



WEEKLY UPDATE TO THE BOARD OF EDUCATION

June 17, 2021

A MESSAGE FROM SUPERINTENDENT CARLTON D. JENKINS

Dear Board Members,

This week, which marks the interval between our commencement celebrations and the start of our summer semester, has been eventful. As we reflect on the challenges and successes of the past school year, we remain mindful of our need to serve as advocates and community partners for our students and families.

Throughout the 2020-2021 school year, MMSD demonstrated remarkable resilience and innovation, while addressing the twin pandemics of COVID-19 and racial/social injustice. Our efforts to address the basic, educational, and social-emotional needs of our community encompassed initiatives such as: providing millions of meals at remote distribution centers; advocating for vaccination and testing resources; providing technology hardware and internet access to facilitate a variety of virtual and hybrid instructional options; and partnering with community organizations to connect our families to food, mental health, and financial resources.

As we plan for the 2021-2022 school year and beyond, we acknowledge the need for appropriate resources to sustain our investments in high yielding strategies which will accelerate academic and social-emotional learning for all students, while working to eliminate disparities. Unfortunately, the most recent budgetary proposals by our state legislature's Joint Finance Committee (JFC) will force us to reduce these investments as well as make stark decisions between "doing what is right" and "doing what is right." Therefore, we have continued to work with others (such as the Big 5 school districts and MTI) to advocate for our state legislature to not turn its back on public education, which continues to be a powerful agent for improving the lives of Wisconsin families and communities. Our written statements, op-Ed columns, and other forms of advocacy will continue during "Day of Action" events on June 21st.

As we continue engaging in advocacy to make sure our schools are appropriately funded, we find inspiration from our district's vision to ensure every student graduates ready for college, career, and the community. This noble aim compels our continued efforts to refine our policies and practices, as well as our endeavors to secure and better utilize resources. We know the educational, employment, and social-emotional trajectory of our diverse community can be shifted upward by our intentional and thoughtful actions where we lead with concern for human decency. I still believe – "if it can happen anywhere, it will happen in Madison".

Thanks for your continued support and partnership. We look forward to providing you with more updates on our district's progress next week.

As we work to live up to our core values and continue on our journey to become an anti-racist district, we must stop to celebrate our staff members who have helped to shape and advance these efforts. Therefore, I would like to congratulate Nichelle Nichols who will be leaving our district in July to become a System Leader in Residence with the National Equity Project (NEP). Among Nichelle's duties in this new role will be helping to coach school districts on their racial equity work as part of a national network of districts. Although we are saddened to be losing Nichelle as a district colleague, we know her talent, intellect, and perspective will greatly assist NEP's engagement in work which benefits us all.

Sincerely,

Carlton

Carlton D. Jenkins, Ph.D.

BOARD OF EDUCATION QUESTIONS

- **Response to Data Request**
Attached please find the MMSD attendance comparisons during virtual and blended learning.
- **Response to Data Request**
A question was asked about whether any students were suspended during COVID. The answer is no students were suspended from virtual instruction.
- **Response to Data Request**
A board member asked for the total dollar amount involved in the BIG Ideas campaign. Please see the following analysis:
 - 344 Submissions over 9 days (a few came in late):
 - 264/336 had clear budget asks attached to their BIG Ideas submission (included a \$ amount vs. "I don't know" or "unsure")
 - 8/344 only submitted item requests as a part of the "reimagine funds" section
 - There was a total of \$150,852,359 in requests
 - The average ask was \$574,000

OTHER INFORMATION

- **Teacher Hiring Report—June 2021**
The HR team kicked off the hiring season in mid-April and have been working hard to secure the best teacher candidates for our schools. The team continues to focus on diversity hiring for all teaching positions. The attached snapshot

shows, to date, the team pacing well to meet their hiring goals. **Only 26 teachers did not return their contracts which was a 98% rate of return.**

➤ **Proposed Consent Agenda**

Attached is a list of all the proposed consent items for the June 28, 2021, Regular meeting. All the supporting documents have been uploaded into BoardDocs, which you can view at any time. There may be some changes to these documents before the final versions are released in the Regular meeting packet on **Thursday, June 24.**

Please be sure to send any questions Richard in time for them to be answered either at your briefing or well before the Regular meeting. Thank you!

➤ **Weekly News Report**

Attached is the weekly News Report which includes a curated list of local news stories directly related to MMSD over the course of the previous week with links provided.

➤ **Community Events:**

All dates for community announcements are posted on the [Board Community Activities Calendar](#)

- Madison's Central Business Improvement District is beginning to host **Lunchtime Live** from **June 1-August 31** recurring **weekly on Tuesdays** from noon-1 p.m. on the Capitol Square Lawn at N. Hamilton Street. Local bands and performers will perform live during this time for observers. More info. can be [found here](#).
- Greater Madison Jazz is hosting the 8th Annual **Madison Jazz Festival** that will be held from **Friday, June 11, through Sunday, June 20**, at various locations on and around East Williamson St. The festival consists of ten days of jazz concerts, master classes, talks, and more - indoors, outdoors, and virtual. More info. and the full schedule can be [found here](#).
- The **2021 Kujichagulia Juneteenth Celebration Week**, hosted by Kujichagulia- Madison Center for Self Determination, will be held from **Wednesday, June 16, through Saturday, June 19**, at [Penn Park](#). Each day will have a different theme - Thursday, June 17th will be all about young adults with presentations on Voting, Social Justice and the Black Voice and an open mic night for poets and performers. Friday, June 18th, will be family-themed, and the celebration will close out on June 19th with an amazing parade and a party in Penn Park. More info. can be [found here](#).
- Black Umbrella Global is hosting **Shades of BLack, A Melanated Cultural Festival** on **Thursday, June 17**, from 4-9 p.m. at Hilldale Mall. There will be Black poets, rappers, singers, and food vendors. More info. can be [found here](#).

- The Monona Terrace Community and Convention Center and GSAFE are hosting the 25th annual **Celebration of Leadership 2021** on **Saturday, June 26**, from 2-8 p.m. in person on the rooftop of the terrace. This event will honor six high school seniors and one Educator of the Year for their LGBTQ+ activism across Wisconsin. More info. can be [found here](#).
- The **2021 Monona Community Festival** will take place from **Friday, July 2-Sunday, July 4** at Winnequah Park. There are many events plus regional music entertainment, food, drink, and fireworks. More info. can be [found here](#).
- Rock Paper Scissors, etc. is hosting the 42nd Annual **Madison Art Fair Off the Square** on **July 10 and July 11** from 9 a.m.-5 p.m. both days. There will be dozens of vendors selling unique items and wearables. This event is free, and more information can be [found here](#).
- The Wisconsin Conservation Voters group is hosting **We Are Young. We Are the Future of Climate Action** on **Wednesday, July 14**, from 6-7 p.m. online. Panelists will include Stephanie Salgado from Youth Climate Action, Amanjot Kaur from Sunrise Movement Brookfield, Molly McGuire from UW Divestment, and Nada Elmikashfi, former candidate for WI Senate District 26. More info. can be [found here](#).

OUR UPCOMING BOARD CALENDAR

- Week of June 21 Board Member Briefings
Virtual
 - Mon., Jun 21, 5 p.m. Special meeting in closed session
Doyle 103
 - Mon., Jun 28, 9 a.m. Board Officers
Virtual
 - Mon., Jun 28, 6 p.m. REGULAR meeting
Virtual and Doyle 103
-
- Mon., July 5 MMSD Holiday
 - Wed., July 14, 5:30 p.m. City Education Committee
Virtual
 - Week of July 19 Board Member Briefings
Virtual
 - Mon., July 26, 9 a.m. Board Officers
Virtual



Mon., July 26, 6 p.m.

REGULAR Meeting

Virtual and potentially in the Doyle Auditorium

ITEMS ATTACHED FOR INFORMATION

1. MMSD Attendance Comparisons during Virtual and Blended Learning
2. Teacher Hiring Report-June 2021
3. Proposed June 28, 2021, consent agenda
4. Weekly News Report

MMSD Attendance Comparisons During Virtual and Blended Learning

The graphics below show attendance rates before (all virtual) and after (blended learning) MMSD implemented phased reopening.




The rates in grey indicate the attendance rates of *all* students during all-virtual learning, while the blue and orange numbers indicate the attendance rates of *in-person* and *virtual* cohort students, respectively, during phased reopening.

The first two graphics are broken down by school level, while the last graphic shows a grade by grade look at attendance rates.

Please Note:

Phased reopening started at different dates for different grades, even within the same school level. The attendance rates are **aggregated rates** for the denoted grade group, during each grade level's specific all-virtual and blended learning dates.

For example – in Middle School, 6th grade students started blended learning a week before 7th and 8th grade students. As a result, an additional week of 6th grade attendance (relative to 7th and 8th grade) is factored into the blended learning aggregate rates; conversely, an additional week of 7th and 8th grade attendance is factored into the all-virtual aggregate rates.

	All Students		Low-Income		Special Ed.	
Elementary	95%	93%	91%	89%	93%	92%
		91%		87%		88%
Middle	89%	89%	83%	83%	84%	83%
		84%		80%		80%
High	85%	85%	78%	77%	77%	76%
		83%		77%		75%
	All Virtual	Blended Learning	All Virtual	Blended Learning	All Virtual	Blended Learning
	All Virtual (Before Blended Learning)		Blended Learning - In-Person Cohorts		Blended Learning - Virtual Cohorts	
						

	Asian		Black or African American		Hispanic/Latino		Multiracial		White	
Elementary	98%	95%	88%	86%	95%	93%	93%	92%	98%	97%
		95%		82%		90%		90%		95%
Middle	94%	94%	79%	80%	87%	86%	86%	87%	94%	93%
		89%		76%		83%		82%		89%
High	92%	91%	74%	73%	82%	81%	81%	81%	92%	92%
		89%		73%		81%		79%		88%
	All Virtual	Blended Learning	All Virtual	Blended Learning	All Virtual	Blended Learning	All Virtual	Blended Learning	All Virtual	Blended Learning

All Virtual (Before Blended Learning)

Blended Learning - In-Person Cohorts

Blended Learning - Virtual Cohorts



Elementary Students

Middle Students

High Students

KG	93%	92%	90%
01	94%	93%	91%
02	95%	94%	92%
03	95%	94%	89%
04	95%	95%	92%
05	96%	95%	91%

06	90%	89%	83%
07	89%	89%	85%
08	87%	88%	85%

09	87%	87%	85%
10	86%	87%	86%
11	85%	85%	84%
12	85%	82%	78%

All Virtual

Blended Learning

All Virtual

Blended Learning

All Virtual

Blended Learning

All Virtual (Before Blended Learning)

Blended Learning - In-Person Cohorts

Blended Learning - Virtual Cohorts



The graphics below show week-by-week aggregate attendance rates for the denoted grade *during* blended learning. One graphic shows attendance rates for all *virtual cohorts*, while the second graphic shows attendance rates for all *in-person cohorts*.

Please note:

In-person cohort attendance rates may incorporate *virtual* attendance (for grade levels with in-person cohorts that still attend some days virtual).

All Virtual Cohorts Attendance Rates during Blended Learning

		Week of Mar, 7 2021	Week of Mar, 14 2021	Week of Mar, 21 2021	Week of Apr, 4 2021	Week of Apr, 11 2021	Week of Apr, 18 2021	Week of Apr, 25 2021	Week of May, 2 2021
Elementary	KG	84%	91%	91%	90%	91%	91%	91%	91%
	01		89%	91%	92%	91%	92%	90%	92%
	02		89%	94%	91%	93%	92%	93%	93%
	03					86%	91%	89%	90%
	04						90%	92%	93%
	05						87%	91%	93%
Middle	06						78%	81%	85%
	07							81%	85%
	08							82%	85%
High	09						80%	82%	90%
	10							81%	89%
	11							77%	88%
	12						71%	74%	86%

All In-Person Cohorts Attendance Rates during Blended Learning

		Week of Mar, 7 2021	Week of Mar, 14 2021	Week of Mar, 21 2021	Week of Apr, 4 2021	Week of Apr, 11 2021	Week of Apr, 18 2021	Week of Apr, 25 2021	Week of May, 2 2021
Elementary	KG	94%	94%	92%	91%	91%	93%	91%	93%
	01		94%	93%	91%	92%	94%	92%	93%
	02		95%	94%	92%	93%	94%	92%	94%
	03					93%	94%	93%	93%
	04						95%	94%	95%
Middle	05						95%	94%	95%
	06						87%	88%	89%
	07							87%	90%
High	08							86%	88%
	09						85%	84%	90%
	10							83%	90%
	11							80%	88%
	12						78%	79%	87%

Invest in People

Culturally Responsive Teaching. Continue to increase diversity, with a focus on Black Excellence and recruiting male teachers of color

Building Collective Efficacy. Implement a fully developed on-boarding process that includes standard start dates throughout the district and a new employee orientation that includes all Central Office departments

Talent Development. Forge strong relationships with local and national organizations and universities, including historically black colleges and universities, that can support our teacher – staff pipelines for top talent

Strategic school support, improved outcomes for our students.

As a school district, we are on a mission to close the gaps in opportunity that lead to disparities in achievement, and to ensure every child is academically challenged in a safe and supportive environment. Together with our teachers, families, staff and community, we want to be the model of a successful public school district. We will **invest in people** – We will commit to investing in and fully supporting our staff, with a focus on anti-racist, culturally responsive and inclusive teaching and **powerfully aligned hiring**, placement, induction, professional growth, coaching and evaluation practices. Below you will find an update to the teacher hiring progress, in alignment with our hiring goals, for the 2021-22 school year.

2021 Recruitment and Hiring Goals and Current Statistics – June 15, 2021

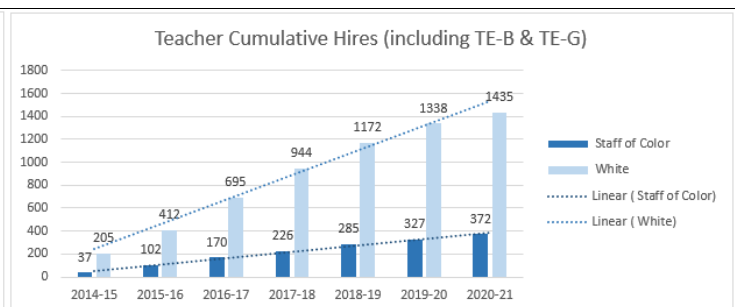
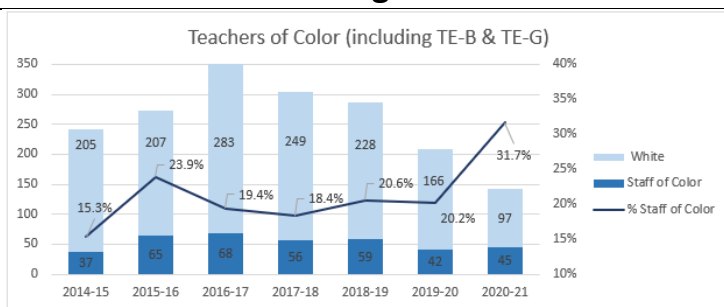
	Goal	Current Stats
25% increase in applicants of color	175	51 29%
25% increase of new teachers hires of color	70	25 36%
8% increase in new male/non-binary teachers of color	23	12 52%
30% increase in new male/non-binary teachers	72	29 40%
100% positions filled by July 1	100%	94% 94%
Number of positions filled	125	49%
Number of positions open	129	51%
Number of positions filled by internal candidates	41	33%
Number of positions filled by external candidates	84	67%
Number of total positions	254	100%

Year over Year Comparison	2019-20	2020-21	2021-22
New hires	305	263	125
New hires of color	50	56	25

To Meet These Goals, Human Resources is Committed to:

- Intentionally recruit for highly qualified candidates nationally, including creating strong relationships with HBCU's.
- Focus on high-priority candidates, those who are licensed for the position and score highest in the interview process – ensuring these candidates are screened and sent to Principals first.
- Following up with high-priority candidates on principal interview feedback to ensure their success.
- Sending periodic emails to all candidates throughout the hiring process on where they are within the process along with sharing good and exciting news happening within the district.

2014-15 – 2021-22 Hiring Statistics



2021 Vacancies – June 15, 2021

Elementary School	Open	Filled
Allis	3	8
Chavez	4	6
Crestwood	0	0
Elvehjem	1	0
Emerson	1	0
Falk	4	0
Franklin	2	0
Glendale	0	0
Gompers	1	2
Hawthorne	0	2
Huegel	2	1
Kennedy	1	3
Lake View	3	1
Lapham	1	2
Leopold	4	5
Lincoln	1	1
Lindbergh	5	4
Lowell	2	1
Marquette	0	1
Mendota	2	1
Midvale	0	3
Muir	5	0
Nuestro Mundo	0	2
Olson	1	0
Orchard Ridge	5	0
Randall	0	0
Sandburg	3	0
Schenk	3	1
Shorewood	0	0
Stephens	1	0
Thoreau	2	2
Van Hise	0	0
TOTAL	57	46

Middle School	Open	Filled
Cherokee	3	7
Black Hawk	1	5
O'Keeffe	1	3
Toki	4	2
Whitehorse	1	6
Sherman	6	0
Spring Harbor	2	1
Hamilton	5	3
Wright	2	3
Sennett	3	1
Jefferson	2	4
Badger Rock	5	1
Total	35	36

High School	Open	Filled
East	7	6
La Follette	7	9
Memorial	7	7
Shabazz	0	2
West	4	16
Innovative & Alternative Education	0	1
Total	25	41

District Wide	Open	Filled
District Wide	11	5
Total	11	5

Proposed Consent Agenda – June 28, 2021 – Regular BOE Meeting

10. Consent Agenda

10.1 Main Motion

10.2 Interim Bills

10.3 Referendum Construction Bills

10.4 PLACEHOLDER: Fastbridge

10.5 Youth Resource Center Managers

10.6 Schools of Hope Middle School Tutoring Program

In Workflow

Step: 4 of 7

Submitted by: Katherine M Cubilette

Waiting for: Natalie P Rew

10.7 High School Yearbooks, Caps/Gowns/Tassels/Stoles, & Diploma Covers / Inserts

In Workflow

Step: 4 of 7

Submitted by: Roxanne Amundson

Waiting for: Natalie P Rew

10.8 Elementary School Science Materials Adoption

In Workflow

Step: 4 of 7

Submitted by: Janet M Brown

Waiting for: Natalie P Rew

10.9 Dreambox for Elementary School Mathematics

In Workflow

Step: 4 of 7

Submitted by: Janet M Brown

Waiting for: Natalie P Rew

10.10 Wisconsin eSchool Network Courses and Fees

10.11 Horizon High School Service Agreement 2021-22

10.12 Early College STEM Academy (ECSA) Phase II

10.13 Renew subscription to PebbleGo

In Workflow

Step: 4 of 8

Submitted by: Amanda J Klinkner

Waiting for: Natalie P Rew

10.14 Renew subscription to Newsela Essentials

In Workflow

Step: 4 of 8

Submitted by: Amanda J Klinkner

Waiting for: Natalie P Rew

10.15 Renew subscription to Follett Destiny

In Workflow

Step: 4 of 8

Submitted by: Amanda J Klinkner

Waiting for: Natalie P Rew

10.16 Renew subscription to BrainPOP

In Workflow

Step: 4 of 8

Submitted by: Amanda J Klinkner

Waiting for: Natalie P Rew

10.17 Renew subscription to Flocabulary

In Workflow

Step: 4 of 8

Submitted by: Amanda J Klinkner

Waiting for: Natalie P Rew

10.18 PowerSchool Group - Hoonuit Data Dashboard annual renewal

In Workflow

Step: 7 of 7

Submitted by: Jamie Anderson

Waiting for: Barbara Osborn

Proposed Consent Agenda – June 28, 2021 – Regular BOE Meeting

10.19 Infinite Campus Student Administration System

In Workflow

Step: 5 of 8

Submitted by: Staci A Jansen

Waiting for: Jeff Knutsen

10.20 Qualtrics survey software and annual renewal.

In Workflow

Step: 6 of 7

Submitted by: Jamie Anderson

Waiting for: Sherry Terrell-Webb

10.21 Renewal of Tableau Server to support visual analytics

In Workflow

Step: 6 of 7

Submitted by: Jamie Anderson

Waiting for: Sherry Terrell-Webb

10.22 Purchase of SDL Trados Live Team FY22

In Workflow

Step: 1 of 7

Submitted by: Claudia M Verhagen

Waiting for: Haley Gausmann

10.23 District Insurance Renewal for FY22 - Property, Workers Compensation, General Liability, Educators Legal Liability, Crime, Cyber, Automobile Liability and Auto Comprehensive & Collision insurance

In Workflow

Step: 4 of 7

Submitted by: Rachelle Hady

Waiting for: Natalie P Rew

10.24 District Funded Metro Transit Bus Passes for 2021-2022

In Workflow

Step: 6 of 7

Submitted by: Mick Howen

Waiting for: Sherry Terrell-Webb

10.25 Renewal of Metro Transit Master Agreement

In Workflow

Step: 6 of 7

Submitted by: Mick Howen

Waiting for: Sherry Terrell-Webb

10.26 Agreement for MMSD Pupil Transportation and Recommendation for Contract Extension

In Workflow

Step: 6 of 7

Submitted by: Mick Howen

Waiting for: Sherry Terrell-Webb

10.27 Contract with City of Madison for MOST Coordinator 2021-2022

In Workflow

Step: 4 of 7

Submitted by: Katherine M Cubilette

Waiting for: Natalie P Rew

10.28 Purchase of Pearson Virtual Learning Programs

In Workflow

Step: 5 of 8

Submitted by: Amanda J Klinkner

Waiting for: Jeff Knutsen

10.29 Funding for Continued & Expanded Use of Virtual Benchmark Resources for Foundational Skills in K-5 Program (ELA, DLI-DBE, Bilingual)

In Workflow

Step: 4 of 7

Submitted by: Janet M Brown

Waiting for: Natalie P Rew

10.30 Supplemental Instructional & Data Collection Resources for Online Platform for Reading Comprehension Development

In Workflow

Step: 4 of 7

Submitted by: Janet M Brown

Waiting for: Natalie P Rew

Proposed Consent Agenda – June 28, 2021 – Regular BOE Meeting

10.31 Renewal of Kajeet Hotspot Data

In Workflow

Step: 4 of 8

Submitted by: Amanda J Klinkner

Waiting for: Natalie P Rew

10.32 Renewal of OASYS System and Support Fees

In Workflow

Step: 7 of 8

Submitted by: Melissa Ohm

Waiting for: Sherry Terrell-Webb

10.33 Behavioral Health in Schools - Mental Health Agency Contracts 2021-22 (Catholic Charities & Children’s Hospital of Wisconsin)

In Workflow

Step: 4 of 8

Submitted by: Melissa Ohm

Waiting for: Natalie P Rew

10.34 Funding for LETRS Training Implementation 2021-2021 SY (vendor: Voyager Sopris Learning-Lexia)

In Workflow

Step: 4 of 7

Submitted by: Janet M Brown

Waiting for: Natalie P Rew

10.35 Funding for Supplement Professional Development Science of Reading Implementation 2021-2022 SY for ESL, DLI-DBE, bilingual, and Secondary Programs

In Workflow

Step: 5 of 7

Submitted by: Janet M Brown

Waiting for: Kaylee N Jackson

10.36 Capital Newspapers for MSCR Program Guide

In Workflow

Step: 6 of 7

Submitted by: Lisa Roscoe

Waiting for: Sherry Terrell-Webb

10.37 Food & Nutrition Equipment Purchases

10.38 Falk Elementary Lighting LABOR to Replacement to LED

In Workflow

Step: 6 of 7

Submitted by: Brandon L Halverson

Waiting for: Sherry Terrell-Webb

10.39 Board of Education Consent Item – Huegel Elementary Lighting LABOR to Replacement to LED

In Workflow

Step: 6 of 7

Submitted by: Brandon L Halverson

Waiting for: Sherry Terrell-Webb

10.40 Kennedy Elementary School -Boiler Replacement Design Services

In Workflow

Step: 6 of 7

Submitted by: Brandon L Halverson

Waiting for: Sherry Terrell-Webb

10.41 SEL In Action Grant from Rockefeller Foundation, pursuant to Board Policy #6177

In Workflow

Step: 7 of 7

Submitted by: Roxanne Amundson

Waiting for: Barbara Osborn

10.42 Donation to Support Full-Day Four-Year-Old Kindergarten

10.43 Donation of Bottled Water

10.44 Donation for Spirit Award

10.45 Grants and Donations under \$10,000.00

10.46 Human Resources Transactions Report



WEEKLY NEWS REPORT

Edition: 6.17.21

DATE	NEWS ORG	HEADLINE/LINK
6/10/21	WI State Journal	MMSD to return to five days a week in person instruction
6/10/21	Cap Times	MMSD waives mask requirement at graduation due to excessive heat
6/11/21	Cap Times	Outstanding students at African American Student Recognition Scholarship Program
6/11/21	Cap Times	Wisconsin Supreme Court rules local health departments can't close schools
6/12/21	WI State Journal	Hugs, pomp and circumstance: MMSD's in-person graduation ceremonies return
6/15/21	Mil Journal Sent	State's large school districts tell lawmakers they're halting planning because of funding uncertainty
6/15/21	WISC News 3	MG&E, MMSD get approval for large solar energy project
6/09/21	Business Wire	Solar Project with City of Madison and Madison Metropolitan School District Approved
6/16/21	Cap Times	MMSD budget includes \$200K for free menstrual products
6/16/21	Assoc. Press	Heads of Wisconsin's largest school districts 'dismayed'
6/17/21	Press Times-GB	Rising referendums competing sides search for solutions / Board member Savion Castro
6/17/21	NBC-15 News	WILL calls on Sun Prairie Area School District to nix use of affinity groups
6/17/21	Cap Times	May poll shows most MMSD families planned on being in-person this fall
6/17/21	Cap Times	Assembly approves bills for transgender ban in female sports