



WEEKLY UPDATE TO THE BOARD OF EDUCATION

January 14, 2021

A MESSAGE FROM SUPERINTENDENT CARLTON D. JENKINS

Dear Board Members,

This week, which marks our next to last week of the 2nd Quarter, has certainly been eventful. Yesterday, our U.S. House of Representatives responded to last week's assault on our democracy in Washington, D.C. by voting in favor of impeaching President Trump for a second time. This ongoing national drama mirrors the nation's ongoing concerns about racial injustice, inequitable treatment from law enforcement and disparities. Additionally, district leaders have been collaborating with local officials to prepare for possible ongoing protests of the impeachment vote and the upcoming inauguration of our 46th U.S. President. Therefore, district and building leadership will continue working to support the civic learning and social-emotional needs of our students, colleagues and families during this unprecedented time in our democracy.

This week, MMSD has continued to engage district stakeholders around planning for eventually returning to in-person instruction, when we can do so safely. On Tuesday night, I met with a Parent Advisory Group, who provided balanced perspectives on virtual learning, parent-teacher partnerships, addressing students' social-emotional needs, and district efforts to engage families. Their insights and suggestions will continue to be useful as we navigate the COVID-19 pandemic and prepare our instructional as well as operational plans for this summer and beyond.

Tonight, we look forward to continued engagement with our community as we hold a Facebook Live session where medical experts will get the opportunity to share their perspectives and answer questions. We look forward to this event and other opportunities for closing the gap between the considerations of our district leaders and the public's understanding.

Thanks for your continued support and partnership. We look forward to providing you with more updates on our district's progress next week.

Sincerely,

Carlton

Carlton D. Jenkins, Ph.D.

OTHER INFORMATION

- **Budget Update Memo 1 for the 21/22 Budget**

The negotiations of the 2021-23 biennium budget at the state level have begun. The federal CARES stimulus package for COVID -19 (dubbed ESSER II) has been passed at the federal level with limited information, and no word from the state yet about distribution, award amount or eligibility. The attached memo describes what we know and don't know yet on these first moving parts for the MMSD 21-22 budget.
- **Facility Referendum Projects: Fundraising Updates**

Four significant facility fundraising projects proposals have arisen in the last month from school and community groups wanting more from the high school facility work. These groups are prepared to fundraise to get to the level of investment they are hoping for. Please see attached for the details and the information we are providing these groups as it relates to our processes, timelines, and procedures for approvals and funding commitments aligned with Board policies. The Memorial Theatre Project will be coming forward for your consideration in the January Regular Board meeting, this proposal is a \$7M - \$12M project with significant fundraising plans. There is another Memorial project for athletics that will be coming in February. West High School has a significant athletics proposal as well to the tune of \$7M+ that is going to come to the Board in the February regular board meeting as well. A second project at West high school is still being considered, assuming that gets legs, this too would come to the Board in February for consideration. Please be sure to read the attached materials.
- **Martin Luther King, Jr. Holiday Events**

Please find attached a spreadsheet delineating all the celebratory events marking the MLK, Jr. holiday.
- **Proposed Consent Agenda**

Attached is a list of all the proposed consent items for the January 25, 2021 Regular meeting. All the supporting documents have been uploaded into BoardDocs, which you can view at any time. There may be some changes to these documents before the final versions are released in the Regular meeting packet on **Thursday, January 21**.

Please be sure to send any questions Richard in time for them to be answered either at your briefing or well before the Regular meeting. Thank you!

- **Community Events:**

All dates for community announcements are posted on the [Board Community Activities Calendar](#)

- The Facebook Live event, **Reopening Decision-Making Process: An Important Discussion with Health Experts**, will be held on **Thursday, January 14**, from

6-7 p.m. This session is part of a series of conversations on reopening MMSD Buildings, featuring school board members, central office leaders, health experts and district staff. Here is the [event link](#).

For each High School, there are virtual Facebook Live **Facilities Feedback Sessions** on the 2020 referendum. These are opportunities for the public to provide feedback on the facility projects for each school:

- **Wednesday, January 13:** [La Follette High School](#)
- **Tuesday, January 26:** [Memorial High School](#)
- **Thursday, January 28:** [East High School](#)
- **Wednesday, February 3:** [Capital High](#)
- **Thursday, February 4:** [West High School](#)

- The very first annual **Stand Up for Recovery Day - Wisconsin**, hosted by Wisconsin Voices for Recovery and the Wisconsin Recovers- Recovery Advocacy Project, will take place on **Wednesday, January 14**, from 9 a.m.-3 p.m. at the State Capitol. WI Voices Recovery is a statewide project with a goal of bringing people in recovery, their family members and supporters together. More info. on the event can be [found here](#).
- The 35th annual **2021 Dream Scholarship Ball**, hosted by Women In Focus, Inc., will take place virtually on **January 16, 2021**, at 6 p.m. Women in Focus helps lift up and support students of color in Dane County, believing that college education is key to their future. The ball will be an enjoyable party to fund scholarships. More info. can be [found here](#).
- The Urban League is hosting the 37th Annual **Stand for Justice: The Urban Cabaret Featuring the MLK Youth Awards** on **Sunday, January 17**, beginning at 8 a.m. This year there will be more than 240 middle and high school students honored with hosts Rob Dz and Danielle Crim. More info. can be [found here](#).
- MSCR is hosting the virtual Facebook Live **2021 MLK Day Youth Call to Service** on **Monday, January 18**, from 1-4:30 p.m. Attendance is for middle and high school students. Sessions will be conducted over Zoom and will feature local representatives. This year's partners include Simone Lawrence, The Hitterz Collective, Freedom Inc., and K. Sankofa. More info. can be [found here](#).
- Teach for America - Twin Cities, is hosting virtual **Radical Justice & Healing in the New Year: Workshops with Dr. Joi Lewis**, on **Thursday, January 21**, from 5-7 p.m. There will be 3 workshops centering around radical self-care and healing justice in education and racial equity work. This event is free and open to the public. More info. can be [found here](#).
- MSCR is hosting **MSCR Parking Lot Bingo** on **Saturday, January 23**, from 9-10 a.m. at the GreenBush Bakery Parking Lot ([5225 High Crossing Blvd.](#)). Check in is a half-hour before the event and participants check in and receive bingo cards and supplies. Participants will dial in to the assigned FM radio frequency. More info. can be [found here](#).

OUR UPCOMING BOARD CALENDAR

- Fri., Jan. 15, 2 p.m. Special BOE meeting in closed session
Virtual
- Sat., Jan. 16, 9 a.m. Board Retreat
Virtual
- Mon., Jan. 18 Martin Luther King, Jr. Day
MMSD holiday
- Tues., Jan. 19, 5 p.m. Operations Work Group
Virtual
- **Week of January 18 Board member briefings**
- Jan. 20-22 State Education Convention
Virtual
- Mon., Jan. 25, 9 a.m. Board Officers
Virtual
- Mon., Jan. 25, 5 p.m. Special BOE Meeting—WORKSHOP
Virtual
- Mon., Jan. 25, 6 p.m. Regular BOE Meeting
Virtual

ITEMS ATTACHED FOR INFORMATION

1. State Education Budget memo, Edition 1.21—1.13.2021
2. Complementary fundraising memo
3. Events commemorating MLK, Jr. Holiday
4. Proposed consent agenda items for Regular meeting on 1/25/2021

Edition 1.21: Board of Education Memo
State Education 2021-2023 Budget, COVID-19 Funding, Federal Education Budget

To: Members of the Board of Education
From: Kelly Ruppel, Chief Financial Office
RE: Wisconsin State Education 2021-2023 Biennial Budget, COVID-19 Funding (federal, state, local), Federal Education Budget
Date: January 13, 2021

Background

This memo continues the practice of updating the Board of Education regarding funding for school districts and the Madison Metropolitan School District's (MMSD's) portion of funds expected, obtained, or pending. This memo series began in response to the COVID-19 pandemic in spring 2020. Now, we will reset for 2021/22 and beyond planning. This document is now evolving into a mechanism to achieve the following goals:

- Provide the board with an ongoing update regarding the Wisconsin biennial budget process regarding K-12 education
- Continue to update the board on any new COVID-19 related funding (federal, state, local)
- Share information on federal funding for education including new developments as President Biden and a new Secretary of the Department of Education take office and the annual federal budget regarding K-12 education will emerge post the current continuing resolution

The memos provided to the Board of Education from April 2020 - October 2020 are linked in Appendix A, and will no longer be updated. Appendix B provides an updated look at non-federal grants and donations leveraged to help MMSD respond to the COVID-19 pandemic through December 2020. Non-federal grants and donations from January 2020 and forward will become part of the main body of this update.

Section 1: Wisconsin State Education Biennial Budget

Wisconsin has a biennial budget; it includes information about how money will be spent for a two-year period, from July of an odd-numbered year through June of the next odd-numbered year. In Wisconsin, the Legislature makes most of the decisions about what should be included in the budget, with substantial input from the Governor. The Governor has some veto powers in the budgeting process; however, these powers are under constant legal evaluation and scrutiny by the current Legislature. In the fall of even numbered years, each state agency submits their budget requests to the Governor. These requests are often more ceremonial and can signal negotiations on the budget due to the current divided nature of the Governor's Office and the Legislature.

On November 9, 2020, [DPI submitted their 2021-23 biennial budget proposal](#) to the Governor and released it to the public. Priority areas outlined in the DPI's budget request include: funding two-thirds of school costs, increasing mental health funding and services in schools, boosting the ability for schools to better serve students with the greatest needs, removing GED testing fees and improving access to credentialing, and further supporting the state's public library services.

Specifically, the 2021-23 budget requests funds to accomplish the following:

- Count students who attend a full day 4K program as a 1.0 FTE member for the purposes of calculating general aid, beginning in FY23. This is the key to getting to universal full day 4K.
- In the category of revenue limits and general aids:
 - Revenue Limit Per Pupil Adjustment: \$150 in FY22 and \$152.25 in FY23 with adjustments linked to the Consumer Price Index. Of course the Republicans have already said these items are non starters.
 - Pandemic-driven decreases in Fall 2020 enrollments: temporary change to pupil counts (greater of 2020/2019 count); make FY21 declining enrollment and base hold harmless exemptions be base-building for one year (FY22).
 - State General Aid: increase by \$356.9 M in FY22 and \$487.1 M in FY23 (biennial total \$844 M, 8.6%)
- Special Education Categorical Aid at \$371 M to raise reimbursement rates to 35% in FY22 and 40% in FY23 and a request to the state to commit to reimbursing 50% in FY24 and 60% by FY25.
- Restore the state's commitment to funding two-thirds of school costs.
- Provide nearly \$13M for high cost special education aid to help fully fund all eligible expenses for students with the greatest needs.
- Expand state support to mental health and pupil support categorical aid to nearly \$60M over the biennium to include expenditures for all pupil support professionals and ensure schools can access aid by reimbursing on the basis of all expenditures at 10 percent of eligible expenses.
- Leverage \$1 million over the biennium to expand mental health training opportunities to include bullying and violence prevention, while also increasing support for trauma-sensitive schools training throughout the state.

- Fund the School-Based Services/Community Collaboration Grant with an additional \$7 million over the biennium to support more school districts and independent charter schools in connecting youth to essential mental health services.
- Remove barriers standing in the way of Wisconsinites taking GED tests and accessing their credentials, and help prepare the state's workforce. Funding subsidizes the cost of the GED test fee and creates an automated, online system to process credentials for test takers and verifications for employers and admissions offices. This modernization eliminates an outdated process and expedites the hiring process for employers and job applicants.
- Create a state aid program with \$5.8 million over the biennium to improve Wisconsin student access to driver education and provide instruction to eligible students at no cost.
- Create a state funded out-of-school (OST) time programming with \$20M over the biennium. Funding focuses primarily on students in middle and high school settings, while furthering the reach of OST programming to elementary programs.
- Support Wisconsin public libraries with a \$6.5M funding increase in aid over the biennium to help local libraries innovate and increase their ability to respond to emerging community needs. A dedicated appropriation of \$450K over the biennium helps local libraries digitize historic materials preserving them for future use by Wisconsin residents.

Sources: [2021-23 Biennial Budget Request](#); [Wisconsin Department of Public Instruction Budget Request Brief K-12 School Aids](#)

The Governor will use this request and requests from other state departments to propose a state budget, usually in February of the odd numbered years. In years past, the DPI proposal has been very close to the Governor's request for education. From there, the budget process moves over to the Legislature. Its first stop is the Joint Finance Committee, which is made up of legislators appointed by leaders in both houses of the Legislature. The Joint Finance Committee conducts a series of hearings around the state, so people can come and give their input on the budget. Once they've gathered information from those hearings and other sources, the Joint Finance Committee prepares its own version of the budget. The Joint Finance Committee's version of the budget is often quite different from the Governor's proposal.

The next stop for the budget is either the full Assembly or the full Senate. One house takes the Joint Finance version of the bill and allows members to propose amendments and changes and to debate their ideas on the floor. Eventually the full membership of that house votes on the entire bill. Once they pass their version of the budget, the bill moves over to the other house of the Legislature, where the whole process takes place again. If the two houses end up passing versions of the bill that are significantly different from each other – which they often do – then a Conference Committee consisting of members from each house is usually appointed to iron out the differences between the two.

Once the Conference Committee comes up with a compromise version of the bill, it goes back to both houses for approval. No amendments or changes are allowed at this point; just a yes or no vote.

After both houses pass the budget bill, it lands on the Governor's desk. In Wisconsin, the Governor has the power to make 'line-item vetoes', which means he can cross out whole items, at times change dollar values, or delete language to make things more to his liking. The Legislature has the power to override the Governor's veto, but it takes a two-thirds vote of both houses to do so, and that is difficult to do. Finally the budget is signed into law.

The budget is supposed to be finalized by July 1 of the odd-numbered year, because that is when the revenue and spending levels set by the new budget are set to go into effect. Sometimes, though, the budget process drags out longer, and it is not unusual for the budget to not be signed until the fall of an odd-numbered year. If the budget is late, revenues and spending are carried over at the state level in the previous budget until the new budget is finally signed.

For MMSD, when that happens, our process is to continue to vote on the June budget to allow for July 1 operations to continue based on what we know in June. Any July updates are then embedded into our continued budget deliberations through our final October vote.

DPI has posted one-page informational pieces on the following five major budget topics addressed in its budget request:

- [Special Education Funding](#)
- [Mental Health & Student Wellness](#)
- [Out-of-School Time Programs](#)
- [Public Libraries & Life-Long Learning](#)
- [Workforce Development — College & Career Ready](#)

Source: [The Wisconsin Budget Process](#).

Section 2: COVID-19 Funding (federal, state, local)

(1) Federal COVID-19 Response Stimulus Package

On 12/21/2020, the US Congress passed a \$900B COVID-19 response stimulus bill. On 12/27/20, outgoing President Trump signed the bill. While the stimulus package contains multiple foci (e.g., individuals, small businesses, public health measures), the focus here is *only* on the \$54.3B allocated for the Elementary and Secondary School Emergency Relief Fund (Source: [New York Intelligencer](#)). In the education this is being termed, "ESSER II".

The **K-12 education funds**, roughly four times what districts received under the original [Coronavirus Aid, Relief, and Economic Security \(CARES\) Act](#) passed earlier in 2020, will go to states/districts for education-related expenses and remain available to schools through September 30, 2022. Funds may be used as follows:

- for any activity under Elementary and Secondary Students Act (ESSA), Perkins Career and Technical Education (CTE), Individuals with Disabilities Education Act (IDEA), Adult Education and Family Literacy Act, or subtitle B of Title VII of McKinney Vento
- coordinating/responding to health emergencies
- activities to support special populations
- training on sanitization
- cleaning supplies
- providing meals to students
- providing technology to students
- providing mental health services
- summer learning and supplemental learning
- addressing learning loss
- administering assessments
- school facility repairs and improvements including any machines/technology that deal with air quality
- other general operations needed which can include testing.

Other noteworthy aspects of the package include the following:

- **Equitable Services:** Private schools do not receive any funding via equitable services. They have their own bill language this time, see below.
- **Maintenance of Effort (MOE):** States can waive MOE if they are experiencing a decline in financial resources, but the intention is that they maintain funding for schools in 2022 at a level that is proportional to the states' expenditures for the past 3 years.
- **Sick/Paid Leave:** Paid leave as established under Families First Coronavirus Response Act (FFCRA) is extended through March 2021. This bill does not extend the tax credits to public entities, but it does eliminate the mandate to provide paid leave, so public sector employees who were previously covered are no longer guaranteed that leave.
- **Private Schools:** Separate from the \$54.3B that public K-12 schools will receive, private schools will also be eligible for \$2.75B that will be distributed through the Governors Emergency Education Relief (GEER) program. This money is limited to private schools who are not receiving support through the Paycheck Protection Program (PPP). The funding cannot be used for voucher programs unless the State had already been sending money to voucher programs under CARES and they can continue to support the students who received vouchers, but they cannot extend it to new students. Date on the enrollment of economically disadvantaged students determines the extent of the private school aid. All money, equipment, and services must be administered via a public agency and must be secular, neutral and non-ideological.
- **Early Education:** Includes \$10.25B to support early childhood care providers with \$10B for the Child Care Development Block Grants and \$250M for Head Start. MMSD is not likely to be eligible for these funds.
- **CoronaVirus Relief Fund (CRF):** will be extended through December 2021.
- **Vaccines:** Provides \$8.75B to the Centers for Disease Control (CDC) and states for vaccine distribution. Provides more than \$22B, all sent directly to states, to support testing, tracing and COVID mitigation programs.

- **School Meal Funding:** Includes funding for a new program to reimburse school meal providers for costs incurred between September 21, 2020 and December 31, 2020

(Source: [American Association of School Administrators, School Superintendents Association](#))

Please know that Budget, Planning & Accounting staff, the State & Federal Programs Office, and other MMSD departments are in contact with DPI and our related role associations and lobbying groups. At this time, there is more unknown than known beyond this information. Budget, Planning & Accounting staff review sources daily (e.g. [DPI School Finance Bulletins](#), the Wisconsin Association of School Boards (WASB), the Wisconsin Association of School Business Officials (WASBO)) to understand and access relevant funding. We will keep you informed as we learn more; however, it may be months before more is known and it is likely to be June before any funding flows To MMSD based on our experience with the CARES Act.

(2) [Wisconsin Assembly Bill 1: COVID Relief Package](#)

- 2020 ended without additional action by the Wisconsin legislature on any pending bills or packages.
- On 1/7/21, the Assembly adopted the [Assembly Bill 1 COVID Relief Package](#) and passed the bill.
- Education specific measures in Assembly Bill 1 include the following:
 - Civil liability provisions that create an additional type of immunity that a school district could raise as an affirmative defense
 - Starting Monday 1/11/2021, a school board would not be able to authorize provision of virtual instruction to pupils instead of in-person instruction unless such virtual instruction is approved by a two-thirds vote of the members of the school board. The bill further provides that each school board approval of virtual instruction is valid for 14 days and a school board may reauthorize the virtual instruction only by subsequent two-thirds votes of the school board members.
 - Unfavorable changes to the full-time open enrollment application process
 - Required allowance of exceptions to transfer rules regarding athletics participation
- On 1/11/21, the [Senate amended Assembly Bill 1](#). The amendment maintains many, but not all, of the provisions of Assembly Bill 1. The following modifications, additions, and exclusions are relevant to K-12 education:
 - modifies the end date for some of the bill's temporary provisions from June 30, 2021, to the end of the national emergency declared by the President, or the converse
 - adds reinstatement of authority given under 2019 Wisconsin Act 185 for the Department of Public Instruction to waive most requirements and extend deadlines for the parental choice programs, special needs scholarship program, and independent charter schools

- excludes the prohibition on closing a school building to in-person instruction for more than 14 days without a two-thirds approval vote of the school board
- excludes the expansion of open enrollment, which would have really hurt many districts
- excludes the allowance for instruction by an unlicensed short-term substitute teacher
- excludes the provisions affecting student athletes.
- On 1/12/21, Governor Evers released this statement “I’ve been grateful to work together with Republican Majority Leader LeMahieu to find common ground and pass a bill on COVID-19 that reflects a good faith effort in compromise and bipartisanship. Although it’s not the COVID compromise we originally proposed, AB 1 as amended by the Senate is a good start to support our state’s response to this pandemic. The Assembly should pass AB 1 as it was amended today and send it to my desk for my signature without delay.”

Section 3: Federal Education Budget

(1) Federal Fiscal Year 21 Education Funding The federal fiscal year (FY21) started October 1, 2020 and these federal dollars will be in schools for the 2021-2022 school year. In December 2020, Congress exercised a number of short-term continuing resolutions to avoid a shutdown while they completed their work to finalize the funding bills, work that was complicated by the election and the push for another (fifth) COVID-19 response package.

Overall, funding for the United States Education Department (USED) increases about 1% (\$785M) compared to FY20 in this final package. The \$1.4T appropriations for USED includes \$40.6B for K-12 education programs, an increase of about \$498M compared to FY20. In general, most programs are frozen/level-funded when compared to 2020. Critically, the final bill continues to reject the outgoing president’s push to privatize federal dollars.

Items and Program of Note:

- Title I is funded at \$16.5B, an increase of \$227M; MMSD continues to project a slight decrease in trends Title I for 21/22
- IDEA is funded at \$12.9B, an increase of \$173M
- Impact Aid is funded at \$1.5B, an increase of \$15M
- ESSA Title II is funded at \$2.1B, an increase of \$11M
- Rural Education Achievement Program (REAP) is funded at \$188M, an increase of \$2M (enough to cover changes in program enrollment, detailed below).
- ESSA Title IV is funded at \$1.22B, an increase of \$10M
- Perkins CTE is funded at \$1.34B, an increase of \$52M
- The National Assessment of Education Progress (NAEP) was postponed for the 2020-21 school year. This bill includes language to reschedule NAEP for the 2021-22 school year.
- Includes language to eliminate a prohibition against using federal money on transportation costs related to school desegregation efforts.

- The package does not include funding for the Secure Rural Schools/Forest Counties program.
- The package includes a fix to REAP, through which Congress clears up a technical issue to the REAP program. Earlier this year, USED found that several states were erroneously granting eligibility for the program to districts that did not qualify for the Rural Low-Income Schools (RLIS) side of the program. While no districts that were inappropriately receiving funding will have their funding cut for the next two years, there will be a drawdown to make them ineligible for funding over the following five years.
- Supplemental Nutrition Assistance Program (SNAP) funding increases \$46B to \$114B.
- Bill includes \$25.1B for Child Nutrition programs (including \$30M for school meal equipment grants and \$42M for Summer Electronic Benefits Transfer (EBT) program. These are the funds that provide free/reduced price school lunches and snacks for children who qualify for the program.

(Source: [American Association of School Administrators, School Superintendents Association](#))

(2) Education Policy and Funding under Biden

As a candidate, Biden proposed the following:

- additional COVID-related relief aid to school districts (\$88B to help stabilize state education funding and pay a share of the costs for PPE, ventilation systems, reduced class size (hiring more teachers)), etc..
- extending broadband access to all areas and students across the nation. This may be less likely to impact MMSD because we have better access compared to many rural and tribal areas.
- increases in programs like Title I to triple the \$15B program with a requirement that schools provide competitive pay and benefits for teachers, increasing number of psychologists, counselors, nurses and social workers in schools, new money for school infrastructure, increasing federal spending for special education, universal prekindergarten for all 3- and 4-year-olds.
- reversal of current initiatives and guidance backed by outgoing Secretary DeVos. Biden opposes voucher programs and using federal money for for-profit charter schools. He is expected to reinstate protections for transgender students.
- reinstating Title IX and a focus on racial disparities in school discipline.

Note that some of the items listed above are likely to meet with Congressional resistance.

Appendix A: Memos Provided to the Board of Education from April - October 2020

[Edition 1: Board of Education COVID-19 Response Grants Memo, April 23 2020](#)

[Edition 2: Board of Education COVID-19 Response Grants and Donations Memo, May 7 2020](#)

[Edition 3: Board of Education COVID-19 Response Grants and Donations Memo, June 15 2020](#)

[Edition 4: Board of Education COVID-19 Budget, Grants and Donations Memo, July 30 2020](#)

[Edition 5: Board of Education COVID-19 Budget, Grants and Donations Memo, September 8 2020](#)

[Edition 6: Board of Education COVID-19 Budget, Grants, and Donations Memo, October 7 2020](#)

Appendix B: COVID-19 Response Funds Awarded and Pending to MMSD

Funding Leveraged or Pending October, November, December 2020		
Share Our Strength No Kid Hungry	\$29K	Personal Protective Equipment (PPE) for Nutrition Services staff and a walk-in cooler for Nutrition Services
Mission Tiger/No Kid Hunger	TBD	Support school programs with increased expenses during emergency feeding programs (e.g. boxes and tape used to package food for families).
Funding Leveraged September 2020		
Funding Source	Amount	Purpose
Foundation for Madison's Public Schools	\$183K	At-home basic school supplies for students in need
American Family	\$100K	\$50K Wireless Access Points; \$50K Wifi hotspot subscriptions
Blessings in a Backpack	\$12K	Weekend snack packs for students.
Funding Leveraged Prior to September 2020		
Funding Source	Amount	Purpose
UW-Madison Humorology	\$35K	Weekend snack packs for students. This is part of a three year, \$335K gift.
University of Wisconsin School of Medicine and Public Health WI Partnership Program	\$138K	Teams of nurses and social workers to continue working over the summer to support students and families
Wisconsin Board of Commissioners of Public Lands (BCPL)	\$130K	Common School Funding to help school libraries purchase necessary resources to support virtual instruction
Madison Community Foundation	\$50K	Support purchase of hotspots to ensure WiFi/internet access for students
Rennebohm Foundation	\$50K	Support provision of instructional materials and ensure WiFi/internet access for students
Emergency Meal Distribution Equipment Grant	\$20K	Support efforts to safely provide meals for students.
Foundation for Madison's Public Schools MMSD Community Resource Fund	\$23.5K	Help provide resources to the scholars, staff and families (e.g., mailing of printed materials, WiFi/internet access).
American Family	\$20K	Support provision of instructional materials to students
No Kid Hungry Coronavirus Emergency Response 2020 Grant	\$15K	Offset costs of providing meals during COVID-19 closure
Foundation for Madison's Public Schools Madison School & Community Recreation (MSCR) Community Resource Fund	\$11.2K	Help direct resources to the scholars, staff and families of the district in response to the COVID-19 pandemic
GenYOUth COVID-19 Emergency School Nutrition Funding	\$9K	Resources for meal distribution and delivery efforts
Morgridge Foundation School Support Foundation Schools COVID19 Response Grants	\$4.5K	Support of COVID-19 efforts at East, La Follette, West
Summit Credit Union	\$2K	Ensure WiFi/internet access for students
Arby's Foundation	\$2K	Offset costs of providing meals during COVID-19 closure
TOTAL	\$825,199	

Referendum-Funded Facilities Projects Complementary Fundraising Update Weekly Update—January 14, 2021

There continues to be interest at schools in fundraising additional monies to complement funds available through the facilities referendum. [Here](#) is the guidance we have given any interested party to inform of them of Board policies, requirements for raising funds according to our facility design team deadlines, and requirements for Board acceptance of donated funds. Please review this and let us know if you have questions.

Current updates on potential fundraising projects are as follows:

- A group of community members and staff at Memorial are making strides in exploring a \$10M+ fundraising effort for the Music/Theater wing. At this time, they have secured a \$100K donation to fund a portion of hiring a campaign manager and paying for architectural designs. Central Office staff have provided the Memorial group with guidance on developing and bringing a Project and Fundraising Plan to the Board for review. The Project and Fundraising Plan will address the project (design, cost, audience, etc.), educational equity, fundraising structure, timeline, progress benchmarks, and budget.
 - **Potential Board Action:** Board action may be needed in the January Regular Board Meeting to approve the donation of funds that would pay for a portion of the cost of hiring a campaign manager and additional architectural designs needed. We recommend that you review and consider if you want to approve the group's Project and Fundraising Plan, in light of our donation equity policy, at that time as well to ensure the fundraising community that the Board would reasonably accept this project in the future should they meet their fundraising goals.
- A group of community members and staff at West are making strides in exploring a multimillion-dollar fundraising effort for the athletics facilities and considering pairing it with additional projects (e.g., atrium, general building finishes) to develop one combined fundraising effort. At this time, the group states that they have cash on hand to fund a portion of hiring a campaign manager and paying for architectural designs. Central Office staff have provided the West group with guidance on developing and bringing a Project and Fundraising Plan to the Board for review. The Project and Fundraising Plan will address the project (design, cost, audience, etc.), educational equity, fundraising structure, timeline, progress benchmarks, and budget.
 - **Potential Board Action:** Board action may be needed in the February Regular Board Meeting to approve the donation of funds that would pay for a portion of the cost of hiring a campaign manager and additional architectural designs needed. We recommend that you review and consider if you want to approve the group's Project and Fundraising Plan, in light of our donation equity policy, at that time as well to ensure the fundraising community that the Board would reasonably accept this project in the future should they meet their fundraising goals.

- Memorial staff are exploring an athletic fundraising project to enhance the new pool area. This project is expected to have a slightly smaller scope than other projects.
- To live our values of educational equity, we are continuing to think through a potential coordinated ask to benefit all five high schools and collaboration with the Foundation for Madison's Public Schools around multiple ideas.

Currently, there is no other action for you. This is for your information. As described above, we are supporting schools to formalize their plans to bring them to the board for review.

2021 Martin Luther King, Jr. Day Events

Saturday, 1/16			
6:30-8:30 pm	Women in Focus, Inc.	2021 Virtual Dream Scholarship Ball & Auction	Dr. Jenkins pre-recorded
Sunday, 1/17			
1:00 PM	ULGM	Stand for Justice Program - will include inspirational stories of triumph and success from 2020, powerful performances by local urban artists, and celebration of this year's 250+ Martin Luther King, Jr. Outstanding Young Person Awardees. The program will be led by Urban League CEO, Dr. Ruben L. Anthony, Jr. and co-hosted by the talented duo of Rob Dz and Danielle Crim.	no registration required - tune in via link
4:30 PM	King Coalition	MLK Ecumenical Service - Pastor Everett Mitchell, Christ the Solid Rock; Pastor Karla Garcia, SS Morris AME Church; Pastor Sterling Lynk, Dekorra Lutheran Church; Reverend Karen Armina, James Reeb Unitarian Universal Congregation; Pastor Charles Yu, Blackhawk Church; Rabbi Andrea Steinberger, Hillel at University of Wisconsin; Pastor Roger Bertschausen, First Unitarian Society of Madison; Minister Melva Bishop, Mt Zion Baptist Church (invited)	no registration required - tune in via link
Monday, 1/18			
1:00-4:30 PM	King Coalition	FYI ONLY: MLK Day Youth Call to Service - The King Coalition, in partnership with the City of Madison, Dane County, MSCR, Madison Out of School Time (MOST), Madison Public Library, United Way of Dane County, and the Urban League of Greater Madison is pleased to invite middle and high school youth to attend the MLK Day Youth Call to Service on Monday, Jan. 18.	for middle & high school students
6:00 p.m	King Coalition	36th Annual City/County MLK Day Observance - Speaker Eddie Glaude Sr. The program will also include performances by the MLK Community Choir and presentation of the MLK Humanitarian Awards by Madison Mayor Satya Rhodes-Conway and County Executive Joe Parisi. Other program participants include: Angela Fitzgerald, Satya Rhodes-Conway, Joe Parisi, Pastor Karla Garcia, Dr. Cheryl Gittens, Cedric Johnson, Awais Khaleel, Dr. Gloria Ladson-Billings, Leotha Stanley	no registration required - tune in via link

Proposed Consent Agenda Items for BOE Regular Meeting – January 25, 2021

10. Consent Agenda

10.1 Main Motion

10.2 Application for Continued Enrollment After the Age of 20

10.3 Requests for Shortened Day Agreements

10.4 Interim Bills

10.5 Instructional Packets for Disengaged Students

In Workflow

Step: 7 of 7

Submitted by: Janet M Brown

Waiting for: Barbara Osborn

10.6 Amendment to Behavioral Health in Schools Contract - Catholic Charities

In Workflow

Step: 3 of 8

Submitted by: Amy White

Waiting for: Mankah Z Mitchell

10.7 Updating Student Services Testing iPads

10.8 Agreement with City of Madison – Child Care Tuition Assistance

In Workflow

Step: 1 of 6

Submitted by: Lisa Roscoe

Waiting for: Eric M Kestin

10.9 Leasing Space for MSCR Programs at 5621 Odana Rd, Madison, Wisconsin

10.10 Construction Manager (at-risk) as Constructor - Referendum 2020-ADDENDUM #1

In Workflow

Step: 1 of 7

Submitted by: Chad Wiese

Waiting for: Eric M Kestin

10.11 BOE Consent - City Fees for Rockstream Drive road/walk improvements

In Workflow

Step: 6 of 7

Submitted by: Chad Wiese

Waiting for: Chad Wiese

10.12 BOE Consent - Cherokee Gym Refurbishment

In Workflow

Step: 3 of 7

Submitted by: Chad Wiese

Waiting for: Mankah Z Mitchell

10.13 Elementary Gym Floor Replacements 20/21

10.14 O’Keeffe Middle School Entrance Replacements 2021

10.15 Stephens Playground Upgrade

10.16 Purchase of one (1) 2020 Hino 338 Regular Cab Refrigerated Box Truck for Food Services & Nutrition School Food Deliveries

In Workflow

Step: 5 of 7

Submitted by: Chad Wiese

Waiting for: Natalie P Rew

10.17 Donation from Boys and Girls Club of Dane Country of masks and sanitizer

10.18 No Kid Hungry Grant from Share our Strength pursuant to Board Policy #6177

10.19 Grants and Donations under \$10,000.00

10.20 Human Resources Transactions Report