



## WEEKLY UPDATE TO THE BOARD OF EDUCATION

June 3, 2021

### A MESSAGE FROM SUPERINTENDENT CARLTON D. JENKINS

Dear Board Members,

This week marks the next to last week of our 4<sup>th</sup> Quarter, in a school year which certainly has been eventful. Throughout this year, our district has continued finding innovative ways to meet the needs of a diverse group of students, staff, families, and community members. Some of our work, which occurred during the peak of the COVID-19 global pandemic, involved meeting basic needs such as meals, technology devices, and internet access. Other types of our work has involved providing access to rigorous academic content as well as social-emotional and mental health supports. No matter how we classify the different elements of our work, our committed staff members have found unique ways to deliver content and caring throughout a challenging school year.

As we reflect on a momentous year, it is important to recognize the brilliance and resilience of all our students, especially the Class of 2021. This special class has persevered through 18 months of uncertainty and anxiety as the stress of a global health pandemic was augmented by a resurgence of an ongoing pandemic of injustice and intolerance. It is my firm belief – this graduating class has learned valuable lessons which place them in an advantageous position to lead national and international efforts to reform and transform policies and practices which impact the human condition. Understanding their perspectives and experiences could also greatly assist our efforts to accelerate learning for all students and eliminate disparities.

As we celebrate our current students and this year's graduating class, I would also like to express our sincere acknowledgement of the Class of 2020. We look forward to continuing our outreach and recognition efforts for this group of scholars who demonstrated extreme fortitude in the midst of the trauma and disappointment associated with the earliest days of the COVID-19 pandemic.

During my discussions with students and staff on school visits throughout the district, as well as my conversations with families and community members in other venues, I continue to be enlightened by their insights and informed by their viewpoints. As we plan for opening schools this coming fall, a great proportion of our community is looking forward to our return to full-time in-person learning, while a portion has expressed an appetite for virtual programming. Therefore, our planning, which must prepare for accommodating the needs of our entire community, will utilize our core values of creativity and focus to guide our work. While we will continue to be informed by the science, our thinking will also be shaped by our current realities as well as our hopes for a better and more inclusive future. As such, we look forward to refining our

communication plan with our medical/public health advisory panel regarding the summer and fall reopening expectations.

Thanks for your continued support and partnership. We look forward to providing you with more updates on our district's progress next week.

Sincerely,

*Carlton*

Carlton D. Jenkins, Ph.D.

## BOARD OF EDUCATION QUESTIONS

### ➤ **Equal Opportunity Schools Reports**

Here are the reports requested from Equal Opportunity Schools: Enrollment Capacity Report, Opportunity/Gap Report and HS Attrition Report for each high school through the spring of 2020. Please note, EOS added the attrition reports for the 2018-19 school year, so the prior years do not have those reports. Also, the gap analysis charts were renamed opportunity charts in the 2019-20 school year. James Madison Memorial HS was the only school involved with EOS during the 2016-17 school year.

[EOS Reports 2016-17](#)

[EOS Reports 2017-18](#)

[EOS Reports 2018-19](#)

[EOS Reports 2019-20](#)

## OTHER INFORMATION

### ➤ **MMSD Flash Poll Survey Results**

Attached are the results of a voluntary "flash poll" that was conducted to learn more about stakeholder preference in instructional models for fall 2021.

### ➤ **Budget 2021-22 Update**

Attached is a nice summary by the School Administrators Alliance (SAA) of the items that passed the Joint Finance Committee that Kelly briefed you on last week prior to their vote. In alignment with that email, the JFC's motion that passed includes our serious concerns regarding:

- JFC proposal puts all of our ESSER III planning and federal funds at risk
- No increase in revenue limits for 21/22 and 22/23
- No increase to per pupil categorical aid for 21/22 and 22/23
- No increase to General State Aid for 21/22 and 22/23
- Limited % reimbursement increase to special education, without any new funding actually entering the pool the increase is not likely to help MMSD

- Limited funding for mental health categorical aid, which might help MMSD a little spending on how the funds are distributed by DPI
- No increase to bilingual bicultural aid
- No 4K full day
- Also worth noting, that Private Schools under the voucher program and Independent Charter Schools (Once City, Isthmus, and Democratic Milestone) are all receiving per pupil increases in both 21/22 and 22/23 at \$37 in FY22 and \$64 in FY23, where public schools receive \$0 and \$0
- Any other of the items on the attached list either do not affect MMSD or are very small in nature for us.

As expected, Governor Evers has said he would consider vetoing the budget proposal if the JFC proposal as written is moved to him and if it makes Wisconsin lose important federal resources. [See article here for Evers' comments.](#)

### ➤ **Data Requests**

Just a reminder to get your data requests to Dr. McGregory by June 8 so that we can then begin to respond and possibly take them up at a future BOE meeting.

### ➤ **This Week's Recorded Meetings**

Here are the agendas and recordings for this week:

Tuesday, June 1 Metric Meeting [Agenda](#) & [Recording](#)

Thursday, June 3 Weekly School/Central Office Admin. Operations Meeting  
[Agenda](#) & [Recording](#)

### ➤ **Weekly News Report**

Attached is the weekly News Report which includes a curated list of local news stories directly related to MMSD over the course of the previous week with links provided.

### ➤ **Community Events:**

**All dates for community announcements are posted on the [Board Community Activities Calendar](#)**

- Madison's Central Business Improvement District is beginning to host **Lunchtime Live** from **June 1-August 31** recurring **weekly on Tuesdays** from noon-1 p.m. on the Capitol Square Lawn at N. Hamilton Street. Local bands and performers will perform live during this time for observers. More info. can be [found here](#).
- MMSD Staff and Board members are hosting an **Environmental Sustainability Information Session** tomorrow **Thursday, June 3**, from 6-7 p.m. on Facebook Live. The MMSD Building Excellence Team will be presenting information on the current vision of the sustainability projects. More info. can be [found here](#).

- **Ride the Drive 2021**, hosted by Madison Parks, will take place on **Sunday, June 6**, from 9 a.m.-1 p.m. This event promotes a healthy and active lifestyle. The routes are still being finalized and more info. can be [found here](#).
- Greater Madison Jazz is hosting the 8th Annual **Madison Jazz Festival** that will be held from **Friday, June 11, through Sunday, June 20**, at various locations on and around East Williamson St. The festival consists of ten days of jazz concerts, master classes, talks, and more - indoors, outdoors, and virtual. More info. and the full schedule can be [found here](#).
- The **2021 Kujichagulia Juneteenth Celebration Week**, hosted by Kujichagulia- Madison Center for Self Determination, will be held from **Wednesday, June 16, through Saturday, June 19**, at [Penn Park](#). Each day will have a different theme - Thursday, June 17th will be all about young adults with presentations on Voting, Social Justice and the Black Voice and an open mic night for poets and performers. Friday, June 18<sup>th</sup>, will be family-themed, and the celebration will close out on June 19th with an amazing parade and a party in Penn Park. More info. can be [found here](#).
- Black Umbrella Global is hosting **Shades of BLack, A Melanated Cultural Festival** on **Thursday, June 17**, from 4-9 p.m. at Hilldale Mall. There will be Black poets, rappers, singers, and food vendors. More info. can be [found here](#).
- **East High School's 'Pi Mile' Returns as a Virtual Event, open to anyone in MMSD**  
 East High's 20-year fundraising event is going virtual for the first-time ever. The Pi Mile, a 3.14-mile walk/run, is the club's main fundraiser, and the money raised is used for scholarships for students to participate in competitions and conferences and to provide rental graphing calculators for students who cannot afford them. Participants in the Pi Mile will have an 11-day window to individually complete their 3.14-mile walk/run. Although in past years everyone left the event with a whole pie, organizers have partnered with Food Fight and this year's participants will receive a gift card for a slice of pie at Monty's Blue Plate Diner. [Registration](#) closes on Thursday, May 27th. The race should be completed, and times submitted between May 28th and June 7th. Questions? *Phil Galarowicz, [pgalarowicz@](#) or Karen Paschke, [kpaschke@](#), East High Math Department*
- The Monona Terrace Community and Convention Center and GSAFE are hosting the 25th annual **Celebration of Leadership 2021** on **Saturday, June 26**, from 2-8 p.m. in person on the rooftop of the terrace. This event will honor six high school seniors and one Educator of the Year for their LGBTQ+ activism across Wisconsin. More info. can be [found here](#).
- Rock Paper Scissors, etc. is hosting the 42nd Annual **Madison Art Fair Off the Square** on **July 10 and July 11** from 9 a.m.-5 p.m. both days. There will be dozens of vendors selling unique items and wearables. This event is free, and more information can be [found here](#).

- The Wisconsin Conservation Voters group is hosting **We Are Young. We Are the Future of Climate Action** on **Wednesday, July 14**, from 6-7 p.m. online. Panelists will include Stephanie Salgado from Youth Climate Action, Amanjot Kaur from Sunrise Movement Brookfield, Molly McGuire from UW Divestment, and Nada Elmikashfi, former candidate for WI Senate District 26. More info. can be [found here](#).

## OUR UPCOMING BOARD CALENDAR

- Mon., Jun 7, 9 a.m. Board Officers  
Virtual
- Mon., Jun 7, 5 p.m. Instruction Work Group  
Virtual and Doyle 103
- Tues, Jun 8, 4:30 p.m. Capital High Graduation  
Monona Terrace
- Tues., Jun 8, 5:30 p.m. Shabazz Graduation  
Monona Terrace
- Wed., Jun 9, 5:30 p.m. City Education Committee  
Virtual
- Thurs., Jun 10 Last Day of School
- Fri., Jun 11, 5 p.m. & 7:30 p.m. East Graduation  
Breese Stevens
- Fri., Jun 11, 1 p.m. & 4:30 p.m. West Graduation  
Mansfield Stadium
- Sat., Jun 12, 10 a.m. & 1 p.m. Memorial Graduation  
Mansfield Stadium
- Sat., Jun 12, 12:30 p.m. La Follette Graduation  
Lussier Stadium
- Mon., Jun 14, 5 p.m. Operations Work Group  
Virtual and Doyle 103
- *Mon., Jun 14, 6:30 p.m. Special meeting in closed session  
Doyle 103*
- Week of June 21 Board Member Briefings  
Virtual
- *Mon., Jun 21, 5 p.m. Special meeting in closed session*

*Doyle 103 or Virtual*

- Mon., Jun 28, 9 a.m. Board Officers  
Virtual
- Mon., Jun 28, 5:30 p.m. Photo of new Board
- Mon., Jun 28, 6 p.m. REGULAR meeting  
Virtual and Doyle 103

## ITEMS ATTACHED FOR INFORMATION

1. Flash poll survey analysis
2. Joint Finance Committee action summary



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# Background

A voluntary “flash poll” was conducted to learn more about stakeholder preference in instructional models for fall 2021.

## Method

The Google survey was open from 4 p.m. Monday, May 24 until noon Wednesday, May 26. It was delivered via email using School Messenger. The following stakeholders were surveyed:

- Families with 4K to 11th grade students (survey available in English, Hmong and Spanish)
- Students in grades 3 through 11 (survey available in English, Hmong and Spanish)
- MMSD staff (survey available in English)

## Response Rate

### Families

Out of 27,796 family email addresses on file, 24,178 or 93.7% received the poll email.

Respondents: 6,418

Response rate: 26.5%

### Students

Respondents: 2,189

### Staff

Out of 5,410 staff, 5,395 or 99.7% received the poll email.

Respondents: 1,674

Response rate: 31%



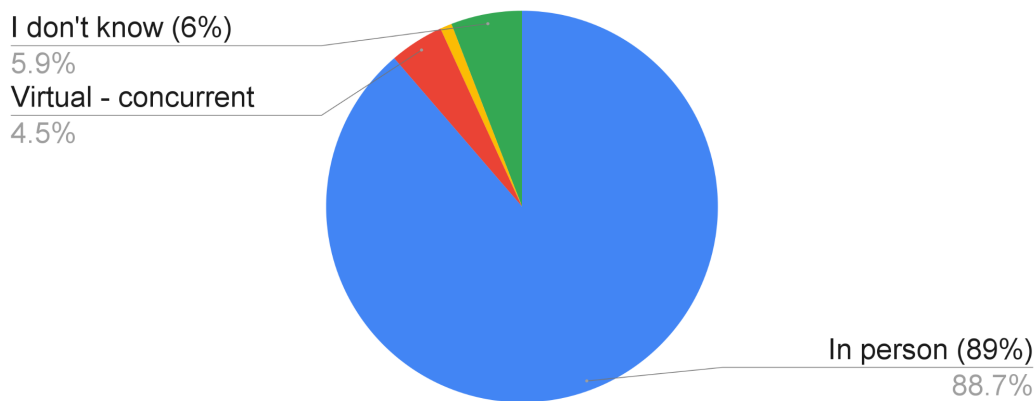
# Results

## Families - (6,418 responses)

### Question One

Knowing what you know now, what mode of instruction do you think you will choose in the fall?

- 89% in person
- 4% virtual (concurrent or learning along with teachers and classmates online)
- 1% virtual (learning online independently)
- 6% don't know



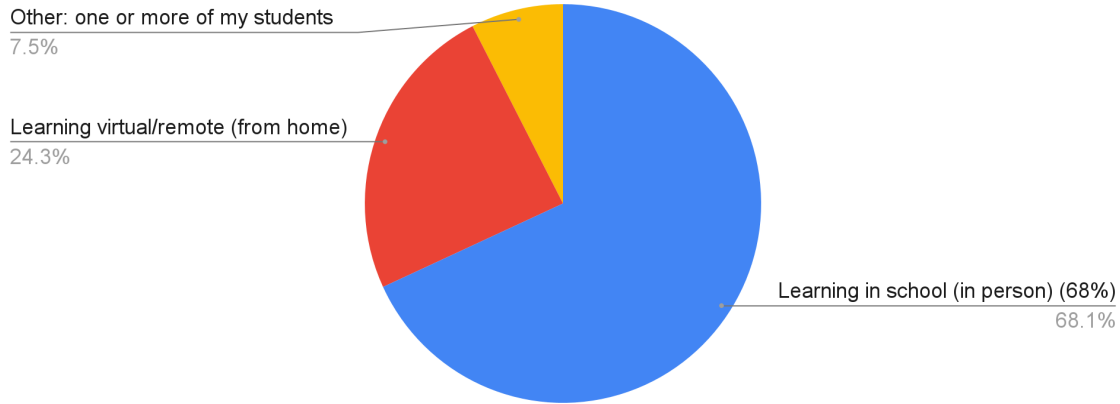
Demographic information	In person	Virtual (concurrent, or learning along with teachers and classmates online)	Virtual (learning online independently)	I don't know
A race not listed here	74.49%	13.27%	1.02%	11.22%
Asian or Pacific Islander	74.68%	13.55%	1.53%	10.23%
Black or African American	77.01%	12.64%	2.30%	8.05
Hispanic or Latino	74.61%	10.56%	1.80%	13.03%
Multiracial or Biracial	84.26%	5.58%	2.28%	7.87%
Native American	78.57%	10.71%	0%	10.71%
White or Caucasian	92.78%	2.31%	0.61%	4.30%

**Note:** Percentages are calculated by row, not column.

## Question Two

Is your student(s) currently:

- 68% Learning in school/in person
- 24% Learning virtual/remote
- 8% Other: one or more of my students attend school in person and my other students are participating in virtual learning from home



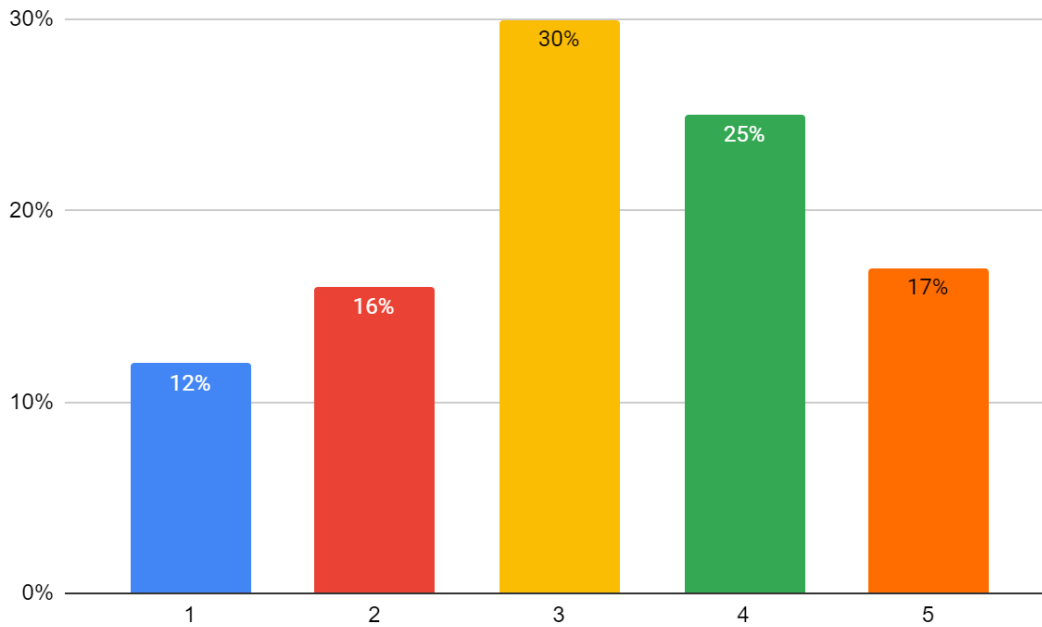
Demographic information	In person	From home	Other
A race not listed here	62.24%	28.57%	9.18%
Asian or Pacific Islander	51.16%	43.44%	5.40%
Black or African American	53.64%	36.40%	9.96%
Hispanic or Latino	57.34%	32.96%	9.71%
Multiracial or Biracial	61.58%	26.21%	12.21%
Native American	60.71%	35.71%	3.57%
White or Caucasian	72.23%	20.81%	6.96%

**Note:** Percentages are calculated by row, not column.

### Question Three

Please rate how satisfied you are with the concurrent learning model. (Concurrent learning is where students in the classroom and those learning remotely have the same teacher.)

- 12% Very dissatisfied (1)
- 16% Dissatisfied (2)
- 30% Neither satisfied nor dissatisfied (3)
- 25% Satisfied (4)
- 17% Very satisfied (5)



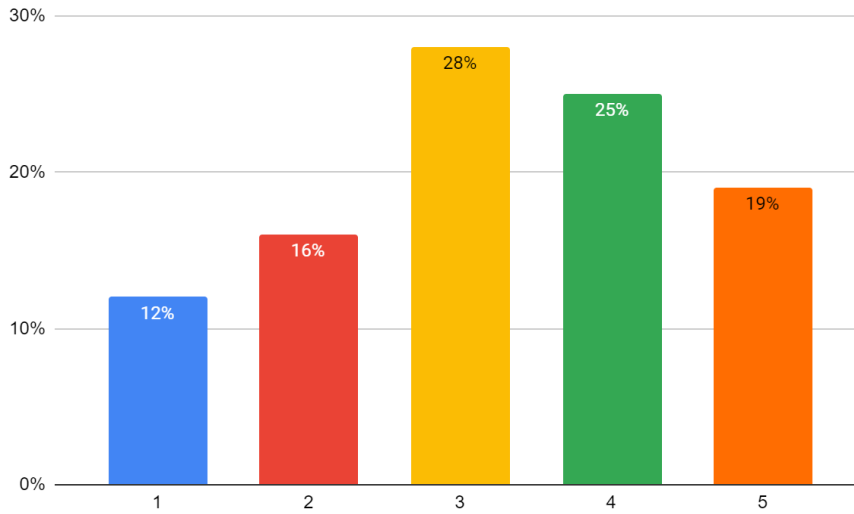
Demographic information	Very dissatisfied	Dissatisfied	Neither	Satisfied	Very Satisfied
A race not listed here	30.21%	18.75%	28.12%	14.58%	8.33%
Asian or Pacific Islander	5.48%	12.53%	26.37%	29.50%	26.11%
Black or African American	8.95%	10.12%	32.30%	21.01%	27.63%
Hispanic or Latino	5.25%	10.73%	23.29%	26.94%	33.79%
Multiracial or Biracial	9.38%	12.76%	29.17%	25%	23.70%
Native American	7.14%	7.14%	28.57%	17.86%	39.29%
White or Caucasian	12.36%	16.82%	30.97%	24.98%	14.87%

**Note:** Percentages are calculated by row, not column.

### Data Break-Out

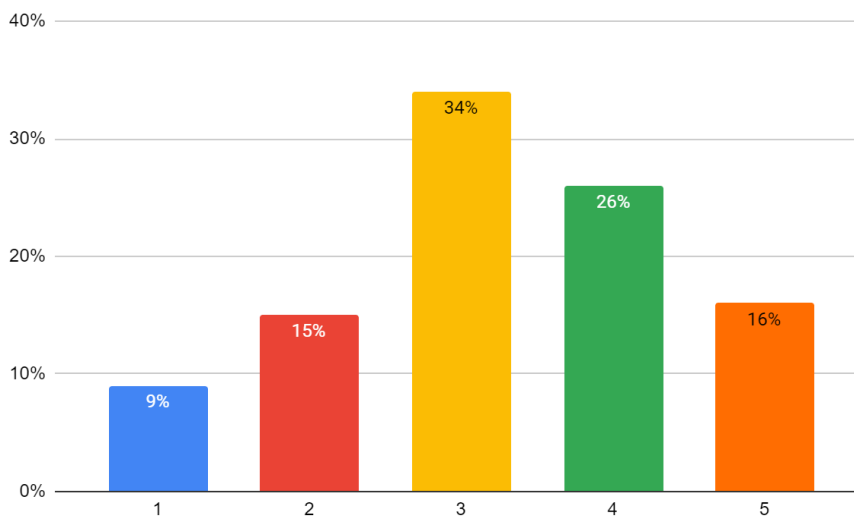
Of respondents who indicated that their students are *learning in person*, they rated concurrent learning as follows:

- 12% Very dissatisfied (1)
- 16% Dissatisfied (2)
- 28% Neither satisfied nor dissatisfied (3)
- 25% Satisfied (4)
- 19% Very satisfied (5)



Of respondents who indicated that their students are *learning remotely*, they rated concurrent learning as follows:

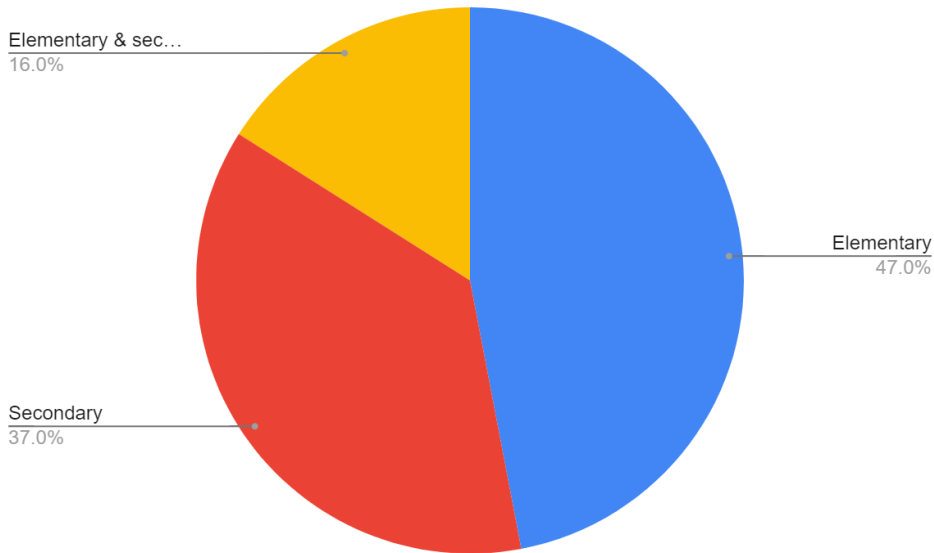
- 9% Very dissatisfied (1)
- 15% Dissatisfied (2)
- 34% Neither satisfied nor dissatisfied (3)
- 26% Satisfied (4)
- 16% Very satisfied (5)



### Question Four

Please select the current grade level of your student:

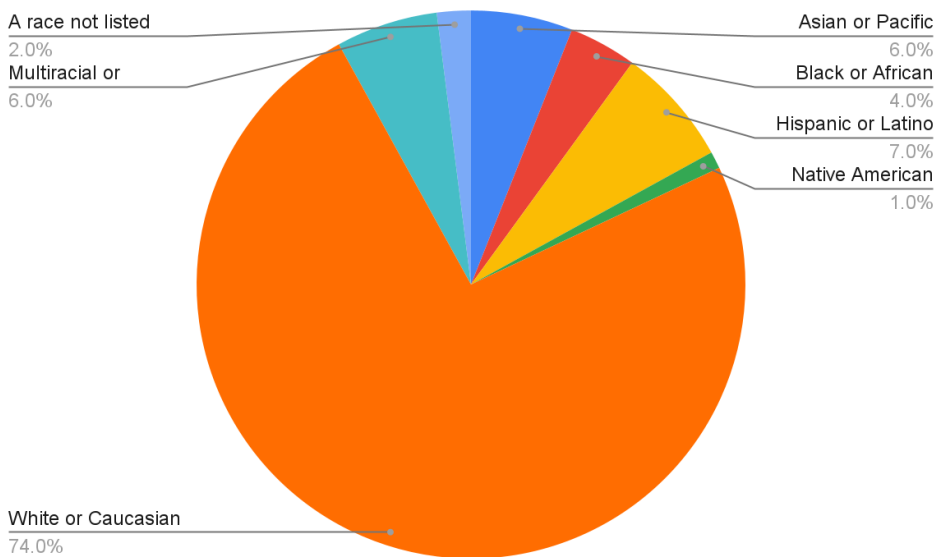
- 47% elementary students
- 37% secondary students
- 16% students in elementary and secondary



### Question Five

Please indicate the race you identify with:

- 6% Asian or Pacific Islander
- 4% Black or African American
- 7% Hispanic or Latino
- 1% Native American
- 74% White or Caucasian
- 6% Multiracial or Biracial
- 2% A race not listed

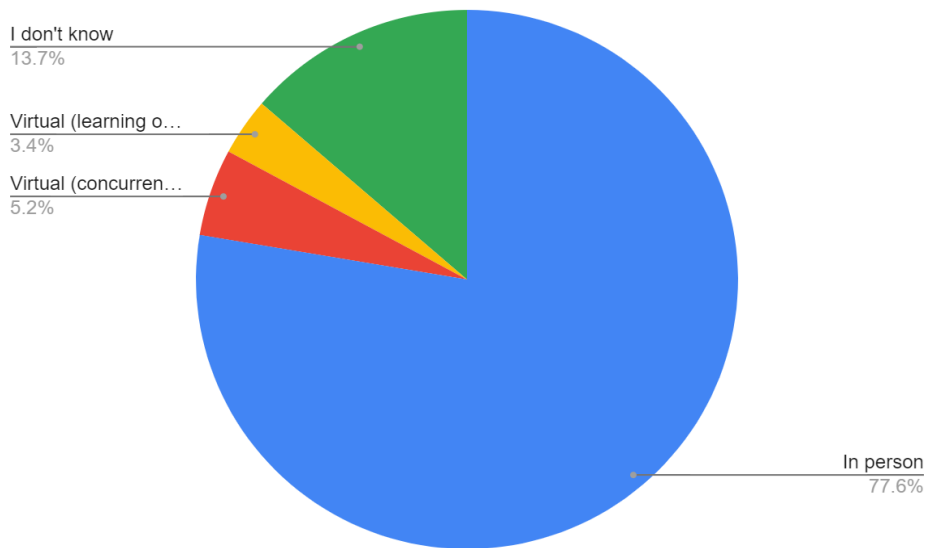


# Students (2,189 responses)

## Question One

Knowing what you know now, what mode of instruction do you think you will choose in the fall?  
(2,050 responses)

- 78% in person
- 5% virtual (concurrent or learning along with teachers and classmates online)
- 3% virtual (learning online independently)
- 14% don't know



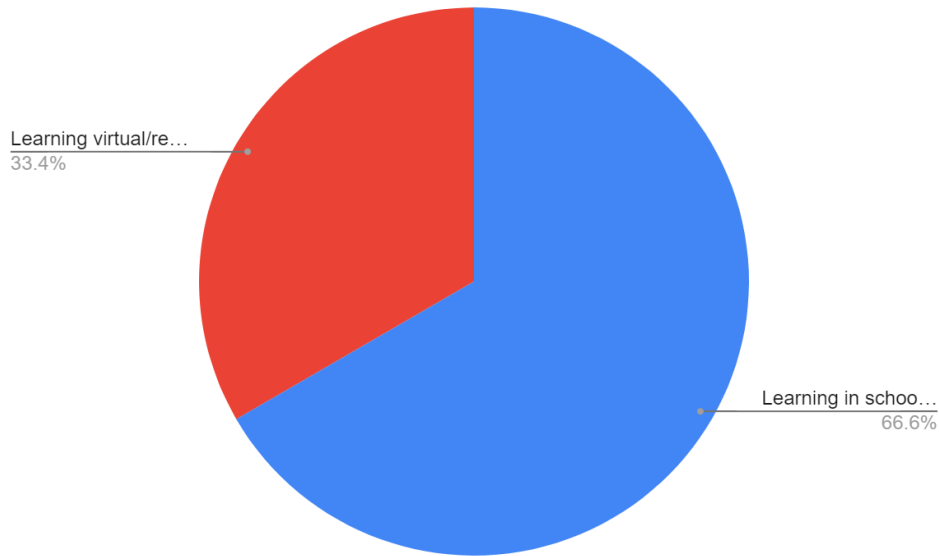
Demographic information	In person	Virtual (concurrent, or learning along with teachers and classmates online)	Virtual (learning online independently)	I don't know
A race not listed here	60%	2.86%	7.14%	30%
Asian or Pacific Islander	61.78%	14.22%	5.33%	18.67%
Black or African American	64.93%	7.58%	7.58%	19.91%
Hispanic or Latino	69.39%	7.14%	4.59%	18.88%
Multiracial or Biracial	75.66%	6.58%	5.92%	11.84%
Native American	60.87%	13.04%	4.35%	21.74%
White or Caucasian	76.68%	5.49%	3.60%	14.24%

**Note:** Percentages are calculated by row, not column.

## Question Two

Are you currently:

- 67% Learning in school (in person)
- 33% Learning virtual/remote (from home)



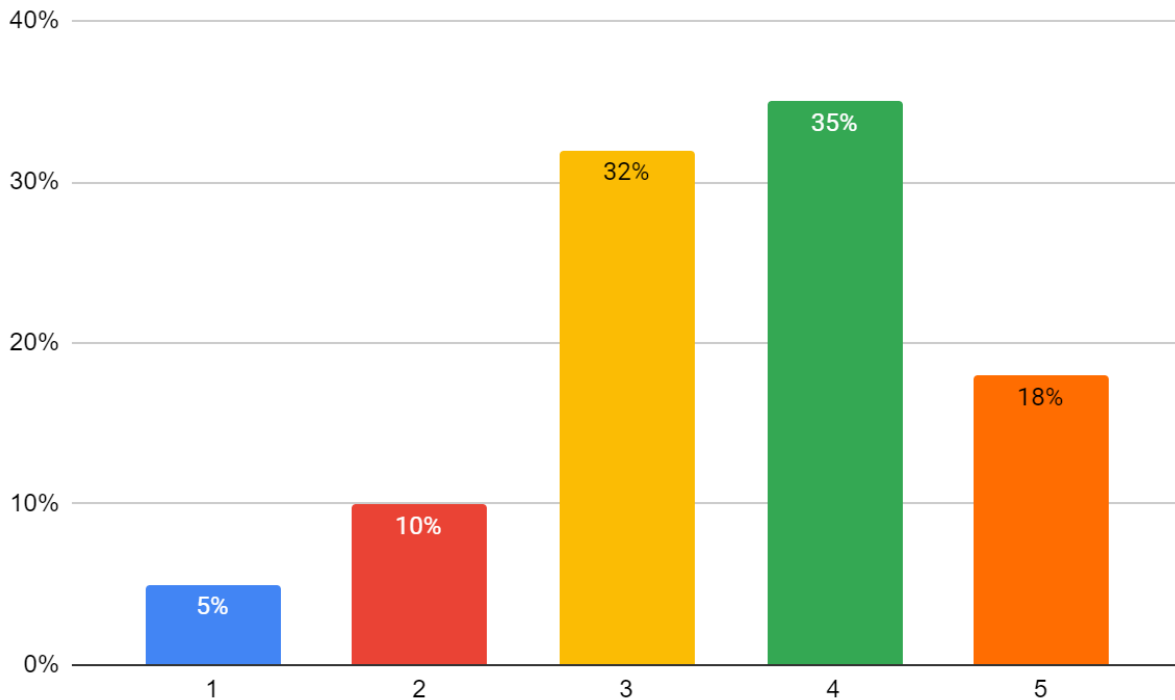
Demographic information	In person	From home
A race not listed here	58.57%	41.43%
Asian or Pacific Islander	46.46%	53.54%
Black or African American	67.15%	32.85%
Hispanic or Latino	63.27%	36.73%
Multiracial or Biracial	59.21%	40.79%
Native American	63.64%	36.36%
White or Caucasian	71.99%	28.01%

**Note:** Percentages are calculated by row, not column.

### Question Three

Please rate how satisfied you are with the concurrent learning model. (Concurrent learning is where students in the classroom and those learning remotely have the same teacher.)

- 5% Very dissatisfied (1)
- 10% Dissatisfied (2)
- 32% Neither satisfied nor dissatisfied (3)
- 35% Satisfied (4)
- 18% Very satisfied (5)



Demographic information	Very dissatisfied	Dissatisfied	Neither	Satisfied	Very Satisfied
A race not listed here	5.71%	1.43%	32.86%	37.14%	22.86%
Asian or Pacific Islander	4.89%	7.11%	30.22%	39.11%	18.67%
Black or African American	7.18%	12.92%	27.75%	29.19%	22.97%
Hispanic or Latino	3.08%	8.21%	29.74%	31.79%	27.18%
Multiracial or Biracial	3.92%	13.07%	38.56%	33.33%	11.11%
Native American	4.35%	4.35%	39.13%	26.09%	26.09%
White or Caucasian	5.95%	10.71%	32.63%	35.68%	15.04%

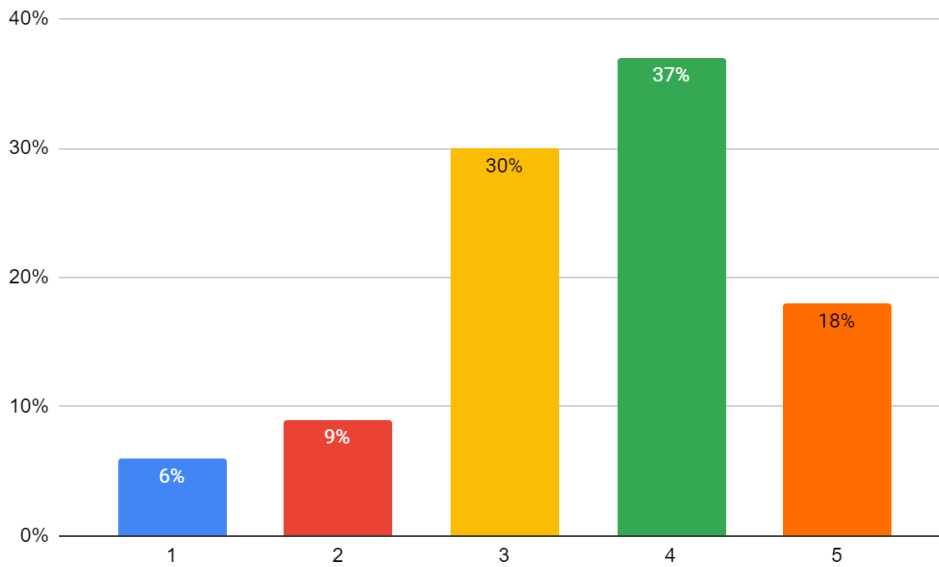
**Note:** Percentages are calculated by row, not column.



### Data Break-Out

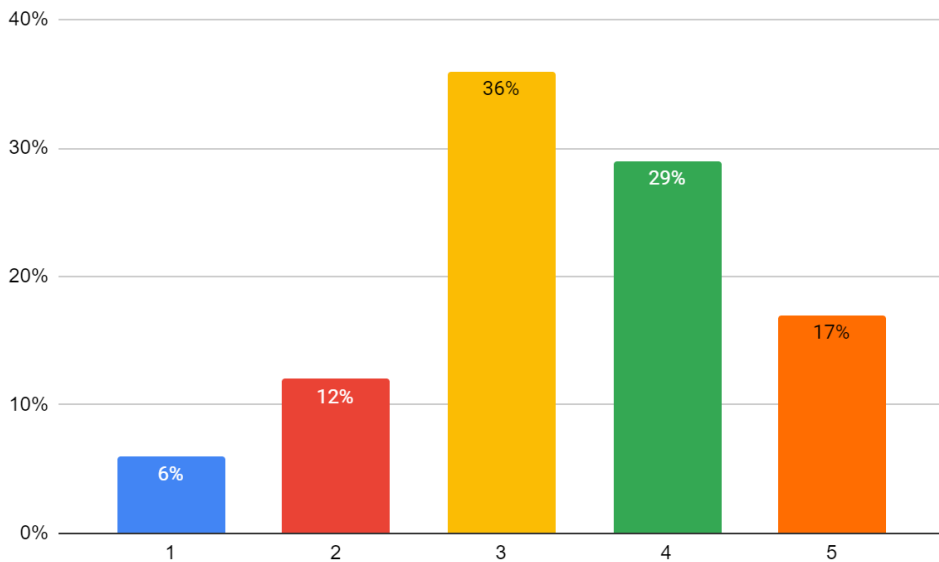
Of respondents who indicated they are **learning in person**, they rated concurrent learning:

- 6% Very dissatisfied (1)
- 9% Dissatisfied (2)
- 30% Neither satisfied nor dissatisfied (3)
- 37% Satisfied (4)
- 18% Very satisfied (5)



Of respondents who indicated they are **learning remotely**, they rated concurrent learning:

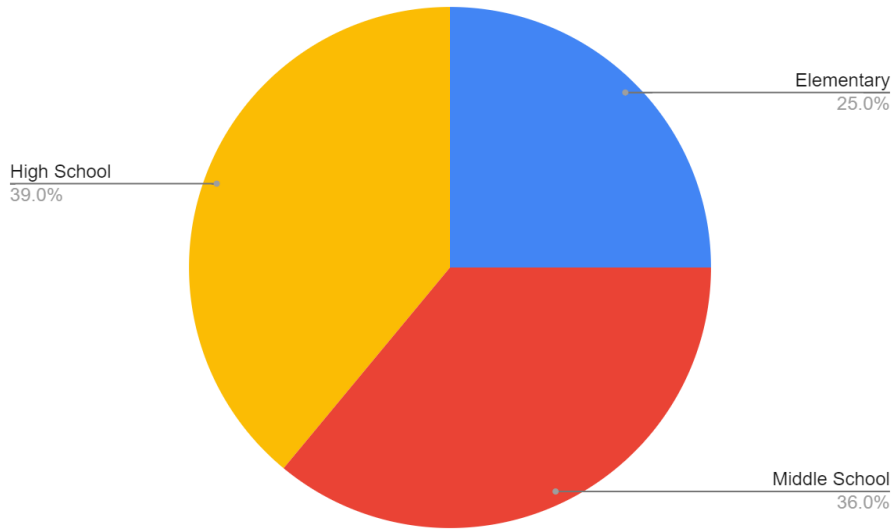
- 6% Very dissatisfied (1)
- 12% Dissatisfied (2)
- 36% Neither satisfied nor dissatisfied (3)
- 29% Satisfied (4)
- 17% Very satisfied (5)



### Question Four

Please select your current grade:

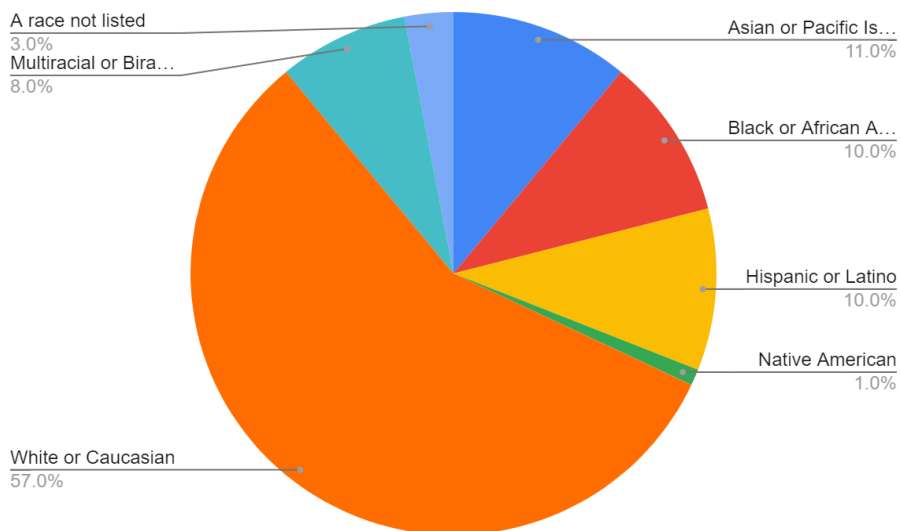
- 25% Elementary grade level (3rd through 5th)
- 36% Middle school grade level (6th through 8th)
- 39% High school grade level (9th through 11th)



### Question Five

Please indicate the race you identify with:

- 11% Asian or Pacific Islander
- 10% Black or African American
- 10% Hispanic or Latino
- 1% Native American
- 57% White or Caucasian
- 8% Multiracial or Biracial
- 3% A race not listed

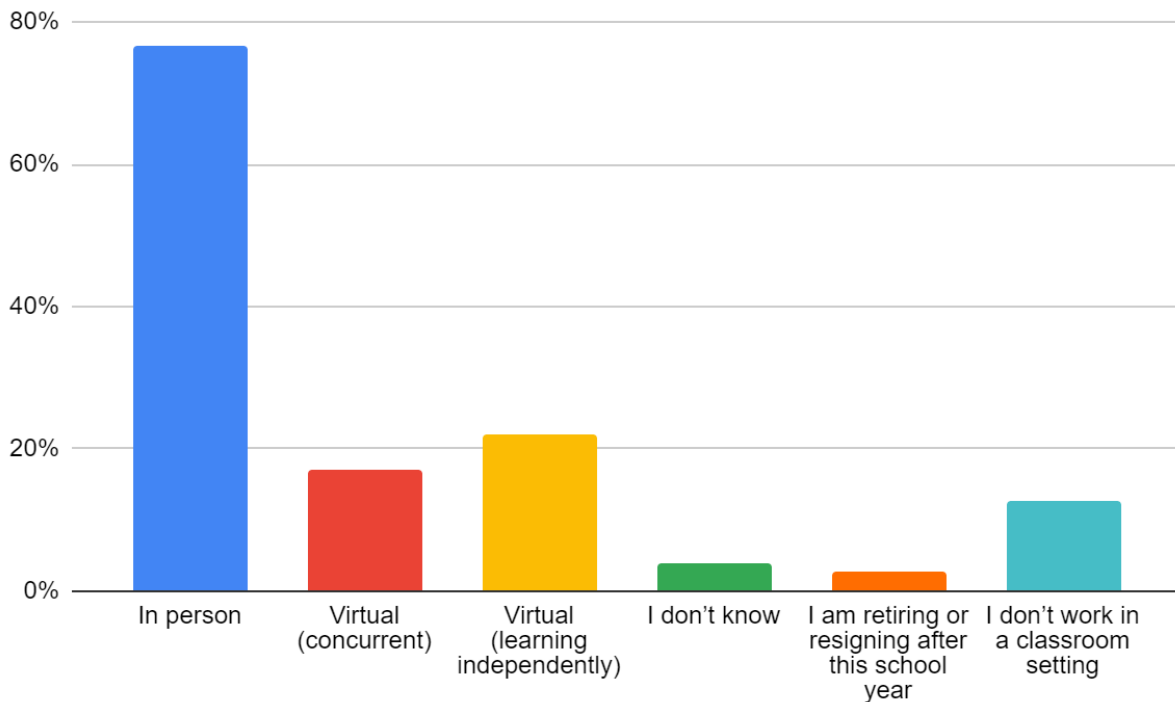


## Staff (1,674 responses)

### Question One

Knowing what you know now, what mode of instruction are you comfortable delivering in the fall? (This was a multiple choice question, with respondents being able to select more than one answer, which is why the percentages don't equal 100.)

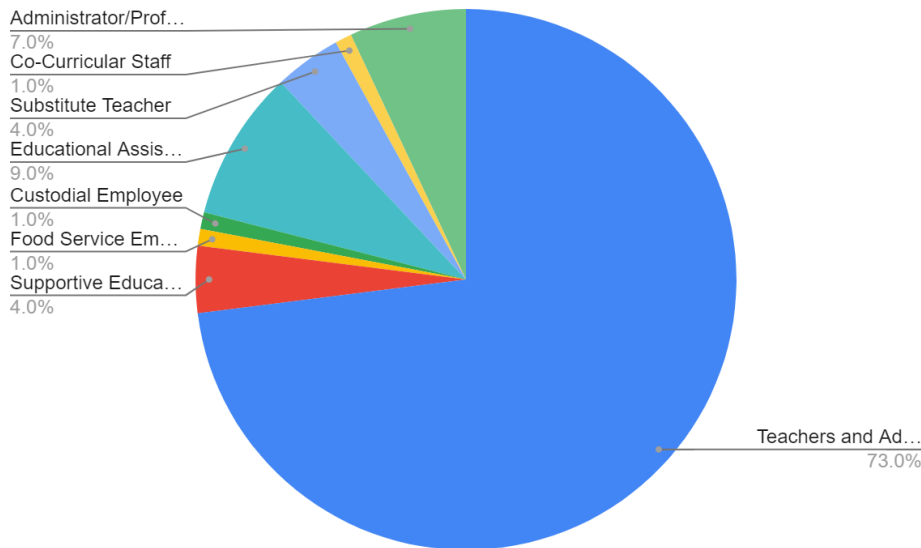
- 76.6% In person
- 17% Virtual (concurrent)
- 21.9% Virtual (learning independently)
- 4% I don't know
- 2.9% I am retiring or resigning after this school year
- 12.6% I don't work in a classroom setting



## Question Two

Please select your staff category:

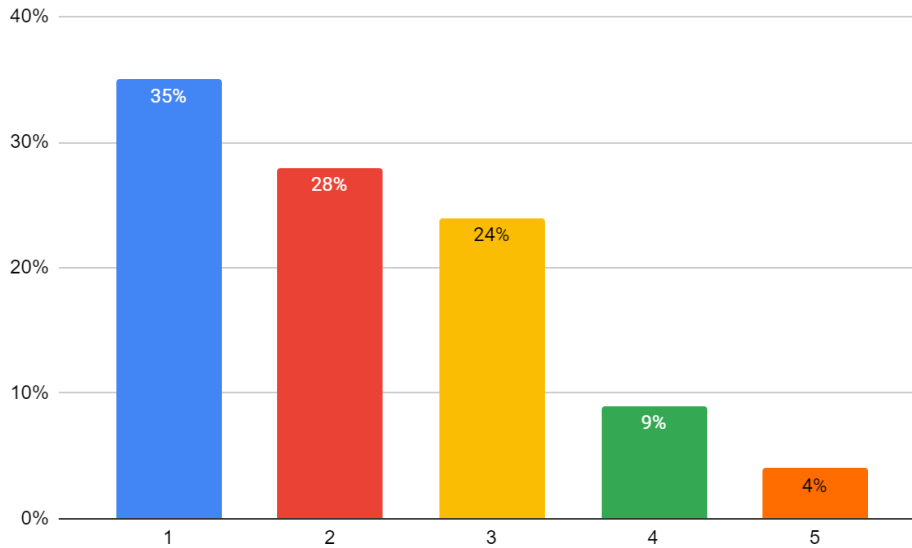
- 73% Teachers and Addendum (BRS, SP/OT/PT, Nurse, Interpreter, Brailist
- 4% Supportive Educational Employee (Secretary, Clerical, Technical, etc.)
- 1% Food Service Employee
- 1% Custodial Employee
- 0.1% Trades Employee
- 9% Educational Assistant (EA, SEA, Nurse Assistant, Parent Liaison)
- 4% Substitute Teacher
- 0.1% Security Assistants
- 1% Co-Curricular Staff
- 7% Administrator/Professional



### Question Three

Of those staff who identified as Teacher and Addendum; Educational Assistant and Substitute Employee, they were asked how satisfied they are with the concurrent learning model:

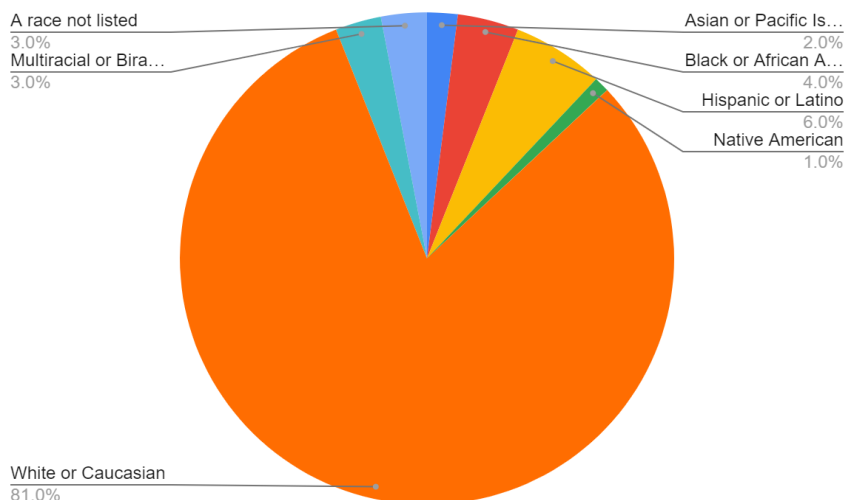
- 35% Very dissatisfied (1)
- 28% Dissatisfied (2)
- 24% Neither satisfied nor dissatisfied (3)
- 9% Satisfied (4)
- 4% Very satisfied (5)



### Question Four

Please indicate the race you identify with:

- 2% Asian or Pacific Islander
- 4% Black or African American
- 6% Hispanic or Latino
- 1% Native American
- 81% White or Caucasian
- 3% Multiracial or Biracial
- 3% A race not listed



## K-12 EDUCATION FUNDING

### Revenue Limits / Per Pupil Aid / General Aid

**The JCF motion provided no general increase in base funding for school district operations.**

1. **No increases under revenue limits: \$0 per pupil adjustment**, no change to low-revenue ceiling threshold, and no adjustments in counting pupils to mitigate steep enrollment declines in fall 2020).
2. **No increase to Per Pupil Aid:** \$0 per pupil adjustment, maintains current law payment (\$742/pupil) and no weighting for students in poverty; also eliminates supplemental per pupil aid (\$2.5 M).
3. **No increase to General State Aid:** no additional monies to offset school district property tax levies (not even for levy increases that will occur w/out a per pupil adjustment, by virtue of recurring exemptions - i.e., base-building referenda, carryover, etc.)

*Take-away: school districts will have no ability to increase controlled revenues for ongoing school district operational costs in FY22 & FY23 (unless referenda are passed in fall 2022) and there will not be an opportunity for school districts to go to referenda for the upcoming 2021-22 school year. Federal ESSER & GEER funding are intended for one-time costs associated with addressing impacts of the COVID pandemic. Federal funds are NOT base-building funds.*

### Categorical Aids

**The JCF motion provided increases for a handful of categorical aid programs.**

1. **Special education categorical aid:** funding to reach reimbursement rates of 28.2% for FY22 (FY21 level) & 30% for FY23, and still sum certain appropriation - compared to Governor's request to get to 45% & 50% (JCF increased funding by \$85.4 M over biennium).
2. **High-cost special education aid:** funding to reach reimbursement rate of 40% for FY22 & FY23, with current law parameters (90% of PYAC are aided) - compared to Governor's request to get to 40% and 60% (JCF increased funding by \$3.8 M over the biennium).
3. **School-based services/mental health collaboration grant:** increase funding from \$6.5 to \$10.0 M annually - same increase requested by Governor (increase of \$7.0 M over the biennium).
4. **Mental health categorical aid:** double funding, from \$6.0 to \$12.0 million annually, under current law parameters, i.e., for social worker costs only & two tiers of aid - compared to Governor's request for \$46.5 M to expand to all types of pupil support services & collapse to one aid tier (JCF increase of \$12.0 M over the biennium).
5. **Sparsity aid:** create a second tier for aid at \$100/member for sparse districts with 746-1,000 members (DPI proposal) and fully fund estimated costs - Governor proposed no membership cap on tier 2 districts (JCF increase of \$6.3 M over the biennium).
6. **Pupil transportation aid:** increase the reimbursement rate for the highest mileage band (12+ miles) from \$365/pupil to \$375/pupil and delete current law proration of summer school transportation aid - same as Governor/DPI proposal. (No additional funding required).
7. **High-cost transportation aid:** lower the eligibility threshold from 145% to 140% of state average (transportation cost/member) and modify other eligibility criteria: remove requirement that district had 50 or fewer members/square mile and require *instead that district have 3,500 or fewer members*; fully fund estimated costs. Governor fully funded estimated costs but did not modify any eligibility criteria (JCF increase of \$12.7 M over the biennium).

*\*We will need to run some simulations to see how the eligibility criteria changes would affect aid eligibility.*

8. **Gifted and Talented grants:** double funding, from \$237,500 to \$474,400 annually - no proposal from Governor/DPI (JCF increase of \$474,400 over the biennium)
9. **Grant for Lakeland STAR Academy (NEW):** one-time grant of \$250,000 in FY22 and \$500,000 in FY23 (this is a repeat from 2019-21, Governor vetoed it).
10. **School library aid:** reestimated of available funds, same as Gov proposal (estimate form BCPL: \$1.7 M in FY22 and \$4.7 M in FY23, for \$6.4 M over the biennium) [SEG - Common School Fund]

Total change to categorical aids: \$30 M in FY22, \$80.2 M in FY23 = **\$112.2 M over the biennium**

Total change to general aid/SLTC: \$0

Total change to WCBVI/WSD: \$946,000 annually (standard budget adjustments)

**Percent change to K-12 school funding: 0.4% in FY22, 1.1% in FY23 = 0.8% over the biennium**

The per pupil adjustments for payments to private choice and SNSP schools, for independent charter schools, and for open enrollment (transfer amount) is estimated at \$37 in FY22 and \$64 FY23.

## PUBLIC LIBRARIES AND DPI OPERATIONS

JCF MOTION 59 - DPI Operations and Public Libraries								
Appropriation	Fund Source	FY21 Base	CHANGE TO BASE			FY22	FY23	
			FY22	FY23				
General Pgm Ops (APN 101)	GPR	\$ 13,126,900	\$ (378,300)	\$ (378,300)	\$ 12,748,600	\$ 12,748,600	Motion #24	
Res Schools GPO (APN 102)	GPR	\$ 11,928,400	\$ 946,000	\$ 946,000	\$ 12,874,400	\$ 12,874,400		
Renewable Energy	GPR	\$ 14,500	\$ (12,600)	\$ (12,600)	\$ 1,900	\$ 1,900	Motion #24	
Pupil Assessments	GPR	\$ 18,558,400	\$ (2,000,000)	\$ (2,000,000)	\$ 16,558,400	\$ 16,558,400		
WISEdash	GPR	\$ 3,488,100	\$ (450,000)	\$ (450,000)	\$ 3,038,100	\$ 3,038,100	Motion #24	
WISElearn	GPR	\$ 1,359,000	\$ (150,000)	\$ (200,000)	\$ 1,209,000	\$ 1,159,000		
Fuel & Utilities	GPR	\$ 548,500	\$ (118,900)	\$ (120,200)	\$ 429,600	\$ 428,300		
WI Reading Corps	GPR	\$ 700,000	\$ 300,000	\$ 1,300,000	\$ 1,000,000	\$ 2,000,000		
Public Library System Aid	SEG	\$ 16,013,100	\$ 2,500,000	\$ 4,000,000	\$ 18,513,100	\$ 20,013,100		
Library Service Contracts	SEG	\$ 1,342,400	\$ 12,900	\$ 25,300	\$ 1,355,300	\$ 1,367,700		
PR Reestimates*	PR		\$ 5,428,300	\$ 5,415,200				
<i>*\$4.5 million annually for Aprn 232; \$958,600 annually in T-Cert.</i>								
	GPR		\$ (1,863,800)	\$ (915,100)				
	PR		\$ 5,428,300	\$ 5,415,200				
	SEG		\$ 2,512,900	\$ 4,025,300				

Held in Budget Stabilization Fund		2021-23 Biennium
Reserve	GPR	\$ 350,000,000
Held in JCF Supplemental Appropriation		
School Safety Mapping	GPR	\$ 2,000,000
Benchmark Assessments	GPR	\$ 2,000,000



# WEEKLY NEWS REPORT

Edition: 6.04.21

DATE	NEWS ORG	HEADLINE/LINK
5/26/21	WI State Journal	<a href="#">Editorial: Students should be vaccinated</a>
5/27/21	WKOW 27 News	<a href="#">Madison students, staff and administrators rally for more support for LGBTQ+</a>
5/27/21	WISC News 3	<a href="#">Madison, MMSD partner to provide free bus passes to all middle, high school students</a>
5/28/21	Cap Times	<a href="#">Republican state budget would cut 2 to 5 million from MMSD preliminary budget</a>
5/28/21	Cap Times	<a href="#">Republican state budget would cut 2 to 5 million from MMSD preliminary budget</a>
5/29/21	WI State Journal	<a href="#">Madison West selects new head football coach</a>
5/29/21	WI State Journal	<a href="#">Feds warn GOP budget for Wisconsin puts \$1.5 billion in federal education funds at risk</a>
5/30/21	WI State Journal	<a href="#">MMSD to start 2021/22 with a focus on student mental health</a>
6/01/21	WKOW 27 News	<a href="#">Madison High Schools plan in person graduation next week</a>
6/02/21	WI State Journal	<a href="#">MMSD students win college sponsored merit scholarships through national merit contest</a>
6/02/21	NBC-15 News	<a href="#">Masks required in some places despite health orders ending</a>
6/02/21	WKOW 27 News	<a href="#">Schools keep mask rules as dane county mandate ends</a>
6/03/21	WI State Journal	<a href="#">Dane County lifts mask mandate, schools continue with safety mitigation</a>
6/03/21	WI State Journal	<a href="#">Mann scholars program to celebrate graduates</a>
6/04/21	WI State Journal	<a href="#">8th grade promotion ceremony plans vary across Madison School District</a>
6/04/21	Cap Times	<a href="#">GOP bills would restrict teaching of race bias in schools</a>