



CURRICULUM OVERVIEW AND EXPECTATIONS

GRADE 1

At Cape Henry Collegiate, our Grade 1 students receive high quality instruction and the social-emotional support to become independent, self-directed learners. Our curriculum is designed to support the whole child, to encourage creativity, and to foster curiosity. We believe our First Grade curriculum is vitally important and the foundation for future learning.

WHAT CAN YOU EXPECT FROM A CHC GRADE 1 CLASSROOM?

- Small group instruction with hands-on learning activities
- Opportunities to build skills for independence
- Emphasis on teamwork, collaboration, and social development
- Instruction integrated with the arts
- Integration of technology in instruction

WHAT DOES THE CHC GRADE 1 CURRICULUM LOOK LIKE?

The curriculum encourages a balance between academic and self-directed learning skills. Across subject areas, students gain the confidence to work independently, or in small groups with limited teacher involvement, and solve problems with peer support. In math, students build on early number sense skills developed in Kindergarten. In Language Arts, they build their reading and comprehension skills through guided reading groups. In Science, students pose questions, look for answers, and explore the natural world around them. The carefully designed, cross-curricular activities in Spanish, Art, Physical Education, Music, Guidance, and Library classes support academic and social development.

WHAT KEY SKILLS/CONCEPTS DO CHC GRADE 1 CLASSROOMS INTRODUCE TO STUDENTS?

Math: *Math in Focus*

- Add and subtract with/without regrouping
- Represent and compare numbers
- Create and read graphs
- Use measurement tools to solve real problems
- Name, identify, and compare shapes

Language Arts: *Superkids and Writer's Workshop*

- Use consonant and vowel patterns to decode
- Build comprehension and fluency skills
- Participate in small group reading centers
- Publish narratives, persuasive essays, and expository texts with various digital tools

Science:

- Explore magnetism, heat, sound, and matter
- Observe symbiotic relationships of animals
- Engineer with computer programming
- Investigate and design space exploration missions
- Design experiments to answer student created questions

Social/Global Studies: *Asia*

- Key concept: We are more alike than different.
- Explore the various countries and regions in Asia
- Compare/contrast cultures
- Conference with scientists/ conservationist in Asia
- Participate in pen-pal program