



# WELCOME



# TO SPRING-FORD



# let's get started!



[spring-ford.net](http://spring-ford.net)  
[/SpringFordASD](http://SpringFordASD)





# welcome TO SPRING-FORD AREA SCHOOL DISTRICT

## DEAR NEIGHBOR,

Welcome to Spring-Ford Area School District, and welcome home! Congratulations on your choice to move to the Spring-Ford area, one of the best communities in Pennsylvania.

Whether you are considering moving to Spring-Ford, or you are a new resident to our community, we encourage you to review this welcome pack to learn more about our award winning school district.

I look forward to seeing you around town!

Mr. Robert Rizzo  
Spring-Ford Area School District  
Superintendent

## SPRING-FORD AREA SCHOOL DISTRICT MISSION STATEMENT

Spring-Ford Area School District cultivates academic excellence, embraces inclusivity, fosters wellness and purposefully integrates technology and innovation.

## SPRING-FORD AREA SCHOOL DISTRICT VISION STATEMENT

Spring-Ford Area School District is committed to empowering students to follow individual and diverse educational pathways, preparing them for success in local and global communities.

## SPRING-FORD AREA SCHOOL DISTRICT VALUES

- Educating with dedication and passion
- Challenging each student to their fullest potential
- Educational opportunities beyond academics
- Respect and integrity
- Value diversity
- Health, wellness and safety
- Global citizenship
- Collaboration and teamwork
- Personal and social responsibility
- Hiring and retaining the highest quality staff
- Fostering critical thinking and real world application

## SPRING-FORD BOARD OF SCHOOL DIRECTORS

The Spring-Ford Board of School Directors generously contributes their time and talents toward the advancement of public education from kindergarten through grade 12. As elected officials, school board members answer to the electorate and to the Pennsylvania Department of Education, establish policies that provide the framework for our public schools and represent their local communities. Meets on the 3<sup>RD</sup> and 4<sup>TH</sup> Monday of the month, at 7:30 p.m. Community members are invited to attend board meetings.



# YOU ARE here.



## ABOUT THE SPRING-FORD COMMUNITY

Spring-Ford Area School District is located in the western portion of Montgomery County. The district is comprised of the Townships of Limerick and Upper Providence and the Boroughs of Royersford and Spring City. The growing community of approximately 52,000 offers the best of both a small-town atmosphere and proximity to metropolitan attractions. The location offers easy access to the cultural appeal of Philadelphia, as well as the warmth and nurturing feel of suburban America.

The district is approximately 20 miles northwest of Philadelphia, 25 miles south of Reading, and five miles north of Valley Forge National Park. The district has a combined land area of 44.4 square miles, and the 2020 US Census population of the district is 50,990, compared to 47,368 in 2010 and 36,483 in 2000.

Spring-Ford is dedicated to providing excellent personnel services by assisting the district's school and departments in hiring and retaining the best qualified applicants. More specifically, the Office of Human Resources supports the implementation of the district's plan of achievement by providing optimal services and support to meet the needs of our students, staff and community.

## WORKING IN SPRING-FORD

Four major employers and two major shopping complexes are located in the SFASD footprint, along with hundreds of local retail shops, businesses, restaurants and more:

- Pfizer-Wyeth
- GlaxoSmithKline (GSK)
- SEI Investments
- Lewis Environmental
- Philadelphia Premium Outlets: Calvin Klein, Coach, J.Crew, Sony, Adidas, Ann Taylor, Banana Republic, BCBG Max Azria, Brooks Brothers, Cole Haan, DKNY, Gap Outlet, Guess, Michael Kors, Neiman Marcus Last Call, Nike, Polo Ralph Lauren, Puma, Tommy Hilfiger and more
- Providence Town Center: Wegmans, LA Fitness, Best Buy, Dick's Sporting Goods, Ulta, Five Below, P.F. Chang's, PetSmart, Olive Garden, Home Goods, Michaels Arts & Crafts Store, Raymour & Flanigans, Old Navy, the Movie Tavern, and more

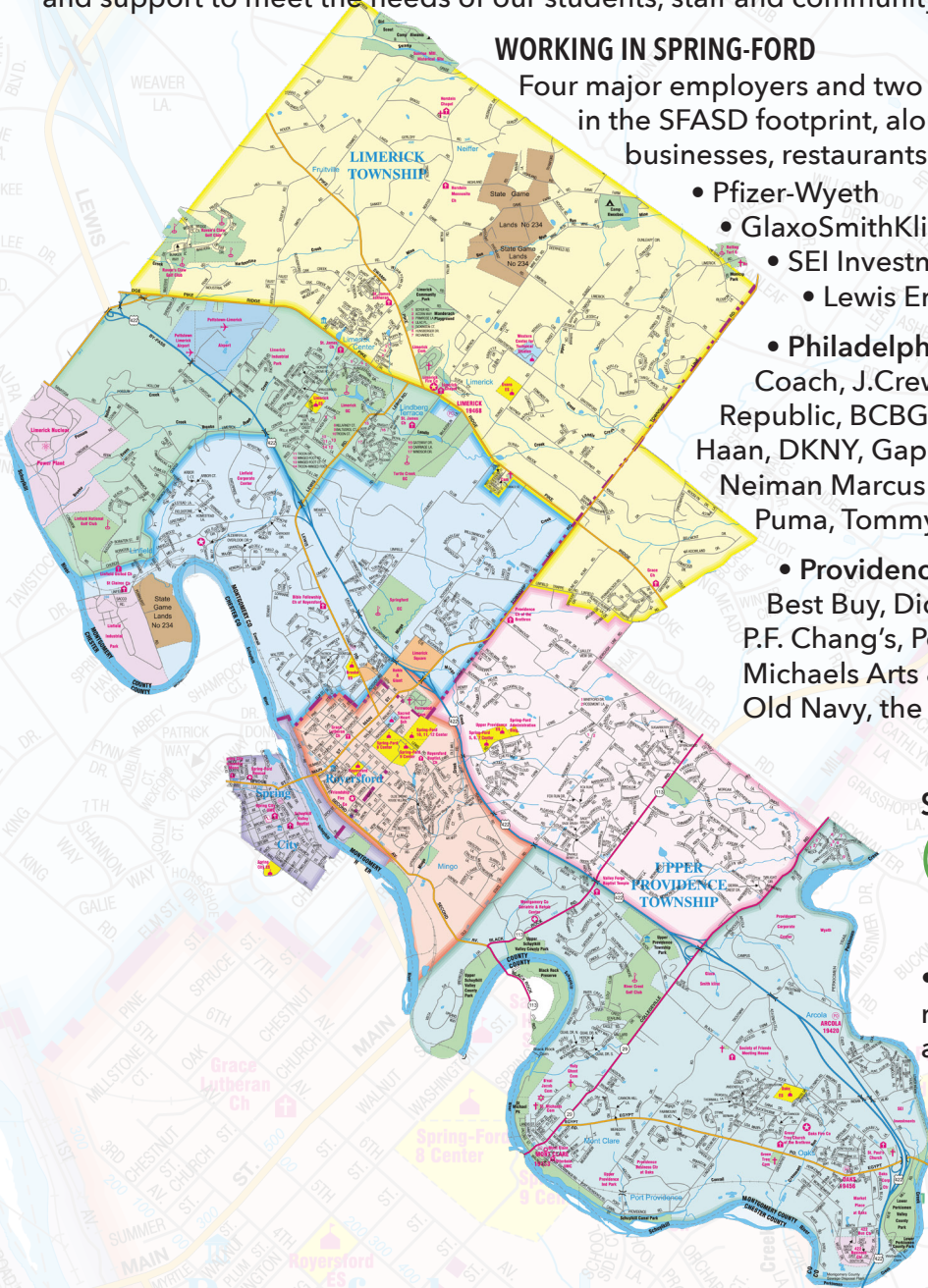
## SPRING-FORD, A GREAT PLACE TO LIVE



Niche.com recognized three Spring-Ford towns in national publications:

**NICHE**

- Limerick and Upper Providence were named one of the Top 100 Places to Buy a House
- Limerick, Royersford, and Upper Providence made the Top 50 Best Places to live in Montgomery County





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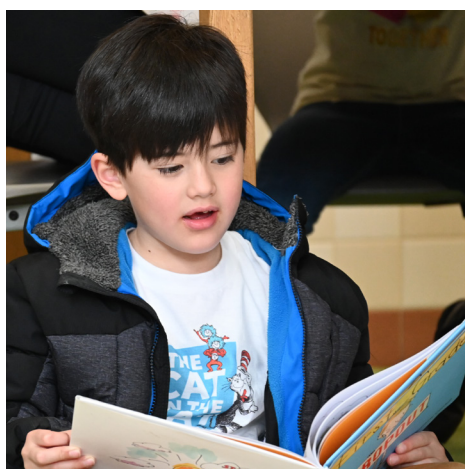
# SPRING-FORD'S *elementary* SCHOOLS

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SFASD believes that the primary, or elementary, years are extremely important for children as they set the foundation for a student's academic future. Spring-Ford Area School District staff members work tirelessly to ensure that elementary students are well-prepared at the start of their educational career.

Learning in elementary school is an important experience, and children at this level should enjoy coming to school. Each SFASD school offers talented staff members, a friendly environment and a developmentally appropriate curriculum so that students can achieve their highest potential in a learning environment that is safe, nurturing and fun.

Each academic experience is enriched by extra-curricular activities, technology tools, assembly programs and student clubs. We invite new parents to learn more about their school by volunteering with their schools individual home and school association, parent-teacher association or parent-teacher organization.



## **BROOKE ELEMENTARY SCHOOL**

339 North Lewis Road, Royersford, PA 19468  
610-705-6006  
Average Enrollment: 400

## **ROYERSFORD ELEMENTARY SCHOOL**

450 Spring Street, Royersford, PA 19468  
610-705-6005  
Average Enrollment: 375

## **EVANS ELEMENTARY SCHOOL**

125 Sunset Road, Limerick, PA 19468  
610-705-6012  
Average Enrollment: 575

## **SPRING CITY ELEMENTARY HYBRID LEARNING SCHOOL**

Sue Choi, Principal  
190 South Wall Street, Spring City PA 19475  
610-705-6004  
Average Enrollment: 160

## **LIMERICK ELEMENTARY SCHOOL**

81 Limerick Center Road, Royersford, PA 19468  
610-705-6007  
Average Enrollment: 265

## **UPPER PROVIDENCE ELEMENTARY SCHOOL**

Melissa Patschke, Ed.D., Principal  
833 South Lewis Road, Royersford, PA 19468  
610-705-6009  
Average Enrollment: 440

## **OAKS ELEMENTARY SCHOOL**

P.O. Box 396, Oaks School Drive, Oaks, PA 19456  
610-705-6008  
Average Enrollment: 560





## INTERMEDIATE CENTER: *Grades 5 and 6*

The goal of the Intermediate Center is to create an environment where students, parents and community members work in concert with each other to develop a culture that maintains academic excellence and a cooperative atmosphere. The programs offered at the Intermediate Center are designed toward high academic standards and encourage students to take an active role in creating a school community that values each individual and promotes the success of everyone.

Each and every staff member of the Intermediate Center is committed to doing their very best for each and every child with whom they come in contact. The goal as a staff is to create an environment where students, parents and community members work in concert with each other to cultivate a culture that maintains academic excellence and a cooperative atmosphere.

### **5/6 GRADE CENTER**

833 South Lewis Road Building 2, Royersford, PA 19468

610-705-6003

Average Enrollment: 1,275





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# MIDDLE SCHOOL: *Grades 7 and 8*

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The programs offered at the middle school level support the belief that all students have the ability to learn. Students are valued for their many talents and the middle school years are a time of transition. During the middle school years, it is natural for your child to become more independent. Though, they still need the guidance and support of their home family and school family. School personnel will provide high quality educational opportunities and strive to reinforce appropriate decision making and personal responsibility.

## MIDDLE SCHOOL OBJECTIVES

1. Instruction in basic skill areas commensurate with achievement level and academic potential.
2. Extension and enrichment of various areas of knowledge, including familiar areas and new interests.
3. Enhancement of thinking skills through investigation and exploration.
4. Creative expression and the appreciation of the creative expression of others.
5. Appreciation of human achievements in the natural sciences, social sciences, humanities, and arts.
6. Understanding and appreciation of persons belonging to diverse social, cultural, and ethnic groups.
7. Understanding of their own personal, social, and physical development and an appreciation of their individual worthiness as a member of society.
8. Acquisition of good health habits.
9. Development of improved motor skills and physical coordination.
10. Development of self-discipline and responsibility with regard to one's own learning and citizenship.
11. Development of positive attitudes toward the learning process.
12. Social experiences consistent with student's developmental age.
13. Understanding the opportunities in preparing for a productive life.

## 7TH GRADE CENTER

833 S. Lewis Road Building 2, Royersford, PA 19468  
610-705-6003  
Average Enrollment 7<sup>TH</sup>: 630

## 8TH GRADE CENTER

700 Washington Street, Royersford, PA 19468  
610-705-6002  
Average Enrollment 8<sup>TH</sup>: 630







# Spring-Ford AREA HIGH SCHOOL

Spring-Ford Area High School's philosophy is based on the premise that all students should be provided with opportunities to acquire the knowledge and develop the skills essential to survive and prosper in a changing world. The high school is comprised of two buildings: a 9th Grade Center with more than 640 students and a 10-12th Grade Center with more than 1,900 students.

Spring-Ford Area High School has been recognized by Newsweek as one of America's Top High Schools and a U.S. News and World Report Best High School in America. In addition, SFAHS has been recognized eight times as an Annual AP District Honor Roll recipient.

SFAHS course offerings include Advanced Placement, Dual Enrollment, Honors and Academic. A typical Spring-Ford high school student's schedule includes between 6.0 and 6.9 credits per year. Courses are taught on a traditional schedule with fifty-minute class periods. SFAHS has more than 30 clubs that students can join in addition to the many sports, music and theater groups. Many clubs offer social and learning opportunities for students during the day and after school. Some of the club offerings include the Rampage Newspaper, Rambler Yearbook, Academic Team and several community service clubs.

## 9<sup>TH</sup> GRADE CENTER

400 S. Lewis Rd Royersford, PA 19468  
610-705-6011  
Average Enrollment 9<sup>TH</sup>: 640

## 10-12 GRADE CENTER

350 S. Lewis Rd Royersford, PA 19468  
610-705-6001  
Average Enrollment: 1,920





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# SPRING-FORD Cyber Learning

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Spring-Ford Area School District is pleased to offer Spring-Ford Cyber Learning (SFCL) all students, grades K-12. SFCL has been developed by the Spring-Ford Curriculum and Instruction Department, and will be taught by the Spring-Ford teachers your child already knows. SFCL offers students the opportunity to engage in personalized education from home, with the added benefit of being eligible to participate in many SFASD extra-curricular activities.

The goal of SFCL is ultimately to provide a seamless blending of online and brick-and-mortar offerings for all students.

**What is traditional "cyber school?"** Attending cyber school is different from being home-schooled. With homeschooling you buy the curriculum and implement it yourself. You are responsible for reporting progress to the state. In a Cyber School, Spring-Ford will provide the curriculum for you! Once enrolled, your student will be assigned teachers their academic subjects. They can video chat, voice chat, or communicate via LMS messages. If a student needs assistance, they can "go to" the office virtually to speak with their teacher. There may be certain designated times that the office is open or their teachers are available to chat.

**What does school day look like?** Cyber learning offers individualized instruction and flexibility so that students and families can find a schedule that works best for them. This approach makes for day-to-day schedules that are unique for each student, so it's difficult to pin down exactly what a day in the life of your student is truly like. What might a day look like for your family? That can be up to you to decide!



SPRING-FORD  
C(( ))BER LEARNING



The oversight of the special education program is coordinated through Special Education Supervisors for the elementary, middle and high school level. The Special Education Supervisors work closely with the building administrative teams, school counselors, teachers and the curriculum office. Building administrators structure the schedules so that students can be included to the maximum extent possible with appropriate support. In addition, building administrators work closely with staff schedules to ensure common planning time for co-teaching. Curriculum administrators work closely with school-based administrators to provide support for adaptations, modifications, and professional development. The supervisors of special education meet weekly with the assistant superintendent to discuss programs and improvements.

The strength of the special education leadership has been to articulate the delivery and purposeful planning of special education programs K -12 within the least restrictive environment. There is continual communication among all supervisors regarding programs, interventions, and state updates which is shared with administrators, staff and parents. In addition, the special education supervisors attend meetings of the Right to Education Local Task Force in Montgomery County as well as county wide Special Education Administrator meetings and trainings at the Intermediate Unit and PaTTAN. Spring-Ford has access to the Montgomery County Intermediate Unit, Approved Private Schools, and other local school districts for additional programs, if needed.

Program Highlight - Unified Sports: The Special Olympics sports project's vision is to allow high school students to collectively represent their school in a sanctioned activity by participating together on a Unified Sports team.

## Spring-Ford SPECIAL EDUCATION







# WESTERN MONTGOMERY CAREER AND TECHNOLOGY CENTER

The Mission of the Western Montgomery Career and Technology Center is to prepare quality citizens for lifelong productivity in a challenging world by forming innovative partnerships among family, school and community. Programs include:

Automotive Technology  
Biomedical Science  
Carpentry  
Collision Repair  
Commercial Art  
Computer Information Systems

Cosmetology  
Culinary Arts  
Dental Occupations  
Diesel Technology  
Early Childhood Education  
Electrical Occupations

Environmental Design  
Health Science Technology  
HVAC  
Metal Technology  
Protective Services  
Sports Medicine

In addition to preparation for direct entry into the workforce, WMCTC students are prepared to enroll in college studies. Many two and four year institutions offer programs of study which complement the occupational and technical areas offered at WMCTC.

## WESTERN MONTGOMERY CAREER AND TECHNOLOGY CENTER

77 Graterford Rd., Limerick, PA 19468  
610-489-7272 || [westerncenter.org](http://westerncenter.org)





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# LET'S GET STARTED: how to enroll

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When you are ready to enroll your child(ren) in school, please visit our Student Registration page online at [spring-ford.net](http://spring-ford.net). Pre-registration takes place entirely online. After completing the pre-registration process, you will be provided an opportunity within to schedule an appointment at the District Office or your sending school to complete the process. In addition, you will receive a checklist of the documents you will need to bring to your appointment. Failure to bring sufficient documentation will delay the enrollment of your student.

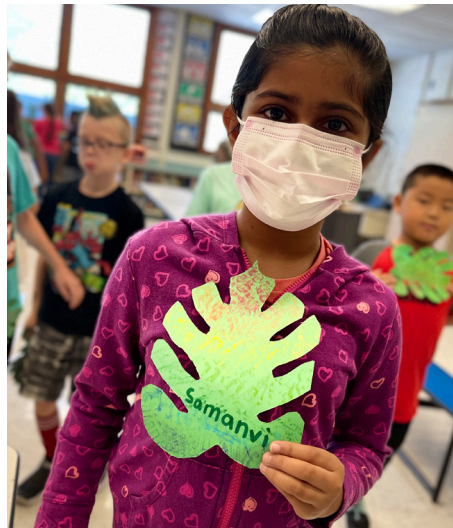
Submitting the pre-registration information online does not guarantee your student has met the requirements for admittance to the school district. Only a natural parent or court-appointed guardian living in the school district and at the same residence of the student may register a student. Parents/guardians are legally obligated to provide accurate information during the registration process. Any information deemed inaccurate may result in legal action.

The following documents must be submitted at your registration appointment:

- Student's original birth record
- Student's immunization record
- Custody agreement/court order if parents are separated or divorced (if applicable)
- Academic records (transcript if grades 9-12; latest report card if grades 1-8)
- Evaluation Report (ER), Individual Education Program (IEP), Gifted Individual Education Program (GIEP) and/or 504 documentation (if applicable)
- Verification of address
  - o Deed/settlement statement
  - o Current signed lease agreement

Plus one of the following

- Current paid per capita tax receipt
- Current paid utility bill (gas, water, electric or phone)
- PA vehicle registration or PA driver's license
- Paycheck stub





# SPRING-FORD AREA SCHOOL DISTRICT Quick Facts

- Average district enrollment is 8,000
- Average graduating class size is 630, though this number fluctuates from grade-to-grade
- Students must be 5 years of age by August 31 to enroll in Kindergarten
- Spring City Elementary Hybrid Learning School was selected as a Title I Distinguished School by the Pennsylvania Department of Education
- Lunch Price - elementary, \$3.05; secondary, \$3.25
- Breakfast Price - free in the 2022-2023 school year!
- Average SAT score is 1160
- Average ACT Score is 25.9
- Spring-Ford Area High School offers 26 Advanced Placement (AP) courses
- 2022 AP Scholar Awards: AP Scholars: 100 students; AP Scholars with Honor: 52 students; AP Scholars with Distinction: 86 students; AP Capstone Diploma: 9 students
- Athletic Awards and Championships: PAC Champions: Girls Tennis, Football, Boys Cross Country, Girls Soccer, Girls Basketball, Wrestling, Baseball, Softball, Boys Track; PAC Individual Champions: Girls Tennis, Boys Tennis, Boys Tennis (Doubles); PIAA District Champions: Girls Tennis, Girls Basketball, Wrestling; PIAA Regional Champions: Wrestling; PIAA State Champions: Girls Tennis, Individual Wrestling; PIAA State Runner ups: Girls Basketball, Individual Wrestling; PIAA State 3rd Place - Wrestling
- 2014, 2015, 2016, 2017 Newsweek Top High School Award (*list is no longer active*)
- 2015, 2016 and 2017 Washington Post Most Challenging High School Award (*list is no longer active*)
- 2016, 2017, 2018, 2019, 2020, 2021, 2022 U.S. News and World Report Best High School Award
- Eight year AP District Honor Roll List recipient
- Five National Merit Finalists (2022)
- The Spring-Ford Golden Rams Marching Band is a Bands of America Mid-Atlantic AAAA Champion; is a 2015, 2016, 2017, 2019, and 2021 Bands of America Mid-Atlantic Finalist; is the 2008, 2009, 2010, 2013, 2014, 2016, 2017, 2018, and 2021 Cavalcade of Bands Patriot Class Champion; is the 2006, 2007, 2008, 2010, 2011, 2012, 2013, 2014, 2015 and 2016 Tournament of Bands Group IV Atlantic Coast Champion
- 73% of Spring-Ford's Senior Class attended a 4-year college/university; 13% attended a 2-year college/university; 13% enter the workforce; 1% enlist in the military; 1% enter a Gap Year



PRODUCED BY THE SPRING-FORD AREA SCHOOL DISTRICT  
OFFICE OF COMMUNICATIONS, MEDIA AND MARKETING

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