



Safety & Security Public Meeting #1
July 16, 2018

Meeting Agenda

- **Campus Security Protocols and Trainings**
 - *Discussion Question#1*
- **Community Partnerships, Training & Techniques**
- **Student Wellness**
 - *Discussion Question#2*
- **Crisis Communication**
 - *Discussion Question#3*
- **Q&A**



CAMPUS SECURITY PROTOCOLS AND TRAINING

- **LAW ENFORCEMENT
COMMUNITY PARTNERS**
- **SECURITY PROTOCOLS &
DRILLS**
- **CAMPUS REUNIFICATIONS**
- **STAFF AND STUDENT
EMERGENCY TRAINING**





LAW ENFORCEMENT COMMUNITY PARTNERS

- Galveston Police Department
- Galveston County Sheriff's Department
- Other local law enforcement agencies

We currently have a total of seven sworn police officers and three security guards. In addition, three officers and two security guards will be hired, which will give us ten sworn police and five security guards for the 2018-2019 school year.

6 Police Agencies

- Developing Memorandums of Understanding (MOUs) with local police agencies.
- Revising Emergency Operations Plans (EOPs)
- First Responder Protocols (Police, EMS, Fire Department)
 - Active Shooter Training & Drills
 - Advanced Law Enforcement Rapid Response Training (ALERRT)



2018-2019 CAMPUS SECURITY PROTOCOLS

Emergency Management Protocol document: Four general categories of emergency preparedness that all staff, students and substitutes shall be trained on how to respond.



LOCK DOWN

Threat or intruder inside the building. Lock the doors, hide, be silent.



LOCK OUT

Threat or hazard outside the building. Instruction can continue but students must remain indoors.



EVACUATION

Need to move students outside of the building due to a hazard inside the building.



SHELTER IN PLACE

Need to protect the staff & students from a natural or man made disasters.
(Hazardous materials & weather)



HOLD

Students remain in classroom. Doors are locked. Instruction continues.



LOCK DOWN

**ALL DOORS LOCK IMMEDIATELY. ALL LIGHTS TURNED OFF.
STUDENTS AND STAFF HIDE. EVERYONE REMAINS QUIET.**

- **“LOCK DOWN, LOCK DOWN, LOCK DOWN”**
- **“INTRUDER ON CAMPUS,” LOCATION & DESCRIPTION**
 - **CALL GISD POLICE**



LOCK OUT

**EXTERNAL INCIDENT WHERE STUDENTS ARE MOVED
INDOORS. INSTRUCTION CONTINUES AS NORMAL.**

- **EXAMPLE – BURGLARY SUSPECT IN THE AREA**



EVACUATE

**STUDENTS AND STAFF ARE REQUIRED TO LEAVE THE
BUILDING. EXAMPLE**

- **FIRE OR GAS LEAK**



SHELTER IN PLACE

**WHEN SPECIFIC PROTECTIVE ACTIONS ARE NEEDED
BASED ON A THREAT OR HAZARD.**

**EXAMPLES – TORNADOES OR A HAZARDOUS MATERIAL
INCIDENT**



HOLD

**STUDENTS REMAIN IN CLASSROOM. DOORS ARE LOCKED.
INSTRUCTION CONTINUES. HALLWAYS ARE CLEARED.
MAIN DOORS TO SCHOOL REMAIN OPEN.**

- **EXAMPLE – GUN LOCATED ON CAMPUS OR
DISTURBANCE IN HALLWAY.**

REVERSE EVACUATE

REVERSE EVACUATION – Outdoor to Indoor

A reverse evacuation is defined as the process for moving students/staff indoors quickly. (Examples: gunshots, drive by shootings, school is notified by law enforcement that an armed individual may be in the area)

Administrator/Staff:

- **Assist in returning students.**
- **Monitor exterior doors as students re-enter.**
- **All should return to a “Shelter in Place.”**
- **Take attendance and report immediately.**
- **If deemed necessary, “Lockdown” should be ordered & communicated.**

REUNIFICATION/LOCATION

- **WHAT YOU NEED:**
 - a. School Identification “Tag” on Student and Parent Photo ID
 - b. Location pre-identified for parent reunion
 - c. School student release form for future documentation

Student & Staff

Emergency Training

- **FIRE DRILL EVACUATION MONTHLY** (Required monthly)
- **LOCKDOWN DRILL** (Each semester)
- **LOCKOUT** (Each semester)
- **HOLD** (Each semester)
- **PROTECT/SHELTER IN PLACE**
(Each semester)



AREAS OF STRENGTH



- Law Enforcement rapid response
- Video Cameras at each campus that are viewed by GISD-PD
- Video/Audio/Intercom at each campus before entry is allowed
- Key card entry for each building
- Panic buttons in each classroom
- District support: communication
- Script of emergency procedures
- Emergency procedure compliance by teachers and students
- De-escalating from Lockdown to Hold
- We-Tip; GISD Tip Line & Crime Stoppers (Anonymous Reporting Systems)

RECOMMENDATIONS FOR IMPROVEMENT

- Upgraded security camera/video system throughout the District “IP”
- Improved secured entry ways to District buildings (Secure vestibules)
- Increased communications to parents, staff and students
- Increase Lockdown protocol trainings which include transitions (arrival, between classes and during lunch)
- Ability for substitutes to lock classroom doors/Training
- Summary of Emergency Procedures visible for staff & students
- Shields to cover first floor classroom windows
- Standard emergency supplies in classrooms



GISD Official Statement on Clear Backpacks

Prior to the start of the 2017-2018 school year, 2 out of 3 Galveston ISD middle schools chose to move to clear backpacks. For the upcoming 2018-2019 school year, a consensus was reached by the administrators at Austin Middle School, Central Media Arts Academy & Collegiate Academy at Weis to follow the same clear backpack policy.

As of now, the elementary and high school campuses have not decided to move to clear backpacks.

Discussion Question#1:

Based on the information and discussion on campus security protocols and security training, please identify at least three areas for improvement.

Student Wellness

- Counselors
- Teen Health Center
- Causeway Galveston
- Social Emotional Learning



Counselors

- Elementary
 - 1 counselor per campus
- Middle School
 - 1 counselor per campus
- High Schools
 - AIM
 - 1 counselor
 - Ball High School
 - 1 lead counselor
 - 4 counselors each assigned to a different community
 - 1 counselor – test coordinator



Teen Health Center, Inc.

Providing free medical and mental health
care to Galveston County youth since 1985

The Teen Health Center, Inc. provides high-quality, free medical and mental health care where students are every day – in school!

Galveston clinics are located in:

- Ball High School
- Austin Middle School
- Central Middle School
- Collegiate Academy
- AIM/DAEP (Mental health services to be provided in the 2018-2019 school year)

Some of the **Mental Health** services offered include:

Cognitive behavioral therapy and other evidence-based treatments for a wide variety of mental health issues including:

- Depression
 - Anxiety
 - ADHD and other behavior issues
 - Trauma and stress-related problems
 - Grief counseling
 - School and family problems
-
- **For more information, to download a consent form, or to make an appointment, please visit www.teenhealthcenter.org.**



Causeway Galveston



Health

Obstetrics & Gynecology
Behavioral Health and Research



Family Service Center
OF GALVESTON COUNTY



Teen Health
Center, Inc.

Empowering youth with the skills they need to build the life they want

Causeway Galveston (CG) provides:

- Causeway Galveston focuses on relationships as a core protective factor for youth through evidence-based Social and Emotional Learning (SEL) and integrated mental health, serving 2,701 students from three secondary campuses: Collegiate Academy, Ball High School and AIM/DAEP.
- Causeway Galveston will expand to all secondary campuses within 3-5 years.

Healthy relationships skills programs teaching:

- Relationship skills
- Responsible decision-making
- Self-management
- Social awareness
- Self-awareness

On-site mental health services with:

- Teen Health Center, Inc.
- Family Service Center of Galveston County

Healthy relationships multi-media communication campaign for our school community and families

Learn more at www.gisd.org/cg

Causeway Galveston Healthy Relationships Text Campaign

Sign up for the Healthy Relationships Text Campaign

For students,

text **RELATIONSHIP** to **37420**

For parents/guardians,

text **COMMUNICATION** to **37420**

*Free service. Standard text messaging rates apply. Text messages sent three times per week.



TEXT RELATIONSHIP TO 37420

ANYONE CAN JOIN. FREE SERVICE. NO PURCHASE NECESSARY. TEXT MESSAGES SENT THREE TIMES PER WEEK.

Social Emotional Learning

Beginning in the 2018-2019 school year, GISD received a grant that will allow us to hire:

- 1 Social Emotional Learning Project Coordinator
- 3 Social and Emotional Learning Specialists

Primary Purpose:

Serve as Project Coordinator for the Social Emotional Learning (SEL)/ Causeway Galveston grant. Coordinate and support the Causeway Galveston Design Team to implement a whole-school model of SEL and integrated mental health on a tier-based system. Oversee SEL Specialists on campuses in their work with teachers, as well as professional development. Develop sustained campus and district leadership that will plan and implement the programming as designed. Implement the project as defined by the grant requirements. Ensure success of grant objectives and student success. Oversee compliance with district policies and grant requirements.

Discussion Question#2:

Based on the information presented on mental health supports, please identify at least three areas for improvement. What additional supports/agreements need to be in place to establish effective school community partnerships?



Crisis Communications

- **OBJECTIVES:**
- To factually assess the situation and determine whether a communication response is required or needed.
- To determine the type and scope of the district's response.
- To assemble a crisis communication team that will make recommendations on appropriate responses.
- To implement immediate actions to:
 - Coordinate the flow of information between involved agencies
 - Identify publics that should be informed about the situation
 - Communicate the facts about the crisis
 - Minimize rumors
 - Restore order and confidence

Crisis Communication Goals



01 Manage expectations through repeated communication

02 Reduce fear and anxiety with rapid and consistent communication

03 Maximize communication platforms so that the public can serve as information ambassadors



GENERAL OVERVIEW



- GISD utilizes Blackboard Messenger, a mass notification system
- Email, text, phone parents and staff based on their personal information
- Instantly post to GISD social media sites
 - Facebook & Twitter
- Skyward System updates nightly

Blackboard Messenger

[HOME](#) [MESSAGES](#) [SOCIAL](#) [CLASSES](#) [ACCOUNTS](#) [REPORTS](#) [SETTINGS](#) [HELP](#)

[Send](#) [Inbox](#) [Outbox](#) [Groups](#) [Automated Messages](#) [Surveys](#) [Library](#) [Message Tracking](#) ?

Type subject...

Recipients [Choose...](#)

Start Time Now

Saved Messages >

Languages >

Advanced Options

Emergency ☐

Email ✕

Less >>

B *I* U Open Sans 12pt

Send

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Blackboard Help Desk: 24 hour support | 800-829-8107 | bbcommssupport@blackboard.com

Download the Free Galveston ISD App

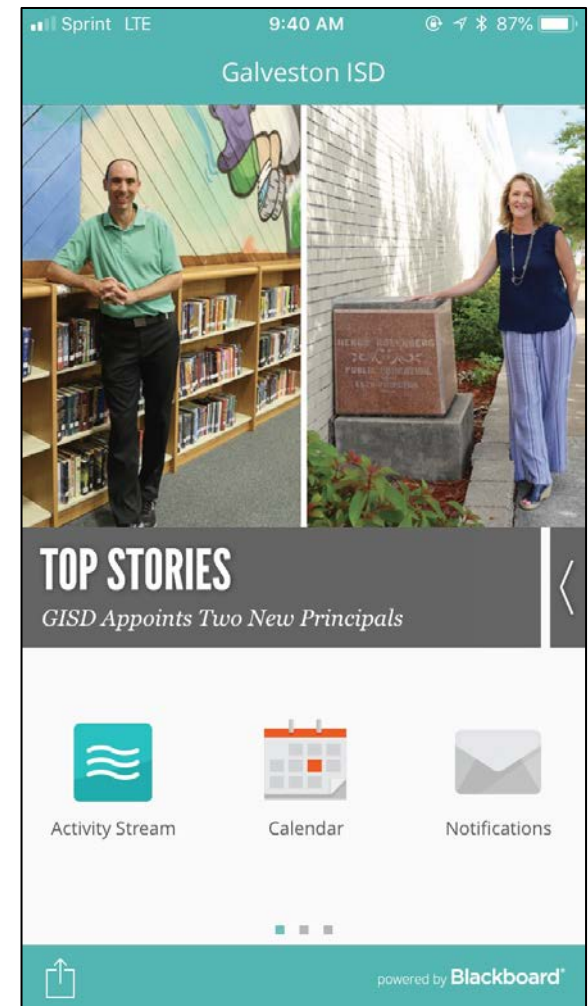


- View news stories
- View calendar info
- Access school and staff info
- View student grades and assignments
- Receive important alerts
- View lunch balances



Download the new app in 3 easy steps:

1. From a smart-device, go to the iTunes App Store® or Google Play®
2. Search Galveston ISD
3. Then select the “Galveston ISD” app for free download





How to Report a Tip & Online Monitoring

- GISD Tip Line
- WeTip
- GoGuardian

GISD Tip Line:

<https://www.gisd.org/tipline>

The **Galveston ISD Tip Line** allows parents and students to report on the following on the GISD website and each campus website:

- o Bullying
- o Drugs
- o Feedback
- o Fighting
- o Kudos
- o Personal Crisis
- o Safety Risk
- o Threat
- o Vandalism
- o Weapons

The screenshot shows a web browser window with the URL <https://www.gisd.org/tipline>. The page header features the Galveston ISD logo with the tagline "Island of Excellence - World of Opportunity". Navigation links include "Home", "Our District", "Departments", "Employment", "Students", "For Staff", "Parents & Community", "GISD Employee Portal", and "Calendar". A sidebar on the right contains icons for email, calendar, and other functions. The main content area displays a breadcrumb trail: "Home > Students > Tip Line - Keep Our Schools Safe > Tip Line - Stop Bullying Now!". Below this is a form titled "Galveston ISD" with a "Tip LINE" icon. The form includes a "Category" dropdown menu set to "Bullying", an "Organization" dropdown menu set to "Galveston ISD", and fields for "Full Name", "Email Address", and "Phone Number". A "Submit Tip" button is at the bottom. A Blackboard logo is visible in the bottom right corner of the form area.



WeTip: <https://www.gisd.org/gisdpd>

WeTip is a School Safety Program (hotline) that offers an anonymous way for students, their families, staff and faculty to report crime information. For the Galveston Independent School District Police Department this program allows this department to a pro-active approach for not only preventing crime but a way for a student and others to report incidents such as; bullying, harassment, drugs, theft and other criminal offenses listed below.

WeTip provides the following:

- Offers complete and total anonymity, not just confidentiality.
- WeTip has live operators 24/7 with bilingual operators on every shift.
- WeTip takes tips on any type of crime including fraud, harassment, discrimination, bullying, theft, drugs, graffiti and vandalism, hit-n-run, homicide, arson, etc. Anything affecting students, employees or vendors can be relayed through WeTip.
- WeTip will send the crime tips to the designated GISD Police Officer.
- The caller is offered a reward of up to \$1,000 per crime when the information leads to appropriate adjudication or conviction (funded by WeTip).



GoGuardian provides Chrome OS and browser management solutions that keep students safer online. Galveston ISD has adopted the use of GoGuardian Admin for management of student Chromebooks and Chrome browser. This adoption allows us to enable cloud-based filtering and self-harm alerts.

- **GoGuardian Smart Filtering**
 - Continuously scans the browser
 - Filters actual content within the site
 - Reads beyond the UR
 - Smart Filtering reads more than the URL and understands context within the browser
- **GoGuardian Smart Alerts**
 - Contextual Awareness
 - Context-aware filtering for more accurate categorization of student browsing behavior
 - Automatic Feedback
 - Sends a message to specific staff members to take action.



Connect
with GISD!



Facebook - www.facebook.com/GalvestonPublicSchools



Instagram - www.instagram.com/galvestonisd



Twitter - www.twitter.com/galvestonisd



www.gisd.org



Communications@gisd.org

Discussion Question#3:

Based on what you have learned, please recommend at least three improvements to the District's Crisis Communications Plan.