Davis Connect 7-12 Online Program Options (cont.)

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Time Expectations	 Students can expect to spend a minimum of 6 hours per day to complete academic course work for their 4 core classes and 2-3 electives. Students are expected to check in monthly or more often with their Student Success Mentor. Students who are behind grade level pacing must participate in small group online sessions for academic support. Students who have not been actively engaging in a course for ten days may be dropped from the course and/or Davis Connect. Parent Teacher Conferences (approximately 15 minutes each) will be held online 2-3 times a year. 	 Students are expected to maintain a minimum pacing consistent with the recommended due dates on all assessments in the course and complete courses by the end of each term. Students are expected to check in monthly or more often with their Student Success Mentor. Students who have not been actively engaging in a course for ten days may be dropped from the course and/or Davis Connect. 	 Students are expected to maintain a minimum pacing consistent with the recommended due dates on all assessments in the course and complete courses prior to the end of the school year. Students are expected to check in monthly or more often with their Student Success Mentor. Students who have not been actively engaging in a course for ten days may be dropped from the course and/or Davis Connect. 	 Students can expect to spend a minimum of 4 hours per day to complete academic course work and maintain grade level pacing, as outlined by the software provider guidelines. Parents can expect to spend a minimum of 2 hours of preparation time in addition to spending 4 hours teaching their student per day. Ten-minute mentor meetings are scheduled at least twice monthly. Students who are behind grade-level pacing, will meet with the teacher mentor to create a re-engagement plan. Students who have not been active in a course for ten consecutive school days may be dropped from Davis Connect.
Activities	 Students with a 504 plan or Special Education Individualized Education Plan (IEP) will have their accommodations provided. IEP services will be provided by their case manager, with a combination of general education and special education class time. Prior to enrolling with Davis Connect, the IEP team at the boundary school will meet to determine appropriate service, program, and location. Optional in-person activities, field trips, assemblies, dances, etc. will be scheduled throughout the year. 	 Students with a 504 plan or Special Education Individualized Education Plan (IEP) will have their accommodations provided. IEP services will be provided by their case manager, with a combination of general education and special education class time. Prior to enrolling with Davis Connect, the IEP team at the boundary school will meet to determine appropriate service, program, and location. Optional in-person activities, field trips, assemblies, dances, etc. will be scheduled throughout the year. 	Students with a 504 plan or Special Education Individualized Education Plan (IEP) will have their accommodations provided. IEP services will be provided by their case manager, with a combination of general education and special education class time. Prior to enrolling with Davis Connect, the IEP team at the boundary school will meet to determine appropriate service, program, and location. Optional in-person activities, field trips, assemblies, dances, etc. will be scheduled throughout the year.	Students with a 504 plan or Special Education Individualized Education Plan (IEP) will have their accommodations provided. IEP services will be provided by their case manager, with a combination of general education and special education class time. Prior to enrolling with Davis Connect, the IEP team at the boundary school will meet to determine appropriate service, program, and location. Optional in-person activities, field trips, assemblies, dances, etc. will be scheduled throughout the year.
	 Students can also participate in eSports, virtual clubs, and online activities. If desired, students can participate in athletics through their boundary school. 	 Students can also participate in eSports, virtual clubs, and online activities. If desired, students can participate in athletics through their boundary school. 	 Students can also participate in eSports, virtual clubs, and online activities. If desired, students can participate in athletics through their boundary school. 	 Students can also participate in eSports, virtual clubs, and online activities. If desired, students can participate in athletics through their boundary school.