

# Diversity, Equity, and Inclusion

## At Seattle Country Day School

SCDS actively seeks to increase the breadth of diversity and inclusion in our entire community: the gifted children at the center of a dynamic learning process, their families, and our faculty, staff, and Board of Trustees. We aspire to include a wide variety of backgrounds and perspectives; to foster a deeper understanding and appreciation of differences; and to cultivate diverse thinking essential for creative problem-solving.

We recognize that diversity encompasses all socioeconomic, ethnic, racial, and cultural backgrounds, family structures, gender and sexual identifications, and religious communities. In the spirit of true inquiry, we embrace this journey as an essential learning opportunity.

We affirm our belief that increasing and sustaining diversity and inclusiveness helps us to fulfill our mission of inspiring gifted children to reach their potential through inquiry, curiosity, and wonder. In support of our mission, we believe in continually examining all aspects of our school, including our curriculum, hiring practices, admissions procedures, communications, outreach, and professional development.

We pledge to attract, embrace, and support a diverse community; to foster an environment of authenticity and inclusion; to empower compassionate problem-solvers and risk-takers; and to inspire one another to better the world for all.

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