

Davis Connect 7-12 Online School Options

	Davis Connect 7-12 Online Classroom (O.C.) (Core Classes Only)	Davis Connect 7-12 Independent Study (I.S.)	Davis Connect 7-12 A La Carte (A.L.C.)	Davis Connect 7-8 Parent/Guardian-Led Software Option (Core Classes Only)
Content Delivery & Instruction	<ul style="list-style-type: none"> Students will be assigned a dedicated core content teacher (English, Math, Science, Social Studies). Teachers will hold weekly live online instructional sessions, in which students will participate live or may watch the recording on their own schedule, if needed. Teachers will also arrange online meetings for individual students or small groups for additional academic support. Davis Connect follows the Davis Essential Skills & Knowledge (DESK) standards for each content area. Students will participate in all required district and state standardized testing. 	<ul style="list-style-type: none"> Parent acts as the instructional guide (learning coach) using district designed courses in Canvas. Davis Connect follows the Davis Essential Skills & Knowledge (DESK) standards for each content area. Teacher of record will monitor student progress throughout the course, answer questions about the content, and provide feedback and scores on all assessments. A Student Success Mentor will check in with student and/or parent monthly. Students will participate in all required district and state standardized testing. 	<ul style="list-style-type: none"> Parent acts as the instructional guide (learning coach) using district designed courses in Canvas. Davis Connect follows the Davis Essential Skills & Knowledge (DESK) standards for each content area. Teacher of record will monitor student progress throughout the course, answer questions about the content, and provide feedback and scores on all assessments. A Student Success Mentor will check in with student and/or parent monthly. Students will participate in all required district and state standardized testing. 	<ul style="list-style-type: none"> Students will be assigned to a mentor teacher, who will work directly with the student and parent to support learning. Parent leads instruction, using district-purchased software. Davis Connect uses district adopted digital software curriculum. <ul style="list-style-type: none"> Edmentum Courseware (grades 6-8) Teacher of record (mentor) will monitor progress weekly and will check in with student and parent <u>monthly</u>. Parents will create an enrichment/remediation plan which includes instructional activities to supplement student learning. This plan will be approved by the mentor teacher. Students will participate in all required district and state standardized testing.
Personalization	<ul style="list-style-type: none"> Based on student performance in each subject area, personalized learning plans for reteaching or enrichment will be designed. Students will be given opportunities to choose how they will demonstrate mastery of the standards. Students will receive prompt, personalized, and specific feedback from their teacher. Students will have the opportunity to self-assess their progress and set learning goals. Students will have a variety of course options to choose from, including core classes in Online Classroom (O.C.) and a blend of elective courses from Independent Study (I.S.) or A La Carte (A.L.C.), as well as classes at their boundary school or other SEOP providers. 	<ul style="list-style-type: none"> Students will receive prompt, personalized, and specific feedback from their teacher. Students will have a variety of course options to choose from, including core and elective courses. Student can work ahead and complete courses at their own pace, <u>within term deadlines</u>. 	<ul style="list-style-type: none"> Students will receive prompt, personalized, and specific feedback from their teacher. Students will have a variety of course options to choose from including core and elective courses. Student can work ahead and complete courses at their own pace, <u>within the current school year (from enrollment in the course until the last day of school, excluding summer)</u>. 	<ul style="list-style-type: none"> Assignments <u>can</u> be reviewed by the teacher mentor for feedback to help parents personalize learning needs for the individual student. Assessments that receive a score below 60% will be reset to give another opportunity to show mastery. Students will have the opportunity to self-assess their progress and set learning goals.

Davis Connect 7-12 Online Program Options (cont.)

Time Expectations	<ul style="list-style-type: none"> • Students can expect to spend a minimum of 6 hours per day to complete academic course work for their 4 core classes and 2-3 electives. • Students are expected to check in monthly or more often with their Student Success Mentor. • Students who are behind grade level pacing must participate in small group online sessions for academic support. • Students who have not been actively engaging in a course for ten days may be dropped from the course and/or Davis Connect. • Parent Teacher Conferences (approximately 15 minutes each) will be held online 2-3 times a year. 	<ul style="list-style-type: none"> • Students are expected to maintain a minimum pacing consistent with the recommended due dates on all assessments in the course and complete courses by the end of each term. • Students are expected to check in monthly or more often with their Student Success Mentor. • Students who have not been actively engaging in a course for ten days may be dropped from the course and/or Davis Connect. 	<ul style="list-style-type: none"> • Students are expected to maintain a minimum pacing consistent with the recommended due dates on all assessments in the course and complete courses prior to the end of the school year. • Students are expected to check in monthly or more often with their Student Success Mentor. • Students who have not been actively engaging in a course for ten days may be dropped from the course and/or Davis Connect. 	<ul style="list-style-type: none"> • Students can expect to spend a minimum of 4 hours per day to complete academic course work and maintain grade level pacing, as outlined by the software provider guidelines. • Parents can expect to spend a minimum of 2 hours of preparation time in addition to spending 4 hours teaching their student per day. • Ten-minute mentor meetings are scheduled at least twice monthly. • Students who are behind grade-level pacing, will meet with the teacher mentor to create a re-engagement plan. • Students who have not been active in a course for ten consecutive school days may be dropped from Davis Connect.
Accommodations	<ul style="list-style-type: none"> • Students with a 504 plan or Special Education Individualized Education Plan (IEP) will have their accommodations provided. • IEP services will be provided by their case manager, with a combination of general education and special education class time. • Prior to enrolling with Davis Connect, the IEP team at the boundary school will meet to determine appropriate service, program, and location. 	<ul style="list-style-type: none"> • Students with a 504 plan or Special Education Individualized Education Plan (IEP) will have their accommodations provided. • IEP services will be provided by their case manager, with a combination of general education and special education class time. • Prior to enrolling with Davis Connect, the IEP team at the boundary school will meet to determine appropriate service, program, and location. 	<ul style="list-style-type: none"> • Students with a 504 plan or Special Education Individualized Education Plan (IEP) will have their accommodations provided. • IEP services will be provided by their case manager, with a combination of general education and special education class time. • Prior to enrolling with Davis Connect, the IEP team at the boundary school will meet to determine appropriate service, program, and location. 	<ul style="list-style-type: none"> • Students with a 504 plan or Special Education Individualized Education Plan (IEP) will have their accommodations provided. • IEP services will be provided by their case manager, with a combination of general education and special education class time. • Prior to enrolling with Davis Connect, the IEP team at the boundary school will meet to determine appropriate service, program, and location.
Activities	<ul style="list-style-type: none"> • Optional in-person activities, field trips, assemblies, dances, etc. will be scheduled throughout the year. • Students can also participate in eSports, virtual clubs, and online activities. • If desired, students can participate in athletics through their boundary school. 	<ul style="list-style-type: none"> • Optional in-person activities, field trips, assemblies, dances, etc. will be scheduled throughout the year. • Students can also participate in eSports, virtual clubs, and online activities. • If desired, students can participate in athletics through their boundary school. 	<ul style="list-style-type: none"> • Optional in-person activities, field trips, assemblies, dances, etc. will be scheduled throughout the year. • Students can also participate in eSports, virtual clubs, and online activities. • If desired, students can participate in athletics through their boundary school. 	<ul style="list-style-type: none"> • Optional in-person activities, field trips, assemblies, dances, etc. will be scheduled throughout the year. • Students can also participate in eSports, virtual clubs, and online activities. • If desired, students can participate in athletics through their boundary school.