

# 2019-20 Texas Academic Performance Report

District Name: **GALVESTON ISD**

Campus Name: **BALL H S**

Campus Number: **084902001**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: GALVESTON ISD  
 Campus Name: BALL H S  
 Campus Number: 084902001

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 2,020  
 Grade Span: 09 - 12  
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2019	68%	59%	<b>56%</b>	38%	58%	73%	*	78%	*	67%	20%	50%	53%	60%	50%	45%
	2018	65%	58%	<b>55%</b>	35%	56%	75%	*	91%	*	58%	18%	47%	55%	55%	48%	43%
At Meets Grade Level or Above	2019	50%	41%	<b>37%</b>	21%	37%	55%	*	56%	*	33%	13%	25%	35%	39%	31%	21%
	2018	44%	35%	<b>32%</b>	13%	29%	55%	*	82%	*	58%	10%	13%	30%	34%	23%	19%
At Masters Grade Level	2019	11%	8%	<b>6%</b>	2%	5%	14%	*	33%	*	11%	4%	0%	6%	8%	3%	1%
	2018	7%	6%	<b>5%</b>	1%	3%	11%	*	45%	*	17%	3%	0%	5%	4%	2%	0%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2019	68%	62%	<b>62%</b>	48%	59%	80%	*	76%	*	70%	25%	50%	63%	60%	58%	38%
	2018	67%	62%	<b>62%</b>	41%	64%	76%	*	75%	-	75%	14%	46%	61%	63%	58%	45%
At Meets Grade Level or Above	2019	49%	43%	<b>43%</b>	29%	37%	66%	*	71%	*	50%	17%	40%	44%	41%	37%	13%
	2018	48%	39%	<b>39%</b>	23%	37%	57%	*	75%	-	50%	6%	23%	36%	45%	33%	19%
At Masters Grade Level	2019	8%	8%	<b>8%</b>	2%	6%	15%	*	35%	*	20%	8%	10%	9%	7%	7%	1%
	2018	8%	4%	<b>4%</b>	1%	1%	12%	*	33%	-	0%	5%	0%	4%	4%	1%	0%
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2019	85%	76%	<b>71%</b>	60%	76%	72%	*	80%	*	80%	32%	63%	73%	66%	67%	70%
	2018	83%	72%	<b>66%</b>	53%	67%	84%	*	60%	*	83%	33%	33%	68%	64%	63%	55%
At Meets Grade Level or Above	2019	61%	44%	<b>34%</b>	24%	35%	43%	*	60%	*	20%	11%	25%	38%	25%	30%	31%
	2018	55%	39%	<b>27%</b>	15%	25%	52%	*	40%	*	67%	13%	11%	29%	24%	21%	18%
At Masters Grade Level	2019	37%	23%	<b>12%</b>	6%	12%	21%	*	20%	*	0%	5%	13%	15%	7%	11%	10%
	2018	32%	19%	<b>9%</b>	2%	8%	22%	*	20%	*	50%	3%	11%	11%	7%	5%	8%
<b>End of Course Biology</b>																	
At Approaches Grade Level or Above	2019	88%	87%	<b>87%</b>	80%	86%	96%	*	100%	*	80%	73%	75%	87%	86%	83%	87%
	2018	87%	82%	<b>79%</b>	70%	78%	90%	*	83%	*	83%	43%	42%	76%	84%	78%	75%
At Meets Grade Level or Above	2019	62%	49%	<b>44%</b>	30%	40%	65%	*	57%	*	60%	18%	50%	42%	47%	35%	24%
	2018	59%	48%	<b>41%</b>	27%	35%	65%	*	50%	*	67%	9%	17%	34%	49%	33%	27%
At Masters Grade Level	2019	25%	16%	<b>10%</b>	2%	6%	27%	*	43%	*	20%	4%	0%	5%	18%	5%	0%
	2018	24%	17%	<b>12%</b>	8%	5%	32%	*	33%	*	33%	3%	17%	10%	15%	6%	3%
<b>End of Course U.S. History</b>																	
At Approaches Grade Level or Above	2019	93%	83%	<b>83%</b>	72%	82%	93%	*	90%	*	83%	51%	63%	81%	85%	80%	75%
	2018	92%	78%	<b>78%</b>	63%	77%	93%	-	94%	*	91%	45%	58%	73%	85%	73%	68%
At Meets Grade Level or Above	2019	73%	52%	<b>52%</b>	37%	45%	76%	*	80%	*	67%	25%	38%	50%	55%	47%	32%
	2018	70%	45%	<b>44%</b>	26%	38%	72%	-	71%	*	73%	13%	33%	40%	51%	35%	21%
At Masters Grade Level	2019	45%	29%	<b>29%</b>	15%	23%	51%	*	70%	*	50%	7%	13%	26%	34%	23%	11%
	2018	40%	22%	<b>21%</b>	8%	15%	48%	-	59%	*	27%	6%	17%	20%	24%	14%	9%
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2019	78%	75%	<b>70%</b>	56%	70%	83%	43%	83%	89%	74%	37%	59%	69%	71%	66%	60%

District Name: GALVESTON ISD  
 Campus Name: BALL H S  
 Campus Number: 084902001

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 2,020  
 Grade Span: 09 - 12  
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	77%	72%	<b>67%</b>	50%	67%	83%	*	84%	*	76%	28%	46%	65%	69%	62%	56%
	2019	50%	46%	<b>42%</b>	28%	39%	63%	43%	67%	89%	46%	16%	35%	42%	42%	36%	24%
	2018	48%	42%	<b>37%</b>	20%	33%	61%	*	69%	*	61%	10%	20%	34%	41%	29%	21%
At Masters Grade Level	2019	24%	21%	<b>13%</b>	5%	10%	26%	14%	42%	22%	20%	6%	7%	12%	15%	10%	5%
	2018	22%	17%	<b>10%</b>	3%	6%	24%	*	43%	*	20%	4%	8%	10%	11%	5%	4%
	All Grades ELA/Reading																
At Approaches Grade Level or Above	2019	75%	71%	<b>59%</b>	42%	58%	77%	*	77%	*	68%	22%	50%	58%	60%	54%	42%
	2018	74%	69%	<b>58%</b>	38%	60%	76%	*	83%	*	68%	16%	46%	58%	59%	53%	44%
	2019	48%	44%	<b>40%</b>	25%	37%	61%	*	65%	*	42%	14%	32%	39%	40%	33%	17%
At Meets Grade Level or Above	2018	46%	40%	<b>35%</b>	17%	34%	56%	*	78%	*	54%	8%	18%	33%	39%	28%	19%
	2019	21%	19%	<b>7%</b>	2%	5%	15%	*	35%	*	16%	6%	5%	7%	7%	5%	1%
	2018	19%	16%	<b>4%</b>	1%	2%	12%	*	39%	*	7%	4%	0%	5%	4%	1%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	79%	<b>71%</b>	60%	76%	72%	*	80%	*	80%	32%	63%	73%	66%	67%	70%
	2018	81%	78%	<b>66%</b>	53%	67%	84%	*	60%	*	83%	33%	33%	68%	64%	63%	55%
	2019	52%	49%	<b>34%</b>	24%	35%	43%	*	60%	*	20%	11%	25%	38%	25%	30%	31%
At Meets Grade Level or Above	2018	50%	45%	<b>27%</b>	15%	25%	52%	*	40%	*	67%	13%	11%	29%	24%	21%	18%
	2019	26%	24%	<b>12%</b>	6%	12%	21%	*	20%	*	0%	5%	13%	15%	7%	11%	10%
	2018	24%	20%	<b>9%</b>	2%	8%	22%	*	20%	*	50%	3%	11%	11%	7%	5%	8%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	75%	<b>87%</b>	80%	86%	96%	*	100%	*	80%	73%	75%	87%	86%	83%	87%
	2018	80%	71%	<b>79%</b>	70%	78%	90%	*	83%	*	83%	43%	42%	76%	84%	78%	75%
	2019	54%	44%	<b>44%</b>	30%	40%	65%	*	57%	*	60%	18%	50%	42%	47%	35%	24%
At Meets Grade Level or Above	2018	51%	38%	<b>41%</b>	27%	35%	65%	*	50%	*	67%	9%	17%	34%	49%	33%	27%
	2019	25%	18%	<b>10%</b>	2%	6%	27%	*	43%	*	20%	4%	0%	5%	18%	5%	0%
	2018	23%	15%	<b>12%</b>	8%	5%	32%	*	33%	*	33%	3%	17%	10%	15%	6%	3%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	81%	<b>83%</b>	72%	82%	93%	*	90%	*	83%	51%	63%	81%	85%	80%	75%
	2018	78%	73%	<b>78%</b>	63%	77%	93%	-	94%	*	91%	45%	58%	73%	85%	73%	68%
	2019	55%	48%	<b>52%</b>	37%	45%	76%	*	80%	*	67%	25%	38%	50%	55%	47%	32%
At Meets Grade Level or Above	2018	53%	38%	<b>44%</b>	26%	38%	72%	-	71%	*	73%	13%	33%	40%	51%	35%	21%
	2019	33%	28%	<b>29%</b>	15%	23%	51%	*	70%	*	50%	7%	13%	26%	34%	23%	11%
	2018	31%	18%	<b>21%</b>	8%	15%	48%	-	59%	*	27%	6%	17%	20%	24%	14%	9%

District Name: GALVESTON ISD  
 Campus Name: BALL H S  
 Campus Number: 084902001

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

Total Students: 2,020  
 Grade Span: 09 - 12  
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
End of Course English II	2019	69	69	<b>68</b>	65	67	72	*	70	*	92	63	100	67	70	67	71
	2018	67	66	<b>66</b>	61	64	71	-	94	-	67	68	30	67	64	63	57
End of Course Algebra I	2019	75	62	<b>54</b>	38	57	62	*	*	*	*	27	50	56	48	50	54
	2018	72	57	<b>47</b>	38	45	63	*	40	*	*	31	20	48	46	42	39
All Grades Both Subjects	2019	69	68	<b>62</b>	52	63	69	*	72	*	70	41	75	62	61	60	62
	2018	69	67	<b>58</b>	50	56	69	*	75	*	75	48	25	59	56	54	49
All Grades ELA/Reading	2019	68	69	<b>68</b>	65	67	72	*	70	*	92	63	100	67	70	67	71
	2018	69	68	<b>66</b>	61	64	71	-	94	-	67	68	30	67	64	63	57
All Grades Mathematics	2019	70	67	<b>54</b>	38	57	62	*	*	*	*	27	50	56	48	50	54
	2018	70	67	<b>47</b>	38	45	63	*	40	*	*	31	20	48	46	42	39

District Name: GALVESTON ISD  
Campus Name: BALL H S  
Campus Number: 084902001

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

Total Students: 2,020  
Grade Span: 09 - 12  
School Type: High School

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**There is no data for this campus.**

District Name: GALVESTON ISD  
 Campus Name: BALL H S  
 Campus Number: 084902001

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 2,020  
 Grade Span: 09 - 12  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	75%	<b>70%</b>	-	-	-	-	-	50%	17%	50%	35%	50%	49%
	2018	77%	72%	<b>67%</b>	-	-	-	-	-	40%	30%	42%	42%	40%	40%
At Meets Grade Level or Above	2019	50%	46%	<b>42%</b>	-	-	-	-	-	13%	17%	13%	13%	13%	13%
	2018	48%	42%	<b>37%</b>	-	-	-	-	-	8%	0%	9%	17%	8%	8%
At Masters Grade Level	2019	24%	21%	<b>13%</b>	-	-	-	-	-	2%	0%	2%	13%	2%	2%
	2018	22%	17%	<b>10%</b>	-	-	-	-	-	1%	0%	2%	0%	1%	1%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	71%	<b>59%</b>	-	-	-	-	-	28%	0%	28%	21%	28%	27%
	2018	74%	69%	<b>58%</b>	-	-	-	-	-	19%	13%	21%	43%	19%	21%
At Meets Grade Level or Above	2019	48%	44%	<b>40%</b>	-	-	-	-	-	6%	0%	6%	7%	6%	6%
	2018	46%	40%	<b>35%</b>	-	-	-	-	-	4%	0%	5%	29%	4%	5%
At Masters Grade Level	2019	21%	19%	<b>7%</b>	-	-	-	-	-	0%	0%	0%	7%	0%	1%
	2018	19%	16%	<b>4%</b>	-	-	-	-	-	0%	0%	0%	0%	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	79%	<b>71%</b>	-	-	-	-	-	62%	-	62%	*	62%	61%
	2018	81%	78%	<b>66%</b>	-	-	-	-	-	41%	38%	41%	*	41%	40%
At Meets Grade Level or Above	2019	52%	49%	<b>34%</b>	-	-	-	-	-	18%	-	18%	*	18%	17%
	2018	50%	45%	<b>27%</b>	-	-	-	-	-	5%	0%	5%	*	5%	4%
At Masters Grade Level	2019	26%	24%	<b>12%</b>	-	-	-	-	-	5%	-	5%	*	5%	5%
	2018	24%	20%	<b>9%</b>	-	-	-	-	-	0%	0%	0%	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	75%	<b>87%</b>	-	-	-	-	-	83%	-	83%	*	83%	82%
	2018	80%	71%	<b>79%</b>	-	-	-	-	-	66%	50%	68%	*	66%	66%
At Meets Grade Level or Above	2019	54%	44%	<b>44%</b>	-	-	-	-	-	13%	-	13%	*	13%	12%
	2018	51%	38%	<b>41%</b>	-	-	-	-	-	19%	0%	21%	*	19%	18%
At Masters Grade Level	2019	25%	18%	<b>10%</b>	-	-	-	-	-	0%	-	0%	*	0%	0%
	2018	23%	15%	<b>12%</b>	-	-	-	-	-	3%	0%	4%	*	3%	3%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	81%	<b>83%</b>	-	-	-	-	-	68%	*	68%	*	68%	68%
	2018	78%	73%	<b>78%</b>	-	-	-	-	-	59%	56%	60%	*	59%	59%
At Meets Grade Level or Above	2019	55%	48%	<b>52%</b>	-	-	-	-	-	25%	*	24%	*	25%	26%
	2018	53%	38%	<b>44%</b>	-	-	-	-	-	8%	0%	9%	*	8%	8%
At Masters Grade Level	2019	33%	28%	<b>29%</b>	-	-	-	-	-	4%	*	4%	*	4%	7%
	2018	31%	18%	<b>21%</b>	-	-	-	-	-	4%	0%	5%	*	4%	4%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>62%</b>	-	-	-	-	-	57%	-	57%	*	57%	57%
	2018	69%	67%	<b>58%</b>	-	-	-	-	-	37%	-	37%	*	37%	38%
All Grades ELA/Reading	2019	68%	69%	<b>68%</b>	-	-	-	-	-	68%	-	68%	*	68%	67%
	2018	69%	68%	<b>66%</b>	-	-	-	-	-	48%	-	48%	*	48%	50%
All Grades Mathematics	2019	70%	67%	<b>54%</b>	-	-	-	-	-	47%	-	47%	*	47%	47%
	2018	70%	67%	<b>47%</b>	-	-	-	-	-	27%	-	27%	*	27%	26%

District Name: GALVESTON ISD  
 Campus Name: BALL H S  
 Campus Number: 084902001

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

Total Students: 2,044  
 Grade Span: 09 - 12  
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	98%	<b>97%</b>	95%	98%	97%	100%	100%	100%	88%	98%	97%	98%
Included in Accountability	94%	90%	<b>91%</b>	89%	93%	91%	100%	86%	100%	85%	88%	90%	82%
Not Included in Accountability													
Mobile	4%	6%	<b>4%</b>	6%	2%	6%	0%	0%	0%	2%	5%	4%	2%
Other Exclusions	1%	2%	<b>2%</b>	0%	3%	1%	0%	14%	0%	0%	4%	2%	14%
Not Tested	1%	2%	<b>3%</b>	5%	2%	3%	0%	0%	0%	12%	2%	3%	2%
Absent	1%	1%	<b>3%</b>	5%	2%	3%	0%	0%	0%	12%	2%	3%	2%
Other	0%	1%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>98%</b>	98%	97%	98%	100%	100%	*	96%	98%	98%	97%
Included in Accountability	94%	92%	<b>92%</b>	94%	93%	89%	44%	86%	*	96%	94%	93%	84%
Not Included in Accountability													
Mobile	4%	5%	<b>4%</b>	4%	2%	9%	56%	10%	*	0%	3%	3%	2%
Other Exclusions	1%	2%	<b>1%</b>	0%	3%	0%	0%	3%	*	0%	1%	1%	11%
Not Tested	1%	1%	<b>2%</b>	2%	3%	2%	0%	0%	*	4%	2%	2%	3%
Absent	1%	1%	<b>2%</b>	2%	3%	2%	0%	0%	*	4%	2%	2%	3%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%



District Name: GALVESTON ISD  
 Campus Name: BALL H S  
 Campus Number: 084902001

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 2,020  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	93.5%	<b>91.4%</b>	90.2%	91.6%	91.6%	94.7%	96.8%	*	92.2%	89.5%	90.5%	89.9%
2017-18	95.4%	93.4%	<b>91.0%</b>	90.0%	91.0%	91.6%	91.7%	97.1%	*	89.4%	87.9%	90.3%	88.3%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	3.4%	<b>3.2%</b>	2.6%	3.5%	3.4%	0.0%	2.0%	*	3.0%	3.3%	3.9%	6.5%
2017-18	1.9%	2.7%	<b>2.5%</b>	4.1%	2.1%	2.3%	0.0%	0.0%	*	2.3%	6.1%	3.3%	5.3%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	89.0%	<b>89.5%</b>	86.5%	88.7%	91.9%	*	100.0%	-	90.0%	84.2%	89.1%	66.0%
Received TxCHSE	0.5%	0.2%	<b>0.2%</b>	0.0%	0.0%	0.7%	*	0.0%	-	0.0%	0.0%	0.3%	0.0%
Continued HS	3.7%	1.7%	<b>1.5%</b>	3.8%	1.6%	0.0%	*	0.0%	-	0.0%	2.6%	2.2%	2.1%
Dropped Out	5.9%	9.2%	<b>8.7%</b>	9.6%	9.7%	7.4%	*	0.0%	-	10.0%	13.2%	8.5%	31.9%
Graduates and TxCHSE	90.4%	89.2%	<b>89.7%</b>	86.5%	88.7%	92.6%	*	100.0%	-	90.0%	84.2%	89.3%	66.0%
Graduates, TxCHSE, and Continuers	94.1%	90.8%	<b>91.3%</b>	90.4%	90.3%	92.6%	*	100.0%	-	90.0%	86.8%	91.5%	68.1%
Class of 2018													
Graduated	90.0%	86.6%	<b>87.7%</b>	89.4%	87.3%	85.5%	100.0%	100.0%	-	91.7%	66.7%	82.6%	70.0%
Received TxCHSE	0.4%	0.4%	<b>0.4%</b>	1.0%	0.5%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.8%	0.0%
Continued HS	3.8%	4.9%	<b>4.7%</b>	1.0%	5.9%	5.8%	0.0%	0.0%	-	8.3%	13.9%	7.2%	6.7%
Dropped Out	5.7%	8.1%	<b>7.2%</b>	8.7%	6.3%	8.7%	0.0%	0.0%	-	0.0%	19.4%	9.5%	23.3%
Graduates and TxCHSE	90.4%	87.0%	<b>88.1%</b>	90.4%	87.8%	85.5%	100.0%	100.0%	-	91.7%	66.7%	83.3%	70.0%
Graduates, TxCHSE, and Continuers	94.3%	91.9%	<b>92.8%</b>	91.3%	93.7%	91.3%	100.0%	100.0%	-	100.0%	80.6%	90.5%	76.7%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	89.7%	<b>90.9%</b>	89.5%	90.9%	90.5%	100.0%	100.0%	-	100.0%	77.8%	86.8%	76.7%
Received TxCHSE	0.6%	0.6%	<b>0.6%</b>	1.0%	0.5%	0.7%	0.0%	0.0%	-	0.0%	0.0%	1.1%	0.0%
Continued HS	1.1%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	9.5%	<b>8.4%</b>	9.5%	8.7%	8.8%	0.0%	0.0%	-	0.0%	22.2%	12.1%	23.3%
Graduates and TxCHSE	92.8%	90.3%	<b>91.6%</b>	90.5%	91.3%	91.2%	100.0%	100.0%	-	100.0%	77.8%	87.9%	76.7%
Graduates, TxCHSE, and Continuers	93.9%	90.5%	<b>91.6%</b>	90.5%	91.3%	91.2%	100.0%	100.0%	-	100.0%	77.8%	87.9%	76.7%
Class of 2017													
Graduated	92.0%	92.5%	<b>93.3%</b>	91.7%	91.8%	95.6%	*	100.0%	*	100.0%	82.8%	91.8%	71.4%
Received TxCHSE	0.6%	0.7%	<b>0.7%</b>	1.2%	0.5%	0.7%	*	0.0%	*	0.0%	0.0%	0.8%	0.0%
Continued HS	1.1%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	6.8%	<b>6.0%</b>	7.1%	7.7%	3.6%	*	0.0%	*	0.0%	17.2%	7.4%	28.6%
Graduates and TxCHSE	92.6%	93.2%	<b>94.0%</b>	92.9%	92.3%	96.4%	*	100.0%	*	100.0%	82.8%	92.6%	71.4%
Graduates, TxCHSE, and Continuers	93.7%	93.2%	<b>94.0%</b>	92.9%	92.3%	96.4%	*	100.0%	*	100.0%	82.8%	92.6%	71.4%
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	92.5%	<b>93.3%</b>	91.7%	91.8%	95.6%	*	100.0%	*	100.0%	82.8%	91.8%	71.4%

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: GALVESTON ISD  
Campus Name: BALL H S  
Campus Number: 084902001

Total Students: 2,020  
Grade Span: 09 - 12  
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.7%	<b>0.7%</b>	1.2%	0.5%	0.7%	*	0.0%	*	0.0%	0.0%	0.8%	0.0%
Continued HS	0.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	6.8%	<b>6.0%</b>	7.1%	7.7%	3.6%	*	0.0%	*	0.0%	17.2%	7.4%	28.6%
Graduates and TxCHSE Graduates, TxCHSE, and Continuers	93.2%	93.2%	<b>94.0%</b>	92.9%	92.3%	96.4%	*	100.0%	*	100.0%	82.8%	92.6%	71.4%
Class of 2016	93.7%	93.2%	<b>94.0%</b>	92.9%	92.3%	96.4%	*	100.0%	*	100.0%	82.8%	92.6%	71.4%
Graduated	92.1%	95.0%	<b>95.6%</b>	94.4%	97.1%	95.8%	*	100.0%	*	80.0%	92.7%	93.9%	100.0%
Received TxCHSE	0.8%	0.6%	<b>0.7%</b>	0.9%	0.5%	0.8%	*	0.0%	*	0.0%	2.4%	1.1%	0.0%
Continued HS	0.5%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.6%	4.4%	<b>3.7%</b>	4.6%	2.4%	3.4%	*	0.0%	*	20.0%	4.9%	5.0%	0.0%
Graduates and TxCHSE Graduates, TxCHSE, and Continuers	92.9%	95.6%	<b>96.3%</b>	95.4%	97.6%	96.6%	*	100.0%	*	80.0%	95.1%	95.0%	100.0%
	93.4%	95.6%	<b>96.3%</b>	95.4%	97.6%	96.6%	*	100.0%	*	80.0%	95.1%	95.0%	100.0%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	88.5%	<b>89.0%</b>	85.7%	88.0%	91.9%	*	100.0%	-	90.0%	78.0%	88.3%	66.0%
Class of 2018	90.0%	85.1%	<b>86.5%</b>	87.0%	86.2%	85.0%	100.0%	100.0%	-	91.7%	60.0%	80.6%	70.0%
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	3.4%	<b>3.4%</b>	2.2%	4.1%	3.6%	*	0.0%	-	0.0%	6.3%	3.7%	9.7%
Class of 2018	5.0%	0.9%	<b>0.5%</b>	2.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.5%	0.0%
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	73.3%	<b>73.0%</b>	65.6%	73.6%	73.7%	*	100.0%	-	77.8%	46.9%	69.3%	61.3%
Class of 2018	82.0%	74.4%	<b>74.3%</b>	77.4%	73.1%	72.9%	60.0%	87.5%	-	81.8%	41.7%	68.8%	38.1%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	76.7%	<b>76.4%</b>	67.8%	77.7%	77.4%	*	100.0%	-	77.8%	53.1%	73.0%	71.0%
Class of 2018	86.8%	75.3%	<b>74.8%</b>	79.6%	73.1%	72.9%	60.0%	87.5%	-	81.8%	41.7%	69.3%	38.1%
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	*	*	-	*	*	-	-	-	-	*	*	-
2017-18	37.7%	42.9%	<b>42.9%</b>	*	*	*	-	-	-	-	*	60.0%	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	3.9%	<b>4.0%</b>	4.2%	4.3%	4.2%	*	0.0%	-	0.0%	5.4%	4.6%	9.1%
2017-18	4.9%	0.7%	<b>0.5%</b>	1.0%	0.0%	0.8%	0.0%	0.0%	-	0.0%	0.0%	0.9%	0.0%
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	72.0%	<b>70.8%</b>	63.2%	72.1%	70.6%	*	100.0%	-	70.0%	40.5%	66.7%	57.6%
2017-18	81.5%	74.8%	<b>74.4%</b>	78.1%	72.2%	74.0%	60.0%	87.5%	-	81.8%	38.5%	71.7%	39.1%
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	75.2%	<b>74.3%</b>	67.4%	75.4%	74.3%	*	100.0%	-	70.0%	41.5%	71.1%	66.7%
2017-18	85.1%	75.0%	<b>74.3%</b>	78.4%	72.0%	74.0%	60.0%	87.5%	-	81.8%	35.7%	72.3%	39.1%

District Name: GALVESTON ISD  
 Campus Name: BALL H S  
 Campus Number: 084902001

**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Graduation Profile**

Total Students: 2,020  
 Grade Span: 09 - 12  
 School Type: High School

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	501	100.0%	521	355,615
By Ethnicity:				
African American	95	19.0%	101	43,953
Hispanic	236	47.1%	245	180,673
White	144	28.7%	148	105,577
American Indian	1	0.2%	2	1,293
Asian	15	3.0%	15	16,564
Pacific Islander	0	0.0%	0	537
Two or More Races	10	2.0%	10	7,018
By Graduation Type:				
Minimum H.S. Program	4	0.8%	4	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	1,090
Foundation H.S. Program (No Endorsement)	125	25.0%	125	51,579
Foundation H.S. Program (Endorsement)	20	4.0%	20	15,160
Foundation H.S. Program (DLA)	352	70.3%	372	285,538
Special Education Graduates	41	8.2%	42	27,598
Economically Disadvantaged Graduates	349	69.7%	368	186,364
LEP Graduates	33	6.6%	33	25,189
At-Risk Graduates	233	46.5%	246	146,432

District Name: GALVESTON ISD  
 Campus Name: BALL H S  
 Campus Number: 084902001

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 2,020  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.5%	<b>73.4%</b>	69.5%	72.5%	74.3%	*	100.0%	-	75.0%	61.0%	70.3%	48.5%
2017-18	65.5%	62.3%	<b>63.3%</b>	51.0%	62.0%	73.6%	40.0%	100.0%	-	59.1%	57.1%	56.7%	39.1%
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	50.9%	<b>52.7%</b>	40.0%	50.8%	59.0%	*	100.0%	-	50.0%	9.8%	47.3%	21.2%
2017-18	50.0%	46.1%	<b>46.9%</b>	29.9%	44.0%	62.2%	20.0%	100.0%	-	45.5%	14.3%	37.5%	21.7%
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	51.8%	<b>53.7%</b>	43.2%	48.7%	63.2%	*	100.0%	-	60.0%	4.9%	46.4%	12.1%
2017-18	58.2%	51.7%	<b>52.7%</b>	37.1%	47.5%	69.3%	40.0%	100.0%	-	63.6%	3.6%	39.3%	4.3%
Mathematics													
2018-19	48.6%	50.7%	<b>52.7%</b>	44.2%	49.2%	58.3%	*	100.0%	-	60.0%	12.2%	47.6%	18.2%
2017-18	46.0%	35.1%	<b>35.9%</b>	24.7%	28.5%	52.8%	20.0%	87.5%	-	45.5%	3.6%	26.8%	4.3%
Both Subjects													
2018-19	44.2%	40.7%	<b>42.3%</b>	33.7%	36.9%	50.0%	*	100.0%	-	50.0%	4.9%	34.7%	12.1%
2017-18	42.1%	34.3%	<b>35.0%</b>	22.7%	27.5%	52.8%	20.0%	87.5%	-	45.5%	3.6%	25.0%	0.0%
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	35.3%	<b>36.5%</b>	23.2%	36.0%	43.1%	*	66.7%	-	40.0%	7.3%	32.1%	9.1%
2017-18	20.7%	33.8%	<b>34.4%</b>	18.6%	35.5%	44.1%	0.0%	75.0%	-	27.3%	14.3%	27.7%	21.7%
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	13.8%	<b>14.4%</b>	2.1%	12.3%	22.2%	*	60.0%	-	0.0%	2.4%	8.6%	6.1%
2017-18	20.4%	11.0%	<b>11.4%</b>	1.0%	8.5%	20.5%	0.0%	62.5%	-	18.2%	0.0%	6.3%	0.0%
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.6%	<b>0.6%</b>	1.1%	0.4%	0.7%	*	0.0%	-	0.0%	0.0%	0.6%	0.0%
2017-18	1.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2017-18	1.0%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	45.9%	<b>46.8%</b>	50.5%	46.8%	44.4%	*	43.3%	-	50.0%	61.0%	46.8%	39.4%
2017-18	28.7%	35.8%	<b>36.2%</b>	35.1%	39.3%	32.7%	30.0%	43.8%	-	27.3%	53.6%	36.8%	30.4%
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	0.2%	<b>0.2%</b>	0.0%	0.4%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2017-18	4.8%	0.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: GALVESTON ISD  
 Campus Name: BALL H S  
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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 2,020  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2017-18	1.7%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	81.6%	<b>84.0%</b>	84.2%	85.6%	80.6%	*	86.7%	-	90.0%	78.0%	83.4%	72.7%
2017-18	38.7%	63.6%	<b>64.7%</b>	57.7%	71.5%	59.1%	60.0%	87.5%	-	54.5%	60.7%	66.1%	56.5%
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	3.1%	<b>2.8%</b>	3.2%	1.7%	4.9%	*	0.0%	-	0.0%	2.4%	1.7%	0.0%
2017-18	4.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.5%	<b>3.4%</b>	8.4%	2.5%	2.1%	*	0.0%	-	0.0%	41.5%	4.0%	3.0%
2017-18	2.6%	2.4%	<b>2.2%</b>	6.2%	0.5%	2.4%	0.0%	0.0%	-	0.0%	35.7%	2.7%	4.3%
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	3.5%	<b>3.6%</b>	4.2%	4.2%	2.1%	*	0.0%	-	10.0%	2.4%	4.9%	3.0%
2017-18	0.6%	5.4%	<b>5.1%</b>	5.2%	7.0%	3.1%	0.0%	0.0%	-	0.0%	7.1%	4.9%	4.3%

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus CCMR-Related Indicators

District Name: GALVESTON ISD  
Campus Name: BALL H S  
Campus Number: 084902001

Total Students: 2,020  
Grade Span: 09 - 12  
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	46.4%	<b>48.1%</b>	40.0%	45.8%	54.9%	*	80.0%	-	40.0%	4.9%	42.7%	6.1%
2017-18	32.1%	42.0%	<b>42.9%</b>	28.9%	42.5%	52.8%	40.0%	62.5%	-	45.5%	3.6%	33.5%	0.0%
Mathematics													
2018-19	24.7%	27.8%	<b>28.9%</b>	24.2%	27.1%	34.7%	*	46.7%	-	0.0%	4.9%	25.8%	3.0%
2017-18	23.7%	24.8%	<b>25.4%</b>	17.5%	23.0%	32.3%	20.0%	75.0%	-	27.3%	3.6%	20.5%	4.3%
Both Subjects													
2018-19	18.8%	25.1%	<b>26.1%</b>	23.2%	23.7%	31.9%	*	46.7%	-	0.0%	2.4%	22.3%	3.0%
2017-18	18.1%	22.6%	<b>23.2%</b>	16.5%	21.5%	28.3%	20.0%	62.5%	-	27.3%	3.6%	18.3%	0.0%
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	93.5%	<b>94.8%</b>	94.7%	98.3%	88.9%	*	100.0%	-	90.0%	90.2%	94.6%	93.9%
2017-18	58.4%	91.4%	<b>93.1%</b>	91.8%	95.5%	90.6%	80.0%	100.0%	-	90.9%	89.3%	92.0%	78.3%
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2017-18	2.0%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	21.7%	<b>22.6%</b>	26.3%	22.5%	20.8%	*	6.7%	-	40.0%	7.3%	24.9%	6.1%
2017-18	3.9%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
Both Subjects													
2018-19	2.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2017-18	0.9%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	15.0%	<b>15.4%</b>	3.6%	14.3%	21.0%	0.0%	54.2%	-	21.4%	n/a	11.8%	n/a
2018	25.8%	17.8%	<b>18.2%</b>	6.4%	16.3%	27.3%	14.3%	63.6%	-	13.0%	n/a	13.6%	n/a
English Language Arts													
2019	14.5%	4.6%	<b>4.8%</b>	2.4%	3.7%	5.8%	0.0%	25.0%	-	14.3%	n/a	3.4%	n/a
2018	15.3%	12.3%	<b>12.7%</b>	4.4%	10.3%	18.7%	14.3%	63.6%	-	13.0%	n/a	9.4%	n/a
Mathematics													
2019	7.4%	3.9%	<b>4.1%</b>	0.0%	2.7%	6.9%	0.0%	29.2%	-	0.0%	n/a	1.9%	n/a
2018	7.3%	5.9%	<b>6.1%</b>	0.5%	5.8%	9.0%	0.0%	31.8%	-	4.3%	n/a	2.3%	n/a
Science													
2019	10.4%	4.8%	<b>5.0%</b>	1.2%	2.3%	9.6%	0.0%	33.3%	-	0.0%	n/a	3.1%	n/a
2018	10.8%	9.6%	<b>9.8%</b>	1.5%	7.5%	16.9%	14.3%	50.0%	-	8.7%	n/a	5.8%	n/a
Social Studies													
2019	13.9%	9.4%	<b>9.8%</b>	1.8%	9.3%	13.7%	0.0%	25.0%	-	14.3%	n/a	7.2%	n/a
2018	14.5%	9.2%	<b>9.4%</b>	3.4%	8.4%	12.7%	14.3%	45.5%	-	8.7%	n/a	7.5%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	38.8%	<b>38.8%</b>	33.3%	33.3%	42.6%	-	61.5%	-	*	n/a	33.3%	n/a
2018	50.7%	44.4%	<b>44.4%</b>	7.7%	43.4%	47.9%	*	71.4%	-	*	n/a	34.7%	n/a
English Language Arts													
2019	41.2%	10.6%	<b>10.6%</b>	*	11.1%	5.9%	-	33.3%	-	*	n/a	0.0%	n/a
2018	42.5%	24.8%	<b>24.8%</b>	0.0%	18.8%	30.0%	*	42.9%	-	*	n/a	16.0%	n/a
Mathematics													
2019	52.2%	67.5%	<b>67.5%</b>	-	53.8%	70.0%	-	85.7%	-	-	n/a	53.8%	n/a

District Name: GALVESTON ISD  
 Campus Name: BALL H S  
 Campus Number: 084902001

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

Total Students: 2,020  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	48.3%	<b>48.3%</b>	*	37.0%	54.2%	-	71.4%	-	*	n/a	41.7%	n/a
2019 Science	40.6%	30.6%	<b>30.6%</b>	*	18.2%	28.6%	-	62.5%	-	-	n/a	19.0%	n/a
2018 Social Studies	38.0%	26.8%	<b>26.8%</b>	*	17.1%	40.0%	*	18.2%	-	*	n/a	19.4%	n/a
2019 Social Studies	46.3%	24.0%	<b>24.0%</b>	*	11.1%	30.0%	-	66.7%	-	*	n/a	14.3%	n/a
2018 Social Studies	44.6%	43.0%	<b>43.0%</b>	14.3%	33.3%	52.9%	*	70.0%	-	*	n/a	32.5%	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	39.9%	<b>41.3%</b>	45.3%	31.8%	47.9%	*	93.3%	-	50.0%	n/a	34.8%	n/a
2017-18	74.6%	46.1%	<b>47.5%</b>	53.6%	35.5%	59.8%	0.0%	87.5%	-	63.6%	n/a	36.2%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	42.3%	<b>42.5%</b>	9.3%	34.7%	63.8%	*	85.7%	-	40.0%	n/a	31.4%	n/a
2017-18	37.9%	46.3%	<b>46.0%</b>	23.1%	45.1%	60.5%	-	71.4%	-	42.9%	n/a	28.9%	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	1055	<b>1057</b>	947	1010	1157	*	1182	-	966	n/a	1014	n/a
2017-18	1036	1063	<b>1063</b>	966	1046	1126	-	1159	-	1087	n/a	1007	n/a
English Language Arts and Writing													
2018-19	517	527	<b>528</b>	474	503	580	*	584	-	488	n/a	510	n/a
2017-18	521	536	<b>536</b>	488	527	566	-	586	-	553	n/a	506	n/a
Mathematics													
2018-19	510	528	<b>529</b>	473	506	577	*	599	-	478	n/a	504	n/a
2017-18	515	528	<b>527</b>	478	519	560	-	573	-	534	n/a	501	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	21.2	<b>21.2</b>	16.6	20.7	24.3	*	25.4	-	*	n/a	19.6	n/a
2017-18	20.6	21.6	<b>21.6</b>	18.5	21.0	23.6	-	23.5	-	*	n/a	19.5	n/a
English Language Arts													
2018-19	20.3	20.9	<b>20.9</b>	16.2	20.0	24.2	*	25.7	-	*	n/a	19.4	n/a
2017-18	20.3	21.2	<b>21.2</b>	17.6	20.4	23.8	-	24.0	-	*	n/a	18.4	n/a
Mathematics													
2018-19	20.4	21.0	<b>21.0</b>	16.6	20.6	23.9	*	25.1	-	*	n/a	19.3	n/a
2017-18	20.6	21.3	<b>21.3</b>	18.5	21.2	23.0	-	21.8	-	*	n/a	19.8	n/a
Science													
2018-19	20.8	21.5	<b>21.5</b>	16.8	21.6	24.3	*	24.8	-	*	n/a	19.9	n/a
2017-18	20.9	22.1	<b>22.1</b>	20.0	21.5	23.7	-	24.0	-	*	n/a	20.7	n/a

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Other Postsecondary Indicators**

District Name: GALVESTON ISD  
 Campus Name: BALL H S  
 Campus Number: 084902001

Total Students: 2,020  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	42.5%	<b>44.0%</b>	28.1%	43.6%	53.5%	41.7%	65.9%	*	66.7%	14.6%	38.8%	17.2%
2017-18	43.4%	44.7%	<b>45.8%</b>	39.8%	44.1%	51.0%	31.3%	74.4%	*	54.1%	24.2%	40.0%	17.7%
English Language Arts													
2018-19	17.8%	20.5%	<b>21.3%</b>	11.3%	21.6%	26.4%	9.1%	40.9%	*	25.9%	1.8%	18.0%	2.3%
2017-18	17.3%	18.7%	<b>19.2%</b>	9.9%	16.8%	27.9%	12.5%	41.9%	*	27.8%	2.2%	13.3%	2.0%
Mathematics													
2018-19	20.4%	17.4%	<b>18.0%</b>	8.5%	17.0%	24.2%	27.3%	45.5%	*	14.8%	3.4%	13.9%	4.8%
2017-18	20.7%	22.8%	<b>23.1%</b>	21.3%	20.7%	27.0%	14.3%	45.0%	*	25.8%	4.8%	19.2%	5.0%
Science													
2018-19	21.7%	28.5%	<b>29.2%</b>	17.2%	28.4%	36.5%	27.3%	59.5%	*	34.6%	4.7%	25.7%	13.3%
2017-18	21.2%	29.8%	<b>30.5%</b>	25.4%	27.6%	36.2%	15.4%	60.5%	*	38.2%	17.4%	27.1%	12.2%
Social Studies													
2018-19	23.6%	22.6%	<b>23.5%</b>	9.9%	20.9%	33.7%	30.0%	47.4%	*	52.4%	5.0%	17.5%	1.3%
2017-18	22.8%	21.8%	<b>22.4%</b>	9.4%	20.5%	32.5%	7.1%	59.0%	*	20.0%	3.1%	14.8%	2.1%
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	55.8%	<b>56.7%</b>	57.7%	52.0%	61.4%	40.0%	87.5%	-	63.6%	17.9%	49.3%	17.4%
2016-17	54.6%	60.3%	<b>61.7%</b>	55.7%	58.7%	69.2%	*	85.7%	*	57.1%	37.0%	54.7%	37.5%
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	51.0%	<b>51.6%</b>	34.5%	42.2%	73.3%	*	85.7%	-	57.1%	0.0%	37.8%	*
2016-17	59.2%	48.9%	<b>49.6%</b>	29.3%	34.7%	74.4%	*	83.3%	-	*	0.0%	39.7%	33.3%



District Name: GALVESTON ISD  
 Campus Name: BALL H S  
 Campus Number: 084902001

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Total Students: 2,020  
 Grade Span: 09 - 12  
 School Type: High School

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Total Students	2,020	100.0%	7,034	5,479,173	2,024	100.0%	7,041	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.5%
Pre-Kindergarten	0	0.0%	6.3%	4.5%	0	0.0%	6.3%	4.5%
Kindergarten	0	0.0%	7.0%	7.0%	0	0.0%	7.0%	7.0%
Grade 1	0	0.0%	7.7%	7.1%	0	0.0%	7.7%	7.1%
Grade 2	0	0.0%	6.4%	7.1%	0	0.0%	6.4%	7.1%
Grade 3	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 4	0	0.0%	7.1%	7.3%	0	0.0%	7.1%	7.3%
Grade 5	0	0.0%	7.4%	7.6%	0	0.0%	7.4%	7.6%
Grade 6	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	6.9%	7.5%	0	0.0%	6.8%	7.5%
Grade 9	578	28.6%	8.8%	8.2%	579	28.6%	8.8%	8.2%
Grade 10	531	26.3%	7.8%	7.4%	532	26.3%	7.8%	7.4%
Grade 11	471	23.3%	7.0%	6.9%	471	23.3%	7.0%	6.9%
Grade 12	440	21.8%	6.4%	6.4%	442	21.8%	6.4%	6.4%
Ethnic Distribution:								
African American	411	20.3%	23.6%	12.6%	412	20.4%	23.6%	12.6%
Hispanic	1,005	49.8%	44.9%	52.8%	1,007	49.8%	44.9%	52.8%
White	524	25.9%	27.0%	27.0%	524	25.9%	27.0%	27.0%
American Indian	9	0.4%	0.4%	0.4%	10	0.5%	0.4%	0.4%
Asian	37	1.8%	2.0%	4.6%	37	1.8%	2.0%	4.6%
Pacific Islander	4	0.2%	0.3%	0.2%	4	0.2%	0.3%	0.2%
Two or More Races	30	1.5%	1.8%	2.5%	30	1.5%	1.8%	2.5%
Sex:								
Female	980	48.5%	48.5%	48.8%	981	48.5%	48.5%	48.8%
Male	1,040	51.5%	51.5%	51.2%	1,043	51.5%	51.5%	51.2%
Economically Disadvantaged	1,543	76.4%	78.9%	60.3%	1,546	76.4%	78.8%	60.2%
Non-Educationally Disadvantaged	477	23.6%	21.1%	39.7%	478	23.6%	21.2%	39.8%
Section 504 Students	128	6.3%	5.3%	6.9%	128	6.3%	5.3%	6.9%
English Learners (EL)	210	10.4%	21.2%	20.3%	210	10.4%	21.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	126	5.7%	2.5%	1.5%				
Students w/ Dyslexia	59	2.9%	2.6%	4.1%	59	2.9%	2.6%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	80	4.0%	5.9%	1.4%	80	4.0%	5.9%	1.4%
Immigrant	62	3.1%	5.2%	2.3%	62	3.1%	5.2%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	2,020	100.0%	100.0%	65.1%	2,024	100.0%	100.0%	65.1%
Military Connected	0	0.0%	0.2%	1.9%	0	0.0%	0.2%	1.9%
At-Risk	907	44.9%	50.4%	50.6%	909	44.9%	50.4%	50.5%

District Name: GALVESTON ISD  
 Campus Name: BALL H S  
 Campus Number: 084902001

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Total Students: 2,020  
 Grade Span: 09 - 12  
 School Type: High School

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	206	10.2%	21.8%	20.6%	206	10.2%	21.8%	20.6%
Career & Technical Education	1,942	96.1%	34.9%	27.6%				
Career & Technical Education (9-12 grades only)	1,899	94.0%	92.0%	50.8%	1,900	93.9%	91.9%	50.8%
Gifted & Talented Education	145	7.2%	5.0%	8.1%	145	7.2%	5.0%	8.1%
Special Education	173	8.6%	9.7%	10.5%	177	8.7%	9.8%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	173							
By Type of Primary Disability								
Students with Intellectual Disabilities	117	67.6%	49.3%	42.4%				
Students with Physical Disabilities	10	5.8%	16.2%	21.4%				
Students with Autism	21	12.1%	9.6%	13.8%				
Students with Behavioral Disabilities	25	14.5%	21.5%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	3.4%	1.5%				
Mobility (2018-19):								
Total Mobile Students	320	14.5%	16.9%	15.3%				
By Ethnicity:								
African American	96	4.3%						
Hispanic	110	5.0%						
White	99	4.5%						
American Indian	2	0.1%						
Asian	6	0.3%						
Pacific Islander	1	0.0%						
Two or More Races	6	0.3%						
Student Attrition (2018-19):								
Total Student Attrition	222	14.2%						

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.7%	1.6%	-	4.0%	5.5%
Grade 1	-	5.3%	2.9%	-	6.0%	4.9%
Grade 2	-	2.4%	1.6%	-	6.1%	2.0%
Grade 3	-	1.1%	0.9%	-	0.0%	0.8%
Grade 4	-	0.4%	0.5%	-	0.0%	0.4%
Grade 5	-	1.1%	0.4%	-	0.0%	0.5%
Grade 6	-	0.2%	0.4%	-	2.0%	0.5%
Grade 7	-	2.3%	0.5%	-	0.0%	0.6%
Grade 8	-	0.5%	0.4%	-	2.7%	0.6%
Grade 9	8.2%	8.0%	7.8%	15.6%	15.2%	13.1%

District Name: GALVESTON ISD  
 Campus Name: BALL H S  
 Campus Number: 084902001

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

Total Students: 2,020  
 Grade Span: 09 - 12  
 School Type: High School

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	21.1	19.0
Grade 1	-	20.4	18.9
Grade 2	-	19.7	18.8
Grade 3	-	18.8	19.0
Grade 4	-	20.3	19.2
Grade 5	-	22.2	20.9
Grade 6	-	22.4	20.4
Secondary:			
English/Language Arts	19.5	19.1	16.4
Foreign Languages	20.3	20.0	18.7
Mathematics	23.8	22.8	17.8
Science	21.4	20.3	18.8
Social Studies	22.6	21.2	19.3

District Name: GALVESTON ISD  
 Campus Name: BALL H S  
 Campus Number: 084902001

**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information**

Total Students: 2,020  
 Grade Span: 09 - 12  
 School Type: High School

<b>Staff Information</b>	----- Campus -----		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	167.0	100.0%	100.0%	100.0%
Professional Staff:	159.1	95.3%	60.9%	63.7%
Teachers	121.0	72.5%	42.1%	49.4%
Professional Support	33.9	20.3%	14.9%	10.2%
Campus Administration (School Leadership)	4.2	2.5%	2.6%	3.0%
Educational Aides:	7.8	4.7%	5.8%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	1.0	4,373.0
Part-time	0.0	n/a	2.0	595.0
Counselors				
Full-time	7.0	n/a	16.0	12,901.0
Part-time	1.0	n/a	2.0	1,103.0
Total Minority Staff:	53.6	32.1%	50.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	14.3	11.8%	13.6%	10.8%
Hispanic	14.3	11.8%	20.1%	28.1%
White	88.4	73.1%	62.4%	57.7%
American Indian	2.1	1.8%	1.6%	0.3%
Asian	1.0	0.8%	1.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	0.8%	1.1%	1.1%
Males	57.7	47.6%	27.7%	23.8%
Females	63.4	52.4%	72.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	3.0	2.5%	1.1%	1.3%
Bachelors	74.0	61.1%	73.8%	73.4%
Masters	41.9	34.6%	24.3%	24.5%
Doctorate	2.1	1.8%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	4.0	3.3%	4.6%	7.4%
1-5 Years Experience	32.9	27.2%	34.4%	27.9%
6-10 Years Experience	32.4	26.8%	20.2%	19.4%
11-20 Years Experience	21.3	17.6%	23.6%	29.4%
Over 20 Years Experience	30.3	25.0%	17.2%	15.9%
Number of Students per Teacher	16.7	n/a	16.0	15.1

District Name: GALVESTON ISD  
 Campus Name: BALL H S  
 Campus Number: 084902001

**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information**

Total Students: 2,020  
 Grade Span: 09 - 12  
 School Type: High School

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	7.6	6.2
Average Years Experience of Principals with District	9.0	5.9	5.3
Average Years Experience of Assistant Principals	6.0	4.4	5.3
Average Years Experience of Assistant Principals with District	4.8	4.0	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	14.1	11.5	11.1
Average Years Experience of Teachers with District:	8.4	7.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,221	\$48,713	\$49,868
1-5 Years Experience	\$54,545	\$53,527	\$52,823
6-10 Years Experience	\$58,509	\$56,620	\$55,756
11-20 Years Experience	\$60,876	\$58,541	\$59,308
Over 20 Years Experience	\$65,627	\$64,694	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$59,489	\$57,030	\$57,091
Professional Support	\$59,431	\$59,989	\$67,352
Campus Administration (School Leadership)	\$78,578	\$84,416	\$82,512
Instructional Staff Percent:	n/a	57.7%	64.6%
Contracted Instructional Staff (not incl. above):	5.0	15.0	6,309.0

District Name: GALVESTON ISD  
 Campus Name: BALL H S  
 Campus Number: 084902001

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

Total Students: 2,020  
 Grade Span: 09 - 12  
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	6.0%	6.5%
Career & Technical Education	21.6	17.9%	6.3%	5.0%
Compensatory Education	0.0	0.0%	1.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.3%	1.9%
Regular Education	93.2	77.0%	76.6%	70.9%
Special Education	6.2	5.1%	8.0%	9.3%
Other	0.0	0.0%	0.2%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

# 2019-20 Texas Academic Performance Report

District Name: **GALVESTON ISD**

Campus Name: **GALVESTON CO J J A E P**

Campus Number: **084902003**

2020 Accountability Rating: **Not Rated**

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District Name: GALVESTON ISD  
Campus Name: GALVESTON CO J J A E P  
Campus Number: 084902003

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 3  
Grade Span: 10 - 11  
School Type: High School

**There is no data for this campus.**

District Name: GALVESTON ISD  
Campus Name: GALVESTON CO J J A E P  
Campus Number: 084902003

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

Total Students: 3  
Grade Span: 10 - 11  
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

**There is no data for this campus.**

District Name: GALVESTON ISD  
Campus Name: GALVESTON CO J J A E P  
Campus Number: 084902003

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

Total Students: 3  
Grade Span: 10 - 11  
School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

**There is no data for this campus.**

District Name: GALVESTON ISD  
Campus Name: GALVESTON CO J J A E P  
Campus Number: 084902003

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
Bilingual Education/English as a Second Language  
Please note that due to the cancellation of spring 2020 State of Texas  
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
the Performance section of this year's report is not updated.

Total Students: 3  
Grade Span: 10 - 11  
(Current EL Students)

**There is no data for this campus.**

District Name: GALVESTON ISD  
 Campus Name: GALVESTON CO J J A E P  
 Campus Number: 084902003

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

Total Students: 4  
 Grade Span: 09 - 11  
 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	98%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	90%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	6%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	1%	-	-	-	-	-	-	-	-	-	-	-
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	92%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	5%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

District Name: GALVESTON ISD  
 Campus Name: GALVESTON CO J J A E P  
 Campus Number: 084902003

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 3  
 Grade Span: 10 - 11  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	93.5%	*	*	*	*	-	-	-	*	-	*	*
2017-18	95.4%	93.4%	*	*	*	*	-	-	-	-	-	*	-
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	1.4%	*	*	*	-	-	-	-	*	-	*	-
2017-18	0.4%	0.9%	*	*	-	-	-	-	-	-	-	*	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	3.4%	<b>0.0%</b>	*	0.0%	*	-	-	-	-	-	0.0%	*
2017-18	1.9%	2.7%	<b>0.0%</b>	*	*	*	-	-	-	-	-	*	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	9.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	90.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	92.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: GALVESTON ISD  
 Campus Name: GALVESTON CO J J A E P  
 Campus Number: 084902003

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 3  
 Grade Span: 10 - 11  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2016</b>													
Graduated	92.1%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	95.6%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	85.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	73.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	74.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	76.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	75.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	42.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	72.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	74.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	75.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	75.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: GALVESTON ISD  
 Campus Name: GALVESTON CO J J A E P  
 Campus Number: 084902003

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

Total Students: 3  
 Grade Span: 10 - 11  
 School Type: High School

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	521	355,615
By Ethnicity:				
African American	-	-	101	43,953
Hispanic	-	-	245	180,673
White	-	-	148	105,577
American Indian	-	-	2	1,293
Asian	-	-	15	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	10	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	4	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	125	51,579
Foundation H.S. Program (Endorsement)	-	-	20	15,160
Foundation H.S. Program (DLA)	-	-	372	285,538
Special Education Graduates	-	-	42	27,598
Economically Disadvantaged Graduates	-	-	368	186,364
LEP Graduates	-	-	33	25,189
At-Risk Graduates	-	-	246	146,432



District Name: GALVESTON ISD  
 Campus Name: GALVESTON CO J J A E P  
 Campus Number: 084902003

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 3  
 Grade Span: 10 - 11  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.3%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	50.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	46.1%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	51.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	51.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	50.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	35.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	40.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	34.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	35.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	33.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	45.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	35.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: GALVESTON ISD  
 Campus Name: GALVESTON CO J J A E P  
 Campus Number: 084902003

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 3  
 Grade Span: 10 - 11  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	81.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	63.6%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	5.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

District Name: GALVESTON ISD  
 Campus Name: GALVESTON CO J J A E P  
 Campus Number: 084902003

Total Students: 3  
 Grade Span: 10 - 11  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	25.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	22.6%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	93.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	21.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	15.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	4.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	12.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	3.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	5.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	4.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	38.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	44.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	10.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	24.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	67.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency  
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2019-20 Campus CCMR-Related Indicators

District Name: GALVESTON ISD  
Campus Name: GALVESTON CO J J A E P  
Campus Number: 084902003

Total Students: 3  
Grade Span: 10 - 11  
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	48.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	30.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	26.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	24.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	43.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	46.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	42.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	46.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	1055	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1063	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	527	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	536	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	528	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	528	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	21.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	21.6	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	21.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	21.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.1	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: GALVESTON ISD  
 Campus Name: GALVESTON CO J J A E P  
 Campus Number: 084902003

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Other Postsecondary Indicators**

Total Students: 3  
 Grade Span: 10 - 11  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	42.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	44.7%	*	*	*	-	-	-	-	-	-	*	-
English Language Arts													
2018-19	17.8%	20.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.7%	*	*	*	-	-	-	-	-	-	*	-
Mathematics													
2018-19	20.4%	17.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.8%	*	*	*	-	-	-	-	-	-	*	-
Science													
2018-19	21.7%	28.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	29.8%	*	*	*	-	-	-	-	-	-	*	-
Social Studies													
2018-19	23.6%	22.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	21.8%	*	*	*	-	-	-	-	-	-	*	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	55.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	60.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	51.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: GALVESTON ISD  
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Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Total Students: 3  
 Grade Span: 10 - 11  
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	3	100.0%	7,034	5,479,173	3	100.0%	7,041	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.5%
Pre-Kindergarten	0	0.0%	6.3%	4.5%	0	0.0%	6.3%	4.5%
Kindergarten	0	0.0%	7.0%	7.0%	0	0.0%	7.0%	7.0%
Grade 1	0	0.0%	7.7%	7.1%	0	0.0%	7.7%	7.1%
Grade 2	0	0.0%	6.4%	7.1%	0	0.0%	6.4%	7.1%
Grade 3	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 4	0	0.0%	7.1%	7.3%	0	0.0%	7.1%	7.3%
Grade 5	0	0.0%	7.4%	7.6%	0	0.0%	7.4%	7.6%
Grade 6	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	6.9%	7.5%	0	0.0%	6.8%	7.5%
Grade 9	0	0.0%	8.8%	8.2%	0	0.0%	8.8%	8.2%
Grade 10	1	33.3%	7.8%	7.4%	1	33.3%	7.8%	7.4%
Grade 11	2	66.7%	7.0%	6.9%	2	66.7%	7.0%	6.9%
Grade 12	0	0.0%	6.4%	6.4%	0	0.0%	6.4%	6.4%
Ethnic Distribution:								
African American	1	33.3%	23.6%	12.6%	1	33.3%	23.6%	12.6%
Hispanic	2	66.7%	44.9%	52.8%	2	66.7%	44.9%	52.8%
White	0	0.0%	27.0%	27.0%	0	0.0%	27.0%	27.0%
American Indian	0	0.0%	0.4%	0.4%	0	0.0%	0.4%	0.4%
Asian	0	0.0%	2.0%	4.6%	0	0.0%	2.0%	4.6%
Pacific Islander	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Two or More Races	0	0.0%	1.8%	2.5%	0	0.0%	1.8%	2.5%
Sex:								
Female	0	0.0%	48.5%	48.8%	0	0.0%	48.5%	48.8%
Male	3	100.0%	51.5%	51.2%	3	100.0%	51.5%	51.2%
Economically Disadvantaged	3	100.0%	78.9%	60.3%	3	100.0%	78.8%	60.2%
Non-Educationally Disadvantaged	0	0.0%	21.1%	39.7%	0	0.0%	21.2%	39.8%
Section 504 Students	0	0.0%	5.3%	6.9%	0	0.0%	5.3%	6.9%
English Learners (EL)	1	33.3%	21.2%	20.3%	1	33.3%	21.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	2.5%	1.5%				
Students w/ Dyslexia	0	0.0%	2.6%	4.1%	0	0.0%	2.6%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	0	0.0%	5.9%	1.4%	0	0.0%	5.9%	1.4%
Immigrant	0	0.0%	5.2%	2.3%	0	0.0%	5.2%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	3	100.0%	100.0%	65.1%	3	100.0%	100.0%	65.1%
Military Connected	0	0.0%	0.2%	1.9%	0	0.0%	0.2%	1.9%
At-Risk	3	100.0%	50.4%	50.6%	3	100.0%	50.4%	50.5%

District Name: GALVESTON ISD  
 Campus Name: GALVESTON CO J J A E P  
 Campus Number: 084902003

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Total Students: 3  
 Grade Span: 10 - 11  
 School Type: High School

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	1	33.3%	21.8%	20.6%	1	33.3%	21.8%	20.6%
Career & Technical Education	3	100.0%	34.9%	27.6%				
Career & Technical Education (9-12 grades only)	3	100.0%	92.0%	50.8%	3	100.0%	91.9%	50.8%
Gifted & Talented Education	0	0.0%	5.0%	8.1%	0	0.0%	5.0%	8.1%
Special Education	1	33.3%	9.7%	10.5%	1	33.3%	9.8%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	*							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	49.3%	42.4%				
Students with Physical Disabilities	**	**	16.2%	21.4%				
Students with Autism	**	**	9.6%	13.8%				
Students with Behavioral Disabilities	**	**	21.5%	20.8%				
Students with Non-Categorical Early Childhood	**	**	3.4%	1.5%				
Mobility (2018-19):								
Total Mobile Students	13	100.0%	16.9%	15.3%				
By Ethnicity:								
African American	5	38.5%						
Hispanic	6	46.2%						
White	1	7.7%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	1	7.7%						
Student Attrition (2018-19):								
Total Student Attrition	-	-						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.7%	1.6%	-	4.0%	5.5%
Grade 1	-	5.3%	2.9%	-	6.0%	4.9%
Grade 2	-	2.4%	1.6%	-	6.1%	2.0%
Grade 3	-	1.1%	0.9%	-	0.0%	0.8%
Grade 4	-	0.4%	0.5%	-	0.0%	0.4%
Grade 5	-	1.1%	0.4%	-	0.0%	0.5%
Grade 6	-	0.2%	0.4%	-	2.0%	0.5%
Grade 7	50.0%	2.3%	0.5%	-	0.0%	0.6%
Grade 8	0.0%	0.5%	0.4%	-	2.7%	0.6%
Grade 9	0.0%	8.0%	7.8%	-	15.2%	13.1%

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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

Total Students: 3  
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<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	21.1	19.0
Grade 1	-	20.4	18.9
Grade 2	-	19.7	18.8
Grade 3	-	18.8	19.0
Grade 4	-	20.3	19.2
Grade 5	-	22.2	20.9
Grade 6	-	22.4	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	20.0	18.7
Mathematics	-	22.8	17.8
Science	-	20.3	18.8
Social Studies	-	21.2	19.3



District Name: GALVESTON ISD  
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**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information**

Total Students: 3  
 Grade Span: 10 - 11  
 School Type: High School

<b>Staff Information</b>	----- Campus -----		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	60.9%	63.7%
Teachers	-	-	42.1%	49.4%
Professional Support	-	-	14.9%	10.2%
Campus Administration (School Leadership)	-	-	2.6%	3.0%
Educational Aides:	-	-	5.8%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	-	n/a	1.0	4,373.0
Part-time	-	n/a	2.0	595.0
Counselors				
Full-time	-	n/a	16.0	12,901.0
Part-time	-	n/a	2.0	1,103.0
Total Minority Staff:	-	-	50.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	-	-	13.6%	10.8%
Hispanic	-	-	20.1%	28.1%
White	-	-	62.4%	57.7%
American Indian	-	-	1.6%	0.3%
Asian	-	-	1.1%	1.8%
Pacific Islander	-	-	0.0%	0.2%
Two or More Races	-	-	1.1%	1.1%
Males	-	-	27.7%	23.8%
Females	-	-	72.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	-	-	1.1%	1.3%
Bachelors	-	-	73.8%	73.4%
Masters	-	-	24.3%	24.5%
Doctorate	-	-	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	-	-	4.6%	7.4%
1-5 Years Experience	-	-	34.4%	27.9%
6-10 Years Experience	-	-	20.2%	19.4%
11-20 Years Experience	-	-	23.6%	29.4%
Over 20 Years Experience	-	-	17.2%	15.9%
Number of Students per Teacher	-	n/a	16.0	15.1

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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

Total Students: 3  
 Grade Span: 10 - 11  
 School Type: High School

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	-	7.6	6.2
Average Years Experience of Principals with District	-	5.9	5.3
Average Years Experience of Assistant Principals	-	4.4	5.3
Average Years Experience of Assistant Principals with District	-	4.0	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	-	11.5	11.1
Average Years Experience of Teachers with District:	-	7.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$48,713	\$49,868
1-5 Years Experience	-	\$53,527	\$52,823
6-10 Years Experience	-	\$56,620	\$55,756
11-20 Years Experience	-	\$58,541	\$59,308
Over 20 Years Experience	-	\$64,694	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	-	\$57,030	\$57,091
Professional Support	-	\$59,989	\$67,352
Campus Administration (School Leadership)	-	\$84,416	\$82,512
Instructional Staff Percent:	n/a	57.7%	64.6%
Contracted Instructional Staff (not incl. above):	-	15.0	6,309.0

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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

Total Students: 3  
 Grade Span: 10 - 11  
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	6.0%	6.5%
Career & Technical Education	-	-	6.3%	5.0%
Compensatory Education	-	-	1.6%	2.8%
Gifted & Talented Education	-	-	1.3%	1.9%
Regular Education	-	-	76.6%	70.9%
Special Education	-	-	8.0%	9.3%
Other	-	-	0.2%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

# 2019-20 Texas Academic Performance Report

District Name: **GALVESTON ISD**

Campus Name: **COLLEGIATE ACADEMY**

Campus Number: **084902006**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: GALVESTON ISD  
Campus Name: COLLEGIATE ACADEMY  
Campus Number: 084902006

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 723  
Grade Span: 05 - 08  
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 5 Reading^</b>																	
At Approaches Grade Level or Above	2019	86%	80%	<b>70%</b>	60%	74%	74%	-	*	-	-	32%	*	67%	81%	68%	79%
	2018	84%	77%	<b>72%</b>	56%	73%	87%	*	*	-	-	44%	*	71%	74%	68%	83%
At Meets Grade Level or Above	2019	54%	45%	<b>25%</b>	18%	25%	30%	-	*	-	-	0%	*	25%	24%	26%	31%
	2018	54%	44%	<b>29%</b>	32%	25%	35%	*	*	-	-	6%	*	29%	31%	29%	31%
At Masters Grade Level	2019	29%	23%	<b>8%</b>	2%	9%	11%	-	*	-	-	0%	*	7%	11%	7%	12%
	2018	26%	19%	<b>7%</b>	10%	5%	7%	*	*	-	-	0%	*	7%	6%	7%	7%
<b>Grade 5 Mathematics^</b>																	
At Approaches Grade Level or Above	2019	90%	79%	<b>69%</b>	55%	78%	74%	-	*	-	-	32%	*	71%	62%	70%	78%
	2018	91%	82%	<b>78%</b>	69%	75%	94%	*	*	-	-	47%	*	75%	88%	77%	85%
At Meets Grade Level or Above	2019	58%	43%	<b>23%</b>	15%	28%	26%	-	*	-	-	16%	*	23%	22%	24%	36%
	2018	58%	42%	<b>24%</b>	17%	23%	35%	*	*	-	-	5%	*	26%	20%	26%	34%
At Masters Grade Level	2019	36%	25%	<b>10%</b>	5%	15%	9%	-	*	-	-	5%	*	10%	11%	11%	19%
	2018	30%	19%	<b>6%</b>	6%	5%	6%	*	*	-	-	5%	*	7%	2%	6%	9%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2019	75%	58%	<b>37%</b>	18%	44%	48%	-	*	-	-	17%	*	39%	32%	35%	53%
	2018	76%	60%	<b>53%</b>	35%	58%	66%	*	*	-	-	21%	*	54%	53%	52%	68%
At Meets Grade Level or Above	2019	49%	34%	<b>9%</b>	4%	10%	15%	-	*	-	-	6%	*	8%	16%	10%	10%
	2018	41%	25%	<b>9%</b>	7%	6%	15%	*	*	-	-	5%	*	8%	10%	7%	11%
At Masters Grade Level	2019	24%	15%	<b>2%</b>	0%	3%	2%	-	*	-	-	0%	*	1%	3%	2%	3%
	2018	17%	8%	<b>1%</b>	4%	0%	0%	*	*	-	-	0%	*	1%	0%	1%	0%
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2019	68%	70%	<b>60%</b>	48%	65%	66%	*	*	-	*	21%	*	58%	68%	60%	67%
	2018	69%	67%	<b>54%</b>	44%	53%	66%	-	*	-	60%	0%	*	55%	54%	53%	50%
At Meets Grade Level or Above	2019	37%	36%	<b>19%</b>	19%	16%	23%	*	*	-	*	5%	*	17%	29%	18%	17%
	2018	39%	36%	<b>21%</b>	16%	20%	28%	-	*	-	20%	0%	*	21%	21%	19%	13%
At Masters Grade Level	2019	18%	17%	<b>7%</b>	4%	5%	16%	*	*	-	*	5%	*	7%	10%	6%	9%
	2018	19%	18%	<b>6%</b>	0%	8%	9%	-	*	-	0%	0%	*	6%	7%	6%	4%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2019	81%	77%	<b>60%</b>	50%	60%	72%	*	*	-	*	17%	*	60%	57%	58%	74%
	2018	77%	77%	<b>68%</b>	53%	71%	84%	-	*	-	20%	0%	*	69%	64%	68%	79%
At Meets Grade Level or Above	2019	47%	40%	<b>15%</b>	15%	12%	19%	*	*	-	*	0%	*	14%	20%	14%	20%
	2018	44%	44%	<b>26%</b>	11%	29%	34%	-	*	-	20%	0%	*	28%	18%	27%	31%
At Masters Grade Level	2019	21%	18%	<b>2%</b>	2%	2%	2%	*	*	-	*	0%	*	1%	7%	2%	4%
	2018	18%	16%	<b>6%</b>	3%	9%	0%	-	*	-	0%	0%	*	6%	7%	6%	10%

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2019	76%	76%	<b>60%</b>	46%	63%	71%	-	*	*	*	9%	*	62%	53%	59%	58%
	2018	74%	77%	<b>70%</b>	66%	66%	87%	-	-	-	*	50%	*	66%	88%	69%	67%
At Meets Grade Level or Above	2019	49%	49%	<b>28%</b>	17%	28%	38%	-	*	*	*	9%	*	26%	33%	26%	20%
	2018	48%	46%	<b>35%</b>	38%	34%	35%	-	-	-	*	8%	*	32%	48%	31%	30%
At Masters Grade Level	2019	29%	30%	<b>12%</b>	9%	10%	18%	-	*	*	*	0%	*	11%	14%	10%	8%
	2018	29%	27%	<b>19%</b>	16%	21%	16%	-	-	-	*	0%	*	17%	24%	18%	20%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2019	75%	67%	<b>48%</b>	37%	49%	56%	-	*	*	*	9%	*	47%	49%	50%	50%
	2018	72%	74%	<b>63%</b>	54%	63%	69%	-	-	-	*	42%	*	61%	71%	59%	61%
At Meets Grade Level or Above	2019	43%	36%	<b>19%</b>	3%	24%	21%	-	*	*	*	9%	*	18%	21%	18%	24%
	2018	40%	37%	<b>31%</b>	26%	35%	26%	-	-	-	*	0%	*	30%	36%	30%	30%
At Masters Grade Level	2019	17%	10%	<b>3%</b>	0%	3%	6%	-	*	*	*	0%	*	3%	2%	2%	4%
	2018	18%	12%	<b>12%</b>	0%	16%	11%	-	-	-	*	0%	*	11%	14%	9%	13%
<b>Grade 7 Writing</b>																	
At Approaches Grade Level or Above	2019	70%	75%	<b>65%</b>	49%	68%	76%	-	*	*	*	9%	*	66%	60%	64%	70%
	2018	69%	73%	<b>66%</b>	72%	65%	60%	-	-	-	*	22%	*	64%	75%	62%	64%
At Meets Grade Level or Above	2019	42%	46%	<b>31%</b>	29%	29%	38%	-	*	*	*	0%	*	31%	33%	30%	26%
	2018	43%	43%	<b>33%</b>	34%	35%	26%	-	-	-	*	11%	*	31%	43%	30%	31%
At Masters Grade Level	2019	18%	19%	<b>5%</b>	6%	5%	6%	-	*	*	*	0%	*	4%	7%	5%	4%
	2018	15%	13%	<b>5%</b>	9%	4%	3%	-	-	-	*	0%	*	2%	14%	5%	4%
<b>Grade 8 Reading^</b>																	
At Approaches Grade Level or Above	2019	86%	85%	<b>66%</b>	58%	60%	86%	-	-	-	*	47%	*	65%	73%	62%	56%
	2018	86%	87%	<b>82%</b>	76%	88%	81%	*	*	-	-	55%	*	81%	90%	80%	96%
At Meets Grade Level or Above	2019	55%	48%	<b>13%</b>	16%	8%	23%	-	-	-	*	13%	*	11%	20%	12%	6%
	2018	49%	39%	<b>23%</b>	24%	21%	29%	*	*	-	-	0%	*	24%	20%	25%	25%
At Masters Grade Level	2019	28%	24%	<b>5%</b>	5%	0%	18%	-	-	-	*	7%	*	3%	20%	5%	0%
	2018	27%	19%	<b>8%</b>	10%	4%	19%	*	*	-	-	0%	*	8%	10%	8%	4%
<b>Grade 8 Mathematics^</b>																	
At Approaches Grade Level or Above	2019	88%	90%	<b>86%</b>	85%	84%	88%	-	-	-	*	67%	*	85%	89%	86%	84%
	2018	86%	90%	<b>87%</b>	85%	89%	85%	*	*	-	-	70%	*	86%	91%	87%	92%
At Meets Grade Level or Above	2019	57%	65%	<b>53%</b>	48%	56%	52%	-	-	-	*	20%	*	50%	67%	53%	53%
	2018	51%	57%	<b>47%</b>	41%	47%	50%	*	*	-	-	10%	*	45%	57%	51%	58%
At Masters Grade Level	2019	17%	17%	<b>4%</b>	0%	6%	4%	-	-	-	*	7%	*	3%	11%	5%	7%
	2018	15%	14%	<b>9%</b>	6%	11%	8%	*	*	-	-	0%	*	11%	0%	12%	16%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2019	81%	80%	<b>34%</b>	50%	17%	58%	-	-	-	-	33%	*	33%	38%	31%	13%
	2018	76%	68%	<b>47%</b>	44%	47%	48%	*	*	-	*	5%	*	43%	63%	46%	48%
At Meets Grade Level or Above	2019	51%	51%	<b>11%</b>	0%	8%	25%	-	-	-	-	8%	*	8%	25%	10%	7%



District Name: GALVESTON ISD  
 Campus Name: COLLEGIATE ACADEMY  
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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 723  
 Grade Span: 05 - 08  
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	52%	41%	15%	3%	15%	26%	*	*	-	*	0%	*	13%	21%	13%	13%
	2019	25%	26%	2%	0%	0%	8%	-	-	-	-	8%	*	0%	13%	3%	0%
	2018	28%	22%	6%	3%	3%	11%	*	*	-	*	0%	*	5%	8%	5%	6%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	80%	62%	61%	55%	79%	-	-	-	*	44%	*	60%	70%	56%	57%
	2018	65%	64%	56%	53%	54%	59%	*	*	-	*	26%	*	52%	70%	58%	60%
	2019	37%	43%	21%	23%	15%	38%	-	-	-	*	25%	*	18%	39%	16%	9%
At Meets Grade Level or Above	2018	36%	27%	26%	30%	24%	22%	*	*	-	*	5%	*	26%	26%	24%	25%
	2019	21%	26%	7%	10%	1%	21%	-	-	-	*	6%	*	5%	17%	6%	4%
	2018	21%	12%	12%	15%	9%	11%	*	*	-	*	0%	*	11%	15%	12%	10%
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	59%	94%	100%	94%	100%	-	-	-	*	*	*	93%	100%	95%	94%
	2018	65%	58%	100%	100%	100%	*	*	-	-	*	-	-	100%	100%	100%	*
	2019	50%	41%	76%	92%	72%	83%	-	-	-	*	*	*	72%	100%	74%	72%
At Meets Grade Level or Above	2018	44%	35%	82%	100%	64%	*	*	-	-	*	-	-	76%	100%	81%	*
	2019	11%	8%	4%	0%	3%	17%	-	-	-	*	*	*	5%	0%	5%	0%
	2018	7%	6%	18%	33%	18%	*	*	-	-	*	-	-	18%	20%	25%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	*	-	*	*	-	-	-	-	-	-	*	-	*	*
	2018	83%	72%	100%	100%	100%	*	*	-	-	*	-	-	100%	*	100%	*
	2019	61%	44%	*	-	*	*	-	-	-	-	-	-	*	-	*	*
At Meets Grade Level or Above	2018	55%	39%	94%	100%	88%	*	*	-	-	*	-	-	93%	*	92%	*
	2019	37%	23%	*	-	*	*	-	-	-	-	-	-	*	-	*	*
	2018	32%	19%	67%	67%	50%	*	*	-	-	*	-	-	57%	*	75%	*
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	87%	81%	60%	84%	92%	-	-	-	*	*	-	79%	100%	78%	78%
	2018	87%	82%	100%	100%	100%	*	*	-	-	-	-	-	100%	*	100%	100%
	2019	62%	49%	27%	30%	20%	42%	-	-	-	*	*	-	29%	17%	25%	17%
At Meets Grade Level or Above	2018	59%	48%	67%	71%	59%	*	*	-	-	-	-	-	65%	*	63%	56%
	2019	25%	16%	2%	0%	0%	8%	-	-	-	*	*	-	0%	17%	3%	0%
	2018	24%	17%	22%	29%	18%	*	*	-	-	-	-	-	22%	*	21%	11%
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	75%	62%	51%	64%	71%	*	73%	*	48%	30%	56%	62%	61%	60%	66%
	2018	77%	72%	67%	59%	68%	75%	93%	44%	-	59%	35%	57%	66%	74%	66%	71%
	2019	50%	46%	24%	19%	24%	29%	*	45%	*	14%	10%	32%	23%	29%	23%	24%
At Meets Grade Level or Above	2018	48%	42%	28%	25%	28%	31%	60%	11%	-	47%	5%	32%	28%	30%	27%	29%
	2019	24%	21%	6%	3%	5%	10%	*	9%	*	5%	3%	12%	5%	9%	6%	7%
	2018	22%	17%	9%	8%	9%	8%	20%	11%	-	24%	1%	14%	8%	10%	9%	9%

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<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2019	75%	71%	<b>66%</b>	56%	69%	74%	*	*	*	29%	29%	56%	65%	69%	65%	69%
	2018	74%	69%	<b>70%</b>	61%	70%	81%	*	*	-	57%	43%	56%	69%	76%	68%	72%
At Meets Grade Level or Above	2019	48%	44%	<b>26%</b>	23%	25%	31%	*	*	*	14%	8%	33%	24%	32%	25%	25%
	2018	46%	40%	<b>29%</b>	31%	27%	33%	*	*	-	29%	5%	33%	28%	34%	28%	25%
At Masters Grade Level	2019	21%	19%	<b>8%</b>	4%	6%	15%	*	*	*	14%	3%	11%	7%	12%	7%	7%
	2018	19%	16%	<b>10%</b>	10%	10%	11%	*	*	-	0%	0%	22%	10%	12%	10%	10%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2019	82%	79%	<b>65%</b>	54%	67%	72%	*	*	*	43%	32%	50%	66%	60%	65%	71%
	2018	81%	78%	<b>74%</b>	67%	75%	84%	*	*	-	43%	47%	67%	73%	80%	73%	78%
At Meets Grade Level or Above	2019	52%	49%	<b>25%</b>	18%	29%	27%	*	*	*	14%	11%	38%	25%	27%	26%	34%
	2018	50%	45%	<b>33%</b>	25%	34%	36%	*	*	-	43%	5%	33%	33%	32%	33%	37%
At Masters Grade Level	2019	26%	24%	<b>5%</b>	2%	7%	6%	*	*	*	0%	3%	13%	5%	7%	6%	10%
	2018	24%	20%	<b>10%</b>	6%	11%	8%	*	*	-	29%	2%	11%	10%	9%	10%	12%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2019	68%	73%	<b>65%</b>	49%	68%	76%	-	*	*	*	9%	*	66%	60%	64%	70%
	2018	66%	69%	<b>66%</b>	72%	65%	60%	-	-	-	*	22%	*	64%	75%	62%	64%
At Meets Grade Level or Above	2019	38%	44%	<b>31%</b>	29%	29%	38%	-	*	*	*	0%	*	31%	33%	30%	26%
	2018	41%	44%	<b>33%</b>	34%	35%	26%	-	-	-	*	11%	*	31%	43%	30%	31%
At Masters Grade Level	2019	14%	17%	<b>5%</b>	6%	5%	6%	-	*	*	*	0%	*	4%	7%	5%	4%
	2018	13%	13%	<b>5%</b>	9%	4%	3%	-	-	-	*	0%	*	2%	14%	5%	4%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2019	81%	75%	<b>45%</b>	27%	47%	57%	-	*	-	*	30%	*	45%	41%	41%	52%
	2018	80%	71%	<b>55%</b>	43%	58%	60%	*	*	-	*	13%	20%	54%	59%	53%	64%
At Meets Grade Level or Above	2019	54%	44%	<b>13%</b>	7%	12%	21%	-	*	*	*	9%	*	12%	18%	12%	11%
	2018	51%	38%	<b>15%</b>	11%	15%	20%	*	*	-	*	3%	20%	15%	18%	13%	16%
At Masters Grade Level	2019	25%	18%	<b>2%</b>	0%	2%	4%	-	*	-	*	3%	*	1%	6%	2%	2%
	2018	23%	15%	<b>4%</b>	5%	3%	5%	*	*	-	*	0%	0%	4%	4%	4%	3%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2019	81%	81%	<b>62%</b>	61%	55%	79%	-	-	-	*	44%	*	60%	70%	56%	57%
	2018	78%	73%	<b>56%</b>	53%	54%	59%	*	*	-	*	26%	*	52%	70%	58%	60%
At Meets Grade Level or Above	2019	55%	48%	<b>21%</b>	23%	15%	38%	-	-	-	*	25%	*	18%	39%	16%	9%
	2018	53%	38%	<b>26%</b>	30%	24%	22%	*	*	-	*	5%	*	26%	26%	24%	25%
At Masters Grade Level	2019	33%	28%	<b>7%</b>	10%	1%	21%	-	-	-	*	6%	*	5%	17%	6%	4%
	2018	31%	18%	<b>12%</b>	15%	9%	11%	*	*	-	*	0%	*	11%	15%	12%	10%

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 Campus Name: COLLEGIATE ACADEMY  
 Campus Number: 084902006

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

Total Students: 723  
 Grade Span: 05 - 08  
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 5 ELA/Reading	2019	81	66	<b>53</b>	47	59	49	-	*	-	-	34	*	54	50	53	58
	2018	80	67	<b>58</b>	66	53	57	*	*	-	-	75	*	59	53	56	46
Grade 5 Mathematics	2019	83	60	<b>46</b>	52	46	40	-	*	-	-	67	*	45	52	44	38
	2018	81	63	<b>54</b>	64	44	57	*	*	-	-	79	*	53	55	54	44
Grade 6 ELA/Reading	2019	42	49	<b>45</b>	40	50	43	*	*	-	*	13	*	44	53	46	49
	2018	47	48	<b>41</b>	27	44	48	-	*	-	40	20	*	40	46	37	43
Grade 6 Mathematics	2019	54	60	<b>43</b>	50	45	35	*	*	-	*	36	*	43	43	42	50
	2018	56	60	<b>54</b>	58	50	63	-	*	-	20	38	*	55	50	51	48
Grade 7 ELA/Reading	2019	77	79	<b>71</b>	65	77	67	-	*	-	*	65	*	73	66	71	83
	2018	76	80	<b>74</b>	70	71	86	-	-	-	*	79	*	75	72	73	67
Grade 7 Mathematics	2019	62	54	<b>36</b>	28	35	45	-	*	-	*	40	*	36	34	36	36
	2018	67	72	<b>66</b>	60	66	73	-	-	-	*	71	*	66	67	62	68
Grade 8 ELA/Reading	2019	77	80	<b>73</b>	63	80	64	-	-	-	*	77	*	72	82	75	74
	2018	79	81	<b>80</b>	86	82	68	*	-	-	-	73	*	78	93	82	79
Grade 8 Mathematics	2019	82	88	<b>88</b>	83	90	92	-	-	-	*	73	*	87	91	92	93
	2018	81	79	<b>87</b>	85	86	90	*	-	-	-	90	*	85	96	89	92
End of Course Algebra I	2019	75	62	*	-	*	*	-	-	-	-	-	-	*	-	*	*
	2018	72	57	<b>81</b>	67	81	*	*	-	-	*	-	-	75	*	83	*
All Grades Both Subjects	2019	69	68	<b>54</b>	51	59	51	*	38	-	31	49	50	54	55	55	59
	2018	69	67	<b>63</b>	64	61	66	92	*	-	46	73	72	63	65	61	60
All Grades ELA/Reading	2019	68	69	<b>58</b>	51	65	54	*	*	-	33	43	50	58	60	59	66
	2018	69	68	<b>62</b>	62	61	63	*	*	-	50	69	81	61	64	59	57
All Grades Mathematics	2019	70	67	<b>51</b>	52	53	49	*	*	-	29	54	50	51	50	51	53
	2018	70	67	<b>64</b>	66	61	69	*	*	-	43	75	63	64	67	63	62

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	41%	<b>29%</b>	17%	34%	36%	-	*	-	*	13%	26%	31%
	2018	38%	39%	<b>33%</b>	28%	31%	48%	*	*	-	*	22%	30%	26%
Mathematics	2019	45%	42%	<b>32%</b>	24%	40%	27%	-	*	-	*	16%	35%	42%
	2018	47%	49%	<b>46%</b>	39%	51%	50%	*	*	-	*	41%	45%	60%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>62%</b>	51%	63%	73%	-	*	-	-	28%	59%	65%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>38%</b>	49%	37%	27%	-	*	-	-	72%	41%	35%
STAAR Cumulative Met Standard														
	2019	86%	79%	<b>70%</b>	60%	73%	77%	-	*	-	-	33%	68%	77%
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	69%	<b>58%</b>	48%	63%	63%	-	*	-	-	26%	58%	60%
Students Requiring Accelerated Instruction														
	2019	17%	31%	<b>42%</b>	52%	37%	37%	-	*	-	-	74%	42%	40%
STAAR Cumulative Met Standard														
	2019	90%	77%	<b>68%</b>	55%	76%	73%	-	*	-	-	32%	68%	70%
<b>Grade 8 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	75%	<b>47%</b>	47%	42%	59%	-	-	-	*	33%	41%	17%
Students Requiring Accelerated Instruction														
	2019	22%	25%	<b>53%</b>	53%	58%	41%	-	-	-	*	67%	59%	83%
STAAR Cumulative Met Standard														
	2019	85%	84%	<b>66%</b>	58%	60%	86%	-	-	-	*	47%	62%	38%
<b>Grade 8 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	86%	<b>80%</b>	81%	77%	87%	-	-	-	*	50%	81%	67%
Students Requiring Accelerated Instruction														
	2019	18%	14%	<b>20%</b>	19%	23%	13%	-	-	-	*	50%	19%	33%
STAAR Cumulative Met Standard														
	2019	88%	90%	<b>86%</b>	85%	84%	92%	-	-	-	*	71%	87%	78%

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	75%	<b>62%</b>	70%	70%	-	-	-	48%	59%	47%	57%	59%	59%
	2018	77%	72%	<b>67%</b>	73%	73%	-	-	-	47%	-	47%	40%	59%	59%
At Meets Grade Level or Above	2019	50%	46%	<b>24%</b>	20%	20%	-	-	-	18%	26%	17%	29%	19%	19%
	2018	48%	42%	<b>28%</b>	22%	22%	-	-	-	11%	-	11%	0%	16%	16%
At Masters Grade Level	2019	24%	21%	<b>6%</b>	8%	8%	-	-	-	3%	11%	2%	0%	5%	5%
	2018	22%	17%	<b>9%</b>	6%	6%	-	-	-	1%	-	1%	0%	4%	4%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	71%	<b>66%</b>	74%	74%	-	-	-	44%	78%	39%	*	61%	61%
	2018	74%	69%	<b>70%</b>	64%	64%	-	-	-	43%	-	43%	*	56%	55%
At Meets Grade Level or Above	2019	48%	44%	<b>26%</b>	21%	21%	-	-	-	10%	22%	7%	*	16%	16%
	2018	46%	40%	<b>29%</b>	22%	22%	-	-	-	7%	-	7%	*	16%	16%
At Masters Grade Level	2019	21%	19%	<b>8%</b>	8%	8%	-	-	-	3%	11%	2%	*	6%	6%
	2018	19%	16%	<b>10%</b>	7%	7%	-	-	-	3%	-	3%	*	5%	5%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	79%	<b>65%</b>	77%	77%	-	-	-	59%	56%	59%	*	69%	68%
	2018	81%	78%	<b>74%</b>	86%	86%	-	-	-	61%	-	61%	*	73%	73%
At Meets Grade Level or Above	2019	52%	49%	<b>25%</b>	26%	26%	-	-	-	32%	33%	31%	*	29%	29%
	2018	50%	45%	<b>33%</b>	28%	28%	-	-	-	20%	-	20%	*	24%	23%
At Masters Grade Level	2019	26%	24%	<b>5%</b>	10%	10%	-	-	-	3%	11%	2%	*	7%	7%
	2018	24%	20%	<b>10%</b>	10%	10%	-	-	-	2%	-	2%	*	6%	6%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	73%	<b>65%</b>	-	-	-	-	-	58%	*	61%	*	58%	56%
	2018	66%	69%	<b>66%</b>	-	-	-	-	-	35%	-	35%	-	35%	35%
At Meets Grade Level or Above	2019	38%	44%	<b>31%</b>	-	-	-	-	-	25%	*	26%	*	25%	24%
	2018	41%	44%	<b>33%</b>	-	-	-	-	-	9%	-	9%	-	9%	9%
At Masters Grade Level	2019	14%	17%	<b>5%</b>	-	-	-	-	-	4%	*	4%	*	4%	4%
	2018	13%	13%	<b>5%</b>	-	-	-	-	-	0%	-	0%	-	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	75%	<b>45%</b>	52%	52%	-	-	-	39%	50%	35%	*	47%	47%
	2018	80%	71%	<b>55%</b>	66%	66%	-	-	-	38%	-	38%	*	55%	56%
At Meets Grade Level or Above	2019	54%	44%	<b>13%</b>	7%	7%	-	-	-	13%	25%	9%	*	10%	9%
	2018	51%	38%	<b>15%</b>	11%	11%	-	-	-	5%	-	5%	*	9%	9%
At Masters Grade Level	2019	25%	18%	<b>2%</b>	2%	2%	-	-	-	3%	13%	0%	*	3%	3%
	2018	23%	15%	<b>4%</b>	0%	0%	-	-	-	0%	-	0%	*	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	81%	<b>62%</b>	-	-	-	-	-	35%	-	35%	*	35%	37%
	2018	78%	73%	<b>56%</b>	-	-	-	-	-	38%	-	38%	-	38%	38%
At Meets Grade Level or Above	2019	55%	48%	<b>21%</b>	-	-	-	-	-	4%	-	4%	*	4%	4%
	2018	53%	38%	<b>26%</b>	-	-	-	-	-	6%	-	6%	-	6%	6%
At Masters Grade Level	2019	33%	28%	<b>7%</b>	-	-	-	-	-	4%	-	4%	*	4%	4%
	2018	31%	18%	<b>12%</b>	-	-	-	-	-	0%	-	0%	-	0%	0%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>54%</b>	46%	46%	-	-	-	70%	54%	72%	*	57%	57%
	2018	69%	67%	<b>63%</b>	46%	46%	-	-	-	68%	-	68%	*	56%	54%
All Grades ELA/Reading	2019	68%	69%	<b>58%</b>	51%	51%	-	-	-	79%	79%	79%	*	64%	64%
	2018	69%	68%	<b>62%</b>	47%	47%	-	-	-	57%	-	57%	*	51%	49%
All Grades Mathematics	2019	70%	67%	<b>51%</b>	41%	41%	-	-	-	61%	29%	65%	*	50%	51%

District Name: GALVESTON ISD  
 Campus Name: COLLEGIATE ACADEMY  
 Campus Number: 084902006

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 723  
 Grade Span: 05 - 08  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

	2018	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	67%	<b>64%</b>	45%	45%	-	-	-	74%	-	74%	*	59%	58%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	41%	<b>29%</b>	50%	50%	-	-	-	24%	*	21%	*	31%	31%
	2018	38%	39%	<b>33%</b>	*	*	-	-	-	28%	-	28%	*	27%	26%
Mathematics	2019	45%	42%	<b>32%</b>	33%	33%	-	-	-	46%	*	48%	*	43%	42%
	2018	47%	49%	<b>46%</b>	*	*	-	-	-	60%	-	60%	*	62%	60%

District Name: GALVESTON ISD  
 Campus Name: COLLEGIATE ACADEMY  
 Campus Number: 084902006

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

Total Students: 718  
 Grade Span: 05 - 08  
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	98%	<b>100%</b>	99%	100%	100%	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	90%	<b>92%</b>	95%	90%	93%	*	100%	*	95%	97%	94%	91%
Not Included in Accountability													
Mobile	4%	6%	<b>7%</b>	4%	9%	6%	*	0%	*	5%	3%	5%	6%
Other Exclusions	1%	2%	<b>1%</b>	0%	1%	1%	*	0%	*	0%	0%	1%	3%
Not Tested	1%	2%	<b>0%</b>	1%	0%	0%	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	1%	0%	0%	*	0%	*	0%	0%	0%	0%
Other	0%	1%	<b>0%</b>	0%	0%	0%	*	0%	*	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	<b>99%</b>	100%	99%	99%	100%	100%	-	89%	98%	99%	98%
Not Included in Accountability													
Mobile	4%	5%	<b>1%</b>	0%	1%	1%	0%	0%	-	11%	2%	1%	1%
Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	1%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: GALVESTON ISD  
 Campus Name: COLLEGIATE ACADEMY  
 Campus Number: 084902006

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 723  
 Grade Span: 05 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	93.5%	<b>94.9%</b>	94.6%	95.3%	94.3%	*	*	*	92.6%	94.5%	94.8%	96.1%
2017-18	95.4%	93.4%	<b>94.5%</b>	94.8%	94.9%	93.5%	*	*	*	89.2%	93.1%	94.4%	95.8%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	1.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	0.0%
2017-18	0.4%	0.9%	<b>0.3%</b>	0.0%	0.0%	1.3%	*	*	-	*	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	9.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	90.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	92.5%	-	-	-	-	-	-	-	-	-	-	-



District Name: GALVESTON ISD  
 Campus Name: COLLEGIATE ACADEMY  
 Campus Number: 084902006

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 723  
 Grade Span: 05 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2016</b>													
Graduated	92.1%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	95.6%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	85.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	73.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	74.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	76.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	75.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	42.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	72.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	74.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	75.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	75.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: GALVESTON ISD  
 Campus Name: COLLEGIATE ACADEMY  
 Campus Number: 084902006

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

Total Students: 723  
 Grade Span: 05 - 08  
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	521	355,615
By Ethnicity:				
African American	-	-	101	43,953
Hispanic	-	-	245	180,673
White	-	-	148	105,577
American Indian	-	-	2	1,293
Asian	-	-	15	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	10	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	4	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	125	51,579
Foundation H.S. Program (Endorsement)	-	-	20	15,160
Foundation H.S. Program (DLA)	-	-	372	285,538
Special Education Graduates	-	-	42	27,598
Economically Disadvantaged Graduates	-	-	368	186,364
LEP Graduates	-	-	33	25,189
At-Risk Graduates	-	-	246	146,432

District Name: GALVESTON ISD  
 Campus Name: COLLEGIATE ACADEMY  
 Campus Number: 084902006

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 723  
 Grade Span: 05 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.3%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	50.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	46.1%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	51.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	51.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	50.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	35.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	40.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	34.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	35.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	33.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	45.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	35.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: GALVESTON ISD  
 Campus Name: COLLEGIATE ACADEMY  
 Campus Number: 084902006

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 723  
 Grade Span: 05 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	81.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	63.6%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	5.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

District Name: GALVESTON ISD  
 Campus Name: COLLEGIATE ACADEMY  
 Campus Number: 084902006

Total Students: 723  
 Grade Span: 05 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	25.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	22.6%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	93.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	21.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	15.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	4.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	12.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	3.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	5.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	4.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	38.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	44.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	10.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	24.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	67.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

District Name: GALVESTON ISD  
 Campus Name: COLLEGIATE ACADEMY  
 Campus Number: 084902006

Total Students: 723  
 Grade Span: 05 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	48.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	30.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	26.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	24.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	43.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	46.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	42.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	46.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	1055	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1063	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	527	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	536	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	528	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	528	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	21.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	21.6	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	21.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	21.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.1	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: GALVESTON ISD  
 Campus Name: COLLEGIATE ACADEMY  
 Campus Number: 084902006

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Other Postsecondary Indicators**

Total Students: 723  
 Grade Span: 05 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	42.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	44.7%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	20.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	17.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.8%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	28.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	29.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	22.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	21.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	55.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	60.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	51.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: GALVESTON ISD  
 Campus Name: COLLEGIATE ACADEMY  
 Campus Number: 084902006

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Total Students: 723  
 Grade Span: 05 - 08  
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	723	100.0%	7,034	5,479,173	723	100.0%	7,041	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.5%
Pre-Kindergarten	0	0.0%	6.3%	4.5%	0	0.0%	6.3%	4.5%
Kindergarten	0	0.0%	7.0%	7.0%	0	0.0%	7.0%	7.0%
Grade 1	0	0.0%	7.7%	7.1%	0	0.0%	7.7%	7.1%
Grade 2	0	0.0%	6.4%	7.1%	0	0.0%	6.4%	7.1%
Grade 3	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 4	0	0.0%	7.1%	7.3%	0	0.0%	7.1%	7.3%
Grade 5	171	23.7%	7.4%	7.6%	171	23.7%	7.4%	7.6%
Grade 6	192	26.6%	7.5%	7.7%	192	26.6%	7.5%	7.7%
Grade 7	191	26.4%	6.9%	7.7%	191	26.4%	6.9%	7.7%
Grade 8	169	23.4%	6.9%	7.5%	169	23.4%	6.8%	7.5%
Grade 9	0	0.0%	8.8%	8.2%	0	0.0%	8.8%	8.2%
Grade 10	0	0.0%	7.8%	7.4%	0	0.0%	7.8%	7.4%
Grade 11	0	0.0%	7.0%	6.9%	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	6.4%	6.4%	0	0.0%	6.4%	6.4%
Ethnic Distribution:								
African American	199	27.5%	23.6%	12.6%	199	27.5%	23.6%	12.6%
Hispanic	339	46.9%	44.9%	52.8%	339	46.9%	44.9%	52.8%
White	169	23.4%	27.0%	27.0%	169	23.4%	27.0%	27.0%
American Indian	1	0.1%	0.4%	0.4%	1	0.1%	0.4%	0.4%
Asian	4	0.6%	2.0%	4.6%	4	0.6%	2.0%	4.6%
Pacific Islander	3	0.4%	0.3%	0.2%	3	0.4%	0.3%	0.2%
Two or More Races	8	1.1%	1.8%	2.5%	8	1.1%	1.8%	2.5%
Sex:								
Female	353	48.8%	48.5%	48.8%	353	48.8%	48.5%	48.8%
Male	370	51.2%	51.5%	51.2%	370	51.2%	51.5%	51.2%
Economically Disadvantaged	590	81.6%	78.9%	60.3%	590	81.6%	78.8%	60.2%
Non-Educationally Disadvantaged	133	18.4%	21.1%	39.7%	133	18.4%	21.2%	39.8%
Section 504 Students	70	9.7%	5.3%	6.9%	70	9.7%	5.3%	6.9%
English Learners (EL)	167	23.1%	21.2%	20.3%	167	23.1%	21.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	30	3.9%	2.5%	1.5%				
Students w/ Dyslexia	41	5.7%	2.6%	4.1%	41	5.7%	2.6%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	17	2.4%	5.9%	1.4%	17	2.4%	5.9%	1.4%
Immigrant	21	2.9%	5.2%	2.3%	21	2.9%	5.2%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	723	100.0%	100.0%	65.1%	723	100.0%	100.0%	65.1%
Military Connected	0	0.0%	0.2%	1.9%	0	0.0%	0.2%	1.9%
At-Risk	383	53.0%	50.4%	50.6%	383	53.0%	50.4%	50.5%



District Name: GALVESTON ISD  
 Campus Name: COLLEGIATE ACADEMY  
 Campus Number: 084902006

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Total Students: 723  
 Grade Span: 05 - 08  
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	163	22.5%	21.8%	20.6%	163	22.5%	21.8%	20.6%
Career & Technical Education	49	6.8%	34.9%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	92.0%	50.8%	0	-	91.9%	50.8%
Gifted & Talented Education	6	0.8%	5.0%	8.1%	6	0.8%	5.0%	8.1%
Special Education	84	11.6%	9.7%	10.5%	84	11.6%	9.8%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	84							
By Type of Primary Disability								
Students with Intellectual Disabilities	39	46.4%	49.3%	42.4%				
Students with Physical Disabilities	7	8.3%	16.2%	21.4%				
Students with Autism	9	10.7%	9.6%	13.8%				
Students with Behavioral Disabilities	29	34.5%	21.5%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	3.4%	1.5%				
Mobility (2018-19):								
Total Mobile Students	86	11.3%	16.9%	15.3%				
By Ethnicity:								
African American	16	2.1%						
Hispanic	36	4.7%						
White	29	3.8%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	1	0.1%						
Two or More Races	4	0.5%						
Student Attrition (2018-19):								
Total Student Attrition	87	15.5%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.7%	1.6%	-	4.0%	5.5%
Grade 1	-	5.3%	2.9%	-	6.0%	4.9%
Grade 2	-	2.4%	1.6%	-	6.1%	2.0%
Grade 3	-	1.1%	0.9%	-	0.0%	0.8%
Grade 4	-	0.4%	0.5%	-	0.0%	0.4%
Grade 5	0.0%	1.1%	0.4%	0.0%	0.0%	0.5%
Grade 6	0.0%	0.2%	0.4%	0.0%	2.0%	0.5%
Grade 7	0.0%	2.3%	0.5%	0.0%	0.0%	0.6%
Grade 8	0.0%	0.5%	0.4%	0.0%	2.7%	0.6%
Grade 9	-	8.0%	7.8%	-	15.2%	13.1%

District Name: GALVESTON ISD  
 Campus Name: COLLEGIATE ACADEMY  
 Campus Number: 084902006

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

Total Students: 723  
 Grade Span: 05 - 08  
 School Type: Middle

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	21.1	19.0
Grade 1	-	20.4	18.9
Grade 2	-	19.7	18.8
Grade 3	-	18.8	19.0
Grade 4	-	20.3	19.2
Grade 5	18.9	22.2	20.9
Grade 6	19.4	22.4	20.4
Secondary:			
English/Language Arts	21.1	19.1	16.4
Foreign Languages	25.3	20.0	18.7
Mathematics	22.7	22.8	17.8
Science	19.6	20.3	18.8
Social Studies	21.5	21.2	19.3

District Name: GALVESTON ISD  
 Campus Name: COLLEGIATE ACADEMY  
 Campus Number: 084902006

**Texas Education Agency**  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

Total Students: 723  
 Grade Span: 05 - 08  
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	59.9	100.0%	100.0%	100.0%
Professional Staff:	56.9	95.0%	60.9%	63.7%
Teachers	45.2	75.5%	42.1%	49.4%
Professional Support	7.7	12.8%	14.9%	10.2%
Campus Administration (School Leadership)	4.0	6.7%	2.6%	3.0%
Educational Aides:	3.0	5.0%	5.8%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	1.0	4,373.0
Part-time	0.0	n/a	2.0	595.0
Counselors				
Full-time	1.0	n/a	16.0	12,901.0
Part-time	0.0	n/a	2.0	1,103.0
Total Minority Staff:	23.8	39.7%	50.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	6.9	15.2%	13.6%	10.8%
Hispanic	6.4	14.3%	20.1%	28.1%
White	28.9	63.9%	62.4%	57.7%
American Indian	1.0	2.2%	1.6%	0.3%
Asian	1.0	2.2%	1.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	2.2%	1.1%	1.1%
Males	11.7	25.9%	27.7%	23.8%
Females	33.5	74.1%	72.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.6	3.6%	1.1%	1.3%
Bachelors	33.5	74.2%	73.8%	73.4%
Masters	10.0	22.2%	24.3%	24.5%
Doctorate	0.0	0.0%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.5	12.1%	4.6%	7.4%
1-5 Years Experience	17.0	37.6%	34.4%	27.9%
6-10 Years Experience	8.0	17.8%	20.2%	19.4%
11-20 Years Experience	6.0	13.3%	23.6%	29.4%
Over 20 Years Experience	8.7	19.3%	17.2%	15.9%
Number of Students per Teacher	16.0	n/a	16.0	15.1

District Name: GALVESTON ISD  
 Campus Name: COLLEGIATE ACADEMY  
 Campus Number: 084902006

**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information**

Total Students: 723  
 Grade Span: 05 - 08  
 School Type: Middle

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	16.0	7.6	6.2
Average Years Experience of Principals with District	1.0	5.9	5.3
Average Years Experience of Assistant Principals	4.3	4.4	5.3
Average Years Experience of Assistant Principals with District	4.0	4.0	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	10.4	11.5	11.1
Average Years Experience of Teachers with District:	6.1	7.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,616	\$48,713	\$49,868
1-5 Years Experience	\$54,048	\$53,527	\$52,823
6-10 Years Experience	\$55,697	\$56,620	\$55,756
11-20 Years Experience	\$57,803	\$58,541	\$59,308
Over 20 Years Experience	\$67,151	\$64,694	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$56,222	\$57,030	\$57,091
Professional Support	\$59,369	\$59,989	\$67,352
Campus Administration (School Leadership)	\$81,666	\$84,416	\$82,512
Instructional Staff Percent:	n/a	57.7%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.0	6,309.0

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	6.0%	6.5%
Career & Technical Education	0.3	0.6%	6.3%	5.0%
Compensatory Education	0.0	0.0%	1.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.3%	1.9%
Regular Education	44.3	98.1%	76.6%	70.9%
Special Education	0.0	0.1%	8.0%	9.3%
Other	0.5	1.2%	0.2%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

# 2019-20 Texas Academic Performance Report

District Name: **GALVESTON ISD**

Campus Name: **AIM COLLEGE & CAREER PREP**

Campus Number: **084902007**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**  
**(evaluated with alternative education accountability provisions)**

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District Name: GALVESTON ISD  
Campus Name: AIM COLLEGE & CAREER PREP  
Campus Number: 084902007

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 110  
Grade Span: 06 - 12  
School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.



District Name: GALVESTON ISD  
 Campus Name: AIM COLLEGE & CAREER PREP  
 Campus Number: 084902007

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 110  
 Grade Span: 06 - 12  
 School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																
<b>Grade 6 Reading</b>																
At Approaches Grade Level or Above	2019	68%	70%	<b>83%</b>	*	*	*	*	-	-	*	-	*	*	83%	-
	2018	69%	67%	*	-	*	*	-	-	-	-	-	*	*	*	-
At Meets Grade Level or Above	2019	37%	36%	<b>17%</b>	*	*	*	*	-	-	*	-	*	*	17%	-
	2018	39%	36%	*	-	*	*	-	-	-	-	-	*	*	*	-
At Masters Grade Level	2019	18%	17%	<b>0%</b>	*	*	*	*	-	-	*	-	*	*	0%	-
	2018	19%	18%	*	-	*	*	-	-	-	-	-	*	*	*	-
<b>Grade 6 Mathematics</b>																
At Approaches Grade Level or Above	2019	81%	77%	<b>50%</b>	*	*	*	*	-	-	*	-	*	*	50%	-
	2018	77%	77%	*	-	*	*	-	-	-	-	-	*	*	*	-
At Meets Grade Level or Above	2019	47%	40%	<b>33%</b>	*	*	*	*	-	-	*	-	*	*	33%	-
	2018	44%	44%	*	-	*	*	-	-	-	-	-	*	*	*	-
At Masters Grade Level	2019	21%	18%	<b>0%</b>	*	*	*	*	-	-	*	-	*	*	0%	-
	2018	18%	16%	*	-	*	*	-	-	-	-	-	*	*	*	-
<b>Grade 7 Reading</b>																
At Approaches Grade Level or Above	2019	76%	76%	<b>67%</b>	*	*	*	-	-	-	*	*	-	100%	71%	-
	2018	74%	77%	<b>67%</b>	*	*	*	-	*	-	-	-	*	*	60%	*
At Meets Grade Level or Above	2019	49%	49%	<b>33%</b>	*	*	*	-	-	-	*	*	-	50%	29%	-
	2018	48%	46%	<b>33%</b>	*	*	*	-	*	-	-	-	*	*	20%	*
At Masters Grade Level	2019	29%	30%	<b>11%</b>	*	*	*	-	-	-	*	*	-	17%	14%	-
	2018	29%	27%	<b>17%</b>	*	*	*	-	*	-	-	-	*	*	20%	*
<b>Grade 7 Mathematics</b>																
At Approaches Grade Level or Above	2019	75%	67%	<b>67%</b>	*	*	*	-	-	-	*	*	-	83%	71%	-
	2018	72%	74%	<b>83%</b>	*	*	*	-	*	-	-	-	*	*	80%	*
At Meets Grade Level or Above	2019	43%	36%	<b>22%</b>	*	*	*	-	-	-	*	*	-	33%	14%	-
	2018	40%	37%	<b>17%</b>	*	*	*	-	*	-	-	-	*	*	20%	*
At Masters Grade Level	2019	17%	10%	<b>0%</b>	*	*	*	-	-	-	*	*	-	0%	0%	-
	2018	18%	12%	<b>17%</b>	*	*	*	-	*	-	-	-	*	*	20%	*
<b>Grade 7 Writing</b>																
At Approaches Grade Level or Above	2019	70%	75%	<b>50%</b>	*	*	*	-	-	-	*	*	-	71%	50%	-
	2018	69%	73%	<b>50%</b>	*	*	*	-	*	-	-	-	*	*	60%	*
At Meets Grade Level or Above	2019	42%	46%	<b>20%</b>	*	*	*	-	-	-	*	*	-	29%	13%	-
	2018	43%	43%	<b>0%</b>	*	*	*	-	*	-	-	-	*	*	0%	*
At Masters Grade Level	2019	18%	19%	<b>0%</b>	*	*	*	-	-	-	*	*	-	0%	0%	-
	2018	15%	13%	<b>0%</b>	*	*	*	-	*	-	-	-	*	*	0%	*

District Name: GALVESTON ISD  
 Campus Name: AIM COLLEGE & CAREER PREP  
 Campus Number: 084902007

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 110  
 Grade Span: 06 - 12  
 School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>Grade 8 Reading^</b>																	
At Approaches Grade Level or Above	2019	86%	85%	<b>78%</b>	*	80%	*	-	*	-	-	-	-	71%	*	86%	*
	2018	86%	87%	<b>86%</b>	*	86%	*	-	-	-	-	*	-	83%	88%	86%	*
At Meets Grade Level or Above	2019	55%	48%	<b>33%</b>	*	40%	*	-	*	-	-	-	-	29%	*	29%	*
	2018	49%	39%	<b>21%</b>	*	29%	*	-	-	-	-	*	-	0%	38%	21%	*
At Masters Grade Level	2019	28%	24%	<b>22%</b>	*	20%	*	-	*	-	-	-	-	14%	*	14%	*
	2018	27%	19%	<b>7%</b>	*	14%	*	-	-	-	-	*	-	0%	13%	7%	*
<b>Grade 8 Mathematics^</b>																	
At Approaches Grade Level or Above	2019	88%	90%	<b>78%</b>	*	60%	*	-	*	-	-	-	-	86%	*	71%	*
	2018	86%	90%	<b>79%</b>	*	86%	*	-	-	-	-	*	-	100%	63%	79%	*
At Meets Grade Level or Above	2019	57%	65%	<b>56%</b>	*	40%	*	-	*	-	-	-	-	57%	*	43%	*
	2018	51%	57%	<b>14%</b>	*	29%	*	-	-	-	-	*	-	17%	13%	14%	*
At Masters Grade Level	2019	17%	17%	<b>22%</b>	*	20%	*	-	*	-	-	-	-	14%	*	29%	*
	2018	15%	14%	<b>0%</b>	*	0%	*	-	-	-	-	*	-	0%	0%	0%	*
<b>Grade 8 Social Studies</b>																	
At Approaches Grade Level or Above	2019	69%	80%	<b>78%</b>	*	60%	*	-	*	-	-	-	-	71%	*	71%	*
	2018	65%	64%	<b>38%</b>	*	50%	*	-	-	-	-	*	-	20%	50%	38%	*
At Meets Grade Level or Above	2019	37%	43%	<b>22%</b>	*	40%	*	-	*	-	-	-	-	14%	*	29%	*
	2018	36%	27%	<b>8%</b>	*	17%	*	-	-	-	-	*	-	0%	13%	8%	*
At Masters Grade Level	2019	21%	26%	<b>11%</b>	*	20%	*	-	*	-	-	-	-	0%	*	14%	*
	2018	21%	12%	<b>0%</b>	*	0%	*	-	-	-	-	*	-	0%	0%	0%	*
<b>End of Course English I</b>																	
At Approaches Grade Level or Above	2019	68%	59%	<b>59%</b>	40%	58%	80%	-	-	-	-	*	*	56%	67%	61%	*
	2018	65%	58%	<b>43%</b>	40%	45%	33%	-	-	-	*	*	-	44%	40%	42%	40%
At Meets Grade Level or Above	2019	50%	41%	<b>36%</b>	20%	42%	40%	-	-	-	-	*	*	31%	50%	39%	*
	2018	44%	35%	<b>9%</b>	20%	9%	0%	-	-	-	*	*	-	6%	20%	11%	0%
At Masters Grade Level	2019	11%	8%	<b>5%</b>	0%	8%	0%	-	-	-	-	*	*	0%	17%	6%	*
	2018	7%	6%	<b>0%</b>	0%	0%	0%	-	-	-	*	*	-	0%	0%	0%	0%
<b>End of Course English II</b>																	
At Approaches Grade Level or Above	2019	68%	62%	<b>62%</b>	*	71%	*	-	-	-	-	*	-	46%	88%	58%	67%
	2018	67%	62%	<b>56%</b>	33%	50%	83%	-	-	-	-	*	-	57%	*	50%	*
At Meets Grade Level or Above	2019	49%	43%	<b>43%</b>	*	43%	*	-	-	-	-	*	-	23%	75%	37%	33%
	2018	48%	39%	<b>28%</b>	17%	17%	50%	-	-	-	-	*	-	29%	*	25%	*
At Masters Grade Level	2019	8%	8%	<b>5%</b>	*	0%	*	-	-	-	-	*	-	0%	13%	0%	0%
	2018	8%	4%	<b>0%</b>	0%	0%	0%	-	-	-	-	*	-	0%	*	0%	*
<b>End of Course Algebra I</b>																	
At Approaches Grade Level or Above	2019	85%	76%	<b>88%</b>	*	90%	*	-	-	-	-	*	*	85%	*	93%	*
	2018	83%	72%	<b>50%</b>	*	45%	*	-	-	-	*	*	-	46%	60%	47%	60%
At Meets Grade Level or Above	2019	61%	44%	<b>50%</b>	*	50%	*	-	-	-	-	*	*	46%	*	53%	*

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Masters Grade Level	2018	55%	39%	17%	*	18%	*	-	-	-	*	*	-	15%	20%	20%	20%
	2019	37%	23%	19%	*	20%	*	-	-	-	-	*	*	8%	*	20%	*
	2018	32%	19%	6%	*	9%	*	-	-	-	*	*	-	0%	20%	7%	0%
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	87%	75%	60%	67%	100%	-	*	-	-	*	-	72%	83%	70%	50%
	2018	87%	82%	62%	40%	64%	83%	-	-	-	*	*	-	47%	82%	61%	50%
	2019	62%	49%	33%	40%	33%	17%	-	*	-	-	*	-	33%	33%	30%	17%
At Meets Grade Level or Above	2018	59%	48%	15%	20%	14%	17%	-	-	-	*	*	-	0%	36%	13%	13%
	2019	25%	16%	8%	0%	8%	17%	-	*	-	-	*	-	0%	33%	5%	0%
	2018	24%	17%	4%	20%	0%	0%	-	-	-	*	*	-	0%	9%	4%	0%
End of Course U.S. History																	
At Approaches Grade Level or Above	2019	93%	83%	93%	*	89%	*	-	-	-	-	*	-	83%	100%	92%	*
	2018	92%	78%	91%	*	83%	*	-	-	-	-	*	-	88%	*	90%	*
	2019	73%	52%	64%	*	56%	*	-	-	-	-	*	-	50%	75%	58%	*
At Meets Grade Level or Above	2018	70%	45%	82%	*	67%	*	-	-	-	-	*	-	75%	*	80%	*
	2019	45%	29%	29%	*	33%	*	-	-	-	-	*	-	0%	50%	25%	*
	2018	40%	22%	45%	*	17%	*	-	-	-	-	*	-	25%	*	40%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	75%	71%	58%	74%	74%	*	*	-	*	38%	*	71%	72%	71%	67%
	2018	77%	72%	63%	51%	65%	69%	-	*	-	*	29%	-	58%	70%	62%	69%
	2019	50%	46%	38%	25%	42%	31%	*	*	-	*	14%	*	33%	48%	35%	33%
At Meets Grade Level or Above	2018	48%	42%	24%	20%	25%	24%	-	*	-	*	7%	-	18%	33%	23%	17%
	2019	24%	21%	10%	6%	13%	9%	*	*	-	*	0%	*	4%	26%	9%	4%
	2018	22%	17%	7%	9%	4%	11%	-	*	-	*	7%	-	3%	13%	7%	3%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	71%	66%	47%	71%	64%	*	*	-	*	25%	*	63%	71%	67%	73%
	2018	74%	69%	61%	44%	63%	68%	-	*	-	*	20%	-	57%	70%	60%	73%
	2019	48%	44%	36%	13%	40%	36%	*	*	-	*	13%	*	28%	52%	33%	36%
At Meets Grade Level or Above	2018	46%	40%	23%	19%	22%	26%	-	*	-	*	0%	-	16%	40%	23%	9%
	2019	21%	19%	7%	0%	9%	7%	*	*	-	*	0%	*	4%	14%	5%	9%
	2018	19%	16%	5%	0%	4%	11%	-	*	-	*	0%	-	2%	10%	5%	0%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	79%	75%	70%	79%	75%	*	*	-	*	33%	*	80%	60%	77%	*
	2018	81%	78%	68%	86%	67%	64%	-	*	-	*	*	-	68%	69%	68%	80%
	2019	52%	49%	43%	30%	47%	38%	*	*	-	*	17%	*	43%	40%	40%	*
At Meets Grade Level or Above	2018	50%	45%	22%	14%	29%	18%	-	*	-	*	*	-	20%	25%	24%	20%
	2019	26%	24%	13%	20%	16%	0%	*	*	-	*	0%	*	7%	30%	14%	*
	2018	24%	20%	5%	0%	5%	9%	-	*	-	*	*	-	0%	13%	5%	0%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	73%	50%	*	*	*	-	-	-	*	*	-	71%	*	50%	-

District Name: GALVESTON ISD  
 Campus Name: AIM COLLEGE & CAREER PREP  
 Campus Number: 084902007

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 110  
 Grade Span: 06 - 12  
 School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	66%	69%	<b>50%</b>	*	*	*	-	*	-	-	-	-	*	*	60%	*
	2019	38%	44%	<b>20%</b>	*	*	*	-	-	-	*	*	-	29%	*	13%	-
	2018	41%	44%	<b>0%</b>	*	*	*	-	*	-	-	-	-	*	*	0%	*
At Masters Grade Level	2019	14%	17%	<b>0%</b>	*	*	*	-	-	-	*	*	-	0%	*	0%	-
	2018	13%	13%	<b>0%</b>	*	*	*	-	*	-	-	-	-	*	*	0%	*
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	75%	<b>75%</b>	60%	67%	100%	-	*	-	-	*	-	72%	83%	70%	50%
	2018	80%	71%	<b>62%</b>	40%	64%	83%	-	-	-	*	*	-	47%	82%	61%	50%
At Meets Grade Level or Above	2019	54%	44%	<b>33%</b>	40%	33%	17%	-	*	-	-	*	-	33%	33%	30%	17%
	2018	51%	38%	<b>15%</b>	20%	14%	17%	-	-	-	*	*	-	0%	36%	13%	13%
At Masters Grade Level	2019	25%	18%	<b>8%</b>	0%	8%	17%	-	*	-	-	*	-	0%	33%	5%	0%
	2018	23%	15%	<b>4%</b>	20%	0%	0%	-	-	-	*	*	-	0%	9%	4%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	81%	<b>87%</b>	*	79%	*	-	*	-	-	*	-	77%	100%	84%	67%
	2018	78%	73%	<b>63%</b>	50%	67%	67%	-	-	-	-	*	-	62%	64%	61%	*
At Meets Grade Level or Above	2019	55%	48%	<b>48%</b>	*	50%	*	-	*	-	-	*	-	31%	70%	47%	33%
	2018	53%	38%	<b>42%</b>	33%	42%	50%	-	-	-	-	*	-	46%	36%	39%	*
At Masters Grade Level	2019	33%	28%	<b>22%</b>	*	29%	*	-	*	-	-	*	-	0%	50%	21%	0%
	2018	31%	18%	<b>21%</b>	33%	8%	33%	-	-	-	-	*	-	15%	27%	17%	*

District Name: GALVESTON ISD  
 Campus Name: AIM COLLEGE & CAREER PREP  
 Campus Number: 084902007

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

Total Students: 110  
 Grade Span: 06 - 12  
 School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 6 ELA/Reading	2019	42	49	<b>10</b>	*	*	*	-	-	-	-	-	-	*	*	10	-
	2018	47	48	*	-	*	*	-	-	-	-	-	-	*	*	*	-
Grade 6 Mathematics	2019	54	60	<b>80</b>	*	*	*	-	-	-	-	-	-	*	*	80	-
	2018	56	60	*	-	*	*	-	-	-	-	-	-	*	*	*	-
Grade 7 ELA/Reading	2019	77	79	<b>64</b>	*	*	*	-	-	-	*	*	-	*	*	70	-
	2018	76	80	<b>70</b>	*	*	*	-	*	-	-	-	-	*	*	*	*
Grade 7 Mathematics	2019	62	54	<b>43</b>	*	*	*	-	-	-	*	*	-	*	*	40	-
	2018	67	72	<b>70</b>	*	*	*	-	*	-	-	-	-	*	*	*	*
Grade 8 ELA/Reading	2019	77	80	<b>81</b>	*	*	*	-	*	-	-	-	-	83	*	92	*
	2018	79	81	<b>81</b>	*	83	*	-	-	-	-	*	-	100	69	81	*
Grade 8 Mathematics	2019	82	88	<b>75</b>	*	*	*	-	*	-	-	-	-	67	*	83	*
	2018	81	79	<b>69</b>	*	58	*	-	-	-	-	*	-	90	56	69	*
End of Course English II	2019	69	69	<b>70</b>	*	63	*	-	-	-	-	-	-	*	83	67	58
	2018	67	66	<b>62</b>	*	40	80	-	-	-	-	*	-	59	*	64	*
End of Course Algebra I	2019	75	62	<b>82</b>	*	92	*	-	-	-	-	*	-	78	*	90	*
	2018	72	57	<b>45</b>	*	42	*	-	-	-	*	*	-	31	*	44	*
All Grades Both Subjects	2019	69	68	<b>66</b>	71	73	53	-	*	-	*	75	-	59	83	70	68
	2018	69	67	<b>67</b>	79	60	70	-	*	-	*	20	-	67	68	68	62
All Grades ELA/Reading	2019	68	69	<b>62</b>	58	67	57	-	*	-	*	*	-	50	79	62	69
	2018	69	68	<b>71</b>	75	61	77	-	*	-	-	*	-	73	67	71	70
All Grades Mathematics	2019	70	67	<b>71</b>	81	81	50	-	*	-	*	60	-	65	88	77	*
	2018	70	67	<b>64</b>	83	60	61	-	*	-	*	*	-	61	69	64	56

District Name: GALVESTON ISD  
 Campus Name: AIM COLLEGE & CAREER PREP  
 Campus Number: 084902007

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

Total Students: 110  
 Grade Span: 06 - 12  
 School Type: Elementary/Secondary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	41%	<b>40%</b>	*	-	*	-	-	-	-	*	*	-
	2018	38%	39%	*	*	*	*	-	-	-	-	*	*	-
Mathematics	2019	45%	42%	<b>20%</b>	*	*	*	-	-	-	-	*	*	-
	2018	47%	49%	*	*	*	*	-	-	-	-	*	*	*
<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	75%	<b>60%</b>	*	80%	*	-	*	-	-	-	63%	*
Students Requiring Accelerated Instruction														
	2019	22%	25%	<b>40%</b>	*	20%	*	-	*	-	-	-	38%	*
STAAR Cumulative Met Standard														
	2019	85%	84%	<b>78%</b>	*	80%	*	-	*	-	-	-	86%	*
<b>Grade 8 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	86%	<b>60%</b>	*	40%	*	-	*	-	-	-	50%	*
Students Requiring Accelerated Instruction														
	2019	18%	14%	<b>40%</b>	*	60%	*	-	*	-	-	-	50%	*
STAAR Cumulative Met Standard														
	2019	88%	90%	<b>78%</b>	*	60%	*	-	*	-	-	-	71%	*

District Name: GALVESTON ISD  
 Campus Name: AIM COLLEGE & CAREER PREP  
 Campus Number: 084902007

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 110  
 Grade Span: 06 - 12  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	75%	<b>71%</b>	-	-	-	-	-	92%	-	92%	-	92%	92%
	2018	77%	72%	<b>63%</b>	-	-	-	-	-	46%	-	46%	*	46%	47%
At Meets Grade Level or Above	2019	50%	46%	<b>38%</b>	-	-	-	-	-	50%	-	50%	-	50%	50%
	2018	48%	42%	<b>24%</b>	-	-	-	-	-	15%	-	15%	*	15%	12%
At Masters Grade Level	2019	24%	21%	<b>10%</b>	-	-	-	-	-	8%	-	8%	-	8%	8%
	2018	22%	17%	<b>7%</b>	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	71%	<b>66%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	74%	69%	<b>61%</b>	-	-	-	-	-	*	-	*	*	*	60%
At Meets Grade Level or Above	2019	48%	44%	<b>36%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	46%	40%	<b>23%</b>	-	-	-	-	-	*	-	*	*	*	20%
At Masters Grade Level	2019	21%	19%	<b>7%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	19%	16%	<b>5%</b>	-	-	-	-	-	*	-	*	*	*	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	79%	<b>75%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	81%	78%	<b>68%</b>	-	-	-	-	-	*	-	*	*	*	60%
At Meets Grade Level or Above	2019	52%	49%	<b>42%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	50%	45%	<b>22%</b>	-	-	-	-	-	*	-	*	*	*	0%
At Masters Grade Level	2019	26%	24%	<b>13%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	24%	20%	<b>5%</b>	-	-	-	-	-	*	-	*	*	*	0%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	73%	<b>50%</b>	-	-	-	-	-	-	-	-	-	-	-
	2018	66%	69%	<b>50%</b>	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	38%	44%	<b>20%</b>	-	-	-	-	-	-	-	-	-	-	-
	2018	41%	44%	<b>0%</b>	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	14%	17%	<b>0%</b>	-	-	-	-	-	-	-	-	-	-	-
	2018	13%	13%	<b>0%</b>	-	-	-	-	-	*	-	*	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	75%	<b>75%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	80%	71%	<b>62%</b>	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2019	54%	44%	<b>33%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	51%	38%	<b>15%</b>	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2019	25%	18%	<b>8%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	23%	15%	<b>4%</b>	-	-	-	-	-	*	-	*	*	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	81%	<b>87%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	78%	73%	<b>63%</b>	-	-	-	-	-	*	-	*	*	*	*
At Meets Grade Level or Above	2019	55%	48%	<b>48%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	53%	38%	<b>42%</b>	-	-	-	-	-	*	-	*	*	*	*
At Masters Grade Level	2019	33%	28%	<b>22%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	31%	18%	<b>21%</b>	-	-	-	-	-	*	-	*	*	*	*
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>66%</b>	-	-	-	-	-	100%	-	100%	-	100%	100%
	2018	69%	67%	<b>67%</b>	-	-	-	-	-	*	-	*	*	*	75%
All Grades ELA/Reading	2019	68%	69%	<b>62%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	69%	68%	<b>71%</b>	-	-	-	-	-	*	-	*	*	*	*
All Grades Mathematics	2019	70%	67%	<b>71%</b>	-	-	-	-	-	*	-	*	-	*	*

District Name: GALVESTON ISD  
 Campus Name: AIM COLLEGE & CAREER PREP  
 Campus Number: 084902007

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 110  
 Grade Span: 06 - 12  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

	2018	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	67%	<b>64%</b>	-	-	-	-	-	*	-	*	*	*	*
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	41%	<b>40%</b>	-	-	-	-	-	-	-	-	-	-	-
	2018	38%	39%	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019	45%	42%	<b>20%</b>	-	-	-	-	-	-	-	-	-	-	-
	2018	47%	49%	*	-	-	-	-	-	-	-	-	*	-	*



District Name: GALVESTON ISD  
 Campus Name: AIM COLLEGE & CAREER PREP  
 Campus Number: 084902007

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

Total Students: 101  
 Grade Span: 06 - 12  
 School Type: Elementary/Secondary

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	98%	<b>100%</b>	100%	100%	100%	*	*	-	*	100%	100%	100%
Included in Accountability	94%	90%	<b>74%</b>	64%	73%	97%	*	*	-	*	100%	80%	26%
Not Included in Accountability													
Mobile	4%	6%	<b>14%</b>	36%	8%	0%	*	*	-	*	0%	17%	15%
Other Exclusions	1%	2%	<b>12%</b>	0%	19%	3%	*	*	-	*	0%	3%	59%
Not Tested	1%	2%	<b>0%</b>	0%	0%	0%	*	*	-	*	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	*	*	-	*	0%	0%	0%
Other	0%	1%	<b>0%</b>	0%	0%	0%	*	*	-	*	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>99%</b>	100%	99%	100%	*	*	-	*	100%	99%	100%
Included in Accountability	94%	92%	<b>80%</b>	95%	77%	76%	*	*	-	*	78%	87%	68%
Not Included in Accountability													
Mobile	4%	5%	<b>18%</b>	5%	21%	24%	*	*	-	*	22%	11%	28%
Other Exclusions	1%	2%	<b>0%</b>	0%	1%	0%	*	*	-	*	0%	1%	4%
Not Tested	1%	1%	<b>1%</b>	0%	1%	0%	*	*	-	*	0%	1%	0%
Absent	1%	1%	<b>1%</b>	0%	1%	0%	*	*	-	*	0%	1%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	*	-	*	0%	0%	0%

Texas Education Agency

Texas Academic Performance Report

2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: GALVESTON ISD  
 Campus Name: AIM COLLEGE & CAREER PREP  
 Campus Number: 084902007

Total Students: 110  
 Grade Span: 06 - 12  
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	93.5%	<b>89.7%</b>	91.3%	88.6%	90.6%	*	*	*	*	90.2%	89.1%	92.1%
2017-18	95.4%	93.4%	<b>88.5%</b>	90.8%	88.1%	87.6%	*	*	-	*	88.4%	88.3%	91.2%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	1.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	*	*	0.0%	*
2017-18	0.4%	0.9%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	*
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	3.4%	<b>8.3%</b>	0.0%	11.7%	4.8%	-	-	*	-	0.0%	6.9%	16.1%
2017-18	1.9%	2.7%	<b>9.4%</b>	18.2%	3.2%	15.0%	*	-	-	*	0.0%	8.5%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	89.0%	<b>55.6%</b>	*	*	*	-	-	-	-	*	55.6%	*
Received TxCHSE	0.5%	0.2%	<b>0.0%</b>	*	*	*	-	-	-	-	*	0.0%	*
Continued HS	3.7%	1.7%	<b>11.1%</b>	*	*	*	-	-	-	-	*	11.1%	*
Dropped Out	5.9%	9.2%	<b>33.3%</b>	*	*	*	-	-	-	-	*	33.3%	*
Graduates and TxCHSE	90.4%	89.2%	<b>55.6%</b>	*	*	*	-	-	-	-	*	55.6%	*
Graduates, TxCHSE, and Continuers	94.1%	90.8%	<b>66.7%</b>	*	*	*	-	-	-	-	*	66.7%	*
Class of 2018													
Graduated	90.0%	86.6%	<b>55.6%</b>	*	50.0%	57.1%	-	-	-	-	*	50.0%	*
Received TxCHSE	0.4%	0.4%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
Continued HS	3.8%	4.9%	<b>11.1%</b>	*	25.0%	0.0%	-	-	-	-	*	10.0%	*
Dropped Out	5.7%	8.1%	<b>33.3%</b>	*	25.0%	42.9%	-	-	-	-	*	40.0%	*
Graduates and TxCHSE	90.4%	87.0%	<b>55.6%</b>	*	50.0%	57.1%	-	-	-	-	*	50.0%	*
Graduates, TxCHSE, and Continuers	94.3%	91.9%	<b>66.7%</b>	*	75.0%	57.1%	-	-	-	-	*	60.0%	*
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	89.7%	<b>57.9%</b>	*	55.6%	57.1%	-	-	-	-	*	50.0%	*
Received TxCHSE	0.6%	0.6%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
Continued HS	1.1%	0.2%	<b>5.3%</b>	*	11.1%	0.0%	-	-	-	-	*	8.3%	*
Dropped Out	6.1%	9.5%	<b>36.8%</b>	*	33.3%	42.9%	-	-	-	-	*	41.7%	*
Graduates and TxCHSE	92.8%	90.3%	<b>57.9%</b>	*	55.6%	57.1%	-	-	-	-	*	50.0%	*
Graduates, TxCHSE, and Continuers	93.9%	90.5%	<b>63.2%</b>	*	66.7%	57.1%	-	-	-	-	*	58.3%	*
Class of 2017													
Graduated	92.0%	92.5%	<b>78.3%</b>	71.4%	71.4%	87.5%	-	*	-	-	*	70.6%	*
Received TxCHSE	0.6%	0.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	*
Continued HS	1.1%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	*
Dropped Out	6.3%	6.8%	<b>21.7%</b>	28.6%	28.6%	12.5%	-	*	-	-	*	29.4%	*
Graduates and TxCHSE	92.6%	93.2%	<b>78.3%</b>	71.4%	71.4%	87.5%	-	*	-	-	*	70.6%	*
Graduates, TxCHSE, and Continuers	93.7%	93.2%	<b>78.3%</b>	71.4%	71.4%	87.5%	-	*	-	-	*	70.6%	*
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	92.5%	<b>78.3%</b>	71.4%	71.4%	87.5%	-	*	-	-	*	70.6%	*

Texas Education Agency

Texas Academic Performance Report

2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: GALVESTON ISD

Campus Name: AIM COLLEGE & CAREER PREP

Campus Number: 084902007

Total Students: 110

Grade Span: 06 - 12

School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	*
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	*
Dropped Out	6.3%	6.8%	21.7%	28.6%	28.6%	12.5%	-	*	-	-	*	29.4%	*
Graduates and TxCHSE	93.2%	93.2%	78.3%	71.4%	71.4%	87.5%	-	*	-	-	*	70.6%	*
Graduates, TxCHSE, and Continuers	93.7%	93.2%	78.3%	71.4%	71.4%	87.5%	-	*	-	-	*	70.6%	*
<b>Class of 2016</b>													
Graduated	92.1%	95.0%	84.0%	*	83.3%	90.0%	-	-	-	-	*	78.9%	*
Received TxCHSE	0.8%	0.6%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
Continued HS	0.5%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
Dropped Out	6.6%	4.4%	16.0%	*	16.7%	10.0%	-	-	-	-	*	21.1%	*
Graduates and TxCHSE	92.9%	95.6%	84.0%	*	83.3%	90.0%	-	-	-	-	*	78.9%	*
Graduates, TxCHSE, and Continuers	93.4%	95.6%	84.0%	*	83.3%	90.0%	-	-	-	-	*	78.9%	*
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	88.5%	55.6%	*	*	*	-	-	-	-	*	55.6%	*
Class of 2018	90.0%	85.1%	50.0%	*	50.0%	57.1%	*	-	-	-	*	41.7%	*
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	3.4%	0.0%	*	*	*	-	-	-	-	-	0.0%	*
Class of 2018	5.0%	0.9%	20.0%	*	*	*	-	-	-	-	-	40.0%	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	73.3%	100.0%	*	*	*	-	-	-	-	-	100.0%	*
Class of 2018	82.0%	74.4%	80.0%	*	*	*	-	-	-	-	-	60.0%	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	76.7%	100.0%	*	*	*	-	-	-	-	-	100.0%	*
Class of 2018	86.8%	75.3%	100.0%	*	*	*	-	-	-	-	-	100.0%	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	42.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	3.9%	0.0%	0.0%	0.0%	*	*	-	-	-	*	0.0%	-
2017-18	4.9%	0.7%	6.3%	*	0.0%	*	-	-	-	-	*	9.1%	*
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	72.0%	100.0%	100.0%	100.0%	*	*	-	-	-	*	100.0%	-
2017-18	81.5%	74.8%	87.5%	*	87.5%	*	-	-	-	-	*	81.8%	*
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	75.2%	100.0%	100.0%	100.0%	*	*	-	-	-	*	100.0%	-
2017-18	85.1%	75.0%	93.8%	*	87.5%	*	-	-	-	-	*	90.9%	*

District Name: GALVESTON ISD  
 Campus Name: AIM COLLEGE & CAREER PREP  
 Campus Number: 084902007

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

Total Students: 110  
 Grade Span: 06 - 12  
 School Type: Elementary/Secondary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	20	100.0%	521	355,615
By Ethnicity:				
African American	6	30.0%	101	43,953
Hispanic	9	45.0%	245	180,673
White	4	20.0%	148	105,577
American Indian	1	5.0%	2	1,293
Asian	0	0.0%	15	16,564
Pacific Islander	0	0.0%	0	537
Two or More Races	0	0.0%	10	7,018
By Graduation Type:				
Minimum H.S. Program	0	0.0%	4	2,248
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	1,090
Foundation H.S. Program (No Endorsement)	0	0.0%	125	51,579
Foundation H.S. Program (Endorsement)	0	0.0%	20	15,160
Foundation H.S. Program (DLA)	20	100.0%	372	285,538
Special Education Graduates	1	5.0%	42	27,598
Economically Disadvantaged Graduates	19	95.0%	368	186,364
LEP Graduates	0	0.0%	33	25,189
At-Risk Graduates	13	65.0%	246	146,432

Texas Education Agency

Texas Academic Performance Report

2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: GALVESTON ISD  
 Campus Name: AIM COLLEGE & CAREER PREP  
 Campus Number: 084902007

Total Students: 110  
 Grade Span: 06 - 12  
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.5%	<b>25.0%</b>	16.7%	22.2%	*	*	-	-	-	*	21.1%	-
2017-18	65.5%	62.3%	<b>34.4%</b>	*	37.5%	*	-	-	-	-	*	27.3%	*
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	50.9%	<b>5.0%</b>	16.7%	0.0%	*	*	-	-	-	*	5.3%	-
2017-18	50.0%	46.1%	<b>25.0%</b>	*	37.5%	*	-	-	-	-	*	18.2%	*
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	51.8%	<b>5.0%</b>	0.0%	11.1%	*	*	-	-	-	*	5.3%	-
2017-18	58.2%	51.7%	<b>25.0%</b>	*	37.5%	*	-	-	-	-	*	18.2%	*
Mathematics													
2018-19	48.6%	50.7%	<b>0.0%</b>	0.0%	0.0%	*	*	-	-	-	*	0.0%	-
2017-18	46.0%	35.1%	<b>12.5%</b>	*	25.0%	*	-	-	-	-	*	9.1%	*
Both Subjects													
2018-19	44.2%	40.7%	<b>0.0%</b>	0.0%	0.0%	*	*	-	-	-	*	0.0%	-
2017-18	42.1%	34.3%	<b>12.5%</b>	*	25.0%	*	-	-	-	-	*	9.1%	*
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	35.3%	<b>5.0%</b>	16.7%	0.0%	*	*	-	-	-	*	5.3%	-
2017-18	20.7%	33.8%	<b>18.8%</b>	*	25.0%	*	-	-	-	-	*	9.1%	*
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	13.8%	<b>0.0%</b>	0.0%	0.0%	*	*	-	-	-	*	0.0%	-
2017-18	20.4%	11.0%	<b>0.0%</b>	*	0.0%	*	-	-	-	-	*	0.0%	*
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.6%	<b>0.0%</b>	0.0%	0.0%	*	*	-	-	-	*	0.0%	-
2017-18	1.4%	0.0%	<b>0.0%</b>	*	0.0%	*	-	-	-	-	*	0.0%	*
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	*	-	-	-	*	0.0%	-
2017-18	1.0%	0.0%	<b>0.0%</b>	*	0.0%	*	-	-	-	-	*	0.0%	*
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	45.9%	<b>22.5%</b>	8.3%	22.2%	*	*	-	-	-	*	18.4%	-
2017-18	28.7%	35.8%	<b>25.0%</b>	*	18.8%	*	-	-	-	-	*	18.2%	*
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	0.2%	<b>0.0%</b>	0.0%	0.0%	*	*	-	-	-	*	0.0%	-
2017-18	4.8%	0.2%	<b>6.3%</b>	*	0.0%	*	-	-	-	-	*	9.1%	*
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: GALVESTON ISD  
 Campus Name: AIM COLLEGE & CAREER PREP  
 Campus Number: 084902007

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 110  
 Grade Span: 06 - 12  
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	*	-	-	-	*	0.0%	-
2017-18	1.7%	0.0%	<b>0.0%</b>	*	0.0%	*	-	-	-	-	*	0.0%	*
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	81.6%	<b>20.0%</b>	16.7%	0.0%	*	*	-	-	-	*	15.8%	-
2017-18	38.7%	63.6%	<b>31.3%</b>	*	25.0%	*	-	-	-	-	*	18.2%	*
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	3.1%	<b>10.0%</b>	0.0%	22.2%	*	*	-	-	-	*	10.5%	-
2017-18	4.3%	0.0%	<b>0.0%</b>	*	0.0%	*	-	-	-	-	*	0.0%	*
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.5%	<b>5.0%</b>	0.0%	0.0%	*	*	-	-	-	*	0.0%	-
2017-18	2.6%	2.4%	<b>6.3%</b>	*	0.0%	*	-	-	-	-	*	9.1%	*
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	3.5%	<b>0.0%</b>	0.0%	0.0%	*	*	-	-	-	*	0.0%	-
2017-18	0.6%	5.4%	<b>12.5%</b>	*	12.5%	*	-	-	-	-	*	9.1%	*

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

District Name: GALVESTON ISD  
 Campus Name: AIM COLLEGE & CAREER PREP  
 Campus Number: 084902007

Total Students: 110  
 Grade Span: 06 - 12  
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	46.4%	<b>5.0%</b>	0.0%	11.1%	*	*	-	-	-	*	5.3%	-
2017-18	32.1%	42.0%	<b>18.8%</b>	*	25.0%	*	-	-	-	-	*	18.2%	*
Mathematics													
2018-19	24.7%	27.8%	<b>0.0%</b>	0.0%	0.0%	*	*	-	-	-	*	0.0%	-
2017-18	23.7%	24.8%	<b>6.3%</b>	*	12.5%	*	-	-	-	-	*	9.1%	*
Both Subjects													
2018-19	18.8%	25.1%	<b>0.0%</b>	0.0%	0.0%	*	*	-	-	-	*	0.0%	-
2017-18	18.1%	22.6%	<b>6.3%</b>	*	12.5%	*	-	-	-	-	*	9.1%	*
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	93.5%	<b>60.0%</b>	50.0%	44.4%	*	*	-	-	-	*	57.9%	-
2017-18	58.4%	91.4%	<b>43.8%</b>	*	37.5%	*	-	-	-	-	*	36.4%	*
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	*	-	-	-	*	0.0%	-
2017-18	2.0%	0.0%	<b>0.0%</b>	*	0.0%	*	-	-	-	-	*	0.0%	*
Mathematics													
2018-19	7.3%	21.7%	<b>0.0%</b>	0.0%	0.0%	*	*	-	-	-	*	0.0%	-
2017-18	3.9%	0.0%	<b>0.0%</b>	*	0.0%	*	-	-	-	-	*	0.0%	*
Both Subjects													
2018-19	2.6%	0.0%	<b>0.0%</b>	0.0%	0.0%	*	*	-	-	-	*	0.0%	-
2017-18	0.9%	0.0%	<b>0.0%</b>	*	0.0%	*	-	-	-	-	*	0.0%	*
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	15.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	*	-	n/a	0.0%	n/a
2018	25.8%	17.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
English Language Arts													
2019	14.5%	4.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	*	-	n/a	0.0%	n/a
2018	15.3%	12.3%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
Mathematics													
2019	7.4%	3.9%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	*	-	n/a	0.0%	n/a
2018	7.3%	5.9%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
Science													
2019	10.4%	4.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	*	-	n/a	0.0%	n/a
2018	10.8%	9.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
Social Studies													
2019	13.9%	9.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	*	-	n/a	0.0%	n/a
2018	14.5%	9.2%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	38.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	44.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	10.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	24.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	67.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

District Name: GALVESTON ISD  
 Campus Name: AIM COLLEGE & CAREER PREP  
 Campus Number: 084902007

Total Students: 110  
 Grade Span: 06 - 12  
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	48.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	30.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	26.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	24.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	43.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	39.9%	<b>5.0%</b>	0.0%	11.1%	*	*	-	-	-	n/a	5.6%	n/a
2017-18	74.6%	46.1%	<b>6.3%</b>	*	12.5%	*	-	-	-	-	n/a	0.0%	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	42.3%	*	-	*	-	-	-	-	-	n/a	*	n/a
2017-18	37.9%	46.3%	*	-	*	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	1055	*	-	*	-	-	-	-	-	n/a	*	n/a
2017-18	1036	1063	*	-	*	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	527	*	-	*	-	-	-	-	-	n/a	*	n/a
2017-18	521	536	*	-	*	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	528	*	-	*	-	-	-	-	-	n/a	*	n/a
2017-18	515	528	*	-	*	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	21.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	21.6	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	21.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	21.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.1	-	-	-	-	-	-	-	-	n/a	-	n/a



Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Other Postsecondary Indicators**

District Name: GALVESTON ISD  
 Campus Name: AIM COLLEGE & CAREER PREP  
 Campus Number: 084902007

Total Students: 110  
 Grade Span: 06 - 12  
 School Type: Elementary/Secondary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	42.5%	<b>3.8%</b>	0.0%	2.2%	11.8%	*	-	*	-	40.0%	3.8%	0.0%
2017-18	43.4%	44.7%	<b>5.0%</b>	20.0%	0.0%	5.0%	*	-	-	*	0.0%	5.0%	0.0%
English Language Arts													
2018-19	17.8%	20.5%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	*	-	0.0%	0.0%	0.0%
2017-18	17.3%	18.7%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Mathematics													
2018-19	20.4%	17.4%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	*	-	0.0%	0.0%	0.0%
2017-18	20.7%	22.8%	<b>7.3%</b>	25.0%	0.0%	9.1%	-	-	-	-	*	6.9%	0.0%
Science													
2018-19	21.7%	28.5%	<b>3.8%</b>	0.0%	4.2%	7.1%	*	-	-	-	20.0%	4.9%	0.0%
2017-18	21.2%	29.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Social Studies													
2018-19	23.6%	22.6%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	*	-	*	0.0%	0.0%
2017-18	22.8%	21.8%	<b>0.0%</b>	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	55.8%	<b>31.3%</b>	*	37.5%	*	-	-	-	-	*	18.2%	*
2016-17	54.6%	60.3%	<b>21.4%</b>	*	*	14.3%	-	-	-	-	*	25.0%	*
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	51.0%	<b>20.0%</b>	*	*	-	-	-	-	-	-	*	-
2016-17	59.2%	48.9%	*	*	-	*	-	-	-	-	-	*	-

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	110	100.0%	7,034	5,479,173	110	100.0%	7,041	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.5%
Pre-Kindergarten	0	0.0%	6.3%	4.5%	0	0.0%	6.3%	4.5%
Kindergarten	0	0.0%	7.0%	7.0%	0	0.0%	7.0%	7.0%
Grade 1	0	0.0%	7.7%	7.1%	0	0.0%	7.7%	7.1%
Grade 2	0	0.0%	6.4%	7.1%	0	0.0%	6.4%	7.1%
Grade 3	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 4	0	0.0%	7.1%	7.3%	0	0.0%	7.1%	7.3%
Grade 5	0	0.0%	7.4%	7.6%	0	0.0%	7.4%	7.6%
Grade 6	5	4.5%	7.5%	7.7%	5	4.5%	7.5%	7.7%
Grade 7	12	10.9%	6.9%	7.7%	12	10.9%	6.9%	7.7%
Grade 8	14	12.7%	6.9%	7.5%	14	12.7%	6.8%	7.5%
Grade 9	38	34.5%	8.8%	8.2%	38	34.5%	8.8%	8.2%
Grade 10	14	12.7%	7.8%	7.4%	14	12.7%	7.8%	7.4%
Grade 11	19	17.3%	7.0%	6.9%	19	17.3%	7.0%	6.9%
Grade 12	8	7.3%	6.4%	6.4%	8	7.3%	6.4%	6.4%
Ethnic Distribution:								
African American	20	18.2%	23.6%	12.6%	20	18.2%	23.6%	12.6%
Hispanic	54	49.1%	44.9%	52.8%	54	49.1%	44.9%	52.8%
White	30	27.3%	27.0%	27.0%	30	27.3%	27.0%	27.0%
American Indian	1	0.9%	0.4%	0.4%	1	0.9%	0.4%	0.4%
Asian	2	1.8%	2.0%	4.6%	2	1.8%	2.0%	4.6%
Pacific Islander	1	0.9%	0.3%	0.2%	1	0.9%	0.3%	0.2%
Two or More Races	2	1.8%	1.8%	2.5%	2	1.8%	1.8%	2.5%
Sex:								
Female	51	46.4%	48.5%	48.8%	51	46.4%	48.5%	48.8%
Male	59	53.6%	51.5%	51.2%	59	53.6%	51.5%	51.2%
Economically Disadvantaged	92	83.6%	78.9%	60.3%	92	83.6%	78.8%	60.2%
Non-Educationally Disadvantaged	18	16.4%	21.1%	39.7%	18	16.4%	21.2%	39.8%
Section 504 Students	12	10.9%	5.3%	6.9%	12	10.9%	5.3%	6.9%
English Learners (EL)	27	24.5%	21.2%	20.3%	27	24.5%	21.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	5	3.7%	2.5%	1.5%				
Students w/ Dyslexia	2	1.8%	2.6%	4.1%	2	1.8%	2.6%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	21	19.1%	5.9%	1.4%	21	19.1%	5.9%	1.4%
Immigrant	25	22.7%	5.2%	2.3%	25	22.7%	5.2%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	110	100.0%	100.0%	65.1%	110	100.0%	100.0%	65.1%
Military Connected	1	0.9%	0.2%	1.9%	1	0.9%	0.2%	1.9%
At-Risk	90	81.8%	50.4%	50.6%	90	81.8%	50.4%	50.5%

District Name: GALVESTON ISD  
 Campus Name: AIM COLLEGE & CAREER PREP  
 Campus Number: 084902007

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Total Students: 110  
 Grade Span: 06 - 12  
 School Type: Elementary/Secondary

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	27	24.5%	21.8%	20.6%	27	24.5%	21.8%	20.6%
Career & Technical Education	62	56.4%	34.9%	27.6%				
Career & Technical Education (9-12 grades only)	32	40.5%	92.0%	50.8%	32	40.5%	91.9%	50.8%
Gifted & Talented Education	0	0.0%	5.0%	8.1%	0	0.0%	5.0%	8.1%
Special Education	10	9.1%	9.7%	10.5%	10	9.1%	9.8%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	10							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	49.3%	42.4%				
Students with Physical Disabilities	0	0.0%	16.2%	21.4%				
Students with Autism	*	*	9.6%	13.8%				
Students with Behavioral Disabilities	5	50.0%	21.5%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	3.4%	1.5%				
Mobility (2018-19):								
Total Mobile Students	65	49.2%	16.9%	15.3%				
By Ethnicity:								
African American	12	9.1%						
Hispanic	37	28.0%						
White	14	10.6%						
American Indian	1	0.8%						
Asian	0	0.0%						
Pacific Islander	1	0.8%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	47	50.0%						

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.7%	1.6%	-	4.0%	5.5%
Grade 1	-	5.3%	2.9%	-	6.0%	4.9%
Grade 2	-	2.4%	1.6%	-	6.1%	2.0%
Grade 3	-	1.1%	0.9%	-	0.0%	0.8%
Grade 4	-	0.4%	0.5%	-	0.0%	0.4%
Grade 5	-	1.1%	0.4%	-	0.0%	0.5%
Grade 6	0.0%	0.2%	0.4%	0.0%	2.0%	0.5%
Grade 7	0.0%	2.3%	0.5%	0.0%	0.0%	0.6%
Grade 8	0.0%	0.5%	0.4%	-	2.7%	0.6%
Grade 9	4.2%	8.0%	7.8%	0.0%	15.2%	13.1%

District Name: GALVESTON ISD  
 Campus Name: AIM COLLEGE & CAREER PREP  
 Campus Number: 084902007

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

Total Students: 110  
 Grade Span: 06 - 12  
 School Type: Elementary/Secondary

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	21.1	19.0
Grade 1	-	20.4	18.9
Grade 2	-	19.7	18.8
Grade 3	-	18.8	19.0
Grade 4	-	20.3	19.2
Grade 5	-	22.2	20.9
Grade 6	5.0	22.4	20.4
Secondary:			
English/Language Arts	14.0	19.1	16.4
Foreign Languages	-	20.0	18.7
Mathematics	10.0	22.8	17.8
Science	10.3	20.3	18.8
Social Studies	13.7	21.2	19.3

District Name: GALVESTON ISD  
 Campus Name: AIM COLLEGE & CAREER PREP  
 Campus Number: 084902007

**Texas Education Agency**  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

Total Students: 110  
 Grade Span: 06 - 12  
 School Type: Elementary/Secondary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	15.5	100.0%	100.0%	100.0%
Professional Staff:	14.5	93.6%	60.9%	63.7%
Teachers	10.0	64.8%	42.1%	49.4%
Professional Support	2.5	15.9%	14.9%	10.2%
Campus Administration (School Leadership)	2.0	12.9%	2.6%	3.0%
Educational Aides:	1.0	6.4%	5.8%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	1.0	4,373.0
Part-time	0.0	n/a	2.0	595.0
Counselors				
Full-time	1.0	n/a	16.0	12,901.0
Part-time	0.0	n/a	2.0	1,103.0
Total Minority Staff:	5.0	32.3%	50.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.0	10.0%	13.6%	10.8%
Hispanic	2.0	19.9%	20.1%	28.1%
White	7.0	70.1%	62.4%	57.7%
American Indian	0.0	0.0%	1.6%	0.3%
Asian	0.0	0.0%	1.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	3.0	29.9%	27.7%	23.8%
Females	7.0	70.1%	72.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.1%	1.3%
Bachelors	7.0	69.7%	73.8%	73.4%
Masters	3.0	30.3%	24.3%	24.5%
Doctorate	0.0	0.0%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	4.6%	7.4%
1-5 Years Experience	1.0	10.0%	34.4%	27.9%
6-10 Years Experience	3.0	29.9%	20.2%	19.4%
11-20 Years Experience	4.0	40.3%	23.6%	29.4%
Over 20 Years Experience	2.0	19.9%	17.2%	15.9%
Number of Students per Teacher	10.9	n/a	16.0	15.1

District Name: GALVESTON ISD  
 Campus Name: AIM COLLEGE & CAREER PREP  
 Campus Number: 084902007

**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information**

Total Students: 110  
 Grade Span: 06 - 12  
 School Type: Elementary/Secondary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	7.6	6.2
Average Years Experience of Principals with District	6.0	5.9	5.3
Average Years Experience of Assistant Principals	12.0	4.4	5.3
Average Years Experience of Assistant Principals with District	12.0	4.0	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	12.5	11.5	11.1
Average Years Experience of Teachers with District:	7.5	7.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$48,713	\$49,868
1-5 Years Experience	\$53,535	\$53,527	\$52,823
6-10 Years Experience	\$55,476	\$56,620	\$55,756
11-20 Years Experience	\$59,015	\$58,541	\$59,308
Over 20 Years Experience	\$60,599	\$64,694	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$57,728	\$57,030	\$57,091
Professional Support	\$62,037	\$59,989	\$67,352
Campus Administration (School Leadership)	\$97,615	\$84,416	\$82,512
Instructional Staff Percent:	n/a	57.7%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.0	6,309.0

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	19.9%	6.0%	6.5%
Career & Technical Education	1.4	13.6%	6.3%	5.0%
Compensatory Education	0.0	0.0%	1.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.3%	1.9%
Regular Education	6.7	66.5%	76.6%	70.9%
Special Education	0.0	0.0%	8.0%	9.3%
Other	0.0	0.0%	0.2%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

# 2019-20 Texas Academic Performance Report

District Name: **GALVESTON ISD**

Campus Name: **AUSTIN MIDDLE**

Campus Number: **084902041**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**



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District Name: GALVESTON ISD  
Campus Name: AUSTIN MIDDLE  
Campus Number: 084902041

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 577  
Grade Span: 05 - 08  
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 5 Reading^</b>																	
At Approaches Grade Level or Above	2019	86%	80%	<b>100%</b>	100%	100%	100%	-	100%	-	*	100%	100%	100%	100%	100%	
	2018	84%	77%	<b>99%</b>	100%	98%	100%	*	100%	*	*	93%	-	99%	100%	100%	
At Meets Grade Level or Above	2019	54%	45%	<b>90%</b>	100%	87%	90%	-	83%	-	*	100%	83%	89%	93%	88%	80%
	2018	54%	44%	<b>85%</b>	69%	90%	83%	*	86%	*	*	86%	-	84%	90%	84%	81%
At Masters Grade Level	2019	29%	23%	<b>52%</b>	65%	41%	57%	-	50%	-	*	57%	33%	50%	60%	46%	37%
	2018	26%	19%	<b>47%</b>	31%	38%	55%	*	57%	*	*	29%	-	47%	43%	41%	54%
<b>Grade 5 Mathematics^</b>																	
At Approaches Grade Level or Above	2019	90%	79%	<b>99%</b>	100%	100%	99%	-	100%	-	*	100%	100%	100%	97%	99%	100%
	2018	91%	82%	<b>100%</b>	100%	100%	100%	*	100%	*	*	100%	-	100%	100%	100%	100%
At Meets Grade Level or Above	2019	58%	43%	<b>89%</b>	76%	87%	93%	-	100%	-	*	100%	100%	90%	87%	89%	93%
	2018	58%	42%	<b>78%</b>	54%	83%	79%	*	86%	*	*	93%	-	82%	67%	83%	85%
At Masters Grade Level	2019	36%	25%	<b>60%</b>	47%	67%	57%	-	83%	-	*	64%	33%	60%	60%	55%	70%
	2018	30%	19%	<b>47%</b>	38%	44%	49%	*	71%	*	*	50%	-	48%	43%	45%	42%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2019	75%	58%	<b>98%</b>	100%	96%	99%	-	100%	-	*	100%	100%	98%	97%	96%	93%
	2018	76%	60%	<b>94%</b>	85%	90%	100%	*	86%	*	*	100%	-	92%	100%	93%	85%
At Meets Grade Level or Above	2019	49%	34%	<b>82%</b>	76%	78%	86%	-	83%	-	*	93%	67%	81%	83%	81%	70%
	2018	41%	25%	<b>64%</b>	54%	58%	70%	*	71%	*	*	93%	-	63%	70%	62%	62%
At Masters Grade Level	2019	24%	15%	<b>42%</b>	47%	33%	47%	-	50%	-	*	80%	33%	37%	62%	40%	20%
	2018	17%	8%	<b>27%</b>	15%	15%	36%	*	57%	*	*	43%	-	27%	27%	22%	27%
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2019	68%	70%	<b>96%</b>	93%	96%	98%	*	88%	*	*	100%	*	96%	96%	95%	93%
	2018	69%	67%	<b>94%</b>	100%	86%	96%	-	100%	*	100%	100%	*	95%	93%	93%	96%
At Meets Grade Level or Above	2019	37%	36%	<b>73%</b>	64%	73%	73%	*	75%	*	*	93%	*	75%	65%	71%	71%
	2018	39%	36%	<b>72%</b>	92%	50%	84%	-	64%	*	86%	100%	*	71%	75%	69%	54%
At Masters Grade Level	2019	18%	17%	<b>38%</b>	43%	37%	36%	*	25%	*	*	40%	*	37%	42%	35%	32%
	2018	19%	18%	<b>42%</b>	38%	33%	45%	-	43%	*	57%	63%	*	45%	35%	38%	33%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2019	81%	77%	<b>100%</b>	100%	100%	100%	*	100%	*	*	100%	*	100%	100%	100%	100%
	2018	77%	77%	<b>96%</b>	100%	90%	98%	-	100%	*	100%	100%	*	96%	98%	93%	88%
At Meets Grade Level or Above	2019	47%	40%	<b>82%</b>	71%	80%	84%	*	88%	*	*	93%	*	82%	81%	79%	79%
	2018	44%	44%	<b>71%</b>	77%	60%	75%	-	80%	*	86%	100%	*	72%	71%	64%	72%
At Masters Grade Level	2019	21%	18%	<b>48%</b>	50%	41%	51%	*	63%	*	*	60%	*	50%	42%	44%	46%
	2018	18%	16%	<b>32%</b>	31%	21%	29%	-	47%	*	71%	63%	*	35%	24%	31%	32%

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2019	76%	76%	<b>96%</b>	100%	93%	98%	-	92%	*	100%	100%	*	96%	97%	95%	90%
	2018	74%	77%	<b>96%</b>	75%	96%	98%	*	100%	*	*	86%	*	97%	93%	98%	97%
At Meets Grade Level or Above	2019	49%	49%	<b>85%</b>	92%	78%	88%	-	85%	*	100%	100%	*	86%	84%	86%	80%
	2018	48%	46%	<b>72%</b>	50%	57%	82%	*	100%	*	*	86%	*	70%	79%	58%	49%
At Masters Grade Level	2019	29%	30%	<b>64%</b>	58%	51%	68%	-	77%	*	100%	71%	*	63%	68%	63%	50%
	2018	29%	27%	<b>45%</b>	50%	30%	50%	*	83%	*	*	43%	*	43%	54%	32%	32%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2019	75%	67%	<b>98%</b>	100%	94%	100%	-	100%	*	*	100%	-	97%	100%	98%	93%
	2018	72%	74%	<b>93%</b>	60%	95%	94%	*	*	*	-	83%	*	93%	92%	98%	100%
At Meets Grade Level or Above	2019	43%	36%	<b>71%</b>	56%	59%	83%	-	80%	*	*	100%	-	72%	69%	74%	71%
	2018	40%	37%	<b>46%</b>	20%	51%	41%	*	*	*	-	83%	*	46%	46%	51%	50%
At Masters Grade Level	2019	17%	10%	<b>21%</b>	33%	16%	29%	-	0%	*	*	57%	-	14%	38%	21%	0%
	2018	18%	12%	<b>10%</b>	0%	5%	18%	*	*	*	-	50%	*	7%	23%	2%	0%
<b>Grade 7 Writing</b>																	
At Approaches Grade Level or Above	2019	70%	75%	<b>99%</b>	100%	100%	98%	-	93%	*	100%	100%	*	99%	97%	100%	95%
	2018	69%	73%	<b>94%</b>	63%	96%	96%	*	100%	*	*	86%	*	95%	93%	98%	100%
At Meets Grade Level or Above	2019	42%	46%	<b>74%</b>	92%	71%	71%	-	86%	*	67%	100%	*	74%	76%	75%	71%
	2018	43%	43%	<b>75%</b>	63%	60%	84%	*	100%	*	*	86%	*	73%	82%	62%	65%
At Masters Grade Level	2019	18%	19%	<b>46%</b>	50%	47%	46%	-	29%	*	67%	71%	*	47%	43%	44%	52%
	2018	15%	13%	<b>32%</b>	38%	17%	39%	*	83%	*	*	43%	*	30%	39%	19%	22%
<b>Grade 8 Reading^</b>																	
At Approaches Grade Level or Above	2019	86%	85%	<b>99%</b>	83%	100%	100%	*	*	*	-	88%	-	99%	100%	100%	100%
	2018	86%	87%	<b>99%</b>	100%	100%	96%	-	*	-	*	90%	*	100%	91%	98%	100%
At Meets Grade Level or Above	2019	55%	48%	<b>81%</b>	67%	79%	85%	*	*	*	-	88%	-	78%	90%	83%	84%
	2018	49%	39%	<b>73%</b>	78%	79%	61%	-	*	-	*	90%	*	73%	73%	70%	74%
At Masters Grade Level	2019	28%	24%	<b>51%</b>	0%	46%	62%	*	*	*	-	88%	-	48%	62%	48%	45%
	2018	27%	19%	<b>39%</b>	33%	45%	32%	-	*	-	*	20%	*	36%	55%	34%	48%
<b>Grade 8 Mathematics^</b>																	
At Approaches Grade Level or Above	2019	88%	90%	<b>99%</b>	86%	100%	100%	*	100%	*	*	86%	*	99%	100%	100%	100%
	2018	86%	90%	<b>97%</b>	100%	96%	96%	*	100%	-	*	82%	*	98%	92%	98%	97%
At Meets Grade Level or Above	2019	57%	65%	<b>91%</b>	71%	96%	86%	*	100%	*	*	86%	*	91%	91%	90%	94%
	2018	51%	57%	<b>79%</b>	100%	72%	79%	*	89%	-	*	82%	*	78%	84%	83%	76%
At Masters Grade Level	2019	17%	17%	<b>36%</b>	29%	27%	33%	*	80%	*	*	71%	*	34%	43%	38%	31%
	2018	15%	14%	<b>23%</b>	17%	15%	27%	*	56%	-	*	27%	*	22%	28%	15%	15%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2019	81%	80%	<b>98%</b>	86%	96%	100%	*	100%	*	*	100%	*	98%	96%	97%	97%
	2018	76%	68%	<b>96%</b>	100%	96%	95%	*	100%	-	*	100%	*	96%	96%	100%	94%
At Meets Grade Level or Above	2019	51%	51%	<b>78%</b>	71%	67%	83%	*	100%	*	*	100%	*	78%	81%	77%	69%

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

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At Masters Grade Level	2018	52%	41%	<b>82%</b>	92%	83%	82%	*	56%	-	*	100%	*	81%	84%	81%	74%
	2019	25%	26%	<b>48%</b>	43%	29%	53%	*	90%	*	*	86%	*	45%	58%	46%	28%
	2018	28%	22%	<b>48%</b>	25%	49%	49%	*	56%	-	*	27%	*	47%	52%	43%	41%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	80%	<b>99%</b>	86%	98%	100%	*	100%	*	*	88%	-	98%	100%	99%	100%
	2018	65%	64%	<b>72%</b>	83%	67%	76%	-	75%	*	*	100%	*	72%	77%	71%	54%
At Meets Grade Level or Above	2019	37%	43%	<b>78%</b>	71%	70%	81%	*	100%	*	*	88%	-	76%	88%	76%	71%
	2018	36%	27%	<b>40%</b>	58%	34%	42%	-	38%	*	*	100%	*	39%	46%	37%	12%
At Masters Grade Level	2019	21%	26%	<b>59%</b>	57%	47%	63%	*	100%	*	*	75%	-	56%	71%	55%	45%
	2018	21%	12%	<b>16%</b>	0%	17%	13%	-	38%	*	*	0%	*	17%	8%	15%	8%
End of Course English I																	
At Approaches Grade Level or Above	2019	68%	59%	<b>100%</b>	*	100%	100%	-	100%	-	*	-	-	100%	*	100%	-
	2018	65%	58%	<b>100%</b>	*	100%	100%	-	*	*	*	-	-	100%	*	100%	*
At Meets Grade Level or Above	2019	50%	41%	<b>93%</b>	*	67%	100%	-	100%	-	*	-	-	92%	*	92%	-
	2018	44%	35%	<b>97%</b>	*	91%	100%	-	*	*	*	-	-	97%	*	100%	*
At Masters Grade Level	2019	11%	8%	<b>74%</b>	*	50%	75%	-	83%	-	*	-	-	75%	*	75%	-
	2018	7%	6%	<b>27%</b>	*	18%	29%	-	*	*	*	-	-	25%	*	29%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	<b>100%</b>	*	100%	100%	-	100%	-	*	*	-	100%	100%	100%	100%
	2018	83%	72%	<b>100%</b>	*	100%	100%	-	*	*	*	-	-	100%	*	100%	*
At Meets Grade Level or Above	2019	61%	44%	<b>95%</b>	*	100%	90%	-	100%	-	*	*	-	100%	75%	100%	100%
	2018	55%	39%	<b>90%</b>	*	94%	86%	-	*	*	*	-	-	89%	*	86%	*
At Masters Grade Level	2019	37%	23%	<b>82%</b>	*	80%	80%	-	100%	-	*	*	-	86%	67%	96%	100%
	2018	32%	19%	<b>69%</b>	*	72%	73%	-	*	*	*	-	-	67%	*	67%	*
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	87%	<b>100%</b>	*	100%	100%	-	100%	-	*	*	-	100%	100%	100%	100%
	2018	87%	82%	<b>100%</b>	*	100%	100%	-	*	*	*	-	-	100%	*	100%	*
At Meets Grade Level or Above	2019	62%	49%	<b>97%</b>	*	100%	93%	-	100%	-	*	*	-	96%	100%	96%	100%
	2018	59%	48%	<b>100%</b>	*	100%	100%	-	*	*	*	-	-	100%	*	100%	*
At Masters Grade Level	2019	25%	16%	<b>66%</b>	*	55%	67%	-	100%	-	*	*	-	65%	70%	61%	40%
	2018	24%	17%	<b>61%</b>	*	56%	64%	-	*	*	*	-	-	61%	*	67%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	75%	<b>99%</b>	97%	98%	99%	100%	97%	100%	100%	98%	96%	99%	98%	98%	97%
	2018	77%	72%	<b>95%</b>	92%	93%	96%	100%	97%	100%	97%	94%	64%	95%	95%	95%	93%
At Meets Grade Level or Above	2019	50%	46%	<b>83%</b>	79%	79%	85%	100%	90%	100%	93%	95%	79%	83%	83%	82%	79%
	2018	48%	42%	<b>73%</b>	71%	67%	76%	100%	78%	92%	86%	92%	27%	72%	75%	70%	64%
At Masters Grade Level	2019	24%	21%	<b>50%</b>	49%	43%	53%	33%	66%	67%	69%	67%	36%	49%	55%	47%	40%
	2018	22%	17%	<b>36%</b>	26%	30%	40%	40%	55%	75%	56%	37%	18%	36%	37%	31%	29%

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**2019-20 Campus STAAR Performance**

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<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2019	75%	71%	<b>98%</b>	96%	98%	99%	*	94%	*	100%	98%	100%	98%	98%	97%	96%
	2018	74%	69%	<b>97%</b>	96%	96%	98%	*	100%	*	100%	92%	*	98%	95%	97%	98%
At Meets Grade Level or Above	2019	48%	44%	<b>83%</b>	84%	79%	85%	*	83%	*	100%	95%	78%	83%	84%	83%	79%
	2018	46%	40%	<b>77%</b>	76%	71%	81%	*	79%	*	92%	90%	*	76%	80%	73%	63%
At Masters Grade Level	2019	21%	19%	<b>53%</b>	50%	44%	57%	*	60%	*	79%	59%	44%	51%	59%	49%	40%
	2018	19%	16%	<b>42%</b>	35%	36%	46%	*	50%	*	62%	36%	*	42%	45%	36%	40%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2019	82%	79%	<b>99%</b>	98%	99%	100%	*	100%	*	100%	98%	100%	99%	99%	99%	99%
	2018	81%	78%	<b>97%</b>	96%	96%	98%	*	100%	*	100%	92%	*	97%	96%	97%	97%
At Meets Grade Level or Above	2019	52%	49%	<b>86%</b>	72%	85%	88%	*	94%	*	100%	95%	89%	87%	81%	85%	87%
	2018	50%	45%	<b>73%</b>	70%	70%	73%	*	86%	*	85%	90%	*	73%	71%	73%	71%
At Masters Grade Level	2019	26%	24%	<b>48%</b>	46%	44%	49%	*	69%	*	57%	64%	22%	48%	49%	45%	45%
	2018	24%	20%	<b>33%</b>	26%	27%	36%	*	56%	*	54%	46%	*	34%	32%	29%	23%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2019	68%	73%	<b>99%</b>	100%	100%	98%	-	93%	*	100%	100%	*	99%	97%	100%	95%
	2018	66%	69%	<b>94%</b>	63%	96%	96%	*	100%	*	*	86%	*	95%	93%	98%	100%
At Meets Grade Level or Above	2019	38%	44%	<b>74%</b>	92%	71%	71%	-	86%	*	67%	100%	*	74%	76%	75%	71%
	2018	41%	44%	<b>75%</b>	63%	60%	84%	*	100%	*	*	86%	*	73%	82%	62%	65%
At Masters Grade Level	2019	14%	17%	<b>46%</b>	50%	47%	46%	-	29%	*	67%	71%	*	47%	43%	44%	52%
	2018	13%	13%	<b>32%</b>	38%	17%	39%	*	83%	*	*	43%	*	30%	39%	19%	22%
<b>All Grades Science</b>																	
At Approaches Grade Level or Above	2019	81%	75%	<b>98%</b>	96%	97%	99%	*	100%	*	100%	100%	100%	99%	97%	97%	96%
	2018	80%	71%	<b>96%</b>	93%	94%	98%	*	95%	*	100%	100%	*	95%	98%	97%	91%
At Meets Grade Level or Above	2019	54%	44%	<b>83%</b>	78%	77%	86%	*	95%	*	89%	96%	75%	83%	85%	81%	72%
	2018	51%	38%	<b>77%</b>	75%	75%	80%	*	70%	*	100%	96%	*	77%	78%	76%	70%
At Masters Grade Level	2019	25%	18%	<b>49%</b>	48%	35%	53%	*	82%	*	67%	83%	38%	45%	62%	45%	25%
	2018	23%	15%	<b>41%</b>	21%	36%	46%	*	60%	*	67%	36%	*	42%	40%	38%	34%
<b>All Grades Social Studies</b>																	
At Approaches Grade Level or Above	2019	81%	81%	<b>99%</b>	86%	98%	100%	*	100%	*	*	88%	-	98%	100%	99%	100%
	2018	78%	73%	<b>72%</b>	83%	67%	76%	-	75%	*	*	100%	*	72%	77%	71%	54%
At Meets Grade Level or Above	2019	55%	48%	<b>78%</b>	71%	70%	81%	*	100%	*	*	88%	-	76%	88%	76%	71%
	2018	53%	38%	<b>40%</b>	58%	34%	42%	-	38%	*	*	100%	*	39%	46%	37%	12%
At Masters Grade Level	2019	33%	28%	<b>59%</b>	57%	47%	63%	*	100%	*	*	75%	-	56%	71%	55%	45%
	2018	31%	18%	<b>16%</b>	0%	17%	13%	-	38%	*	*	0%	*	17%	8%	15%	8%

District Name: GALVESTON ISD  
 Campus Name: AUSTIN MIDDLE  
 Campus Number: 084902041

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

Total Students: 577  
 Grade Span: 05 - 08  
 School Type: Middle

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<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 5 ELA/Reading	2019	81	66	<b>77</b>	79	69	81	-	75	-	*	50	83	77	76	73	57
	2018	80	67	<b>74</b>	82	61	82	*	83	*	*	63	-	73	80	66	58
Grade 5 Mathematics	2019	83	60	<b>73</b>	54	80	73	-	83	-	*	57	83	73	74	73	84
	2018	81	63	<b>72</b>	50	70	76	*	67	*	*	67	-	69	81	69	52
Grade 6 ELA/Reading	2019	42	49	<b>59</b>	73	60	55	*	44	*	*	82	*	61	52	57	52
	2018	47	48	<b>61</b>	67	52	62	-	62	*	100	93	*	61	61	64	58
Grade 6 Mathematics	2019	54	60	<b>79</b>	96	73	79	*	88	*	*	93	*	77	90	77	80
	2018	56	60	<b>56</b>	58	45	59	-	64	*	80	71	*	53	65	58	54
Grade 7 ELA/Reading	2019	77	79	<b>88</b>	79	88	89	-	85	*	100	86	*	86	91	90	80
	2018	76	80	<b>81</b>	63	76	85	*	100	*	*	70	*	81	81	79	73
Grade 7 Mathematics	2019	62	54	<b>75</b>	56	84	76	-	90	*	*	71	-	72	83	76	89
	2018	67	72	<b>61</b>	50	64	56	*	*	*	-	*	*	58	77	61	67
Grade 8 ELA/Reading	2019	77	80	<b>85</b>	67	86	89	*	*	*	-	100	-	85	89	89	93
	2018	79	81	<b>79</b>	78	85	73	-	*	-	*	70	-	78	89	77	83
Grade 8 Mathematics	2019	82	88	<b>88</b>	100	87	84	*	100	*	*	86	*	89	83	87	91
	2018	81	79	<b>64</b>	79	59	63	*	78	-	*	45	-	67	54	62	62
End of Course Algebra I	2019	75	62	<b>96</b>	*	95	94	-	100	-	*	*	-	98	83	100	100
	2018	72	57	<b>88</b>	*	89	86	-	*	*	*	-	-	87	*	86	*
All Grades Both Subjects	2019	69	68	<b>79</b>	76	79	79	*	83	83	83	80	69	79	81	79	79
	2018	69	67	<b>69</b>	67	66	71	100	71	86	90	67	75	69	72	68	64
All Grades ELA/Reading	2019	68	69	<b>77</b>	76	76	79	*	71	*	88	80	78	77	79	77	70
	2018	69	68	<b>73</b>	73	69	76	*	71	*	100	72	*	73	74	71	68
All Grades Mathematics	2019	70	67	<b>81</b>	76	82	80	*	93	*	79	81	61	81	82	80	87
	2018	70	67	<b>66</b>	63	63	67	*	71	*	82	62	*	65	69	65	60

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	41%	<b>81%</b>	80%	77%	100%	-	*	-	-	88%	78%	*
	2018	38%	39%	<b>87%</b>	83%	83%	88%	-	*	-	-	89%	92%	*
Mathematics	2019	45%	42%	<b>94%</b>	83%	100%	*	-	*	-	-	86%	100%	*
	2018	47%	49%	<b>87%</b>	*	*	100%	-	-	-	-	83%	100%	-
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>98%</b>	90%	100%	97%	-	100%	-	*	*	99%	100%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>2%</b>	10%	0%	3%	-	0%	-	*	*	1%	0%
STAAR Cumulative Met Standard														
	2019	86%	79%	<b>100%</b>	100%	100%	100%	-	100%	-	*	*	100%	100%
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	69%	<b>98%</b>	100%	100%	96%	-	100%	-	*	*	99%	100%
Students Requiring Accelerated Instruction														
	2019	17%	31%	<b>2%</b>	0%	0%	4%	-	0%	-	*	*	1%	0%
STAAR Cumulative Met Standard														
	2019	90%	77%	<b>99%</b>	100%	100%	99%	-	100%	-	*	*	99%	100%
<b>Grade 8 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	75%	<b>99%</b>	100%	100%	98%	*	*	*	-	*	100%	*
Students Requiring Accelerated Instruction														
	2019	22%	25%	<b>1%</b>	0%	0%	2%	*	*	*	-	*	0%	*
STAAR Cumulative Met Standard														
	2019	85%	84%	<b>100%</b>	100%	100%	100%	*	*	*	-	*	100%	*
<b>Grade 8 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	86%	<b>99%</b>	100%	100%	98%	*	100%	*	*	-	100%	*
Students Requiring Accelerated Instruction														
	2019	18%	14%	<b>1%</b>	0%	0%	2%	*	0%	*	*	-	0%	*
STAAR Cumulative Met Standard														
	2019	88%	90%	<b>100%</b>	100%	100%	100%	*	100%	*	*	-	100%	*



District Name: GALVESTON ISD  
 Campus Name: AUSTIN MIDDLE  
 Campus Number: 084902041

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 577  
 Grade Span: 05 - 08  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	75%	<b>99%</b>	-	-	-	-	-	92%	-	92%	-	92%	92%
	2018	77%	72%	<b>95%</b>	-	-	-	-	-	88%	-	88%	-	88%	88%
At Meets Grade Level or Above	2019	50%	46%	<b>83%</b>	-	-	-	-	-	69%	-	69%	-	69%	69%
	2018	48%	42%	<b>73%</b>	-	-	-	-	-	53%	-	53%	-	53%	53%
At Masters Grade Level	2019	24%	21%	<b>50%</b>	-	-	-	-	-	29%	-	29%	-	29%	29%
	2018	22%	17%	<b>36%</b>	-	-	-	-	-	21%	-	21%	-	21%	21%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	71%	<b>98%</b>	-	-	-	-	-	88%	-	88%	-	88%	88%
	2018	74%	69%	<b>97%</b>	-	-	-	-	-	100%	-	100%	-	100%	100%
At Meets Grade Level or Above	2019	48%	44%	<b>83%</b>	-	-	-	-	-	58%	-	58%	-	58%	58%
	2018	46%	40%	<b>77%</b>	-	-	-	-	-	45%	-	45%	-	45%	45%
At Masters Grade Level	2019	21%	19%	<b>53%</b>	-	-	-	-	-	19%	-	19%	-	19%	19%
	2018	19%	16%	<b>42%</b>	-	-	-	-	-	18%	-	18%	-	18%	18%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	79%	<b>99%</b>	-	-	-	-	-	100%	-	100%	-	100%	100%
	2018	81%	78%	<b>97%</b>	-	-	-	-	-	100%	-	100%	-	100%	100%
At Meets Grade Level or Above	2019	52%	49%	<b>86%</b>	-	-	-	-	-	85%	-	85%	-	85%	85%
	2018	50%	45%	<b>73%</b>	-	-	-	-	-	77%	-	77%	-	77%	77%
At Masters Grade Level	2019	26%	24%	<b>48%</b>	-	-	-	-	-	37%	-	37%	-	37%	37%
	2018	24%	20%	<b>33%</b>	-	-	-	-	-	15%	-	15%	-	15%	15%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	73%	<b>99%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	66%	69%	<b>94%</b>	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	38%	44%	<b>74%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	41%	44%	<b>75%</b>	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	14%	17%	<b>46%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	13%	13%	<b>32%</b>	-	-	-	-	-	*	-	*	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	75%	<b>98%</b>	-	-	-	-	-	89%	-	89%	-	89%	89%
	2018	80%	71%	<b>96%</b>	-	-	-	-	-	57%	-	57%	-	57%	57%
At Meets Grade Level or Above	2019	54%	44%	<b>83%</b>	-	-	-	-	-	61%	-	61%	-	61%	61%
	2018	51%	38%	<b>77%</b>	-	-	-	-	-	29%	-	29%	-	29%	29%
At Masters Grade Level	2019	25%	18%	<b>49%</b>	-	-	-	-	-	22%	-	22%	-	22%	22%
	2018	23%	15%	<b>41%</b>	-	-	-	-	-	29%	-	29%	-	29%	29%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	81%	<b>99%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	78%	73%	<b>72%</b>	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above	2019	55%	48%	<b>78%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	53%	38%	<b>40%</b>	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level	2019	33%	28%	<b>59%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	31%	18%	<b>16%</b>	-	-	-	-	-	*	-	*	-	*	*
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>79%</b>	-	-	-	-	-	65%	-	65%	-	65%	65%
	2018	69%	67%	<b>69%</b>	-	-	-	-	-	52%	-	52%	-	52%	52%
All Grades ELA/Reading	2019	68%	69%	<b>77%</b>	-	-	-	-	-	44%	-	44%	-	44%	44%
	2018	69%	68%	<b>73%</b>	-	-	-	-	-	60%	-	60%	-	60%	60%
All Grades Mathematics	2019	70%	67%	<b>81%</b>	-	-	-	-	-	85%	-	85%	-	85%	85%

District Name: GALVESTON ISD  
 Campus Name: AUSTIN MIDDLE  
 Campus Number: 084902041

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 577  
 Grade Span: 05 - 08  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

	2018	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	67%	<b>66%</b>	-	-	-	-	-	46%	-	46%	-	46%	46%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	41%	<b>81%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	38%	39%	<b>87%</b>	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2019	45%	42%	<b>94%</b>	-	-	-	-	-	*	-	*	-	*	*
	2018	47%	49%	<b>87%</b>	-	-	-	-	-	-	-	-	-	-	-

District Name: GALVESTON ISD  
 Campus Name: AUSTIN MIDDLE  
 Campus Number: 084902041

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

Total Students: 564  
 Grade Span: 05 - 08  
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	98%	<b>97%</b>	98%	98%	97%	100%	94%	100%	92%	100%	98%	100%
Included in Accountability	94%	90%	<b>95%</b>	89%	97%	97%	100%	93%	100%	92%	88%	95%	98%
Not Included in Accountability													
Mobile	4%	6%	<b>1%</b>	7%	1%	0%	0%	0%	0%	0%	10%	2%	0%
Other Exclusions	1%	2%	<b>0%</b>	2%	0%	0%	0%	1%	0%	0%	3%	0%	3%
Not Tested	1%	2%	<b>3%</b>	2%	2%	3%	0%	6%	0%	8%	0%	2%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	<b>3%</b>	2%	2%	3%	0%	6%	0%	8%	0%	2%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	92%	<b>97%</b>	93%	99%	96%	100%	91%	100%	100%	86%	96%	68%
Not Included in Accountability													
Mobile	4%	5%	<b>2%</b>	2%	0%	3%	0%	6%	0%	0%	6%	3%	26%
Other Exclusions	1%	2%	<b>1%</b>	5%	0%	1%	0%	3%	0%	0%	8%	1%	6%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

District Name: GALVESTON ISD  
 Campus Name: AUSTIN MIDDLE  
 Campus Number: 084902041

Total Students: 577  
 Grade Span: 05 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	93.5%	<b>96.3%</b>	95.6%	96.5%	96.0%	*	98.0%	*	97.7%	93.9%	96.1%	96.9%
2017-18	95.4%	93.4%	<b>96.1%</b>	95.1%	96.3%	95.8%	*	97.8%	*	96.1%	92.2%	95.8%	94.8%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	1.4%	<b>1.1%</b>	0.0%	1.0%	1.5%	*	0.0%	*	0.0%	0.0%	0.6%	0.0%
2017-18	0.4%	0.9%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	9.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	90.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	92.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: GALVESTON ISD  
 Campus Name: AUSTIN MIDDLE  
 Campus Number: 084902041

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 577  
 Grade Span: 05 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2016</b>													
Graduated	92.1%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	95.6%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	85.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	73.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	74.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	76.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	75.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	42.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	72.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	74.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	75.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	75.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: GALVESTON ISD  
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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

Total Students: 577  
 Grade Span: 05 - 08  
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	521	355,615
By Ethnicity:				
African American	-	-	101	43,953
Hispanic	-	-	245	180,673
White	-	-	148	105,577
American Indian	-	-	2	1,293
Asian	-	-	15	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	10	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	4	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	125	51,579
Foundation H.S. Program (Endorsement)	-	-	20	15,160
Foundation H.S. Program (DLA)	-	-	372	285,538
Special Education Graduates	-	-	42	27,598
Economically Disadvantaged Graduates	-	-	368	186,364
LEP Graduates	-	-	33	25,189
At-Risk Graduates	-	-	246	146,432

District Name: GALVESTON ISD  
 Campus Name: AUSTIN MIDDLE  
 Campus Number: 084902041

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 577  
 Grade Span: 05 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.3%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	50.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	46.1%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	51.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	51.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	50.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	35.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	40.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	34.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	35.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	33.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	45.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	35.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

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2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	81.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	63.6%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	5.4%	-	-	-	-	-	-	-	-	-	-	-



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District Name: GALVESTON ISD  
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Total Students: 577  
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	25.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	22.6%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	93.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	21.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	15.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	4.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	12.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	3.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	5.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	4.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	38.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	44.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	10.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	24.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	67.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency  
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District Name: GALVESTON ISD  
Campus Name: AUSTIN MIDDLE  
Campus Number: 084902041

Total Students: 577  
Grade Span: 05 - 08  
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2018 Science	52.8%	48.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	30.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	26.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	24.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	43.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	46.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	42.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	46.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	1055	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1063	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	527	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	536	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	528	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	528	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	21.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	21.6	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	21.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	21.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.1	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: GALVESTON ISD  
 Campus Name: AUSTIN MIDDLE  
 Campus Number: 084902041

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Other Postsecondary Indicators**

Total Students: 577  
 Grade Span: 05 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	42.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	44.7%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	20.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	17.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.8%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	28.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	29.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	22.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	21.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	55.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	60.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	51.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	577	100.0%	7,034	5,479,173	577	100.0%	7,041	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.5%
Pre-Kindergarten	0	0.0%	6.3%	4.5%	0	0.0%	6.3%	4.5%
Kindergarten	0	0.0%	7.0%	7.0%	0	0.0%	7.0%	7.0%
Grade 1	0	0.0%	7.7%	7.1%	0	0.0%	7.7%	7.1%
Grade 2	0	0.0%	6.4%	7.1%	0	0.0%	6.4%	7.1%
Grade 3	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 4	0	0.0%	7.1%	7.3%	0	0.0%	7.1%	7.3%
Grade 5	164	28.4%	7.4%	7.6%	164	28.4%	7.4%	7.6%
Grade 6	144	25.0%	7.5%	7.7%	144	25.0%	7.5%	7.7%
Grade 7	132	22.9%	6.9%	7.7%	132	22.9%	6.9%	7.7%
Grade 8	137	23.7%	6.9%	7.5%	137	23.7%	6.8%	7.5%
Grade 9	0	0.0%	8.8%	8.2%	0	0.0%	8.8%	8.2%
Grade 10	0	0.0%	7.8%	7.4%	0	0.0%	7.8%	7.4%
Grade 11	0	0.0%	7.0%	6.9%	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	6.4%	6.4%	0	0.0%	6.4%	6.4%
Ethnic Distribution:								
African American	60	10.4%	23.6%	12.6%	60	10.4%	23.6%	12.6%
Hispanic	212	36.7%	44.9%	52.8%	212	36.7%	44.9%	52.8%
White	251	43.5%	27.0%	27.0%	251	43.5%	27.0%	27.0%
American Indian	1	0.2%	0.4%	0.4%	1	0.2%	0.4%	0.4%
Asian	35	6.1%	2.0%	4.6%	35	6.1%	2.0%	4.6%
Pacific Islander	3	0.5%	0.3%	0.2%	3	0.5%	0.3%	0.2%
Two or More Races	15	2.6%	1.8%	2.5%	15	2.6%	1.8%	2.5%
Sex:								
Female	276	47.8%	48.5%	48.8%	276	47.8%	48.5%	48.8%
Male	301	52.2%	51.5%	51.2%	301	52.2%	51.5%	51.2%
Economically Disadvantaged	328	56.8%	78.9%	60.3%	328	56.8%	78.8%	60.2%
Non-Educationally Disadvantaged	249	43.2%	21.1%	39.7%	249	43.2%	21.2%	39.8%
Section 504 Students	27	4.7%	5.3%	6.9%	27	4.7%	5.3%	6.9%
English Learners (EL)	60	10.4%	21.2%	20.3%	60	10.4%	21.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	2.5%	1.5%				
Students w/ Dyslexia	4	0.7%	2.6%	4.1%	4	0.7%	2.6%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	3	0.5%	5.9%	1.4%	3	0.5%	5.9%	1.4%
Immigrant	3	0.5%	5.2%	2.3%	3	0.5%	5.2%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	577	100.0%	100.0%	65.1%	577	100.0%	100.0%	65.1%
Military Connected	3	0.5%	0.2%	1.9%	3	0.5%	0.2%	1.9%
At-Risk	112	19.4%	50.4%	50.6%	112	19.4%	50.4%	50.5%

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Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Total Students: 577  
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 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	59	10.2%	21.8%	20.6%	59	10.2%	21.8%	20.6%
Career & Technical Education	249	43.2%	34.9%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	92.0%	50.8%	0	-	91.9%	50.8%
Gifted & Talented Education	119	20.6%	5.0%	8.1%	119	20.6%	5.0%	8.1%
Special Education	51	8.8%	9.7%	10.5%	51	8.8%	9.8%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	51							
By Type of Primary Disability								
Students with Intellectual Disabilities	33	64.7%	49.3%	42.4%				
Students with Physical Disabilities	*	*	16.2%	21.4%				
Students with Autism	9	17.6%	9.6%	13.8%				
Students with Behavioral Disabilities	**	**	21.5%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	3.4%	1.5%				
Mobility (2018-19):								
Total Mobile Students	23	4.0%	16.9%	15.3%				
By Ethnicity:								
African American	5	0.9%						
Hispanic	6	1.0%						
White	8	1.4%						
American Indian	0	0.0%						
Asian	2	0.3%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.3%						
Student Attrition (2018-19):								
Total Student Attrition	41	9.7%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.7%	1.6%	-	4.0%	5.5%
Grade 1	-	5.3%	2.9%	-	6.0%	4.9%
Grade 2	-	2.4%	1.6%	-	6.1%	2.0%
Grade 3	-	1.1%	0.9%	-	0.0%	0.8%
Grade 4	-	0.4%	0.5%	-	0.0%	0.4%
Grade 5	0.0%	1.1%	0.4%	0.0%	0.0%	0.5%
Grade 6	0.0%	0.2%	0.4%	0.0%	2.0%	0.5%
Grade 7	0.0%	2.3%	0.5%	0.0%	0.0%	0.6%
Grade 8	0.0%	0.5%	0.4%	0.0%	2.7%	0.6%
Grade 9	-	8.0%	7.8%	-	15.2%	13.1%

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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

Total Students: 577  
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<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	21.1	19.0
Grade 1	-	20.4	18.9
Grade 2	-	19.7	18.8
Grade 3	-	18.8	19.0
Grade 4	-	20.3	19.2
Grade 5	23.8	22.2	20.9
Grade 6	21.4	22.4	20.4
Secondary:			
English/Language Arts	16.0	19.1	16.4
Foreign Languages	12.3	20.0	18.7
Mathematics	20.8	22.8	17.8
Science	20.6	20.3	18.8
Social Studies	20.8	21.2	19.3

District Name: GALVESTON ISD  
 Campus Name: AUSTIN MIDDLE  
 Campus Number: 084902041

**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information**

Total Students: 577  
 Grade Span: 05 - 08  
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	53.8	100.0%	100.0%	100.0%
Professional Staff:	46.8	87.0%	60.9%	63.7%
Teachers	37.5	69.6%	42.1%	49.4%
Professional Support	7.3	13.6%	14.9%	10.2%
Campus Administration (School Leadership)	2.0	3.7%	2.6%	3.0%
Educational Aides:	7.0	13.0%	5.8%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	1.0	4,373.0
Part-time	0.0	n/a	2.0	595.0
Counselors				
Full-time	1.0	n/a	16.0	12,901.0
Part-time	0.0	n/a	2.0	1,103.0
Total Minority Staff:	13.0	24.2%	50.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	4.0	10.7%	13.6%	10.8%
Hispanic	3.0	8.0%	20.1%	28.1%
White	28.5	76.0%	62.4%	57.7%
American Indian	0.0	0.0%	1.6%	0.3%
Asian	0.0	0.0%	1.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	2.0	5.3%	1.1%	1.1%
Males	11.1	29.7%	27.7%	23.8%
Females	26.3	70.3%	72.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.1%	1.3%
Bachelors	26.3	70.2%	73.8%	73.4%
Masters	11.2	29.8%	24.3%	24.5%
Doctorate	0.0	0.0%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.7%	4.6%	7.4%
1-5 Years Experience	15.0	40.0%	34.4%	27.9%
6-10 Years Experience	6.3	16.9%	20.2%	19.4%
11-20 Years Experience	10.1	27.0%	23.6%	29.4%
Over 20 Years Experience	5.0	13.4%	17.2%	15.9%
Number of Students per Teacher	15.4	n/a	16.0	15.1

District Name: GALVESTON ISD  
 Campus Name: AUSTIN MIDDLE  
 Campus Number: 084902041

**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information**

Total Students: 577  
 Grade Span: 05 - 08  
 School Type: Middle

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	2.0	7.6	6.2
Average Years Experience of Principals with District	2.0	5.9	5.3
Average Years Experience of Assistant Principals	2.0	4.4	5.3
Average Years Experience of Assistant Principals with District	2.0	4.0	4.7
<b>Average Years Experience of Teachers:</b>			
Average Years Experience of Teachers:	11.0	11.5	11.1
Average Years Experience of Teachers with District:	7.3	7.2	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$53,000	\$48,713	\$49,868
1-5 Years Experience	\$54,328	\$53,527	\$52,823
6-10 Years Experience	\$56,394	\$56,620	\$55,756
11-20 Years Experience	\$55,360	\$58,541	\$59,308
Over 20 Years Experience	\$58,352	\$64,694	\$65,449
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$55,459	\$57,030	\$57,091
Professional Support	\$59,970	\$59,989	\$67,352
Campus Administration (School Leadership)	\$89,982	\$84,416	\$82,512
<b>Instructional Staff Percent:</b>			
Instructional Staff Percent:	n/a	57.7%	64.6%
<b>Contracted Instructional Staff (not incl. above):</b>			
Contracted Instructional Staff (not incl. above):	0.0	15.0	6,309.0



District Name: GALVESTON ISD  
 Campus Name: AUSTIN MIDDLE  
 Campus Number: 084902041

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

Total Students: 577  
 Grade Span: 05 - 08  
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	6.0%	6.5%
Career & Technical Education	2.9	7.7%	6.3%	5.0%
Compensatory Education	0.0	0.0%	1.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.3%	1.9%
Regular Education	30.5	81.5%	76.6%	70.9%
Special Education	4.1	10.8%	8.0%	9.3%
Other	0.0	0.0%	0.2%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

# 2019-20 Texas Academic Performance Report

District Name: **GALVESTON ISD**

Campus Name: **CENTRAL MIDDLE**

Campus Number: **084902042**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: GALVESTON ISD  
Campus Name: CENTRAL MIDDLE  
Campus Number: 084902042

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 632  
Grade Span: 05 - 08  
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 5 Reading^</b>																	
At Approaches Grade Level or Above	2019	86%	80%	<b>72%</b>	67%	78%	79%	-	-	-	*	50%	*	73%	68%	72%	73%
	2018	84%	77%	<b>60%</b>	56%	59%	72%	-	-	-	60%	33%	*	57%	65%	57%	78%
At Meets Grade Level or Above	2019	54%	45%	<b>23%</b>	11%	31%	43%	-	-	-	*	0%	*	23%	23%	24%	34%
	2018	54%	44%	<b>21%</b>	19%	16%	39%	-	-	-	0%	17%	*	20%	21%	19%	33%
At Masters Grade Level	2019	29%	23%	<b>11%</b>	3%	14%	29%	-	-	-	*	0%	*	11%	11%	11%	17%
	2018	26%	19%	<b>7%</b>	6%	5%	17%	-	-	-	0%	0%	*	7%	7%	5%	11%
<b>Grade 5 Mathematics^</b>																	
At Approaches Grade Level or Above	2019	90%	79%	<b>70%</b>	67%	74%	71%	-	-	-	*	33%	*	71%	68%	70%	73%
	2018	91%	82%	<b>68%</b>	57%	86%	63%	-	-	-	80%	25%	*	69%	67%	68%	78%
At Meets Grade Level or Above	2019	58%	43%	<b>23%</b>	11%	33%	36%	-	-	-	*	0%	*	23%	23%	24%	39%
	2018	58%	42%	<b>28%</b>	19%	43%	21%	-	-	-	40%	13%	*	27%	30%	26%	39%
At Masters Grade Level	2019	36%	25%	<b>9%</b>	5%	12%	7%	-	-	-	*	0%	*	9%	9%	9%	15%
	2018	30%	19%	<b>9%</b>	6%	14%	5%	-	-	-	20%	0%	*	13%	2%	9%	28%
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2019	75%	58%	<b>44%</b>	34%	54%	50%	-	-	-	*	20%	*	49%	35%	45%	60%
	2018	76%	60%	<b>34%</b>	31%	36%	42%	-	-	-	20%	25%	*	34%	34%	32%	22%
At Meets Grade Level or Above	2019	49%	34%	<b>18%</b>	5%	26%	33%	-	-	-	*	0%	*	19%	14%	18%	33%
	2018	41%	25%	<b>7%</b>	6%	8%	11%	-	-	-	0%	0%	*	6%	10%	6%	6%
At Masters Grade Level	2019	24%	15%	<b>4%</b>	0%	9%	0%	-	-	-	*	0%	*	3%	5%	4%	10%
	2018	17%	8%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2019	68%	70%	<b>53%</b>	50%	52%	65%	-	-	-	*	27%	*	46%	62%	50%	50%
	2018	69%	67%	<b>52%</b>	36%	61%	57%	-	*	-	60%	0%	*	53%	51%	50%	57%
At Meets Grade Level or Above	2019	37%	36%	<b>23%</b>	26%	15%	29%	-	-	-	*	9%	*	21%	27%	20%	17%
	2018	39%	36%	<b>17%</b>	9%	20%	13%	-	*	-	60%	0%	*	16%	18%	16%	23%
At Masters Grade Level	2019	18%	17%	<b>6%</b>	6%	6%	6%	-	-	-	*	9%	*	3%	11%	7%	6%
	2018	19%	18%	<b>6%</b>	0%	9%	0%	-	*	-	40%	0%	*	5%	8%	6%	14%
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2019	81%	77%	<b>80%</b>	74%	88%	76%	-	-	-	*	36%	*	83%	76%	78%	94%
	2018	77%	77%	<b>69%</b>	55%	73%	83%	-	*	-	80%	20%	*	71%	65%	66%	81%
At Meets Grade Level or Above	2019	47%	40%	<b>31%</b>	22%	39%	29%	-	-	-	*	9%	*	29%	33%	30%	39%
	2018	44%	44%	<b>35%</b>	24%	41%	35%	-	*	-	60%	20%	*	36%	33%	33%	53%
At Masters Grade Level	2019	21%	18%	<b>8%</b>	7%	6%	6%	-	-	-	*	0%	*	10%	7%	7%	11%
	2018	18%	16%	<b>12%</b>	4%	14%	17%	-	*	-	20%	10%	*	15%	6%	10%	19%

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2019	76%	76%	<b>73%</b>	65%	80%	75%	*	*	-	*	30%	*	76%	68%	75%	74%
	2018	74%	77%	<b>64%</b>	59%	68%	75%	*	-	-	*	*	*	65%	63%	64%	52%
At Meets Grade Level or Above	2019	49%	49%	<b>37%</b>	29%	47%	25%	*	*	-	*	10%	*	39%	34%	39%	43%
	2018	48%	46%	<b>31%</b>	26%	37%	30%	*	-	-	*	*	*	33%	27%	29%	23%
At Masters Grade Level	2019	29%	30%	<b>16%</b>	13%	20%	0%	*	*	-	*	0%	*	14%	20%	15%	26%
	2018	29%	27%	<b>15%</b>	15%	15%	20%	*	-	-	*	*	*	12%	19%	14%	10%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2019	75%	67%	<b>67%</b>	61%	73%	64%	*	*	-	*	33%	*	72%	59%	66%	66%
	2018	72%	74%	<b>73%</b>	70%	74%	86%	*	-	-	*	17%	*	75%	71%	73%	71%
At Meets Grade Level or Above	2019	43%	36%	<b>34%</b>	18%	47%	27%	*	*	-	*	22%	*	40%	22%	33%	49%
	2018	40%	37%	<b>39%</b>	33%	48%	24%	*	-	-	*	0%	*	48%	28%	37%	45%
At Masters Grade Level	2019	17%	10%	<b>10%</b>	4%	15%	9%	*	*	-	*	11%	*	12%	5%	8%	20%
	2018	18%	12%	<b>12%</b>	11%	17%	0%	*	-	-	*	0%	*	18%	5%	12%	16%
<b>Grade 7 Writing</b>																	
At Approaches Grade Level or Above	2019	70%	75%	<b>66%</b>	63%	73%	54%	*	*	-	*	25%	*	70%	58%	67%	66%
	2018	69%	73%	<b>60%</b>	57%	68%	50%	*	-	-	*	*	*	65%	54%	60%	48%
At Meets Grade Level or Above	2019	42%	46%	<b>35%</b>	31%	42%	15%	*	*	-	*	0%	*	31%	42%	35%	43%
	2018	43%	43%	<b>23%</b>	19%	26%	30%	*	-	-	*	*	*	23%	24%	23%	13%
At Masters Grade Level	2019	18%	19%	<b>9%</b>	6%	13%	8%	*	*	-	*	0%	*	8%	12%	9%	14%
	2018	15%	13%	<b>4%</b>	6%	3%	0%	*	-	-	*	*	*	4%	3%	4%	0%
<b>Grade 8 Reading^</b>																	
At Approaches Grade Level or Above	2019	86%	85%	<b>87%</b>	87%	85%	96%	*	*	-	*	60%	*	89%	85%	87%	65%
	2018	86%	87%	<b>82%</b>	86%	78%	86%	-	-	-	*	45%	*	81%	84%	81%	75%
At Meets Grade Level or Above	2019	55%	48%	<b>45%</b>	37%	52%	48%	*	*	-	*	0%	*	57%	32%	36%	31%
	2018	49%	39%	<b>29%</b>	37%	20%	36%	-	-	-	*	0%	*	25%	33%	31%	17%
At Masters Grade Level	2019	28%	24%	<b>14%</b>	9%	17%	17%	*	*	-	*	0%	*	17%	11%	8%	4%
	2018	27%	19%	<b>12%</b>	14%	8%	21%	-	-	-	*	0%	*	8%	18%	11%	4%
<b>Grade 8 Mathematics^</b>																	
At Approaches Grade Level or Above	2019	88%	90%	<b>87%</b>	85%	89%	90%	*	*	-	*	80%	*	85%	89%	88%	79%
	2018	86%	90%	<b>88%</b>	82%	94%	88%	-	-	-	*	44%	*	81%	97%	88%	86%
At Meets Grade Level or Above	2019	57%	65%	<b>50%</b>	45%	56%	50%	*	*	-	*	0%	*	56%	45%	48%	54%
	2018	51%	57%	<b>46%</b>	41%	45%	75%	-	-	-	*	11%	*	36%	59%	45%	43%
At Masters Grade Level	2019	17%	17%	<b>10%</b>	8%	13%	10%	*	*	-	*	0%	*	9%	11%	9%	13%
	2018	15%	14%	<b>9%</b>	3%	12%	25%	-	-	-	*	0%	*	2%	18%	9%	0%
<b>Grade 8 Science</b>																	
At Approaches Grade Level or Above	2019	81%	80%	<b>78%</b>	76%	76%	89%	*	*	-	*	80%	*	72%	83%	79%	64%
	2018	76%	68%	<b>56%</b>	53%	55%	78%	-	-	-	*	15%	*	45%	70%	56%	44%
At Meets Grade Level or Above	2019	51%	51%	<b>36%</b>	29%	38%	44%	*	*	-	*	20%	*	37%	35%	36%	36%

District Name: GALVESTON ISD  
 Campus Name: CENTRAL MIDDLE  
 Campus Number: 084902042

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 632  
 Grade Span: 05 - 08  
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
At Masters Grade Level	2018	52%	41%	15%	8%	18%	33%	-	-	-	*	0%	*	9%	24%	13%	6%	
	2019	25%	26%	11%	2%	15%	17%	*	-	-	*	0%	*	9%	13%	11%	16%	
	2018	28%	22%	6%	0%	13%	0%	-	-	-	*	0%	*	2%	11%	6%	0%	
Grade 8 Social Studies																		
At Approaches Grade Level or Above	2019	69%	80%	81%	82%	80%	83%	-	*	-	*	60%	*	80%	81%	76%	73%	
	2018	65%	64%	68%	64%	70%	79%	-	-	-	*	21%	*	66%	71%	68%	67%	
	2019	37%	43%	33%	24%	34%	48%	-	*	-	*	20%	*	32%	33%	26%	27%	
At Meets Grade Level or Above	2018	36%	27%	17%	11%	22%	21%	-	-	-	*	0%	*	16%	20%	19%	17%	
	2019	21%	26%	14%	4%	20%	17%	-	*	-	*	20%	*	13%	16%	11%	15%	
	2018	21%	12%	9%	7%	14%	0%	-	-	-	*	0%	*	6%	13%	11%	8%	
End of Course Algebra I																		
At Approaches Grade Level or Above	2019	85%	76%	100%	100%	100%	*	-	-	-	-	-	-	100%	*	*	*	
	2018	83%	72%	100%	100%	100%	100%	-	-	-	-	*	*	100%	100%	100%	100%	
	2019	61%	44%	100%	100%	100%	*	-	-	-	-	-	-	100%	*	*	*	
At Meets Grade Level or Above	2018	55%	39%	94%	100%	88%	100%	-	-	-	-	*	*	95%	90%	93%	100%	
	2019	37%	23%	71%	67%	75%	*	-	-	-	-	-	-	76%	*	*	*	
	2018	32%	19%	66%	60%	69%	67%	-	-	-	-	*	*	68%	60%	67%	89%	
End of Course Biology																		
At Approaches Grade Level or Above	2019	88%	87%	100%	*	100%	100%	-	-	-	-	-	-	100%	100%	*	*	
	2018	87%	82%	100%	100%	100%	100%	-	-	-	-	*	-	100%	100%	100%	100%	
	2019	62%	49%	95%	*	91%	100%	-	-	-	-	-	-	100%	80%	*	*	
At Meets Grade Level or Above	2018	59%	48%	67%	71%	80%	80%	-	-	-	-	*	-	56%	88%	67%	50%	
	2019	25%	16%	35%	*	36%	40%	-	-	-	-	-	-	27%	60%	*	*	
	2018	24%	17%	21%	43%	17%	0%	-	-	-	-	*	-	19%	25%	24%	33%	
All Grades All Subjects																		
At Approaches Grade Level or Above	2019	78%	75%	72%	67%	76%	78%	0%	90%	-	70%	40%	63%	73%	72%	70%	70%	
	2018	77%	72%	65%	59%	70%	71%	0%	*	-	57%	25%	59%	65%	66%	64%	65%	
	2019	50%	46%	34%	24%	41%	40%	0%	60%	-	37%	8%	26%	35%	32%	30%	38%	
At Meets Grade Level or Above	2018	48%	42%	28%	23%	32%	31%	0%	*	-	26%	8%	15%	27%	29%	27%	30%	
	2019	24%	21%	11%	6%	15%	13%	0%	40%	-	22%	3%	14%	11%	12%	9%	15%	
	2018	22%	17%	10%	7%	12%	10%	0%	*	-	11%	3%	0%	10%	10%	10%	13%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2019	75%	71%	72%	67%	76%	80%	*	*	-	60%	38%	73%	72%	72%	71%	68%	
	2018	74%	69%	64%	59%	67%	71%	*	*	-	62%	25%	50%	63%	65%	62%	63%	
	2019	48%	44%	32%	25%	39%	38%	*	*	-	20%	6%	27%	35%	29%	30%	33%	
At Meets Grade Level or Above	2018	46%	40%	24%	22%	25%	28%	*	*	-	23%	4%	13%	24%	25%	24%	23%	
	2019	21%	19%	12%	7%	15%	14%	*	*	-	20%	3%	18%	12%	13%	11%	15%	
	2018	19%	16%	10%	9%	10%	13%	*	*	-	15%	0%	0%	8%	13%	9%	10%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2019	82%	79%	77%	71%	81%	78%	*	*	-	90%	42%	64%	78%	75%	75%	76%	

District Name: GALVESTON ISD  
 Campus Name: CENTRAL MIDDLE  
 Campus Number: 084902042

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 632  
 Grade Span: 05 - 08  
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2018	81%	78%	<b>75%</b>	66%	81%	81%	*	*	-	77%	31%	63%	75%	75%	74%	80%
	2019	52%	49%	<b>37%</b>	24%	47%	40%	*	*	-	60%	10%	36%	39%	34%	33%	46%
	2018	50%	45%	<b>40%</b>	32%	48%	38%	*	*	-	46%	17%	38%	41%	38%	38%	51%
At Masters Grade Level	2019	26%	24%	<b>12%</b>	7%	16%	11%	*	*	-	30%	3%	18%	14%	9%	8%	16%
	2018	24%	20%	<b>14%</b>	9%	19%	14%	*	*	-	15%	9%	0%	17%	9%	14%	23%
	All Grades Writing																
At Approaches Grade Level or Above	2019	68%	73%	<b>66%</b>	63%	73%	54%	*	*	-	*	25%	*	70%	58%	67%	66%
	2018	66%	69%	<b>60%</b>	57%	68%	50%	*	-	-	*	*	*	65%	54%	60%	48%
	2019	38%	44%	<b>35%</b>	31%	42%	15%	*	*	-	*	0%	*	31%	42%	35%	43%
At Meets Grade Level or Above	2018	41%	44%	<b>23%</b>	19%	26%	30%	*	-	-	*	*	*	23%	24%	23%	13%
	2019	14%	17%	<b>9%</b>	6%	13%	8%	*	*	-	*	0%	*	8%	12%	9%	14%
	2018	13%	13%	<b>4%</b>	6%	3%	0%	*	-	-	*	*	*	4%	3%	4%	0%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	75%	<b>63%</b>	53%	68%	77%	*	*	-	*	50%	50%	62%	65%	60%	62%
	2018	80%	71%	<b>50%</b>	44%	53%	61%	-	-	-	17%	23%	60%	46%	56%	48%	43%
	2019	54%	44%	<b>31%</b>	18%	37%	49%	*	*	-	*	10%	25%	33%	29%	26%	35%
At Meets Grade Level or Above	2018	51%	38%	<b>17%</b>	12%	20%	27%	-	-	-	0%	5%	0%	13%	23%	15%	12%
	2019	25%	18%	<b>9%</b>	2%	14%	14%	*	*	-	*	0%	13%	8%	12%	7%	12%
	2018	23%	15%	<b>5%</b>	3%	8%	0%	-	-	-	0%	0%	0%	3%	7%	5%	5%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	81%	<b>81%</b>	82%	80%	83%	-	*	-	*	60%	*	80%	81%	76%	73%
	2018	78%	73%	<b>68%</b>	64%	70%	79%	-	-	-	*	21%	*	66%	71%	68%	67%
	2019	55%	48%	<b>33%</b>	24%	34%	48%	-	*	-	*	20%	*	32%	33%	26%	27%
At Meets Grade Level or Above	2018	53%	38%	<b>17%</b>	11%	22%	21%	-	-	-	*	0%	*	16%	20%	19%	17%
	2019	33%	28%	<b>14%</b>	4%	20%	17%	-	*	-	*	20%	*	13%	16%	11%	15%
	2018	31%	18%	<b>9%</b>	7%	14%	0%	-	-	-	*	0%	*	6%	13%	11%	8%



District Name: GALVESTON ISD  
 Campus Name: CENTRAL MIDDLE  
 Campus Number: 084902042

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

Total Students: 632  
 Grade Span: 05 - 08  
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 5 ELA/Reading	2019	81	66	<b>70</b>	66	76	54	-	-	-	*	33	*	74	58	70	76
	2018	80	67	<b>72</b>	68	74	83	-	-	-	*	50	*	73	69	71	81
Grade 5 Mathematics	2019	83	60	<b>64</b>	65	58	77	-	-	-	*	60	*	63	66	64	54
	2018	81	63	<b>74</b>	76	74	69	-	-	-	*	50	*	77	67	73	81
Grade 6 ELA/Reading	2019	42	49	<b>46</b>	50	45	36	-	-	-	*	40	*	39	59	48	27
	2018	47	48	<b>41</b>	32	52	29	-	*	-	60	17	*	49	28	41	63
Grade 6 Mathematics	2019	54	60	<b>66</b>	64	69	65	-	-	-	*	60	*	64	70	65	69
	2018	56	60	<b>70</b>	64	72	76	-	*	-	80	67	*	71	68	67	89
Grade 7 ELA/Reading	2019	77	79	<b>81</b>	80	80	83	-	*	-	*	75	*	83	77	81	78
	2018	76	80	<b>85</b>	85	87	82	*	-	-	*	*	*	82	89	85	93
Grade 7 Mathematics	2019	62	54	<b>60</b>	63	61	36	-	*	-	*	36	*	64	51	58	54
	2018	67	72	<b>88</b>	85	85	98	*	-	-	*	60	*	90	84	87	78
Grade 8 ELA/Reading	2019	77	80	<b>79</b>	72	85	78	*	*	-	*	50	*	79	79	78	77
	2018	79	81	<b>84</b>	84	85	81	-	-	-	-	70	*	81	91	83	79
Grade 8 Mathematics	2019	82	88	<b>90</b>	85	89	100	*	*	-	*	100	*	84	95	90	90
	2018	81	79	<b>96</b>	93	100	86	-	-	-	-	63	*	93	100	95	100
End of Course Algebra I	2019	75	62	<b>81</b>	67	83	*	-	-	-	-	-	-	82	*	*	*
	2018	72	57	<b>97</b>	100	94	100	-	-	-	-	*	*	98	95	96	100
All Grades Both Subjects	2019	69	68	<b>70</b>	68	72	70	*	83	-	88	55	86	69	72	69	67
	2018	69	67	<b>76</b>	73	79	76	*	*	-	68	61	86	77	75	75	83
All Grades ELA/Reading	2019	68	69	<b>70</b>	67	75	65	*	*	-	81	50	100	71	70	70	71
	2018	69	68	<b>71</b>	67	76	67	*	*	-	55	58	100	71	71	70	79
All Grades Mathematics	2019	70	67	<b>70</b>	68	70	75	*	*	-	94	61	73	68	73	68	63
	2018	70	67	<b>82</b>	79	83	84	*	*	-	80	63	71	83	80	80	87

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	41%	<b>48%</b>	47%	47%	55%	*	*	-	*	16%	51%	27%
	2018	38%	39%	<b>41%</b>	39%	43%	50%	*	-	-	*	25%	40%	39%
Mathematics	2019	45%	42%	<b>45%</b>	46%	45%	35%	*	*	-	*	28%	45%	36%
	2018	47%	49%	<b>55%</b>	47%	65%	64%	*	-	-	*	26%	55%	48%
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>55%</b>	56%	52%	69%	-	-	-	*	33%	56%	45%
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>45%</b>	44%	48%	31%	-	-	-	*	67%	44%	55%
STAAR Cumulative Met Standard														
	2019	86%	79%	<b>69%</b>	67%	74%	69%	-	-	-	*	50%	69%	60%
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	69%	<b>57%</b>	54%	62%	56%	-	-	-	*	33%	57%	55%
Students Requiring Accelerated Instruction														
	2019	17%	31%	<b>43%</b>	46%	38%	44%	-	-	-	*	67%	43%	45%
STAAR Cumulative Met Standard														
	2019	90%	77%	<b>69%</b>	67%	72%	63%	-	-	-	*	33%	69%	63%
<b>Grade 8 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	75%	<b>75%</b>	76%	74%	83%	*	*	-	*	20%	74%	35%
Students Requiring Accelerated Instruction														
	2019	22%	25%	<b>25%</b>	24%	26%	17%	*	*	-	*	80%	26%	65%
STAAR Cumulative Met Standard														
	2019	85%	84%	<b>83%</b>	87%	78%	91%	*	*	-	*	60%	83%	42%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	99%	*	*	-	-	*	-	-	-	-	-	-	-
<b>Grade 8 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	86%	<b>80%</b>	75%	81%	90%	*	*	-	*	80%	80%	63%
Students Requiring Accelerated Instruction														
	2019	18%	14%	<b>20%</b>	25%	19%	10%	*	*	-	*	20%	20%	38%
STAAR Cumulative Met Standard														
	2019	88%	90%	<b>86%</b>	85%	86%	90%	*	*	-	*	80%	87%	71%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2018	98%	*	*	-	-	*	-	-	-	-	-	-	-

District Name: GALVESTON ISD  
 Campus Name: CENTRAL MIDDLE  
 Campus Number: 084902042

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 632  
 Grade Span: 05 - 08  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	75%	<b>72%</b>	69%	69%	-	-	-	62%	52%	63%	36%	64%	63%
	2018	77%	72%	<b>65%</b>	56%	56%	-	-	-	49%	100%	46%	77%	52%	53%
At Meets Grade Level or Above	2019	50%	46%	<b>34%</b>	28%	28%	-	-	-	32%	40%	30%	36%	30%	31%
	2018	48%	42%	<b>28%</b>	21%	21%	-	-	-	16%	75%	12%	23%	18%	18%
At Masters Grade Level	2019	24%	21%	<b>11%</b>	8%	8%	-	-	-	11%	16%	10%	9%	9%	9%
	2018	22%	17%	<b>10%</b>	5%	5%	-	-	-	5%	38%	3%	15%	5%	6%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	71%	<b>72%</b>	60%	60%	-	-	-	60%	50%	62%	*	60%	59%
	2018	74%	69%	<b>64%</b>	55%	55%	-	-	-	45%	*	42%	*	49%	51%
At Meets Grade Level or Above	2019	48%	44%	<b>32%</b>	20%	20%	-	-	-	26%	38%	24%	*	23%	24%
	2018	46%	40%	<b>24%</b>	13%	13%	-	-	-	8%	*	5%	*	10%	9%
At Masters Grade Level	2019	21%	19%	<b>12%</b>	8%	8%	-	-	-	6%	0%	7%	*	7%	6%
	2018	19%	16%	<b>10%</b>	0%	0%	-	-	-	3%	*	3%	*	1%	1%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	79%	<b>77%</b>	83%	83%	-	-	-	64%	50%	67%	*	72%	71%
	2018	81%	78%	<b>75%</b>	77%	77%	-	-	-	68%	*	66%	*	72%	72%
At Meets Grade Level or Above	2019	52%	49%	<b>37%</b>	33%	33%	-	-	-	40%	38%	40%	*	37%	37%
	2018	50%	45%	<b>40%</b>	39%	39%	-	-	-	33%	*	29%	*	35%	36%
At Masters Grade Level	2019	26%	24%	<b>12%</b>	8%	8%	-	-	-	14%	38%	10%	*	11%	11%
	2018	24%	20%	<b>14%</b>	13%	13%	-	-	-	13%	*	8%	*	13%	15%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	73%	<b>66%</b>	-	-	-	-	-	52%	-	52%	*	52%	50%
	2018	66%	69%	<b>60%</b>	-	-	-	-	-	35%	-	35%	*	35%	38%
At Meets Grade Level or Above	2019	38%	44%	<b>35%</b>	-	-	-	-	-	29%	-	29%	*	29%	27%
	2018	41%	44%	<b>23%</b>	-	-	-	-	-	4%	-	4%	*	4%	4%
At Masters Grade Level	2019	14%	17%	<b>9%</b>	-	-	-	-	-	5%	-	5%	*	5%	5%
	2018	13%	13%	<b>4%</b>	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	75%	<b>63%</b>	62%	62%	-	-	-	61%	50%	65%	*	61%	61%
	2018	80%	71%	<b>50%</b>	8%	8%	-	-	-	36%	*	25%	*	22%	28%
At Meets Grade Level or Above	2019	54%	44%	<b>31%</b>	35%	35%	-	-	-	32%	38%	30%	*	33%	34%
	2018	51%	38%	<b>17%</b>	0%	0%	-	-	-	7%	*	0%	*	4%	7%
At Masters Grade Level	2019	25%	18%	<b>9%</b>	8%	8%	-	-	-	14%	13%	15%	*	11%	11%
	2018	23%	15%	<b>5%</b>	0%	0%	-	-	-	0%	*	0%	*	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	81%	<b>81%</b>	-	-	-	-	-	71%	*	70%	*	71%	70%
	2018	78%	73%	<b>68%</b>	-	-	-	-	-	46%	*	36%	*	46%	47%
At Meets Grade Level or Above	2019	55%	48%	<b>33%</b>	-	-	-	-	-	29%	*	25%	*	29%	30%
	2018	53%	38%	<b>17%</b>	-	-	-	-	-	23%	*	9%	*	23%	20%
At Masters Grade Level	2019	33%	28%	<b>14%</b>	-	-	-	-	-	14%	*	15%	*	14%	17%
	2018	31%	18%	<b>9%</b>	-	-	-	-	-	8%	*	0%	*	8%	7%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>70%</b>	54%	54%	-	-	-	72%	84%	70%	67%	64%	65%
	2018	69%	67%	<b>76%</b>	78%	78%	-	-	-	82%	*	81%	100%	80%	81%
All Grades ELA/Reading	2019	68%	69%	<b>70%</b>	55%	55%	-	-	-	78%	88%	76%	*	69%	69%
	2018	69%	68%	<b>71%</b>	74%	74%	-	-	-	84%	*	83%	*	80%	81%
All Grades Mathematics	2019	70%	67%	<b>70%</b>	54%	54%	-	-	-	66%	81%	63%	*	61%	61%

District Name: GALVESTON ISD  
 Campus Name: CENTRAL MIDDLE  
 Campus Number: 084902042

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 632  
 Grade Span: 05 - 08  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

	2018	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	67%	<b>82%</b>	82%	82%	-	-	-	79%	*	78%	*	80%	81%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	41%	<b>48%</b>	25%	25%	-	-	-	30%	*	31%	*	29%	27%
	2018	38%	39%	<b>41%</b>	38%	38%	-	-	-	38%	-	38%	*	38%	39%
Mathematics	2019	45%	42%	<b>45%</b>	*	*	-	-	-	38%	*	44%	*	38%	36%
	2018	47%	49%	<b>55%</b>	*	*	-	-	-	50%	-	50%	*	47%	48%

District Name: GALVESTON ISD  
 Campus Name: CENTRAL MIDDLE  
 Campus Number: 084902042

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

Total Students: 602  
 Grade Span: 05 - 08  
 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	98%	<b>99%</b>	99%	99%	98%	91%	100%	*	100%	100%	99%	100%
Included in Accountability	94%	90%	<b>82%</b>	89%	79%	76%	55%	100%	*	71%	84%	84%	71%
Not Included in Accountability													
Mobile	4%	6%	<b>14%</b>	11%	14%	18%	0%	0%	*	29%	16%	11%	10%
Other Exclusions	1%	2%	<b>4%</b>	0%	7%	4%	36%	0%	*	0%	0%	4%	18%
Not Tested	1%	2%	<b>1%</b>	1%	1%	2%	9%	0%	*	0%	0%	1%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	1%	9%	0%	*	0%	0%	1%	0%
Other	0%	1%	<b>0%</b>	0%	0%	0%	0%	0%	*	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>99%</b>	98%	100%	100%	100%	100%	-	100%	99%	99%	100%
Included in Accountability	94%	92%	<b>84%</b>	89%	83%	77%	75%	67%	-	70%	86%	85%	70%
Not Included in Accountability													
Mobile	4%	5%	<b>12%</b>	9%	9%	21%	25%	33%	-	30%	13%	12%	11%
Other Exclusions	1%	2%	<b>3%</b>	0%	8%	1%	0%	0%	-	0%	0%	3%	20%
Not Tested	1%	1%	<b>1%</b>	2%	0%	0%	0%	0%	-	0%	1%	1%	0%
Absent	1%	1%	<b>0%</b>	1%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	1%	0%	0%

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

District Name: GALVESTON ISD  
 Campus Name: CENTRAL MIDDLE  
 Campus Number: 084902042

Total Students: 632  
 Grade Span: 05 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	93.5%	<b>93.1%</b>	93.0%	93.7%	92.5%	*	*	*	89.9%	90.8%	93.1%	94.7%
2017-18	95.4%	93.4%	<b>92.7%</b>	92.0%	93.8%	91.9%	*	*	-	91.2%	91.8%	92.9%	95.4%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	1.4%	<b>3.1%</b>	0.8%	4.5%	3.1%	*	*	-	14.3%	0.0%	2.8%	7.0%
2017-18	0.4%	0.9%	<b>2.1%</b>	0.7%	3.6%	1.5%	*	-	-	0.0%	0.0%	1.8%	4.8%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	9.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	90.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	92.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: GALVESTON ISD  
 Campus Name: CENTRAL MIDDLE  
 Campus Number: 084902042

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 632  
 Grade Span: 05 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2016</b>													
Graduated	92.1%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	95.6%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	85.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	73.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	74.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	76.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	75.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	42.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	72.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	74.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	75.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	75.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: GALVESTON ISD  
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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

Total Students: 632  
 Grade Span: 05 - 08  
 School Type: Middle

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	521	355,615
By Ethnicity:				
African American	-	-	101	43,953
Hispanic	-	-	245	180,673
White	-	-	148	105,577
American Indian	-	-	2	1,293
Asian	-	-	15	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	10	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	4	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	125	51,579
Foundation H.S. Program (Endorsement)	-	-	20	15,160
Foundation H.S. Program (DLA)	-	-	372	285,538
Special Education Graduates	-	-	42	27,598
Economically Disadvantaged Graduates	-	-	368	186,364
LEP Graduates	-	-	33	25,189
At-Risk Graduates	-	-	246	146,432



District Name: GALVESTON ISD  
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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 632  
 Grade Span: 05 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.3%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	50.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	46.1%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	51.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	51.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	50.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	35.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	40.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	34.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	35.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	33.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	45.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	35.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: GALVESTON ISD  
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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 632  
 Grade Span: 05 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	81.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	63.6%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	5.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

District Name: GALVESTON ISD  
 Campus Name: CENTRAL MIDDLE  
 Campus Number: 084902042

Total Students: 632  
 Grade Span: 05 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	25.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	22.6%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	93.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	21.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	15.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	4.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	12.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	3.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	5.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	4.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	38.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	44.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	10.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	24.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	67.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

District Name: GALVESTON ISD  
 Campus Name: CENTRAL MIDDLE  
 Campus Number: 084902042

Total Students: 632  
 Grade Span: 05 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	48.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	30.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	26.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	24.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	43.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	46.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	42.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	46.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	1055	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1063	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	527	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	536	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	528	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	528	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	21.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	21.6	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	21.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	21.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.1	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: GALVESTON ISD  
 Campus Name: CENTRAL MIDDLE  
 Campus Number: 084902042

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Other Postsecondary Indicators**

Total Students: 632  
 Grade Span: 05 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	42.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	44.7%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	20.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	17.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.8%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	28.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	29.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	22.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	21.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	55.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	60.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	51.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: GALVESTON ISD  
 Campus Name: CENTRAL MIDDLE  
 Campus Number: 084902042

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Total Students: 632  
 Grade Span: 05 - 08  
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	632	100.0%	7,034	5,479,173	632	100.0%	7,041	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.5%
Pre-Kindergarten	0	0.0%	6.3%	4.5%	0	0.0%	6.3%	4.5%
Kindergarten	0	0.0%	7.0%	7.0%	0	0.0%	7.0%	7.0%
Grade 1	0	0.0%	7.7%	7.1%	0	0.0%	7.7%	7.1%
Grade 2	0	0.0%	6.4%	7.1%	0	0.0%	6.4%	7.1%
Grade 3	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 4	0	0.0%	7.1%	7.3%	0	0.0%	7.1%	7.3%
Grade 5	171	27.1%	7.4%	7.6%	171	27.1%	7.4%	7.6%
Grade 6	170	26.9%	7.5%	7.7%	170	26.9%	7.5%	7.7%
Grade 7	142	22.5%	6.9%	7.7%	142	22.5%	6.9%	7.7%
Grade 8	149	23.6%	6.9%	7.5%	149	23.6%	6.8%	7.5%
Grade 9	0	0.0%	8.8%	8.2%	0	0.0%	8.8%	8.2%
Grade 10	0	0.0%	7.8%	7.4%	0	0.0%	7.8%	7.4%
Grade 11	0	0.0%	7.0%	6.9%	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	6.4%	6.4%	0	0.0%	6.4%	6.4%
Ethnic Distribution:								
African American	245	38.8%	23.6%	12.6%	245	38.8%	23.6%	12.6%
Hispanic	276	43.7%	44.9%	52.8%	276	43.7%	44.9%	52.8%
White	94	14.9%	27.0%	27.0%	94	14.9%	27.0%	27.0%
American Indian	5	0.8%	0.4%	0.4%	5	0.8%	0.4%	0.4%
Asian	1	0.2%	2.0%	4.6%	1	0.2%	2.0%	4.6%
Pacific Islander	3	0.5%	0.3%	0.2%	3	0.5%	0.3%	0.2%
Two or More Races	8	1.3%	1.8%	2.5%	8	1.3%	1.8%	2.5%
Sex:								
Female	302	47.8%	48.5%	48.8%	302	47.8%	48.5%	48.8%
Male	330	52.2%	51.5%	51.2%	330	52.2%	51.5%	51.2%
Economically Disadvantaged	529	83.7%	78.9%	60.3%	529	83.7%	78.8%	60.2%
Non-Educationally Disadvantaged	103	16.3%	21.1%	39.7%	103	16.3%	21.2%	39.8%
Section 504 Students	38	6.0%	5.3%	6.9%	38	6.0%	5.3%	6.9%
English Learners (EL)	179	28.3%	21.2%	20.3%	179	28.3%	21.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	27	3.6%	2.5%	1.5%				
Students w/ Dyslexia	24	3.8%	2.6%	4.1%	24	3.8%	2.6%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	43	6.8%	5.9%	1.4%	43	6.8%	5.9%	1.4%
Immigrant	83	13.1%	5.2%	2.3%	83	13.1%	5.2%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	632	100.0%	100.0%	65.1%	632	100.0%	100.0%	65.1%
Military Connected	0	0.0%	0.2%	1.9%	0	0.0%	0.2%	1.9%
At-Risk	309	48.9%	50.4%	50.6%	309	48.9%	50.4%	50.5%

District Name: GALVESTON ISD  
 Campus Name: CENTRAL MIDDLE  
 Campus Number: 084902042

**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information**

Total Students: 632  
 Grade Span: 05 - 08  
 School Type: Middle

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	179	28.3%	21.8%	20.6%	179	28.3%	21.8%	20.6%
Career & Technical Education	149	23.6%	34.9%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	92.0%	50.8%	0	-	91.9%	50.8%
Gifted & Talented Education	1	0.2%	5.0%	8.1%	1	0.2%	5.0%	8.1%
Special Education	52	8.2%	9.7%	10.5%	52	8.2%	9.8%	10.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	52							
By Type of Primary Disability								
Students with Intellectual Disabilities	35	67.3%	49.3%	42.4%				
Students with Physical Disabilities	6	11.5%	16.2%	21.4%				
Students with Autism	0	0.0%	9.6%	13.8%				
Students with Behavioral Disabilities	11	21.2%	21.5%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	3.4%	1.5%				
<b>Mobility (2018-19):</b>								
Total Mobile Students	220	29.5%	16.9%	15.3%				
By Ethnicity:								
African American	75	10.0%						
Hispanic	75	10.0%						
White	55	7.4%						
American Indian	1	0.1%						
Asian	1	0.1%						
Pacific Islander	1	0.1%						
Two or More Races	12	1.6%						
<b>Student Attrition (2018-19):</b>								
Total Student Attrition	117	26.0%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	-	1.7%	1.6%	-	4.0%	5.5%
Grade 1	-	5.3%	2.9%	-	6.0%	4.9%
Grade 2	-	2.4%	1.6%	-	6.1%	2.0%
Grade 3	-	1.1%	0.9%	-	0.0%	0.8%
Grade 4	-	0.4%	0.5%	-	0.0%	0.4%
Grade 5	3.4%	1.1%	0.4%	0.0%	0.0%	0.5%
Grade 6	0.8%	0.2%	0.4%	0.0%	2.0%	0.5%
Grade 7	6.2%	2.3%	0.5%	0.0%	0.0%	0.6%
Grade 8	1.4%	0.5%	0.4%	0.0%	2.7%	0.6%
Grade 9	-	8.0%	7.8%	-	15.2%	13.1%

District Name: GALVESTON ISD  
 Campus Name: CENTRAL MIDDLE  
 Campus Number: 084902042

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

Total Students: 632  
 Grade Span: 05 - 08  
 School Type: Middle

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	21.1	19.0
Grade 1	-	20.4	18.9
Grade 2	-	19.7	18.8
Grade 3	-	18.8	19.0
Grade 4	-	20.3	19.2
Grade 5	25.1	22.2	20.9
Grade 6	28.5	22.4	20.4
Secondary:			
English/Language Arts	19.3	19.1	16.4
Foreign Languages	-	20.0	18.7
Mathematics	25.1	22.8	17.8
Science	16.6	20.3	18.8
Social Studies	16.9	21.2	19.3



District Name: GALVESTON ISD  
 Campus Name: CENTRAL MIDDLE  
 Campus Number: 084902042

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

Total Students: 632  
 Grade Span: 05 - 08  
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	56.3	100.0%	100.0%	100.0%
Professional Staff:	55.3	98.2%	60.9%	63.7%
Teachers	40.7	72.2%	42.1%	49.4%
Professional Support	11.6	20.7%	14.9%	10.2%
Campus Administration (School Leadership)	3.0	5.3%	2.6%	3.0%
Educational Aides:	1.0	1.8%	5.8%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	1.0	4,373.0
Part-time	2.0	n/a	2.0	595.0
Counselors				
Full-time	1.0	n/a	16.0	12,901.0
Part-time	0.0	n/a	2.0	1,103.0
Total Minority Staff:	33.7	59.9%	50.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	16.2	39.9%	13.6%	10.8%
Hispanic	4.0	9.8%	20.1%	28.1%
White	18.4	45.3%	62.4%	57.7%
American Indian	1.0	2.5%	1.6%	0.3%
Asian	1.0	2.5%	1.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	14.0	34.4%	27.7%	23.8%
Females	26.7	65.6%	72.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.2	0.6%	1.1%	1.3%
Bachelors	32.3	79.4%	73.8%	73.4%
Masters	8.1	20.0%	24.3%	24.5%
Doctorate	0.0	0.0%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	14.8%	4.6%	7.4%
1-5 Years Experience	22.2	54.7%	34.4%	27.9%
6-10 Years Experience	5.1	12.6%	20.2%	19.4%
11-20 Years Experience	7.0	17.2%	23.6%	29.4%
Over 20 Years Experience	0.3	0.7%	17.2%	15.9%
Number of Students per Teacher	15.5	n/a	16.0	15.1

District Name: GALVESTON ISD  
 Campus Name: CENTRAL MIDDLE  
 Campus Number: 084902042

**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information**

Total Students: 632  
 Grade Span: 05 - 08  
 School Type: Middle

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	7.0	7.6	6.2
Average Years Experience of Principals with District	3.0	5.9	5.3
Average Years Experience of Assistant Principals	2.5	4.4	5.3
Average Years Experience of Assistant Principals with District	2.5	4.0	4.7
<b>Average Years Experience of Teachers:</b>			
Average Years Experience of Teachers:	5.9	11.5	11.1
Average Years Experience of Teachers with District:	3.0	7.2	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$45,064	\$48,713	\$49,868
1-5 Years Experience	\$53,538	\$53,527	\$52,823
6-10 Years Experience	\$55,583	\$56,620	\$55,756
11-20 Years Experience	\$58,132	\$58,541	\$59,308
Over 20 Years Experience	\$66,116	\$64,694	\$65,449
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$53,429	\$57,030	\$57,091
Professional Support	\$63,522	\$59,989	\$67,352
Campus Administration (School Leadership)	\$100,658	\$84,416	\$82,512
<b>Instructional Staff Percent:</b>			
Instructional Staff Percent:	n/a	57.7%	64.6%
<b>Contracted Instructional Staff (not incl. above):</b>			
Contracted Instructional Staff (not incl. above):	0.0	15.0	6,309.0

District Name: GALVESTON ISD  
 Campus Name: CENTRAL MIDDLE  
 Campus Number: 084902042

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

Total Students: 632  
 Grade Span: 05 - 08  
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.5%	6.0%	6.5%
Career & Technical Education	1.4	3.4%	6.3%	5.0%
Compensatory Education	0.0	0.0%	1.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.3%	1.9%
Regular Education	38.1	93.7%	76.6%	70.9%
Special Education	0.1	0.3%	8.0%	9.3%
Other	0.0	0.0%	0.2%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

# 2019-20 Texas Academic Performance Report

District Name: **GALVESTON ISD**

Campus Name: **CRENSHAW EL AND MIDDLE**

Campus Number: **084902102**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: GALVESTON ISD  
Campus Name: CRENSHAW EL AND MIDDLE  
Campus Number: 084902102

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 134  
Grade Span: PK - 08  
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																
<b>Grade 3 Reading</b>																
At Approaches Grade Level or Above	2019	76%	76%	<b>46%</b>	-	43%	50%	-	-	-	*	-	50%	*	42%	50%
	2018	77%	72%	<b>40%</b>	-	38%	43%	-	-	-	-	-	42%	*	40%	43%
At Meets Grade Level or Above	2019	45%	46%	<b>31%</b>	-	29%	33%	-	-	-	*	-	40%	*	33%	33%
	2018	43%	38%	<b>7%</b>	-	0%	14%	-	-	-	-	-	0%	*	7%	0%
At Masters Grade Level	2019	27%	30%	<b>15%</b>	-	14%	17%	-	-	-	*	-	20%	*	17%	17%
	2018	25%	22%	<b>7%</b>	-	0%	14%	-	-	-	-	-	0%	*	7%	0%
<b>Grade 3 Mathematics</b>																
At Approaches Grade Level or Above	2019	79%	83%	<b>38%</b>	-	29%	50%	-	-	-	*	-	40%	*	33%	33%
	2018	78%	74%	<b>60%</b>	-	50%	71%	-	-	-	-	-	50%	*	60%	43%
At Meets Grade Level or Above	2019	49%	56%	<b>15%</b>	-	14%	17%	-	-	-	*	-	10%	*	8%	17%
	2018	47%	48%	<b>33%</b>	-	25%	43%	-	-	-	-	-	25%	*	33%	14%
At Masters Grade Level	2019	25%	30%	<b>0%</b>	-	0%	0%	-	-	-	*	-	0%	*	0%	0%
	2018	23%	23%	<b>13%</b>	-	25%	0%	-	-	-	-	-	8%	*	13%	14%
<b>Grade 4 Reading</b>																
At Approaches Grade Level or Above	2019	75%	79%	<b>81%</b>	-	86%	78%	-	-	-	-	-	90%	67%	80%	83%
	2018	73%	73%	<b>75%</b>	-	71%	86%	-	*	-	*	-	70%	83%	75%	60%
At Meets Grade Level or Above	2019	44%	50%	<b>31%</b>	-	29%	33%	-	-	-	-	-	10%	67%	27%	17%
	2018	46%	47%	<b>50%</b>	-	57%	57%	-	*	-	*	-	60%	33%	50%	40%
At Masters Grade Level	2019	22%	31%	<b>6%</b>	-	0%	11%	-	-	-	-	-	0%	17%	7%	0%
	2018	24%	25%	<b>38%</b>	-	57%	29%	-	*	-	*	-	50%	17%	38%	40%
<b>Grade 4 Mathematics</b>																
At Approaches Grade Level or Above	2019	75%	83%	<b>69%</b>	-	71%	67%	-	-	-	-	-	70%	67%	67%	67%
	2018	78%	79%	<b>69%</b>	-	57%	71%	-	*	-	*	-	80%	50%	69%	60%
At Meets Grade Level or Above	2019	48%	58%	<b>31%</b>	-	29%	33%	-	-	-	-	-	30%	33%	27%	17%
	2018	49%	53%	<b>50%</b>	-	57%	43%	-	*	-	*	-	70%	17%	50%	60%
At Masters Grade Level	2019	28%	38%	<b>6%</b>	-	0%	11%	-	-	-	-	-	0%	17%	7%	0%
	2018	27%	32%	<b>38%</b>	-	43%	29%	-	*	-	*	-	50%	17%	38%	40%
<b>Grade 4 Writing</b>																
At Approaches Grade Level or Above	2019	67%	70%	<b>63%</b>	-	43%	78%	-	-	-	-	-	60%	67%	60%	33%
	2018	63%	65%	<b>69%</b>	-	57%	86%	-	*	-	*	-	80%	50%	69%	80%
At Meets Grade Level or Above	2019	35%	42%	<b>13%</b>	-	0%	22%	-	-	-	-	-	10%	17%	13%	0%
	2018	39%	44%	<b>38%</b>	-	43%	43%	-	*	-	*	-	50%	17%	38%	40%
At Masters Grade Level	2019	11%	16%	<b>0%</b>	-	0%	0%	-	-	-	-	-	0%	0%	0%	0%
	2018	11%	14%	<b>6%</b>	-	0%	14%	-	*	-	*	-	0%	17%	6%	0%

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>Grade 5 Reading^</b>																	
At Approaches Grade Level or Above	2019	86%	80%	<b>88%</b>	-	86%	86%	-	*	-	*	*	-	90%	86%	83%	80%
	2018	84%	77%	<b>79%</b>	*	*	75%	-	*	-	-	*	-	67%	100%	77%	*
At Meets Grade Level or Above	2019	54%	45%	<b>59%</b>	-	57%	71%	-	*	-	*	*	-	70%	43%	58%	60%
	2018	54%	44%	<b>36%</b>	*	*	38%	-	*	-	-	*	-	22%	60%	38%	*
At Masters Grade Level	2019	29%	23%	<b>35%</b>	-	43%	43%	-	*	-	*	*	-	50%	14%	25%	20%
	2018	26%	19%	<b>21%</b>	*	*	13%	-	*	-	-	*	-	22%	20%	23%	*
<b>Grade 5 Mathematics^</b>																	
At Approaches Grade Level or Above	2019	90%	79%	<b>82%</b>	-	86%	86%	-	*	-	*	*	-	100%	57%	75%	100%
	2018	91%	82%	<b>71%</b>	*	*	63%	-	*	-	-	*	-	56%	100%	77%	*
At Meets Grade Level or Above	2019	58%	43%	<b>35%</b>	-	43%	29%	-	*	-	*	*	-	60%	0%	42%	40%
	2018	58%	42%	<b>43%</b>	*	*	25%	-	*	-	-	*	-	44%	40%	46%	*
At Masters Grade Level	2019	36%	25%	<b>24%</b>	-	43%	14%	-	*	-	*	*	-	40%	0%	25%	20%
	2018	30%	19%	<b>7%</b>	*	*	0%	-	*	-	-	*	-	11%	0%	8%	*
<b>Grade 5 Science</b>																	
At Approaches Grade Level or Above	2019	75%	58%	<b>65%</b>	-	57%	86%	-	*	-	*	*	-	80%	43%	67%	60%
	2018	76%	60%	<b>50%</b>	*	*	63%	-	*	-	*	*	-	33%	80%	54%	*
At Meets Grade Level or Above	2019	49%	34%	<b>29%</b>	-	14%	57%	-	*	-	*	*	-	30%	29%	17%	0%
	2018	41%	25%	<b>21%</b>	*	*	13%	-	*	-	-	*	-	22%	20%	23%	*
At Masters Grade Level	2019	24%	15%	<b>18%</b>	-	14%	29%	-	*	-	*	*	-	30%	0%	8%	0%
	2018	17%	8%	<b>0%</b>	*	*	0%	-	*	-	-	*	-	0%	0%	0%	*
<b>Grade 6 Reading</b>																	
At Approaches Grade Level or Above	2019	68%	70%	<b>60%</b>	*	*	*	-	*	-	-	*	-	63%	*	33%	*
	2018	69%	67%	<b>89%</b>	-	*	100%	-	-	-	-	-	-	*	83%	89%	*
At Meets Grade Level or Above	2019	37%	36%	<b>20%</b>	*	*	*	-	*	-	-	*	-	25%	*	17%	*
	2018	39%	36%	<b>22%</b>	-	*	33%	-	-	-	-	-	-	*	33%	22%	*
At Masters Grade Level	2019	18%	17%	<b>20%</b>	*	*	*	-	*	-	-	*	-	25%	*	17%	*
	2018	19%	18%	<b>22%</b>	-	*	33%	-	-	-	-	-	-	*	33%	22%	*
<b>Grade 6 Mathematics</b>																	
At Approaches Grade Level or Above	2019	81%	77%	<b>80%</b>	*	*	*	-	*	-	-	*	-	75%	*	67%	*
	2018	77%	77%	<b>78%</b>	-	*	83%	-	-	-	-	-	-	*	83%	78%	*
At Meets Grade Level or Above	2019	47%	40%	<b>40%</b>	*	*	*	-	*	-	-	*	-	38%	*	17%	*
	2018	44%	44%	<b>44%</b>	-	*	67%	-	-	-	-	-	-	*	67%	44%	*
At Masters Grade Level	2019	21%	18%	<b>20%</b>	*	*	*	-	*	-	-	*	-	13%	*	0%	*
	2018	18%	16%	<b>22%</b>	-	*	33%	-	-	-	-	-	-	*	33%	22%	*
<b>Grade 7 Reading</b>																	
At Approaches Grade Level or Above	2019	76%	76%	<b>90%</b>	-	*	100%	-	-	-	-	-	-	*	83%	83%	*
	2018	74%	77%	<b>71%</b>	-	78%	60%	-	-	-	-	*	*	75%	*	71%	*



District Name: GALVESTON ISD  
 Campus Name: CRENSHAW EL AND MIDDLE  
 Campus Number: 084902102

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 134  
 Grade Span: PK - 08  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	49%	49%	<b>50%</b>	-	*	57%	-	-	-	-	-	-	*	33%	33%	*
	2018	48%	46%	<b>50%</b>	-	67%	20%	-	-	-	-	*	*	58%	*	50%	*
At Masters Grade Level	2019	29%	30%	<b>40%</b>	-	*	57%	-	-	-	-	-	-	*	17%	17%	*
	2018	29%	27%	<b>36%</b>	-	44%	20%	-	-	-	-	*	*	42%	*	36%	*
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2019	75%	67%	<b>90%</b>	-	*	100%	-	-	-	-	-	-	*	83%	83%	*
	2018	72%	74%	<b>86%</b>	-	89%	80%	-	-	-	-	*	*	92%	*	86%	*
At Meets Grade Level or Above	2019	43%	36%	<b>30%</b>	-	*	43%	-	-	-	-	-	-	*	33%	17%	*
	2018	40%	37%	<b>43%</b>	-	44%	40%	-	-	-	-	*	*	50%	*	43%	*
At Masters Grade Level	2019	17%	10%	<b>20%</b>	-	*	29%	-	-	-	-	-	-	*	17%	0%	*
	2018	18%	12%	<b>21%</b>	-	22%	20%	-	-	-	-	*	*	25%	*	21%	*
Grade 7 Writing																	
At Approaches Grade Level or Above	2019	70%	75%	<b>60%</b>	-	*	86%	-	-	-	-	-	-	*	50%	33%	*
	2018	69%	73%	<b>86%</b>	-	89%	80%	-	-	-	-	*	*	92%	*	86%	*
At Meets Grade Level or Above	2019	42%	46%	<b>30%</b>	-	*	43%	-	-	-	-	-	-	*	17%	17%	*
	2018	43%	43%	<b>57%</b>	-	67%	40%	-	-	-	-	*	*	58%	*	57%	*
At Masters Grade Level	2019	18%	19%	<b>0%</b>	-	*	0%	-	-	-	-	-	-	*	0%	0%	*
	2018	15%	13%	<b>7%</b>	-	11%	0%	-	-	-	-	*	*	8%	*	7%	*
Grade 8 Reading^																	
At Approaches Grade Level or Above	2019	86%	85%	<b>100%</b>	-	100%	100%	-	-	-	-	*	-	100%	*	100%	-
	2018	86%	87%	<b>92%</b>	-	83%	100%	-	-	-	-	-	-	100%	80%	92%	*
At Meets Grade Level or Above	2019	55%	48%	<b>57%</b>	-	67%	40%	-	-	-	-	*	-	58%	*	45%	-
	2018	49%	39%	<b>62%</b>	-	67%	57%	-	-	-	-	-	-	75%	40%	58%	*
At Masters Grade Level	2019	28%	24%	<b>43%</b>	-	67%	0%	-	-	-	-	*	-	50%	*	27%	-
	2018	27%	19%	<b>38%</b>	-	33%	43%	-	-	-	-	-	-	50%	20%	33%	*
Grade 8 Mathematics^																	
At Approaches Grade Level or Above	2019	88%	90%	*	-	-	*	-	-	-	-	*	-	-	*	*	-
At Meets Grade Level or Above	2019	57%	65%	*	-	-	*	-	-	-	-	*	-	-	*	*	-
At Masters Grade Level	2019	17%	17%	*	-	-	*	-	-	-	-	*	-	-	*	*	-
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2019	69%	80%	<b>79%</b>	-	78%	80%	-	-	-	-	*	-	75%	*	73%	-
	2018	65%	64%	<b>85%</b>	-	67%	100%	-	-	-	-	-	-	100%	60%	83%	*
At Meets Grade Level or Above	2019	37%	43%	<b>29%</b>	-	44%	0%	-	-	-	-	*	-	33%	*	9%	-
	2018	36%	27%	<b>38%</b>	-	50%	29%	-	-	-	-	-	-	63%	0%	33%	*
At Masters Grade Level	2019	21%	26%	<b>14%</b>	-	22%	0%	-	-	-	-	*	-	17%	*	9%	-
	2018	21%	12%	<b>0%</b>	-	0%	0%	-	-	-	-	-	-	0%	0%	0%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2019	85%	76%	<b>92%</b>	-	89%	*	-	-	-	-	*	-	92%	*	90%	-
	2018	83%	72%	<b>100%</b>	-	100%	100%	-	-	-	-	-	-	100%	100%	100%	*
At Meets Grade Level or Above	2019	61%	44%	<b>69%</b>	-	89%	*	-	-	-	-	*	-	75%	*	60%	-

District Name: GALVESTON ISD  
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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 134  
 Grade Span: PK - 08  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

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At Masters Grade Level	2018	55%	39%	<b>69%</b>	-	67%	71%	-	-	-	-	-	-	88%	40%	67%	*
	2019	37%	23%	<b>38%</b>	-	56%	*	-	-	-	-	*	-	42%	*	30%	-
	2018	32%	19%	<b>15%</b>	-	17%	14%	-	-	-	-	-	-	13%	20%	17%	*
End of Course Biology																	
At Approaches Grade Level or Above	2019	88%	87%	<b>100%</b>	-	100%	100%	-	-	-	-	*	-	100%	*	100%	-
	2018	87%	82%	<b>100%</b>	-	100%	100%	-	-	-	-	-	-	100%	100%	100%	*
At Meets Grade Level or Above	2019	62%	49%	<b>64%</b>	-	67%	60%	-	-	-	-	*	-	67%	*	55%	-
	2018	59%	48%	<b>69%</b>	-	67%	71%	-	-	-	-	-	-	75%	60%	67%	*
At Masters Grade Level	2019	25%	16%	<b>21%</b>	-	33%	0%	-	-	-	-	*	-	25%	*	9%	-
	2018	24%	17%	<b>15%</b>	-	17%	14%	-	-	-	-	-	-	25%	0%	8%	*
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	75%	<b>76%</b>	*	70%	82%	-	88%	-	*	55%	-	79%	68%	70%	59%
	2018	77%	72%	<b>75%</b>	*	70%	80%	-	100%	-	*	50%	*	75%	77%	76%	62%
At Meets Grade Level or Above	2019	50%	46%	<b>37%</b>	*	38%	37%	-	38%	-	*	0%	-	42%	28%	30%	21%
	2018	48%	42%	<b>43%</b>	*	43%	41%	-	67%	-	*	6%	*	47%	35%	43%	33%
At Masters Grade Level	2019	24%	21%	<b>19%</b>	*	22%	15%	-	13%	-	*	0%	-	24%	8%	12%	7%
	2018	22%	17%	<b>18%</b>	*	19%	16%	-	50%	-	*	0%	*	19%	16%	18%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	71%	<b>79%</b>	*	73%	82%	-	*	-	*	50%	-	81%	73%	73%	64%
	2018	74%	69%	<b>73%</b>	*	68%	78%	-	*	-	*	50%	*	70%	78%	72%	57%
At Meets Grade Level or Above	2019	48%	44%	<b>43%</b>	*	41%	42%	-	41%	-	*	0%	-	44%	38%	37%	32%
	2018	46%	40%	<b>38%</b>	*	38%	38%	-	*	-	*	0%	*	39%	37%	38%	22%
At Masters Grade Level	2019	21%	19%	<b>26%</b>	*	27%	24%	-	*	-	*	0%	-	33%	12%	18%	14%
	2018	19%	16%	<b>27%</b>	*	27%	25%	-	*	-	*	0%	*	30%	22%	27%	17%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	79%	<b>75%</b>	*	70%	79%	-	*	-	*	50%	-	78%	69%	68%	64%
	2018	81%	78%	<b>77%</b>	*	73%	78%	-	*	-	*	50%	*	74%	81%	77%	61%
At Meets Grade Level or Above	2019	52%	49%	<b>36%</b>	*	41%	32%	-	41%	-	*	0%	-	43%	23%	29%	23%
	2018	50%	45%	<b>47%</b>	*	43%	48%	-	*	-	*	17%	*	50%	41%	47%	39%
At Masters Grade Level	2019	26%	24%	<b>18%</b>	*	22%	13%	-	*	-	*	0%	-	20%	12%	11%	5%
	2018	24%	20%	<b>20%</b>	*	22%	15%	-	*	-	*	0%	*	20%	19%	20%	17%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	73%	<b>62%</b>	-	30%	81%	-	-	-	-	-	-	64%	58%	52%	29%
	2018	66%	69%	<b>77%</b>	-	75%	83%	-	*	-	*	*	*	86%	50%	77%	78%
At Meets Grade Level or Above	2019	38%	44%	<b>19%</b>	-	0%	31%	-	0%	-	-	-	-	21%	17%	14%	0%
	2018	41%	44%	<b>47%</b>	-	56%	42%	-	*	-	*	*	*	55%	25%	47%	44%
At Masters Grade Level	2019	14%	17%	<b>0%</b>	-	0%	0%	-	-	-	-	-	-	0%	0%	0%	0%
	2018	13%	13%	<b>7%</b>	-	6%	8%	-	*	-	*	*	*	5%	13%	7%	11%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	75%	<b>81%</b>	-	81%	92%	-	*	-	*	*	-	91%	56%	83%	60%

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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 134  
 Grade Span: PK - 08  
 School Type: Elementary

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At Meets Grade Level or Above	2018	80%	71%	<b>74%</b>	*	60%	80%	-	*	-	-	*	-	65%	90%	76%	50%
	2019	54%	44%	<b>45%</b>	-	44%	58%	-	*	-	*	*	-	50%	33%	35%	0%
	2018	51%	38%	<b>44%</b>	*	40%	40%	-	*	-	-	*	-	47%	40%	44%	33%
At Masters Grade Level	2019	25%	18%	<b>19%</b>	-	25%	17%	-	*	-	*	*	-	27%	0%	9%	0%
	2018	23%	15%	<b>7%</b>	*	10%	7%	-	*	-	-	*	-	12%	0%	4%	0%
All Grades Social Studies																	
At Approaches Grade Level or Above	2019	81%	81%	<b>79%</b>	-	78%	80%	-	-	-	-	*	-	75%	*	73%	-
	2018	78%	73%	<b>85%</b>	-	67%	100%	-	-	-	-	-	-	100%	60%	83%	*
At Meets Grade Level or Above	2019	55%	48%	<b>29%</b>	-	44%	0%	-	-	-	-	*	-	33%	*	9%	-
	2018	53%	38%	<b>38%</b>	-	50%	29%	-	-	-	-	-	-	63%	0%	33%	*
At Masters Grade Level	2019	33%	28%	<b>14%</b>	-	22%	0%	-	-	-	-	*	-	17%	*	9%	-
	2018	31%	18%	<b>0%</b>	-	0%	0%	-	-	-	-	-	-	0%	0%	0%	*

District Name: GALVESTON ISD  
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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

Total Students: 134  
 Grade Span: PK - 08  
 School Type: Elementary

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	71	<b>87</b>	-	86	88	-	-	-	-	-	-	80	100	86	83
	2018	63	70	<b>68</b>	-	71	60	-	*	-	*	-	-	55	*	68	50
Grade 4 Mathematics	2019	65	76	<b>70</b>	-	71	69	-	-	-	-	-	-	75	60	75	83
	2018	65	72	<b>54</b>	-	43	50	-	*	-	*	*	-	65	*	54	40
Grade 5 ELA/Reading	2019	81	66	<b>94</b>	-	86	100	-	*	-	*	*	-	90	100	92	80
	2018	80	67	<b>67</b>	*	*	43	-	*	-	-	*	-	67	*	64	*
Grade 5 Mathematics	2019	83	60	<b>69</b>	-	86	71	-	*	-	*	*	-	75	58	67	60
	2018	81	63	<b>25</b>	*	*	14	-	*	-	-	*	-	28	*	27	*
Grade 6 ELA/Reading	2019	42	49	<b>33</b>	*	*	*	-	*	-	-	*	-	43	*	40	*
	2018	47	48	<b>33</b>	-	*	42	-	-	-	-	-	-	*	33	33	*
Grade 6 Mathematics	2019	54	60	<b>61</b>	*	*	*	-	*	-	-	*	-	64	*	30	*
	2018	56	60	<b>56</b>	-	*	58	-	-	-	-	-	-	*	58	56	*
Grade 7 ELA/Reading	2019	77	79	<b>75</b>	-	*	79	-	-	-	-	-	-	*	58	58	*
	2018	76	80	<b>77</b>	-	78	*	-	-	-	-	*	*	82	*	77	*
Grade 7 Mathematics	2019	62	54	<b>95</b>	-	*	93	-	-	-	-	-	-	*	92	92	*
	2018	67	72	<b>50</b>	-	44	*	-	-	-	-	*	*	55	*	50	*
Grade 8 ELA/Reading	2019	77	80	<b>92</b>	-	94	*	-	-	-	-	*	-	92	*	90	-
	2018	79	81	<b>73</b>	-	67	80	-	-	-	-	-	-	57	*	70	*
Grade 8 Mathematics	2019	82	88	<b>*</b>	-	-	*	-	-	-	-	*	-	-	*	*	-
	2018	81	79	<b>-</b>	-	-	-	-	-	-	-	-	-	-	-	-	-
End of Course Algebra I	2019	75	62	<b>67</b>	-	78	*	-	-	-	-	*	-	67	-	67	-
	2018	72	57	<b>64</b>	-	75	50	-	-	-	-	-	-	50	*	70	*
All Grades Both Subjects	2019	69	68	<b>76</b>	*	77	78	-	*	-	*	90	-	77	74	74	67
	2018	69	67	<b>57</b>	*	60	51	-	*	-	*	35	*	57	58	57	47
All Grades ELA/Reading	2019	68	69	<b>80</b>	*	78	79	-	*	-	*	100	-	81	78	80	69
	2018	69	68	<b>65</b>	*	70	57	-	*	-	*	40	*	64	68	64	59
All Grades Mathematics	2019	70	67	<b>72</b>	*	75	76	-	*	-	*	80	-	73	70	69	66
	2018	70	67	<b>49</b>	*	50	44	-	*	-	*	30	*	50	47	51	34

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	41%	<b>68%</b>	-	60%	75%	-	-	-	*	*	65%	20%
	2018	38%	39%	<b>46%</b>	-	*	*	-	-	-	*	*	42%	*
Mathematics	2019	45%	42%	<b>50%</b>	-	38%	63%	-	-	-	-	*	43%	40%
	2018	47%	49%	*	-	*	*	-	-	-	*	*	*	*
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	70%	<b>71%</b>	-	86%	71%	-	*	-	*	*	67%	*
Students Requiring Accelerated Instruction														
	2019	22%	30%	<b>29%</b>	-	14%	29%	-	*	-	*	*	33%	*
STAAR Cumulative Met Standard														
	2019	86%	79%	<b>88%</b>	-	86%	86%	-	*	-	*	*	83%	*
<b>Grade 5 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	83%	69%	<b>59%</b>	-	71%	43%	-	*	-	*	*	58%	*
Students Requiring Accelerated Instruction														
	2019	17%	31%	<b>41%</b>	-	29%	57%	-	*	-	*	*	42%	*
STAAR Cumulative Met Standard														
	2019	90%	77%	<b>82%</b>	-	86%	86%	-	*	-	*	*	75%	*
<b>Grade 8 Reading</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	78%	75%	<b>79%</b>	-	89%	60%	-	-	-	-	*	73%	-
Students Requiring Accelerated Instruction														
	2019	22%	25%	<b>21%</b>	-	11%	40%	-	-	-	-	*	27%	-
STAAR Cumulative Met Standard														
	2019	85%	84%	<b>100%</b>	-	100%	100%	-	-	-	-	*	100%	-
<b>Grade 8 Mathematics</b>														
Students Meeting Approaches Grade Level on First STAAR Administration														
	2019	82%	86%	*	-	-	*	-	-	-	-	*	*	-
Students Requiring Accelerated Instruction														
	2019	18%	14%	*	-	-	*	-	-	-	-	*	*	-
STAAR Cumulative Met Standard														
	2019	88%	90%	*	-	-	*	-	-	-	-	*	*	-

District Name: GALVESTON ISD  
 Campus Name: CRENSHAW EL AND MIDDLE  
 Campus Number: 084902102

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 134  
 Grade Span: PK - 08  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	75%	<b>76%</b>	-	-	-	-	-	36%	36%	-	-	36%	36%
	2018	77%	72%	<b>75%</b>	-	-	-	-	-	32%	32%	-	-	32%	32%
At Meets Grade Level or Above	2019	50%	46%	<b>37%</b>	-	-	-	-	-	12%	12%	-	-	12%	12%
	2018	48%	42%	<b>43%</b>	-	-	-	-	-	9%	9%	-	-	9%	9%
At Masters Grade Level	2019	24%	21%	<b>19%</b>	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	22%	17%	<b>18%</b>	-	-	-	-	-	5%	5%	-	-	5%	5%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	71%	<b>79%</b>	-	-	-	-	-	30%	30%	-	-	30%	30%
	2018	74%	69%	<b>73%</b>	-	-	-	-	-	33%	33%	-	-	33%	33%
At Meets Grade Level or Above	2019	48%	44%	<b>43%</b>	-	-	-	-	-	10%	10%	-	-	10%	10%
	2018	46%	40%	<b>38%</b>	-	-	-	-	-	0%	0%	-	-	0%	0%
At Masters Grade Level	2019	21%	19%	<b>26%</b>	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	19%	16%	<b>27%</b>	-	-	-	-	-	0%	0%	-	-	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	79%	<b>75%</b>	-	-	-	-	-	50%	50%	-	-	50%	50%
	2018	81%	78%	<b>77%</b>	-	-	-	-	-	33%	33%	-	-	33%	33%
At Meets Grade Level or Above	2019	52%	49%	<b>36%</b>	-	-	-	-	-	20%	20%	-	-	20%	20%
	2018	50%	45%	<b>47%</b>	-	-	-	-	-	22%	22%	-	-	22%	22%
At Masters Grade Level	2019	26%	24%	<b>18%</b>	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	24%	20%	<b>20%</b>	-	-	-	-	-	11%	11%	-	-	11%	11%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	73%	<b>62%</b>	-	-	-	-	-	*	*	-	-	*	*
	2018	66%	69%	<b>77%</b>	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	38%	44%	<b>19%</b>	-	-	-	-	-	*	*	-	-	*	*
	2018	41%	44%	<b>47%</b>	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	14%	17%	<b>0%</b>	-	-	-	-	-	*	*	-	-	*	*
	2018	13%	13%	<b>7%</b>	-	-	-	-	-	*	*	-	-	*	*
All Grades Science															
At Approaches Grade Level or Above	2019	81%	75%	<b>81%</b>	-	-	-	-	-	*	*	-	-	*	*
	2018	80%	71%	<b>74%</b>	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	54%	44%	<b>45%</b>	-	-	-	-	-	*	*	-	-	*	*
	2018	51%	38%	<b>44%</b>	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019	25%	18%	<b>19%</b>	-	-	-	-	-	*	*	-	-	*	*
	2018	23%	15%	<b>7%</b>	-	-	-	-	-	*	*	-	-	*	*
All Grades Social Studies															
At Approaches Grade Level or Above	2019	81%	81%	<b>79%</b>	-	-	-	-	-	-	-	-	-	-	-
	2018	78%	73%	<b>85%</b>	-	-	-	-	-	-	-	-	-	-	-
At Meets Grade Level or Above	2019	55%	48%	<b>29%</b>	-	-	-	-	-	-	-	-	-	-	-
	2018	53%	38%	<b>38%</b>	-	-	-	-	-	-	-	-	-	-	-
At Masters Grade Level	2019	33%	28%	<b>14%</b>	-	-	-	-	-	-	-	-	-	-	-
	2018	31%	18%	<b>0%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>76%</b>	-	-	-	-	-	59%	59%	-	-	59%	59%
	2018	69%	67%	<b>57%</b>	-	-	-	-	-	40%	40%	-	-	40%	40%
All Grades ELA/Reading	2019	68%	69%	<b>80%</b>	-	-	-	-	-	50%	50%	-	-	50%	50%
	2018	69%	68%	<b>65%</b>	-	-	-	-	-	60%	60%	-	-	60%	60%
All Grades Mathematics	2019	70%	67%	<b>72%</b>	-	-	-	-	-	69%	69%	-	-	69%	69%

District Name: GALVESTON ISD  
 Campus Name: CRENSHAW EL AND MIDDLE  
 Campus Number: 084902102

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 134  
 Grade Span: PK - 08  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
	2018	70%	67%	<b>49%</b>	-	-	-	-	-	20%	20%	-	-	20%	20%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	41%	<b>68%</b>	-	-	-	-	-	20%	20%	-	-	20%	20%
	2018	38%	39%	<b>46%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2019	45%	42%	<b>50%</b>	-	-	-	-	-	40%	40%	-	-	40%	40%
	2018	47%	49%	*	-	-	-	-	-	*	*	-	-	*	*

District Name: GALVESTON ISD  
 Campus Name: CRENSHAW EL AND MIDDLE  
 Campus Number: 084902102

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

Total Students: 144  
 Grade Span: PK - 08  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	98%	<b>100%</b>	*	100%	100%	-	100%	-	*	100%	100%	100%
Included in Accountability	94%	90%	<b>91%</b>	*	98%	83%	-	100%	-	*	79%	90%	93%
Not Included in Accountability													
Mobile	4%	6%	<b>9%</b>	*	2%	17%	-	0%	-	*	21%	10%	7%
Other Exclusions	1%	2%	<b>0%</b>	*	0%	0%	-	0%	-	*	0%	0%	0%
Not Tested	1%	2%	<b>0%</b>	*	0%	0%	-	0%	-	*	0%	0%	0%
Absent	1%	1%	<b>0%</b>	*	0%	0%	-	0%	-	*	0%	0%	0%
Other	0%	1%	<b>0%</b>	*	0%	0%	-	0%	-	*	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>100%</b>	*	100%	100%	-	100%	-	*	100%	100%	100%
Included in Accountability	94%	92%	<b>90%</b>	*	95%	84%	-	100%	-	*	86%	90%	81%
Not Included in Accountability													
Mobile	4%	5%	<b>10%</b>	*	5%	16%	-	0%	-	*	14%	10%	19%
Other Exclusions	1%	2%	<b>0%</b>	*	0%	0%	-	0%	-	*	0%	0%	0%
Not Tested	1%	1%	<b>0%</b>	*	0%	0%	-	0%	-	*	0%	0%	0%
Absent	1%	1%	<b>0%</b>	*	0%	0%	-	0%	-	*	0%	0%	0%
Other	0%	0%	<b>0%</b>	*	0%	0%	-	0%	-	*	0%	0%	0%



District Name: GALVESTON ISD  
 Campus Name: CRENSHAW EL AND MIDDLE  
 Campus Number: 084902102

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 134  
 Grade Span: PK - 08  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	93.5%	<b>95.9%</b>	*	96.6%	95.4%	*	*	-	*	93.4%	95.7%	97.0%
2017-18	95.4%	93.4%	<b>95.2%</b>	*	95.7%	94.9%	*	*	-	*	91.5%	95.4%	95.1%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	1.4%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
2017-18	0.4%	0.9%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	9.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	90.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	92.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: GALVESTON ISD  
 Campus Name: CRENSHAW EL AND MIDDLE  
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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 134  
 Grade Span: PK - 08  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2016</b>													
Graduated	92.1%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	95.6%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	85.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	73.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	74.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	76.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	75.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	42.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	72.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	74.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	75.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	75.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: GALVESTON ISD  
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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

Total Students: 134  
 Grade Span: PK - 08  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	521	355,615
By Ethnicity:				
African American	-	-	101	43,953
Hispanic	-	-	245	180,673
White	-	-	148	105,577
American Indian	-	-	2	1,293
Asian	-	-	15	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	10	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	4	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	125	51,579
Foundation H.S. Program (Endorsement)	-	-	20	15,160
Foundation H.S. Program (DLA)	-	-	372	285,538
Special Education Graduates	-	-	42	27,598
Economically Disadvantaged Graduates	-	-	368	186,364
LEP Graduates	-	-	33	25,189
At-Risk Graduates	-	-	246	146,432

District Name: GALVESTON ISD  
 Campus Name: CRENSHAW EL AND MIDDLE  
 Campus Number: 084902102

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 134  
 Grade Span: PK - 08  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.3%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	50.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	46.1%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	51.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	51.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	50.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	35.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	40.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	34.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	35.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	33.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	45.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	35.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: GALVESTON ISD  
 Campus Name: CRENSHAW EL AND MIDDLE  
 Campus Number: 084902102

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 134  
 Grade Span: PK - 08  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	81.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	63.6%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	5.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

District Name: GALVESTON ISD  
 Campus Name: CRENSHAW EL AND MIDDLE  
 Campus Number: 084902102

Total Students: 134  
 Grade Span: PK - 08  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	25.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	22.6%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	93.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	21.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	15.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	4.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	12.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	3.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	5.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	4.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	38.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	44.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	10.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	24.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	67.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

District Name: GALVESTON ISD  
 Campus Name: CRENSHAW EL AND MIDDLE  
 Campus Number: 084902102

Total Students: 134  
 Grade Span: PK - 08  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	48.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	30.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	26.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	24.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	43.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	46.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	42.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	46.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	1055	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1063	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	527	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	536	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	528	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	528	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	21.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	21.6	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	21.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	21.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.1	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Other Postsecondary Indicators**

District Name: GALVESTON ISD  
 Campus Name: CRENSHAW EL AND MIDDLE  
 Campus Number: 084902102

Total Students: 134  
 Grade Span: PK - 08  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	42.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	44.7%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	20.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	17.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.8%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	28.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	29.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	22.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	21.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	55.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	60.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	51.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.9%	-	-	-	-	-	-	-	-	-	-	-



District Name: GALVESTON ISD  
 Campus Name: CRENSHAW EL AND MIDDLE  
 Campus Number: 084902102

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Total Students: 134  
 Grade Span: PK - 08  
 School Type: Elementary

Student Information	Membership				Enrollment			
	Count	Percent	District	State	Count	Percent	District	State
Total Students	134	100.0%	7,034	5,479,173	134	100.0%	7,041	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.5%
Pre-Kindergarten	15	11.2%	6.3%	4.5%	15	11.2%	6.3%	4.5%
Kindergarten	10	7.5%	7.0%	7.0%	10	7.5%	7.0%	7.0%
Grade 1	14	10.4%	7.7%	7.1%	14	10.4%	7.7%	7.1%
Grade 2	14	10.4%	6.4%	7.1%	14	10.4%	6.4%	7.1%
Grade 3	12	9.0%	6.8%	7.1%	12	9.0%	6.8%	7.1%
Grade 4	11	8.2%	7.1%	7.3%	11	8.2%	7.1%	7.3%
Grade 5	17	12.7%	7.4%	7.6%	17	12.7%	7.4%	7.6%
Grade 6	18	13.4%	7.5%	7.7%	18	13.4%	7.5%	7.7%
Grade 7	10	7.5%	6.9%	7.7%	10	7.5%	6.9%	7.7%
Grade 8	13	9.7%	6.9%	7.5%	13	9.7%	6.8%	7.5%
Grade 9	0	0.0%	8.8%	8.2%	0	0.0%	8.8%	8.2%
Grade 10	0	0.0%	7.8%	7.4%	0	0.0%	7.8%	7.4%
Grade 11	0	0.0%	7.0%	6.9%	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	6.4%	6.4%	0	0.0%	6.4%	6.4%
Ethnic Distribution:								
African American	1	0.7%	23.6%	12.6%	1	0.7%	23.6%	12.6%
Hispanic	48	35.8%	44.9%	52.8%	48	35.8%	44.9%	52.8%
White	76	56.7%	27.0%	27.0%	76	56.7%	27.0%	27.0%
American Indian	3	2.2%	0.4%	0.4%	3	2.2%	0.4%	0.4%
Asian	5	3.7%	2.0%	4.6%	5	3.7%	2.0%	4.6%
Pacific Islander	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Two or More Races	1	0.7%	1.8%	2.5%	1	0.7%	1.8%	2.5%
Sex:								
Female	62	46.3%	48.5%	48.8%	62	46.3%	48.5%	48.8%
Male	72	53.7%	51.5%	51.2%	72	53.7%	51.5%	51.2%
Economically Disadvantaged	101	75.4%	78.9%	60.3%	101	75.4%	78.8%	60.2%
Non-Educationally Disadvantaged	33	24.6%	21.1%	39.7%	33	24.6%	21.2%	39.8%
Section 504 Students	5	3.7%	5.3%	6.9%	5	3.7%	5.3%	6.9%
English Learners (EL)	21	15.7%	21.2%	20.3%	21	15.7%	21.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	2.5%	1.5%				
Students w/ Dyslexia	3	2.2%	2.6%	4.1%	3	2.2%	2.6%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	14	10.4%	5.9%	1.4%	14	10.4%	5.9%	1.4%
Immigrant	2	1.5%	5.2%	2.3%	2	1.5%	5.2%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	134	100.0%	100.0%	65.1%	134	100.0%	100.0%	65.1%
Military Connected	0	0.0%	0.2%	1.9%	0	0.0%	0.2%	1.9%
At-Risk	43	32.1%	50.4%	50.6%	43	32.1%	50.4%	50.5%

District Name: GALVESTON ISD  
 Campus Name: CRENSHAW EL AND MIDDLE  
 Campus Number: 084902102

**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information**

Total Students: 134  
 Grade Span: PK - 08  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
<b>Students by Instructional Program:</b>								
Bilingual/ESL Education	21	15.7%	21.8%	20.6%	21	15.7%	21.8%	20.6%
Career & Technical Education	0	0.0%	34.9%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	92.0%	50.8%	0	-	91.9%	50.8%
Gifted & Talented Education	4	3.0%	5.0%	8.1%	4	3.0%	5.0%	8.1%
Special Education	13	9.7%	9.7%	10.5%	13	9.7%	9.8%	10.7%
<b>Students with Disabilities by Type of Primary Disability:</b>								
Total Students with Disabilities	13							
By Type of Primary Disability								
Students with Intellectual Disabilities	6	46.2%	49.3%	42.4%				
Students with Physical Disabilities	*	*	16.2%	21.4%				
Students with Autism	*	*	9.6%	13.8%				
Students with Behavioral Disabilities	*	*	21.5%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	3.4%	1.5%				
<b>Mobility (2018-19):</b>								
Total Mobile Students	27	20.9%	16.9%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	3	2.3%						
White	23	17.8%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.8%						
<b>Student Attrition (2018-19):</b>								
Total Student Attrition	30	23.4%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
<b>Retention Rates by Grade:</b>						
Kindergarten	7.7%	1.7%	1.6%	100.0%	4.0%	5.5%
Grade 1	0.0%	5.3%	2.9%	0.0%	6.0%	4.9%
Grade 2	0.0%	2.4%	1.6%	50.0%	6.1%	2.0%
Grade 3	14.3%	1.1%	0.9%	0.0%	0.0%	0.8%
Grade 4	5.3%	0.4%	0.5%	-	0.0%	0.4%
Grade 5	0.0%	1.1%	0.4%	0.0%	0.0%	0.5%
Grade 6	0.0%	0.2%	0.4%	50.0%	2.0%	0.5%
Grade 7	0.0%	2.3%	0.5%	-	0.0%	0.6%
Grade 8	0.0%	0.5%	0.4%	33.3%	2.7%	0.6%
Grade 9	-	8.0%	7.8%	-	15.2%	13.1%

District Name: GALVESTON ISD  
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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

Total Students: 134  
 Grade Span: PK - 08  
 School Type: Elementary

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	10.0	21.1	19.0
Grade 1	14.0	20.4	18.9
Grade 2	14.0	19.7	18.8
Grade 3	12.0	18.8	19.0
Grade 4	11.0	20.3	19.2
Grade 5	17.0	22.2	20.9
Grade 6	18.0	22.4	20.4
Secondary:			
English/Language Arts	11.5	19.1	16.4
Foreign Languages	9.0	20.0	18.7
Mathematics	7.7	22.8	17.8
Science	11.5	20.3	18.8
Social Studies	11.5	21.2	19.3

District Name: GALVESTON ISD  
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 Campus Number: 084902102

**Texas Education Agency**  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

Total Students: 134  
 Grade Span: PK - 08  
 School Type: Elementary

<b>Staff Information</b>	----- Campus -----		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	21.0	100.0%	100.0%	100.0%
Professional Staff:	20.0	95.2%	60.9%	63.7%
Teachers	13.7	65.1%	42.1%	49.4%
Professional Support	5.3	25.4%	14.9%	10.2%
Campus Administration (School Leadership)	1.0	4.8%	2.6%	3.0%
Educational Aides:	1.0	4.8%	5.8%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	1.0	4,373.0
Part-time	0.0	n/a	2.0	595.0
Counselors				
Full-time	0.0	n/a	16.0	12,901.0
Part-time	1.0	n/a	2.0	1,103.0
Total Minority Staff:	3.5	16.6%	50.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.2	1.5%	13.6%	10.8%
Hispanic	1.5	10.9%	20.1%	28.1%
White	11.0	80.3%	62.4%	57.7%
American Indian	1.0	7.3%	1.6%	0.3%
Asian	0.0	0.0%	1.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	3.0	21.9%	27.7%	23.8%
Females	10.7	78.1%	72.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.1%	1.3%
Bachelors	10.5	76.6%	73.8%	73.4%
Masters	3.2	23.4%	24.3%	24.5%
Doctorate	0.0	0.0%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	4.6%	7.4%
1-5 Years Experience	3.0	21.9%	34.4%	27.9%
6-10 Years Experience	2.2	16.1%	20.2%	19.4%
11-20 Years Experience	4.5	32.8%	23.6%	29.4%
Over 20 Years Experience	4.0	29.2%	17.2%	15.9%
Number of Students per Teacher	9.8	n/a	16.0	15.1

District Name: GALVESTON ISD  
 Campus Name: CRENSHAW EL AND MIDDLE  
 Campus Number: 084902102

**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information**

Total Students: 134  
 Grade Span: PK - 08  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	7.6	6.2
Average Years Experience of Principals with District	3.0	5.9	5.3
Average Years Experience of Assistant Principals	0.0	4.4	5.3
Average Years Experience of Assistant Principals with District	0.0	4.0	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	14.2	11.5	11.1
Average Years Experience of Teachers with District:	7.4	7.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$48,713	\$49,868
1-5 Years Experience	\$53,804	\$53,527	\$52,823
6-10 Years Experience	\$55,796	\$56,620	\$55,756
11-20 Years Experience	\$63,902	\$58,541	\$59,308
Over 20 Years Experience	\$64,504	\$64,694	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$60,562	\$57,030	\$57,091
Professional Support	\$59,703	\$59,989	\$67,352
Campus Administration (School Leadership)	\$88,289	\$84,416	\$82,512
Instructional Staff Percent:	n/a	57.7%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.0	6,309.0

District Name: GALVESTON ISD  
 Campus Name: CRENSHAW EL AND MIDDLE  
 Campus Number: 084902102

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

Total Students: 134  
 Grade Span: PK - 08  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	6.0%	6.5%
Career & Technical Education	0.0	0.0%	6.3%	5.0%
Compensatory Education	1.0	7.3%	1.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.3%	1.9%
Regular Education	12.5	91.4%	76.6%	70.9%
Special Education	0.0	0.0%	8.0%	9.3%
Other	0.2	1.3%	0.2%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

# 2019-20 Texas Academic Performance Report

District Name: **GALVESTON ISD**

Campus Name: **MORGAN EL MAGNET SCHOOL**

Campus Number: **084902104**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2019	76%	76%	<b>94%</b>	88%	96%	100%	-	*	-	-	67%	*	93%	96%	93%	98%
	2018	77%	72%	<b>86%</b>	86%	89%	79%	*	-	-	-	33%	*	86%	88%	84%	89%
At Meets Grade Level or Above	2019	45%	46%	<b>62%</b>	55%	62%	72%	-	*	-	-	33%	*	58%	73%	59%	64%
	2018	43%	38%	<b>43%</b>	32%	50%	43%	*	-	-	-	0%	*	44%	41%	39%	48%
At Masters Grade Level	2019	27%	30%	<b>36%</b>	15%	43%	56%	-	*	-	-	33%	*	35%	38%	32%	45%
	2018	25%	22%	<b>25%</b>	18%	30%	21%	*	-	-	-	0%	*	25%	24%	20%	30%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2019	79%	83%	<b>96%</b>	90%	100%	100%	-	*	-	-	57%	*	95%	100%	96%	100%
	2018	78%	74%	<b>94%</b>	100%	93%	85%	*	-	-	-	67%	*	95%	88%	93%	91%
At Meets Grade Level or Above	2019	49%	56%	<b>65%</b>	53%	72%	72%	-	*	-	-	29%	*	66%	64%	64%	78%
	2018	47%	48%	<b>72%</b>	68%	81%	46%	*	-	-	-	17%	*	75%	63%	69%	79%
At Masters Grade Level	2019	25%	30%	<b>44%</b>	25%	57%	44%	-	*	-	-	29%	*	45%	40%	43%	64%
	2018	23%	23%	<b>38%</b>	27%	44%	31%	*	-	-	-	17%	*	38%	38%	34%	44%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2019	75%	79%	<b>90%</b>	88%	91%	88%	*	-	-	-	56%	*	88%	93%	89%	94%
	2018	73%	73%	<b>74%</b>	66%	77%	78%	-	*	-	*	38%	-	73%	76%	75%	78%
At Meets Grade Level or Above	2019	44%	50%	<b>59%</b>	52%	64%	62%	*	-	-	-	11%	*	60%	58%	57%	72%
	2018	46%	47%	<b>41%</b>	29%	43%	56%	-	*	-	*	13%	-	43%	34%	40%	44%
At Masters Grade Level	2019	22%	31%	<b>38%</b>	24%	51%	31%	*	-	-	-	11%	*	43%	30%	36%	55%
	2018	24%	25%	<b>26%</b>	16%	29%	33%	-	*	-	*	0%	-	29%	21%	26%	26%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2019	75%	83%	<b>89%</b>	88%	91%	88%	*	-	-	-	78%	*	90%	88%	89%	91%
	2018	78%	79%	<b>82%</b>	62%	91%	100%	-	*	-	*	14%	-	86%	71%	81%	93%
At Meets Grade Level or Above	2019	48%	58%	<b>66%</b>	56%	69%	69%	*	-	-	-	11%	*	63%	70%	64%	79%
	2018	49%	53%	<b>52%</b>	27%	64%	67%	-	*	-	*	0%	-	57%	39%	53%	65%
At Masters Grade Level	2019	28%	38%	<b>46%</b>	34%	47%	54%	*	-	-	-	11%	*	42%	51%	44%	55%
	2018	27%	32%	<b>30%</b>	16%	36%	33%	-	*	-	*	0%	-	35%	18%	31%	39%
<b>Grade 4 Writing</b>																	
At Approaches Grade Level or Above	2019	67%	70%	<b>73%</b>	64%	80%	69%	*	-	-	-	22%	*	72%	74%	72%	83%
	2018	63%	65%	<b>75%</b>	56%	85%	78%	-	*	-	*	*	-	76%	73%	74%	83%
At Meets Grade Level or Above	2019	35%	42%	<b>46%</b>	33%	56%	42%	*	-	-	-	0%	*	50%	40%	44%	57%
	2018	39%	44%	<b>54%</b>	29%	67%	56%	-	*	-	*	*	-	55%	50%	55%	70%
At Masters Grade Level	2019	11%	16%	<b>15%</b>	12%	15%	19%	*	-	-	-	0%	*	11%	21%	14%	11%
	2018	11%	14%	<b>17%</b>	12%	19%	11%	-	*	-	*	*	-	16%	19%	17%	21%

District Name: GALVESTON ISD  
 Campus Name: MORGAN EL MAGNET SCHOOL  
 Campus Number: 084902104

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 607  
 Grade Span: PK - 04  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2019	78%	75%	<b>88%</b>	84%	92%	88%	*	*	-	-	55%	94%	88%	89%	88%	93%
	2018	77%	72%	<b>81%</b>	71%	87%	83%	*	100%	-	*	35%	*	83%	78%	80%	86%
At Meets Grade Level or Above	2019	50%	46%	<b>60%</b>	50%	65%	62%	*	*	-	-	15%	67%	60%	59%	58%	70%
	2018	48%	42%	<b>52%</b>	35%	60%	52%	*	100%	-	*	10%	*	54%	44%	51%	61%
At Masters Grade Level	2019	24%	21%	<b>36%</b>	22%	42%	39%	*	*	-	-	15%	50%	36%	36%	34%	46%
	2018	22%	17%	<b>27%</b>	17%	31%	26%	*	83%	-	*	3%	*	28%	22%	26%	31%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2019	75%	71%	<b>92%</b>	88%	94%	93%	*	*	-	-	60%	100%	91%	94%	91%	96%
	2018	74%	69%	<b>79%</b>	73%	82%	78%	*	*	-	*	36%	*	79%	80%	79%	83%
At Meets Grade Level or Above	2019	48%	44%	<b>60%</b>	53%	63%	66%	*	*	-	-	20%	71%	59%	64%	58%	68%
	2018	46%	40%	<b>42%</b>	30%	46%	48%	*	*	-	*	7%	*	43%	37%	40%	46%
At Masters Grade Level	2019	21%	19%	<b>37%</b>	19%	47%	41%	*	*	-	-	20%	57%	39%	33%	34%	51%
	2018	19%	16%	<b>26%</b>	17%	29%	26%	*	*	-	*	0%	*	27%	22%	24%	28%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2019	82%	79%	<b>93%</b>	89%	95%	93%	*	*	-	-	69%	100%	93%	93%	93%	96%
	2018	81%	78%	<b>87%</b>	76%	92%	91%	*	*	-	*	38%	*	90%	77%	86%	92%
At Meets Grade Level or Above	2019	52%	49%	<b>65%</b>	54%	70%	70%	*	*	-	-	19%	86%	65%	68%	64%	78%
	2018	50%	45%	<b>61%</b>	42%	72%	55%	*	*	-	*	8%	*	65%	48%	60%	71%
At Masters Grade Level	2019	26%	24%	<b>45%</b>	29%	52%	50%	*	*	-	-	19%	57%	44%	47%	43%	60%
	2018	24%	20%	<b>34%</b>	20%	39%	32%	*	*	-	*	8%	*	36%	25%	32%	41%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2019	68%	73%	<b>73%</b>	64%	80%	69%	*	-	-	-	22%	*	72%	74%	72%	83%
	2018	66%	69%	<b>75%</b>	56%	85%	78%	-	*	-	*	*	-	76%	73%	74%	83%
At Meets Grade Level or Above	2019	38%	44%	<b>46%</b>	33%	56%	42%	*	-	-	-	0%	*	50%	40%	44%	57%
	2018	41%	44%	<b>54%</b>	29%	67%	56%	-	*	-	*	*	-	55%	50%	55%	70%
At Masters Grade Level	2019	14%	17%	<b>15%</b>	12%	15%	19%	*	-	-	-	0%	*	11%	21%	14%	11%
	2018	13%	13%	<b>17%</b>	12%	19%	11%	-	*	-	*	*	-	16%	19%	17%	21%

District Name: GALVESTON ISD  
 Campus Name: MORGAN EL MAGNET SCHOOL  
 Campus Number: 084902104

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

Total Students: 607  
 Grade Span: PK - 04  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	71	<b>80</b>	79	81	76	*	-	-	-	69	*	78	82	79	85
	2018	63	70	<b>62</b>	74	52	50	-	*	-	*	71	-	60	68	62	50
Grade 4 Mathematics	2019	65	76	<b>74</b>	57	79	82	*	-	-	-	81	*	70	82	74	78
	2018	65	72	<b>66</b>	65	65	57	-	*	-	*	71	-	66	66	67	68
All Grades Both Subjects	2019	69	68	<b>77</b>	68	80	79	*	-	-	-	75	100	74	82	77	82
	2018	69	67	<b>64</b>	70	59	54	-	*	-	*	71	-	63	67	64	59
All Grades ELA/Reading	2019	68	69	<b>80</b>	79	81	76	*	-	-	-	69	*	78	82	79	85
	2018	69	68	<b>62</b>	74	52	50	-	*	-	*	71	-	60	68	62	50
All Grades Mathematics	2019	70	67	<b>74</b>	57	79	82	*	-	-	-	81	*	70	82	74	78
	2018	70	67	<b>66</b>	65	65	57	-	*	-	*	71	-	66	66	67	68

District Name: GALVESTON ISD  
 Campus Name: MORGAN EL MAGNET SCHOOL  
 Campus Number: 084902104

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

Total Students: 607  
 Grade Span: PK - 04  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	41%	<b>63%</b>	71%	44%	75%	-	-	-	-	40%	63%	57%
	2018	38%	39%	<b>36%</b>	41%	*	*	-	-	-	-	*	38%	*
Mathematics	2019	45%	42%	<b>63%</b>	*	50%	*	-	-	-	-	60%	63%	*
	2018	47%	49%	<b>29%</b>	*	*	*	-	-	-	-	*	29%	*

District Name: GALVESTON ISD  
 Campus Name: MORGAN EL MAGNET SCHOOL  
 Campus Number: 084902104

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 607  
 Grade Span: PK - 04  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	75%	<b>88%</b>	92%	92%	-	-	-	100%	100%	-	-	93%	93%
	2018	77%	72%	<b>81%</b>	84%	84%	-	-	-	82%	82%	-	-	84%	84%
At Meets Grade Level or Above	2019	50%	46%	<b>60%</b>	69%	69%	-	-	-	56%	56%	-	-	68%	68%
	2018	48%	42%	<b>52%</b>	55%	55%	-	-	-	45%	45%	-	-	54%	54%
At Masters Grade Level	2019	24%	21%	<b>36%</b>	44%	44%	-	-	-	44%	44%	-	-	44%	44%
	2018	22%	17%	<b>27%</b>	25%	25%	-	-	-	9%	9%	-	-	25%	25%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	71%	<b>92%</b>	95%	95%	-	-	-	100%	100%	-	-	95%	95%
	2018	74%	69%	<b>79%</b>	79%	79%	-	-	-	*	*	-	-	80%	80%
At Meets Grade Level or Above	2019	48%	44%	<b>60%</b>	67%	67%	-	-	-	57%	57%	-	-	66%	66%
	2018	46%	40%	<b>42%</b>	40%	40%	-	-	-	*	*	-	-	39%	39%
At Masters Grade Level	2019	21%	19%	<b>37%</b>	47%	47%	-	-	-	57%	57%	-	-	48%	48%
	2018	19%	16%	<b>26%</b>	21%	21%	-	-	-	*	*	-	-	20%	20%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	79%	<b>93%</b>	95%	95%	-	-	-	100%	100%	-	-	95%	95%
	2018	81%	78%	<b>87%</b>	90%	90%	-	-	-	*	*	-	-	90%	90%
At Meets Grade Level or Above	2019	52%	49%	<b>65%</b>	77%	77%	-	-	-	75%	75%	-	-	77%	77%
	2018	50%	45%	<b>61%</b>	66%	66%	-	-	-	*	*	-	-	66%	66%
At Masters Grade Level	2019	26%	24%	<b>45%</b>	59%	59%	-	-	-	50%	50%	-	-	59%	59%
	2018	24%	20%	<b>34%</b>	35%	35%	-	-	-	*	*	-	-	35%	35%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	73%	<b>73%</b>	79%	79%	-	-	-	*	*	-	-	81%	81%
	2018	66%	69%	<b>75%</b>	82%	82%	-	-	-	*	*	-	-	78%	78%
At Meets Grade Level or Above	2019	38%	44%	<b>46%</b>	56%	56%	-	-	-	*	*	-	-	52%	52%
	2018	41%	44%	<b>54%</b>	63%	63%	-	-	-	*	*	-	-	61%	61%
At Masters Grade Level	2019	14%	17%	<b>15%</b>	5%	5%	-	-	-	*	*	-	-	5%	5%
	2018	13%	13%	<b>17%</b>	13%	13%	-	-	-	*	*	-	-	12%	12%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>77%</b>	79%	79%	-	-	-	100%	100%	-	-	80%	80%
	2018	69%	67%	<b>64%</b>	49%	49%	-	-	-	92%	92%	-	-	53%	53%
All Grades ELA/Reading	2019	68%	69%	<b>80%</b>	82%	82%	-	-	-	*	*	-	-	83%	83%
	2018	69%	68%	<b>62%</b>	40%	40%	-	-	-	*	*	-	-	43%	43%
All Grades Mathematics	2019	70%	67%	<b>74%</b>	76%	76%	-	-	-	*	*	-	-	78%	78%
	2018	70%	67%	<b>66%</b>	58%	58%	-	-	-	*	*	-	-	61%	61%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	41%	<b>63%</b>	40%	40%	-	-	-	*	*	-	-	57%	57%
	2018	38%	39%	<b>36%</b>	*	*	-	-	-	*	*	-	-	*	*
Mathematics	2019	45%	42%	<b>63%</b>	*	*	-	-	-	*	*	-	-	*	*
	2018	47%	49%	<b>29%</b>	*	*	-	-	-	-	-	-	-	*	*

District Name: GALVESTON ISD  
 Campus Name: MORGAN EL MAGNET SCHOOL  
 Campus Number: 084902104

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

Total Students: 627  
 Grade Span: PK - 04  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	98%	<b>99%</b>	98%	100%	100%	*	*	-	100%	98%	99%	100%
Included in Accountability	94%	90%	<b>87%</b>	84%	93%	87%	*	*	-	0%	70%	87%	90%
Not Included in Accountability													
Mobile	4%	6%	<b>10%</b>	14%	5%	3%	*	*	-	100%	26%	9%	3%
Other Exclusions	1%	2%	<b>3%</b>	0%	2%	10%	*	*	-	0%	2%	3%	8%
Not Tested	1%	2%	<b>1%</b>	2%	0%	0%	*	*	-	0%	2%	1%	0%
Absent	1%	1%	<b>0%</b>	1%	0%	0%	*	*	-	0%	0%	0%	0%
Other	0%	1%	<b>0%</b>	1%	0%	0%	*	*	-	0%	2%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>98%</b>	95%	100%	99%	*	100%	-	100%	91%	98%	100%
Included in Accountability	94%	92%	<b>90%</b>	89%	95%	74%	*	100%	-	50%	91%	90%	90%
Not Included in Accountability													
Mobile	4%	5%	<b>6%</b>	6%	4%	7%	*	0%	-	50%	0%	6%	2%
Other Exclusions	1%	2%	<b>3%</b>	0%	1%	18%	*	0%	-	0%	0%	2%	7%
Not Tested	1%	1%	<b>2%</b>	5%	0%	1%	*	0%	-	0%	9%	2%	0%
Absent	1%	1%	<b>2%</b>	4%	0%	0%	*	0%	-	0%	6%	2%	0%
Other	0%	0%	<b>0%</b>	1%	0%	1%	*	0%	-	0%	3%	0%	0%

District Name: GALVESTON ISD  
 Campus Name: MORGAN EL MAGNET SCHOOL  
 Campus Number: 084902104

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 607  
 Grade Span: PK - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	93.5%	<b>95.2%</b>	94.1%	96.0%	95.2%	*	*	*	93.1%	94.4%	95.1%	96.5%
2017-18	95.4%	93.4%	<b>95.0%</b>	94.1%	95.7%	94.5%	*	*	-	*	93.2%	95.2%	95.7%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	9.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	90.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	92.5%	-	-	-	-	-	-	-	-	-	-	-

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Texas Education Agency  
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Total Students: 607  
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 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2016</b>													
Graduated	92.1%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	95.6%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	85.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	73.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	74.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	76.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	75.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	42.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	72.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	74.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	75.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	75.0%	-	-	-	-	-	-	-	-	-	-	-



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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

Total Students: 607  
 Grade Span: PK - 04  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	521	355,615
By Ethnicity:				
African American	-	-	101	43,953
Hispanic	-	-	245	180,673
White	-	-	148	105,577
American Indian	-	-	2	1,293
Asian	-	-	15	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	10	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	4	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	125	51,579
Foundation H.S. Program (Endorsement)	-	-	20	15,160
Foundation H.S. Program (DLA)	-	-	372	285,538
Special Education Graduates	-	-	42	27,598
Economically Disadvantaged Graduates	-	-	368	186,364
LEP Graduates	-	-	33	25,189
At-Risk Graduates	-	-	246	146,432

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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 607  
 Grade Span: PK - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.3%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	50.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	46.1%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	51.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	51.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	50.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	35.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	40.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	34.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	35.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	33.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	45.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	35.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

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2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	81.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	63.6%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	5.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

District Name: GALVESTON ISD  
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 Campus Number: 084902104

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	25.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	22.6%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	93.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	21.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	15.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	4.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	12.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	3.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	5.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	4.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	38.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	44.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	10.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	24.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	67.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

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2018 Science	52.8%	48.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	30.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	26.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	24.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	43.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	46.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	42.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	46.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	1055	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1063	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	527	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	536	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	528	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	528	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	21.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	21.6	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	21.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	21.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.1	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: GALVESTON ISD  
 Campus Name: MORGAN EL MAGNET SCHOOL  
 Campus Number: 084902104

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Other Postsecondary Indicators**

Total Students: 607  
 Grade Span: PK - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	42.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	44.7%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	20.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	17.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.8%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	28.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	29.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	22.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	21.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	55.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	60.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	51.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	607	100.0%	7,034	5,479,173	607	100.0%	7,041	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.5%
Pre-Kindergarten	75	12.4%	6.3%	4.5%	75	12.4%	6.3%	4.5%
Kindergarten	89	14.7%	7.0%	7.0%	89	14.7%	7.0%	7.0%
Grade 1	132	21.7%	7.7%	7.1%	132	21.7%	7.7%	7.1%
Grade 2	79	13.0%	6.4%	7.1%	79	13.0%	6.4%	7.1%
Grade 3	100	16.5%	6.8%	7.1%	100	16.5%	6.8%	7.1%
Grade 4	132	21.7%	7.1%	7.3%	132	21.7%	7.1%	7.3%
Grade 5	0	0.0%	7.4%	7.6%	0	0.0%	7.4%	7.6%
Grade 6	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	6.9%	7.5%	0	0.0%	6.8%	7.5%
Grade 9	0	0.0%	8.8%	8.2%	0	0.0%	8.8%	8.2%
Grade 10	0	0.0%	7.8%	7.4%	0	0.0%	7.8%	7.4%
Grade 11	0	0.0%	7.0%	6.9%	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	6.4%	6.4%	0	0.0%	6.4%	6.4%
Ethnic Distribution:								
African American	171	28.2%	23.6%	12.6%	171	28.2%	23.6%	12.6%
Hispanic	288	47.4%	44.9%	52.8%	288	47.4%	44.9%	52.8%
White	124	20.4%	27.0%	27.0%	124	20.4%	27.0%	27.0%
American Indian	4	0.7%	0.4%	0.4%	4	0.7%	0.4%	0.4%
Asian	7	1.2%	2.0%	4.6%	7	1.2%	2.0%	4.6%
Pacific Islander	2	0.3%	0.3%	0.2%	2	0.3%	0.3%	0.2%
Two or More Races	11	1.8%	1.8%	2.5%	11	1.8%	1.8%	2.5%
Sex:								
Female	300	49.4%	48.5%	48.8%	300	49.4%	48.5%	48.8%
Male	307	50.6%	51.5%	51.2%	307	50.6%	51.5%	51.2%
Economically Disadvantaged	596	98.2%	78.9%	60.3%	596	98.2%	78.8%	60.2%
Non-Educationally Disadvantaged	11	1.8%	21.1%	39.7%	11	1.8%	21.2%	39.8%
Section 504 Students	13	2.1%	5.3%	6.9%	13	2.1%	5.3%	6.9%
English Learners (EL)	323	53.2%	21.2%	20.3%	323	53.2%	21.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	2.5%	1.5%				
Students w/ Dyslexia	6	1.0%	2.6%	4.1%	6	1.0%	2.6%	4.1%
Foster Care	2	0.3%	0.2%	0.3%	2	0.3%	0.2%	0.3%
Homeless	81	13.3%	5.9%	1.4%	81	13.3%	5.9%	1.4%
Immigrant	88	14.5%	5.2%	2.3%	88	14.5%	5.2%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	607	100.0%	100.0%	65.1%	607	100.0%	100.0%	65.1%
Military Connected	0	0.0%	0.2%	1.9%	0	0.0%	0.2%	1.9%
At-Risk	482	79.4%	50.4%	50.6%	482	79.4%	50.4%	50.5%

District Name: GALVESTON ISD  
 Campus Name: MORGAN EL MAGNET SCHOOL  
 Campus Number: 084902104

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Total Students: 607  
 Grade Span: PK - 04  
 School Type: Elementary

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	354	58.3%	21.8%	20.6%	354	58.3%	21.8%	20.6%
Career & Technical Education	0	0.0%	34.9%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	92.0%	50.8%	0	-	91.9%	50.8%
Gifted & Talented Education	10	1.6%	5.0%	8.1%	10	1.6%	5.0%	8.1%
Special Education	34	5.6%	9.7%	10.5%	34	5.6%	9.8%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	34							
By Type of Primary Disability								
Students with Intellectual Disabilities	9	26.5%	49.3%	42.4%				
Students with Physical Disabilities	13	38.2%	16.2%	21.4%				
Students with Autism	0	0.0%	9.6%	13.8%				
Students with Behavioral Disabilities	12	35.3%	21.5%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	3.4%	1.5%				
Mobility (2018-19):								
Total Mobile Students	99	19.1%	16.9%	15.3%				
By Ethnicity:								
African American	40	7.7%						
Hispanic	19	3.7%						
White	27	5.2%						
American Indian	3	0.6%						
Asian	4	0.8%						
Pacific Islander	0	0.0%						
Two or More Races	6	1.2%						
Student Attrition (2018-19):								
Total Student Attrition	105	20.9%						

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	3.0%	1.7%	1.6%	0.0%	4.0%	5.5%
Grade 1	20.7%	5.3%	2.9%	28.6%	6.0%	4.9%
Grade 2	1.1%	2.4%	1.6%	11.1%	6.1%	2.0%
Grade 3	0.0%	1.1%	0.9%	0.0%	0.0%	0.8%
Grade 4	0.0%	0.4%	0.5%	0.0%	0.0%	0.4%
Grade 5	-	1.1%	0.4%	-	0.0%	0.5%
Grade 6	-	0.2%	0.4%	-	2.0%	0.5%
Grade 7	-	2.3%	0.5%	-	0.0%	0.6%
Grade 8	-	0.5%	0.4%	-	2.7%	0.6%
Grade 9	-	8.0%	7.8%	-	15.2%	13.1%



District Name: GALVESTON ISD  
 Campus Name: MORGAN EL MAGNET SCHOOL  
 Campus Number: 084902104

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

Total Students: 607  
 Grade Span: PK - 04  
 School Type: Elementary

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.7	21.1	19.0
Grade 1	19.2	20.4	18.9
Grade 2	18.6	19.7	18.8
Grade 3	20.0	18.8	19.0
Grade 4	21.9	20.3	19.2
Grade 5	-	22.2	20.9
Grade 6	-	22.4	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	20.0	18.7
Mathematics	-	22.8	17.8
Science	-	20.3	18.8
Social Studies	-	21.2	19.3

District Name: GALVESTON ISD  
 Campus Name: MORGAN EL MAGNET SCHOOL  
 Campus Number: 084902104

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

Total Students: 607  
 Grade Span: PK - 04  
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	54.8	100.0%	100.0%	100.0%
Professional Staff:	49.8	90.9%	60.9%	63.7%
Teachers	36.0	65.7%	42.1%	49.4%
Professional Support	11.8	21.5%	14.9%	10.2%
Campus Administration (School Leadership)	2.0	3.6%	2.6%	3.0%
Educational Aides:	5.0	9.1%	5.8%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	1.0	4,373.0
Part-time	0.0	n/a	2.0	595.0
Counselors				
Full-time	1.0	n/a	16.0	12,901.0
Part-time	0.0	n/a	2.0	1,103.0
Total Minority Staff:	37.6	68.6%	50.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	5.0	13.9%	13.6%	10.8%
Hispanic	21.0	58.3%	20.1%	28.1%
White	10.0	27.8%	62.4%	57.7%
American Indian	0.0	0.0%	1.6%	0.3%
Asian	0.0	0.0%	1.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	2.0	5.6%	27.7%	23.8%
Females	34.0	94.4%	72.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.1%	1.3%
Bachelors	31.0	86.1%	73.8%	73.4%
Masters	5.0	13.9%	24.3%	24.5%
Doctorate	0.0	0.0%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.8%	4.6%	7.4%
1-5 Years Experience	15.0	41.7%	34.4%	27.9%
6-10 Years Experience	4.0	11.1%	20.2%	19.4%
11-20 Years Experience	11.0	30.6%	23.6%	29.4%
Over 20 Years Experience	5.0	13.9%	17.2%	15.9%
Number of Students per Teacher	16.9	n/a	16.0	15.1

District Name: GALVESTON ISD  
 Campus Name: MORGAN EL MAGNET SCHOOL  
 Campus Number: 084902104

**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information**

Total Students: 607  
 Grade Span: PK - 04  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	5.0	7.6	6.2
Average Years Experience of Principals with District	5.0	5.9	5.3
Average Years Experience of Assistant Principals	1.0	4.4	5.3
Average Years Experience of Assistant Principals with District	1.0	4.0	4.7
<b>Average Years Experience of Teachers:</b>			
Average Years Experience of Teachers:	9.8	11.5	11.1
Average Years Experience of Teachers with District:	6.4	7.2	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$53,000	\$48,713	\$49,868
1-5 Years Experience	\$51,987	\$53,527	\$52,823
6-10 Years Experience	\$55,718	\$56,620	\$55,756
11-20 Years Experience	\$57,138	\$58,541	\$59,308
Over 20 Years Experience	\$63,105	\$64,694	\$65,449
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$55,548	\$57,030	\$57,091
Professional Support	\$54,926	\$59,989	\$67,352
Campus Administration (School Leadership)	\$75,901	\$84,416	\$82,512
<b>Instructional Staff Percent:</b>			
Instructional Staff Percent:	n/a	57.7%	64.6%
<b>Contracted Instructional Staff (not incl. above):</b>			
Contracted Instructional Staff (not incl. above):	0.0	15.0	6,309.0

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	5.6%	6.0%	6.5%
Career & Technical Education	0.0	0.0%	6.3%	5.0%
Compensatory Education	2.0	5.6%	1.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.3%	1.9%
Regular Education	30.0	83.3%	76.6%	70.9%
Special Education	2.0	5.6%	8.0%	9.3%
Other	0.0	0.0%	0.2%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

# 2019-20 Texas Academic Performance Report

District Name: **GALVESTON ISD**

Campus Name: **OPPE EL**

Campus Number: **084902106**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: GALVESTON ISD  
 Campus Name: OPPE EL  
 Campus Number: 084902106

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 651  
 Grade Span: PK - 04  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2019	76%	76%	<b>88%</b>	73%	88%	90%	-	100%	-	-	79%	-	87%	100%	83%	94%
	2018	77%	72%	<b>86%</b>	64%	81%	95%	*	100%	-	*	60%	*	88%	67%	78%	74%
At Meets Grade Level or Above	2019	45%	46%	<b>64%</b>	55%	65%	67%	-	57%	-	-	71%	-	64%	69%	53%	63%
	2018	43%	38%	<b>56%</b>	27%	42%	74%	*	83%	-	*	50%	*	56%	53%	41%	33%
At Masters Grade Level	2019	27%	30%	<b>46%</b>	36%	47%	45%	-	57%	-	-	43%	-	44%	62%	36%	38%
	2018	25%	22%	<b>32%</b>	27%	19%	44%	*	50%	-	*	25%	*	33%	27%	21%	17%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2019	79%	83%	<b>90%</b>	58%	92%	98%	-	86%	-	-	79%	-	90%	92%	88%	97%
	2018	78%	74%	<b>87%</b>	82%	84%	91%	*	100%	-	*	65%	*	88%	80%	82%	86%
At Meets Grade Level or Above	2019	49%	56%	<b>64%</b>	42%	70%	58%	-	86%	-	-	71%	-	63%	77%	58%	79%
	2018	47%	48%	<b>59%</b>	55%	56%	63%	*	67%	-	*	65%	*	61%	47%	55%	57%
At Masters Grade Level	2019	25%	30%	<b>41%</b>	33%	39%	40%	-	71%	-	-	57%	-	39%	54%	35%	39%
	2018	23%	23%	<b>30%</b>	18%	30%	30%	*	33%	-	*	25%	*	30%	27%	25%	26%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2019	75%	79%	<b>88%</b>	75%	84%	93%	*	100%	-	*	73%	*	91%	76%	85%	85%
	2018	73%	73%	<b>94%</b>	85%	91%	98%	-	*	-	*	75%	*	93%	100%	91%	98%
At Meets Grade Level or Above	2019	44%	50%	<b>61%</b>	33%	54%	68%	*	86%	-	*	45%	*	64%	44%	53%	54%
	2018	46%	47%	<b>75%</b>	77%	67%	82%	-	*	-	*	63%	*	75%	80%	72%	70%
At Masters Grade Level	2019	22%	31%	<b>40%</b>	25%	35%	47%	*	43%	-	*	32%	*	43%	28%	30%	32%
	2018	24%	25%	<b>42%</b>	46%	35%	47%	-	*	-	*	31%	*	38%	65%	37%	45%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2019	75%	83%	<b>88%</b>	83%	86%	89%	*	100%	-	*	64%	*	90%	80%	86%	88%
	2018	78%	79%	<b>91%</b>	69%	91%	97%	-	*	-	*	73%	*	92%	90%	87%	98%
At Meets Grade Level or Above	2019	48%	58%	<b>69%</b>	58%	65%	72%	*	86%	-	*	50%	*	71%	56%	63%	66%
	2018	49%	53%	<b>83%</b>	62%	75%	95%	-	*	-	*	67%	*	82%	85%	75%	78%
At Masters Grade Level	2019	28%	38%	<b>52%</b>	17%	46%	60%	*	86%	-	*	32%	*	54%	40%	45%	46%
	2018	27%	32%	<b>58%</b>	31%	53%	71%	-	*	-	*	47%	*	56%	70%	56%	53%
<b>Grade 4 Writing</b>																	
At Approaches Grade Level or Above	2019	67%	70%	<b>82%</b>	75%	79%	86%	*	100%	-	*	48%	*	85%	71%	81%	78%
	2018	63%	65%	<b>88%</b>	77%	89%	90%	-	*	-	*	63%	*	88%	85%	87%	95%
At Meets Grade Level or Above	2019	35%	42%	<b>62%</b>	50%	58%	65%	*	86%	-	*	43%	*	65%	50%	56%	54%
	2018	39%	44%	<b>73%</b>	62%	74%	78%	-	*	-	*	56%	*	73%	75%	71%	78%
At Masters Grade Level	2019	11%	16%	<b>31%</b>	33%	28%	30%	*	43%	-	*	30%	*	31%	29%	26%	32%
	2018	11%	14%	<b>30%</b>	31%	31%	29%	-	*	-	*	44%	*	30%	35%	32%	45%

District Name: GALVESTON ISD  
 Campus Name: OPPE EL  
 Campus Number: 084902106

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 651  
 Grade Span: PK - 04  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2019	78%	75%	<b>87%</b>	73%	86%	91%	*	97%	-	100%	66%	100%	89%	81%	85%	88%
	2018	77%	72%	<b>89%</b>	75%	87%	94%	*	94%	-	100%	67%	92%	90%	86%	85%	90%
At Meets Grade Level or Above	2019	50%	46%	<b>64%</b>	47%	63%	66%	*	80%	-	100%	54%	100%	65%	56%	56%	62%
	2018	48%	42%	<b>69%</b>	57%	62%	78%	*	67%	-	100%	60%	77%	69%	70%	62%	63%
At Masters Grade Level	2019	24%	21%	<b>42%</b>	29%	39%	45%	*	60%	-	78%	37%	83%	42%	39%	34%	37%
	2018	22%	17%	<b>38%</b>	31%	33%	44%	*	33%	-	100%	33%	46%	37%	47%	34%	37%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2019	75%	71%	<b>88%</b>	74%	86%	92%	*	100%	-	*	75%	*	89%	84%	84%	89%
	2018	74%	69%	<b>90%</b>	75%	85%	97%	*	100%	-	*	67%	100%	90%	86%	84%	85%
At Meets Grade Level or Above	2019	48%	44%	<b>62%</b>	43%	60%	68%	*	71%	-	*	56%	*	64%	53%	53%	58%
	2018	46%	40%	<b>65%</b>	54%	53%	78%	*	88%	-	*	56%	80%	65%	69%	56%	51%
At Masters Grade Level	2019	21%	19%	<b>43%</b>	30%	41%	46%	*	50%	-	*	36%	*	43%	39%	33%	34%
	2018	19%	16%	<b>37%</b>	38%	27%	45%	*	50%	-	*	28%	60%	35%	49%	28%	30%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2019	82%	79%	<b>89%</b>	71%	89%	93%	*	93%	-	*	69%	*	90%	84%	87%	92%
	2018	81%	78%	<b>89%</b>	75%	87%	94%	*	100%	-	*	69%	100%	90%	86%	84%	91%
At Meets Grade Level or Above	2019	52%	49%	<b>67%</b>	50%	68%	66%	*	86%	-	*	58%	*	67%	63%	60%	72%
	2018	50%	45%	<b>71%</b>	58%	65%	79%	*	63%	-	*	66%	80%	71%	69%	65%	67%
At Masters Grade Level	2019	26%	24%	<b>47%</b>	25%	42%	51%	*	79%	-	*	42%	*	47%	45%	40%	43%
	2018	24%	20%	<b>43%</b>	25%	40%	50%	*	25%	-	*	34%	60%	42%	51%	40%	39%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2019	68%	73%	<b>82%</b>	75%	79%	86%	*	100%	-	*	48%	*	85%	71%	81%	78%
	2018	66%	69%	<b>88%</b>	77%	89%	90%	-	*	-	*	63%	*	88%	85%	87%	95%
At Meets Grade Level or Above	2019	38%	44%	<b>62%</b>	50%	58%	65%	*	86%	-	*	43%	*	65%	50%	56%	54%
	2018	41%	44%	<b>73%</b>	62%	74%	78%	-	*	-	*	56%	*	73%	75%	71%	78%
At Masters Grade Level	2019	14%	17%	<b>31%</b>	33%	28%	30%	*	43%	-	*	30%	*	31%	29%	26%	32%
	2018	13%	13%	<b>30%</b>	31%	31%	29%	-	*	-	*	44%	*	30%	35%	32%	45%



District Name: GALVESTON ISD  
 Campus Name: OPPE EL  
 Campus Number: 084902106

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

Total Students: 651  
 Grade Span: PK - 04  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	71	<b>76</b>	75	78	75	*	71	-	*	71	*	79	60	73	78
	2018	63	70	<b>76</b>	73	78	73	-	*	-	*	83	*	74	88	81	93
Grade 4 Mathematics	2019	65	76	<b>82</b>	67	79	86	*	93	-	*	67	*	83	80	79	78
	2018	65	72	<b>83</b>	69	81	87	-	*	-	*	65	*	82	86	81	84
All Grades Both Subjects	2019	69	68	<b>79</b>	71	79	80	*	82	-	83	69	*	81	70	76	78
	2018	69	67	<b>79</b>	71	79	80	-	*	-	*	75	90	78	87	81	88
All Grades ELA/Reading	2019	68	69	<b>76</b>	75	78	75	*	71	-	*	71	*	79	60	73	78
	2018	69	68	<b>76</b>	73	78	73	-	*	-	*	83	*	74	88	81	93
All Grades Mathematics	2019	70	67	<b>82</b>	67	79	86	*	93	-	*	67	*	83	80	79	78
	2018	70	67	<b>83</b>	69	81	87	-	*	-	*	65	*	82	86	81	84

District Name: GALVESTON ISD  
 Campus Name: OPPE EL  
 Campus Number: 084902106

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

Total Students: 651  
 Grade Span: PK - 04  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	41%	<b>37%</b>	*	45%	*	*	-	-	-	44%	44%	50%
	2018	38%	39%	<b>42%</b>	*	*	*	-	-	-	-	*	*	*
Mathematics	2019	45%	42%	<b>44%</b>	*	38%	40%	*	-	-	-	25%	36%	40%
	2018	47%	49%	*	*	*	*	-	-	-	-	*	*	*

District Name: GALVESTON ISD  
 Campus Name: OPPE EL  
 Campus Number: 084902106

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 651  
 Grade Span: PK - 04  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	75%	<b>87%</b>	83%	83%	-	-	-	92%	92%	100%	100%	86%	87%
	2018	77%	72%	<b>89%</b>	86%	86%	-	-	-	96%	95%	100%	*	89%	89%
At Meets Grade Level or Above	2019	50%	46%	<b>64%</b>	48%	48%	-	-	-	83%	81%	100%	83%	59%	60%
	2018	48%	42%	<b>69%</b>	57%	57%	-	-	-	73%	68%	100%	*	61%	61%
At Masters Grade Level	2019	24%	21%	<b>42%</b>	23%	23%	-	-	-	55%	52%	80%	67%	33%	34%
	2018	22%	17%	<b>38%</b>	36%	36%	-	-	-	41%	37%	63%	*	37%	37%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	71%	<b>88%</b>	84%	84%	-	-	-	95%	95%	*	*	88%	88%
	2018	74%	69%	<b>90%</b>	78%	78%	-	-	-	100%	100%	*	*	84%	84%
At Meets Grade Level or Above	2019	48%	44%	<b>62%</b>	40%	40%	-	-	-	86%	84%	*	*	55%	54%
	2018	46%	40%	<b>65%</b>	38%	38%	-	-	-	80%	76%	*	*	49%	49%
At Masters Grade Level	2019	21%	19%	<b>43%</b>	27%	27%	-	-	-	43%	42%	*	*	32%	32%
	2018	19%	16%	<b>37%</b>	24%	24%	-	-	-	45%	47%	*	*	29%	29%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	79%	<b>89%</b>	91%	91%	-	-	-	90%	89%	*	*	91%	91%
	2018	81%	78%	<b>89%</b>	87%	87%	-	-	-	100%	100%	*	*	91%	91%
At Meets Grade Level or Above	2019	52%	49%	<b>67%</b>	63%	63%	-	-	-	86%	84%	*	*	70%	71%
	2018	50%	45%	<b>71%</b>	64%	64%	-	-	-	75%	71%	*	*	67%	66%
At Masters Grade Level	2019	26%	24%	<b>47%</b>	24%	24%	-	-	-	71%	68%	*	*	39%	41%
	2018	24%	20%	<b>43%</b>	40%	40%	-	-	-	40%	35%	*	*	40%	39%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	73%	<b>82%</b>	65%	65%	-	-	-	91%	90%	*	*	74%	75%
	2018	66%	69%	<b>88%</b>	100%	100%	-	-	-	78%	71%	*	-	95%	95%
At Meets Grade Level or Above	2019	38%	44%	<b>62%</b>	35%	35%	-	-	-	73%	70%	*	*	47%	50%
	2018	41%	44%	<b>73%</b>	82%	82%	-	-	-	56%	43%	*	-	76%	76%
At Masters Grade Level	2019	14%	17%	<b>31%</b>	13%	13%	-	-	-	45%	40%	*	*	24%	25%
	2018	13%	13%	<b>30%</b>	54%	54%	-	-	-	33%	14%	*	-	49%	49%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>79%</b>	76%	76%	-	-	-	77%	75%	*	*	76%	77%
	2018	69%	67%	<b>79%</b>	92%	92%	-	-	-	78%	71%	*	-	89%	89%
All Grades ELA/Reading	2019	68%	69%	<b>76%</b>	84%	84%	-	-	-	59%	55%	*	*	76%	77%
	2018	69%	68%	<b>76%</b>	96%	96%	-	-	-	83%	79%	*	-	93%	93%
All Grades Mathematics	2019	70%	67%	<b>82%</b>	67%	67%	-	-	-	95%	95%	*	*	76%	78%
	2018	70%	67%	<b>83%</b>	88%	88%	-	-	-	72%	64%	*	-	84%	84%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	41%	<b>37%</b>	56%	56%	-	-	-	*	*	-	-	50%	50%
	2018	38%	39%	<b>42%</b>	*	*	-	-	-	-	-	-	-	*	*
Mathematics	2019	45%	42%	<b>44%</b>	*	*	-	-	-	*	*	-	-	40%	40%
	2018	47%	49%	<b>*</b>	*	*	-	-	-	-	-	-	-	*	*

District Name: GALVESTON ISD  
 Campus Name: OPPE EL  
 Campus Number: 084902106

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

Total Students: 648  
 Grade Span: PK - 04  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	98%	<b>99%</b>	99%	99%	99%	*	100%	-	100%	99%	99%	99%
Included in Accountability	94%	90%	<b>93%</b>	86%	92%	96%	*	100%	-	100%	89%	94%	89%
Not Included in Accountability													
Mobile	4%	6%	<b>5%</b>	13%	6%	3%	*	0%	-	0%	9%	4%	9%
Other Exclusions	1%	2%	<b>1%</b>	0%	1%	0%	*	0%	-	0%	1%	1%	2%
Not Tested	1%	2%	<b>1%</b>	1%	1%	1%	*	0%	-	0%	1%	1%	1%
Absent	1%	1%	<b>1%</b>	1%	1%	1%	*	0%	-	0%	1%	1%	1%
Other	0%	1%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>99%</b>	100%	99%	99%	*	100%	-	100%	99%	100%	100%
Included in Accountability	94%	92%	<b>94%</b>	90%	93%	96%	*	86%	-	100%	89%	95%	96%
Not Included in Accountability													
Mobile	4%	5%	<b>5%</b>	10%	6%	3%	*	14%	-	0%	10%	5%	4%
Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	0%	0%	1%
Not Tested	1%	1%	<b>1%</b>	0%	1%	1%	*	0%	-	0%	1%	0%	0%
Absent	1%	1%	<b>1%</b>	0%	1%	1%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	0%	-	0%	1%	0%	0%

District Name: GALVESTON ISD  
 Campus Name: OPPE EL  
 Campus Number: 084902106

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 651  
 Grade Span: PK - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	93.5%	<b>95.6%</b>	92.6%	95.7%	96.0%	*	96.9%	*	96.5%	94.0%	95.2%	96.2%
2017-18	95.4%	93.4%	<b>95.7%</b>	93.3%	95.6%	96.2%	*	97.0%	-	*	93.9%	95.3%	96.1%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	9.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	90.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	92.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: GALVESTON ISD  
 Campus Name: OPPE EL  
 Campus Number: 084902106

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 651  
 Grade Span: PK - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2016</b>													
Graduated	92.1%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	95.6%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	85.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	73.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	74.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	76.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	75.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	42.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	72.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	74.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	75.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	75.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: GALVESTON ISD  
 Campus Name: OPPE EL  
 Campus Number: 084902106

**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Graduation Profile**

Total Students: 651  
 Grade Span: PK - 04  
 School Type: Elementary

	<b>Campus Count</b>	<b>Campus Percent</b>	<b>District Count</b>	<b>State Count</b>
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	521	355,615
By Ethnicity:				
African American	-	-	101	43,953
Hispanic	-	-	245	180,673
White	-	-	148	105,577
American Indian	-	-	2	1,293
Asian	-	-	15	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	10	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	4	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	125	51,579
Foundation H.S. Program (Endorsement)	-	-	20	15,160
Foundation H.S. Program (DLA)	-	-	372	285,538
Special Education Graduates	-	-	42	27,598
Economically Disadvantaged Graduates	-	-	368	186,364
LEP Graduates	-	-	33	25,189
At-Risk Graduates	-	-	246	146,432

District Name: GALVESTON ISD  
 Campus Name: OPPE EL  
 Campus Number: 084902106

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 651  
 Grade Span: PK - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.3%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	50.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	46.1%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	51.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	51.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	50.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	35.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	40.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	34.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	35.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	33.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	45.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	35.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													



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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 651  
 Grade Span: PK - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	81.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	63.6%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	5.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

District Name: GALVESTON ISD  
 Campus Name: OPPE EL  
 Campus Number: 084902106

Total Students: 651  
 Grade Span: PK - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	25.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	22.6%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	93.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	21.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	15.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	4.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	12.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	3.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	5.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	4.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	38.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	44.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	10.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	24.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	67.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency  
Texas Academic Performance Report  
2019-20 Campus CCMR-Related Indicators

District Name: GALVESTON ISD  
Campus Name: OPPE EL  
Campus Number: 084902106

Total Students: 651  
Grade Span: PK - 04  
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	48.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	30.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	26.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	24.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	43.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	46.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	42.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	46.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	1055	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1063	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	527	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	536	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	528	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	528	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	21.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	21.6	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	21.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	21.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.1	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: GALVESTON ISD  
 Campus Name: OPPE EL  
 Campus Number: 084902106

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Other Postsecondary Indicators**

Total Students: 651  
 Grade Span: PK - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	42.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	44.7%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	20.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	17.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.8%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	28.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	29.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	22.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	21.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	55.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	60.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	51.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: GALVESTON ISD  
 Campus Name: OPPE EL  
 Campus Number: 084902106

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Total Students: 651  
 Grade Span: PK - 04  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	651	100.0%	7,034	5,479,173	653	100.0%	7,041	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	2	0.3%	0.1%	0.5%
Pre-Kindergarten	38	5.8%	6.3%	4.5%	38	5.8%	6.3%	4.5%
Kindergarten	125	19.2%	7.0%	7.0%	125	19.1%	7.0%	7.0%
Grade 1	106	16.3%	7.7%	7.1%	106	16.2%	7.7%	7.1%
Grade 2	112	17.2%	6.4%	7.1%	112	17.2%	6.4%	7.1%
Grade 3	127	19.5%	6.8%	7.1%	127	19.4%	6.8%	7.1%
Grade 4	143	22.0%	7.1%	7.3%	143	21.9%	7.1%	7.3%
Grade 5	0	0.0%	7.4%	7.6%	0	0.0%	7.4%	7.6%
Grade 6	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	6.9%	7.5%	0	0.0%	6.8%	7.5%
Grade 9	0	0.0%	8.8%	8.2%	0	0.0%	8.8%	8.2%
Grade 10	0	0.0%	7.8%	7.4%	0	0.0%	7.8%	7.4%
Grade 11	0	0.0%	7.0%	6.9%	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	6.4%	6.4%	0	0.0%	6.4%	6.4%
Ethnic Distribution:								
African American	51	7.8%	23.6%	12.6%	51	7.8%	23.6%	12.6%
Hispanic	265	40.7%	44.9%	52.8%	265	40.6%	44.9%	52.8%
White	289	44.4%	27.0%	27.0%	291	44.6%	27.0%	27.0%
American Indian	1	0.2%	0.4%	0.4%	1	0.2%	0.4%	0.4%
Asian	28	4.3%	2.0%	4.6%	28	4.3%	2.0%	4.6%
Pacific Islander	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Two or More Races	17	2.6%	1.8%	2.5%	17	2.6%	1.8%	2.5%
Sex:								
Female	337	51.8%	48.5%	48.8%	339	51.9%	48.5%	48.8%
Male	314	48.2%	51.5%	51.2%	314	48.1%	51.5%	51.2%
Economically Disadvantaged	353	54.2%	78.9%	60.3%	353	54.1%	78.8%	60.2%
Non-Educationally Disadvantaged	298	45.8%	21.1%	39.7%	300	45.9%	21.2%	39.8%
Section 504 Students	41	6.3%	5.3%	6.9%	41	6.3%	5.3%	6.9%
English Learners (EL)	176	27.0%	21.2%	20.3%	176	27.0%	21.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.1%	2.5%	1.5%				
Students w/ Dyslexia	20	3.1%	2.6%	4.1%	20	3.1%	2.6%	4.1%
Foster Care	3	0.5%	0.2%	0.3%	3	0.5%	0.2%	0.3%
Homeless	20	3.1%	5.9%	1.4%	20	3.1%	5.9%	1.4%
Immigrant	10	1.5%	5.2%	2.3%	10	1.5%	5.2%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	651	100.0%	100.0%	65.1%	653	100.0%	100.0%	65.1%
Military Connected	12	1.8%	0.2%	1.9%	12	1.8%	0.2%	1.9%
At-Risk	346	53.1%	50.4%	50.6%	346	53.0%	50.4%	50.5%

District Name: GALVESTON ISD  
 Campus Name: OPPE EL  
 Campus Number: 084902106

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Total Students: 651  
 Grade Span: PK - 04  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	193	29.6%	21.8%	20.6%	193	29.6%	21.8%	20.6%
Career & Technical Education	0	0.0%	34.9%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	92.0%	50.8%	0	-	91.9%	50.8%
Gifted & Talented Education	53	8.1%	5.0%	8.1%	53	8.1%	5.0%	8.1%
Special Education	86	13.2%	9.7%	10.5%	86	13.2%	9.8%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	86							
By Type of Primary Disability								
Students with Intellectual Disabilities	36	41.9%	49.3%	42.4%				
Students with Physical Disabilities	22	25.6%	16.2%	21.4%				
Students with Autism	11	12.8%	9.6%	13.8%				
Students with Behavioral Disabilities	17	19.8%	21.5%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	3.4%	1.5%				
Mobility (2018-19):								
Total Mobile Students	57	10.5%	16.9%	15.3%				
By Ethnicity:								
African American	11	2.0%						
Hispanic	17	3.1%						
White	25	4.6%						
American Indian	0	0.0%						
Asian	1	0.2%						
Pacific Islander	1	0.2%						
Two or More Races	2	0.4%						
Student Attrition (2018-19):								
Total Student Attrition	54	10.7%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.7%	1.6%	12.5%	4.0%	5.5%
Grade 1	1.1%	5.3%	2.9%	0.0%	6.0%	4.9%
Grade 2	0.0%	2.4%	1.6%	4.2%	6.1%	2.0%
Grade 3	0.0%	1.1%	0.9%	0.0%	0.0%	0.8%
Grade 4	0.0%	0.4%	0.5%	0.0%	0.0%	0.4%
Grade 5	-	1.1%	0.4%	-	0.0%	0.5%
Grade 6	-	0.2%	0.4%	-	2.0%	0.5%
Grade 7	-	2.3%	0.5%	-	0.0%	0.6%
Grade 8	-	0.5%	0.4%	-	2.7%	0.6%
Grade 9	-	8.0%	7.8%	-	15.2%	13.1%

District Name: GALVESTON ISD  
 Campus Name: OPPE EL  
 Campus Number: 084902106

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

Total Students: 651  
 Grade Span: PK - 04  
 School Type: Elementary

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.8	21.1	19.0
Grade 1	21.0	20.4	18.9
Grade 2	16.2	19.7	18.8
Grade 3	18.8	18.8	19.0
Grade 4	20.7	20.3	19.2
Grade 5	-	22.2	20.9
Grade 6	-	22.4	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	20.0	18.7
Mathematics	-	22.8	17.8
Science	-	20.3	18.8
Social Studies	-	21.2	19.3

District Name: GALVESTON ISD  
 Campus Name: OPPE EL  
 Campus Number: 084902106

**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information**

Total Students: 651  
 Grade Span: PK - 04  
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	66.5	100.0%	100.0%	100.0%
Professional Staff:	51.7	77.7%	60.9%	63.7%
Teachers	40.3	60.5%	42.1%	49.4%
Professional Support	9.4	14.2%	14.9%	10.2%
Campus Administration (School Leadership)	2.0	3.0%	2.6%	3.0%
Educational Aides:	14.9	22.3%	5.8%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	1.0	4,373.0
Part-time	0.0	n/a	2.0	595.0
Counselors				
Full-time	1.0	n/a	16.0	12,901.0
Part-time	0.0	n/a	2.0	1,103.0
Total Minority Staff:	30.8	46.4%	50.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	2.0	5.0%	13.6%	10.8%
Hispanic	10.0	24.8%	20.1%	28.1%
White	25.3	62.7%	62.4%	57.7%
American Indian	2.0	5.0%	1.6%	0.3%
Asian	1.0	2.5%	1.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	3.0	7.5%	27.7%	23.8%
Females	37.3	92.5%	72.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.1%	1.3%
Bachelors	28.0	69.5%	73.8%	73.4%
Masters	12.3	30.5%	24.3%	24.5%
Doctorate	0.0	0.0%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	4.6%	7.4%
1-5 Years Experience	8.0	19.9%	34.4%	27.9%
6-10 Years Experience	10.3	25.5%	20.2%	19.4%
11-20 Years Experience	14.0	34.8%	23.6%	29.4%
Over 20 Years Experience	8.0	19.9%	17.2%	15.9%
Number of Students per Teacher	16.2	n/a	16.0	15.1



District Name: GALVESTON ISD  
 Campus Name: OPPE EL  
 Campus Number: 084902106

**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information**

Total Students: 651  
 Grade Span: PK - 04  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	4.0	7.6	6.2
Average Years Experience of Principals with District	4.0	5.9	5.3
Average Years Experience of Assistant Principals	4.0	4.4	5.3
Average Years Experience of Assistant Principals with District	4.0	4.0	4.7
<b>Average Years Experience of Teachers:</b>			
Average Years Experience of Teachers:	14.2	11.5	11.1
Average Years Experience of Teachers with District:	10.9	7.2	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	-	\$48,713	\$49,868
1-5 Years Experience	\$50,595	\$53,527	\$52,823
6-10 Years Experience	\$55,497	\$56,620	\$55,756
11-20 Years Experience	\$57,817	\$58,541	\$59,308
Over 20 Years Experience	\$67,212	\$64,694	\$65,449
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$57,658	\$57,030	\$57,091
Professional Support	\$56,805	\$59,989	\$67,352
Campus Administration (School Leadership)	\$80,785	\$84,416	\$82,512
<b>Instructional Staff Percent:</b>			
Instructional Staff Percent:	n/a	57.7%	64.6%
<b>Contracted Instructional Staff (not incl. above):</b>			
Contracted Instructional Staff (not incl. above):	0.0	15.0	6,309.0

District Name: GALVESTON ISD  
 Campus Name: OPPE EL  
 Campus Number: 084902106

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

Total Students: 651  
 Grade Span: PK - 04  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	7.3	18.2%	6.0%	6.5%
Career & Technical Education	0.0	0.0%	6.3%	5.0%
Compensatory Education	0.0	0.0%	1.6%	2.8%
Gifted & Talented Education	3.9	9.7%	1.3%	1.9%
Regular Education	22.8	56.5%	76.6%	70.9%
Special Education	6.3	15.6%	8.0%	9.3%
Other	0.0	0.0%	0.2%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

# 2019-20 Texas Academic Performance Report

District Name: **GALVESTON ISD**

Campus Name: **PARKER EL**

Campus Number: **084902107**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: GALVESTON ISD  
 Campus Name: PARKER EL  
 Campus Number: 084902107

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 577  
 Grade Span: PK - 04  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)	
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																	
<b>Grade 3 Reading</b>																	
At Approaches Grade Level or Above	2019	76%	76%	<b>62%</b>	56%	52%	82%	-	*	-	*	36%	*	58%	74%	54%	*
	2018	77%	72%	<b>70%</b>	52%	71%	90%	-	*	*	*	0%	*	62%	90%	68%	83%
At Meets Grade Level or Above	2019	45%	46%	<b>31%</b>	26%	12%	57%	-	*	-	*	14%	*	26%	44%	22%	*
	2018	43%	38%	<b>35%</b>	24%	43%	40%	-	*	*	*	0%	*	28%	57%	34%	50%
At Masters Grade Level	2019	27%	30%	<b>20%</b>	15%	6%	43%	-	*	-	*	7%	*	17%	30%	12%	*
	2018	25%	22%	<b>20%</b>	12%	19%	35%	-	*	*	*	0%	*	16%	33%	19%	0%
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2019	79%	83%	<b>82%</b>	78%	82%	85%	-	*	-	*	31%	*	81%	82%	77%	*
	2018	78%	74%	<b>60%</b>	53%	71%	50%	-	*	*	*	22%	*	52%	82%	61%	83%
At Meets Grade Level or Above	2019	49%	56%	<b>56%</b>	55%	45%	67%	-	*	-	*	8%	*	51%	71%	54%	*
	2018	47%	48%	<b>30%</b>	29%	33%	27%	-	*	*	*	11%	*	24%	50%	30%	67%
At Masters Grade Level	2019	25%	30%	<b>23%</b>	18%	12%	41%	-	*	-	*	0%	*	17%	39%	19%	*
	2018	23%	23%	<b>13%</b>	13%	17%	14%	-	*	*	*	0%	*	12%	18%	13%	0%
<b>Grade 4 Reading</b>																	
At Approaches Grade Level or Above	2019	75%	79%	<b>75%</b>	70%	72%	85%	-	*	*	*	25%	*	72%	80%	68%	63%
	2018	73%	73%	<b>76%</b>	71%	73%	86%	-	*	-	*	43%	*	76%	75%	72%	60%
At Meets Grade Level or Above	2019	44%	50%	<b>48%</b>	39%	53%	56%	-	*	*	*	0%	*	42%	57%	44%	38%
	2018	46%	47%	<b>38%</b>	29%	27%	57%	-	*	-	*	0%	*	29%	56%	35%	30%
At Masters Grade Level	2019	22%	31%	<b>28%</b>	15%	31%	41%	-	*	*	*	0%	*	22%	36%	23%	25%
	2018	24%	25%	<b>14%</b>	2%	14%	29%	-	*	-	*	0%	*	8%	25%	13%	20%
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2019	75%	83%	<b>77%</b>	74%	81%	74%	-	*	*	*	50%	*	72%	84%	73%	75%
	2018	78%	79%	<b>85%</b>	76%	86%	96%	-	*	-	*	29%	*	84%	88%	85%	90%
At Meets Grade Level or Above	2019	48%	58%	<b>50%</b>	41%	44%	67%	-	*	*	*	8%	*	42%	61%	39%	13%
	2018	49%	53%	<b>45%</b>	34%	45%	57%	-	*	-	*	0%	*	44%	47%	40%	50%
At Masters Grade Level	2019	28%	38%	<b>25%</b>	24%	13%	41%	-	*	*	*	0%	*	20%	32%	20%	13%
	2018	27%	32%	<b>16%</b>	7%	14%	29%	-	*	-	*	0%	*	15%	19%	12%	10%
<b>Grade 4 Writing</b>																	
At Approaches Grade Level or Above	2019	67%	70%	<b>67%</b>	60%	67%	78%	-	*	*	*	17%	*	59%	79%	59%	57%
	2018	63%	65%	<b>64%</b>	59%	60%	71%	-	*	-	*	*	*	59%	74%	59%	67%
At Meets Grade Level or Above	2019	35%	42%	<b>39%</b>	23%	50%	52%	-	*	*	*	0%	*	33%	48%	32%	43%
	2018	39%	44%	<b>33%</b>	21%	40%	43%	-	*	-	*	*	*	27%	45%	30%	44%
At Masters Grade Level	2019	11%	16%	<b>9%</b>	4%	17%	7%	-	*	*	*	0%	*	8%	12%	10%	0%
	2018	11%	14%	<b>6%</b>	3%	0%	11%	-	*	-	*	*	*	7%	3%	4%	11%

District Name: GALVESTON ISD  
 Campus Name: PARKER EL  
 Campus Number: 084902107

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 577  
 Grade Span: PK - 04  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2019	78%	75%	<b>73%</b>	67%	71%	81%	-	100%	100%	60%	32%	70%	69%	80%	66%	71%
	2018	77%	72%	<b>71%</b>	63%	72%	79%	-	88%	*	100%	24%	93%	67%	81%	69%	76%
At Meets Grade Level or Above	2019	50%	46%	<b>45%</b>	37%	41%	60%	-	100%	67%	20%	6%	40%	39%	56%	38%	39%
	2018	48%	42%	<b>37%</b>	28%	38%	46%	-	63%	*	43%	3%	64%	30%	51%	34%	46%
At Masters Grade Level	2019	24%	21%	<b>21%</b>	15%	16%	35%	-	71%	33%	0%	2%	40%	17%	29%	17%	19%
	2018	22%	17%	<b>14%</b>	7%	13%	23%	-	13%	*	29%	0%	14%	11%	19%	12%	10%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2019	75%	71%	<b>69%</b>	64%	62%	84%	-	*	*	*	31%	*	65%	77%	62%	67%
	2018	74%	69%	<b>73%</b>	62%	72%	88%	-	*	*	*	21%	100%	69%	81%	70%	69%
At Meets Grade Level or Above	2019	48%	44%	<b>40%</b>	33%	32%	56%	-	*	*	*	8%	*	33%	52%	33%	42%
	2018	46%	40%	<b>37%</b>	27%	35%	50%	-	*	*	*	0%	60%	28%	57%	34%	38%
At Masters Grade Level	2019	21%	19%	<b>24%</b>	15%	18%	42%	-	*	*	*	4%	*	19%	34%	18%	25%
	2018	19%	16%	<b>17%</b>	7%	16%	31%	-	*	*	*	0%	20%	12%	28%	16%	13%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2019	82%	79%	<b>79%</b>	76%	82%	80%	-	*	*	*	40%	*	77%	83%	75%	83%
	2018	81%	78%	<b>73%</b>	65%	78%	76%	-	*	*	*	25%	80%	67%	85%	73%	88%
At Meets Grade Level or Above	2019	52%	49%	<b>53%</b>	48%	45%	67%	-	*	*	*	8%	*	46%	65%	46%	33%
	2018	50%	45%	<b>38%</b>	32%	39%	44%	-	*	*	*	6%	80%	33%	48%	35%	56%
At Masters Grade Level	2019	26%	24%	<b>24%</b>	21%	12%	41%	-	*	*	*	0%	*	19%	35%	19%	25%
	2018	24%	20%	<b>15%</b>	10%	15%	22%	-	*	*	*	0%	0%	13%	19%	12%	6%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2019	68%	73%	<b>67%</b>	60%	67%	78%	-	*	*	*	17%	*	59%	79%	59%	57%
	2018	66%	69%	<b>64%</b>	59%	60%	71%	-	*	-	*	*	*	59%	74%	59%	67%
At Meets Grade Level or Above	2019	38%	44%	<b>39%</b>	23%	50%	52%	-	*	*	*	0%	*	33%	48%	32%	43%
	2018	41%	44%	<b>33%</b>	21%	40%	43%	-	*	-	*	*	*	27%	45%	30%	44%
At Masters Grade Level	2019	14%	17%	<b>9%</b>	4%	17%	7%	-	*	*	*	0%	*	8%	12%	10%	0%
	2018	13%	13%	<b>6%</b>	3%	0%	11%	-	*	-	*	*	*	7%	3%	4%	11%

District Name: GALVESTON ISD  
 Campus Name: PARKER EL  
 Campus Number: 084902107

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

Total Students: 577  
 Grade Span: PK - 04  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	71	<b>70</b>	70	63	80	-	*	*	-	68	*	69	73	66	38
	2018	63	70	<b>69</b>	71	67	73	-	*	-	*	71	*	67	74	68	80
Grade 4 Mathematics	2019	65	76	<b>76</b>	75	63	92	-	*	*	-	50	*	75	79	74	56
	2018	65	72	<b>61</b>	62	60	63	-	*	-	*	57	*	55	74	61	55
All Grades Both Subjects	2019	69	68	<b>73</b>	73	63	86	-	*	*	-	59	*	72	76	70	47
	2018	69	67	<b>65</b>	66	63	68	-	*	-	*	64	50	61	74	64	68
All Grades ELA/Reading	2019	68	69	<b>70</b>	70	63	80	-	*	*	-	68	*	69	73	66	38
	2018	69	68	<b>69</b>	71	67	73	-	*	-	*	71	*	67	74	68	80
All Grades Mathematics	2019	70	67	<b>76</b>	75	63	92	-	*	*	-	50	*	75	79	74	56
	2018	70	67	<b>61</b>	62	60	63	-	*	-	*	57	*	55	74	61	55

District Name: GALVESTON ISD  
 Campus Name: PARKER EL  
 Campus Number: 084902107

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

Total Students: 577  
 Grade Span: PK - 04  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	41%	<b>49%</b>	55%	22%	67%	-	-	-	-	20%	43%	*
	2018	38%	39%	<b>59%</b>	58%	*	100%	-	-	-	-	*	57%	*
Mathematics	2019	45%	42%	<b>49%</b>	44%	44%	60%	-	-	-	-	38%	45%	*
	2018	47%	49%	<b>56%</b>	*	*	*	-	-	-	-	*	53%	*



District Name: GALVESTON ISD  
 Campus Name: PARKER EL  
 Campus Number: 084902107

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 577  
 Grade Span: PK - 04  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	75%	<b>73%</b>	-	-	-	-	-	78%	78%	-	*	78%	76%
	2018	77%	72%	<b>71%</b>	-	-	-	-	-	67%	67%	-	*	67%	62%
At Meets Grade Level or Above	2019	50%	46%	<b>45%</b>	-	-	-	-	-	48%	48%	-	*	48%	44%
	2018	48%	42%	<b>37%</b>	-	-	-	-	-	33%	33%	-	*	33%	29%
At Masters Grade Level	2019	24%	21%	<b>21%</b>	-	-	-	-	-	26%	26%	-	*	26%	24%
	2018	22%	17%	<b>14%</b>	-	-	-	-	-	0%	0%	-	*	0%	0%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	71%	<b>69%</b>	-	-	-	-	-	78%	78%	-	*	78%	70%
	2018	74%	69%	<b>73%</b>	-	-	-	-	-	63%	63%	-	*	63%	56%
At Meets Grade Level or Above	2019	48%	44%	<b>40%</b>	-	-	-	-	-	56%	56%	-	*	56%	50%
	2018	46%	40%	<b>37%</b>	-	-	-	-	-	25%	25%	-	*	25%	22%
At Masters Grade Level	2019	21%	19%	<b>24%</b>	-	-	-	-	-	33%	33%	-	*	33%	30%
	2018	19%	16%	<b>17%</b>	-	-	-	-	-	0%	0%	-	*	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	79%	<b>79%</b>	-	-	-	-	-	89%	89%	-	*	89%	90%
	2018	81%	78%	<b>73%</b>	-	-	-	-	-	75%	75%	-	*	75%	78%
At Meets Grade Level or Above	2019	52%	49%	<b>53%</b>	-	-	-	-	-	44%	44%	-	*	44%	40%
	2018	50%	45%	<b>38%</b>	-	-	-	-	-	50%	50%	-	*	50%	44%
At Masters Grade Level	2019	26%	24%	<b>24%</b>	-	-	-	-	-	33%	33%	-	*	33%	30%
	2018	24%	20%	<b>15%</b>	-	-	-	-	-	0%	0%	-	*	0%	0%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	73%	<b>67%</b>	-	-	-	-	-	60%	60%	-	-	60%	60%
	2018	66%	69%	<b>64%</b>	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2019	38%	44%	<b>39%</b>	-	-	-	-	-	40%	40%	-	-	40%	40%
	2018	41%	44%	<b>33%</b>	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2019	14%	17%	<b>9%</b>	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	13%	13%	<b>6%</b>	-	-	-	-	-	*	*	-	*	*	*
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>73%</b>	-	-	-	-	-	54%	54%	-	-	54%	54%
	2018	69%	67%	<b>65%</b>	-	-	-	-	-	92%	92%	-	*	92%	94%
All Grades ELA/Reading	2019	68%	69%	<b>70%</b>	-	-	-	-	-	50%	50%	-	-	50%	50%
	2018	69%	68%	<b>69%</b>	-	-	-	-	-	*	*	-	*	*	*
All Grades Mathematics	2019	70%	67%	<b>76%</b>	-	-	-	-	-	58%	58%	-	-	58%	58%
	2018	70%	67%	<b>61%</b>	-	-	-	-	-	*	*	-	*	*	*
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	41%	<b>49%</b>	-	-	-	-	-	*	*	-	-	*	*
	2018	38%	39%	<b>59%</b>	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2019	45%	42%	<b>49%</b>	-	-	-	-	-	*	*	-	-	*	*
	2018	47%	49%	<b>56%</b>	-	-	-	-	-	*	*	-	*	*	*

District Name: GALVESTON ISD  
 Campus Name: PARKER EL  
 Campus Number: 084902107

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

Total Students: 603  
 Grade Span: PK - 04  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	98%	<b>98%</b>	96%	99%	99%	-	100%	100%	100%	94%	97%	97%
Included in Accountability	94%	90%	<b>91%</b>	90%	94%	89%	-	100%	100%	100%	88%	91%	86%
Not Included in Accountability													
Mobile	4%	6%	<b>7%</b>	6%	5%	10%	-	0%	0%	0%	7%	7%	10%
Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	-	0%	0%	0%	0%	0%	0%
Not Tested	1%	2%	<b>2%</b>	4%	1%	1%	-	0%	0%	0%	6%	3%	3%
Absent	1%	1%	<b>1%</b>	2%	1%	1%	-	0%	0%	0%	3%	1%	3%
Other	0%	1%	<b>1%</b>	2%	1%	0%	-	0%	0%	0%	3%	1%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>98%</b>	98%	99%	97%	-	100%	*	85%	95%	97%	100%
Included in Accountability	94%	92%	<b>94%</b>	96%	97%	92%	-	80%	*	54%	92%	94%	84%
Not Included in Accountability													
Mobile	4%	5%	<b>4%</b>	2%	2%	5%	-	0%	*	31%	3%	3%	8%
Other Exclusions	1%	2%	<b>0%</b>	0%	0%	0%	-	20%	*	0%	0%	0%	8%
Not Tested	1%	1%	<b>2%</b>	2%	1%	3%	-	0%	*	15%	5%	3%	0%
Absent	1%	1%	<b>1%</b>	0%	1%	3%	-	0%	*	15%	3%	2%	0%
Other	0%	0%	<b>1%</b>	2%	0%	0%	-	0%	*	0%	3%	1%	0%

District Name: GALVESTON ISD  
 Campus Name: PARKER EL  
 Campus Number: 084902107

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 577  
 Grade Span: PK - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	93.5%	<b>94.8%</b>	94.5%	95.0%	94.8%	-	96.3%	*	94.0%	93.3%	94.5%	95.1%
2017-18	95.4%	93.4%	<b>94.8%</b>	94.4%	95.3%	95.1%	-	96.6%	*	92.9%	92.2%	94.6%	95.3%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	9.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	90.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	92.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: GALVESTON ISD  
 Campus Name: PARKER EL  
 Campus Number: 084902107

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 577  
 Grade Span: PK - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2016</b>													
Graduated	92.1%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	95.6%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	85.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	73.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	74.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	76.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	75.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	42.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	72.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	74.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	75.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	75.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: GALVESTON ISD  
 Campus Name: PARKER EL  
 Campus Number: 084902107

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

Total Students: 577  
 Grade Span: PK - 04  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	521	355,615
By Ethnicity:				
African American	-	-	101	43,953
Hispanic	-	-	245	180,673
White	-	-	148	105,577
American Indian	-	-	2	1,293
Asian	-	-	15	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	10	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	4	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	125	51,579
Foundation H.S. Program (Endorsement)	-	-	20	15,160
Foundation H.S. Program (DLA)	-	-	372	285,538
Special Education Graduates	-	-	42	27,598
Economically Disadvantaged Graduates	-	-	368	186,364
LEP Graduates	-	-	33	25,189
At-Risk Graduates	-	-	246	146,432

District Name: GALVESTON ISD  
 Campus Name: PARKER EL  
 Campus Number: 084902107

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 577  
 Grade Span: PK - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.3%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	50.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	46.1%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	51.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	51.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	50.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	35.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	40.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	34.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	35.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	33.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	45.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	35.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: GALVESTON ISD  
 Campus Name: PARKER EL  
 Campus Number: 084902107

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 577  
 Grade Span: PK - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	81.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	63.6%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	5.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

District Name: GALVESTON ISD  
 Campus Name: PARKER EL  
 Campus Number: 084902107

Total Students: 577  
 Grade Span: PK - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	25.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	22.6%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	93.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	21.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	15.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	4.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	12.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	3.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	5.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	4.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	38.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	44.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	10.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	24.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	67.5%	-	-	-	-	-	-	-	-	n/a	-	n/a



District Name: GALVESTON ISD  
 Campus Name: PARKER EL  
 Campus Number: 084902107

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus CCMR-Related Indicators

Total Students: 577  
 Grade Span: PK - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	48.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	30.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	26.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	24.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	43.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	46.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	42.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	46.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	1055	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1063	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	527	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	536	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	528	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	528	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	21.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	21.6	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	21.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	21.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.1	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: GALVESTON ISD  
 Campus Name: PARKER EL  
 Campus Number: 084902107

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Other Postsecondary Indicators**

Total Students: 577  
 Grade Span: PK - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	42.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	44.7%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	20.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	17.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.8%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	28.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	29.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	22.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	21.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	55.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	60.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	51.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: GALVESTON ISD  
 Campus Name: PARKER EL  
 Campus Number: 084902107

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Total Students: 577  
 Grade Span: PK - 04  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	577	100.0%	7,034	5,479,173	577	100.0%	7,041	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.5%
Pre-Kindergarten	55	9.5%	6.3%	4.5%	55	9.5%	6.3%	4.5%
Kindergarten	109	18.9%	7.0%	7.0%	109	18.9%	7.0%	7.0%
Grade 1	108	18.7%	7.7%	7.1%	108	18.7%	7.7%	7.1%
Grade 2	102	17.7%	6.4%	7.1%	102	17.7%	6.4%	7.1%
Grade 3	96	16.6%	6.8%	7.1%	96	16.6%	6.8%	7.1%
Grade 4	107	18.5%	7.1%	7.3%	107	18.5%	7.1%	7.3%
Grade 5	0	0.0%	7.4%	7.6%	0	0.0%	7.4%	7.6%
Grade 6	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	6.9%	7.5%	0	0.0%	6.8%	7.5%
Grade 9	0	0.0%	8.8%	8.2%	0	0.0%	8.8%	8.2%
Grade 10	0	0.0%	7.8%	7.4%	0	0.0%	7.8%	7.4%
Grade 11	0	0.0%	7.0%	6.9%	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	6.4%	6.4%	0	0.0%	6.4%	6.4%
Ethnic Distribution:								
African American	221	38.3%	23.6%	12.6%	221	38.3%	23.6%	12.6%
Hispanic	174	30.2%	44.9%	52.8%	174	30.2%	44.9%	52.8%
White	150	26.0%	27.0%	27.0%	150	26.0%	27.0%	27.0%
American Indian	1	0.2%	0.4%	0.4%	1	0.2%	0.4%	0.4%
Asian	9	1.6%	2.0%	4.6%	9	1.6%	2.0%	4.6%
Pacific Islander	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Two or More Races	22	3.8%	1.8%	2.5%	22	3.8%	1.8%	2.5%
Sex:								
Female	316	54.8%	48.5%	48.8%	316	54.8%	48.5%	48.8%
Male	261	45.2%	51.5%	51.2%	261	45.2%	51.5%	51.2%
Economically Disadvantaged	479	83.0%	78.9%	60.3%	479	83.0%	78.8%	60.2%
Non-Educationally Disadvantaged	98	17.0%	21.1%	39.7%	98	17.0%	21.2%	39.8%
Section 504 Students	13	2.3%	5.3%	6.9%	13	2.3%	5.3%	6.9%
English Learners (EL)	22	3.8%	21.2%	20.3%	22	3.8%	21.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	2	0.3%	2.5%	1.5%				
Students w/ Dyslexia	13	2.3%	2.6%	4.1%	13	2.3%	2.6%	4.1%
Foster Care	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%
Homeless	41	7.1%	5.9%	1.4%	41	7.1%	5.9%	1.4%
Immigrant	2	0.3%	5.2%	2.3%	2	0.3%	5.2%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	577	100.0%	100.0%	65.1%	577	100.0%	100.0%	65.1%
Military Connected	1	0.2%	0.2%	1.9%	1	0.2%	0.2%	1.9%
At-Risk	337	58.4%	50.4%	50.6%	337	58.4%	50.4%	50.5%

District Name: GALVESTON ISD  
 Campus Name: PARKER EL  
 Campus Number: 084902107

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Total Students: 577  
 Grade Span: PK - 04  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	19	3.3%	21.8%	20.6%	19	3.3%	21.8%	20.6%
Career & Technical Education	0	0.0%	34.9%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	92.0%	50.8%	0	-	91.9%	50.8%
Gifted & Talented Education	8	1.4%	5.0%	8.1%	8	1.4%	5.0%	8.1%
Special Education	62	10.7%	9.7%	10.5%	62	10.7%	9.8%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	62							
By Type of Primary Disability								
Students with Intellectual Disabilities	22	35.5%	49.3%	42.4%				
Students with Physical Disabilities	22	35.5%	16.2%	21.4%				
Students with Autism	0	0.0%	9.6%	13.8%				
Students with Behavioral Disabilities	18	29.0%	21.5%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	3.4%	1.5%				
Mobility (2018-19):								
Total Mobile Students	74	15.3%	16.9%	15.3%				
By Ethnicity:								
African American	26	5.4%						
Hispanic	21	4.3%						
White	23	4.7%						
American Indian	0	0.0%						
Asian	1	0.2%						
Pacific Islander	0	0.0%						
Two or More Races	3	0.6%						
Student Attrition (2018-19):								
Total Student Attrition	104	21.4%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.0%	1.7%	1.6%	0.0%	4.0%	5.5%
Grade 1	2.2%	5.3%	2.9%	12.5%	6.0%	4.9%
Grade 2	3.2%	2.4%	1.6%	8.3%	6.1%	2.0%
Grade 3	0.0%	1.1%	0.9%	0.0%	0.0%	0.8%
Grade 4	1.0%	0.4%	0.5%	0.0%	0.0%	0.4%
Grade 5	-	1.1%	0.4%	-	0.0%	0.5%
Grade 6	-	0.2%	0.4%	-	2.0%	0.5%
Grade 7	-	2.3%	0.5%	-	0.0%	0.6%
Grade 8	-	0.5%	0.4%	-	2.7%	0.6%
Grade 9	-	8.0%	7.8%	-	15.2%	13.1%

District Name: GALVESTON ISD  
 Campus Name: PARKER EL  
 Campus Number: 084902107

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

Total Students: 577  
 Grade Span: PK - 04  
 School Type: Elementary

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.0	21.1	19.0
Grade 1	21.6	20.4	18.9
Grade 2	24.7	19.7	18.8
Grade 3	19.2	18.8	19.0
Grade 4	18.0	20.3	19.2
Grade 5	-	22.2	20.9
Grade 6	-	22.4	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	20.0	18.7
Mathematics	-	22.8	17.8
Science	-	20.3	18.8
Social Studies	-	21.2	19.3

District Name: GALVESTON ISD  
 Campus Name: PARKER EL  
 Campus Number: 084902107

**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information**

Total Students: 577  
 Grade Span: PK - 04  
 School Type: Elementary

<b>Staff Information</b>	----- Campus -----		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	50.9	100.0%	100.0%	100.0%
Professional Staff:	46.2	90.8%	60.9%	63.7%
Teachers	35.2	69.2%	42.1%	49.4%
Professional Support	8.9	17.6%	14.9%	10.2%
Campus Administration (School Leadership)	2.0	3.9%	2.6%	3.0%
Educational Aides:	4.7	9.2%	5.8%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	1.0	4,373.0
Part-time	0.0	n/a	2.0	595.0
Counselors				
Full-time	1.0	n/a	16.0	12,901.0
Part-time	0.0	n/a	2.0	1,103.0
Total Minority Staff:	15.4	30.3%	50.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	4.0	11.4%	13.6%	10.8%
Hispanic	7.2	20.5%	20.1%	28.1%
White	24.0	68.1%	62.4%	57.7%
American Indian	0.0	0.0%	1.6%	0.3%
Asian	0.0	0.0%	1.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	3.0	8.5%	27.7%	23.8%
Females	32.2	91.5%	72.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.1%	1.3%
Bachelors	31.2	88.6%	73.8%	73.4%
Masters	4.0	11.4%	24.3%	24.5%
Doctorate	0.0	0.0%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	4.6%	7.4%
1-5 Years Experience	11.0	31.2%	34.4%	27.9%
6-10 Years Experience	8.0	22.7%	20.2%	19.4%
11-20 Years Experience	9.0	25.5%	23.6%	29.4%
Over 20 Years Experience	7.2	20.5%	17.2%	15.9%
Number of Students per Teacher	16.4	n/a	16.0	15.1

District Name: GALVESTON ISD  
 Campus Name: PARKER EL  
 Campus Number: 084902107

**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information**

Total Students: 577  
 Grade Span: PK - 04  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	7.0	7.6	6.2
Average Years Experience of Principals with District	7.0	5.9	5.3
Average Years Experience of Assistant Principals	7.0	4.4	5.3
Average Years Experience of Assistant Principals with District	7.0	4.0	4.7
<b>Average Years Experience of Teachers:</b>			
Average Years Experience of Teachers:	12.0	11.5	11.1
Average Years Experience of Teachers with District:	8.0	7.2	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	-	\$48,713	\$49,868
1-5 Years Experience	\$54,392	\$53,527	\$52,823
6-10 Years Experience	\$55,181	\$56,620	\$55,756
11-20 Years Experience	\$57,826	\$58,541	\$59,308
Over 20 Years Experience	\$62,809	\$64,694	\$65,449
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$57,176	\$57,030	\$57,091
Professional Support	\$45,242	\$59,989	\$67,352
Campus Administration (School Leadership)	\$79,898	\$84,416	\$82,512
<b>Instructional Staff Percent:</b>			
Instructional Staff Percent:	n/a	57.7%	64.6%
<b>Contracted Instructional Staff (not incl. above):</b>			
Contracted Instructional Staff (not incl. above):	0.0	15.0	6,309.0

District Name: GALVESTON ISD  
 Campus Name: PARKER EL  
 Campus Number: 084902107

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

Total Students: 577  
 Grade Span: PK - 04  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	6.0%	6.5%
Career & Technical Education	0.0	0.0%	6.3%	5.0%
Compensatory Education	3.0	8.5%	1.6%	2.8%
Gifted & Talented Education	1.9	5.3%	1.3%	1.9%
Regular Education	22.5	63.7%	76.6%	70.9%
Special Education	7.9	22.5%	8.0%	9.3%
Other	0.0	0.0%	0.2%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)



# 2019-20 Texas Academic Performance Report

District Name: **GALVESTON ISD**

Campus Name: **ROSENBERG EL LABORATORY FOR LEARNI**

Campus Number: **084902114**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																
<b>Grade 3 Reading</b>																
At Approaches Grade Level or Above	2018	77%	72%	<b>43%</b>	34%	55%	40%	-	-	-	*	*	46%	33%	38%	29%
At Meets Grade Level or Above	2018	43%	38%	<b>11%</b>	7%	18%	10%	-	-	-	*	*	13%	7%	10%	14%
At Masters Grade Level	2018	25%	22%	<b>10%</b>	3%	18%	10%	-	-	-	*	*	11%	7%	8%	14%
<b>Grade 3 Mathematics</b>																
At Approaches Grade Level or Above	2018	78%	74%	<b>44%</b>	38%	50%	50%	-	-	-	*	*	46%	40%	40%	57%
At Meets Grade Level or Above	2018	47%	48%	<b>20%</b>	14%	18%	40%	-	-	-	*	*	22%	13%	13%	14%
At Masters Grade Level	2018	23%	23%	<b>8%</b>	3%	14%	10%	-	-	-	*	*	11%	0%	4%	14%
<b>Grade 4 Reading</b>																
At Approaches Grade Level or Above	2018	73%	73%	<b>55%</b>	43%	56%	68%	-	*	-	*	-	46%	82%	52%	33%
At Meets Grade Level or Above	2018	46%	47%	<b>33%</b>	18%	40%	47%	-	*	-	*	-	34%	29%	29%	33%
At Masters Grade Level	2018	24%	25%	<b>14%</b>	4%	16%	26%	-	*	-	*	-	16%	6%	12%	0%
<b>Grade 4 Mathematics</b>																
At Approaches Grade Level or Above	2018	78%	79%	<b>56%</b>	39%	64%	68%	-	*	-	*	-	50%	76%	54%	56%
At Meets Grade Level or Above	2018	49%	53%	<b>26%</b>	14%	36%	26%	-	*	-	*	-	23%	35%	25%	22%
At Masters Grade Level	2018	27%	32%	<b>12%</b>	0%	20%	21%	-	*	-	*	-	14%	6%	9%	0%
<b>Grade 4 Writing</b>																
At Approaches Grade Level or Above	2018	63%	65%	<b>39%</b>	25%	42%	53%	-	*	-	*	-	36%	50%	35%	22%
At Meets Grade Level or Above	2018	39%	44%	<b>20%</b>	7%	27%	26%	-	*	-	*	-	16%	33%	17%	0%
At Masters Grade Level	2018	11%	14%	<b>0%</b>	0%	0%	0%	-	*	-	*	-	0%	0%	0%	0%
<b>All Grades All Subjects</b>																
At Approaches Grade Level or Above	2018	77%	72%	<b>48%</b>	36%	53%	58%	-	*	-	5%	*	45%	57%	44%	39%
At Meets Grade Level or Above	2018	48%	42%	<b>23%</b>	12%	28%	31%	-	*	-	0%	*	22%	24%	19%	17%
At Masters Grade Level	2018	22%	17%	<b>9%</b>	2%	13%	14%	-	*	-	0%	*	10%	4%	7%	5%
<b>All Grades ELA/Reading</b>																
At Approaches Grade Level or Above	2018	74%	69%	<b>49%</b>	39%	55%	59%	-	*	-	13%	*	46%	59%	46%	31%
At Meets Grade Level or Above	2018	46%	40%	<b>23%</b>	12%	30%	34%	-	*	-	0%	*	25%	19%	21%	25%
At Masters Grade Level	2018	19%	16%	<b>12%</b>	4%	17%	21%	-	*	-	0%	*	14%	6%	10%	6%
<b>All Grades Mathematics</b>																
At Approaches Grade Level or Above	2018	81%	78%	<b>51%</b>	39%	57%	62%	-	*	-	0%	*	48%	59%	48%	56%
At Meets Grade Level or Above	2018	50%	45%	<b>23%</b>	14%	28%	31%	-	*	-	0%	*	23%	25%	20%	19%
At Masters Grade Level	2018	24%	20%	<b>10%</b>	2%	17%	17%	-	*	-	0%	*	13%	3%	7%	6%

District Name: GALVESTON ISD  
 Campus Name: ROSENBERG EL LABORATORY FOR LEARNI  
 Campus Number: 084902114

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 281  
 Grade Span: EE - 03  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades Writing																	
At Approaches Grade Level or Above	2018	66%	69%	<b>39%</b>	25%	42%	53%	-	*	-	-	*	-	36%	50%	35%	22%
At Meets Grade Level or Above	2018	41%	44%	<b>20%</b>	7%	27%	26%	-	*	-	-	*	-	16%	33%	17%	0%
At Masters Grade Level	2018	13%	13%	<b>0%</b>	0%	0%	0%	-	*	-	-	*	-	0%	0%	0%	0%

District Name: GALVESTON ISD  
 Campus Name: ROSENBERG EL LABORATORY FOR LEARNI  
 Campus Number: 084902114

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

Total Students: 281  
 Grade Span: EE - 03  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	71	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	63	70	<b>70</b>	57	78	78	-	*	-	-	*	-	69	73	70	83
Grade 4 Mathematics	2019	65	76	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	65	72	<b>77</b>	74	73	89	-	*	-	-	*	-	76	82	77	75
All Grades Both Subjects	2019	69	68	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	69	67	<b>74</b>	65	76	83	-	*	-	-	60	-	72	78	73	79
All Grades ELA/Reading	2019	68	69	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	69	68	<b>70</b>	57	78	78	-	*	-	-	*	-	69	73	70	83
All Grades Mathematics	2019	70	67	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	70	67	<b>77</b>	74	73	89	-	*	-	-	*	-	76	82	77	75

District Name: GALVESTON ISD  
 Campus Name: ROSENBERG EL LABORATORY FOR LEARNI  
 Campus Number: 084902114

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

Total Students: 281  
 Grade Span: EE - 03  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
Mathematics	2019	45%	42%	-	-	-	-	-	-	-	-	-	-	-
Reading	2019	41%	41%	-	-	-	-	-	-	-	-	-	-	-
<b>Sum of Grades 4-8</b>														
Reading	2018	38%	39%	<b>23%</b>	*	*	*	-	-	-	-	*	24%	*
Mathematics	2018	47%	49%	<b>28%</b>	*	38%	*	-	-	-	-	*	30%	*

District Name: GALVESTON ISD  
 Campus Name: ROSENBERG EL LABORATORY FOR LEARNI  
 Campus Number: 084902114

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 281  
 Grade Span: EE - 03  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	75%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	77%	72%	<b>48%</b>	-	-	-	-	-	26%	26%	-	*	26%	27%
At Meets Grade Level or Above	2019	50%	46%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	48%	42%	<b>23%</b>	-	-	-	-	-	6%	6%	-	*	6%	6%
At Masters Grade Level	2019	24%	21%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	22%	17%	<b>9%</b>	-	-	-	-	-	0%	0%	-	*	0%	0%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	71%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	74%	69%	<b>49%</b>	-	-	-	-	-	17%	17%	-	*	17%	15%
At Meets Grade Level or Above	2019	48%	44%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	46%	40%	<b>23%</b>	-	-	-	-	-	8%	8%	-	*	8%	8%
At Masters Grade Level	2019	21%	19%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	19%	16%	<b>12%</b>	-	-	-	-	-	0%	0%	-	*	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	79%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	81%	78%	<b>51%</b>	-	-	-	-	-	42%	42%	-	*	42%	46%
At Meets Grade Level or Above	2019	52%	49%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	50%	45%	<b>23%</b>	-	-	-	-	-	8%	8%	-	*	8%	8%
At Masters Grade Level	2019	26%	24%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	24%	20%	<b>10%</b>	-	-	-	-	-	0%	0%	-	*	0%	0%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	73%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	66%	69%	<b>39%</b>	-	-	-	-	-	14%	14%	-	-	14%	14%
At Meets Grade Level or Above	2019	38%	44%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	41%	44%	<b>20%</b>	-	-	-	-	-	0%	0%	-	-	0%	0%
At Masters Grade Level	2019	14%	17%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	13%	13%	<b>0%</b>	-	-	-	-	-	0%	0%	-	-	0%	0%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	69%	67%	<b>74%</b>	-	-	-	-	-	77%	77%	-	-	77%	77%
All Grades ELA/Reading	2019	68%	69%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	69%	68%	<b>70%</b>	-	-	-	-	-	86%	86%	-	-	86%	86%
All Grades Mathematics	2019	70%	67%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	70%	67%	<b>77%</b>	-	-	-	-	-	67%	67%	-	-	67%	67%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	41%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	38%	39%	<b>23%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2019	45%	42%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	47%	49%	<b>28%</b>	-	-	-	-	-	*	*	-	-	*	*

District Name: GALVESTON ISD  
 Campus Name: ROSENBERG EL LABORATORY FOR LEARNI  
 Campus Number: 084902114

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

Total Students: 209  
 Grade Span: EE - 02  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	98%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	90%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	6%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	1%	-	-	-	-	-	-	-	-	-	-	-
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>99%</b>	100%	99%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	<b>87%</b>	95%	88%	83%	-	38%	-	0%	69%	89%	87%
Not Included in Accountability													
Mobile	4%	5%	<b>11%</b>	5%	10%	17%	-	0%	-	100%	31%	9%	0%
Other Exclusions	1%	2%	<b>1%</b>	0%	0%	0%	-	63%	-	0%	0%	1%	13%
Not Tested	1%	1%	<b>1%</b>	0%	1%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	<b>1%</b>	0%	1%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	0%	-	0%	0%	0%	0%



District Name: GALVESTON ISD

Campus Name: ROSENBERG EL LABORATORY FOR LEARNI

Campus Number: 084902114

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 281

Grade Span: EE - 03

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	93.5%	<b>91.5%</b>	91.8%	91.1%	90.9%	-	*	-	*	92.2%	91.3%	93.9%
2017-18	95.4%	93.4%	<b>94.8%</b>	94.7%	94.7%	95.2%	*	*	-	*	93.6%	94.6%	96.2%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	9.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	90.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	92.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: GALVESTON ISD

Campus Name: ROSENBERG EL LABORATORY FOR LEARNI

Campus Number: 084902114

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 281

Grade Span: EE - 03

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2016</b>													
Graduated	92.1%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	95.6%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	85.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	73.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	74.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	76.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	75.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	42.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	72.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	74.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	75.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	75.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: GALVESTON ISD  
 Campus Name: ROSENBERG EL LABORATORY FOR LEARNI  
 Campus Number: 084902114

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

Total Students: 281  
 Grade Span: EE - 03  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	521	355,615
By Ethnicity:				
African American	-	-	101	43,953
Hispanic	-	-	245	180,673
White	-	-	148	105,577
American Indian	-	-	2	1,293
Asian	-	-	15	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	10	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	4	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	125	51,579
Foundation H.S. Program (Endorsement)	-	-	20	15,160
Foundation H.S. Program (DLA)	-	-	372	285,538
Special Education Graduates	-	-	42	27,598
Economically Disadvantaged Graduates	-	-	368	186,364
LEP Graduates	-	-	33	25,189
At-Risk Graduates	-	-	246	146,432

District Name: GALVESTON ISD  
 Campus Name: ROSENBERG EL LABORATORY FOR LEARNI  
 Campus Number: 084902114

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 281  
 Grade Span: EE - 03  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.3%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	50.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	46.1%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	51.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	51.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	50.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	35.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	40.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	34.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	35.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	33.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	45.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	35.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: GALVESTON ISD

Campus Name: ROSENBERG EL LABORATORY FOR LEARNI

Campus Number: 084902114

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 281

Grade Span: EE - 03

School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	81.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	63.6%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	5.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

District Name: GALVESTON ISD  
 Campus Name: ROSENBERG EL LABORATORY FOR LEARNI  
 Campus Number: 084902114

Total Students: 281  
 Grade Span: EE - 03  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	25.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	22.6%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	93.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	21.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	15.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	4.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	12.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	3.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	5.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	4.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	38.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	44.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	10.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	24.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	67.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: GALVESTON ISD  
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 Campus Number: 084902114

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus CCMR-Related Indicators

Total Students: 281  
 Grade Span: EE - 03  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	48.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	30.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	26.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	24.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	43.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	46.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	42.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	46.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	1055	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1063	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	527	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	536	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	528	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	528	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	21.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	21.6	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	21.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	21.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.1	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: GALVESTON ISD  
 Campus Name: ROSENBERG EL LABORATORY FOR LEARNI  
 Campus Number: 084902114

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Other Postsecondary Indicators**

Total Students: 281  
 Grade Span: EE - 03  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	42.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	44.7%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	20.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	17.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.8%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	28.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	29.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	22.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	21.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	55.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	60.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	51.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.9%	-	-	-	-	-	-	-	-	-	-	-



Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus ----- Count	Percent	District	State	----- Campus ----- Count	Percent	District	State
Total Students	281	100.0%	7,034	5,479,173	282	100.0%	7,041	5,493,940
Students by Grade:								
Early Childhood Education	4	1.4%	0.1%	0.3%	5	1.8%	0.1%	0.5%
Pre-Kindergarten	66	23.5%	6.3%	4.5%	66	23.4%	6.3%	4.5%
Kindergarten	52	18.5%	7.0%	7.0%	52	18.4%	7.0%	7.0%
Grade 1	74	26.3%	7.7%	7.1%	74	26.2%	7.7%	7.1%
Grade 2	42	14.9%	6.4%	7.1%	42	14.9%	6.4%	7.1%
Grade 3	43	15.3%	6.8%	7.1%	43	15.2%	6.8%	7.1%
Grade 4	0	0.0%	7.1%	7.3%	0	0.0%	7.1%	7.3%
Grade 5	0	0.0%	7.4%	7.6%	0	0.0%	7.4%	7.6%
Grade 6	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	6.9%	7.5%	0	0.0%	6.8%	7.5%
Grade 9	0	0.0%	8.8%	8.2%	0	0.0%	8.8%	8.2%
Grade 10	0	0.0%	7.8%	7.4%	0	0.0%	7.8%	7.4%
Grade 11	0	0.0%	7.0%	6.9%	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	6.4%	6.4%	0	0.0%	6.4%	6.4%
Ethnic Distribution:								
African American	113	40.2%	23.6%	12.6%	113	40.1%	23.6%	12.6%
Hispanic	84	29.9%	44.9%	52.8%	84	29.8%	44.9%	52.8%
White	66	23.5%	27.0%	27.0%	67	23.8%	27.0%	27.0%
American Indian	0	0.0%	0.4%	0.4%	0	0.0%	0.4%	0.4%
Asian	8	2.8%	2.0%	4.6%	8	2.8%	2.0%	4.6%
Pacific Islander	1	0.4%	0.3%	0.2%	1	0.4%	0.3%	0.2%
Two or More Races	9	3.2%	1.8%	2.5%	9	3.2%	1.8%	2.5%
Sex:								
Female	110	39.1%	48.5%	48.8%	110	39.0%	48.5%	48.8%
Male	171	60.9%	51.5%	51.2%	172	61.0%	51.5%	51.2%
Economically Disadvantaged	256	91.1%	78.9%	60.3%	256	90.8%	78.8%	60.2%
Non-Educationally Disadvantaged	25	8.9%	21.1%	39.7%	26	9.2%	21.2%	39.8%
Section 504 Students	5	1.8%	5.3%	6.9%	5	1.8%	5.3%	6.9%
English Learners (EL)	36	12.8%	21.2%	20.3%	36	12.8%	21.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	2.5%	1.5%				
Students w/ Dyslexia	2	0.7%	2.6%	4.1%	2	0.7%	2.6%	4.1%
Foster Care	3	1.1%	0.2%	0.3%	3	1.1%	0.2%	0.3%
Homeless	26	9.3%	5.9%	1.4%	26	9.2%	5.9%	1.4%
Immigrant	10	3.6%	5.2%	2.3%	10	3.5%	5.2%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	281	100.0%	100.0%	65.1%	282	100.0%	100.0%	65.1%
Military Connected	0	0.0%	0.2%	1.9%	0	0.0%	0.2%	1.9%
At-Risk	182	64.8%	50.4%	50.6%	182	64.5%	50.4%	50.5%

District Name: GALVESTON ISD  
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 Campus Number: 084902114

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Total Students: 281  
 Grade Span: EE - 03  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
Count	Percent	Count			Percent			
Students by Instructional Program:								
Bilingual/ESL Education	36	12.8%	21.8%	20.6%	36	12.8%	21.8%	20.6%
Career & Technical Education	0	0.0%	34.9%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	92.0%	50.8%	0	-	91.9%	50.8%
Gifted & Talented Education	0	0.0%	5.0%	8.1%	0	0.0%	5.0%	8.1%
Special Education	67	23.8%	9.7%	10.5%	67	23.8%	9.8%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	67							
By Type of Primary Disability								
Students with Intellectual Disabilities	19	28.4%	49.3%	42.4%				
Students with Physical Disabilities	10	14.9%	16.2%	21.4%				
Students with Autism	10	14.9%	9.6%	13.8%				
Students with Behavioral Disabilities	11	16.4%	21.5%	20.8%				
Students with Non-Categorical Early Childhood	17	25.4%	3.4%	1.5%				
Mobility (2018-19):								
Total Mobile Students	38	33.0%	16.9%	15.3%				
By Ethnicity:								
African American	10	8.7%						
Hispanic	8	7.0%						
White	15	13.0%						
American Indian	0	0.0%						
Asian	1	0.9%						
Pacific Islander	0	0.0%						
Two or More Races	4	3.5%						
Student Attrition (2018-19):								
Total Student Attrition	66	31.6%						

Student Information	-----Non-Special Education Rates-----			-----Special Education Rates-----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.7%	1.6%	0.0%	4.0%	5.5%
Grade 1	0.0%	5.3%	2.9%	0.0%	6.0%	4.9%
Grade 2	0.0%	2.4%	1.6%	0.0%	6.1%	2.0%
Grade 3	-	1.1%	0.9%	-	0.0%	0.8%
Grade 4	-	0.4%	0.5%	-	0.0%	0.4%
Grade 5	-	1.1%	0.4%	-	0.0%	0.5%
Grade 6	-	0.2%	0.4%	-	2.0%	0.5%
Grade 7	-	2.3%	0.5%	-	0.0%	0.6%
Grade 8	-	0.5%	0.4%	-	2.7%	0.6%
Grade 9	-	8.0%	7.8%	-	15.2%	13.1%

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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

Total Students: 281  
 Grade Span: EE - 03  
 School Type: Elementary

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.6	21.1	19.0
Grade 1	20.7	20.4	18.9
Grade 2	18.5	19.7	18.8
Grade 3	15.7	18.8	19.0
Grade 4	-	20.3	19.2
Grade 5	-	22.2	20.9
Grade 6	-	22.4	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	20.0	18.7
Mathematics	-	22.8	17.8
Science	-	20.3	18.8
Social Studies	-	21.2	19.3

District Name: GALVESTON ISD  
 Campus Name: ROSENBERG EL LABORATORY FOR LEARNI  
 Campus Number: 084902114

**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information**

Total Students: 281  
 Grade Span: EE - 03  
 School Type: Elementary

<b>Staff Information</b>	----- Campus -----		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	41.6	100.0%	100.0%	100.0%
Professional Staff:	31.9	76.8%	60.9%	63.7%
Teachers	20.0	48.2%	42.1%	49.4%
Professional Support	8.9	21.4%	14.9%	10.2%
Campus Administration (School Leadership)	3.0	7.2%	2.6%	3.0%
Educational Aides:	9.6	23.2%	5.8%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	1.0	4,373.0
Part-time	0.0	n/a	2.0	595.0
Counselors				
Full-time	1.0	n/a	16.0	12,901.0
Part-time	0.0	n/a	2.0	1,103.0
Total Minority Staff:	9.1	21.9%	50.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.0	5.0%	13.6%	10.8%
Hispanic	1.0	5.0%	20.1%	28.1%
White	17.0	85.0%	62.4%	57.7%
American Indian	0.0	0.0%	1.6%	0.3%
Asian	1.0	5.0%	1.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	2.7	13.6%	27.7%	23.8%
Females	17.3	86.4%	72.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.1%	1.3%
Bachelors	17.2	85.8%	73.8%	73.4%
Masters	1.8	9.2%	24.3%	24.5%
Doctorate	1.0	5.0%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	10.0%	4.6%	7.4%
1-5 Years Experience	7.0	34.9%	34.4%	27.9%
6-10 Years Experience	4.1	20.6%	20.2%	19.4%
11-20 Years Experience	5.0	24.9%	23.6%	29.4%
Over 20 Years Experience	1.9	9.6%	17.2%	15.9%
Number of Students per Teacher	14.0	n/a	16.0	15.1

District Name: GALVESTON ISD  
 Campus Name: ROSENBERG EL LABORATORY FOR LEARNI  
 Campus Number: 084902114

**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information**

Total Students: 281  
 Grade Span: EE - 03  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	15.0	7.6	6.2
Average Years Experience of Principals with District	15.0	5.9	5.3
Average Years Experience of Assistant Principals	2.0	4.4	5.3
Average Years Experience of Assistant Principals with District	2.0	4.0	4.7
<b>Average Years Experience of Teachers:</b>			
Average Years Experience of Teachers:	9.3	11.5	11.1
Average Years Experience of Teachers with District:	4.1	7.2	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$53,500	\$48,713	\$49,868
1-5 Years Experience	\$53,840	\$53,527	\$52,823
6-10 Years Experience	\$54,616	\$56,620	\$55,756
11-20 Years Experience	\$58,392	\$58,541	\$59,308
Over 20 Years Experience	\$62,332	\$64,694	\$65,449
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$55,915	\$57,030	\$57,091
Professional Support	\$53,956	\$59,989	\$67,352
Campus Administration (School Leadership)	\$77,932	\$84,416	\$82,512
<b>Instructional Staff Percent:</b>			
Instructional Staff Percent:	n/a	57.7%	64.6%
<b>Contracted Instructional Staff (not incl. above):</b>			
Contracted Instructional Staff (not incl. above):	0.0	15.0	6,309.0

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	6.0%	6.5%
Career & Technical Education	0.0	0.0%	6.3%	5.0%
Compensatory Education	0.0	0.0%	1.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.3%	1.9%
Regular Education	12.1	60.2%	76.6%	70.9%
Special Education	8.0	39.8%	8.0%	9.3%
Other	0.0	0.0%	0.2%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

# 2019-20 Texas Academic Performance Report

District Name: **GALVESTON ISD**

Campus Name: **BURNET EL**

Campus Number: **084902115**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: GALVESTON ISD  
 Campus Name: BURNET EL  
 Campus Number: 084902115

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 595  
 Grade Span: EE - 04  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b>																
<b>Grade 3 Reading</b>																
At Approaches Grade Level or Above	2019	76%	76%	<b>61%</b>	50%	59%	83%	-	-	-	45%	60%	63%	57%	55%	61%
	2018	77%	72%	<b>61%</b>	15%	69%	89%	*	*	-	*	*	68%	42%	62%	68%
At Meets Grade Level or Above	2019	45%	46%	<b>25%</b>	13%	25%	44%	-	-	-	9%	0%	25%	25%	20%	26%
	2018	43%	38%	<b>30%</b>	0%	31%	78%	*	*	-	*	*	32%	26%	30%	32%
At Masters Grade Level	2019	27%	30%	<b>18%</b>	8%	16%	39%	-	-	-	9%	0%	19%	18%	14%	16%
	2018	25%	22%	<b>16%</b>	0%	18%	33%	*	*	-	*	*	18%	11%	15%	18%
<b>Grade 3 Mathematics</b>																
At Approaches Grade Level or Above	2019	79%	83%	<b>65%</b>	54%	68%	72%	-	-	-	55%	60%	66%	64%	59%	62%
	2018	78%	74%	<b>77%</b>	58%	78%	89%	*	*	-	*	*	78%	74%	79%	66%
At Meets Grade Level or Above	2019	49%	56%	<b>42%</b>	25%	46%	50%	-	-	-	9%	40%	44%	36%	36%	49%
	2018	47%	48%	<b>49%</b>	25%	50%	67%	*	*	-	*	*	52%	42%	50%	31%
At Masters Grade Level	2019	25%	30%	<b>13%</b>	8%	12%	22%	-	-	-	9%	20%	16%	4%	8%	14%
	2018	23%	23%	<b>19%</b>	0%	20%	22%	*	*	-	*	*	20%	16%	18%	10%
<b>Grade 4 Reading</b>																
At Approaches Grade Level or Above	2019	75%	79%	<b>58%</b>	18%	72%	67%	*	-	-	*	*	63%	46%	56%	70%
	2018	73%	73%	<b>43%</b>	14%	45%	73%	-	-	-	60%	*	46%	31%	42%	60%
At Meets Grade Level or Above	2019	44%	50%	<b>30%</b>	5%	38%	40%	*	-	-	*	*	32%	23%	27%	38%
	2018	46%	47%	<b>24%</b>	0%	24%	55%	-	-	-	40%	*	27%	15%	24%	40%
At Masters Grade Level	2019	22%	31%	<b>13%</b>	0%	15%	27%	*	-	-	*	*	11%	19%	12%	19%
	2018	24%	25%	<b>13%</b>	0%	14%	27%	-	-	-	20%	*	12%	15%	14%	25%
<b>Grade 4 Mathematics</b>																
At Approaches Grade Level or Above	2019	75%	83%	<b>74%</b>	30%	87%	86%	*	-	-	*	*	75%	72%	72%	86%
	2018	78%	79%	<b>68%</b>	40%	77%	82%	-	-	-	60%	*	74%	46%	67%	90%
At Meets Grade Level or Above	2019	48%	58%	<b>49%</b>	5%	62%	57%	*	-	-	*	*	52%	40%	44%	62%
	2018	49%	53%	<b>36%</b>	20%	40%	45%	-	-	-	40%	*	40%	23%	35%	62%
At Masters Grade Level	2019	28%	38%	<b>28%</b>	0%	36%	43%	*	-	-	*	*	29%	28%	26%	38%
	2018	27%	32%	<b>25%</b>	7%	30%	36%	-	-	-	20%	*	26%	23%	25%	48%
<b>Grade 4 Writing</b>																
At Approaches Grade Level or Above	2019	67%	70%	<b>52%</b>	23%	59%	71%	-	-	-	*	*	48%	60%	49%	69%
	2018	63%	65%	<b>28%</b>	0%	33%	46%	-	-	-	33%	*	27%	31%	29%	52%
At Meets Grade Level or Above	2019	35%	42%	<b>14%</b>	0%	18%	21%	-	-	-	*	*	15%	12%	12%	25%
	2018	39%	44%	<b>11%</b>	0%	10%	23%	-	-	-	17%	*	9%	15%	10%	19%
At Masters Grade Level	2019	11%	16%	<b>3%</b>	0%	4%	7%	-	-	-	*	*	2%	8%	2%	6%
	2018	11%	14%	<b>2%</b>	0%	3%	0%	-	-	-	0%	*	2%	0%	2%	5%

District Name: GALVESTON ISD  
 Campus Name: BURNET EL  
 Campus Number: 084902115

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 595  
 Grade Span: EE - 04  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>All Grades All Subjects</b>																	
At Approaches Grade Level or Above	2019	78%	75%	<b>62%</b>	36%	69%	76%	*	-	-	-	38%	56%	63%	60%	58%	70%
	2018	77%	72%	<b>56%</b>	25%	63%	74%	*	*	-	-	42%	40%	60%	47%	57%	67%
At Meets Grade Level or Above	2019	50%	46%	<b>32%</b>	10%	38%	43%	*	-	-	-	6%	31%	34%	27%	28%	40%
	2018	48%	42%	<b>31%</b>	9%	33%	51%	*	*	-	-	29%	30%	32%	26%	31%	36%
At Masters Grade Level	2019	24%	21%	<b>15%</b>	4%	17%	28%	*	-	-	-	6%	25%	15%	15%	13%	18%
	2018	22%	17%	<b>15%</b>	1%	17%	23%	*	*	-	-	13%	0%	16%	13%	15%	20%
<b>All Grades ELA/Reading</b>																	
At Approaches Grade Level or Above	2019	75%	71%	<b>60%</b>	35%	65%	76%	*	-	-	-	33%	57%	63%	52%	56%	65%
	2018	74%	69%	<b>53%</b>	15%	59%	80%	*	*	-	-	33%	*	58%	38%	53%	65%
At Meets Grade Level or Above	2019	48%	44%	<b>27%</b>	9%	31%	42%	*	-	-	-	7%	14%	29%	24%	24%	32%
	2018	46%	40%	<b>28%</b>	0%	28%	65%	*	*	-	-	22%	*	30%	22%	28%	35%
At Masters Grade Level	2019	21%	19%	<b>16%</b>	4%	16%	33%	*	-	-	-	7%	14%	15%	19%	13%	17%
	2018	19%	16%	<b>15%</b>	0%	16%	30%	*	*	-	-	11%	*	15%	13%	15%	21%
<b>All Grades Mathematics</b>																	
At Approaches Grade Level or Above	2019	82%	79%	<b>69%</b>	43%	77%	78%	*	-	-	-	50%	57%	70%	68%	65%	74%
	2018	81%	78%	<b>73%</b>	48%	78%	85%	*	*	-	-	56%	*	76%	63%	74%	76%
At Meets Grade Level or Above	2019	52%	49%	<b>45%</b>	16%	54%	53%	*	-	-	-	7%	43%	48%	38%	40%	55%
	2018	50%	45%	<b>43%</b>	22%	46%	55%	*	*	-	-	44%	*	46%	34%	43%	44%
At Masters Grade Level	2019	26%	24%	<b>20%</b>	5%	23%	31%	*	-	-	-	7%	29%	22%	15%	17%	26%
	2018	24%	20%	<b>22%</b>	4%	24%	30%	*	*	-	-	22%	*	23%	19%	21%	26%
<b>All Grades Writing</b>																	
At Approaches Grade Level or Above	2019	68%	73%	<b>52%</b>	23%	59%	71%	-	-	-	-	*	*	48%	60%	49%	69%
	2018	66%	69%	<b>28%</b>	0%	33%	46%	-	-	-	-	33%	*	27%	31%	29%	52%
At Meets Grade Level or Above	2019	38%	44%	<b>14%</b>	0%	18%	21%	-	-	-	-	*	*	15%	12%	12%	25%
	2018	41%	44%	<b>11%</b>	0%	10%	23%	-	-	-	-	17%	*	9%	15%	10%	19%
At Masters Grade Level	2019	14%	17%	<b>3%</b>	0%	4%	7%	-	-	-	-	*	*	2%	8%	2%	6%
	2018	13%	13%	<b>2%</b>	0%	3%	0%	-	-	-	-	0%	*	2%	0%	2%	5%

District Name: GALVESTON ISD  
 Campus Name: BURNET EL  
 Campus Number: 084902115

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

Total Students: 595  
 Grade Span: EE - 04  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
<b>School Progress Domain - Academic Growth Score by Grade and Subject</b>																	
Grade 4 ELA/Reading	2019	61	71	<b>53</b>	29	66	43	*	-	-	-	*	*	57	44	52	74
	2018	63	70	<b>72</b>	71	68	82	-	-	-	-	100	*	71	75	73	63
Grade 4 Mathematics	2019	65	76	<b>67</b>	33	83	57	*	-	-	-	*	*	74	50	66	94
	2018	65	72	<b>76</b>	60	86	73	-	-	-	-	70	*	81	58	76	78
All Grades Both Subjects	2019	69	68	<b>60</b>	31	75	50	*	-	-	-	14	*	65	47	59	84
	2018	69	67	<b>74</b>	66	77	77	-	-	-	-	85	*	76	67	75	71
All Grades ELA/Reading	2019	68	69	<b>53</b>	29	66	43	*	-	-	-	*	*	57	44	52	74
	2018	69	68	<b>72</b>	71	68	82	-	-	-	-	100	*	71	75	73	63
All Grades Mathematics	2019	70	67	<b>67</b>	33	83	57	*	-	-	-	*	*	74	50	66	94
	2018	70	67	<b>76</b>	60	86	73	-	-	-	-	70	*	81	58	76	78

District Name: GALVESTON ISD  
 Campus Name: BURNET EL  
 Campus Number: 084902115

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

Total Students: 595  
 Grade Span: EE - 04  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2019	41%	41%	<b>17%</b>	0%	29%	*	*	-	-	-	*	14%	25%
	2018	38%	39%	<b>19%</b>	*	*	*	-	-	-	-	*	17%	*
Mathematics	2019	45%	42%	<b>33%</b>	9%	53%	*	-	-	-	-	*	31%	62%
	2018	47%	49%	<b>55%</b>	56%	59%	*	-	-	-	-	*	54%	71%

District Name: GALVESTON ISD  
 Campus Name: BURNET EL  
 Campus Number: 084902115

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
 Bilingual Education/English as a Second Language

Total Students: 595  
 Grade Span: EE - 04  
 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
<b>STAAR Performance Rate by Subject and Performance Level</b>															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	75%	<b>62%</b>	71%	71%	-	-	-	46%	46%	-	20%	69%	68%
	2018	77%	72%	<b>56%</b>	64%	64%	-	-	-	57%	57%	-	*	63%	63%
At Meets Grade Level or Above	2019	50%	46%	<b>32%</b>	39%	39%	-	-	-	15%	15%	-	20%	38%	37%
	2018	48%	42%	<b>31%</b>	32%	32%	-	-	-	14%	14%	-	*	31%	30%
At Masters Grade Level	2019	24%	21%	<b>15%</b>	18%	18%	-	-	-	0%	0%	-	0%	17%	17%
	2018	22%	17%	<b>15%</b>	15%	15%	-	-	-	14%	14%	-	*	15%	15%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	71%	<b>60%</b>	69%	69%	-	-	-	20%	20%	-	*	65%	63%
	2018	74%	69%	<b>53%</b>	63%	63%	-	-	-	*	*	-	*	63%	62%
At Meets Grade Level or Above	2019	48%	44%	<b>27%</b>	31%	31%	-	-	-	0%	0%	-	*	29%	28%
	2018	46%	40%	<b>28%</b>	32%	32%	-	-	-	*	*	-	*	29%	29%
At Masters Grade Level	2019	21%	19%	<b>16%</b>	17%	17%	-	-	-	0%	0%	-	*	16%	15%
	2018	19%	16%	<b>15%</b>	16%	16%	-	-	-	*	*	-	*	15%	14%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	79%	<b>69%</b>	73%	73%	-	-	-	80%	80%	-	*	74%	73%
	2018	81%	78%	<b>73%</b>	75%	75%	-	-	-	*	*	-	*	72%	73%
At Meets Grade Level or Above	2019	52%	49%	<b>45%</b>	54%	54%	-	-	-	40%	40%	-	*	53%	53%
	2018	50%	45%	<b>43%</b>	40%	40%	-	-	-	*	*	-	*	40%	39%
At Masters Grade Level	2019	26%	24%	<b>20%</b>	25%	25%	-	-	-	0%	0%	-	*	24%	23%
	2018	24%	20%	<b>22%</b>	20%	20%	-	-	-	*	*	-	*	21%	20%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	73%	<b>52%</b>	73%	73%	-	-	-	*	*	-	*	70%	68%
	2018	66%	69%	<b>28%</b>	38%	38%	-	-	-	*	*	-	-	41%	41%
At Meets Grade Level or Above	2019	38%	44%	<b>14%</b>	27%	27%	-	-	-	*	*	-	*	24%	24%
	2018	41%	44%	<b>11%</b>	13%	13%	-	-	-	*	*	-	-	12%	12%
At Masters Grade Level	2019	14%	17%	<b>3%</b>	7%	7%	-	-	-	*	*	-	*	6%	6%
	2018	13%	13%	<b>2%</b>	0%	0%	-	-	-	*	*	-	-	0%	0%
<b>School Progress Domain - Academic Growth Score</b>															
All Grades Both Subjects	2019	69%	68%	<b>60%</b>	89%	89%	-	-	-	75%	75%	-	*	87%	86%
	2018	69%	67%	<b>74%</b>	76%	76%	-	-	-	-	-	-	-	76%	76%
All Grades ELA/Reading	2019	68%	69%	<b>53%</b>	82%	82%	-	-	-	*	*	-	*	81%	78%
	2018	69%	68%	<b>72%</b>	67%	67%	-	-	-	-	-	-	-	67%	67%
All Grades Mathematics	2019	70%	67%	<b>67%</b>	95%	95%	-	-	-	*	*	-	*	94%	94%
	2018	70%	67%	<b>76%</b>	84%	84%	-	-	-	-	-	-	-	84%	84%
<b>Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)</b>															
Reading	2019	41%	41%	<b>17%</b>	33%	33%	-	-	-	*	*	-	*	27%	25%
	2018	38%	39%	<b>19%</b>	*	*	-	-	-	-	-	-	-	*	*
Mathematics	2019	45%	42%	<b>33%</b>	64%	64%	-	-	-	*	*	-	-	62%	62%
	2018	47%	49%	<b>55%</b>	71%	71%	-	-	-	-	-	-	-	71%	71%

District Name: GALVESTON ISD  
 Campus Name: BURNET EL  
 Campus Number: 084902115

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

Total Students: 611  
 Grade Span: EE - 04  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas  
 Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
 the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	98%	<b>98%</b>	98%	98%	98%	*	-	-	*	94%	98%	99%
Included in Accountability	94%	90%	<b>83%</b>	90%	85%	80%	*	-	-	*	94%	90%	83%
Not Included in Accountability													
Mobile	4%	6%	<b>11%</b>	8%	7%	15%	*	-	-	*	0%	6%	6%
Other Exclusions	1%	2%	<b>4%</b>	0%	6%	3%	*	-	-	*	0%	2%	10%
Not Tested	1%	2%	<b>2%</b>	2%	2%	2%	*	-	-	*	6%	2%	1%
Absent	1%	1%	<b>2%</b>	1%	2%	2%	*	-	-	*	6%	2%	1%
Other	0%	1%	<b>0%</b>	1%	0%	0%	*	-	-	*	0%	0%	0%
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	<b>98%</b>	97%	98%	97%	*	93%	-	-	93%	97%	99%
Included in Accountability	94%	92%	<b>82%</b>	97%	84%	78%	*	13%	-	-	80%	84%	75%
Not Included in Accountability													
Mobile	4%	5%	<b>8%</b>	0%	4%	12%	*	80%	-	-	13%	8%	4%
Other Exclusions	1%	2%	<b>8%</b>	0%	11%	7%	*	0%	-	-	0%	6%	20%
Not Tested	1%	1%	<b>2%</b>	3%	2%	3%	*	7%	-	-	7%	3%	1%
Absent	1%	1%	<b>2%</b>	3%	2%	3%	*	0%	-	-	7%	2%	1%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	7%	-	-	0%	0%	0%

District Name: GALVESTON ISD  
 Campus Name: BURNET EL  
 Campus Number: 084902115

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 595  
 Grade Span: EE - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	93.5%	<b>93.6%</b>	91.4%	94.8%	92.8%	*	*	-	*	92.6%	93.4%	95.8%
2017-18	95.4%	93.4%	<b>93.8%</b>	91.8%	94.7%	93.7%	*	*	-	*	94.5%	93.9%	95.7%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	9.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	90.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	92.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: GALVESTON ISD  
 Campus Name: BURNET EL  
 Campus Number: 084902115

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 595  
 Grade Span: EE - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2016</b>													
Graduated	92.1%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	95.6%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	85.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	73.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	74.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	76.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	75.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	42.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	72.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	74.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	75.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	75.0%	-	-	-	-	-	-	-	-	-	-	-



District Name: GALVESTON ISD  
 Campus Name: BURNET EL  
 Campus Number: 084902115

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

Total Students: 595  
 Grade Span: EE - 04  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	521	355,615
By Ethnicity:				
African American	-	-	101	43,953
Hispanic	-	-	245	180,673
White	-	-	148	105,577
American Indian	-	-	2	1,293
Asian	-	-	15	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	10	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	4	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	125	51,579
Foundation H.S. Program (Endorsement)	-	-	20	15,160
Foundation H.S. Program (DLA)	-	-	372	285,538
Special Education Graduates	-	-	42	27,598
Economically Disadvantaged Graduates	-	-	368	186,364
LEP Graduates	-	-	33	25,189
At-Risk Graduates	-	-	246	146,432

District Name: GALVESTON ISD  
 Campus Name: BURNET EL  
 Campus Number: 084902115

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 595  
 Grade Span: EE - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.3%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	50.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	46.1%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	51.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	51.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	50.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	35.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	40.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	34.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	35.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	33.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	45.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	35.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: GALVESTON ISD  
 Campus Name: BURNET EL  
 Campus Number: 084902115

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 595  
 Grade Span: EE - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	81.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	63.6%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	5.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

District Name: GALVESTON ISD  
 Campus Name: BURNET EL  
 Campus Number: 084902115

Total Students: 595  
 Grade Span: EE - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	25.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	22.6%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	93.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	21.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	15.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	4.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	12.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	3.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	5.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	4.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	38.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	44.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	10.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	24.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	67.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

District Name: GALVESTON ISD  
 Campus Name: BURNET EL  
 Campus Number: 084902115

Total Students: 595  
 Grade Span: EE - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018 Science	52.8%	48.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	30.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	26.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	24.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	43.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	46.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	42.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	46.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	1055	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1063	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	527	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	536	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	528	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	528	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	21.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	21.6	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	21.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	21.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.1	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: GALVESTON ISD  
 Campus Name: BURNET EL  
 Campus Number: 084902115

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Other Postsecondary Indicators**

Total Students: 595  
 Grade Span: EE - 04  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	42.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	44.7%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	20.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	17.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.8%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	28.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	29.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	22.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	21.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	55.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	60.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	51.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: GALVESTON ISD  
 Campus Name: BURNET EL  
 Campus Number: 084902115

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Total Students: 595  
 Grade Span: EE - 04  
 School Type: Elementary

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	595	100.0%	7,034	5,479,173	595	100.0%	7,041	5,493,940
Students by Grade:								
Early Childhood Education	1	0.2%	0.1%	0.3%	1	0.2%	0.1%	0.5%
Pre-Kindergarten	72	12.1%	6.3%	4.5%	72	12.1%	6.3%	4.5%
Kindergarten	108	18.2%	7.0%	7.0%	108	18.2%	7.0%	7.0%
Grade 1	106	17.8%	7.7%	7.1%	106	17.8%	7.7%	7.1%
Grade 2	102	17.1%	6.4%	7.1%	102	17.1%	6.4%	7.1%
Grade 3	98	16.5%	6.8%	7.1%	98	16.5%	6.8%	7.1%
Grade 4	108	18.2%	7.1%	7.3%	108	18.2%	7.1%	7.3%
Grade 5	0	0.0%	7.4%	7.6%	0	0.0%	7.4%	7.6%
Grade 6	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	6.9%	7.5%	0	0.0%	6.8%	7.5%
Grade 9	0	0.0%	8.8%	8.2%	0	0.0%	8.8%	8.2%
Grade 10	0	0.0%	7.8%	7.4%	0	0.0%	7.8%	7.4%
Grade 11	0	0.0%	7.0%	6.9%	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	6.4%	6.4%	0	0.0%	6.4%	6.4%
Ethnic Distribution:								
African American	123	20.7%	23.6%	12.6%	123	20.7%	23.6%	12.6%
Hispanic	375	63.0%	44.9%	52.8%	375	63.0%	44.9%	52.8%
White	88	14.8%	27.0%	27.0%	88	14.8%	27.0%	27.0%
American Indian	2	0.3%	0.4%	0.4%	2	0.3%	0.4%	0.4%
Asian	3	0.5%	2.0%	4.6%	3	0.5%	2.0%	4.6%
Pacific Islander	1	0.2%	0.3%	0.2%	1	0.2%	0.3%	0.2%
Two or More Races	3	0.5%	1.8%	2.5%	3	0.5%	1.8%	2.5%
Sex:								
Female	265	44.5%	48.5%	48.8%	265	44.5%	48.5%	48.8%
Male	330	55.5%	51.5%	51.2%	330	55.5%	51.5%	51.2%
Economically Disadvantaged	563	94.6%	78.9%	60.3%	563	94.6%	78.8%	60.2%
Non-Educationally Disadvantaged	32	5.4%	21.1%	39.7%	32	5.4%	21.2%	39.8%
Section 504 Students	24	4.0%	5.3%	6.9%	24	4.0%	5.3%	6.9%
English Learners (EL)	226	38.0%	21.2%	20.3%	226	38.0%	21.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	2	0.3%	2.5%	1.5%				
Students w/ Dyslexia	9	1.5%	2.6%	4.1%	9	1.5%	2.6%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	51	8.6%	5.9%	1.4%	51	8.6%	5.9%	1.4%
Immigrant	50	8.4%	5.2%	2.3%	50	8.4%	5.2%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	595	100.0%	100.0%	65.1%	595	100.0%	100.0%	65.1%
Military Connected	0	0.0%	0.2%	1.9%	0	0.0%	0.2%	1.9%
At-Risk	296	49.7%	50.4%	50.6%	296	49.7%	50.4%	50.5%

District Name: GALVESTON ISD  
 Campus Name: BURNET EL  
 Campus Number: 084902115

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Total Students: 595  
 Grade Span: EE - 04  
 School Type: Elementary

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	233	39.2%	21.8%	20.6%	233	39.2%	21.8%	20.6%
Career & Technical Education	0	0.0%	34.9%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	92.0%	50.8%	0	-	91.9%	50.8%
Gifted & Talented Education	6	1.0%	5.0%	8.1%	6	1.0%	5.0%	8.1%
Special Education	51	8.6%	9.7%	10.5%	51	8.6%	9.8%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	51							
By Type of Primary Disability								
Students with Intellectual Disabilities	18	35.3%	49.3%	42.4%				
Students with Physical Disabilities	13	25.5%	16.2%	21.4%				
Students with Autism	*	*	9.6%	13.8%				
Students with Behavioral Disabilities	11	21.6%	21.5%	20.8%				
Students with Non-Categorical Early Childhood	**	**	3.4%	1.5%				
Mobility (2018-19):								
Total Mobile Students	118	23.8%	16.9%	15.3%				
By Ethnicity:								
African American	33	6.7%						
Hispanic	49	9.9%						
White	33	6.7%						
American Indian	1	0.2%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.4%						
Student Attrition (2018-19):								
Total Student Attrition	129	25.5%						

Student Information	Non-Special Education Rates			Special Education Rates		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	2.9%	1.7%	1.6%	0.0%	4.0%	5.5%
Grade 1	1.2%	5.3%	2.9%	0.0%	6.0%	4.9%
Grade 2	6.6%	2.4%	1.6%	0.0%	6.1%	2.0%
Grade 3	2.8%	1.1%	0.9%	0.0%	0.0%	0.8%
Grade 4	0.0%	0.4%	0.5%	0.0%	0.0%	0.4%
Grade 5	-	1.1%	0.4%	-	0.0%	0.5%
Grade 6	-	0.2%	0.4%	-	2.0%	0.5%
Grade 7	-	2.3%	0.5%	-	0.0%	0.6%
Grade 8	-	0.5%	0.4%	-	2.7%	0.6%
Grade 9	-	8.0%	7.8%	-	15.2%	13.1%



District Name: GALVESTON ISD  
 Campus Name: BURNET EL  
 Campus Number: 084902115

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

Total Students: 595  
 Grade Span: EE - 04  
 School Type: Elementary

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.5	21.1	19.0
Grade 1	21.8	20.4	18.9
Grade 2	20.7	19.7	18.8
Grade 3	20.7	18.8	19.0
Grade 4	23.1	20.3	19.2
Grade 5	-	22.2	20.9
Grade 6	-	22.4	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	20.0	18.7
Mathematics	-	22.8	17.8
Science	-	20.3	18.8
Social Studies	-	21.2	19.3

District Name: GALVESTON ISD  
 Campus Name: BURNET EL  
 Campus Number: 084902115

**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information**

Total Students: 595  
 Grade Span: EE - 04  
 School Type: Elementary

<b>Staff Information</b>	----- Campus -----		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	53.2	100.0%	100.0%	100.0%
Professional Staff:	47.2	88.7%	60.9%	63.7%
Teachers	35.1	65.9%	42.1%	49.4%
Professional Support	10.1	19.0%	14.9%	10.2%
Campus Administration (School Leadership)	2.0	3.8%	2.6%	3.0%
Educational Aides:	6.0	11.3%	5.8%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	1.0	4,373.0
Part-time	0.0	n/a	2.0	595.0
Counselors				
Full-time	1.0	n/a	16.0	12,901.0
Part-time	0.0	n/a	2.0	1,103.0
Total Minority Staff:	32.1	60.4%	50.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	4.3	12.1%	13.6%	10.8%
Hispanic	17.0	48.5%	20.1%	28.1%
White	12.8	36.6%	62.4%	57.7%
American Indian	0.0	0.0%	1.6%	0.3%
Asian	0.0	0.0%	1.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	2.9%	1.1%	1.1%
Males	7.5	21.4%	27.7%	23.8%
Females	27.6	78.6%	72.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.1%	1.3%
Bachelors	28.7	81.8%	73.8%	73.4%
Masters	6.4	18.2%	24.3%	24.5%
Doctorate	0.0	0.0%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.7%	4.6%	7.4%
1-5 Years Experience	18.0	51.3%	34.4%	27.9%
6-10 Years Experience	5.1	14.5%	20.2%	19.4%
11-20 Years Experience	10.0	28.5%	23.6%	29.4%
Over 20 Years Experience	1.0	2.9%	17.2%	15.9%
Number of Students per Teacher	17.0	n/a	16.0	15.1

District Name: GALVESTON ISD  
 Campus Name: BURNET EL  
 Campus Number: 084902115

**Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Staff Information**

Total Students: 595  
 Grade Span: EE - 04  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	10.0	7.6	6.2
Average Years Experience of Principals with District	10.0	5.9	5.3
Average Years Experience of Assistant Principals	2.0	4.4	5.3
Average Years Experience of Assistant Principals with District	2.0	4.0	4.7
<b>Average Years Experience of Teachers:</b>			
Average Years Experience of Teachers:	8.9	11.5	11.1
Average Years Experience of Teachers with District:	6.4	7.2	7.2
<b>Average Teacher Salary by Years of Experience (regular duties only):</b>			
Beginning Teachers	\$53,005	\$48,713	\$49,868
1-5 Years Experience	\$52,361	\$53,527	\$52,823
6-10 Years Experience	\$55,259	\$56,620	\$55,756
11-20 Years Experience	\$58,536	\$58,541	\$59,308
Over 20 Years Experience	\$64,197	\$64,694	\$65,449
<b>Average Actual Salaries (regular duties only):</b>			
Teachers	\$54,907	\$57,030	\$57,091
Professional Support	\$44,278	\$59,989	\$67,352
Campus Administration (School Leadership)	\$83,447	\$84,416	\$82,512
<b>Instructional Staff Percent:</b>			
Instructional Staff Percent:	n/a	57.7%	64.6%
<b>Contracted Instructional Staff (not incl. above):</b>			
Contracted Instructional Staff (not incl. above):	0.0	15.0	6,309.0

District Name: GALVESTON ISD  
 Campus Name: BURNET EL  
 Campus Number: 084902115

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

Total Students: 595  
 Grade Span: EE - 04  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	14.3	40.7%	6.0%	6.5%
Career & Technical Education	0.0	0.0%	6.3%	5.0%
Compensatory Education	1.0	2.9%	1.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.3%	1.9%
Regular Education	19.1	54.4%	76.6%	70.9%
Special Education	0.7	2.1%	8.0%	9.3%
Other	0.0	0.0%	0.2%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)

# 2019-20 Texas Academic Performance Report

District Name: **GALVESTON ISD**

Campus Name: **MOODY EARLY CHILDHOOD CENTER**

Campus Number: **084902117**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: GALVESTON ISD  
Campus Name: MOODY EARLY CHILDHOOD CENTER  
Campus Number: 084902117

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**

Total Students: 124  
Grade Span: PK - PK  
School Type: Elementary

**There is no data for this campus.**

District Name: GALVESTON ISD  
Campus Name: MOODY EARLY CHILDHOOD CENTER  
Campus Number: 084902117

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Progress**

Total Students: 124  
Grade Span: PK - PK  
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

**There is no data for this campus.**



District Name: GALVESTON ISD  
Campus Name: MOODY EARLY CHILDHOOD CENTER  
Campus Number: 084902117

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Prior Year and Student Success Initiative**

Total Students: 124  
Grade Span: PK - PK  
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

**There is no data for this campus.**

District Name: GALVESTON ISD  
Campus Name: MOODY EARLY CHILDHOOD CENTER  
Campus Number: 084902117

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Performance**  
Bilingual Education/English as a Second Language  
Please note that due to the cancellation of spring 2020 State of Texas  
Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic,  
the Performance section of this year's report is not updated.

Total Students: 124  
Grade Span: PK - PK  
(Current EL Students)

**There is no data for this campus.**

District Name: GALVESTON ISD  
 Campus Name: MOODY EARLY CHILDHOOD CENTER  
 Campus Number: 084902117

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus STAAR Participation**

Total Students: 140  
 Grade Span: PK - PK  
 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>2019 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	98%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	90%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	6%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	1%	-	-	-	-	-	-	-	-	-	-	-
<b>2018 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability	94%	92%	-	-	-	-	-	-	-	-	-	-	-
Not Included in Accountability													
Mobile	4%	5%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

District Name: GALVESTON ISD  
 Campus Name: MOODY EARLY CHILDHOOD CENTER  
 Campus Number: 084902117

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Attendance, Graduation, and Dropout Rates**

Total Students: 124  
 Grade Span: PK - PK  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Attendance Rate</b>													
2018-19	95.4%	93.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	95.4%	93.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 7-8)</b>													
2018-19	0.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2018-19	1.9%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
Class of 2019													
Graduated	90.0%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	9.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	90.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2018													
Graduated	92.2%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	90.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
Class of 2017													
Graduated	92.4%	92.5%	-	-	-	-	-	-	-	-	-	-	-

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Texas Education Agency  
**Texas Academic Performance Report**  
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Total Students: 124  
 Grade Span: PK - PK  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-
<b>Class of 2016</b>													
Graduated	92.1%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	95.6%	-	-	-	-	-	-	-	-	-	-	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2019	90.0%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	85.1%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Longitudinal Rate)</b>													
Class of 2019	4.2%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	83.5%	73.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	74.4%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b>													
Class of 2019	87.6%	76.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	75.3%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	42.9%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-E Graduates (Annual Rate)</b>													
2018-19	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
<b>FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	82.1%	72.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	74.8%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>													
2018-19	85.9%	75.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	75.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: GALVESTON ISD  
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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Graduation Profile**

Total Students: 124  
 Grade Span: PK - PK  
 School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
<b>Graduates (2018-19 Annual Graduates)</b>				
Total Graduates	-	-	521	355,615
By Ethnicity:				
African American	-	-	101	43,953
Hispanic	-	-	245	180,673
White	-	-	148	105,577
American Indian	-	-	2	1,293
Asian	-	-	15	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	10	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	4	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	125	51,579
Foundation H.S. Program (Endorsement)	-	-	20	15,160
Foundation H.S. Program (DLA)	-	-	372	285,538
Special Education Graduates	-	-	42	27,598
Economically Disadvantaged Graduates	-	-	368	186,364
LEP Graduates	-	-	33	25,189
At-Risk Graduates	-	-	246	146,432

District Name: GALVESTON ISD  
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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus College, Career, and Military Readiness (CCMR)**

Total Students: 124  
 Grade Span: PK - PK  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>College, Career, and Military Ready Graduates (Student Achievement)</b>													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	71.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.3%	-	-	-	-	-	-	-	-	-	-	-
<b>College Ready Graduates</b>													
College Ready (Annual Graduates)													
2018-19	53.0%	50.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	46.1%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	51.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	51.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	50.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	35.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	40.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	34.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	35.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	33.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>Career/Military Ready Graduates</b>													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	45.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	35.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

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Texas Education Agency  
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Total Students: 124  
 Grade Span: PK - PK  
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	81.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	63.6%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	3.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	5.4%	-	-	-	-	-	-	-	-	-	-	-



Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus CCMR-Related Indicators**

District Name: GALVESTON ISD  
 Campus Name: MOODY EARLY CHILDHOOD CENTER  
 Campus Number: 084902117

Total Students: 124  
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>													
Reading													
2018-19	33.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	25.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	22.6%	-	-	-	-	-	-	-	-	-	-	-
<b>CTE Coherent Sequence (Annual Graduates)</b>													
2018-19	59.0%	93.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
<b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b>													
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	21.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
<b>AP/IB Results (Participation) (Grades 11-12)</b>													
All Subjects													
2019	25.2%	15.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	4.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	12.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	3.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	5.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	4.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>													
All Subjects													
2019	51.0%	38.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	44.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	10.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	24.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	67.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency  
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2018 Science	52.8%	48.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Science	40.6%	30.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	38.0%	26.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2019 Social Studies	46.3%	24.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Social Studies	44.6%	43.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results (Annual Graduates)</b>													
Tested													
2018-19	75.0%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	46.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	42.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	46.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average SAT Score (Annual Graduates)</b>													
All Subjects													
2018-19	1027	1055	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1063	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	527	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	536	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	528	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	528	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Average ACT Score (Annual Graduates)</b>													
All Subjects													
2018-19	20.6	21.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	21.6	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	21.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	21.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.1	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: GALVESTON ISD  
 Campus Name: MOODY EARLY CHILDHOOD CENTER  
 Campus Number: 084902117

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Other Postsecondary Indicators**

Total Students: 124  
 Grade Span: PK - PK  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
<b>Advanced Dual-Credit Course Completion (Grades 9-12)</b>													
Any Subject													
2018-19	44.6%	42.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	44.7%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	20.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	18.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	17.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	22.8%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	28.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	29.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	22.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	21.8%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>													
2017-18	53.4%	55.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	60.3%	-	-	-	-	-	-	-	-	-	-	-
<b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b>													
2017-18	60.7%	51.0%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Student Information	----- Membership -----				----- Enrollment -----			
	----- Campus -----		District	State	----- Campus -----		District	State
	Count	Percent			Count	Percent		
Total Students	124	100.0%	7,034	5,479,173	124	100.0%	7,041	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.5%
Pre-Kindergarten	124	100.0%	6.3%	4.5%	124	100.0%	6.3%	4.5%
Kindergarten	0	0.0%	7.0%	7.0%	0	0.0%	7.0%	7.0%
Grade 1	0	0.0%	7.7%	7.1%	0	0.0%	7.7%	7.1%
Grade 2	0	0.0%	6.4%	7.1%	0	0.0%	6.4%	7.1%
Grade 3	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 4	0	0.0%	7.1%	7.3%	0	0.0%	7.1%	7.3%
Grade 5	0	0.0%	7.4%	7.6%	0	0.0%	7.4%	7.6%
Grade 6	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	6.9%	7.5%	0	0.0%	6.8%	7.5%
Grade 9	0	0.0%	8.8%	8.2%	0	0.0%	8.8%	8.2%
Grade 10	0	0.0%	7.8%	7.4%	0	0.0%	7.8%	7.4%
Grade 11	0	0.0%	7.0%	6.9%	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	6.4%	6.4%	0	0.0%	6.4%	6.4%
Ethnic Distribution:								
African American	42	33.9%	23.6%	12.6%	42	33.9%	23.6%	12.6%
Hispanic	39	31.5%	44.9%	52.8%	39	31.5%	44.9%	52.8%
White	38	30.6%	27.0%	27.0%	38	30.6%	27.0%	27.0%
American Indian	0	0.0%	0.4%	0.4%	0	0.0%	0.4%	0.4%
Asian	5	4.0%	2.0%	4.6%	5	4.0%	2.0%	4.6%
Pacific Islander	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Two or More Races	0	0.0%	1.8%	2.5%	0	0.0%	1.8%	2.5%
Sex:								
Female	59	47.6%	48.5%	48.8%	59	47.6%	48.5%	48.8%
Male	65	52.4%	51.5%	51.2%	65	52.4%	51.5%	51.2%
Economically Disadvantaged	114	91.9%	78.9%	60.3%	114	91.9%	78.8%	60.2%
Non-Educationally Disadvantaged	10	8.1%	21.1%	39.7%	10	8.1%	21.2%	39.8%
Section 504 Students	0	0.0%	5.3%	6.9%	0	0.0%	5.3%	6.9%
English Learners (EL)	41	33.1%	21.2%	20.3%	41	33.1%	21.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	2.5%	1.5%				
Students w/ Dyslexia	0	0.0%	2.6%	4.1%	0	0.0%	2.6%	4.1%
Foster Care	2	1.6%	0.2%	0.3%	2	1.6%	0.2%	0.3%
Homeless	19	15.3%	5.9%	1.4%	19	15.3%	5.9%	1.4%
Immigrant	12	9.7%	5.2%	2.3%	12	9.7%	5.2%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	124	100.0%	100.0%	65.1%	124	100.0%	100.0%	65.1%
Military Connected	0	0.0%	0.2%	1.9%	0	0.0%	0.2%	1.9%
At-Risk	56	45.2%	50.4%	50.6%	56	45.2%	50.4%	50.5%

District Name: GALVESTON ISD  
 Campus Name: MOODY EARLY CHILDHOOD CENTER  
 Campus Number: 084902117

Texas Education Agency  
 Texas Academic Performance Report  
 2019-20 Campus Student Information

Total Students: 124  
 Grade Span: PK - PK  
 School Type: Elementary

Student Information	Membership				Enrollment			
	Campus		District	State	Campus		District	State
	Count	Percent			Count	Percent		
Students by Instructional Program:								
Bilingual/ESL Education	41	33.1%	21.8%	20.6%	41	33.1%	21.8%	20.6%
Career & Technical Education	0	0.0%	34.9%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	92.0%	50.8%	0	-	91.9%	50.8%
Gifted & Talented Education	0	0.0%	5.0%	8.1%	0	0.0%	5.0%	8.1%
Special Education	1	0.8%	9.7%	10.5%	1	0.8%	9.8%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	*							
By Type of Primary Disability								
Students with Intellectual Disabilities	**	**	49.3%	42.4%				
Students with Physical Disabilities	*	*	16.2%	21.4%				
Students with Autism	**	**	9.6%	13.8%				
Students with Behavioral Disabilities	**	**	21.5%	20.8%				
Students with Non-Categorical Early Childhood	**	**	3.4%	1.5%				
Mobility (2018-19):								
Total Mobile Students	0	0.0%	16.9%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	0	0.0%						
White	0	0.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	0	0.0%						

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	21.1	19.0
Grade 1	-	20.4	18.9
Grade 2	-	19.7	18.8
Grade 3	-	18.8	19.0
Grade 4	-	20.3	19.2
Grade 5	-	22.2	20.9
Grade 6	-	22.4	20.4
Secondary:			
English/Language Arts	-	19.1	16.4

District Name: GALVESTON ISD  
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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Student Information**

Total Students: 124  
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<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Foreign Languages	-	20.0	18.7
Mathematics	-	22.8	17.8
Science	-	20.3	18.8
Social Studies	-	21.2	19.3

District Name: GALVESTON ISD  
 Campus Name: MOODY EARLY CHILDHOOD CENTER  
 Campus Number: 084902117

Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

Total Students: 124  
 Grade Span: PK - PK  
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	0.2	100.0%	100.0%	100.0%
Professional Staff:	0.2	100.0%	60.9%	63.7%
Teachers	0.0	0.0%	42.1%	49.4%
Professional Support	0.2	100.0%	14.9%	10.2%
Campus Administration (School Leadership)	0.0	0.0%	2.6%	3.0%
Educational Aides:	0.0	0.0%	5.8%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	1.0	4,373.0
Part-time	0.0	n/a	2.0	595.0
Counselors				
Full-time	0.0	n/a	16.0	12,901.0
Part-time	0.0	n/a	2.0	1,103.0
Total Minority Staff:	0.0	0.0%	50.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	13.6%	10.8%
Hispanic	0.0	0.0%	20.1%	28.1%
White	0.0	0.0%	62.4%	57.7%
American Indian	0.0	0.0%	1.6%	0.3%
Asian	0.0	0.0%	1.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	0.0	0.0%	27.7%	23.8%
Females	0.0	0.0%	72.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.1%	1.3%
Bachelors	0.0	0.0%	73.8%	73.4%
Masters	0.0	0.0%	24.3%	24.5%
Doctorate	0.0	0.0%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	4.6%	7.4%
1-5 Years Experience	0.0	0.0%	34.4%	27.9%
6-10 Years Experience	0.0	0.0%	20.2%	19.4%
11-20 Years Experience	0.0	0.0%	23.6%	29.4%
Over 20 Years Experience	0.0	0.0%	17.2%	15.9%
Number of Students per Teacher	?	n/a	16.0	15.1

District Name: GALVESTON ISD  
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Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

Total Students: 124  
 Grade Span: PK - PK  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	7.6	6.2
Average Years Experience of Principals with District	0.0	5.9	5.3
Average Years Experience of Assistant Principals	0.0	4.4	5.3
Average Years Experience of Assistant Principals with District	0.0	4.0	4.7
Average Years Experience of Teachers:			
Average Years Experience of Teachers:	0.0	11.5	11.1
Average Years Experience of Teachers with District:	0.0	7.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$48,713	\$49,868
1-5 Years Experience	-	\$53,527	\$52,823
6-10 Years Experience	-	\$56,620	\$55,756
11-20 Years Experience	-	\$58,541	\$59,308
Over 20 Years Experience	-	\$64,694	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	-	\$57,030	\$57,091
Professional Support	\$68,918	\$59,989	\$67,352
Campus Administration (School Leadership)	-	\$84,416	\$82,512
Instructional Staff Percent:	n/a	57.7%	64.6%
Contracted Instructional Staff (not incl. above):	10.0	15.0	6,309.0



Texas Education Agency  
**Texas Academic Performance Report**  
**2019-20 Campus Staff Information**

Program Information	----- Campus -----		District	State
	Count	Percent		
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	6.0%	6.5%
Career & Technical Education	0.0	0.0%	6.3%	5.0%
Compensatory Education	0.0	0.0%	1.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.3%	1.9%
Regular Education	0.0	0.0%	76.6%	70.9%
Special Education	0.0	0.0%	8.0%	9.3%
Other	0.0	0.0%	0.2%	3.6%

- '^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '\*\*' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
- '-' Indicates there are no students in the group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

[Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report](#)