



Check school websites for testing dates.

EARLY LEARNING	
Name of test	myIGDIs
Testing window	Fall, Winter, Spring
Who is tested	Students ages 2, 3 & 4
Average testing time	Time varies – 15 questions per section; 5 sections completed at different times
Subject	Literacy
Purpose	<ul style="list-style-type: none"> Assess development in early reading skills based on the areas of: picture naming (oral language), rhyming (phonological awareness), sound identification (alphabet knowledge), 'Which one doesn't belong?' (comprehension), alliteration (phonological awareness) Data is used to inform instruction Data is shared with families at conferences Data is shared with kindergarten teachers prior to students entering kindergarten

KINDERGARTEN				
Name of test	Early Reading Assessment English~	Early Reading Assessment Spanish*	Assessing Comprehension and Communication in English State-to-State for English Language Learners (ACCESS)^	WIDA Screener~
Testing window	Fall, Winter and Spring	Fall, Winter and Spring	Spring	Year-round
Who is tested	All students at Aquila, Peter Hobart, Susan Lindgren	All students at Park Spanish Immersion	All English Learners	All newly enrolled students with home language other than English
Average testing time	5 minutes each season	5 minutes each season	2 hours	1.5 hours
Subject	Reading (English)	Reading (Spanish)	English Acquisition	English
Purpose	<ul style="list-style-type: none"> Assess whether students are on track or at-risk for success in reading Data is used to inform instructional lesson planning for differentiated instruction in the classroom Data is used to identify student progress in reading fluency 	<ul style="list-style-type: none"> Assess whether students are on track or at-risk for success in reading Data is used to inform instructional lesson planning for differentiated instruction in the classroom Data is used to identify student progress in reading fluency 	<ul style="list-style-type: none"> Assess English Language Proficiency in reading, writing, speaking and listening Data is used to monitor student progress in English Language Proficiency 	<ul style="list-style-type: none"> Assess English Language Proficiency in reading, writing, speaking and listening Data is used to determine level of English Language service in the classroom Data is used to inform instructional lesson planning for differentiated instruction in the classroom



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GRADE 1						
Name of test	Early Reading Assessment English~	Curriculum-based Measure of Reading English~	Early Reading Assessment Spanish*	Curriculum-based Measure of Reading Spanish*	Assessing Comprehension and Communication in English State-to-State for English Language Learners (ACCESS)^	WIDA Screener~
Testing window	Fall and Winter	Spring	Fall and Winter	Spring	Spring	Year-round
Who is tested	All students at Aquila, Peter Hobart, Susan Lindgren	All students at Aquila, Peter Hobart, Susan Lindgren	All students at Park Spanish Immersion	All students at Park Spanish Immersion	All English Learners	All newly enrolled students with home language other than English
Average testing time	5 minutes each season	5 minutes each season	5 minutes each season	5 minutes each season	2 hours	1.5 hours
Subject	Reading (English)	Reading (English)	Reading (Spanish)	Reading (Spanish)	English Acquisition	English
Purpose	<ul style="list-style-type: none"> Determine whether students are on track or at-risk for success in reading Data is used to inform instructional lesson planning for differentiated instruction in the classroom 	<ul style="list-style-type: none"> Determine whether students are on track or at-risk for success in reading Data is used to identify student progress in reading fluency 	<ul style="list-style-type: none"> Determine whether students are on track or at-risk for success in reading Data is used to inform instructional lesson planning for differentiated instruction in the classroom 	<ul style="list-style-type: none"> Determine whether students are on track or at-risk for success in reading Data is used to identify student progress in reading fluency 	<ul style="list-style-type: none"> Assess English Language Proficiency in reading, writing, speaking and listening Data is used to monitor student progress in English Language Proficiency 	<ul style="list-style-type: none"> Assess English Language Proficiency in reading, writing, speaking and listening Data is used to determine level of English Language service in the classroom Data is used to inform instructional lesson planning for differentiated instruction in the classroom



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GRADE 2

Name of test	Curriculum-based Measure of Reading English~	Curriculum-based Measure of Reading Spanish*	Measures of Academic Progress (MAP) Reading*	Measures of Academic Progress (MAP) Math*
Testing window	Fall, Winter and Spring	Fall, Winter and Spring	Fall, Winter and Spring	Fall, Winter and Spring
Who is tested	All students	All students at Park Spanish Immersion	All students	All students
Average testing time	5 minutes each season	5 minutes each season	50 minutes	50 minutes
Subject	English	Spanish	Reading	Mathematics
Purpose	<ul style="list-style-type: none"> • Determine whether students are on track or at-risk for success in reading • Data is used to inform instructional lesson planning for differentiated instruction in the classroom • Data is used to identify student progress in reading fluency 	<ul style="list-style-type: none"> • Determine whether students are on track or at-risk for success in reading • Data is used to inform instructional lesson planning for differentiated instruction in the classroom • Data is used to identify student progress in reading fluency 	<ul style="list-style-type: none"> • Assess individual student growth based on grade-level standards in reading • Each student serves as their own benchmark for reading growth • Data is used to inform instructional lesson planning for differentiated instruction in the classroom 	<ul style="list-style-type: none"> • Assess individual student growth based on grade-level standards in math • Each student serves as their own benchmark for math growth • Data is used to inform instructional lesson planning for differentiated instruction in the classroom



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Check school websites for testing dates.

GRADE 2 (continued)		
Name of test	Assessing Comprehension and Communication in English State-to-State for English Language Learners (ACCESS) ^{^^}	WIDA Screener [~]
Testing window	Spring	Year-round
Who is tested	All English Learners	All newly enrolled students with home language other than English
Average testing time	2 hours	1.5 hours
Subject	English acquisition	English
Purpose	<ul style="list-style-type: none"> Assess English Language Proficiency in reading, writing, speaking and listening Data is used to monitor student progress in English Language Proficiency 	<ul style="list-style-type: none"> Assess English Language Proficiency in reading, writing, speaking and listening Data is used to determine level of English Language service in the classroom Data is used to inform instructional lesson planning for differentiated instruction in the classroom



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GRADE 3

Name of test	Curriculum-based Measure of Reading English~	Curriculum-based Measure of Reading Spanish*	Measures of Academic Progress (MAP) Reading*	Measures of Academic Progress (MAP) Math*
Testing window	Fall, Winter and Spring	Fall, Winter and Spring	Fall, Winter and Spring	Fall, Winter and Spring
Who is tested	Determined by teacher and academic team	Determined by teacher and academic team	All students	All students
Average testing time	5 minutes each season	5 minutes each season	50 minutes	50 minutes
Subject	English	Spanish	Reading	Mathematics
Purpose	<ul style="list-style-type: none"> Determine whether students are on track or at-risk for success in reading Data is used to inform instructional lesson planning for differentiated instruction in the classroom Data is used to identify student progress in reading fluency 	<ul style="list-style-type: none"> Determine whether students are on track or at-risk for success in reading Data is used to inform instructional lesson planning for differentiated instruction in the classroom Data is used to identify student progress in reading fluency 	<ul style="list-style-type: none"> Assess individual student growth based on grade-level standards in reading Each student serves as their own benchmark for reading growth Data is used to inform instructional lesson planning for differentiated instruction in the classroom 	<ul style="list-style-type: none"> Assess individual student growth based on grade-level standards in math Each student serves as their own benchmark for math growth Data is used to inform instructional lesson planning for differentiated instruction in the classroom



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GRADE 3 (continued)				
Name of test	Minnesota Comprehensive Assessments (MCA) or Minnesota Test of Academic Skills (MTAS)^{^^} Reading	Minnesota Comprehensive Assessments (MCA) or Minnesota Test of Academic Skills (MTAS)^{^^} Math	Assessing Comprehension and Communication in English State-to-State for English Language Learners (ACCESS)^{^^}	WIDA Screener~
Testing window	Spring	Spring	Spring	Year-round
Who is tested	All students	All students	All English Learners	All newly enrolled students with home language other than English
Average testing time	2.5-3.5 hours (MCA)	1.5-2 hours (MCA)	2 hours	1.5 hours
Subject	Reading	Mathematics	English acquisition	English
Purpose	<ul style="list-style-type: none"> Assess whether students are proficient on state standards Data is used to help evaluate our system's effectiveness in teaching grade-level standards in reading Data is used to help educators reflect on the areas of lesson planning and instruction, quality of formative assessments, and collaborative teams 	<ul style="list-style-type: none"> Assess whether students are proficient on state standards Data is used to help evaluate our system's effectiveness in teaching grade-level standards in math Data is used to help educators reflect on the areas of lesson planning and instruction, quality of formative assessments, and collaborative teams 	<ul style="list-style-type: none"> Assess English Language Proficiency in reading, writing, speaking and listening Data is used to monitor student progress in English Language Proficiency 	<ul style="list-style-type: none"> Assess English Language Proficiency in reading, writing, speaking and listening Data is used to determine level of English Language service in the classroom Data is used to inform instructional lesson planning for differentiated instruction in the classroom



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GRADE 4				
Name of test	Curriculum-based Measure of Reading English~	Curriculum-based Measure of Reading Spanish*	Measures of Academic Progress (MAP) Reading*	Measures of Academic Progress (MAP) Math*
Testing window	Fall, Winter and Spring	Fall, Winter and Spring	Fall, Winter and Spring	Fall, Winter and Spring
Who is tested	Determined by teacher and academic team	Determined by teacher and academic team	All students	All students
Average testing time	5 minutes each season	5 minutes each season	50 minutes	50 minutes
Subject	English	Spanish	Reading	Mathematics
Purpose	<ul style="list-style-type: none"> Determine whether students are on track or at-risk for success in reading Data is used to inform instructional lesson planning for differentiated instruction in the classroom Data is used to identify student progress in reading fluency 	<ul style="list-style-type: none"> Determine whether students are on track or at-risk for success in reading Data is used to inform instructional lesson planning for differentiated instruction in the classroom Data is used to identify student progress in reading fluency 	<ul style="list-style-type: none"> Assess individual student growth based on grade-level standards in reading Each student serves as their own benchmark for reading growth Data is used to inform instructional lesson planning for differentiated instruction in the classroom 	<ul style="list-style-type: none"> Assess individual student growth based on grade-level standards in math Each student serves as their own benchmark for math growth Data is used to inform instructional lesson planning for differentiated instruction in the classroom



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GRADE 4 (continued)				
Name of test	Minnesota Comprehensive Assessments (MCA) or Minnesota Test of Academic Skills (MTAS)^{^^} Reading	Minnesota Comprehensive Assessments (MCA) or Minnesota Test of Academic Skills (MTAS)^{^^} Math	Assessing Comprehension and Communication in English State-to-State for English Language Learners (ACCESS)^{^^}	WIDA Screener~
Testing window	Spring	Spring	Spring	Year-round
Who is tested	All students	All students	All English Learners	All newly enrolled students with home language other than English
Average testing time	2.5-3.5 hours (MCA)	1.5-2 hours (MCA)	2 hours	1.5 hours
Subject	Reading	Mathematics	English acquisition	English
Purpose	<ul style="list-style-type: none"> Assess whether students are proficient on state standards Data is used to help evaluate our system's effectiveness in teaching grade-level standards in reading Data is used to help educators reflect on the areas of lesson planning and instruction, quality of formative assessments, and collaborative teams 	<ul style="list-style-type: none"> Assess whether students are proficient on state standards Data is used to help evaluate our system's effectiveness in teaching grade-level standards in math Data is used to help educators reflect on the areas of lesson planning and instruction, quality of formative assessments, and collaborative teams 	<ul style="list-style-type: none"> Assess English Language Proficiency in reading, writing, speaking and listening Data is used to monitor student progress in English Language Proficiency 	<ul style="list-style-type: none"> Assess English Language Proficiency in reading, writing, speaking and listening Data is used to determine level of English Language service in the classroom Data is used to inform instructional lesson planning for differentiated instruction in the classroom



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GRADE 5					
Name of test	Curriculum-based Measure of Reading English~	Curriculum-based Measure of Reading Spanish*	Measures of Academic Progress (MAP) Reading*	Measures of Academic Progress (MAP) Math*	Minnesota Comprehensive Assessments (MCA) or Minnesota Test of Academic Skills (MTAS)^^ Science
Testing window	Fall, Winter and Spring	Fall, Winter and Spring	Fall, Winter and Spring	Fall, Winter and Spring	Spring
Who is tested	Determined by teacher and academic team	Determined by teacher and academic team	All students	All students	All students
Average testing time	5 minutes each season	5 minutes each season	50 minutes	50 minutes	1.75 hours (MCA)
Subject	English	Spanish	Reading	Mathematics	Science
Purpose	<ul style="list-style-type: none"> Determine whether students are on track or at-risk for success in reading Data is used to inform instructional lesson planning for differentiated instruction in the classroom Data is used to identify student progress in reading fluency 	<ul style="list-style-type: none"> Determine whether students are on track or at-risk for success in reading Data is used to inform instructional lesson planning for differentiated instruction in the classroom Data is used to identify student progress in reading fluency 	<ul style="list-style-type: none"> Assess individual student growth based on grade-level standards in reading Each student serves as their own benchmark for reading growth Data is used to inform instructional lesson planning for differentiated instruction in the classroom 	<ul style="list-style-type: none"> Assess individual student growth based on grade-level standards in math Each student serves as their own benchmark for math growth Data is used to inform instructional lesson planning for differentiated instruction in the classroom 	<ul style="list-style-type: none"> Assess whether students are proficient on state standards Data is used to help evaluate our system's effectiveness in teaching grade-level standards in science Data is used to help educators reflect on the areas of lesson planning and instruction, quality of formative assessments, and collaborative teams



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GRADE 5 (continued)				
Name of test	Minnesota Comprehensive Assessments (MCA) or Minnesota Test of Academic Skills (MTAS)^{^^} Reading	Minnesota Comprehensive Assessments (MCA) or Minnesota Test of Academic Skills (MTAS)^{^^} Math	Assessing Comprehension and Communication in English State-to-State for English Language Learners (ACCESS)^{^^}	WIDA Screener~
Testing window	Spring	Spring	Spring	Year-round
Who is tested	All students	All students	All English Learners	All newly enrolled English Learners
Average testing time	2.5-3.5 hours (MCA)	1.5-2 hours (MCA)	2 hours	1.5 hours
Subject	Reading	Mathematics	English Acquisition	English
Purpose	<ul style="list-style-type: none"> Assess whether students are proficient on state standards Data is used to help evaluate our system's effectiveness in teaching grade-level standards in reading Data is used to help educators reflect on the areas of lesson planning and instruction, quality of formative assessments, and collaborative teams 	<ul style="list-style-type: none"> Assess whether students are proficient on state standards Data is used to help evaluate our system's effectiveness in teaching grade-level standards in math Data is used to help educators reflect on the areas of lesson planning and instruction, quality of formative assessments, and collaborative teams 	<ul style="list-style-type: none"> Assess English Language Proficiency in reading, writing, speaking and listening Data is used to monitor student progress in English Language Proficiency 	<ul style="list-style-type: none"> Assess English Language Proficiency in reading, writing, speaking and listening Data is used to determine level of English Language service in the classroom Data is used to inform instructional lesson planning for differentiated instruction in the classroom



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GRADE 6		
Name of test	Measures of Academic Progress (MAP) Reading*	Measures of Academic Progress (MAP) Math*
Testing window	Spring	Fall
Who is tested	All students	All students
Average testing time	50 minutes	50 minutes
Subject	Reading	Mathematics
Purpose	<ul style="list-style-type: none">• Assess individual student growth based on grade-level standards in reading• Each student serves as their own benchmark for reading growth• Data is used to inform instructional lesson planning for differentiated instruction in the classroom	<ul style="list-style-type: none">• Assess individual student growth based on grade-level standards in math• Each student serves as their own benchmark for math growth• Data is used to inform instructional lesson planning for differentiated instruction in the classroom



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Check school websites for testing dates.

GRADE 6 (continued)

Name of test	Minnesota Comprehensive Assessments (MCA) or Minnesota Test of Academic Skills (MTAS)^{^^} Reading	Minnesota Comprehensive Assessments (MCA) or Minnesota Test of Academic Skills (MTAS)^{^^} Math	Assessing Comprehension and Communication in English State-to-State for English Language Learners (ACCESS)^{^^}	WIDA Screener~
Testing window	Spring	Spring	Spring	Year-round
Who is tested	All students	All students	All English Learners	All newly enrolled English Learners
Average testing time	2.5-3.5 hours (MCA)	1.5-2 hours (MCA)	2 hours	1.5 hours
Subject	Reading	Mathematics	English Acquisition	English
Purpose	<ul style="list-style-type: none"> Assess whether students are proficient on state standards Data is used to help evaluate our system's effectiveness in teaching grade-level standards in reading Data is used to help educators reflect on the areas of lesson planning and instruction, quality of formative assessments, and collaborative teams 	<ul style="list-style-type: none"> Assess whether students are proficient on state standards Data is used to help evaluate our system's effectiveness in teaching grade-level standards in math Data is used to help educators reflect on the areas of lesson planning and instruction, quality of formative assessments, and collaborative teams 	<ul style="list-style-type: none"> Assess English Language Proficiency in reading, writing, speaking and listening Data is used to monitor student progress in English Language Proficiency 	<ul style="list-style-type: none"> Assess English Language Proficiency in reading, writing, speaking and listening Data is used to determine level of English Language service in the classroom Data is used to inform instructional lesson planning for differentiated instruction in the classroom



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GRADE 7

GRADE 7		
Name of test	Measures of Academic Progress (MAP) Reading*	Measures of Academic Progress (MAP) Math*
Testing window	Spring	Fall
Who is tested	All students	All students
Average testing time	50 minutes	50 minutes
Subject	Reading	Mathematics
Purpose	<ul style="list-style-type: none">• Assess individual student growth based on grade-level standards in reading• Each student serves as their own benchmark for reading growth• Data is used to inform instructional lesson planning for differentiated instruction in the classroom	<ul style="list-style-type: none">• Assess individual student growth based on grade-level standards in reading• Each student serves as their own benchmark for reading growth• Data is used to inform instructional lesson planning for differentiated instruction in the classroom



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Check school websites for testing dates.

GRADE 7 (continued)

Name of test	Minnesota Comprehensive Assessments (MCA) or Minnesota Test of Academic Skills (MTAS)^{^^} Reading	Minnesota Comprehensive Assessments (MCA) or Minnesota Test of Academic Skills (MTAS)^{^^} Math	Assessing Comprehension and Communication in English State-to-State for English Language Learners (ACCESS)^{^^}	WIDA Screener~
Testing window	Spring	Spring	Spring	Year-round
Who is tested	All students	All students	All English Learners	All newly enrolled English Learners
Average testing time	2.5-3.5 hours (MCA)	2-2.5 hours (MCA)	2 hours	1.5 hours
Subject	Reading	Mathematics	English Acquisition	English
Purpose	<ul style="list-style-type: none"> Assess whether students are proficient on state standards Data is used to help evaluate our system's effectiveness in teaching grade-level standards in reading Data is used to help educators reflect on the areas of lesson planning and instruction, quality of formative assessments, and collaborative teams 	<ul style="list-style-type: none"> Assess whether students are proficient on state standards Data is used to help evaluate our system's effectiveness in teaching grade-level standards in math Data is used to help educators reflect on the areas of lesson planning and instruction, quality of formative assessments, and collaborative teams 	<ul style="list-style-type: none"> Assess English Language Proficiency in reading, writing, speaking and listening Data is used to monitor student progress in English Language Proficiency 	<ul style="list-style-type: none"> Assess English Language Proficiency in reading, writing, speaking and listening Data is used to determine level of English Language service in the classroom Data is used to inform instructional lesson planning for differentiated instruction in the classroom



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GRADE 8				
Name of test	Measures of Academic Progress (MAP) Reading*	Measures of Academic Progress (MAP) Math*	Assessing Comprehension and Communication in English State-to-State for English Language Learners (ACCESS)^	WIDA Screener~
Testing window	Spring	Fall	Spring	Year-round
Who is tested	All students	All students	All English Learners	All newly enrolled English Learners
Average testing time	50 minutes	50 minutes	2 hours	1.5 hours
Subject	Reading	Mathematics	English Acquisition	English
Purpose	<ul style="list-style-type: none"> Assess individual student growth based on grade-level standards in reading Each student serves as their own benchmark for reading growth Data is used to inform instructional lesson planning for differentiated instruction in the classroom 	<ul style="list-style-type: none"> Assess individual student growth based on grade-level standards in math Each student serves as their own benchmark for math growth Data is used to inform instructional lesson planning for differentiated instruction in the classroom 	<ul style="list-style-type: none"> Assess English Language Proficiency in reading, writing, speaking and listening Data is used to monitor student progress in English Language Proficiency 	<ul style="list-style-type: none"> Assess English Language Proficiency in reading, writing, speaking and listening Data is used to determine level of English Language service in the classroom Data is used to inform instructional lesson planning for differentiated instruction in the classroom



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GRADE 8 (continued)

Name of test	Minnesota Comprehensive Assessments (MCA) or Minnesota Test of Academic Skills (MTAS)^{^^} Reading	Minnesota Comprehensive Assessments (MCA) or Minnesota Test of Academic Skills (MTAS)^{^^} Math	Minnesota Comprehensive Assessments (MCA) or Minnesota Test of Academic Skills (MTAS)^{^^} Science
Testing window	Spring	Spring	Spring
Who is tested	All students	All students	All students
Average testing time	2.5-3.5 hours (MCA)	2-2.5 hours (MCA)	1.75 hours
	Reading	Mathematics	Science
Purpose	<ul style="list-style-type: none"> Assess whether students are proficient on state standards Data is used to help evaluate our system's effectiveness in teaching grade-level standards in reading Data is used to help educators reflect on the areas of lesson planning and instruction, quality of formative assessments, and collaborative teams 	<ul style="list-style-type: none"> Assess whether students are proficient on state standards Data is used to help evaluate our system's effectiveness in teaching grade-level standards in math Data is used to help educators reflect on the areas of lesson planning and instruction, quality of formative assessments, and collaborative teams 	<ul style="list-style-type: none"> Assess whether students are proficient on state standards Data is used to help evaluate the effectiveness of teaching grade-level standards Data is used to help educators reflect on the areas of lesson planning and instruction, quality of formative assessments, and collaborative teams



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GRADE 9				
Name of test	Measures of Academic Progress (MAP) Reading*	Measures of Academic Progress (MAP) Math*	Assessing Comprehension and Communication in English State-to-State for English Language Learners (ACCESS)^	WIDA Screener~
Testing window	Fall and Spring	Fall and Spring	Spring	Year-round
Who is tested	All students	All students	All English Learners	All newly enrolled English Learners
Average testing time	50 minutes	50 minutes	2 hours	1.5 hours
Subject	Reading	Mathematics	English Acquisition	English
Purpose	<ul style="list-style-type: none"> Assess individual student growth based on grade-level standards in reading Each student serves as their own benchmark for reading growth Data is used to inform instructional lesson planning for differentiated instruction in the classroom 	<ul style="list-style-type: none"> Assess individual student growth based on grade-level standards in math Each student serves as their own benchmark for math growth Data is used to inform instructional lesson planning for differentiated instruction in the classroom 	<ul style="list-style-type: none"> Assess English Language Proficiency in reading, writing, speaking and listening Data is used to monitor student progress in English Language Proficiency 	<ul style="list-style-type: none"> Assess English Language Proficiency in reading, writing, speaking and listening Data is used to determine level of English Language service in the classroom Data is used to inform instructional lesson planning for differentiated instruction in the classroom



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GRADE 10				
Name of test	Measures of Academic Progress (MAP) Reading*	Measures of Academic Progress (MAP) Math*	WIDA Screener~	Assessing Comprehension and Communication in English State-to-State for English Language Learners (ACCESS)^^
Testing window	Fall and Spring	Fall and Spring	Year-round	Spring
Who is tested	Select students	Select students	All newly enrolled English Learners	All English Learners
Average testing time	50 minutes	50 minutes	1.5 hours	2 hours
Subject	Reading	Mathematics	English	English Acquisition
Purpose	<ul style="list-style-type: none"> Assess individual student growth based on grade-level standards in reading Each student serves as their own benchmark for reading growth Data is used to inform instructional lesson planning for differentiated instruction in the classroom 	<ul style="list-style-type: none"> Assess individual student growth based on grade-level standards in math Each student serves as their own benchmark for math growth Data is used to inform instructional lesson planning for differentiated instruction in the classroom 	<ul style="list-style-type: none"> Assess English Language Proficiency in reading, writing, speaking and listening Data is used to determine level of English Language service in the classroom Data is used to inform instructional lesson planning for differentiated instruction in the classroom 	<ul style="list-style-type: none"> Assess English Language Proficiency in reading, writing, speaking and listening Data is used to monitor student progress in English Language Proficiency



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Check school websites for testing dates.

GRADE 10 (continued)	
Name of test	Minnesota Comprehensive Assessments (MCA) or Minnesota Test of Academic Skills (MTAS)^{^^} Reading
Testing window	Spring
Who is tested	All students
Average testing time	2-3 hours (MCA)
Subject	Reading
Purpose	<ul style="list-style-type: none">• Assess whether students are proficient on state standards• Data is used to help evaluate our system's effectiveness in teaching grade-level standards in reading• Data is used to help educators reflect on the areas of lesson planning and instruction, quality of formative assessments, and collaborative teams



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GRADE 11				
Name of test	Minnesota Comprehensive Assessments (MCA) or Minnesota Test of Academic Skills (MTAS)^{^^} Math	American College Test (ACT) plus Writing	WIDA Screener~	Assessing Comprehension and Communication in English State-to-State for English Language Learners (ACCESS)^{^^}
Testing window	Spring	Spring	Year-round	Spring
Who is tested	All students	All students	All newly enrolled English Learners	All English Learners
Average testing time	1.5 – 2.5 hours (MCA)	5 hours	1.5 hours	2 hours
Subject	Mathematics	College readiness (English, Reading, Mathematics, Science, Writing)	English	English Acquisition
Purpose	<ul style="list-style-type: none"> Assess whether students are proficient on state standards Data is used to help evaluate our system's effectiveness in teaching grade-level standards in reading / math / science Data is used to help educators reflect on the areas of lesson planning and instruction, quality of formative assessments, and collaborative teams 	<ul style="list-style-type: none"> Assess college preparedness Data is used help evaluate the effectiveness of teaching college readiness benchmarks in the areas of English, Reading, Mathematics, Science and Writing 	<ul style="list-style-type: none"> Assess English Language Proficiency in reading, writing, speaking and listening Data is used to determine level of English Language service in the classroom Data is used to inform instructional lesson planning for differentiated instruction in the classroom 	<ul style="list-style-type: none"> Assess English Language Proficiency in reading, writing, speaking and listening Data is used to monitor student progress in English Language Proficiency



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GRADE 11 (continued)	
Name of test	Minnesota Comprehensive Assessments (MCA) or Minnesota Test of Academic Skills (MTAS)^{^^} Science
Testing window	Spring
Who is tested	All students who have completed a biology life science course (most of our students take this test in grade 10)
Average testing time	2 hours (MCA)
Subject	Science
Purpose	<ul style="list-style-type: none">• Assess whether students are proficient on state standards• Data is used to help evaluate our system's effectiveness in teaching grade-level standards in science• Data is used to help educators reflect on the areas of lesson planning and instruction, quality of formative assessments, and collaborative teams



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Check school websites for testing dates.

GRADE 12		
Name of test	WIDA Screener~	Assessing Comprehension and Communication in English State-to-State for English Language Learners (ACCESS)^
Testing window	Year-round	Spring
Who is tested	All newly enrolled English Learners	All English Learners
Average testing time	1.5 hours	2 hours
Subject	English	English Acquisition
Purpose	<ul style="list-style-type: none"> Assess English Language Proficiency in reading, writing, speaking and listening Data is used to determine level of English Language service in the classroom Data is used to inform instructional lesson planning for differentiated instruction in the classroom 	<ul style="list-style-type: none"> Assess English Language Proficiency in reading, writing, speaking and listening Data is used to monitor student progress in English Language Proficiency

Guidance for Assessment Plan:

[Considerations for Academic Screening Upon the Return to School](#)

[Considerations for Reading Intervention Upon the Return to School](#)

[MDE Assessment Guidance for SY21](#)

[Minnesota Department of Education: Screening and Identifying Characteristics of Dyslexia](#)

[Restart & Recovery: Assessment Considerations for Fall 2020](#)