



FY 2022  
STATE OF ARIZONA  
SCHOOL DISTRICT ANNUAL EXPENDITURE BUDGET  
DISTRICTWIDE BUDGET




Adopted \_\_\_\_\_

Version \_\_\_\_\_

BY THE GOVERNING BOARD



We hereby certify that the Budget for the Fiscal Year 2022 was

Proposed	<u>June 29, 2021</u>
Adopted	<u>July 13, 2021</u>
Revised	_____
	Date

	_____
	_____
	_____
SIGNED	SIGNED

The FY 2022 budget file for the version described above will be uploaded via the Common Logon on ADE's website by July 14, 2021

Type the Date as MM/DD/YYYY

	
Superintendent Signature	Business Manager Signature
<u>Jodi Gunning</u>	<u>Wendy D. Qualls</u>
Superintendent Name (Typed Name)	Business Manager Name (Typed Name)

District Contact Employee: Wendy D. Qualls

Telephone: (623) 535-6032 Email: qualls@lesd.k12.a.us

REVENUES AND PROPERTY TAXATION

1. Total Budgeted Revenues for Fiscal Year 2021	\$	<u>105,430,401</u>
2. Estimated Revenues by Source for Fiscal Year 2022 (excluding property taxes)		
Local	1000 \$	<u>3,664,123</u>
Intermediate	2000 \$	<u>3,384,455</u>
State	3000 \$	<u>52,876,616</u>
Federal	4000 \$	<u>14,444,811</u>
TOTAL	\$	<u>74,370,005</u>

3. District Tax Rates for Prior and Budget Fiscal Years (A.R.S. §15-903.D.4)

	Prior FY 2021	Est. Budget FY 2022
Primary Tax Rate:	<u>1.9027</u>	<u>1.9142</u>
Secondary Tax Rates:		
M&O Override	<u>0.9988</u>	<u>0.8495</u>
Special Program Override		
Capital Override		
Class A Bonds		
Class B Bonds	<u>0.6214</u>	<u>0.6984</u>
CTED		
Desegregation		
Total Secondary Tax Rate	<u>1.6202</u>	<u>1.5479</u>

TOTAL BUDGETED EXPENDITURES AND AGGREGATE SCHOOL DISTRICT BUDGET LIMIT (A.R.S. §15-905.H)

	Budgeted Expenditures	Budget Limit
1. Maintenance and Operation Fund (from pages 1, line 30 and 7, line 11)	\$ <u>74,137,957</u>	\$ <u>74,137,957</u>
2. Unrestricted Capital Fund (from pages 4, line 10 and 8, line A.12)	\$ <u>17,704,308</u>	\$ <u>17,704,308</u>
3. Federal Projects Other Than Impact Aid (from Budget, page 6, Federal Projects, line 18 minus line 16)	\$ <u>15,868,012</u>	\$ <u>15,868,012</u>
4. Total Aggregate School District Budget Limit (sum of lines 1 through 3)	\$ <u>107,710,277</u>	\$ <u>107,710,277</u>

AVERAGE TEACHER SALARIES (A.R.S. §15-903.E)

1. Average salary of all teachers employed in FY 2022 (budget year)	\$ <u>66,047</u>
2. Average salary of all teachers employed in FY 2021 (prior year)	\$ <u>62,155</u>
3. Increase in average teacher salary from the prior year	\$ <u>3,892</u>
4. Percentage increase	<u>6%</u>

Comments on average salary calculation (Optional): \$2,500 of the average for FY2022 is a one-time payment from the classroom site fund.

5. Average salary of all teachers employed in FY 2018	\$ <u>51,175</u>
6. Total percentage increase in average teacher salary since FY 2018	\$ <u>29%</u>

**DISTRICT CONTACT INFORMATION**

Superintendent  
 Executive Assistant to Superintendent  
 Chief Financial Officer  
 Business Manager 1  
 Business Manager 2  
 Business Consultant  
 School District Employee Report (SDER) Coordinator  
 SPED Data Reporting Coordinator  
 AzEDS/ADM Data Coordinator  
 Transportation Data Reporting Coordinator  
 CTE Coordinator  
 Poverty Coordinator  
 Assessments Coordinator  
 Curriculum Coordinator  
 Information Technology (IT) Director  
 Bookstore Manager  
 Governing Board Member  
 Governing Board Member  
 Governing Board Member  
 Governing Board Member  
 Governing Board Member  
 Governing Board Member  
 Governing Board Member  
 Governing Board Member

Prefix	First Name	Last Name	Email Address	Telephone Number	Extension
Mrs.	Jodi	Gunning	gunning@lesd.k12.az.us	623-535-6017	
Mrs.	Amy	Potapoff	potapoff@lesd.k12.az.us	623-535-6017	
Mrs.	Wendy	Qualls	qualls@lesd.k12.az.us	623-535-6032	
Mrs.	Wendy	Qualls	<a href="mailto:qualls@lesd.k12.az.us">qualls@lesd.k12.az.us</a>	623-535-6032	
Mrs.	Wendy	Taylor	<a href="mailto:taylor.w@lesd.k12.az.us">taylor.w@lesd.k12.az.us</a>	623-535-6019	
Mrs.	Monica	Sanders	sandersm@lesd.k12.az.us	623-535-6018	
Mrs.	Melissa	McComb	mccomb@lesd.k12.az.us	623-535-6064	
Mrs.	Kim	Savage	savage@lesd.k12.az.us	623-535-6055	
Mr.	Nathan	Whyte	whyte@lesd.k12.az.us	623-547-1575	
Mr.	John	Scudder	scudderj@lesd.k12.az.us	623-535-6033	
Mr.	Brian	Owin	owin@lesd.k12.az.us	623-535-6008	
Mrs.	Sarah	Pearson	person@lesd.k12.az.us	623-535-6031	
Mr.	Brad	Cruz	cruz@lesd.k12.az.us	623-547-1501	
Mrs.	Danielle	Clymer	danielle.clymer@lesd.k12.az.us		
Dr.	Tara	Armstead	drtara.armstead@lesd.k12.az.us		
Ms.	Kimberly	Moran	kimberly.moran@lesd.k12.az.us		
Mr.	Jeremy	Hoenack	jeremy.hoenack@lesd.k12.az.us		
Ms.	Melissa	Zuidema	melissa.zuidema@lesd.k12.az.us		

SELECT from Dropdown

Student Information Systems (SIS) Vendor

Edupoint (Synergy)

Accounting Information System

Infinite Visions

Bookstore Cash Receipting System

District's website home page address

www.lesd79.org

**FUND 001 (M&O)**

**MAINTENANCE AND OPERATION (M&O) FUND**

Expenditures		FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ Decrease	
		Prior FY	Budget FY						Prior FY 2021	Budget FY 2022		
		100 Regular Education										
1000 Instruction	1.	521.00	460.35	24,273,493	8,332,726	1,417,457	433,938	37,700	37,210,029	34,495,314	-7.3%	1.
2000 Support Services												
2100 Students	2.	57.84	55.03	2,387,426	787,023	123,232	18,500	5,600	3,033,107	3,321,781	9.5%	2.
2200 Instructional Staff	3.	22.46	22.09	1,462,446	453,425	182,000	18,200	2,250	2,236,070	2,118,321	-5.3%	3.
2300 General Administration	4.	4.50	4.50	478,216	125,968	200,100	8,000	26,700	829,261	838,984	1.2%	4.
2400 School Administration	5.	40.91	42.34	2,244,834	717,463	4,500	30,000	11,450	2,172,584	3,008,247	38.5%	5.
2500 Central Services	6.	31.60	32.60	1,616,723	585,415	423,000	40,200	15,700	2,399,489	2,681,038	11.7%	6.
2600 Operation & Maintenance of Plant	7.	97.55	97.50	2,876,697	1,206,309	2,658,416	3,052,664	3,700	9,592,088	9,797,786	2.1%	7.
2900 Other	8.	0.00							0	0	0.0%	8.
3000 Operation of Noninstructional Services	9.	0.00						600	600	600	0.0%	9.
610 School-Sponsored Cocurricular Activities	10.	0.00		70,850	17,558				88,408	88,408	0.0%	10.
620 School-Sponsored Athletics	11.	0.00		113,725	22,950	19,500	7,200	1,500	164,875	164,875	0.0%	11.
630 Other Instructional Programs	12.	0.00							0	0	0.0%	12.
700, 800, 900 Other Programs	13.	0.00							0	0	0.0%	13.
Regular Education Subsection Subtotal (lines 1-13)	14.	775.86	714.41	35,524,410	12,248,837	5,028,205	3,608,702	105,200	57,726,511	56,515,354	-2.1%	14.
200 and 300 Special Education												
1000 Instruction	15.	215.61	179.18	5,337,757	1,972,350	1,200,000	26,200	1,000	9,268,191	8,537,307	-7.9%	15.
2000 Support Services												
2100 Students	16.	47.84	43.45	2,286,718	682,480	1,082,000	46,000	3,000	4,265,228	4,100,198	-3.9%	16.
2200 Instructional Staff	17.	7.25	7.25	502,241	163,765	34,300	3,500	2,500	704,974	706,306	0.2%	17.
2300 General Administration	18.	1.00	1.00	133,458	33,996	15,500	500	500	182,834	183,954	0.6%	18.
2400 School Administration	19.	1.00	1.00	90,416	36,462	300	600	500	128,278	128,278	0.0%	19.
2500 Central Services	20.	0.00		2,722	544	7,500	500	11,000	22,266	22,266	0.0%	20.
2600 Operation & Maintenance of Plant	21.	0.00				8,400	7,000		15,400	15,400	0.0%	21.
2900 Other	22.	0.00							0	0	0.0%	22.
3000 Operation of Noninstructional Services	23.	0.00							0	0	0.0%	23.
Subtotal (lines 15-23)	24.	272.70	231.88	8,353,312	2,889,597	2,348,000	84,300	18,500	14,587,171	13,693,709	-6.1%	24.
400 Pupil Transportation	25.	65.68	60.83	1,613,450	883,609	312,000	474,600	5,750	3,823,905	3,289,409	-14.0%	25.
510 Desegregation (from Districtwide Desegregation Budget, page 2, line 44)	26.	0.00	0.00	0	0	0	0	0	0	0	0.0%	26.
530 Dropout Prevention Programs	27.	0.00							0	0	0.0%	27.
540 Joint Career and Technical Education and Vocational Education Center	28.	0.00	0.00	0	0	0	0	0	0	0	0.0%	28.
550 K-3 Reading Program	29.	11.56	12.56	466,245	173,240				576,409	639,485	10.9%	29.
Total Expenditures (lines 14, and 24-29) (Cannot exceed page 7, line 11)	30.	1,125.80	1,019.68	45,957,417	16,195,283	7,688,205	4,167,602	129,450	76,713,996	74,137,957	-3.4%	30.

The district has budgeted an amount in the M&O Fund equal to the General Budget Limit as calculated on page 7 of 8.

**SPECIAL EDUCATION PROGRAMS BY TYPE (M&O Fund Programs 200 and 300)**

(A.R.S. §§ 15-761 and 15-903)

	Prior FY	Budget FY	
1. Total All Disability Classifications	13,360,514	13,168,709	1.
2. Gifted Education	25,000	25,000	2.
3. Remedial Education	0		3.
4. ELL Incremental Costs	1,201,657	500,000	4.
5. ELL Compensatory Instruction	0		5.
6. Vocational and Technical Education (non-CTED)	0		6.
7. Career Education (non-CTED)	0		7.
8. Career Technical Education (CTED)	0		8.
9. Total (lines 1 through 8. Must equal total of line 24, page 1)	14,587,171	13,693,709	9.
10. IEP required pupil transportation costs coded within Program 400		1,889,590	10.

**Proposed Ratios for Special Education**

(A.R.S. §§15-903.E.1 and 15-764.A.5)

Teacher-Pupil 1 to 18  
 Staff-Pupil 1 to 6

**Estimated FTE Certified Employees**

**Expenditures Budgeted for Audit Services**

M&O Fund - Nonfederal	6350	26500
All Funds - Federal	6330	5,545

**FY 2022 Performance Pay (A.R.S. §15-920)**

Amount Budgeted in M&O Fund for a Performance Pay Component \_\_\_\_\_

Do not report budgeted amounts for the Performance Pay Component of the Classroom Site Fund on this line.

**Expenditures Budgeted in the M&O Fund for Food Service**

Amount budgeted in M&O for Food Service (Fund 001, Function 3100) \$ \_\_\_\_\_ -  
 (This amount will be used to determine district compliance with state matching requirements pursuant to Code of Federal Regulations (CFR) Title 7, §210.17(a)]

**FUND 010 (CSF)**

**CLASSROOM SITE FUND (CSF)**

Expenditures		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Property 6700	Debt Service and Miscellaneous 6800	Totals		% Increase/ Decrease
								Prior FY 2021	Budget FY 2022	
1000 Instruction	1.	9,446,087	1,946,838					8,992,283	11,392,925	26.7%
2100 Support Services - Students	2.							0	0	0.0%
2200 Support Services - Instructional Staff	3.							0	0	0.0%
2300 Support Services - General Administration	4.							0	0	0.0%
2500 Central Services	5.							0	0	0.0%
3300 Community Services Operations	6.							0	0	0.0%
4000 Facilities Acquisition and Construction	7.								0	
5000 Debt Service	8.								0	
Total Expenditures (lines 1-8)	9.	9,446,087	1,946,838	0	0	0	0	8,992,283	11,392,925	26.7%

The district has budgeted an amount in Fund 010 equal to the Classroom Site Fund Budget Limit as calculated below.

**Classroom Site Fund Budget Limit Calculation**

FY 2021 Classroom Site Fund Budget Limit (from FY 2021 latest revised Budget, page 8, line B.7)	10.	8,992,283
FY 2021 Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year-end.)	11.	6059846
Unexpended Budget Balance (line 8 minus 9)	12.	2,932,437
Interest Earned in the Classroom Site Fund in FY 2021	13.	31359
FY 2022 Classroom Site Fund Allocation (provided by ADE, based on \$733)	14.	8429129
Adjustments to FY 2022 Classroom Site Fund Budget Limit (1)	15.	
FY 2022 Classroom Site Fund Budget Limit (Sum of lines 10 through 14) (2)	16.	11392925

(1) This line may be used to recapture lost CSF budget capacity that resulted from underbudgeting in prior fiscal years.

(2) The amounts budgeted on line 7 cannot exceed the respective amounts on this line.

**FUND 610 (UCO)**

**UNRESTRICTED CAPITAL OUTLAY (UCO) FUND**

Expenditures		Library Books, Textbooks, & Instructional Aids (2) 6641-6643	Property (2) 6700	Redemption of Principal (3) 6831, 6832	Interest (4) 6841, 6842, 6850	All Other Object Codes (excluding 6900)	Totals		% Increase/Decrease	
							Prior FY 2021	Budget FY 2022		
<b>Unrestricted Capital Outlay Override (1)</b>	1.						0	0	0.0%	
<b>Unrestricted Capital Outlay Fund 610 (6)</b>										
1000 Instruction	2.	500,000	2,192,912				3,635,032	2,692,912	-25.9%	
2000 Support Services										
2100, 2200 Students and Instructional Staff	3.	47,500	10,000				160,000	57,500	-64.1%	
2300, 2400, 2500, 2900 Administration	4.		542,210				625,000	542,210	-13.2%	
2600 Operation & Maintenance of Plant	5.		235,500				342,500	235,500	-31.2%	
2700 Student Transportation	6.		5,645,250				5,700,500	5,645,250	-1.0%	
3000 Operation of Noninstructional Services (5)	7.		60,000				95,000	60,000	-36.8%	
4000 Facilities Acquisition and Construction	8.		475,000			7,995,936	6,157,234	8,470,936	37.6%	
5000 Debt Service	9.						0	0	0.0%	
Total Unrestricted Capital Outlay Fund (lines 2-9)	10.	0	547,500	9,160,872	0	0	7,995,936	16,715,266	17,704,308	5.9%

The district has budgeted an amount in the UCO Fund equal to the Unrestricted Capital Budget Limit as calculated on Page 8 of 8.

(1) Amounts in the Unrestricted Capital Outlay Override line 1 above must be included in the appropriate individual line items for Fund 610 and in the Budget Year Total Column.

(5) Expenditures Budgeted in Unrestricted Capital Outlay (UCO) Fund for Food Service

Enter the amount budgeted in UCO for Food Service [Amount will be used to determine district compliance with state matching requirements pursuant to CFR Title 7, §210.17(a)] \$ 60,000

(2) Detail by object code:

	Unrestricted Capital Outlay
6641 Library Books	\$ 47,500
6642 Textbooks	100,000
6643 Instructional Aids	400,000
673X Furniture and Equipment	2,374,137
673X Vehicles	5,648,000
673X Tech Hardware & Software	1,138,735

(6) Expenditures, if any, budgeted in the Unrestricted Capital Outlay Fund on lines 2-9 for the K-3 Reading Program as described in A.R.S. §15-211. \$ 50,000

(3) Includes principal on Capital Equity Fund loans of \_\_\_\_\_, principal on capital leases of \_\_\_\_\_, and principal on bonds of \_\_\_\_\_.

(4) Includes interest on Capital Equity Fund loans of \_\_\_\_\_, interest on capital leases of \_\_\_\_\_, and interest on bonds of \_\_\_\_\_.

OTHER FUNDS—REQUIRED CAPITAL EXPENDITURE DETAIL [(A.R.S. §15-904.(B))]

Expenditures		UNRESTRICTED CAPITAL OUTLAY		BOND BUILDING		NEW SCHOOL FACILITIES		ADJACENT WAYS		
		Fund 610		Fund 630		Fund 695		Fund 620 (2)		
		Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY	
<b>Total Fund Expenditures</b>	1.	16,715,266	17,704,308	1,467,319	8,028,043	0		626,106	625,000	1.
<b>Select Object Codes Detail (1)</b>										
6150 Classified Salaries	2.	0		0		0		0		2.
6200 Employee Benefits	3.	0		0		0		0		3.
6450 Construction Services	4.	6,007,234	7,500,000	1,000,000	6,481,703	0		626,106	625,000	4.
6710 Land and Improvements	5.	0		0		0		0		5.
6720 Buildings and Improvements	6.	0		0		0		0		6.
673X Furniture and Equipment	7.	1,376,277	2,374,137	0		0		0		7.
673X Vehicles	8.	5,660,000	5,648,000	130,000	1,421,393	0		0		8.
673X Technology Hardware & Software	9.	2,000,000	1,138,735	0	124,947	0		0		9.
6831, 6832 Redemption of Principal	10.	0		0		0		0		10.
6841, 6842, 6850, 6860 Interest and Debt-Issuance Costs	11.	0		0		0		0		11.
Total (lines 2-11)	12.	15,043,511	16,660,872	1,130,000	8,028,043	0	0	626,106	625,000	12.
Total amounts reported on lines 2-11 above for:										
Renovation	13.	1,000,000	7,000,000	0	2,449,947			0		13.
New Construction	14.	5,155,175	500,000	1,000,000	4,156,703	0		626,106	625,000	14.
Other	15.	8,888,336	9,160,872	130,000	1,421,393	0		0		15.
Total (lines 13-15, must equal line 12)	16.	15,043,511	16,660,872	1,130,000	8,028,043	0	0	626,106	625,000	16.

(1) Lines 2-11 may not include all budgeted expenditures of the fund. Total budgeted expenditures for each fund should be included on Line 1.

(2) Amount budgeted on line 1 for the Adjacent Ways Fund that will result in a tax levy in FY 2022 \$ -

**SPECIAL PROJECTS**

**FEDERAL PROJECTS**

1.	100-130 ESEA Title I - Helping Disadvantaged Children	6000	20.14	18.83	1,115,000	1,115,000	1.
2.	140-150 ESEA Title II - Prof. Dev. and Technology	6000	1.00	1.00	255,000	200,000	2.
3.	160 ESEA Title IV - 21st Century Schools	6000	0.00		154,000	154,000	3.
4.	170-180 ESEA Title V - Promote Informed Parent Choice	6000	0.00		0		4.
5.	190 ESEA Title III - Limited Eng. & Immigrant Students	6000	1.00	1.00	120,000	120,000	5.
6.	200 ESEA Title VII - Indian Education	6000	0.00		0		6.
7.	210 ESEA Title VI - Flexibility and Accountability	6000	0.00		0		7.
8.	220 IDEA Part B	6000	31.15	28.51	2,155,000	2,155,000	8.
9.	230 Johnson-O'Malley	6000	0.00		0		9.
10.	240 Workforce Investment Act	6000	0.00		0		10.
11.	250 AEA - Adult Education	6000	0.00		0		11.
12.	260-270 Vocational Education - Basic Grants	6000	0.00		0		12.
13.	280 ESEA Title X - Homeless Education	6000	0.00		0		13.
14.	290 Medicaid Reimbursement	6000	0.00	3.88	4,517,342	4,568,066	14.
15.	374 E-Rate	6000	0.00		687,826	355,946	15.
16.	378 Impact Aid	6000	0.00		860,003	925,234	16.
17.	300-399 Other Federal Projects (Besides E-Rate & Impact Aid)	6000	0.00	33.73	8,800,000	7,200,000	17.
18.	Total Federal Project Funds (lines 1-17)		53.29	86.95	18,664,171	16,793,246	18.

**STATE PROJECTS**

19.	400 Vocational Education	6000	0.00		0		19.
20.	410 Early Childhood Block Grant	6000	0.00		0		20.
21.	420 Ext. School Yr. - Pupils with Disabilities	6000	0.00		0		21.
22.	425 Adult Basic Education	6000	0.00		0		22.
23.	430 Chemical Abuse Prevention Programs	6000	0.00		0		23.
24.	435 Academic Contests	6000	0.00		0		24.
25.	450 Gifted Education	6000	0.00		0		25.
26.	456 College Credit Exam Incentives	6000	0.00		0		26.
27.	457 Results-based Funding	6000	3.00	6.00	730,029	452,173	27.
28.	460 Environmental Special Plate	6000	0.00		0		28.
29.	465-499 Other State Projects	6000	0.00		2,000	2,000	29.
30.	Total State Project Funds (lines 19-29)		3.00	6.00	732,029	454,173	30.
31.	Total Special Projects (lines 18 and 30)		56.29	92.95	19,396,200	17,247,419	31.

**INSTRUCTIONAL IMPROVEMENT FUND (020)**

		Prior FY	Budget FY		
1.	Teacher Compensation Increases	6000	613,082	597,193	1.
2.	Class Size Reduction	6000	0		2.
3.	Dropout Prevention Programs (M&O purposes)	6000	0		3.
4.	Instructional Improvement Programs (M&O purposes)	6000	916,273	1,042,673	4.
5.	Total Instructional Improvement Fund (lines 1-4)		1,529,355	1,639,866	5.

**OTHER FUNDS**

1.	050 County, City, and Town Grants	6000	0		1.
2.	071 English Language Learner (1)	6000	290,275	220,000	2.
3.	072 Compensatory Instruction (1)	6000	0	0	3.
4.	500 School Plant (2)	6000	24,000	25,225	4.
5.	510 Food Service	6000	4,569,420	4,762,711	5.
6.	515 Civic Center	6000	3,576,550	3,510,788	6.
7.	520 Community School	6000	3,332,719	3,348,966	7.
8.	525 Auxiliary Operations	6000	125,683	123,795	8.
9.	526 Extracurricular Activities Fees Tax Credit	6000	611,225	698,596	9.
10.	530 Gifts and Donations	6000	1,458,018	1,678,846	10.
11.	535 Career & Technical Education Projects	6000	0		11.
12.	540 Fingerprint	6000	0		12.
13.	545 School Opening	6000	0		13.
14.	550 Insurance Proceeds	6000	96,199	94,277	14.
15.	555 Textbooks	6000	13,700	15,010	15.
16.	565 Litigation Recovery	6000	0		16.
17.	570 Indirect Costs	6000	6,406,292	6,389,718	17.
18.	575 Unemployment Insurance	6000	0		18.
19.	580 Teacherage	6000	0		19.
20.	585 Insurance Refund	6000	265,845	267,700	20.
21.	590 Grants and Gifts to Teachers	6000	0		21.
22.	595 Advertisement	6000	0		22.
23.	596 Career Technical Education	6000	0		23.
24.	597 Arizona Industry Credentials Incentive	6000	0		24.
25.	639 Impact Aid Revenue Bond Building	6000	0		25.
26.	650 Gifts and Donations-Capital	6000	127,859	127,417	26.
27.	660 Condemnation	6000	0		27.
28.	665 Energy and Water Savings	6000	204,071	238,835	28.
29.	686 Emergency Deficiencies Correction	6000	0		29.
30.	691 Building Renewal Grant	6000	500,000	500,000	30.
31.	700 Debt Service	6000	6,392,626	7,695,749	31.
32.	720 Impact Aid Revenue Bond Debt Service	6000	0		32.
33.	850 Student Activities	6000	77,015	80,000	33.
34.	Other	6000	210,000	211,000	34.

**INTERNAL SERVICE FUNDS 950-989**

1.	9__ Self-Insurance	6000	0		1.
2.	955 Intergovernmental Agreements	6000	0		2.
3.	9__ OPEB	6000	0		3.
4.	952 Internal Service	6000	10,000	50,000	4.

(1) From Supplement, line 10 and line 20, respectively.  
 (2) Indicate amount budgeted in Fund 500 for M&O purposes



**CALCULATION OF FY 2022 GENERAL BUDGET LIMIT  
(A.R.S. §15-947.C)**

	A. Maintenance and Operation	B. Unrestricted Capital Outlay
*1. FY 2022 Revenue Control Limit (RCL) (from APOR55 tab, page 4)	\$ 58,466,612	\$ 50,000
*2. (a) FY 2022 District Additional Assistance (DAA) (from APOR55 tab, page 5)	\$ 4,470,683	
(b) DAA Adjustment (from APOR55 tab, page 5)	\$ 0	
(c) Total DAA (line 2.a plus 2.b)	\$ 4,470,683	4,470,683
*3. FY 2022 Override Authorization (A.R.S. §§ 15-481 and 15-482 or 15-949 if small school adjustment phase down applies, see Calculations page, Calculation of Maximum Override for a District No Longer Eligible for a Small School Adjustment, line 6 and Calculation of Small School Adjustment Phase Down Limit, line 6)		
(a) Maintenance and Operation	9,361,345	
(b) Unrestricted Capital Outlay		
(c) Special Program		
*4. Small School Adjustment for Districts with a Student Count of 125 or less in K-8 or 100 or less in 9-12 (A.R.S. §15-949) (Up to \$50,000 if no election is chosen for phase down, see Calculations page, Calculation of Small School Adjustment Phase Down Limit, line 6)		
*5. Tuition Revenue (A.R.S. §§15-823 and 15-824) Local (Do <b>not</b> include full-day kindergarten or summer school tuition)		
(a) Individuals and Other Private Sources		
(b) Other Arizona Districts		
(c) Out-of-State Districts and Other Governments		
State		
(d) Certificates of Educational Convenience (A.R.S. §§15-825, 15-825.01, and 15-825.02)		
*6. State Assistance (A.R.S. §15-976) and Special Ed. Voucher Payments Received (A.R.S. §15-1204)		
*7. Increase Authorized by County School Superintendent for Accommodation Schools [not to exceed amount on Calculations page, Calculation of M&O Fund Budget Balance Carryforward, line 15(e)] (A.R.S. §15-974.B)		
8. Budget Increase for:		
(a) Desegregation Expenditures (A.R.S. §15-910.G-K)		
*    (b) Tuition Out Debt Service (from Calculations page, Calculation of Tuition Out for High School Students, line 5) (A.R.S. §15-910.M)	0	
*    (c) Budget Balance Carryforward (from Calculations page, Calculation of M&O Fund Budget Balance Carryforward, line 13) (A.R.S. §15-943.01)	6,500,000	
(d) Dropout Prevention Programs (Laws 1992, Ch. 305, §32 and Laws 2000, Ch. 398, §2)		
(e) Registered Warrant or Tax Anticipation Note Interest Expense Incurred in FY 2020 (A.R.S. §15-910.N)		
*    (f) Joint Career and Technical Education and Vocational Education Center (A.R.S. §15-910.01)		
*    (g) FY 2021 Performance Pay Unexpended Budget Carryforward (from Calculation page, Calculation of M&O Fund Budget Balance Carryforward, line 10.f) (A.R.S. §15-920)	0	
(h) Excessive Property Tax Assessed Valuation Judgments (A.R.S. §§42-16213 and 42-16214)		
*    (i) Transportation Revenues for Attendance of Nonresident Pupils (A.R.S. §§15-923 and 15-947)		
*9. Adjustment to the General Budget Limit (A.R.S. §§15-272, 15-905.M, 15-910.02, and 15-915) Include year(s) and descriptions, as applicable.		
(a) Prior Year Over Expenditures/Resolutions:		
(b) Decrease for Transfer from M&O to Energy and Water Savings Fund	(140,000)	
(c) Increase for Energy and Water Savings Fund Transfer to M&O		
(d) Noncompliance Adjustment		
(e) ADM/Transportation Audit Adjustment		
(f) Other:		
*10. Estimated Allocation of Additional Funding (2016 Prop 123 & Laws 2015, 1st S.S., Ch. 1, §6)		686,175
11. FY 2022 General Budget Limit (column A, lines 1 through 10) (A.R.S. §15-905.F) (page 1, line 30 cannot exceed this amount)	\$ 74,137,957	
12. Total Amount to be Used for Capital Expenditures (column B, lines 1 through 10) (A.R.S. §15-905.F) (to page 8, line A.11)		\$ 5,206,858

\* Subject to adjustment prior to May 15 as allowed by A.R.S. Revisions are described in the instructions for these lines, as needed.

**CALCULATION OF FY 2022 UNRESTRICTED CAPITAL BUDGET LIMIT AND CLASSROOM SITE FUND BUDGET LIMIT  
 (A.R.S. §15-947.D and A.R.S. §15-978)**

**UNRESTRICTED CAPITAL BUDGET LIMIT**

1. FY 2021 Unrestricted Capital Budget Limit (UCBL) (from FY 2021 latest revised Budget, page 8, line A.12)	\$ <u>16,715,266</u>
2. Total UCBL Adjustment for prior years as notified by ADE on BUDG75 report (For budget adoption, use zero.)	\$ _____
3. Adjusted Amount Available for FY 2021 Capital Expenditures (line A.1 + A.2)	\$ <u>16,715,266</u>
4. Amount Budgeted in Fund 610 in FY 2021 (from FY 2021 latest revised Budget, page 4, line 10)	\$ <u>16,715,266</u>
5. Lesser of line A.3 or the sum of line A.4 and any positive adjustment on line A.2	\$ <u>16,715,266</u>
6. FY 2021 Fund 610 Actual Expenditures (For budget adoption use actual expenditures to date plus estimated expenditures through fiscal year-end.)	\$ <u>4,317,816</u>
7. Unexpended Budget Balance in Fund 610 (line A.5 minus A.6) If negative, use zero in calculation, but show negative amount here in parentheses.                      -- _____	\$ <u>12,397,450</u>
8. Interest Earned in Fund 610 in FY 2021	\$ <u>100,000</u>
9. Monies deposited in Fund 610 from School Facilities Board for donated land (A.R.S. §15-2041.F)	\$ _____
10. Adjustment to UCBL for FY 2022 (A.R.S. §15-905.M) Include year(s) and descriptions, as applicable. (a) Prior Year Over Expenditures/Resolutions:  _____	\$ _____
(b) ADM/Transportation Audit Adjustment	\$ _____
(c) Other: _____	\$ _____
11. Amount to be Used for Capital Expenditures (from page 7, line 12)	\$ <u>5,206,858</u>
12. FY 2022 Unrestricted Capital Budget Limit (lines A.7 through A.11) (1)	\$ <u><u>17,704,308</u></u>

(1) The amount budgeted on page 4, line 10 cannot exceed this amount.

**SUPPLEMENT TO SCHOOL DISTRICT ANNUAL EXPENDITURE BUDGET FOR DISTRICTS THAT BUDGET FOR ENGLISH LANGUAGE LEARNERS (A.R.S. §§15-756.04 and 15-756.11)**

English Language Learners Supplement	FTE		Salaries 6100	Employee Benefits 6200	Purchased Services 6300, 6400, 6500	Supplies 6600	Property 6700	Other 6800	Totals		% Increase/ Decrease
	Prior FY	Budget FY							Prior FY 2021	Budget FY 2022	
<b>Expenditures</b>											
<b>English Language Learner Fund 071 (A.R.S. §15-756.04)</b>											
1000 Instruction	1.	3.00	170,000	50,000					290,275	220,000	-24.2%
2000 Support Services											
2100 Students	2.	0.00							0	0	0.0%
2200 Instructional Staff	3.	0.00							0	0	0.0%
2300 General Administration	4.	0.00							0	0	0.0%
2400 School Administration	5.	0.00							0	0	0.0%
2500 Central Services	6.	0.00							0	0	0.0%
2600 Operation & Maintenance of Plant	7.	0.00							0	0	0.0%
2700 Student Transportation	8.	0.00							0	0	0.0%
2900 Other	9.	0.00							0	0	0.0%
<b>Total (lines 1-9) (to Budget, page 6, Other Funds, line 2)</b>	10.	3.00	170,000	50,000	0	0		0	290,275	220,000	-24.2%
<b>Compensatory Instruction Fund 072 (A.R.S. §15-756.11)</b>											
1000 Instruction	11.	0.00							0	0	0.0%
2000 Support Services											
2100 Students	12.	0.00							0	0	0.0%
2200 Instructional Staff	13.	0.00							0	0	0.0%
2300 General Administration	14.	0.00							0	0	0.0%
2400 School Administration	15.	0.00							0	0	0.0%
2500 Central Services	16.	0.00							0	0	0.0%
2600 Operation & Maintenance of Plant	17.	0.00							0	0	0.0%
2700 Student Transportation	18.	0.00							0	0	0.0%
2900 Other	19.	0.00							0	0	0.0%
<b>Total (lines 11-19) (to Budget, page 6, Other Funds, line 3)</b>	20.	0.00	0	0	0	0		0	0	0	0.0%

SUMMARY OF SCHOOL DISTRICT PROPOSED EXPENDITURE BUDGET

CTD NUMBER 070479000  
VERSION Adopted

I certify that the Budget of Litchfield Elementary School District, Maricopa County for fiscal year 2022 was officially proposed by the Governing Board on, June 29, 2021, and that the complete Proposed Expenditure Budget may be reviewed by contacting Wendy D. Qualls at the District Office, telephone (623)535-6017 during normal business hours.

President of the Governing Board

<b>1. Average Daily Membership:</b>		<b>Prior Year</b>	<b>Budget Year</b>	<b>4. Average Teacher Salaries (A.R.S. §15-903.E)</b>	
	<b>2020 ADM</b>	<b>2021 ADM</b>	<b>2022 ADM</b>	1. Average salary of all teachers employed in FY 2022 (budget year)	66,047
<b>Attending</b>	10,884.306	9,926.194	9,561.000	2. Average salary of all teachers employed in FY 2021 (prior year)	62,155
<b>2. Tax Rates:</b>			<b>Prior FY</b>	<b>Est. Budget FY</b>	3. Increase in average teacher salary from the prior year
<b>Primary Rate</b> (equalization formula funding and budget add-ons not required to be in secondary rate)			1.9027	1.9142	4. Percentage increase
<b>Secondary Rate</b> (voter-approved overrides, bonds, and Career Technical Education Districts, and desegregation, if applicable)			1.6202	1.5479	6%
<b>3. Budgeted Expenditures and Budget Limit:</b>			<b>Budgeted Expenditures</b>	<b>Budget Limit</b>	Comments on average salary calculation (Optional): \$2,500 of the average for FY2022 is a one-time payment from the classroom site fund.
<b>Maintenance &amp; Operation Fund</b>			74,137,957	74,137,957	5. Average salary of all teachers employed in FY 2018
<b>Classroom Site Fund</b>			11,392,925	11,392,925	51,175
<b>Unrestricted Capital Outlay Fund</b>			17,704,308	17,704,308	6. Total percentage increase in average teacher salary since FY 2018
					29%

	MAINTENANCE AND OPERATION EXPENDITURES						% Inc./(Decr.) from Prior FY
	Salaries and Benefits		Other		TOTAL		
	Prior FY	Budget FY	Prior FY	Budget FY	Prior FY	Budget FY	
<b>100 Regular Education</b>							
<b>1000 Instruction</b>	35,448,861	32,606,219	1,761,168	1,889,095	37,210,029	34,495,314	-7.3%
<b>2000 Support Services</b>							
<b>2100 Students</b>	2,885,775	3,174,449	147,332	147,332	3,033,107	3,321,781	9.5%
<b>2200 Instructional Staff</b>	2,033,620	1,915,871	202,450	202,450	2,236,070	2,118,321	-5.3%
<b>2300, 2400, 2500 Administration</b>	4,696,684	5,768,619	704,650	759,650	5,401,334	6,528,269	20.9%
<b>2600 Oper./Maint. of Plant</b>	3,901,308	4,083,006	5,690,780	5,714,780	9,592,088	9,797,786	2.1%
<b>2900 Other</b>	0	0	0	0	0	0	0.0%
<b>3000 Oper. of Noninstructional Services</b>	0	0	600	600	600	600	0.0%
<b>610 School-Sponsored Cocurric. Activities</b>	88,408	88,408	0	0	88,408	88,408	0.0%
<b>620 School-Sponsored Athletics</b>	136,675	136,675	28,200	28,200	164,875	164,875	0.0%
<b>630, 700, 800, 900 Other Programs</b>	0	0	0	0	0	0	0.0%
<b>Regular Education Subsection Subtotal</b>	49,191,331	47,773,247	8,535,180	8,742,107	57,726,511	56,515,354	-2.1%
<b>200 and 300 Special Education</b>							
<b>1000 Instruction</b>	7,940,991	7,310,107	1,327,200	1,227,200	9,268,191	8,537,307	-7.9%
<b>2000 Support Services</b>							
<b>2100 Students</b>	3,134,228	2,969,198	1,131,000	1,131,000	4,265,228	4,100,198	-3.9%
<b>2200 Instructional Staff</b>	664,674	666,006	40,300	40,300	704,974	706,306	0.2%
<b>2300, 2400, 2500 Administration</b>	296,478	297,598	36,900	36,900	333,378	334,498	0.3%
<b>2600 Oper./Maint. of Plant</b>	0	0	15,400	15,400	15,400	15,400	0.0%
<b>2900 Other</b>	0	0	0	0	0	0	0.0%
<b>3000 Oper. of Noninstructional Services</b>	0	0	0	0	0	0	0.0%
<b>Special Education Subsection Subtotal</b>	12,036,371	11,242,909	2,550,800	2,450,800	14,587,171	13,693,709	-6.1%
<b>400 Pupil Transportation</b>	3,031,555	2,497,059	792,350	792,350	3,823,905	3,289,409	-14.0%
<b>510 Desegregation</b>	0	0	0	0	0	0	0.0%
<b>530 Dropout Prevention Programs</b>	0	0	0	0	0	0	0.0%
<b>540 Joint Career and Technical Education and Vocational Education Center</b>	0	0	0	0	0	0	0.0%
<b>550 K-3 Reading Program</b>	576,409	639,485	0	0	576,409	639,485	10.9%
<b>TOTAL EXPENDITURES</b>	64,835,666	62,152,700	11,878,330	11,985,257	76,713,996	74,137,957	-3.4%

SUMMARY OF SCHOOL DISTRICT PROPOSED EXPENDITURE BUDGET (Concl'd)

CTD NUMBER 070479000

VERSION Adopted

TOTAL EXPENDITURES BY FUND				
Fund	Budgeted Expenditures		\$ Increase/(Decrease) from Prior FY	% Increase/(Decrease) from Prior FY
	Prior FY	Budget FY		
Maintenance & Operation	76,713,996	74,137,957	(2,576,039)	-3.4%
Instructional Improvement	1,529,355	1,639,866	110,511	7.2%
English Language Learner	290,275	220,000	(70,275)	-24.2%
Compensatory Instruction	0	0	0	0.0%
Classroom Site	8,992,283	11,392,925	2,400,642	26.7%
Federal Projects	18,664,171	16,793,246	(1,870,925)	-10.0%
State Projects	732,029	454,173	(277,856)	-38.0%
Unrestricted Capital Outlay	16,715,266	17,704,308	989,042	5.9%
New School Facilities	0	0	0	0.0%
Adjacent Ways	626,106	625,000	(1,106)	-0.2%
Debt Service	6,392,626	7,695,749	1,303,123	20.4%
School Plant Fund	24,000	25,225	1,225	5.1%
Auxiliary Operations	125,683	123,795	(1,888)	-1.5%
Bond Building	1,467,319	8,028,043	6,560,724	447.1%
Food Service	4,569,420	4,762,711	193,291	4.2%
Other	16,889,493	17,211,153	321,660	1.9%

M&O FUND SPECIAL EDUCATION PROGRAMS BY TYPE		
Program (A.R.S. §§15-761 and 15-903)	Prior FY	Budget FY
Total All Disability Classifications	13,360,514	13,168,709
Gifted Education	25,000	25,000
Remedial Education	0	0
ELL Incremental Costs	1,201,657	500,000
ELL Compensatory Instruction	0	0
Vocational and Technical Education (non-CTED)	0	0
Career Education (non-CTED)	0	0
Career Technical Education (CTED)	0	0
TOTAL	14,587,171	13,693,709

PROPOSED STAFFING SUMMARY				
Staff Type	Purchased Services Personnel FTE	Employee FTE	Total FTE	Staff-Pupil Ratio
Certified --				
Superintendent, Principals, Other Administrators		28	28	1 to 341.5
Teachers	3	452	455	1 to 21.0
Other		60	60	1 to 159.4
Subtotal	3	540	543	1 to 17.6
Classified --				
Managers, Supervisors, Directors		40	40	1 to 239.0
Teachers Aides		108	108	1 to 88.5
Other		348	348	1 to 27.5
Subtotal	0	496	496	1 to 19.3
TOTAL	3	1,036	1,039	1 to 9.2
Special Education --				
Teacher	5	60	65	1 to 17.5
Staff	9	168	177	1 to 6.4

FY 2022 Truth in Taxation Work Sheet (A.R.S. §15-905.01)

1.	FY 2022 Truth in Taxation Base Limit (from FY 2021 TNT work sheet, line 3 + line 11)	\$ <u>0</u>	
2.	Deduction for discontinued programs	<u>          </u>	
3.	Adjusted FY 2022 TNT Base Limit	<u>\$ 0</u>	
<b>FY 2022 Budgeted Expenditures</b>			
4.	Desegregation (no longer a primary levy, must be zero)	\$ <u>0</u>	<b>Primary Property Tax Rate</b>
5.	Dropout Prevention (from page 1, line 27)	<u>0</u>	<b>Related to Budgeted</b>
6.	Joint Career and Technical Education and Vocational Education Center	<u>0</u>	<b>Expenditures</b>
7.	Small School Adjustment (from page 7, line 4, columns A and B)	<u>\$ 0</u>	
<b>Adjustments for FY 2021 Expenditures</b>			
8.	Desegregation, Dropout Prevention, and Joint Career and Technical Education and Vocational Education Center		
a.	FY 2021 Total Actual Expenditures for programs above	\$ <u>          </u>	
b.	Sum of FY 2021 original budget amounts for programs above (from FY 2021 TNT work sheet, sum of lines 4, 5, and 6)	<u>0</u>	
c.	Expenditures over/(under) original budget (line 8.a minus line 8.b)	<u>\$ 0</u>	
9.	Small School Adjustment		
a.	FY 2021 final budget for Small School Adjustment	\$ <u>          </u>	
b.	FY 2021 original budget for Small School Adjustment (from FY 2021 TNT work sheet, line 7)	<u>\$ 0</u>	
c.	Amount over/(under) budget for Small School Adjustment (line 9.a minus line 9.b)	<u>\$ 0</u>	
10.	Total (add lines 4 through 7 and line 8.c. and line 9.c.)	<u>\$ 0</u>	
11.	Excess over Truth in Taxation Limit (1) (Line 10 minus line 3. If negative, enter zero.)	<u>\$ 0</u>	
12.	Amount to be Levied in FY 2022 for Adjacent Ways pursuant to A.R.S. §15-995 (from page 5, footnote 2) (1)	<u>\$ 0</u>	
13.	Amount to be Levied in FY 2022 for Liabilities in Excess of the Budget pursuant to A.R.S. §15-907 (1)	<u>\$</u>	
<b>Calculations for Truth in Taxation Notice</b>			
A.	Sum of lines 11, 12, and 13	<u>\$ 0</u>	
B.1.	Current Assessed Value	<u>\$</u>	
B.2.	(Line 3 divided by line B.1) x \$10,000	<u>\$ (2)</u>	
C.1.	Sum of lines 3, 11, 12, and 13	<u>\$ 0</u>	
C.2.	(Line C.1 divided by line B.1) x \$10,000	<u>\$ (2)</u>	
(1)	If an amount on line 11, 12, or 13 is greater than zero, the district must publish a Truth in Taxation Hearing Notice as described in A.R.S. §15-905.01.		
(2)	\$10,000 is used in these calculations to determine the amounts to include on the truth in taxation hearing notice for a \$100,000 home, as property taxes on residential properties are levied at 10% of the assessed valuation per A.R.S. §42-15003.		

**DATA ENTRY SHEET**

FY 2022 LEGISLATIVE AMOUNTS	
Base Level Amount (A.R.S. §15-901, as amended by Laws 2020, Ch. 49, §2)	\$ 4,305.73
State Support Level per Route Mile (A.R.S. §15-945, as amended by Laws 2020, Ch. 49, §3)	
0.5 mile or less <b>OR</b> more than 1.0 mile	\$ 2.74
More than 0.5 mile through 1.0 mile	\$ 2.24
Qualifying Tax Rate for elementary or secondary (CTEDs use 0.05)	1.7694

**UNWEIGHTED STUDENT COUNT**

All districts must complete lines 1 through 6 below.

Prior years ADM amounts (lines 1 and 2) are used to calculate district additional assistance (DAA), including DAA growth factor if applicable, in accordance with A.R.S. §15-961. Estimated current year ADM (lines 3 through 6) is used to calculate the Group A weighted student count included in the Base Support Level calculation on the APOR55 tab, page 4.

	PSD	K-8	9-12	Total
1. FY 2020 100th-Day ADM				10,880.787
2. FY 2021 100th-Day ADM	61.860	9,856.240		9,918.100
<b>Current Year ADM (A.R.S. §§15-943 and 15-808)</b>				
3. FY 2022 Estimated Non-AOI Student Count	78.000	9,190.500		9,268.500
4. FY 2022 Estimated AOI Full-Time Student Count		280.000		280.000
5. FY 2022 Estimated AOI Part-Time Student Count		12.500		12.500
6. Total FY 2022 Estimated Student Count	78.000	9,483.000	0.000	9,561.000

**STUDENT COUNT BY CATEGORY**

Student counts used to calculate the Group B weighted add-on count used in calculating the Base Support Level.

	Non-AOI Student Count	AOI Full-Time Student Count	AOI Part-Time Student Count
7. K-3 Reading	3,862.500	85.000	12.500
8. K-3	3,862.500	85.000	12.500
9. ELL	302.330		
10. HI	9.480		
11. MD-R, A-R, and SID-R	59.910		
12. MD-SC, A-SC, and SID-SC	102.685		
13. MD-SSI	12.125		
14. OI-R	1.490		
15. OI-SC	2.250		
16. P-SD	16.695		
17. DD*, ED, MIID, SLD, SLI*, and OHI	907.331		
18. ED-P	10.210		
19. MOID	1.530		
20. VI	5.340		
21. Total Add-on Count (lines 7 through 20)	9,156.376	170.000	25.000

\*School aged students only

**ADJUSTMENTS TO BASE SUPPORT LEVEL/BASE REVENUE CONTROL LIMIT (A.R.S. §15-944.E)**

- K-8 9-12
- Check box(es) if the district's schools are designated as small isolated by the State Board of Education. (A.R.S. §15-901)
  - Check box if the district has been approved for additional monies for teacher compensation by the State Board of Education. (A.R.S. §15-952)
  - Check box if the district has been approved to provide 200 days of instruction by ADE. (A.R.S. §15-902.04)

4. Adjusted FY 2022 Base Level Amount	\$4,359.55
5. Actual Teacher Experience Index (TEI) from FY 2021 Teacher Experience Report (if actual TEI is less than 1.0000 use 1.0000) (A.R.S. §15-941)	1.0000
6. FY 2020 actual <b>non-federal</b> audit expenditures from all funds (A.R.S. §15-914.F)	\$18,385.00
7. FY 2020 actual <b>federal</b> audit expenditures from all funds	\$3,880.00
8. FY 2020 actual <b>total</b> audit expenditures from all funds (line 6 plus line 7)	\$22,265.00

**TRANSPORTATION (A.R.S. §§15-816.01, 15-945, as amended by Laws 2020, Ch. 49, §3, and 15-946)**

1. FY 2021 Approved Daily Route Miles	2,099.00
2. Number of Eligible Students Transported in FY 2021	1,075.00
3. FY 2021 Annual Expenditure for Bus Tokens	\$0.00
4. FY 2021 Annual Expenditure for Bus Passes	\$0.00
5. Actual Route Miles traveled in July and August 2020 to Transport Pupils w/Disabilities for Extended School Year	0.00
6. Estimated Route Miles Traveled in June 2021 to Transport Pupils w/Disabilities for Extended School Year	5,000.00

**OTHER INFORMATION**

- Capital Transportation Adjustment (A.R.S. §15-963.B)
  - PSD
  - K-8
  - 9-12
- Adjustment for Remote Instructional Time calculated by ADE (A.R.S. §15-901.08, leave blank for budget adoption)
- Consolidation/Unification Increase for Transitional Costs incurred in first year (A.R.S. §§15-912 and 15-912.01)

**ASSESSED PROPERTY VALUATIONS**

4. 2021 Primary Net Assessed Valuation (AV)	\$1,101,917,815
5. 2021 Primary Net Assessed Valuation (AV2)	
6. 2021 Salt River Project (SRP) Valuation	\$45,000
7. 2021 Government Property Lease Excise Tax Assessed Valuation	

**BUDGET BALANCE CARRYFORWARD (A.R.S. §15-943.01)**

- Adjustments to the General Budget Limit (from FY 2021 BUDG75, leave blank for budget adoption)
- FY 2021 M&O Fund actual expenditures (from FY 2021 AFR, amount will be estimated for budget adoption) \$70,213,996.00
- FY 2021 M&O Fund Actual Expenditures (if any) for:
  - Special Program Override
  - Desegregation (A.R.S. §15-910)
  - Tuition Out Debt Service
  - Dropout Prevention Programs
  - Joint Career and Technical Education and Vocational Education Center (A.R.S. §15-910.01)
  - Performance Pay (A.R.S. §15-920)
- Budget Balance Carryforward transferred to the School Opening Fund (if any)

**DATA ENTRY SHEET**

**DISTRICTS RECEIVING FEDERAL IMPACT AID REVENUES (A.R.S. §15-905.R):**

12.	FY 2022 Impact Aid Revenue	\$55,813.00
13.	Impact Aid revenue deposited in FY 2022 to the Impact Aid Revenue Bond Debt Service Fund for principal and interest payments	
14.	Impact Aid revenue transferred in FY 2022 to the M&O Fund to provide cash for the TRCL/TSL difference	
15.	Impact Aid revenue transferred in FY 2022 to the M&O Fund to reduce or eliminate taxes	
16.	FY 2021 Ending Cash Balance in the Impact Aid Fund	\$869,421.00

**DISTRICTS OPERATING UNDER THE PROVISIONS OF THE SMALL SCHOOL ADJUSTMENT (A.R.S. §15-949):**

17.  Check box if the district previously operated under a small school adjustment and no longer qualifies based on current year ADM. The phase down limit for an override election pursuant to A.R.S. §15-481 is shown in the appropriate section of the Calculations page. If this box is checked, the district **must** complete line 18 below.

18.	Enter the fiscal year that the district exceeded the allowable student counts for the first time. (A.R.S. §15-949.C and .E)	FY	
19.	For unified districts that qualified for a phase down limit for K-8 or 9-12 but not both, enter 10% of the RCL attributable to the nonqualifying K-8 or 9-12 weighted student count as provided in A.R.S. §15-971(B)(2)(a).		

**DISTRICTS NEEDING BSL ADJUSTMENT DUE TO TUITION LOSS (A.R.S. §§15-954 and 15-902.01):**

Only complete this section if the district receives less tuition from a district which is inside or outside of this state because the district of residence began to offer instruction in one or more high school grade levels not previously offered.

20.	Base year - the fiscal year before the other district began to offer instruction	FY	
21.	Base year Attending ADM Grades 9-12		
22.	Number of tuitioned students lost in the year after the base year due to district of residence offering instruction in Grades 9-12 not offered previously		
23.	Tuition received in base year		
24.	Tuition received in fiscal year after base year		
25.	<input type="checkbox"/> Check box if the district lost student count resulting from the formation of a joint unified school district pursuant to A.R.S. §15-450		
26.	Additional number of tuitioned students lost in the second year after the base year (Type 05 districts only)		
27.	Additional number of tuitioned students lost in the third year after the base year (Type 05 districts only)		

**TYPE 03 DISTRICT INFORMATION**

1.	High School Student Count Transported by District of Residence to District of Attendance (A.R.S. §15-951.C)	
2.	Tuition Out for High School Students (A.R.S. §§15-448.J, 15-842, 15-910.M, and 15-951):	

Attending District Name	Attending District CTD Number	Tuition Out High School Count	Debt Service Per Pupil Tuition	M&O & UCO, Per Pupil Tuition
-------------------------	-------------------------------	-------------------------------	--------------------------------	------------------------------

Use lines 2.a through 2.e for budget **adoption** (as necessary)

a.				
b.				
c.				
d.				
e.				

Use lines 2.f through 2.j for budget **revision** (as necessary)

f.	0	0		
g.	0	0		
h.	0	0		
i.	0	0		
j.	0	0		

3.  Check box for Type 03 districts no longer within a high school district due to the unification of the high school district. (A.R.S. §15-448.J)

**ACCOMMODATION DISTRICT (TYPE 01) INFORMATION (A.R.S. §15-974)**

1.  Check box if the district offers instruction in grades 9-12. **Accommodation districts only.**  
Only accommodation districts with a student count of **more** than 125 in grades K-8 or accommodation districts that offer instruction in grades 9-12 and have a student count of **more** than 100 in grades 9-12, should complete lines 2 through 4.

2.	Maintenance & Operation (M&O) Fund FY 2021 ending cash balance	
3.	10% of the FY 2022 RCL calculated using the district's 2021 ADM	
4.	Up to 5% of the FY 2022 RCL calculated pursuant to A.R.S. §15-482.B	\$



**CALCULATIONS**

**CALCULATION OF SUPPORT LEVEL WEIGHTS (GROUP A WEIGHTS)**

	DESIGNATED AS ISOLATED		NOT DESIGNATED AS ISOLATED	
	K-8	9-12	K-8	9-12
Student Count 0.001-99.999 Support Level Weight	1.559	1.669	1.399	1.559
Student Count 100.000-499.999				
Student Count Constant	500.000	500.000	500.000	500.000
Student Count	- 0.000	- 0.000	- 0.000	- 0.000
Difference	= 0.000	= 0.000	= 0.000	= 0.000
Weight Adjustment Factor	x 0.0005	x 0.0005	x 0.0003	x 0.0004
Support Level Weight Increase	= 0.000	= 0.000	= 0.000	= 0.000
Support Level Weight	+ 1.358	+ 1.468	+ 1.278	+ 1.398
Adjusted Support Level Weight	= 0.000	= 0.000	= 0.000	= 0.000
Student Count 500.000-599.999				
Student Count Constant	600.000	600.000	600.000	600.000
Student Count	- 0.000	- 0.000	- 0.000	- 0.000
Difference	= 0.000	= 0.000	= 0.000	= 0.000
Weight Adjustment Factor	x 0.0020	x 0.0020	x 0.0012	x 0.0013
Support Level Weight Increase	= 0.000	= 0.000	= 0.000	= 0.000
Support Level Weight	+ 1.158	+ 1.268	+ 1.158	+ 1.268
Adjusted Support Level Weight	= 0.000	= 0.000	= 0.000	= 0.000
Student Count 600.000 or More Support Level Weight			1.158	1.268
Career Technical Education District Support Level Weight (A.R.S. §15-943.02)				1.339

**OTHER CALCULATIONS**

- Portion of BSL/BRCL from total K-3 and total K-3 Reading weighted student counts:
 

K-3	\$ 1,034,229.13
K-3 Reading	\$ 689,484.63
- Additional Tax in Districts Ineligible for Equalization Assistance, Amount to be Levied and Paid to the State (A.R.S. §15-992) \$ 0.00

**CALCULATION OF DISTRICT ADDITIONAL ASSISTANCE (DAA) PER STUDENT COUNT AMOUNTS (A.R.S. §§15-951.C and 15-962.01)**

TABLE TO CALCULATE DAA PER STUDENT COUNT

	K-8	9-12
1. FY 2022 Student Count (2021 ADM): .001 - 99.999 DAA per Student Count	\$ 544.58	\$ 601.24
2. FY 2022 Student Count (2021 ADM): 100.000 - 499.999		
a. Student Count Constant	500.000	500.000
b. Student Count	- 0.000	- 0.000
c. Difference	= 0.000	= 0.000
d. Weight Adjustment Factor	x 0.0003	x 0.0004
e. Support Level Weight Increase	= 0.000	= 0.000
f. Support Level Weight	+ 1.278	+ 1.398
g. Adjusted Support Level Weight	= 0.000	= 0.000
h. Support Level Amount	x \$ 389.25	x \$ 405.59
i. DAA per Student Count	= \$ 0.00	= \$ 0.00
3. FY 2022 Student Count (2021 ADM): 500.000 - 599.999		
a. Student Count Constant	600.000	600.000
b. Student Count	- 0.000	- 0.000
c. Difference	= 0.000	= 0.000
d. Weight Adjustment Factor	x 0.0012	x 0.0013
e. Support Level Weight Increase	= 0.000	= 0.000
f. Support Level Weight	+ 1.158	+ 1.268
g. Adjusted Support Level Weight	= 0.000	= 0.000
h. Support Level Amount	x \$ 389.25	x \$ 405.59
i. DAA per Student Count	= \$ 0.00	= \$ 0.00
4. FY 2022 Student Count (2021 ADM): 600.000 or More & Career Technical Education Districts DAA per Student Count	\$ 450.76	\$ 492.94

**CALCULATION OF MAINTENANCE AND OPERATION (M&O) FUND BUDGET BALANCE CARRYFORWARD (A.R.S. §15-943.01)**

1. General Budget Limit (GBL) (from FY 2021 latest revised Budget, page 7, line 11)	\$ 76,713,996.00
2. Adjustments to the GBL (from FY 2021 BUDG75, amount will be zero for budget adoption)	\$ 0.00
3. Adjusted GBL	\$ 76,713,996.00
4. Budgeted M&O expenditures (from FY 2021 latest revised Budget, page 1, line 30, Total Budget Year Column)	\$ 76,713,996.00
5. Adjustments to the GBL (from line 2)	\$ 0.00
6. Adjusted Budgeted Expenditures	\$ 76,713,996.00
7. Lesser of the Adjusted GBL (line 3) or the Adjusted Budgeted Expenditures (line 6)	\$ 76,713,996.00
8. FY 2021 M&O Fund actual expenditures (from FY 2021 AFR, amount will be estimated for budget adoption)	\$ 70,213,996.00
9. Budget Balance (line 7 minus line 8) (If negative, zero is shown. Any negative amount is shown here in parentheses.)	\$ 6,500,000.00

**Note: For lines 10.a through 10.f the FY 2021 actual expenditures are deducted from the budget amount. If the result is negative, zero is shown.**

	FY 2021 Budget	Actual	Unexpended Budget
10. FY 2021 Actual Expenditures:			
a. Special Program Override	\$ 0.00	- \$ 0.00	= \$ 0.00
b. Desegregation	\$ 0.00	- \$ 0.00	= \$ 0.00
c. Tuition Out Debt Service	\$ 0.00	- \$ 0.00	= \$ 0.00
d. Dropout Prevention Programs	\$ 0.00	- \$ 0.00	= \$ 0.00
e. Joint Career and Technical Education and Vocational Education Center	\$ 0.00	- \$ 0.00	= \$ 0.00
f. Performance Pay	\$ 0.00	- \$ 0.00	= \$ 0.00
g. Total Budget Balance Deductions (lines 10.a through 10.f)			= \$ 0.00
11. Budget Balance after Deductions (If negative, the district does not have any budget balance to carry forward.)			\$ 6,500,000.00
12. Budget Balance Carryforward transferred to the School Opening Fund (not to exceed the lesser of line 11 or the FY 2021 M&O Fund ending cash balance)			- \$ 0.00
13. Actual Budget Balance Carryforward to be used in M&O Fund (for GBL calculation on page 7, line 8.c)			= \$ 6,500,000.00
14. Accommodation District Cash Balance Carryforward			
a. M&O Fund cash balance as of June 30, 2021			\$ 0.00
b. Actual Budget Balance Carryforward			- \$ 0.00
c. Remaining M&O Cash Balance			= \$ 0.00
15. Accommodation District Maximum RCL Addition that may be authorized by County School Superintendent:			
a. The amount on line 14.c or	\$ 0.00		
b. 10% of the FY 2022 RCL calculated using the district's 2021 ADM	\$ 0.00		
c. Up to 5% of the FY 2022 RCL calculated pursuant to A.R.S. §15-482.B	+ \$ 0.00		
d. Result (line 15.b plus line 15.c)	= \$ 0.00		
e. The lesser of line 15.a or 15.d			\$ 0.00

**CALCULATIONS**

**CALCULATION OF THE AMOUNT AVAILABLE TO BE SPENT IN THE IMPACT AID FUND (A.R.S. §15-905.R)**

1. FY 2022 Impact Aid Revenue	\$ 55,813.00
2. Impact Aid revenue deposited in FY 2022 to the Impact Aid Revenue Bond Debt Service Fund for principal and interest payments	-
3. TRCL/TSL Difference	\$ 1,594,995.49
4. Impact Aid revenue transferred in FY 2022 to the M&O Fund to provide cash for the TRCL/TSL difference calculated on line	-
5. Impact Aid revenue transferred in FY 2022 to the M&O Fund to reduce or eliminate taxes	-
6. FY 2021 Ending Cash Balance in the Impact Aid Fund	+
7. FY 2022 Amount Available to be Spent in the Impact Aid Fund (on page 6, Federal Projects line 16)	=

**CALCULATION OF SMALL SCHOOL ADJUSTMENT PHASE DOWN LIMIT**

Applies to any district that operated under the provisions of the small school adjustment (A.R.S. §15-949.A), and exceeded the allowable student counts for the first time before FY 2000. Districts that operated under the provisions of a small school adjustment and exceeded the allowable student counts for the first time after FY 1999, should refer to the next section to calculate their maximum override.

If in FY 2022, the K-8 student count is greater than 125 but less than 154, or the 9-12 student count is greater than 100 but less than 176, the district may continue to adopt a budget using a small school adjustment on page 7, line 4 of up to \$50,000 without an election. **OR** If the district holds an override election as provided in A.R.S. §15-481, the district may include up to the amount calculated below on page 7, line 3(a). **For purposes of small school adjustment, the FY 2022 student count is the 2021 ADM.**

1. A district whose student count K-8 has exceeded 125 but is less than 154 may determine the small school adjustment phase down as follows:	
a. Phase down base	\$ 150,000.00
b. FY 2022 K-8 student count	0.000
c. Small school student count limit	-
d. Student count above the small school limit	=
e. Adjusted Support Level Weight (See Table I at right for calculation)	x
f. Weighted student count above small school limit	=
g. Base Level Amount	x
h. Phase down reduction factor	-
i. Grades K-8 small school adjustment phase down limit	\$ 0.00
2. A unified or union high school district whose student count in grades 9-12 has exceeded 100 but is less than 176 may determine the small school adjustment phase down as follows:	
a. Phase down base	\$ 350,000.00
b. FY 2022 9-12 student count	0.000
c. Small school student count limit	-
d. Student count above the small school limit	=
e. Adjusted Support Level Weight (See Table II at right for calculation)	x
f. Weighted student count above small school limit	=
g. Base Level Amount	x
h. Phase down reduction factor	-
i. Grades 9-12 small school adjustment phase down limit	\$ 0.00
3. For unified districts that qualified for a phase down limit for K-8 or 9-12 but not both, enter 10% of the RCL attributable to the nonqualifying K-8 or 9-12 weighted student count as provided in A.R.S. §15-971(B)(2)(a).	\$ 0.00
4. Allowable Small School Adjustment, subject to an election	\$ 0.00
5. 10% of the District's Total RCL	\$ 0.00
6. Maximum override, subject to an election (Greater of line 4 or line 5)	\$ 0.00

**ADJUSTMENT**

Applies to any district that operated under the provisions of a small school adjustment (A.R.S. §15-949.A) and exceeded the allowable student counts for the first time after FY 1999. Districts that operated under the provisions of the small school adjustment and exceeded the allowable student counts for the first time before FY 2000, should refer to the section above.

If in FY 2022, the K-8 student count is greater than 125 but less than 181, or the 9-12 student count is greater than 100 but less than 185, the district may hold an override election as provided in A.R.S. §15-481. The maximum amount the district may budget on Budget, page 7, line 3(a), subject to an override election, is the amount calculated below. **For purposes of small school adjustment, the FY 2022 student count is the 2021 ADM.**

1. A district whose K-8 student count has exceeded 125, but is less than 181 may determine the maximum small school adjustment override as follows:	
a. FY 2022 K-8 student count	0.000
b. Small school student count limit	-
c. Student count above the small school limit	=
d. Phase-down factor	x
e. Result	=
f. Maximum Percent Increase to apply to RCL (.35 minus line 1.e)	0.0000
g. K-8 Revenue Control Limit	x
h. K-8 small school budget override limit (line 1.f x line 1.g) (If less than zero, zero is entered)	\$ 0.00
2. A district whose 9-12 student count has exceeded 100, but is less than 185 may determine the maximum small school adjustment override as follows:	
a. FY 2022 9-12 student count	0.000
b. Small school student count limit	-
c. Student count above the small school limit	=
d. Phase-down factor	x
e. Result	=
f. Maximum Percent Increase to apply to RCL (.65 minus line 2.e)	0.0000
g. 9-12 Revenue Control Limit	x
h. 9-12 small school budget override limit (line 2.f x line 2.g) (If less than zero, zero is entered)	\$ 0.00
3. For unified districts that qualified for a phase down limit for K-8 or 9-12 but not both, enter 10% of the RCL attributable to the nonqualifying K-8 or 9-12 weighted student count as provided in A.R.S. §15-971(B)(2)(a).	\$ 0.00
4. Allowable Small School Adjustment, subject to an election (line 1.h plus line 2.h plus line 3)	\$ 0.00
5. 10% of the District's Total RCL	\$ 0.00
6. Maximum override, subject to an election (Greater of line 4 or line 5)	\$ 0.00

**CALCULATIONS**

**CALCULATION OF TUITION OUT FOR HIGH SCHOOL STUDENTS (A.R.S. §§15-448.J, 15-824, 15-910.M, and 15-951)  
For Common School Districts NOT within a High School District (Type 03)**

LINES 1 AND 2 ARE FOR BUDGET ADOPTION

1. Increase to the GBL for Debt Service Tuition Outside the RCL

Attending District Name	Attending District CTD Number	A	B	C	D	Increase to GBL (A x D)	
		Tuition Out High School Count	Debt Service Per Pupil Tuition	Debt Service Tuition Limit	Per Pupil Tuition in Excess of Debt Service Limit (B-C)		
a.	0	0.000	0.00	0.00	0.00	0.00	
b.	0	0.000	0.00	0.00	0.00	0.00	
c.	0	0.000	0.00	0.00	0.00	0.00	
d.	0	0.000	0.00	0.00	0.00	0.00	
e.	0	0.000	0.00	0.00	0.00	0.00	
f.	<b>Total High School Count:</b>	0.000					
g.	<b>Increase to GBL for Debt Service Tuition Outside the RCL (to line 5):</b>						0.00

2. Increase to DSL and RCL for Tuition

Attending District Name	E	F	Increase to DSL and RCL (A x F)
	M&O & UCO, Per Pupil Tuition	Per Pupil Tuition Incl. Limited Debt Service (E + lesser of B or C)	
a.	0.00	0.00	0.00
b.	0.00	0.00	0.00
c.	0.00	0.00	0.00
d.	0.00	0.00	0.00
e.	0.00	0.00	0.00
f.	<b>Increase to DSL and RCL for Tuition:</b>		0.00

LINES 3 AND 4 ARE FOR BUDGET REVISION

3. Increase to the GBL for Debt Service Tuition Outside the RCL

Attending District Name	Attending District CTD Number	A	B	C	D	Increase to GBL (A x D)	
		Tuition Out High School Count	Debt Service Per Pupil Tuition	Debt Service Tuition Limit	Per Pupil Tuition in Excess of Debt Service Limit (B-C)		
a.	0	0.000	0.00	0.00	0.00	0.00	
b.	0	0.000	0.00	0.00	0.00	0.00	
c.	0	0.000	0.00	0.00	0.00	0.00	
d.	0	0.000	0.00	0.00	0.00	0.00	
e.	0	0.000	0.00	0.00	0.00	0.00	
f.	<b>Total High School Count:</b>	0.000					
g.	<b>Revised Total Increase to GBL for Debt Service Tuition Outside the RCL (to line 5):</b>						0.00

4. Increase to DSL and RCL for Tuition

Attending District Name	E	F	Increase to DSL and RCL (A x F)
	M&O & UCO, Per Pupil Tuition	Per Pupil Tuition Incl. Limited Debt Service (E + lesser of B or C)	
a.	0.00	0.00	0.00
b.	0.00	0.00	0.00
c.	0.00	0.00	0.00
d.	0.00	0.00	0.00
e.	0.00	0.00	0.00
f.	<b>Revised Increase to DSL and RCL for Tuition (to line 6):</b>		0.00

5. Adopted or Revised Increase to GBL for Debt Service Tuition Outside the RCL

0.00

6. Total Adjustment for Increase/(Decrease) in Tuition Out for High School Students after budget revision (line 4.f minus line 2.f)

0.00

**CALCULATION OF ADJUSTMENT FOR TUITION LOSS AND STUDENT REVENUE LOSS PHASE-DOWN (A.R.S. §§15-954 and 15-902.01)**

**NOTE 1: This section is completed only if the district has indicated that it receives less tuition from a district which is inside or outside of this state because the district of residence began to offer instruction in one or more high school grade levels not previously offered.**

1. Base Year Attending ADM Grades 9-12	0.00
2. Factor of 5%	x 0.05
3. ADM loss required to qualify	= 0.000
4. Number of tuitioned students lost in the year after the base year due to district of residence offering instruction in grades 9-12 not offered previously	0.000

**NOTE 2: If line 3 is greater than line 4, do not complete the rest of this section. District does not qualify for an increase in the base support level (BSL).**

5. Tuition received in base year	0.00
6. Tuition received in fiscal year after base year	- 0.00
7. Tuition loss (If result is less than zero, zero is entered)	= 0.00
8. BSL Adjustment for the first year after the base year	= 0.00
9. BSL Adjustment for the second year after the base year	= 0.00
10. BSL Adjustment for the third year after the base year	= 0.00
11. Increase in BSL for Tuition Loss Adjustment (line 8 + line 9 + line 10)	= 0.00

**NOTE 3: In addition to any adjustment for tuition loss received pursuant to A.R.S. §15-954, a district which loses students from its student count resulting from the formation of a joint unified school district (pursuant to A.R.S. §15-450) and does not receive tuition for those students for the budget year, may increase its BSL (A.R.S. §15-902.01).**

12. A district which loses at least 500 students may increase the BSL:	
a. By \$650,000 for the first year of the loss.	\$ 0.00
b. By \$600,000 for the second year following the loss.	\$ 0.00
c. By \$500,000 for the third year following the loss.	\$ 0.00
d. By \$300,000 for the fourth year following the loss.	\$ 0.00
e. By \$100,000 for the fifth year following the loss.	\$ 0.00
13. A union high school district may increase the BSL:	
a. By \$100,000 if it loses at least 50 students in the first year.	\$ 0.00
b. By \$200,000 if it loses an additional 50 students in the second year.	\$ 0.00
c. By \$325,000 if it loses an additional 50 students in the third year.	\$ 0.00
d. By \$200,000 in the fourth year if it was eligible for the third year loss.	\$ 0.00
e. By \$100,000 in the fifth year if it was eligible for the fourth year loss.	\$ 0.00

**ADDITIONAL STATE AID TO EDUCATION (ASAE) INFORMATION FOR DEPARTMENT OF REVENUE (A.R.S. §15-992)**

1. Dropout Prevention Program (from page 1, line 27)	\$ 0.00
2. Tuition-Out Debt Services (from Calculation of Tuition Out for High School Students section, lines 1.a through 1.e, column A x column B)	\$ 0.00
3. Adjustment for Tuition Loss (from APOR55 tab, page 4, BSL Adjustments section)	\$ 0.00
4. Liabilities in Excess of School Budget (from TNT Work Sheet, line 13)	\$ 0.00
5. Vocational M&O Expenses (from page 1, line 28)	\$ 0.00
6. Adjacent Ways (from TNT Work Sheet, line 12)	\$ 0.00
7. Phase Down Small School Budget Limit Exemption (based on Calculation of Small School Adjustment Phase Down Limit)	\$ 0.00

**Basic Calculations For Equalization Assistance FY 2021-22**

<u>Non-AOI Student Counts</u>									
<u>Student Count</u>	<u>PSD</u>	<u>K-8</u>	<u>9-12</u>	<u>Total</u>	<u>Student Count</u>	<u>PSD</u>	<u>K-8</u>	<u>9-12</u>	<u>Total</u>
FY 2021-22 ADM	78.000	9,190.500	0.000	9,268.500	FY 2020-21 ADM	61.860	9,856.240	0.000	9,918.100

<u>Weighted Student Counts</u>	<u>Student Count</u>	<u>Support Level Weight</u>	<u>Weighted Student Count</u>
FY 2021-22 ADM: District PSD	78.000	x 1.450	= 113.100
District K-8	9,190.500	x 1.158	= 10,642.599
District 9-12	0.000	x 0.000	= 0.000
<b>SubTotal</b>	<b>9,268.500</b>		<b>10,755.699</b>

<u>Add-Ons (FY 2021-22 ADM)</u>	<u>Student Count</u>	<u>Support Level Weight</u>	<u>Weighted Add-on Count</u>
K-3 Reading	3,862.500	x 0.040	= 154.500
K-3	3,862.500	x 0.060	= 231.750
ELL	302.330	x 0.115	= 34.768
HI	9.480	x 4.771	= 45.229
MD-R, A-R, SID-R	59.910	x 6.024	= 360.898
MD-SC, A-SC, SID-SC	102.685	x 5.833	= 598.962
MD-SSI	12.125	x 7.947	= 96.357
OI-R	1.490	x 3.158	= 4.705
OI-SC	2.250	x 6.773	= 15.239
P-SD	16.695	x 3.595	= 60.019
DD*, ED, MHID, SLD, SLI*, OHI	907.331	x 0.003	= 2.722
ED-P	10.210	x 4.822	= 49.233
MOID	1.530	x 4.421	= 6.764
VI	5.340	x 4.806	= 25.664
<b>Total Weighted Student Count Add-Ons</b>			<b>1,686.810</b>

\*School aged students only

**Basic Calculations For Equalization Assistance FY 2021-22**

<b>AOI Full Time Student Counts</b>						
<u>Student Count</u>	<u>PSD</u>	<u>K-8</u>	<u>9-12</u>	<u>Total</u>	<u>Student Count</u>	
FY 2021-22 ADM		280.000	0.000	280.000	FY 2020-21 ADM	Prior year AOI Full-Time Student Counts are shown on the APOR 55-1, p. 2

<u>Weighted Student Counts</u>	<u>Student Count</u>	<u>Support Level Weight</u>	<u>Weighted Student Count</u>
FY 2021-22 ADM: District PSD	0.000	x 1.450	= 0.000
District K-8	280.000	x 1.158	= 324.240
District 9-12	0.000	x 0.000	= 0.000
<b>SubTotal</b>	<b>280.000</b>		<b>324.240</b>

<u>Add-Ons (FY 2021-22 ADM)</u>	<u>Student Count</u>	<u>Support Level Weight</u>	<u>Weighted Add-on Count</u>
K-3 Reading	85.000	x 0.040	= 3.400
K-3	85.000	x 0.060	= 5.100
ELL	0.000	x 0.115	= 0.000
HI	0.000	x 4.771	= 0.000
MD-R, A-R, SID-R	0.000	x 6.024	= 0.000
MD-SC, A-SC, SID-SC	0.000	x 5.833	= 0.000
MD-SSI	0.000	x 7.947	= 0.000
OI-R	0.000	x 3.158	= 0.000
OI-SC	0.000	x 6.773	= 0.000
P-SD	0.000	x 3.595	= 0.000
DD*, ED, MIID, SLD, SLI*, OHI	0.000	x 0.003	= 0.000
ED-P	0.000	x 4.822	= 0.000
MOID	0.000	x 4.421	= 0.000
VI	0.000	x 4.806	= 0.000
<b>Total Weighted Student Count Add-Ons</b>			<b>8.500</b>

\*School aged students only

**Basic Calculations For Equalization Assistance FY 2021-22**

<b>AOI Part Time Student Counts</b>						
<u>Student Count</u>	<u>PSD</u>	<u>K-8</u>	<u>9-12</u>	<u>Total</u>	<u>Student Count</u>	
FY 2021-22 ADM		12.500	0.000	12.500	FY 2020-21 ADM	Prior year AOI Part-Time Student Counts are shown on the APOR 55-1, p. 2

<u>Weighted Student Counts</u>	<u>Student Count</u>	<u>Support Level Weight</u>	<u>Weighted Student Count</u>
FY 2021-22 ADM: District PSD	0.000	x 1.450	= 0.000
District K-8	12.500	x 1.158	= 14.475
District 9-12	0.000	x 0.000	= 0.000
<b>SubTotal</b>	<b>12.500</b>		<b>14.475</b>

<u>Add-Ons (FY 2021-22 ADM)</u>	<u>Student Count</u>	<u>Support Level Weight</u>	<u>Weighted Add-on Count</u>
K-3 Reading	12.500	x 0.040	= 0.500
K-3	12.500	x 0.060	= 0.750
ELL	0.000	x 0.115	= 0.000
HI	0.000	x 4.771	= 0.000
MD-R, A-R, SID-R	0.000	x 6.024	= 0.000
MD-SC, A-SC, SID-SC	0.000	x 5.833	= 0.000
MD-SSI	0.000	x 7.947	= 0.000
OI-R	0.000	x 3.158	= 0.000
OI-SC	0.000	x 6.773	= 0.000
P-SD	0.000	x 3.595	= 0.000
DD*, ED, MIID, SLD, SLI*, OHI	0.000	x 0.003	= 0.000
ED-P	0.000	x 4.822	= 0.000
MOID	0.000	x 4.421	= 0.000
VI	0.000	x 4.806	= 0.000
<b>Total Weighted Student Count Add-Ons</b>			<b>1.250</b>

\*School aged students only

**Basic Calculations For Equalization Assistance FY 2021-22**

<b>Base Support Level</b>				<b>Base Support Level</b>			
	Non-AOI	AOI FT	AOI PT		Non-AOI	AOI FT	AOI PT
Extended BSL Amount	\$54,243,740.11	\$1,378,066.83	\$58,270.84	Weighted Student	10,755.699	324.240	14.475
Teacher Experience Index	1.0000	1.0000	1.0000	Weighted Add-On	+ 1,686.810	8.500	1.250
	\$54,243,740.11	\$1,378,066.83	\$58,270.84	Total Weighted	= 12,442.509	332.740	15.725
				AOI Funding	x	0.95	0.85
Extended BSL Amount Total		\$ 55,680,077.78		Base Level Amount	x \$4,359.55	\$4,359.55	\$4,359.55
Base Support Level Adjustments Total		\$ 18,385.00		Extended Amount	= \$54,243,740.11	\$1,378,066.83	\$58,270.84
<b>Base Support Level/Base Revenue Control Limit</b>		<b>\$ 55,698,462.78</b>		<b>Base Support Level Adjustments</b>			
<b>Calculation For TSL</b>				<b>Calculation for DSL</b>			
Approved Daily Route Miles				Audit Service Expense		\$ 18,385.00	
Total Approved Daily Route Miles			2,099	Increase for Tuition Loss Adjustment		\$ 0.00	
Eligible Students Transported			1,075	Increase for Student Revenue Loss Phase-Down		\$ 0.00	
Unadjusted Route Miles Per Eligible Student			1.953	Adjustment for Remote Instructional Time calculated by ADE		\$ 0.00	
State Support Level Per Route Mile			2.74	Base Support Level Adjustments Total		\$ 18,385.00	
Daily Route Miles x 180 Days			377,820.00	<b>Calculation for RCL</b>			
To and From School Support Level	\$		1,035,226.80	2021-22 Base Support Level (BSL)/BRCL		\$ 55,698,462.78	
Activity Trip Level Factor			0.12	2021-22 Consolidation		\$ 0.00	
Activity Trip Support Level	\$		124,227.22	Tuition Out For High School Students (Type 03)		\$ 0.00	
Handicapped Extended School Year Mileage			5,000.000	2021-22 Transportation Support Level (TSL)		\$ 1,173,154.02	
Handicapped Extended School Year Support Level	\$		13,700.00	<b>2021-22 District Support Level (DSL)</b>		<b>\$ 56,871,616.80</b>	
Annual Expenditures For:	Bus Passes	Bus Tokens		<b>Calculation For TRCL</b>			
Districts	\$0.00	\$0.00	\$ 0.00	2021-22 Base Support Level (BSL)/BRCL		\$ 55,698,462.78	
<b>2021-22 Transportation Support Level (TSL)</b>			<b>\$ 1,173,154.02</b>	2021-22 Consolidation		\$ 0.00	
				Tuition Out For High School Students (Type 03)		\$ 0.00	
				2021-22 Trans. Revenue Control Limit (TRCL)		\$ 2,768,149.51	
				<b>2021-22 Revenue Control Limit (RCL)</b>		<b>\$ 58,466,612.29</b>	
<b>Calculation For TRCL</b>				<b>2021-22 DSL</b>			
2020-21 Transportation Revenue Control Limit (TRCL)			\$ 2,768,149.51	<b>2021-22 RCL</b>			
Change:	2021-22 TSL	\$ 1,173,154.02				\$ 56,871,616.80	
	2020-21 TSL	\$ 2,748,134.51				\$ 58,466,612.29	
	Difference:	\$ 0.00					
Preliminary FY2021-22 TRCL			\$ 2,768,149.51				
120% of FY2021-22 TSL	\$	1,407,784.82					
Adjusted FY2021-22 TRCL			\$ 2,768,149.51				
<b>2021-22 Transportation Revenue Control Limit</b>			<b>\$ 2,768,149.51</b>				

**Basic Calculations For Equalization Assistance FY 2021-22**

<b>District Additional Assistance (DAA) Calculations (DAA calculations use prior year student count)</b>	<b>PSD</b>	<b>K-8</b>	<b>9-12</b>	<b>Total</b>
FY 2021-22 District Student Count	61.860	9,856.240	0.000	
Type 03 District Tuition Out Trans. Count (Type 03 High School Only, Per Student Count Factor at 50%)	0.000	0.000	0.000	
DAA Per Student Count	x \$450.76	x \$450.76	x \$0.00	
Preliminary DAA	= \$27,884.01	= \$4,442,798.74	= \$0.00	\$4,470,682.75
<b>DAA Growth Factor</b>				
FY 2021-22 Actual Student Count (FY 2021 ADM)	9,918.100			
FY 2020-21 Actual Student Count (FY 2020 ADM)	/ 10,880.787			
FY 2021-22 DAA Growth Factor*	= 0.9115	x 1.0000 *	x 1.0000 *	
<i>*If less than or equal to 1.05, use 1. If greater than 1.05%, use 1 plus 50% of growth.</i>				
<b>District DAA</b>	<b>\$27,884.01</b>	<b>\$4,442,798.74</b>	<b>\$0.00</b>	<b>\$4,470,682.75</b>
<b>DAA For High School Textbooks</b>				
FY 2021-22 Actual 9-12 Student Count			0.000	
Support Level Amount For Textbooks			x \$69.68	
DAA For Textbooks				\$0.00
				\$4,470,682.75
DAA Adjustment	\$0.00		\$0.00	\$0.00
<b>Total FY 2021-22 DAA Base</b>	<b>\$4,470,682.75</b>		<b>\$0.00</b>	<b>\$4,470,682.75</b>



**Basic Calculations For Equalization Assistance FY 2021-22**

**Equalization Base for Lesser of DSL/RCL**

	<u>Weighted Student Count</u>	<u>Percentage</u>	<u>Lesser of DSL or RCL</u>	<u>RCL/DSL Allocation</u>
PSD-8	11,094.414	1.0000	\$56,871,616.80	\$56,871,616.80
9-12	0.000	0.0000	\$56,871,616.80	\$0.00
Tuition Out For High School Student (Type 03)				\$0.00
<b>Total</b>	<b>11,094.414</b>			<b>\$56,871,616.80</b>

		<u>Qualifying Tax Rate</u>		<u>Qualifying Levy</u>
Primary Assessed Valuation (AV)	\$1,101,917,815.00	K-8	\$1.7694	
Primary Assessed Valuation 2 (AV2)	\$0.00	9-12	\$1.7694	
SRP Assessed Valuation	\$45,000.00			
GPLET Assessed Valuation	\$0.00			
<b>Equalization Assessed Valuation</b>	<b>\$1,101,962,815.00 (/100)</b>	<b>X</b>	<b>\$1.7694</b>	<b>=</b>
				<b>\$19,498,130.05</b>

**Calculation of Equalization Assistance**

	<u>PSD-8</u>	<u>9-12</u>	<u>Total</u>
RCL/DSL Allocation	\$56,871,616.80	\$0.00	\$56,871,616.80
DAA Allocation	\$4,470,682.75	\$0.00	\$4,470,682.75
District Type 03 Tuition Out Charge	\$0.00	\$0.00	\$0.00
<b>FY 2021-22 Equalization Base</b>	<b>\$61,342,299.55</b>	<b>\$0.00</b>	<b>\$61,342,299.55</b>
Qualifying Levy	\$19,498,130.05	\$19,498,130.05	\$38,996,260.10
<b>Total Equalization Assistance</b>	<b>\$41,844,169.50</b>	<b>\$0.00</b>	<b>\$41,844,169.50</b>