement plan. The attendance improvement plan will be submitted to the PED and may be part of the School's education plan for student success.

4. Regardless of its chronic absence rate, SAMS Academy will develop and implement a whole-school absence prevention strategy to be reported to the PED as part of the school's educational plan for student success.

SAMS Academy Attendance Improvement Plans will Include:

5. Attendance data for each of the preceding two school years and the current school year, including:
 - a) The school's overall absence rate;
 - b) Chronic absence rates disaggregated by student subpopulation;
 - c) Chronic absence rates disaggregated by grade level; and
 - d) Student attendance for every day of the school year;
6. School-wide identification of potential root causes of chronic and excessive absenteeism through one or more of the following:
 - a) National or local research;
 - b) Analysis of supportive factors and barriers;
 - c) Student surveys or focus groups;
 - d) Youth participatory research; or
 - e) Other appropriate school-based research methods;
7. Identification of strategies for each tier of the attendance improvement plan;
8. Identification of performance measures for each strategy; and
9. A data-collection plan for performance measures.



L. Interventions for Absent or Chronically absent students - SAMS Academy will provide interventions to students who are absent or chronically absent.

These may include:

1. Assessing student and family needs and matching those needs with appropriate public or private providers, including civic and corporate sponsors;
2. Making referrals to health care and social service providers;
3. Collaborating and coordinating with health and social service agencies and organizations through school-based and off-site delivery systems;
4. Recruiting service providers and business, community and civic organizations to provide needed services and goods that are not otherwise available to a student of the student's family;
5. Establishing partnerships between the public school and community organizations, such as civic, business and professional groups and organizations and recreational, social and out-of-school programs;
6. Identifying and coordinating age-appropriate resources for students in need of:
 - a) Counseling, training and placement for employment;
 - b) Drug and alcohol abuse counseling;
 - c) Family crisis counseling; and
 - d) Mental health counseling;
7. Promoting family support and parent education programs; and
8. Seeking out other services or goods that a student or the student's family needs to assist the student to stay in school and succeed.

M. Classroom teacher or that teacher's adult designee, beginning on the first



day of school, will be responsible for taking accurate attendance for every class and reporting absences to the attendance team.

- N. Excessive Absenteeism Enforcement – The School will initiate the enforcement of the provisions of the Attendance for Success Act for excessively absent students.
1. If unexcused absences continue after written notice of excessive absenteeism as provided in this policy, the School, after consultation with the head administrator, will report the excessively absent student to the probation services office of the judicial district in which the student resides for investigation as to whether the student should be considered to be a neglected child or a child in a family in need of family services because of excessive absenteeism and, thus, subject to the provisions of the Children’s Code.
 2. If the School reports an excessively absent student to the probation services office, the School will provide the juvenile probation services office with the school’s interventions and the student’s and parent’s responses to the interventions. head administrator will provide the documentation to the juvenile probation services office within ten (10) business days of the student being identified as excessively absent.
 3. If the juvenile probation services office determines that the student is a child in a family in need of family services, a caseworker from the child or family in need of family services program will meet with the family at the School in which the student is enrolled to determine if there are other intervention services that may be provided. The meeting will involve the school principal or other



school personnel and, unless the parent objects in writing, appropriate community partners that provide services to children and families. The Children, Youth and Families Department will determine if additional interventions, including monitoring, will positively affect the student's behavior.

O. Timely Graduation and Support for Students who Experience Disruption in the Student's Education

1. For purposes of this section, "a student who has experienced a disruption in the student's education" means a student who experiences one or more changes in public school or school district enrollment during a single school year as the result of:
 - a) Homelessness as defined in the federal McKinney-Vento Homeless Assistance Act and as determined by SAMS Academy
 - b) Adjudication:
 - i. As an abused or neglected child as determined by the Children, Youth and Families Department pursuant to the Abuse and Neglect Act;
 - ii. As part of a family in need of court-ordered services voluntary placement pursuant to the Family Services Act; or
 - iii. As a delinquent if the parent wishes to disclose the adjudication of delinquency; or
 - c) Placement in a mental health treatment facility or habilitation program for developmental disabilities pursuant to the Children's Mental Health and Developmental Disabilities Act or placement in treatment foster care.
2. When a student who has experienced a disruption in the student's



education transfers to SAMS Academy, SAMS Academy will communicate with the sending public school or school district within two (2) days of the student's enrollment. The sending public school or school district will provide the SAMS Academy with any requested records within two (2) days of having received SAMS Academy's communication.

3. A student who has experienced a disruption in the student's education because of transferring to SAMS Academy as the result of circumstances set forth in this section will have:
 - a) Priority placement in classes that meet state graduation requirements; and
 - b) Timely placement in elective classes that are comparable to those in which the student was enrolled at the student's previous public school(s) as soon as SAMS Academy receives verification from the student's records.
4. For a student who has experienced a disruption in the student's education at any time during the student's high school enrollment, SAMS Academy will ensure:
 - a) Acceptance of the student's state graduation requirements for a diploma of excellence pursuant to the Public School Code;
 - b) Equal access to participation in sports and other

extracurricular activities, career and technical programs or other special programs for which the student qualifies;
 - c) Timely assistance and advice from counselors to improve the student's college or career readiness; and
 - d) That the student receives all special education services to which the student is entitled.



5. A student who has experienced a disruption in the student's education and has transferred from a different school district shall receive credit for any work completed prior to the transfer, regardless of whether the transfer occurred at the end of a grading period.

HOW ARE THINGS GOING?

ADMINISTRATIVE UPDATE JULY 2021



SUMMER ACADEMICS

26/72 classes more than 10% behind

36/72 classes on track to finish

Out of those 36, 13 have already completed the course

Two students currently attending summer hours and are ahead, projected to finish this week

ENROLLMENT

307 students have accepted a spot

18 new 6th grade students

Front Office busy giving tours



STAFFING

ELA teacher resigned/new hire

SPED teacher/director resigned

Shannon Baldonado returns as part time SPED

Director/part time AP

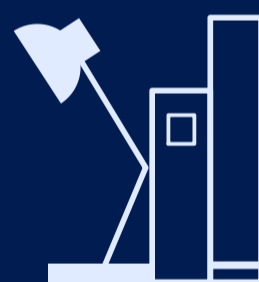
SUMMER HOURS

Schedule finalized

Edgenuity cleanup accomplished

Registration underway

Transcript Evaluations and Edgenuity enrollments underway



SOCIAL MEDIA

Tik Tok Campaign

<https://vm.tiktok.com/ZMdfewNGv/>

Scola Campaign

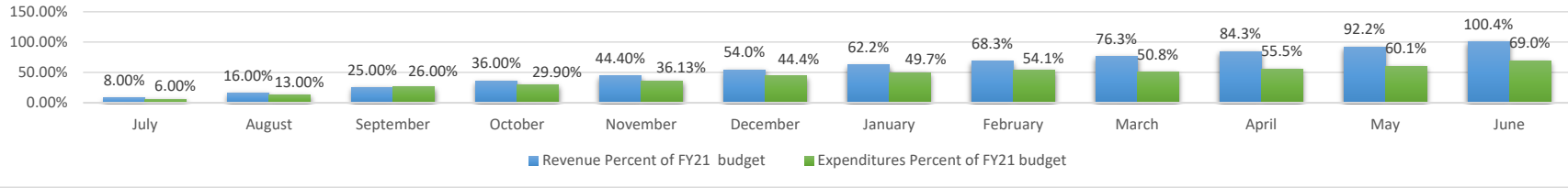
MISSION MINUTE

A parent shares about their tour of SAMS



Finance Summary as of June 30, 2021

Operational Revenue vs. Expenditures



SAMS Academy received 100.4% of revenue & expended 69.04% budgeted in FY21 for Operational

Bank Reconciliation:

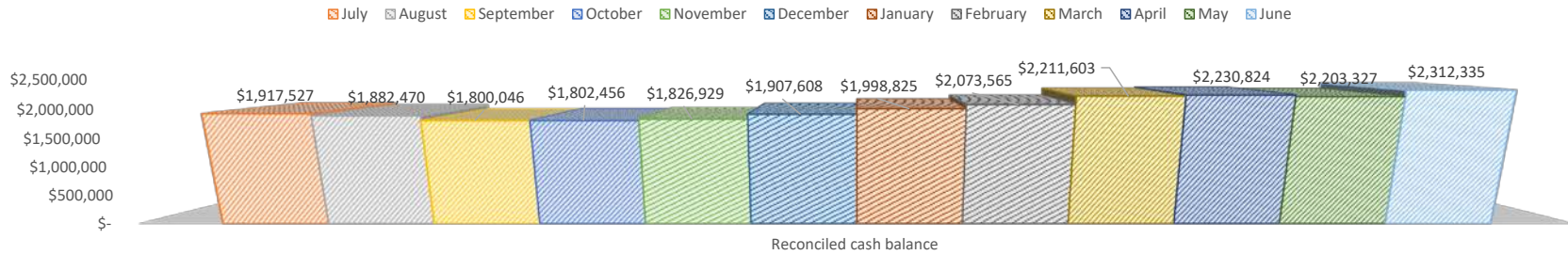
➤ June 2021

- Reconciled cash balance at month end was \$2,312,334.83
- Outstanding items total \$73,814.13
- Revenues exceeded Expenditures by \$109,008.20

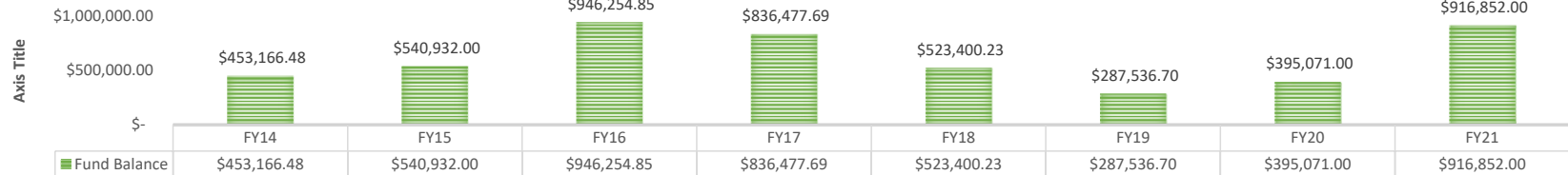
BARS for Approval:

- 2122-24308-0001-IB
- 2122-31700-0002-IB
- 2122-31701-0003-IB
- 2122-31703-0004-IB
- 2122-27107/31400-0005-IB
- 2122-27107/31400-0006-IB

FY21 CASH BALANCE



11000 FUND BALANCE





Southwest Aeronautics, Mathematics, and Science Academy
Combining Revenue and Expenses for All Funds
July 1, 2020 - June 30, 2021

Fund Description	11000 Operational	13000 Pupil Transportation	14000 Instructional Materials	23000 Student Activities	24101 Title I	24106 IDEA-B	24146 CSP/ Distance	24154 Title II	24189 Title IV	24301 CARES Act	24312 CRRSA Retention	25233 Rural Education	27103 Dual Credit Instructional Materials	27109 Library 2019 GAA	27502 Career Technical Education	31200 PSCOC Lease Reimbursement	31600 HB-33	31701 SB-9 Ad Valorem	31703 SB-9 State Match Cash	Total
41110 - Ad Valorem Taxes School District	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$198,425.49	\$100,518.27	\$0.00	\$298,943.76
41500 - Investment Income	\$3,669.90	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$3,669.90
41701 - Fees Activities	\$0.00	\$0.00	\$0.00	\$6,033.70	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$6,033.70
41953 - Insurance Recoveries	\$115.29	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$115.29
41980 - Refund of Prior Years Expenditures	\$1,592.46	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1,592.46
43101 - State Equalization Guarantee	\$2,440,804.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$2,440,804.00
43202 - State Flow-Through Grants	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$233.00	\$0.00	\$19,709.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$19,942.00
43206 - Transportation Distribution	\$0.00	\$139,648.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$139,648.00
43209 - PSCOC Awards	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$193,780.00	\$0.00	\$0.00	\$0.00	\$193,780.00
44103 - Impact Aid, Public Law 103-382	\$846.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$846.00
44205 - Indirect Costs (Federal Flow-through Grants)	\$6,458.12	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$6,458.12
44500 - Restricted Grants From the Federal Government Through the State	\$0.00	\$0.00	\$0.00	\$0.00	\$20,383.01	\$21,739.07	\$0.00	\$0.00	\$2,493.83	\$29,926.62	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$74,542.53
44504 - Federal Flowthrough Prior Year	\$0.00	\$0.00	\$0.00	\$0.00	\$25,019.56	\$60,359.82	\$0.00	\$3,447.96	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$88,827.34
45303 - Sale of Personal and Real Property	\$70,500.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$70,500.00
46100 - Access Board (e-Rate)	\$39,260.71	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$39,260.71
Total Revenue	\$2,563,246.48	\$139,648.00	\$0.00	\$6,033.70	\$45,402.57	\$82,098.89	\$0.00	\$3,447.96	\$2,493.83	\$29,926.62	\$0.00	\$0.00	\$233.00	\$0.00	\$19,709.00	\$193,780.00	\$198,425.49	\$100,518.27	\$0.00	\$3,384,963.81
1000 - Instruction	\$1,293,047.85	\$0.00	\$0.00	\$2,450.04	\$31,871.74	\$0.00	\$60,000.00	\$3,235.00	\$0.00	\$37,312.00	\$300.00	\$0.00	\$0.00	\$19,709.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1,447,925.63
2100 - Support Services-Students	\$45,701.46	\$0.00	\$0.00	\$0.00	\$13,107.50	\$82,690.59	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$141,499.55
2200 - Support Services-Instruction	\$22,242.31	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$22,242.31
2300 - Support Services-General Administration	\$205,329.61	\$0.00	\$0.00	\$0.00	\$6,114.41	\$0.00	\$1,351.05	\$0.00	\$0.00	\$4.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$1,983.55	\$1,004.83	\$0.00	\$0.00	\$215,787.45
2400 - Support Services-School Administration	\$207,568.57	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$200.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$207,768.57
2500 - Central Services	\$190,844.84	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$190,844.84
2600 - Operation & Maintenance of Plant	\$443,447.84	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$443,447.84
2700 - Student Transportation	\$0.00	\$52,806.95	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$52,806.95
4000 - Capital Outlay	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$189,498.00	\$0.00	\$0.00	\$0.00	\$0.00	\$189,498.00
Total Expenditure	\$2,408,182.48	\$52,806.95	\$0.00	\$2,450.04	\$44,979.24	\$88,805.00	\$60,000.00	\$4,586.05	\$0.00	\$37,312.00	\$504.00	\$0.00	\$0.00	\$19,709.00	\$189,498.00	\$1,983.55	\$1,004.83	\$0.00	\$0.00	\$2,911,821.14
Total Other Financing Sources (Uses)	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
Excess (deficiency) of revenues and other financing sources over expenditures and other financing uses	\$155,064.00	\$86,841.05	\$0.00	\$3,583.66	\$423.33	(\$6,706.11)	(\$60,000.00)	(\$1,138.09)	\$2,493.83	(\$7,385.38)	(\$504.00)	\$0.00	\$233.00	\$0.00	\$0.00	\$4,282.00	\$196,441.94	\$99,513.44	\$0.00	\$473,142.67
Fund Balance, Beginning of year	\$937,644.72	\$0.00	\$11,414.45	\$17,678.59	(\$13,705.67)	(\$11,677.44)	\$4,588.10	(\$952.96)	(\$2,493.83)	\$0.00	\$0.00	\$26,354.00	(\$233.00)	\$2,319.10	\$0.00	(\$33,428.41)	\$691,714.03	\$102,103.25	\$6,991.00	\$1,738,315.93
Fund Balance, End of year	\$1,092,708.72	\$86,841.05	\$11,414.45	\$21,262.25	(\$13,282.34)	(\$18,383.55)	(\$55,411.90)	(\$2,091.05)	\$0.00	(\$7,385.38)	(\$504.00)	\$26,354.00	\$0.00	\$2,319.10	\$0.00	(\$29,146.41)	\$888,155.97	\$201,616.69	\$6,991.00	\$2,211,458.60



Southwest Aeronautics, Mathematics, and Science Academy

Revenue to Budget

July 1, 2020 - June 30, 2021

Above. And beyond.

Cycle: FY2021; **Begin Date: 07/01/2020; End Date: 06/30/2021**; Account Type: Revenue; Subtotal Elements: Fund; Account Expression: ([Fund] >= "11000") AND ([Optional2] <> "1111") ; Subtotal By Account Type: No; Include Unposted Transactions: No; Created On: 7/17/2021 12:25:41 PM

Description	Budget (YTD)	Actual (YTD)	Available (YTD)	% of Budget
Investment Income	\$5,100.00	\$3,669.90	\$1,430.10	71.96%
Insurance Recoveries	\$225.00	\$115.29	\$109.71	51.24%
Refund of Prior Year's Expenditures	\$1,000.00	\$1,592.46	(\$592.46)	159.25%
State Equalization Guarantee	\$2,440,804.00	\$2,440,804.00	\$0.00	100.00%
Impact Aid, Public Law 103-382	\$6,003.00	\$846.00	\$5,157.00	14.09%
Indirect Costs (Federal Flow-through Grants)	\$0.00	\$6,458.12	(\$6,458.12)	
Sale of Personal and Real Property	\$70,500.00	\$70,500.00	\$0.00	100.00%
Access Board (e-Rate)	\$29,606.00	\$39,260.71	(\$9,654.71)	132.61%
Fund 11000 - Operational	\$2,553,238.00	\$2,563,246.48	(\$10,008.48)	100.39%
Fund 13000 - Pupil Transportation	\$ 155,068.00	\$ 139,648.00	\$ 15,420.00	90.06%
Fund 23000 - Non-Instructional Support	\$ 30,000.00	\$ 6,033.70	\$ 23,966.30	20.11%
Fund 24101 - Title I - IASA	\$ 76,177.00	\$ 31,696.90	\$ 44,480.10	41.61%
Fund 24106 - Entitlement IDEA-B	\$ 88,805.00	\$ 70,421.45	\$ 18,383.55	79.30%
Fund 24146 - Charter Schools	\$ 60,000.00	\$ -	\$ 60,000.00	0.00%
Fund 24154 - Teacher/Principal Training & Recruiting	\$ 9,294.00	\$ 2,495.00	\$ 6,799.00	26.85%
Fund 24301 - CARES ACT	\$ 37,312.00	\$ 29,926.62	\$ 7,385.38	80.21%
Fund 24312 - CRRSA Retention Stipends	\$ 510.00	\$ -	\$ 510.00	0.00%
Fund 27107 - G.O. Bonds-Student Library	\$ 3,966.00	\$ -	\$ 3,966.00	0.00%
Fund 27130 - Feminine Hygiene Products	\$ 500.00	\$ -	\$ 500.00	0.00%
Fund 27502 - Career Technical Education Program	\$ 19,709.00	\$ 19,709.00	\$ -	100.00%
Fund 31200 - PSCOC Lease Assistance	\$ 189,498.00	\$ 142,123.50	\$ 47,374.50	75.00%
Fund 31400 - Special Capital Outlay-State	\$ 60,000.00	\$ -	\$ 60,000.00	0.00%
Fund 31600 - Capital Improvements HB-33	\$ 193,250.00	\$ 198,425.49	\$ (5,175.49)	102.68%
Fund 31701 - Capital Improvements SB-9-Local	\$ 97,877.00	\$ 100,518.27	\$ (2,641.27)	102.70%
Grand Total	\$3,575,204.00	\$3,304,244.41	\$270,959.59	92.42%

Southwest Aeronautics Mathematics and Science Academy

Expenditure Report Through EOY June 2021



Above. And beyond.

Southwest Aeronautics, Mathematics, and Science Academy

Expenditure to Budget

July 1, 2020 - June 30, 2021

Cycle: FY2021; **Begin Date: 07/01/2020; End Date: 06/30/2021**; Account Type: Expenditure; Subtotal Elements: Fund,Function; Account Expression: (([Fund] >= "11000") ; Subtotal By Account Type: No; Include Unposted Transactions: No; Created On: 7/19/2021 1:09:50 PM

Description	Budget (YTD)	Actual (YTD)	Encumbrance (YTD)	Available (YTD)	% of Budget
Instructional - 11000					
Salaries Expense - ARA Pay	\$ 11,600.00	\$ 16,319.56	\$ -	\$ (4,719.56)	140.69%
Salaries Expense - Teachers - Grades 1-12	\$ 416,203.00	\$ 320,412.81	\$ -	\$ 95,790.19	76.98%
Salaries Expense - Instructional Assistants - Grades 1-12	\$ 57,288.00	\$ 38,000.00	\$ -	\$ 19,288.00	66.33%
Salaries Expense - Teachers - Special Eduation	\$ 79,548.00	\$ 63,240.06	\$ -	\$ 16,307.94	79.50%
Salaries Expense - Teachers - Special Eduation Gifted	\$ 13,000.00	\$ -	\$ -	\$ 13,000.00	0.00%
Salaries Expense - Instructional Assistants - Special Education	\$ -	\$ 19,000.00	\$ -	\$ (19,000.00)	
Salaries Expense - Teachers - Vocational	\$ 159,590.00	\$ 28,988.40	\$ -	\$ 130,601.60	18.16%
Salaries Expense - Teachers - Aviation	\$ -	\$ 130,414.87	\$ -	\$ (130,414.87)	
Salaries Expense - Teachers - Grades 1-12 - At risk	\$ 121,858.00	\$ 124,852.11	\$ -	\$ (2,994.11)	102.46%
Salaries Expense - Teachers - Vocational - At risk	\$ -	\$ 12,423.60	\$ -	\$ (12,423.60)	
Salaries Expense - Teachers - At Risk Special Education	\$ 6,865.00	\$ 16,280.32	\$ -	\$ (9,415.32)	237.15%
Additional Compensation - Teachers - Grades 1-12	\$ 3,250.00	\$ 431.07	\$ -	\$ 2,818.93	13.26%
Additional Compensation - Instructional Assistants	\$ 10,000.00	\$ 5,000.00	\$ -	\$ 5,000.00	50.00%
Additional Compensation - Teachers - Vocational	\$ 3,000.00	\$ -	\$ -	\$ 3,000.00	0.00%
Employee Benefits	\$ 348,114.00	\$ 282,102.90	\$ -	\$ 66,011.10	81.04%
Professional Development	\$ 3,500.00	\$ -	\$ -	\$ 3,500.00	0.00%
Other Charges	\$ 124,726.00	\$ 42,230.08	\$ -	\$ 82,495.92	33.86%
Maintenance & Repair Furniture/Fixtures/Equipment	\$ -	\$ 70,909.04	\$ -	\$ (70,909.04)	
Renting Land and Buildings	\$ 100.00	\$ 470.00	\$ -	\$ (370.00)	470.00%
Student Travel	\$ 500.00	\$ -	\$ -	\$ 500.00	0.00%
Employee Travel - Teachers	\$ 300.00	\$ 279.52	\$ -	\$ 20.48	93.17%
Other Contract Services	\$ 5,200.00	\$ -	\$ -	\$ 5,200.00	0.00%
Other Textbooks	\$ 26,759.00	\$ 105,216.99	\$ -	\$ (78,457.99)	393.20%
Software	\$ 85,000.00	\$ 14,040.92	\$ -	\$ 70,959.08	16.52%
General Supplies and Materials	\$ 500.00	\$ 809.09	\$ -	\$ (309.09)	161.82%
General Supplies and Materials - Special Ed	\$ 1,000.00	\$ 238.95	\$ -	\$ 761.05	23.90%
Fixed Assets (More Than \$5,000)	\$ 141,538.00	\$ -	\$ -	\$ 141,538.00	0.00%
Supply Assets (\$5,000 or Less)	\$ 15,000.00	\$ 1,387.56	\$ -	\$ 13,612.44	9.25%
Function 1000 - Instruction	\$ 1,634,439.00	\$ 1,293,047.85	\$ -	\$ 341,391.15	79.11%
Salaries Expense - Counselor	\$ 23,044.00	\$ 13,748.08	\$ -	\$ 9,295.92	59.66%
Salaries Expense - ARA Pay	\$ -	\$ 1,047.67	\$ -	\$ (1,047.67)	
Employee Benefits	\$ 5,566.00	\$ 3,381.87	\$ -	\$ 2,184.13	60.76%
Diagnosticians - Contracted	\$ 6,000.00	\$ 4,608.40	\$ -	\$ 1,391.60	76.81%
Speech Therapists - Contracted	\$ 6,000.00	\$ 5,515.10	\$ -	\$ 484.90	91.92%
Occupational Therapists - Contracted	\$ 3,000.00	\$ 1,028.35	\$ -	\$ 1,971.65	34.28%
Therapists - Contracted	\$ 6,000.00	\$ 8,626.53	\$ -	\$ (2,626.53)	143.78%
Psychologists - Contracted Special Ed	\$ 3,000.00	\$ 999.23	\$ -	\$ 2,000.77	33.31%
Specialists - Contracted	\$ 3,000.00	\$ -	\$ -	\$ 3,000.00	0.00%
Other Professional/Technical Services	\$ 4,500.00	\$ -	\$ -	\$ 4,500.00	0.00%
Other Charges	\$ 3,890.00	\$ 6,621.23	\$ -	\$ (2,731.23)	170.21%
General Supplies and Materials	\$ 500.00	\$ 125.00	\$ -	\$ 375.00	25.00%
Function 2100 - Support Services-Students	\$ 64,500.00	\$ 45,701.46	\$ -	\$ 18,798.54	70.85%
Professional Development	\$ 2,500.00	\$ -	\$ -	\$ 2,500.00	0.00%
Other Professional/Technical Services	\$ 15,000.00	\$ 1,370.17	\$ -	\$ 13,629.83	9.13%
Maintenance & Repair Furniture/Fixtures/Equipment	\$ 300.00	\$ -	\$ -	\$ 300.00	0.00%
Employee Travel - Non-Teachers	\$ 500.00	\$ -	\$ -	\$ 500.00	0.00%
Software	\$ 50,000.00	\$ 20,872.14	\$ -	\$ 29,127.86	41.74%
General Supplies and Materials	\$ 500.00	\$ -	\$ -	\$ 500.00	0.00%
Function 2200 - Support Services-Instruction	\$ 68,800.00	\$ 22,242.31	\$ -	\$ 46,557.69	32.33%

Southwest Aeronautics Mathematics and Science Academy

Expenditure Report Through EOY June 2021

Description	Budget (YTD)	Actual (YTD)	Encumbrance (YTD)	Available (YTD)	% of Budget
Salaries Expense - Head Administrator	\$ 90,000.00	\$ 90,000.00	\$ -	\$ -	100.00%
Salaries Expense - ARA Pay	\$ -	\$ 1,939.66	\$ -	\$ (1,939.66)	
Employee Benefits	\$ 25,662.00	\$ 25,862.26	\$ -	\$ (200.26)	100.78%
Professional Development	\$ 1,000.00	\$ -	\$ -	\$ 1,000.00	0.00%
Auditing	\$ 17,500.00	\$ 14,832.81	\$ -	\$ 2,667.19	84.76%
Legal	\$ 35,000.00	\$ 26,900.47	\$ -	\$ 8,099.53	76.86%
Other Professional/Technical Services	\$ 12,000.00	\$ 11,987.52	\$ -	\$ 12.48	99.90%
Other Charges	\$ 500.00	\$ -	\$ -	\$ 500.00	0.00%
Advertising	\$ 5,695.00	\$ 26,915.84	\$ -	\$ (21,220.84)	472.62%
Board Travel	\$ 500.00	\$ -	\$ -	\$ 500.00	0.00%
Board Training	\$ 2,000.00	\$ 4,600.00	\$ -	\$ (2,600.00)	230.00%
Employee Travel - Non-Teachers	\$ 800.00	\$ -	\$ -	\$ 800.00	0.00%
Other Contract Services	\$ -	\$ 1,456.30	\$ -	\$ (1,456.30)	
General Supplies and Materials	\$ 500.00	\$ 34.75	\$ -	\$ 465.25	6.95%
Supply Assets (\$5,000 or Less)	\$ 50,000.00	\$ 800.00	\$ -	\$ 49,200.00	1.60%
Function 2300 - Support Services-General Admin.	\$ 241,157.00	\$ 205,329.61	\$ -	\$ 35,827.39	85.14%
Salaries Expense -Director of Operations	\$ 72,250.00	\$ 72,250.00	\$ -	\$ -	100.00%
Salaries Expense - Administrative Support	\$ 70,073.00	\$ 70,073.00	\$ -	\$ -	100.00%
Salaries Expense - ARA Pay	\$ -	\$ 3,828.50	\$ -	\$ (3,828.50)	
Employee Benefits	\$ 71,072.00	\$ 56,346.82	\$ -	\$ 14,725.18	79.28%
Professional Development	\$ 1,000.00	\$ -	\$ -	\$ 1,000.00	0.00%
Other Professional/Technical Services	\$ 1,500.00	\$ 1,053.70	\$ -	\$ 446.30	70.25%
Rentals of Computers and Related Equipment	\$ 1,500.00	\$ 1,806.32	\$ -	\$ (306.32)	120.42%
Employee Travel - Non-Teachers	\$ 1,500.00	\$ -	\$ -	\$ 1,500.00	0.00%
Other Contract Services	\$ 5,000.00	\$ -	\$ -	\$ 5,000.00	0.00%
General Supplies and Materials	\$ 3,452.00	\$ 2,210.23	\$ -	\$ 1,241.77	64.03%
Supply Assets (\$5,000 or Less)	\$ 15,000.00	\$ -	\$ -	\$ 15,000.00	0.00%
Function 2400 - Support Services-School Admin.	\$ 242,347.00	\$ 207,568.57	\$ -	\$ 34,778.43	85.65%
Salaries Expense - Site Business Manager	\$ 22,569.00	\$ 22,569.00	\$ -	\$ -	100.00%
Salaries Expense - Business Manager	\$ 63,171.00	\$ 63,170.07	\$ -	\$ 0.93	100.00%
Salaries Expense - ARA Pay	\$ -	\$ 634.44	\$ -	\$ (634.44)	
Additional Compensation - Business Manager	\$ -	\$ 1,000.00	\$ -	\$ (1,000.00)	
Employee Benefits	\$ 29,787.00	\$ 26,086.00	\$ -	\$ 3,701.00	87.58%
Professional Development	\$ 2,000.00	\$ 690.00	\$ -	\$ 1,310.00	34.50%
Other Professional/Technical Services	\$ 88,000.00	\$ 58,710.30	\$ -	\$ 29,289.70	66.72%
Bank, Credit Card and Wire Transfer Fees	\$ 2,000.00	\$ 1,991.80	\$ -	\$ 8.20	99.59%
Advertising	\$ 2,000.00	\$ -	\$ -	\$ 2,000.00	0.00%
Software	\$ 16,100.00	\$ 15,772.93	\$ -	\$ 327.07	97.97%
General Supplies and Materials	\$ 1,500.00	\$ 220.30	\$ -	\$ 1,279.70	14.69%
Supply Assets (\$5,000 or Less)	\$ 1,000.00	\$ -	\$ -	\$ 1,000.00	0.00%
Function 2500 - Central Services	\$ 228,127.00	\$ 190,844.84	\$ -	\$ 37,282.16	83.66%
Other Charges	\$ -	\$ 3,102.14	\$ -	\$ (3,102.14)	
Maintenance & Repair - Buildings And Grounds	\$ -	\$ 3,083.50	\$ -	\$ (3,083.50)	
Electricity	\$ 58,000.00	\$ 43,672.68	\$ -	\$ 14,327.32	75.30%
Natural Gas (Buildings)	\$ 5,000.00	\$ 5,036.10	\$ -	\$ (36.10)	100.72%
Water/Sewage	\$ 28,000.00	\$ 28,518.74	\$ -	\$ (518.74)	101.85%
Communication Services	\$ 50,000.00	\$ 52,002.21	\$ -	\$ (2,002.21)	104.00%
Renting Land and Buildings	\$ 81,934.00	\$ 28,466.82	\$ -	\$ 53,467.18	34.74%
Rentals of Computers and Related Equipment	\$ 11,500.00	\$ 11,823.00	\$ -	\$ (323.00)	102.81%
Property/Liability Insurance	\$ 80,000.00	\$ 77,410.15	\$ -	\$ 2,589.85	96.76%
Other Contract Services	\$ 55,000.00	\$ 151,870.49	\$ -	\$ (96,870.49)	276.13%
General Supplies and Materials	\$ 5,000.00	\$ 1,615.40	\$ -	\$ 3,384.60	32.31%
Gasoline	\$ 100.00	\$ -	\$ -	\$ 100.00	0.00%
Fixed Assets (More Than \$5,000)	\$ 87,500.00	\$ 32,781.84	\$ -	\$ 54,718.16	37.46%
Supply Assets (\$5,000 or Less)	\$ 46,917.00	\$ 4,064.77	\$ -	\$ 42,852.23	8.66%
Function 2600 - Operation & Maintenance of Plant	\$ 508,951.00	\$ 443,447.84	\$ -	\$ 65,503.16	87.13%
Rentals/Lease to Purchase	\$ 500,000.00	\$ -	\$ -	\$ 500,000.00	0.00%
Function 4000 - Capital Outlay	\$ 500,000.00	\$ -	\$ -	\$ 500,000.00	0.00%
Fund 11000 - Operational	\$ 3,488,321.00	\$ 2,408,182.48	\$ -	\$ 1,080,138.52	69.04%
<u>Student Transportation - 13000</u>					
Salaries Expense - Transportation Coordinator	\$ 12,750.00	\$ 12,750.00	\$ -	\$ -	100.00%
Employee Benefits	\$ 4,980.00	\$ 4,806.95	\$ -	\$ 173.05	96.53%
Student Transportation-Contractors	\$ 121,918.00	\$ 35,250.00	\$ -	\$ 86,668.00	28.91%
Fund 13000 - Pupil Transportation	\$ 139,648.00	\$ 52,806.95	\$ -	\$ 86,841.05	37.81%

Southwest Aeronautics Mathematics and Science Academy

Expenditure Report Through EOY June 2021

Description	Budget (YTD)	Actual (YTD)	Encumbrance (YTD)	Available (YTD)	% of Budget
<u>Instructional Materials - 14000</u>					
Instructional Materials On-line Digital Subscriptions	\$ 11,414.00	\$ -	\$ -	\$ 11,414.00	0.00%
Fund 14000 - Total Instructional Materials Sub-Fund	\$ 11,414.00	\$ -	\$ -	\$ 11,414.00	0.00%
<u>Activities - 23000</u>					
Other Charges	\$ 5,000.00	\$ -	\$ -	\$ 5,000.00	0.00%
Student Travel	\$ 3,200.00	\$ -	\$ -	\$ 3,200.00	0.00%
Employee Travel - Teachers	\$ 1,000.00	\$ -	\$ -	\$ 1,000.00	0.00%
Other Contract Services	\$ 2,000.00	\$ -	\$ -	\$ 2,000.00	0.00%
Other Contract Services - Athletics	\$ 6,000.00	\$ -	\$ -	\$ 6,000.00	0.00%
General Supplies and Materials	\$ 29,248.00	\$ 2,450.04	\$ -	\$ 26,797.96	8.38%
Fund 23000 - Non-Instructional Support	\$ 46,448.00	\$ 2,450.04	\$ -	\$ 43,997.96	5.27%
<u>Title I -24101</u>					
Salaries-Educational Assistants	\$ 45,000.00	\$ 19,969.00	\$ -	\$ 25,031.00	44.38%
Employee Benefits	\$ 18,052.00	\$ 4,954.66	\$ -	\$ 13,097.34	27.45%
Software	\$ -	\$ 6,948.08	\$ -	\$ (6,948.08)	
Function 1000 - Instruction	\$ 63,052.00	\$ 31,871.74	\$ -	\$ 31,180.26	50.55%
Salaries-Coordinator	\$ 12,120.00	\$ 12,120.00	\$ -	\$ -	100.00%
Employee Benefits	\$ 1,005.00	\$ 987.50	\$ -	\$ 17.50	98.26%
Function 2100 - Support Services-Students	\$ 13,125.00	\$ 13,107.50	\$ -	\$ 17.50	99.87%
Fund 24101 - Title I - IASA	\$ 76,177.00	\$ 44,979.24	\$ -	\$ 31,197.76	59.05%
<u>IDEA-B -24106</u>					
Salaries - SPED Coordinator	\$ 70,000.00	\$ 66,635.92	\$ -	\$ 3,364.08	95.19%
Employee Benefits	\$ 18,805.00	\$ 16,054.67	\$ -	\$ 2,750.33	85.37%
Function 2100 - Support Services-Students	\$ 88,805.00	\$ 82,690.59	\$ -	\$ 6,114.41	93.11%
Indirect Costs Program Administration	\$ -	\$ 6,114.41	\$ -	\$ (6,114.41)	
Function 2300 - Support Services-General Admin.	\$ -	\$ 6,114.41	\$ -	\$ (6,114.41)	
Fund 24106 - Entitlement IDEA-B	\$ 88,805.00	\$ 88,805.00	\$ -	\$ -	100.00%
<u>CSP -24146</u>					
Software	\$ 7,500.00	\$ 8,718.00	\$ -	\$ (1,218.00)	116.24%
Supply Assets (\$5,000 or Less)	\$ 52,500.00	\$ 51,282.00	\$ -	\$ 1,218.00	97.68%
Fund 24146 - Charter Schools	\$ 60,000.00	\$ 60,000.00	\$ -	\$ -	100.00%
<u>Title II - 24154</u>					
Professional Development - Teachers	\$ 5,294.00	\$ 3,235.00	\$ -	\$ 2,059.00	61.11%
Function 1000 - Instruction	\$ 5,294.00	\$ 3,235.00	\$ -	\$ 2,059.00	61.11%
Professional Development - Head Administrator	\$ 4,000.00	\$ 1,011.34	\$ -	\$ 2,988.66	25.28%
Indirect Costs Program Administration	\$ -	\$ 339.71	\$ -	\$ (339.71)	
Function 2300 - Support Services-General Admin.	\$ 4,000.00	\$ 1,351.05	\$ -	\$ 2,648.95	33.78%
Fund 24154 -Teacher/Principal Training & Recruiting	\$ 9,294.00	\$ 4,586.05	\$ -	\$ 4,707.95	49.34%
<u>CARES Act -24301</u>					
Additional Compensation-Summer School	\$ -	\$ 4,818.93	\$ -	\$ (4,818.93)	
Benefits	\$ -	\$ 1,135.45	\$ -	\$ (1,135.45)	
Other Charges	\$ -	\$ 740.00	\$ -	\$ (740.00)	
Software	\$ -	\$ 4,385.88	\$ -	\$ (4,385.88)	
General Supplies and Materials	\$ -	\$ 1,539.74	\$ -	\$ (1,539.74)	
Supply Assets (\$5,000 or Less)	\$ 37,312.00	\$ 24,692.00	\$ -	\$ 12,620.00	66.18%
Fund 24301 - CARES Act	\$ 37,312.00	\$ 37,312.00	\$ -	\$ -	100.00%
<u>CRRSA Retention -24312</u>					
Additional Compensation-Educational Assistants	\$ 306.00	\$ 300.00	\$ -	\$ 6.00	98.04%
Function 1000 - Instruction	\$ 306.00	\$ 300.00	\$ -	\$ 6.00	98.04%
Indirect Costs Program Administration	\$ -	\$ 4.00	\$ -	\$ (4.00)	
Function 2300 - Support Services-General Admin.	\$ -	\$ 4.00	\$ -	\$ (4.00)	
Additional Compensation-Clerical	\$ 204.00	\$ 200.00	\$ -	\$ 4.00	
Function 2400 - Instruction	\$ 204.00	\$ 200.00	\$ -	\$ 4.00	98.04%
Fund 24312 - CRRSA Retention	\$ 510.00	\$ 504.00	\$ -	\$ 6.00	98.82%
<u>G.O. Bonds-Student Library - 27107</u>					
Library And Audio-Visual	\$ 3,966.00	\$ -	\$ -	\$ 3,966.00	0.00%
Fund 27107 - G.O. Bonds-Student Library	\$ 3,966.00	\$ -	\$ -	\$ 3,966.00	0.00%
<u>Feminine Hygiene - 27130</u>					
General Supplies and Materials	\$ 500.00	\$ -	\$ -	\$ 500.00	0.00%
Fund 27130 - Feminine Hygiene Products	\$ 500.00	\$ -	\$ -	\$ 500.00	0.00%

Southwest Aeronautics Mathematics and Science Academy

Expenditure Report Through EOY June 2021

<u>Career Tech-Ed Program - 27502</u>					
Salaries - Flight Instructor	\$ 15,000.00	\$ 15,186.13	\$ -	\$ (186.13)	101.24%
Employee Benefits	\$ 4,709.00	\$ 4,522.87	\$ -	\$ 186.13	96.05%
Fund 27502 - Career Tech-Ed Program	\$ 19,709.00	\$ 19,709.00	\$ -	\$ -	100.00%
<u>PSCOC Lease Assistance - 31200</u>					
Renting Land and Buildings	\$ 189,498.00	\$ 189,498.00	\$ -	\$ -	100.00%
Fund 31200 - Capital Outlay-Lease Assistance	\$ 189,498.00	\$ 189,498.00	\$ -	\$ -	100.00%
<u>Special Capital Outlay-State - 31400</u>					
Capital Outlay-Construction Services	\$ 60,000.00	\$ -	\$ -	\$ 60,000.00	0.00%
Fund 31400 - Special Capital Outlay-State	\$ 60,000.00	\$ -	\$ -	\$ 60,000.00	0.00%

Southwest Aeronautics Mathematics and Science Academy

Expenditure Report Through EOY June 2021

Description	Budget (YTD)	Actual (YTD)	Encumbrance (YTD)	Available (YTD)	% of Budget
<u>HB-33 - 31600</u>					
County Tax Collection Costs	\$ 3,000.00	\$ 1,983.55	\$ -	\$ 1,016.45	66.12%
Function 2300 - Support Services-General Admin.	\$ 3,000.00	\$ 1,983.55	\$ -	\$ 1,016.45	66.12%
Capital Outlay-Construction Services	\$ 668,023.00	\$ -	\$ -	\$ 668,023.00	0.00%
Rentals/Lease to Purchase	\$ 5,941.00	\$ -	\$ -	\$ 5,941.00	0.00%
Capital Outlay-Fixed Assets (More Than \$5,000)	\$ 198,000.00	\$ -	\$ -	\$ 198,000.00	0.00%
Capital Outlay-Supply Assets (\$5,000 or Less)	\$ 10,000.00	\$ -	\$ -	\$ 10,000.00	0.00%
Function 4000 - Capital Outlay	\$ 881,964.00	\$ -	\$ -	\$ 881,964.00	0.00%
Fund 31600 - Capital Improvements HB-33	\$ 884,964.00	\$ 1,983.55	\$ -	\$ 882,980.45	0.22%
<u>SB-9- Local - 31701</u>					
Support Services-General Administration-County Tax Collection Costs	\$ 2,000.00	\$ 1,004.83	\$ -	\$ 995.17	50.24%
Function 2300 - Support Services-General Administration	\$ 2,000.00	\$ 1,004.83	\$ -	\$ 995.17	50.24%
Capital Outlay-Construction Services	\$ 89,877.00	\$ -	\$ -	\$ 89,877.00	0.00%
Rentals/Lease to Purchase	\$ 102,103.00	\$ -	\$ -	\$ 102,103.00	0.00%
Capital Outlay-Software	\$ 6,000.00	\$ -	\$ -	\$ 6,000.00	0.00%
Function 4000 - Capital Outlay	\$ 197,980.00	\$ -	\$ -	\$ 197,980.00	0.00%
Fund 31701 - Capital Improvements SB-9- Local	\$ 199,980.00	\$ 1,004.83	\$ -	\$ 198,975.17	0.50%
<u>Capital Projects-SB-9 State Match Cash - 31703</u>					
Capital Outlay-Construction Services	\$ 6,991.00	\$ -	\$ -	\$ 6,991.00	0.00%
Fund 31703 - Capital Projects-SB-9 State Match Cash	\$ 6,991.00	\$ -	\$ -	\$ 6,991.00	0.00%
Grand Total	\$ 5,323,537.00	\$ 2,911,821.14	\$ -	\$ 2,411,715.86	54.70%



Above. And beyond.

Southwest Aeronautics, Mathematics, and Science Academy

Aviation Expenditure to Budget

July 1, 2020 - June 30, 2021

Cycle: FY2021; **Begin Date: 07/01/2020; End Date: 07/31/2021**; Account Type: Expenditure; Subtotal Elements: Fund,Function; Account Expression: (([Fund] >= "11000") AND ([Optional1] = "1000")); Subtotal By Account Type: No; Include Unposted Transactions: No; Created On: 7/19/2021 2:16:02 PM

	Budget (YTD)	Actual (YTD)	Encumbrance (YTD)	Available (YTD)	% of Budget
<u>Instructional - 11000</u>					
<u>Aviation Program</u>					
Salaries Expense - Teachers - Aviation	\$ -	\$ 130,414.87	\$ -	\$ (130,414.87)	
Employee Benefits	\$ -	\$ 41,836.94	\$ -	\$ (41,836.94)	
Other Charges	\$ -	\$ 20,890.95	\$ -	\$ (20,890.95)	
Maintenance & Repair Furniture/Fixtures/Equipment	\$ -	\$ 70,909.04	\$ -	\$ (70,909.04)	
Renting Land and Buildings	\$ -	\$ 470.00	\$ -	\$ (470.00)	
Employee Travel - Teachers	\$ -	\$ 279.52	\$ -	\$ (279.52)	
General Supplies and Materials	\$ -	\$ 620.78	\$ -	\$ (620.78)	
Fixed Assets (More Than \$5,000)	\$ 70,500.00	\$ -	\$ -	\$ 70,500.00	0.00%
Supply Assets (\$5,000 or Less)	\$ -	\$ 1,274.95	\$ -	\$ (1,274.95)	
<u>Total Aviation Program-Operational</u>	\$ 70,500.00	\$ 266,697.05	\$ -	\$ (196,197.05)	
<u>Career Tech-Ed Program - 27502</u>					
Salaries - Flight Instructor	\$ -	\$ 15,186.13	\$ -	\$ (15,186.13)	
Employee Benefits	\$ -	\$ 4,162.53	\$ -	\$ (4,162.53)	
Fund 27502 - Career Tech-Ed Program	\$ -	\$ 19,348.66	\$ -	\$ (19,348.66)	
Grand Total	\$ 70,500.00	\$ 286,045.71	\$ -	\$ (215,545.71)	405.74%



Above. And beyond.

Bank		Account Number				
Operating		#7515				
Date	Number	Payee/From	Deposit	Withdrawal	Description	
6/1/2021		NM Public Schools Insurance Authority		\$12,294.74	Monthly Employee Insurance	
6/1/2021	00019664	May 2021 Bank Analysis Charges; Temp Transaction Number T0019982		\$43.55	Bank Credit Card Fees	
6/1/2021	00019665	BANKCARD MTHLY FEES210531; Temp Transaction Number T0019981		\$65.41	Bank Analysis Fees	
6/1/2021	CR06-01	Title I RIR 24100.050121-053121	\$3,164.80			
6/7/2021	5556	ABCWUA		\$4,265.62	Water/Waste 4100 Aerospace	
6/7/2021	5557	ACES Association of Charter Schools Education Services		\$4,309.34	LDD Managed Services May 2021	
6/7/2021	5558	Bode Aero Services, Inc		\$325.00	Rent for 4100 Aerospace	
6/7/2021	5559	Cooperative Educational Services		\$1,933.50	Ancillary Services	
6/7/2021	5560	City of Albuquerque - Aviation Department		\$26,538.16	Rent for 4100 Aerospace	
6/7/2021	5561	Peter Defries Corporation dba Dion's Pizza		\$273.60	Food for Graduation	
6/7/2021	5562	Crataegus, LLC		\$1,344.62	JaniKing Janitorial at 4100 Aerospace-May 2021	
6/7/2021	5563	Donya Johnson		\$240.00	Tuition Assistance	
6/7/2021	5564	National Archery in the Schools Program		\$583.00	Archery Supplies	
6/7/2021	5565	Public Service Company of New Mexico		\$3,561.10	Electricity at 4100 Aerospace	
6/10/2021		Internal Revenue Service		\$11,332.76	Payroll Taxes	
6/10/2021		NUSENDA FCU		\$36,692.85	Payroll	
6/11/2021	5566	Cuddy & McCarthy, LLP		\$927.14	Legal Services May 2021	
6/11/2021	5567	KOB-TV		\$1,125.14	May TV Advertising	
6/11/2021	5568	Quadient Finance USA, Inc.		\$700.00	Quarterly Postage Machine Lease	
6/16/2021	CR06-02	Sandoval County Property Tax	\$1,812.92			
6/18/2021	CR06-03	Transportation June	\$12,698.00			
6/21/2021	CR06-04	Bernalillo County Property Tax Dist.	\$83,905.14			
6/21/2021	CR06-05	Cares Act 24301.02021	\$1,494.62			
6/24/2021	5569	ACES Association of Charter Schools Education Services		\$4,309.34	LDD Managed Services June 2021	
6/24/2021	5570	Amazon, LLC		\$506.72	Feminine Hygiene	
6/24/2021	5571	Canon Financial Services, Inc.		\$946.12	Copier Lease Payment-June 2021	
6/24/2021	5572	Cooperative Educational Services		\$432.30	Ancillary Services	
6/24/2021	5573	New Mexico Gas Company		\$60.17	Natural Gas at 4100 Aerospace-November 2020	
6/24/2021	5574	Cecelia Quintana		\$604.67	Ancillary Therapist	
6/24/2021	5575	TreeRing		\$334.79	Yearbooks	
6/25/2021		Internal Revenue Service		\$5,089.46	Payroll Taxes-ARA	
6/25/2021		NUSENDA FCU		\$20,437.56	Payroll-ARA	
6/25/2021	CR06-06	PSCOC Lease Assistance	\$47,374.50			
6/28/2021	00019663	BANKCARD PCI NON COMPLY062521; Temp Transaction Number T0019983		\$27.95	Credit Card Acceptance Fees	
6/28/2021	CR06-07	IDEA-B	\$7,849.57			
6/28/2021	CR06-08	Title I	\$3,164.80			
6/30/2021		Allstate Insurance		\$286.55	Voluntary Payroll Deductions	
6/30/2021		Bay Bridge Administrators, LLC		\$270.00	Voluntary Payroll Deductions	
6/30/2021		Internal Revenue Service		\$11,332.64	Payroll Taxes	
6/30/2021		New Mexico Taxation & Revenue Department		\$3,460.57	Payroll Taxes	
6/30/2021		New Mexico Taxation & Revenue Department		\$107.50	Quarterly Workers Comp	
6/30/2021		NM Department of Workforce Solutions		\$833.41	Quarterly Unemployment	
6/30/2021		NUSENDA FCU		\$36,642.66	Payroll	
6/30/2021	5576	APIC Solutions Inc		\$307.44	Printing Bridge Service	
6/30/2021	5577	CNM (IncludED)		\$100.00	Dual Credit	
6/30/2021	5578	CrowdHealth Source, LLC		\$1,431.00	CARES Cloth Masks	
6/30/2021	5579	Crataegus, LLC		\$1,262.14	JaniKing Janitorial at 4100 Aerospace-June 2021	
6/30/2021	5580	Thrust Avionics, LLC		\$60,000.00	Airplane Interior and Avionics	
6/30/2021	CR06-09	June SEG 2021	\$202,792.00			
6/30/2021	CR06-10	Dividend Income - Operating	\$89.58			
Sub Total			\$364,345.93	\$255,338.52		
Bank		Account Number				
Nusenda Savings		37627515				
Date	Number	Payee/From	Deposit	Withdrawal		
6/30/2021	CR06-11	Dividend Income - Savings	\$0.79			
Sub Total			\$0.79			
Grand Total			\$364,346.72	\$255,338.52		

	Bank Reconciliation	+	Outstanding	=	ExpectedGL	-	ActualGL	1	Difference
Beginning Balance	\$2,219,082.80	+	(\$25,363.45)	=	\$2,193,719.35	-	\$2,193,719.35	=	\$0.00
Deposits/Debits	\$364,345.93	+	\$0.00	=	\$364,345.93	-	\$423,678.88	=	(\$59,332.95)
Withdrawals/Credits	(\$206,887.84)	+	(\$48,450.68)	=	(\$255,338.52)	-	(\$314,671.47)	=	\$59,332.95
Sub Total	\$2,376,540.89		(\$73,814.13)		\$2,302,726.76		\$2,302,726.76		\$0.00
Outstanding Checks									
Date	Item Number		Description						Withdrawal
6/24/2021	5569		ACES Association of Charter Schools Education Services						\$4,309.34
6/24/2021	5570		Amazon, LLC						\$506.72
6/24/2021	5574		Cecelia Quintana						\$604.67
6/24/2021	5575		TreeRing						\$334.79
6/30/2021			Allstate Insurance						\$286.55
6/30/2021			Bay Bridge Administrators, LLC						\$270.00
6/30/2021			New Mexico Taxation & Revenue Department						\$3,460.57
6/30/2021			New Mexico Taxation & Revenue Department						\$107.50
6/30/2021			NM Department of Workforce Solutions						\$833.41
6/30/2021	5576		APIC Solutions Inc						\$307.44
6/30/2021	5577		CNM (IncludED)						\$100.00
6/30/2021	5578		CrowdHealth Source, LLC						\$1,431.00
6/30/2021	5579		Crataegus, LLC						\$1,262.14
6/30/2021	5580		Thrust Avionics, LLC						\$60,000.00
									\$73,814.13
	Bank Reconciliation	+	Outstanding	=	ExpectedGL	-	ActualGL	1	Difference
Beginning Balance	\$9,608.07	+	\$0.00	=	\$9,608.07	-	\$9,608.07	=	\$0.00
Deposits/Debits	\$0.79	+	\$0.00	=	\$0.79	-	\$0.79	=	\$0.00
Withdrawals/Credits	\$0.00	+	\$0.00	=	\$0.00	-	\$0.00	=	\$0.00
Sub Total	\$9,608.07		\$0.00		\$9,608.07		\$9,608.07		\$0.00

Must submit backup for all BARs,
except transfers of funds for SEG or
direct grants

STATE OF NEW MEXICO
PUBLIC EDUCATION DEPARTMENT
300 Don Gaspar Santa Fe, NM 87501-2786
Budget Adjustment Request

Doc. ID: 544-000-2122-0001-IB

Fund Type: Flowthrough

Adjustment Type: Initial Budget

Fiscal Year: 2021-2022

Entity Name: SW Aeronautics, Mathematics and Science
Academy

Adjustment Changes Intent/Scope of Program Yes or No?: No

Contact: Sean Fry, Business Manager

Total Approved Budget (Flowthrough):

Phone: 505-242-6640 x2501

Email: sean.fry@abqca.org

FLOWTHROUGH ONLY	Budget Period: 07/01/2021	To: 06/30/2022
A. Approved Carryover:		
B. Total Current Year Allocation:		
D. Total Funding Available:		

Revenue 24308.0000.44500 \$168,120

Fund	Function	Object	Program	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
24308 CRRSA, ESSER II	2600 Operation & Maintenance of Plant	57331 Fixed Assets (more than \$5,000)	0000 No Program	0000 No Job Class		\$20,000	\$20,000	
24308 CRRSA, ESSER II	2600 Operation & Maintenance of Plant	57332 Supply Assets (\$5,000 or less)	0000 No Program	0000 No Job Class		\$135,666	\$135,666	
Sub Total						\$155,666		
Indirect Cost						\$12,454		
DOC. TOTAL						\$168,120		

Justification:

Received notice of Application approval after FY2022 initial budget. SDF.

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

Must submit backup for all BARs,
except transfers of funds for SEG or
direct grants

STATE OF NEW MEXICO
PUBLIC EDUCATION DEPARTMENT
300 Don Gaspar Santa Fe, NM 87501-2786
Budget Adjustment Request

Doc. ID: 544-000-2122-0002-IB
Fund Type: General Fund / Capital
Outlay / Debt Service
Adjustment Type: Initial Budget

Fiscal Year: 2021-2022

Entity Name: SW Aeronautics, Mathematics and Science
Academy

Adjustment Changes Intent/Scope of Program Yes or No?: No

Contact: Sean Fry, Business Manager

Total Approved Budget (Flowthrough):

Phone: 505-242-6640 x2501

Email: sean.fry@abqca.org

FLOWTHROUGH ONLY	
Budget Period: Jul 1 2021 12:00AM	To: Jun 30 2022 12:00AM
A. Approved Carryover:	
B. Total Current Year Allocation:	
D. Total Funding Available:	

Revenue 31700.0000.43204 \$6,690

Fund	Function	Object	Program	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
31700 Capital Improvements SB-9	4000 Capital Outlay	56113 Software	0000 No Program	0000 No Job Class		\$6,690	\$6,690	
Sub Total						\$6,690		
Indirect Cost								
DOC. TOTAL						\$6,690		

Justification:

Reinstate budget for FY2022 budget finalization error per COB email 7/2/21. SDF.

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

B. Justification for the transfer: Explanation such as "underbudgeted", "insufficient budget", or "needed to close out Project" ARE NOT ACCEPTABLE. Attach additional sheets if necessary.

ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.

Must submit backup for all BARs,
except transfers of funds for SEG or
direct grants

STATE OF NEW MEXICO
PUBLIC EDUCATION DEPARTMENT
300 Don Gaspar Santa Fe, NM 87501-2786
Budget Adjustment Request

Doc. ID: 544-000-2122-0003-IB

Fund Type: Flowthrough

Adjustment Type: Initial Budget

Fiscal Year: 2021-2022

Entity Name: SW Aeronautics, Mathematics and Science Academy

Adjustment Changes Intent/Scope of Program Yes or No?: No

Contact: Sean Fry, Business Manager

Total Approved Budget (Flowthrough):

Phone: 505-242-6640 x2501

Email: sean.fry@abqca.org

FLOWTHROUGH ONLY	Budget Period: 07/01/2021	To: 06/30/2022
A. Approved Carryover:		
B. Total Current Year Allocation:		
D. Total Funding Available:		

Revenue 31701.0000.11112 \$180,000

Fund	Function	Object	Program	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
31701 Capital Improvem ents SB-9 Local	2300 Support Services-General Administration	53712 County Tax Collection Costs	0000 No Program	0000 No Job Class		\$1,403	\$1,403	
31701 Capital Improvem ents SB-9 Local	4000 Capital Outlay	54500 Construction Services	0000 No Program	0000 No Job Class		\$108,725	\$108,725	
31701 Capital Improvem ents SB-9 Local	4000 Capital Outlay	54640 Rental - Lease To Purchase	0000 No Program	0000 No Job Class		\$69,872	\$69,872	
Sub Total						\$180,000		
Indirect Cost								
DOC. TOTAL						\$180,000		

Justification:

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Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

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STATE OF NEW MEXICO
PUBLIC EDUCATION DEPARTMENT
300 Don Gaspar Santa Fe, NM 87501-2786
Budget Adjustment Request

Doc. ID: 544-000-2122-0004-IB

Fund Type: Flowthrough

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Fiscal Year: 2021-2022

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Adjustment Changes Intent/Scope of Program Yes or No?: No

Contact: Sean Fry, Business Manager

Total Approved Budget (Flowthrough):

Phone: 505-242-6640 x2501

Email: sean.fry@abqca.org

FLOWTHROUGH ONLY	
Budget Period: 07/01/2021	To: 06/30/2022
A. Approved Carryover:	
B. Total Current Year Allocation:	
D. Total Funding Available:	

Revenue 31703.0000.11112 \$6,991

Fund	Function	Object	Program	Job Class	Present Budget	Adj Amt Exp	Adj Budget	ADD'L FTE
31703 SB-9 State Match Cash	4000 Capital Outlay	54500 Construction Services	0000 No Program	0000 No Job Class		\$6,991	\$6,991	
Sub Total						\$6,991		
Indirect Cost								
DOC. TOTAL						\$6,991		

Justification:

Reinstate budget for FY2022 budget finalization error per COB email 7/2/21. SDF.

Compliance with Sections 10-15-1 and 22-8-12, NMSA, 1978 Compilation:

A. The requested budget/changes were authorized at a scheduled Board of Education or Governance Council meeting open to the public on:

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ALL TRANSFER BARS MUST NET OUT TO ZERO ON THE DOC. TOTAL LINE.



NEW MEXICO Public Education Department



OPERATING BUDGET MANAGEMENT SYSTEM

Logged In: michaellopez

BUDGET ACTIONS

[SW AERONAUTICS, MATHEMATICS AND SCIENCE ACADEMY 2021-2022]

[Budget Actions](#) | [Budget Entry](#) | [Budget View](#) | [Budget Estimates](#) | [Budget Utilities](#) | [Reports](#) | [Home](#)



SELECT BUDGET

Budget Year:

Budget:

2021-2022

SW Aeronautics, Mathematics and Science Academy

Select



BUDGET STATUS: SUBMITTED BUDGET



BUDGET TOTALS

Revenues: 5,132,197

Expenditures: 5,132,197



BUDGET FUNDS



27107 - BUDGET LINES

Revenues

Fund	Function	Object	Program	Location	Job Class	Est. Amt	Proj. Amt
27107	0000	43202	0000	001	0000	0	2,993
27107	0000	43204	0000	001	0000	3,966	3,966
						3,966	6,959

Expenditures

Fund	Function	Object	Program	Location	Job Class	Est. Amt	Est. FTE	Proj. Amt	Proj. FTE
27107	2200	56114	0000	001	0000	0		6,959	
						0	0.00	6,959	0.00

2 revenue lines(s) found... 1 expenditure line(s) found...

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NEW MEXICO Public Education Department



OPERATING BUDGET MANAGEMENT SYSTEM

Logged In: michaellopez

BUDGET ACTIONS

[SW AERONAUTICS, MATHEMATICS AND SCIENCE ACADEMY 2021-2022]

[Budget Actions](#) | [Budget Entry](#) | [Budget View](#) | [Budget Estimates](#) | [Budget Utilities](#) | [Reports](#) | [Home](#)



SELECT BUDGET

Budget Year:

Budget:

2021-2022

SW Aeronautics, Mathematics and Science Academy

Select



BUDGET STATUS: SUBMITTED BUDGET



BUDGET TOTALS

Revenues: 5,232,197

Expenditures: 5,232,197



BUDGET FUNDS



31400 - BUDGET LINES

Revenues

Fund	Function	Object	Program	Location	Job Class	Est. Amt	Proj. Amt
31400	0000	43202	0000	001	0000	0	100,000
31400	0000	43204	0000	001	0000	60,000	60,000
						60,000	160,000

Expenditures

Fund	Function	Object	Program	Location	Job Class	Est. Amt	Est. FTE	Proj. Amt	Proj. FTE
31400	4000	53414	0000	001	0000	0		60,000	
31400	4000	54500	0000	001	0000	0		100,000	
						0	0.00	160,000	0.00

2 revenue lines(s) found... 2 expenditure line(s) found...

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