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T		<p>Phonics</p> <p>Link to T6 WK 7 Phonics Tuesday</p> <p>Today you are going to be retrieving the sound <oi> Read – A joyful trip to the beach</p> <p>Identify all the <oi> sounds and make a list of the same sound different spelling</p>	<p>English</p> <p>Learning Objective To use time connectives</p> <p>Success Criteria</p> <ul style="list-style-type: none"> Think, write, read Capital letters and full stops To recall key events To use descriptive language <p>Today you will recall the first two key events from India Day. What would help you to recall the events in the correct order? Which words would help you? Remember to use the recount writing words to recall India day events in the correct order.</p> <p>EG- First we listened to the story Chapatti Moon and wrote instructions on how to make a chapatti. I loved it when Mrs Kapoor had to chase the chapatti.</p> <p>Then we visited the temple and showed our respect by saying a prayer.</p> <p>You are to recall the events of the day in the correct order using the recount words for support. Then describe what you liked about that part of the day and why.</p>	<p>Maths</p> <p>Learning Objective To be able to tell the time to the half hour on an analogue clock and draw the hands to show a time.</p> <p>Success Criteria Remember to...</p> <p>The hour hand is the shorter hand. The minute hand is the long hand. Have the hour hand between the numbers Have the minute hand on the 6.</p> <p>Click on the link below:</p> <p>T 6 WK 7 Tuesday Maths Time</p>	<p>Reading</p> <p>Reading via Bug Club or your allocated reading book(s).</p> <p> Click here for Bug Club Login</p>	<p>PE</p> <p>Learning challenge: To try a selection of activities inspired by the Olympic Games.</p> <p>Success Criteria: I can perform a range of movements with control and coordination.</p> <p>Today, we would like you to challenge yourself to train successful an athlete as Greg Rutherford. Watch the PowerPoint below to remind yourself what the activities are and how to do them: T6Wk7 Monday and Tuesday PE team GB Olympic Games Challenges</p> <p>Remember to: Perform your movements with control and coordination. Challenge yourself to put a sequence of different movements together.</p> <p>Story Time Please share one of your favourite books with an adult, or visit https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories and choose a story you have not heard before.</p>
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W		<p>Phonics</p> <p>Today we are going to be using sound swap.</p> <p>We are going to say the say the sound read the word and identify the sound we need to swap.</p> <p>Roy>royal >loyal>doyal>doy>joy >toy</p>	<p>English</p> <p>Learning Objective To use descriptive language</p> <p>Success Criteria</p> <ul style="list-style-type: none"> • Think, write, read • Capital letters and full stops • Include descriptive language <p>Today you are going to focus upon describing your five wishes for year 2. Challenge yourselves to describe what you would like to achieve and see in year 2. Then describe what you are most proud of from Year 1 and your favourite day and why.</p> <p>Break</p> 	<p>Maths</p> <p>Learning Objective To be able to understand the different units of measurement to measure time.</p> <p>Success Criteria Remember to...</p> <p>Count carefully when you are timing yourself Estimate carefully how long activities take</p> <p>Click on the link below:</p> <p>T 6 WK 7 Wednesday Maths Time</p> <p>Break</p>	<p>Reading</p> <p>Reading via Bug Club or your allocated reading book(s).</p>  <p>Bug Club</p> <p>Click here for Bug Club Login</p> <p>Break</p>	<p>PE</p> <p>Learning challenge To perform yoga actions.</p> <p>Click on the link to access a yoga exercise. Cosmic Kids Yoga - YouTube</p> <p>Remember to: Take deep breaths as you perform each move. Make sure you stop for a drink and a rest.</p> <p>Lunch break</p> <p>Story Time Please share one of your favourite books with an adult, or visit https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories and choose a story you have not heard before</p>
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T H	Morning physical activity - http://jumpstartjonny.co.uk/	<p>Phonics</p> <p>Today we are going to complete a sentence dictation, revising the <or> sound.</p> <p>Can a member of your family read the sentence and then you write it?</p> <p>We went for a walk in August and saw a claw on a cork.</p>	<p>English</p> <p>Learning Objective: To write a recount</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> Say your sentence before you write it Capital letters and full stops Include your favourite activity from India Day Describe why it was your favourite part of the day. <p>Today you will recount India day. Can you recall additional events of the day. - DT planning and tasting of the Indian sweets- description of the Indian sweets inclusive of adjectives.</p> <p>Once you have described the additional events of the day in the correct order using the time connectives, you will then describe what you enjoyed most about the day and why.</p>	<p>Maths</p> <p>Learning Objective</p> <p>To be able to compare time using the words faster, slower, earlier and later.</p> <p>Success Criteria Remember to...</p> <p>Use the vocabulary to help you to explain your answers.</p> <p>Click on links below: T 6 WK 7 Thursday Maths Time</p>	<p>Reading</p> <p>Reading via Bug Club or your allocated reading book(s).</p> <p> Bug Club</p> <p>Click here for Bug Club Login</p>	<p>DT</p> <p>Learning Challenge: <i>Based upon given design criteria:</i></p> <p>To select from and use a range of ingredients and equipment to design and create my roti or other dish. To evaluate my finished product.</p> <p>Success Criteria:</p> <p>I can wash my hands before I make my roti or other dish. I can think about the design criteria as I work. I can follow my design, explaining any changes that I make to my finished design. I can taste my finished roti or dish and write what my roti or dish tasted and smelled like on my evaluation sheet. I can say what I would change next time and explain why.</p> <p>Today we would like you to plan, make and evaluate a roti or a different dish that you would like to eat, using ingredients from your home. Your dish must include the following Design Criteria:</p> <p>Your dish or roti must include an ingredient that you like the flavour of.</p> <p>Please use this sheet to help you to design and evaluate your roti or dish: T6WK7 Thursday DT Design Make Evaluate</p> <p>Please send us a photo of your finished roti or dish.</p> <p>Remember: Wash your hands before eating or handling any type of food.</p>	<p>PE</p> <p>Learning challenge To perform yoga actions.</p> <p>Click on the link to access a yoga exercise. Cosmic Kids Yoga - YouTube</p> <p>Remember to: Take deep breaths as you perform each move. Make sure you stop for a drink and a rest.</p> <p>Story Time Please share one of your favourite books with an adult, or visit https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories and choose a story you have not heard before</p>
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F	<p>Morning physical activity - http://jumpstartjonny.co.uk/</p>	<p>Phonics Practice your spellings using this link:</p> <div data-bbox="208 253 389 317" style="border: 1px solid black; padding: 5px; width: fit-content; margin: 10px auto;">Word</div> <p>Monday Tuesday Wednesday Thursday Friday Saturday Sunday</p>	<p>English Learning Objective To use a range of descriptive language</p> <p>Success Criteria</p> <ul style="list-style-type: none"> Capital letter at the start of your sentence Think write read To use a range of adjectives <p>Today you are going to describe your favourite memories of year 1. You will need to include a range of adjectives and explain why they are your favourite memories.</p> <p>EG- I thoroughly enjoyed our space day when we came to school dressed as amazing astronauts and our teachers were dressed as green and blue aliens!.</p>	<p>Maths Learning Objective To be able to apply knowledge of time to unfamiliar time questions/problems</p> <p>Success Criteria Remember to...</p> <p>Use the vocabulary to help you to explain your answers.</p> <p>Click on the links from</p> <p>T 6 WK 7 Friday Maths Time</p>	<p>Reading</p> <p>Reading via Bug Club or your allocated reading book(s).</p> <div data-bbox="1171 304 1261 403" style="text-align: center;">  Bug Club </div> <p>Click here for Bug Club Login</p>	<p>Feel Good Friday PSHE</p> <p>Learning Challenge: Recognise the different ways I have shown our academy values this year.</p> <p>Success Criteria: I can talk about the different ways that I have shown each of our academy values. I can talk about how I would like to show our values in Year 2.</p> <p>Today we would like you to think about each of our academy values and how you have shown each of them during this academic year, when you have been learning both at home and at school:</p> <div data-bbox="1518 742 1648 866" style="text-align: center;"> <p>Care Respect Independence Success Perseverance</p> </div> <p>Talk to your family about how you have shown each value and feel proud of yourself for showing our values every day.</p> <p>Then, we would like you to think about how you might show our values in Year 2. Will you show them in the same way you have shown them in Year 1 or can you think of different ways that you may be able to show these values in Year 2?</p> <p>Remember: We can show our values in lots of different ways both at home and at school. You can find our values on our website: Vision and values - Pound Hill Infant Academy</p>	<p>Feel Good Friday</p> <p>Go to our Wellbeing and Nurture web page. Click on this link to access it and choose an activity that best supports your Friday afternoon: https://www.poundhillinfantacademy.org.uk/teaching-and-learning/wellbeing-nurture</p> <div data-bbox="1816 454 1975 544" style="text-align: center;">  </div>
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