

Selection of Basic Instructional Materials

School district committee submitting request:

List names of persons who evaluated and are submitting this material:

Name	Position	School

I. Submitted material: (All applicants must complete this section)

Type of material being submitted: _____

Title: _____ Copyright date: _____

Author: _____ Publisher: _____

II. Course information and readability: (All applicants must complete this section)

Name of course: _____

Grade level(s) for which this material is being requested: _____

Reading Level: Please cite a minimum of 2 sources.

Source	Reading Level

III. Comparative text analysis: (All applicants must complete this section)

Identify the title, publisher, and copyright dates of comparable materials you considered.

Title	Publisher	Copyright

IV. Relationship to Issaquah School District Curriculum Components – (All applicants must complete this section)

Essential Learning	Component #	Component Description
Example: Reading 2	2.1	The student will comprehend important ideas and details.

V. Technical quality: (All applicants must complete this section)

Analyze the recommended selection by using the following rating scale:

High				Low					Not applicable
5	4	3	2	1					n/a

1. Visual and/or auditory clarity _____

2. Attractiveness of layout _____

3. Durability (quality of paper and binding) _____

Additional comments: _____

VI. Content: (Textbooks only)

Analyze the recommended selection by using the following rating scale:

High				Low					Not applicable
5	4	3	2	1					n/a

1. Has appropriate sequential development _____

2. Deals effectively with issues and problems _____

3. Is accurate and current _____

4. Has appropriate illustrations/graphics _____

4. Equitably represents females/males in content and illustrations _____

6. Taken as a whole, the work is not destructive to any group _____

7. Reflects cultural diversity in content and illustrations _____

VII. Classroom use: (Textbooks only)

Analyze the recommended selection by using the following rating scale:

High				Low					Not applicable
5	4	3	2	1					n/a

1. Appropriate depth of content _____

2. Quality and variety of teaching strategies _____

3. Quality and variety of learning activities _____

4. Strategies for assessing student achievement _____

5. Quality and variety of supplemental teaching materials _____

VIII. Review of individual literary works: (*Fiction / nonfiction*)

A. Analyze the recommended selection by using the following rating scale:

High					Low	
5	4	3	2	1		Not applicable n/a

B. Please answer the following questions regarding the proposed literary work.

1. Explain how this work provides good models of elements of fiction and/or literary devices.

2. Please note any special concerns that may arise related to gender, racial, or ethnic bias, and how you plan to address these issues in the context of the curriculum.

IX. Community standards information: (All applicants must complete this section)

In considering your adult constituent community, are there any elements in the material that you feel might be objectionable? If so, please describe (1) the concern and (2) how the instructional value of the material outweighs the possible objections.

No, we don't think there are any elements that community members would find objectionable.

X. Additional rationale for selection of these materials: (please attach additional sheets if necessary)

XI. Summary information: (to be filled out by IMC staff)

Raw Score / Total Possible

V. Technical Quality	_____ / _____
VI. Content (Textbooks only)	_____ / _____
VII. Classroom use (Textbooks only)	_____ / _____
VIII. Review of individual literary works: (Fiction/nonfiction only)	_____ / _____
Totals	_____ / _____
Percentage	_____

Formerly: 2311 F3; 2020.2.F3

Date: 04.12.01; 05.20.11; 02.6.14