

**First Grade**  
 2021-2022 School Year  
 Arborbrook Christian Academy



**LANGUAGE ARTS**

<b>Subject</b>	<b>Texts and Sources Used</b>
<b>Literature</b>	<ul style="list-style-type: none"> <li>● Beatrix Potter stories and author study</li> <li>● <i>The Country Artist</i> (biography of Beatrix Potter)</li> <li>● Frances stories – and learn about badgers</li> <li>● <i>Charlotte’s Web</i> – and learn about spiders and pigs</li> <li>● <i>The Courage of Sarah Noble</i></li> <li>● <i>The Boxcar Children</i></li> <li>● Special Bear Unit</li> <li>● <i>Billy and Blaze</i> series</li> <li>● <i>The Quiltmaker’s Gift</i></li> <li>● <i>Thunder Cake</i></li> <li>● <i>The Wise Woman and Her Secret</i></li> <li>● <i>The Velveteen Rabbit</i></li> <li>● <i>Snowshoe Thompson</i></li> <li>● <i>Little House in the Big Woods</i> (not <i>Little House on the Prairie</i> as that is in Primary II)</li> <li>● <i>My Father’s Dragon</i> trilogy</li> <li>● <i>Paddle to the Sea</i></li> </ul>
<b>Writing</b>	Transcribed narration (to parents) and oral narration
<b>Phonics &amp; Handwriting</b>	<i>Logic of English Foundations C</i> Manuscript
<b>Copy Work &amp; Dictations</b>	<i>Logic of English Foundations</i> Teacher led copy work & dictations from either a) passages from <i>Copywork and Dictation Guide</i> or passages from literature being read in class (may also sometimes include poetry passages). Literature excerpts are chosen worthy of emulation and gradually increase length of passages during the course of the year.
<b>Grammar, Spelling &amp; Vocabulary</b>	<i>Logic of English Foundations C</i> Spelling & vocabulary in context of copywork & dictations
<b>Narration Emphasis</b>	Narrations are done in a variety of ways: orally, written, drawings, acting it out, or role playing. Tasks are set to the children to make them condense, classify, generalise, infer, judge, visualise, discriminate, labour with their minds in one way or another (AmblesideOnline).
<b>Poetry &amp; Recitation</b>	<ul style="list-style-type: none"> <li>● Poems by poet of the year Henry Wadsworth Longfellow including “The Midnight Ride of Paul Revere,” “The Village Blacksmith,” “The Tide Rises, the Tide Falls,” and “The Children’s Hour”</li> <li>● Some of <i>George Washington’s Rules of Civility and Decent Behavior</i></li> <li>● Part of <i>The Declaration of Independence</i></li> <li>● Two proverbs from <i>Poor Richard’s Almanac</i></li> </ul>

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## MATH, SCIENCE, & NATURE STUDY



<b>Subject</b>	<b>Texts and Sources Used</b>
<b>Math</b>	<i>enVision Mathematics 2020</i>
<b>Science:</b> <i>Oceans &amp; Marine Animals</i>	<i>Exploring Creation with Swimming Creatures</i> Literature to supplement study of swimming creatures and oceans Emphasis on Nature Study
<b>Nature Study</b> <i>Seeds</i>	<ul style="list-style-type: none"><li>● Fall Theme: Patterns and Change<ul style="list-style-type: none"><li>○ Edible School Garden- sowing/harvesting</li><li>○ Seed saving, parts of seed, foraging for seeds</li><li>○ Nature journaling</li></ul></li><li>● Winter Theme: Discovery and Observation<ul style="list-style-type: none"><li>○ Winter nature trail walks and games</li><li>○ Hibernation, adaptation, migration,</li><li>○ Nature journaling</li></ul></li><li>● Spring Theme: Community and Interdependence<ul style="list-style-type: none"><li>○ Peter Rabbit/Beatrix Potter collaboration</li><li>○ Exploring vernal ponds, signs of spring math,</li><li>○ Edible school garden- sowing and harvesting</li><li>○ Nature journaling</li></ul></li><li>● Read about the Naturalists of the Year: Thomas Jefferson, George Washington, and Jacques Cousteau</li></ul>

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## HISTORY, INSPIRATIONAL STUDIES, GEOGRAPHY, & BIBLE

<b>Subject</b>	<b>Texts and Sources Used</b>
<p><b>History:</b></p> <p><i>American History Mid 1400's-Mid 1700's: Columbus, Early America, Revolutionary War</i></p>	<ul style="list-style-type: none"> <li>● <i>Follow the Dream: The Story of Christopher Columbus</i> (Peter Sis)</li> <li>● <i>Pocahontas</i> (D'Aulaire)</li> <li>● <i>Squanto</i></li> <li>● <i>The Thanksgiving Story</i></li> <li>● <i>Sarah Morton's Day</i></li> <li>● <i>George Washington</i> (D'Aulaire)</li> <li>● <i>George Washington's Breakfast</i></li> <li>● <i>The Declaration of Independence</i></li> <li>● <i>Benjamin Franklin</i> (D'Aulaire)</li> <li>● <i>The Wigmakers</i> (Fisher)</li> <li>● <i>Thomas Jefferson's Feast</i></li> <li>● <i>And Then What Happened, Paul Revere</i> (Fritz)</li> </ul>
<p><b>Picture Study</b></p>	<p><b>Paintings from the Time Period:</b></p> <ul style="list-style-type: none"> <li>● "Benjamin Franklin Drawing Electricity from the Sky" by Benjamin West</li> <li>● "Paul Revere's Ride" by N.C. Wyeth</li> <li>● "Columbus" by N.C. Wyeth</li> <li>● Paintings by primary artist of the year, Monet</li> </ul>
<p><b>Composer Study</b></p>	<p><b>Music from the time period:</b></p> <ul style="list-style-type: none"> <li>● Native American Indian music</li> <li>● Songs from <i>American Revolution: The Journey Toward Independence</i> (Traugh) &amp; Songs from <i>I Hear America Singing</i> (such as "Yankee Doodle")</li> <li>● Colonial music</li> <li>● Music by Bach</li> </ul>
<p><b>Geography</b></p>	<ul style="list-style-type: none"> <li>● Know the names of the four oceans of the world and find them on a globe</li> <li>● Know the name of the state where they live</li> <li>● Identify the location of the first 13 states on a map</li> <li>● Be able to point to north, east, south, and west looking at a map with a compass rose</li> <li>● Be able to find the United States on a world map and have an idea of where England is located</li> <li>● Read a simple map legend</li> </ul>
<p><b>Bible</b></p>	<p><b><i>The Child's Story Bible</i></b></p> <p><b>Old Testament:</b> Part II: Wandering Part III: Laws</p> <p><b>New Testament:</b> Part VIII: Saviour (p. 263-292) Learn the Ten Commandments &amp; the Books of the Bible</p>