Texas Education Agency 2019-20 School Report Card BALL H S (084902001)

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

District Name: GALVESTON ISD
Campus Type: High School
Total Students: 2,020
Grade Span: 09 - 12

School Information

Not Rated Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at

https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html

Distinction Designations

Click here to read the official announcement.

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about BALL H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District State						
Attendance Rate (2018-19)	91.4%	93.5%	95.4%	Class Size Averages by Grade or Subject						
Enrollment by Race/Ethnicity African American Hispanic White American Indian Asian	20.4% 49.8% 25.9% 0.5% 1.8%	23.6% 44.9% 27.0% 0.4% 2.0%	12.6% 52.8% 27.0% 0.4% 4.6%	Secondary English/Language Arts 19.5 19.1 16.4 Foreign Languages 20.3 20.0 18.7 Mathematics 23.8 22.8 17.8 Science 21.4 20.3 18.8						
Pacific Islander Two or More Races	ore Races 0.2% 0.3% 0.2% 1.5% 1.8% 2.5%		0.2%	Social Studies 22.6 21.2 19.3						
Enrollment by Student Group Economically Disadvantaged Special Education English Learners	76.4% 8.7% 10.4%	78.8% 9.8% 21.1%	60.2% 10.7% 20.3%							
Mobility Rate (2018-19)	14.5%	16.9%	15.3%							

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State	Camp	us District	1
Instructional Staff Percent	n/a	57.7%	64.6%	Expenditures per Student		
Instructional Expenditure Ratio	n/a	58.6%	62.8%	• •		
instructional Expenditure Ratio	Π/a	30.070	02.070	Total Operating Expenditures \$7,8	57 \$11,505	5
				Instruction \$5,3	31 \$5,913	3
				Instructional Leadership \$3	47 \$398	3
				School Leadership \$4	43 \$575	5

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.

		Ctata	District	C	African	Historia	18/la it a	American	A =:==	Pacific	Two or More	Econ
		State			American		White	Indian	Asian	Islander	Races	Disadv
STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)												
All Subjects	2019	78%	75%	70% 67%	56%	70% 67%	83% 83%	43% *	83% 84%	89% *	74% 76%	66%
ELA/Daadina	2018	77%	72%		50%			*		*		62%
ELA/Reading	2019 2018	75% 74%	71% 69%	59% 58%	42% 38%	58% 60%	77% 76%	*	77% 83%	*	68% 68%	54% 53%
Mathamatica	2016	74% 82%	79%	71%			76% 72%	*	80%	*	80%	53% 67%
Mathematics	2019		79% 78%	66%	60%	76% 67%	72% 84%	*	60%	*	83%	63%
Science	2010	81% 81%	75%	87%	53% 80%	86%	96%	*	100%	*	80%	83%
Science	2019	80%	75%	79%	70%	78%	90%	*	83%	*	83%	78%
Social Studies	2016	81%	81%	79% 83%		76% 82%	90%	*	90%	*	83%	76% 80%
30Clai Studies	2019	78%	73%	78%	72% 63%	77%	93%	_	90%	*	91%	73%
								-	9470		9170	7370
STAAR Perforn					-		•	420/	C70/	000/	400/	200/
All Subjects	2019	50%	46%	42%	28%	39%	63%	43% *	67%	89% *	46%	36%
ELA/Daadina	2018	48%	42%	37%	20%	33%	61%	*	69%	*	61%	29%
ELA/Reading	2019	48%	44%	40%	25%	37%	61%	*	65%	*	42%	33%
N 4 - 41 4 ²	2018	46%	40%	35%	17%	34%	56%	*	78%	*	54%	28%
Mathematics	2019	52%	49%	34%	24%	35%	43%		60%	*	20%	30%
6 :	2018	50%	45%	27%	15%	25%	52%	*	40%	*	67%	21%
Science	2019	54%	44%	44%	30%	40%	65%	*	57%	*	60%	35%
	2018	51%	38%	41%	27%	35%	65%		50%		67%	33%
Social Studies	2019	55%	48%	52%	37%	45%	76%	*	80%	*	67%	47%
	2018	53%	38%	44%	26%	38%	72%	-	71%	*	73%	35%
STAAR Perforn				•		•						
All Subjects	2019	24%	21%	13%	5%	10%	26%	14%	42%	22%	20%	10%
	2018	22%	17%	10%	3%	6%	24%	*	43%	*	20%	5%
ELA/Reading	2019	21%	19%	7%	2%	5%	15%	*	35%	*	16%	5%
	2018	19%	16%	4%	1%	2%	12%	*	39%	*	7%	1%
Mathematics	2019	26%	24%	12%	6%	12%	21%	*	20%	*	0%	11%
	2018	24%	20%	9%	2%	8%	22%	*	20%	*	50%	5%
Science	2019	25%	18%	10%	2%	6%	27%	*	43%	*	20%	5%
	2018	23%	15%	12%	8%	5%	32%	*	33%	*	33%	6%
Social Studies	2019	33%	28%	29%	15%	23%	51%	*	70%	*	50%	23%
	2018	31%	18%	21%	8%	15%	48%	-	59%	*	27%	14%
Academic Grov	vth Scor	e (All Grad	les Teste	d)								
Both Subjects	2019	69	68	62	52	63	69	*	72	*	70	60
	2018	69	67	58	50	56	69	*	75	*	75	54
ELA/Reading	2019	68	69	68	65	67	72	*	70	*	92	67
	2018	69	68	66	61	64	71	-	94	-	67	63
Mathematics	2019	70	67	54	38	57	62	*	*	*	*	50
	2018	70	67	47	38	45	63	*	40	*	*	42

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
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Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2018-19	1.9%	3.4%	3.2%	2.6%	3.5%	3.4%	0.0%	2.0%	*	3.0%	3.9%
2017-18	1.9%	2.7%	2.5%	4.1%	2.1%	2.3%	0.0%	0.0%	*	2.3%	3.3%
4-Year Longitudinal Rate (Gr 9- Class of 2019	12)										
Graduated	90.0%	89.0%	89.5%	86.5%	88.7%	91.9%	*	100.0%	_	90.0%	89.1%
Graduates, TxCHSE, & Cont	94.1%	90.8%	91.3%	90.4%	90.3%	92.6%	*	100.0%	_	90.0%	91.5%
Class of 2018											
Graduated	90.0%	86.6%	87.7%	89.4%	87.3%	85.5%	100.0%	100.0%	-	91.7%	82.6%
Graduates, TxCHSE, & Cont	94.3%	91.9%	92.8%	91.3%	93.7%	91.3%	100.0%	100.0%	-	100.0%	90.5%
5-Year Extended Longitudinal R Class of 2018	ate (Gr 9-	12)									
Graduated	92.2%	89.7%	90.9%	89.5%	90.9%	90.5%	100.0%	100.0%	-	100.0%	86.8%
Graduates, TxCHSE, & Cont	93.9%	90.5%	91.6%	90.5%	91.3%	91.2%	100.0%	100.0%	-	100.0%	87.9%
Class of 2017											
Graduated	92.0%	92.5%	93.3%	91.7%	91.8%	95.6%	*	100.0%	*	100.0%	91.8%
Graduates, TxCHSE, & Cont	93.7%	93.2%	94.0%	92.9%	92.3%	96.4%	*	100.0%	*	100.0%	92.6%
6-Year Extended Longitudinal R Class of 2017	ate (Gr 9-	12)									
Graduated	92.4%	92.5%	93.3%	91.7%	91.8%	95.6%	*	100.0%	*	100.0%	91.8%
Graduates, TxCHSE, & Cont	93.7%	93.2%	94.0%	92.9%	92.3%	96.4%	*	100.0%	*	100.0%	92.6%
Class of 2016											
Graduated	92.1%	95.0%	95.6%	94.4%	97.1%	95.8%	*	100.0%	*	80.0%	93.9%
Graduates, TxCHSE, & Cont	93.4%	95.6%	96.3%	95.4%	97.6%	96.6%	*	100.0%	*	80.0%	95.0%
4-Year Federal Graduation Rate	Without E	Exclusion	s (Gr 9-12)								
Class of 2019	90.0%	88.5%	89.0%	85.7%	88.0%	91.9%	*	100.0%	-	90.0%	88.3%
Class of 2018	90.0%	85.1%	86.5%	87.0%	86.2%	85.0%	100.0%	100.0%	-	91.7%	80.6%
RHSP/DAP Graduates (Longitude Class of 2019	dinal Rate) 73.3%	_	_	_	_	_	-	_	_	-	_
Class of 2018	68.5%	_	_	_	_	_	_	_	_	_	_
RHSP/DAP/FHSP-E/FHSP-DLA	Graduatos	(Longitu	dinal Data)								
Class of 2019	87.6%	76.7%	76.4%	67.8%	77.7%	77.4%	*	100.0%	_	77.8%	73.0%
Class of 2018	86.8%	75.3%	74.8%	79.6%	73.1%	72.9%	60.0%	87.5%	_	81.8%	69.3%
College, Career, and Military Re	ady (Annu	ıal Gradua	ates)								
2018-19	72.9%	71.5%	73.4%	69.5%	72.5%	74.3%	*	100.0%	-	75.0%	70.3%
2017-18	65.5%	62.3%	63.3%	51.0%	62.0%	73.6%	40.0%	100.0%	-	59.1%	56.7%
SAT/ACT Results (Annual Gradu Tested	·										
2018-19	75.0%	39.9%	41.3%	45.3%	31.8%	47.9%	*	93.3%	-	50.0%	34.8%
2017-18	74.6%	46.1%	47.5%	53.6%	35.5%	59.8%	0.0%	87.5%	-	63.6%	36.2%
Average SAT Score				. . –							
2018-19	1027	1055	1057	947	1010	1157	*	1182	-	966	1014
2017-18	1036	1063	1063	966	1046	1126	-	1159	-	1087	1007
Average ACT Score 2018-19	20.6	21.2	21.2	16.6	20.7	24.3	*	25.4	_	*	19.6
2010-19	20.6	21.2	21.2	18.5	20.7	23.6		23.4	-	*	19.5
2017-10	∠0.0	∠1.0	21.0	10.5	∠1.0	23.0	-	23.5	-	4	19.5

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