# 2018-19 Texas Academic Performance Reports (TAPR) Annual Report

Galveston ISD

January 22, 2020

- Compiled by TEA for every district and campus using
  - PEIMS
  - Student Assessment Data
- Beginning in 2017-18, TAPR is published in 2 different formats
  - ☐ A comprehensive, "dynamic" online data system
    - Data are added as they become available
  - ☐ A PDF version (the "PDF TAPR")
    - Only includes major, statutorily-required data points
    - Designed to allow districts to fulfill their public notification requirements (i.e., the Annual Report)

# Cover Page

- 2019 Accountability Letter Grade Rating
  - District
  - Campus
- □ 2019 Special Education Determination Status
  - District Only
- □ 2019 Armed Services Vocational Aptitude Battery (ASVAB) Test
  - District Only Only reported if the District did not offer the ASVAB
     Career Exploration Program
- 2019 Distinction Designations (if earned)
  - District
  - Each Campus

### STAAR Performance

- All 3 performance rates
  - Approaches Grade Level or Above
  - Meets Grade Level or Above
  - Masters Grade Level
- Reported for
  - Each Assessment
  - All Grades All Subjects
  - All Grades by Subject
- □ Performance data includes results from **2019 Accountability Year**

Summer 2018 EOCs	December 2018 EOCs	Spring 2019 EOCs and all Grades 3-8 Assessments (including 1 <sup>st</sup> and 2 <sup>nd</sup> administrations of Grades 5 and 8 Reading and Math)
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- Only includes results for students in the accountability subset
  - Students taking assessments who were enrolled in the district/campus on the preceding fall snapshot date (last Friday of October)

- Progress
  - □ Academic Growth (School Progress Domain)
- Prior Year and Student Success Initiative
  - ☐ Progress of Prior Year Non-Proficient Students
  - ☐ Student Success Initiative (SSI)
- Bilingual Education/English as a Second Language
  - Includes performance and progress measures (disaggregated by various program instructional models) for students identified as current ELs in the 2018-19 school year

- STAAR Participation
- Attendance, Graduation, and Dropout Rates
  - Attendance Rate
  - ☐ Annual Dropout Rate (Gr. 7-8 and Gr. 9-12)
  - 4-year Longitudinal Graduation Rates (State and Federal Rates)
  - □ 5-year Extended Longitudinal Graduation Rates (State)
  - ☐ 6-year Extended Longitudinal Graduation Rates (State)
  - ☐ Graduation Plan Rates (Longitudinal and Annual)
- Graduation Profile

- College, Career and Military Readiness (CCMR)
  - CCMR Graduates
  - □ College Ready Graduates
  - ☐ Career/Military Ready Graduates
- CCMR-Related Indicators
  - TSIA Results
  - ☐ CTE Coherent Sequence
  - ☐ Completed and Received Credit for College Prep Courses
  - □ AP/IB Results
  - SAT/ACT Results
- Other Postsecondary Indicators
  - Advanced Dual-Credit Course Completion
  - ☐ Graduates Enrolled in Texas Institutions of Higher Education (TX IHE)
  - ☐ Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course

### Student Information

Student enrollment (including enrollment by grade level, by ethnicity, by certain student identification indicators, and students with disabilities by primary eligibility category) and other student information (including graduation information, retention rates, and class size information)

### Staff Information

Staff information (including total staff, staff by classification, teachers by ethnicity and gender, teachers by highest degree held and years of experience, experience of campus leadership, staff salary, and teacher turnover rate information)

### Program Information

- □ Student Enrollment by Program
- ☐ Teachers by Program (population served)

# Resources and Availability of Annual Report

- The District's TAPR will be posted on the district's website within 2 weeks after this meeting
- Paper copies will also available at the district's central office and on each campus in the district
- For questions or more information, contact:

Name	Dr. Annette Scott
Position	Assistant Superintendent for Curriculum & Instruction
Phone	409 761-5116
Email	annettescott@gisd.org