



## Catholic Academy of Sussex County Summer Reading Assignment for Students Entering Fourth Grade 2021-2022

Students entering the **fourth grade** in September are **required** to read three books: one required, one fiction choice, and one non-fiction choice. They must complete a response log for each. There are 2 reading responses attached for the fiction books and 1 nonfiction notes response (2 pages) for the nonfiction choice. **The required book is Jake Drake Know-it-all by Andrew Clements.** After reading, Jake Drake Know-it-all, design a poster that will advertise an original invention of your design.

### 4<sup>th</sup> Grade Summer Reading Suggested Book List

*Dear America* (series)  
 Judy Blume Books  
*American Girl* (series)  
*Nancy Drew* (series)  
*The Hardy Boys* (series)  
 Matt Christopher Books  
 Andrew Clements Books  
 Avi Books  
 Beverly Cleary Books  
 Roald Dahl Books  
 Lois Lowry Books  
 Harry Potter Books  
*A Series of Unfortunate Events* by Lemony Snicket Books  
*Little House on the Prairie* (series)  
*Black Beauty* by Anna Sewell  
*Souder* by William Armstrong  
*Aliens Ate My Homework* by Bruce Coville  
*The Hoboken Chicken Emergency* by Daniel Pinkwater  
*The Courage of Sarah Noble* by Alice Dalgliesh  
*The Trumpet of the Swan* by E. B. White  
*Charlotte's Web* by E. B. White  
*Stuart Little* by E. B. White  
*Bud, Not Buddy* by Christopher Paul Curtis  
*Ruby Holler* by Sharon Creech  
*Our Only May Amelia* by Jennifer Holm  
*Boston Jane* by Jennifer Holm  
*Tree of Freedom* by Rebecca Caudill  
*Wings of Fire* series

**\*\*\*ALL ASSIGNMENTS ARE DUE Friday, SEPTEMBER 3, 2021\*\*\***

Each assignment counts as a project grade.

CCSS: RL.4.1, 4.2, 4.3, 4.4, 4.7; RF.4.3a, 4.4 a, c; W.4.4; L.4.1, 4.2, 4.3, 4.4; SL4.4

**Advertisement Rubric for Your Invention Poster**  
**Student Name:** \_\_\_\_\_

<b>Category</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>
<b>Poster Content</b>	Includes name, invention title, illustration, and persuasively advertises an original invention.	Missing one component	Missing 2 components	Missing more than 2 components
<b>Grammar and Spelling</b>	Correct capitalization and punctuation and spelling are used.	1-2 errors in capitalization, punctuation and spelling.	3-4 errors in capitalization, punctuation and spelling.	5 or more errors in capitalization, punctuation, and spelling.
<b>Illustrations</b>	Illustrations are large, colorful, and clearly shows the invention with labeled parts.	Illustrations are large, colorful, and clearly shows invention with no labeled parts.	Small illustration that isn't clear and no labeled parts.	No illustration
<b>Creativity and Neatness</b>	Poster is colorful and detailed. Handwriting is neat. Name of the invention is large and bold and your name is on the poster	Missing one component.	Missing 2 components	Missing more than 2 components
<b>Total Score</b>				

Name \_\_\_\_\_ Date \_\_\_\_\_



## Reading Response Log



Book Title	Author	# of Pages
<p>If you were asked to provide a blurb to get others excited to read this book, what would you mention? Write a summary, including the main character and the main issues, or themes, that arise in the story.</p>		
<p>Tell about one part of the story that is especially memorable for you.</p>		
<p>Explain why the part you selected was memorable.</p>		
<p>If the author were to write one more chapter, what do you think would happen next?</p>		

Name \_\_\_\_\_ Date \_\_\_\_\_



## Reading Response Log



<b>Book Title</b>	<b>Author</b>	<b># of Pages</b>
<p>If you were asked to provide a blurb to get others excited to read this book, what would you mention? Write a summary, including the main character and the main issues, or themes, that arise in the story.</p>		
<p>Tell about one part of the story that is especially memorable for you.</p>		
<p>Explain why the part you selected was memorable.</p>		
<p>If the author were to write one more chapter, what do you think would happen next?</p>		

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Name: \_\_\_\_\_

Book Title:  
\_\_\_\_\_

# Nonfiction Notes

Topic/Main Idea:

5 New Words:

## FACTS:

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_
3. \_\_\_\_\_  
\_\_\_\_\_

The most interesting thing I learned:

Text-to-self connection:

Questions I Still Have:

1. \_\_\_\_\_  
\_\_\_\_\_

2. \_\_\_\_\_  
\_\_\_\_\_

Text Features- check the boxes to show which text features you saw in the book.

- |  |                                   |                                   |                                 |
|--|-----------------------------------|-----------------------------------|---------------------------------|
| <input type="checkbox"/> table of contents | <input type="checkbox"/> captions | <input type="checkbox"/> glossary | <input type="checkbox"/> index  |
| <input type="checkbox"/> bold print        | <input type="checkbox"/> headings | <input type="checkbox"/> diagram  | <input type="checkbox"/> labels |