

2021-2022

Curriculum Guide

Pleasant Hill High School

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Pleasant Hill High School Mission Statement:

To graduate all students with high levels of academic and personal achievement, who are ready for post-secondary excellence, and who are prepared for productive, compassionate citizenship, through research-based instruction and a collaborative system of support.



PHHS Students and Parents,

This curriculum guide is an essential tool in making the important educational decisions that lie ahead. As you look through the guide, you will find information on graduation requirements, college admission, course descriptions, and more.

Planning is best accomplished with the help of parents, teachers, counselors and other adults. Students and parents should study graduation requirements and course options carefully and use them as guides for forecasting and post-secondary planning. Use the checklist to help monitor progress in school, prepare for graduation and plan future educational steps.

High school students (grades 9 – 12) select classes from a traditional curriculum designed to support college and career readiness. Required courses in language arts, mathematics, science, social studies, health and physical education are supplemented by a broad range of electives. Choices include: second language, fine/performing art, or career-technical. Advanced Placement classes are available for more intensive study. CollegeNow classes are available for students to earn both college and high school credits. Specialists are available to provide learning support.

Middle school students (grades 6 – 8) enroll in a traditional middle school curriculum, taking required classes in mathematics, language arts, social studies, science, physical education, and health. They also select one elective course. Specialists are available to provide learning support.

Staff members are available to answer any questions you may have. We encourage you to seek advice from your counselors, families, and teachers as you work through the scheduling process.

Go Billies!

*Cheryl Ruiz
PHHS Counselor*



PHHS Graduation Requirements

Subject Area	Credits Required
Language Arts	4.0
Math	3.0 Algebra 1 level or higher
Science	3.0
US History	1.0
World History	1.0
Government	.5
Economics	.5
Physical Education	1.0
Health	1.0
Career and Technical Education, Fine Art, Second Language	3.0
Electives (credit in any content over the requirement)	6.0
Total Credits	24.0
Essential Skills	
Read and Comprehend a Variety of Text	OREGON STATE ASSESSMENT/ACT/PSAT/SAT/PERFORMANCE ASSESSMENTS/WORK KEYS
Write Clearly & Accurately	OREGON STATE ASSESSMENT/ACT/PSAT/SAT/PERFORMANCE ASSESSMENTS
Apply Mathematics in a Variety of Settings	OREGON STATE ASSESSMENT/ACT/PSAT/SAT/PERFORMANCE ASSESSMENTS/WORK KEYS
Personalized Learning	
Education Plan and Profile	Develop an educational plan and build an education profile to guide learning toward a student's personal, career and post-high school goals.
Career Related Learning Experiences	Participate in experiences that connect classroom learning with real life experiences in the workplace, community and /or school relevant to student's education plan.
Extended Application	Apply and extend knowledge and skills in new and complex situations related to the student's personal and career interests and post-high school goals.

PHHS Diploma Options

In order to appropriately recognize differing levels of performance, the District offers four types of documents upon completion of a high school program.

- The Regular Diploma will be awarded to students in grades 9 through 12 who complete required State and District credit and career requirements, essential learning skills requirements and attendance requirements. (See page 3)
- The Modified Diploma may be awarded to students who have demonstrated an inability to meet the full set of academic standards and who have a documented history of significant barriers to their achievement.
- The Extended Diploma will be awarded only to students who have demonstrated the inability to meet the full set of academic content standards for a high school diploma with reasonable modifications and accommodations.
- The Certificate of Attendance will be awarded to students who do not meet the requirements for a diploma, modified diploma, or an extended diploma if the student meets the minimum requirements established by the district.



OREGON PUBLIC UNIVERSITIES

2021/22 ADMISSION REQUIREMENTS

Eastern Oregon University
 Oregon Institute of Technology
 Oregon State University (includes Bend campus)
 Portland State University

Southern Oregon University
 University of Oregon
 Western Oregon University

Subject requirements:

English.....
 Literature,

Mathematics

Science

Social Studies

Second Language 2 years

 15 total

Subjects offered at PHHS:

4 years English 1, 2, 3, 4, Scholars English, Adv. American
 AP English

3 years Algebra 1, Geometry, Algebra 2/Trig, Statistics,
 Pre-Calculus and AP Calculus

3 years Physical Science, Biology, Chemistry, Human Body
 Horticulture, Animal Science, Environmental Science,
 Physics and AP Biology

3 years World History, Scholars History, U.S. History,
 AP U.S. History, Government and Economics

Must be in the same language (Spanish only
 at PHHS)

Grade Point Average Requirement: To be considered for admission, all students must have a GPA in all graded subjects taken towards graduation in four years of high school of:

UO, OSU, PSU, OIT, SOU	3.00
WOU, EOU	2.75

In addition, grades in the subjects listed above must be a **C- or higher**.

Completion of the SAT or ACT: Test requirements have changed for most schools. See testing updates for the school(s) where you are applying.

It is important to check the particular admissions requirements of any university or college (private or public) to which you are interested in applying. Note that many colleges require additional units in particular subject areas and some require credits in Fine Arts.

For additional information concerning Oregon Public Universities or other colleges and universities, see your counselor.

ATHLETIC ELIGIBILITY - Students representing Pleasant Hill High School in athletics and activities must meet all Oregon School Activity Association (OSAA) and PHHS eligibility rules and requirements. In addition, athletic teams, clubs, and organizations may establish rules of conduct and dress that are stricter than those for students in general. Violations of the Student Conduct Code may also result in additional consequences from the team, club, or organization.

In order to meet OSAA/PHHS eligibility requirements, students must earn passing grades (credit) in at least five classes in the semester before the sport season begins. Students must also be enrolled in at least five classes and maintain passing grades while their sport/activity is in season. Students are also required to make yearly progress toward graduation. Students must meet these minimum credit requirements at the beginning of each year: 10th - 4.5 credits, 11th - 10.0 credits, 12th - 17.5 credits.

ADVISORY - is a four year mentorship and career education program. Students are assigned a mentor teacher who serves as a mentor/advisor for four years, assisting students with scheduling and academic concerns as well as career related activities. ADVISORY activities vary each year.

Revised graduation requirements mandate completion of Personalized Learning which includes 1) an education plan and profile, 2) extended application through a collection of evidence, 3) the demonstration of career-related learning, and 4) career-related experience. Demonstrated proficiency in “Essential Skills” (State Assessments) becomes the evidence of career-related learning and experience as applied in a variety of courses, subjects, experiences and settings.

ADDING/DROPPING CLASSES

Students who wish to change or drop a class may request to do so up to the end of the first week of each semester. Class changes are subject to class size, graduation requirements, and availability of appropriate alternative class.

Schedule changes after the first week may be approved only for the following reasons:

- Misplaced in required course
- Recommendation from teacher
- Parent request/conference with administrator.

A Course Drop Request Form must be completed by the student and approved by an administrator.

Courses dropped after the first week of each semester may result in a letter grade of “F” placed on the student’s transcript.

ADVANCED PLACEMENT – Advanced Placement (AP) courses are offered to students in English, history, math, and science. Students are required to work at the college level. PHHS AP courses include Literature and Composition, Government and Politics, U.S. History, Calculus, and Biology. Coursework is challenging and requires a commitment of time and effort from students beyond that of typical high school classes. Most AP courses require teacher recommendation, as well as assignments to be completed during the summer prior to enrollment in the course. Students are not required to take the AP tests given in May each year, although they are strongly encouraged. Individual colleges and universities set their own passing scores on each test. Contact the college or university you are interested in for specific score and credit information.

CREDIT RECOVERY

Students needing to make-up credits in required courses can do so by enrolling in an online credit recovery program. Students must see their counselor to enroll, fee(s) may be required. For use of other online credit recovery programs, students must first get approval by an administrator.

DUAL CREDIT AND ADVANCED PLACEMENT (AP) are educational opportunities where students may earn college credit for work done while in high school. The classes are taught by college-approved high school teachers using college course outlines and college textbooks. Students earn college credits at the same time they are satisfying high school graduation requirements. **PHHS courses are offered through LCC CollegeNow, Willamette Promise, Oregon Tech Dual Credit Program.** Students must earn certain grades in those classes to earn both the college credit (which is recorded on their college transcript), as well as high school credit. Students may also earn college credit through the following programs: UO Ducklink and Pre-Apprenticeship programs. Please contact the counseling office for more information.

The following is a list of PHHS classes that are offered as CollegeNow, Willamette Promise, and Oregon Tech Dual Credit courses:

AP Biology	AP English	AP Calculus
AP US History	College Writing	Medical Terminology
Human Body Systems	CIS	Child Development 2, 3
Statistics	Pre-Calculus	Electrical Wiring

GRADE POINT AVERAGE

GPA's are calculated at the end of each semester. They are determined as follows for grades 9 – 12:

<u>GRADE</u>	<u>POINTS</u>
A	4
B	3
C	2
D	1
F	0
P	0

Grades that are weighted are done so on a 5-point scale: A=5, B=4, C=3, D=2, and F=0. The following courses earn weighted grades: AP Biology, AP Calculus, AP English, AP U.S. History, and Pre-Calculus. Please note that while a "D" is considered passing by PHSD, universities and NCAA will only recognize a grade of C or better in all college required courses. College bound students should retake any required course in which they receive a "D".

Credit/No Credit – Students do not receive credit for any class with a semester grade of F, NG(no grade), NP (no pass), or I (incomplete).

Pass/No Pass – A grade of "P" is not calculated in the student's GPA.

NCAA ELIGIBILITY INFORMATION - If you want to play NCAA Division I or II sports, you need to be certified by the NCAA Eligibility Center www.eligibilitycenter.org. And that means you need to be more than a good enough athlete. You need to be a good student, too. NCAA Division I requires 16 core courses, 10 of which must be completed before your senior year. Also, students are required to meet a 2.3 GPA requirement in core courses. For a complete list of eligibility requirements visit www.2point3.org.

NAIA ELIGIBILITY INFORMATION - The NAIA requires all student-athletes who have never played a championship sport in the NAIA to have their eligibility determined before they can play. To learn more about registering, go to <http://www.playnaia.org/USHighSchool>

SCHOOL-TO-WORK

PHHS offers Career/Technical Education credit for those students who are currently employed. Students must work a minimum of 90 hours to receive a .5 credit. To register for School-To-Work credit, please see the career coordinator.

TRANSCRIPTS

Your transcript is a record of your high school academic accomplishments, attendance, and immunizations. It lists every class you took and the grade received. It is updated twice a year at the end of each semester – January and June. Transcripts are available through the school counselor or high school registrar. To request a transcript, please email Clarrissa Anderson, PHHS Registrar at canderson@pleasanthill.k12.or.us



High School Course Descriptions

{*.50 credit = semester course *1 credit = full year course}

LANGUAGE ARTS

(4 CREDITS REQUIRED)

ENGLISH 1 CID:230107
1 credit Grade offered - 9

***Prerequisite: none**

English 1 is a required prerequisite all freshmen must take and pass. In this course, students will learn the foundations of language arts with a focus on conventions and writing skills. Readings will include nonfiction and short stories. This nuts and bolts course is intended to prepare students for the classes they will take in their remaining years of high school.

ACCELERATED ENGLISH
1 credit Grade offered - 9

*** Recommendation from 8th gr. Teacher**

Accelerated English 1 is a fast paced version of the English 1 that is required for all freshmen. In this course, students will learn the foundations of language arts with a focus on conventions and writing skills. Readings will include nonfiction, novels, short stories. This nuts and bolts course is intended to prepare students for the classes they will take in their remaining years of high school. This is a fast-paced class that will demand self-motivation and excellent study habits.

WORLD LIT I
.50 credit Grades offered - 10,11,12

***Prerequisite: English 1**

World Lit I is a survey of ancient literature and the foundations of Western civilization. We'll also be reading short texts from around the world. This is a fast-paced class that will demand self-motivation and excellent study habits, but expect engaging mythologies, adventures and sacred texts that explore the range of human experience.

WORLD LIT II
.50 credit Grades offered - 10,11,12

***Prerequisite: English 1**

World Lit II will focus on more contemporary literature from around the world. Students will explore historical perspectives, including the legacy of colonialism. This is a fast-paced class that will demand self-motivation and excellent study habits.

GENRE I: HORROR
.50 credit Grade offered - 10,11,12

***Prerequisite: English 1**

In this class, students will explore the history and impact of the horror genre on literature. We will read horror classics from Poe to King, exploring the genre through novels, short stories, and poetry. We will also look at the cultural impact of horror in movies and television.

GENRE II: TRUE CRIME
.50 credit Grade offered - 10, 11, 12

***Prerequisite: English 1**

In this class, we will explore the ethical and moral implications of true crime. Books may include *In Cold Blood* and *Helter Skelter*. We will read articles, listen to podcasts, and have in-depth discussion with the material. We will explore whose stories are told and the cultural impact these stories have.

WOMEN IN LITERATURE
.50 credit Grade offered - 10, 11, 12

***Prerequisite: English 1**

As the title suggests, we'll be reading important works by women writers from the past 200 years. This will include essays, short novels, and a lot of in-depth discussion. We'll explore the varieties of experiences of women in society, the struggle for autonomy, and apply these ideas to issues facing both women and men today.

ADVENTURE & SURVIVAL LITERATURE

.50 credit Grade offered - 10, 11, 12

***Prerequisite: English 1**

True stories and fictional yarns about adventure and misadventure in the Great Outdoors. We'll read some classic writers, like Jack London, as well as first-person accounts of survival and struggle. Along the way, we will explore the psychology of survival and try to understand our contemporary fascination with individuals facing the ultimate challenge.

CREATIVE WRITING I & II

.50 credit Grade offered - 10, 11, 12

***Prerequisite: English 1**

Novellas, short stories, poetry, song lyrics - we will cover a range of writing forms and students will be given opportunities to make decisions about the projects they want to do. We'll work in writing workshop groups, giving and accepting feedback, and developing projects over time through editing and revision. This class can be taken one semester for a half credit, or two semesters for a full language arts credit. Class can be repeated after that, but it will count as elective credits.

TECHNICAL WRITING I & II

.50 credit Grade offered - 10, 11, 12

***Prerequisite: English 1**

Students will develop skills in the straightforward language important for trade careers. Readings will include technical manuals, reports, forms, etc. Writing may include letters, resumes, visuals, and reports. An instruction manual is an example of a major project for the class.

ARGUMENT I

.50 credit Grade offered - 10, 11, 12

***Prerequisite: English 1**

This class focuses on the fundamentals of rhetoric and argument. Students will read classic historical speeches, research and write persuasive essays, and develop editing skills.

ARGUMENT II

.50 credit Grade offered - 10, 11, 12

***Prerequisite: English 1 and Argument I**

Students who have taken Argument 1 are welcome to continue into Argument II. In this class, we will enter the world of speech and debate. Students will learn how to prepare an argument, anticipate challenges and deliver convincing and moving positions.

SHAKESPEARE'S PLAYS & SONNETS

.50 credit Grade offered - 10, 11, 12

***Prerequisite: English 1**

This class provides an introductory study to Shakespeare's tragedies, comedies, and histories, and a careful study of major plays and sonnets. Shakespeare's importance as a dramatist and the enduring nature of his ideas and vision are stressed. The class may view films and live performances. This is a very fast-paced class that will demand self-motivation and excellent study habits. Open to all students who have passed English 1.

AP LITERATURE

1 credit Grade offered - 11, 12

***Prerequisite: English 1 and Teacher recommendation**

Works are at a reading level and content level appropriate for college freshmen. The course stresses a sophisticated awareness of genre, theme, and style. Writing assignments emphasize the refinement of personal expression and style and are equivalent to composition assignments at the freshmen college level. Students will develop critical reading and composition skills necessary for college coursework and the Advanced Placement Examination in Literature/Composition. This is a very fast-paced class that will demand self-motivation and excellent study habits. Some works we may read include: *Wuthering Heights*, *Invisible Man*, *Beloved*, *Hamlet*, and *Their Eyes Were Watching God*.

COLLEGE WRITING

.50 credit
12

Grade offered - 11,

***Prerequisite: English 1 and Teacher
recommendation**

This course aligns with the curricular requirements for WR121 through Willamette Promise. Students who enroll in Willamette Promise and successfully complete this course will earn college credits. This course requires students to develop evidence-based analytical and argumentative essays that proceed through several stages or drafts. Students evaluate, synthesize, and cite research to support their arguments, analyzing rhetorical elements and their effects in non-fiction texts, including graphic images as forms of text, from many disciplines and historical periods.

Additional Language Arts Credit Opportunities:

****Agribusiness Leadership**

****Publications**

See course descriptions for details.

MATHEMATICS

(3 CREDITS REQUIRED; ALGEBRA 1 OR HIGHER)

FOUNDATIONS ALGEBRA

1 credit Grade offered - 9, 10, 11, 12

***Prerequisite: Teacher recommendation**

This program covers 2/3 of the state standards for Algebra 1. It features shorter chapters and shorter lessons to provide scaffolding in exercises and work examples. It is the first course in a 3 year series that will aid students in meeting the state math graduation requirements. The course emphasizes learning skills needed to manipulate polynomials, solve linear equations and inequalities, and solve systems of equations and applications of these concepts.

ALGEBRA 1

1 credit Grade offered - 9, 10, 11, 12

***Prerequisite: Teacher recommendation**

This is the first of a 3 course series that prepares students for entrance into post-high school, college-level mathematics. This course covers the state and national college standards for Algebra 1. The course emphasizes learning skills needed to manipulate polynomials, solve linear equations and inequalities, solve systems of equations and quadratic equations and applications of these concepts.

GEOMETRY

1 credit Grade offered - 9, 10, 11, 12

***Prerequisite: Algebra 1**

This is the second of a 3 course series that prepares students for entrance into post-high school, college-level mathematics. This course covers the state and national high school mathematics standards for geometry. The course expands on the topics taught in Algebra 1. Additionally, this course

introduces solving proportions, similarity, and some of the conics of Algebra. The Geometry portion of the course introduces theorems, postulates, definitions which are used in geometric proofs, as well as the properties of triangles, polygons, circles, and introductory trigonometry.

ELEMENTARY ALGEBRA

1 credit Grade offered - 10, 11, 12

***Prerequisite: Algebra 1 and Geometry**

This is a year-long introductory algebra course. Topics will include a selective review of arithmetic, tables and graphs, signed numbers, problem solving, linear equations, linear inequalities, ratio and proportion, unit analysis, systems of linear equations, exponents, polynomials, factoring, quadratic equations, and rational expressions. Students who successfully complete this course may receive LCC CollegeNow credits for MTH 65.

ALGEBRA 2/TRIG

1 credit Grade offered - 10, 11, 12

***Prerequisite: Geometry with a C or better**

This is the third and final course in a 3 part series designed for meeting the state and national high school mathematics standards. This course covers Algebra 2 standards providing students with the content necessary for entrance into college level mathematics. Course continues to build on Algebra 1 and Geometry concepts. Students improve their mathematical thinking by exploring the uses of functions, including linear, quadratic, polynomial, and exponential/logarithm and introduction to trigonometry in the real world. Students may earn LCC CollegeNow credits for MTH 95.

STATISTICS

1 credit Grade offered - 11, 12

***Prerequisite: Algebra 2 with a C or better.**

This course covers the curriculum for Math 243 at the college level. This course is intended for any students interested in becoming better informed

SCIENCE

(3 CREDITS REQUIRED)

AGRIBUSINESS AND LEADERSHIP

1 credit Grade offered - 11, 12

***Prerequisite: Physical Science and Biology**

Provide students with the information and skills necessary for success in agribusiness and in operating entrepreneurial Ag ventures. Topics will include economic principles, budgeting, risk management, finance, business law, marketing and promotion strategies, insurance, and resource management. Students will develop problem-solving, decision-making and leadership skills.

****Eligible for a one time application of 1 credit of Language Arts with teacher approval.**

ANIMAL SCIENCE (A and B)

1 credit Grade offered - 10, 11, 12

***Prerequisite: Physical Science and Biology**

This course will impart information about the care and management of domestic and farm animals. Animal nutrition, health, behavior, selection, reproduction, anatomy and physiology, facilities, product processing, and marketing. Students may study a particular species (swine, cattle, horses, fowl, sheep, and so on), or they may learn how to care for and maintain livestock as a more inclusive study.

BIOLOGY

1 credit Grade offered - 10, 11, 12

***Prerequisite: Physical Science**

This course is designed to teach the fundamental concepts of biology which include: the nature of science, cell biology, genetics, evolution, taxonomy, microbiology, and ecology.

AP BIOLOGY

1 credit Grade offered - 11, 12

***Prerequisite: Physical Science, a "B" or better in Biology and Chemistry (Statistics is recommended).**

Biology 101 and 102 through Western Oregon University and the Willamette Promise is a college-level general biology class that follows the AP Biology curriculum. For purposes of the study, the biological sciences are divided into two broad areas: Biology 101: The Diversity of Life and Biology 102: The Foundations of Life. This course is offered for college credit in conjunction with Western Oregon University and the Willamette Promise. Students may obtain 4 college credits for BIO 101 and 4 college credits for BIO 102, with a grade of C or better on all college assignments and may earn 3 college credits depending on their score on the AP Biology Exam taken in May.

CHEMISTRY

1 credit Grade offered - 10, 11, 12

***Prerequisite: Physical Science and must have taken or currently enrolled in Algebra 2.**

This is a first-year course in chemistry for people planning careers in health occupations, engineering, science, or other college-bound students. Course covers: formulas, equations, states of matter, solutions, thermodynamics, thermochemistry, equilibrium, reaction rates, acid-base reactions, and an introduction to organic chemistry.

HORTICULTURE (A and B)

1 credit Grade offered - 11, 12

***Prerequisite: Physical Science, and Intro to Ag or Biology.**

This course will cover a wide variety of topics, including greenhouse and nursery operations, soils and media mixtures, fruit and vegetable production, pasture management, interior and exterior plantscaping, irrigation systems, weed and pest control, and floral design.

SOCIAL SCIENCE

(3.0 CREDITS REQUIRED)

WORLD HISTORY

1 credit Grade offered -10

***Prerequisite: none**

This sophomore level course surveys the major events of world history with attention to the Geography of nations. This required class will feature readings, primary document examination, presentations and lectures all designed to introduce students to the significant events, individuals and changes in world history. The class will conclude with a broad examination of the 20th Century and how it has shaped our modern situation. We will be reading from McGraw Hill's World History and Geography.

SCHOLAR WORLD HISTORY

1 credit Grade offered -10

***Prerequisite - Teacher recommendation**

Sophomore Scholars History is a survey of the major events, actors and conditions that shaped the world from the dawn of time to the present. Students will be considered on a college track with an expected reading load of 1 chapter a week, essays, short answer tests and presentations that are designed to prepare students for AP classes and eventually college level work.

GOVERNMENT

.50 credit Grade offered -12

Government is a one semester course and is required for graduation. Students will gain insights into the factors which led to the creation and adoption of the Constitution and the Bill of Rights and be able to identify the applications of this document in today's world. They will also gain insights into the structure, functions, and processes of the American political system at the state, local and national levels.

AP U.S. GOVERNMENT & POLITICS

1 credit Grade offered -12

***Prerequisite: Teacher recommendation**

This course prepares students for the Advanced Placement US Government and Politics exam. We will engage in an in-depth study of the five themes that will appear on the AP exam: Constitutional underpinnings of the US; government; political beliefs and behaviors; political parties, interest groups, and mass media; Institutions of the national government; public policy; and civil rights and civil liberties.

ECONOMICS

.50 credit Grade offered -12

Economics is an introductory course designed for students to gain insight into the foundation of economic principles. Students will discover the costs and the benefits of proposed solutions to our nation's economic challenges and learn how Americans make economic decisions in a market system. Students will have the opportunity to compare our system and method of making decisions to those of other countries as well as how economics is a part of their daily life. This class will also explore contemporary world issues. This course is a requirement for all senior students

US HISTORY

1 credit Grade offered -11

US History is a survey course that covers American History from colonial times to the present. It is a full year course that incorporates projects including writing an analytical research paper and an oral history paper. Students will have readings and questions from the text, Pearson's United States History and will participate in discussions, note taking, mapping, simulations and role-playing. The ultimate aim of this course is to inspire an interest in history, a commitment to be an active citizen and the critical appreciation of American values, stories, triumphs and tragedies.

AP US HISTORY

1 credit

Grade offered -11

***Prerequisite - Teacher recommendation**

Advanced Placement U.S. History is a year-long college level course. Students are required to do extensive reading, research and writing in preparation for the Advanced Placement examination given each May. Students that plan to attend college are strongly encouraged to take this class.

HEALTH

(1 CREDIT REQUIRED)

HEALTH 1

.50 credit Grade offered -9

***Prerequisite: none**

This is a required course. Areas covered are wellness, fitness, mental health, human sexuality, disease, substance abuse, C.P.R. and First Aid.

INTRO TO HEALTH SCIENCE

.50 credit Grade offered - 11, 12

***Prerequisite: Health 1**

This is a required course. Areas covered are mental/social/physical health, skeletal system, muscular system, physical fitness for a lifetime, avoiding injuries and injury treatment, nutrition, health organizations, health occupations, aging and dying, and education in sexuality.

MEDICAL TERMINOLOGY

.50 credit Grade offered -11, 12

***Prerequisite:**

This is a self-paced course that is designed for those who wish to pursue a career in the medical field. This course will focus on terminology related to the medical field, including the derivation, pronunciation, and meaning of words. Eligible for 3 College Now Credits (LCC)

PHYSICAL EDUCATION

(1 CREDIT REQUIRED)

P.E. 1 (General PE)

.50 credit Grade offered -9, 10, 11, 12

***Prerequisite: none**

P.E. 1 - This course is an introduction to fitness concepts such as cardiovascular fitness, flexibility, speed, and agility, along with developing skills related to various team and individual sports and games. This is a required 9th grade class. This course is required for graduation.

SPEED & STRENGTH

.50 credit Grade offered -9, 10,11, 12

***Prerequisite: P.E. 1**

This course will give students the opportunity to develop their strength, speed, and agility. Students will participate in a variety of speed and agility drills throughout the course. Students will also be guided through a personal weight training program designed for their own strength gains.

COURT GAMES

.50 credit Grade offered -9, 10,11, 12

***Prerequisite: P.E. 1**

This class will be a combination of fitness and games/sports played on courts. The sports focused on will include, volleyball, basketball, tennis, pickleball, badminton, and racquetball. Students will be participating in fitness as well including different types of aerobic and anaerobic conditioning.

FITNESS FOR LIFE

.50 credit Grade offered -9, 10,11, 12

***Prerequisite: P.E. 1**

This class is designed for students who are interested in a less competitive PE environment. This class will include non-competitive games/sports experiences as well as learn ways they can incorporate fitness into their lives.

ATHLETICS & ACTIVITIES

.50 credit

Grade offered -9, 10,11, 12

***Prerequisite: School affiliated sport**

This course will give students the opportunity to earn credit for the time they spend in season for their sport OR the time spent preparing for their sport. Students may take this course once per year during high school as long as they are participating in a sport.

CAREER AND TECHNICAL EDUCATION (CTE)

(3 CREDITS REQUIRED: CTE/FINE ARTS/SECOND LANGUAGE)

CONSTRUCTION (1 & 2)

.50 credit Grade offered -9, 10, 11, 12

***Prerequisite – none**

Construction is a basic course with instruction on safety, planning and design, operation of woodworking equipment, modern woodworking practices, jointery, and application of common finishes. Concepts of teamwork, responsibility, and self-directed learning will be emphasized. Students at any grade with little or no previous woodworking experience are encouraged to enroll in this class.

ADVANCED CONSTRUCTION (1 & 2)

.50 credit Grade offered -10, 11, 2

***Prerequisite – Construction**

Advanced Construction is designed to be a more individualized type of instruction in woodworking. Students will design and work on projects of their own choosing. Students may also be working on projects for the community or school.

CAD & CNC TECH 1 & 2

.50 credit Grade offered -9, 10, 11, 12

***Prerequisite – Construction**

This course is designed to introduce students to drafting through computers (CAD). This course gives instruction related to orthographic, isometric, and architectural drawings. The students will also be designing projects using CNC software and machines.

CAD & CNC TECH 3

.50 credit Grade offered -10, 11, 12

***Prerequisite: CAD & CNC Tech 2**

This course is an independent course designed for the student to select and study a specific area of CAD or CNC. The course can be built around the student's interest.

INTRODUCTION TO METALS

.50 credit Grade offered -9, 10, 11, 12

***Prerequisite: none**

Students will learn how to use basic hand tools, portable power tools and stationary machines (hydraulic shears, engine lathe, drill press, milling machine, bandsaws) to fabricate required projects. Students will also learn how to operate a MIG welder to produce basic welds. Required projects include: hose hanger, tool tray, coat/gun rack, center punch, and welding samples. Upon completion of required projects, students are expected to fabricate optional projects of their own.

ADVANCED METALS

.50 credit Grade offered -10, 11, 12

***Prerequisite - Intro to Metals**

Students that have successfully completed Intro to Metals will move on to Advanced Metals. Students will design and fabricate individual projects while expanding their knowledge of machines and processes in the metal shop.

MANUFACTURING TECHNOLOGY

.50 credit Grade offered -10, 11 12

***Prerequisite – Advanced Metals**

This is a CollegeNow course in which a student can earn 3 college credits through LCC. Part of the course is presented online through Tooling U. Projects will include; center punch, drill gauge, and a threading project.

RESIDENTIAL ELECTRICAL WIRING

.50 credit Grade offered -11,12

***Prerequisite - Construction 1 & 2**

Electrical Wiring is designed to teach safe practices for basic electrical wiring principles and practices. All

DRONE TECHNOLOGY

.50 credit

Grade offered -9, 10, 11, 12

***Prerequisite:**

Drone Technology begins with an overview discussion of types of unoccupied aerial systems (UAS) aka drones, issues related to increasingly autonomous systems, and a beginning level overview of drone programming (with the use of Tynker block-based coding & Parrot Mambo Mini-drones). This Course includes interactive lessons, concept explanations, puzzles, and projects. This course teaches students to write programs that control drones. The coding activities build and reinforce STEM skills in geometry, art, math, and science. This course will also begin to prepare students for safe and legal UAS operations and where to find legal authorities and corresponding requirements.

ROBOTICS

1 credit

Grade offered -9, 10, 11, 12

***Prerequisite:**

Students design, build, and program robots to compete in VEX Robotics Competitions. Skills such as: creativity, innovation, problem solving, critical thinking, and decision making will be encouraged.

ART

(3 CREDITS REQUIRED: CTE/FINE ARTS/SECOND LANGUAGE)

DESIGN & VISUAL ARTS

.50 credit Grade offered -9, 10, 11, 12

***Prerequisite: none**

This is a beginning course focusing on the fundamentals of art. Throughout the semester, each unit will have a theme tying directly into the learning objectives for the different elements of art we will be exploring together in class (ex. color theory, perspective, light and shadow, line theory, etc.) Each theme will be taught and practiced through a series of fun visual art projects, chosen to tie into each theme directly and support student understanding and mastery of the fundamental elements of design.

ADVANCED ART

.50 credit Grade offered -10, 11, 12

***Prerequisite - Visual Arts & Design**

This course is designed for students with an avid interest in art who wish to improve their skills in drawing, painting, sculpture or ceramics. A studio atmosphere is promoted with emphasis on special individual projects in addition to assignments specified by the instructor. Successful completion of this course receives a career credit.

CRAFTS

.50 credit Grade offered -9, 10, 11, 12

***Prerequisite: none**

This is a project oriented course designed to give students experiences in some of the major craft areas. Students will be introduced to the elements and principles of design through printmaking, mosaic, weaving, book making, mask making, paper mache and stained glass. Assigned projects provide the opportunity for personal expression in each unit.

CERAMICS

.50 credit Grade offered -9, 10, 11, 12

***Prerequisite: none**

An introductory ceramics course designed for the student with no previous pottery training. In the first nine weeks this course introduces the materials, methods, and techniques of pottery design and construction. Emphasis on basic hand building skills, simple glaze application, and an understanding of fundamental pottery processes. The second nine weeks the emphasis is on basic pottery wheel skills, continued development of simple glaze application, and an understanding of the fundamental pottery processes. It also includes the development of basic hand-eye-mind coordination for good form making, an introduction of historical, cultural, and trends. This course is a prerequisite to Advanced Studies in Ceramics.

ADVANCED CERAMICS

.50 credit Grade offered -9, 10, 11, 12

***Prerequisite: Ceramics**

This course is an enhancement of ceramic wheel-throwing and handbuilding skills. An introduction to complex thrown and handbuilt forms with attention to good visual resolution, as well as the understanding of glazing techniques, testing, and kiln firing. Students will enhance their pottery decoration techniques and conduct an in-depth exploration of historical, cultural, and modern trends and ideology in ceramics.

ASCENSIONS

1 credit

Grade offered -10, 11, 12

***Prerequisite: Audition & Teacher recommendation**

Ascensions is a class for students with an above average vocal music ability. Ascensions perform in high school music concerts as well as many performances outside of school. Ascensions perform in several contests involving other schools from throughout the Northwest. Music for Ascensions is generally selected from the jazz and swing libraries. Students develop a genuine appreciation and enjoyment for this type of music.

SECOND LANGUAGE

(3 CREDITS REQUIRED: CTE/FINE ARTS/SECOND LANGUAGE)

SPANISH 1

1 credit Grade offered -9, 10, 11, 12

***Prerequisite: none**

This course is designed for students with limited to no understanding of Spanish language. The class is designed around ACTFL Novice-Low fluency. A Novice-Low student acquires structure of basic language patterns, high frequency structures and vocabulary. At the novice level, students will be able to recognize words they have heard and repeat and/or produce single words and short phrases. Students will begin to answer a variety of questions to which they have been exposed repeatedly. Exposure to present tense, with a limited exposure to past and future tenses using sweet sixteen sheltered verbs and sheltered vocabulary. Focus on student skills and state standards of listening, reading, writing, and minimal speaking, including short memorized phrases and simple spontaneous communication.

SPANISH 2

1 credit Grade offered -10, 11, 12

***Prerequisite: Spanish 1 with a grade of C or above.**

This course is designed for students with previous study of or successful completion with an A or B average of Spanish 1. Students who successfully completed Spanish 1 with a C will also be admitted, with their intent to seek more help to be successful. The class is designed around ACTFL Novice-Mid fluency. A Novice-Mid student continues to acquire structure of basic language patterns, high frequency structures and vocabulary. Students produce short phrases and connecting words. Students will answer a variety of questions to which they have been exposed repeatedly. Exposure to present, past, and future tenses with a limited exposure to a variety of other tenses using sweet sixteen sheltered verbs and sheltered vocabulary. Focus on student skills and state standards of listening, reading, writing, while broadening and expanding speaking skills with spontaneous communication and complete sentences.

SPANISH 3

1 credit Grade offered -9, 10, 11, 12

***Prerequisite: Spanish 1 & 2 with a grade "B" or above.**

This course is designed for students who successfully completed Spanish 2 with an A or B average. It is a Spanish 3/4 blended classroom. The class is designed around ACTFL Novice-High and emerging Intermediate-Low fluency. A Novice High student continues to acquire structure of basic language presented at the Novice level, high frequency structures and vocabulary. As more structures are introduced and recycled, students will begin to provide information using words, phrases and short sentences. They will begin to speak confidently using the high frequency structures introduced and recycled in Novice-Low and Novice-Mid. Continued exposure present, past and future tenses with more exposure to a variety of tenses using sheltered vocabulary. Focus on student skills and state standards of listening, reading, writing, and speaking. Communication of recycled structures begins to become more spontaneous.

SPANISH 4

1 credit Grade offered -10, 11, 12

***Prerequisite: Spanish 3 with an A or B average.**

This course is designed for students who successfully completed Spanish 3, with an A or B average. It is a Spanish 3/4 blended classroom. The class is designed around ACTFL novice-high and emerging Intermediate-Low fluency. An Intermediate-Low student continues to acquire structure of basic language patterns, high frequency structures and vocabulary. As more structures are introduced and recycled, students will continue to provide information using complete sentences and connectors. Students begin to convey complete, comprehensible messages and continue conversations using recycled structures and circumlocution. Students begin to differentiate tenses and refine skills in reading, listening, writing and speaking. Students begin to maneuver among a variety of tenses. They will continue to communicate more confidently using the high frequency structures introduced and recycled in previous courses. Exposure to all tenses using sheltered vocabulary. Focus on student skills and state standards of listening, reading, writing, and speaking. Communication of recycled structures continues to become more spontaneous.

ELECTIVES

(6 CREDITS REQUIRED)

FRESHMAN SEMINAR

.50 credit Grade offered -9

***Prerequisite: none**

This one semester elective class is taught during the Fall Semester, and is a required course for all incoming 9th graders. It is designed to help all new 9th graders become acclimated to the high school experience. The primary objective is to help students get off to a good start, establish a solid foundation and develop skills to be more successful in both school and life.

CHILD DEVELOPMENT 1

.50 credit Grade offered -9, 10, 11, 12

***Prerequisite: none**

The curriculum in this course allows students to explore the world of children by studying guidance techniques and by learning skills which can be used now and in the future as a parent or professional. The realities of caring for and teaching young children and the promotion of healthy parent-child relationships will be studied. Students will participate in a preschool setting in addition to planning and preparing activities for the children.

CHILD DEVELOPMENT 2

.50 credit Grade offered -9, 10, 11, 12

***Prerequisite – Child Development 1**

***Eligible for 3 College Now credits (LCC)**

This class is designed to offer students advanced coursework in working with children. The students will learn to observe and record behavior of young children, assist in planning curriculum, supervise children, and apply teaching and guidance strategies in age appropriate ways. This is a valuable course for students seeking professional careers in counseling, education, health services, social work or any profession that involves children. Successful completion of this course receives a career credit.

CHILD DEVELOPMENT 3

.50 credit Grade offered -10, 11, 12

***Prerequisite: Child Development 2**

This course is for students who are interested in developing leadership and guidance skills while working with children. Topics explored include art, music, drama, children's literature and games. Communication and problem solving are emphasized. High school students need to be motivated and have the ability to work independently. Students will work in the P.H.H.S Preschool. Successful completion of this course receives a career credit. Eligible for 4 College Now Credits (LCC)

LEARNING CENTER

1 credit Grade offered -9, 10, 11, 12

***Prerequisite: Teacher approval**

The Learning Center is designed to target specific goals for students on an Individualized Education Program. Most goals target reading, written language, and math; but other goals may be addressed as well. The class will also augment instruction in the student's regular classes. Educational Assistant and Peer Tutor support are also available in this class.

COUNSELING AIDE

.50 credit Grade offered -10, 11, 12

***Prerequisite: Counseling office approval**

Students will be working in the counseling office, assisting with routine duties including filing, running errands, taking messages, and sending for students, etc. Because a great many demands are placed upon office assistants and expectations are high, office assistants, unlike teacher assistants, receive a letter grade. Office assistants are expected to have excellent attendance and behavior. Successful completion of this course receives a career credit.

OFFICE AIDE

.50 credit Grade offered -10, 11, 12

***Prerequisite: Office approval**

Students will be working in the main office, assisting

the secretaries with routine duties including filing, recording, answering phones, running errands, taking messages, and sending for students, etc. Because a great many demands are placed upon office assistants and expectations are high, office assistants, unlike teacher assistants, receive a letter grade. Office assistants are expected to have excellent attendance and behavior. Successful completion of this course receives a career credit.

TEACHER AIDE

.50 credit Grade offered -9, 10, 11, 12

***Prerequisite: Teacher approval**

In this course, students will be acting as helpers for supervising teachers in the high school and middle school. Teaching assistants receive a grade of P/NP.

CAFETERIA AIDE

.50 credit Grade offered -10, 11, 12

***Prerequisite: Teacher approval**

Students will learn the following: preparing and serving food, sanitation, making change, customer diplomacy and cooperation with co-workers, while helping serve in the Canteen at break and lunch. Opportunity provided for obtaining a food handler's card. Successful completion of this course receives career credit.

LIBRARY MEDIA AIDE

.50 credit Grade offered -9, 10, 11, 12

***Prerequisite: 2.00 G.P.A. and Teacher approval**

This course offers training and work experience in the Library Media Center. The first semester provides training in information services with an emphasis in cataloging print materials. The second semester offers continued library support with an emphasis on inventory. Successful completion of this course receives career credit.

SPORTS MANAGEMENT

.50 credit Grade offered -9, 10, 11, 12

***Prerequisite: Teacher approval**

This class offers credit in the area of career education. It is an independent participation class in which the student may earn credit by participation in

various activities related to the area of sports administration and management and approved by the advisor. Activities may involve field setup and maintenance, game clock management, gym set up, coaching, technical support for athletic events, scorekeeping, team manager, etc. An accumulation of 80 hours earns .5 credit and 160 hours earns 1 credit. Hours can be accumulated throughout the student's high school years. Registration for this class is by teacher approval only. Successful completion of this course receives a career credit.

SPORTS MEDICINE

.50 credit Grade offered -11, 12

***Prerequisite:**

This course is designed for students interested in the medical field. Although geared specifically to sports medicine, anyone with interest in a medical or sports profession should consider taking this class. Content covered includes medical career options, lower extremity injuries and taping, upper extremity injuries and taping, and emergency care.

EXPANDED OPTIONS

varied credit Grade offered -9, 10, 11, 12

Additional educational opportunities will be offered through LCC CollegeNow, LCC Promise, Willamette Promise, OIT Promise UO Ducklink and Pre-Apprenticeship programs. Please contact the counseling office for more information.

PUBLICATIONS

1 credit Grade offered -9, 10, 11, 12

***Prerequisite: English 1**

Publications is a year long course that has students practice journalism and design by creating the Billie Bulletin and the middle school and high school yearbook. Students will be expected to learn the following: how to interview, how to write journalistic non-fiction, how to incorporate their photographs into publications, and how to design layouts with captions, micro essays and images.

All these skills will lead to the publication of the Billie Bulletin and the Yearbooks as representations and histories of the year. Additional skills taught include at least five stories, captions, vocabulary

lessons, writing lessons on clarity, economy and vivid prose. Finally students will learn to interview just about anybody. No previous experience is required, but a willingness to try is a must!

****Eligible for a one time application of 1 credit of Language Arts with teacher approval.**

**Pleasant Hill School District #1 shall promote nondiscrimination and an environment free of harassment based on an individual's race, color, religion, sex, sexual orientation, national origin, disability, marital status or age in any educational programs, activities or employment. Questions or concerns about equal opportunity and nondiscrimination in each school should be directed to the building principal.*

03/2021