

Date:

School-Based Counseling Referral Form

SCHOOL-BASED COUNSELING REFERRAL PROCESS

- 1. School personnel contacts the student's legal guardian regarding the child's need for counseling services and receives permission to make a referral to The Children's Home of Cincinnati for Mental Health School-Based Counseling. School personnel completes the Mental Health School Counseling Referral Form (below). **If there is commercial insurance, the student may have to be seen at the office. **
- 2. School personnel forwards Referral Form to The Children's Home therapist.
- 3. The therapist will contact the student's parent to schedule an initial interview to sign consents and complete the Diagnostic Assessment and Treatment Plan. The therapist may enlist the support and assistance of school personnel in obtaining parental/legal guardian signatures on consent and permission forms.

Mental Health School-Based Counseling Referral

Urgency Rating (1=high, 2=med, 3-low):

4. When the administrative paperwork is completed and signed, counseling services will commence.

School:		Grade:			
Student's Name:		Student's DOB:			
Social Security #:			Gender: Race:		
Medicaid #:					
Insurance Name:	Policyholde	r's Name:	Relationship:		
Insurance Member ID:	Insurance Phone #:				
School Contact (person making th	e referral):	Phone #	t:		
Student's Address:		Zip:	Phone #:		
Name of Parent/Legal Guardian:		Email address:			
Student lives with:		Relationship to stude	ent:		
VERBAL CONSENT FROM GUARDIAN FOR COUNSELING (obtained by person making referral): YES: NO:					
VERBAL CONSENT RECEIVED FROM:					
PHONE NUMBER OF INDIVIDUAL FROM WHOM CONSENT RECEIVED:					
Is there a current concern regardi	ng substance use? YES: NO	: Specify sub	ostance(s):		
****BRIEF STATEMENT OF STUDENT'S PROBLEM(S) see back for examples:					
Contact Information:		Phone (513) 272-2800 Fax 5050 Madison Road Cincir Childrenshome@thechildr	nnati, OH 45227		



CHECK ANY SYMPTOMS OR BEHAVIORS THAT APPLY TO THE CHILD BEING REFERRED

	Angry outbursts; rage; tantrums	Hoarding or gorging food		
	Crying excessively	Stealing		
	Fighting; arguing	Short attention span; easily distracted		
	Verbally abusive or aggressive	Disruptive; attention-seeking		
	Does not accept responsibility for behavior	Low self-esteem; poor social skills		
	Poor peer relationships; conflict with peers	Defiant; refuses to follow rules		
	Depressed; sad; tearful	Impulsive; does not think about consequences		
	Anxious; nervous; restless, fearful	Hostile; agitated; intimidating; aggressive		
	Death of a loved one; loss; separation	No eye contact; unkempt; disheveled		
	Hyperactive; restless; cannot sit still	Lies; exaggerates		
	Irritable	Sexually inappropriate behavior/focus		
	Limited range of emotions	Persistent & unrealistic worry/fear		
	Conflict with authority	Attendance problems; skipping classes		
	Academic problems	Inability to express feelings		
What interventions or services have already been attempted (Please list any school or community interventions):				

Additional Concerns:

