

INSTRUCTION

2520

Curricular Materials

The term “curricular materials” is defined as: textbook; instructional media, including software; audio/visual media; and internet resources.

The Board is legally responsible for approving and for providing the necessary curricular materials used in the District. Textbooks and instructional materials should provide quality learning experiences for students and:

1. Enrich and support the curriculum;
2. Stimulate growth in knowledge, literary appreciation, aesthetic value, and ethical standards;
3. Provide background information to enable students to make intelligent judgments;
4. Present opposing sides of controversial issues;
5. Be representative of the many religious, ethnic, and cultural groups and their contributions to our American heritage; and
6. Depict in an accurate and unbiased way the cultural diversity and pluralistic nature of American society.

The Board may establish a curricular materials adoption committee for the purpose of advising the Board on selection of curricular materials for use within the District that are not covered by the State curriculum materials committee. At least $\frac{1}{4}$ of this committee must be comprised of persons other than public educators and Trustees with the intent to include parent input and perspectives throughout this process. All meetings of the committee shall be held in open session and be duly noticed.

Curricular materials may be made available for loan to students when the best interest of the District and the student will be served by such a decision. Students will not be charged for normal wear. They will be charged replacement cost, however, as well as for excessive wear, unreasonable damage, or lost materials. The professional staff will maintain records necessary for the proper accounting of all curricular materials.

Each school district shall have on hand and available to the public the titles, authors and publishers of all curricular materials being used in the district. The public has the right to inspect the instructional materials, except students’ tests, used in the district’s schools.

Any person may submit oral or written objections to any curricular materials under consideration.

Curricular materials provided for dual credit courses offered by an institution of higher education are selected by the provider and not the District. The District has no control over the selection, adoption and removal of curricular materials and it is the responsibility of the parent to have knowledge of and/or review such prior to student enrollment.

A complete and cataloged library of all curricular materials and all electronically available curricular materials adopted in the immediate preceding three years shall be maintained at the State Department of Education.

Cross Reference:	2530	Learning Materials Review
	2540	Selection, Adoption and Removal of Curricular Materials
Legal References:	I.C. § 33-118A	Curricular Materials — Adoption Procedures
	I.C. § 33-512A	District Trustees - District Curricular Materials Adoption Committees
	I.D.A.P.A. 08.02.03.128	Curricular Materials Selection

Policy History:

Adopted on: August 13, 2007

Revised on: July 8, 2021

Reviewed on: