



Title: Biology Teacher

Date: July 14, 2021

FLSA Classification: Full-time, exempt

Reports To: Science Department Head & Director of Studies

Solebury School seeks an experienced, full-time Biology teacher for the 2021-22 school year, starting approximately August 23, 2021. A qualified candidate will have experience teaching Biology, ideally in a private school setting. Solebury School is open to the possibility of making this a part-time position.

Essential Functions

- Teach 3 sections of Biology and 1 section of Honors Biology
- Lead two trimesters of after-school activities
- Be on duty several weekends overseeing boarding students
- Serve as an Advisor to a group of students
- Contribute to the Solebury community outside of the classroom i.e. leading a club, attending events

Qualifications

Required

- Bachelor's Degree in Science
- Demonstrated experience teaching Biology
- A passion for working with students of all abilities
- Ability to collaborate within and beyond the department
- Innovative beyond the textbook
- Communicate ideas and expectations clearly
- Inspire students to set and rise to rigorous expectations
- Maintain close relationships with families
- Committed to continuing professional development
- Self-motivated

Preferred

- A Master's Degree in Science-related field
- Experience teaching students in high school
- Boarding and/or independent school experience

Physical Requirements and Work Environment:

- Ability to exert physical effort in work, including stooping, kneeling, lifting, carrying, and pushing of materials weighing up to 30 pounds
- Valid driver's license required as well as ability to pass a variety of background checks

Please submit resume and cover letter to Staci Freer, Special Projects Manager. Resumes will be accepted until the position is filled. Interviews will begin as soon as possible. Submit via email to sfreer@solebury.org.

Solebury school seeks teachers who enjoy being a part of a culture of learning, where they are always striving to improve their teaching through feedback and self-evaluation. In our students we value intellectual challenge and academic achievement while having a mutual respect between students and teachers.

*Since its founding in 1925, Solebury School has been a leader in progressive education. We are a coeducational boarding and day school serving more than 230 students in grades 9-12.
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