

Tri Association 2021

Diversity, Equity and Inclusion Strand

Facilitator: Alysa Perreras

Element	Activity	Time	Materials
Goal: <i>What key understandings will participants walk away with in this session?</i>	<ul style="list-style-type: none"> Participants will engage in protocols to unpack and development meaning for <i>diversity, equity, inclusion and justice</i> (DEIJ) in education Participants will use specific frameworks to develop a deeper understanding and lexicon for recognizing where injustice lives in schools Participants will explore what it means to create systems for authentic DEIJ work 	1 min	Slides in Presentation
Engage: <i>Participants will activate their prior knowledge before entering session</i>	Identity Cards Sort Activity Guiding Qs for Reflection: <ul style="list-style-type: none"> What are some of the initial emotions or thoughts you had “playing the game” What are things you had to consider in “making decisions?” How did your own identity impact your decisions? What challenges might an activity like this bring? How would you change this activity for your target audience? 	10 min	Identity sort slides Direction for activity on the screen with a TIMER!
Understand: <i>Participants will receive new information related to objective</i>	<ul style="list-style-type: none"> Exploring the definition of DEIJ (6 min) <ul style="list-style-type: none"> Visual for DEIJ How does the <i>Identity Sort</i> highlight these definitions Understanding of injustice in systems through 4 I's of oppression framework 	10 min	Padlet 4 Is Template 4 Is video
Practice: <i>Participants will put their understanding into practice through guided activities</i>	Breakout Rooms <ul style="list-style-type: none"> Participants will work together to examine the manifestations of systems of oppression using 4Is template 	10 min	Provided Google doc template,
Understand: <i>Participants will receive new information related to objective</i>	Utilizing systems for change <ul style="list-style-type: none"> 4 I's framework as a tool for developing DEIJ Perceived barriers vs. leverage points 	10 min	Padlet 4 Is Template 4 Is video
Practice:	Breakout Rooms	10 min	Provided Google

<p><i>Participants will put their understanding into practice through guided activities</i></p>	<p>- Participants will have time to reflect and dialogue about what systemic DEI change might look like in their community, identifying both barriers AND leverage points.</p>		<p>doc template,</p>
<p>Apply: <i>Participants will generate a <u>final product</u> for the session</i></p>	<p>Participants will work together to create “peer-reviewed” questions using the Eve Tuck model for a closing Q&A</p> <p>Participants will make a commitment to DEI together in small groups</p>	<p>10 min</p>	<p>Commitment Card</p>