

**Fourth Grade**  
 2021-2022 School Year  
 Arborbrook Christian Academy



LANGUAGE ARTS

Subject	Texts and Sources Used
<b>Literature</b>	<p><b>Read Alouds:</b></p> <ul style="list-style-type: none"> <li>● <i>The Fantastic Mr. Fox</i></li> <li>● <i>Half-Magic</i></li> <li>● <i>Where the Mountain Meets the Moon</i></li> <li>● <i>Charlie and the Chocolate Factory</i></li> <li>● <i>The Indian in the Cupboard</i></li> <li>● <i>Gooney Bird Greene</i></li> <li>● <i>The Voyage of the Dawn Treader by C.S. Lewis</i></li> </ul> <p><b>Independent Reading:</b></p> <ul style="list-style-type: none"> <li>● <i>Frindle</i></li> <li>● <i>The Penderwicks</i></li> <li>● <i>The Cricket in Times Square</i></li> <li>● <i>Benjamin West and his Cat Grimalkin</i></li> <li>● <i>The Sign of the Beaver</i></li> <li>● <i>Wizard of Oz</i></li> <li>● <i>City of Ember</i></li> <li>● <i>Prince Caspian by C.S. Lewis</i></li> </ul>
<b>Writing</b>	<i>Schoolwide Writing 4</i>
<b>Vocabulary</b>	<i>Logic of English Essentials</i>
<b>Grammar</b>	<i>Logic of English Essentials</i> <i>Schoolwide Grammar 4</i>
<b>Dictations &amp; Spelling</b>	<i>Logic of English Essentials</i> Teacher led copy work & dictations from passages from literature being read in class (may also sometimes include poetry passages). Literature excerpts chosen are worthy of emulation and gradually increase in length during the course of the year.
<b>Narration Emphasis</b>	Narrations are done in a variety of ways: orally, written, drawings, acting it out, or role playing. Tasks are set to the children to make them condense, classify, generalise, infer, judge, visualise, discriminate, labour with their minds in one way or another (AmblesideOnline).
<b>Poetry &amp; Recitation</b>	<ul style="list-style-type: none"> <li>● Poems by Robert Frost, poet of the year: “The Pasture,” “Stopping by Woods on a Snowy Evening,” “October,” “A Prayer in Spring,” “A Girl’s Garden”</li> </ul>

## Fourth Grade

### MATH, SCIENCE, & NATURE STUDY



<b>Subject</b>	<b>Texts and Sources Used</b>
<b>Math</b>	<i>Saxon Math 4 or Saxon Math 5</i> (for challenge group)
<b>Science</b>	<i>Science: Level Four</i> by Purposeful Design <ul style="list-style-type: none"><li>● Unit 1 Life Science: Stability</li><li>● Unit 2 Physical Science: Energy</li><li>● Unit 3 Earth and Space Science: Balance</li><li>● Unit 4 Human Body: Wellness</li></ul>
<b>Nature Study</b> <i>Vermicomposting</i>	<ul style="list-style-type: none"><li>● Fall Theme: Patterns and Change<ul style="list-style-type: none"><li>○ Edible school garden- sowing/harvesting</li><li>○ Worm function and identification</li><li>○ Nature journaling</li></ul></li><li>● Winter Theme: Discovery and Observation<ul style="list-style-type: none"><li>○ Winter nature trail walks and games</li><li>○ Cloud formations</li><li>○ Quartz discoveries</li><li>○ Nature journaling</li></ul></li><li>● Spring Theme: Community and Interdependence<ul style="list-style-type: none"><li>○ Exploring vernal ponds</li><li>○ Edible school garden-sowing/harvesting</li><li>○ Nature journaling</li></ul></li><li>● Read about the Naturalists of the Year: Isaac Newton &amp; Carl Schenck</li></ul>

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### HISTORY, INSPIRATIONAL STUDIES, GEOGRAPHY, & BIBLE

Subject	Texts and Sources Used
<p><b>History:</b></p> <p><i>North Carolina History (including early flight)-&amp; Ancient World History (Bible, Vikings, Ancient Greece &amp; Egypt)</i></p>	<ul style="list-style-type: none"> <li>● <i>Social Studies: North Carolina</i> Houghton Mifflin</li> <li>● <i>Roanoke: The Lost Colony</i> by Jane Yolen</li> <li>● <i>Blackbeard's Last Flight</i> by Eric Kimmel</li> <li>● <i>First to Fly</i> by Peter Busby</li> <li>● <i>Story of the World Vol.1</i></li> <li>● <i>The Usborne Encyclopedia of Ancient Greece</i></li> <li>● <i>D'Aulaire's Book of Greek Mythology</i></li> </ul>
<p><b>Picture Study</b></p>	<ul style="list-style-type: none"> <li>● Hieroglyphics &amp; ancient art</li> <li>● Grandma Moses</li> <li>● Romare Bearden</li> <li>● Benjamin West                             <ul style="list-style-type: none"> <li>○ "Penn's Treaty with the Indians" (along with the reading <i>Benjamin West: The Boy who Loved to Draw</i>)</li> </ul> </li> <li>● Biblical art                             <ul style="list-style-type: none"> <li>○ "The Tower of Babel" by Pieter Bruegel</li> <li>○ "Noah's Ark" by Edward Hicks</li> <li>○ "The Meeting of Abraham and Melchizedek" by Peter Paul Rubens</li> </ul> </li> </ul>
<p><b>Composer Study</b></p>	<p><b>Music of the Time Period:</b></p> <ul style="list-style-type: none"> <li>● <i>Bill Monroe and the Bluegrass Boys:</i> Live Recordings from Smithsonian Folkways</li> <li>● Bluegrass music: Doc Watson and others</li> </ul> <p><b>Secondary Composer of the Year:</b></p> <ul style="list-style-type: none"> <li>● Chopin</li> </ul>
<p><b>Geography</b></p>	<ul style="list-style-type: none"> <li>● Have understanding of the varying regions and geographical features of North Carolina (major rivers, flora &amp; fauna, mountains/piedmont/outer banks)</li> <li>● Label the major rivers, mountain ranges, and deserts of the world.</li> <li>● Identify the equator and Prime Meridian</li> <li>● Find points using latitude and longitude</li> </ul>
<p><b>Bible</b></p>	<p>Inductive study of Genesis</p>