

NEWSLETTER

Moving up afternoon for children to meet new teachers—Wednesday 21st July
1:30-2:30

Y6 Leavers' Assembly Friday 23 July from 2pm to 2.45pm

Message from Mr O'Regan

Congratulations to all our pupils who have been awarded a POW badge recently- 'This is the best day of my life' remarked one of our proud Year 1s this afternoon. The WSLPA pupils have continued to show their excellent learning and friendship this week; I love their pride and sense of achievement when they show me their learning. There was great feedback from our Year 6s following their action packed activity day—the assault course proved very popular! A special thank you to our Year 3s who have engaged with the home learning this week and twice daily online meetings.

As we look to celebrate achievements this year, we also look to the new term. I really appreciate your feedback— please take time to complete the online surveys in this newsletter.

I also look forward to your attendance at the various events we are planning for next year as restrictions are lifted. If you would like to volunteer to support our children with music or gardening please email the office with the subject line 'volunteer' so we can send you further information.

Residents are being urged to book a COVID test if they suspect they may have been exposed to the COVID-19 virus, as infection rates are rising in the borough.

Concern about the rise in cases and high transmission rates has prompted public health to say that that anyone who thinks they may have been in close contact with someone infectious should get a PCR test, even if they feel fine.

Getting tested as quickly as possible can help protect vulnerable residents and those who are not yet able to be vaccinated.

Residents should also make sure to go and get their COVID-19 vaccine to help prevent the spread.



Sound Advice from Our Reception Children

During Wellbeing Wednesday, the Reception children reflected on how they felt at the beginning of the school year. They thought of things they would have liked to know before they started school such as what school is like and the important about school. The children wrote some advice for the new reception children to help with their transition.



East Sussex Music

East Sussex Music has asked us to share with you a link to their holiday food and fun programme, which is free and aimed at children on benefits-related free school meals. They believe music education should be accessible to all regardless of financial hardships

[Here](#) is the link.



New Mobile COVID Testing Unit in the Community

A mobile COVID testing unit will be in The St Leonards Academy car park from Wednesday 14 to Sunday 18 July, making it even easier to get tested.

[Tests can be booked online](#) from 6pm on the evening before. Once you have made an appointment you will be given details of how to get to the testing site.

The site will be for drive-through and walk-through and by appointment only.

The mobile testing unit is in addition to the walk through local testing site at the Ore Valley college campus in Parker Road and the drive-through site in Bexhill.

Please go and get tested if you have:

- had a positive lateral flow test result
- any COVID-19 symptoms – however mild or feel unwell, you must self-isolate immediately and get tested.
- been identified as a close contact of someone who has tested positive on a test
- anyone else in your household with COVID-19 symptoms.

Golden Bugs

Congratulations to our glittering GOLDEN BUGS this week! Your patience, perseverance and resilience with your reading will help you to make super progress across the CURRICULUM!

Reception: Isaac and Roman R

Year 1: Alicia and Izzabella

Year 2: Leo and Archie

KS2: Bertie, Isla S, Willow W and Andrew

Keep reading, keep smiling!

Books shouldn't be daunting, they should be funny, exciting and wonderful; and learning to be a reader gives a terrific advantage."

- Roald Dahl



Parent Surveys

This academic year has continued to provide unique challenges to children's learning due to COVID restrictions. We hope parents and carers have been able to see the lengths to which the school has gone to minimise the impact of these challenges, both to your child's wellbeing and their education.

To better understand how our measures have supported our families, we would like parents and carers to complete a multiple choice survey to better understand which of our strategies have been the most successful. We have prepared one for parents/carers of year 6 children and one for the rest of the school.

Clicking the correct link below will take you to the relevant survey. If you have multiple children at the school, please complete the Year 6 survey if you do not have the opportunity to complete them both. Many thanks for your continued support.

[Survey for Year 6 parents and carers](#)

[Survey for parents/carers of children from Reception to Year 5](#)

Y1 Handwriting Heroes

Well done to everyone who practised their handwriting last week and to **Oliver** and **Ashish** our Handwriting Heroes.

Our next focus is the 'down and retrace up' letter family. Click [here](#) for videos to support the correct formation.

Please return your handwriting practice on Monday with your name on it.

Who will be the next Handwriting Heroes?

Good luck everyone and happy handwriting!



Politeness Cup

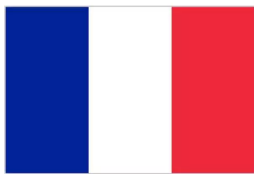
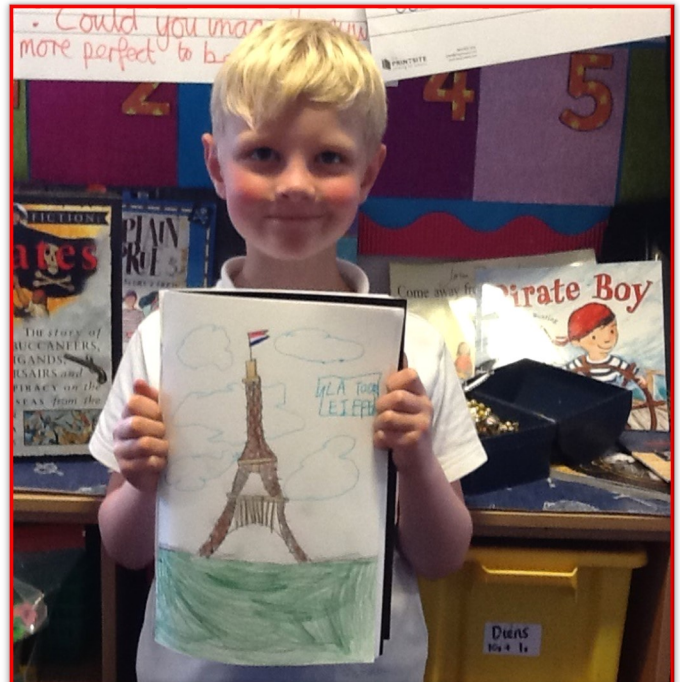
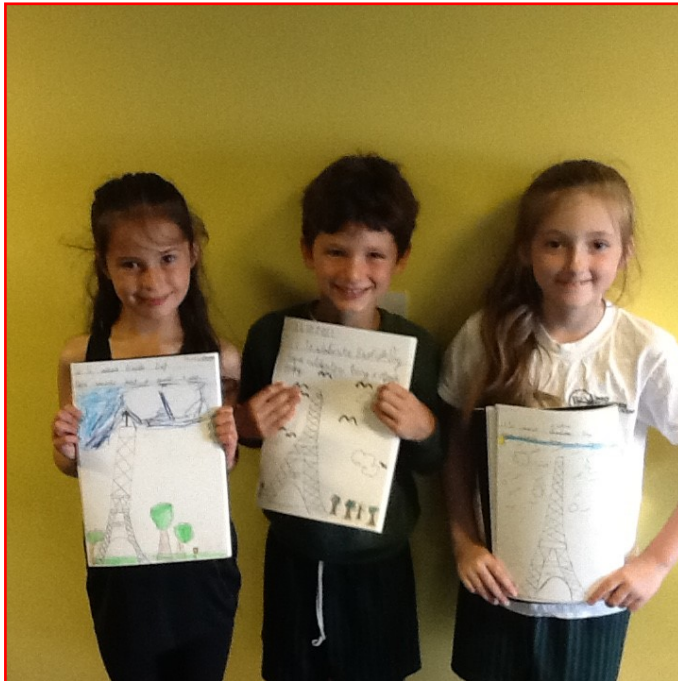
Celebrating our children with impeccable manners who put a smile on our faces. We focus on many POW values each week but we know how politeness can support them all. Well done to Sonny (R) and Seaneen (Y4).



Sonny

Bastille Day

Some of our children proudly displaying their wonderful Eiffel Tower drawings.



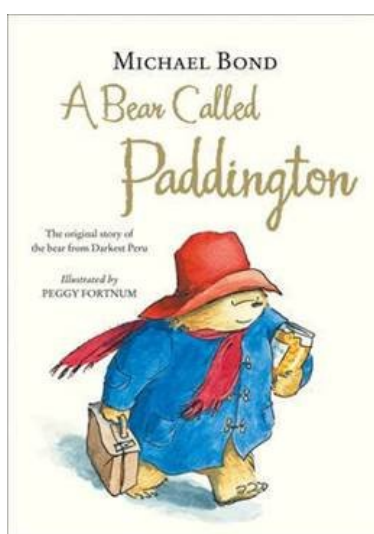
Recommended Read (KS1)

A Bear Called Paddington | Author: Michael Bond

Paddington, the brown bear from darkest Peru, is found by the Brown family on Paddington Station with his hat, duffel coat and marmalade sandwiches.

Paddington is a decidedly loveable eccentric and his various sticky scrapes will strike chords of recognition with any child. Whilst his intentions are always honourable, his over-literal interpretation of situations means that 'things' inevitably happen, whether at birthday parties or on visits to the theatre or seaside.

With a blend of humour, theatricality and clear prose style, each chapter forms a stand-alone story, perfect for newly confident readers. First published in 1958, this is a truly British classic.



Local Community Message

Family First Magazine

Family First is a free publication that covers everything you and your family need and want in order to continue building a happier and healthier lifestyle. Enjoy!

To read, please click [here](#).



Gold Awards

We continue to award children each week for showing their POW values and showing Excellent Learning and Friendship. Here are the gold awards for this week.



Puffins - Taylor and Tolas

Well Done Taylor and Tolas by working together. You reached your goals during phonics and both showed fantastic teamwork.



Ducklings - Camryn

Camryn has been working very hard in her independent learning this week. She has been inventing stories and played lots of different maths games. Well done Camryn!



Robins - Sonny

Sonny has tried hard in mathematics to prove answers and identify problems that occur. He has been helpful, kind and engaged in his learning. Well done Sonny.



Blackbirds - Frankie

Frankie always works so hard in every lesson and applies herself fully to each task or activity. Frankie has such a positive attitude to learning and is such a good role model to her friends.



Warblers - Jake

Jake tries hard in class across the curriculum and is always polite to staff and his peers. He is gaining confidence and using full sentences when answering questions in class. Keep it up, Jake!



Kingfishers - Tommy

Tommy has worked conscientiously all year and has shown a growing confidence in his writing and in his Maths reasoning skills. He can answer questions now using our sentence stems and his star words. Well done Tommy!





Nightingales - Hannah

This week Hannah has shown her perseverance POW value in her home learning to answer some science challenge questions. Hannah was able to describe the forces needed to complete different activities and describe where these forces needed to



Sandmartins - Mia

Mia for consistently being a great role model and friend. In class she is always striving for a 5 and her work and always using her POW values effectively.



Avocets - Raiann

Raiann for always having a fantastic attitude towards all areas of her learning, and constantly showing her resilience when she finds work hard.



Oystercatchers - Alara

Alara for coming into school each day with a smile on her face. Alara is ready for learning and consistently uses her 4-step strategy in every subject. Keep up the wonderful learning



Herons - Oliver

Oliver for showing perseverance and resilience in his maths work and striving to be a 7X reader. Well done Oliver - keep up the good work!



Cranes - Morgan

Morgan for showing creativity in his writing and sharing wonderful ideas in class discussions - well done Morgan, keep up the great work!



Razorbills - Albert

Albert for his recent artwork. He showed great technique in watercolour painting with his beach hut image.



Swifts - Jasmine

Jasmine for her fantastic explanation writing this week, ensuring she used the text toolkit to produce an engaging text about the RNLI.



Doves - Jack

Jack has had a difficult start to the week, but turned it around for the remainder, showing his wonderful positive attitude towards his learning, especially when learning the actions to our Talk for Writing poems. Well done, Jack!



Avoid the Defenders

PE Home Learning

Time to Learn:

- Choose a start point and place another marker at the opposite end of the space.
- Layout objects; teddy bears, cones across the playing area. These are known as the defenders.
- Can you dribble using your feet, from the starting point, around the marker and back avoiding the defenders?
- If you dribble around the markers and back you score one point. If you hit a defender they score one point. The first to score five points are the winners.



Can you play fairly and keep the score?



Start with three defenders.
Only add more defenders when you find the activity easy.



How many points can you score?
Every time you hit a defender take a point off.



Play against someone else.
Who can score the most points after three minutes?

Top Tips

Dribbling: Feet

- Keep the ball close to you, use small touches.
- Try to use the inside and outside of your foot to keep control.

Let's Reflect

Why did you need to keep the ball close to you?

What did you learn after each run through to help with the next dribble?

Academic Year 2021-2022

2021-2022

West St Leonards Primary Academy

September '21						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

October '21						
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17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

November '21						
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21	22	23	24	25	26	27
28	29	30				

December '21						
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January '22						
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30	31					

February '22						
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27	28					

March '22						
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27	28	29	30	31		


April '22						
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May '22						
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29	30	31				

June '22						
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July '22						
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17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						


August '22						
S	M	T	W	T	F	S
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14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

 Bank or Public Holiday

 Classes resume

 School Holidays

 INSET DAY

 End of Term