

Course Title: Writing & Illustrating Stories to Promote Literacy

Teachers: Colleen Kellogg and Rachel Schramm

Hour 5-6 (Learning Lab) - Semester 1 - 2021/22

1.0 English Credit and 0.5 Elective (Art) Credit

COURSE INFORMATION:

[Hear Colleen explain this class](#) **Please note, the credit is incorrect in the video. See the correct credit offered above.**

Course Description:

In this Service Learning class we will read, evaluate, and analyze children's stories in preparation for final products...original stories! Part of the class involves getting to know particular children through interviews, then tailoring a story to fit a child. These stories will then be illustrated using simple mediums, supported by our art teacher. Expectations include reading children's literature (sometimes aloud), studying text, exploring child development/age appropriate themes, tutoring children from Lake View Elementary school, creating original stories, developing creative writing and drawing techniques, page lay-out/design, and participation in class/group activities. Collaboration with elementary school children required. This class is a fun way to strengthen writing and revision skills while also bringing a story to life through pictures. When we are not involved in the service project, expect to write original stories tailored to a child audience. Some video recording required.

Prerequisites:

Students should be comfortable using rudimentary drawing/art skills to illustrate a story. Students should be comfortable interacting with elementary school children.

Method of Instruction:

Course Objectives (standards):

- ❖ Understand developmental growth and milestones
- ❖ Create developmentally appropriate stories for child audiences.
- ❖ Analyze the impact of the author's choices regarding how to develop and relate elements of a story.
- ❖ Develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach
- ❖ Learn effective ways to interact with and instruct early readers
- ❖ Create engaging, developmentally appropriate illustrations to accompany/enhance text
- ❖ Plan Formulate original concepts by practice, experimentation, and revision.

- ❖ Make/develop unique, well crafted works of art utilizing deliberate choice of media, tools, and techniques.
- ❖ Improve the community and engage in civic activities (helping to improve reading skills in early learners)

Graduate Vision Competencies:

Effective Communicator

Positive Community Member

Creative and Critical Thinker

Growth Mindset