2019-20 Texas Academic Performance Report

District Name: GALVESTON ISD

Campus Name: BALL H S

Campus Number: **084902001**

2020 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: GALVESTON ISD Campus Name: BALL H S Campus Number: 084902001 Total Students: 2,020 Grade Span: 09 - 12 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by To	ested Gra	de, Subj	ject, and	Performa	nce Level												
End of Course English I At Approaches Grade Level or																	
Above	2019 2018	68% 65%	59% 58%	56% 55%	38% 35%	58% 56%	73% 75%	*	78% 91%	*	67% 58%	20% 18%	50% 47%	53% 55%	60% 55%	50% 48%	45% 43%
At Meets Grade Level or Above	2019 2018	50% 44%	41% 35%	37% 32%	21% 13%	37% 29%	55% 55%	*	56% 82%	*	33% 58%	13% 10%	25% 13%	35% 30%	39% 34%	31% 23%	21% 19%
At Masters Grade Level	2019 2018	11% 7%	8% 6%	6% 5%	2% 1%	5% 3%	14% 11%	*	33% 45%	*	11% 17%	4% 3%	0% 0%	6% 5%	8% 4%	3% 2%	1% 0%
End of Course English II At Approaches Grade Level or																	
Above	2019 2018	68% 67%	62% 62%	62% 62%	48% 41%	59% 64%	80% 76%	*	76% 75%	*	70% 75%	25% 14%	50% 46%	63% 61%	60% 63%	58% 58%	38% 45%
At Meets Grade Level or Above	2019 2018	49% 48%	43% 39%	43% 39%	29% 23%	37% 37%	66% 57%	*	71% 75%	*	50% 50%	17% 6%	40% 23%	44% 36%	41% 45%	37% 33%	13% 19%
At Masters Grade Level	2019 2018	8% 8%	8% 4%	8% 4%	2% 1%	6% 1%	15% 12%	*	35% 33%	*	20% 0%	8% 5%	10% 0%	9% 4%	7% 4%	7% 1%	1% 0%
End of Course Algebra I At Approaches Grade Level or																	
Above	2019 2018	85% 83%	76% 72%	71% 66%	60% 53%	76% 67%	72% 84%	*	80% 60%	*	80% 83%	32% 33%	63% 33%	73% 68%	66% 64%	67% 63%	70% 55%
At Meets Grade Level or Above	2019 2018	61% 55%	44% 39%	34% 27%	24% 15%	35% 25%	43% 52%	*	60% 40%	*	20% 67%	11% 13%	25% 11%	38% 29%	25% 24%	30% 21%	31% 18%
At Masters Grade Level	2019 2018	37% 32%	23% 19%	12% 9%	6% 2%	12% 8%	21% 22%	*	20% 20%	*	0% 50%	5% 3%	13% 11%	15% 11%	7% 7%	11% 5%	10% 8%
End of Course Biology At Approaches Grade Level or																	
Above	2019 2018	88% 87%	87% 82%	87% 79%	80% 70%	86% 78%	96% 90%	*	100% 83%	*	80% 83%	73% 43%	75% 42%	87% 76%	86% 84%	83% 78%	87% 75%
At Meets Grade Level or Above	2019 2018	62% 59%	49% 48%	44% 41%	30% 27%	40% 35%	65% 65%	* * *	57% 50%	* *	60% 67%	18% 9%	50% 17%	42% 34%	47% 49%	35% 33%	24% 27%
At Masters Grade Level	2019 2018	25% 24%	16% 17%	10% 12%	2% 8%	6% 5%	27% 32%	*	43% 33%	*	20% 33%	4% 3%	0% 17%	5% 10%	18% 15%	5% 6%	0% 3%
End of Course U.S. History At Approaches Grade Level or	2010	222/	2221	/	===:		2201		2001	at.	2201	= 407	222/	0.407	/	200/	
Above	2019 2018	93% 92%	83% 78%	83% 78%	72% 63%	82% 77%	93% 93%	* - *	90% 94%	* *	83% 91%	51% 45%	63% 58%	81% 73%	85% 85%	80% 73%	75% 68%
At Masters Crade Level or Above	2019 2018	73% 70%	52% 45%	52% 44%	37% 26%	45% 38%	76% 72%	* - *	80% 71%	* *	67% 73%	25% 13%	38% 33%	50% 40%	55% 51%	47% 35%	32% 21%
At Masters Grade Level	2019 2018	45% 40%	29% 22%	29% 21%	15% 8%	23% 15%	51% 48%	-	70% 59%	*	50% 27%	7% 6%	13% 17%	26% 20%	34% 24%	23% 14%	11% 9%
All Grades All Subjects At Approaches Grade Level or																	
Above	2019	78%	75%	70%	56%	70%	83%	43%	83%	89%	74%	37%	59%	69%	71%	66%	60%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: GALVESTON ISD Campus Name: BALL H S Campus Number: 084902001 Total Students: 2,020 Grade Span: 09 - 12 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

															Non-		EL
											Two or	Special	Special	Continu-	Continu-		(Current
					African			American		Pacific	More	Ed	Ed	ously	ously	Econ	&
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
	2018	77%	72%	67%	50%	67%	83%	*	84%	*	76%	28%	46%	65%	69%	62%	56%
At Meets Grade Level or Above	2019	50%	46%	42%	28%	39%	63%	43%	67%	89%	46%	16%	35%	42%	42%	36%	24%
	2018	48%	42%	37%	20%	33%	61%	*	69%	*	61%	10%	20%	34%	41%	29%	21%
At Masters Grade Level	2019 2018	24% 22%	21% 17%	13% 10%	5% 3%	10% 6%	26% 24%	14% *	42% 43%	22% *	20% 20%	6% 4%	7% 8%	12% 10%	15% 11%	10% 5%	5% 4%
All Grades ELA/Reading																	
At Approaches Grade Level or																	
Above	2019	75%	71%	59%	42%	58%	77%	*	77%	*	68%	22%	50%	58%	60%	54%	42%
	2018	74%	69%	58%	38%	60%	76%	*	83%	*	68%	16%	46%	58%	59%	53%	44%
At Meets Grade Level or Above	2019	48%	44%	40%	25%	37%	61%	*	65%	*	42%	14%	32%	39%	40%	33%	17%
	2018	46%	40%	35%	17%	34%	56%	*	78%	*	54%	8%	18%	33%	39%	28%	19%
At Masters Grade Level	2019	21%	19%	7%	2%	5%	15%	*	35%	*	16%	6%	5%	7%	7%	5%	1%
All Consider Made and all an	2018	19%	16%	4%	1%	2%	12%	*	39%	*	7%	4%	0%	5%	4%	1%	0%
All Grades Mathematics																	
At Approaches Grade Level or																	
Above	2019	82%	79%	71%	60%	76%	72%	*	80%	*	80%	32%	63%	73%	66%	67%	70%
	2018	81%	78%	66%	53%	67%	84%	*	60%	*	83%	33%	33%	68%	64%	63%	55%
At Meets Grade Level or Above	2019 2018	52% 50%	49% 45%	34% 27%	24% 15%	35% 25%	43% 52%	*	60% 40%	*	20% 67%	11% 13%	25% 11%	38% 29%	25% 24%	30% 21%	31% 18%
At Masters Grade Level	2019	26%	24%	12%	6%	12%	21%	*	20%	*	0%	5%	13%	15%	7%	11%	10%
At Masters Grade Level	2019	24%	20%	9%	2%	8%	21%	*	20%	*	50%	3%	11%	11%	7%	5%	8%
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	75%	87%	80%	86%	96%	*	100%	*	80%	73%	75%	87%	86%	83%	87%
	2018	80%	71%	79%	70%	78%	90%	*	83%	*	83%	43%	42%	76%	84%	78%	75%
At Meets Grade Level or Above	2019	54%	44%	44%	30%	40%	65%	*	57%	*	60%	18%	50%	42%	47%	35%	24%
	2018	51%	38%	41%	27%	35%	65%	*	50%	*	67%	9%	17%	34%	49%	33%	27%
At Masters Grade Level	2019	25%	18%	10%	2%	6%	27%	*	43%	*	20%	4%	0%	5%	18%	5%	0%
All Grades Social Studies	2018	23%	15%	12%	8%	5%	32%	*	33%	*	33%	3%	17%	10%	15%	6%	3%
At Approaches Grade Level or																	
Above	2019	81%	81%	83%	72%	82%	93%	*	90%	*	83%	51%	63%	81%	85%	80%	75%
Anove	2019	78%	73%	63% 78%	72% 63%	02% 77%	93% 93%	_	90%	*	91%	45%	58%	73%	05% 85%	73%	75% 68%
At Meets Grade Level or Above	2016	55%	48%	76% 52%	37%	45%	95% 76%	*	80%	*	67%	45% 25%	38%	50%	55%	47%	32%
ALINICELS GLAUE LEVEL OF ADOVE	2019	53%	38%	44%	26%	38%	72%	_	71%	*	73%	13%	33%	40%	51%	35%	21%
At Masters Grade Level	2019	33%	28%	29%	15%	23%	51%	*	70%	*	50%	7%	13%	26%	34%	23%	11%
, it masters crade Level	2018	31%	18%	21%	8%	15%	48%	_	59%	*	27%	6%	17%	20%	24%	14%	9%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

District Name: GALVESTON ISD Campus Name: BALL H S Campus Number: 084902001 Total Students: 2,020 Grade Span: 09 - 12 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

				Campus		Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growt	h Score b	y Grade a	ind Subject												
End of Course English II	2019 2018	69 67	69 66	68 66	65 61	67 64	72 71	*	70 94	*	92 67	63 68	100 30	67 67	70 64	67 63	71 57
End of Course Algebra I	2019 2018	75 72	62 57	54 47	38 38	57 45	62 63	*	* 40	*	*	27 31	50 20	56 48	48 46	50 42	54 39
All Grades Both Subjects	2019 2018	69 69	68 67	62 58	52 50	63 56	69 69	*	72 75	*	70 75	41 48	75 25	62 59	61 56	60 54	62 49
All Grades ELA/Reading All Grades Mathematics	2019 2018 2019 2018	68 69 70 70	69 68 67 67	68 66 54 47	65 61 38 38	67 64 57 45	72 71 62 63	* - * *	70 94 * 40	* - * *	92 67 * *	63 68 27 31	100 30 50 20	67 67 56 48	70 64 48 46	67 63 50 42	71 57 54 39

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

District Name: GALVESTON ISD Campus Name: BALL H S Campus Number: 084902001

Grade Span: 09 - 12 School Type: High School

Total Students: 2,020

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

Texas Education Agency

Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 2,020 Grade Span: 09 - 12 (Current EL Students)

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						BE-Trans I					ESL	ESL		LEP with	Total
		State	District	Campus	Education	n Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and F	'erformance	Level													
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	75%	70%	-	-	-	-	-	50%	17%	50%	35%	50%	49%
	2018	77%	72%	67%	-	-	-	-	-	40%	30%	42%	42%	40%	40%
At Meets Grade Level or Above	2019	50%	46%	42%	-	-	-	-	-	13%	17%	13%	13%	13%	13%
	2018	48%	42%	37%	-	-	-	-	-	8%	0%	9%	17%	8%	8%
At Masters Grade Level	2019	24%	21%	13%	-	-	-	-	-	2%	0%	2%	13%	2%	2%
	2018	22%	17%	10%	-	-	-	-	-	1%	0%	2%	0%	1%	1%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	71%	59%	-	-	-	-	-	28%	0%	28%	21%	28%	27%
	2018	74%	69%	58%	-	-	-	-	-	19%	13%	21%	43%	19%	21%
At Meets Grade Level or Above	2019	48%	44%	40%	-	-	-	-	-	6%	0%	6%	7%	6%	6%
	2018	46%	40%	35%	-	-	-	-	-	4%	0%	5%	29%	4%	5%
At Masters Grade Level	2019	21%	19%	7%	-	-	-	-	-	0%	0%	0%	7%	0%	1%
	2018	19%	16%	4%	-	-	-	-	-	0%	0%	0%	0%	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	79%	71%	_	_	_	_	_	62%	_	62%	*	62%	61%
· · · · · · · · · · · · · · · · · · ·	2018	81%	78%	66%	_	_	_	_	_	41%	38%	41%	*	41%	40%
At Meets Grade Level or Above	2019	52%	49%	34%	_	_	_	_	_	18%	-	18%	*	18%	17%
7 11 11 10 10 0 10 10 10 10 10 10 10 10 1	2018	50%	45%	27%	_	_	_	_	_	5%	0%	5%	*	5%	4%
At Masters Grade Level	2019	26%	24%	12%	_	_	_	_	_	5%	-	5%	*	5%	5%
7 K Masters State 2016.	2018	24%	20%	9%	_	_	_	_	_	0%	0%	0%	*	0%	0%
All Grades Science	20.0	, ,	2070	2,0						0,0	0,0	• , ,		0,0	• 70
At Approaches Grade Level or Above	2019	81%	75%	87%	_	_	_	_	_	83%	_	83%	*	83%	82%
7 (17 (pproderies Grade Level of 7 (bove	2018	80%	71%	79%	_	_	_	_	_	66%	50%	68%	*	66%	66%
At Meets Grade Level or Above	2019	54%	44%	44%	_	_	_	_	_	13%	3070	13%	*	13%	12%
ACTIVICES GLAGE LEVEL OF ABOVE	2018	51%	38%	41%	_	_	_	_	_	19%	0%	21%	*	19%	18%
At Masters Grade Level	2019	25%	18%	10%	_	_	_	_	_	0%	-	0%	*	0%	0%
At Masters Grade Level	2018	23%	15%	12%	_	_	_	_	_	3%	0%	4%	*	3%	3%
All Grades Social Studies	2010	2570	1370	12/0						370	0 / 0	770		370	370
At Approaches Grade Level or Above	2019	81%	81%	83%						68%	*	68%	*	68%	68%
At Approaches Grade Level of Above	2019	78%	73%	78%	-	-	-	-	-	59%	56%	60%	*	59%	59%
At Meets Grade Level or Above	2019	55%	48%	52%	-	-	-	-	-	25%	3070 *	24%	*	25%	26%
At weets Grade Level of Above	2019	53%	38%	44%	-	-	-	-	-	8%	0%	9%	*	8%	8%
At Masters Grade Level	2016	33%	28%	29%	-	-	-	-	-	4%	U% *	9% 4%	*	4%	7%
At Masters Grade Level	2019	33% 31%	20% 18%	29% 21%	-	-	-	-	-	4% 4%	0%	4% 5%	*	4% 4%	4%
	2018	31%	18%	21%	-	-	-	-	-	4%	0%	5%	*	4%	4%
School Progress Domain - Academic Grow	th Coors														
All Grades Both Subjects	2019	69%	68%	62%						57%		57%	*	57%	57%
All Grades Dolli Subjects	2019	69% 69%	67%	62% 58%	-	-	-	-	-	57% 37%	-	57% 37%	*	57% 37%	5/% 38%
All Crades EL A/Deading		68%	69%	50% 68%	-	-	-	-	-	68%	-		*	57% 68%	30% 67%
All Grades ELA/Reading	2019 2018	68% 69%	69% 68%	66%	-	-	-	-	-	68% 48%	-	68% 48%	*	68% 48%	50%
All Grades Mathematics	2018	70%	67%	54%	-	-	-	-	-	48% 47%	-	48% 47%	*	48% 47%	50% 47%
All Grades Mathematics	2019 2018	70% 70%	67% 67%	54% 47%	-	-	-	-	-	47% 27%	-	47% 27%	*	47% 27%	4/% 26%
	2018	70%	6/%	4/%	-	-	-	-	-	2/%	-	2/%	Ŧ	2/%	∠6%

District Name: GALVESTON ISD

Campus Name: BALL H S

Campus Number: 084902001

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

District Name: GALVESTON ISD Campus Name: BALL H S Campus Number: 084902001 Total Students: 2,044 Grade Span: 09 - 12 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability Mobile Other Exclusions	99%	98%	97%	95%	98%	97%	100%	100%	100%	88%	98%	97%	98%
	94%	90%	91%	89%	93%	91%	100%	86%	100%	85%	88%	90%	82%
	4%	6%	4%	6%	2%	6%	0%	0%	0%	2%	5%	4%	2%
	1%	2%	2%	0%	3%	1%	0%	14%	0%	0%	4%	2%	14%
Not Tested	1%	2%	3%	5%	2%	3%	0%	0%	0%	12%	2%	3%	2%
Absent	1%	1%	3%	5%	2%	3%	0%	0%	0%	12%	2%	3%	2%
Other	0%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 92%	98% 92%	98% 94%	97% 93%	98% 89%	100% 44%	100% 86%	*	96% 96%	98% 94%	98% 93%	97% 84%
Mobile	4%	5%	4%	4%	2%	9%	56%	10%	*	0%	3%	3%	2%
Other Exclusions	1%	2%	1%	0%	3%	0%	0%	3%		0%	1%	1%	11%
Not Tested	1%	1%	2%	2%	3%	2%	0%	0%	*	4%	2%	2%	3%
Absent	1%	1%	2%	2%	3%	2%	0%	0%	*	4%	2%	2%	3%
Other	0%	0%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: GALVESTON ISD Campus Name: BALL H S Campus Number: 084902001

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
	State	District	Campus	American	riispanic	Wille	IIIdiaii	Asian	isiariuei	Races	Lu	DISAGV	(Current)
Attendance Rate	0= 404	22 =21		00.00/	0.4.00/	0.4.007	0.4-0.4	00.00/			22 =21	00 =0/	00.00/
2018-19	95.4%	93.5%	91.4%	90.2%	91.6%	91.6%	94.7%	96.8%	*	92.2%	89.5%	90.5%	89.9%
2017-18	95.4%	93.4%	91.0%	90.0%	91.0%	91.6%	91.7%	97.1%	*	89.4%	87.9%	90.3%	88.3%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.4%	3.2%	2.6%	3.5%	3.4%	0.0%	2.0%	*	3.0%	3.3%	3.9%	6.5%
2017-18	1.9%	2.7%	2.5%	4.1%	2.1%	2.3%	0.0%	0.0%	*	2.3%	6.1%	3.3%	5.3%
4-Year Longitudinal Rate (Gr 9-1 Class of 2019	2)												
Graduated	90.0%	89.0%	89.5%	86.5%	88.7%	91.9%	*	100.0%	-	90.0%	84.2%	89.1%	66.0%
Received TxCHSE	0.5%	0.2%	0.2%	0.0%	0.0%	0.7%	*	0.0%	-	0.0%	0.0%	0.3%	0.0%
Continued HS	3.7%	1.7%	1.5%	3.8%	1.6%	0.0%	*	0.0%	-	0.0%	2.6%	2.2%	2.1%
Dropped Out	5.9%	9.2%	8.7%	9.6%	9.7%	7.4%	*	0.0%	-	10.0%	13.2%	8.5%	31.9%
Graduates and TxCHSE	90.4%	89.2%	89.7%	86.5%	88.7%	92.6%	*	100.0%	-	90.0%	84.2%	89.3%	66.0%
Graduates, TxCHSE,													
and Continuers	94.1%	90.8%	91.3%	90.4%	90.3%	92.6%	*	100.0%	-	90.0%	86.8%	91.5%	68.1%
Class of 2018													
Graduated	90.0%	86.6%	87.7%	89.4%	87.3%	85.5%	100.0%	100.0%	_	91.7%	66.7%	82.6%	70.0%
Received TxCHSE	0.4%	0.4%	0.4%	1.0%	0.5%	0.0%	0.0%	0.0%	_	0.0%	0.0%	0.8%	0.0%
Continued HS	3.8%	4.9%	4.7%	1.0%	5.9%	5.8%	0.0%	0.0%	_	8.3%	13.9%	7.2%	6.7%
Dropped Out	5.7%	8.1%	7.2%	8.7%	6.3%	8.7%	0.0%	0.0%	_	0.0%	19.4%	9.5%	23.3%
Graduates and TxCHSE	90.4%	87.0%	88.1%	90.4%	87.8%	85.5%	100.0%	100.0%	_	91.7%	66.7%	83.3%	70.0%
Graduates, TxCHSE,													
and Continuers	94.3%	91.9%	92.8%	91.3%	93.7%	91.3%	100.0%	100.0%	-	100.0%	80.6%	90.5%	76.7%
5-Year Extended Longitudinal R	ate (Gr 9-12)												
Class of 2018	ate (GI 3-12)												
Graduated	92.2%	89.7%	90.9%	89.5%	90.9%	90.5%	100.0%	100.0%	_	100.0%	77.8%	86.8%	76.7%
Received TxCHSE	0.6%	0.6%	0.6%	1.0%	0.5%	0.7%	0.0%	0.0%	_	0.0%	0.0%	1.1%	0.0%
Continued HS	1.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	_	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.1%	9.5%	8.4%	9.5%	8.7%	8.8%	0.0%	0.0%	_	0.0%	22.2%	12.1%	23.3%
Graduates and TxCHSE	92.8%	90.3%	91.6%	90.5%	91.3%	91.2%	100.0%	100.0%	_	100.0%	77.8%	87.9%	76.7%
Graduates, TxCHSE,	32.070	30.370	31.070	30.370	31.370	31.270	100.070	100.070		100.070	77.070	07.570	70.770
and Continuers	93.9%	90.5%	91.6%	90.5%	91.3%	91.2%	100.0%	100.0%	_	100.0%	77.8%	87.9%	76.7%
Class of 2017	33.370	30.370	31.070	30.370	31.370	31.270	100.070	100.070		100.070	77.070	07.570	7 0.7 70
Graduated	92.0%	92.5%	93.3%	91.7%	91.8%	95.6%	*	100.0%	*	100.0%	82.8%	91.8%	71.4%
Received TxCHSE	0.6%	0.7%	0.7%	1.2%	0.5%	0.7%	*	0.0%	*	0.0%	0.0%	0.8%	0.0%
Continued HS	1.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	6.8%	6.0%	7.1%	7.7%	3.6%	*	0.0%	*	0.0%	17.2%	7.4%	28.6%
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	93.2%	94.0%	92.9%	92.3%	96.4%	*	100.0%	*	100.0%	82.8%	92.6%	71.4%
and Continuers	93.7%	93.2%	94.0%	92.9%	92.3%	96.4%	*	100.0%	*	100.0%	82.8%	92.6%	71.4%
6-Year Extended Longitudinal R	ate (Gr 9-12)												
Class of 2017	02.40/	02 50/	03.30/	04 70/	01.00/	05.00/	¥	100.007	*	100.00/	02.00/	04.00/	74 40/
Graduated	92.4%	92.5%	93.3%	91.7%	91.8%	95.6%	*	100.0%	*	100.0%	82.8%	91.8%	71.4%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: GALVESTON ISD Campus Name: BALL H S Campus Number: 084902001

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.7%	0.7%	0.7%	1.2%	0.5%	0.7%	*	0.0%	*	0.0%	0.0%	0.8%	0.0%
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.3%	6.8%	6.0%	7.1%	7.7%	3.6%	*	0.0%	*	0.0%	17.2%	7.4%	28.6%
Graduates and TxCHSE Graduates, TxCHSE,	93.2%	93.2%	94.0%	92.9%	92.3%	96.4%	*	100.0%	*	100.0%	82.8%	92.6%	71.4%
and Continuers Class of 2016	93.7%	93.2%	94.0%	92.9%	92.3%	96.4%	*	100.0%	*	100.0%	82.8%	92.6%	71.4%
Graduated	92.1%	95.0%	95.6%	94.4%	97.1%	95.8%	*	100.0%	*	80.0%	92.7%	93.9%	100.0%
Received TxCHSE	0.8%	0.6%	0.7%	0.9%	0.5%	0.8%	*	0.0%	*	0.0%	2.4%	1.1%	0.0%
Continued HS	0.5%	0.0%	0.0%	0.9%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.0%	0.0%
Dropped Out	6.6%	4.4%	3.7%	4.6%	2.4%	3.4%	*	0.0%	*	20.0%	4.9%	5.0%	0.0%
Graduates and TxCHSE	92.9%	95.6%	96.3%	95.4%	97.6%	96.6%	*	100.0%	*	80.0%	95.1%	95.0%	100.0%
Graduates and TXCHSE,	92.9%	95.0%	30.3%	95.470	97.070	90.0%	•	100.0%	•	00.070	95.170	95.0%	100.0%
and Continuers	93.4%	95.6%	96.3%	95.4%	97.6%	96.6%	*	100.0%	*	80.0%	95.1%	95.0%	100.0%
4-Year Federal Graduation Rate	Without Excl	lusions (Gr 9-	.12)										
Class of 2019	90.0%	88.5%	89.0%	85.7%	88.0%	91.9%	*	100.0%	_	90.0%	78.0%	88.3%	66.0%
Class of 2018	90.0%	85.1%	86.5%	87.0%	86.2%	85.0%	100.0%	100.0%	_	91.7%	60.0%	80.6%	70.0%
Class 01 20 10	30.070	05.170	00.570	07.070	00.270	05.070	100.070	100.070		31.770	00.070	00.070	70.070
RHSP/DAP Graduates (Longitud													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina													
Class of 2019	4.2%	3.4%	3.4%	2.2%	4.1%	3.6%	*	0.0%	-	0.0%	6.3%	3.7%	9.7%
Class of 2018	5.0%	0.9%	0.5%	2.2%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.5%	0.0%
FHSP-DLA Graduates (Longitud													
Class of 2019	83.5%	73.3%	73.0%	65.6%	73.6%	73.7%	*	100.0%	-	77.8%	46.9%	69.3%	61.3%
Class of 2018	82.0%	74.4%	74.3%	77.4%	73.1%	72.9%	60.0%	87.5%	-	81.8%	41.7%	68.8%	38.1%
RHSP/DAP/FHSP-E/FHSP-DLA													
Class of 2019	87.6%	76.7%	76.4%	67.8%	77.7%	77.4%	*	100.0%	-	77.8%	53.1%	73.0%	71.0%
Class of 2018	86.8%	75.3%	74.8%	79.6%	73.1%	72.9%	60.0%	87.5%	-	81.8%	41.7%	69.3%	38.1%
RHSP/DAP Graduates (Annual I													
2018-19	32.7%	*	*	-	*	*	-	-	-	-	*	*	-
2017-18	37.7%	42.9%	42.9%	*	*	*	-	-	-	-	*	60.0%	-
FHSP-E Graduates (Annual Rate													
2018-19	4.4%	3.9%	4.0%	4.2%	4.3%	4.2%	*	0.0%	-	0.0%	5.4%	4.6%	9.1%
2017-18	4.9%	0.7%	0.5%	1.0%	0.0%	0.8%	0.0%	0.0%	-	0.0%	0.0%	0.9%	0.0%
FHSP-DLA Graduates (Annual F													
2018-19	82.1%	72.0%	70.8%	63.2%	72.1%	70.6%	*	100.0%	-	70.0%	40.5%	66.7%	57.6%
2017-18	81.5%	74.8%	74.4%	78.1%	72.2%	74.0%	60.0%	87.5%	-	81.8%	38.5%	71.7%	39.1%
RHSP/DAP/FHSP-E/FHSP-DLA													
2018-19	85.9%	75.2%	74.3%	67.4%	75.4%	74.3%	*	100.0%	-	70.0%	41.5%	71.1%	66.7%
2017-18	85.1%	75.0%	74.3%	78.4%	72.0%	74.0%	60.0%	87.5%	-	81.8%	35.7%	72.3%	39.1%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

District Name: GALVESTON ISD Campus Name: BALL H S Campus Number: 084902001

	Campus	Campus	District Count	State
Graduates (2018-19 Annual Graduates)	Count	Percent	Count	Count
Total Graduates	501	100.0%	521	355,615
By Ethnicity:	301	100.070	321	333,013
African American	95	19.0%	101	43,953
Hispanic	236	47.1%	245	180,673
White	144	28.7%	148	105,577
American Indian	1	0.2%	2	1,293
Asian	15	3.0%	15	16,564
Pacific Islander	0	0.0%	0	537
Two or More Races	10	2.0%	10	7,018
By Graduation Type:				
Minimum H.S. Program	4	0.8%	4	2,248
Recommended H.Š. Program/Distinguished Achievement Program	0	0.0%	0	1,090
Foundation H.S. Program (No Endorsement)	125	25.0%	125	51,579
Foundation H.S. Program (Endorsement)	20	4.0%	20	15,160
Foundation H.S. Program (DLA)	352	70.3%	372	285,538
Special Education Graduates	41	8.2%	42	27,598
Economically Disadvantaged Graduates	349	69.7%	368	186,364
LEP Graduates	33	6.6%	33	25,189
At-Risk Graduates	233	46.5%	246	146,432

Texas Education Agency Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: GALVESTON ISD Campus Name: BALL H S Campus Number: 084902001 Total Students: 2,020 Grade Span: 09 - 12 School Type: High School

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read			Achievement)										
College, Career, or Military Ready													
2018-19	72.9%	71.5%	73.4%	69.5%	72.5%	74.3%	*	100.0%	-	75.0%	61.0%	70.3%	48.5%
2017-18	65.5%	62.3%	63.3%	51.0%	62.0%	73.6%	40.0%	100.0%	-	59.1%	57.1%	56.7%	39.1%
College Ready Graduates													
College Ready (Annual Graduates))												
2018-19	53.0%	50.9%	52.7%	40.0%	50.8%	59.0%	*	100.0%	-	50.0%	9.8%	47.3%	21.2%
2017-18	50.0%	46.1%	46.9%	29.9%	44.0%	62.2%	20.0%	100.0%	-	45.5%	14.3%	37.5%	21.7%
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2018-19	60.7%	51.8%	53.7%	43.2%	48.7%	63.2%	*	100.0%	-	60.0%	4.9%	46.4%	12.1%
2017-18	58.2%	51.7%	52.7%	37.1%	47.5%	69.3%	40.0%	100.0%	-	63.6%	3.6%	39.3%	4.3%
Mathematics													
2018-19	48.6%	50.7%	52.7%	44.2%	49.2%	58.3%	*	100.0%	-	60.0%	12.2%	47.6%	18.2%
2017-18	46.0%	35.1%	35.9%	24.7%	28.5%	52.8%	20.0%	87.5%	-	45.5%	3.6%	26.8%	4.3%
Both Subjects													
2018-19	44.2%	40.7%	42.3%	33.7%	36.9%	50.0%	*	100.0%	-	50.0%	4.9%	34.7%	12.1%
2017-18	42.1%	34.3%	35.0%	22.7%	27.5%	52.8%	20.0%	87.5%	-	45.5%	3.6%	25.0%	0.0%
Dual Course Credits (Annual Gradi Any Subject	uates)												
2018-19	23.1%	35.3%	36.5%	23.2%	36.0%	43.1%	*	66.7%	-	40.0%	7.3%	32.1%	9.1%
2017-18	20.7%	33.8%	34.4%	18.6%	35.5%	44.1%	0.0%	75.0%	-	27.3%	14.3%	27.7%	21.7%
AP/IB Met Criteria in Any Subject (Any Subject	(Annual Grad	duates)											
2018-19	21.1%	13.8%	14.4%	2.1%	12.3%	22.2%	*	60.0%	-	0.0%	2.4%	8.6%	6.1%
2017-18	20.4%	11.0%	11.4%	1.0%	8.5%	20.5%	0.0%	62.5%	-	18.2%	0.0%	6.3%	0.0%
Associate's Degree Associate's Degree (Annual Grad	duates)												
2018-19	1.9%	0.6%	0.6%	1.1%	0.4%	0.7%	*	0.0%	_	0.0%	0.0%	0.6%	0.0%
2017-18	1.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	_	0.0%	0.0%	0.0%	0.0%
OnRamps Course Credits (Annual													
2018-19	2.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2017-18	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
Career/Military Ready Graduates Career or Military Ready (Annual C	Graduates)												
2018-19	40.4%	45.9%	46.8%	50.5%	46.8%	44.4%	*	43.3%	-	50.0%	61.0%	46.8%	39.4%
2017-18	28.7%	35.8%	36.2%	35.1%	39.3%	32.7%	30.0%	43.8%	-	27.3%	53.6%	36.8%	30.4%
Approved Industry-Based Certific	cation (Annu	al Graduates	5)										
2018-19	10.7%	0.2%	0.2%	0.0%	0.4%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2017-18	4.8%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

Texas Education Agency

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: GALVESTON ISD Campus Name: BALL H S Campus Number: 084902001

al Econ	EL
d Disadv	(Current)
6 0.0%	0.0%
6 0.0%	0.0%
6 83.4%	72.7%
66.1%	56.5%
6 1.7%	0.0%
6 0.0%	0.0%
6 4.0%	3.0%
6 2.7%	4.3%
6 4.9%	3.0%
	4.3%
19% 19% 19%	9% 83.4% 66.1% 1.7% 9% 0.0% 5% 4.0% 2.7%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: GALVESTON ISD Campus Name: BALL H S Campus Number: 084902001

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= Crit	erion) (Annu	ial Graduates)										
Reading													
2018-19	33.4%	46.4%	48.1%	40.0%	45.8%	54.9%	*	80.0%	-	40.0%	4.9%	42.7%	6.1%
2017-18	32.1%	42.0%	42.9%	28.9%	42.5%	52.8%	40.0%	62.5%	-	45.5%	3.6%	33.5%	0.0%
Mathematics	0.4-0.4	2= 22/		2.22	0= 40/	- · -·		10 =0/		0.00/		0= 00/	2 22/
2018-19	24.7%	27.8%	28.9%	24.2%	27.1%	34.7%	*	46.7%	-	0.0%	4.9%	25.8%	3.0%
2017-18	23.7%	24.8%	25.4%	17.5%	23.0%	32.3%	20.0%	75.0%	-	27.3%	3.6%	20.5%	4.3%
Both Subjects	10.00/	25.40/	26.40/	22.20/	22.70/	24.00/	*	46.70/		0.00/	2.40/	22.20/	2.00/
2018-19	18.8%	25.1%	26.1%	23.2%	23.7%	31.9%		46.7%	-	0.0%	2.4%	22.3%	3.0%
2017-18	18.1%	22.6%	23.2%	16.5%	21.5%	28.3%	20.0%	62.5%	-	27.3%	3.6%	18.3%	0.0%
CTE Coherent Sequence (Annua	l Graduates)												
2018-19	59.0%	93.5%	94.8%	94.7%	98.3%	88.9%	*	100.0%	-	90.0%	90.2%	94.6%	93.9%
2017-18	58.4%	91.4%	93.1%	91.8%	95.5%	90.6%	80.0%	100.0%	-	90.9%	89.3%	92.0%	78.3%
Completed and Received Credit English Language Arts	for College F	Prep Courses	(Annual Gra	nduates)									
2018-19	5.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2017-18	2.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
Mathematics													
2018-19	7.3%	21.7%	22.6%	26.3%	22.5%	20.8%	*	6.7%	-	40.0%	7.3%	24.9%	6.1%
2017-18	3.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
Both Subjects													
2018-19	2.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	-	0.0%	0.0%	0.0%	0.0%
2017-18	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%
AP/IB Results (Participation) (Gr All Subjects	ades 11-12)												
2019	25.2%	15.0%	15.4%	3.6%	14.3%	21.0%	0.0%	54.2%	-	21.4%	n/a	11.8%	n/a
2018	25.8%	17.8%	18.2%	6.4%	16.3%	27.3%	14.3%	63.6%	-	13.0%	n/a	13.6%	n/a
English Language Arts													
2019	14.5%	4.6%	4.8%	2.4%	3.7%	5.8%	0.0%	25.0%	-	14.3%	n/a	3.4%	n/a
2018	15.3%	12.3%	12.7%	4.4%	10.3%	18.7%	14.3%	63.6%	-	13.0%	n/a	9.4%	n/a
Mathematics													
2019	7.4%	3.9%	4.1%	0.0%	2.7%	6.9%	0.0%	29.2%	-	0.0%	n/a	1.9%	n/a
2018	7.3%	5.9%	6.1%	0.5%	5.8%	9.0%	0.0%	31.8%	-	4.3%	n/a	2.3%	n/a
Science													
2019	10.4%	4.8%	5.0%	1.2%	2.3%	9.6%	0.0%	33.3%	-	0.0%	n/a	3.1%	n/a
2018	10.8%	9.6%	9.8%	1.5%	7.5%	16.9%	14.3%	50.0%	-	8.7%	n/a	5.8%	n/a
Social Studies	10.00/			4.00/	0.00/	40 =0/		2= 22/		4.50/			,
2019	13.9%	9.4%	9.8%	1.8%	9.3%	13.7%	0.0%	25.0%	-	14.3%	n/a	7.2%	n/a
2018	14.5%	9.2%	9.4%	3.4%	8.4%	12.7%	14.3%	45.5%	-	8.7%	n/a	7.5%	n/a
AP/IB Results (Examinees >= Cri All Subjects	, ,	•											
2019	51.0%	38.8%	38.8%	33.3%	33.3%	42.6%	-	61.5%	-	*	n/a	33.3%	n/a
2018	50.7%	44.4%	44.4%	7.7%	43.4%	47.9%	*	71.4%	-	*	n/a	34.7%	n/a
English Language Arts													
2019	41.2%	10.6%	10.6%	*	11.1%	5.9%	-	33.3%	-	*	n/a	0.0%	n/a
2018	42.5%	24.8%	24.8%	0.0%	18.8%	30.0%	*	42.9%	-	*	n/a	16.0%	n/a
Mathematics													_
2019	52.2%	67.5%	67.5%	-	53.8%	70.0%	-	85.7%	-	-	n/a	53.8%	n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: GALVESTON ISD Campus Name: BALL H S Campus Number: 084902001

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disady	(Current)
2018	52.8%	48.3%	48.3%	*	37.0%	54.2%	-	71.4%	-	*	n/a	41.7%	n/a
Science													
2019	40.6%	30.6%	30.6%	*	18.2%	28.6%	-	62.5%	-	-	n/a	19.0%	n/a
2018	38.0%	26.8%	26.8%	*	17.1%	40.0%	*	18.2%	-	*	n/a	19.4%	n/a
Social Studies													
2019	46.3%	24.0%	24.0%	*	11.1%	30.0%	-	66.7%	-	*	n/a	14.3%	n/a
2018	44.6%	43.0%	43.0%	14.3%	33.3%	52.9%	*	70.0%	-	*	n/a	32.5%	n/a
SAT/ACT Results (Annual Grad Tested	duates)												
2018-19	75.0%	39.9%	41.3%	45.3%	31.8%	47.9%	*	93.3%	_	50.0%	n/a	34.8%	n/a
2017-18	74.6%	46.1%	47.5%	53.6%	35.5%	59.8%	0.0%	87.5%	-	63.6%	n/a	36.2%	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	42.3%	42.5%	9.3%	34.7%	63.8%	*	85.7%	_	40.0%	n/a	31.4%	n/a
2017-18	37.9%	46.3%	46.0%	23.1%	45.1%	60.5%	-	71.4%	-	42.9%	n/a	28.9%	n/a
Average SAT Score (Annual G All Subjects	raduates)												
2018-19	1027	1055	1057	947	1010	1157	*	1182	-	966	n/a	1014	n/a
2017-18	1036	1063	1063	966	1046	1126	-	1159	-	1087	n/a	1007	n/a
English Language Arts													
and Writing													
2018-19	517	527	528	474	503	580	*	584	-	488	n/a	510	n/a
2017-18	521	536	536	488	527	566	-	586	-	553	n/a	506	n/a
Mathematics													
2018-19	510	528	529	473	506	577	*	599	-	478	n/a	504	n/a
2017-18	515	528	527	478	519	560	-	573	-	534	n/a	501	n/a
Average ACT Score (Annual G All Subjects	·												
2018-19	20.6	21.2	21.2	16.6	20.7	24.3	*	25.4	-	*	n/a	19.6	n/a
2017-18	20.6	21.6	21.6	18.5	21.0	23.6	-	23.5	-	*	n/a	19.5	n/a
English Language Arts													
2018-19	20.3	20.9	20.9	16.2	20.0	24.2	*	25.7	-	*	n/a	19.4	n/a
2017-18	20.3	21.2	21.2	17.6	20.4	23.8	-	24.0	-	*	n/a	18.4	n/a
Mathematics													
2018-19	20.4	21.0	21.0	16.6	20.6	23.9	*	25.1	-	*	n/a	19.3	n/a
2017-18	20.6	21.3	21.3	18.5	21.2	23.0	-	21.8	-	*	n/a	19.8	n/a
Science													
2018-19	20.8	21.5	21.5	16.8	21.6	24.3	*	24.8	-	*	n/a	19.9	n/a
2017-18	20.9	22.1	22.1	20.0	21.5	23.7	-	24.0	-	*	n/a	20.7	n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

District Name: GALVESTON ISD Campus Name: BALL H S Campus Number: 084902001

				A 5-1			A		D16-	Two or	C	.	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course			Campus	American	пізрапіс	vviiite	iliulali	ASIdii	isiariuer	Races	Eu	DISauv	(Current)
Any Subject	Completion (C	naues 3-12)											
, ,	44.60/	42 50/	44.0%	20 10/	42.60/	E3 E0/	41 70/	6E 00/	*	66.70/	14.60/	20.00/	17 20/
2018-19	44.6%	42.5%		28.1%	43.6%	53.5%	41.7%	65.9%	*	66.7%	14.6%	38.8%	17.2%
2017-18	43.4%	44.7%	45.8%	39.8%	44.1%	51.0%	31.3%	74.4%	T	54.1%	24.2%	40.0%	17.7%
English Language Arts													
2018-19	17.8%	20.5%	21.3%	11.3%	21.6%	26.4%	9.1%	40.9%	*	25.9%	1.8%	18.0%	2.3%
2017-18	17.3%	18.7%	19.2%	9.9%	16.8%	27.9%	12.5%	41.9%	*	27.8%	2.2%	13.3%	2.0%
Mathematics													
2018-19	20.4%	17.4%	18.0%	8.5%	17.0%	24.2%	27.3%	45.5%	*	14.8%	3.4%	13.9%	4.8%
2017-18	20.7%	22.8%	23.1%	21.3%	20.7%	27.0%	14.3%	45.0%	*	25.8%	4.8%	19.2%	5.0%
Science													
2018-19	21.7%	28.5%	29.2%	17.2%	28.4%	36.5%	27.3%	59.5%	*	34.6%	4.7%	25.7%	13.3%
2017-18	21.2%	29.8%	30.5%	25.4%	27.6%	36.2%	15.4%	60.5%	*	38.2%	17.4%	27.1%	12.2%
Social Studies													
2018-19	23.6%	22.6%	23.5%	9.9%	20.9%	33.7%	30.0%	47.4%	*	52.4%	5.0%	17.5%	1.3%
2017-18	22.8%	21.8%	22.4%	9.4%	20.5%	32.5%	7.1%	59.0%	*	20.0%	3.1%	14.8%	2.1%
2017 10		2.1070		3,0	20.070	02.070	,,	00.070		_0.070	0		,0
Graduates Enrolled in Texas Ir	nstitution of Hid	her Education	on (TX IHE)										
2017-18	53.4%	55.8%	56.7%	57.7%	52.0%	61.4%	40.0%	87.5%	_	63.6%	17.9%	49.3%	17.4%
2016-17	54.6%	60.3%	61.7%	55.7%	58.7%	69.2%	*	85.7%	*	57.1%	37.0%	54.7%	37.5%
Graduates in TX IHE Completi	ing One Year W	ithout Enrol	lment in a De	evelopmental I	Education Cou	ırse							
2017-18	60.7%	51.0%	51.6%	34.5%	42.2%	73.3%	*	85.7%	_	57.1%	0.0%	37.8%	*
2016-17	59.2%	48.9%	49.6%	29.3%	34.7%	74.4%	*	83.3%	_	*	0.0%	39.7%	33.3%
		3.0.75	212.12		- *** ***	,-							

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: GALVESTON ISD Campus Name: BALL H S Campus Number: 084902001

		Membersh	ip		Enrollment				
		npus	•			npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	2,020	100.0%	7,034	5,479,173	2,024	100.0%	7,041	5,493,940	
Students by Grade:									
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.5%	
Pre-Kindergarten	0	0.0%	6.3%	4.5%	0	0.0%	6.3%	4.5%	
Kindergarten	0	0.0%	7.0%	7.0%	0	0.0%	7.0%	7.0%	
Grade 1	0	0.0%	7.7%	7.1%	0	0.0%	7.7%	7.1%	
Grade 2	0	0.0%	6.4%	7.1%	0	0.0%	6.4%	7.1%	
Grade 3	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%	
Grade 4	0	0.0%	7.1%	7.3%	0	0.0%	7.1%	7.3%	
Grade 5	0	0.0%	7.4%	7.6%	0	0.0%	7.4%	7.6%	
Grade 6	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%	
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%	
Grade 8	0	0.0%	6.9%	7.7 %	0	0.0%	6.8%	7.5%	
Grade 9	578	28.6%	8.8%	8.2%	579	28.6%	8.8%	8.2%	
Grade 10	531	26.3%	7.8%	7.4%	532	26.3%			
							7.8%	7.4%	
Grade 11	471	23.3%	7.0%	6.9%	471	23.3%	7.0%	6.9%	
Grade 12	440	21.8%	6.4%	6.4%	442	21.8%	6.4%	6.4%	
Ethnic Distribution:									
African American	411	20.3%	23.6%	12.6%	412	20.4%	23.6%	12.6%	
Hispanic	1,005	49.8%	44.9%	52.8%	1,007	49.8%	44.9%	52.8%	
White	524	25.9%	27.0%	27.0%	524	25.9%	27.0%	27.0%	
American Indian	9	0.4%	0.4%	0.4%	10	0.5%	0.4%	0.4%	
Asian	37	1.8%	2.0%	4.6%	37	1.8%	2.0%	4.6%	
Pacific Islander	4	0.2%	0.3%	0.2%	4	0.2%	0.3%	0.2%	
Two or More Races	30	1.5%	1.8%	2.5%	30	1.5%	1.8%	2.5%	
Sex:									
Female	980	48.5%	48.5%	48.8%	981	48.5%	48.5%	48.8%	
Male	1,040	51.5%	51.5%	51.2%	1,043	51.5%	51.5%	51.2%	
Economically Disadvantaged	1,543	76.4%	78.9%	60.3%	1,546	76.4%	78.8%	60.2%	
Non-Educationally Disadvantaged	477	23.6%	21.1%	39.7%	478	23.6%	21.2%	39.8%	
, ,									
Section 504 Students	128	6.3%	5.3%	6.9%	128	6.3%	5.3%	6.9%	
English Learners (EL)	210	10.4%	21.2%	20.3%	210	10.4%	21.1%	20.3%	
Students w/ Disciplinary Placements (2018-19)	126	5.7%	2.5%	1.5%		2.22/	2.00/		
Students w/ Dyslexia	59	2.9%	2.6%	4.1%	59	2.9%	2.6%	4.1%	
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%	
Homeless	80	4.0%	5.9%	1.4%	80	4.0%	5.9%	1.4%	
Immigrant	62	3.1%	5.2%	2.3%	62	3.1%	5.2%	2.3%	
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%	
Title I	2,020	100.0%	100.0%	65.1%	2,024	100.0%	100.0%	65.1%	
Military Connected	0	0.0%	0.2%	1.9%	0	0.0%	0.2%	1.9%	
At-Risk	907	44.9%	50.4%	50.6%	909	44.9%	50.4%	50.5%	

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: GALVESTON ISD Campus Name: BALL H S Campus Number: 084902001

		Membersh	ip		Enrollment					
	Car	mpus			Car	npus				
Student Information	Count	Percent	District	State	Count	Percent	District	State		
Students by Instructional Program:	-	-			-	-				
Bilingual/ESL Education	206	10.2%	21.8%	20.6%	206	10.2%	21.8%	20.6%		
Career & Technical Education	1,942	96.1%	34.9%	27.6%						
Career & Technical Education (9-12 grades only)	1,899	94.0%	92.0%	50.8%	1,900	93.9%	91.9%	50.8%		
Gifted & Talented Education	145	7.2%	5.0%	8.1%	145	7.2%	5.0%	8.1%		
Special Education	173	8.6%	9.7%	10.5%	177	8.7%	9.8%	10.7%		
Students with Disabilities by Type of Primary Disability:										
Total Students with Disabilities	173									
By Type of Primary Disability										
Students with Intellectual Disabilities	117	67.6%	49.3%	42.4%						
Students with Physical Disabilities	10	5.8%	16.2%	21.4%						
Students with Autism	21	12.1%	9.6%	13.8%						
Students with Behavioral Disabilities	25	14.5%	21.5%	20.8%						
Students with Non-Categorical Early Childhood	0	0.0%	3.4%	1.5%						
Mobility (2018-19):										
Total Mobile Students	320	14.5%	16.9%	15.3%						
By Ethnicity:										
African American	96	4.3%								
Hispanic	110	5.0%								
White	99	4.5%								
American Indian	2	0.1%								
Asian	6	0.3%								
Pacific Islander	1	0.0%								
Two or More Races	6	0.3%								
Student Attrition (2018-19):										
Total Student Attrition	222	14.2%								

	Non-S	pecial Education R	Spec	Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.7%	1.6%	-	4.0%	5.5%
Grade 1	-	5.3%	2.9%	-	6.0%	4.9%
Grade 2	-	2.4%	1.6%	-	6.1%	2.0%
Grade 3	-	1.1%	0.9%	-	0.0%	0.8%
Grade 4	-	0.4%	0.5%	-	0.0%	0.4%
Grade 5	-	1.1%	0.4%	-	0.0%	0.5%
Grade 6	-	0.2%	0.4%	-	2.0%	0.5%
Grade 7	-	2.3%	0.5%	-	0.0%	0.6%
Grade 8	-	0.5%	0.4%	-	2.7%	0.6%
Grade 9	8.2%	8.0%	7.8%	15.6%	15.2%	13.1%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: GALVESTON ISD Campus Name: BALL H S Campus Number: 084902001

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	21.1	19.0
Grade 1	-	20.4	18.9
Grade 2	-	19.7	18.8
Grade 3	-	18.8	19.0
Grade 4	-	20.3	19.2
Grade 5	-	22.2	20.9
Grade 6	-	22.4	20.4
Secondary:			
English/Language Arts	19.5	19.1	16.4
Foreign Languages	20.3	20.0	18.7
Mathematics	23.8	22.8	17.8
Science	21.4	20.3	18.8
Social Studies	22.6	21.2	19.3

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: GALVESTON ISD Campus Name: BALL H S Campus Number: 084902001

	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	167.0	100.0%	100.0%	100.0%
Professional Staff:	159.1	95.3%	60.9%	63.7%
Teachers	121.0	72.5%	42.1%	49.4%
Professional Support	33.9	20.3%	14.9%	10.2%
Campus Administration (School Leadership)	4.2	2.5%	2.6%	3.0%
Educational Aides:	7.8	4.7%	5.8%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	1.0	n/a	1.0	4,373.0
Part-time	0.0	n/a	2.0	595.0
Counselors				
Full-time	7.0	n/a	16.0	12,901.0
Part-time	1.0	n/a	2.0	1,103.0
Total Minority Staff:	53.6	32.1%	50.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	14.3	11.8%	13.6%	10.8%
Hispanic	14.3	11.8%	20.1%	28.1%
White	88.4	73.1%	62.4%	57.7%
American Indian	2.1	1.8%	1.6%	0.3%
Asian Registrated and an arrangement of the second and arrangement of the second arrangement of the second and arrangement of the second arran	1.0	0.8%	1.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	0.8%	1.1%	1.1%
Males	57.7	47.6%	27.7%	23.8%
Females	63.4	52.4%	72.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	3.0	2.5%	1.1%	1.3%
Bachelors	74.0	61.1%	73.8%	73.4%
Masters	41.9	34.6%	24.3%	24.5%
Doctorate	2.1	1.8%	0.7%	0.7%
Teachers by Years of Experience:				
	4.0	3.3%	4.6%	7.4%
Beginning Teachers	32.9	27.2%	34.4%	27.9%
1-5 Years Experience				
6-10 Years Experience	32.4	26.8%	20.2%	19.4%
11-20 Years Experience	21.3	17.6%	23.6%	29.4%
Over 20 Years Experience	30.3	25.0%	17.2%	15.9%
Number of Students per Teacher	16.7	n/a	16.0	15.1
•				

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: GALVESTON ISD Campus Name: BALL H S Campus Number: 084902001

Staff Information	Campus	District	<u>State</u>
Experience of Campus Leadership:			
Average Years Experience of Principals	9.0	7.6	6.2
Average Years Experience of Principals with District	9.0	5.9	5.3
Average Years Experience of Assistant Principals	6.0	4.4	5.3
Average Years Experience of Assistant Principals with District	4.8	4.0	4.7
Average Years Experience of Teachers:	14.1	11.5	11.1
Average Years Experience of Teachers with District:	8.4	7.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$54,221	\$48,713	\$49,868
1-5 Years Experience	\$54,545	\$53,527	\$52,823
6-10 Years Experience	\$58,509	\$56,620	\$55,756
11-20 Years Experience	\$60,876	\$58,541	\$59,308
Over 20 Years Experience	\$65,627	\$64,694	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$59,489	\$57,030	\$57,091
Professional Support	\$59,431	\$59,989	\$67,352
Campus Administration (School Leadership)	\$78,578	\$84,416	\$82,512
Instructional Staff Percent:	n/a	57.7%	64.6%
Contracted Instructional Staff (not incl. above):	5.0	15.0	6,309.0

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: GALVESTON ISD Campus Name: BALL H S Campus Number: 084902001 Total Students: 2,020 Grade Span: 09 - 12 School Type: High School

	Ca			
Program Information	Count	Percent	District	<u>State</u>
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	6.0%	6.5%
Career & Technical Education	21.6	17.9%	6.3%	5.0%
Compensatory Education	0.0	0.0%	1.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.3%	1.9%
Regular Education	93.2	77.0%	76.6%	70.9%
Special Education	6.2	5.1%	8.0%	9.3%
Other	0.0	0.0%	0.2%	3.6%

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2019-20 Texas Academic Performance Report

District Name: GALVESTON ISD

Campus Name: GALVESTON CO J J A E P

Campus Number: **084902003**

2020 Accountability Rating: Not Rated

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: GALVESTON ISD

Campus Name: GALVESTON CO J J A E P

Campus Number: 084902003

Total Students: 3 Grade Span: 10 - 11 School Type: High School

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

District Name: GALVESTON ISD

Campus Name: GALVESTON CO J J A E P

Campus Number: 084902003

Total Students: 3 Grade Span: 10 - 11 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

District Name: GALVESTON ISD Campus Name: GALVESTON CO J J A E P

Campus Number: 084902003

Total Students: 3 Grade Span: 10 - 11 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: GALVESTON ISD

Campus Name: GALVESTON CO J J A E P

Campus Number: 084902003

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated. Total Students: 3 Grade Span: 10 - 11 (Current EL Students)

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

District Name: GALVESTON ISD Campus Name: GALVESTON CO J J A E P

Campus Number: 084902003

Total Students: 4 Grade Span: 09 - 11 School Type: High School

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disady	
2019 STAAR Participation	Diate	2134164	Cumpus	7 tillerieuri	moparite	TTIME	maan	7 (5)(4)	isiariaci	races		Disauv	(Guilent)
(All Grades)													
All Tests													
Assessment Participant	99%	98%	-	_	_	_	_	_	-	_	_	-	_
Included in Accountability Not Included in Accountability	94%	90%	-	-	-	-	-	-	-	-	-	-	-
Mobile	4%	6%	-	_	_	_	_	_	_	_	_	_	_
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	2%	-	_	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	1%	-	-	-	-	-	-	-	-	-	-	-
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability Not Included in Accountability	94%	92%	-	-	-	-	-	-	-	-	-	-	-
Mobile	4%	5%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Campus Name: GALVESTON CO J J A E P Campus Number: 084902003

District Name: GALVESTON ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	93.5%	*	*	*	*	_	_	_	*	_	*	*
2017-18	95.4%	93.4%	*	*	*	*	-	_	-	_	_	*	_
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.4%	*	*	*	-	-	-	-	*	-	*	-
2017-18	0.4%	0.9%	*	*	-	-	-	-	-	-	-	*	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.4%	0.0%	*	0.0%	*	_	_	_	_	_	0.0%	*
2017-18	1.9%	2.7%	0.0%	*	*	*	_	_	_	_	_	*	_
2017 10	1.570	2.7 70	0.070										
4-Year Longitudinal Rate (Gr 9-7 Class of 2019	12)												
Graduated	90.0%	89.0%	-	_	_	_	_	_	-	_	_	_	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	9.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	89.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	94.1%	90.8%	-	-	_	_	_	_	-	_	_	-	-
Class of 2018													
Graduated	90.0%	86.6%	-	-	_	_	-	_	-	_	_	_	_
Received TxCHSE	0.4%	0.4%	-	-	_	_	_	_	-	_	_	_	-
Continued HS	3.8%	4.9%	-	-	_	_	_	_	-	_	_	_	-
Dropped Out	5.7%	8.1%	-	-	_	_	_	_	-	_	_	-	-
Graduates and TxCHSE	90.4%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	94.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal R Class of 2018													
Graduated	92.2%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	90.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2017	93.9%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduated	92.0%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	93.2%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal R Class of 2017	tate (Gr 9-12)												
Graduated	92.4%	92.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Campus Name: GALVESTON CO J J A E P Campus Number: 084902003

District Name: GALVESTON ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
Received TxCHSE	0.7%	0.7%	Callipus -	American	nispanic -	vville_	iliulali -	ASIAII	isiariuei -	- Races	<u></u>	DISAUV	(Current)
Continued HS	0.6%	0.0%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.3%	6.8%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	93.2%	93.2%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	33.270	33.270											
and Continuers	93.7%	93.2%											
Class of 2016	93.770	93.270	-	-	-	-	-	-	-	-	-	-	-
Graduated	02.10/	95.0%											
	92.1% 0.8%	95.0% 0.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%		-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	22.424	0= 00/											
and Continuers	93.4%	95.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate			12)										
Class of 2019	90.0%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	85.1%	-	-	-	-	-	-	-	-	-	-	-
DUSD/DAD Credustes (Lansitus	linal Data\												
RHSP/DAP Graduates (Longitude Class of 2019	73.3%												
Class of 2019 Class of 2018	73.3% 68.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class 01 20 16	00.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	l Rate)												
Class of 2019	4.2%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	inal Data)												
Class of 2019	83.5%	73.3%											
Class of 2019 Class of 2018	82.0%	73.3% 74.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	02.0%	74.470	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA			Rate)										
Class of 2019	87.6%	76.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	75.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual F													
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	42.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate													
2018-19	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R	ate)												
2018-19	82.1%	72.0%	_	_	_	_	_	_	_	_	_	_	_
2017-18	81.5%	74.8%	-	_	_	_	_	_	_	_	_	_	_
	5570	, 1.070											
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Rate)											
2018-19	85.9%	75.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	75.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

District Name: GALVESTON ISD Campus Name: GALVESTON CO J J A E P

Campus Number: 084902003

	Campus Count	Campus	District Count	State
Graduates (2018-19 Annual Graduates)	Count	Percent	Count	Count
Total Graduates	_	_	521	355,615
By Ethnicity:				,-
African American	-	-	101	43,953
Hispanic	-	-	245	180,673
White	-	-	148	105,577
American Indian	-	-	2	1,293
Asian	-	-	15	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	10	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	4	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	125	51,579
Foundation H.S. Program (Endorsement)	-	-	20	15,160
Foundation H.S. Program (DLA)	-	-	372	285,538
Special Education Graduates	-	_	42	27,598
Economically Disadvantaged Graduates	-	-	368	186,364
LEP Graduates	-	-	33	25,189
At-Risk Graduates	-	-	246	146,432

Texas Education Agency

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Campus Name: GALVESTON CO J J A E P Campus Number: 084902003

District Name: GALVESTON ISD

Total Students: 3 Grade Span: 10 - 11 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Read								7.0					(000)
College, Career, or Military Ready													
2018-19	72.9%	71.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.3%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates))												
2018-19	53.0%	50.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	46.1%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2018-19	60.7%	51.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	51.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	50.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	35.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	40.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	34.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Grade Any Subject	uates)												
2018-19	23.1%	35.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	33.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Any Subject	(Annual Gra	aduates)											
2018-19	21.1%	13.8%	-	-	-	_	_	_	_	_	_	_	_
2017-18	20.4%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Grad													
2018-19	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRampsCourse Credits (Annual		0.00/											
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual C	Graduates)												
2018-19	40.4%	45.9%	_	_	_	_	_	_	_	_	_	_	_
2017-18	28.7%	35.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certific	cation (Ann	ual Graduates	5)										
2018-19	10.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

Texas Education Agency

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Campus Name: GALVESTON CO J J A E P Campus Number: 084902003

District Name: GALVESTON ISD

				African			American		Pacific	Two or	Special	Feen	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	More Races	Special Ed	Econ Disadv	(Current)
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequer	nce Coursework Align	ed with Indus	try-Based Cer	rtifications (An	nual Graduates))							
2018-19	55.6%	81.6%	-	`-	<i>-</i>	-	-	_	-	-	-	-	-
2017-18	38.7%	63.6%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Er	nlistment (Annual Grad	duates)											
2018-19	5.0%	3.1%	-	-	-	-	-	_	-	-	-	-	-
2017-18	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an A	dvanced Degree Plan	and Identifie	d as a current	t Special Educ	ation Student (A	nnual Gradua	ates)						
2018-19	2.7%	3.5%	-	· -	- `	-	´ -	_	-	-	-	-	-
2017-18	2.6%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I	or Lovel II Cortificate	(Appual Grad	duatos)										
2018-19	0.6%	3.5%	Juaies)										
				-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	5.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: GALVESTON ISD Campus Name: GALVESTON CO J J A E P

Campus Number: 084902003

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= C				American	пізрапіс	writte	IIIulali	ASIdii	isianuei	Races	Eu	DISauv	(Current)
Reading	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	ui Oiuuuutes,	'										
2018-19	33.4%	46.4%	_	_	_	_	_	_	_	_	_	_	_
2017-18	32.1%	42.0%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	02	0,0											
2018-19	24.7%	27.8%	_	_	_	_	_	_	_	_	_	_	_
2017-18	23.7%	24.8%	-	_	-	_	-	_	-	-	_	_	-
Both Subjects													
2018-19	18.8%	25.1%	_	_	_	_	_	_	_	_	_	_	_
2017-18	18.1%	22.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Ann	ual Graduates)												
2018-19	59.0%	93.5%	_	_	_	_	_	_	_	_	_	_	_
2017-18	58.4%	91.4%	_	_	_	_	_	_	-	_	_	_	_
Completed and Received Cred	lit for College P	rep Courses	(Annual Gra	iduates)									
English Language Arts	= 40/	0.00/											
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	7.20/	24 70/											
2018-19	7.3%	21.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2.00/	0.00/											
2018-19 2017-18	2.6% 0.9%	0.0% 0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-16	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (All Subjects	Grades 11-12)												
2019	25.2%	15.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
2018	25.8%	17.8%	-	_	_	_	-	_	_	_	n/a	_	n/a
English Language Arts													
2019	14.5%	4.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	12.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	3.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	5.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	4.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= 0 All Subjects	Criterion) (Grad	des 11-12)											
2019	51.0%	38.8%	-	_	-	_	-	_	-	_	n/a	_	n/a
2018	50.7%	44.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	10.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	24.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	67.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: GALVESTON ISD Campus Name: GALVESTON CO J J A E P

Campus Number: 084902003

				46.					D'6-	Two or	G		
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	48.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	30.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	26.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	24.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	43.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Grad Tested	duates)												
2018-19	75.0%	39.9%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017-18	74.6%	46.1%	-	_	-	_	-	_	_	_	n/a	_	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	42.3%	-	_	_	_	_	_	_	_	n/a	_	n/a
2017-18	37.9%	46.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual G All Subjects													
2018-19	1027	1055	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1063	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2018-19	517	527	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	536	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	528	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	528	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual G All Subjects													
2018-19	20.6	21.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	21.6	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	21.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	20.0	24.5									,		,
2018-19	20.8	21.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.1	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

Campus Name: GALVESTON CO J J A E P Campus Number: 084902003

District Name: GALVESTON ISD

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	e Completion (G	Frades 9-12)	•										
Any Subject	•												
2018-19	44.6%	42.5%	-	_	-	_	_	_	_	_	-	_	_
2017-18	43.4%	44.7%	*	*	*	-	-	_	-	_	-	*	-
English Language Arts													
2018-19	17.8%	20.5%	-	_	_	_	_	_	_	_	-	_	_
2017-18	17.3%	18.7%	*	*	*	_	_	_	_	_	-	*	_
Mathematics													
2018-19	20.4%	17.4%	-	_	-	_	_	_	_	_	-	_	_
2017-18	20.7%	22.8%	*	*	*	-	-	-	-	-	-	*	-
Science													
2018-19	21.7%	28.5%	-	_	-	_	_	_	_	_	-	_	_
2017-18	21.2%	29.8%	*	*	*	-	-	_	-	_	-	*	-
Social Studies													
2018-19	23.6%	22.6%	-	_	_	_	_	_	_	_	-	_	_
2017-18	22.8%	21.8%	*	*	*	-	-	-	-	-	-	*	-
Graduates Enrolled in Texas	Institution of Hid	gher Education	on (TX IHE)										
2017-18	53.4%	55.8%	`	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	60.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	ting One Year W	/ithout Enrol	lment in a De	velopmental I	Education Cou	rse							
2017-18	60.7%	51.0%	-	• -	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: GALVESTON ISD Campus Name: GALVESTON CO J J A E P

Campus Number: 084902003

		Membersh	ip		Enrollment						
	Car	mpus				npus		-			
Student Information	Count	Percent	District	State	Count	Percent	District	State			
Total Students	3	100.0%	7,034	5,479,173	3	100.0%	7,041	5,493,940			
Students by Grade:											
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.5%			
Pre-Kindergarten	0	0.0%	6.3%	4.5%	0	0.0%	6.3%	4.5%			
Kindergarten	0	0.0%	7.0%	7.0%	0	0.0%	7.0%	7.0%			
Grade 1	0	0.0%	7.7%	7.1%	0	0.0%	7.7%	7.1%			
Grade 2	0	0.0%	6.4%	7.1%	0	0.0%	6.4%	7.1%			
Grade 3	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%			
Grade 4	0	0.0%	7.1%	7.3%	0	0.0%	7.1%	7.3%			
Grade 5	0	0.0%	7.4%	7.6%	0	0.0%	7.4%	7.6%			
Grade 6	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%			
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%			
Grade 8	0	0.0%	6.9%	7.5%	0	0.0%	6.8%	7.5%			
Grade 9	0	0.0%	8.8%	8.2%	0	0.0%	8.8%	8.2%			
Grade 10	1	33.3%	7.8%	7.4%	1	33.3%	7.8%	7.4%			
Grade 10	2	66.7%	7.0% 7.0%	6.9%	2	66.7%	7.0%	6.9%			
Grade 12	0	0.0%	6.4%	6.4%	0	0.0%	7.0% 6.4%	6.4%			
Graue 12	U	0.0%	0.4%	0.476	U	0.0%	0.476	0.470			
Ethnic Distribution:			22.50/	15.50/				10.00/			
African American	1	33.3%	23.6%	12.6%	1	33.3%	23.6%	12.6%			
Hispanic	2	66.7%	44.9%	52.8%	2	66.7%	44.9%	52.8%			
White	0	0.0%	27.0%	27.0%	0	0.0%	27.0%	27.0%			
American Indian	0	0.0%	0.4%	0.4%	0	0.0%	0.4%	0.4%			
Asian	0	0.0%	2.0%	4.6%	0	0.0%	2.0%	4.6%			
Pacific Islander	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%			
Two or More Races	0	0.0%	1.8%	2.5%	0	0.0%	1.8%	2.5%			
Sex:											
Female	0	0.0%	48.5%	48.8%	0	0.0%	48.5%	48.8%			
Male	3	100.0%	51.5%	51.2%	3	100.0%	51.5%	51.2%			
Economically Disadvantaged	3	100.0%	78.9%	60.3%	3	100.0%	78.8%	60.2%			
Non-Educationally Disadvantaged	0	0.0%	21.1%	39.7%	0	0.0%	21.2%	39.8%			
Section 504 Students	0	0.0%	5.3%	6.9%	0	0.0%	5.3%	6.9%			
English Learners (EL)	1	33.3%	21.2%	20.3%	1	33.3%	21.1%	20.3%			
Students w/ Disciplinary Placements (2018-19)	0	0.0%	2.5%	1.5%	•	22.273	=,3	20.070			
Students w/ Dyslexia	0	0.0%	2.6%	4.1%	0	0.0%	2.6%	4.1%			
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%			
Homeless	0	0.0%	5.9%	1.4%	0	0.0%	5.9%	1.4%			
Immigrant	0	0.0%	5.2%	2.3%	0	0.0%	5.2%	2.3%			
	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%			
Migrant					3						
Title I	3 0	100.0%	100.0%	65.1%	3 0	100.0%	100.0%	65.1%			
Military Connected		0.0%	0.2%	1.9%	-	0.0%	0.2%	1.9%			
At-Risk	3	100.0%	50.4%	50.6%	3	100.0%	50.4%	50.5%			

District Name: GALVESTON ISD Campus Name: GALVESTON CO J J A E P

Campus Number: 084902003

		Membersh	ip	Enrollment						
	Car	mpus			Car	mpus				
Student Information	Count	Percent	District	State	Count	Percent	District	State		
Students by Instructional Program:										
Bilingual/ESL Education	1	33.3%	21.8%	20.6%	1	33.3%	21.8%	20.6%		
Career & Technical Education	3	100.0%	34.9%	27.6%						
Career & Technical Education (9-12 grades only)	3	100.0%	92.0%	50.8%	3	100.0%	91.9%	50.8%		
Gifted & Talented Education	0	0.0%	5.0%	8.1%	0	0.0%	5.0%	8.1%		
Special Education	1	33.3%	9.7%	10.5%	1	33.3%	9.8%	10.7%		
Students with Disabilities by Type of Primary Disability:										
Total Students with Disabilities	*									
By Type of Primary Disability										
Students with Intellectual Disabilities	*	*	49.3%	42.4%						
Students with Physical Disabilities	**	**	16.2%	21.4%						
Students with Autism	**	**	9.6%	13.8%						
Students with Behavioral Disabilities	**	**	21.5%	20.8%						
Students with Non-Categorical Early Childhood	**	**	3.4%	1.5%						
Mobility (2018-19):										
Total Mobile Students	13	100.0%	16.9%	15.3%						
By Ethnicity:										
African American	5	38.5%								
Hispanic	6	46.2%								
White	1	7.7%								
American Indian	0	0.0%								
Asian	0	0.0%								
Pacific Islander	0	0.0%								
Two or More Races	1	7.7%								
Student Attrition (2018-19):										
Total Student Attrition	-	-								

	Non-S	pecial Education R	Special Education Rates				
Student Information	Campus	District	State	Campus	District	State	
Retention Rates by Grade:							
Kindergarten	-	1.7%	1.6%	-	4.0%	5.5%	
Grade 1	-	5.3%	2.9%	-	6.0%	4.9%	
Grade 2	-	2.4%	1.6%	-	6.1%	2.0%	
Grade 3	-	1.1%	0.9%	-	0.0%	0.8%	
Grade 4	-	0.4%	0.5%	-	0.0%	0.4%	
Grade 5	-	1.1%	0.4%	-	0.0%	0.5%	
Grade 6	-	0.2%	0.4%	-	2.0%	0.5%	
Grade 7	50.0%	2.3%	0.5%	-	0.0%	0.6%	
Grade 8	0.0%	0.5%	0.4%	-	2.7%	0.6%	
Grade 9	0.0%	8.0%	7.8%	-	15.2%	13.1%	

District Name: GALVESTON ISD Campus Name: GALVESTON CO J J A E P

Campus Number: 084902003

Class Size Information	Campus	District	<u>State</u>
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	21.1	19.0
Grade 1	-	20.4	18.9
Grade 2	-	19.7	18.8
Grade 3	-	18.8	19.0
Grade 4	-	20.3	19.2
Grade 5	-	22.2	20.9
Grade 6	-	22.4	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	20.0	18.7
Mathematics	-	22.8	17.8
Science	-	20.3	18.8
Social Studies	-	21.2	19.3

District Name: GALVESTON ISD Campus Name: GALVESTON CO J J A E P

Campus Number: 084902003

	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	-	100.0%	100.0%	100.0%
Professional Staff:	-	-	60.9%	63.7%
Teachers	-	-	42.1%	49.4%
Professional Support	-	-	14.9%	10.2%
Campus Administration (School Leadership)	-	-	2.6%	3.0%
Educational Aides:	-	-	5.8%	10.6%
Librarians & Counselors (Headcount): Librarians				
Full-time	-	n/a	1.0	4,373.0
Part-time	-	n/a	2.0	595.0
Counselors				
Full-time	-	n/a	16.0	12,901.0
Part-time	-	n/a	2.0	1,103.0
Total Minority Staff:	-	-	50.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	-	-	13.6%	10.8%
Hispanic	-	-	20.1%	28.1%
White	-	-	62.4%	57.7%
American Indian	-	-	1.6%	0.3%
Asian	-	-	1.1%	1.8%
Pacific Islander	-	-	0.0%	0.2%
Two or More Races	-	-	1.1%	1.1%
Males	-	-	27.7%	23.8%
Females	-	-	72.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	-	-	1.1%	1.3%
Bachelors	-	-	73.8%	73.4%
Masters	-	-	24.3%	24.5%
Doctorate	-	-	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	-	-	4.6%	7.4%
1-5 Years Experience	-	-	34.4%	27.9%
6-10 Years Experience	-	-	20.2%	19.4%
11-20 Years Experience	-	-	23.6%	29.4%
Over 20 Years Experience	-	-	17.2%	15.9%
Number of Students per Teacher	-	n/a	16.0	15.1

District Name: GALVESTON ISD Campus Name: GALVESTON CO J J A E P

Campus Number: 084902003

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	_	7.6	6.2
Average Years Experience of Principals Average Years Experience of Principals with District		5.9	5.3
Average Years Experience of Assistant Principals Average Years Experience of Assistant Principals		4.4	5.3 5.3
Average Years Experience of Assistant Principals with District	-	4.0	4.7
Average rears Experience of Assistant Filincipals with District	-	4.0	4.7
Average Years Experience of Teachers:	-	11.5	11.1
Average Years Experience of Teachers with District:	-	7.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$48,713	\$49,868
1-5 Years Experience	-	\$53,527	\$52,823
6-10 Years Experience	<u>-</u>	\$56,620	\$55,756
11-20 Years Experience	<u>-</u>	\$58,541	\$59,308
Over 20 Years Experience	-	\$64,694	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	<u>-</u>	\$57,030	\$57,091
Professional Support	<u>-</u>	\$59,989	\$67,352
Campus Administration (School Leadership)	<u>-</u>	\$84,416	\$82,512
Campus Administration (School Ecadel Ship)		φοτ,τ10	ψ02,512
Instructional Staff Percent:	n/a	57.7%	64.6%
Contracted Instructional Staff (not incl. above):	-	15.0	6,309.0

District Name: GALVESTON ISD Campus Name: GALVESTON CO J J A E P

Campus Number: 084902003

Total Students: 3 Grade Span: 10 - 11 School Type: High School

	Ca	mpus		
Program Information	Count	Percent	District	<u>State</u>
Teachers by Program (population served):				
Bilingual/ESL Education	-	-	6.0%	6.5%
Career & Technical Education	-	-	6.3%	5.0%
Compensatory Education	-	-	1.6%	2.8%
Gifted & Talented Education	-	-	1.3%	1.9%
Regular Education	-	-	76.6%	70.9%
Special Education	-	-	8.0%	9.3%
Other	-	-	0.2%	3.6%

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2019-20 Texas Academic Performance Report

District Name: GALVESTON ISD

Campus Name: COLLEGIATE ACADEMY

Campus Number: **084902006**

2020 Accountability Rating: Not Rated: Declared State of Disaster

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District Name: GALVESTON ISD Campus Name: COLLEGIATE ACADEMY

Campus Number: 084902006

Total Students: 723 Grade Span: 05 - 08 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: GALVESTON ISD Campus Name: COLLEGIATE ACADEMY

Campus Number: 084902006

Total Students: 723 Grade Span: 05 - 08 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

											Two or	Special	Special	Continu-	Non- Continu-		EL (Current
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More	Ed (Current)	Ed (Former)	ously Enrolled	ously Enrolled	Econ Disadv	& Monitored)
STAAR Performance Rates by Te	sted Gra	de, Subj	ect, and	Performa	nce Level												
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019 2018	86% 84%	80% 77%	70% 72%	60% 56%	74% 73%	74% 87%	- *	*	-	-	32% 44%	*	67% 71%	81% 74%	68% 68%	79% 83%
At Meets Grade Level or Above	2016 2019 2018	54% 54% 54%	45% 44%	25% 29%	18% 32%	25% 25%	30% 35%	- *	*	- - -	-	0% 6%	*	25% 29%	24% 31%	26% 29%	31% 31%
At Masters Grade Level	2019 2018	29% 26%	23% 19%	8% 7%	2% 10%	9% 5%	11% 7%	- *	*	-	-	0% 0%	*	7% 7%	11% 6%	7% 7%	12% 7%
Grade 5 Mathematics [^] At Approaches Grade Level or																	
Above	2019 2018	90% 91%	79% 82%	69% 78%	55% 69%	78% 75%	74% 94%	*	* *	-	-	32% 47%	* * *	71% 75%	62% 88%	70% 77%	78% 85%
At Meets Grade Level or Above At Masters Grade Level	2019 2018 2019	58% 58% 36%	43% 42% 25%	23% 24% 10%	15% 17% 5%	28% 23% 15%	26% 35% 9%	*	* *	-	-	16% 5% 5%	* *	23% 26% 10%	22% 20% 11%	24% 26% 11%	36% 34% 19%
Grade 5 Science	2019	30%	25% 19%	6%	5% 6%	15% 5%	9% 6%	*	*	-	-	5% 5%	*	7%	2%	6%	9%
At Approaches Grade Level or Above	2019	75%	58%	37%	18%	44%	48%		*			17%	*	39%	32%	35%	53%
At Meets Grade Level or Above	2019 2018 2019	76% 49%	60% 34%	53% 9%	35% 4%	58% 10%	66% 15%	*	*	-	-	21% 6%	*	54% 8%	53% 16%	52% 10%	68% 10%
At Masters Grade Level	2018 2019	41% 24%	25% 15%	9% 2%	7% 0%	6% 3%	15% 2%	*	*	-	-	5% 0%	*	8% 1%	10% 3%	7% 2%	11% 3%
	2018	17%	8%	1%	4%	0%	0%	*	*	-	-	0%	*	1%	0%	1%	0%
Grade 6 Reading At Approaches Grade Level or																	
Above	2019 2018 2019	68% 69% 37%	70% 67% 36%	60% 54% 19%	48% 44% 19%	65% 53% 16%	66% 66% 23%	* - *	* *	-	* 60% *	21% 0% 5%	* *	58% 55% 17%	68% 54% 29%	60% 53% 18%	67% 50% 17%
At Meets Grade Level or Above At Masters Grade Level	2019 2018 2019	37% 39% 18%	36% 36% 17%	21% 7%	16% 4%	20% 5%	23% 28% 16%	- *	*	-	20%	5% 0% 5%	*	21% 7%	29% 21% 10%	19% 6%	17% 13% 9%
Grade 6 Mathematics	2018	19%	18%	6%	0%	8%	9%	-	*	-	0%	0%	*	6%	7%	6%	4%
At Approaches Grade Level or Above	2019	81%	77%	60%	50%	60%	72%	*	*	_	*	17%	*	60%	57%	58%	74%
At Meets Grade Level or Above	2018 2019	77% 47%	77% 40%	68% 15%	53% 15%	71% 12%	84% 19%	*	*	-	20%	0% 0%	*	69% 14%	64% 20%	68% 14%	79% 20%
At Masters Grade Level	2018 2019 2018	44% 21% 18%	44% 18% 16%	26% 2% 6%	11% 2% 3%	29% 2% 9%	34% 2% 0%	- * -	* *	- - -	20% * 0%	0% 0% 0%	* * *	28% 1% 6%	18% 7% 7%	27% 2% 6%	31% 4% 10%

District Name: GALVESTON ISD Campus Name: COLLEGIATE ACADEMY

Campus Number: 084902006

Total Students: 723 Grade Span: 05 - 08 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

											T	Cmasial	Cmanial	C	Non-		EL (Cumant
					African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Continu- ously	Econ	(Current &
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander		(Current)		_	•		Monitored)
Grade 7 Reading																	
At Approaches Grade Level or																	
Above	2019	76%	76%	60%	46%	63%	71%	-	*	*	*	9%	*	62%	53%	59%	58%
	2018	74%	77%	70%	66%	66%	87%	-	-	-	*	50%	*	66%	88%	69%	67%
At Meets Grade Level or Above	2019	49%	49%	28%	17%	28%	38%	-	*	*	*	9%	*	26%	33%	26%	20%
At Masters Crade Level	2018	48%	46%	35%	38%	34%	35%	-	- *	- *	*	8%	*	32%	48%	31%	30%
At Masters Grade Level	2019 2018	29% 29%	30% 27%	12% 19%	9% 16%	10% 21%	18% 16%	-	-	_	*	0% 0%	*	11% 17%	14% 24%	10% 18%	8% 20%
Grade 7 Mathematics	2010	2370	2, ,0	1570	1070	2170	1070					0 70		17 70	2170	1070	2070
At Approaches Grade Level or																	
Above	2019	75%	67%	48%	37%	49%	56%	-	*	*	*	9%	*	47%	49%	50%	50%
	2018	72%	74%	63%	54%	63%	69%	-	-	-	*	42%	*	61%	71%	59%	61%
At Meets Grade Level or Above	2019	43%	36%	19%	3%	24%	21%	-	*	*	*	9%	*	18%	21%	18%	24%
At Masters Grade Level	2018 2019	40% 17%	37% 10%	31% 3%	26% 0%	35% 3%	26% 6%	-	*	*	*	0% 0%	*	30% 3%	36% 2%	30% 2%	30% 4%
At Masters Grade Level	2019	18%	12%	3% 12%	0%	3% 16%	11%	-	_	_	*	0%	*	3% 11%	2% 14%	2% 9%	13%
Grade 7 Writing	2010	1070	12/0	1270	0 / 0	1070	1170					0 70		1170	1-7-70	370	1370
At Approaches Grade Level or																	
Above	2019	70%	75%	65%	49%	68%	76%	-	*	*	*	9%	*	66%	60%	64%	70%
	2018	69%	73%	66%	72%	65%	60%	-	-	-	*	22%	*	64%	75%	62%	64%
At Meets Grade Level or Above	2019	42%	46%	31%	29%	29%	38%	-	*	*	*	0%	*	31%	33%	30%	26%
At Martana Considert avial	2018	43%	43%	33%	34%	35%	26%	-	- *	*	*	11%	*	31%	43%	30%	31%
At Masters Grade Level	2019 2018	18% 15%	19% 13%	5% 5%	6% 9%	5% 4%	6% 3%	-	-	-	*	0% 0%	*	4% 2%	7% 14%	5% 5%	4% 4%
Crada O Dandings																	
Grade 8 Reading [^]																	
At Approaches Grade Level or	2019	86%	85%	66%	58%	60%	86%				*	47%	*	65%	73%	62%	56%
Above	2019	86%	87%	82%	76%	88%	81%	*	*	-	_	55%	*	81%	90%	80%	96%
At Meets Grade Level or Above	2019	55%	48%	13%	16%	8%	23%	_	_	_	*	13%	*	11%	20%	12%	6%
	2018	49%	39%	23%	24%	21%	29%	*	*	-	-	0%	*	24%	20%	25%	25%
At Masters Grade Level	2019	28%	24%	5%	5%	0%	18%	-	-	-	*	7%	*	3%	20%	5%	0%
Crada 9 Mathematics	2018	27%	19%	8%	10%	4%	19%	*	*	-	-	0%	*	8%	10%	8%	4%
Grade 8 Mathematics^																	
At Approaches Grade Level or	2019	88%	90%	86%	85%	84%	000/				*	67%	*	85%	89%	86%	84%
Above	2019	86%	90%	87%	65% 85%	89%	88% 85%	*	*	-	_	70%	*	65% 86%	69% 91%	87%	92%
At Meets Grade Level or Above	2010	57%	65%	53%	48%	56%	52%	_	_	_	*	20%	*	50%	67%	53%	53%
	2018	51%	57%	47%	41%	47%	50%	*	*	-	-	10%	*	45%	57%	51%	58%
At Masters Grade Level	2019 2018	17% 15%	17% 14%	4% 9%	0% 6%	6% 11%	4% 8%	- *	- *	-	*	7% 0%	*	3% 11%	11% 0%	5% 12%	7% 16%
Grade 8 Science	2010	1370	1470	3 70	U70	1170	070	•	•	-	-	U70	•	1170	U70	1270	1070
At Approaches Grade Level or																	
Above	2019	81%	80%	34%	50%	17%	58%	_	_	_	_	33%	*	33%	38%	31%	13%
	2018	76%	68%	47%	44%	47%	48%	*	*	-	*	5%	*	43%	63%	46%	48%
At Meets Grade Level or Above	2019	51%	51%	11%	0%	8%	25%	-	-	-	-	8%	*	8%	25%	10%	7%

District Name: GALVESTON ISD Campus Name: COLLEGIATE ACADEMY

Campus Number: 084902006

Total Students: 723 Grade Span: 05 - 08 School Type: Middle

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		State			African American			American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	
At Masters Grade Level	2018 2019 2018	52% 25% 28%	41% 26% 22%	15% 2% 6%	3% 0% 3%	15% 0% 3%	26% 8% 11%	* - *	* - *	- - -	* - *	0% 8% 0%	* *	13% 0% 5%	21% 13% 8%	13% 3% 5%	13% 0% 6%
Grade 8 Social Studies At Approaches Grade Level or Above	2019	69%	80%	62%	61%	55%	79%	- *	- -	-	*	44%	*	60%	70%	56%	57%
At Meets Grade Level or Above	2018 2019 2018	65% 37% 36%	64% 43% 27%	56% 21% 26%	53% 23% 30%	54% 15% 24%	59% 38% 22%	* - *	* - *	-	* *	26% 25% 5%	* *	52% 18% 26%	70% 39% 26%	58% 16% 24%	60% 9% 25%
At Masters Grade Level	2019 2018	21% 21%	26% 12%	7% 12%	10% 15%	1% 9%	21% 11%	*	*	- - -	*	6% 0%	*	5% 11%	17% 15%	6% 12%	4% 10%
End of Course English I At Approaches Grade Level or																	
Above	2019 2018	68% 65%	59% 58%	94% 100%	100% 100%	94% 100%	100%	- *	-	-	*	*	*	93% 100%	100% 100%	95% 100%	94% *
At Meets Grade Level or Above	2019 2018	50% 44%	41% 35%	76% 82%	92% 100%	72% 64%	83%	- *	-	-	*	*	*	72% 76%	100% 100%	74% 81%	72% *
At Masters Grade Level	2019 2018	11% 7%	8% 6%	4% 18%	0% 33%	3% 18%	17% *	- *	-	-	*	*	*	5% 18%	0% 20%	5% 25%	0% *
End of Course Algebra I At Approaches Grade Level or																	
Above	2019 2018	85% 83%	76% 72%	* 100%	- 100%	* 100%	*	- *	-	-	- *	-	-	* 100%	- *	* 100%	*
At Meets Grade Level or Above	2019 2018	61% 55%	44% 39%	94%	100%	*	*	- *	-	-	- *	-	-	93%	- *	* 92%	*
At Masters Grade Level	2019 2018	37% 32%	23% 19%	67%	67%	* 50%	*	- *	-	-	- *	-	-	* 57%	- *	* 75%	*
End of Course Biology At Approaches Grade Level or																	
Above	2019 2018 2019	88% 87% 62%	87% 82% 49%	81% 100% 27%	60% 100% 30%	84% 100% 20%	92% * 42%	*	-	-	* - *	* - *	-	79% 100% 29%	100% * 17%	78% 100% 25%	78% 100% 17%
At Meets Grade Level or Above At Masters Grade Level	2019 2018 2019	59% 25%	49% 48% 16%	67% 2%	71% 0%	59% 0%	42% * 8%	*	-	-	-	-	-	65% 0%	17% * 17%	63% 3%	56% 0%
At Masters Grade Level	2018	24%	17%	22%	29%	18%	*	*	-	-	-	-	-	22%	*	21%	11%
All Grades All Subjects At Approaches Grade Level or																	
Above	2019 2018	78% 77%	75% 72%	62% 67%	51% 59%	64% 68%	71% 75%	* 93%	73% 44%	* -	48% 59%	30% 35%	56% 57%	62% 66%	61% 74%	60% 66%	66% 71%
At Meets Grade Level or Above	2019 2018	50% 48%	46% 42%	24% 28%	19% 25%	24% 28%	29% 31%	* 60%	45% 11%	* -	14% 47%	10% 5%	32% 32%	23% 28%	29% 30%	23% 27%	24% 29%
At Masters Grade Level	2019 2018	24% 22%	21% 17%	6% 9%	3% 8%	5% 9%	10% 8%	20%	9% 11%	* -	5% 24%	3% 1%	12% 14%	5% 8%	9% 10%	6% 9%	7% 9%

District Name: GALVESTON ISD Campus Name: COLLEGIATE ACADEMY

Campus Number: 084902006

Total Students: 723 Grade Span: 05 - 08 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades ELA/Reading																	
At Approaches Grade Level or	2010	750/	740/	CC0/	EC0/	600/	7.40/			*	200/	200/	EC0/	CE0/	600/	CE0/	CO0/
Above	2019 2018	75% 74%	71% 69%	66% 70%	56% 61%	69% 70%	74% 81%	*	*	•	29% 57%	29% 43%	56% 56%	65% 69%	69% 76%	65% 68%	69% 72%
At Meets Grade Level or Above	2016	74% 48%	44%	70% 26%	23%	70% 25%	31%	*	*	*	5/% 14%	43% 8%	33%	24%	76% 32%	25%	72% 25%
At weets Grade Level of Above	2019	46%	44%	20%	23% 31%	27%	33%	*	*	_	29%	5%	33%	24%	32% 34%	28%	25% 25%
At Masters Grade Level	2019 2018	21% 19%	19% 16%	8% 10%	4% 10%	6% 10%	15% 11%	*	*	*	14% 0%	3% 0%	11% 22%	7% 10%	12% 12%	7% 10%	7% 10%
All Grades Mathematics																	
At Approaches Grade Level or																	
Above	2019	82%	79%	65%	54%	67%	72%	*	*	*	43%	32%	50%	66%	60%	65%	71%
	2018	81%	78%	74%	67%	75%	84%	*	*	-	43%	47%	67%	73%	80%	73%	78%
At Meets Grade Level or Above	2019	52%	49%	25%	18%	29%	27%	*	*	*	14%	11%	38%	25%	27%	26%	34%
	2018	50%	45%	33%	25%	34%	36%	*	*	-	43%	5%	33%	33%	32%	33%	37%
At Masters Grade Level	2019 2018	26% 24%	24% 20%	5% 10%	2% 6%	7% 11%	6% 8%	*	*	*	0% 29%	3% 2%	13% 11%	5% 10%	7% 9%	6% 10%	10% 12%
All Grades Writing		, ,	2070	,.	0,0	,	0,0				2570	-/-	,0	. 6 / 6	370	.0,0	,,
At Approaches Grade Level or																	
Above	2019 2018	68% 66%	73% 69%	65% 66%	49% 72%	68% 65%	76% 60%	-	*	*	*	9% 22%	*	66% 64%	60% 75%	64% 62%	70% 64%
At Meets Grade Level or Above	2010	38%	44%	31%	29%	29%	38%	-	*	*	*	0%	*	31%	33%	30%	26%
ALTINECES GLADE LEVEL OF ABOVE	2018	41%	44%	33%	34%	35%	26%	_	_	_	*	11%	*	31%	43%	30%	31%
At Masters Grade Level	2019	14%	17%	5%	6%	5%	6%	_	*	*	*	0%	*	4%	7%	5%	4%
7 11 11 10 10 10 10 10 10 10 10 10 10 10	2018	13%	13%	5%	9%	4%	3%	-	-	_	*	0%	*	2%	14%	5%	4%
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	75%	45%	27%	47%	57%	-	*	-	*	30%	*	45%	41%	41%	52%
	2018	80%	71%	55%	43%	58%	60%	*	*	-	*	13%	20%	54%	59%	53%	64%
At Meets Grade Level or Above	2019	54%	44%	13%	7%	12%	21%	-	*	-	*	9%	*	12%	18%	12%	11%
	2018	51%	38%	15%	11%	15%	20%	*	*	-	*	3%	20%	15%	18%	13%	16%
At Masters Grade Level	2019	25%	18%	2%	0%	2%	4%	-	*	-	*	3%	*	1%	6%	2%	2%
All Condon Control Charles	2018	23%	15%	4%	5%	3%	5%	*	*	-	*	0%	0%	4%	4%	4%	3%
All Grades Social Studies																	
At Approaches Grade Level or	2040	040/	040/	65 0/	640/	EE0/	700/					4.407	*	600/	700/	E60/	53 07
Above	2019	81%	81%	62%	61%	55%	79%	*	*	-	*	44%	*	60%	70%	56%	57%
At Marta Cuada Laval au Abava	2018	78%	73%	56%	53%	54%	59%	*		-	*	26%	*	52%	70%	58%	60%
At Meets Grade Level or Above	2019 2018	55% 53%	48% 38%	21% 26%	23% 30%	15% 24%	38% 22%	-	*	-	*	25% 5%	*	18% 26%	39% 26%	16% 24%	9% 25%
At Masters Grade Level	2018	33%	38% 28%	2 6 % 7%	30% 10%	24% 1%	22% 21%	_	_	-	*	5% 6%	*	26% 5%	26% 17%	24% 6%	25% 4%
AL IVIASIEIS GIAUE LEVEI	2019	33% 31%	26% 18%	12%	15%	9%	11%	*	*	-	*	0%	*	5% 11%	15%	12%	4% 10%

District Name: GALVESTON ISD Campus Name: COLLEGIATE ACADEMY

Campus Number: 084902006

Total Students: 723 Grade Span: 05 - 08 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	: Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academio	Growth	1 Score	by Grade a	nd Subject												
Grade 5 ELA/Reading	2019 2018	81 80	66 67	53 58	47 66	59 53	49 57	- *	*	-	-	34 75	*	54 59	50 53	53 56	58 46
Grade 5 Mathematics	2019 2018	83 81	60 63	46 54	52 64	46 44	40 57	*	*	-	-	67 79	*	45 53	52 55	44 54	38 44
Grade 6 ELA/Reading	2019 2018	42 47	49 48	45 41	40 27	50 44	43 48	*	*	-	* 40	13 20	*	44 40	53 46	46 37	49 43
Grade 6 Mathematics	2019 2018	54 56	60 60	43 54	50 58	45 50	35 63	*	*	-	* 20	36 38	*	43 55	43 50	42 51	50 48
Grade 7 ELA/Reading	2019 2018	77 76	79 80	71 74	65 70	77 71	67 86	-	* -	-	*	65 79	*	73 75	66 72	71 73	83 67
Grade 7 Mathematics	2019 2018	62 67	54 72	36 66	28 60	35 66	45 73	-	+	-	*	40 71	*	36 66	34 67	36 62	36 68
Grade 8 ELA/Reading	2019 2018	77 79	80 81	73 80	63 86	80 82	64 68	- *	-	-	*	77 73	*	72 78	82 93	75 82	74 79
Grade 8 Mathematics	2019 2018	82 81	88 79	88 87	83 85	90 86	92 90	*	-	-	*	73 90	*	87 85	91 96	92 89	93 92
End of Course Algebra I	2019 2018	75 72	62 57	* 81	- 67	* 81	*	*	-	-	- *	-	-	* 75	*	* 83	*
All Grades Both Subjects	2019 2018	69 69	68 67	54 63	51 64	59 61	51 66	* 92	38 *	-	31 46	49 73	50 72	54 63	55 65	55 61	59 60
All Grades ELA/Reading	2019 2018	68 69	69 68	58 62	51 62	65 61	54 63	*	*	-	33 50	43 69	50 81	58 61	60 64	59 59	66 57
All Grades Mathematics	2019 2018	70 70	67 67	51 64	52 66	53 61	49 69	*	*	-	29 43	54 75	50 63	51 64	50 67	51 63	53 62

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

District Name: GALVESTON ISD Campus Name: COLLEGIATE ACADEMY

Campus Number: 084902006

Total Students: 723 Grade Span: 05 - 08 School Type: Middle

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studen	its													
Sum of Grades 4-8														
Reading	2019	41% 38%	41% 39%	29%	17% 28%	34% 31%	36% 48%	- *	*	-	*	13%	26% 30%	31% 26%
Mathematics	2018 2019 2018	45% 47%	42% 49%	33% 32% 46%	24% 39%	40% 51%	27% 50%	-	*	- -	*	22% 16% 41%	35% 45%	42% 60%
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level or	S Eirct STA/	ND Adminic	tration											
	2019	78%	70%	62%	51%	63%	73%	-	*	-	-	28%	59%	65%
Students Requiring Accelerated Instruction	2019	22%	30%	38%	49%	37%	27%	_	*	_	_	72%	41%	35%
STAAR CumulativeMet Standard	2019	86%	79%	70%	60%	73%	77%	-	*	-	-	33%	68%	77%
Grade 5 Mathematics Students Meeting Approaches Grade Level or	n First STAA	AR Adminis	tration											
Students Requiring Accelerated Instruction	2019	83%	69%	58%	48%	63%	63%	-	*	-	-	26%	58%	60%
STAAR Cumulative Met Standard	2019	17%	31%	42%	52%	37%	37%	-	*	-	-	74%	42%	40%
STANCUMULAUVEWELStandard	2019	90%	77%	68%	55%	76%	73%	-	*	-	-	32%	68%	70%
Grade 8 Reading	- First CTA	A.D. A. alaasiasia												
Students Meeting Approaches Grade Level or	2019	78%	tration 75%	47%	47%	42%	59%	-	-	-	*	33%	41%	17%
Students Requiring Accelerated Instruction	2019	22%	25%	53%	53%	58%	41%	-	-	-	*	67%	59%	83%
STAAR Cumulative Met Standard	2019	85%	84%	66%	58%	60%	86%	-	-	-	*	47%	62%	38%
Grade 8 Mathematics														
Students Meeting Approaches Grade Level or	1 First STAA 2019	AR Adminis 82%	tration 86%	80%	81%	77%	87%	-	_	_	*	50%	81%	67%
Students Requiring Accelerated Instruction	2019	18%	14%	20%	19%	23%	13%	-	-	-	*	50%	19%	33%
STAAR CumulativeMet Standard	2019	88%	90%	86%	85%	84%	92%	-	-	-	*	71%	87%	78%

Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 723 Grade Span: 05 - 08 (Current EL Students)

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					Bilingual	BE-Trans	BE-Trans	s BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	n Early Exit	Late Exit	t Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and F All Grades All Subjects	Performance	Level													
At Approaches Grade Level or Above	2019 2018	78% 77%	75% 72%	62% 67%	70% 73%	70% 73%	-	-	-	48% 47%	59% -	47% 47%	57% 40%	59% 59%	59% 59%
At Meets Grade Level or Above	2019	50%	46%	24%	20%	20%	-	-	-	18%	26%	17%	29%	19%	19%
At Masters Grade Level	2018 2019	48% 24%	42% 21%	28% 6%	22% 8%	22% 8%	-	-	-	11% 3%	- 11%	11% 2%	0% 0%	16% 5%	16% 5%
All Conder El A/Deading	2018	22%	17%	9%	6%	6%	-	-	-	1%	-	1%	0%	4%	4%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019 2018	75% 74%	71% 69%	66% 70%	74% 64%	74% 64%	-	-	-	44% 43%	78% -	39% 43%	*	61% 56%	61% 55%
At Meets Grade Level or Above	2019 2018	48% 46%	44% 40%	26% 29%	21% 22%	21% 22%	-	-	-	10% 7%	22%	7% 7%	*	16% 16%	16% 16%
At Masters Grade Level	2019	21%	19%	8%	8%	8%	-	-	-	3%	11%	2%	*	6%	6%
All Cycolog Mathematics	2018	19%	16%	10%	7%	7%	-	-	-	3%	-	3%	•	5%	5%
All Grades Mathematics	2010	020/	700/	CE0/	770/	770/				E00/	EC0/	E00/		600/	CO0/
At Approaches Grade Level or Above	2019 2018	82% 81%	79% 78%	65% 74%	77% 86%	77% 86%	-	-	-	59% 61%	56% -	59% 61%	*	69% 73%	68% 73%
At Meets Grade Level or Above	2019 2018	52% 50%	49% 45%	25% 33%	26% 28%	26% 28%	-	-	-	32% 20%	33%	31% 20%	*	29% 24%	29% 23%
At Masters Grade Level	2019	26%	24%	5%	10%	10%	-	-	-	3%	11%	2%	*	7%	7%
All Grades Writing	2018	24%	20%	10%	10%	10%	-	-	-	2%	-	2%	*	6%	6%
At Approaches Grade Level or Above	2019	68%	73%	65%	_	_	_	_	_	58%	*	61%	*	58%	56%
At Approaches Grade Level of Above	2018	66%	69%	66%	_	_	_	_	_	35%	_	35%	_	35%	35%
At Meets Grade Level or Above	2019	38%	44%	31%	-	-	-	-	-	25%	*	26%	*	25%	24%
At Masters Grade Level	2018 2019	41% 14%	44% 17%	33% 5%	-	-	-	-	-	9% 4%	*	9% 4%	*	9% 4%	9% 4%
7 (Masters Grade Level	2018	13%	13%	5%	-	-	-	-	-	0%	-	0%	_	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019 2018	81% 80%	75% 71%	45% 55%	52% 66%	52% 66%	-	-	-	39% 38%	50%	35% 38%	*	47% 55%	47% 56%
At Meets Grade Level or Above	2019	54%	44%	13%	7%	7%	-	-	-	13%	25%	9%	*	10%	9%
At Masters Grade Level	2018 2019	51% 25%	38% 18%	15% 2%	11% 2%	11% 2%	-	-	-	5% 3%	- 13%	5% 0%	*	9% 3%	9% 3%
	2018	23%	15%	4%	0%	0%	-	-	-	0%	-	0%	*	0%	0%
All Grades Social Studies															
At Approaches Grade Level or Above	2019 2018	81% 78%	81% 73%	62% 56%	-	-	-	-	-	35% 38%	-	35% 38%	*	35% 38%	37% 38%
At Meets Grade Level or Above	2019	55%	48%	21%	-	-	-	-	-	4%	-	4%	*	4%	4%
At Martina Condo Lavel	2018	53%	38%	26%	-	-	-	-	-	6%	-	6%	- *	6%	6%
At Masters Grade Level	2019 2018	33% 31%	28% 18%	7% 12%	-	-	-	-	-	4% 0%	-	4% 0%	-	4% 0%	4% 0%
School Progress Domain - Academic Growt	th Score														
All Grades Both Subjects	2019	69%	68%	54%	46%	46%	_	_	_	70%	54%	72%	*	57%	57%
J. 2.200 201. J. 200 2010	2018	69%	67%	63%	46%	46%	-	-	-	68%	-	68%	*	56%	54%
All Grades ELA/Reading	2019	68%	69%	58%	51%	51%	-	-	-	79%	79%	79%	*	64%	64%
	2018	69%	68%	62%	47%	47%	-	-	-	57%	-	57%	*	51%	49%
All Grades Mathematics	2019	70%	67%	51%	41%	41%	-	-	-	61%	29%	65%	*	50%	51%

District Name: GALVESTON ISD

Campus Number: 084902006

Campus Name: COLLEGIATE ACADEMY

Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 723 Grade Span: 05 - 08 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	_		BE-Trans			ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
	2018	70%	67%	64%	45%	45%	-	-	-	74%	-	74%	*	59%	58%
Progress of Prior Year STAAR	Non-Proficient Students	(Percent o	of Non-Pro	oficient Pa	ssing STA	AR)									
Reading	2019	41%	41%	29%	50%	50%	-	-	-	24%	*	21%	*	31%	31%
3	2018	38%	39%	33%	*	*	_	-	-	28%	_	28%	*	27%	26%
Mathematics	2019	45%	42%	32%	33%	33%	_	-	-	46%	*	48%	*	43%	42%
	2018	47%	49%	46%	*	*	_	_	_	60%	_	60%	*	62%	60%

District Name: GALVESTON ISD

Campus Number: 084902006

Campus Name: COLLEGIATE ACADEMY

District Name: GALVESTON ISD Campus Name: COLLEGIATE ACADEMY

Campus Number: 084902006

Total Students: 718 Grade Span: 05 - 08 School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2019 STAAR Participation	-	-				-	-	-	-	-		-	
(All Grades)													
All Tests													
Assessment Participant	99%	98%	100%	99%	100%	100%	*	100%	*	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	90%	92%	95%	90%	93%	*	100%	*	95%	97%	94%	91%
Mobile	4%	6%	7%	4%	9%	6%	*	0%	*	5%	3%	5%	6%
Other Exclusions	1%	2%	1%	0%	1%	1%	*	0%	*	0%	0%	1%	3%
Not Tested	1%	2%	0%	1%	0%	0%	*	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	1%	0%	0%	*	0%	*	0%	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	92%	99%	100%	99%	99%	100%	100%	-	89%	98%	99%	98%
Mobile	4%	5%	1%	0%	1%	1%	0%	0%	-	11%	2%	1%	1%
Other Exclusions	1%	2%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	1%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: GALVESTON ISD

Campus Name: COLLEGIATE ACADEMY

Campus Number: 084902006

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	93.5%	94.9%	94.6%	95.3%	94.3%	*	*	*	92.6%	94.5%	94.8%	96.1%
2017-18	95.4%	93.4%	94.5%	94.8%	94.9%	93.5%	*	*	*	89.2%	93.1%	94.4%	95.8%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.4%	0.0%	0.0%	0.0%	0.0%	-	*	*	0.0%	0.0%	0.0%	0.0%
2017-18	0.4%	0.9%	0.3%	0.0%	0.0%	1.3%	*	*	-	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1 Class of 2019	12)												
Graduated	90.0%	89.0%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.5%	0.2%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	3.7%	1.7%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	9.2%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	89.2%	-	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	30.170	03.270											
and Continuers	94.1%	90.8%	-	_	_	_	_	_	_	_	_	_	_
Class of 2018	3 1.170	30.070											
Graduated	90.0%	86.6%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.4%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	3.8%	4.9%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	8.1%	-	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	87.0%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	30.470	07.070											
and Continuers	94.3%	91.9%	_	_	_	_	_	_	_		_	_	_
and Continuers	94.570	91.970	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal R Class of 2018	tate (Gr 9-12)												
Graduated	92.2%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	90.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.9%	90.5%	-	_	_	_	_	_	_	_	_	_	-
Class of 2017													
Graduated	92.0%	92.5%	-	_	_	_	_	_	_	_	-	_	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	_	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	_	-
Dropped Out	6.3%	6.8%	-	-	-	-	-	-	-	-	-	_	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	93.2%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal R Class of 2017	ate (Gr 9-12)												
Graduated	92.4%	92.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: GALVESTON ISD Campus Name: COLLEGIATE ACADEMY Campus Number: 084902006

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	93.2%	93.2%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	93.2%											
Class of 2016			-	-	-	-	-	-	-	-	-	-	-
Graduated	92.1%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	4.4%	-	-	-	-	-	-	-	-	-	-	_
Graduates and TxCHSE	92.9%	95.6%	-	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers	93.4%	95.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	usions (Gr 9-	12)										
Class of 2019	90.0%	88.5%	· -	_	_	_	_	_	_	_	_	_	_
Class of 2018	90.0%	85.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2019	73.3%	_	_	_	_	_	_	_	_	_	_	_	_
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	al Rate)												
Class of 2019	4.2%	3.4%	_	_	_	_	_	_	_	_		_	_
Class of 2019 Class of 2018	5.0%	0.9%	-	_	_	_	-	_	_	_	_	_	_
FHSP-DLA Graduates (Longitud													
Class of 2019	83.5%	73.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	74.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal F	Rate)										
Class of 2019	87.6%	76.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	75.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual F	Rate)												
2018-19	32.7%	*	-	_	_	_	_	-	_	_	-	-	_
2017-18	37.7%	42.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	e)												
2018-19	4.4%	3.9%	_	_	_	_	_	_	_	_	_	_	_
2017-18	4.9%	0.7%	_	_	_	_	_	_	_	_	_	_	_
2017-10	4.570	0.7 70	-	_	_	_	_	_	_	_	_	_	_
FHSP-DLA Graduates (Annual F		72.00/											
2018-19	82.1%	72.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	74.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2018-19	85.9%	75.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	75.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2019-20 Campus Graduation Profile

Campus Name: COLLEGIATE ACADEMY Campus Number: 084902006

District Name: GALVESTON ISD

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	521	355,615
By Ethnicity:				
African American	-	-	101	43,953
Hispanic	-	-	245	180,673
White	-	-	148	105,577
American Indian	-	-	2	1,293
Asian	-	-	15	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	10	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	4	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	125	51,579
Foundation H.S. Program (Endorsement)	-	-	20	15,160
Foundation H.S. Program (DLA)	-	-	372	285,538
Special Education Graduates	-	_	42	27,598
Economically Disadvantaged Graduates	-	-	368	186,364
LEP Graduates	-	-	33	25,189
At-Risk Graduates	-	-	246	146,432

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: GALVESTON ISD Campus Name: COLLEGIATE ACADEMY Campus Number: 084902006 Total Students: 723 Grade Span: 05 - 08 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
College, Career, and Military Ready	/ Graduates	(Student	Achievement)	American	riispariic	vviiite	iliulali	Asiaii	isiaridei	Races	Lu	Disauv	(Current)
College, Career, or Military Ready	Annual Gra	duates)	,										
2018-19	72.9%	71.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.3%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)	F2 00/	E0 00/											
2018-19	53.0%	50.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	46.1%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2018-19	60.7%	51.8%	-	_	_	_	_	_	_	_	_	-	-
2017-18	58.2%	51.7%	-	_	-	_	-	_	_	-	-	_	-
Mathematics													
2018-19	48.6%	50.7%	_	_	_	_	_	_	_	_	_	_	_
2017-18	46.0%	35.1%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects													
2018-19	44.2%	40.7%	_	_	_	_	_	_	_	_	_	_	_
2017-18	42.1%	34.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu Any Subject 2018-19	uates) 23.1%	35.3%											
2017-19	20.7%	33.8%	-	-	-	-	-	-	-	-	-	-	-
2017-10	20.7 70	33.070	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (A Any Subject	Annual Grad												
2018-19	21.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree	luata a)												
Associate's Degree (Annual Grad 2018-19	1.9%	0.6%											
2016-19	1.9%	0.0%	•	-	-	-	-	-	-	-	-	-	-
2017-10	1.470	0.070	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual C	Graduates)												
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G	iraduates)												
2018-19	40.4%	45.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	35.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certific 2018-19	ation (Annu 10.7%	al Graduate 0.2%	es)										
2018-19 2017-18	10.7% 4.8%	0.2% 0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-10	4.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Campus Name: COLLEGIATE ACADEMY Campus Number: 084902006

District Name: GALVESTON ISD

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	_	-
2017-18	1.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequer	nce Coursework Align	ed with Indust	ry-Based Cer	rtifications (Anı	nual Graduates)								
2018-19	55.6%	81.6%	-	`-	- ′	-	-	_	-	-	-	_	-
2017-18	38.7%	63.6%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Er	nlistment (Annual Grad	duates)											
2018-19	5.0%	3.1%	-	-	-	-	-	-	-	-	-	_	-
2017-18	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an A	dvanced Degree Plan	and Identified	d as a current	Special Educ	ation Student (A	nnual Gradu	ates)						
2018-19	2.7%	3.5%	-	· -	- `	_	, <u> </u>	_	_	_	_	_	_
2017-18	2.6%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I	or Level II Certificate	(Annual Grad	duates)										
2018-19	0.6%	3.5%	· -	-	-	-	-	_	-	-	-	_	-
2017-18	0.6%	5.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: GALVESTON ISD Campus Name: COLLEGIATE ACADEMY

Campus Number: 084902006

							_			Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criter				American	пізрапіс	wille	IIIulali	ASIdii	Islanuer	Races	Eu	DISauv	(Current)
Reading		a. G.aaaaacs,											
2018-19	33.4%	46.4%	_	_	_	_	_	_	_	_	_	_	_
2017-18	32.1%	42.0%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	02	.2.070											
2018-19	24.7%	27.8%	_	_	_	_	_	_	_	_	_	_	_
2017-18	23.7%	24.8%	-	_	_	_	_	_	_	_	_	_	_
Both Subjects													
2018-19	18.8%	25.1%	-	_	_	_	-	_	_	_	_	_	_
2017-18	18.1%	22.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual	Graduates)												
2018-19	59.0%	93.5%	_	_	_	_	_	_	_	_	_	_	_
2017-18	58.4%	91.4%	_	_	_	_	_	_	_	_	_	_	_
Completed and Received Credit fo	or College P	rep Courses	(Annual Gra	iduates)									
English Language Arts	= 40/	2 22/											
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	7.20/	24.70/											
2018-19	7.3%	21.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2.00/	0.00/											
2018-19 2017-18	2.6% 0.9%	0.0% 0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-16	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grade All Subjects	des 11-12)												
2019	25.2%	15.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
2018	25.8%	17.8%	-	_	_	_	-	_	_	_	n/a	_	n/a
English Language Arts													
2019	14.5%	4.6%	-	-	_	_	_	_	_	-	n/a	_	n/a
2018	15.3%	12.3%	-	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics													
2019	7.4%	3.9%	-	_	_	_	_	_	_	_	n/a	_	n/a
2018	7.3%	5.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	4.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Crite All Subjects	erion) (Grad	les 11-12)											
2019	51.0%	38.8%	-	_	_	_	-	_	_	_	n/a	_	n/a
2018	50.7%	44.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	10.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	24.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	67.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: GALVESTON ISD Campus Name: COLLEGIATE ACADEMY

Campus Number: 084902006

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	48.3%	Campus	American	HISPANIC -	wnite	indian	ASIAII	isiander -	Races	n/a	DISAUV	n/a
Science	32.070	40.570	-	-	-	-	-	-	-	-	II/a	-	II/a
2019	40.6%	30.6%	_								n/a	_	n/a
2019	38.0%	26.8%	_	_	-	_	_	_	_	_	n/a	-	n/a
Social Studies	30.070	20.070	-	_	_	_	_	_	_	_	II/a	_	II/a
2019	46.3%	24.0%	_								n/a	_	n/a
2019	44.6%	43.0%	-	-	-	_	_	_	-	_	n/a	-	n/a
2010	77.070	45.070									Π/α		TI/A
SAT/ACT Results (Annual Grade Tested	uates)												
2018-19	75.0%	39.9%	-	_	_	_	_	_	_	_	n/a	_	n/a
2017-18	74.6%	46.1%	-	_	_	_	-	_	_	_	n/a	_	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	42.3%	_	_	_	_	_	_	_	_	n/a	_	n/a
2017-18	37.9%	46.3%	-	-	_	_	_	_	_	_	n/a	_	n/a
Average SAT Score (Annual Gra All Subjects	aduates)												
2018-19	1027	1055	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1063	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2018-19	517	527	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	536	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	528	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	528	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Gra All Subjects	aduates)												
2018-19	20.6	21.2	_	_	_	_	_	_	_	_	n/a	_	n/a
2017-18	20.6	21.6	-	_	_	_	-	_	_	_	n/a	_	n/a
English Language Arts													
2018-19	20.3	20.9	_	_	_	_	_	_	_	_	n/a	_	n/a
2017-18	20.3	21.2	-	_	_	_	-	_	_	_	n/a	_	n/a
Mathematics													
2018-19	20.4	21.0	-	_	_	_	-	_	_	_	n/a	_	n/a
2017-18	20.6	21.3	-	-	-	-	-	-	-	_	n/a	-	n/a
Science													
2018-19	20.8	21.5	-	-	-	-	-	-	-	_	n/a	-	n/a
2017-18	20.9	22.1	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

Campus Name: COLLEGIATE ACADEMY Campus Number: 084902006

District Name: GALVESTON ISD

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	Completion (C	rades 9-12)											
Any Subject	•												
2018-19	44.6%	42.5%	-	_	-	_	-	-	_	-	_	_	_
2017-18	43.4%	44.7%	-	_	-	_	-	-	_	-	_	_	_
English Language Arts													
2018-19	17.8%	20.5%	-	_	_	_	_	_	_	_	_	_	_
2017-18	17.3%	18.7%	-	_	-	_	-	-	_	-	_	_	_
Mathematics													
2018-19	20.4%	17.4%	-	_	-	_	-	-	_	-	_	_	_
2017-18	20.7%	22.8%	-	_	-	_	-	-	_	-	_	_	_
Science													
2018-19	21.7%	28.5%	-	_	_	_	_	_	_	_	_	_	_
2017-18	21.2%	29.8%	-	_	_	_	_	-	_	_	_	_	_
Social Studies													
2018-19	23.6%	22.6%	-	_	_	_	_	_	_	_	_	_	_
2017-18	22.8%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas I	nstitution of Hid	her Educatio	on (TX IHE)										
2017-18	53.4%	55.8%	- (<u>-</u> ,	_	_	_	_	_	_	_	_	_	_
2016-17	54.6%	60.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Complet	ing One Year W	ithout Enrol	ment in a De	evelopmental I	Education Cou	rse							
2017-18	60.7%	51.0%	-	-	-	-	_	_	_	_	_	_	_
2016-17	59.2%	48.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: GALVESTON ISD Campus Name: COLLEGIATE ACADEMY

Campus Number: 084902006

		Membersh	ip		Enrollment			
		npus	•			npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	723	100.0%	7,034	5,479,173	723	100.0%	7,041	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.5%
Pre-Kindergarten	0	0.0%	6.3%	4.5%	0	0.0%	6.3%	4.5%
Kindergarten	0	0.0%	7.0%	7.0%	0	0.0%	7.0%	7.0%
Grade 1	0	0.0%	7.7%	7.1%	0	0.0%	7.7%	7.1%
Grade 2	0	0.0%	6.4%	7.1%	0	0.0%	6.4%	7.1%
Grade 3	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 4	0	0.0%	7.1%	7.3%	0	0.0%	7.1%	7.3%
Grade 5	171	23.7%	7.4%	7.6%	171	23.7%	7.4%	7.6%
Grade 6	192	26.6%	7.5%	7.7%	192	26.6%	7.5%	7.7%
Grade 7	191	26.4%	6.9%	7.7%	191	26.4%	6.9%	7.7%
Grade 8	169	23.4%	6.9%	7.5%	169	23.4%	6.8%	7.5%
Grade 9	0	0.0%	8.8%	8.2%	0	0.0%	8.8%	8.2%
Grade 10	0	0.0%	7.8%	7.4%	0	0.0%	7.8%	7.4%
Grade 10 Grade 11	0	0.0%	7.0% 7.0%	6.9%	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	6.4%	6.4%	0	0.0%	6.4%	6.4%
Ethnic Distribution:								
	199	27 50/	22.60/	12.60/	100	27 50/	22.60/	12.60/
African American	339	27.5% 46.9%	23.6% 44.9%	12.6% 52.8%	199 339	27.5% 46.9%	23.6% 44.9%	12.6% 52.8%
Hispanic								
White	169	23.4%	27.0%	27.0%	169	23.4%	27.0%	27.0%
American Indian	1	0.1%	0.4%	0.4%	1	0.1%	0.4%	0.4%
Asian	4	0.6%	2.0%	4.6%	4	0.6%	2.0%	4.6%
Pacific Islander	3	0.4%	0.3%	0.2%	3	0.4%	0.3%	0.2%
Two or More Races	8	1.1%	1.8%	2.5%	8	1.1%	1.8%	2.5%
Sex:								
Female	353	48.8%	48.5%	48.8%	353	48.8%	48.5%	48.8%
Male	370	51.2%	51.5%	51.2%	370	51.2%	51.5%	51.2%
Economically Disadvantaged	590	81.6%	78.9%	60.3%	590	81.6%	78.8%	60.2%
Non-Educationally Disadvantaged	133	18.4%	21.1%	39.7%	133	18.4%	21.2%	39.8%
Section 504 Students	70	9.7%	5.3%	6.9%	70	9.7%	5.3%	6.9%
English Learners (EL)	167	23.1%	21.2%	20.3%	167	23.1%	21.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	30	3.9%	2.5%	1.5%				
Students w/ Dyslexia	41	5.7%	2.6%	4.1%	41	5.7%	2.6%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	17	2.4%	5.9%	1.4%	17	2.4%	5.9%	1.4%
Immigrant	21	2.9%	5.2%	2.3%	21	2.9%	5.2%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	723	100.0%	100.0%	65.1%	723	100.0%	100.0%	65.1%
Military Connected	0	0.0%	0.2%	1.9%	0	0.0%	0.2%	1.9%
At-Risk	383	53.0%	50.4%	50.6%	383	53.0%	50.4%	50.5%

District Name: GALVESTON ISD Campus Name: COLLEGIATE ACADEMY

Campus Number: 084902006

		Membersh	ip		Enrollment				
	Can	npus	•		Caı	mpus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students by Instructional Program:	-	-				-	-		
Bilingual/ESL Education	163	22.5%	21.8%	20.6%	163	22.5%	21.8%	20.6%	
Career & Technical Education	49	6.8%	34.9%	27.6%					
Career & Technical Education (9-12 grades only)	0	0.0%	92.0%	50.8%	0	-	91.9%	50.8%	
Gifted & Talented Education	6	0.8%	5.0%	8.1%	6	0.8%	5.0%	8.1%	
Special Education	84	11.6%	9.7%	10.5%	84	11.6%	9.8%	10.7%	
Students with Disabilities by Type of Primary Disability:									
Total Students with Disabilities	84								
By Type of Primary Disability									
Students with Intellectual Disabilities	39	46.4%	49.3%	42.4%					
Students with Physical Disabilities	7	8.3%	16.2%	21.4%					
Students with Autism	9	10.7%	9.6%	13.8%					
Students with Behavioral Disabilities	29	34.5%	21.5%	20.8%					
Students with Non-Categorical Early Childhood	0	0.0%	3.4%	1.5%					
Mobility (2018-19):									
Total Mobile Students	86	11.3%	16.9%	15.3%					
By Ethnicity:									
African American	16	2.1%							
Hispanic	36	4.7%							
White	29	3.8%							
American Indian	0	0.0%							
Asian	0	0.0%							
Pacific Islander	1	0.1%							
Two or More Races	4	0.5%							
Student Attrition (2018-19):									
Total Student Attrition	87	15.5%							

	Non-Sp	Special Education Rates				
Student Information	Campus	District	State	Campus	District	State
Detention Dates by Crade						
Retention Rates by Grade:		4 70/	4.60/		4.00/	E E0/
Kindergarten	-	1.7%	1.6%	-	4.0%	5.5%
Grade 1	-	5.3%	2.9%	-	6.0%	4.9%
Grade 2	-	2.4%	1.6%	-	6.1%	2.0%
Grade 3	-	1.1%	0.9%	-	0.0%	0.8%
Grade 4	-	0.4%	0.5%	-	0.0%	0.4%
Grade 5	0.0%	1.1%	0.4%	0.0%	0.0%	0.5%
Grade 6	0.0%	0.2%	0.4%	0.0%	2.0%	0.5%
Grade 7	0.0%	2.3%	0.5%	0.0%	0.0%	0.6%
Grade 8	0.0%	0.5%	0.4%	0.0%	2.7%	0.6%
Grade 9	-	8.0%	7.8%	-	15.2%	13.1%

Texas Academic Performance Report 2019-20 Campus Student Information

Campus Name: COLLEGIATE ACADEMY

Total Students: 723 Grade Span: 05 - 08 School Type: Middle

Campus Number: 084902006

District Name: GALVESTON ISD

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	21.1	19.0
Grade 1	-	20.4	18.9
Grade 2	-	19.7	18.8
Grade 3	-	18.8	19.0
Grade 4	-	20.3	19.2
Grade 5	18.9	22.2	20.9
Grade 6	19.4	22.4	20.4
Secondary:			
English/Language Arts	21.1	19.1	16.4
Foreign Languages	25.3	20.0	18.7
Mathematics	22.7	22.8	17.8
Science	19.6	20.3	18.8
Social Studies	21.5	21.2	19.3

District Name: GALVESTON ISD Campus Name: COLLEGIATE ACADEMY

Campus Number: 084902006

	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	59.9	100.0%	100.0%	100.0%
Professional Staff:	56.9	95.0%	60.9%	63.7%
Teachers	45.2	75.5%	42.1%	49.4%
Professional Support	7.7	12.8%	14.9%	10.2%
Campus Administration (School Leadership)	4.0	6.7%	2.6%	3.0%
Educational Aides:	3.0	5.0%	5.8%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	1.0	4,373.0
Part-time	0.0	n/a	2.0	595.0
Counselors	0.0	100	2.0	333.0
Full-time	1.0	n/a	16.0	12,901.0
Part-time	0.0	n/a	2.0	1,103.0
rait-une	0.0	II/a	2.0	1,103.0
Total Minority Staff:	23.8	39.7%	50.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	6.9	15.2%	13.6%	10.8%
Hispanic	6.4	14.3%	20.1%	28.1%
White	28.9	63.9%	62.4%	57.7%
American Indian	1.0	2.2%	1.6%	0.3%
Asian	1.0	2.2%	1.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	2.2%	1.1%	1.1%
Mala	14.7	3F 00/	27.70/	22.00/
Males	11.7	25.9%	27.7%	23.8%
Females	33.5	74.1%	72.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	1.6	3.6%	1.1%	1.3%
Bachelors	33.5	74.2%	73.8%	73.4%
Masters	10.0	22.2%	24.3%	24.5%
Doctorate	0.0	0.0%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.5	12.1%	4.6%	7.4%
1-5 Years Experience	17.0	37.6%	34.4%	27.9%
6-10 Years Experience	8.0	17.8%	20.2%	19.4%
11-20 Years Experience	6.0	13.3%	23.6%	29.4%
Over 20 Years Experience	8.7	19.3%	17.2%	15.9%
Number of Students per Teacher	16.0	n/a	16.0	15.1

District Name: GALVESTON ISD Campus Name: COLLEGIATE ACADEMY

Campus Number: 084902006

Staff Information	Campus	District	<u>State</u>
Experience of Campus Leadership:			
Average Years Experience of Principals	16.0	7.6	6.2
Average Years Experience of Principals with District	1.0	5.9	5.3
Average Years Experience of Assistant Principals	4.3	4.4	5.3
Average Years Experience of Assistant Principals with District	4.0	4.0	4.7
Average Years Experience of Teachers:	10.4	11.5	11.1
Average Years Experience of Teachers with District:	6.1	7.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$44,616	\$48,713	\$49,868
1-5 Years Experience	\$54,048	\$53,527	\$52,823
6-10 Years Experience	\$55,697	\$56,620	\$55,756
11-20 Years Experience	\$57,803	\$58,541	\$59,308
Over 20 Years Experience	\$67,151	\$64,694	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$56,222	\$57,030	\$57,091
Professional Support	\$59,369	\$59,989	\$67,352
Campus Administration (School Leadership)	\$81,666	\$84,416	\$82,512
Instructional Staff Percent:	n/a	57.7%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.0	6,309.0

District Name: GALVESTON ISD Campus Name: COLLEGIATE ACADEMY Campus Number: 084902006 Total Students: 723 Grade Span: 05 - 08 School Type: Middle

	Cai			
Program Information	Count	Percent	District	<u>State</u>
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	6.0%	6.5%
Career & Technical Education	0.3	0.6%	6.3%	5.0%
Compensatory Education	0.0	0.0%	1.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.3%	1.9%
Regular Education	44.3	98.1%	76.6%	70.9%
Special Education	0.0	0.1%	8.0%	9.3%
Other	0.5	1.2%	0.2%	3.6%

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2019-20 Texas Academic Performance Report

District Name: GALVESTON ISD

Campus Name: AIM COLLEGE & CAREER PREP

Campus Number: **084902007**

2020 Accountability Rating: Not Rated: Declared State of Disaster (evaluated with alternative education accountability provisions)

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District Name: GALVESTON ISD

Campus Name: AIM COLLEGE & CAREER PREP

Campus Number: 084902007

Grade Span: 06 - 12 School Type: Elementary/Secondary

Total Students: 110

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

District Name: GALVESTON ISD
Campus Name: AIM COLLEGE & CAREER PREP

Campus Number: 084902007

Grade Span: 06 - 12 School Type: Elementary/Secondary

Total Students: 110

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	ested Grad	de, Subj	ect, and	Performa	nce Level												
Grade 6 Reading At Approaches Grade Level or																	
Above	2019 2018	68% 69%	70% 67%	83% *	*	*	*	*	-	-	-	*	-	*	*	83%	-
At Meets Grade Level or Above	2019 2018	37% 39%	36% 36%	17% *	* -	*	*	*	-	-	-	*	-	*	*	17% *	-
At Masters Grade Level	2019 2018	18% 19%	17% 18%	0 % *	* -	*	*	*	-	-	-	*	-	*	*	0% *	-
Grade 6 Mathematics At Approaches Grade Level or																	
Above	2019 2018	81% 77%	77% 77%	50% *	*	*	*	*	-	-	-	*	-	*	*	50% *	-
At Meets Grade Level or Above	2019 2018	47% 44%	40% 44%	33% *	*	*	*	*	-	-	-	*	-	*	*	33%	-
At Masters Grade Level	2019 2018	21% 18%	18% 16%	0% *	*	*	*	*	-	-	-	*	-	*	*	0% *	-
Grade 7 Reading																	
At Approaches Grade Level or	2010	760/	760/	670/	*		•					Ψ.		1000/	*	740/	
Above	2019 2018	76% 74%	76% 77%	67% 67%	*	*	*	-	*	-	-	-	-	100% *	*	71% 60%	*
At Meets Grade Level or Above	2019 2018	49% 48%	49% 46%	33% 33%	*	*	*	-	*	-	*	*	-	50% *	*	29% 20%	*
At Masters Grade Level	2019 2018	29% 29%	30% 27%	11% 17%	*	*	*	-	*	-	*	*	-	17% *	*	14% 20%	- *
Grade 7 Mathematics At Approaches Grade Level or																	
Above	2019 2018	75% 72%	67% 74%	67% 83%	*	*	*	-	- *	-	*	*	-	83% *	*	71% 80%	*
At Meets Grade Level or Above	2019 2018	43% 40%	36% 37%	22% 17%	*	*	*	-	- *	-	*	*	-	33% *	*	14% 20%	- *
At Masters Grade Level	2019 2018	17% 18%	10% 12%	0% 17%	*	*	*	-	- *	-	*	*	-	0% *	*	0% 20%	- *
Grade 7 Writing At Approaches Grade Level or																	
Above	2019 2018	70% 69%	75% 73%	50% 50%	*	*	*	- -	- *	-	*	*	-	71% *	*	50% 60%	- *
At Meets Grade Level or Above	2019 2018	42% 43%	46% 43%	20% 0%	*	*	*	-	- *	-	*	*	-	29% *	*	13% 0%	- *
At Masters Grade Level	2019 2018	18% 15%	19% 13%	0% 0%	*	*	*	- -	*	-	*	* -	-	0% *	*	0% 0%	- *

District Name: GALVESTON ISD
Campus Name: AIM COLLEGE & CAREER PREP

Campus Number: 084902007

Grade Span: 06 - 12 School Type: Elementary/Secondary

Total Students: 110

											Two or	Special	Special	Continu-	Non- Continu-		EL (Current
					African			American		Pacific	More	Ed	Ed	ously	ously	Econ	(Current
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
Grade 8 Reading [^]																	
At Approaches Grade Level or																	
Above	2019	86%	85%	78%	*	80%	*	-	*	-	-	-	-	71%	*	86%	*
	2018	86%	87%	86%	*	86%	*	-	-	-	-	*	-	83%	88%	86%	*
At Meets Grade Level or Above	2019 2018	55%	48%	33% 21%	*	40%	*	-	*	-	-	- *	-	29%	* 38%	29%	*
At Masters Grade Level	2016	49% 28%	39% 24%	21%	*	29% 20%	*	_	*	-	-	_	-	0% 14%	30% *	21% 14%	*
At Masters Grade Level	2019	27%	19%	7%	*	14%	*	-	_	_	_	*	-	0%	13%	7%	*
Grade 8 Mathematics [^]	20.0	_, ,,	,0			, ,								0,70	.0 / 0	, , ,	
At Approaches Grade Level or																	
Above	2019	88%	90%	78 %	*	60%	*	-	*	-	-	-	-	86%	*	71%	*
	2018	86%	90%	79%	*	86%	*	-	-	-	-	*	-	100%	63%	79%	*
At Meets Grade Level or Above	2019	57%	65%	56%	*	40%	*	-	*	-	-	- *	-	57%	*	43%	*
At Masters Grade Level	2018 2019	51% 17%	57% 17%	14% 22%	*	29% 20%	*	-	*	-	-	-	-	17% 14%	13% *	14% 29%	*
At Masters Grade Level	2019	15%	14%	0%	*	0%	*	-	_	-	-	*	-	0%	0%	0%	*
Grade 8 Social Studies	2010	1370	1-7-70	070		070								0 / 0	070	0 70	
At Approaches Grade Level or																	
Above	2019	69%	80%	78%	*	60%	*	-	*	-	-	-	-	71%	*	71%	*
	2018	65%	64%	38%	*	50%	*	-	-	-	-	*	-	20%	50%	38%	*
At Meets Grade Level or Above	2019	37%	43%	22%	*	40%	*	-	*	-	-	-	-	14%	*	29%	*
At Maratana Considert avial	2018	36%	27%	8%	*	17%	*	-	*	-	-	*	-	0%	13% *	8%	*
At Masters Grade Level	2019 2018	21% 21%	26% 12%	11% 0%	*	20% 0%	*	-	-	-	-	*	-	0% 0%	0%	14% 0%	*
- 1 to 11 t																	
End of Course English I																	
At Approaches Grade Level or	2010	68%	59%	59%	400/	58%	80%					*	*	E60/	670/	610/	*
Above	2019 2018	65%	59% 58%	59% 43%	40% 40%	50% 45%	33%	_	_	-	*	*	_	56% 44%	67% 40%	61% 42%	40%
At Meets Grade Level or Above	2019	50%	41%	36%	20%	42%	40%	_	_	_	_	*	*	31%	50%	39%	*
7.1.1100.00 0.100.00 20.10.00 17.100.10	2018	44%	35%	9%	20%	9%	0%	-	-	-	*	*	-	6%	20%	11%	0%
At Masters Grade Level	2019	11%	8%	5%	0%	8%	0%	-	-	-	-	*	*	0%	17%	6%	*
5 1 (O	2018	7%	6%	0%	0%	0%	0%	-	-	-	*	*	-	0%	0%	0%	0%
End of Course English II																	
At Approaches Grade Level or	2010	600/	620/	65 0/		740/								460/	000/	E00/	670/
Above	2019 2018	68% 67%	62% 62%	62% 56%	* 33%	71% 50%	* 83%	-	-	-	-	*	-	46% 57%	88% *	58% 50%	67% *
At Meets Grade Level or Above	2010	49%	43%	43%	3370 *	43%	03% *	-	-	-	-	*	-	23%	75%	37%	33%
AL MICELS CIAGE LEVEL OF ADOVE	2019	48%	39%	28%	17%	17%	50%	-	-	-	-	*	-	29%	*	25%	*
At Masters Grade Level	2019 2018	8% 8%	8% 4%	5% 0%	* 0%	0% 0%	**	-	-	-	-	*	-	0% 0%	13% *	0% 0%	0%
End of Course Algebra I	2010	0%	470	U70	U%0	U%	U%	-	-	-	-	*	-	U%0	**	U%	*
At Approaches Grade Level or																	
Above	2019	85%	76%	88%	*	90%	*	_	_	_	_	*	*	85%	*	93%	*
	2018	83%	72%	50%	*	45%	*	-	-	-	*	*	-	46%	60%	47%	60%
At Meets Grade Level or Above	2019	61%	44%	50%	*	50%	*	-	-	-	-	*	*	46%	*	53%	*

District Name: GALVESTON ISD
Campus Name: AIM COLLEGE & CAREER PREP

Campus Number: 084902007

Grade Span: 06 - 12 School Type: Elementary/Secondary

Total Students: 110

											_				Non-		EL
					African			American		Pacific	Two or More	Special Ed	Special Ed	Continu-	Continu-	Econ	(Current &
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander		(Current)		ously Enrolled	ously Enrolled	Econ Disady	Monitored)
	2018	55%	39%	17%	*	18%	*	-	-	-	*	*	-	15%	20%	20%	20%
At Masters Grade Level	2019 2018	37% 32%	23% 19%	19% 6%	*	20% 9%	*	-	-	-	- *	*	*	8% 0%	* 20%	20% 7%	* 0%
End of Course Biology At Approaches Grade Level or																	
Above	2019 2018	88% 87%	87% 82%	75% 62%	60% 40%	67% 64%	100% 83%	-	*	-	- *	*	-	72% 47%	83% 82%	70% 61%	50% 50%
At Meets Grade Level or Above	2019 2018	62% 59%	49% 48%	33% 15%	40% 20%	33% 14%	17% 17%	-	*	-	- *	*	-	33% 0%	33% 36%	30% 13%	17% 13%
At Masters Grade Level	2019 2018	25% 24%	16% 17%	8% 4%	0% 20%	8% 0%	17% 0%	-	*	-	- *	*	-	0% 0%	33% 9%	5% 4%	0% 0%
End of Course U.S. History At Approaches Grade Level or																	
Above	2019 2018	93% 92%	83% 78%	93% 91%	*	89% 83%	*	-	-	-	-	*	-	83% 88%	100% *	92% 90%	*
At Meets Grade Level or Above	2019	73%	52%	64%	*	56%	*	-	-	-	-	*	-	50%	75%	58%	*
At Masters Grade Level	2018 2019	70% 45%	45% 29%	82% 29%	*	67% 33%	*	-	-	-	-	*	-	75% 0%	* 50%	80% 25%	*
At Masters Grade Level	2018	40%	22%	45%	*	17%	*	-	-	-	-	*	-	25%	*	40%	*
All Grades All Subjects At Approaches Grade Level or																	
Above	2019 2018	78% 77%	75% 72%	71% 63%	58% 51%	74% 65%	74% 69%	*	*	-	*	38% 29%	*	71% 58%	72% 70%	71% 62%	67% 69%
At Meets Grade Level or Above	2019 2018	50% 48%	46% 42%	38% 24%	25% 20%	42% 25%	31% 24%	* -	*	-	*	14% 7%	* -	33% 18%	48% 33%	35% 23%	33% 17%
At Masters Grade Level	2019 2018	24% 22%	21% 17%	10% 7%	6% 9%	13% 4%	9% 11%	*	*	-	*	0% 7%	*	4% 3%	26% 13%	9% 7%	4% 3%
All Grades ELA/Reading At Approaches Grade Level or																	
Above	2019 2018	75% 74%	71% 69%	66% 61%	47% 44%	71% 63%	64% 68%	*	*	-	*	25% 20%	*	63% 57%	71% 70%	67% 60%	73% 73%
At Meets Grade Level or Above	2019 2018	48% 46%	44% 40%	36% 23%	13% 19%	40% 22%	36% 26%	* -	*	-	*	13% 0%	*	28% 16%	52% 40%	33% 23%	36% 9%
At Masters Grade Level	2019 2018	21% 19%	19% 16%	7% 5%	0% 0%	9% 4%	7% 11%	*	*	-	*	0% 0%	*	4% 2%	14% 10%	5% 5%	9% 0%
All Grades Mathematics At Approaches Grade Level or																	
Above	2019 2018	82% 81%	79% 78%	75% 68%	70% 86%	79% 67%	75% 64%	*	*	-	*	33% *	*	80% 68%	60% 69%	77% 68%	* 80%
At Meets Grade Level or Above	2019 2018	52% 50%	49% 45%	43% 22%	30% 14%	47% 29%	38% 18%	* -	*	-	*	17% *	* -	43% 20%	40% 25%	40% 24%	20%
At Masters Grade Level	2019 2018	26% 24%	24% 20%	13% 5%	20%	16% 5%	0% 9%	* -	*	-	*	0%	*	7% 0%	30% 13%	14% 5%	* 0%
All Grades Writing At Approaches Grade Level or																	
Above	2019	68%	73%	50%	*	*	*	-	-	-	*	*	-	71%	*	50%	-

District Name: GALVESTON ISD
Campus Name: AIM COLLEGE & CAREER PREP

Campus Number: 084902007

Grade Span: 06 - 12 School Type: Elementary/Secondary

Non-

Total Students: 110

EL

					African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Continu- ously	Econ	(Current &
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
	2018	66%	69%	50%	*	*	*	-	*	-	-	-	-	*	*	60%	*
At Meets Grade Level or Above	2019	38%	44%	20%	*	*	*	-	-	-	*	*	-	29%	*	13%	-
	2018	41%	44%	0%	*	*	*	-	*	-	-	-	-	*	*	0%	*
At Masters Grade Level	2019	14%	17%	0%	*	*	*	-	-	-	*	*	-	0%	*	0%	-
	2018	13%	13%	0%	*	*	*	-	*	-	-	-	-	*	*	0%	*
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	75%	75%	60%	67%	100%	-	*	-	-	*	-	72%	83%	70%	50%
	2018	80%	71%	62%	40%	64%	83%	-	-	-	*	*	-	47%	82%	61%	50%
At Meets Grade Level or Above	2019	54%	44%	33%	40%	33%	17%	-	*	-	-	*	-	33%	33%	30%	17%
	2018	51%	38%	15%	20%	14%	17%	-	-	-	*	*	-	0%	36%	13%	13%
At Masters Grade Level	2019	25%	18%	8%	0%	8%	17%	-	*	-	-	*	-	0%	33%	5%	0%
	2018	23%	15%	4%	20%	0%	0%	-	-	-	*	*	-	0%	9%	4%	0%
All Grades Social Studies																	
At Approaches Grade Level or																	
Above	2019	81%	81%	87%	*	79%	*	-	*	-	-	*	-	77%	100%	84%	67%
	2018	78%	73%	63%	50%	67%	67%	-	-	-	-	*	-	62%	64%	61%	*
At Meets Grade Level or Above	2019	55%	48%	48%	*	50%	*	-	*	-	-	*	-	31%	70%	47%	33%
	2018	53%	38%	42%	33%	42%	50%	-	-	-	-	*	-	46%	36%	39%	*
At Masters Grade Level	2019	33%	28%	22%	*	29%	*	-	*	-	-	*	-	0%	50%	21%	0%
	2018	31%	18%	21%	33%	8%	33%	-	-	-	-	*	-	15%	27%	17%	*

District Name: GALVESTON ISD
Campus Name: AIM COLLEGE & CAREER PREP

Campus Number: 084902007

Grade Span: 06 - 12 School Type: Elementary/Secondary

Total Students: 110

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academic	Growth	Score b	y Grade a	nd Subject												
Grade 6 ELA/Reading	2019 2018	42 47	49 48	10 *	*	*	*	-	-	-	- -	-	- -	*	*	10 *	- -
Grade 6 Mathematics	2019 2018	54 56	60 60	80 *	*	*	*	-	-	-	-	-	-	*	*	80 *	- -
Grade 7 ELA/Reading	2019 2018	77 76	79 80	64 70	*	*	*	-	- *	-	*	*	-	*	*	70 *	- *
Grade 7 Mathematics	2019 2018	62 67	54 72	43 70	*	*	*	-	*	-	*	*	-	*	*	40 *	- *
Grade 8 ELA/Reading	2019 2018	77 79	80 81	81 81	*	* 83	*	-	*	-	-	- *	-	83 100	* 69	92 81	*
Grade 8 Mathematics	2019 2018	82 81	88 79	75 69	*	* 58	*	-	*	-	-	*	-	67 90	* 56	83 69	*
End of Course English II	2019 2018	69 67	69 66	70 62	*	63 40	* 80	-	-	-	-	- *	-	* 59	83 *	67 64	58 *
End of Course Algebra I	2019 2018	75 72	62 57	82 45	*	92 42	*	- -	-	- -	- *	*	- -	78 31	*	90 44	*
All Grades Both Subjects	2019 2018	69 69	68 67	66 67	71 79	73 60	53 70	-	*	-	*	75 20	-	59 67	83 68	70 68	68 62
All Grades ELA/Reading	2019 2018	68 69	69 68	62 71	58 75	67 61	57 77	-	*	-	*	*	-	50 73	79 67	62 71	69 70
All Grades Mathematics	2019 2018	70 70	67 67	71 64	81 83	81 60	50 61	-	*	-	*	60 *	-	65 61	88 69	77 64	* 56

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

District Name: GALVESTON ISD
Campus Name: AIM COLLEGE & CAREER PREP

Campus Number: 084902007

Grade Span: 06 - 12 School Type: Elementary/Secondary

Total Students: 110

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studen	its													
Sum of Grades 4-8														
Reading	2019 2018	41% 38%	41% 39%	40% *	*	- *	*	-	-	-	-	*	*	-
Mathematics	2019 2018	45% 47%	42% 49%	20% *	*	*	*	- - -	- - -	- - -	- - -	*	*	- - *
Student Success Initiative														
Grade 8 Reading Students Meeting Approaches Grade Level or	n First STAA	AR Adminis	tration											
Students Requiring Accelerated Instruction	2019	78%	75%	60%	*	80%	*	-	*	-	-	-	63%	*
. 3	2019	22%	25%	40%	*	20%	*	-	*	-	-	-	38%	*
STAAR CumulativeMet Standard	2019	85%	84%	78%	*	80%	*	-	*	-	-	-	86%	*
Grade 8 Mathematics	E' . C.T.													
Students Meeting Approaches Grade Level or	1 First STAA 2019	AR Adminis 82%	tration 86%	60%	*	40%	*	-	*	-	-	-	50%	*
Students Requiring Accelerated Instruction	2019	18%	14%	40%	*	60%	*	_	*	_	_	_	50%	*
STAAR CumulativeMet Standard	2019	88%	90%	78%	*	60%	*	-	*	-	-	-	71%	*

Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 110 Grade Span: 06 - 12 (Current EL Students)

Total

EL

Please note that due to the cancellation of spring 2020 State of Toyas

A	ssessments of Academic Readiness (STAAR) due to the COVID-19 the Performance section of this year's report is not updated	pandemic,
State	Bilingual BE-Trans BE-Trans BE-Dual BE-Dual District Campus Education Early Exit Late Exit Two-Way One-Way	ESL ESL LEP No LEP with
STAAR Performance Rate by Subject and Performance Level All Grades All Subjects	District Campus Education Early Exit Late Exit Two-way One-way	ESE Content Fun-Out Services Services

District Name: GALVESTON ISD

Campus Number: 084902007

Campus Name: AIM COLLEGE & CAREER PREP

Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 110 Grade Span: 06 - 12 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

							BE-Trans				ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Educatior	n Early Exi	t Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2018	70%	67%	64%	-	-	-	-	-	*	-	*	*	*	*
Progress of Prior Year STAAR N	Non-Proficient Students	(Percent	of Non-Pro	oficient Pa	ssing STA	AR)									
Reading	2019	41%	41%	40%	-	_	-	-	-	-	-	-	-	-	-
J	2018	38%	39%	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2019	45%	42%	20%	_	_	-	-	_	-	-	_	_	_	_
	2018	47%	49%	*	_	_	_	_	_	_	_	_	*	_	*

District Name: GALVESTON ISD

Campus Number: 084902007

Campus Name: AIM COLLEGE & CAREER PREP

District Name: GALVESTON ISD

Campus Name: AIM COLLEGE & CAREER PREP Campus Number: 084902007

Grade Span: 06 - 12 School Type: Elementary/Secondary

Total Students: 101

	Chaha	District	C	African	Hispania	18/h it -	American	A -:	Pacific	Two or More	Special	Econ	EL (Comment)
2019 STAAR Participation	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
(All Grades)													
All Tests													
Assessment Participant	99%	98%	100%	100%	100%	100%	*	*	_	*	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	90%	74%	64%	73%	97%	*	*	-	*	100%	80%	26%
Mobile	4%	6%	14%	36%	8%	0%	*	*	_	*	0%	17%	15%
Other Exclusions	1%	2%	12%	0%	19%	3%	*	*	-	*	0%	3%	59%
Not Tested	1%	2%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%
Other	0%	1%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	99%	100%	*	*	_	*	100%	99%	100%
Included in Accountability Not Included in Accountability	94%	92%	80%	95%	77%	76%	*	*	-	*	78%	87%	68%
Mobile	4%	5%	18%	5%	21%	24%	*	*	-	*	22%	11%	28%
Other Exclusions	1%	2%	0%	0%	1%	0%	*	*	-	*	0%	1%	4%
Not Tested	1%	1%	1%	0%	1%	0%	*	*	-	*	0%	1%	0%
Absent	1%	1%	1%	0%	1%	0%	*	*	-	*	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	-	*	0%	0%	0%

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Campus Name: AIM COLLEGE & CAREER PREP

Grade Span: 06 - 12 School Type: Elementary/Secondary

Total Students: 110

Campus Number: 084902007	
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District Name: GALVESTON ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	93.5%	89.7%	91.3%	88.6%	90.6%	*	*	*	*	90.2%	89.1%	92.1%
2017-18	95.4%	93.4%	88.5%	90.8%	88.1%	87.6%	*	*	-	*	88.4%	88.3%	91.2%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.4%	0.0%	0.0%	0.0%	0.0%	_	*	_	*	*	0.0%	*
2017-18	0.4%	0.9%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	*
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.4%	8.3%	0.0%	11.7%	4.8%	-	-	*	-	0.0%	6.9%	16.1%
2017-18	1.9%	2.7%	9.4%	18.2%	3.2%	15.0%	*	-	-	*	0.0%	8.5%	0.0%
4-Year Longitudinal Rate (Gr 9-12 Class of 2019	2)												
Graduated	90.0%	89.0%	55.6%	*	*	*	_	_	_	_	*	55.6%	*
Received TxCHSE	0.5%	0.2%	0.0%	*	*	*	_	_	_	_	*	0.0%	*
Continued HS	3.7%	1.7%	11.1%	*	*	*	_	_	_	_	*	11.1%	*
Dropped Out	5.9%	9.2%	33.3%	*	*	*	_	_	_	_	*	33.3%	*
Graduates and TxCHSE	90.4%	89.2%	55.6%	*	*	*	_	_	_	_	*	55.6%	*
Graduates, TxCHSE,	30.470	03.270	33.070									33.070	
and Continuers	94.1%	90.8%	66.7%	*	*	*	-	-	-	-	*	66.7%	*
Class of 2018													
Graduated	90.0%	86.6%	55.6%	*	50.0%	57.1%	-	-	-	-	*	50.0%	*
Received TxCHSE	0.4%	0.4%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	*
Continued HS	3.8%	4.9%	11.1%	*	25.0%	0.0%	-	-	-	-	*	10.0%	*
Dropped Out	5.7%	8.1%	33.3%	*	25.0%	42.9%	-	-	-	-	*	40.0%	*
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	87.0%	55.6%	*	50.0%	57.1%	-	-	-	-	*	50.0%	*
and Continuers	94.3%	91.9%	66.7%	*	75.0%	57.1%	-	-	-	-	*	60.0%	*
5-Year Extended Longitudinal Ra Class of 2018	te (Gr 9-12)												
Graduated	92.2%	89.7%	57.9%	*	55.6%	57.1%	-	_	_	_	*	50.0%	*
Received TxCHSE	0.6%	0.6%	0.0%	*	0.0%	0.0%	_	_	_	_	*	0.0%	*
Continued HS	1.1%	0.2%	5.3%	*	11.1%	0.0%	_	_	_	_	*	8.3%	*
Dropped Out	6.1%	9.5%	36.8%	*	33.3%	42.9%	_	_	_	_	*	41.7%	*
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	90.3%	57.9%	*	55.6%	57.1%	-	-	-	-	*	50.0%	*
and Continuers	93.9%	90.5%	63.2%	*	66.7%	57.1%	-	-	-	-	*	58.3%	*
Class of 2017 Graduated	02.00/	02.50/	78.3%	71.4%	71.4%	87.5%		*			*	70.6%	*
	92.0%	92.5% 0.7%	76.3% 0.0%	0.0%		0.0%	-	*	-	-	*	0.0%	*
Received TxCHSE	0.6%				0.0%	0.0%	-	*	-	-	*		*
Continued HS	1.1%	0.0%	0.0%	0.0%	0.0%			*	-	-	*	0.0%	*
Dropped Out Graduates and TxCHSE	6.3% 92.6%	6.8% 93.2%	21.7% 78.3%	28.6% 71.4%	28.6% 71.4%	12.5% 87.5%	-	*	-	-	*	29.4% 70.6%	*
Graduates, TxCHSE,			70.3%				-		-	-		70.6%	•
and Continuers	93.7%	93.2%	78.3%	71.4%	71.4%	87.5%	-	*	-	-	*	70.6%	*
6-Year Extended Longitudinal Ra Class of 2017	te (Gr 9-12)												
Graduated	92.4%	92.5%	78.3%	71.4%	71.4%	87.5%	-	*	-	-	*	70.6%	*

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Campus Name: AIM COLLEGE & CAREER PREP

Grade Span: 06 - 12 School Type: Elementary/Secondary

Total Students: 110

Campus Number: 084902007

District Name: GALVESTON ISD

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.7%	0.7%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	*
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	-	-	*	0.0%	*
Dropped Out	6.3%	6.8%	21.7%	28.6%	28.6%	12.5%	-	*	-	-	*	29.4%	*
Graduates and TxCHSE	93.2%	93.2%	78.3%	71.4%	71.4%	87.5%	-	*	-	-	*	70.6%	*
Graduates, TxCHSE,													
and Continuers	93.7%	93.2%	78.3%	71.4%	71.4%	87.5%	-	*	_	_	*	70.6%	*
Class of 2016													
Graduated	92.1%	95.0%	84.0%	*	83.3%	90.0%	_	_	_	_	*	78.9%	*
Received TxCHSE	0.8%	0.6%	0.0%	*	0.0%	0.0%	_	_	_	_	*	0.0%	*
Continued HS	0.5%	0.0%	0.0%	*	0.0%	0.0%	_	_	_	_	*	0.0%	*
Dropped Out	6.6%	4.4%	16.0%	*	16.7%	10.0%	_	_	_	_	*	21.1%	*
Graduates and TxCHSE	92.9%	95.6%	84.0%	*	83.3%	90.0%	_	_	_	_	*	78.9%	*
Graduates, TxCHSE,	32.370	33.070	0 1.0 70		03.570	30.070						70.570	
and Continuers	93.4%	95.6%	84.0%	*	83.3%	90.0%	_	_	_	_	*	78.9%	*
and Continuers	33.470	33.070	04.070		05.570	30.070						70.570	
4-Year Federal Graduation Rate	Without Evel	usions (Gr 9	12)										
Class of 2019	90.0%	88.5%	55.6%	*	*	*	_	_	_	_	*	55.6%	*
Class of 2019	90.0%	85.1%	50.0%	*	50.0%	57.1%	*	-	-	-	*	41.7%	*
Class 01 2010	90.070	03.170	30.070		30.070	37.170		_	_	_		41.7 /0	
RHSP/DAP Graduates (Longitud	tinal Data)												
Class of 2019	73.3%												
Class of 2019	68.5%	-		-	-	-	-	-	-	-	-	-	-
Class 01 2010	00.570	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	al Dato)												
Class of 2019	4.2%	3.4%	0.0%	*	*	*						0.0%	*
Class of 2019 Class of 2018	4.2% 5.0%	0.9%	20.0%	*	*	*	-	-	-	-	-	40.0%	
Class of 2016	3.0%	0.9%	20.0%				-	-	-	-	-	40.0%	-
FHSP-DLA Graduates (Longitud	linal Data)												
Class of 2019	83.5%	73.3%	100.0%	*	*	*						100.0%	*
Class of 2019	82.0%	73.3% 74.4%	80.0%	*	*	*	-	-	-	-	-	60.0%	·
Class of 2016	02.070	74.470	60.0%		•		-	-	-	-	-	00.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA	Craduatae (I	anaitudinal F	Tata)										
Class of 2019	87.6%	76.7%	(ate)	*	*	*						100.0%	*
Class of 2019 Class of 2018	86.8%	76.7% 75.3%	100.0%	*	*	*	-	-	-	-	-	100.0%	
Class 01 2016	00.0%	/5.3%	100.0%	*		*	-	-	-	-	-	100.0%	-
DUCD/DAD Conductor (Americal D	3-4-\												
RHSP/DAP Graduates (Annual F	32.7%	*											
2018-19 2017-18	32.7% 37.7%	42.9%	-	-	-	-	-	-	-	-	-	-	-
2017-10	37.7%	42.9%	-	-	-	-	-	-	-	-	-	-	-
FUCD F Conductor (Americal Date	- \												
FHSP-E Graduates (Annual Rate		2.00/	0.00/	0.00/	0.00/	*	*				*	0.00/	
2018-19	4.4% 4.9%	3.9% 0.7%	0.0% 6.3%	0.0%	0.0%	*	T	-	-	-	*	0.0%	- *
2017-18	4.9%	0.7%	6.5%	*	0.0%	*	-	-	-	-	•	9.1%	*
FLICD DI A Constituti de la la	_4_\												
FHSP-DLA Graduates (Annual R		72.00/	400.00/	100.00/	100.00/		*				*	100.00/	
2018-19	82.1%	72.0%	100.0%	100.0%	100.0%	*	•	-	-	-	*	100.0%	- *
2017-18	81.5%	74.8%	87.5%	*	87.5%	*	-	-	-	-	*	81.8%	*
DUGD /D A D/ELICE - /													
RHSP/DAP/FHSP-E/FHSP-DLA			400.007	100.007	100.007							100.007	
2018-19	85.9%	75.2%	100.0%	100.0%	100.0%	*	*	-	-	-	*	100.0%	-
2017-18	85.1%	75.0%	93.8%	*	87.5%	*	-	-	-	-	*	90.9%	*

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

District Name: GALVESTON ISD Campus Name: AIM COLLEGE & CAREER PREP

Campus Number: 084902007

Campus	Campus	District	State
Count	Percent	Count	Count
20	100.0%	521	355,615
6	30.0%	101	43,953
9	45.0%	245	180,673
4	20.0%	148	105,577
1	5.0%	2	1,293
0	0.0%	15	16,564
0	0.0%	0	537
0	0.0%	10	7,018
0	0.0%	4	2,248
0	0.0%	0	1,090
0	0.0%	125	51,579
0	0.0%	20	15,160
20	100.0%	372	285,538
1	5.0%	42	27,598
19	95.0%	368	186,364
0	0.0%	33	25,189
13	65.0%	246	146,432
	Count 20 6 9 4 1 0 0 0 0 0 1 1 19 0	Count Percent 20 100.0% 6 30.0% 9 45.0% 4 20.0% 1 5.0% 0 0.0% 0 0.0% 0 0.0% 0 0.0% 0 0.0% 1 5.0% 1 5.0% 1 5.0% 1 5.0% 1 5.0% 1 5.0% 1 5.0% 1 5.0% 1 5.0% 1 5.0% 1 5.0% 1 5.0% 1 5.0% 1 5.0% 1 5.0% 1 5.0%	Count Percent Count 20 100.0% 521 6 30.0% 101 9 45.0% 245 4 20.0% 148 1 5.0% 2 0 0.0% 15 0 0.0% 0 0 0.0% 10 0 0.0% 0 0 0.0% 2 0 0.0% 20 20 100.0% 372 1 5.0% 42 19 95.0% 368 0 0.0% 33

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: GALVESTON ISD

Campus Name: AIM COLLEGE & CAREER PREP

Campus Number: 084902007

Grade Span: 06 - 12 School Type: Elementary/Secondary

Total Students: 110

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Rea					тизрапіс	vvilice	maan	Asian	isianaci	Races	Lu	Disauv	(Current)
College, Career, or Military Read	dy (Annual Gr	raduates)											
2018-19	72.9%	71.5%	25.0%	16.7%	22.2%	*	*	-	-	-	*	21.1%	-
2017-18	65.5%	62.3%	34.4%	*	37.5%	*	-	-	-	-	*	27.3%	*
College Ready Graduates													
College Ready (Annual Graduate	es)												
2018-19	53.0%	50.9%	5.0%	16.7%	0.0%	*	*	-	-	-	*	5.3%	-
2017-18	50.0%	46.1%	25.0%	*	37.5%	*	-	-	-	-	*	18.2%	*
TSI Criteria Graduates (Annual G English Language Arts	Graduates)												
2018-19	60.7%	51.8%	5.0%	0.0%	11.1%	*	*	-	-	-	*	5.3%	-
2017-18 Mathematics	58.2%	51.7%	25.0%	*	37.5%	*	-	-	-	-	*	18.2%	*
2018-19	48.6%	50.7%	0.0%	0.0%	0.0%	*	*	-	-	-	*	0.0%	-
2017-18	46.0%	35.1%	12.5%	*	25.0%	*	-	-	-	-	*	9.1%	*
Both Subjects													
2018-19	44.2%	40.7%	0.0%	0.0%	0.0%	*	*	-	-	-	*	0.0%	-
2017-18	42.1%	34.3%	12.5%	*	25.0%	*	-	-	-	-	*	9.1%	*
Dual Course Credits (Annual Gra Any Subject	aduates)												
2018-19	23.1%	35.3%	5.0%	16.7%	0.0%	*	*	-	-	-	*	5.3%	-
2017-18	20.7%	33.8%	18.8%	*	25.0%	*	-	-	-	-	*	9.1%	*
AP/IB Met Criteria in Any Subjec Any Subject	et (Annual Gra	aduates)											
2018-19	21.1%	13.8%	0.0%	0.0%	0.0%	*	*	-	-	-	*	0.0%	-
2017-18	20.4%	11.0%	0.0%	*	0.0%	*	-	-	-	-	*	0.0%	*
Associate's Degree													
Associate's Degree (Annual Gr													
2018-19	1.9%	0.6%	0.0%	0.0%	0.0%	*	*	-	-	-	*	0.0%	- *
2017-18	1.4%	0.0%	0.0%	*	0.0%	*	-	-	-	-	*	0.0%	*
OnRamps Course Credits (Annua			0.00/	0.00/	0.00/	*	*				*	0.00/	
2018-19 2017-18	2.3%	0.0% 0.0%	0.0% 0.0%	0.0%	0.0% 0.0%	*	*	-	-	-	*	0.0% 0.0%	- *
2017-18	1.0%	0.0%	0.0%	*	0.0%	*	-	-	-	-	*	0.0%	*
Career/Military Ready Graduates													
Career or Military Ready (Annual		45.00/	22 50/	0.20/	22.20/							40.40/	
2018-19	40.4%	45.9%	22.5%	8.3%	22.2%	*	*	-	-	-	*	18.4%	- *
2017-18	28.7%	35.8%	25.0%	*	18.8%	*	-	-	-	-	•	18.2%	*
Approved Industry-Based Certi 2018-19			s) 0.0%	0.00/	0.0%	*	*				*	0.0%	
2018-19 2017-18	10.7% 4.8%	0.2% 0.2%	0.0% 6.3%	0.0%	0.0%	*	-	- -	- -	-	*	0.0% 9.1%	*
2017-10	4.070	U.Z 70	0.5 /0		0.070		-	-	-	-		3.170	

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Campus Name: AIM COLLEGE & CAREER PREP Campus Number: 084902007

District Name: GALVESTON ISD

Grade Span: 06 - 12 School Type: Elementary/Secondary

Total Students: 110

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	2.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	-	*	0.0%	-
2017-18	1.7%	0.0%	0.0%	*	0.0%	*	-	-	-	-	*	0.0%	*
CTE Coherent Sequence (Coursework Alian	ed with Indust	rv-Based Cer	tifications (Anı	nual Graduates)								
2018-19	55.6%	81.6%	20.0%	16.7%	0.0%	*	*	_	_	_	*	15.8%	-
2017-18	38.7%	63.6%	31.3%	*	25.0%	*	-	-	-	-	*	18.2%	*
U.S. Armed Forces Enlistn	nent (Annual Grad	duates)											
2018-19	5.0%	3.1%	10.0%	0.0%	22.2%	*	*	_	_	_	*	10.5%	-
2017-18	4.3%	0.0%	0.0%	*	0.0%	*	-	-	-	-	*	0.0%	*
Graduates under an Advar	iced Degree Plan	and Identified	d as a current	Special Educ	ation Student (A	nnual Gradua	tes)						
2018-19	2.7%	3.5%	5.0%	0.0%	0.0%	*	*	_	_	_	*	0.0%	-
2017-18	2.6%	2.4%	6.3%	*	0.0%	*	-	-	-	-	*	9.1%	*
Graduates with Level I or L	evel II Certificate	(Annual Grad	luates)										
2018-19	0.6%	3.5%	0.0%	0.0%	0.0%	*	*	_	_	_	*	0.0%	_
2017-18	0.6%	5.4%	12.5%	*	12.5%	*	_	_	_	_	*	9.1%	*

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: GALVESTON ISD

Campus Name: AIM COLLEGE & CAREER PREP

Campus Number: 084902007

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= C Reading	riterion) (Annu	al Graduates)										
2018-19	33.4%	46.4%	5.0%	0.0%	11.1%	*	*	-	_	-	*	5.3%	_
2017-18	32.1%	42.0%	18.8%	*	25.0%	*	-	-	-	-	*	18.2%	*
Mathematics													
2018-19	24.7%	27.8%	0.0%	0.0%	0.0%	*	*	-	_	-	*	0.0%	_
2017-18	23.7%	24.8%	6.3%	*	12.5%	*	-	-	-	-	*	9.1%	*
Both Subjects													
2018-19	18.8%	25.1%	0.0%	0.0%	0.0%	*	*	-	-	-	*	0.0%	-
2017-18	18.1%	22.6%	6.3%	*	12.5%	*	-	-	-	-	*	9.1%	*
CTE Coherent Sequence (Ann	ual Graduates)												
2018-19	59.0%	93.5%	60.0%	50.0%	44.4%	*	*	-	-	-	*	57.9%	-
2017-18	58.4%	91.4%	43.8%	*	37.5%	*	-	-	-	-	*	36.4%	*
Completed and Received Cred English Language Arts	lit for College F	rep Courses	(Annual Gra	aduates)									
2018-19	5.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	-	*	0.0%	-
2017-18	2.0%	0.0%	0.0%	*	0.0%	*	-	-	-	-	*	0.0%	*
Mathematics													
2018-19	7.3%	21.7%	0.0%	0.0%	0.0%	*	*	-	-	-	*	0.0%	-
2017-18	3.9%	0.0%	0.0%	*	0.0%	*	-	-	-	-	*	0.0%	*
Both Subjects													
2018-19	2.6%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	-	*	0.0%	-
2017-18	0.9%	0.0%	0.0%	*	0.0%	*	-	-	-	-	*	0.0%	*
AP/IB Results (Participation) (All Subjects	Grades 11-12)												
2019	25.2%	15.0%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	n/a	0.0%	n/a
2018	25.8%	17.8%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
English Language Arts													
2019	14.5%	4.6%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	n/a	0.0%	n/a
2018	15.3%	12.3%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
Mathematics													
2019	7.4%	3.9%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	n/a	0.0%	n/a
2018	7.3%	5.9%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
Science													
2019	10.4%	4.8%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	n/a	0.0%	n/a
2018	10.8%	9.6%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
Social Studies	12.00/	0.40/	2 22/	0.00/	0.00/	0.00/	*		*		,	0.00/	,
2019	13.9%	9.4%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	n/a	0.0%	n/a
2018	14.5%	9.2%	0.0%	0.0%	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
AP/IB Results (Examinees >= 0 All Subjects	Criterion) (Grad												
2019	51.0%	38.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	44.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	10.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	24.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	67.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: GALVESTON ISD

Campus Name: AIM COLLEGE & CAREER PREP

Campus Number: 084902007

Grade Span: 06 - 12 School Type: Elementary/Secondary

Total Students: 110

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	48.3%	- Campus	- American	-	- vviiite	- Illulaii	ASIAII -	-	- Races	n/a	DISAUV -	n/a
Science													
2019	40.6%	30.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	26.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	24.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	43.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gra Tested	duates)												
2018-19	75.0%	39.9%	5.0%	0.0%	11.1%	*	*	-	-	-	n/a	5.6%	n/a
2017-18	74.6%	46.1%	6.3%	*	12.5%	*	-	-	-	-	n/a	0.0%	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	42.3%	*	-	*	-	-	-	-	-	n/a	*	n/a
2017-18	37.9%	46.3%	*	-	*	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual G All Subjects	Graduates)												
2018-19	1027	1055	*	-	*	-	-	-	-	-	n/a	*	n/a
2017-18	1036	1063	*	-	*	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2018-19	517	527	*	-	*	-	-	-	-	-	n/a	*	n/a
2017-18	521	536	*	-	*	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	528	*	-	*	-	-	-	-	-	n/a	*	n/a
2017-18	515	528	*	-	*	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual C All Subjects	Graduates)												
2018-19	20.6	21.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	21.6	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	21.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics		24.0											
2018-19	20.4	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18 Science	20.6	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a
2018-19	20.8	21 5									n/a		n/n
2016-19	20.6 20.9	21.5 22.1	<u>-</u>	- -	-	-	_	-	-	-	n/a n/a	_	n/a n/a
2017-10	20.9	۷۷.۱	_	_	-	_	_	_	-	-	11/4	_	ı ı,a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

District Name: GALVESTON ISD Campus Name: AIM COLLEGE & CAREER PREP

Campus Number: 084902007

Grade Span: 06 - 12 School Type: Elementary/Secondary

Total Students: 110

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	Completion (G	irades 9-12)	-			-	-	-		-	-		
Any Subject													
2018-19	44.6%	42.5%	3.8%	0.0%	2.2%	11.8%	*	-	*	-	40.0%	3.8%	0.0%
2017-18	43.4%	44.7%	5.0%	20.0%	0.0%	5.0%	*	-	-	*	0.0%	5.0%	0.0%
English Language Arts													
2018-19	17.8%	20.5%	0.0%	0.0%	0.0%	0.0%	*	-	*	_	0.0%	0.0%	0.0%
2017-18	17.3%	18.7%	0.0%	0.0%	0.0%	0.0%	_	-	-	-	0.0%	0.0%	0.0%
Mathematics													
2018-19	20.4%	17.4%	0.0%	0.0%	0.0%	0.0%	*	-	*	-	0.0%	0.0%	0.0%
2017-18	20.7%	22.8%	7.3%	25.0%	0.0%	9.1%	-	-	-	-	*	6.9%	0.0%
Science													
2018-19	21.7%	28.5%	3.8%	0.0%	4.2%	7.1%	*	_	-	_	20.0%	4.9%	0.0%
2017-18	21.2%	29.8%	0.0%	0.0%	0.0%	0.0%	_	-	-	-	0.0%	0.0%	0.0%
Social Studies													
2018-19	23.6%	22.6%	0.0%	0.0%	0.0%	0.0%	*	_	*	_	*	0.0%	0.0%
2017-18	22.8%	21.8%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	*
Graduates Enrolled in Texas I	nstitution of Hig	her Educatio	n (TX IHE)										
2017-18	53.4%	55.8%	31.3%	*	37.5%	*	-	-	-	-	*	18.2%	*
2016-17	54.6%	60.3%	21.4%	*	*	14.3%	-	-	-	-	*	25.0%	*
Graduates in TX IHE Complet	ing One Year W	ithout Enroll	ment in a De	velopmental I	Education Cou	ırse							
2017-18	60.7%	51.0%	20.0%	*	*	-	-	-	-	-	-	*	-
2016-17	59.2%	48.9%	*	*	-	*	-	-	-	-	-	*	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: GALVESTON ISD
Campus Name: AIM COLLEGE & CAREER PREP

Campus Number: 084902007

		Membersh	ip		Enrollment				
Student Information	Car Count	npus Percent	District	State	Car Count	npus Percent	District	State	
<u>Student information</u>	Count	Percent	District	State	Count	Percent	DISTRICT	State	
Total Students	110	100.0%	7,034	5,479,173	110	100.0%	7,041	5,493,940	
Students by Grade:									
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.5%	
Pre-Kindergarten	0	0.0%	6.3%	4.5%	0	0.0%	6.3%	4.5%	
Kindergarten	0	0.0%	7.0%	7.0%	0	0.0%	7.0%	7.0%	
Grade 1	0	0.0%	7.7%	7.1%	0	0.0%	7.7%	7.1%	
Grade 2	0	0.0%	6.4%	7.1%	0	0.0%	6.4%	7.1%	
Grade 3	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%	
Grade 4	0	0.0%	7.1%	7.3%	0	0.0%	7.1%	7.3%	
Grade 5	0	0.0%	7.4%	7.6%	0	0.0%	7.4%	7.6%	
Grade 6	5	4.5%	7.5%	7.7%	5	4.5%	7.5%	7.7%	
Grade 7	12	10.9%	6.9%	7.7%	12	10.9%	6.9%	7.7%	
Grade 8	14	12.7%	6.9%	7.5%	14	12.7%	6.8%	7.5%	
Grade 9	38	34.5%	8.8%	8.2%	38	34.5%	8.8%	8.2%	
Grade 10	14	12.7%	7.8%	7.4%	14	12.7%	7.8%	7.4%	
Grade 11	19	17.3%	7.0%	6.9%	19	17.3%	7.0%	6.9%	
Grade 12	8	7.3%	6.4%	6.4%	8	7.3%	6.4%	6.4%	
Ethnic Distribution:									
African American	20	18.2%	23.6%	12.6%	20	18.2%	23.6%	12.6%	
Hispanic	54	49.1%	44.9%	52.8%	54	49.1%	44.9%	52.8%	
White	30	27.3%	27.0%	27.0%	30	27.3%	27.0%	27.0%	
American Indian	1	0.9%	0.4%	0.4%	1	0.9%	0.4%	0.4%	
Asian	2	1.8%	2.0%	4.6%	2	1.8%	2.0%	4.6%	
Pacific Islander	1	0.9%	0.3%	0.2%	1	0.9%	0.3%	0.2%	
Two or More Races	2	1.8%	1.8%	2.5%	2	1.8%	1.8%	2.5%	
Sex:									
Female	51	46.4%	48.5%	48.8%	51	46.4%	48.5%	48.8%	
Male	59	53.6%	51.5%	51.2%	59	53.6%	51.5%	51.2%	
Economically Disadvantaged	92	83.6%	78.9%	60.3%	92	83.6%	78.8%	60.2%	
Non-Educationally Disadvantaged	18	16.4%	21.1%	39.7%	18	16.4%	21.2%	39.8%	
Section 504 Students	12	10.9%	5.3%	6.9%	12	10.9%	5.3%	6.9%	
English Learners (EL)	27	24.5%	21.2%	20.3%	27	24.5%	21.1%	20.3%	
Students w/ Disciplinary Placements (2018-19)	5	3.7%	2.5%	1.5%					
Students w/ Dyslexia	2	1.8%	2.6%	4.1%	2	1.8%	2.6%	4.1%	
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%	
Homeless	21	19.1%	5.9%	1.4%	21	19.1%	5.9%	1.4%	
Immigrant	25	22.7%	5.2%	2.3%	25	22.7%	5.2%	2.3%	
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%	
Title I	110	100.0%	100.0%	65.1%	110	100.0%	100.0%	65.1%	
Military Connected	1	0.9%	0.2%	1.9%	1	0.9%	0.2%	1.9%	
At-Risk	90	81.8%	50.4%	50.6%	90	81.8%	50.4%	50.5%	

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: GALVESTON ISD Campus Name: AIM COLLEGE & CAREER PREP

Campus Number: 084902007

Grade Span: 06 - 12 School Type: Elementary/Secondary

Total Students: 110

			ip		Enrollment				
Student Information	Count	npus Percent	District	State	Count	Percent	District	State	
Students by Instructional Program:			2.5000				2.0404		
Bilingual/ESL Education	27	24.5%	21.8%	20.6%	27	24.5%	21.8%	20.6%	
Career & Technical Education	62	56.4%	34.9%	27.6%					
Career & Technical Education (9-12 grades only)	32	40.5%	92.0%	50.8%	32	40.5%	91.9%	50.8%	
Gifted & Talented Education	0	0.0%	5.0%	8.1%	0	0.0%	5.0%	8.1%	
Special Education	10	9.1%	9.7%	10.5%	10	9.1%	9.8%	10.7%	
Students with Disabilities by Type of Primary Disability:									
Total Students with Disabilities	10								
By Type of Primary Disability									
Students with Intellectual Disabilities	*	*	49.3%	42.4%					
Students with Physical Disabilities	0	0.0%	16.2%	21.4%					
Students with Autism	*	*	9.6%	13.8%					
Students with Behavioral Disabilities	5	50.0%	21.5%	20.8%					
Students with Non-Categorical Early Childhood	0	0.0%	3.4%	1.5%					
Mobility (2018-19):									
Total Mobile Students	65	49.2%	16.9%	15.3%					
By Ethnicity:									
African American	12	9.1%							
Hispanic	37	28.0%							
White	14	10.6%							
American Indian	1	0.8%							
Asian	0	0.0%							
Pacific Islander	1	0.8%							
Two or More Races	0	0.0%							
Student Attrition (2018-19):									
Total Student Attrition	47	50.0%							

	Non-S _I	pecial Education R	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.7%	1.6%	-	4.0%	5.5%
Grade 1	-	5.3%	2.9%	-	6.0%	4.9%
Grade 2	-	2.4%	1.6%	-	6.1%	2.0%
Grade 3	-	1.1%	0.9%	-	0.0%	0.8%
Grade 4	-	0.4%	0.5%	-	0.0%	0.4%
Grade 5	-	1.1%	0.4%	-	0.0%	0.5%
Grade 6	0.0%	0.2%	0.4%	0.0%	2.0%	0.5%
Grade 7	0.0%	2.3%	0.5%	0.0%	0.0%	0.6%
Grade 8	0.0%	0.5%	0.4%	-	2.7%	0.6%
Grade 9	4.2%	8.0%	7.8%	0.0%	15.2%	13.1%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: GALVESTON ISD Campus Name: AIM COLLEGE & CAREER PREP

Campus Number: 084902007

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	21.1	19.0
Grade 1	-	20.4	18.9
Grade 2	-	19.7	18.8
Grade 3	-	18.8	19.0
Grade 4	-	20.3	19.2
Grade 5	-	22.2	20.9
Grade 6	5.0	22.4	20.4
Secondary:			
English/Language Arts	14.0	19.1	16.4
Foreign Languages	-	20.0	18.7
Mathematics	10.0	22.8	17.8
Science	10.3	20.3	18.8
Social Studies	13.7	21.2	19.3

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: GALVESTON ISD
Campus Name: AIM COLLEGE & CAREER PREP

Campus Number: 084902007

Staff Information	Count/Average	mpus Percent	District	State
Total Staff	15.5	100.0%	100.0%	100.0%
Professional Staff:	14.5	93.6%	60.9%	63.7%
Teachers	10.0	64.8%	42.1%	49.4%
Professional Support	2.5	15.9%	14.9%	10.2%
Campus Administration (School Leadership)	2.0	12.9%	2.6%	3.0%
Educational Aides:	1.0	6.4%	5.8%	10.6%
Librarians & Counselors (Headcount): Librarians				
Full-time	0.0	n/a	1.0	4,373.0
Part-time	0.0	n/a	2.0	4,373.0 595.0
	0.0	II/a	2.0	595.0
Counselors	1.0	1-	16.0	12.001.0
Full-time	1.0	n/a	16.0	12,901.0
Part-time	0.0	n/a	2.0	1,103.0
Total Minority Staff:	5.0	32.3%	50.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.0	10.0%	13.6%	10.8%
Hispanic	2.0	19.9%	20.1%	28.1%
White	7.0	70.1%	62.4%	57.7%
American Indian	0.0	0.0%	1.6%	0.3%
Asian	0.0	0.0%	1.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	3.0	29.9%	27.7%	23.8%
Females	7.0	70.1%	72.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.1%	1.3%
Bachelors	7.0	69.7%	73.8%	73.4%
Masters	3.0	30.3%	24.3%	24.5%
Doctorate	0.0	0.0%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	4.6%	7.4%
1-5 Years Experience	1.0	10.0%	34.4%	27.9%
6-10 Years Experience	3.0	29.9%	20.2%	19.4%
11-20 Years Experience	4.0	40.3%	23.6%	29.4%
Over 20 Years Experience	2.0	19.9%	17.2%	15.9%
Number of Students per Teacher	10.9	n/a	16.0	15.1

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: GALVESTON ISD Campus Name: AIM COLLEGE & CAREER PREP

Campus Number: 084902007

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	6.0	7.6	6.2
Average Years Experience of Principals with District	6.0	5.9	5.3
Average Years Experience of Assistant Principals	12.0	4.4	5.3
Average Years Experience of Assistant Principals with District	12.0	4.0	4.7
Average Years Experience of Teachers:	12.5	11.5	11.1
Average Years Experience of Teachers with District:	7.5	7.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$48,713	\$49,868
1-5 Years Experience	\$53,535	\$53,527	\$52,823
6-10 Years Experience	\$55,476	\$56,620	\$55,756
11-20 Years Experience	\$59,015	\$58,541	\$59,308
Over 20 Years Experience	\$60,599	\$64,694	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$57,728	\$57,030	\$57,091
Professional Support	\$62,037	\$59,989	\$67,352
Campus Administration (School Leadership)	\$97,615	\$84,416	\$82,512
Instructional Staff Percent:	n/a	57.7%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.0	6,309.0

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: GALVESTON ISD
Campus Name: AIM COLLEGE & CAREER PREP

Campus Number: 084902007

Grade Span: 06 - 12 School Type: Elementary/Secondary

Total Students: 110

	Caı	mpus		
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	19.9%	6.0%	6.5%
Career & Technical Education	1.4	13.6%	6.3%	5.0%
Compensatory Education	0.0	0.0%	1.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.3%	1.9%
Regular Education	6.7	66.5%	76.6%	70.9%
Special Education	0.0	0.0%	8.0%	9.3%
Other	0.0	0.0%	0.2%	3.6%

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2019-20 Texas Academic Performance Report

District Name: GALVESTON ISD

Campus Name: AUSTIN MIDDLE

Campus Number: **084902041**

2020 Accountability Rating: Not Rated: Declared State of Disaster

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District Name: GALVESTON ISD Campus Name: AUSTIN MIDDLE Campus Number: 084902041 Total Students: 577 Grade Span: 05 - 08 School Type: Middle

District Name: GALVESTON ISD Campus Name: AUSTIN MIDDLE Campus Number: 084902041 Total Students: 577 Grade Span: 05 - 08 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grad	de, Subj	ect, and	Performa	nce Level												
Grade 5 Reading ^A At Approaches Grade Level or																
• •	060/	900/	1000/	1000/	1000/	1000/		1000/		*	1000/	1000/	1000/	1000/	1000/	1000/
Above 2019 2018	86% 84%	80% 77%	100% 99%	100% 100%	100% 98%	100% 100%	*	100% 100%	*	*	100% 93%	100% -	100% 99%	100% 100%	100% 100%	100% 100%
At Meets Grade Level or Above 2019 2018	54% 54%	45% 44%	90% 85%	100% 69%	87% 90%	90% 83%	*	83% 86%	- *	*	100% 86%	83%	89% 84%	93% 90%	88% 84%	80% 81%
At Masters Grade Level 2019 2018	29% 26%	23% 19%	52% 47%	65% 31%	41% 38%	57% 55%	- *	50% 57%	- *	*	57% 29%	33%	50% 47%	60% 43%	46% 41%	37% 54%
Grade 5 Mathematics [^]																
At Approaches Grade Level or																
Above 2019 2018	90% 91%	79% 82%	99% 100%	100% 100%	100% 100%	99% 100%	- *	100% 100%	- *	*	100% 100%	100%	100% 100%	97% 100%	99% 100%	100% 100%
At Meets Grade Level or Above 2019 2018	58% 58%	43% 42%	89% 78%	76% 54%	87% 83%	93% 79%	- *	100% 86%	- *	*	100% 93%	100% -	90% 82%	87% 67%	89% 83%	93% 85%
At Masters Grade Level 2019 2018	36% 30%	25% 19%	60% 47%	47% 38%	67% 44%	57% 49%	- *	83% 71%	- *	*	64% 50%	33%	60% 48%	60% 43%	55% 45%	70% 42%
Grade 5 Science At Approaches Grade Level or	3070	.5,0	,0	3373	,	.5,0		, , , ,			30,0		.070	.0 / 0		,0
Above 2019 2018	75% 76%	58% 60%	98% 94%	100% 85%	96% 90%	99% 100%	- *	100% 86%	*	*	100% 100%	100% -	98% 92%	97% 100%	96% 93%	93% 85%
At Meets Grade Level or Above 2019 2018	49% 41%	34% 25%	82% 64%	76% 54%	78% 58%	86% 70%	*	83% 71%	*	*	93% 93%	67% -	81% 63%	83% 70%	81% 62%	70% 62%
At Masters Grade Level 2019 2018	24% 17%	15% 8%	42% 27%	47% 15%	33% 15%	47% 36%	*	50% 57%	*	*	80% 43%	33%	37% 27%	62% 27%	40% 22%	20% 27%
Grade 6 Reading																
At Approaches Grade Level or																
Above 2019 2018	68% 69%	70% 67%	96% 94%	93% 100%	96% 86%	98% 96%	*	88% 100%	*	* 100%	100% 100%	*	96% 95%	96% 93%	95% 93%	93% 96%
At Meets Grade Level or Above 2019 2018	37% 39%	36% 36%	73% 72%	64% 92%	73% 50%	73% 84%	*	75% 64%	*	* 86%	93% 100%	*	75% 71%	65% 75%	71% 69%	71% 54%
At Masters Grade Level 2019 2018	18% 19%	17% 18%	38% 42%	43% 38%	37% 33%	36% 45%	*	25% 43%	*	57%	40% 63%	*	37% 45%	42% 35%	35% 38%	32% 33%
Grade 6 Mathematics	19/0	10 /0	74 /0	JO /0	JJ /0	- -J/0	-	75/0		J/ /0	0.5 /0		75/0	JJ /0	JU /0	JJ /0
At Approaches Grade Level or	010/	770/	1000/	1000/	1000/	1000/	*	1000/	*	*	1000/	*	1000/	1000/	1000/	1000/
Above 2019 2018	81% 77%	77% 77%	100% 96%	100% 100%	100% 90%	100% 98%	_	100% 100%	*	100%	100% 100%	*	100% 96%	100% 98%	100% 93%	100% 88%
At Meets Grade Level or Above 2019	47%	40%	82%	71%	80%	84%	*	88%	*	*	93%	*	82%	81%	79%	79%
2018	44%	44%	71%	77%	60%	75%	_	80%	*	86%	100%	*	72%	71%	64%	72%
At Masters Grade Level 2019 2018	21% 18%	18% 16%	48% 32%	50% 31%	41% 21%	51% 29%	*	63% 47%	*	* 71%	60% 63%	*	50% 35%	42% 24%	44% 31%	46% 32%

District Name: GALVESTON ISD Campus Name: AUSTIN MIDDLE Campus Number: 084902041 Total Students: 577 Grade Span: 05 - 08 School Type: Middle

											T	Conside	Cmanial	C	Non-		EL
					African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Continu- ously	Econ	(Current &
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
Grade 7 Reading																	
At Approaches Grade Level or																	
Above	2019	76%	76%	96%	100%	93%	98%	-	92%	*	100%	100%	*	96%	97%	95%	90%
	2018	74%	77%	96%	75%	96%	98%	*	100%	*	*	86%	*	97%	93%	98%	97%
At Meets Grade Level or Above	2019	49%	49%	85%	92%	78%	88%	-	85%	*	100%	100%	*	86%	84%	86%	80%
At Masters Grade Level	2018 2019	48% 29%	46% 30%	72% 64%	50% 58%	57% 51%	82% 68%	*	100% 77%	*	100%	86% 71%	*	70% 63%	79% 68%	58% 63%	49% 50%
At Masters Grade Level	2019	29%	27%	45%	50%	30%	50%	*	83%	*	*	43%	*	43%	54%	32%	32%
Grade 7 Mathematics	2010	2570	27 70	45 /0	3070	3070	3070		0570			4570		4370	3470	32 /0	3270
At Approaches Grade Level or																	
Above	2019	75%	67%	98%	100%	94%	100%	-	100%	*	*	100%	-	97%	100%	98%	93%
	2018	72%	74%	93%	60%	95%	94%	*	*	*	-	83%	*	93%	92%	98%	100%
At Meets Grade Level or Above	2019	43%	36%	71%	56%	59%	83%	- *	80% *	*	*	100%	- *	72%	69%	74%	71%
At Masters Grade Level	2018 2019	40% 17%	37% 10%	46% 21%	20% 33%	51% 16%	41% 29%	_	0%	*	*	83% 57%	_	46% 14%	46% 38%	51% 21%	50% 0%
At Masters Grade Level	2019	18%	12%	10%	0%	5%	18%	*	*	*	_	50%	*	7%	23%	2%	0%
Grade 7 Writing																	
At Approaches Grade Level or																	
Above	2019	70%	75%	99%	100%	100%	98%	-	93%	*	100%	100%	*	99%	97%	100%	95%
	2018	69%	73%	94%	63%	96%	96%	*	100%	*	*	86%	*	95%	93%	98%	100%
At Meets Grade Level or Above	2019 2018	42% 43%	46% 43%	74% 75%	92% 63%	71% 60%	71% 84%	*	86% 100%	*	67% *	100% 86%	*	74% 73%	76% 82%	75% 62%	71% 65%
At Masters Grade Level	2019	18%	19%	46%	50%	47%	46%	_	29%	*	67%	71%	*	47%	43%	44%	52%
, it musicis Grade Level	2018	15%	13%	32%	38%	17%	39%	*	83%	*	*	43%	*	30%	39%	19%	22%
Grade 8 Reading [^]																	
At Approaches Grade Level or																	
Above	2019	86%	85%	99%	83%	100%	100%	*	*	*	-	88%	-	99%	100%	100%	100%
	2018	86%	87%	99%	100%	100%	96%	-	*	-	*	90%	*	100%	91%	98%	100%
At Meets Grade Level or Above	2019	55%	48%	81%	67%	79%	85%	*	*	*	- *	88%	- *	78%	90%	83%	84%
At Masters Grade Level	2018 2019	49% 28%	39% 24%	73% 51%	78% 0%	79% 46%	61% 62%	*	*	*	_	90% 88%	_	73% 48%	73% 62%	70% 48%	74% 45%
At Masters Grade Level	2019	27%	19%	39%	33%	45%	32%	_	*	_	*	20%	*	36%	55%	34%	48%
Grade 8 Mathematics [^]																	
At Approaches Grade Level or																	
Above	2019	88%	90%	99%	86%	100%	100%	*	100%	*	*	86%	*	99%	100%	100%	100%
	2018	86%	90%	97%	100%	96%	96%	*	100%	-	*	82%	*	98%	92%	98%	97%
At Meets Grade Level or Above	2019	57%	65%	91%	71%	96%	86%	*	100%	*	*	86%	*	91%	91%	90%	94%
At Masters Grade Level	2018 2019	51% 17%	57% 17%	79% 36%	100% 29%	72% 27%	79% 33%	*	89% 80%	- *	*	82% 71%	*	78% 34%	84% 43%	83% 38%	76% 31%
ALIVIASIEIS GIAUE LEVEI	2019	15%	14%	23%	29% 17%	27% 15%	33% 27%	*	56%	_	*	71% 27%	*	22%	43% 28%	36% 15%	15%
Grade 8 Science	20.0	1570	, 0		1, ,,	1570	_, ,0		3070			_, ,,			2070	1570	1370
At Approaches Grade Level or																	
Above	2019	81%	80%	98%	86%	96%	100%	*	100%	*	*	100%	*	98%	96%	97%	97%
	2018	76%	68%	96%	100%	96%	95%	*	100%	-	*	100%	*	96%	96%	100%	94%
At Meets Grade Level or Above	2019	51%	51%	78%	71%	67%	83%	*	100%	*	*	100%	*	78%	81%	77%	69%

District Name: GALVESTON ISD Campus Name: AUSTIN MIDDLE Campus Number: 084902041 Total Students: 577 Grade Span: 05 - 08 School Type: Middle

															Non-		EL
											Two or	Special	Special	Continu-	Continu-		(Current
					African			American		Pacific	More	Ed	Ed	ously	ously	Econ	&
		State			American	Hispanic		Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
	2018	52%	41%	82%	92%	83%	82%	*	56%	-	*	100%	*	81%	84%	81%	74%
At Masters Grade Level	2019 2018	25% 28%	26% 22%	48% 48%	43% 25%	29% 49%	53% 49%	*	90% 56%	*	*	86% 27%	*	45% 47%	58% 52%	46% 43%	28% 41%
Grade 8 Social Studies																	
At Approaches Grade Level or																	
Above	2019	69%	80%	99%	86%	98%	100%	*	100%	*	*	88%	-	98%	100%	99%	100%
	2018	65%	64%	72%	83%	67%	76%	-	75%	*	*	100%	*	72%	77%	71%	54%
At Meets Grade Level or Above	2019	37%	43%	78%	71%	70%	81%	*	100%	*	*	88%	-	76%	88%	76%	71%
	2018	36%	27%	40%	58%	34%	42%	-	38%	*	*	100%	*	39%	46%	37%	12%
At Masters Grade Level	2019	21%	26%	59%	57%	47%	63%	*	100%	*	*	75%	-	56%	71%	55%	45%
	2018	21%	12%	16%	0%	17%	13%	-	38%	*	*	0%	*	17%	8%	15%	8%
End of Course English I																	
At Approaches Grade Level or																	
Above	2019	68%	59%	100%	*	100%	100%	-	100%	- *	*	-	-	100%	*	100%	-
	2018	65%	58%	100%	*	100%	100%	-	*		*	-	-	100%	*	100%	*
At Meets Grade Level or Above	2019	50%	41%	93%	*	67%	100%	-	100% *	- *	*	-	-	92%	*	92%	- *
At Masters Crade Level	2018 2019	44% 11%	35% 8%	97% 74%	*	91% 50%	100% 75%	-	83%		*	-	-	97% 75%	*	100% 75%	
At Masters Grade Level	2019	7%	6%	74% 27%	*	50% 18%	75% 29%	-	03% *	- *	*	-	-	75% 25%	*	75% 29%	*
End of Course Algebra I	2010	7 70	0 70	2/ /0		1070	2970	-				-	-	2370		2970	
At Approaches Grade Level or																	
Above	2019	85%	76%	100%	*	100%	100%	_	100%	_	*	*		100%	100%	100%	100%
Above	2019	83%	70 <i>%</i> 72%	100 %	*	100%	100%	-	*	*	*	_	-	100%	*	100%	*
At Meets Grade Level or Above	2019	61%	44%	95%	*	100%	90%	_	100%	_	*	*	_	100%	75%	100%	100%
A THICE STAGE LEVEL OF ABOVE	2018	55%	39%	90%	*	94%	86%	_	*	*	*	_	_	89%	*	86%	*
At Masters Grade Level	2019	37%	23%	82%	*	80%	80%	-	100%	-	*	*	-	86%	67%	96%	100%
	2018	32%	19%	69%	*	72%	73%	-	*	*	*	-	-	67%	*	67%	*
End of Course Biology																	
At Approaches Grade Level or																	
Above	2019	88%	87%	100%	*	100%	100%	-	100%	_	*	*	-	100%	100%	100%	100%
	2018	87%	82%	100%	*	100%	100%	-	*	*	*	-	-	100%	*	100%	*
At Meets Grade Level or Above	2019	62%	49%	97%	*	100%	93%	-	100%	-	*	*	-	96%	100%	96%	100%
	2018	59%	48%	100%	*	100%	100%	-	*	*	*	-	-	100%	*	100%	*
At Masters Grade Level	2019	25%	16%	66%	*	55%	67%	-	100%	-	*	*	-	65%	70%	61%	40%
	2018	24%	17%	61%	*	56%	64%	-	*	*	*	-	-	61%	*	67%	*
All Grades All Subjects																	
At Approaches Grade Level or																	
Above	2019	78%	75%	99%	97%	98%	99%	100%	97%	100%	100%	98%	96%	99%	98%	98%	97%
	2018	77%	72%	95%	92%	93%	96%	100%	97%	100%	97%	94%	64%	95%	95%	95%	93%
At Meets Grade Level or Above	2019	50%	46%	83%	79%	79%	85%	100%	90%	100%	93%	95%	79%	83%	83%	82%	79%
At Mactors Crade Lavel	2018 2019	48%	42%	73%	71%	67% 43%	76% 53%	100% 33%	78% 66%	92% 67%	86% 69%	92% 67%	27% 36%	72% 49%	75% 55%	70%	64% 40%
At Masters Grade Level	2019	24% 22%	21% 17%	50% 36%	49% 26%	43% 30%	53% 40%	33% 40%	55%	67% 75%	56%	6/% 37%	36% 18%	49% 36%	55% 37%	47% 31%	40% 29%
	2010	2270	17.70	JU /0	2070	5070	4070	4070	JJ 70	1370	5070	37 70	1070	3070	3/ /0	J 170	2370

District Name: GALVESTON ISD Campus Name: AUSTIN MIDDLE Campus Number: 084902041 Total Students: 577 Grade Span: 05 - 08 School Type: Middle

															Non-		EL
											Two or	Special	Special	Continu-	Continu-		(Current
					African			American		Pacific	More	Ed	Ed	ously	ously	Econ	&
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
All Grades ELA/Reading						•											
At Approaches Grade Level or																	
Above	2019	75%	71%	98%	96%	98%	99%	*	94%	*	100%	98%	100%	98%	98%	97%	96%
	2018	74%	69%	97%	96%	96%	98%	*	100%	*	100%	92%	*	98%	95%	97%	98%
At Meets Grade Level or Above	2019	48%	44%	83%	84%	79%	85%	*	83%	*	100%	95%	78%	83%	84%	83%	79%
	2018	46%	40%	77%	76%	71%	81%	*	79%	*	92%	90%	*	76%	80%	73%	63%
At Masters Grade Level	2019	21%	19%	53%	50%	44%	57%	*	60%	*	79%	59%	44%	51%	59%	49%	40%
All Condon Mathematics	2018	19%	16%	42%	35%	36%	46%	*	50%	*	62%	36%	*	42%	45%	36%	40%
All Grades Mathematics																	
At Approaches Grade Level or	2012			/	2221	2221	1000/	*	1000/	*	1000/	2221	1000/	2221		000/	222/
Above	2019	82%	79%	99%	98%	99%	100%	*	100%	*	100%	98%	100% *	99%	99%	99%	99%
At Masta Creda Laval ar Alasva	2018	81%	78% 49%	97% 86%	96%	96%	98%	*	100%	*	100%	92% 95%		97% 87%	96%	97%	97%
At Meets Grade Level or Above	2019 2018	52% 50%	49% 45%	73%	72% 70%	85% 70%	88% 73%	*	94% 86%	*	100% 85%	95% 90%	89% *	87% 73%	81% 71%	85% 73%	87% 71%
At Masters Grade Level	2016	26%	24%	48%	46%	70% 44%	49%	*	69%	*	57%	90% 64%	22%	48%	49%	45%	45%
At Masters Grade Level	2019	24%	20%	33%	26%	27%	36%	*	56%	*	54%	46%	×	34%	32%	29%	23%
All Grades Writing	2010	2470	2070	33 /0	2070	27 70	3070		3070		J+70	4070		J+70	J2 /0	2370	25 /0
At Approaches Grade Level or																	
Above	2019	68%	73%	99%	100%	100%	98%	_	93%	*	100%	100%	*	99%	97%	100%	95%
ABOVE	2018	66%	69%	94%	63%	96%	96%	*	100%	*	*	86%	*	95%	93%	98%	100%
At Meets Grade Level or Above	2019	38%	44%	74%	92%	71%	71%	_	86%	*	67%	100%	*	74%	76%	75%	71%
7 tt 60tb G. 644	2018	41%	44%	75%	63%	60%	84%	*	100%	*	*	86%	*	73%	82%	62%	65%
At Masters Grade Level	2019	14%	17%	46%	50%	47%	46%	-	29%	*	67%	71%	*	47%	43%	44%	52%
	2018	13%	13%	32%	38%	17%	39%	*	83%	*	*	43%	*	30%	39%	19%	22%
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	75%	98%	96%	97%	99%	*	100%	*	100%	100%	100%	99%	97%	97%	96%
	2018	80%	71%	96%	93%	94%	98%	*	95%	*	100%	100%	*	95%	98%	97%	91%
At Meets Grade Level or Above	2019	54%	44%	83%	78%	77%	86%	*	95%	*	89%	96%	75%	83%	85%	81%	72%
	2018	51%	38%	77%	75%	75%	80%	*	70%	*	100%	96%	*	77%	78%	76%	70%
At Masters Grade Level	2019	25%	18%	49%	48%	35%	53%	*	82%	*	67%	83%	38%	45%	62%	45%	25%
All Condens Condens Charles	2018	23%	15%	41%	21%	36%	46%	*	60%	*	67%	36%	*	42%	40%	38%	34%
All Grades Social Studies																	
At Approaches Grade Level or										_							
Above	2019	81%	81%	99%	86%	98%	100%	*	100%	*	*	88%	-	98%	100%	99%	100%
	2018	78%	73%	72%	83%	67%	76%	-	75%	*	*	100%	*	72%	77%	71%	54%
At Meets Grade Level or Above	2019	55%	48%	78%	71%	70%	81%	*	100%	*	*	88%	-	76%	88%	76%	71%
At Marataura Curada Lavada	2018	53%	38%	40%	58%	34%	42%	- *	38%	*	*	100%	*	39%	46%	37%	12%
At Masters Grade Level	2019	33%	28%	59%	57%	47%	63%	*	100%	*	*	75%	-	56%	71%	55%	45%
	2018	31%	18%	16%	0%	17%	13%	-	38%	•	•	0%	•	17%	8%	15%	8%

District Name: GALVESTON ISD Campus Name: AUSTIN MIDDLE Campus Number: 084902041 Total Students: 577 Grade Span: 05 - 08 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academio	Growt	Score l	by Grade a	nd Subject												
Grade 5 ELA/Reading	2019 2018	81 80	66 67	77 74	79 82	69 61	81 82	- *	75 83	- *	*	50 63	83	77 73	76 80	73 66	57 58
Grade 5 Mathematics	2019 2018	83 81	60 63	73 72	54 50	80 70	73 76	- *	83 67	- *	*	57 67	83 -	73 69	74 81	73 69	84 52
Grade 6 ELA/Reading	2019 2018	42 47	49 48	59 61	73 67	60 52	55 62	*	44 62	*	* 100	82 93	*	61 61	52 61	57 64	52 58
Grade 6 Mathematics	2019 2018	54 56	60 60	79 56	96 58	73 45	79 59	* -	88 64	*	* 80	93 71	*	77 53	90 65	77 58	80 54
Grade 7 ELA/Reading	2019 2018	77 76	79 80	88 81	79 63	88 76	89 85	- *	85 100	*	100	86 70	*	86 81	91 81	90 79	80 73
Grade 7 Mathematics	2019 2018	62 67	54 72	75 61	56 50	84 64	76 56	*	90 *	*	*	71 *	- *	72 58	83 77	76 61	89 67
Grade 8 ELA/Reading	2019 2018	77 79	80 81	85 79	67 78	86 85	89 73	*	*	*	- *	100 70	-	85 78	89 89	89 77	93 83
Grade 8 Mathematics	2019 2018	82 81	88 79	88 64	100 79	87 59	84 63	*	100 78	*	*	86 45	*	89 67	83 54	87 62	91 62
End of Course Algebra I	2019 2018	75 72	62 57	96 88	*	95 89	94 86	-	100 *	- *	*	*	- -	98 87	83 *	100 86	100 *
All Grades Both Subjects	2019 2018	69 69	68 67	79 69	76 67	79 66	79 71	* 100	83 71	83 86	83 90	80 67	69 75	79 69	81 72	79 68	79 64
All Grades ELA/Reading	2019 2018	68 69	69 68	77 73	76 73	76 69	79 76	*	71 71	*	88 100	80 72	78 *	77 73	79 74	77 71	70 68
All Grades Mathematics	2019 2018	70 70	67 67	81 66	76 63	82 63	80 67	*	93 71	*	79 82	81 62	61 *	81 65	82 69	80 65	87 60

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

District Name: GALVESTON ISD Campus Name: AUSTIN MIDDLE Campus Number: 084902041 Total Students: 577 Grade Span: 05 - 08 School Type: Middle

				Two or			
ic White		Asian			•	Econ	EL (Current)
C VVIIICE		Asian	isiariaei	Naces	<u> </u>	Disauv	(Current)
100%	-	*	-	-	88%	78%	*
88% * 100%	- - -	* * -	- - -	- - -	89% 86% 83%	92% 100% 100%	* * -
070/		1000/		*	*	00%	100%
	-		-				
3%	-	0%	-	*	*	1%	0%
100%	-	100%	-	*	*	100%	100%
96%	_	100%	_	*	*	99%	100%
10%		0%	_	*	*	10%	0%
	_		_				
99%	-	100%	-	*	*	99%	100%
98%	*	*	*	-	*	100%	*
2%	*	*	*	_	*	0%	*
	*		*				*
100%	*	*	*	-	*	100%	
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ni	88% * 100% 97% 3% 100% 96% 4% 99% 98% 2% 100%	100% - 88% - 100	nic White Indian Asian 100% - * 88% - * 100% - * 100% - 100% 3% - 0% 100% - 100% 4% - 0% 99% - 100% 98% * * 100% * * 100% * * 100% * 100%	100%	100% -	100%	100% -

Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 577 Grade Span: 05 - 08 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

							BE-Dual			ESL	ESL		LEP with	Total
	State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and Performance All Grades All Subjects	Level													
At Approaches Grade Level or Above 2019 2018	78% 77%	75% 72%	99% 95%	-	-	-	-	-	92% 88%	-	92% 88%	-	92% 88%	92% 88%
At Meets Grade Level or Above 2019	50%	46%	83%	-	-	-	-	-	69%	-	69%	-	69%	69%
2018 At Masters Grade Level 2019	48% 24%	42% 21%	73% 50%	-	-	-	-	-	53% 29%	-	53% 29%	-	53% 29%	53% 29%
All Crades El A/Basdins	22%	17%	36%	-	-	-	-	-	21%	-	21%	-	21%	21%
All Grades ELA/Reading									000/		2221		2001	000/
At Approaches Grade Level or Above 2019 2018	75% 74%	71% 69%	98% 97%	-	-	-	-	-	88% 100%	-	88% 100%	-	88% 100%	88% 100%
At Meets Grade Level or Above 2019 2018	48% 46%	44% 40%	83% 77%	-	-	-	-	-	58% 45%	-	58% 45%	-	58% 45%	58% 45%
At Masters Grade Level 2019	21%	19%	53%	-	-	-	-	-	19%	-	19%	-	19%	19%
2018	19%	16%	42%	-	-	-	-	-	18%	-	18%	-	18%	18%
All Grades Mathematics	020/	700/	000/						1000/		1000/		1000/	1000/
At Approaches Grade Level or Above 2019 2018	82% 81%	79% 78%	99% 97%	-	-	-	-	-	100% 100%	-	100% 100%	-	100% 100%	100% 100%
At Meets Grade Level or Above 2019 2018	52% 50%	49% 45%	86% 73%	-	-	-	-	-	85% 77%	-	85% 77%	-	85% 77%	85% 77%
At Masters Grade Level 2019	26%	24%	48%	-	-	-	-	-	37%	-	37%	-	37%	37%
2018 All Grades Writing	24%	20%	33%	-	-	-	-	-	15%	-	15%	-	15%	15%
At Approaches Grade Level or Above 2019	68%	73%	99%						*		*		*	*
2018	66%	69%	94%	-	-	-	-	-	*	-	*	-	*	*
At Meets Grade Level or Above 2019	38%	44%	74%	-	-	-	-	-	*	-	*	-	*	*
2018	41%	44%	75%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level 2019 2018	14% 13%	17% 13%	46% 32%	-	-	-	-	-	*	-	*	-	*	*
All Grades Science														
At Approaches Grade Level or Above 2019 2018	81% 80%	75% 71%	98% 96%	-	-	-	-	-	89% 57%	-	89% 57%	-	89% 57%	89% 57%
At Meets Grade Level or Above 2019	54%	44%	83%	-	-	-	-	-	61%	-	61%	-	61%	61%
2018 At Masters Grade Level 2019	51% 25%	38% 18%	77% 49%	-	-	-	-	-	29% 22%	-	29% 22%	-	29% 22%	29% 22%
2019 2018	23%	15%	45% 41%	-	-	-	-	-	22% 29%	-	22%	-	22%	22%
All Grades Social Studies														
At Approaches Grade Level or Above 2019	81%	81%	99%	-	-	-	-	-	*	-	*	-	*	*
2018 At Meets Grade Level or Above 2019	78% 55%	73% 48%	72% 78%	-	-	-	-	-	*	-	*	-	*	*
2018	53%	38%	40%	-	-	-	-	-	*	-	*	-	*	*
At Masters Grade Level 2019 2018	33% 31%	28% 18%	59% 16%	-	-	-	-	-	*	-	*	-	*	*
School Progress Domain - Academic Growth Score														
All Grades Both Subjects 2019	69%	68%	79%	_	_	_	_	_	65%	_	65%	_	65%	65%
2019 2018	69%	67%	69%	-	-	-	-	-	52%	-	52%	-	52%	52%
All Grades ELA/Reading 2019	68%	69%	77%	-	-	-	-	-	44%	-	44%	-	44%	44%
2018 All Grades Mathematics 2019	69% 70%	68% 67%	73% 81%	-	-	-	-	-	60% 85%	-	60% 85%	-	60% 85%	60% 85%

District Name: GALVESTON ISD

Campus Name: AUSTIN MIDDLE

Campus Number: 084902041

Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 577 Grade Span: 05 - 08 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

					Bilingual B	E-Trans	s BE-Trans	3E-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education E	arly Exi	t Late Exit T	wo-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2018	70%	67%	66%	-	-	-	-	-	46%	-	46%	-	46%	46%
Progress of Prior Year STAAR Non-	Proficient Students (Percent o	of Non-Pro	ficient Pa	ssing STAAI	₹)									
Reading	2019	41%	41%	81%	-	-	-	-	-	*	-	*	-	*	*
J .	2018	38%	39%	87%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2019	45%	42%	94%	-	_	-	-	-	*	-	*	-	*	*
	2018	47%	49%	87%	-	_	_	-	-	_	-	-	-	-	-

District Name: GALVESTON ISD

Campus Name: AUSTIN MIDDLE

Campus Number: 084902041

District Name: GALVESTON ISD Campus Name: AUSTIN MIDDLE Campus Number: 084902041 Total Students: 564 Grade Span: 05 - 08 School Type: Middle

2019 STAAR Participation (All Grades)	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99%	98%	97%	98%	98%	97%	100%	94%	100%	92%	100%	98%	100%
	94%	90%	95%	89%	97%	97%	100%	93%	100%	92%	88%	95%	98%
Mobile	4%	6%	1%	7%	1%	0%	0%	0%	0%	0%	10%	2%	0%
Other Exclusions	1%	2%	0%	2%	0%	0%	0%	1%	0%	0%	3%	0%	3%
Not Tested	1%	2%	3%	2%	2%	3%	0%	6%	0%	8%	0%	2%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	1%	3%	2%	2%	3%	0%	6%	0%	8%	0%	2%	0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99%	99%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
	94%	92%	97%	93%	99%	96%	100%	91%	100%	100%	86%	96%	68%
Mobile	4%	5%	2%	2%	0%	3%	0%	6%	0%	0%	6%	3%	26%
Other Exclusions	1%	2%	1%	5%	0%	1%	0%	3%	0%	0%	8%	1%	6%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

Texas Academic Performance Report

Total Students: 577 2019-20 Campus Attendance, Graduation, and Dropout Rates Grade Span: 05 - 08 School Type: Middle

District Name: GALVESTON ISD Campus Name: AUSTIN MIDDLE Campus Number: 084902041

										Two or			
				African			American		Pacific	More	Special	Econ	EL
-	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2018-19	95.4%	93.5%	96.3%	95.6%	96.5%	96.0%	*	98.0%	*	97.7%	93.9%	96.1%	96.9%
2017-18	95.4%	93.4%	96.1%	95.1%	96.3%	95.8%	*	97.8%	*	96.1%	92.2%	95.8%	94.8%
Americal Disease of Date (Cr. 7.9)													
Annual Dropout Rate (Gr 7-8) 2018-19	0.4%	1.4%	1.1%	0.0%	1.0%	1.5%	*	0.0%	*	0.0%	0.0%	0.6%	0.0%
2010-19	0.4%	0.9%	0.0%	0.0%	0.0%	0.0%	*	0.0%	*	*	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)	4.00/	2.40/											
2018-19	1.9%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1 Class of 2019	12)												
Graduated	90.0%	89.0%	_	-	_	_	-	_	-	-	_	_	_
Received TxCHSE	0.5%	0.2%	-	-	_	_	-	_	-	-	_	_	_
Continued HS	3.7%	1.7%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	9.2%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	89.2%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers Class of 2018	94.1%	90.8%	-	-	-	-	-	-	-	-	-	-	-
Graduated	90.0%	86.6%	-	-	_	_	_	_	-	_	_	_	_
Received TxCHSE	0.4%	0.4%	-	_	_	_	_	_	_	_	_	_	_
Continued HS	3.8%	4.9%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	8.1%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	87.0%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers	94.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal R Class of 2018	ate (Gr 9-12)												
Graduated	92.2%	89.7%	-	-	_	_	_	_	-	_	_	_	_
Received TxCHSE	0.6%	0.6%	-	-	_	_	_	_	-	_	_	_	_
Continued HS	1.1%	0.2%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.1%	9.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.8%	90.3%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	32.070												
and Continuers	93.9%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.8%	-	-	-	-	-	-	-	-	-	_	-
Graduates and TxCHSE	92.6%	93.2%	-	-	_	_	_	_	-	_	_	_	_
Graduates, TxCHSE,													
and Continuers	93.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal R Class of 2017	ate (Gr 9-12)												
Graduated	92.4%	92.5%	-	-	_	-	-	-	-	_	_	_	_

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: GALVESTON ISD Campus Name: AUSTIN MIDDLE Campus Number: 084902041

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.7%	Callipus -	American	HISPAILIC -	vviiite	iiiuiaii -	ASIAII	isianuei -	- Races	<u></u>	DISAUV	(Current)
Continued HS	0.6%	0.0%	_	-	_	_	_	_	_	_	_	_	_
Dropped Out	6.3%	6.8%	-	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	93.2%	93.2%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	33.270	33.270											
and Continuers	93.7%	93.2%	-	-	-	_	-	_	-	_	_	_	_
Class of 2016													
Graduated	92.1%	95.0%	-	_	-	_	_	_	_	_	_	_	_
Received TxCHSE	0.8%	0.6%	-	_	-	_	_	_	_	_	_	_	_
Continued HS	0.5%	0.0%	-	_	-	_	_	_	_	_	_	_	_
Dropped Out	6.6%	4.4%	-	_	-	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.9%	95.6%	-	_	-	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers	93.4%	95.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate \	Mithout Evel	usions (Cr 0	12\										
Class of 2019	90.0%	88.5%	12)										
Class of 2019 Class of 2018	90.0%	85.1%	-	-	-	-	-	-	-	-	-	-	-
Class 01 2010	90.076	05.170	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	inal Rate)												
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-
FUSD F Craduates // engituding	l Data)												
FHSP-E Graduates (Longitudinal		2.40/											
Class of 2019	4.2%	3.4% 0.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudi	inal Rate)												
Class of 2019	83.5%	73.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	74.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G	Fraduatos (I	ongitudinal E	(ato)										
Class of 2019	87.6%	76.7%		_	_	_	_	_	_	_	_	_	_
Class of 2018	86.8%	75.3%	_	_	_	_	_	_	_	_	_	_	_
Class 01 2010	00.070	75.570	_										
RHSP/DAP Graduates (Annual R	ate)												
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	42.9%	-	-	-	-	-	-	-	-	-	-	-
FLICE E Conductor (Amount Bate													
FHSP-E Graduates (Annual Rate		2.00/											
2018-19	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R	ate)												
2018-19	82.1%	72.0%	-	_	-	_	_	_	_	_	_	_	_
2017-18	81.5%	74.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA		nnual Rate)											
2018-19	85.9%	75.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	75.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2019-20 Campus Graduation Profile

District Name: GALVESTON ISD Campus Name: AUSTIN MIDDLE Campus Number: 084902041

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	521	355,615
By Ethnicity:				
African American	-	-	101	43,953
Hispanic	-	-	245	180,673
White	-	-	148	105,577
American Indian	-	-	2	1,293
Asian	-	-	15	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	10	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	4	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	125	51,579
Foundation H.S. Program (Endorsement)	-	-	20	15,160
Foundation H.S. Program (DLA)	-	-	372	285,538
Special Education Graduates	-	_	42	27,598
Economically Disadvantaged Graduates	-	-	368	186,364
LEP Graduates	-	-	33	25,189
At-Risk Graduates	-	-	246	146,432

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: GALVESTON ISD Campus Name: AUSTIN MIDDLE Campus Number: 084902041 Total Students: 577 Grade Span: 05 - 08 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready	/ Graduates	(Student	Achievement)	7 tillerieum	тизратие	VVIIICE	malan	7131011	isiariaer	Ruces	Lu	Disact	(Current)
College, Career, or Military Ready			,										
2018-19	72.9%	71.5%	-	_	_	_	_	_	_	_	_	_	_
2017-18	65.5%	62.3%	-	_	_	_	_	_	_	_	_	_	_
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	50.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	46.1%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2018-19	60.7%	51.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	51.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	50.7%	-	_	_	_	_	_	_	-	_	-	_
2017-18	46.0%	35.1%	-	_	_	_	_	_	_	_	_	_	-
Both Subjects													
2018-19	44.2%	40.7%	-	_	_	_	_	_	_	_	_	_	_
2017-18	42.1%	34.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu Any Subject	uates)												
2018-19	23.1%	35.3%	-	_	_	_	_	_	_	_	_	_	-
2017-18	20.7%	33.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Any Subject	Annual Grad	luates)											
2018-19	21.1%	13.8%	-	_	_	_	_	_	_	_	_	_	-
2017-18	20.4%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Grad													
2018-19	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual C	Graduates)												
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G	Graduates)												
2018-19	40.4%	45.9%	_	_	_	_	_	_	_	_	_	_	_
2017-18	28.7%	35.8%	_	_	_	_	_	_	_	_	_	_	_
Approved Industry-Based Certific	ation (Annua	ai Graduate	es)										
2018-19 2017-18	10.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 577 Grade Span: 05 - 08 School Type: Middle

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequen	ce Coursework Align	ed with Indust	ry-Based Cer	tifications (An	nual Graduates)								
2018-19 ·	55.6%	81.6%	•	· -	-	-	-	-	-	-	-	_	-
2017-18	38.7%	63.6%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces En	llistment (Annual Grad	duates)											
2018-19	5.0%	3.1%	-	_	_	_	_	_	_	-	_	_	-
2017-18	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Ad	dvanced Degree Plan	and Identified	d as a current	Special Educ	ation Student (A	nnual Gradua	tes)						
2018-19	2.7%	3.5%	-	· -	- `	_	· -	_	_	_	_	_	_
2017-18	2.6%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I	or Level II Certificate	(Annual Grad	luates)										
2018-19	0.6%	3.5%	- -	_	_	-	-	_	_	_	_	_	_

0.6%

5.4%

District Name: GALVESTON ISD

Campus Name: AUSTIN MIDDLE

Campus Number: 084902041

2017-18

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: GALVESTON ISD Campus Name: AUSTIN MIDDLE Campus Number: 084902041

				African			A		Pacific	Two or	Smooial	Feen	FI
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Islander	More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= C	riterion) (Annu	al Graduates)	American	Hispanic	vviiite	IIIulaii	Asian	isiariuei	Races	Lu	Disauv	(Current)
Reading			,										
2018-19	33.4%	46.4%	_	_	_	_	_	_	_	_	_	_	_
2017-18	32.1%	42.0%	-	-	_	_	_	_	_	_	-	_	_
Mathematics													
2018-19	24.7%	27.8%	-	-	_	_	_	_	_	_	-	_	_
2017-18	23.7%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	25.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	22.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Ann	ual Graduates)												
2018-19	59.0%	93.5%	_	_	_	_	_	_	_	_	_	_	_
2017-18	58.4%	91.4%	_	_	_	_	_	_	_	_	_	_	_
Completed and Received Cred English Language Arts	lit for College F	Prep Courses	(Annual Gra	iduates)									
2018-19	5.1%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2017-18	2.0%	0.0%	-	-	_	-	-	_	-	_	-	-	_
Mathematics													
2018-19	7.3%	21.7%	-	_	_	_	_	_	_	_	-	_	_
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (All Subjects	Grades 11-12)												
2019	25.2%	15.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
2018	25.8%	17.8%	-	-	_	_	_	_	_	_	n/a	_	n/a
English Language Arts													
2019	14.5%	4.6%	-	-	_	_	_	_	_	_	n/a	_	n/a
2018	15.3%	12.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	3.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	5.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	4.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2019	51.0%	38.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	44.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	10.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	24.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	67.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: GALVESTON ISD Campus Name: AUSTIN MIDDLE Campus Number: 084902041

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	48.3%	- Callipus	-	HISPAITIC -	vviiite -	iliulali -	ASIAII	isiariuei -	- Races	n/a	Disauv -	n/a
Science	32.070	40.570									11/a		TI/A
2019	40.6%	30.6%	_	_		_		_		_	n/a	_	n/a
2019	38.0%	26.8%	_	_		_		_		_	n/a	_	n/a
Social Studies	30.070	20.070	_								11/a		TI/A
2019	46.3%	24.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
2019	44.6%	43.0%	_	_	_	_	_	_		_	n/a	_	n/a
2010	44.070	45.070	_								11/a		TI/A
SAT/ACT Results (Annual Grad Tested	duates)												
2018-19	75.0%	39.9%									n/a		n/a
2017-19	74.6%	46.1%		_	-	_	_	-	_	_	n/a	-	n/a
At/Above Criterion for All	74.070	40.170	_								II/a		II/a
Examinees													
2018-19	26 10/	42.3%									2/2		2/2
2016-19	36.1% 37.9%	42.3% 46.3%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
2017-16	37.9%	40.5%	-	-	-	-	-	-	-	-	II/a	-	II/a
Average SAT Score (Annual G All Subjects	raduates)												
2018-19	1027	1055	_	_	_	_	_	_	_	_	n/a	_	n/a
2017-18	1036	1063	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts	1000	1005									1,,,		1,,,
and Writing													
2018-19	517	527	_								n/a	_	n/a
2017-19	521	536		_	-	_	_	-	_	_	n/a	-	n/a
Mathematics	J2 1	330	_								II/a		II/a
2018-19	510	528	_	_		_		_		_	n/a	_	n/a
2017-18	515	528	_	_	_	_	_	_		_	n/a	_	n/a
2017 10	313	320									11/4		TI/C
Average ACT Score (Annual G All Subjects	raduates)												
2018-19	20.6	21.2	-	_	_	_	_	_	_	_	n/a	_	n/a
2017-18	20.6	21.6	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts													
2018-19	20.3	20.9	_	_	_	_	_	_	_	_	n/a	_	n/a
2017-18	20.3	21.2	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	20.0										.,,		.,,
2018-19	20.4	21.0	_	_	_	_	_	_	_	_	n/a	_	n/a
2017-18	20.6	21.3	_	_	_	_	_	_	_	_	n/a	_	n/a
Science	_0.0										, 🚨		α
2018-19	20.8	21.5	_	_	_	_	_	_	_	_	n/a	_	n/a
2017-18	20.9	22.1	-	-	-	-	-	-	-	-	n/a	_	n/a

Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

District Name: GALVESTON ISD

Campus Name: AUSTIN MIDDLE

Campus Number: 084902041

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (G	rades 9-12)		-					-	-		-	
Any Subject	•												
2018-19	44.6%	42.5%	-	-	_	-	-	-	-	-	-	_	-
2017-18	43.4%	44.7%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	20.5%	-	_	-	_	-	_	_	-	-	_	-
2017-18	17.3%	18.7%	-	-	_	-	-	-	-	-	-	_	-
Mathematics													
2018-19	20.4%	17.4%	-	_	-	_	-	_	_	-	-	_	-
2017-18	20.7%	22.8%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	28.5%	-	_	_	_	-	_	_	_	-	_	-
2017-18	21.2%	29.8%	-	_	-	_	-	_	_	-	-	_	-
Social Studies													
2018-19	23.6%	22.6%	-	_	_	-	-	_	_	_	-	_	-
2017-18	22.8%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hic	iher Educatio	n (TY IHE)										
2017-18	53.4%	55.8%	/!! (!X !!!L)	_	_	_		_	_		_	_	_
2016-17	54.6%	60.3%	_	_	_	_	_	_	_	_	_	_	_
2010-17	34.070	00.570	_										
Graduates in TX IHE Comple	eting One Year W	ithout Enroll	ment in a De	evelopmental I	Education Cou	rse							
2017-18	60.7%	51.0%	-	• -	-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: GALVESTON ISD Campus Name: AUSTIN MIDDLE Campus Number: 084902041

		Membersh	ip		Enrollment				
		npus	•			npus			
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	577	100.0%	7,034	5,479,173	577	100.0%	7,041	5,493,940	
Students by Grade:									
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.5%	
Pre-Kindergarten	0	0.0%	6.3%	4.5%	0	0.0%	6.3%	4.5%	
Kindergarten	0	0.0%	7.0%	7.0%	0	0.0%	7.0%	7.0%	
Grade 1	0	0.0%	7.7%	7.1%	0	0.0%	7.7%	7.1%	
Grade 2	0	0.0%	6.4%	7.1%	0	0.0%	6.4%	7.1%	
Grade 3	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%	
Grade 4	0	0.0%	7.1%	7.3%	0	0.0%	7.1%	7.3%	
Grade 5	164	28.4%	7.4%	7.6%	164	28.4%	7.4%	7.6%	
Grade 6	144	25.0%	7.5%	7.7%	144	25.0%	7.5%	7.7%	
Grade 7	132	22.9%	6.9%	7.7%	132	22.9%	6.9%	7.7%	
Grade 8	137	23.7%	6.9%	7.7 %	137	23.7%	6.8%	7.5%	
Grade 9	0	0.0%	8.8%	8.2%	0	0.0%	8.8%	8.2%	
Grade 10	0	0.0%	7.8%	7.4%	0	0.0%	7.8%		
								7.4%	
Grade 11	0	0.0%	7.0%	6.9%	0 0	0.0%	7.0%	6.9%	
Grade 12	U	0.0%	6.4%	6.4%	U	0.0%	6.4%	6.4%	
Ethnic Distribution:									
African American	60	10.4%	23.6%	12.6%	60	10.4%	23.6%	12.6%	
Hispanic	212	36.7%	44.9%	52.8%	212	36.7%	44.9%	52.8%	
White	251	43.5%	27.0%	27.0%	251	43.5%	27.0%	27.0%	
American Indian	1	0.2%	0.4%	0.4%	1	0.2%	0.4%	0.4%	
Asian	35	6.1%	2.0%	4.6%	35	6.1%	2.0%	4.6%	
Pacific Islander	3	0.5%	0.3%	0.2%	3	0.5%	0.3%	0.2%	
Two or More Races	15	2.6%	1.8%	2.5%	15	2.6%	1.8%	2.5%	
Sex:									
Female	276	47.8%	48.5%	48.8%	276	47.8%	48.5%	48.8%	
Male	301	52.2%	51.5%	51.2%	301	52.2%	51.5%	51.2%	
Economically Disadvantaged	328	56.8%	78.9%	60.3%	328	56.8%	78.8%	60.2%	
Non-Educationally Disadvantaged	249	43.2%	21.1%	39.7%	249	43.2%	21.2%	39.8%	
Section 504 Students	27	4.7%	5.3%	6.9%	27	4.7%	5.3%	6.9%	
	60	10.4%	21.2%	20.3%	60	10.4%	21.1%	20.3%	
English Learners (EL) Students w/ Disciplinary Placements (2018-10)	0	0.0%		20.3% 1.5%	OU	10.470	∠1.170	∠0.5%	
Students w/ Disciplinary Placements (2018-19)	4		2.5%		4	0.70/	2.60/	4 40/	
Students w/ Dyslexia	0	0.7% 0.0%	2.6% 0.2%	4.1% 0.3%	4 0	0.7% 0.0%	2.6% 0.2%	4.1%	
Foster Care								0.3%	
Homeless	3	0.5%	5.9%	1.4%	3	0.5%	5.9%	1.4%	
Immigrant	3	0.5%	5.2%	2.3%	3	0.5%	5.2%	2.3%	
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%	
Title I	577	100.0%	100.0%	65.1%	577	100.0%	100.0%	65.1%	
Military Connected	3	0.5%	0.2%	1.9%	3	0.5%	0.2%	1.9%	
At-Risk	112	19.4%	50.4%	50.6%	112	19.4%	50.4%	50.5%	

District Name: GALVESTON ISD Campus Name: AUSTIN MIDDLE Campus Number: 084902041

		Membersh	ip	Enrollment				
	Car	npus			Car	mpus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program:	-	-				-		
Bilingual/ESL Education	59	10.2%	21.8%	20.6%	59	10.2%	21.8%	20.6%
Career & Technical Education	249	43.2%	34.9%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	92.0%	50.8%	0	-	91.9%	50.8%
Gifted & Talented Education	119	20.6%	5.0%	8.1%	119	20.6%	5.0%	8.1%
Special Education	51	8.8%	9.7%	10.5%	51	8.8%	9.8%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	51							
By Type of Primary Disability								
Students with Intellectual Disabilities	33	64.7%	49.3%	42.4%				
Students with Physical Disabilities	*	*	16.2%	21.4%				
Students with Autism	9	17.6%	9.6%	13.8%				
Students with Behavioral Disabilities	**	**	21.5%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	3.4%	1.5%				
Mobility (2018-19):								
Total Mobile Students	23	4.0%	16.9%	15.3%				
By Ethnicity:								
African American	5	0.9%						
Hispanic	6	1.0%						
White	8	1.4%						
American Indian	0	0.0%						
Asian	2	0.3%						
Pacific Islander	0	0.0%						
Two or More Races	2	0.3%						
Student Attrition (2018-19):								
Total Student Attrition	41	9.7%						

	Non-Special Education Rates			Special Education Rates		
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.7%	1.6%	-	4.0%	5.5%
Grade 1	-	5.3%	2.9%	-	6.0%	4.9%
Grade 2	-	2.4%	1.6%	-	6.1%	2.0%
Grade 3	-	1.1%	0.9%	-	0.0%	0.8%
Grade 4	-	0.4%	0.5%	-	0.0%	0.4%
Grade 5	0.0%	1.1%	0.4%	0.0%	0.0%	0.5%
Grade 6	0.0%	0.2%	0.4%	0.0%	2.0%	0.5%
Grade 7	0.0%	2.3%	0.5%	0.0%	0.0%	0.6%
Grade 8	0.0%	0.5%	0.4%	0.0%	2.7%	0.6%
Grade 9	-	8.0%	7.8%	-	15.2%	13.1%

District Name: GALVESTON ISD Campus Name: AUSTIN MIDDLE Campus Number: 084902041

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	21.1	19.0
Grade 1	-	20.4	18.9
Grade 2	-	19.7	18.8
Grade 3	-	18.8	19.0
Grade 4	-	20.3	19.2
Grade 5	23.8	22.2	20.9
Grade 6	21.4	22.4	20.4
Secondary:			
English/Language Arts	16.0	19.1	16.4
Foreign Languages	12.3	20.0	18.7
Mathematics	20.8	22.8	17.8
Science	20.6	20.3	18.8
Social Studies	20.8	21.2	19.3

District Name: GALVESTON ISD Campus Name: AUSTIN MIDDLE Campus Number: 084902041

	Campus	
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	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	53.8	100.0%	100.0%	100.0%
Professional Staff:	46.8	87.0%	60.9%	63.7%
Teachers	37.5	69.6%	42.1%	49.4%
Professional Support	7.3	13.6%	14.9%	10.2%
Campus Administration (School Leadership)	2.0	3.7%	2.6%	3.0%
Educational Aides:	7.0	13.0%	5.8%	10.6%
Librarians & Counselors (Headcount): Librarians				
Full-time	0.0	n/a	1.0	4,373.0
Part-time	0.0	n/a	2.0	595.0
Counselors				
Full-time	1.0	n/a	16.0	12,901.0
Part-time	0.0	n/a	2.0	1,103.0
Total Minority Staff:	13.0	24.2%	50.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	4.0	10.7%	13.6%	10.8%
Hispanic	3.0	8.0%	20.1%	28.1%
White	28.5	76.0%	62.4%	57.7%
American Indian	0.0	0.0%	1.6%	0.3%
Asian	0.0	0.0%	1.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	2.0	5.3%	1.1%	1.1%
Males	11.1	29.7%	27.7%	23.8%
Females	26.3	70.3%	72.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.1%	1.3%
Bachelors	26.3	70.2%	73.8%	73.4%
Masters	11.2	29.8%	24.3%	24.5%
Doctorate	0.0	0.0%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.7%	4.6%	7.4%
1-5 Years Experience	15.0	40.0%	34.4%	27.9%
6-10 Years Experience	6.3	16.9%	20.2%	19.4%
11-20 Years Experience	10.1	27.0%	23.6%	29.4%
Over 20 Years Experience	5.0	13.4%	17.2%	15.9%
Number of Students per Teacher	15.4	n/a	16.0	15.1

District Name: GALVESTON ISD Campus Name: AUSTIN MIDDLE Campus Number: 084902041

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	2.0	7.6	6.2
Average Years Experience of Principals with District	2.0	5.9	5.3
Average Years Experience of Assistant Principals	2.0	4.4	5.3
Average Years Experience of Assistant Principals with District	2.0	4.0	4.7
Average Years Experience of Teachers:	11.0	11.5	11.1
Average Years Experience of Teachers with District:	7.3	7.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,000	\$48,713	\$49,868
1-5 Years Experience	\$54,328	\$53,527	\$52,823
6-10 Years Experience	\$56,394	\$56,620	\$55,756
11-20 Years Experience	\$55,360	\$58,541	\$59,308
Over 20 Years Experience	\$58,352	\$64,694	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$55,459	\$57,030	\$57,091
Professional Support	\$59,970	\$59,989	\$67,352
Campus Administration (School Leadership)	\$89,982	\$84,416	\$82,512
Instructional Staff Percent:	n/a	57.7%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.0	6,309.0

District Name: GALVESTON ISD Campus Name: AUSTIN MIDDLE Campus Number: 084902041 Total Students: 577 Grade Span: 05 - 08 School Type: Middle

	Ca	npus		
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	6.0%	6.5%
Career & Technical Education	2.9	7.7%	6.3%	5.0%
Compensatory Education	0.0	0.0%	1.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.3%	1.9%
Regular Education	30.5	81.5%	76.6%	70.9%
Special Education	4.1	10.8%	8.0%	9.3%
Other	0.0	0.0%	0.2%	3.6%

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2019-20 Texas Academic Performance Report

District Name: GALVESTON ISD

Campus Name: **CENTRAL MIDDLE**

Campus Number: **084902042**

2020 Accountability Rating: Not Rated: Declared State of Disaster

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District Name: GALVESTON ISD Campus Name: CENTRAL MIDDLE Campus Number: 084902042 Total Students: 632 Grade Span: 05 - 08 School Type: Middle

District Name: GALVESTON ISD Campus Name: CENTRAL MIDDLE Campus Number: 084902042 Total Students: 632 Grade Span: 05 - 08 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by To	ested Gra	de, Sub	ject, and	Performa	nce Level												
Grade 5 Reading [^] At Approaches Grade Level or																	
Above	2019	86%	80%	72%	67%	78%	79%				*	50%	*	73%	68%	72%	73%
Above	2019	84%	77%	60%	56%	76% 59%	79% 72%	-	_	-	60%	33%	*	73% 57%	65%	72% 57%	73% 78%
At Meets Grade Level or Above	2019	54%	45%	23%	11%	31%	43%	-	_	-	*	0%	*	23%	23%	24%	34%
At Weets Glade Level of Above	2013	54%	44%	21%	19%	16%	39%	_	_	_	0%	17%	*	20%	21%	19%	33%
At Masters Grade Level	2019	29%	23%	11%	3%	14%	29%	_	_	_	*	0%	*	11%	11%	11%	17%
At Masters Grade Level	2018	26%	19%	7%	6%	5%	17%	_	_	_	0%	0%	*	7%	7%	5%	11%
Grade 5 Mathematics [^]	2010	2070	1370	, ,,	070	370	17 70				0 70	070		, , ,	, , ,	370	1170
At Approaches Grade Level or																	
Above	2019	90%	79%	70%	67%	74%	71%	_	_	_	*	33%	*	71%	68%	70%	73%
7.5570	2018	91%	82%	68%	57%	86%	63%	_	_	_	80%	25%	*	69%	67%	68%	78%
At Meets Grade Level or Above	2019	58%	43%	23%	11%	33%	36%	_	_	_	*	0%	*	23%	23%	24%	39%
	2018	58%	42%	28%	19%	43%	21%	_	-	_	40%	13%	*	27%	30%	26%	39%
At Masters Grade Level	2019	36%	25%	9%	5%	12%	7%	_	-	-	*	0%	*	9%	9%	9%	15%
	2018	30%	19%	9%	6%	14%	5%	-	-	-	20%	0%	*	13%	2%	9%	28%
Grade 5 Science																	
At Approaches Grade Level or																	
Above	2019	75%	58%	44%	34%	54%	50%	_	-	-	*	20%	*	49%	35%	45%	60%
	2018	76%	60%	34%	31%	36%	42%	-	-	-	20%	25%	*	34%	34%	32%	22%
At Meets Grade Level or Above	2019	49%	34%	18%	5%	26%	33%	-	-	-	*	0%	*	19%	14%	18%	33%
	2018	41%	25%	7%	6%	8%	11%	-	-	-	0%	0%	*	6%	10%	6%	6%
At Masters Grade Level	2019	24%	15%	4%	0%	9%	0%	-	-	-	*	0%	*	3%	5%	4%	10%
	2018	17%	8%	0%	0%	0%	0%	-	-	-	0%	0%	*	0%	0%	0%	0%
Crade C Deading																	
Grade 6 Reading																	
At Approaches Grade Level or	2010	C00/	700/	F30/	E00/	F20/	CE0/					270/	*	460/	630/	E00/	E00/
Above	2019	68%	70% 67%	53% 52%	50% 36%	52%	65% 57%	-	*	-	CO0/	27% 0%	*	46%	62%	50% 50%	50%
At Meets Grade Level or Above	2018 2019	69% 37%	36%	52% 23%	36% 26%	61% 15%	5/% 29%	-	4	-	60% *	0% 9%	*	53% 21%	51% 27%	20%	57% 17%
At weets Grade Level of Above	2019	37% 39%	36%	23% 17%	26% 9%	20%	29% 13%	-	*	-	60%	9% 0%	*	16%	27% 18%	20% 16%	23%
At Masters Grade Level	2016	39% 18%	30% 17%	6%	9% 6%	20% 6%	6%	-	_	-	*	9%	*	3%	11%	7%	23% 6%
At Masters Grade Level	2013	19%	18%	6%	0%	9%	0%	_	*	_	40%	0%	*	5%	8%	6%	14%
Grade 6 Mathematics	2010	13/0	1070	U /U	0 / 0	570	0 / 0				70 /0	0 /0		370	0 / 0	0 / 0	1-7-70
At Approaches Grade Level or																	
Above	2019	81%	77%	80%	74%	88%	76%	_	_	_	*	36%	*	83%	76%	78%	94%
/ IDOVE	2019	77%	77%	69%	55%	73%	83%	-	*	-	80%	20%	*	71%	65%	66%	81%
At Meets Grade Level or Above	2019	47%	40%	31%	22%	39%	29%	_	_	_	*	9%	*	29%	33%	30%	39%
	2018	44%	44%	35%	24%	41%	35%	-	*	-	60%	20%	*	36%	33%	33%	53%
At Masters Grade Level	2019	21%	18%	8%	7%	6%	6%	-	-	-	*	0%	*	10%	7%	7%	11%
	2018	18%	16%	12%	4%	14%	17%	-	*	-	20%	10%	*	15%	6%	10%	19%

District Name: GALVESTON ISD Campus Name: CENTRAL MIDDLE Campus Number: 084902042 Total Students: 632 Grade Span: 05 - 08 School Type: Middle

											T	Cassial	Consid	Cambina	Non-		EL (Current
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Continu- ously Enrolled	Econ Disady	(Current & Monitored)
				<u> </u>	7							(000)	(1 0111101)				
Grade 7 Reading																	
At Approaches Grade Level or Above	2019	76%	76%	73%	65%	80%	75%	*	*		*	30%	*	76%	68%	75%	74%
Above	2019	74%	77%	64%	59%	68%	75% 75%	*	_	-	*	*	*	65%	63%	64%	52%
At Meets Grade Level or Above	2019	49%	49%	37%	29%	47%	25%	*	*	_	*	10%	*	39%	34%	39%	43%
	2018	48%	46%	31%	26%	37%	30%	*	-	-	*	*	*	33%	27%	29%	23%
At Masters Grade Level	2019 2018	29% 29%	30% 27%	16% 15%	13% 15%	20% 15%	0% 20%	*	*	-	*	0% *	*	14% 12%	20% 19%	15% 14%	26% 10%
Grade 7 Mathematics																	
At Approaches Grade Level or																	
Above	2019	75%	67%	67%	61%	73%	64%	*	*	-	*	33%	*	72%	59%	66%	66%
	2018	72%	74%	73%	70%	74%	86%	*	- *	-	*	17%	*	75%	71%	73%	71%
At Meets Grade Level or Above	2019	43%	36%	34%	18%	47%	27%	*	*	-	*	22%	*	40%	22%	33%	49%
At Masters Grade Level	2018 2019	40% 17%	37% 10%	39% 10%	33% 4%	48% 15%	24% 9%	*	*	-	*	0% 11%	*	48% 12%	28% 5%	37% 8%	45% 20%
At Masters Grade Level	2019	18%	12%	12%	11%	17%	0%	*	_	_	*	0%	*	18%	5%	12%	16%
Grade 7 Writing	2010	1070	1270	1270	1170	17 70	0 70					070		1070	370	1270	1070
At Approaches Grade Level or																	
Above	2019	70%	75%	66%	63%	73%	54%	*	*	-	*	25%	*	70%	58%	67%	66%
	2018	69%	73%	60%	57%	68%	50%	*	-	-	*	*	*	65%	54%	60%	48%
At Meets Grade Level or Above	2019	42%	46%	35%	31%	42%	15%	*	*	-	*	0%	*	31%	42%	35%	43%
At Mantaus Conda Laval	2018	43%	43%	23%	19%	26%	30%	*	- *	-	*	*	*	23%	24%	23%	13%
At Masters Grade Level	2019 2018	18% 15%	19% 13%	9% 4%	6% 6%	13% 3%	8% 0%	*	-	-	*	0% *	*	8% 4%	12% 3%	9% 4%	14% 0%
Grade 8 Reading [^]																	
At Approaches Grade Level or																	
Above	2019	86%	85%	87%	87%	85%	96%	*	*	-	*	60%	*	89%	85%	87%	65%
	2018	86%	87%	82%	86%	78%	86%	-	-	-	*	45%	*	81%	84%	81%	75%
At Meets Grade Level or Above	2019	55%	48%	45%	37%	52%	48%	*	*	-	*	0%	*	57%	32%	36%	31%
At Mantaga Cyarla Layed	2018	49%	39%	29%	37%	20%	36%	*	- *	-	*	0%	*	25%	33%	31%	17%
At Masters Grade Level	2019 2018	28% 27%	24% 19%	14% 12%	9% 14%	17% 8%	17% 21%	*	4	-	*	0% 0%	*	17% 8%	11% 18%	8% 11%	4% 4%
Grade 8 Mathematics [^]	2010	27 70	1970	12 /0	1470	0 70	2170	-	-	-		0 70		070	1070	1170	4 /0
At Approaches Grade Level or																	
Above	2019	88%	90%	87%	85%	89%	90%	*	*	_	*	80%	*	85%	89%	88%	79%
ABOVE	2018	86%	90%	88%	82%	94%	88%	_	_	_	*	44%	*	81%	97%	88%	86%
At Meets Grade Level or Above	2019	57%	65%	50%	45%	56%	50%	*	*	_	*	0%	*	56%	45%	48%	54%
	2018	51%	57%	46%	41%	45%	75%	-	-	-	*	11%	*	36%	59%	45%	43%
At Masters Grade Level	2019 2018	17% 15%	17% 14%	10% 9%	8% 3%	13% 12%	10% 25%	*	*	-	*	0% 0%	*	9% 2%	11% 18%	9% 9%	13% 0%
Grade 8 Science																	
At Approaches Grade Level or																	
Above	2019	81%	80%	78%	76%	76%	89%	*	*	-	*	80%	*	72%	83%	79%	64%
	2018	76%	68%	56%	53%	55%	78%	-	-	-	*	15%	*	45%	70%	56%	44%
At Meets Grade Level or Above	2019	51%	51%	36%	29%	38%	44%	*	*	-	*	20%	*	37%	35%	36%	36%

District Name: GALVESTON ISD Campus Name: CENTRAL MIDDLE Campus Number: 084902042 Total Students: 632 Grade Span: 05 - 08 School Type: Middle

															Non-		EL
											Two or	Special	Special	Continu-	Continu-		(Current
					African			American		Pacific	More	Ed	Ed	ously	ously	Econ	&
		State		Campus		Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled		Monitored)
	2018	52%	41%	15%	8%	18%	33%	-	-	-	*	0%	*	9%	24%	13%	6%
At Masters Grade Level	2019 2018	25% 28%	26% 22%	11% 6%	2% 0%	15% 13%	17% 0%	*	*	-	*	0% 0%	*	9% 2%	13% 11%	11% 6%	16% 0%
Grade 8 Social Studies																	
At Approaches Grade Level or																	
Above	2019	69%	80%	81%	82%	80%	83%	-	*	-	*	60%	*	80%	81%	76%	73%
	2018	65%	64%	68%	64%	70%	79%	-	-	-	*	21%	*	66%	71%	68%	67%
At Meets Grade Level or Above	2019	37%	43%	33%	24%	34%	48%	-	*	-	*	20%	*	32%	33%	26%	27%
At Masters Grade Level	2018 2019	36% 21%	27% 26%	17% 14%	11% 4%	22% 20%	21% 17%	-	*	-	*	0% 20%	*	16% 13%	20% 16%	19% 11%	17% 15%
At Masters Grade Level	2019	21%	12%	9%	4% 7%	20% 14%	0%	-	_	-	*	0%	*	6%	13%	11%	8%
End of Course Algebra I	2010	2170	12/0	3 70	7 70	1470	0 70					0 70		070	1370	1170	070
At Approaches Grade Level or																	
Above	2019	85%	76%	100%	100%	100%	*	_	_	-	_	-	-	100%	*	*	*
	2018	83%	72%	100%	100%	100%	100%	-	-	-	_	*	*	100%	100%	100%	100%
At Meets Grade Level or Above	2019	61%	44%	100%	100%	100%	*	-	-	-	-	-	-	100%	*	*	*
	2018	55%	39%	94%	100%	88%	100%	-	-	-	-	*	*	95%	90%	93%	100%
At Masters Grade Level	2019	37%	23%	71%	67%	75%	*	-	-	-	-	-	-	76%	*	*	*
Find of Course Biology	2018	32%	19%	66%	60%	69%	67%	-	-	-	-	*	*	68%	60%	67%	89%
End of Course Biology																	
At Approaches Grade Level or	2010	000/	070/	1000/	*	1000/	1000/							1000/	1000/	*	*
Above	2019 2018	88% 87%	87% 82%	100% 100%	100%	100% 100%	100% 100%	-	-	-	-	*	-	100% 100%	100% 100%	100%	100%
At Meets Grade Level or Above	2019	62%	49%	95%	*	91%	100%	-	_	-	_	_	-	100%	80%	*	*
At Weets Grade Level of Above	2018	59%	48%	67%	71%	58%	80%	_	_	_	_	*	_	56%	88%	67%	50%
At Masters Grade Level	2019	25%	16%	35%	*	36%	40%	-	-	-	_	-	-	27%	60%	*	*
	2018	24%	17%	21%	43%	17%	0%	-	-	-	-	*	-	19%	25%	24%	33%
All Grades All Subjects																	
At Approaches Grade Level or																	
Above	2019	78%	75%	72%	67%	76%	78%	0%	90%	-	70%	40%	63%	73%	72%	70%	70%
	2018	77%	72%	65%	59%	70%	71%	0%	*	-	57%	25%	59%	65%	66%	64%	65%
At Meets Grade Level or Above	2019	50%	46%	34%	24%	41%	40%	0%	60% *	-	37%	8%	26%	35%	32%	30%	38%
At Masters Grade Level	2018 2019	48% 24%	42% 21%	28% 11%	23% 6%	32% 15%	31% 13%	0% 0%	40%	-	26% 22%	8% 3%	15% 14%	27% 11%	29% 12%	27% 9%	30% 15%
At Masters Grade Level	2019	24%	17%	10%	7%	12%	10%	0%	*	-	11%	3%	0%	10%	10%	10%	13%
All Grades ELA/Reading	2010	22 /0	17 /0	10 /0	7 70	12/0	1070	070			1170	370	070	1070	10 /0	1070	1370
At Approaches Grade Level or																	
Above	2019	75%	71%	72%	67%	76%	80%	*	*	_	60%	38%	73%	72%	72%	71%	68%
7.5570	2018	74%	69%	64%	59%	67%	71%	*	*	-	62%	25%	50%	63%	65%	62%	63%
At Meets Grade Level or Above	2019	48%	44%	32%	25%	39%	38%	*	*	-	20%	6%	27%	35%	29%	30%	33%
	2018	46%	40%	24%	22%	25%	28%	*	*	-	23%	4%	13%	24%	25%	24%	23%
At Masters Grade Level	2019	21%	19%	12%	7%	15%	14%	*	*	-	20%	3%	18%	12%	13%	11%	15%
All Consider Made	2018	19%	16%	10%	9%	10%	13%	*	*	-	15%	0%	0%	8%	13%	9%	10%
All Grades Mathematics																	
At Approaches Grade Level or	2010	020/	700/	770/	740/	040/	700/	•	•		000/	420/	C 40/	700/	750/	750/	760/
Above	2019	82%	79%	77%	71%	81%	78%	*	*	-	90%	42%	64%	78%	75%	75%	76%

District Name: GALVESTON ISD Campus Name: CENTRAL MIDDLE Campus Number: 084902042 Total Students: 632 Grade Span: 05 - 08 School Type: Middle

					African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	EL (Current &
		State		Campus		Hispanic		Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled		Monitored)
	2018	81%	78%	75%	66%	81%	81%	*	*	-	77%	31%	63%	75%	75%	74%	80%
At Meets Grade Level or Above	2019	52%	49%	37%	24%	47%	40%	*	*	-	60%	10%	36%	39%	34%	33%	46%
	2018	50%	45%	40%	32%	48%	38%	*	*	-	46%	17%	38%	41%	38%	38%	51%
At Masters Grade Level	2019	26%	24%	12%	7%	16%	11%	*	*	-	30%	3%	18%	14%	9%	8%	16%
	2018	24%	20%	14%	9%	19%	14%	*	*	-	15%	9%	0%	17%	9%	14%	23%
All Grades Writing																	
At Approaches Grade Level or																	
Above	2019	68%	73%	66%	63%	73%	54%	*	*	_	*	25%	*	70%	58%	67%	66%
	2018	66%	69%	60%	57%	68%	50%	*	_	_	*	*	*	65%	54%	60%	48%
At Meets Grade Level or Above	2019	38%	44%	35%	31%	42%	15%	*	*	_	*	0%	*	31%	42%	35%	43%
	2018	41%	44%	23%	19%	26%	30%	*	_	_	*	*	*	23%	24%	23%	13%
At Masters Grade Level	2019	14%	17%	9%	6%	13%	8%	*	*	_	*	0%	*	8%	12%	9%	14%
	2018	13%	13%	4%	6%	3%	0%	*	_	_	*	*	*	4%	3%	4%	0%
All Grades Science																	
At Approaches Grade Level or																	
Above	2019	81%	75%	63%	53%	68%	77%	*	*	_	*	50%	50%	62%	65%	60%	62%
ADOVC	2018	80%	71%	50%	44%	53%	61%	_	_	_	17%	23%	60%	46%	56%	48%	43%
At Meets Grade Level or Above	2019	54%	44%	31%	18%	37%	49%	*	*		*	10%	25%	33%	29%	26%	35%
At Meets Glade Level of Above	2019	51%	38%	17%	12%	20%	27%	_		_	0%	5%	0%	13%	23%	15%	12%
At Masters Grade Level	2010	25%	18%	9%	2%	14%	14%	*	*		*	0%	13%	8%	12%	7%	12%
At Masters Grade Level	2019	23%	15%	5% 5%	3%	8%	0%			-	0%	0%	0%	3%	7%	5%	5%
All Grades Social Studies	2010	2370	1370	3/0	370	0 70	0 70	-	-	-	0 70	0 70	070	370	7 70	370	370
At Approaches Grade Level or	2010	0.407	040/			2221	000/								0.10/		===.
Above	2019	81%	81%	81%	82%	80%	83%	-	*	-	*	60%	*	80%	81%	76%	73%
	2018	78%	73%	68%	64%	70%	79%	-	-	-	*	21%	*	66%	71%	68%	67%
At Meets Grade Level or Above	2019	55%	48%	33%	24%	34%	48%	-	*	-	*	20%	*	32%	33%	26%	27%
	2018	53%	38%	17%	11%	22%	21%	-	-	-	*	0%	*	16%	20%	19%	17%
At Masters Grade Level	2019	33%	28%	14%	4%	20%	17%	-	*	-	*	20%	*	13%	16%	11%	15%
	2018	31%	18%	9%	7%	14%	0%	-	-	-	*	0%	*	6%	13%	11%	8%

District Name: GALVESTON ISD Campus Name: CENTRAL MIDDLE Campus Number: 084902042 Total Students: 632 Grade Span: 05 - 08 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growtl	h Score l	by Grade a	nd Subject												
Grade 5 ELA/Reading	2019 2018	81 80	66 67	70 72	66 68	76 74	54 83	-	-	-	*	33 50	*	74 73	58 69	70 71	76 81
Grade 5 Mathematics	2019 2018	83 81	60 63	64 74	65 76	58 74	77 69	-	-	-	*	60 50	*	63 77	66 67	64 73	54 81
Grade 6 ELA/Reading	2019 2018	42 47	49 48	46 41	50 32	45 52	36 29	-	- *	-	* 60	40 17	*	39 49	59 28	48 41	27 63
Grade 6 Mathematics	2019 2018	54 56	60 60	66 70	64 64	69 72	65 76	-	*	-	* 80	60 67	*	64 71	70 68	65 67	69 89
Grade 7 ELA/Reading	2019 2018	77 76	79 80	81 85	80 85	80 87	83 82	- *	*	-	*	75 *	*	83 82	77 89	81 85	78 93
Grade 7 Mathematics	2019 2018	62 67	54 72	60 88	63 85	61 85	36 98	*	*	-	*	36 60	*	64 90	51 84	58 87	54 78
Grade 8 ELA/Reading	2019 2018	77 79	80 81	79 84	72 84	85 85	78 81	*	*	-	*	50 70	*	79 81	79 91	78 83	77 79
Grade 8 Mathematics	2019 2018	82 81	88 79	90 96	85 93	89 100	100 86	*	*	-	*	100 63	*	84 93	95 100	90 95	90 100
End of Course Algebra I	2019 2018	75 72	62 57	81 97	67 100	83 94	* 100	- -	- -	-	- -	- *	- *	82 98	* 95	* 96	* 100
All Grades Both Subjects	2019 2018	69 69	68 67	70 76	68 73	72 79	70 76	*	83 *	-	88 68	55 61	86 86	69 77	72 75	69 75	67 83
All Grades ELA/Reading	2019 2018	68 69	69 68	70 71	67 67	75 76	65 67	*	*	-	81 55	50 58	100 100	71 71	70 71	70 70	71 79
All Grades Mathematics	2019 2018	70 70	67 67	70 82	68 79	70 83	75 84	*	*	-	94 80	61 63	73 71	68 83	73 80	68 80	63 87

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

District Name: GALVESTON ISD Campus Name: CENTRAL MIDDLE Campus Number: 084902042 Total Students: 632 Grade Span: 05 - 08 School Type: Middle

								_			Two or		_	
		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Student	s													
Sum of Grades 4-8														
Reading	2019	41%	41%	48%	47%	47%	55%	*	*	-	*	16%	51%	27%
Mathematics	2018 2019 2018	38% 45% 47%	39% 42% 49%	41% 45% 55%	39% 46% 47%	43% 45% 65%	50% 35% 64%	* *	*	- - -	* *	25% 28% 26%	40% 45% 55%	39% 36% 48%
Student Success Initiative														
Grade 5 Reading	First CTA	ND A destrois	A 4											
Students Meeting Approaches Grade Level on	2019	78%	tration 70%	55%	56%	52%	69%	-	-	-	*	33%	56%	45%
Students Requiring Accelerated Instruction	2019	22%	30%	45%	44%	48%	31%	-	-	-	*	67%	44%	55%
STAAR CumulativeMet Standard	2019	86%	79%	69%	67%	74%	69%	-	-	-	*	50%	69%	60%
Grade 5 Mathematics	First CTA	ND A destrois	A 4											
Students Meeting Approaches Grade Level on	2019	83%	69%	57%	54%	62%	56%	-	-	-	*	33%	57%	55%
Students Requiring Accelerated Instruction	2019	17%	31%	43%	46%	38%	44%	-	-	-	*	67%	43%	45%
STAAR Cumulative Met Standard	2019	90%	77%	69%	67%	72%	63%	-	-	-	*	33%	69%	63%
Grade 8 Reading	First CTA	ND A desirais	A											
Students Meeting Approaches Grade Level on	2019	78%	75%	75%	76%	74%	83%	*	*	-	*	20%	74%	35%
Students Requiring Accelerated Instruction	2019	22%	25%	25%	24%	26%	17%	*	*	-	*	80%	26%	65%
STAAR CumulativeMet Standard	2019	85%	84%	83%	87%	78%	91%	*	*	-	*	60%	83%	42%
STAAR Non-Proficient Students Promoted by	Grade Plac 2018	cement Cor 99%	nmittee *	*	-	-	*	-	-	-	-	-	-	-
Grade 8 Mathematics														
Students Meeting Approaches Grade Level on	2019	AR Adminis 82%	tration 86%	80%	75%	81%	90%	*	*	-	*	80%	80%	63%
Students Requiring Accelerated Instruction	2019	18%	14%	20%	25%	19%	10%	*	*	-	*	20%	20%	38%
STAAR CumulativeMet Standard	2019	88%	90%	86%	85%	86%	90%	*	*	-	*	80%	87%	71%
STAAR Non-Proficient Students Promoted by	Grade Plac 2018	cement Cor 98%	nmittee *	*	_	_	*	_	_	_	_	_	_	_

Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 632 Grade Span: 05 - 08 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus		n Early Exit				ESL		Pull-Out		Services	EL
STAAR Performance Rate by Subject and F All Grades All Subjects	erformance	Level							_						
At Approaches Grade Level or Above	2019 2018	78% 77%	75% 72%	72% 65%	69% 56%	69% 56%	-	-	-	62% 49%	52% 100%	63% 46%	36% 77%	64% 52%	63% 53%
At Meets Grade Level or Above	2019 2018	50% 48%	46% 42%	34% 28%	28% 21%	28% 21%	-	-	-	32% 16%	40% 75%	30% 12%	36% 23%	30% 18%	31% 18%
At Masters Grade Level	2019 2018	24% 22%	21% 17%	11% 10%	8% 5%	8% 5%	-	-	-	11% 5%	16% 38%	10% 3%	9% 15%	9% 5%	9% 6%
All Grades ELA/Reading	2010	22 /0	17 70	10 /0	370	370				370	3070	370	1370	370	070
At Approaches Grade Level or Above	2019 2018	75% 74%	71% 69%	72% 64%	60% 55%	60% 55%	-	-	-	60% 45%	50% *	62% 42%	*	60% 49%	59% 51%
At Meets Grade Level or Above	2019	48%	44%	32%	20%	20%	-	-	-	26%	38%	24%	*	23%	24%
At Masters Grade Level	2018 2019	46% 21%	40% 19%	24% 12%	13% 8%	13% 8%	-	-	-	8% 6%	0%	5% 7%	*	10% 7%	9% 6%
	2018	19%	16%	10%	0%	0%	-	-	-	3%	*	3%	*	1%	1%
All Grades Mathematics															
At Approaches Grade Level or Above	2019 2018	82% 81%	79% 78%	77% 75%	83% 77%	83% 77%	-	-	-	64% 68%	50% *	67% 66%	*	72% 72%	71% 72%
At Meets Grade Level or Above	2019 2018	52% 50%	49% 45%	37% 40%	33% 39%	33% 39%	-	-	-	40% 33%	38%	40% 29%	*	37% 35%	37% 36%
At Masters Grade Level	2019 2018	26% 24%	24% 20%	12% 14%	8% 13%	8% 13%	-	-	-	14% 13%	38%	10% 8%	*	11% 13%	11% 15%
All Grades Writing	2010	24 /0	2070	14/0	1370	1370	_	_	_	13/0		0 /0		1370	13/0
At Approaches Grade Level or Above	2019	68%	73%	66%	-	-	-	-	-	52%	-	52%	*	52%	50%
At Meets Grade Level or Above	2018 2019	66% 38%	69% 44%	60% 35%	-	-	-	-	-	35% 29%	-	35% 29%	*	35% 29%	38% 27%
At Masters Grade Level	2018 2019	41% 14%	44% 17%	23% 9%	-	-	-	-	-	4% 5%	-	4% 5%	*	4% 5%	4% 5%
	2018	13%	13%	4%	-	-	-	-	-	0%	-	0%	*	0%	0%
All Grades Science															
At Approaches Grade Level or Above	2019 2018	81% 80%	75% 71%	63% 50%	62% 8%	62% 8%	-	-	-	61% 36%	50% *	65% 25%	*	61% 22%	61% 28%
At Meets Grade Level or Above	2019 2018	54% 51%	44% 38%	31% 17%	35% 0%	35% 0%	-	-	-	32% 7%	38%	30% 0%	*	33% 4%	34% 7%
At Masters Grade Level	2019 2018	25% 23%	18% 15%	9% 5%	8% 0%	8% 0%	-	-	-	14% 0%	13% *	15% 0%	*	11% 0%	11% 0%
All Grades Social Studies	2010	23 /0	1370	3 /0	0 /0	0 70	_	_	_	0 /0		0 70		0 /0	0 /0
At Approaches Grade Level or Above	2019	81%	81%	81%	_	_	_	_	_	71%	*	70%	*	71%	70%
At Approaches Grade Level of Above	2019	78%	73%	68%	-	-	-	-	-	46%	*	36%	*	46%	47%
At Meets Grade Level or Above	2019 2018	55% 53%	48% 38%	33% 17%	-	-	-	-	-	29% 23%	*	25% 9%	*	29% 23%	30% 20%
At Masters Grade Level	2019 2018	33% 31%	28% 18%	14% 9%	- - -	- - -	-	-	-	14% 8%	*	15% 0%	*	14% 8%	17% 7%
School Progress Domain - Academic Growt	th Score														
All Grades Both Subjects	2019	69%	68%	70%	54%	54%	-	-	-	72%	84%	70%	67%	64%	65%
	2018	69%	67%	76%	78%	78%	-	-	-	82%	*	81%	100%	80%	81%
All Grades ELA/Reading	2019	68%	69%	70%	55%	55%	-	-	-	78%	88% *	76%	*	69%	69%
All Grades Mathematics	2018 2019	69% 70%	68% 67%	71% 70%	74% 54%	74% 54%	-	-	-	84% 66%	* 81%	83% 63%	*	80% 61%	81% 61%

District Name: GALVESTON ISD

Campus Number: 084902042

Campus Name: CENTRAL MIDDLE

Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 632 Grade Span: 05 - 08 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exi	t Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2018	70%	67%	82%	82%	82%	-	-	-	79%	*	78%	*	80%	81%
Progress of Prior Year STAAR No	n-Proficient Students (Percent o	of Non-Pro	oficient Pa	ssing STA	AR)									
Reading	2019	41%	41%	48%	25%	25%	-	-	-	30%	*	31%	*	29%	27%
-	2018	38%	39%	41%	38%	38%	-	-	-	38%	-	38%	*	38%	39%
Mathematics	2019	45%	42%	45%	*	*	-	-	-	38%	*	44%	*	38%	36%
	2018	47%	49%	55%	*	*	-	-	-	50%	-	50%	*	47%	48%

District Name: GALVESTON ISD

Campus Number: 084902042

Campus Name: CENTRAL MIDDLE

District Name: GALVESTON ISD Campus Name: CENTRAL MIDDLE Campus Number: 084902042 Total Students: 602 Grade Span: 05 - 08 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)			•	·		•	•	•	•			•	
All Tests Assessment Participant Included in Accountability Not Included in Accountability Mobile Other Exclusions	99% 94% 4% 1%	98% 90% 6% 2%	99% 82% 14% 4%	99% 89% 11% 0%	99% 79% 14% 7%	98% 76% 18% 4%	91% 55% 0% 36%	100% 100% 0% 0%	* * *	100% 71% 29% 0%	100% 84% 16% 0%	99% 84% 11% 4%	100% 71% 10% 18%
Not Tested Absent Other	1% 1% 0%	2% 1% 1%	1% 0% 0%	1% 0% 0%	1% 0% 0%	2% 1% 0%	9% 9% 0%	0% 0% 0%	* * *	0% 0% 0%	0% 0% 0%	1% 1% 0%	0% 0% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 92%	99% 84%	98% 89%	100% 83%	100% 77%	100% 75%	100% 67%		100% 70%	99% 86%	99% 85%	100% 70%
Mobile Other Exclusions	4% 1%	5% 2%	12% 3%	9% 0%	9% 8%	21% 1%	25% 0%	33% 0%	-	30% 0%	13% 0%	12% 3%	11% 20%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	1% 0% 0%	2% 1% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	0% 0% 0%	- - -	0% 0% 0%	1% 0% 1%	1% 0% 0%	0% 0% 0%

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: GALVESTON ISD Campus Name: CENTRAL MIDDLE Campus Number: 084902042

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	93.5%	93.1%	93.0%	93.7%	92.5%	*	*	*	89.9%	90.8%	93.1%	94.7%
2017-18	95.4%	93.4%	92.7%	92.0%	93.8%	91.9%	*	*	-	91.2%	91.8%	92.9%	95.4%
Annual Dropout Rate (Gr 7-8)													
2018-19 °	0.4%	1.4%	3.1%	0.8%	4.5%	3.1%	*	*	-	14.3%	0.0%	2.8%	7.0%
2017-18	0.4%	0.9%	2.1%	0.7%	3.6%	1.5%	*	-	-	0.0%	0.0%	1.8%	4.8%
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12) Class of 2019	2)												
Graduated	90.0%	89.0%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.5%	0.2%	-	_	_	_	_	_	_	_	_	_	_
Continued HS	3.7%	1.7%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	9.2%	-	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	89.2%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2018	94.1%	90.8%	-	-	-	-	-	-	-	-	-	-	-
Graduated	90.0%	86.6%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.4%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	3.8%	4.9%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	8.1%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	91.9%	-	-	_	_	-	-	_	_	_	_	-
5-Year Extended Longitudinal Ra	ate (Gr 9-12)												
Class of 2018	,												
Graduated	92.2%	89.7%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.6%	0.6%	-	_	_	_	_	_	_	_	_	_	_
Continued HS	1.1%	0.2%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.1%	9.5%	-	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	90.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2017	93.9%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduated	92.0%	92.5%											
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.8%	-	-	-	-	-	-	-	-	-	-	_
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	93.2%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra	ate (Gr 9-12)												
Class of 2017													
Graduated	92.4%	92.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: GALVESTON ISD Campus Name: CENTRAL MIDDLE Campus Number: 084902042

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.7%	- Campus	-	- Inspanic	- vvince	- Indian	Asian -	-	- races		Disauv	(Current)
Continued HS	0.6%	0.0%	_	_	_		_			_	_		
Dropped Out	6.3%	6.8%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	93.2%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TXCHSE,	93.270	93.270	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	93.2%	-	-	-	-	-	-	-	-	-	_	-
Class of 2016													
Graduated	92.1%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.9%	95.6%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	95.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate \	Without Excl	usions (Gr 9-	12)										
Class of 2019	90.0%	88.5%	, -	_	_	_	_	_	_	_	_	_	_
Class of 2018	90.0%	85.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	inal Rate)												
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	_	-
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina													
Class of 2019	4.2%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud													
Class of 2019	83.5%	73.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	74.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA			tate)										
Class of 2019	87.6%	76.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	75.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual R	ate)												
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	42.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate		2.00/											
2018-19	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R		 :											
2018-19	82.1%	72.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	74.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2018-19	85.9%	75.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	75.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2019-20 Campus Graduation Profile

District Name: GALVESTON ISD Campus Name: CENTRAL MIDDLE Campus Number: 084902042

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2018-19 Annual Graduates)				_
Total Graduates	-	-	521	355,615
By Ethnicity:				
African American	-	-	101	43,953
Hispanic	-	-	245	180,673
White	-	-	148	105,577
American Indian	-	-	2	1,293
Asian	-	-	15	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	10	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	4	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	125	51,579
Foundation H.S. Program (Endorsement)	-	-	20	15,160
Foundation H.S. Program (DLA)	-	-	372	285,538
Special Education Graduates	-	-	42	27,598
Economically Disadvantaged Graduates	-	-	368	186,364
LEP Graduates	-	-	33	25,189
At-Risk Graduates	-	-	246	146,432

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: GALVESTON ISD Campus Name: CENTRAL MIDDLE Campus Number: 084902042 Total Students: 632 Grade Span: 05 - 08 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
College, Career, and Military Ready	/ Graduates	(Student	Achievement)	American	riispariic	vviiite	iliulali	Asiaii	isiaridei	Races	Lu	Disauv	(Current)
College, Career, or Military Ready	Annual Gra	duates)	,										
2018-19	72.9%	71.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.3%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)	F2 00/	E0 00/											
2018-19	53.0%	50.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	46.1%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2018-19	60.7%	51.8%	-	_	_	_	_	_	_	_	_	-	-
2017-18	58.2%	51.7%	-	_	-	_	-	_	_	-	-	_	-
Mathematics													
2018-19	48.6%	50.7%	_	_	_	_	_	_	_	_	_	_	_
2017-18	46.0%	35.1%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects													
2018-19	44.2%	40.7%	_	_	_	_	_	_	_	_	_	_	_
2017-18	42.1%	34.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu Any Subject 2018-19	uates) 23.1%	35.3%											
2017-19	20.7%	33.8%	-	-	-	-	-	-	-	-	-	-	-
2017-10	20.7 70	33.070	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (A Any Subject	Annual Grad												
2018-19	21.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree	luata a)												
Associate's Degree (Annual Grad 2018-19	1.9%	0.6%											
2016-19	1.9%	0.0%	•	-	-	-	-	-	-	-	-	-	-
2017-10	1.470	0.070	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual C	Graduates)												
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G	iraduates)												
2018-19	40.4%	45.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	35.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certific 2018-19	ation (Annu 10.7%	al Graduate 0.2%	es)										
2018-19 2017-18	10.7% 4.8%	0.2% 0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-10	4.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 632 Grade Span: 05 - 08 School Type: Middle

District Name: GALVESTON ISD Campus Name: CENTRAL MIDDLE Campus Number: 084902042

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	2.3%	0.0%	-	-	_	_	_	_	_	-	_	_	
2017-18	1.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequer	nce Coursework Align	ed with Indust	ry-Based Cer	tifications (An	nual Graduates)								
2018-19	55.6%	81.6%	_	`-	<i>-</i> ′	-	_	-	-	-	-	-	-
2017-18	38.7%	63.6%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Er	nlistment (Annual Grad	duates)											
2018-19	5.0%	3.1%	_	_	_	_	_	_	-	_	_	_	_
2017-18	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an A	dvanced Degree Plan	and Identified	d as a current	Special Educ	ation Student (A	nnual Gradua	ites)						
2018-19	2.7%	3.5%	-	-	-	-	-	_	_	_	_	_	_
2017-18	2.6%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I	or Level II Certificate	(Appual Grad	luates)										
2018-19	0.6%	3.5%	idates)	_									
2017-18	0.6%	5.4%	-		-	-	-	-	-	-	-	-	-
2017-10	0.6%	5.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: GALVESTON ISD Campus Name: CENTRAL MIDDLE Campus Number: 084902042

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= 0	Criterion) (Annu	al Graduates	s)										
Reading													
2018-19	33.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	40.00/	25.40/											
2018-19	18.8%	25.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	22.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Ani	nual Graduates)												
2018-19	59.0%	93.5%	_	_	_	_	_	_	_	_	_	_	_
2017-18	58.4%	91.4%	-	-	-	_	-	-	-	-	_	_	_
Completed and Received Cre	dit for College F	Prep Courses	(Annual Gra	aduates)									
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics		24 =24											
2018-19	7.3%	21.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2.60/	0.00/											
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation)	(Grades 11-12)												
All Subjects	,												
2019	25.2%	15.0%	-	_	_	_	-	_	_	_	n/a	_	n/a
2018	25.8%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	4.6%	-	_	_	_	-	_	_	_	n/a	_	n/a
2018	15.3%	12.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	3.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	5.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	4.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2019	51.0%	38.8%	_	_	_	_	_	_	_	_	n/a	_	n/a
2018	50.7%	44.4%	-	_	-	_	-	-	-	-	n/a	-	n/a
English Language Arts	J J	, 0											
2019	41.2%	10.6%	_	_	_	_	_	_	-	_	n/a	_	n/a
2018	42.5%	24.8%	-	_	-	_	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	67.5%	-	_	-	_	-	_	-	-	n/a	-	n/a
	J=.= /V	2											

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: GALVESTON ISD Campus Name: CENTRAL MIDDLE Campus Number: 084902042

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	48.3%	- Campus	-	-	- vviiite	iliulali -	ASIAII	-	- Races	n/a	Disauv -	n/a
Science	32.070	10.570									11/4		11/4
2019	40.6%	30.6%	_	_	_	_	_	_	_	_	n/a	_	n/a
2018	38.0%	26.8%	-	_	_	_	_	_	_	_	n/a	_	n/a
Social Studies													
2019	46.3%	24.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
2018	44.6%	43.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gra Tested	aduates)												
2018-19	75.0%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	46.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	42.3%	-	-	_	_	_	_	_	_	n/a	_	n/a
2017-18	37.9%	46.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual C All Subjects	Graduates)												
2018-19	1027	1055	-	-	-	-	_	_	-	_	n/a	_	n/a
2017-18	1036	1063	-	-	-	-	_	_	-	_	n/a	_	n/a
English Language Arts													
and Writing													
2018-19	517	527	-	_	_	_	_	_	_	_	n/a	_	n/a
2017-18	521	536	-	-	_	_	_	_	_	_	n/a	_	n/a
Mathematics													
2018-19	510	528	-	-	-	-	_	_	-	_	n/a	_	n/a
2017-18	515	528	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual (All Subjects	Graduates)												
2018-19	20.6	21.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	21.6	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	21.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	21.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.1	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

Total Students: 632 Grade Span: 05 - 08 School Type: Middle

District Name: GALVESTON ISD Campus Name: CENTRAL MIDDLE Campus Number: 084902042

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	e Completion (C	irades 9-12)											
Any Subject													
2018-19	44.6%	42.5%	-	-	-	_	-	-	-	-	-	_	-
2017-18	43.4%	44.7%	-	-	-	_	-	-	-	-	-	_	-
English Language Arts													
2018-19	17.8%	20.5%	-	-	-	_	-	-	-	-	-	_	_
2017-18	17.3%	18.7%	-	-	-	_	-	-	-	-	-	_	_
Mathematics													
2018-19	20.4%	17.4%	-	-	-	_	-	-	-	-	-	_	-
2017-18	20.7%	22.8%	-	-	-	-	-	-	-	-	-	_	-
Science													
2018-19	21.7%	28.5%	-	-	-	_	-	-	-	-	-	_	-
2017-18	21.2%	29.8%	-	-	-	-	-	-	-	-	-	_	-
Social Studies													
2018-19	23.6%	22.6%	-	_	_	_	_	_	-	_	_	_	-
2017-18	22.8%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hid	her Educatio	on (TX IHE)										
2017-18	53.4%	55.8%		_	_	_	_	_	-	_	_	_	_
2016-17	54.6%	60.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	ting One Year W	/ithout Enroll	lment in a De	evelopmental	Education Cou	ırse							
2017-18	60.7%	51.0%	-	•	-	_	-	-	-	-	-	_	-
2016-17	59.2%	48.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: GALVESTON ISD Campus Name: CENTRAL MIDDLE Campus Number: 084902042

		Membersh	ip			Enrollmen	ıt	
		mpus	•			npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	632	100.0%	7,034	5,479,173	632	100.0%	7,041	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.5%
Pre-Kindergarten	0	0.0%	6.3%	4.5%	0	0.0%	6.3%	4.5%
Kindergarten	0	0.0%	7.0%	7.0%	0	0.0%	7.0%	7.0%
Grade 1	0	0.0%	7.7%	7.1%	0	0.0%	7.7%	7.1%
Grade 2	0	0.0%	6.4%	7.1%	0	0.0%	6.4%	7.1%
Grade 3	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 4	0	0.0%	7.1%	7.3%	0	0.0%	7.1%	7.3%
Grade 5	171	27.1%	7.4%	7.6%	171	27.1%	7.4%	7.6%
Grade 6	170	26.9%	7.5%	7.7%	170	26.9%	7.5%	7.7%
Grade 7	142	22.5%	6.9%	7.7%	142	22.5%	6.9%	7.7%
Grade 8	149	23.6%	6.9%	7.5%	149	23.6%	6.8%	7.5%
Grade 9	0	0.0%	8.8%	8.2%	0	0.0%	8.8%	8.2%
Grade 10	0	0.0%	7.8%	7.4%	0	0.0%	7.8%	7.4%
Grade 10	0	0.0%	7.0%	6.9%	0	0.0%	7.0% 7.0%	6.9%
Grade 12	0	0.0%	6.4%	6.4%	0	0.0%	6.4%	6.4%
Ethnic Distribution:								
African American	245	38.8%	23.6%	12.6%	245	38.8%	23.6%	12.6%
	243 276	43.7%	44.9%	52.8%	245 276	43.7%	44.9%	52.8%
Hispanic								
White	94	14.9%	27.0%	27.0%	94	14.9%	27.0%	27.0%
American Indian	5	0.8%	0.4%	0.4%	5	0.8%	0.4%	0.4%
Asian	1	0.2%	2.0%	4.6%	1	0.2%	2.0%	4.6%
Pacific Islander	3	0.5%	0.3%	0.2%	3	0.5%	0.3%	0.2%
Two or More Races	8	1.3%	1.8%	2.5%	8	1.3%	1.8%	2.5%
Sex:								
Female	302	47.8%	48.5%	48.8%	302	47.8%	48.5%	48.8%
Male	330	52.2%	51.5%	51.2%	330	52.2%	51.5%	51.2%
Economically Disadvantaged	529	83.7%	78.9%	60.3%	529	83.7%	78.8%	60.2%
Non-Educationally Disadvantaged	103	16.3%	21.1%	39.7%	103	16.3%	21.2%	39.8%
Section 504 Students	38	6.0%	5.3%	6.9%	38	6.0%	5.3%	6.9%
English Learners (EL)	179	28.3%	21.2%	20.3%	179	28.3%	21.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	27	3.6%	2.5%	1.5%				
Students w/ Dyslexia	24	3.8%	2.6%	4.1%	24	3.8%	2.6%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	43	6.8%	5.9%	1.4%	43	6.8%	5.9%	1.4%
Immigrant	83	13.1%	5.2%	2.3%	83	13.1%	5.2%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	632	100.0%	100.0%	65.1%	632	100.0%	100.0%	65.1%
Military Connected	032	0.0%	0.2%	1.9%	032	0.0%	0.2%	1.9%
At-Risk	309							50.5%
AL-KISK	309	48.9%	50.4%	50.6%	309	48.9%	50.4%	50.5

District Name: GALVESTON ISD Campus Name: CENTRAL MIDDLE Campus Number: 084902042

		Membersh	ip			Enrollmer	nt	
		mpus	•		Car	mpus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program:				·				
Bilingual/ESL Education	179	28.3%	21.8%	20.6%	179	28.3%	21.8%	20.6%
Career & Technical Education	149	23.6%	34.9%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	92.0%	50.8%	0	-	91.9%	50.8%
Gifted & Talented Education	1	0.2%	5.0%	8.1%	1	0.2%	5.0%	8.1%
Special Education	52	8.2%	9.7%	10.5%	52	8.2%	9.8%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	52							
By Type of Primary Disability								
Students with Intellectual Disabilities	35	67.3%	49.3%	42.4%				
Students with Physical Disabilities	6	11.5%	16.2%	21.4%				
Students with Autism	0	0.0%	9.6%	13.8%				
Students with Behavioral Disabilities	11	21.2%	21.5%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	3.4%	1.5%				
Mobility (2018-19):								
Total Mobile Students	220	29.5%	16.9%	15.3%				
By Ethnicity:								
African American	75	10.0%						
Hispanic	75	10.0%						
White	55	7.4%						
American Indian	1	0.1%						
Asian	1	0.1%						
Pacific Islander	1	0.1%						
Two or More Races	12	1.6%						
Student Attrition (2018-19):								
Total Student Attrition	117	26.0%						

	Non-Sp	pecial Education Ra	ates	Spec	ial Education Rate	S
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.7%	1.6%	-	4.0%	5.5%
Grade 1	-	5.3%	2.9%	-	6.0%	4.9%
Grade 2	-	2.4%	1.6%	-	6.1%	2.0%
Grade 3	-	1.1%	0.9%	-	0.0%	0.8%
Grade 4	-	0.4%	0.5%	-	0.0%	0.4%
Grade 5	3.4%	1.1%	0.4%	0.0%	0.0%	0.5%
Grade 6	0.8%	0.2%	0.4%	0.0%	2.0%	0.5%
Grade 7	6.2%	2.3%	0.5%	0.0%	0.0%	0.6%
Grade 8	1.4%	0.5%	0.4%	0.0%	2.7%	0.6%
Grade 9	-	8.0%	7.8%	-	15.2%	13.1%

District Name: GALVESTON ISD Campus Name: CENTRAL MIDDLE Campus Number: 084902042

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	21.1	19.0
Grade 1	-	20.4	18.9
Grade 2	-	19.7	18.8
Grade 3	-	18.8	19.0
Grade 4	-	20.3	19.2
Grade 5	25.1	22.2	20.9
Grade 6	28.5	22.4	20.4
Secondary:			
English/Language Arts	19.3	19.1	16.4
Foreign Languages	-	20.0	18.7
Mathematics	25.1	22.8	17.8
Science	16.6	20.3	18.8
Social Studies	16.9	21.2	19.3

District Name: GALVESTON ISD Campus Name: CENTRAL MIDDLE Campus Number: 084902042 Total Students: 632 Grade Span: 05 - 08 School Type: Middle

(Campus	
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	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	56.3	100.0%	100.0%	100.0%
Professional Staff:	55.3	98.2%	60.9%	63.7%
Teachers	40.7	72.2%	42.1%	49.4%
Professional Support	11.6	20.7%	14.9%	10.2%
Campus Administration (School Leadership)	3.0	5.3%	2.6%	3.0%
Educational Aides:	1.0	1.8%	5.8%	10.6%
Librarians & Counselors (Headcount): Librarians				
Full-time	0.0	n/a	1.0	4,373.0
Part-time	2.0	n/a	2.0	595.0
Counselors				
Full-time	1.0	n/a	16.0	12,901.0
Part-time	0.0	n/a	2.0	1,103.0
Total Minority Staff:	33.7	59.9%	50.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	16.2	39.9%	13.6%	10.8%
Hispanic	4.0	9.8%	20.1%	28.1%
White	18.4	45.3%	62.4%	57.7%
American Indian	1.0	2.5%	1.6%	0.3%
Asian	1.0	2.5%	1.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	14.0	34.4%	27.7%	23.8%
Females	26.7	65.6%	72.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.2	0.6%	1.1%	1.3%
Bachelors	32.3	79.4%	73.8%	73.4%
Masters	8.1	20.0%	24.3%	24.5%
Doctorate	0.0	0.0%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	6.0	14.8%	4.6%	7.4%
1-5 Years Experience	22.2	54.7%	34.4%	27.9%
6-10 Years Experience	5.1	12.6%	20.2%	19.4%
11-20 Years Experience	7.0	17.2%	23.6%	29.4%
Over 20 Years Experience	0.3	0.7%	17.2%	15.9%
Number of Students per Teacher	15.5	n/a	16.0	15.1

District Name: GALVESTON ISD Campus Name: CENTRAL MIDDLE Campus Number: 084902042 Total Students: 632 Grade Span: 05 - 08 School Type: Middle

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	7.6	6.2
Average Years Experience of Principals with District	3.0	5.9	5.3
Average Years Experience of Assistant Principals	2.5	4.4	5.3
Average Years Experience of Assistant Principals with District	2.5	4.0	4.7
Average Years Experience of Teachers:	5.9	11.5	11.1
Average Years Experience of Teachers with District:	3.0	7.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$45,064	\$48,713	\$49,868
1-5 Years Experience	\$53,538	\$53,527	\$52,823
6-10 Years Experience	\$55,583	\$56,620	\$55,756
11-20 Years Experience	\$58,132	\$58,541	\$59,308
Over 20 Years Experience	\$66,116	\$64,694	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$53,429	\$57,030	\$57,091
Professional Support	\$63,522	\$59,989	\$67,352
Campus Administration (School Leadership)	\$100,658	\$84,416	\$82,512
Instructional Staff Percent:	n/a	57.7%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.0	6,309.0

District Name: GALVESTON ISD Campus Name: CENTRAL MIDDLE Campus Number: 084902042 Total Students: 632 Grade Span: 05 - 08 School Type: Middle

	Ca	npus		
Program Information	Count	Percent	District	<u>State</u>
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	2.5%	6.0%	6.5%
Career & Technical Education	1.4	3.4%	6.3%	5.0%
Compensatory Education	0.0	0.0%	1.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.3%	1.9%
Regular Education	38.1	93.7%	76.6%	70.9%
Special Education	0.1	0.3%	8.0%	9.3%
Other	0.0	0.0%	0.2%	3.6%

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2019-20 Texas Academic Performance Report

District Name: GALVESTON ISD

Campus Name: CRENSHAW EL AND MIDDLE

Campus Number: **084902102**

2020 Accountability Rating: Not Rated: Declared State of Disaster

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District Name: GALVESTON ISD

Campus Name: CRENSHAW EL AND MIDDLE

Campus Number: 084902102

Grade Span: PK - 08 School Type: Elementary

Total Students: 134

District Name: GALVESTON ISD Campus Name: CRENSHAW EL AND MIDDLE

Campus Number: 084902102

Total Students: 134 Grade Span: PK - 08 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	ested Gra	de, Subj	ect, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	76% 72%	46% 40%	-	43% 38%	50% 43%	-	-	-	-	*	-	50% 42%	*	42% 40%	50% 43%
At Meets Grade Level or Above	2019 2018	45% 43%	46% 38%	31% 7%	-	29% 0%	33% 14%	-	-	-	-	*	-	40% 0%	*	33% 7%	33% 0%
At Masters Grade Level	2019 2018	27% 25%	30% 22%	15% 7%	-	14% 0%	17% 14%	-	-	-	-	*	-	20% 0%	*	17% 7%	17% 0%
Grade 3 Mathematics At Approaches Grade Level or																	
Above	2019 2018	79% 78%	83% 74%	38% 60%	-	29% 50%	50% 71%	-	-	-	-	* - *	-	40% 50%	* * *	33% 60%	33% 43%
At Meets Grade Level or Above At Masters Grade Level	2019 2018 2019	49% 47% 25%	56% 48% 30%	15% 33% 0%	- -	14% 25% 0%	17% 43% 0%	-	-	-	-	- *	-	10% 25% 0%	*	8% 33% 0%	17% 14% 0%
At Masters Grade Level	2019	23%	23%	13%	-	25%	0%	-	-	-	-	-	-	0% 8%	*	13%	14%
Grade 4 Reading At Approaches Grade Level or																	
Above	2019 2018	75% 73%	79% 73%	81% 75%	-	86% 71%	78% 86%	-	- *	-	- *	- *	-	90% 70%	67% 83%	80% 75%	83% 60%
At Meets Grade Level or Above	2019 2018	44% 46%	50% 47%	31% 50%	-	29% 57%	33% 57%	-	- *	-	- *	- *	-	10% 60%	67% 33%	27% 50%	17% 40%
At Masters Grade Level	2019 2018	22% 24%	31% 25%	6% 38%	-	0% 57%	11% 29%	-	- *	-	- *	*	-	0% 50%	17% 17%	7% 38%	0% 40%
Grade 4 Mathematics At Approaches Grade Level or																	
Above	2019 2018	75% 78%	83% 79%	69% 69%	-	71% 57%	67% 71%	-	*	-	*	*	-	70% 80%	67% 50%	67% 69%	67% 60%
At Meets Grade Level or Above	2019 2018	48% 49%	58% 53%	31% 50%	-	29% 57%	33% 43%	-	*	-	*	*	-	30% 70%	33% 17%	27% 50%	17% 60%
At Masters Grade Level	2019 2018	28% 27%	38% 32%	6% 38%	-	0% 43%	11% 29%	-	*	-	*	*	-	0% 50%	17% 17%	7% 38%	0% 40%
Grade 4 Writing At Approaches Grade Level or																	
Above	2019 2018	67% 63%	70% 65%	63% 69%	-	43% 57%	78% 86%	-	*	-	*	*	-	60% 80%	67% 50%	60% 69%	33% 80%
At Meets Grade Level or Above	2019 2018	35% 39%	42% 44%	13% 38%	-	0% 43%	22% 43%	-	*	-	*	*	-	10% 50%	17% 17%	13% 38%	0% 40%
At Masters Grade Level	2019 2018	11% 11%	16% 14%	0% 6%	-	0% 0%	0% 14%	-	*	-	*	*	-	0% 0%	0% 17%	0% 6%	0% 0%

District Name: GALVESTON ISD Campus Name: CRENSHAW EL AND MIDDLE

Campus Number: 084902102

Total Students: 134 Grade Span: PK - 08 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading [^]																	
At Approaches Grade Level or																	
Above	2019	86%	80%	88%	_	86%	86%	_	*	_	*	*	_	90%	86%	83%	80%
	2018	84%	77%	79%	*	*	75%	-	*	_	_	*	-	67%	100%	77%	*
At Meets Grade Level or Above	2019	54%	45%	59%	-	57%	71%	-	*	_	*	*	-	70%	43%	58%	60%
	2018	54%	44%	36%	*	*	38%	-	*	-	-	*	-	22%	60%	38%	*
At Masters Grade Level	2019 2018	29% 26%	23% 19%	35% 21%	*	43% *	43% 13%	-	*	-	*	*	-	50% 22%	14% 20%	25% 23%	20%
Grade 5 Mathematics [^]																	
At Approaches Grade Level or																	
Above	2019	90%	79%	82%	_	86%	86%	_	*	_	*	*	_	100%	57%	75%	100%
	2018	91%	82%	71%	*	*	63%	-	*	-	-	*	_	56%	100%	77%	*
At Meets Grade Level or Above	2019	58%	43%	35%	-	43%	29%	-	*	-	*	*	-	60%	0%	42%	40%
	2018	58%	42%	43%	*	*	25%	-	*	-	-	*	-	44%	40%	46%	*
At Masters Grade Level	2019	36%	25%	24%	-	43%	14%	-	*	-	*	*	-	40%	0%	25%	20%
	2018	30%	19%	7%	*	*	0%	-	*	-	-	*	-	11%	0%	8%	*
Grade 5 Science																	
At Approaches Grade Level or																	
Above	2019	75%	58%	65%	-	57%	86%	-	*	-	*	*	-	80%	43%	67%	60%
	2018	76%	60%	50%	*	*	63%	-	*	-	-	*	-	33%	80%	54%	*
At Meets Grade Level or Above	2019	49%	34%	29%	-	14%	57%	-	*	-	*	*	-	30%	29%	17%	0%
	2018	41%	25%	21%	*	*	13%	-	*	-	-	*	-	22%	20%	23%	*
At Masters Grade Level	2019	24%	15%	18%	*	14% *	29%	-	*	-	*	*	-	30%	0%	8%	0%
	2018	17%	8%	0%	*	*	0%	-	*	-	-	*	-	0%	0%	0%	*
Grade 6 Reading																	
At Approaches Grade Level or																	
Above	2019	68%	70%	60%	*	*	*	_	*	_	_	*	_	63%	*	33%	*
Above	2018	69%	67%	89%	_	*	100%	_	_	_	_	_	_	*	83%	89%	*
At Meets Grade Level or Above	2019	37%	36%	20%	*	*	*	_	*	_	_	*	_	25%	*	17%	*
A CHICAGO CIAGO LOVE OF ABOVE	2018	39%	36%	22%	_	*	33%	_	_	_	_	_	_	*	33%	22%	*
At Masters Grade Level	2019	18%	17%	20%	*	*	*	-	*	-	-	*	_	25%	*	17%	*
	2018	19%	18%	22%	-	*	33%	-	-	-	-	-	-	*	33%	22%	*
Grade 6 Mathematics																	
At Approaches Grade Level or																	
Above	2019	81%	77%	80%	*	*	*	-	*	_	-	*	-	75%	*	67%	*
	2018	77%	77%	78%	-	*	83%	-	-	_	-	_	-	*	83%	78%	*
At Meets Grade Level or Above	2019	47%	40%	40%	*	*	*	-	*	-	-	*	-	38%	*	17%	*
	2018	44%	44%	44%	-	*	67%	-	-	-	-	-	-	*	67%	44%	*
At Masters Grade Level	2019	21%	18%	20%	*	*	*	-	*	-	-	*	-	13%	*	0%	*
	2018	18%	16%	22%	-	*	33%	-	-	-	-	-	-	*	33%	22%	*
Grade 7 Reading At Approaches Grade Level or Above	2019	76%	76%	90%	-	*	100%	-	_	_	_	-	-	*	83%	83%	*
	2018	74%	77%	71%	-	78%	60%	-	-	-	-	*	*	75%	*	71%	*

District Name: GALVESTON ISD Campus Name: CRENSHAW EL AND MIDDLE

Campus Number: 084902102

Total Students: 134 Grade Span: PK - 08 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
At Meets Grade Level or Above	2019	49%	49%	50%	-	*	57%	-	-	-	-	-	-	*	33%	33%	*
At Masters Grade Level	2018 2019 2018	48% 29% 29%	46% 30% 27%	50% 40% 36%	- -	67% * 44%	20% 57% 20%	-	-	-	-	* - *	* - *	58% * 42%	* 17% *	50% 17% 36%	* *
Grade 7 Mathematics At Approaches Grade Level or	2010	2970	27 70	30 /0		44 /0	2070							42 /0		3070	
Above	2019	75%	67%	90%	-	*	100%	-	-	-	-	-	-	*	83%	83%	*
At Meets Grade Level or Above	2018 2019 2018	72% 43% 40%	74% 36% 37%	86% 30% 43%	- -	89% * 44%	80% 43% 40%	-	-	-	-	* - *	* - *	92% * 50%	* 33% *	86% 17% 43%	* *
At Masters Grade Level	2019 2018	17% 18%	10% 12%	20% 21%	- -	22%	29% 20%	-	-	-	- -	-	-	25%	17%	0% 21%	*
Grade 7 Writing At Approaches Grade Level or Above	2019	70%	75%	60%	_	*	86%	_	_	_	_	_	_	*	50%	33%	*
715010	2018	69%	73%	86%	-	89%	80%	-	-	-	-	*	*	92%	*	86%	*
At Meets Grade Level or Above	2019	42%	46%	30%	-	*	43%	-	-	-	-	-	-	*	17%	17%	*
	2018	43%	43%	57%	-	67% *	40%	-	-	-	-	*	*	58% *	*	57%	*
At Masters Grade Level	2019 2018	18% 15%	19% 13%	0% 7%	-	11%	0% 0%	-	-	-	-	*	*	8%	0% *	0% 7%	*
Grade 8 Reading [^] At Approaches Grade Level or	2010	069/	050/	1000/		1000/	1000/							1000/	*	1000/	
Above	2019 2018	86% 86%	85% 87%	100% 92%	-	100% 83%	100% 100%	-	-	-	-	*	-	100% 100%	80%	100% 92%	-
At Meets Grade Level or Above	2019	55%	48%	57%	-	67%	40%	-	-	-	-	*	-	58%	*	45%	_
7 11.11.00.00 01.00.00 01.00.00 01.71.00.00	2018	49%	39%	62%	-	67%	57%	-	-	-	-	-	-	75%	40%	58%	*
At Masters Grade Level	2019 2018	28% 27%	24% 19%	43% 38%	-	67% 33%	0% 43%	-	-	-	-	*	-	50% 50%	* 20%	27% 33%	*
Grade 8 Mathematics [^] At Approaches Grade Level or																	
Above	2019	88%	90%	*	-	-	*	-	-	-	-	*	-	-	*	*	-
At Meets Grade Level or Above At Masters Grade Level Grade 8 Social Studies	2019 2019	57% 17%	65% 17%	*	-	-	*	-	-	-	-	*	-	-	*	*	-
At Approaches Grade Level or Above	2019	69%	80%	79%	-	78%	80%	-	-	-	-	*	-	75%	*	73%	- *
At Meets Grade Level or Above	2018 2019 2018	65% 37% 36%	64% 43% 27%	85% 29% 38%	-	67% 44% 50%	100% 0% 29%	-	-	-	-	*	-	100% 33% 63%	60% * 0%	83% 9% 33%	- *
At Masters Grade Level	2019 2018	21% 21%	26% 12%	14% 0%	-	22% 0%	0% 0%	-	-	-	-	*	-	17% 0%	0% 0%	9% 0%	- *
End of Course Algebra I At Approaches Grade Level or																	
Above	2019	85%	76%	92%	-	89%	*	-	-	-	-	*	-	92%	*	90%	-
At Meets Grade Level or Above	2018 2019	83% 61%	72% 44%	100% 69%	-	100% 89%	100% *	-	-	-	-	*	-	100% 75%	100% *	100% 60%	-

District Name: GALVESTON ISD Campus Name: CRENSHAW EL AND MIDDLE

Campus Number: 084902102

Total Students: 134 Grade Span: PK - 08 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ	EL (Current & Monitored)
	2018	55%	39%	69%	-	67%	71%	-		-	- Naces	- (Current)	-	88%	40%	67%	*
At Masters Grade Level	2019 2018	37% 32%	23% 19%	38% 15%	-	56% 17%	14%	-	-	-	-	*	-	42% 13%	20%	30% 17%	- *
End of Course Biology At Approaches Grade Level or Above	2019	88%	87%	100%	_	100%	100%	_	_	_	_	*	_	100%	*	100%	_
At Meets Grade Level or Above	2018 2019	87% 62%	82% 49%	100% 64%	-	100% 67%	100%	-	-	-	-	- *	-	100% 67%	100% *	100% 55%	* -
At Masters Grade Level	2018 2019 2018	59% 25% 24%	48% 16% 17%	69% 21% 15%	-	67% 33% 17%	71% 0% 14%	-	- -	-	-	- * -	-	75% 25% 25%	60% * 0%	67% 9% 8%	* - *
All Grades All Subjects	2010	2470	17 70	1370		17 70	1470							2570	070	070	
At Approaches Grade Level or Above	2019	78%	75%	76%	*	70%	82%	-	88%	-	*	55%	- *	79%	68%	70%	59%
At Meets Grade Level or Above	2018 2019 2018	77% 50% 48%	72% 46% 42%	75% 37% 43%	*	70% 38% 43%	80% 37% 41%	-	100% 38% 67%	-	*	50% 0% 6%	- *	75% 42% 47%	77% 28% 35%	76% 30% 43%	62% 21% 33%
At Masters Grade Level	2019 2018	24% 22%	21% 17%	19% 18%	*	22% 19%	15% 16%	-	13% 50%	-	*	0% 0%	- *	24% 19%	8% 16%	12% 18%	7% 14%
All Grades ELA/Reading At Approaches Grade Level or																	
Above	2019 2018	75% 74%	71% 69%	79% 73%	*	73% 68%	82% 78%	-	*	-	*	50% 50%	- *	81% 70%	73% 78%	73% 72%	64% 57%
At Meets Grade Level or Above	2019 2018	48% 46%	44% 40%	43% 38%	* *	41% 38%	42% 38%	-	*	-	* *	0% 0%	*	44% 39%	38% 37%	37% 38%	32% 22%
At Masters Grade Level All Grades Mathematics	2019 2018	21% 19%	19% 16%	26% 27%	*	27% 27%	24% 25%	-	*	-	*	0% 0%	*	33% 30%	12% 22%	18% 27%	14% 17%
At Approaches Grade Level or	2019	82%	79%	75%	*	70%	79%		*		*	50%		78%	69%	68%	64%
Above At Meets Grade Level or Above	2019 2018 2019	81% 52%	78% 78% 49%	77% 36%	*	70% 73% 41%	78% 32%	-	*	-	*	50% 50% 0%	*	74% 43%	81% 23%	77% 29%	61% 23%
At Masters Grade Level	2018 2019	50% 26%	45% 24%	47% 18%	*	43% 22%	48% 13%	- -	*	-	*	17% 0%	*	50% 20%	41% 12%	47% 11%	39% 5%
All Grades Writing At Approaches Grade Level or	2018	24%	20%	20%	*	22%	15%	-	*	-	*	0%	*	20%	19%	20%	17%
Above	2019 2018	68% 66%	73% 69%	62% 77%	-	30% 75%	81% 83%	-	- *	-	- *	- *	- *	64% 86%	58% 50%	52% 77%	29% 78%
At Meets Grade Level or Above	2019 2018	38% 41%	44% 44%	19% 47%	-	0% 56%	31% 42%	-	*	-	*	*	*	21% 55%	17% 25%	14% 47%	0% 44%
At Masters Grade Level	2019 2018	14% 13%	17% 13%	0% 7%	-	0% 6%	0% 8%	-	*	-	*	*	*	0% 5%	0% 13%	0% 7%	0% 11%
All Grades Science At Approaches Grade Level or Above	2019	81%	75%	81%	-	81%	92%	-	*	-	*	*	-	91%	56%	83%	60%
	20.5	01,0	, 5 , 5	0.70		0.70	J_ /0							3170	3070	00 / 0	0070

District Name: GALVESTON ISD Campus Name: CRENSHAW EL AND MIDDLE

Campus Number: 084902102

Total Students: 134 Grade Span: PK - 08 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ	EL (Current & Monitored)
	2018	80%	71%	74%	*	60%	80%	-	*	-	-	*	-	65%	90%	76%	50%
At Meets Grade Level or Above	2019	54%	44%	45%	_	44%	58%	_	*	-	*	*	_	50%	33%	35%	0%
	2018	51%	38%	44%	*	40%	40%	-	*	-	-	*	-	47%	40%	44%	33%
At Masters Grade Level	2019	25%	18%	19%	-	25%	17%	-	*	-	*	*	-	27%	0%	9%	0%
	2018	23%	15%	7%	*	10%	7%	-	*	-	-	*	-	12%	0%	4%	0%
All Grades Social Studies																	
At Approaches Grade Level or																	
Above	2019	81%	81%	79%	-	78%	80%	_	_	-	-	*	-	75%	*	73%	-
	2018	78%	73%	85%	-	67%	100%	-	-	-	-	-	-	100%	60%	83%	*
At Meets Grade Level or Above	2019	55%	48%	29%	-	44%	0%	-	-	-	-	*	-	33%	*	9%	-
	2018	53%	38%	38%	-	50%	29%	-	-	-	-	-	-	63%	0%	33%	*
At Masters Grade Level	2019	33%	28%	14%	-	22%	0%	-	-	-	-	*	-	17%	*	9%	-
	2018	31%	18%	0%	-	0%	0%	-	-	-	-	-	-	0%	0%	0%	*

District Name: GALVESTON ISD Campus Name: CRENSHAW EL AND MIDDLE

Campus Number: 084902102

Total Students: 134 Grade Span: PK - 08 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	- Academic	Growth	n Score l	by Grade a	and Subject												
Grade 4 ELA/Reading	2019 2018	61 63	71 70	87 68	-	86 71	88 60	-	- *	-	- *	- *	-	80 55	100	86 68	83 50
Grade 4 Mathematics	2019 2018	65 65	76 72	70 54	-	71 43	69 50	-	*	-	*	*	-	75 65	60 *	75 54	83 40
Grade 5 ELA/Reading	2019 2018	81 80	66 67	94 67	- *	86 *	100 43	-	*	-	* -	*	-	90 67	100 *	92 64	80 *
Grade 5 Mathematics	2019 2018	83 81	60 63	69 25	*	86 *	71 14	-	*	-	*	*	-	75 28	58 *	67 27	60 *
Grade 6 ELA/Reading	2019 2018	42 47	49 48	33 33	*	*	* 42	-	*	-	-	*	-	43 *	* 33	40 33	*
Grade 6 Mathematics	2019 2018	54 56	60 60	61 56	*	*	* 58	- -	*	- -	- -	*	- -	64 *	* 58	30 56	*
Grade 7 ELA/Reading	2019 2018	77 76	79 80	75 77	-	* 78	79 *	-	-	-	-	- *	-	* 82	58 *	58 77	*
Grade 7 Mathematics	2019 2018	62 67	54 72	95 50	-	* 44	93 *	-	-	-	-	*	*	* 55	92 *	92 50	*
Grade 8 ELA/Reading	2019 2018	77 79	80 81	92 73	-	94 67	* 80	_	-	-	-	*	-	92 57	*	90 70	- *
Grade 8 Mathematics	2019 2018	82 81	88 79	,,, * -	- -	- -	*	- -	- -	-	- -	*	-	- -	* -	*	-
End of Course Algebra I	2019 2018	75 72	62 57	67 64	-	78 75	* 50	- -	-	-	-	* -	-	67 50	- *	67 70	- *
All Grades Both Subjects	2019	69	68 67	76 57	*	77 60	78 51	-	*	-	*	90 35	-	77 57	74 58	74 57	67 47
All Grades ELA/Reading All Grades Mathematics	2019 2018 2019	68 69 70	69 68 67	80 65 72	* * *	78 70 75	79 57 76	- - -	* * *	- - -	* * *	100 40 80	- * -	81 64 73	78 68 70	80 64 69	69 59 66 34
All Grades Both Subjects All Grades ELA/Reading	2019 2018 2019 2018	72 69 69 68 69	57 68 67 69 68	76 57 80 65	* *	77 60 78 70	78 51 79 57	- - - - -	* * * * * *	- - -	* *	35 100 40	-	77 57 81 64	7 5 7 6 7	74 58 78	74 74 58 57 78 80 58 64 70 69

Texas Education Agency Texas Academic Performance Report

2019-20 Campus Prior Year and Student Success Initiative

Total Students: 134 Grade Span: PK - 08 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Studer	nts													
Sum of Grades 4-8														
Reading	2019	41%	41%	68%	-	60% *	75% *	-	-	-	*	*	65%	20%
Mathematics	2018 2019 2018	38% 45% 47%	39% 42% 49%	46% 50% *	- - -	38%	63% *	- - -	- - -	- - -	- *	*	42% 43% *	40% *
Student Success Initiative														
Grade 5 Reading Students Meeting Approaches Grade Level or	n First STA/ 2019	AR Adminis 78%	stration 70%	71%	_	86%	71%		*		*	*	67%	*
Students Requiring Accelerated Instruction							, ,	-		-	*	*		*
STAAR Cumulative Met Standard	2019 2019	22% 86%	30% 79%	29% 88%	-	14% 86%	29% 86%	-	*	-	*	*	33% 83%	*
Grade 5 Mathematics Students Meeting Approaches Grade Level of	n First STA/ 2019	AR Adminis 83%	stration 69%	59%	_	71%	43%	_	*	_	*	*	58%	*
Students Requiring Accelerated Instruction	2019	17%	31%	41%	_	29%	57%	_	*	_	*	*	42%	*
STAAR Cumulative Met Standard	2019	90%	77%	82%	-	86%	86%	-	*	-	*	*	75%	*
Grade 8 Reading Students Meeting Approaches Grade Level or	n First STA	AR Adminis	stration											
Students Requiring Accelerated Instruction	2019	78%	75%	79 %	-	89%	60%	-	-	-	-	*	73%	-
STAAR Cumulative Met Standard	2019	22%	25%	21%	-	11%	40%	-	-	-	-	*	27%	-
3 I AAR Cumulative Wet Standard	2019	85%	84%	100%	-	100%	100%	-	-	-	-	*	100%	-
Grade 8 Mathematics Students Meeting Approaches Grade Level or	n First STA	AR Adminis	stration											
Students Requiring Accelerated Instruction	2019	82%	86%	*	-	-	*	-	-	-	-	*	*	-
STAAR Cumulative Met Standard	2019	18%	14%	*	-	-	*	-	-	-	-	*	*	-
517 V II Cultiviative Wet Standard	2019	88%	90%	*	-	-	*	-	-	-	-	*	*	-

District Name: GALVESTON ISD

Campus Number: 084902102

Campus Name: CRENSHAW EL AND MIDDLE

Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 134 Grade Span: PK - 08 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

					Rilingual	BE-Trans	RF-Trans	RF-Dual	RF-Dual		ESL	ESL	I FP No	LEP with	Total
		State	District	Campus		Early Exit				ESL		Pull-Out		Services	EL
STAAR Performance Rate by Subject and P All Grades All Subjects	'erformance l		District	Campus	Luacation	Lully Exit	Lute LXII	····o ····uy	one way		Content	T un out	50,71005	Services	
At Approaches Grade Level or Above	2019	78%	75%	76%	_	_	_	_	_	36%	36%	_	_	36%	36%
тит фринципа	2018	77%	72%	75%	-	-	-	-	_	32%	32%	-	-	32%	32%
At Meets Grade Level or Above	2019	50%	46%	37%	-	-	-	-	-	12%	12%	-	-	12%	12%
	2018	48%	42%	43%	-	-	-	-	-	9%	9%	-	-	9%	9%
At Masters Grade Level	2019	24%	21%	19%	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	22%	17%	18%	-	-	-	-	-	5%	5%	-	-	5%	5%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	71%	79%	-	-	-	-	-	30%	30%	-	-	30%	30%
	2018	74%	69%	73%	-	-	-	-	-	33%	33%	-	-	33%	33%
At Meets Grade Level or Above	2019	48%	44%	43%	-	-	-	-	-	10%	10%	-	-	10%	10%
	2018	46%	40%	38%	-	-	-	-	-	0%	0%	-	-	0%	0%
At Masters Grade Level	2019	21%	19%	26%	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	19%	16%	27%	-	-	-	-	-	0%	0%	-	-	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	79%	75%	-	-	-	-	-	50%	50%	-	-	50%	50%
	2018	81%	78%	77%	-	-	-	-	-	33%	33%	-	-	33%	33%
At Meets Grade Level or Above	2019	52%	49%	36%	-	-	-	-	-	20%	20%	-	-	20%	20%
	2018	50%	45%	47%	-	-	-	-	-	22%	22%	-	-	22%	22%
At Masters Grade Level	2019	26%	24%	18%	-	-	-	-	-	0%	0%	-	-	0%	0%
All Consider Matrices	2018	24%	20%	20%	-	-	-	-	-	11%	11%	-	-	11%	11%
All Grades Writing	2010	CO0/	720/	650/						*	*				*
At Approaches Grade Level or Above	2019	68%	73%	62%	-	-	-	-	-	*	*	-	-	*	*
	2018	66%	69%	77%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	38%	44%	19%	-	-	-	-	-	*	*	-	-	*	*
At Mastera Crade Level	2018	41%	44%	47% 0%	-	-	-	-	-	*	*	-	-	*	*
At Masters Grade Level	2019 2018	14% 13%	17% 13%	0% 7%	-	-	-	-	-	*	*	-	-	*	*
All Grades Science	2010	1370	1370	7 70	-	-	-	-	-	•		-	-	•	
	2019	81%	75%	81%						*	*			*	*
At Approaches Grade Level or Above	2019	80%	75% 71%	74%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level or Above	2019	54%	44%	45%	-	-	-	-	-	*	*	-	-	*	*
At Meets Grade Level of Above	2019	51%	38%	43 % 44%	-	-	_	-	_	*	*	_	_	*	*
At Masters Grade Level	2019	25%	18%	19%	_	_	_	_	_	*	*	_	_	*	*
7 (Iviasiers Grade Level	2018	23%	15%	7%	_	_	_	_	_	*	*	_	_	*	*
All Grades Social Studies	2010	2570	1370	7 70											
At Approaches Grade Level or Above	2019	81%	81%	79%	_	_	_	_	_	_	_	_	_	_	_
71171pproacties Grade Level of Above	2018	78%	73%	85%	_	_	_	_	_	_	_	_	_	_	_
At Meets Grade Level or Above	2019	55%	48%	29%	_	_	_	_	_	_	_	_	_	_	_
The Miceles Grade Level of Theore	2018	53%	38%	38%	_	_	_	_	_	_	_	_	_	_	_
At Masters Grade Level	2019	33%	28%	14%	_	_	_	_	_	_	_	_	_	_	_
7 K	2018	31%	18%	0%	_	_	_	_	_	_	_	_	_	_	_
		0.70	.070	0,0											
School Progress Domain - Academic Growt	th Score														
All Grades Both Subjects	2019	69%	68%	76%	_	_	_	_	_	59%	59%	_	_	59%	59%
	2018	69%	67%	57%	-	_	_	-	_	40%	40%	_	_	40%	40%
All Grades ELA/Reading	2019	68%	69%	80%	-	-	_	-	_	50%	50%	-	_	50%	50%
	2018	69%	68%	65%	-	-	_	-	_	60%	60%	-	_	60%	60%
All Grades Mathematics	2019	70%	67%	72%	-	-	-	-	-	69%	69%	-	-	69%	69%

District Name: GALVESTON ISD

Campus Number: 084902102

Campus Name: CRENSHAW EL AND MIDDLE

Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 134 Grade Span: PK - 08 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

			Bilingual BE-Trans BE-Trans BE-Dual BE-Dual								ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	Education	Early Exit	t Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
	2018	70%	67%	49%	-	-	-	-	-	20%	20%	-	-	20%	20%
Progress of Prior Year STAAR N	Ion-Proficient Students (Percent o	of Non-Pro	oficient Pas	ssing STA	AR)									
Reading	2019	41%	41%	68%	-	-	-	-	-	20%	20%	-	-	20%	20%
J .	2018	38%	39%	46%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2019	45%	42%	50%	_	_	-	-	-	40%	40%	-	-	40%	40%
	2018	47%	49%	*	_	_	_	_	_	*	*	_	_	*	*

District Name: GALVESTON ISD

Campus Number: 084902102

Campus Name: CRENSHAW EL AND MIDDLE

District Name: GALVESTON ISD

Campus Name: CRENSHAW EL AND MIDDLE

Campus Number: 084902102

Total Students: 144 Grade Span: PK - 08 School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disady	(Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	98%	100%	*	100%	100%	-	100%	-	*	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	90%	91%	*	98%	83%	-	100%	-	*	79%	90%	93%
Mobile	4%	6%	9%	*	2%	17%	-	0%	-	*	21%	10%	7%
Other Exclusions	1%	2%	0%	*	0%	0%	-	0%	-	*	0%	0%	0%
Not Tested	1%	2%	0%	*	0%	0%	-	0%	-	*	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	-	0%	-	*	0%	0%	0%
Other	0%	1%	0%	*	0%	0%	-	0%	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	100%	*	100%	100%	-	100%	-	*	100%	100%	100%
Included in Accountability Not Included in Accountability	94%	92%	90%	*	95%	84%	-	100%	-	*	86%	90%	81%
Mobile	4%	5%	10%	*	5%	16%	-	0%	-	*	14%	10%	19%
Other Exclusions	1%	2%	0%	*	0%	0%	-	0%	-	*	0%	0%	0%
Not Tested	1%	1%	0%	*	0%	0%	-	0%	-	*	0%	0%	0%
Absent	1%	1%	0%	*	0%	0%	-	0%	-	*	0%	0%	0%
Other	0%	0%	0%	*	0%	0%	-	0%	-	*	0%	0%	0%

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Campus Name: CRENSHAW EL AND MIDDLE Campus Number: 084902102

District Name: GALVESTON ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	93.5%	95.9%	*	96.6%	95.4%	*	*	_	*	93.4%	95.7%	97.0%
2017-18	95.4%	93.4%	95.2%	*	95.7%	94.9%	*	*	-	*	91.5%	95.4%	95.1%
Annual Dropout Rate (Gr 7-8)													
2018-19 [°]	0.4%	1.4%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
2017-18	0.4%	0.9%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1 Class of 2019	2)												
Graduated	90.0%	89.0%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.5%	0.2%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	3.7%	1.7%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	9.2%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	89.2%	_										_
Graduates, TxCHSE,			_										
and Continuers Class of 2018	94.1%	90.8%	-	-	-	-	-	-	-	-	-	-	-
Graduated	90.0%	86.6%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.4%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	3.8%	4.9%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	8.1%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	87.0%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	30.470	07.070											
and Continuers	94.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal R Class of 2018	ate (Gr 9-12)												
Graduated	92.2%	89.7%	-	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.6%	0.6%	-	_	_	_	_	_	_	_	_	_	_
Continued HS	1.1%	0.2%	_	_	_	_	_	_	_	_	_	_	-
Dropped Out	6.1%	9.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	90.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.9%	90.5%											_
Class of 2017			-	-	-	-	-	-	-	-	-	-	-
Graduated	92.0%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	93.2%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal R Class of 2017	ate (Gr 9-12)												
Graduated	92.4%	92.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Campus Name: CRENSHAW EL AND MIDDLE Campus Number: 084902102

District Name: GALVESTON ISD

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.4%	95.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	lusions (Gr 9-	12)										
Class of 2019	90.0%	88.5%	· -	_	-	-	_	_	_	-	-	_	_
Class of 2018	90.0%	85.1%	-	_	_	-	_	_	_	_	-	_	_
RHSP/DAP Graduates (Longitud	linal Rate)												
Class of 2019	73.3%	_	_	_	_	_	_	_	_	_	_	_	_
Class of 2018	68.5%	_	_	_	_	_	_	_	_	_	_	_	_
FHSP-E Graduates (Longitudina	l Rate)												
Class of 2019	4.2%	3.4%	_	_	_	_	_	_	_	_	_	_	_
Class of 2018	5.0%	0.9%	-	_	-	-	_	_	_	_	-	_	_
FHSP-DLA Graduates (Longitud	inal Rate)												
Class of 2019	83.5%	73.3%	_	_	_	_	_	_	_	_	_	_	_
Class of 2018	82.0%	74.4%	-	_	-	-	_	_	_	_	-	_	_
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal F	Rate)										
Class of 2019	87.6%	76.7%	-	_	_	_	_	_	_	_	_	_	_
Class of 2018	86.8%	75.3%	_	_	_	_	_	_	_	_	_	_	_
RHSP/DAP Graduates (Annual R	(ate)												
2018-19	32.7%	*	_	_	_	_	_	_	_	_	_	_	_
2017-18	37.7%	42.9%	_	_	_	_	_	_	_	_	_	_	_
FHSP-E Graduates (Annual Rate	2)												
2018-19	4.4%	3.9%	_	_	_	_	_	_	_	_	_	_	_
2017-18	4.9%	0.7%	-	_	-	-	_	_	_	_	-	_	_
FHSP-DLA Graduates (Annual R	ate)												
2018-19	82.1%	72.0%	-	_	_	_	_	_	_	_	_	_	_
2017-18	81.5%	74.8%	_	_	_	_	_	_	_	_	_	_	_
	- 1.0 / 0												
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Rate)											
2018-19	85.9%	75.2%	_	_	_	_	_	_	_	_	_	_	_
2017-18	85.1%	75.0%	_	_	_	_	_	_	_	_	_	_	_
	00.170	. 3.0 /0											

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

District Name: GALVESTON ISD Campus Name: CRENSHAW EL AND MIDDLE

Campus Number: 084902102

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	521	355,615
By Ethnicity:				
African American	-	-	101	43,953
Hispanic	-	-	245	180,673
White	-	-	148	105,577
American Indian	-	-	2	1,293
Asian	-	-	15	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	10	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	4	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	125	51,579
Foundation H.S. Program (Endorsement)	-	-	20	15,160
Foundation H.S. Program (DLA)	-	-	372	285,538
Special Education Graduates	-	_	42	27,598
Economically Disadvantaged Graduates	-	-	368	186,364
LEP Graduates	-	-	33	25,189
At-Risk Graduates	-	-	246	146,432

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Campus Name: CRENSHAW EL AND MIDDLE Campus Number: 084902102

District Name: GALVESTON ISD

Total Students: 134 Grade Span: PK - 08 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
College, Career, and Military Ready	/ Graduates	(Student	Achievement)	American	riispariic	vviiite	iliulali	Asiaii	isiariuei	Races	Lu	Disauv	(Current)
College, Career, or Military Ready	Annual Gra	duates)	,										
2018-19	72.9%	71.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.3%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)	F2 00/	E0 00/											
2018-19	53.0%	50.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	46.1%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2018-19	60.7%	51.8%	-	_	_	_	_	_	_	_	_	-	-
2017-18	58.2%	51.7%	-	_	-	_	-	_	_	-	-	_	-
Mathematics													
2018-19	48.6%	50.7%	_	_	_	_	_	_	_	_	_	_	_
2017-18	46.0%	35.1%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects													
2018-19	44.2%	40.7%	_	_	_	_	_	_	_	_	_	_	_
2017-18	42.1%	34.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu Any Subject 2018-19	uates) 23.1%	35.3%											
2017-19	20.7%	33.8%	-	-	-	-	-	-	-	-	-	-	-
2017-10	20.7 70	33.070	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (A Any Subject	Annual Grad												
2018-19	21.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree	luata a)												
Associate's Degree (Annual Grad 2018-19	1.9%	0.6%											
2016-19	1.9%	0.0%	•	-	-	-	-	-	-	-	-	-	-
2017-10	1.470	0.076	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual C	Graduates)												
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G	iraduates)												
2018-19	40.4%	45.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	35.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certific 2018-19	ation (Annu 10.7%	al Graduate 0.2%	es)										
2018-19 2017-18	10.7% 4.8%	0.2% 0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-10	4.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Campus Name: CRENSHAW EL AND MIDDLE Campus Number: 084902102

District Name: GALVESTON ISD

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	_	-
2017-18	1.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequer	nce Coursework Align	ed with Indust	ry-Based Cer	rtifications (Anı	nual Graduates)								
2018-19	55.6%	81.6%	-	`-	- ′	-	-	_	-	-	-	_	-
2017-18	38.7%	63.6%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Er	nlistment (Annual Grad	duates)											
2018-19	5.0%	3.1%	-	-	-	-	-	-	-	-	-	_	-
2017-18	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an A	dvanced Degree Plan	and Identified	d as a current	Special Educ	ation Student (A	nnual Gradu	ates)						
2018-19	2.7%	3.5%	-	· -	- `	_	, <u>-</u>	_	_	_	_	_	_
2017-18	2.6%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I	or Level II Certificate	(Annual Grad	duates)										
2018-19	0.6%	3.5%	· -	-	-	-	-	_	-	-	-	_	-
2017-18	0.6%	5.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: GALVESTON ISD

Campus Name: CRENSHAW EL AND MIDDLE

Campus Number: 084902102

							_			Two or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criter				American	пізрапіс	wille	IIIulali	ASIdii	ISIATIUEI	Races	Eu	DISauv	(Current)
Reading		a. G.aaaaacs,											
2018-19	33.4%	46.4%	_	_	_	_	_	_	_	_	_	_	_
2017-18	32.1%	42.0%	_	_	_	_	_	_	_	_	_	_	_
Mathematics	02	.2.070											
2018-19	24.7%	27.8%	_	_	_	_	_	_	_	_	_	_	_
2017-18	23.7%	24.8%	-	_	_	_	_	_	_	_	_	_	_
Both Subjects													
2018-19	18.8%	25.1%	-	_	_	_	-	_	_	_	_	_	_
2017-18	18.1%	22.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual	Graduates)												
2018-19	59.0%	93.5%	_	_	_	_	_	_	_	_	_	_	_
2017-18	58.4%	91.4%	_	_	_	_	_	_	_	_	_	_	_
Completed and Received Credit fo	or College P	rep Courses	(Annual Gra	iduates)									
English Language Arts	= 40/	2 22/											
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	7.20/	24.70/											
2018-19	7.3%	21.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2.00/	0.00/											
2018-19 2017-18	2.6% 0.9%	0.0% 0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-16	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grade All Subjects	des 11-12)												
2019	25.2%	15.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
2018	25.8%	17.8%	-	_	_	_	-	_	_	_	n/a	_	n/a
English Language Arts													
2019	14.5%	4.6%	-	-	_	_	_	_	_	-	n/a	_	n/a
2018	15.3%	12.3%	-	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics													
2019	7.4%	3.9%	-	_	_	_	_	_	_	_	n/a	_	n/a
2018	7.3%	5.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	4.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Crite All Subjects	erion) (Grad	les 11-12)											
2019	51.0%	38.8%	-	_	_	_	-	_	_	_	n/a	_	n/a
2018	50.7%	44.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	10.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	24.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	67.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: GALVESTON ISD Campus Name: CRENSHAW EL AND MIDDLE

Campus Number: 084902102

				A 6-1					D16-	Two or	C	F	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	48.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	30.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	26.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	24.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	43.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gra Tested	duates)												
2018-19	75.0%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	46.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	42.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	46.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual G All Subjects	Graduates)												
2018-19	1027	1055	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1063	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2018-19	517	527	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	536	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	528	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	528	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual G All Subjects													
2018-19	20.6	21.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	21.6	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	21.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	20.0	24 5									1-		/
2018-19 2017-18	20.8 20.9	21.5 22.1	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
2017-10	20.9	۷۷.۱	-	-	-	-	-	-	-	-	II/d	-	II/d

Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

Campus Name: CRENSHAW EL AND MIDDLE Campus Number: 084902102

District Name: GALVESTON ISD

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (G	rades 9-12)	•		-								
Any Subject	•												
2018-19	44.6%	42.5%	-	_	_	_	-	_	_	_	_	_	_
2017-18	43.4%	44.7%	-	-	-	_	-	_	-	-	-	-	-
English Language Arts													
2018-19	17.8%	20.5%	-	_	_	_	_	_	_	_	_	_	_
2017-18	17.3%	18.7%	-	_	_	_	-	_	_	_	_	_	_
Mathematics													
2018-19	20.4%	17.4%	-	_	_	_	-	_	_	_	_	_	_
2017-18	20.7%	22.8%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	28.5%	-	_	_	_	-	_	_	_	_	_	-
2017-18	21.2%	29.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	22.6%	-	_	_	_	-	_	_	_	_	_	-
2017-18	22.8%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hid	her Educatio	on (TX IHE)										
2017-18	53.4%	55.8%	-	_	_	_	_	_	_	_	_	_	_
2016-17	54.6%	60.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	ithout Enroll	ment in a De	evelopmental	Education Cou	ırse							
2017-18	60.7%	51.0%	-	-		-	_	_	_	_	_	_	_
2016-17	59.2%	48.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: GALVESTON ISD Campus Name: CRENSHAW EL AND MIDDLE

Campus Number: 084902102

		Membersh	ip			Enrollmen	t	
	Car	npus	•			mpus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	134	100.0%	7,034	5,479,173	134	100.0%	7,041	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.5%
Pre-Kindergarten	15	11.2%	6.3%	4.5%	15	11.2%	6.3%	4.5%
Kindergarten	10	7.5%	7.0%	7.0%	10	7.5%	7.0%	7.0%
Grade 1	14	10.4%	7.7%	7.1%	14	10.4%	7.7%	7.1%
Grade 2	14	10.4%	6.4%	7.1%	14	10.4%	6.4%	7.1%
Grade 3	12	9.0%	6.8%	7.1%	12	9.0%	6.8%	7.1%
Grade 4	11	8.2%	7.1%	7.3%	11	8.2%	7.1%	7.3%
Grade 5	17	12.7%	7.4%	7.6%	17	12.7%	7.4%	7.6%
Grade 6	18	13.4%	7.5%	7.7%	18	13.4%	7.5%	7.7%
Grade 7	10	7.5%	6.9%	7.7%	10	7.5%	6.9%	7.7%
Grade 8	13	9.7%	6.9%	7.5%	13	9.7%	6.8%	7.5%
Grade 9	0	0.0%	8.8%	8.2%	0	0.0%	8.8%	8.2%
Grade 10	0	0.0%	7.8%	7.4%	0	0.0%	7.8%	7.4%
Grade 10	0	0.0%	7.0% 7.0%	6.9%	0	0.0%	7.0%	7.4% 6.9%
Grade 12	0	0.0%	6.4%	6.4%	0	0.0%	7.0% 6.4%	6.4%
Ethnic Distribution:								
African American	1	0.7%	23.6%	12.6%	1	0.7%	23.6%	12.6%
Hispanic	48	35.8%	44.9%	52.8%	48	35.8%	44.9%	52.8%
White	76	56.7%	27.0%	27.0%	76	56.7%	27.0%	27.0%
American Indian	3	2.2%	0.4%	0.4%	3	2.2%	0.4%	0.4%
Asian	5	3.7%	2.0%	4.6%	5	3.7%	2.0%	4.6%
Pacific Islander	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Two or More Races	1	0.7%	1.8%	2.5%	1	0.7%	1.8%	2.5%
Sex:								
Female	62	46.3%	48.5%	48.8%	62	46.3%	48.5%	48.8%
Male	72	53.7%	51.5%	51.2%	72	53.7%	51.5%	51.2%
Economically Disadvantaged	101	75.4%	78.9%	60.3%	101	75.4%	78.8%	60.2%
Non-Educationally Disadvantaged	33	24.6%	21.1%	39.7%	33	24.6%	21.2%	39.8%
, ,								
Section 504 Students	5	3.7%	5.3%	6.9%	5	3.7%	5.3%	6.9%
English Learners (EL)	21	15.7%	21.2%	20.3%	21	15.7%	21.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	2.5%	1.5%	_	2.20/	2.00/	
Students w/ Dyslexia	3	2.2%	2.6%	4.1%	3	2.2%	2.6%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	14	10.4%	5.9%	1.4%	14	10.4%	5.9%	1.4%
Immigrant	2	1.5%	5.2%	2.3%	2	1.5%	5.2%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	134	100.0%	100.0%	65.1%	134	100.0%	100.0%	65.1%
Military Connected	0	0.0%	0.2%	1.9%	0	0.0%	0.2%	1.9%
At-Risk	43	32.1%	50.4%	50.6%	43	32.1%	50.4%	50.5%

District Name: GALVESTON ISD
Campus Name: CRENSHAW EL AND MIDDLE

Campus Number: 084902102

		Membersh	ip			Enrollmen	t	4====
	Car	mpus			Caı	mpus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program:		-				-		
Bilingual/ESL Education	21	15.7%	21.8%	20.6%	21	15.7%	21.8%	20.6%
Career & Technical Education	0	0.0%	34.9%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	92.0%	50.8%	0	-	91.9%	50.8%
Gifted & Talented Education	4	3.0%	5.0%	8.1%	4	3.0%	5.0%	8.1%
Special Education	13	9.7%	9.7%	10.5%	13	9.7%	9.8%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	13							
By Type of Primary Disability								
Students with Intellectual Disabilities	6	46.2%	49.3%	42.4%				
Students with Physical Disabilities	*	*	16.2%	21.4%				
Students with Autism	*	*	9.6%	13.8%				
Students with Behavioral Disabilities	*	*	21.5%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	3.4%	1.5%				
Mobility (2018-19):								
Total Mobile Students	27	20.9%	16.9%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	3	2.3%						
White	23	17.8%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	1	0.8%						
Student Attrition (2018-19):								
Total Student Attrition	30	23.4%						

	Non-Sp	pecial Education Ra	Special Education Rates				
Student Information	Campus	District	State	Campus	District	State	
Detection Dates by Conde							
Retention Rates by Grade:							
Kindergarten	7.7%	1.7%	1.6%	100.0%	4.0%	5.5%	
Grade 1	0.0%	5.3%	2.9%	0.0%	6.0%	4.9%	
Grade 2	0.0%	2.4%	1.6%	50.0%	6.1%	2.0%	
Grade 3	14.3%	1.1%	0.9%	0.0%	0.0%	0.8%	
Grade 4	5.3%	0.4%	0.5%	-	0.0%	0.4%	
Grade 5	0.0%	1.1%	0.4%	0.0%	0.0%	0.5%	
Grade 6	0.0%	0.2%	0.4%	50.0%	2.0%	0.5%	
Grade 7	0.0%	2.3%	0.5%	-	0.0%	0.6%	
Grade 8	0.0%	0.5%	0.4%	33.3%	2.7%	0.6%	
Grade 9	-	8.0%	7.8%	-	15.2%	13.1%	

District Name: GALVESTON ISD Campus Name: CRENSHAW EL AND MIDDLE

Campus Number: 084902102

Class Size Information	Campus	District	<u>State</u>
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	10.0	21.1	19.0
Grade 1	14.0	20.4	18.9
Grade 2	14.0	19.7	18.8
Grade 3	12.0	18.8	19.0
Grade 4	11.0	20.3	19.2
Grade 5	17.0	22.2	20.9
Grade 6	18.0	22.4	20.4
Secondary:			
English/Language Arts	11.5	19.1	16.4
Foreign Languages	9.0	20.0	18.7
Mathematics	7.7	22.8	17.8
Science	11.5	20.3	18.8
Social Studies	11.5	21.2	19.3

District Name: GALVESTON ISD Campus Name: CRENSHAW EL AND MIDDLE

Campus Number: 084902102

	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	21.0	100.0%	100.0%	100.0%
Professional Staff:	20.0	95.2%	60.9%	63.7%
Teachers	13.7	65.1%	42.1%	49.4%
Professional Support	5.3	25.4%	14.9%	10.2%
Campus Administration (School Leadership)	1.0	4.8%	2.6%	3.0%
Educational Aides:	1.0	4.8%	5.8%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	1.0	4.373.0
Part-time	0.0	n/a	2.0	595.0
Counselors	0.0	170	2.0	333.0
Full-time	0.0	n/a	16.0	12,901.0
Part-time	1.0	n/a	2.0	1,103.0
Part-ume	1.0	II/a	2.0	1,103.0
Total Minority Staff:	3.5	16.6%	50.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.2	1.5%	13.6%	10.8%
Hispanic	1.5	10.9%	20.1%	28.1%
White	11.0	80.3%	62.4%	57.7%
American Indian	1.0	7.3%	1.6%	0.3%
Asian	0.0	0.0%	1.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.1%	1.1%
Malaa	2.0	24.00/	27.70/	22.00/
Males	3.0	21.9%	27.7%	23.8%
Females	10.7	78.1%	72.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.1%	1.3%
Bachelors	10.5	76.6%	73.8%	73.4%
Masters	3.2	23.4%	24.3%	24.5%
Doctorate	0.0	0.0%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	4.6%	7.4%
1-5 Years Experience	3.0	21.9%	34.4%	27.9%
6-10 Years Experience	2.2	16.1%	20.2%	19.4%
11-20 Years Experience	4.5	32.8%	23.6%	29.4%
Over 20 Years Experience	4.0	29.2%	17.2%	15.9%
Number of Students per Teacher	9.8	n/a	16.0	15.1

District Name: GALVESTON ISD Campus Name: CRENSHAW EL AND MIDDLE

Campus Number: 084902102

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	7.6	6.2
Average Years Experience of Principals with District	3.0	5.9	5.3
Average Years Experience of Assistant Principals	0.0	4.4	5.3
Average Years Experience of Assistant Principals with District	0.0	4.0	4.7
Average Years Experience of Teachers:	14.2	11.5	11.1
Average Years Experience of Teachers with District:	7.4	7.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$48,713	\$49,868
1-5 Years Experience	\$53,804	\$53,527	\$52,823
6-10 Years Experience	\$55,796	\$56,620	\$55,756
11-20 Years Experience	\$63,902	\$58,541	\$59,308
Over 20 Years Experience	\$64,504	\$64,694	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$60,562	\$57,030	\$57,091
Professional Support	\$59,703	\$59,989	\$67,352
Campus Administration (School Leadership)	\$88,289	\$84,416	\$82,512
Instructional Staff Percent:	n/a	57.7%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.0	6,309.0

District Name: GALVESTON ISD
Campus Name: CRENSHAW EL AND MIDDLE

Campus Number: 084902102

Total Students: 134 Grade Span: PK - 08 School Type: Elementary

	Caı	mpus		
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	6.0%	6.5%
Career & Technical Education	0.0	0.0%	6.3%	5.0%
Compensatory Education	1.0	7.3%	1.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.3%	1.9%
Regular Education	12.5	91.4%	76.6%	70.9%
Special Education	0.0	0.0%	8.0%	9.3%
Other	0.2	1.3%	0.2%	3.6%

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2019-20 Texas Academic Performance Report

District Name: GALVESTON ISD

Campus Name: MORGAN EL MAGNET SCHOOL

Campus Number: **084902104**

2020 Accountability Rating: Not Rated: Declared State of Disaster

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District Name: GALVESTON ISD
Campus Name: MORGAN EL MAGNET SCHOOL

Campus Number: 084902104

Total Students: 607 Grade Span: PK - 04 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by To	ested Gra	de, Subj	ect, and	Performa	nce Level												
Grade 3 Reading																	
At Approaches Grade Level or	2010	700/	760/	0.40/	000/	060/	4000/					670/		020/	060/	000/	000/
Above	2019 2018	76% 77%	76% 72%	94% 86%	88% 86%	96% 89%	100% 79%	*	-	-	-	67% 33%	*	93% 86%	96% 88%	93% 84%	98% 89%
At Meets Grade Level or Above	2019 2018	45% 43%	46% 38%	62% 43%	55% 32%	62% 50%	72% 43%	*	*	-	-	33% 0%	*	58% 44%	73% 41%	59% 39%	64% 48%
At Masters Grade Level	2019 2018	27% 25%	30% 22%	36% 25%	15% 18%	43% 30%	56% 21%	- *	*	-	-	33% 0%	*	35% 25%	38% 24%	32% 20%	45% 30%
Grade 3 Mathematics																	
At Approaches Grade Level or																	
Above	2019 2018	79% 78%	83% 74%	96% 94%	90% 100%	100% 93%	100% 85%	- *	*	-	-	57% 67%	*	95% 95%	100% 88%	96% 93%	100% 91%
At Meets Grade Level or Above	2019 2018	49% 47%	56% 48%	65% 72%	53% 68%	72% 81%	72% 46%	- *	*	-	-	29% 17%	*	66% 75%	64% 63%	64% 69%	78% 79%
At Masters Grade Level	2019 2018	25% 23%	30% 23%	44% 38%	25% 27%	57% 44%	44% 31%	- *	*	- -	- -	29% 17%	*	45% 38%	40% 38%	43% 34%	64% 44%
Grade 4 Reading																	
At Approaches Grade Level or																	
Above	2019 2018	75% 73%	79% 73%	90% 74%	88% 66%	91% 77%	88% 78%	*	- *	-	- *	56% 38%	*	88% 73%	93% 76%	89% 75%	94% 78%
At Meets Grade Level or Above	2019 2018	44% 46%	50% 47%	59% 41%	52% 29%	64% 43%	62% 56%	*	- *	-	- *	11% 13%	*	60% 43%	58% 34%	57% 40%	72% 44%
At Masters Grade Level	2019 2018	22% 24%	31% 25%	38% 26%	24% 16%	51% 29%	31% 33%	*	- *	-	- *	11% 0%	*	43% 29%	30% 21%	36% 26%	55% 26%
Grade 4 Mathematics	2010	2470	25 /0	2070	1070	2370	JJ /0					070		2370	2170	2070	2070
At Approaches Grade Level or																	
Above	2019 2018	75% 78%	83% 79%	89% 82%	88% 62%	91% 91%	88% 100%	*	*	-	*	78% 14%	*	90% 86%	88% 71%	89% 81%	91% 93%
At Meets Grade Level or Above	2019 2018	48% 49%	58% 53%	66% 52%	56% 27%	69% 64%	69% 67%	*	- *	-	*	11% 0%	*	63% 57%	70% 39%	64% 53%	79% 65%
At Masters Grade Level	2019 2018	28% 27%	38% 32%	46% 30%	34% 16%	47% 36%	54% 33%	*	- *	-	- *	11% 0%	*	42% 35%	51% 18%	44% 31%	55% 39%
Grade 4 Writing	20.0	_, ,0	32,0	50,0	.0,0	3070	33,0					0,0		3370	1070	3170	3370
At Approaches Grade Level or																	
Above	2019 2018	67% 63%	70% 65%	73% 75%	64% 56%	80% 85%	69% 78%	*	- *	-	-	22%	*	72% 76%	74% 73%	72% 74%	83% 83%
At Meets Grade Level or Above	2019	35%	42%	46%	33%	56%	42%	*	-	-	- *	0%	*	50%	40%	44%	57%
At Masters Grade Level	2018 2019 2018	39% 11% 11%	44% 16% 14%	54% 15% 17%	29% 12% 12%	67% 15% 19%	56% 19% 11%	*	* - *	-	* - *	* 0% *	*	55% 11% 16%	50% 21% 19%	55% 14% 17%	70% 11% 21%
	2010	11/0	1-770	17 /0	12/0	1370	11/0							1070	1370	17 /0	21/0

District Name: GALVESTON ISD Campus Name: MORGAN EL MAGNET SCHOOL

Campus Number: 084902104

Total Students: 607 Grade Span: PK - 04 School Type: Elementary

															Non-		EL
											Two or	Special	Special	Continu-	Continu-		(Current
					African			American	l	Pacific	More	Ed	Ed	ously	ously	Econ	&
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
All Grades All Subjects																	<u> </u>
At Approaches Grade Level or																	
Above	2019	78%	75%	88%	84%	92%	88%	*	*	-	-	55%	94%	88%	89%	88%	93%
	2018	77%	72%	81%	71%	87%	83%	*	100%	-	*	35%	*	83%	78%	80%	86%
At Meets Grade Level or Above	2019	50%	46%	60%	50%	65%	62%	*	*	-	-	15%	67%	60%	59%	58%	70%
	2018	48%	42%	52%	35%	60%	52%	*	100%	-	*	10%	*	54%	44%	51%	61%
At Masters Grade Level	2019	24%	21%	36%	22%	42%	39%	*	*	-	-	15%	50%	36%	36%	34%	46%
	2018	22%	17%	27%	17%	31%	26%	*	83%	-	*	3%	*	28%	22%	26%	31%
All Grades ELA/Reading																	
At Approaches Grade Level or																	
Above	2019	75%	71%	92%	88%	94%	93%	*	*	_	_	60%	100%	91%	94%	91%	96%
710070	2018	74%	69%	79%	73%	82%	78%	*	*	_	*	36%	*	79%	80%	79%	83%
At Meets Grade Level or Above	2019	48%	44%	60%	53%	63%	66%	*	*	_	_	20%	71%	59%	64%	58%	68%
At Meets Glade Level of Above	2018	46%	40%	42%	30%	46%	48%	*	*	_	*	7%	*	43%	37%	40%	46%
At Masters Grade Level	2019	21%	19%	37%	19%	47%	41%	*	*	_	_	20%	57%	39%	33%	34%	51%
At Masters Grade Level	2018	19%	16%	26%	17%	29%	26%	*	*	_	*	0%	*	27%	22%	24%	28%
All Grades Mathematics	2010	1370	1070	2070	17 70	2370	2070					070		2, ,0	22,0	2.70	2070
At Approaches Grade Level or																	
Above	2019	82%	79%	93%	89%	95%	93%	*	*			69%	100%	93%	93%	93%	96%
Above	2019	81%	79% 78%	93% 87%	76%	95% 92%	93% 91%	*	*	-	*	38%	100%	93%	93% 77%	93% 86%	96% 92%
At Moote Crade Level or Above	2016	52%	76% 49%	65%	76% 54%	92% 70%	70%	*	*	-	•	36% 19%	86%	90% 65%	77% 68%	64%	92% 78%
At Meets Grade Level or Above	2019	52% 50%	49% 45%	61%	54% 42%	70% 72%	70% 55%	*	*	-	*	8%	00% *	65%	48%	60%	76% 71%
At Mastera Crade Level						72% 52%		*	*	-					40% 47%		71% 60%
At Masters Grade Level	2019	26%	24%	45%	29%		50%	*	*	-	*	19% 8%	57% *	44%	, .	43%	
All Crades Writing	2018	24%	20%	34%	20%	39%	32%		•	-	•	0%	4	36%	25%	32%	41%
All Grades Writing																	
At Approaches Grade Level or																	
Above	2019	68%	73%	73%	64%	80%	69%	*	-	-	-	22%	*	72%	74%	72%	83%
	2018	66%	69%	75%	56%	85%	78%	-	*	-	*	*	-	76%	73%	74%	83%
At Meets Grade Level or Above	2019	38%	44%	46%	33%	56%	42%	*	-	-	-	0%	*	50%	40%	44%	57%
	2018	41%	44%	54%	29%	67%	56%	-	*	-	*	*	-	55%	50%	55%	70%
At Masters Grade Level	2019	14%	17%	15%	12%	15%	19%	*	-	-	-	0%	*	11%	21%	14%	11%
	2018	13%	13%	17%	12%	19%	11%	-	*	-	*	*	-	16%	19%	17%	21%

District Name: GALVESTON ISD Campus Name: MORGAN EL MAGNET SCHOOL

Campus Number: 084902104

Total Students: 607 Grade Span: PK - 04 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	(Current & Monitored)
School Progress Domain -	Academi	c Growt	h Score b	y Grade a	and Subject												
Grade 4 ELA/Reading	2019	61	71	80	79	81	76	*	-	-	-	69	*	78	82	79	85
_	2018	63	70	62	74	52	50	-	*	-	*	71	-	60	68	62	50
Grade 4 Mathematics	2019	65	76	74	57	79	82	*	-	-	-	81	*	70	82	74	78
	2018	65	72	66	65	65	57	-	*	-	*	71	-	66	66	67	68
All Grades Both Subjects	2019	69	68	77	68	80	79	*	_	_	_	75	100	74	82	77	82
•	2018	69	67	64	70	59	54	-	*	-	*	71	-	63	67	64	59
All Grades ELA/Reading	2019	68	69	80	79	81	76	*	-	-	-	69	*	78	82	79	85
	2018	69	68	62	74	52	50	-	*	_	*	71	-	60	68	62	50
All Grades Mathematics	2019	70	67	74	57	79	82	*	_	_	-	81	*	70	82	74	78
	2018	70	67	66	65	65	57	-	*	-	*	71	-	66	66	67	68

Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

Campus Name: MORGAN EL MAGNET SCHOOL Campus Number: 084902104

District Name: GALVESTON ISD

Total Students: 607 Grade Span: PK - 04 School Type: Elementary

											Two or			
				_	African			American		Pacific	More	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	<u>Ed</u>	<u>Disadv</u>	(Current)
Progress of Prior-Year Non-Profic	ient Students													
Sum of Grades 4-8														
Reading	2019	41%	41%	63%	71%	44%	75%	_	_	-	-	40%	63%	57%
-	2018	38%	39%	36%	41%	*	*	-	-	-	-	*	38%	*
Mathematics	2019	45%	42%	63%	*	50%	*	-	-	-	-	60%	63%	*
	2018	47%	49%	29%	*	*	*	-	-	-	-	*	29%	*

Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 607 Grade Span: PK - 04 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

					Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL	LEP No	LEP with	Total
		State	District	Campus	s Education	n Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and F	erformance!	Level													
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	75%	88%	92%	92%	-	-	-	100%	100%	-	-	93%	93%
	2018	77%	72%	81%	84%	84%	-	-	-	82%	82%	-	-	84%	84%
At Meets Grade Level or Above	2019	50%	46%	60%	69%	69%	-	-	-	56%	56%	-	-	68%	68%
	2018	48%	42%	52%	55%	55%	-	-	-	45%	45%	-	-	54%	54%
At Masters Grade Level	2019	24%	21%	36%	44%	44%	-	-	-	44%	44%	-	-	44%	44%
	2018	22%	17%	27%	25%	25%	-	-	-	9%	9%	-	-	25%	25%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	71%	92%	95%	95%	-	-	-	100%	100%	-	-	95%	95%
	2018	74%	69%	79 %	79%	79%	-	-	-	*	*	-	-	80%	80%
At Meets Grade Level or Above	2019	48%	44%	60%	67%	67%	-	-	-	57%	57%	-	-	66%	66%
	2018	46%	40%	42%	40%	40%	-	-	-	*	*	-	-	39%	39%
At Masters Grade Level	2019	21%	19%	37%	47%	47%	-	-	-	57%	57%	-	-	48%	48%
	2018	19%	16%	26%	21%	21%	-	-	-	*	*	-	-	20%	20%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	79%	93%	95%	95%	-	-	-	100%	100%	-	-	95%	95%
	2018	81%	78%	87%	90%	90%	-	-	-	*	*	-	-	90%	90%
At Meets Grade Level or Above	2019	52%	49%	65%	77%	77%	-	-	-	75%	75%	-	-	77%	77%
	2018	50%	45%	61%	66%	66%	-	-	-	*	*	-	-	66%	66%
At Masters Grade Level	2019	26%	24%	45%	59%	59%	-	-	-	50%	50%	-	-	59%	59%
	2018	24%	20%	34%	35%	35%	-	-	-	*	*	-	-	35%	35%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	73%	73%	79%	79%	-	-	-	*	*	-	-	81%	81%
	2018	66%	69%	75%	82%	82%	-	-	_	*	*	-	_	78%	78%
At Meets Grade Level or Above	2019	38%	44%	46%	56%	56%	-	-	-	*	*	-	-	52%	52%
	2018	41%	44%	54%	63%	63%	-	-	-	*	*	-	-	61%	61%
At Masters Grade Level	2019	14%	17%	15%	5%	5%	-	-	-	*	*	-	-	5%	5%
	2018	13%	13%	17%	13%	13%	-	-	-	*	*	-	-	12%	12%
School Progress Domain - Academic Grow	th Score														
All Grades Both Subjects	2019	69%	68%	77%	79%	79%	_	_	_	100%	100%	_	_	80%	80%
7 III Grades Bour Subjects	2018	69%	67%	64%	49%	49%	_	_	_	92%	92%	_	_	53%	53%
All Grades ELA/Reading	2019	68%	69%	80%	82%	82%	_	_	_	*	*	_	_	83%	83%
7 th Grades ELF Vitedanig	2018	69%	68%	62%	40%	40%	_	_	_	*	*	_	_	43%	43%
All Grades Mathematics	2019	70%	67%	74%	76%	76%		_	_	*	*			78%	78%
All Grades Mathematics	2018	70%	67%	66%	58%	58%	-	-	-	*	*	-	-	61%	61%
Progress of Prior Year STAAR Non-Proficie	ant Students	(Percent d	of Non-Pro	oficient D	accina ST/	\ A D \									
Reading	2019	41%	41%	63%	40%	40%				*	*			57%	57%
Reaulity	2019	38%	39%	36%	40% *	40% *	-	-	-	*	*	-	-	5/% *	5/% *
Mathematics	2018 2019	38% 45%	39% 42%	36% 63%	*	*	-	-	-	*	*	-	-	*	*
iviau ielTiduCS	2019 2018	45% 47%	42% 49%	63% 29%	*	*	-	-	-			-	-	*	*
	2018	4/%	49%	29%	•	**	-	-	-	-	-	-	-	**	**

District Name: GALVESTON ISD

Campus Number: 084902104

Campus Name: MORGAN EL MAGNET SCHOOL

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

District Name: GALVESTON ISD

Campus Name: MORGAN EL MAGNET SCHOOL

Campus Number: 084902104

Total Students: 627 Grade Span: PK - 04 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
2019 STAAR Participation	State	District	Campus	American	Tiispanic	vville	IIIdiaii	Asiaii	isianuei	Races	<u>Lu</u>	Disauv	(Current)
(All Grades)													
All Tests													
Assessment Participant	99%	98%	99%	98%	100%	100%	*	*	-	100%	98%	99%	100%
Included in Accountability Not Included in Accountability	94%	90%	87%	84%	93%	87%	*	*	-	0%	70%	87%	90%
Mobile	4%	6%	10%	14%	5%	3%	*	*	-	100%	26%	9%	3%
Other Exclusions	1%	2%	3%	0%	2%	10%	*	*	-	0%	2%	3%	8%
Not Tested	1%	2%	1%	2%	0%	0%	*	*	-	0%	2%	1%	0%
Absent	1%	1%	0%	1%	0%	0%	*	*	-	0%	0%	0%	0%
Other	0%	1%	0%	1%	0%	0%	*	*	-	0%	2%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	98%	95%	100%	99%	*	100%	-	100%	91%	98%	100%
Included in Accountability Not Included in Accountability	94%	92%	90%	89%	95%	74%	*	100%	-	50%	91%	90%	90%
Mobile	4%	5%	6%	6%	4%	7%	*	0%	-	50%	0%	6%	2%
Other Exclusions	1%	2%	3%	0%	1%	18%	*	0%	-	0%	0%	2%	7%
Not Tested	1%	1%	2%	5%	0%	1%	*	0%	-	0%	9%	2%	0%
Absent	1%	1%	2%	4%	0%	0%	*	0%	-	0%	6%	2%	0%
Other	0%	0%	0%	1%	0%	1%	*	0%	-	0%	3%	0%	0%

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Campus Name: MORGAN EL MAGNET SCHOOL

Campus Number: 084902104

District Name: GALVESTON ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	93.5%	95.2%	94.1%	96.0%	95.2%	*	*	*	93.1%	94.4%	95.1%	96.5%
2017-18	95.4%	93.4%	95.0%	94.1%	95.7%	94.5%	*	*	-	*	93.2%	95.2%	95.7%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1 Class of 2019	12)												
Graduated	90.0%	89.0%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.5%	0.2%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	3.7%	1.7%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	9.2%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	89.2%	_										
Graduates, TxCHSE,			_										
and Continuers Class of 2018	94.1%	90.8%	-	-	-	-	-	-	-	-	-	-	-
Graduated	90.0%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	4.9%	-	-	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	8.1%	-	-	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	87.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal R Class of 2018	ate (Gr 9-12)												
Graduated	92.2%	89.7%	-	-	-	-	_	-	-	-	-	_	-
Received TxCHSE	0.6%	0.6%	-	-	_	_	_	_	_	_	_	_	_
Continued HS	1.1%	0.2%	-	_	_	_	_	_	-	_	_	_	-
Dropped Out	6.1%	9.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	90.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2017	93.9%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduated	92.0%	92.5%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.6%	0.7%	_										
Continued HS	1.1%	0.0%	_	_	_		_	_		_		_	_
Dropped Out	6.3%	6.8%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.6%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,			-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal R Class of 2017	ate (Gr 9-12)												
Graduated	92.4%	92.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 607 Grade Span: PK - 04 School Type: Elementary

Campus Name: MORGAN EL MAGNET SCHOOL Campus Number: 084902104

District Name: GALVESTON ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-		-	-
Continued HS	0.6%	0.0%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.3%	6.8%	-	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	93.2%	93.2%	-	_	-	_	-	_	-	_	_	_	_
Graduates, TxCHSE,													
and Continuers	93.7%	93.2%	-	_	_	_	_	_	_	_	_	_	_
Class of 2016													
Graduated	92.1%	95.0%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.8%	0.6%	-	_	_	_	_	_	_	_	_	_	_
Continued HS	0.5%	0.0%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	4.4%	-	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.9%	95.6%	-	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers	93.4%	95.6%	_	_	_	_	_	_	_	_	_	_	_
aa 33aa	33.170	33.373											
4-Year Federal Graduation Rate \	Without Excl	lusions (Gr 9-	12)										
Class of 2019	90.0%	88.5%	,	_	_	_	_	_	_	_	_	_	_
Class of 2018	90.0%	85.1%	-	_	_	_	_	_	_	-	_	_	_
RHSP/DAP Graduates (Longitud	inal Rate)												
Class of 2019	73.3%	-	-	_	-	_	-	_	-	_	_	_	_
Class of 2018	68.5%	-	-	_	-	_	-	_	-	_	_	_	_
FHSP-E Graduates (Longitudina	l Rate)												
Class of 2019	4.2%	3.4%	-	_	_	_	_	_	_	_	_	-	_
Class of 2018	5.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudi	inal Rate)												
Class of 2019	83.5%	73.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	74.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA (Graduates (L	ongitudinal R	Rate)										
Class of 2019	87.6%	76.7%	· -	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	75.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual R	ate)												
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	42.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	<u>.</u>)												
2018-19	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R	ate)												
2018-19	82.1%	72.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	74.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2018-19	85.9%	75.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	75.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

District Name: GALVESTON ISD Campus Name: MORGAN EL MAGNET SCHOOL

Campus Number: 084902104

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	521	355,615
By Ethnicity:				
African American	-	-	101	43,953
Hispanic	-	-	245	180,673
White	-	-	148	105,577
American Indian	-	-	2	1,293
Asian	-	-	15	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	10	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	4	2,248
Recommended H.Š. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	125	51,579
Foundation H.S. Program (Endorsement)	-	-	20	15,160
Foundation H.S. Program (DLA)	-	-	372	285,538
Special Education Graduates	-	_	42	27,598
Economically Disadvantaged Graduates	-	-	368	186,364
LEP Graduates	-	-	33	25,189
At-Risk Graduates	-	-	246	146,432

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Campus Name: MORGAN EL MAGNET SCHOOL Campus Number: 084902104

District Name: GALVESTON ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
College, Career, and Military Ready	/ Graduates	(Student	Achievement)	7 tillerican	rnsparite	Wince	maan	ASian	isiariaei	Ruces		Disact	(Current)
College, Career, or Military Ready	(Annual Grad	duates)	,										
2018-19	72.9%	71.5%	-	_	_	_	_	_	_	_	_	_	_
2017-18	65.5%	62.3%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	50.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	46.1%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2018-19	60.7%	51.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	51.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	50.7%	-	_	_	_	_	_	_	-	_	_	_
2017-18	46.0%	35.1%	-	_	_	_	_	_	_	-	_	_	_
Both Subjects													
2018-19	44.2%	40.7%	_	_	_	_	_	_	_	_	_	_	_
2017-18	42.1%	34.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu Any Subject 2018-19	uates) 23.1%	35.3%											
2016-19	23.1%	33.8%	-	-	-	-	-	-	-	-	-	-	-
2017-16	20.7%	33.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (A Any Subject	Annual Grad												
2018-19	21.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grad	luates)												
2018-19	1.9%	0.6%	_	_	_	_	_	_	_	_	_	_	_
2017-18	1.4%	0.0%	-	_	_	_	_	_	_	_	_	_	_
OnRamps Course Credits (Annual C													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G	Graduates)												
2018-19	40.4%	45.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	35.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certific 2018-19	ation (Annua 10.7%	al Graduate 0.2%	es) -	_	-	_	_	_	_	_	_	_	_
2017-18	4.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Campus Name: MORGAN EL MAGNET SCHOOL

District Name: GALVESTON ISD

Campus Number: 084902104

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	2.3%	0.0%	-	-	_	-	-	-	-	-	-	-	-
2017-18	1.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequer	nce Coursework Align	ed with Indust	ry-Based Cer	tifications (Anr	nual Graduates)								
2018-19	55.6%	81.6%	_	`-	- '	_	-	_	-	-	-	-	-
	20.70/	63.6%		_	_								
2017-18	38.7%	03.0%	-	_	_	-	-	-	-	-	-	-	-
			_	_	_	-	-	-	-	-	-	-	-
2017-18 U.S. Armed Forces Er 2018-19			-	- -	- -	- -	-	- -	- -	-	-	-	-

				, 			,				- p		
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	
2017-18	1.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence C	oursework Align	ed with Indust	ry-Based Cer	rtifications (Ani	nual Graduates)								
2018-19 ·	55.6%	81.6%	•	· -	- '	-	-	-	-	_	-	_	-
2017-18	38.7%	63.6%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistm	ent (Annual Gra	duates)											
2018-19	5.0%	3.1%	-	-	-	-	-	_	-	-	-	-	-
2017-18	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advan	ced Degree Plar	n and Identified	d as a current	Special Educ	ation Student (A	nnual Gradua	ites)						
2018-19	2.7%	3.5%		-	-	-	-	_	_	_	_	_	_
2017-18	2.6%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Le	evel II Certificate	(Annual Grad	luates)										
2018-19	0.6%	3.5%	-	_	_	_	_	_	_	_	_	_	_
2017-18	0.6%	5.4%											

Total Students: 607

Grade Span: PK - 04

School Type: Elementary

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: GALVESTON ISD Campus Name: MORGAN EL MAGNET SCHOOL

Campus Number: 084902104

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= 0				American	riispanic	Winte	malan	7131411	isiariaci	Ruces		Disauv	(Current)
Reading			•										
2018-19	33.4%	46.4%	_	_	_	_	_	_	_	_	_	_	_
2017-18	32.1%	42.0%	-	_	-	_	_	_	_	_	-	_	_
Mathematics													
2018-19	24.7%	27.8%	_	_	_	_	_	_	_	_	_	_	_
2017-18	23.7%	24.8%	-	_	_	_	_	_	_	_	-	_	-
Both Subjects													
2018-19	18.8%	25.1%	-	_	-	_	_	_	_	_	-	_	_
2017-18	18.1%	22.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (An	nual Graduates)												
2018-19	59.0%	93.5%	_	_	_	_	_	_	_	_	_	_	_
2017-18	58.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cre	dit for College F	rep Courses	(Annual Gra	iduates)									
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	21.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) All Subjects	(Grades 11-12)												
2019	25.2%	15.0%	-	_	-	-	_	_	_	-	n/a	-	n/a
2018	25.8%	17.8%	-	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts													
2019	14.5%	4.6%	-	_	-	_	_	_	_	_	n/a	_	n/a
2018	15.3%	12.3%	-	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics													
2019	7.4%	3.9%	-	_	_	_	_	_	_	_	n/a	_	n/a
2018	7.3%	5.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	4.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2019	51.0%	38.8%	_	_	_	_	_	_	_	_	n/a	_	n/a
2019	50.7%	44.4%	-	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts	30.7 70	11.77									11/4		11/4
2019	41.2%	10.6%	-	_	_	_	_	_	_	_	n/a	_	n/a
2019	42.5%	24.8%	-	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	·2.J/0	21.070									11/4		11/4
2019	52.2%	67.5%	-	-	-	-	-	-	_	-	n/a	-	n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: GALVESTON ISD Campus Name: MORGAN EL MAGNET SCHOOL

Campus Number: 084902104

				A 6-1					D16-	Two or	C	F	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	48.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	30.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	26.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	24.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	43.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gra Tested	duates)												
2018-19	75.0%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	46.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	42.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	46.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual G All Subjects	Graduates)												
2018-19	1027	1055	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1063	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2018-19	517	527	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	536	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	528	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	528	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual G All Subjects													
2018-19	20.6	21.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	21.6	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	21.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	20.0	24 5									1-		/
2018-19 2017-18	20.8 20.9	21.5 22.1	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
2017-10	20.9	۷۷.۱	-	-	-	-	-	-	-	-	II/d	-	II/d

Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

Campus Name: MORGAN EL MAGNET SCHOOL Campus Number: 084902104

District Name: GALVESTON ISD

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (G	Frades 9-12)			-								-
Any Subject	•												
2018-19	44.6%	42.5%	-	_	_	_	-	_	_	_	_	_	_
2017-18	43.4%	44.7%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	20.5%	-	_	_	_	-	_	_	_	_	_	_
2017-18	17.3%	18.7%	-	_	-	_	-	-	_	_	_	_	_
Mathematics													
2018-19	20.4%	17.4%	-	_	-	_	-	-	_	_	_	_	_
2017-18	20.7%	22.8%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	28.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	29.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	22.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hi	gher Educatio	n (TX IHE)										
2017-18	53.4%	55.8%	·	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	60.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	/ithout Enroll	ment in a De	velopmental I	Education Cou	rse							
2017-18	60.7%	51.0%	-		-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: GALVESTON ISD

Campus Name: MORGAN EL MAGNET SCHOOL

Campus Number: 084902104

		Membersh	ip			Enrollmen	t	
		mpus				npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	607	100.0%	7,034	5,479,173	607	100.0%	7,041	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.5%
Pre-Kindergarten	75	12.4%	6.3%	4.5%	75	12.4%	6.3%	4.5%
Kindergarten	89	14.7%	7.0%	7.0%	89	14.7%	7.0%	7.0%
Grade 1	132	21.7%	7.7%	7.1%	132	21.7%	7.7%	7.1%
Grade 2	79	13.0%	6.4%	7.1%	79	13.0%	6.4%	7.1%
Grade 3	100	16.5%	6.8%	7.1%	100	16.5%	6.8%	7.1%
Grade 4	132	21.7%	7.1%	7.3%	132	21.7%	7.1%	7.3%
Grade 5	0	0.0%	7.4%	7.6%	0	0.0%	7.4%	7.6%
Grade 6	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	6.9%	7.7 %	0	0.0%	6.8%	7.5%
Grade 9	0	0.0%	8.8%	8.2%	0	0.0%	8.8%	8.2%
Grade 10	0	0.0%	7.8%	7.4%	0	0.0%	7.8%	
								7.4%
Grade 11	0	0.0%	7.0%	6.9%	0 0	0.0%	7.0%	6.9%
Grade 12	U	0.0%	6.4%	6.4%	U	0.0%	6.4%	6.4%
Ethnic Distribution:								
African American	171	28.2%	23.6%	12.6%	171	28.2%	23.6%	12.6%
Hispanic	288	47.4%	44.9%	52.8%	288	47.4%	44.9%	52.8%
White	124	20.4%	27.0%	27.0%	124	20.4%	27.0%	27.0%
American Indian	4	0.7%	0.4%	0.4%	4	0.7%	0.4%	0.4%
Asian	7	1.2%	2.0%	4.6%	7	1.2%	2.0%	4.6%
Pacific Islander	2	0.3%	0.3%	0.2%	2	0.3%	0.3%	0.2%
Two or More Races	11	1.8%	1.8%	2.5%	11	1.8%	1.8%	2.5%
Sex:								
Female	300	49.4%	48.5%	48.8%	300	49.4%	48.5%	48.8%
Male	307	50.6%	51.5%	51.2%	307	50.6%	51.5%	51.2%
Economically Disadvantaged	596	98.2%	78.9%	60.3%	596	98.2%	78.8%	60.2%
Non-Educationally Disadvantaged	11	1.8%	21.1%	39.7%	11	1.8%	21.2%	39.8%
Section 504 Students	13	2.1%	5.3%	6.9%	13	2.1%	5.3%	6.9%
English Learners (EL)	323	53.2%	21.2%	20.3%	323	53.2%	21.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	2.5%	1.5%	323	33.270	21.170	20.57
Students w/ Dyslexia	6	1.0%	2.6%	4.1%	6	1.0%	2.6%	4.1%
Foster Care	2	0.3%	0.2%	0.3%	2	0.3%	0.2%	0.3%
Homeless	81	13.3%	5.9%	1.4%	81	13.3%	5.9%	1.4%
Immigrant Microph	88	14.5%	5.2%	2.3%	88	14.5%	5.2%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	607	100.0%	100.0%	65.1%	607	100.0%	100.0%	65.1%
Military Connected	0	0.0%	0.2%	1.9%	0	0.0%	0.2%	1.9%
At-Risk	482	79.4%	50.4%	50.6%	482	79.4%	50.4%	50.5%

District Name: GALVESTON ISD Campus Name: MORGAN EL MAGNET SCHOOL

Campus Number: 084902104

		Membersh	ip			Enrollmen	nt	
	Car	mpus	•		Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program:				•				
Bilingual/ESL Education	354	58.3%	21.8%	20.6%	354	58.3%	21.8%	20.6%
Career & Technical Education	0	0.0%	34.9%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	92.0%	50.8%	0	-	91.9%	50.8%
Gifted & Talented Education	10	1.6%	5.0%	8.1%	10	1.6%	5.0%	8.1%
Special Education	34	5.6%	9.7%	10.5%	34	5.6%	9.8%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	34							
By Type of Primary Disability								
Students with Intellectual Disabilities	9	26.5%	49.3%	42.4%				
Students with Physical Disabilities	13	38.2%	16.2%	21.4%				
Students with Autism	0	0.0%	9.6%	13.8%				
Students with Behavioral Disabilities	12	35.3%	21.5%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	3.4%	1.5%				
Mobility (2018-19):								
Total Mobile Students	99	19.1%	16.9%	15.3%				
By Ethnicity:								
African American	40	7.7%						
Hispanic	19	3.7%						
White	27	5.2%						
American Indian	3	0.6%						
Asian	4	0.8%						
Pacific Islander	0	0.0%						
Two or More Races	6	1.2%						
Student Attrition (2018-19):								
Total Student Attrition	105	20.9%						

	Non-S _I	Special Education Rates				
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	3.0%	1.7%	1.6%	0.0%	4.0%	5.5%
Grade 1	20.7%	5.3%	2.9%	28.6%	6.0%	4.9%
Grade 2	1.1%	2.4%	1.6%	11.1%	6.1%	2.0%
Grade 3	0.0%	1.1%	0.9%	0.0%	0.0%	0.8%
Grade 4	0.0%	0.4%	0.5%	0.0%	0.0%	0.4%
Grade 5	-	1.1%	0.4%	-	0.0%	0.5%
Grade 6	-	0.2%	0.4%	-	2.0%	0.5%
Grade 7	-	2.3%	0.5%	-	0.0%	0.6%
Grade 8	-	0.5%	0.4%	-	2.7%	0.6%
Grade 9	-	8.0%	7.8%	-	15.2%	13.1%

District Name: GALVESTON ISD Campus Name: MORGAN EL MAGNET SCHOOL

Campus Number: 084902104

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.7	21.1	19.0
Grade 1	19.2	20.4	18.9
Grade 2	18.6	19.7	18.8
Grade 3	20.0	18.8	19.0
Grade 4	21.9	20.3	19.2
Grade 5	-	22.2	20.9
Grade 6	-	22.4	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	20.0	18.7
Mathematics	-	22.8	17.8
Science	-	20.3	18.8
Social Studies	-	21.2	19.3

District Name: GALVESTON ISD Campus Name: MORGAN EL MAGNET SCHOOL

Campus Number: 084902104

	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	54.8	100.0%	100.0%	100.0%
Professional Staff:	49.8	90.9%	60.9%	63.7%
Teachers	36.0	65.7%	42.1%	49.4%
Professional Support	11.8	21.5%	14.9%	10.2%
Campus Administration (School Leadership)	2.0	3.6%	2.6%	3.0%
Educational Aides:	5.0	9.1%	5.8%	10.6%
Librarians & Counselors (Headcount): Librarians				
Full-time	0.0	n/a	1.0	4,373.0
Part-time	0.0	n/a	2.0	595.0
Counselors	0.0	.,.		555.5
Full-time	1.0	n/a	16.0	12,901.0
Part-time	0.0	n/a	2.0	1,103.0
i arcuiric	0.0	11/4	2.0	1,105.0
Total Minority Staff:	37.6	68.6%	50.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	5.0	13.9%	13.6%	10.8%
Hispanic	21.0	58.3%	20.1%	28.1%
White	10.0	27.8%	62.4%	57.7%
American Indian	0.0	0.0%	1.6%	0.3%
Asian	0.0	0.0%	1.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	2.0	5.6%	27.7%	23.8%
Females	34.0	94.4%	72.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.1%	1.3%
Bachelors	31.0	86.1%	73.8%	73.4%
Masters	5.0	13.9%	24.3%	24.5%
Doctorate	0.0	0.0%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.8%	4.6%	7.4%
1-5 Years Experience	15.0	41.7%	34.4%	27.9%
6-10 Years Experience	4.0	11.1%	20.2%	19.4%
11-20 Years Experience	11.0	30.6%	23.6%	29.4%
Over 20 Years Experience	5.0	13.9%	17.2%	15.9%
Number of Students per Teacher	16.9	n/a	16.0	15.1

District Name: GALVESTON ISD Campus Name: MORGAN EL MAGNET SCHOOL

Campus Number: 084902104

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	5.0	7.6	6.2
Average Years Experience of Principals with District	5.0	5.9	5.3
Average Years Experience of Assistant Principals	1.0	4.4	5.3
Average Years Experience of Assistant Principals with District	1.0	4.0	4.7
Average Tears Experience of Assistant Timelpais with Bistrict	1.0	4.0	7.7
Average Years Experience of Teachers:	9.8	11.5	11.1
Average Years Experience of Teachers with District:	6.4	7.2	7.2
Average Teacher Caleny by Vegra of Evperience (regular duties only)			
Average Teacher Salary by Years of Experience (regular duties only):	¢E2.000	¢49.713	¢40.969
Beginning Teachers	\$53,000 \$51,987	\$48,713 \$53,527	\$49,868 \$52,823
1-5 Years Experience			
6-10 Years Experience	\$55,718 \$57,138	\$56,620	\$55,756
11-20 Years Experience	\$57,138 #63,105	\$58,541 \$64,604	\$59,308 \$65,440
Over 20 Years Experience	\$63,105	\$64,694	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$55,548	\$57,030	\$57,091
Professional Support	\$54,926	\$59,989	\$67,352
Campus Administration (School Leadership)	\$75,901	\$84,416	\$82,512
	4. 5,5 5 .	40.,	+ , - · -
Instructional Staff Percent:	n/a	57.7%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.0	6,309.0

District Name: GALVESTON ISD
Campus Name: MORGAN EL MAGNET SCHOOL

Campus Number: 084902104

Total Students: 607 Grade Span: PK - 04 School Type: Elementary

	Caı	npus		
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	2.0	5.6%	6.0%	6.5%
Career & Technical Education	0.0	0.0%	6.3%	5.0%
Compensatory Education	2.0	5.6%	1.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.3%	1.9%
Regular Education	30.0	83.3%	76.6%	70.9%
Special Education	2.0	5.6%	8.0%	9.3%
Other	0.0	0.0%	0.2%	3.6%

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2019-20 Texas Academic Performance Report

District Name: GALVESTON ISD

Campus Name: OPPE EL

Campus Number: **084902106**

2020 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: GALVESTON ISD Campus Name: OPPE EL Campus Number: 084902106 Total Students: 651 Grade Span: PK - 04 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	ested Gra	de, Subj	ect, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019	76%	76%	88%	73%	88%	90%	- *	100%	-	-	79%	- *	87%	100%	83%	94%
At Meets Grade Level or Above	2018 2019 2018	77% 45% 43%	72% 46% 38%	86% 64% 56%	64% 55% 27%	81% 65% 42%	95% 67% 74%	- *	100% 57% 83%	-	- *	60% 71% 50%	- *	88% 64% 56%	67% 69% 53%	78% 53% 41%	74% 63% 33%
At Masters Grade Level	2019 2018	27% 25%	30% 22%	46% 32%	36% 27%	47% 19%	45% 44%	- *	57% 50%	-	- *	43% 25%	- *	44% 33%	62% 27%	36% 21%	38% 17%
Grade 3 Mathematics At Approaches Grade Level or																	
Above	2019 2018	79% 78%	83% 74%	90% 87%	58% 82%	92% 84%	98% 91%	*	86% 100%	-	*	79% 65%	*	90% 88%	92% 80%	88% 82%	97% 86%
At Meets Grade Level or Above	2019 2018	49% 47%	56% 48%	64% 59%	42% 55%	70% 56%	58% 63%	*	86% 67%	-	*	71% 65%	*	63% 61%	77% 47%	58% 55%	79% 57%
At Masters Grade Level	2019 2018	25% 23%	30% 23%	41% 30%	33% 18%	39% 30%	40% 30%	*	71% 33%	-	*	57% 25%	*	39% 30%	54% 27%	35% 25%	39% 26%
Grade 4 Reading At Approaches Grade Level or																	
Above	2019 2018	75% 73%	79% 73%	88% 94%	75% 85%	84% 91%	93% 98%	*	100%	-	*	73% 75%	*	91% 93%	76% 100%	85% 91%	85% 98%
At Meets Grade Level or Above	2019 2018	44% 46%	50% 47%	61% 75%	33% 77%	54% 67%	68% 82%	*	86% *	-	*	45% 63%	*	64% 75%	44% 80%	53% 72%	54% 70%
At Masters Grade Level	2019 2018	22% 24%	31% 25%	40% 42%	25% 46%	35% 35%	47% 47%	*	43% *	-	*	32% 31%	*	43% 38%	28% 65%	30% 37%	32% 45%
Grade 4 Mathematics At Approaches Grade Level or																	
Above	2019 2018	75% 78%	83% 79%	88% 91%	83% 69%	86% 91%	89% 97%	*	100% *	-	*	64% 73%	*	90% 92%	80% 90%	86% 87%	88% 98%
At Meets Grade Level or Above	2019 2018	48% 49%	58% 53%	69% 83%	58% 62%	65% 75%	72% 95%	*	86% *	-	*	50% 67%	*	71% 82%	56% 85%	63% 75%	66% 78%
At Masters Grade Level	2019 2018	28% 27%	38% 32%	52% 58%	17% 31%	46% 53%	60% 71%	*	86% *	-	*	32% 47%	*	54% 56%	40% 70%	45% 56%	46% 53%
Grade 4 Writing At Approaches Grade Level or																	
Above	2019 2018	67% 63%	70% 65%	82% 88%	75% 77%	79% 89%	86% 90%	*	100%	-	*	48% 63%	*	85% 88%	71% 85%	81% 87%	78% 95%
At Meets Grade Level or Above	2019 2018	35% 39%	42% 44%	62% 73%	50% 62%	58% 74%	65% 78%	*	86%	-	*	43% 56%	*	65% 73%	50% 75%	56% 71%	54% 78%
At Masters Grade Level	2019 2018	11% 11%	16% 14%	31% 30%	33% 31%	28% 31%	30% 29%	* -	43% *	-	*	30% 44%	*	31% 30%	29% 35%	26% 32%	32% 45%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: GALVESTON ISD Campus Name: OPPE EL Campus Number: 084902106 Total Students: 651 Grade Span: PK - 04 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

											Two or	Special	Special	Continu-	Non- Continu-		EL (Current
					African			American		Pacific	More	Ed	Ed	ously	ously	Econ	&
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
All Grades All Subjects												•					
At Approaches Grade Level or																	
Above	2019	78%	75%	87%	73%	86%	91%	*	97%	-	100%	66%	100%	89%	81%	85%	88%
	2018	77%	72%	89%	75%	87%	94%	*	94%	-	100%	67%	92%	90%	86%	85%	90%
At Meets Grade Level or Above	2019	50%	46%	64%	47%	63%	66%	*	80%	-	100%	54%	100%	65%	56%	56%	62%
	2018	48%	42%	69%	57%	62%	78%	*	67%	-	100%	60%	77%	69%	70%	62%	63%
At Masters Grade Level	2019	24%	21%	42%	29%	39%	45%	*	60%	-	78%	37%	83%	42%	39%	34%	37%
	2018	22%	17%	38%	31%	33%	44%	*	33%	-	100%	33%	46%	37%	47%	34%	37%
All Grades ELA/Reading																	
At Approaches Grade Level or																	
Above	2019	75%	71%	88%	74%	86%	92%	*	100%	-	*	75%	*	89%	84%	84%	89%
	2018	74%	69%	90%	75%	85%	97%	*	100%	-	*	67%	100%	90%	86%	84%	85%
At Meets Grade Level or Above	2019	48%	44%	62%	43%	60%	68%	*	71%	-	*	56%	*	64%	53%	53%	58%
	2018	46%	40%	65%	54%	53%	78%	*	88%	-	*	56%	80%	65%	69%	56%	51%
At Masters Grade Level	2019	21%	19%	43%	30%	41%	46%	*	50%	-	*	36%	*	43%	39%	33%	34%
	2018	19%	16%	37%	38%	27%	45%	*	50%	-	*	28%	60%	35%	49%	28%	30%
All Grades Mathematics																	
At Approaches Grade Level or																	
Above	2019	82%	79%	89%	71%	89%	93%	*	93%	-	*	69%	*	90%	84%	87%	92%
	2018	81%	78%	89%	75%	87%	94%	*	100%	-	*	69%	100%	90%	86%	84%	91%
At Meets Grade Level or Above	2019	52%	49%	67%	50%	68%	66%	*	86%	-	*	58%	*	67%	63%	60%	72%
	2018	50%	45%	71%	58%	65%	79%	*	63%	-	*	66%	80%	71%	69%	65%	67%
At Masters Grade Level	2019	26%	24%	47%	25%	42%	51%	*	79%	-	*	42%	*	47%	45%	40%	43%
	2018	24%	20%	43%	25%	40%	50%	*	25%	-	*	34%	60%	42%	51%	40%	39%
All Grades Writing																	
At Approaches Grade Level or																	
Above	2019	68%	73%	82%	75%	79%	86%	*	100%	_	*	48%	*	85%	71%	81%	78%
	2018	66%	69%	88%	77%	89%	90%	-	*	_	*	63%	*	88%	85%	87%	95%
At Meets Grade Level or Above	2019	38%	44%	62%	50%	58%	65%	*	86%	-	*	43%	*	65%	50%	56%	54%
	2018	41%	44%	73%	62%	74%	78%	-	*	-	*	56%	*	73%	75%	71%	78%
At Masters Grade Level	2019	14%	17%	31%	33%	28%	30%	*	43%	-	*	30%	*	31%	29%	26%	32%
	2018	13%	13%	30%	31%	31%	29%	-	*	-	*	44%	*	30%	35%	32%	45%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

District Name: GALVESTON ISD Campus Name: OPPE EL Campus Number: 084902106 Total Students: 651 Grade Span: PK - 04 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	(Current & Monitored)
School Progress Domain -	Academi	c Growt	h Score l	oy Grade a	and Subject												
Grade 4 ELA/Reading	2019	61	71	76	75	78	75	*	71	-	*	71	*	79	60	73	78
-	2018	63	70	76	73	78	73	-	*	-	*	83	*	74	88	81	93
Grade 4 Mathematics	2019	65	76	82	67	79	86	*	93	-	*	67	*	83	80	79	78
	2018	65	72	83	69	81	87	-	*	-	*	65	*	82	86	81	84
All Grades Both Subjects	2019	69	68	79	71	79	80	*	82	-	83	69	*	81	70	76	78
•	2018	69	67	79	71	79	80	-	*	-	*	75	90	78	87	81	88
All Grades ELA/Reading	2019	68	69	76	75	78	75	*	71	-	*	71	*	79	60	73	78
	2018	69	68	76	73	78	73	_	*	_	*	83	*	74	88	81	93
All Grades Mathematics	2019	70	67	82	67	79	86	*	93	_	*	67	*	83	80	79	78
	2018	70	67	83	69	81	87	-	*	-	*	65	*	82	86	81	84

Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

Total Students: 651 Grade Span: PK - 04 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

											Two or		_	
		Clata	District	C	African		\A/la:4.a	American	A =!===	Pacific	More	Special	Econ	EL (Commont)
		State	District	Campus	Americar	<u>Hispanic</u>	White	Indian	Asian	Islander	Races	<u>Ed</u>	Disadv	(Current)
Progress of Prior-Year Non-Profic	cient Students													
Sum of Grades 4-8														
Reading	2019	41%	41%	37%	*	45%	*	*	-	-	_	44%	44%	50%
	2018	38%	39%	42%	*	*	*	-	-	-	-	*	*	*
Mathematics	2019	45%	42%	44%	*	38%	40%	*	-	-	-	25%	36%	40%
	2018	47%	49%	*	*	*	*	_	_	_	_	*	*	*

District Name: GALVESTON ISD

Campus Name: OPPE EL

Campus Number: 084902106

Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 651 Grade Span: PK - 04 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

Stake Stak					_				BE-Dual			ESL	ESL		LEP with	Total
All Grades All Subjects At Approaches Grade Level or Above 2019 78% 75% 87% 88% 86% 86% - 96% 95% 100% 100% 86% 89% 89% At Meets Grade Level or Above 2018 77% 72% 88% 86% 86% 86% - 96% 95% 100% 100% 83% 59% 89% At Meets Grade Level or Above 2018 48% 42% 69% 57% 57% - 73% 68% 1100% 83% 53% 53% 53% 53% 53% 53% 53% 53% 53% 5	CTAAD Double was as Date by Cybicat and D) - uf - uu u		District	Campus	Education	<u> Early Exit</u>	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	<u>EL</u>
At Approaches Grade Level or Above		errormance	Levei													
At Meets Grade Level or Above		2010	700/	750/	070/	020/	020/				000/	020/	1000/	1000/	060/	070/
All Metes Grade Level or Above	At Approaches Grade Level or Above							-	-	-						
At Masters Grade Level 2019 45% 21% 23% 23% 23% 2 73% 68% 100% 66% 33% 34% 34% 34% 34% 34% 36% 36% 36% 2 74% 37% 63% 80% 67% 33% 34% 34% 34% 34% 34% 37% 63% 80% 67% 33% 34% 34% 34% 34% 34% 34% 34% 34% 34	At Marta Considert and an Alassa								-	-						
At Masters Grade Level of Above 21% 24% 24% 23% 23% 55% 52% 80% 67% 33% 34% 34% All Grades ELA/Reading At Approaches Grade Level or Above 2019 75% 71% 80% 84% 84% 84% 84% 84% 84% 84% 84% 84% 84	At Meets Grade Level of Above							-	-							
All Grades ELA/Reading At Approaches Grade Level or Above 2019 75% 67% 78% 78% 78% 78% 78% 78% 78% 78% 78% 7	At Masteria Considert accord							-	-							
All Grades ELA/Reading Al Approaches Grade Level or Above 2019 75% 71% 88% 84% 78% - 95% 95% 95% * 88% 88% 84% 84% 84% 62% 90% 78% 78% - 95% 95% 95% * 88% 88% 84% 84% Alphoaches Grade Level or Above 2019 48% 44% 62% 40% 40% - 86% 86% 84% * 955% 100% 100% * 84% 84% 84% 84% Alphoaches Grade Level or Above 2019 21% 19% 43% 27% 27% - 86% 45% 47% * 129% 22% 29% 14% 14% 14% 14% 13% 13% 13% 13% 13% 13% 13% 13% 13% 13	At Masters Grade Level							-	-	-						
At Approaches Grade Level or Above	All Consider El A/Densilon	2018	22%	1/%	38%	36%	36%	-	-	-	41%	3/%	63%	•	3/%	3/%
Att Meets Grade Level or Above 2019 48% 44% 62% 39% 78% 78% 100% 100% * * 84% 84% 64% 64% 40% 65% 39% 38% 38% 86% 84% * * 55% 54% 49% 49% 65% 39% 38% 38% 86% 76% * 49% 49% 49% 64% 64% 65% 39% 38% 38% 86% 76% * 42% * 23% 32% 32% 32% 32% 32% 32% 32% 32% 32%																
At Mests Grade Level or Above 2019	At Approaches Grade Level or Above							-	-	-			*	*		
At Masters Grade Level or Above 2019 82% 79% 89% 81% 87% 87% 2 - 80% 76% 42% 42% 2 - 80% 35% 47% 2 - 80% 76% 42% 42% 2 - 80% 35% 47% 2 - 80% 47% 2 - 8								-	-	-			*			
At Masters Grade Level 2019 21% 19% 43% 27% 27% 27% 2 43% 42% * 32% 32% 29% 29% 29% 29% 29% 29% 29% 29% 29% 2	At Meets Grade Level or Above							-	-	-			*			
All Grades Mathematics All Grades Grade Level or Above All Grades Mathematics All Grades Mathematic								-	-	-			*			
All Grades Mathematics At Approaches Grade Level or Above 2019 82% 79% 89% 91% 91% 90% 89% * * 911% 91% 14% 14% 137% 13% 13% 13% 13% 13% 13% 13% 13% 13% 13	At Masters Grade Level							-	-	-						
At Approaches Grade Level or Above 2019 82% 79% 89% 91% 91% 90% 89% 89% * 91% 91% 91% At Meets Grade Level or Above 2018 81% 78% 89% 67% 63% 63% 86% 84% * 70% 71% 71% At Meets Grade Level or Above 2019 52% 49% 67% 63% 63% 86% 84% * 70% 71% 17% At Masters Grade Level 2019 52% 49% 45% 71% 64% 64% 64% 75% 71% * * 67% 66% 66% 120 2018 50% 45% 71% 64% 64% 64% 75% 71% * * 67% 66% 66% 120 2018 24% 20% 43% 40% 40% 40% 35% * * 40% 39% 41% 1978 11% 11% 11% 11% 11% 11% 11% 11% 11% 11		2018	19%	16%	37%	24%	24%	-	-	-	45%	47%	*	*	29%	29%
At Meets Grade Level or Above 2019 52% 49% 67% 63% 63% 100% 100% * * 91% 91% 91% At Meets Grade Level or Above 2019 52% 49% 67% 63% 63% 86% 84% * * 70% 71% 66% At Masters Grade Level 2019 26% 24% 47% 24% 24% 77% 77% 66% * * 39% 41% 24% 24% 77% 77% 66% 85% * * 39% 41% 24% 24% 77% 75% 71% * * 67% 66% 39% 39% At Approaches Grade Level or Above 2019 68% 73% 82% 65% 65% 91% 90% * * 74% 55% 41% 24% 24% 100% 100% 78% 71% * - 955% 95% At Meets Grade Level or Above 2019 68% 73% 82% 65% 65% 91% 90% * * 74% 55% 15% 100% 100% 78% 71% * - 955% 95% 15% 100% 100% 78% 71% * - 955% 95% 100% 100% 100% 78% 71% * - 955% 95% 15% 100% 100% 100% 78% 71% * - 955% 95% 15% 100% 100% 100% 100% 100% 100% 100	All Grades Mathematics															
At Meets Grade Level or Above 2019 52% 49% 67% 63% 63% 100% 100% * * 91% 71% At Meets Grade Level or Above 2019 52% 49% 45% 71% 63% 63% 86% 84% * * 70% 71% 66% At Masters Grade Level 2019 26% 24% 47% 24% 24% 77% 75% 71% * * 67% 66% At Masters Grade Level 2019 26% 24% 47% 24% 24% 77% 75% 71% * * 39% 41% 24% 24% 24% 77% 75% 71% * * 40% 39% At Masters Grade Level or Above 2019 68% 73% 82% 65% 65% 65% 78% 71% * * 74% 75% At Meets Grade Level or Above 2019 68% 73% 82% 65% 65% 65% 78% 71% * - 95% 95% At Meets Grade Level or Above 2019 88% 44% 62% 35% 35% 78% 71% * - 95% 95% At Masters Grade Level or Above 2019 88% 44% 62% 35% 35% 78% 71% * - 95% 95% At Masters Grade Level or Above 2019 14% 17% 31% 13% 13% 13% 13% 13% 13% 13% 13% 13	At Approaches Grade Level or Above	2019	82%	79%	89%	91%	91%	-	-	-	90%	89%	*	*	91%	91%
At Masters Grade Level or Above 2019 26% 24% 47% 24% 24% 75% 77% 68% - 39% 41% 24% 24% 24% 75% 77% 68% - 39% 41% 24% 24% 24% 75% 77% 68% 39% 41% 24% 24% 24% 24% 75% 77% 68% 39% 41% 24% 24% 24% 24% 75% 77% 68% 75% 77% 68% 75% 77% 68% 75% 77% 75% 75% 75% 25% 25% 25% 25% 25% 25% 25% 25% 25% 2		2018	81%	78%	89%	87%	87%	_	_	-	100%	100%	*	*	91%	91%
At Masters Grade Level 2018 50% 45% 71% 64% 64% 5,5% 71% * * 5,7% 65% 66% At Masters Grade Level 2019 26% 24% 27% 24% 24% 7,1% 68% * * 3,9% 41% 24% 39% At Masters Grade Level or Above 2018 24% 20% 43% 40% 40% 1,0% 20% 35% * * 4,0% 40% 39% At Approaches Grade Level or Above 2019 68% 73% 82% 65% 65% 1,0% 20% 20% 20% 20% 20% 35% 20% 20% 20% 20% 20% 20% 20% 20% 20% 20	At Meets Grade Level or Above	2019	52%	49%	67%	63%	63%	_	_	-	86%	84%	*	*	70%	71%
At Masters Grade Level 2019 26% 24% 47% 24% 24% 71% 68% * 39% 41% 24% 24% 24% 30% 40% 40% 71% 68% * 39% 41% 24% 24% 24% 24% 30% 40% 40% 71% 68% * 39% 41% 24% 24% 24% 24% 30% 39% 24% 30% 39% 24% 30% 39% 24% 24% 24% 24% 24% 24% 24% 24% 24% 24		2018		45%		64%	64%	-	_	-			*	*	67%	66%
All Grades Writing At Approaches Grade Level or Above 2019 68% 73% 82% 65% 65% 91% 90% * * * 40% 35% * * 40% 39% 75% 75% 75% 75% 75% 75% 75% 75% 75% 75	At Masters Grade Level						24%	_	_	-			*	*		
All Grades Writing At Approaches Grade Level or Above 2019 68% 73% 82% 65% 65% 91% 90% * * 74% 75% 2018 66% 69% 88% 100% 100% 78% 71% * - 95% 95% At Meets Grade Level or Above 2019 38% 44% 62% 35% 35% 35% 78% 71% * - 95% 95% At Masters Grade Level or Above 2019 14% 44% 73% 82% 82% 56% 43% * - 76% 76% At Masters Grade Level 2019 14% 17% 31% 13% 13% 13% 56% 43% * - 76% 76% 42% 25% 2018 13% 13% 13% 30% 54% 54% 33% 14% * - 49% 49% 49% 49% 49% 49% 49% 49% 49% 49%							40%	_	_	_	40%		*	*		
At Approaches Grade Level or Above 2019 68% 73% 82% 65% 65% 91% 90% * * 74% 75% 2018 66% 66% 69% 88% 100% 100% 78% 71% * - 95% 95% 41	All Grades Writing					,.	, .									
At Meets Grade Level or Above 2019 38% 44% 62% 35% 35% 78% 71% * - 95% 95% 44% 50% 35% 35% 78% 70% * 44% 50% 50% 35% 35% 78% 70% * 44% 50% 50% 41% 41% 41% 37% 82% 82% 56% 43% * - 76% 76% 76% 41% 41% 41% 37% 31% 13% 13% 13% 45% 40% * 24% 25% 2018 13% 13% 13% 30% 54% 54% 38% 71% * 24% 25% 2018 13% 13% 13% 30% 54% 54% 45% 40% * 24% 25% 25% 2018 13% 13% 30% 54% 54% 45% 40% * * 24% 25% 25% 2018 13% 13% 30% 54% 54% 54% 77% 75% * 75% * 76% 77% 49% 20% 2018 13% 2018 69% 67% 79% 92% 92% 77% 75% * * 76% 77% 2018 69% 68% 76% 84% 84% 78% 71% * - 89% 89% 89% All Grades ELA/Reading 2019 68% 69% 68% 76% 84% 84% 599 55% 55% * * 76% 77% 2018 69% 68% 76% 86% 76% 96% 96% 83% 79% * - 93% 93% All Grades Mathematics 2019 70% 67% 82% 67% 67% 83% 79% * - 93% 93% All Grades Mathematics 2019 70% 67% 82% 67% 67% 85% 95% 85% * * 76% 78% 2018 69% 67% 83% 88% 88% 85% 95% 95% * - 84% 84% 84% 84% 84% 84% 84% 84% 84% 84%	3	2010	68%	73%	87%	65%	65%	_	_	_	01%	90%	*	*	7.4%	75%
At Meets Grade Level or Above 2019 38% 44% 62% 35% 35% 773% 70% * 47% 50% 2018 41% 44% 73% 82% 82% 5 56% 43% * - 76% 76% 76% At Masters Grade Level 2019 14% 17% 31% 13% 13% 13% 56% 45% 40% * 2 245% 25% 2018 13% 13% 13% 30% 54% 54% 3 33% 14% * 2 44% 25% 25% 2018 13% 13% 13% 30% 54% 54% 3 33% 14% * 2 449% 25% 25% 2018 13% 13% 13% 30% 54% 54% 777% 75% * 75% * 76% 77% 2018 2018 2018 2018 2018 2019 2019 2019 2018 2019 2019 2019 2019 2019 2018 2019 2018 2019 2018 2019 2018 2019 2018 2019 2018 2019 2018 2019 2018 2019 2018 2019 2018 2019 2018 2019 2018 2019 2018 2019 2018 2019 2018 2018 2019 2018 2018 2018 2019 2018 2018 2018 2018 2019 2018 2018 2018 2018 2019 2018 2018 2018 2018 2019 2018 2018 2018 2018 2018 2018 2019 2018 2018 2018 2018 2018 2018 2018 2018	Alt Approaches Grade Level of Above												*	_		
At Masters Grade Level 2018 41% 44% 73% 82% 82% 56% 43% * - 76% 76% 76% At Masters Grade Level 2019 14% 17% 31% 13% 13% 13% 45% 40% * 245% 25% 2018 13% 13% 13% 30% 54% 54% 56% 43% * - 76% 76% 25% 2018 13% 13% 30% 54% 54% 54% 58% 25% 25% 2018 2018 13% 13% 30% 54% 54% 54% 58% 25% 25% 2019 68% 68% 79% 76% 76% 77% 75% * 75% * 76% 77% At Masters Both Subjects 2019 68% 69% 67% 79% 92% 92% 78% 71% * - 89% 89% All Grades ELA/Reading 2019 68% 69% 76% 84% 84% 84% 559% 55% * 76% 77% At Masters Both Subjects 2019 70% 67% 82% 67% 67% 83% 79% * - 93% 93% All Grades Mathematics 2019 70% 67% 82% 67% 67% 83% 79% * - 93% 93% All Grades Mathematics 2018 70% 67% 82% 67% 67% 83% 79% * - 93% 93% 2018 70% 67% 83% 88% 88% 72% 64% * - 84% 84% 84% At Masters Grades Students (Percent of Non-Proficient Passing STAAR) Reading 2019 41% 41% 37% 56% 56% 56% * * * * 50% 50% 50% At Mathematics 2019 45% 42% 44% *	At Moots Grade Level or Above							_	_	_			*	*		
At Masters Grade Level 2019 14% 17% 31% 13% 13% 13% 45% 40% * 24% 25% 2018 13% 13% 13% 30% 54% 54% 333% 14% * - 49% 49% 49% 55% 54% 54% 45% 40% * - 49% 49% 49% 55% 54% 54% 45% 40% * - 49% 49% 55% 54% 54% 54% 45% 40% * - 49% 49% 55% 54% 54% 54% 54% 54% 54% 54% 54% 54	At Meets Grade Level of Above							-	-	-			*			
School Progress Domain - Academic Growth Score All Grades Both Subjects 2019 69% 68% 79% 76% 76% - - - 77% 75% * * 76% 77% All Grades Both Subjects 2019 69% 68% 79% 76% 76% - - - 77% 75% * * 76% 77% All Grades ELA/Reading 2019 68% 69% 76% 84% 84% - - - 59% 55% * * 76% 77% All Grades Mathematics 2018 69% 68% 76% 96% 96% - - - 59% 55% * * 76% 77% All Grades Mathematics 2019 70% 67% 82% 67% 67% - - - 95% 95% * * 76% 78% Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-P	At Masters Grade Level							-	-	-			*	*		
School Progress Domain - Academic Growth Score All Grades Both Subjects 2019 69% 68% 79% 76% - - - 77% 75% * * 76% 77% All Grades ELA/Reading 2019 68% 69% 76% 84% 84% - - - 59% 55% * * 76% 77% All Grades ELA/Reading 2018 69% 68% 76% 96% 96% - - - 59% 55% * * 76% 77% All Grades Mathematics 2018 69% 68% 76% 96% 96% - - - 83% 79% * - 93% 93% All Grades Mathematics 2019 70% 67% 82% 67% 67% - - - 95% 95% * * 76% 78% Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)	At Masters Grade Level							-	-	-						
All Grades Both Subjects 2019 69% 68% 79% 76% 76% 76% 77% 75% * 76% 77% 77% 75% 77% 77% 77% 77% 77% 77% 77		2010	1370	1370	30%	3470	3470	-	-	-	33%	1470		-	49%	4970
All Grades Both Subjects 2019 69% 68% 79% 76% 76% 76% 77% 75% * 76% 77% 77% 75% 77% 77% 77% 77% 77% 77% 77	School Progress Domain - Academic Grow	th Score														
All Grades ELA/Reading 2019 68% 69% 76% 84% 84% 84% 59% 55% * 76% 77% 77% 2018 69% 68% 76% 96% 96% 59% 55% * 76% 77% 77% 2018 69% 68% 76% 96% 96% 83% 79% * - 93% 93% 33% All Grades Mathematics 2019 70% 67% 82% 67% 67% 95% 95% * * 76% 78% 2018 70% 67% 83% 88% 88% 72% 64% * - 84% 84% 84% 84% 84% 84% 84% 84% 84% 84%			69%	68%	79%	76%	76%	_	_	_	77%	75%	*	*	76%	77%
All Grades ELA/Reading 2019 68% 69% 76% 84% 84% 59% 55% * * 76% 77% 2018 69% 68% 76% 96% 96% 83% 79% * - 93% 93% All Grades Mathematics 2019 70% 67% 82% 67% 67% 95% 95% * * 76% 78% 2018 70% 67% 83% 88% 88% 72% 64% * - 84% 84% 84% 84% 84% 84% 84% 84% 84% 84%	7 th Grades Both Subjects							_	_	_			*	_		
2018 69% 68% 76% 96% 96% 883% 79% * - 933% 93% All Grades Mathematics 2019 70% 67% 82% 67% 67% 95% 95% * * 76% 78% 2018 70% 67% 83% 88% 88% 95% 95% * * 76% 78% 84% 84% 84% 84% 84% 84% 84% 84% 84% 8	All Grades EL A/Peading												*	*		
All Grades Mathematics 2019 70% 67% 82% 67% 67% 95% 95% * * 76% 78% 2018 70% 67% 83% 88% 88% 95% 95% * * 76% 78% 84% 84% 84% 84% 84% 84% 84% 84% 84% 8	All Glades LLA/Reading							_	_	_			*	_		
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) Reading 2018 38% 39% 41% 41% 37% 56% 56%	All Crades Mathematics												*	*		
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) Reading 2019 41% 41% 37% 56% 56% - - - * * - - 50% 50% 2018 38% 39% 42% * * - <td>All Glades Madlematics</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>-</td> <td>-</td> <td>-</td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td>	All Glades Madlematics							-	-	-						
Reading 2019 41% 41% 37% 56% 56% - - - * * - - 50% 50% 2018 38% 39% 42% * * * -		2010	70%	0/%	03%	00%	00%	-	-	-	72%	04%	*	-	04%	04%
Reading 2019 41% 41% 37% 56% 56% - - - * * - - 50% 50% 2018 38% 39% 42% * * * -	Progress of Prior Year STAAR Non-Proficie	ent Students	(Percent	of Non-Pro	oficient Pa	ssing STA	AAR)									
2018 38% 39% 42 % * * * * * Mathematics 2019 45% 42% 44 % * * * * * 40% 40%								-	-	-	*	*	-	-	50%	50%
Mathematics 2019 45/0 42/0 44/0 40/0 40/0	ŭ	2018	38%	39%	42%	*	*	-	-	-	-	-	-	-	*	*
	Mathematics	2019	45%	42%	44%	*	*	-	-	-	*	*	-	-	40%	40%
					*	*	*	-	_	-	-	_	-	_	*	

District Name: GALVESTON ISD

Campus Name: OPPE EL

Campus Number: 084902106

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

District Name: GALVESTON ISD Campus Name: OPPE EL Campus Number: 084902106 Total Students: 648 Grade Span: PK - 04 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

									- ·r	Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)	State	District	Campus	American	riispanic	vviiite	mulan	Asiaii	isiandei	Races	Lu	DISAGV	(Current)
All Tests													
Assessment Participant	99%	98%	99%	99%	99%	99%	*	100%	-	100%	99%	99%	99%
Included in Accountability Not Included in Accountability	94%	90%	93%	86%	92%	96%	*	100%	-	100%	89%	94%	89%
Mobile	4%	6%	5%	13%	6%	3%	*	0%	-	0%	9%	4%	9%
Other Exclusions	1%	2%	1%	0%	1%	0%	*	0%	-	0%	1%	1%	2%
Not Tested	1%	2%	1%	1%	1%	1%	*	0%	-	0%	1%	1%	1%
Absent	1%	1%	1%	1%	1%	1%	*	0%	-	0%	1%	1%	1%
Other	0%	1%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	99%	100%	99%	99%	*	100%	-	100%	99%	100%	100%
Included in Accountability Not Included in Accountability	94%	92%	94%	90%	93%	96%	*	86%	-	100%	89%	95%	96%
Mobile	4%	5%	5%	10%	6%	3%	*	14%	-	0%	10%	5%	4%
Other Exclusions	1%	2%	0%	0%	0%	0%	*	0%	-	0%	0%	0%	1%
Not Tested	1%	1%	1%	0%	1%	1%	*	0%	-	0%	1%	0%	0%
Absent	1%	1%	1%	0%	1%	1%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	-	0%	1%	0%	0%

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: GALVESTON ISD Campus Name: OPPE EL Campus Number: 084902106

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	93.5%	95.6%	92.6%	95.7%	96.0%	*	96.9%	*	96.5%	94.0%	95.2%	96.2%
2017-18	95.4%	93.4%	95.7%	93.3%	95.6%	96.2%	*	97.0%	-	*	93.9%	95.3%	96.1%
Annual Dropout Rate (Gr 7-8)													
2018-19 [°]	0.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1 Class of 2019	12)												
Graduated	90.0%	89.0%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.5%	0.2%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	3.7%	1.7%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	9.2%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	89.2%	_										
Graduates, TxCHSE,			_										
and Continuers Class of 2018	94.1%	90.8%	-	-	-	-	-	-	-	-	-	-	-
Graduated	90.0%	86.6%	-	-	_	_	_	_	_	_	_	_	-
Received TxCHSE	0.4%	0.4%	-	_	_	_	_	_	-	_	_	_	-
Continued HS	3.8%	4.9%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	8.1%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	94.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal R Class of 2018	ate (Gr 9-12)												
Graduated	92.2%	89.7%	-	-	-	_	-	_	-	_	-	_	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	_	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	_	_	_	_	_	_	_	_	-
Dropped Out	6.1%	9.5%	-	_	_	_	_	_	-	_	_	_	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	90.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2017	93.9%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduated	92.0%	92.5%	_			_	_		_	_	_		_
Received TxCHSE	0.6%	0.7%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
		0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	93.2%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal R Class of 2017	ate (Gr 9-12)												
Graduated	92.4%	92.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: GALVESTON ISD Campus Name: OPPE EL Campus Number: 084902106

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	93.2%	93.2%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	93.2%											
Class of 2016			-	-	-	-	-	-	-	-	-	-	-
Graduated	92.1%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	4.4%	-	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.9%	95.6%	-	_	_	_	_	_	_	_	_	-	_
Graduates, TxCHSE,													
and Continuers	93.4%	95.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	lusions (Gr 9-	12)										
Class of 2019	90.0%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	85.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitue	dinal Rate)												
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina													
Class of 2019	4.2%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud													
Class of 2019	83.5%	73.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	74.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA		ongitudinal F	Rate)										
Class of 2019	87.6%	76.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	75.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual I	Rate)	*											
2018-19	32.7%	•	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	42.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rat 2018-19	e) 4.4%	3.9%											
			-	-	-	-	-	-	-	-	-	-	_
2017-18	4.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual F 2018-19		72.00/											
	82.1%	72.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	74.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Rate)											
2018-19	85.9%	75.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	75.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

District Name: GALVESTON ISD Campus Name: OPPE EL Campus Number: 084902106

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)		-		
Total Graduates	-	-	521	355,615
By Ethnicity:				
African American	-	-	101	43,953
Hispanic	-	-	245	180,673
White	-	-	148	105,577
American Indian	-	-	2	1,293
Asian	-	-	15	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	10	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	4	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	125	51,579
Foundation H.S. Program (Endorsement)	-	-	20	15,160
Foundation H.S. Program (DLA)	-	-	372	285,538
Special Education Graduates	-	_	42	27,598
Economically Disadvantaged Graduates	-	-	368	186,364
LEP Graduates	-	-	33	25,189
At-Risk Graduates	-	-	246	146,432

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 651 Grade Span: PK - 04 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready	Graduate	es (Student	Achievement)	American	пізрапіс	wille	IIIQIaII	ASIdii	isianuei	Races	Eu	DISauv	(Current)
College, Career, or Military Ready	(Appual Cr	raduatos)	Acmevement										
2018-19	72.9%	71.5%	_				_	_		_	_	_	_
2017-18	65.5%	62.3%	-	-	-	-	-	-	-	-	-	-	-
2017-10	05.570	02.5 /0	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	50.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	46.1%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2018-19	60.7%	51.8%	-	-	-	-	-	-	-	_	-	-	-
2017-18	58.2%	51.7%	-	-	-	-	-	-	-	_	-	-	-
Mathematics													
2018-19	48.6%	50.7%	-	_	_	_	_	_	_	_	_	_	_
2017-18	46.0%	35.1%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	10.070	33.170											
2018-19	44.2%	40.7%	_	_	_	_	_	_	_	_	_	_	_
2017-18	42.1%	34.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu Any Subject		25.20/											
2018-19	23.1%	35.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	33.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Any Subject	Annual Gra												
2018-19	21.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree Associate's Degree (Annual Grac	luates)												
2018-19	1.9%	0.6%	_	_	_	_	_	_	_	_	_	_	_
2017-18	1.4%	0.0%	_	_	_	_	_	_	_	_	_	_	_
OnRampsCourse Credits (Annual C													
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G	Graduates)												
2018-19	40.4%	45.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	35.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certific 2018-19	ation (Ann 10.7%	ual Graduate 0.2%	s)	_	_	_	_	_	_	_	_	_	_
2010-19	4.8%	0.2%	-	_	-	-	_	-	-	-	-	_	_
2017-10	7.0 /0	0.2 /0	-	_	-	_	-	_	_	-	-	_	_

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

District Name: GALVESTON ISD

Campus Name: OPPE EL

Campus Number: 084902106

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: GALVESTON ISD Campus Name: OPPE EL Campus Number: 084902106

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	2.3%	0.0%	-	-	_	_	_	_	-	_	_	-	
2017-18	1.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence	e Coursework Align	ed with Indust	ry-Based Cer	rtifications (An	nual Graduates))							
2018-19	55.6%	81.6%	-	`-	<i>-</i> ′	-	_	-	-	_	-	-	-
2017-18	38.7%	63.6%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enli	stment (Annual Grad	duates)											
2018-19	5.0%	3.1%	-	_	_	_	_	_	_	_	-	_	_
2017-18	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Adv	vanced Degree Plan	and Identified	d as a current	Special Educ	ation Student (A	nnual Gradua	ites)						
2018-19	2.7%	3.5%		-	-	_	-	_	_	_	_	_	_
2017-18	2.6%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I o	r Level II Certificate	(Annual Grad	luates)										
			,	_	_	_	_	_	_	_	_	_	_
2018-19 2017-18	r Levei II Certificate 0.6% 0.6%	3.5% 5.4%	iuates) - -	-	- -	-	-	-	-	-	-	-	

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: GALVESTON ISD Campus Name: OPPE EL Campus Number: 084902106

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= 0	Criterion) (Annu	al Graduates	s)										
Reading													
2018-19	33.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	40.00/	25.40/											
2018-19	18.8%	25.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	22.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Ani	nual Graduates)												
2018-19	59.0%	93.5%	_	_	_	_	_	_	_	_	_	_	_
2017-18	58.4%	91.4%	-	-	-	_	-	-	-	-	_	_	_
Completed and Received Cre	dit for College F	Prep Courses	(Annual Gra	aduates)									
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics		24 =24											
2018-19	7.3%	21.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2.60/	0.00/											
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation)	(Grades 11-12)												
All Subjects	,												
2019	25.2%	15.0%	-	_	_	_	_	_	_	_	n/a	_	n/a
2018	25.8%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	4.6%	-	_	_	_	-	_	_	_	n/a	_	n/a
2018	15.3%	12.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	3.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	5.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	4.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2019	51.0%	38.8%	_	_	_	_	_	_	_	_	n/a	_	n/a
2018	50.7%	44.4%	-	_	-	_	-	-	-	-	n/a	-	n/a
English Language Arts	J J	, 0											
2019	41.2%	10.6%	_	_	_	_	-	_	-	_	n/a	-	n/a
2018	42.5%	24.8%	-	_	-	_	-	-	-	-	n/a	-	n/a
Mathematics		=											
2019	52.2%	67.5%	-	_	-	_	-	_	_	-	n/a	-	n/a
	J=.= /V	2											

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: GALVESTON ISD Campus Name: OPPE EL Campus Number: 084902106

				A. 6			A		D'6-	Two or	Garania.	F	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	48.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	30.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	26.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies	46.20/	24.00/									,		,
2019 2018	46.3% 44.6%	24.0% 43.0%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
2016	44.0%	43.0%	-	-	-	-	-	-	-	-	II/a	-	II/a
SAT/ACT Results (Annual Grad Tested	duates)												
2018-19	75.0%	39.9%	-	-	-	_	-	-	-	-	n/a	-	n/a
2017-18	74.6%	46.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	42.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	46.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual G All Subjects	raduates)												
2018-19	1027	1055	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1063	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2018-19	517	527	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18 Mathematics	521	536	-	-	-	-	-	-	-	-	n/a	-	n/a
2018-19	510	528	_	_	_			_	_	_	n/a	_	n/a
2017-18	515	528	-	-	_	_	-	_	_	_	n/a	_	n/a
		0_0									.,,		, .
Average ACT Score (Annual G	raduates)												
All Subjects 2018-19	20.0	21.2									/		/
2018-19 2017-18	20.6 20.6	21.2 21.6	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
English Language Arts	20.0	21.0	-	-	-	-	-	-	-	-	II/a	-	II/a
2018-19	20.3	20.9	_	_	_	_	_	_	_	_	n/a	_	n/a
2017-18	20.3	21.2	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics													
2018-19	20.4	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	21.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.1	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency Texas Academic Performance Res

Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

Total Students: 651 Grade Span: PK - 04 School Type: Elementary

District Name: GALVESTON ISD Campus Name: OPPE EL Campus Number: 084902106

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	Completion (G	rades 9-12)											
Any Subject													
2018-19	44.6%	42.5%	-	_	_	-	-	_	-	_	-	_	_
2017-18	43.4%	44.7%	-	_	-	-	-	_	_	_	-	_	_
English Language Arts													
2018-19	17.8%	20.5%	-	_	_	-	_	_	_	_	-	_	_
2017-18	17.3%	18.7%	-	_	-	-	-	_	_	_	-	_	_
Mathematics													
2018-19	20.4%	17.4%	-	_	_	-	-	_	-	_	-	_	_
2017-18	20.7%	22.8%	-	_	-	-	-	_	_	_	-	_	_
Science													
2018-19	21.7%	28.5%	-	_	_	-	_	_	_	_	-	_	_
2017-18	21.2%	29.8%	-	_	-	-	-	_	_	_	-	_	_
Social Studies													
2018-19	23.6%	22.6%	-	_	_	-	_	_	_	_	-	_	_
2017-18	22.8%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas I	stitution of Hid	nher Educatio	on (TX IHE)										
2017-18	53.4%	55.8%	- (<u>-</u> ,	_	_	_	_	_	_	_	_	_	_
2016-17	54.6%	60.3%	-	-	_	-	-	_	-	_	-	_	-
Graduates in TX IHE Completi	ng One Year W	ithout Enrol	ment in a De	velopmental I	Education Cou	rse							
2017-18	60.7%	51.0%	-		-	-	-	-	-	-	-	-	-
2016-17	59.2%	48.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: GALVESTON ISD Campus Name: OPPE EL Campus Number: 084902106

		Membersh	ip			Enrollmen	t	
	Car	mpus	•		Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	651	100.0%	7,034	5,479,173	653	100.0%	7,041	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	2	0.3%	0.1%	0.5%
Pre-Kindergarten	38	5.8%	6.3%	4.5%	38	5.8%	6.3%	4.5%
Kindergarten	125	19.2%	7.0%	7.0%	125	19.1%	7.0%	7.0%
Grade 1	106	16.3%	7.7%	7.1%	106	16.2%	7.7%	7.1%
Grade 2	112	17.2%	6.4%	7.1%	112	17.2%	6.4%	7.1%
Grade 3	127	19.5%	6.8%	7.1%	127	19.4%	6.8%	7.1%
Grade 4	143	22.0%	7.1%	7.3%	143	21.9%	7.1%	7.3%
Grade 5	0	0.0%	7.4%	7.6%	0	0.0%	7.4%	7.6%
Grade 6	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0		6.9%		0		6.8%	
		0.0%		7.5%		0.0%		7.5%
Grade 9	0	0.0%	8.8%	8.2%	0	0.0%	8.8%	8.2%
Grade 10	0	0.0%	7.8%	7.4%	0	0.0%	7.8%	7.4%
Grade 11	0	0.0%	7.0%	6.9%	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	6.4%	6.4%	0	0.0%	6.4%	6.4%
Ethnic Distribution:								
African American	51	7.8%	23.6%	12.6%	51	7.8%	23.6%	12.6%
Hispanic	265	40.7%	44.9%	52.8%	265	40.6%	44.9%	52.8%
White	289	44.4%	27.0%	27.0%	291	44.6%	27.0%	27.0%
American Indian	1	0.2%	0.4%	0.4%	1	0.2%	0.4%	0.4%
Asian	28	4.3%	2.0%	4.6%	28	4.3%	2.0%	4.6%
Pacific Islander	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Two or More Races	17	2.6%	1.8%	2.5%	17	2.6%	1.8%	2.5%
Sex:								
Female	337	51.8%	48.5%	48.8%	339	51.9%	48.5%	48.8%
Male	314	48.2%	51.5%	51.2%	314	48.1%	51.5%	51.2%
Face assistable Disable sustanted	252	E4 20/	70.00/	CO 20/	252	E4.40/	70.00/	CO 20/
Economically Disadvantaged	353	54.2%	78.9%	60.3%	353 300	54.1%	78.8%	60.2%
Non-Educationally Disadvantaged	298	45.8%	21.1%	39.7%		45.9%	21.2%	39.8%
Section 504 Students	41	6.3%	5.3%	6.9%	41	6.3%	5.3%	6.9%
English Learners (EL)	176	27.0%	21.2%	20.3%	176	27.0%	21.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.1%	2.5%	1.5%				
Students w/ Dyslexia	20	3.1%	2.6%	4.1%	20	3.1%	2.6%	4.1%
Foster Care	3	0.5%	0.2%	0.3%	3	0.5%	0.2%	0.3%
Homeless	20	3.1%	5.9%	1.4%	20	3.1%	5.9%	1.4%
Immigrant	10	1.5%	5.2%	2.3%	10	1.5%	5.2%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	651	100.0%	100.0%	65.1%	653	100.0%	100.0%	65.1%
Military Connected	12	1.8%	0.2%	1.9%	12	1.8%	0.2%	1.9%
At-Risk	346	53.1%	50.4%	50.6%	346	53.0%	50.4%	50.5%

District Name: GALVESTON ISD Campus Name: OPPE EL Campus Number: 084902106

		Membersh	ip			Enrollmen	ıt	
		npus	•		Caı	mpus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program:		-				-	-	
Bilingual/ESL Education	193	29.6%	21.8%	20.6%	193	29.6%	21.8%	20.6%
Career & Technical Education	0	0.0%	34.9%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	92.0%	50.8%	0	-	91.9%	50.8%
Gifted & Talented Education	53	8.1%	5.0%	8.1%	53	8.1%	5.0%	8.1%
Special Education	86	13.2%	9.7%	10.5%	86	13.2%	9.8%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	86							
By Type of Primary Disability								
Students with Intellectual Disabilities	36	41.9%	49.3%	42.4%				
Students with Physical Disabilities	22	25.6%	16.2%	21.4%				
Students with Autism	11	12.8%	9.6%	13.8%				
Students with Behavioral Disabilities	17	19.8%	21.5%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	3.4%	1.5%				
Mobility (2018-19):								
Total Mobile Students	57	10.5%	16.9%	15.3%				
By Ethnicity:								
African American	11	2.0%						
Hispanic	17	3.1%						
White	25	4.6%						
American Indian	0	0.0%						
Asian	1	0.2%						
Pacific Islander	1	0.2%						
Two or More Races	2	0.4%						
Student Attrition (2018-19):								
Total Student Attrition	54	10.7%						

	Non-S	pecial Education R	ates	Spec	ial Education Rate	:S
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.7%	1.6%	12.5%	4.0%	5.5%
Grade 1	1.1%	5.3%	2.9%	0.0%	6.0%	4.9%
Grade 2	0.0%	2.4%	1.6%	4.2%	6.1%	2.0%
Grade 3	0.0%	1.1%	0.9%	0.0%	0.0%	0.8%
Grade 4	0.0%	0.4%	0.5%	0.0%	0.0%	0.4%
Grade 5	-	1.1%	0.4%	-	0.0%	0.5%
Grade 6	-	0.2%	0.4%	-	2.0%	0.5%
Grade 7	-	2.3%	0.5%	-	0.0%	0.6%
Grade 8	-	0.5%	0.4%	-	2.7%	0.6%
Grade 9	-	8.0%	7.8%	-	15.2%	13.1%

District Name: GALVESTON ISD Campus Name: OPPE EL Campus Number: 084902106

Class Size Information	Campus	District	<u>State</u>
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.8	21.1	19.0
Grade 1	21.0	20.4	18.9
Grade 2	16.2	19.7	18.8
Grade 3	18.8	18.8	19.0
Grade 4	20.7	20.3	19.2
Grade 5	-	22.2	20.9
Grade 6	-	22.4	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	20.0	18.7
Mathematics	-	22.8	17.8
Science	-	20.3	18.8
Social Studies	-	21.2	19.3

District Name: GALVESTON ISD Campus Name: OPPE EL Campus Number: 084902106

Staff Information	Campus			
	Count/Average	Percent	District	State
Total Staff	66.5	100.0%	100.0%	100.0%
Professional Staff:	51.7	77.7%	60.9%	63.7%
Teachers	40.3	60.5%	42.1%	49.4%
Professional Support	9.4	14.2%	14.9%	10.2%
Campus Administration (School Leadership)	2.0	3.0%	2.6%	3.0%
Educational Aides:	14.9	22.3%	5.8%	10.6%
Librarians & Counselors (Headcount):				
Librarians		,	1.0	4 272 0
Full-time	0.0	n/a	1.0	4,373.0
Part-time	0.0	n/a	2.0	595.0
Counselors	1.0		16.0	12 001 0
Full-time	1.0	n/a	16.0	12,901.0
Part-time	0.0	n/a	2.0	1,103.0
Total Minority Staff:	30.8	46.4%	50.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	2.0	5.0%	13.6%	10.8%
Hispanic	10.0	24.8%	20.1%	28.1%
White	25.3	62.7%	62.4%	57.7%
American Indian	2.0	5.0%	1.6%	0.3%
Asian	1.0	2.5%	1.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	3.0	7.5%	27.7%	23.8%
Females	37.3	92.5%	72.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.1%	1.3%
Bachelors	28.0	69.5%	73.8%	73.4%
Masters	12.3	30.5%	24.3%	24.5%
Doctorate	0.0	0.0%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	4.6%	7.4%
1-5 Years Experience	8.0	19.9%	34.4%	27.9%
6-10 Years Experience	10.3	25.5%	20.2%	19.4%
11-20 Years Experience	14.0	34.8%	23.6%	29.4%
Over 20 Years Experience	8.0	19.9%	17.2%	15.9%
Number of Students per Teacher	16.2	n/a	16.0	15.1

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: GALVESTON ISD Campus Name: OPPE EL Campus Number: 084902106

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	7.6	6.2
Average Years Experience of Principals with District	4.0	5.9	5.3
Average Years Experience of Assistant Principals	4.0	4.4	5.3
Average Years Experience of Assistant Principals with District	4.0	4.0	4.7
Average Years Experience of Teachers:	14.2	11.5	11.1
Average Years Experience of Teachers with District:	10.9	7.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$48,713	\$49,868
1-5 Years Experience	\$50,595	\$53,527	\$52,823
6-10 Years Experience	\$55,497	\$56,620	\$55,756
11-20 Years Experience	\$57,817	\$58,541	\$59,308
Over 20 Years Experience	\$67,212	\$64,694	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$57,658	\$57,030	\$57,091
Professional Support	\$56,805	\$59,989	\$67,352
Campus Administration (School Leadership)	\$80,785	\$84,416	\$82,512
Instructional Staff Percent:	n/a	57.7%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.0	6,309.0

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: GALVESTON ISD Campus Name: OPPE EL Campus Number: 084902106 Total Students: 651 Grade Span: PK - 04 School Type: Elementary

	Cai	npus		
Program Information	Count	Percent	District	<u>State</u>
Teachers by Program (population served):				
Bilingual/ESL Education	7.3	18.2%	6.0%	6.5%
Career & Technical Education	0.0	0.0%	6.3%	5.0%
Compensatory Education	0.0	0.0%	1.6%	2.8%
Gifted & Talented Education	3.9	9.7%	1.3%	1.9%
Regular Education	22.8	56.5%	76.6%	70.9%
Special Education	6.3	15.6%	8.0%	9.3%
Other	0.0	0.0%	0.2%	3.6%

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2019-20 Texas Academic Performance Report

District Name: GALVESTON ISD

Campus Name: PARKER EL

Campus Number: **084902107**

2020 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: GALVESTON ISD Campus Name: PARKER EL Campus Number: 084902107 Total Students: 577 Grade Span: PK - 04 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Te	sted Gra	de, Subj	ect, and	Performa	nce Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	76% 72%	62% 70%	56% 52%	52% 71%	82% 90%	-	*	- *	*	36% 0%	*	58% 62%	74% 90%	54% 68%	* 83%
At Meets Grade Level or Above	2019 2018	45% 43%	46% 38%	31% 35%	26% 24%	12% 43%	57% 40%	-	*	*	*	14% 0%	*	26% 28%	44% 57%	22% 34%	* 50%
At Masters Grade Level	2019 2018	27% 25%	30% 22%	20% 20%	15% 12%	6% 19%	43% 35%	-	*	*	*	7% 0%	*	17% 16%	30% 33%	12% 19%	* 0%
Grade 3 Mathematics At Approaches Grade Level or																	
Above	2019 2018	79% 78%	83% 74%	82% 60%	78% 53%	82% 71%	85% 50%	-	*	*	*	31% 22%	*	81% 52%	82% 82%	77% 61%	* 83%
At Meets Grade Level or Above	2019 2018	49% 47%	56% 48%	56% 30%	55% 29%	45% 33%	67% 27%	-	* *	*	* *	8% 11%	* *	51% 24%	71% 50%	54% 30%	* 67% *
At Masters Grade Level	2019 2018	25% 23%	30% 23%	23% 13%	18% 13%	12% 17%	41% 14%	-	*	*	*	0% 0%	*	17% 12%	39% 18%	19% 13%	0%
Grade 4 Reading At Approaches Grade Level or																	
Above	2019 2018	75% 73%	79% 73%	75% 76%	70% 71%	72% 73%	85% 86%	-	*	*	*	25% 43%	*	72% 76%	80% 75%	68% 72%	63% 60%
At Meets Grade Level or Above	2019 2018	44% 46%	50% 47%	48% 38%	39% 29%	53% 27%	56% 57%	-	*	*	*	0% 0%	*	42% 29%	57% 56%	44% 35%	38% 30%
At Masters Grade Level	2019 2018	22% 24%	31% 25%	28% 14%	15% 2%	31% 14%	41% 29%	-	*	*	*	0% 0%	*	22% 8%	36% 25%	23% 13%	25% 20%
Grade 4 Mathematics At Approaches Grade Level or																	
Above	2019 2018	75% 78%	83% 79%	77% 85 %	74% 76%	81% 86%	74% 96%	-	*	*	*	50% 29%	*	72% 84%	84% 88%	73% 85%	75% 90%
At Meets Grade Level or Above	2019 2018	48% 49%	58% 53%	50% 45%	41% 34%	44% 45%	67% 57%	-	*	*	*	8% 0%	*	42% 44%	61% 47%	39% 40%	13% 50%
At Masters Grade Level	2019 2018	28% 27%	38% 32%	25% 16%	24% 7%	13% 14%	41% 29%	-	*	*	*	0% 0%	*	20% 15%	32% 19%	20% 12%	13% 10%
Grade 4 Writing At Approaches Grade Level or																	
Above	2019 2018	67% 63%	70% 65%	67% 64%	60% 59%	67% 60%	78% 71%	-	*	*	*	17%	*	59% 59%	79% 74%	59% 59%	57% 67%
At Meets Grade Level or Above	2019 2018	35% 39%	42% 44%	39% 33%	23% 21%	50% 40%	52% 43%	-	*	*	*	0%	*	33% 27%	48% 45%	32% 30%	43% 44%
At Masters Grade Level	2019 2018	11% 11%	16% 14%	9% 6%	4% 3%	17% 0%	7% 11%	-	*	*	*	0% *	*	8% 7%	12% 3%	10% 4%	0% 11%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: GALVESTON ISD Campus Name: PARKER EL Campus Number: 084902107 Total Students: 577 Grade Span: PK - 04 School Type: Elementary

											Two or	Special	Special	Continu-	Non- Continu-		EL (Current
		_			African			American		Pacific	More	Ed	Ed	ously	ously	Econ	&
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	<u>Disadv</u>	Monitored)
All Grades All Subjects At Approaches Grade Level or																	
Above	2019 2018	78% 77%	75% 72%	73% 71%	67% 63%	71% 72%	81% 79%	-	100% 88%	100% *	60% 100%	32% 24%	70% 93%	69% 67%	80% 81%	66% 69%	71% 76%
At Meets Grade Level or Above	2019 2018	50% 48%	46% 42%	45% 37%	37% 28%	41% 38%	60% 46%	-	100% 63%	67% *	20% 43%	6% 3%	40% 64%	39% 30%	56% 51%	38% 34%	39% 46%
At Masters Grade Level	2019 2018	24% 22%	21% 17%	21% 14%	15% 7%	16% 13%	35% 23%	-	71% 13%	33%	0% 29%	2% 0%	40% 14%	17% 11%	29% 19%	17% 12%	19% 10%
All Grades ELA/Reading At Approaches Grade Level or																	
Above	2019 2018	75% 74%	71% 69%	69% 73%	64% 62%	62% 72%	84% 88%	-	*	*	*	31% 21%	* 100%	65% 69%	77% 81%	62% 70%	67% 69%
At Meets Grade Level or Above	2019 2018	48% 46%	44% 40%	40% 37%	33% 27%	32% 35%	56% 50%	-	*	*	*	8% 0%	* 60%	33% 28%	52% 57%	33% 34%	42% 38%
At Masters Grade Level	2019 2018	21% 19%	19% 16%	24% 17%	15% 7%	18% 16%	42% 31%	-	*	*	*	4% 0%	* 20%	19% 12%	34% 28%	18% 16%	25% 13%
All Grades Mathematics At Approaches Grade Level or																	
Above	2019 2018	82% 81%	79% 78%	79% 73%	76% 65%	82% 78%	80% 76%	-	*	*	*	40% 25%	* 80%	77% 67%	83% 85%	75% 73%	83% 88%
At Meets Grade Level or Above	2019 2018	52% 50%	49% 45%	53% 38%	48% 32%	45% 39%	67% 44%	-	*	*	*	8% 6%	* 80%	46% 33%	65% 48%	46% 35%	33% 56%
At Masters Grade Level	2019 2018	26% 24%	24% 20%	24% 15%	21% 10%	12% 15%	41% 22%	-	*	*	*	0% 0%	* 0%	19% 13%	35% 19%	19% 12%	25% 6%
All Grades Writing At Approaches Grade Level or																	
Above	2019 2018	68% 66%	73% 69%	67% 64%	60% 59%	67% 60%	78% 71%	-	*	* -	*	17% *	*	59% 59%	79% 74%	59% 59%	57% 67%
At Meets Grade Level or Above	2019 2018	38% 41%	44% 44%	39% 33%	23% 21%	50% 40%	52% 43%	-	*	* -	*	0% *	*	33% 27%	48% 45%	32% 30%	43% 44%
At Masters Grade Level	2019 2018	14% 13%	17% 13%	9% 6%	4% 3%	17% 0%	7% 11%	-	*	*	*	0% *	*	8% 7%	12% 3%	10% 4%	0% 11%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

District Name: GALVESTON ISD Campus Name: PARKER EL Campus Number: 084902107 Total Students: 577 Grade Span: PK - 04 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Continu- ously Enrolled	Econ Disadv	(Current & Monitored)
School Progress Domain -	Academi	c Growt	h Score b	y Grade a	and Subject												
Grade 4 ELA/Reading	2019	61	71	70	70	63	80	-	*	*	-	68	*	69	73	66	38
_	2018	63	70	69	71	67	73	-	*	-	*	71	*	67	74	68	80
Grade 4 Mathematics	2019	65	76	76	75	63	92	-	*	*	-	50	*	75	79	74	56
	2018	65	72	61	62	60	63	-	*	-	*	57	*	55	74	61	55
All Grades Both Subjects	2019	69	68	73	73	63	86	_	*	*	_	59	*	72	76	70	47
,	2018	69	67	65	66	63	68	-	*	-	*	64	50	61	74	64	68
All Grades ELA/Reading	2019	68	69	70	70	63	80	-	*	*	-	68	*	69	73	66	38
	2018	69	68	69	71	67	73	-	*	_	*	71	*	67	74	68	80
All Grades Mathematics	2019	70	67	76	75	63	92	-	*	*	-	50	*	75	79	74	56
	2018	70	67	61	62	60	63	-	*	-	*	57	*	55	74	61	55

Texas Education Agency Texas Academic Performance Report

2019-20 Campus Prior Year and Student Success Initiative

Total Students: 577 Grade Span: PK - 04 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		African						American		Pacific	Two or More	Special	Econ	EL
		State	District	Campus	American	<u>Hispanic</u>	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Progress of Prior-Year Non-Profic	cient Students													
Sum of Grades 4-8														
Reading	2019	41%	41%	49%	55%	22%	67%	-	-	-	_	20%	43%	*
-	2018	38%	39%	59%	58%	*	100%	-	-	-	-	*	57%	*
Mathematics	2019	45%	42%	49%	44%	44%	60%	-	-	-	-	38%	45%	*
	2018	47%	49%	56%	*	*	*	-	-	_	-	*	53%	*

District Name: GALVESTON ISD

Campus Name: PARKER EL

Campus Number: 084902107

Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 577 Grade Span: PK - 04 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education			BE-Dual		ESL	ESL Content	ESL Bull Out		LEP with Services	Total EL
STAAR Performance Rate by Subject and F	Performance		DISTRICT	Campus	Euucauon	Early Exit	Late Exit	I WO-VVay	One-way	ESL	Content	Pull-Out	Services	Services	<u> </u>
All Grades All Subjects	enomiance	LCVCI													
At Approaches Grade Level or Above	2019	78%	75%	73%	_	_	_	_	_	78%	78%	_	*	78%	76%
At Approaches Grade Level of Above	2018	77%	72%	71%	_	_	_	_	_	67%	67%	_	*	67%	62%
At Meets Grade Level or Above	2019	50%	46%	45%	_	_	_	_	_	48%	48%	_	*	48%	44%
At Weets Grade Level of Above	2018	48%	42%	37%	_	_	_	_	_	33%	33%	_	*	33%	29%
At Masters Grade Level	2019	24%	21%	21%	_	_	_	_	_	26%	26%	_	*	26%	24%
7 ti Masters Grade Level	2018	22%	17%	14%	_	_	_	_	_	0%	0%	_	*	0%	0%
All Grades ELA/Reading	2010	22 /0	17 70	1470						0 / 0	070			0 70	0 70
At Approaches Grade Level or Above	2019	75%	71%	69%	_	_	_	_	_	78%	78%	_	*	78%	70%
At Approaches Grade Level of Above	2019	74%	69%	73%	_	_	_	_	_	63%	63%	_	*	63%	56%
At Meets Grade Level or Above	2019	48%	44%	40%	-	-	-	-	-	56%	56%	-	*	56%	50%
At weets Grade Level of Above	2019	46%	40%	37%	-	-	-	-	-	25%	25%	-	*	25%	22%
At Masters Grade Level	2019	21%	19%	24%	-	-	-	-	-	33%	33%	-	*	33%	30%
At Masters Grade Level	2019	19%	16%	17%	-	-	-	-	-	0%	0%	-	*	0%	0%
All Grades Mathematics	2010	1970	1070	17 /0	-	-	-	-	-	0 70	0 76	-		0 70	0 70
	2019	020/	79%	79%						89%	89%		*	89%	90%
At Approaches Grade Level or Above		82%	79% 78%	79% 73%	-	-	-	-	-	89% 75%	89% 75%	-	*	89% 75%	90% 78%
At Manta Cunda Lavial au Abavia	2018	81%			-	-	-	-	-		75% 44%	-	*		
At Meets Grade Level or Above	2019	52%	49%	53%	-	-	-	-	-	44%		-	*	44%	40%
	2018	50%	45%	38%	-	-	-	-	-	50%	50%	-	*	50%	44%
At Masters Grade Level	2019	26%	24%	24%	-	-	-	-	-	33%	33%	-	*	33%	30%
All Consider Marking	2018	24%	20%	15%	-	-	-	-	-	0%	0%	-	•	0%	0%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	73%	67%	-	-	-	-	-	60%	60%	-	-	60%	60%
	2018	66%	69%	64%	-	-	-	-	-	*	*	-	*	*	*
At Meets Grade Level or Above	2019	38%	44%	39%	-	-	-	-	-	40%	40%	-	-	40%	40%
	2018	41%	44%	33%	-	-	-	-	-	*	*	-	*	*	*
At Masters Grade Level	2019	14%	17%	9%	-	-	-	-	-	0%	0%	-	-	0%	0%
	2018	13%	13%	6%	-	-	-	-	-	*	*	-	*	*	*
School Progress Domain - Academic Grow	th Score														
All Grades Both Subjects	2019	69%	68%	73%	-	-	-	-	-	54%	54%	-	-	54%	54%
•	2018	69%	67%	65%	-	-	-	-	-	92%	92%	-	*	92%	94%
All Grades ELA/Reading	2019	68%	69%	70%	-	-	-	-	-	50%	50%	-	-	50%	50%
Č	2018	69%	68%	69%	-	-	-	-	-	*	*	-	*	*	*
All Grades Mathematics	2019	70%	67%	76%	-	-	-	-	-	58%	58%	-	-	58%	58%
	2018	70%	67%	61%	-	-	-	-	-	*	*	-	*	*	*
Progress of Prior Year STAAR Non-Proficie	ent Students	(Percent o	of Non-Pro	oficient Pa	assing STA	AR)									
Reading	2019	41%	41%	49%	-		_	_	_	*	*	_	_	*	*
1 Codding	2018	38%	39%	59%	_	_	_	_	_	*	*	_	*	*	*
Mathematics	2019	45%	42%	49%	_	_	_	_	_	*	*	_	_	*	*
ividu ici ilducs	2019	47%	49%	56%	_	_	_	_	_	*	*	_	*	*	*
	2010	47 /0	45/0	JU /0	-	-	-	-	-			-			

District Name: GALVESTON ISD

Campus Name: PARKER EL

Campus Number: 084902107

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

District Name: GALVESTON ISD Campus Name: PARKER EL Campus Number: 084902107 Total Students: 603 Grade Span: PK - 04 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability Mobile Other Evaluations	99% 94% 4%	98% 90% 6%	98% 91% 7%	96% 90% 6%	99% 94% 5%	99% 89% 10%	- - -	100% 100%	100% 100% 0%	100% 100% 0%	94% 88% 7%	97% 91% 7%	97% 86% 10%
Other Exclusions Not Tested Absent Other	1% 1% 1% 0%	2% 2% 1% 1%	0% 2% 1% 1%	0% 4% 2% 2%	0% 1% 1% 1%	0% 1% 1% 0%	- - -	0% 0% 0% 0%	0% 0% 0% 0%	0% 0% 0% 0%	0% 6% 3% 3%	0% 3% 1% 1%	0% 3% 3% 0%
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 92%	98% 94%	98% 96%	99% 97%	97% 92%	- -	100% 80%	*	85% 54%	95% 92%	97% 94%	100% 84%
Mobile Other Exclusions	4% 1%	5% 2%	4% 0%	2% 0%	2% 0%	5% 0%	- -	0% 20%	*	31% 0%	3% 0%	3% 0%	8% 8%
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	2% 1% 1%	2% 0% 2%	1% 1% 0%	3% 3% 0%	- - -	0% 0% 0%	* * *	15% 15% 0%	5% 3% 3%	3% 2% 1%	0% 0% 0%

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: GALVESTON ISD Campus Name: PARKER EL Campus Number: 084902107

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2018-19	95.4%	93.5%	94.8%	94.5%	95.0%	94.8%	_	96.3%	*	94.0%	93.3%	94.5%	95.1%
2017-19	95.4%	93.4%	94.8%	94.4%	95.3%	95.1%	_	96.6%	*	92.9%	92.2%	94.6%	95.3%
2017-16	95.4%	93.4%	94.0%	94.470	95.570	95.170	-	90.0%	·	92.970	92.270	94.0%	95.5%
Annual Dropout Rate (Gr 7-8)													
2018-19 '	0.4%	1.4%	_	_	_	_	_	_	_	_	_	_	_
2017-18	0.4%	0.9%	-	-	-	_	-	-	-	_	-	-	-
A													
Annual Dropout Rate (Gr 9-12) 2018-19	1.9%	3.4%	_	_		_		_	_	_	_	_	_
2010-19		2.7%	=	_	_	_	_	_	_	_	_	_	_
2017-16	1.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1) Class of 2019	2)												
Graduated	90.0%	89.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	_	-	_	-	_	_	_	_	-	_
Continued HS	3.7%	1.7%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	9.2%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	89.2%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	30.470	09.270	_										
and Continuers	94.1%	90.8%											
Class of 2018	94.170	90.0%	-	-	-	-	-	-	-	-	-	-	-
Graduated	90.0%	86.6%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.4%	0.4%	_	_	_	_	_	_	_	_			
Continued HS	3.8%	4.9%	=	_	_	_	_	_	_	_	_	_	_
	5.7%	4.9% 8.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out			-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	87.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	94.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2018	ate (Gr 9-12)												
Graduated	92.2%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	_	_	_	_	_	_	_	_	_	-
Continued HS	1.1%	0.2%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.1%	9.5%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.8%	90.3%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	32.070	30.370											
and Continuers	93.9%	90.5%	-	_	-	_	-	_	_	_	-	-	-
Class of 2017													
Graduated	92.0%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	_	_	_	_	_	_	_	_	_	_
Continued HS	1.1%	0.0%	-	_	-	_	_	_	_	_	_	_	_
Dropped Out	6.3%	6.8%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.6%	93.2%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	32.070	33.Z /0	_	_	-	_	-	_	_	_	_	_	_
and Continuers	93.7%	93.2%	_	_	_	_	_	_	_	_	_	_	_
		· · · ·											
6-Year Extended Longitudinal Ra Class of 2017	ate (Gr 9-12)												
Graduated	92.4%	92.5%											
Grauualeu	9∠.4%	92.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: GALVESTON ISD Campus Name: PARKER EL Campus Number: 084902107

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
Received TxCHSE	0.7%	0.7%	Callipus -	American	nispanic -	vviiite -	iliulali -	ASIAII	isiariuei -	- Races	<u></u>	DISAUV	(Current)
Continued HS	0.6%	0.0%	-	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.3%	6.8%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	93.2%	93.2%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	33.270	33.270											
and Continuers	93.7%	93.2%											
Class of 2016	93.770	93.270	-	-	-	-	-	-	-	-	-	-	-
Graduated	02.10/	95.0%											
	92.1% 0.8%	95.0% 0.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%		-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	22.424	0= 00/											
and Continuers	93.4%	95.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate			12)										
Class of 2019	90.0%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	85.1%	-	-	-	-	-	-	-	-	-	-	-
DUSD/DAD Credustes (Lansitus	linal Data\												
RHSP/DAP Graduates (Longitude Class of 2019	73.3%												
Class of 2019 Class of 2018	73.3% 68.5%	-	-	-	-	-	-	-	-	-	-	-	-
Class 01 2016	00.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	l Rate)												
Class of 2019	4.2%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	inal Data)												
Class of 2019	83.5%	73.3%											
Class of 2019 Class of 2018	82.0%	73.3% 74.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016	02.0%	74.470	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA			Rate)										
Class of 2019	87.6%	76.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	75.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual F													
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	42.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate													
2018-19	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R	ate)												
2018-19	82.1%	72.0%	_	_	_	_	_	_	_	_	_	_	_
2017-18	81.5%	74.8%	-	_	_	_	_	_	_	_	_	_	_
	5570	, 1.070											
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Rate)											
2018-19	85.9%	75.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	75.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

District Name: GALVESTON ISD Campus Name: PARKER EL Campus Number: 084902107

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2018-19 Annual Graduates)				-
Total Graduates	-	-	521	355,615
By Ethnicity:				
African American	-	-	101	43,953
Hispanic	-	-	245	180,673
White	-	-	148	105,577
American Indian	-	-	2	1,293
Asian	-	-	15	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	10	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	4	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	125	51,579
Foundation H.S. Program (Endorsement)	-	-	20	15,160
Foundation H.S. Program (DLA)	-	-	372	285,538
Special Education Graduates	-	-	42	27,598
Economically Disadvantaged Graduates	-	-	368	186,364
LEP Graduates	-	-	33	25,189
At-Risk Graduates	-	-	246	146,432

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: GALVESTON ISD Campus Name: PARKER EL Campus Number: 084902107 Total Students: 577 Grade Span: PK - 04 School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Ready	y Graduates	(Student	Achievement)		-								
College, Career, or Military Ready	(Annual Grad	duates)											
2018-19	72.9%	71.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.3%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	50.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	46.1%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2018-19	60.7%	51.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	51.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	50.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	35.1%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	40.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	34.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu Any Subject	uates)												
2018-19	23.1%	35.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	33.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Any Subject	Annual Grad	luates)											
2018-19	21.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Grad	duates)	0.00/											
2018-19	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	•	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual	Graduates)												
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G	Graduates)												
2018-19	40.4%	45.9%	_	_	_	_	_	_	_	_	_	_	_
2017-18	28.7%	35.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certific			s)										
2018-19	10.7%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: GALVESTON ISD Campus Name: PARKER EL Campus Number: 084902107

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	2.3%	0.0%	-	-	_	_	_	_	-	_	_	-	
2017-18	1.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence	e Coursework Align	ed with Indust	ry-Based Cer	rtifications (An	nual Graduates))							
2018-19	55.6%	81.6%	-	`-	<i>-</i> ′	-	-	-	-	_	-	-	-
2017-18	38.7%	63.6%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enli	stment (Annual Grad	duates)											
2018-19	5.0%	3.1%	-	_	_	_	_	_	_	_	-	_	_
2017-18	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Adv	vanced Degree Plan	and Identified	d as a current	Special Educ	ation Student (A	nnual Gradua	ites)						
2018-19	2.7%	3.5%		-	-	_	-	_	_	_	_	_	_
2017-18	2.6%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I o	r Level II Certificate	(Annual Grad	luates)										
			,	_	_	_	_	_	_	_	_	_	_
2018-19 2017-18	r Levei II Certificate 0.6% 0.6%	3.5% 5.4%	iuates) - -	-	- -	-	-	-	-	-	-	-	

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: GALVESTON ISD Campus Name: PARKER EL Campus Number: 084902107

				African			A		Pacific	Two or	Smooial	Feen	FI
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Islander	More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= C	riterion) (Annu	al Graduates)	American	Hispanic	vviiite	IIIulaii	Asian	isiariuei	Races	Lu	Disauv	(Current)
Reading			,										
2018-19	33.4%	46.4%	_	_	_	_	_	_	_	_	_	_	_
2017-18	32.1%	42.0%	-	-	_	_	_	_	_	_	-	_	_
Mathematics													
2018-19	24.7%	27.8%	-	-	_	_	_	_	_	_	-	_	_
2017-18	23.7%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	25.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	22.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Ann	ual Graduates)												
2018-19	59.0%	93.5%	_	_	_	_	_	_	_	_	_	_	_
2017-18	58.4%	91.4%	_	_	_	_	_	_	_	_	_	_	_
Completed and Received Cred English Language Arts	lit for College F	Prep Courses	(Annual Gra	iduates)									
2018-19	5.1%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2017-18	2.0%	0.0%	-	-	_	-	-	_	-	_	-	-	_
Mathematics													
2018-19	7.3%	21.7%	-	_	_	_	_	_	_	_	-	_	_
2017-18	3.9%	0.0%	-	-	-	_	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (All Subjects	Grades 11-12)												
2019	25.2%	15.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
2018	25.8%	17.8%	-	-	_	_	_	_	_	_	n/a	_	n/a
English Language Arts													
2019	14.5%	4.6%	-	-	_	_	_	_	_	_	n/a	_	n/a
2018	15.3%	12.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	3.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	5.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	4.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2019	51.0%	38.8%	-	-	-	_	-	-	-	-	n/a	-	n/a
2018	50.7%	44.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	10.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	24.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	67.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: GALVESTON ISD Campus Name: PARKER EL Campus Number: 084902107

				A fui sou			A		Pacific	Two or	Cmanial	F	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	48.3%	- Campus	-	-	- vvince	-	- Asian	-	- races	n/a	-	n/a
Science													
2019	40.6%	30.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	26.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	24.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	43.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gra Tested	aduates)												
2018-19	75.0%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	46.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	42.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	46.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual C All Subjects	Graduates)												
2018-19	1027	1055	-	-	-	_	_	_	_	_	n/a	_	n/a
2017-18	1036	1063	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2018-19	517	527	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	536	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	528	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	528	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual C All Subjects	Graduates)												
2018-19	20.6	21.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	21.6	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	21.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	21.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.1	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

Total Students: 577 Grade Span: PK - 04 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	e Completion (G	rades 9-12)	-		•								·
Any Subject	•	•											
2018-19	44.6%	42.5%	-	-	_	_	-	_	_	_	-	_	_
2017-18	43.4%	44.7%	-	-	-	_	_	-	_	-	_	-	_
English Language Arts													
2018-19	17.8%	20.5%	-	_	_	_	-	_	_	_	-	_	-
2017-18	17.3%	18.7%	-	-	-	_	_	-	_	-	_	-	_
Mathematics													
2018-19	20.4%	17.4%	-	-	-	_	_	-	_	-	_	-	_
2017-18	20.7%	22.8%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	28.5%	-	-	-	_	_	-	_	-	_	-	-
2017-18	21.2%	29.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	22.6%	-	-	-	_	_	-	_	-	_	-	_
2017-18	22.8%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hid	nher Educatio	on (TX IHE)										
2017-18	53.4%	55.8%	- -	-	_	_	-	_	_	_	_	_	-
2016-17	54.6%	60.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	/ithout Enrol	ment in a De	evelopmental	Education Cou	ırse							
2017-18	60.7%	51.0%	-	-	-	-	-	_	-	_	_	_	_
2016-17	59.2%	48.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: GALVESTON ISD

Campus Name: PARKER EL

Campus Number: 084902107

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: GALVESTON ISD Campus Name: PARKER EL Campus Number: 084902107

		Membersh	ip		Enrollment					
	Car	mpus	•		Car	npus				
Student Information	Count	Percent	District	State	Count	Percent	District	State		
Total Students	577	100.0%	7,034	5,479,173	577	100.0%	7,041	5,493,940		
Students by Grade:										
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.5%		
Pre-Kindergarten	55	9.5%	6.3%	4.5%	55	9.5%	6.3%	4.5%		
Kindergarten	109	18.9%	7.0%	7.0%	109	18.9%	7.0%	7.0%		
Grade 1	108	18.7%	7.7%	7.1%	108	18.7%	7.7%	7.1%		
Grade 2	102	17.7%	6.4%	7.1%	102	17.7%	6.4%	7.1%		
Grade 3	96	16.6%	6.8%	7.1%	96	16.6%	6.8%	7.1%		
Grade 4	107	18.5%	7.1%	7.3%	107	18.5%	7.1%	7.3%		
Grade 5	0	0.0%	7.4%	7.6%	0	0.0%	7.4%	7.6%		
Grade 6	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%		
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%		
Grade 8	0	0.0%	6.9%	7.7%	0	0.0%	6.8%	7.7%		
Grade 9	0	0.0%	8.8%	7.5% 8.2%	0	0.0%				
							8.8%	8.2%		
Grade 10	0	0.0%	7.8%	7.4%	0	0.0%	7.8%	7.4%		
Grade 11	0	0.0%	7.0%	6.9%	0	0.0%	7.0%	6.9%		
Grade 12	0	0.0%	6.4%	6.4%	0	0.0%	6.4%	6.4%		
Ethnic Distribution:										
African American	221	38.3%	23.6%	12.6%	221	38.3%	23.6%	12.6%		
Hispanic	174	30.2%	44.9%	52.8%	174	30.2%	44.9%	52.8%		
White	150	26.0%	27.0%	27.0%	150	26.0%	27.0%	27.0%		
American Indian	1	0.2%	0.4%	0.4%	1	0.2%	0.4%	0.4%		
Asian	9	1.6%	2.0%	4.6%	9	1.6%	2.0%	4.6%		
Pacific Islander	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%		
Two or More Races	22	3.8%	1.8%	2.5%	22	3.8%	1.8%	2.5%		
Sex:										
Female	316	54.8%	48.5%	48.8%	316	54.8%	48.5%	48.8%		
Male	261	45.2%	51.5%	51.2%	261	45.2%	51.5%	51.2%		
Face assistable Disasters of	479	83.0%	70.00/	60.3%	479	83.0%	78.8%	CO 20/		
Economically Disadvantaged			78.9%					60.2%		
Non-Educationally Disadvantaged	98	17.0%	21.1%	39.7%	98	17.0%	21.2%	39.8%		
Section 504 Students	13	2.3%	5.3%	6.9%	13	2.3%	5.3%	6.9%		
English Learners (EL)	22	3.8%	21.2%	20.3%	22	3.8%	21.1%	20.3%		
Students w/ Disciplinary Placements (2018-19)	2	0.3%	2.5%	1.5%						
Students w/ Dyslexia	13	2.3%	2.6%	4.1%	13	2.3%	2.6%	4.1%		
Foster Care	1	0.2%	0.2%	0.3%	1	0.2%	0.2%	0.3%		
Homeless	41	7.1%	5.9%	1.4%	41	7.1%	5.9%	1.4%		
Immigrant	2	0.3%	5.2%	2.3%	2	0.3%	5.2%	2.3%		
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%		
Title I	577	100.0%	100.0%	65.1%	577	100.0%	100.0%	65.1%		
Military Connected	1	0.2%	0.2%	1.9%	1	0.2%	0.2%	1.9%		
At-Risk	337	58.4%	50.4%	50.6%	337	58.4%	50.4%	50.5%		

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: GALVESTON ISD Campus Name: PARKER EL Campus Number: 084902107

		Membersh	ip		Enrollment					
	Can	npus	•		Caı	npus				
Student Information	Count	Percent	District	State	Count	Percent	District	State		
Students by Instructional Program:	-	-				-	-			
Bilingual/ESL Education	19	3.3%	21.8%	20.6%	19	3.3%	21.8%	20.6%		
Career & Technical Education	0	0.0%	34.9%	27.6%						
Career & Technical Education (9-12 grades only)	0	0.0%	92.0%	50.8%	0	-	91.9%	50.8%		
Gifted & Talented Education	8	1.4%	5.0%	8.1%	8	1.4%	5.0%	8.1%		
Special Education	62	10.7%	9.7%	10.5%	62	10.7%	9.8%	10.7%		
Students with Disabilities by Type of Primary Disability:										
Total Students with Disabilities	62									
By Type of Primary Disability										
Students with Intellectual Disabilities	22	35.5%	49.3%	42.4%						
Students with Physical Disabilities	22	35.5%	16.2%	21.4%						
Students with Autism	0	0.0%	9.6%	13.8%						
Students with Behavioral Disabilities	18	29.0%	21.5%	20.8%						
Students with Non-Categorical Early Childhood	0	0.0%	3.4%	1.5%						
Mobility (2018-19):										
Total Mobile Students	74	15.3%	16.9%	15.3%						
By Ethnicity:										
African American	26	5.4%								
Hispanic	21	4.3%								
White	23	4.7%								
American Indian	0	0.0%								
Asian	1	0.2%								
Pacific Islander	0	0.0%								
Two or More Races	3	0.6%								
Student Attrition (2018-19):										
Total Student Attrition	104	21.4%								

	Non-S	pecial Education R	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.0%	1.7%	1.6%	0.0%	4.0%	5.5%
Grade 1	2.2%	5.3%	2.9%	12.5%	6.0%	4.9%
Grade 2	3.2%	2.4%	1.6%	8.3%	6.1%	2.0%
Grade 3	0.0%	1.1%	0.9%	0.0%	0.0%	0.8%
Grade 4	1.0%	0.4%	0.5%	0.0%	0.0%	0.4%
Grade 5	-	1.1%	0.4%	-	0.0%	0.5%
Grade 6	-	0.2%	0.4%	-	2.0%	0.5%
Grade 7	-	2.3%	0.5%	-	0.0%	0.6%
Grade 8	-	0.5%	0.4%	-	2.7%	0.6%
Grade 9	-	8.0%	7.8%	-	15.2%	13.1%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: GALVESTON ISD Campus Name: PARKER EL Campus Number: 084902107

Class Size Information	Campus	District	<u>State</u>
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	22.0	21.1	19.0
Grade 1	21.6	20.4	18.9
Grade 2	24.7	19.7	18.8
Grade 3	19.2	18.8	19.0
Grade 4	18.0	20.3	19.2
Grade 5	-	22.2	20.9
Grade 6	-	22.4	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	20.0	18.7
Mathematics	-	22.8	17.8
Science	-	20.3	18.8
Social Studies	-	21.2	19.3

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: GALVESTON ISD Campus Name: PARKER EL Campus Number: 084902107

	Cai	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	50.9	100.0%	100.0%	100.0%
Professional Staff:	46.2	90.8%	60.9%	63.7%
Teachers	35.2	69.2%	42.1%	49.4%
Professional Support	8.9	17.6%	14.9%	10.2%
Campus Administration (School Leadership)	2.0	3.9%	2.6%	3.0%
Educational Aides:	4.7	9.2%	5.8%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	1.0	4,373.0
Part-time	0.0	n/a	2.0	595.0
Counselors				
Full-time	1.0	n/a	16.0	12,901.0
Part-time	0.0	n/a	2.0	1,103.0
Total Minority Staff:	15.4	30.3%	50.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	4.0	11.4%	13.6%	10.8%
Hispanic	7.2	20.5%	20.1%	28.1%
White	24.0	68.1%	62.4%	57.7%
American Indian	0.0	0.0%	1.6%	0.3%
Asian	0.0	0.0%	1.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	3.0	8.5%	27.7%	23.8%
Females	32.2	91.5%	72.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.1%	1.3%
Bachelors	31.2	88.6%	73.8%	73.4%
Masters	4.0	11.4%	24.3%	24.5%
Doctorate	0.0	0.0%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	4.6%	7.4%
1-5 Years Experience	11.0	31.2%	34.4%	27.9%
6-10 Years Experience	8.0	22.7%	20.2%	19.4%
11-20 Years Experience	9.0	25.5%	23.6%	29.4%
Over 20 Years Experience	7.2	20.5%	17.2%	15.9%
Number of Students per Teacher	16.4	n/a	16.0	15.1

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: GALVESTON ISD Campus Name: PARKER EL Campus Number: 084902107

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	7.6	6.2
Average Years Experience of Principals with District	7.0	5.9	5.3
Average Years Experience of Assistant Principals	7.0	4.4	5.3
Average Years Experience of Assistant Principals with District	7.0	4.0	4.7
Average Years Experience of Teachers:	12.0	11.5	11.1
Average Years Experience of Teachers with District:	8.0	7.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$48,713	\$49,868
1-5 Years Experience	\$54,392	\$53,527	\$52,823
6-10 Years Experience	\$55,181	\$56,620	\$55,756
11-20 Years Experience	\$57,826	\$58,541	\$59,308
Over 20 Years Experience	\$62,809	\$64,694	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$57,176	\$57,030	\$57,091
Professional Support	\$45,242	\$59,989	\$67,352
Campus Administration (School Leadership)	\$79,898	\$84,416	\$82,512
Instructional Staff Percent:	n/a	57.7%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.0	6,309.0

District Name: GALVESTON ISD Campus Name: PARKER EL Campus Number: 084902107 Total Students: 577 Grade Span: PK - 04 School Type: Elementary

	Ca			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	6.0%	6.5%
Career & Technical Education	0.0	0.0%	6.3%	5.0%
Compensatory Education	3.0	8.5%	1.6%	2.8%
Gifted & Talented Education	1.9	5.3%	1.3%	1.9%
Regular Education	22.5	63.7%	76.6%	70.9%
Special Education	7.9	22.5%	8.0%	9.3%
Other	0.0	0.0%	0.2%	3.6%

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

^{**} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2019-20 Texas Academic Performance Report

District Name: GALVESTON ISD

Campus Name: ROSENBERG EL LABORATORY FOR LEARNI

Campus Number: **084902114**

2020 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: GALVESTON ISD Campus Name: ROSENBERG EL LABORATORY FOR LEARNI

Campus Number: 084902114

Total Students: 281 Grade Span: EE - 03 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	ously	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by To	ested Gra	de, Subj	ject, and	Performa	nce Level												
Grade 3 Reading																	
At Approaches Grade Level or																	
Above	2018	77%	72%	43%	34%	55%	40%	-	-	-	-	*	*	46%	33%	38%	29%
At Meets Grade Level or Above	2018	43%	38%	11%	7%	18%	10%	-	-	-	-	*	*	13%	7%	10%	14%
At Masters Grade Level	2018	25%	22%	10%	3%	18%	10%	-	-	-	-	*	*	11%	7%	8%	14%
Grade 3 Mathematics																	
At Approaches Grade Level or																	
Above	2018	78%	74%	44%	38%	50%	50%	-	-	-	-	*	*	46%	40%	40%	57%
At Meets Grade Level or Above	2018	47%	48%	20%	14%	18%	40%	-	-	-	-	*	*	22%	13%	13%	14%
At Masters Grade Level	2018	23%	23%	8%	3%	14%	10%	-	-	-	-	*	*	11%	0%	4%	14%
Grade 4 Reading																	
At Approaches Grade Level or																	
Above	2018	73%	73%	55%	43%	56%	68%	_	*	_	_	*	_	46%	82%	52%	33%
At Meets Grade Level or Above	2018	46%	47%	33%	18%	40%	47%	_	*	_	_	*	_	34%	29%	29%	33%
At Masters Grade Level	2018	24%	25%	14%	4%	16%	26%	_	*	_	_	*	_	16%	6%	12%	0%
Grade 4 Mathematics																	
At Approaches Grade Level or																	
Above	2018	78%	79%	56%	39%	64%	68%	_	*	_		*	_	50%	76%	54%	56%
At Meets Grade Level or Above	2018	49%	53%	26%	14%	36%	26%	_	*	_	_	*	_	23%	35%	25%	22%
At Masters Grade Level	2018	27%	32%	12%	0%	20%	21%	_	*	_	_	*	_	14%	6%	9%	0%
Grade 4 Writing	2010	27 /0	J2 /0	12 /0	0 / 0	2070	2170							1-70	070	370	070
At Approaches Grade Level or																	
Above	2010	63%	65%	39%	25%	42%	E20/		*			*		36%	50%	35%	22%
	2018	39%	65% 44%	39% 20%	25% 7%	42% 27%	53% 26%	-	*	-	-	*	-		33%	35% 17%	22% 0%
At Meets Grade Level or Above	2018 2018					2/% 0%	26% 0%	-	*	-	-	*	-	16%	33% 0%		0% 0%
At Masters Grade Level	2010	11%	14%	0%	0%	0%	0%	-		-	-	*	-	0%	0%	0%	0%
All Grades All Subjects																	
At Approaches Grade Level or																	
Above	2018	77%	72%	48%	36%	53%	58%	_	*	_	_	5%	*	45%	57%	44%	39%
At Meets Grade Level or Above	2018	48%	42%	23%	12%	28%	31%	_	*	_	_	0%	*	22%	24%	19%	17%
At Masters Grade Level	2018	22%	17%	9%	2%	13%	14%	_	*	_	_	0%	*	10%	4%	7%	5%
All Grades ELA/Reading	_0.0		.,,,	2.0	=70	.0 / 0	, ,					0,0			.,,	, , ,	3,0
At Approaches Grade Level or																	
Above	2018	74%	69%	49%	39%	55%	59%	_	*	_		13%	*	46%	59%	46%	31%
At Meets Grade Level or Above	2018	46%	40%	23%	39% 12%	30%	34%	-	*	-	-	0%	*	25%	19%	21%	25%
At Masters Grade Level of Above At Masters Grade Level	2018	19%	16%	23% 12%	4%	30% 17%	21%	-	*	-	-	0%	*	25% 14%	6%	10%	25% 6%
All Grades Mathematics	2010	13/0	1070	IZ /0	4 70	17.70	∠ 1 70	-	-	-	-	0 70	-	14/0	0 70	10 70	0 70
At Approaches Grade Level or	2010	040/	700/	E40/	200/	E 7 0/	6201		*			00/	4	400/	E00/	400/	F.C.0./
Above	2018	81%	78%	51%	39%	57%	62%	-	*	-	-	0%	*	48%	59%	48%	56%
At Meets Grade Level or Above	2018	50%	45%	23%	14%	28%	31%	-	*	-	-	0%	*	23%	25%	20%	19%
At Masters Grade Level	2018	24%	20%	10%	2%	17%	17%	-	*	-	-	0%	*	13%	3%	7%	6%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: GALVESTON ISD Campus Name: ROSENBERG EL LABORATORY FOR LEARNI

Campus Number: 084902114

Grade Span: EE - 03 School Type: Elementary

Total Students: 281

					African			American		Pacific	Two or More	Special Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	(Current &
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
All Grades Writing																	
At Approaches Grade Level or																	
Above	2018	66%	69%	39%	25%	42%	53%	-	*	-	_	*	-	36%	50%	35%	22%
At Meets Grade Level or Above	2018	41%	44%	20%	7%	27%	26%	-	*	-	-	*	-	16%	33%	17%	0%
At Masters Grade Level	2018	13%	13%	0%	0%	0%	0%	-	*	-	-	*	-	0%	0%	0%	0%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

District Name: GALVESTON ISD Campus Name: ROSENBERG EL LABORATORY FOR LEARNI

Campus Number: 084902114

Total Students: 281 Grade Span: EE - 03 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academi	c Growtl	n Score I	y Grade a	and Subject												
Grade 4 ELA/Reading	2019	61	71	-	-	-	-	-	_	-	-	-	-	-	-	_	-
_	2018	63	70	70	57	78	78	-	*	-	-	*	-	69	73	70	83
Grade 4 Mathematics	2019	65	76	-	-	-	-	-	-	-	-	-	-	-	-	-	-
	2018	65	72	77	74	73	89	-	*	-	-	*	-	76	82	77	75
All Grades Both Subjects	2019	69	68	-	_	_	_	_	_	_	_	_	_	_	_	_	_
,	2018	69	67	74	65	76	83	-	*	_	_	60	_	72	78	73	79
All Grades ELA/Reading	2019	68	69	-	_	_	-	-	_	_	_	_	_	_	_	_	_
	2018	69	68	70	57	78	78	-	*	_	_	*	_	69	73	70	83
All Grades Mathematics	2019	70	67	-	-	-	-	-	-	-	_	-	_	-	-	-	-
	2018	70	67	77	74	73	89	-	*	-	_	*	_	76	82	77	75

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

District Name: GALVESTON ISD Campus Name: ROSENBERG EL LABORATORY FOR LEARNI Campus Number: 084902114

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Total Students: 281 Grade Span: EE - 03 School Type: Elementary

					African			American		Pacific	Two or More	Special	Econ	EL
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Progress of Prior-Year Non-Profic	cient Students													
Mathematics Reading	2019 2019	45% 41%	42% 41%	-	- -	- -	- -	- -	-	-	- -	- -	-	- -
Sum of Grades 4-8														
Reading Mathematics	2018 2018	38% 47%	39% 49%	23% 28%	*	* 38%	*	-	-	-	-	*	24% 30%	*

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Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 281 Grade Span: EE - 03 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

						BE-Trans					ESL	ESL		LEP with	Total
		State	District	Campus	Education	Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
STAAR Performance Rate by Subject and F	erformance	Level													
All Grades All Subjects	2212														
At Approaches Grade Level or Above	2019	78%	75%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	77%	72%	48%	-	-	-	-	-	26%	26%	-	*	26%	27%
At Meets Grade Level or Above	2019	50%	46%	-	-	-	-	-	-	-	-	-	- *	-	-
	2018	48%	42%	23%	-	-	-	-	-	6%	6%	-	*	6%	6%
At Masters Grade Level	2019	24%	21%	-	-	-	-	-	-	-	-	-	- *	-	-
	2018	22%	17%	9%	-	-	-	-	-	0%	0%	-	*	0%	0%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	71%	-	-	-	-	-	-	-	-	-	-		-
	2018	74%	69%	49%	-	-	-	-	-	17%	17%	-	*	17%	15%
At Meets Grade Level or Above	2019	48%	44%	-	-	-	-	-	-	-		-	-	- -	-
	2018	46%	40%	23%	-	-	-	-	-	8%	8%	-	*	8%	8%
At Masters Grade Level	2019	21%	19%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	19%	16%	12%	-	-	-	-	-	0%	0%	-	*	0%	0%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	79%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	81%	78%	51%	-	-	-	-	-	42%	42%	-	*	42%	46%
At Meets Grade Level or Above	2019	52%	49%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	50%	45%	23%	-	-	-	-	-	8%	8%	-	*	8%	8%
At Masters Grade Level	2019	26%	24%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	24%	20%	10%	-	-	-	-	-	0%	0%	-	*	0%	0%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	73%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	66%	69%	39%	-	-	-	-	-	14%	14%	-	-	14%	14%
At Meets Grade Level or Above	2019	38%	44%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	41%	44%	20%	-	-	-	-	-	0%	0%	-	-	0%	0%
At Masters Grade Level	2019	14%	17%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	13%	13%	0%	-	-	-	-	-	0%	0%	-	-	0%	0%
School Progress Domain - Academic Grow	th Score														
All Grades Both Subjects	2019	69%	68%	_	_	_	_	_	_	_	_	_	_	_	
All Glades Both Subjects	2019	69%	67%	74%	_	_	_	_	_	77%	77%	_	_	77%	77%
All Grades ELA/Reading	2019	68%	69%	7470	_	_	_	_	_	-	-	_	_	7 7 70	7 7 70
All Glades LLA/Reading	2019	69%	68%	70%	_	_	_	_	_	86%	86%	_	_	86%	86%
All Grades Mathematics	2019	70%	67%	70 70	_	_	_	_	_	-	-	_	_	-	-
All Grades Mathematics	2019	70% 70%	67%	- 77%	-	-	-	-	-	- 67%	- 67%	-	-	- 67%	- 67%
	2016	70%	0770	7770	-	-	-	-	-	07 70	07 70	-	-	0770	07 70
Progress of Prior Year STAAR Non-Proficie	nt Students	(Percent	of Non-Pro	oficient Pa	ssing STA	AR)									
Reading	2019	41%	41%	-	-	-	-	-	-	-	-	-	-	-	-
-	2018	38%	39%	23%	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2019	45%	42%	-	-	-	-	-	-	-	-	-	-	-	-
	2018	47%	49%	28%	-	-	-	-	-	*	*	-	-	*	*

District Name: GALVESTON ISD

Campus Number: 084902114

Campus Name: ROSENBERG EL LABORATORY FOR LEARNI

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

District Name: GALVESTON ISD Campus Name: ROSENBERG EL LABORATORY FOR LEARNI

Campus Number: 084902114

Total Students: 209 Grade Span: EE - 02 School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	<u> Hispanic</u>	White	Indian	Asian	<u>Islander</u>	Races	<u>Ed</u>	Disadv	(Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	98%	_	_	_	_	_	_	_	_	_	_	_
Included in Accountability Not Included in Accountability	94%	90%	-	-	-	-	-	-	-	-	-	-	-
Mobile	4%	6%	_	_	_	_	_	-	-	-	_	_	_
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	2%	-	_	_	_	-	_	_	_	_	_	_
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	1%	-	-	-	-	-	-	-	-	-	-	-
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 92%	99% 87%	100% 95%	99% 88%	100% 83%	-	100% 38%	-	100% 0%	100% 69%	100% 89%	100% 87%
Mobile	4%	5%	11%	5%	10%	17%	_	0%	_	100%	31%	9%	0%
Other Exclusions	1%	2%	1%	0%	0%	0%	-	63%	-	0%	0%	1%	13%
Not Tested	1%	1%	1%	0%	1%	0%	-	0%	-	0%	0%	0%	0%
Absent Other	1% 0%	1% 0%	1% 0%	0% 0%	1% 0%	0% 0%	-	0% 0%	-	0% 0%	0% 0%	0% 0%	0% 0%

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Campus Name: ROSENBERG EL LABORATORY FOR LEARNI

Campus Number: 084902114

District Name: GALVESTON ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	93.5%	91.5%	91.8%	91.1%	90.9%	_	*	-	*	92.2%	91.3%	93.9%
2017-18	95.4%	93.4%	94.8%	94.7%	94.7%	95.2%	*	*	-	*	93.6%	94.6%	96.2%
Annual Dropout Rate (Gr 7-8)													
2018-19 '	0.4%	1.4%	-	-	-	_	_	-	-	_	-	-	-
2017-18	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19 '	1.9%	3.4%	-	-	-	_	_	-	-	_	-	-	-
2017-18	1.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12 Class of 2019	2)												
Graduated	90.0%	89.0%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.5%	0.2%	-	_	_	_	_	_	_	_	_	_	_
Continued HS	3.7%	1.7%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	9.2%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	89.2%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers Class of 2018	94.1%	90.8%	-	-	-	-	-	-	-	-	-	-	-
Graduated	90.0%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	87.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2018	ate (Gr 9-12)												
Graduated	92.2%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	90.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2017	93.9%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduated	92.0%	92.5%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.6%	0.7%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	1.1%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.3%	6.8%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	93.2%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra	ate (Gr 9-12)												
Class of 2017	02.42/	02 50/											
Graduated	92.4%	92.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Campus Name: ROSENBERG EL LABORATORY FOR LEARNI

Campus Number: 084902114

District Name: GALVESTON ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.7%	- Campus	American -	- Inspanic	- vviiite	- Indian	ASIAII	isiariuei -	- Races		Disauv -	(Current)
Continued HS	0.6%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.3%	6.8%	-	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	93.2%	93.2%	-	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	33.270	33.270											
and Continuers Class of 2016	93.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Graduated	92.1%	95.0%	_	_	_	_	_	_		_		_	_
Received TxCHSE	0.8%	0.6%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	0.5%	0.0%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	6.6%	4.4%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	92.9%	95.6%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	32.370	33.070											
and Continuers	93.4%	95.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate V	Without Excl	usions (Gr 9-	12)										
Class of 2019	90.0%	88.5%	·-,	_	_	_	_	_	_	_	_	_	_
Class of 2018	90.0%	85.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	inal Dato)												
Class of 2019	73.3%												
Class of 2019 Class of 2018	68.5%	_	_	_	_	_	_	_	_	_	_	_	_
Class of 2010	00.570		_										
FHSP-E Graduates (Longitudina													
Class of 2019	4.2%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudi	inal Rate)												
Class of 2019	83.5%	73.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	74.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA		ongitudinal F	late)										
Class of 2019	87.6%	76.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	75.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual R	ate)												
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	42.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)												
2018-19	4.4%	3.9%	-	_	_	_	_	_	_	_	_	_	_
2017-18	4.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R	ate)												
2018-19	82.1%	72.0%	-	-	-	_	_	-	-	-	-	_	-
2017-18	81.5%	74.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2018-19	85.9%	75.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	75.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

District Name: GALVESTON ISD Campus Name: ROSENBERG EL LABORATORY FOR LEARNI

Campus Number: 084902114

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)		-		
Total Graduates	-	-	521	355,615
By Ethnicity:				
African American	-	-	101	43,953
Hispanic	-	-	245	180,673
White	-	-	148	105,577
American Indian	-	-	2	1,293
Asian	-	-	15	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	10	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	4	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	125	51,579
Foundation H.S. Program (Endorsement)	-	-	20	15,160
Foundation H.S. Program (DLA)	-	-	372	285,538
Special Education Graduates	-	_	42	27,598
Economically Disadvantaged Graduates	-	-	368	186,364
LEP Graduates	-	-	33	25,189
At-Risk Graduates	-	-	246	146,432

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Campus Name: ROSENBERG EL LABORATORY FOR LEARNI Campus Number: 084902114

District Name: GALVESTON ISD

Grade Span: EE - 03 School Type: Elementary

Total Students: 281

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready		s (Student A	Achievement)	7				7.0.0					(000)
College, Career, or Military Ready			•										
2018-19	72.9%	71.5%	-	_	-	_	_	_	_	-	_	_	_
2017-18	65.5%	62.3%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	50.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	46.1%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	aduates)												
2018-19	60.7%	51.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18 Mathematics	58.2%	51.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	48.6%	50.7%	_	_	_	_	_	_	_	_	_	_	_
2017-18	46.0%	35.1%	-	_	_	_	_	_	_	_	_	_	_
Both Subjects	40.070	33.170											
2018-19	44.2%	40.7%	-	_	_	_	_	_	_	_	_	_	_
2017-18	42.1%	34.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu Any Subject	uates)												
2018-19	23.1%	35.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	33.8%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Any Subject	Annual Gra	duates)											
2018-19	21.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Grad													
2018-19	1.9%	0.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual		0.00/											
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G	Graduates)												
2018-19	40.4%	45.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	35.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certific	ation (Anni	ıal Graduator	=)										
2018-19	.auon (Anno	0.2%	-	_	_	_	_	_	_	_	_	-	=
2017-18	4.8%	0.2%	-	-	_	-	-	_	_	-	-	_	_
2017 10	1.070	J.2 /0											

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Campus Name: ROSENBERG EL LABORATORY FOR LEARNI Campus Number: 084902114

District Name: GALVESTON ISD

Grade Span: EE - 03 School Type: Elementary

Total Students: 281

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	
2017-18	1.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Seque	nce Coursework Align	ed with Indust	ry-Based Cer	rtifications (An	nual Graduates)								
2018-19	55.6%	81.6%	· -	`-	- ´	-	-	-	-	-	-	-	-
2017-18	38.7%	63.6%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces E	nlistment (Annual Grad	duates)											
2018-19	5.0%	3.1%	-	-	-	-	-	-	-	_	-	_	-
2017-18	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an A	dvanced Degree Plan	and Identified	d as a current	Special Educ	ation Student (A	nnual Gradua	ates)						
2018-19	2.7%	3.5%	-	· -	- `	-	· -	-	-	_	-	_	-
2017-18	2.6%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I	or Level II Certificate	(Annual Grad	duates)										
2018-19	0.6%	3.5%	-	_	_	_	_	_	_	_	_	_	_
2017-18	0.6%	5.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

Campus Name: ROSENBERG EL LABORATORY FOR LEARNI

Campus Number: 084902114

District Name: GALVESTON ISD

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= Cri			Cumpus	American	rnspanie	Wince	malan	ASIGIT	isiariaci	Ruces		Disadv	(Current)
Reading													
2018-19	33.4%	46.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	27.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	25.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	22.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annu	ıal Graduates)												
2018-19	59.0%	93.5%	_	_	_	_	_	_	_	_	_	_	_
2017-18	58.4%	91.4%	_	_	_	_	_	_	_	_	_	_	_
Completed and Received Credit	t for College P	rep Courses	(Annual Gra	aduates)									
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	21.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2.00/	0.00/											
2018-19 2017-18	2.6% 0.9%	0.0% 0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-16	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (G All Subjects	irades 11-12)												
2019	25.2%	15.0%	-	-	_	-	-	_	-	_	n/a	_	n/a
2018	25.8%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	4.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	12.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	3.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	5.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	4.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies	12.00/	0.40/									1		1
2019	13.9%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= C All Subjects	riterion) (Grad	des 11-12)											
2019	51.0%	38.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	44.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	10.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	24.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	67.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: GALVESTON ISD Campus Name: ROSENBERG EL LABORATORY FOR LEARNI

Campus Number: 084902114

				A 6-1					D16-	Two or	C	F	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	48.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	30.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	26.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	24.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	43.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gra Tested	duates)												
2018-19	75.0%	39.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	46.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	42.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	46.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual G All Subjects	Graduates)												
2018-19	1027	1055	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1063	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2018-19	517	527	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	536	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	528	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	528	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual G All Subjects													
2018-19	20.6	21.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	21.6	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	21.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	20.0	24 5									1-		/
2018-19 2017-18	20.8 20.9	21.5 22.1	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
2017-10	20.9	۷۷.۱	-	-	-	-	-	-	-	-	II/d	-	II/d

Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

Campus Name: ROSENBERG EL LABORATORY FOR LEARNI Campus Number: 084902114

District Name: GALVESTON ISD

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (C	Frades 9-12)											
Any Subject													
2018-19	44.6%	42.5%	-	-	-	-	-	_	-	_	-	_	-
2017-18	43.4%	44.7%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	20.5%	-	-	-	_	_	_	-	_	-	_	_
2017-18	17.3%	18.7%	-	-	_	_	_	_	-	_	-	_	_
Mathematics													
2018-19	20.4%	17.4%	-	-	-	_	-	_	_	_	-	_	-
2017-18	20.7%	22.8%	-	-	_	_	_	_	-	_	-	_	_
Science													
2018-19	21.7%	28.5%	-	-	-	_	-	_	_	_	-	_	-
2017-18	21.2%	29.8%	-	-	-	_	_	_	-	_	-	_	-
Social Studies													
2018-19	23.6%	22.6%	-	_	_	_	_	_	_	_	_	_	_
2017-18	22.8%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hi	nher Educatio	on (TX IHE)										
2017-18	53.4%	55.8%	-	-	-	_	-	_	_	_	-	_	_
2016-17	54.6%	60.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	/ithout Enrol	lment in a De	velopmental	Education Cou	ırse							
2017-18	60.7%	51.0%	-		-	-	-	_	-	-	-	-	-
2016-17	59.2%	48.9%	-	-	-	-	-	-	-	-	-	-	-

District Name: GALVESTON ISD
Campus Name: ROSENBERG EL LABORATORY FOR LEARNI

Campus Number: 084902114

		Membersh	ip	Enrollment					
Student Information	Car Count	npus Percent	District	State	Car Count	npus Percent	District	State	
Student information	Count	Percent	DISTRICT	State	Count	Percent	DISTRICT	State	
Total Students	281	100.0%	7,034	5,479,173	282	100.0%	7,041	5,493,940	
Students by Grade:									
Early Childhood Education	4	1.4%	0.1%	0.3%	5	1.8%	0.1%	0.5%	
Pre-Kindergarten	66	23.5%	6.3%	4.5%	66	23.4%	6.3%	4.5%	
Kindergarten	52	18.5%	7.0%	7.0%	52	18.4%	7.0%	7.0%	
Grade 1	74	26.3%	7.7%	7.1%	74	26.2%	7.7%	7.1%	
Grade 2	42	14.9%	6.4%	7.1%	42	14.9%	6.4%	7.1%	
Grade 3	43	15.3%	6.8%	7.1%	43	15.2%	6.8%	7.1%	
Grade 4	0	0.0%	7.1%	7.3%	0	0.0%	7.1%	7.3%	
Grade 5	0	0.0%	7.4%	7.6%	0	0.0%	7.4%	7.6%	
Grade 6	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%	
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%	
Grade 8	0	0.0%	6.9%	7.5%	0	0.0%	6.8%	7.5%	
Grade 9	0	0.0%	8.8%	8.2%	0	0.0%	8.8%	8.2%	
Grade 10	0	0.0%	7.8%	7.4%	0	0.0%	7.8%	7.4%	
Grade 11	0	0.0%	7.0%	6.9%	0	0.0%	7.0%	6.9%	
Grade 12	0	0.0%	6.4%	6.4%	0	0.0%	6.4%	6.4%	
Ethnic Distribution:									
African American	113	40.2%	23.6%	12.6%	113	40.1%	23.6%	12.6%	
Hispanic	84	29.9%	44.9%	52.8%	84	29.8%	44.9%	52.8%	
White	66	23.5%	27.0%	27.0%	67	23.8%	27.0%	27.0%	
American Indian	0	0.0%	0.4%	0.4%	0	0.0%	0.4%	0.4%	
Asian	8	2.8%	2.0%	4.6%	8	2.8%	2.0%	4.6%	
Pacific Islander	1	0.4%	0.3%	0.2%	1	0.4%	0.3%	0.2%	
Two or More Races	9	3.2%	1.8%	2.5%	9	3.2%	1.8%	2.5%	
Sex:									
Female	110	39.1%	48.5%	48.8%	110	39.0%	48.5%	48.8%	
Male	171	60.9%	51.5%	51.2%	172	61.0%	51.5%	51.2%	
Economically Disadvantaged	256	91.1%	78.9%	60.3%	256	90.8%	78.8%	60.2%	
Non-Educationally Disadvantaged	25	8.9%	21.1%	39.7%	26	9.2%	21.2%	39.8%	
Section 504 Students	5	1.8%	5.3%	6.9%	5	1.8%	5.3%	6.9%	
English Learners (EL)	36	12.8%	21.2%	20.3%	36	12.8%	21.1%	20.3%	
Students w/ Disciplinary Placements (2018-19)	0	0.0%	2.5%	1.5%					
Students w/ Dyslexia	2	0.7%	2.6%	4.1%	2	0.7%	2.6%	4.1%	
Foster Care	3	1.1%	0.2%	0.3%	3	1.1%	0.2%	0.3%	
Homeless	26	9.3%	5.9%	1.4%	26	9.2%	5.9%	1.4%	
Immigrant	10	3.6%	5.2%	2.3%	10	3.5%	5.2%	2.3%	
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%	
Title I	281	100.0%	100.0%	65.1%	282	100.0%	100.0%	65.1%	
Military Connected	0	0.0%	0.2%	1.9%	0	0.0%	0.2%	1.9%	
At-Risk	182	64.8%	50.4%	50.6%	182	64.5%	50.4%	50.5%	

A D N II

Campus Name: ROSENBERG EL LABORATORY FOR LEARNI

Campus Number: 084902114

District Name: GALVESTON ISD

			ip		Enrollment				
		npus				npus			
Student Information	Count	Percent	District	State	Count	Percent	District	<u>State</u>	
Students by Instructional Program:									
Bilingual/ESL Education	36	12.8%	21.8%	20.6%	36	12.8%	21.8%	20.6%	
Career & Technical Education	0	0.0%	34.9%	27.6%					
Career & Technical Education (9-12 grades only)	0	0.0%	92.0%	50.8%	0	-	91.9%	50.8%	
Gifted & Talented Education	0	0.0%	5.0%	8.1%	0	0.0%	5.0%	8.1%	
Special Education	67	23.8%	9.7%	10.5%	67	23.8%	9.8%	10.7%	
Students with Disabilities by Type of Primary Disability:									
Total Students with Disabilities	67								
By Type of Primary Disability									
Students with Intellectual Disabilities	19	28.4%	49.3%	42.4%					
Students with Physical Disabilities	10	14.9%	16.2%	21.4%					
Students with Autism	10	14.9%	9.6%	13.8%					
Students with Behavioral Disabilities	11	16.4%	21.5%	20.8%					
Students with Non-Categorical Early Childhood	17	25.4%	3.4%	1.5%					
Mobility (2018-19):									
Total Mobile Students	38	33.0%	16.9%	15.3%					
By Ethnicity:									
African American	10	8.7%							
Hispanic	8	7.0%							
White	15	13.0%							
American Indian	0	0.0%							
Asian	1	0.9%							
Pacific Islander	0	0.0%							
Two or More Races	4	3.5%							
Student Attrition (2018-19):									
Total Student Attrition	66	31.6%							

	Non-S	pecial Education R	Special Education Rates			
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.7%	1.6%	0.0%	4.0%	5.5%
Grade 1	0.0%	5.3%	2.9%	0.0%	6.0%	4.9%
Grade 2	0.0%	2.4%	1.6%	0.0%	6.1%	2.0%
Grade 3	-	1.1%	0.9%	-	0.0%	0.8%
Grade 4	-	0.4%	0.5%	-	0.0%	0.4%
Grade 5	-	1.1%	0.4%	-	0.0%	0.5%
Grade 6	-	0.2%	0.4%	-	2.0%	0.5%
Grade 7	-	2.3%	0.5%	-	0.0%	0.6%
Grade 8	-	0.5%	0.4%	-	2.7%	0.6%
Grade 9	-	8.0%	7.8%	-	15.2%	13.1%

Campus Name: ROSENBERG EL LABORATORY FOR LEARNI

Campus Number: 084902114

District Name: GALVESTON ISD

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.6	21.1	19.0
Grade 1	20.7	20.4	18.9
Grade 2	18.5	19.7	18.8
Grade 3	15.7	18.8	19.0
Grade 4	-	20.3	19.2
Grade 5	<u>-</u>	22.2	20.9
Grade 6	-	22.4	20.4
Secondary:			
English/Language Arts	<u>-</u>	19.1	16.4
Foreign Languages	-	20.0	18.7
Mathematics	-	22.8	17.8
Science	-	20.3	18.8
Social Studies	-	21.2	19.3

District Name: GALVESTON ISD Campus Name: ROSENBERG EL LABORATORY FOR LEARNI

Campus Number: 084902114

	Ca	mpus		
Staff Information	Count/Average	Percent	District	State
Total Staff	41.6	100.0%	100.0%	100.0%
Professional Staff:	31.9	76.8%	60.9%	63.7%
Teachers	20.0	48.2%	42.1%	49.4%
Professional Support	8.9	21.4%	14.9%	10.2%
Campus Administration (School Leadership)	3.0	7.2%	2.6%	3.0%
Educational Aides:	9.6	23.2%	5.8%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	1.0	4,373.0
Part-time	0.0	n/a	2.0	595.0
Counselors				
Full-time	1.0	n/a	16.0	12,901.0
Part-time	0.0	n/a	2.0	1,103.0
Total Minority Staff:	9.1	21.9%	50.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	1.0	5.0%	13.6%	10.8%
Hispanic	1.0	5.0%	20.1%	28.1%
White	17.0	85.0%	62.4%	57.7%
American Indian	0.0	0.0%	1.6%	0.3%
Asian	1.0	5.0%	1.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	2.7	13.6%	27.7%	23.8%
Females	17.3	86.4%	72.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.1%	1.3%
Bachelors	17.2	85.8%	73.8%	73.4%
Masters	1.8	9.2%	24.3%	24.5%
Doctorate	1.0	5.0%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	2.0	10.0%	4.6%	7.4%
1-5 Years Experience	7.0	34.9%	34.4%	27.9%
6-10 Years Experience	4.1	20.6%	20.2%	19.4%
11-20 Years Experience	5.0	24.9%	23.6%	29.4%
Over 20 Years Experience	1.9	9.6%	17.2%	15.9%
Number of Students per Teacher	14.0	n/a	16.0	15.1

Campus Name: ROSENBERG EL LABORATORY FOR LEARNI

Campus Number: 084902114

District Name: GALVESTON ISD

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	15.0	7.6	6.2
Average Years Experience of Principals with District	15.0	5.9	5.3
Average Years Experience of Assistant Principals	2.0	4.4	5.3
Average Years Experience of Assistant Principals with District	2.0	4.0	4.7
Average Years Experience of Teachers:	9.3	11.5	11.1
Average Years Experience of Teachers with District:	4.1	7.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,500	\$48,713	\$49,868
1-5 Years Experience	\$53,840	\$53,527	\$52,823
6-10 Years Experience	\$54,616	\$56,620	\$55,756
11-20 Years Experience	\$58,392	\$58,541	\$59,308
Over 20 Years Experience	\$62,332	\$64,694	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$55,915	\$57,030	\$57,091
Professional Support	\$53,956	\$59,989	\$67,352
Campus Administration (School Leadership)	\$77,932	\$84,416	\$82,512
Instructional Staff Percent:	n/a	57.7%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.0	6,309.0

District Name: GALVESTON ISD
Campus Name: ROSENBERG EL LABORATORY FOR LEARNI

Campus Number: 084902114

Total Students: 281 Grade Span: EE - 03 School Type: Elementary

	Ca	mpus		
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	6.0%	6.5%
Career & Technical Education	0.0	0.0%	6.3%	5.0%
Compensatory Education	0.0	0.0%	1.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.3%	1.9%
Regular Education	12.1	60.2%	76.6%	70.9%
Special Education	8.0	39.8%	8.0%	9.3%
Other	0.0	0.0%	0.2%	3.6%

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2019-20 Texas Academic Performance Report

District Name: GALVESTON ISD

Campus Name: BURNET EL

Campus Number: **084902115**

2020 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: GALVESTON ISD Campus Name: BURNET EL Campus Number: 084902115 Total Students: 595 Grade Span: EE - 04 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by T	ested Gra	de, Sub	ject, and	Performa	nce Level												
Grade 3 Reading																	
At Approaches Grade Level or																	
Above	2019	76%	76%	61%	50%	59%	83%	-	- *	-	-	45% *	60% *	63%	57%	55%	61%
At Masta Cuada Laval au Abava	2018 2019	77%	72% 46%	61% 25%	15% 13%	69%	89% 44%	*	•	-	-	9%	0%	68%	42%	62% 20%	68%
At Meets Grade Level or Above	2019	45% 43%	46% 38%	25% 30%	0%	25% 31%	78%	*	*	-	-	9% *	U% *	25% 32%	25% 26%	20% 30%	26% 32%
At Masters Grade Level	2010	27%	30%	30 % 18%	8%	16%	39%	_	_	-	-	9%	0%	19%	18%	14%	16%
At Masters Grade Level	2013	25%	22%	16%	0%	18%	33%	*	*	_	_	*	*	18%	11%	15%	18%
Grade 3 Mathematics	20.0	2070		1070	0,0	.0,0	3370							.070	,0	.0,0	. 5 / 5
At Approaches Grade Level or																	
Above	2019	79%	83%	65%	54%	68%	72%	-	-	-	-	55%	60%	66%	64%	59%	62%
	2018	78%	74%	77%	58%	78%	89%	*	*	-	-	*	*	78%	74%	79%	66%
At Meets Grade Level or Above	2019	49%	56%	42%	25%	46%	50%	-	-	-	-	9%	40%	44%	36%	36%	49%
	2018	47%	48%	49%	25%	50%	67%	*	*	-	-	*	*	52%	42%	50%	31%
At Masters Grade Level	2019	25%	30%	13%	8%	12%	22%	-	- *	-	-	9% *	20%	16%	4%	8%	14%
	2018	23%	23%	19%	0%	20%	22%	*	•	-	-	*	*	20%	16%	18%	10%
Grade 4 Reading																	
At Approaches Grade Level or																	
Above	2019	75%	79%	58%	18%	72%	67%	*	_	_	_	*	*	63%	46%	56%	70%
7.0070	2018	73%	73%	43%	14%	45%	73%	_	_	_	_	60%	*	46%	31%	42%	60%
At Meets Grade Level or Above	2019	44%	50%	30%	5%	38%	40%	*	_	-	-	*	*	32%	23%	27%	38%
	2018	46%	47%	24%	0%	24%	55%	-	-	-	-	40%	*	27%	15%	24%	40%
At Masters Grade Level	2019	22%	31%	13%	0%	15%	27%	*	-	-	-	*	*	11%	19%	12%	19%
	2018	24%	25%	13%	0%	14%	27%	-	-	-	-	20%	*	12%	15%	14%	25%
Grade 4 Mathematics																	
At Approaches Grade Level or																	
Above	2019	75%	83%	74%	30%	87%	86%	*	-	-	-	*	*	75%	72%	72%	86%
At Meets Grade Level or Above	2018 2019	78% 48%	79% 58%	68% 49%	40% 5%	77% 62%	82% 57%	*	-	-	-	60% *	*	74% 52%	46% 40%	67% 44%	90% 62%
At Meets Grade Level of Above	2019	46% 49%	50% 53%	49% 36%	20%	62% 40%	57% 45%	_	_	-	-	40%	*	52% 40%	23%	35%	62% 62%
At Masters Grade Level	2010	28%	38%	28%	0%	36%	43%	*	_	-	-	4070 *	*	29%	28%	26%	38%
At Masters Grade Ecver	2018	27%	32%	25%	7%	30%	36%	_	_	_	_	20%	*	26%	23%	25%	48%
Grade 4 Writing	20.0	_, ,,	0270		, , ,	33,0	0070					2070		2070	20 / 0	2070	.0,0
At Approaches Grade Level or																	
Above	2019	67%	70%	52%	23%	59%	71%	-	_	-	-	*	*	48%	60%	49%	69%
	2018	63%	65%	28%	0%	33%	46%	-	-	-	-	33%	*	27%	31%	29%	52%
At Meets Grade Level or Above	2019	35%	42%	14%	0%	18%	21%	-	-	-	-	*	*	15%	12%	12%	25%
	2018	39%	44%	11%	0%	10%	23%	-	-	-	-	17%	*	9%	15%	10%	19%
At Masters Grade Level	2019	11%	16%	3%	0%	4%	7%	-	-	-	-	*	*	2%	8%	2%	6%
	2018	11%	14%	2%	0%	3%	0%	-	-	-	-	0%	*	2%	0%	2%	5%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: GALVESTON ISD Campus Name: BURNET EL Campus Number: 084902115 Total Students: 595 Grade Span: EE - 04 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

					African			American		Pacific	Two or More	Ed	Special Ed	Continu- ously	Non- Continu- ously	Econ	EL (Current &
All C All C : :		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	Monitored)
All Grades All Subjects At Approaches Grade Level or																	
Above	2019 2018	78% 77%	75% 72%	62% 56%	36% 25%	69% 63%	76% 74%	*	- *	-	-	38% 42%	56% 40%	63% 60%	60% 47%	58% 57%	70% 67%
At Meets Grade Level or Above	2019 2018	50% 48%	46% 42%	32% 31%	10% 9%	38% 33%	43% 51%	*	- *	-	-	6% 29%	31% 30%	34% 32%	27% 26%	28% 31%	40% 36%
At Masters Grade Level	2019 2018	24% 22%	21% 17%	15% 15%	4% 1%	17% 17%	28% 23%	*	- *	-	-	6% 13%	25% 0%	15% 16%	15% 13%	13% 15%	18% 20%
All Grades ELA/Reading At Approaches Grade Level or																	
Above	2019 2018	75% 74%	71% 69%	60% 53%	35% 15%	65% 59%	76% 80%	*	*	-	-	33% 33%	57% *	63% 58%	52% 38%	56% 53%	65% 65%
At Meets Grade Level or Above	2019 2018	48% 46%	44% 40%	27% 28%	9% 0%	31% 28%	42% 65%	*	*	-	-	7% 22%	14% *	29% 30%	24% 22%	24% 28%	32% 35%
At Masters Grade Level	2019 2018	21% 19%	19% 16%	16% 15%	4% 0%	16% 16%	33% 30%	*	*	-	-	7% 11%	14% *	15% 15%	19% 13%	13% 15%	17% 21%
All Grades Mathematics At Approaches Grade Level or																	
Above	2019 2018	82% 81%	79% 78%	69% 73%	43% 48%	77% 78%	78% 85%	*	- *	-	-	50% 56%	57% *	70% 76%	68% 63%	65% 74%	74% 76%
At Meets Grade Level or Above	2019 2018	52% 50%	49% 45%	45% 43%	16% 22%	54% 46%	53% 55%	*	- *	-	-	7% 44%	43% *	48% 46%	38% 34%	40% 43%	55% 44%
At Masters Grade Level	2019 2018	26% 24%	24% 20%	20% 22%	5% 4%	23% 24%	31% 30%	*	- *	-	-	7% 22%	29% *	22% 23%	15% 19%	17% 21%	26% 26%
All Grades Writing At Approaches Grade Level or																	
Above	2019 2018	68% 66%	73% 69%	52% 28%	23% 0%	59% 33%	71% 46%	-	-	-	-	* 33%	*	48% 27%	60% 31%	49% 29%	69% 52%
At Meets Grade Level or Above	2019 2018	38% 41%	44% 44%	14% 11%	0% 0%	18% 10%	21% 23%	-	-	-	-	* 17%	*	15% 9%	12% 15%	12% 10%	25% 19%
At Masters Grade Level	2019 2018	14% 13%	17% 13%	3% 2%	0% 0%	4% 3%	7% 0%	-	-	-	-	* 0%	*	2% 2%	8% 0%	2% 2%	6% 5%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

District Name: GALVESTON ISD Campus Name: BURNET EL Campus Number: 084902115 Total Students: 595 Grade Span: EE - 04 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	(Current & Monitored)
School Progress Domain -	Academi	c Growt	h Score b	y Grade a	and Subject												
Grade 4 ELA/Reading	2019	61	71	53	29	66	43	*	_	-	_	*	*	57	44	52	74
3	2018	63	70	72	71	68	82	-	-	-	-	100	*	71	75	73	63
Grade 4 Mathematics	2019	65	76	67	33	83	57	*	-	-	-	*	*	74	50	66	94
	2018	65	72	76	60	86	73	-	-	-	-	70	*	81	58	76	78
All Grades Both Subjects	2019	69	68	60	31	75	50	*	_	_	_	14	*	65	47	59	84
,	2018	69	67	74	66	77	77	-	-	-	-	85	*	76	67	75	71
All Grades ELA/Reading	2019	68	69	53	29	66	43	*	-	-	-	*	*	57	44	52	74
3	2018	69	68	72	71	68	82	-	-	-	-	100	*	71	75	73	63
All Grades Mathematics	2019	70	67	67	33	83	57	*	_	-	-	*	*	74	50	66	94
	2018	70	67	76	60	86	73	-	-	-	-	70	*	81	58	76	78

Texas Education Agency Texas Academic Performance Report

Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Total Students: 595 Grade Span: EE - 04 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African Americar	n Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Prof	icient Students													
Sum of Grades 4-8														
Reading	2019	41%	41%	17%	0%	29%	*	*	-	-	-	*	14%	25%
	2018	38%	39%	19%	*	*	*	-	-	-	-	*	17%	*
Mathematics	2019	45%	42%	33%	9%	53%	*	-	-	-	-	*	31%	62%
	2018	47%	49%	55%	56%	59%	*	_	-	-	_	*	54%	71%

District Name: GALVESTON ISD

Campus Name: BURNET EL

Campus Number: 084902115

Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 595 Grade Span: EE - 04 (Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

Stake Stak						Bilingual	BE-Trans	BE-Trans	BE-Dual	BE-Dual		ESL	ESL		LEP with	Total
All Grades All Subjects At Approaches Grade Level or Above 2018 77% 75% 56% 64% 64% - 57% 57% 57% 2.0% 36% 63% 33% 33% - 1.0 At Meets Grade Level or Above 2018 48% 42% 31% 32% 32% 32% - 14% 14% 14% 2.0 2018 48% 42% 31% 32% 32% 32% - 14% 14% 14% 2.0 At Masters Grade Level 2018 22% 17% 15% 15% 15% 15% 15% 2.0 At Masters Grade Level or Above 2018 22% 17% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15				District	Campus	Education	n Early Exit	Late Exit	Two-Way	One-Way	ESL	Content	Pull-Out	Services	Services	EL
At Approaches Grade Level or Above 2019 78% 75% 62% 64% 71% 71% 46% 46% 20% 69% 68% 68% 63% At Approaches Grade Level or Above 2019 50% 46% 32% 39% 39% 15% 15% 15% 20% 38% 37% 37% At Masters Grade Level or Above 2019 24% 21% 15% 15% 18% 18% 18% 14% 14% 13% 31% 30% 37% 31% 32% 32% 14% 14% 14% 13% 31% 30% 31% 31% 31% 32% 32% 14% 14% 14% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15%		Performance	Level													
At Meets Grade Level or Above 2019 50% 46% 53% 39% 39% - 57% 57% 57% - 2 63% 63% 63% 63% 39% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15	•															
All Meets Grade Level or Above 2019 80% 46% 32% 39% 39% 15% 15% 15% 20% 38% 37% 30% All Meets Grade Level 2019 24% 21% 15% 18% 18% 16% 14% 14% 16% 31% 30% 30% All Meets Grade Level 2019 24% 21% 15% 15% 15% 15% 15% 15% 15% 15% 15% 1	At Approaches Grade Level or Above							-	-	-			-			
Att Masters Grade Level 2019 42% 21% 15% 15% 15% 15% 15% 14% 14% - * 31% 30% 17% 17% 15% 15% 15% 15% 15% 0.0% 0.0% 0.0% 0.0% 17% 17% 15% 15% 15% 15% 15% 15% 0.0% 0.0% 0.0% 0.0% 17% 15% 15% 15% 15% 15% 15% 15% 15% 15% 15								-	-	-			-			
All Grades ELA/Reading All Grades Mathematics All Grades Ela/Reading All Grades Mathematics All Grades Ela/Reading All Grades Mathematics All Grades Mathematics All Grades Ela/Reading All Grades Mathematics All Grades Ela/Reading All Grades Mathematics All Grades Ela/Reading All Grades Mathematics	At Meets Grade Level or Above							-	-	-			-			
All Grades ELA/Reading Att Approaches Grade Level or Above 2019 75% 71% 60% 69% 69% 69% 20% 20% 20% - 65% 63% 63% 63% 63% 64% 64% 27% 31% 31% 31% 20% 20% 20% - 65% 65% 63% 63% 63% 64% 64% 27% 31% 31% 31%								-	-	-			-			
All Grades ELA/Reading At Approaches Grade Level or Above 2019	At Masters Grade Level							-	-	-			-			
At Approaches Grade Level or Above		2018	22%	17%	15%	15%	15%	-	-	-	14%	14%	-	*	15%	15%
At Meets Grade Level or Above 2019 48% 44% 27% 23% 31%																
At Meets Grade Level or Above 2019	At Approaches Grade Level or Above							-	-	-			-			
At Masters Grade Level or Above 2018 46% 47% 28% 32% 32% 0% 0% - 25% 29% 29% At Masters Grade Level or Above 2018 19% 16% 15% 16% 16% 15% 16% 15% 16% 15% 16% 16% 15% 16% 15% 16% 15% 16% 15% 16% 15% 16% 15% 16% 15% 16% 15% 16% 16% 15% 16% 15% 16% 15% 16% 15% 16% 15% 16% 15% 16% 15% 16% 15% 16% 15% 16% 15% 16% 15% 16% 15% 16% 15% 16% 15% 16% 15% 16% 16% 16% 16% 16% 16% 16% 16% 16% 16								-	-	-			-			
At Masters Grade Level 2019 21% 19% 16% 16% 17% 17% 17% 0% 0% 0% - * 16% 15% 15% 14% 16% 16% * * * * * * 15% 15% 14% 14% 14% 14% 17% 13% 13% 13% 13% 13% 13% 13% 13% 13% 13	At Meets Grade Level or Above							-	-	-			-			
All Grades Mathematics								-	-	-			-			
All Grades Mathematics At Approaches Grade Level or Above 2019 82% 79% 69% 73% 75% 75% 80% 80% - 72% 73% 73% 73% At Meets Grade Level or Above 2019 52% 49% 45% 54% 54% 80% 40% 40% 533% 53% 81% 78% 2018 50% 45% 45% 54%	At Masters Grade Level							-	-	-		0%	-			
At Approaches Grade Level or Above 2019 82% 79% 69% 73% 73% 80% 80% - * 74% 73% 73% 73% 75% 80% 80% - * 74% 73% 73% 73% 75% 80% 80% - * 74% 73% 73% 73% 75% 75% 80% 80% - * 74% 73% 73% 73% 75% 75% 80% 80% - * 72% 73% 73% 73% 75% 75% 80% 80% - * 72% 73% 73% 73% 75% 75% 80% 80% 1 - * 72% 73% 73% 73% 75% 75% 1 80% 80% 1 - * 80% 80% - * 72% 73% 73% 73% 75% 1 80% 80% 1 - * 80% 80% 1 - * 72% 73% 73% 73% 75% 1 80% 80% 1 - * 80% 80% 1 - * 72% 73% 73% 73% 75% 1 80% 80% 1 - * 80% 80		2018	19%	16%	15%	16%	16%	-	-	-	*	*	-	*	15%	14%
At Meets Grade Level or Above 2019 52% 49% 45% 55% 54% 54% * * * * * * * 72% 73% 53% 53% At Meets Grade Level or Above 2019 52% 49% 49% 45% 54% 54% * * * * * 40% 40% - * * 53% 53% 53% At Masters Grade Level 2019 26% 24% 20% 20% 25% 25% 0 0% 0% 0% - * 24% 23% 23% 23% At Masters Grade Level 07 Above 2018 24% 20% 22% 20% 20% 20% 20% 20% 20% 20% 20	All Grades Mathematics															
At Meets Grade Level or Above 2019 52% 49% 45% 54% 54% 54% 54% 40% 40% - * 53% 53% 53% At Masters Grade Level 2019 26% 24% 20% 25% 25% 0% 0% 0% - * 24% 23% 20% 23% 20% 25% 25% 0% 0% 0% - * 24% 23% 20% 23% 20% 25% 25% 0% 0% 0% - * 24% 23% 20% 23% 20% 25% 25% 0% 0% 0% - * 24% 23% 20% 20% 25% 25% 25% 25% 25% 25% 25% 25% 25% 25	At Approaches Grade Level or Above	2019	82%	79%	69%	73%	73%	-	-	-	80%	80%	-	*	74%	
At Masters Grade Level 2019 26% 24% 20% 22% 25% 25% 0% 0% 0% - * 24% 23% 23% 24% 20% 25% 25% 25 0% 0% 0% - * 24% 23% 23% 24% 20% 20% 20% 20% * * * * - * 21% 20% 23% 24% 20% 20% 20% * * * * - * 21% 20% 20% 20% 20% * * * * * - * 21% 20% 20% 20% 20% * * * * * - * 21% 20% 20% 20% 20% * * * * * - * 21% 20% 20% 20% 20% * * * * * - * 21% 20% 20% 20% 20% * * * * * - * 21% 20% 20% 20% 20% * * * * * - * 21% 20% 20% 20% 20% 20% * * * * * - * 21% 20% 20% 20% 20% 20% 20% 20% 20% 20% 20		2018	81%	78%	73%	75%		-	-	-			-	*	72%	73%
At Masters Grade Level 2019 26% 24% 20% 25% 25% 0% 0% 0% - * 24% 23% 23% 20% 20% 0% 0% 0% - * 24% 23% 20% 20% 20% 0% 0% 0% - * 24% 23% 20% 20% 20% 0% 0% 0% - * 24% 23% 20% 20% 20% 0% 0% 0% - * 24% 23% 20% 20% 20% 0% 0% 0% - * 24% 23% 20% 20% 20% 0% 0% 0% - * 24% 20% 20% 20% 20% 0% 0% 0% - * 24% 20% 20% 20% 20% 0% 0% 0% - * 24% 20% 20% 20% 20% 0% 0% 0% - * 24% 20% 20% 20% 20% 0% 0% 20% 20% 20% 20% 0% 0% 20% 20% 20% 20% 20% 20% * * * * * * 20% 20% 20% 20% 20% 20% 20% 20% 20% 20%	At Meets Grade Level or Above	2019		49%	45%	54%		-	-	-	40%	40%	-		53%	
All Grades Writing At Approaches Grade Level or Above 2019 68% 73% 52% 73% 73% * * * * * - * * 21% 20% 20% 20% 20% 20% 20% 20% 20% 20% 20					43%			-	-	-			-			
All Grades Writing At Approaches Grade Level or Above 2019 68% 73% 52% 73% 73% * * * * * - * 70% 68% 68% At Meets Grade Level or Above 2019 38% 44% 14% 27% 27% 27% * * * * * * 41% 41% 44% At Meets Grade Level or Above 2019 38% 44% 14% 14% 13% 13% 13% * * * * * * 12% 12% 12% At Masters Grade Level Or Above 2019 14% 17% 33% 7% 7% 7% * * * * * * 12% 12% 12% 13% 13% 13% 13% 13% 13% 13% 13% 13% 13	At Masters Grade Level							-	-	-	0%	0%	-			
At Approache's Grade Level or Above 2019 68% 73% 52% 73% 73% 73% * * * * - * 70% 68% 2018 66% 69% 28% 38% 38% * * * * * 41% 41% 41% 41% 41% 41% 41% 41% 13% 13% * * * * * * 41% 41% 41% 41% 41% 41% 41% 41% 41% 41%		2018	24%	20%	22%	20%	20%	-	-	-	*	*	-	*	21%	20%
2018 66% 66% 69% 28% 38% 38% - - - - - - - - -	All Grades Writing															
At Meets Grade Level or Above 2019 38% 44% 14% 12% 27% 27% * * * * - * 24% 24% 24% 2018 41% 44% 11% 13% 13% * * * * 12% 12% 12% At Masters Grade Level 2019 14% 17% 3% 7% 7% * * * * 12% 12% 24% 2018 13% 13% 13% 2% 0% 0% 0% * * * * * 12% 12% 20% 0% 0% 0% * * * * * 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	At Approaches Grade Level or Above	2019	68%	73%	52%	73%	73%	-	-	-	*	*	-	*	70%	68%
At Masters Grade Level of Above 2018 441% 444% 111% 13% 13% * * * 12% 12% 12% 2018 13% 13% 13% 2% 0% 0% 0% * * * * 12% 12% 12% 2018 13% 13% 13% 2% 0% 0% 0% * * * * 12% 12% 12% 2018 13% 13% 13% 2% 0% 0% 0% * * * * * 6% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6% 6%		2018	66%	69%	28%	38%	38%	-	-	-	*	*	-	-	41%	41%
At Masters Grade Level 2019 14% 17% 33% 7% 7% 7% * * * * - * 66% 6% 2018 13% 13% 13% 2% 0% 0% 0% * * * * - * * 66% 6% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0% 0%	At Meets Grade Level or Above	2019	38%	44%	14%	27%	27%	-	-	-	*	*	-	*	24%	24%
At Masters Grade Level 2019 14% 17% 37% 7% 7% 7%		2018	41%	44%	11%	13%	13%	-	-	-	*		-	-	12%	12%
School Progress Domain - Academic Growth Score All Grades Both Subjects 2019 69% 68% 60% 89% 89% 75% 75% - * 87% 86% 76% 76% 76% 76% 76% 76% 76% 76% 76% 7	At Masters Grade Level	2019	14%	17%	3%	7%	7%	-	-	-	*	*	-	*	6%	6%
All Grades Both Subjects 2019 69% 68% 60% 89% 89% 75% 75% - * 87% 86% 2018 69% 67% 74% 76% 76% 76% 75% 75% - * 87% 86% 76% 76% 76% 76% 76% 76% 76% 76% 76% 7		2018	13%	13%	2%	0%	0%	-	-	-	*	*	-	-	0%	0%
All Grades Both Subjects 2019 69% 68% 60% 89% 89% 75% 75% - * 87% 86% 2018 69% 67% 74% 76% 76% 76% 75% 75% - * 87% 86% 76% 76% 76% 76% 76% 76% 76% 76% 76% 7																
All Grades ELA/Reading 2019 68% 69% 53% 82% 82% 76% 76% 78% All Grades ELA/Reading 2019 68% 69% 53% 82% 82% 76% 76% 78% 2018 69% 68% 72% 67% 67% 67% 67% 67% 67% All Grades Mathematics 2019 70% 67% 67% 95% 95% 84% 84% 84% 84% 84% 84% 84% 84% 84% 84% 84% 84% 84% 84% 84% 84%			600/	600/	C00/	000/	000/				750/	750/		*	070/	000/
All Grades ELA/Reading 2019 68% 69% 53% 82% 82% * * * - * 81% 78% 2018 69% 68% 72% 67% 67% * * * * - * 81% 78% 67% 67% All Grades Mathematics 2019 70% 67% 67% 84% 84% 67% 67% 94% 94% 2018 70% 67% 76% 84% 84% 84% 84% 84%	All Grades Both Subjects							-	-	-			-	•		
All Grades ELEAR Eading 2018 69% 68% 72% 67% 67% 67% 67% 67% 67% All Grades Mathematics 2019 70% 67% 67% 95% 95% 84% 94% 94% 2018 70% 67% 67% 67% 84% 84% 84% 84% 84% Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) Reading 2019 41% 41% 17% 33% 33% * * * - * 27% 25% 2018 38% 39% 19% * * * * * *	All Condens El A/Densilies							-	-	-			-	-		
All Grades Mathematics 2019 70% 67% 67% 95% 95% * * * - * 94% 94% 84% 84% * 84% 84% 84% 84% * * 94% 94% 84% 84% 84% 84% * * * * * - * 94% 94% 84% 84% 84% 84% 84% 84% 84% 84% 84% 8	All Grades ELA/Reading							-	-	-	•	•	-			
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) Reading 2018 2019 41% 41% 17% 33% 33% 33%	All C M							-	-	-	-	-	-			
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR) Reading 2019 41% 41% 17% 33% 33% - - - - * * -	All Grades Mathematics							-	-	-	•	*	-	*		
Reading 2019 41% 41% 17% 33% 33% - - - * * - * 27% 25% 2018 38% 39% 19% * * -		2018	/0%	6/%	/6%	84%	84%	-	-	-	-	-	-	-	84%	84%
Reading 2019 41% 41% 17% 33% 33% - - - * * - * 27% 25% 2018 38% 39% 19% * * -	Progress of Prior Year STAAR Non-Proficie	nt Students	(Percent	of Non-Pro	oficient Pa	ssina STA	AR)									
2018 38% 39% 19 % * * * * * Mathematics 2019 45% 42% 33 % 64% 64% * * * 62% 62%								_	_	_	*	*	_	*	27%	25%
Mathematics 2019 45% 42% 33% 64% 64% * * * 62% 62%	· coaning							_	_	_	_	_	_	_		
	Mathematics					64%	64%	_	_	_			_	_	62%	62%
	a. arrago	2018	47%	49%	55%	71%	71%	_	_	_	_	_	_	_	71%	71%

District Name: GALVESTON ISD

Campus Name: BURNET EL

Campus Number: 084902115

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

District Name: GALVESTON ISD Campus Name: BURNET EL Campus Number: 084902115 Total Students: 611 Grade Span: EE - 04 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2019 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	98%	98%	98%	98%	98%	*	_	_	*	94%	98%	99%
Included in Accountability Not Included in Accountability	94%	90%	83%	90%	85%	80%	*	-	-	*	94%	90%	83%
Mobile	4%	6%	11%	8%	7%	15%	*	-	-	*	0%	6%	6%
Other Exclusions	1%	2%	4%	0%	6%	3%	*	-	-	*	0%	2%	10%
Not Tested	1%	2%	2%	2%	2%	2%	*	_	_	*	6%	2%	1%
Absent	1%	1%	2%	1%	2%	2%	*	-	-	*	6%	2%	1%
Other	0%	1%	0%	1%	0%	0%	*	-	-	*	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	98%	97%	98%	97%	*	93%	-	-	93%	97%	99%
Included in Accountability Not Included in Accountability	94%	92%	82%	97%	84%	78%	*	13%	-	-	80%	84%	75%
Mobile	4%	5%	8%	0%	4%	12%	*	80%	-	-	13%	8%	4%
Other Exclusions	1%	2%	8%	0%	11%	7%	*	0%	-	-	0%	6%	20%
Not Tested	1%	1%	2%	3%	2%	3%	*	7%	-	-	7%	3%	1%
Absent	1%	1%	2%	3%	2%	3%	*	0%	-	-	7%	2%	1%
Other	0%	0%	0%	0%	0%	0%	*	7%	-	-	0%	0%	0%

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

District Name: GALVESTON ISD Campus Name: BURNET EL Campus Number: 084902115

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate											-		
2018-19	95.4%	93.5%	93.6%	91.4%	94.8%	92.8%	*	*		*	92.6%	93.4%	95.8%
2017-19	95.4%	93.4%	93.8%	91.8%	94.7%	93.7%	*	*	-	*	94.5%	93.4%	95.7%
2017-16	95.470	93.4%	93.0%	91.070	94.7 70	93.770	•		-		94.5%	93.970	95.7%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.4%	_	_	_	_	_	_	_	_	_	_	_
2017-18	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
A													
Annual Dropout Rate (Gr 9-12)	1.00/	2.40/											
2018-19	1.9%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-1) Class of 2019	2)												
Graduated	90.0%	89.0%	_	_	_	_	_	_	_	_	_	_	_
Received TxCHSE	0.5%	0.2%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	3.7%	1.7%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.9%	9.2%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	89.2%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	30.470	05.270											
and Continuers	94.1%	90.8%											
Class of 2018	94.170	90.070	-	-	-	-	-	-	-	-	-	-	-
Graduated	90.0%	86.6%	-	_	_	_	_	_	-	_	_	_	-
Received TxCHSE	0.4%	0.4%	_	_	_	_	_	_	_	_	_	_	_
Continued HS	3.8%	4.9%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	8.1%	_	_	_	_	_	_	_	_	_	_	_
Graduates and TxCHSE	90.4%	87.0%	_	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	30.470	07.070											
and Continuers	94.3%	91.9%	_	_	_	_	_	_	_	_	_	_	_
and Continuers	94.576	91.970	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Ra Class of 2018													
Graduated	92.2%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	90.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.9%	90.5%	_	_	_	_	_	_	_	_	_	_	_
Class of 2017	33.370	30.370											
Graduated	92.0%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	_	-	-	-	-	-	-	-
Dropped Out	6.3%	6.8%	-	-	-	_	_	-	_	_	_	_	-
Graduates and TxCHSE	92.6%	93.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers	93.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Ra Class of 2017	ate (Gr 9-12)												
Class of 2017 Graduated	92.4%	92.5%											
Gradualed	92.470	92.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Total Students: 595 Grade Span: EE - 04 School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.7%	0.7%	-	-	-	_	-	_	-	-	-	-	_
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	93.2%	93.2%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	93.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-
	02.10/	95.0%											
Graduated	92.1%		-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	4.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.9%	95.6%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	95.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate			12)										
Class of 2019	90.0%	88.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	85.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitu	dinal Rate)												
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudin		2.40/											
Class of 2019	4.2%	3.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	0.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud		70.20/											
Class of 2019	83.5%	73.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	74.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA			(ate)										
Class of 2019	87.6%	76.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	75.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual													
2018-19	32.7%	*	-	-	-	_	-	-	-	-	-	-	-
2017-18	37.7%	42.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rat													
2018-19	4.4%	3.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	0.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)												
2018-19	82.1%	72.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	74.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2018-19	85.9%	75.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	75.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: GALVESTON ISD

Campus Name: BURNET EL

Campus Number: 084902115

District Name: GALVESTON ISD Campus Name: BURNET EL Campus Number: 084902115

Texas Academic Performance Report 2019-20 Campus Graduation Profile

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	521	355,615
By Ethnicity:				
African American	-	-	101	43,953
Hispanic	-	-	245	180,673
White	-	-	148	105,577
American Indian	-	-	2	1,293
Asian	-	-	15	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	10	7,018
By Graduation Type:				
Minimum H.S. Program	_	_	4	2,248
Recommended H.Š. Program/Distinguished Achievement Program	_	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	125	51,579
Foundation H.S. Program (Endorsement)	-	-	20	15,160
Foundation H.S. Program (DLA)	-	-	372	285,538
Special Education Graduates	_	_	42	27,598
Economically Disadvantaged Graduates	_	-	368	186,364
LEP Graduates	_	_	33	25,189
At-Risk Graduates	-	-	246	146,432

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: GALVESTON ISD Campus Name: BURNET EL Campus Number: 084902115 Total Students: 595 Grade Span: EE - 04 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
College, Career, and Military Ready	/ Graduates	(Student	Achievement)	American	riispariic	vviiite	iliulali	Asiaii	isiaridei	Races	Lu	Disauv	(Current)
College, Career, or Military Ready	Annual Gra	duates)	,										
2018-19	72.9%	71.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.3%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)	F2 00/	E0 00/											
2018-19	53.0%	50.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	46.1%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2018-19	60.7%	51.8%	-	_	_	_	_	_	_	_	_	-	-
2017-18	58.2%	51.7%	-	_	-	_	-	_	_	-	-	_	-
Mathematics													
2018-19	48.6%	50.7%	_	_	_	_	_	_	_	_	_	_	_
2017-18	46.0%	35.1%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects													
2018-19	44.2%	40.7%	_	_	_	_	_	_	_	_	_	_	_
2017-18	42.1%	34.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu Any Subject 2018-19	uates) 23.1%	35.3%											
2017-19	20.7%	33.8%	-	-	-	-	-	-	-	-	-	-	-
2017-10	20.7 70	33.070	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (A Any Subject	Annual Grad												
2018-19	21.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree	luata a)												
Associate's Degree (Annual Grad 2018-19	1.9%	0.6%											
2016-19	1.9%	0.0%	•	-	-	-	-	-	-	-	-	-	-
2017-10	1.470	0.070	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual C	Graduates)												
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G	iraduates)												
2018-19	40.4%	45.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	35.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certific 2018-19	ation (Annu 10.7%	al Graduate 0.2%	es)										
2018-19 2017-18	10.7% 4.8%	0.2% 0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-10	4.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

District Name: GALVESTON ISD Campus Name: BURNET EL Campus Number: 084902115

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	_	-
2017-18	1.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequer	nce Coursework Align	ed with Indust	ry-Based Cer	rtifications (Anı	nual Graduates)								
2018-19	55.6%	81.6%	-	`-	- ′	-	-	_	-	-	-	_	-
2017-18	38.7%	63.6%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Er	nlistment (Annual Grad	duates)											
2018-19	5.0%	3.1%	-	-	-	-	-	-	-	-	-	_	-
2017-18	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an A	dvanced Degree Plan	and Identified	d as a current	Special Educ	ation Student (A	nnual Gradu	ates)						
2018-19	2.7%	3.5%	-	· -	- `	_	, <u> </u>	_	_	_	_	_	_
2017-18	2.6%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I	or Level II Certificate	(Annual Grad	duates)										
2018-19	0.6%	3.5%	· -	-	-	-	-	_	-	-	-	_	-
2017-18	0.6%	5.4%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: GALVESTON ISD Campus Name: BURNET EL Campus Number: 084902115

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Econ Disadv	(Current)
TSIA Results (Graduates >= Crite				American	пізрапіс	Wille	IIIulali	ASIAII	isiariuei	Races	Eu	Disauv	(Current)
Reading	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	iai Gradates,	,										
2018-19	33.4%	46.4%	-	_	-	_	_	_	_	_	-	_	_
2017-18	32.1%	42.0%	_	_	_	_	_	_	_	_	_	_	_
Mathematics													
2018-19	24.7%	27.8%	_	_	_	_	_	_	_	_	_	_	_
2017-18	23.7%	24.8%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects	23.7 70	24.070											
2018-19	18.8%	25.1%	_	_	_	_	_	_	_	_	_	_	_
2017-18	18.1%	22.6%	_	_	_	_	_	_	_	_	_	_	_
2017 10	10.170	22.070											
CTE Coherent Sequence (Annual	Graduates)												
2018-19	59.0%	93.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit f English Language Arts	or College F	Prep Courses	(Annual Gra	iduates)									
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	21.7%	-	-	-	_	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Gra All Subjects	ndes 11-12)												
2019	25.2%	15.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	17.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	4.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	12.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	3.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	5.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	4.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	9.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	9.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Crit All Subjects	terion) (Grad	des 11-12)											
2019	51.0%	38.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	44.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	10.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	24.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	67.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: GALVESTON ISD Campus Name: BURNET EL Campus Number: 084902115

										Two or		_	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	48.3%	- Callipus	-	HISPAITIC -	vviiite -	iliulali -	ASIAII	isiariuei -	- Races	n/a	Disauv -	n/a
Science	32.070	40.570									11/a		11/a
2019	40.6%	30.6%	_	_		_		_		_	n/a	_	n/a
2019	38.0%	26.8%	_	_		_		_		_	n/a	_	n/a
Social Studies	30.070	20.070	_								11/a		11/a
2019	46.3%	24.0%	_	_	_	_	_	_	_	_	n/a	_	n/a
2019	44.6%	43.0%	_	_	_	_	_	_		_	n/a	_	n/a
2010	44.070	45.070	_								11/a		11/a
SAT/ACT Results (Annual Grad Tested	duates)												
2018-19	75.0%	39.9%									n/a		n/a
2017-19	74.6%	46.1%		_	-	_	_	-	_	_	n/a	-	n/a
At/Above Criterion for All	74.070	40.170	_								II/a		II/a
Examinees													
2018-19	26 10/	42.3%									2/2		2/2
2016-19	36.1% 37.9%	42.3% 46.3%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
2017-16	37.9%	40.5%	-	-	-	-	-	-	-	-	II/a	-	II/a
Average SAT Score (Annual G All Subjects	raduates)												
2018-19	1027	1055	_	_	_	_	_	_	_	_	n/a	_	n/a
2017-18	1036	1063	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts	1000	1005									1,,,		1,,,
and Writing													
2018-19	517	527	_								n/a	_	n/a
2017-19	521	536		_	-	_	_	-	_	_	n/a	-	n/a
Mathematics	J2 1	330	_								II/a		II/a
2018-19	510	528	_	_		_		_		_	n/a	_	n/a
2017-18	515	528	_	_	_	_	_	_		_	n/a	_	n/a
2017 10	313	320									11/4		11/4
Average ACT Score (Annual G All Subjects	raduates)												
2018-19	20.6	21.2	-	_	_	_	_	_	_	_	n/a	_	n/a
2017-18	20.6	21.6	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts													
2018-19	20.3	20.9	_	_	_	_	_	_	_	_	n/a	_	n/a
2017-18	20.3	21.2	_	_	_	_	_	_	_	_	n/a	_	n/a
Mathematics	20.0										.,,		.,,
2018-19	20.4	21.0	_	_	_	_	_	_	_	_	n/a	_	n/a
2017-18	20.6	21.3	_	_	_	_	_	_	_	_	n/a	_	n/a
Science	_0.0										, 🚨		α
2018-19	20.8	21.5	_	_	_	_	_	_	_	_	n/a	_	n/a
2017-18	20.9	22.1	-	-	-	-	-	-	-	-	n/a	_	n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

District Name: GALVESTON ISD Campus Name: BURNET EL Campus Number: 084902115

2017-18

2016-17

Total Students: 595 Grade Span: EE - 04 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course	e Completion (G	Frades 9-12)											
Any Subject													
2018-19	44.6%	42.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	44.7%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	20.5%	-	-	-	-	-	-	-	_	-	-	-
2017-18	17.3%	18.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	17.4%	-	_	_	-	-	_	_	_	-	-	-
2017-18	20.7%	22.8%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	28.5%	-	_	_	-	-	_	_	_	-	-	-
2017-18	21.2%	29.8%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	22.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas I	nstitution of Hi	gher Educatio	on (TX IHE)										
2017-18	53.4%	55.8%	-	_	-	-	_	_	_	-	-	_	-
2016-17	54.6%	60.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Complet	ting One Year W	/ithout Enrol	lment in a De	evelopmental	Education Cou	ırse							

60.7%

59.2%

51.0%

48.9%

District Name: GALVESTON ISD Campus Name: BURNET EL Campus Number: 084902115

		Membersh	ip		Enrollment			
		mpus				npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	595	100.0%	7,034	5,479,173	595	100.0%	7,041	5,493,940
Students by Grade:								
Early Childhood Education	1	0.2%	0.1%	0.3%	1	0.2%	0.1%	0.5%
Pre-Kindergarten	72	12.1%	6.3%	4.5%	72	12.1%	6.3%	4.5%
Kindergarten	108	18.2%	7.0%	7.0%	108	18.2%	7.0%	7.0%
Grade 1	106	17.8%	7.7%	7.1%	106	17.8%	7.7%	7.1%
Grade 2	102	17.1%	6.4%	7.1%	102	17.1%	6.4%	7.1%
Grade 3	98	16.5%	6.8%	7.1%	98	16.5%	6.8%	7.1%
Grade 4	108	18.2%	7.1%	7.3%	108	18.2%	7.1%	7.3%
Grade 5	0	0.0%	7.4%	7.6%	0	0.0%	7.4%	7.6%
Grade 6	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	6.9%	7.7%	0	0.0%	6.8%	7.7%
Grade 9	0	0.0%	8.8%	8.2%	0	0.0%		7.5% 8.2%
	0				0		8.8%	
Grade 10		0.0%	7.8%	7.4%		0.0%	7.8%	7.4%
Grade 11	0	0.0%	7.0%	6.9%	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	6.4%	6.4%	0	0.0%	6.4%	6.4%
Ethnic Distribution:								
African American	123	20.7%	23.6%	12.6%	123	20.7%	23.6%	12.6%
Hispanic	375	63.0%	44.9%	52.8%	375	63.0%	44.9%	52.8%
White	88	14.8%	27.0%	27.0%	88	14.8%	27.0%	27.0%
American Indian	2	0.3%	0.4%	0.4%	2	0.3%	0.4%	0.4%
Asian	3	0.5%	2.0%	4.6%	3	0.5%	2.0%	4.6%
Pacific Islander	1	0.2%	0.3%	0.2%	1	0.2%	0.3%	0.2%
Two or More Races	3	0.5%	1.8%	2.5%	3	0.5%	1.8%	2.5%
Sex:								
Female	265	44.5%	48.5%	48.8%	265	44.5%	48.5%	48.8%
Male	330	55.5%	51.5%	51.2%	330	55.5%	51.5%	51.2%
Economically Disadvantaged	563	94.6%	78.9%	60.3%	563	94.6%	78.8%	60.2%
Non-Educationally Disadvantaged	32	5.4%	21.1%	39.7%	32	5.4%	21.2%	39.8%
, ,	32 24							
Section 504 Students		4.0%	5.3%	6.9%	24	4.0%	5.3%	6.9%
English Learners (EL)	226	38.0%	21.2%	20.3%	226	38.0%	21.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	2	0.3%	2.5%	1.5%				
Students w/ Dyslexia	9	1.5%	2.6%	4.1%	9	1.5%	2.6%	4.1%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%
Homeless	51	8.6%	5.9%	1.4%	51	8.6%	5.9%	1.4%
Immigrant	50	8.4%	5.2%	2.3%	50	8.4%	5.2%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	595	100.0%	100.0%	65.1%	595	100.0%	100.0%	65.1%
Military Connected	0	0.0%	0.2%	1.9%	0	0.0%	0.2%	1.9%
At-Risk	296	49.7%	50.4%	50.6%	296	49.7%	50.4%	50.5%

District Name: GALVESTON ISD Campus Name: BURNET EL Campus Number: 084902115

		Membersh	ip		Enrollment				
	Car	npus	•	Campus					
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students by Instructional Program:	-	-				-	-		
Bilingual/ESL Education	233	39.2%	21.8%	20.6%	233	39.2%	21.8%	20.6%	
Career & Technical Education	0	0.0%	34.9%	27.6%					
Career & Technical Education (9-12 grades only)	0	0.0%	92.0%	50.8%	0	-	91.9%	50.8%	
Gifted & Talented Education	6	1.0%	5.0%	8.1%	6	1.0%	5.0%	8.1%	
Special Education	51	8.6%	9.7%	10.5%	51	8.6%	9.8%	10.7%	
Students with Disabilities by Type of Primary Disability:									
Total Students with Disabilities	51								
By Type of Primary Disability									
Students with Intellectual Disabilities	18	35.3%	49.3%	42.4%					
Students with Physical Disabilities	13	25.5%	16.2%	21.4%					
Students with Autism	*	*	9.6%	13.8%					
Students with Behavioral Disabilities	11	21.6%	21.5%	20.8%					
Students with Non-Categorical Early Childhood	**	**	3.4%	1.5%					
Mobility (2018-19):									
Total Mobile Students	118	23.8%	16.9%	15.3%					
By Ethnicity:									
African American	33	6.7%							
Hispanic	49	9.9%							
White	33	6.7%							
American Indian	1	0.2%							
Asian	0	0.0%							
Pacific Islander	0	0.0%							
Two or More Races	2	0.4%							
Student Attrition (2018-19):									
Total Student Attrition	129	25.5%							

	Non-S	Non-Special Education Rates				Special Education Rates		
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	2.9%	1.7%	1.6%	0.0%	4.0%	5.5%		
Grade 1	1.2%	5.3%	2.9%	0.0%	6.0%	4.9%		
Grade 2	6.6%	2.4%	1.6%	0.0%	6.1%	2.0%		
Grade 3	2.8%	1.1%	0.9%	0.0%	0.0%	0.8%		
Grade 4	0.0%	0.4%	0.5%	0.0%	0.0%	0.4%		
Grade 5	-	1.1%	0.4%	-	0.0%	0.5%		
Grade 6	-	0.2%	0.4%	-	2.0%	0.5%		
Grade 7	-	2.3%	0.5%	-	0.0%	0.6%		
Grade 8	-	0.5%	0.4%	-	2.7%	0.6%		
Grade 9	-	8.0%	7.8%	-	15.2%	13.1%		

District Name: GALVESTON ISD Campus Name: BURNET EL Campus Number: 084902115

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.5	21.1	19.0
Grade 1	21.8	20.4	18.9
Grade 2	20.7	19.7	18.8
Grade 3	20.7	18.8	19.0
Grade 4	23.1	20.3	19.2
Grade 5	-	22.2	20.9
Grade 6	-	22.4	20.4
Secondary:			
English/Language Arts	-	19.1	16.4
Foreign Languages	-	20.0	18.7
Mathematics	-	22.8	17.8
Science	-	20.3	18.8
Social Studies	-	21.2	19.3

District Name: GALVESTON ISD Campus Name: BURNET EL Campus Number: 084902115

	Ca			
Staff Information	Count/Average	Percent	District	State
Total Staff	53.2	100.0%	100.0%	100.0%
Professional Staff:	47.2	88.7%	60.9%	63.7%
Teachers	35.1	65.9%	42.1%	49.4%
Professional Support	10.1	19.0%	14.9%	10.2%
Campus Administration (School Leadership)	2.0	3.8%	2.6%	3.0%
Educational Aides:	6.0	11.3%	5.8%	10.6%
Librarians & Counselors (Headcount): Librarians				
Full-time	0.0	n/a	1.0	4,373.0
Part-time	0.0	n/a	2.0	4,373.0 595.0
Counselors	0.0	T/A	2.0	393.0
Full-time	1.0	n/a	16.0	12,901.0
Part-time	0.0	n/a	2.0	1,103.0
i aicume	0.0	II/a	2.0	1,103.0
Total Minority Staff:	32.1	60.4%	50.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	4.3	12.1%	13.6%	10.8%
Hispanic	17.0	48.5%	20.1%	28.1%
White	12.8	36.6%	62.4%	57.7%
American Indian	0.0	0.0%	1.6%	0.3%
Asian	0.0	0.0%	1.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	2.9%	1.1%	1.1%
Males	7.5	21.4%	27.7%	23.8%
Females	27.6	78.6%	72.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.1%	1.3%
Bachelors	28.7	81.8%	73.8%	73.4%
Masters	6.4	18.2%	24.3%	24.5%
Doctorate	0.0	0.0%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.7%	4.6%	7.4%
1-5 Years Experience	18.0	51.3%	34.4%	27.9%
6-10 Years Experience	5.1	14.5%	20.2%	19.4%
11-20 Years Experience	10.0	28.5%	23.6%	29.4%
Over 20 Years Experience	1.0	2.9%	17.2%	15.9%
Number of Students per Teacher	17.0	n/a	16.0	15.1
·				

District Name: GALVESTON ISD Campus Name: BURNET EL Campus Number: 084902115

Staff Information	Campus	District	<u>State</u>
Experience of Campus Leadership:			
Average Years Experience of Principals	10.0	7.6	6.2
Average Years Experience of Principals with District	10.0	5.9	5.3
Average Years Experience of Assistant Principals	2.0	4.4	5.3
Average Years Experience of Assistant Principals with District	2.0	4.0	4.7
Average Years Experience of Teachers:	8.9	11.5	11.1
Average Years Experience of Teachers with District:	6.4	7.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$53,005	\$48,713	\$49,868
1-5 Years Experience	\$52,361	\$53,527	\$52,823
6-10 Years Experience	\$55,259	\$56,620	\$55,756
11-20 Years Experience	\$58,536	\$58,541	\$59,308
Over 20 Years Experience	\$64,197	\$64,694	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$54,907	\$57,030	\$57,091
Professional Support	\$44,278	\$59,989	\$67,352
Campus Administration (School Leadership)	\$83,447	\$84,416	\$82,512
Instructional Staff Percent:	n/a	57.7%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	15.0	6,309.0

District Name: GALVESTON ISD Campus Name: BURNET EL Campus Number: 084902115 Total Students: 595 Grade Span: EE - 04 School Type: Elementary

	Cai	npus		
Program Information	Count	Percent	District	<u>State</u>
Teachers by Program (population served):				
Bilingual/ESL Education	14.3	40.7%	6.0%	6.5%
Career & Technical Education	0.0	0.0%	6.3%	5.0%
Compensatory Education	1.0	2.9%	1.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.3%	1.9%
Regular Education	19.1	54.4%	76.6%	70.9%
Special Education	0.7	2.1%	8.0%	9.3%
Other	0.0	0.0%	0.2%	3.6%

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

2019-20 Texas Academic Performance Report

District Name: GALVESTON ISD

Campus Name: MOODY EARLY CHILDHOOD CENTER

Campus Number: **084902117**

2020 Accountability Rating: Not Rated: Declared State of Disaster

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: GALVESTON ISD

Campus Name: MOODY EARLY CHILDHOOD CENTER

Campus Number: 084902117

Grade Span: PK - PK School Type: Elementary

Total Students: 124

There is no data for this campus.

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

District Name: GALVESTON ISD

Campus Name: MOODY EARLY CHILDHOOD CENTER

Campus Number: 084902117

Total Students: 124 Grade Span: PK - PK School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

District Name: GALVESTON ISD

Campus Name: MOODY EARLY CHILDHOOD CENTER

Campus Number: 084902117

Total Students: 124 Grade Span: PK - PK School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

District Name: GALVESTON ISD

Campus Name: MOODY EARLY CHILDHOOD CENTER

Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Texas Education Agency

Total Students: 124 Grade Span: PK - PK (Current EL Students)

Campus Number: 084902117

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

There is no data for this campus.

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

District Name: GALVESTON ISD
Campus Name: MOODY EARLY CHILDHOOD CENTER

Campus Number: 084902117

Total Students: 140 Grade Span: PK - PK School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

				A frican			Amorican		Pacific	Two or	Special	Econ	- 1
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)	<u> Suic</u>	District	Cumpus	7 tillerican	rnspame	· · · · · · · · · · · · · · · · · · ·	malari	ASiun	isianaci	Ruces	Lu	DISCUT	(Current)
All Tests													
Assessment Participant	99%	98%	-	_	_	_	_	_	_	_	_	_	_
Included in Accountability Not Included in Accountability	94%	90%	-	-	-	-	-	-	-	-	-	-	-
Mobile	4%	6%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	2%	-	_	-	_	-	_	_	-	_	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	1%	-	-	-	-	-	-	-	-	-	-	-
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability Not Included in Accountability	94%	92%	-	-	-	-	-	-	-	-	-	-	-
Mobile	4%	5%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	2%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Campus Name: MOODY EARLY CHILDHOOD CENTER

Campus Number: 084902117

District Name: GALVESTON ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	93.5%	-	-	_	-	-	_	-	_	-	_	-
2017-18	95.4%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	1.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	2.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12) Class of 2019													
Graduated	90.0%	89.0%	-	-	_	-	-	_	_	_	-	_	_
Received TxCHSE	0.5%	0.2%	-	_	-	_	_	_	_	_	_	_	_
Continued HS	3.7%	1.7%	-	-	_	-	-	_	-	_	-	_	_
Dropped Out	5.9%	9.2%	-	-	_	-	_	_	-	_	-	_	_
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	89.2%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2018	94.1%	90.8%	-	-	-	-	-	-	-	-	-	-	-
Graduated	90.0%	86.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	4.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	87.0%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.3%	91.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate Class of 2018	e (Gr 9-12)												
Graduated	92.2%	89.7%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	90.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2017	93.9%	90.5%	-	-	-	-	-	-	-	-	-	-	-
Graduated	92.0%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	93.2%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	93.2%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate Class of 2017	e (Gr 9-12)												
Graduated	92.4%	92.5%	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Campus Name: MOODY EARLY CHILDHOOD CENTER

Campus Number: 084902117

District Name: GALVESTON ISD

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.7%	0.7%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	6.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	93.2%	93.2%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	93.2%											
Class of 2016			-	-	-	-	-	-	-	-	-	-	-
Graduated	92.1%	95.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	4.4%	-	-	-	-	-	-	-	-	-	-	_
Graduates and TxCHSE	92.9%	95.6%	-	_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,													
and Continuers	93.4%	95.6%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	usions (Gr 9-	12)										
Class of 2019	90.0%	88.5%	· -	_	_	_	_	_	_	_	_	_	_
Class of 2018	90.0%	85.1%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2019	73.3%	_	_	_	_	_	_	_	_	_	_	_	_
Class of 2018	68.5%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	al Rate)												
Class of 2019	4.2%	3.4%	_	_	_	_	_	_	_	_		_	_
Class of 2019 Class of 2018	5.0%	0.9%	-	_	_	_	-	_	_	_	_	_	_
FHSP-DLA Graduates (Longitud													
Class of 2019	83.5%	73.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	74.4%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal F	Rate)										
Class of 2019	87.6%	76.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	75.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual F	Rate)												
2018-19	32.7%	*	-	_	_	_	_	-	_	_	-	-	_
2017-18	37.7%	42.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	e)												
2018-19	4.4%	3.9%	_	_	_	_	_	_	_	_	_	_	_
2017-18	4.9%	0.7%	_	_	_	_	_	_	_	_	_	_	_
2017-10	4.570	0.7 70	-	_	_	_	_	_	_	_	_	_	_
FHSP-DLA Graduates (Annual F		72.00/											
2018-19	82.1%	72.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	74.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA													
2018-19	85.9%	75.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	75.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

District Name: GALVESTON ISD Campus Name: MOODY EARLY CHILDHOOD CENTER

Campus Number: 084902117

	Campus	Campus	District	State
	Count	Percent	Count	Count
Graduates (2018-19 Annual Graduates)			-	
Total Graduates	-	-	521	355,615
By Ethnicity:				
African American	-	-	101	43,953
Hispanic	-	-	245	180,673
White	-	-	148	105,577
American Indian	-	-	2	1,293
Asian	-	-	15	16,564
Pacific Islander	-	-	0	537
Two or More Races	-	-	10	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	4	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	125	51,579
Foundation H.S. Program (Endorsement)	-	-	20	15,160
Foundation H.S. Program (DLA)	-	-	372	285,538
Special Education Graduates	_	_	42	27,598
Economically Disadvantaged Graduates	-	-	368	186,364
LEP Graduates	-	-	33	25,189
At-Risk Graduates	-	-	246	146,432

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Campus Name: MOODY EARLY CHILDHOOD CENTER Campus Number: 084902117

District Name: GALVESTON ISD

Total Students: 124 Grade Span: PK - PK School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disady	EL (Current)
College, Career, and Military Ready	/ Graduates	(Student	Achievement)	American	riispariic	vviiite	iliulali	Asiaii	isiaridei	Races	Lu	Disauv	(Current)
College, Career, or Military Ready	Annual Gra	duates)	,										
2018-19	72.9%	71.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	62.3%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)	F2 00/	E0 00/											
2018-19	53.0%	50.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	46.1%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gra English Language Arts	duates)												
2018-19	60.7%	51.8%	-	_	_	_	_	_	_	_	_	-	-
2017-18	58.2%	51.7%	-	_	-	_	-	_	_	-	-	_	-
Mathematics													
2018-19	48.6%	50.7%	_	_	_	_	_	_	_	_	_	_	_
2017-18	46.0%	35.1%	_	_	_	_	_	_	_	_	_	_	_
Both Subjects													
2018-19	44.2%	40.7%	_	_	_	_	_	_	_	_	_	_	_
2017-18	42.1%	34.3%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu Any Subject 2018-19	uates) 23.1%	35.3%											
2017-19	20.7%	33.8%	-	-	-	-	-	-	-	-	-	-	-
2017-10	20.7 70	33.070	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (A Any Subject	Annual Grad												
2018-19	21.1%	13.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree	luata a)												
Associate's Degree (Annual Grad 2018-19	1.9%	0.6%											
2016-19	1.9%	0.0%	•	-	-	-	-	-	-	-	-	-	-
2017-10	1.470	0.070	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual C	Graduates)												
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G	iraduates)												
2018-19	40.4%	45.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	35.8%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certific 2018-19	ation (Annu 10.7%	al Graduate 0.2%	es)										
2018-19 2017-18	10.7% 4.8%	0.2% 0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-10	4.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Campus Name: MOODY EARLY CHILDHOOD CENTER Campus Number: 084902117

District Name: GALVESTON ISD

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	2.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence C	oursework Align	ed with Indust	ry-Based Cer	tifications (Anr	nual Graduates)								
2018-19 ·	55.6%	81.6%	_	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	63.6%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistm	ent (Annual Grad	duates)											
2018-19	5.0%	3.1%	-	_	-	_	-	_	-	_	_	_	_
2017-18	4.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advance	ced Degree Plan	and Identified	l as a current	Special Educ	ation Student (Ar	nnual Gradua	ites)						
2018-19	2.7%	3.5%	-	-	-	-	-	_	-	_	_	_	_
2017-18	2.6%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Le	evel II Certificate	(Annual Grad	luates)										
2018-19	0.6%	3.5%	-	_	_	_	_	_	_	_	_	_	_
2017-18	0.6%	5.4%	-	-	-	_	-	-	_	_	_	-	_

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: GALVESTON ISD Campus Name: MOODY EARLY CHILDHOOD CENTER

Campus Number: 084902117

				A 6 of a			.		D16-	Two or	Con a stat	F	
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Ci				American	пізрапіс	vviiite	iliulali	Asiaii	isiariuei	Races	Eu	Disauv	(Current)
Reading		,											
2018-19	33.4%	46.4%	_	_	_	_	_	_	_	_	_	_	_
2017-18	32.1%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	27.8%	-	_	_	_	-	-	_	_	_	_	-
2017-18	23.7%	24.8%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	25.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	22.6%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Anni	ual Graduatos)												
2018-19	59.0%	93.5%	_	_	_	_	_	_	_	_	_	_	_
2017-18	58.4%	91.4%	-	_	_	_	_	_	_	_	_	_	_
2017 10	30.470	31.470											
Completed and Received Cred	it for College P	Prep Courses	(Annual Gra	iduates)									
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	21.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	2.60/	0.00/											
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (C	Grades 11-12)												
All Subjects	25.20/	45.00/									1		1-
2019 2018	25.2% 25.8%	15.0% 17.8%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
English Language Arts	25.0%	17.0%	-	-	-	-	-	-	-	-	II/a	-	II/a
	14 50/	4.6%									2/2	_	2/2
2019 2018	14.5% 15.3%	4.6% 12.3%	-	-	-	-	-	-	-	-	n/a n/a	-	n/a n/a
Mathematics	13.370	12.570	-	-	-	-	-	-	-	-	11/a	-	II/a
2019	7.4%	3.9%									n/a	_	n/a
2019	7.4%	5.9%	-	-	_	_	-	_	_	_	n/a	_	n/a
Science	7.570	3.570	_								11/4		11/4
2019	10.4%	4.8%	_	_	_	_	_	_	_	_	n/a	_	n/a
2018	10.4%	9.6%	_	_	_	_	_	_	_	_	n/a	_	n/a
Social Studies	10.070	3.070											
2019	13.9%	9.4%	_	_	_	_	_	_	_	_	n/a	_	n/a
2018	14.5%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= C All Subjects	Criterion) (Grad	des 11-12)											
2019	51.0%	38.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	44.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	10.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	24.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	67.5%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: GALVESTON ISD Campus Name: MOODY EARLY CHILDHOOD CENTER

Campus Number: 084902117

				A fui a a u			A		Pacific	Two or	Cmarial	F	F1
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Islander	More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	48.3%	- Campus	-		- vviiite	- Indian	Asiaii -	-	- Races	n/a	- Disauv	n/a
Science	02.070	10.070									.,,		
2019	40.6%	30.6%	_	_	_	_	_	_	_	_	n/a	_	n/a
2018	38.0%	26.8%	_	-	-	_	_	_	-	_	n/a	-	n/a
Social Studies													
2019	46.3%	24.0%	-	_	_	_	_	_	-	_	n/a	_	n/a
2018	44.6%	43.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Grae Tested	duates)												
2018-19	75.0%	39.9%	-	_	_	_	_	_	-	_	n/a	_	n/a
2017-18	74.6%	46.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	42.3%	-	-	_	_	_	_	-	_	n/a	_	n/a
2017-18	37.9%	46.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual G All Subjects	raduates)												
2018-19	1027	1055	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	1063	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2018-19	517	527	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	536	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	528	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	528	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual G All Subjects	iraduates)												
2018-19	20.6	21.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	21.6	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	20.9	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	21.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	21.0	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	21.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	21.5	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	22.1	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

Campus Name: MOODY EARLY CHILDHOOD CENTER Campus Number: 084902117

District Name: GALVESTON ISD

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Course		rades 9-12)	•										,
Any Subject	•	•											
2018-19	44.6%	42.5%	-	_	_	-	_	_	_	_	_	_	_
2017-18	43.4%	44.7%	-	_	_	_	-	-	_	_	_	_	_
English Language Arts													
2018-19	17.8%	20.5%	-	_	_	-	_	_	_	_	_	_	_
2017-18	17.3%	18.7%	-	_	_	_	-	-	_	_	_	_	_
Mathematics													
2018-19	20.4%	17.4%	-	_	_	_	_	_	_	_	_	_	_
2017-18	20.7%	22.8%	-	_	_	-	_	_	_	_	_	_	_
Science													
2018-19	21.7%	28.5%	_	_	_	_	_	_	_	_	_	_	_
2017-18	21.2%	29.8%	_	_	_	_	_	_	_	_	_	_	_
Social Studies													
2018-19	23.6%	22.6%	_	_	_	_	_	_	_	_	_	_	_
2017-18	22.8%	21.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas I	nstitution of Hid	nher Educatio	on (TX IHE)										
2017-18	53.4%	55.8%	-	_	_	_	_	_	_	_	_	_	_
2016-17	54.6%	60.3%	_	_	_	_	_	_	_	_	_	_	_
20.0	3 7	00.070											
Graduates in TX IHE Complet	ing One Year W	ithout Enrol	ment in a De	evelopmental I	Education Cou	rse							
2017-18	60.7%	51.0%	-		-	_	-	_	_	_	_	-	_
2016-17	59.2%	48.9%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: GALVESTON ISD Campus Name: MOODY EARLY CHILDHOOD CENTER

Campus Number: 084902117

		Membersh	ip			Enrollmen	t	
		npus				npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	124	100.0%	7,034	5,479,173	124	100.0%	7,041	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.1%	0.3%	0	0.0%	0.1%	0.5%
Pre-Kindergarten	124	100.0%	6.3%	4.5%	124	100.0%	6.3%	4.5%
Kindergarten	0	0.0%	7.0%	7.0%	0	0.0%	7.0%	7.0%
Grade 1	0	0.0%	7.7%	7.1%	0	0.0%	7.7%	7.1%
Grade 2	0	0.0%	6.4%	7.1%	0	0.0%	6.4%	7.1%
Grade 3	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%
Grade 4	0	0.0%	7.1%	7.3%	0	0.0%	7.1%	7.3%
Grade 5	0	0.0%	7.4%	7.6%	0	0.0%	7.4%	7.6%
Grade 6	0	0.0%	7.5%	7.7%	0	0.0%	7.5%	7.7%
Grade 7	0	0.0%	6.9%	7.7%	0	0.0%	6.9%	7.7%
Grade 8	0	0.0%	6.9%	7.5%	0	0.0%	6.8%	7.5%
Grade 9	0	0.0%	8.8%	8.2%	0	0.0%	8.8%	8.2%
Grade 10	0	0.0%	7.8%	7.4%	0	0.0%	7.8%	7.4%
Grade 11	0	0.0%	7.0%	6.9%	0	0.0%	7.0%	6.9%
Grade 12	0	0.0%	6.4%	6.4%	0	0.0%	6.4%	6.4%
Ethnic Distribution:								
African American	42	33.9%	23.6%	12.6%	42	33.9%	23.6%	12.6%
Hispanic	39	31.5%	44.9%	52.8%	39	31.5%	44.9%	52.8%
White	38	30.6%	27.0%	27.0%	38	30.6%	27.0%	27.0%
American Indian	0	0.0%	0.4%	0.4%	0	0.0%	0.4%	0.4%
Asian	5	4.0%	2.0%	4.6%	5	4.0%	2.0%	4.6%
Pacific Islander	0	0.0%	0.3%	0.2%	0	0.0%	0.3%	0.2%
Two or More Races	0	0.0%	1.8%	2.5%	0	0.0%	1.8%	2.5%
Sex:								
Female	59	47.6%	48.5%	48.8%	59	47.6%	48.5%	48.8%
Male	65	52.4%	51.5%	51.2%	65	52.4%	51.5%	51.2%
Economically Disadvantaged	114	91.9%	78.9%	60.3%	114	91.9%	78.8%	60.2%
Non-Educationally Disadvantaged	10	8.1%	21.1%	39.7%	10	8.1%	21.2%	39.8%
Section 504 Students	0	0.0%	5.3%	6.9%	0	0.0%	5.3%	6.9%
English Learners (EL)	41	33.1%	21.2%	20.3%	41	33.1%	21.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	0	0.0%	2.5%	1.5%				
Students w/ Dyslexia	0	0.0%	2.6%	4.1%	0	0.0%	2.6%	4.1%
Foster Care	2	1.6%	0.2%	0.3%	2	1.6%	0.2%	0.3%
Homeless	19	15.3%	5.9%	1.4%	19	15.3%	5.9%	1.4%
Immigrant	12	9.7%	5.2%	2.3%	12	9.7%	5.2%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	124	100.0%	100.0%	65.1%	124	100.0%	100.0%	65.1%
Military Connected	0	0.0%	0.2%	1.9%	0	0.0%	0.2%	1.9%
At-Risk	56	45.2%	50.4%	50.6%	56	45.2%	50.4%	50.5%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

District Name: GALVESTON ISD
Campus Name: MOODY EARLY CHILDHOOD CENTER

Campus Number: 084902117

		Membersh	ip			Enrollmen	t	
	Car	mpus			Caı	mpus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program:		-				-		
Bilingual/ESL Education	41	33.1%	21.8%	20.6%	41	33.1%	21.8%	20.6%
Career & Technical Education	0	0.0%	34.9%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	92.0%	50.8%	0	-	91.9%	50.8%
Gifted & Talented Education	0	0.0%	5.0%	8.1%	0	0.0%	5.0%	8.1%
Special Education	1	0.8%	9.7%	10.5%	1	0.8%	9.8%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	*							
By Type of Primary Disability								
Students with Intellectual Disabilities	**	**	49.3%	42.4%				
Students with Physical Disabilities	*	*	16.2%	21.4%				
Students with Autism	**	**	9.6%	13.8%				
Students with Behavioral Disabilities	**	**	21.5%	20.8%				
Students with Non-Categorical Early Childhood	**	**	3.4%	1.5%				
Mobility (2018-19):								
Total Mobile Students	0	0.0%	16.9%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	0	0.0%						
White	0	0.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	0	0.0%						

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	<u>-</u>	21.1	19.0
Grade 1	-	20.4	18.9
Grade 2	-	19.7	18.8
Grade 3	-	18.8	19.0
Grade 4	-	20.3	19.2
Grade 5	-	22.2	20.9
Grade 6	-	22.4	20.4
Secondary:			
English/Language Arts	-	19.1	16.4

Texas Academic Performance Report 2019-20 Campus Student Information

Campus Name: MOODY EARLY CHILDHOOD CENTER Campus Number: 084902117

District Name: GALVESTON ISD

Grade Span: PK - PK School Type: Elementary

Total Students: 124

Class Size Information	Campus	District	State
Foreign Languages	- -	20.0	18.7
Mathematics	-	22.8	17.8
Science	-	20.3	18.8
Social Studies	-	21.2	19.3

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: GALVESTON ISD Campus Name: MOODY EARLY CHILDHOOD CENTER

Campus Number: 084902117

	Ca	Campus		
Staff Information	Count/Average	Percent	District	<u>State</u>
Total Staff	0.2	100.0%	100.0%	100.0%
Professional Staff:	0.2	100.0%	60.9%	63.7%
Teachers	0.0	0.0%	42.1%	49.4%
Professional Support	0.2	100.0%	14.9%	10.2%
Campus Administration (School Leadership)	0.0	0.0%	2.6%	3.0%
Educational Aides:	0.0	0.0%	5.8%	10.6%
Librarians & Counselors (Headcount):				
Librarians		,		
Full-time	0.0	n/a	1.0	4,373.0
Part-time	0.0	n/a	2.0	595.0
Counselors				
Full-time	0.0	n/a	16.0	12,901.0
Part-time	0.0	n/a	2.0	1,103.0
Total Minority Staff:	0.0	0.0%	50.1%	51.1%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	13.6%	10.8%
Hispanic	0.0	0.0%	20.1%	28.1%
White	0.0	0.0%	62.4%	57.7%
American Indian	0.0	0.0%	1.6%	0.3%
Asian	0.0	0.0%	1.1%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.1%	1.1%
Males	0.0	0.0%	27.7%	23.8%
Females	0.0	0.0%	72.3%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.1%	1.3%
Bachelors	0.0	0.0%	73.8%	73.4%
Masters	0.0	0.0%	24.3%	24.5%
Doctorate	0.0	0.0%	0.7%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	4.6%	7.4%
1-5 Years Experience	0.0	0.0%	34.4%	27.9%
6-10 Years Experience	0.0	0.0%	20.2%	19.4%
11-20 Years Experience	0.0	0.0%	23.6%	29.4%
Over 20 Years Experience	0.0	0.0%	17.2%	15.9%
Number of Students per Teacher	?	n/a	16.0	15.1

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: GALVESTON ISD
Campus Name: MOODY EARLY CHILDHOOD CENTER

Campus Number: 084902117

Staff Information	Campus	District	<u>State</u>
Experience of Campus Leadership:			
Average Years Experience of Principals	0.0	7.6	6.2
Average Years Experience of Principals with District	0.0	5.9	5.3
Average Years Experience of Assistant Principals	0.0	4.4	5.3
Average Years Experience of Assistant Principals with District	0.0	4.0	4.7
Average Years Experience of Teachers:	0.0	11.5	11.1
Average Years Experience of Teachers with District:	0.0	7.2	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$48,713	\$49,868
1-5 Years Experience	-	\$53,527	\$52,823
6-10 Years Experience	-	\$56,620	\$55,756
11-20 Years Experience	-	\$58,541	\$59,308
Over 20 Years Experience	-	\$64,694	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	-	\$57,030	\$57,091
Professional Support	\$68,918	\$59,989	\$67,352
Campus Administration (School Leadership)	-	\$84,416	\$82,512
Instructional Staff Percent:	n/a	57.7%	64.6%
Contracted Instructional Staff (not incl. above):	10.0	15.0	6,309.0

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: GALVESTON ISD Campus Name: MOODY EARLY CHILDHOOD CENTER

Campus Number: 084902117

Total Students: 124 Grade Span: PK - PK School Type: Elementary

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	6.0%	6.5%
Career & Technical Education	0.0	0.0%	6.3%	5.0%
Compensatory Education	0.0	0.0%	1.6%	2.8%
Gifted & Talented Education	0.0	0.0%	1.3%	1.9%
Regular Education	0.0	0.0%	76.6%	70.9%
Special Education	0.0	0.0%	8.0%	9.3%
Other	0.0	0.0%	0.2%	3.6%

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

^{&#}x27;M Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{&#}x27;*' Indicates results are masked due to small numbers to protect student confidentiality.

When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.