

# St. Anthony New Brighton

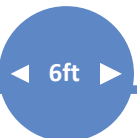
INDEPENDENT SCHOOL DISTRICT 282



## INSIDE

### First day of school: Sept 8, 2020

As Wilshire Park Elementary School students arrived, they met their teacher and fellow classmates on the playground. Each class practiced social distancing, walking into the building one class at a time to allow for space between kids and classes.



School During COVID-19

School Board Meetings  
during COVID-19

Strong Communication and  
Relationships with our Families  
and Community

High Support and Expectations  
for Students and Staff



We are guided by our strategic directions of **high expectations** matched with **high support** for students and staff, and strong **communication** and **relationships** with our families and community.

## St. Anthony-New Brighton community,

It's been more than one year since we've had to change how we provide school to our students and community. In March 2020, districts across the state and country were placed in emergency distance learning. Over the past twelve months, our students, staff and families have had to pivot—multiple times, in various ways—to stay engaged and focused during a global pandemic. We've had to learn new ways and reimagine how to do school. From how we support our students and staff, to how we provide child care, meals, and mental health resources, we are constantly adapting, learning, growing and changing. We may not always agree on how we conduct school. And we may not always get things right as a district. Yet, I know we all agree on the why—our students. They are our highest priority.

We will continue to listen and learn from feedback shared by students, families, and staff. And we will rely on guidance from our public health experts and local data to make informed decisions, prioritize the health of students and staff, and provide high-levels of learning during the most difficult of times. We will never waiver on our care and dedication we have for our students, families, staff and entire community.

Thank you for your continued support. And, as always, we can do really hard things—and we can do this, together.  
#SANBStrong

**Dr. Renee Corneille**  
Superintendent





## Where we have been this past year...

### March - June 2020

- Governor Walz directs the Commissioner of Education to close all schools and transition to Distance Learning to help mitigate COVID-19.
- School districts are also required to provide emergency childcare.
- Meal distribution is offered to all families of children age 18 and younger

### June - August 2020

- Schools planned for three learning models: Distance, Hybrid, and In Person.
- Local Incident Team created.

### July 30, 2020

- Direction from Governor Walz's Safe Learning Plan for the start of the 2020-21 school year.

### Aug. 18, 2020

- School Board approved Modified Learning Model for K-12.

### Sept. 8, 2020

- Wilshire Park, St. Anthony Middle School, and St. Anthony Village High School students begin the 2020-21 school year in a modified hybrid learning model.
- Childcare for children of Tier 1 critical workers begins at Wilshire Park Elementary School.

### Oct. 26, 2020

- Wilshire Park Elementary School starts an improved Modified Learning Model.

### Nov. 16, 2020

- Wilshire Park Elementary School (grades 3-5), St. Anthony Middle School, and St. Anthony Village High School students transition to Distance Learning.
- Grades K-2 at Wilshire Park transition to distance learning on Nov. 23, 2020.

### Dec. 16, 2020

- Governor Walz announces an update to the Safe Learning Plan for 2021 to slowly transition elementary-age students back to in-person learning with set mitigation measures.

### Feb. 1, 2021

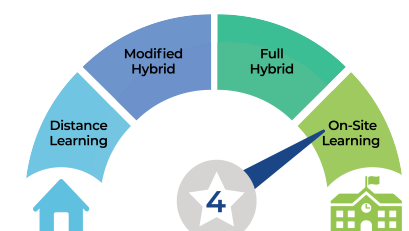
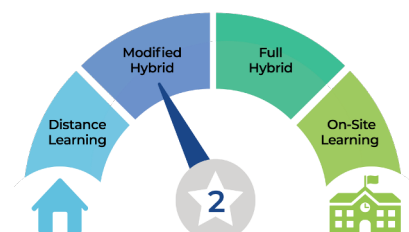
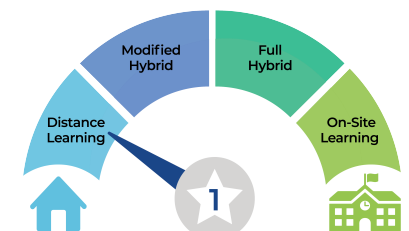
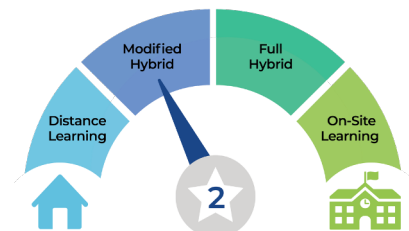
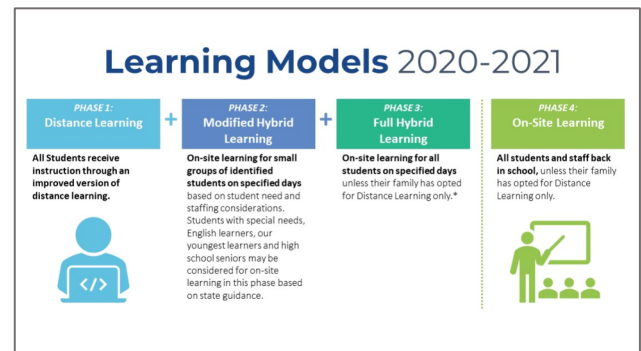
- Wilshire Park begins transitioning to in-person learning for grades K-1.
- Grades 2-5 begin transition to a modified hybrid learning model.

### Feb. 22 - March 25, 2021

- St. Anthony Middle School and St. Anthony Village High School began transition to a Modified Hybrid Learning Model.

### March 15

- All schools offer some form of in-person learning; and each school must continue to offer a distance learning option for families.



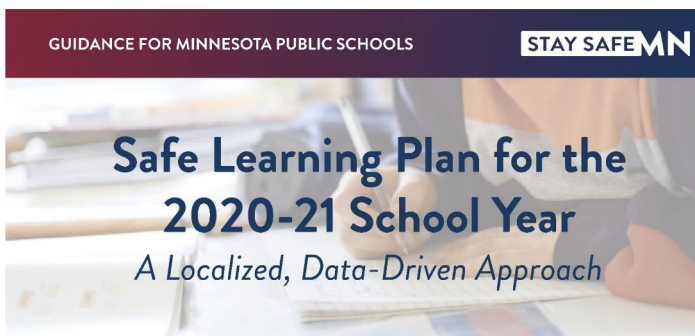
## Local Incident Team's process when making recommendations to learning model changes

The St. Anthony-New Brighton's Local Incident Team (LIT) is made up of local experts and stakeholders committed to providing learning in a safe way. It is recommended that school districts develop an LIT to review and understand local epidemiology of COVID-19 in their community to guide decisions for the school year.

The LIT combines the knowledge of local public health experts with parents/guardians, and school administration and staff, who understand district operations and effective teaching and learning. The team's recommendations help guide and inform the School Board on making learning model decisions for the 2020-21 school year.

The LIT meets on a weekly basis to:

- Analyzes county/local COVID-19 data.
- Monitors health and safety needs of students and staff.
- Ensures staff levels provide necessary support for students.
- Consult with the Regional Support Team, as needed.



### When the LIT considers potential learning model changes, they focus on:

- **Building readiness:** necessary space to execute the learning model proposed.
- **Staffing:** necessary and appropriate number of staff to safely execute the learning model proposed.
- **Health and safety:** ensure that all safety and health precautions can be implemented to execute the learning model proposed.
- **Instructional preparedness:** teaching staff have the time to develop rigorous and relevant instructional practices in the new learning model proposed.
- **State guidance:** COVID-19 rate outlined by the state allows for the change in learning model.
- **County guidance:** county COVID-19 data rate allows for the change in learning model.
- **Local guidance:** local COVID-19 data rate allows for the change in learning model.
- **Virus activity:** in addition to the COVID-19 data, what is the trend line for virus activity, and does that allow for the change in learning model.



Learn more about the district's COVID-19 Response Plan and the LIT at [isd282.org/covid19](https://isd282.org/covid19)



## Rethinking, reimagining how we do school

The pandemic has created various complications and obstacles to this school year. Yet, it has also challenged educators to rethink and re-examine how we provide school and improve equitable learning opportunities for our students.

In the Summer of 2018, Superintendent Dr. Corneille created a district Teaching & Learning Team. The purpose of St. Anthony-New Brighton's Teaching and Learning team was to examine both our mission as a school district and our instructional practices to ensure alignment with our vision: ***we are committed to the success of all learners.***

Districts across the nation have had to change where learning takes place— moving from a brick-and-mortar school building to student's homes. The transition to distance learning was not familiar to most schools, teachers, students and families. This was a whole new process with a multitude of facets to consider— from technology, to curriculum, to child care, to meals. At SANB, we were intentional about asking our staff to examine their process of teaching and supporting our students to ensure learning is happening. Academically and personally speaking, as staff, we had to consider how to challenge students to think critically and deeply. We also had to acknowledge how the traditional way of school is based on the assumption that it can only happen in a classroom. And this year reminded us that learning happens outside of school too.

To learn more about the district's Teaching and Learning Team and the Three R's, visit [isd282.org/teachingandlearning](https://isd282.org/teachingandlearning)



Students in Ms. Remer's fourth-grade class at Wilshire Park connecting via Google Meet on "hat day" during distance learning.

This year, our staff development has focused on the importance of rigor, relevance, and relationships to improve equitable learning outcomes. Without each of these components, also referred to as the Three R's, high levels of transferable learning is not possible. The Three R's are aligned with our strategic directions of high support matched with high expectations for both staff and students. This learning for staff has provided an opportunity to realign our processes of teaching with how our students learn, taking into account their unique abilities and interests. We will meet each student where they are at, focusing on the whole child, and helping them meet and exceed learning targets.



St. Anthony Middle School sixth-grader Tha'lecia White and Science Teacher John Geske shoot rubber bands and measure how far they go to better understand potential and kinetic energy. Their results confirmed, as they suspected, the distance of pulling back the rubber band (potential energy) affected how far it ultimately traveled (kinetic energy).





## District Health Services provides guidance, resources during global pandemic

Since March 2020, the district and the community have navigated various changes due to COVID-19 from how we provide learning to how we function on a daily basis.

Our Health Services team, led by District Nurse Lori Watzl-King, has been instrumental in our process to learn and implement new procedures to ensure a healthy learning environment for students.

Watzl-King also serves as the district's COVID-19 Coordinator and, last summer, helped staff and families monitor their health and supplied information and guidance with questions during COVID-19. Watzl-King also helped establish the district's COVID-19 Response Plan, which provides important information for staff, families and the community.

Watzl-King is critical to SANB's daily operations and assists district administration and staff with preparations for in-person school, provides on-site resources, such as biweekly testing for employees, and managed the vaccination schedules for staff.

In addition, she continues to navigate day-to-day situations with staff and provides guidance and resources to families to help keep their children healthy at home and in school. She also assists high school athletics and activities as they work with the Minnesota State High School League (MSHSL) in determining safe ways to practice and connect.

**"Lori Watzl-King is our district's MVP during COVID-19. She has not only stepped up to this challenge with logistics and knowledge, she has led our district and community with care and love. I'm truly grateful for her leadership and honored to work alongside Lori."**

Dr. Renee Corneille, Superintendent

## Vaccination site partnership with Hennepin County

St. Anthony-New Brighton School District partnered with Hennepin County Public Health and Hennepin Healthcare to be a vaccination site. COVID-19 is a public health concern and large spaces are needed for the distribution of vaccines. Hennepin County has utilized St. Anthony Village High School as a vaccination site since Jan. 26, 2021. Hennepin Healthcare administers the vaccines and appointments are prioritized for healthcare workers and K-12 educators. Minnesota is currently in phase 1A and 1B of vaccinations.

**For more information about vaccines, visit:**  
<https://mn.gov/covid19/vaccine/index.jsp>



### Did you know?

**Superintendent Dr. Renee Corneille was the recipient of the 2021 Richard Green Scholars award** by the Minnesota Association for School Administrators (MASA). Dr. Corneille presented *Schooling and Education in St. Anthony-New Brighton: Using context to help understand this moment and provide a path for the future* at the MASA Spring Conference on March 11, 2021.

MASA established the Richard Green Scholars Program in 2006 to honor the scholarly work and professional development of Minnesota school leaders. The program is an annual recognition of the research, writing, and presentation of a paper reflecting the practice of excellent school leadership.

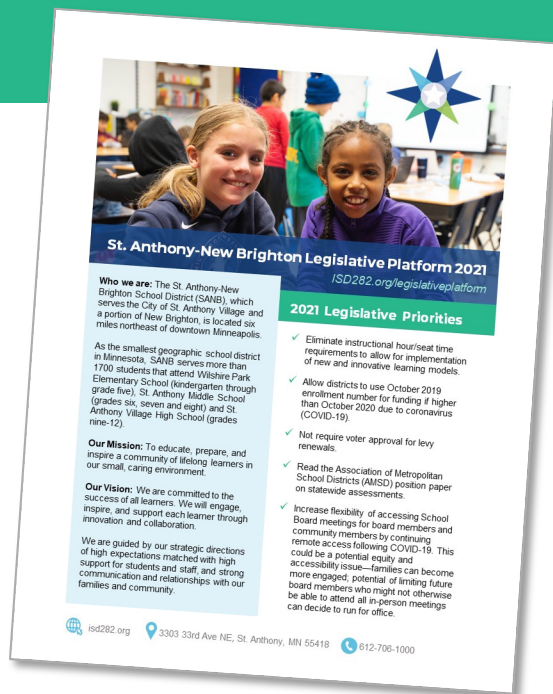


## School Board meetings during COVID-19

Families, staff and community members can stay up-to-date and informed by attending School Board meetings virtually during COVID-19. All meetings are held via Zoom, with regular meetings being streamlined live in partnership with NineNorth (formerly CTV Northern Suburbs). Attendees can also join a half-hour prior to the first meeting of every month to participate in a listening session with board members. Agendas and minutes, meeting dates, and more is also available online at [isd282.org/sb](https://isd282.org/sb)

## Legislative Platform 2021

Learn more about the district's and School Board legislative priorities for 2021 at [isd282.org/legislativeplatform](https://isd282.org/legislativeplatform)



## Get to know your School Board

In January, the board held their annual organizational meeting and announced new roles. Laura Oksnevad was named Chair, with Dr. Cassandra Palmer as Vice Chair. Ben Phillip was named Clerk, along with Lynne Penke Valdes as Treasurer, and Leah Slye and Barry Kinsey serving as directors.



**Laura Oksnevad**  
Chair



**Dr. Cassandra Palmer**  
Vice Chair



**Ben Phillip**  
Clerk



**Lynne Penke Valdes**  
Treasurer



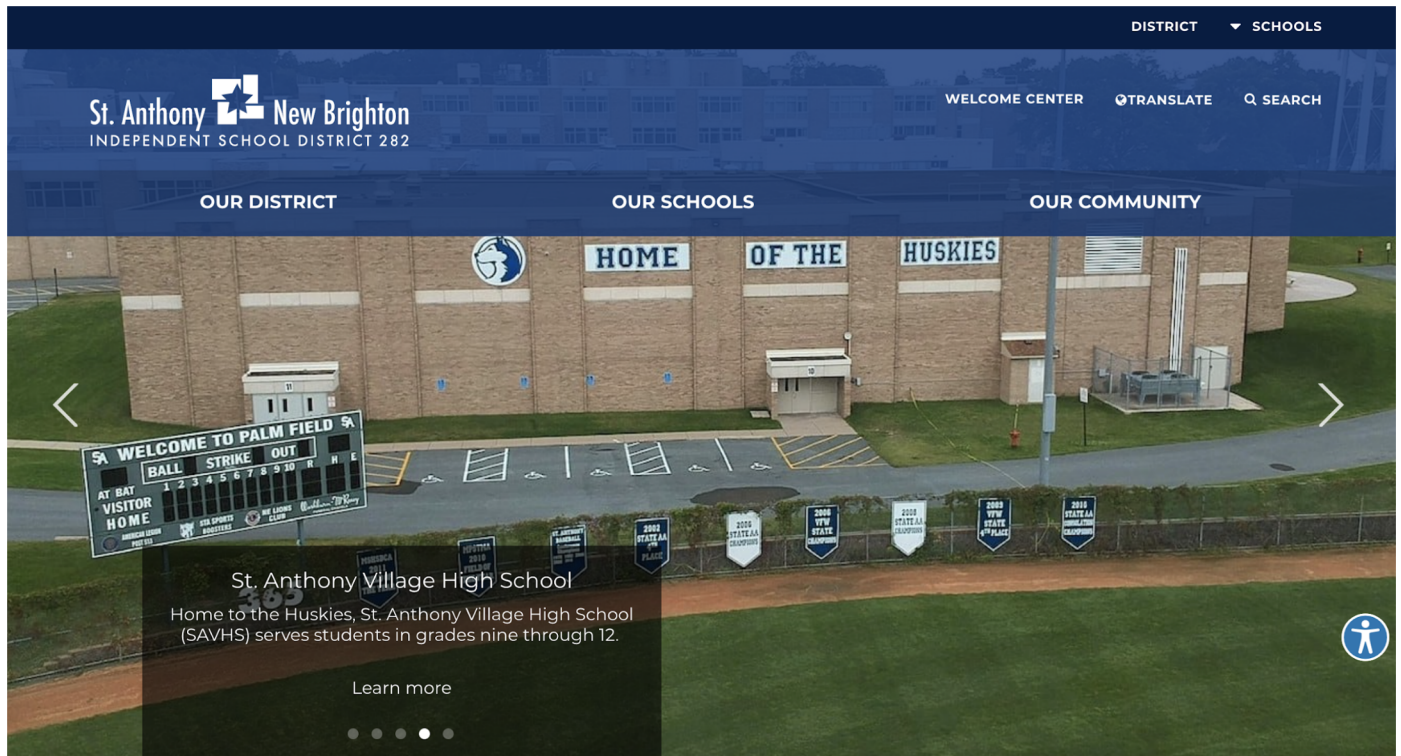
**Leah Slye**  
Director



**Barry Kinsey**  
Director

To learn more about each member, their interests, roles, responsibilities and committee assignments, visit [isd282.org/sbmembers](https://isd282.org/sbmembers)





## Newly designed website at ISD282.org

It's been approximately eight months since we announced the launch of our newly designed website. Our goal is to improve communication by providing information to parents/guardians and the overall community in a more current and user-friendly way.

This redesign came after receiving feedback from staff, parents/guardians and the community for a new website with improved usability, modern functionality, and appearance. After providing multiple website content management systems (CMS), vendor options and pricing, the School Board approved the redesign with Finalsite, a school CMS and web-design platform. Work began on creating the new site in August of 2019, with final completion in just under one year.

**Here are the short links to each of our school sites, the main district site, and Community Services:**

St. Anthony-New Brighton School District: [isd282.org](https://isd282.org)

Wilshire Park Elementary School: [wp.isd282.org](https://wp.isd282.org)

St. Anthony Middle School: [sams.isd282.org](https://sams.isd282.org)

St. Anthony Village High School: [savhs.isd282.org](https://savhs.isd282.org)

Community Services: [cs.isd282.org](https://cs.isd282.org)





## Building connection: Community Engagement Circles

In November 2020, we introduced an opportunity for members of the St. Anthony-New Brighton (SANB) community to participate in open-group discussions, called Community Engagement Circles. These four successful events held in November and December of 2020 focused on school values that tie into the district's strategic priorities of high expectations matched with high support for students and staff, and strong communication and relationships with our families and community.

This year, we continue to introduce new themes each month through the month of June.

Registration is available online, with a maximum of 20 participants for each FREE event that will take place for a total of two hours. Each circle is facilitated by Marius J. Massie, CEO and director of Professional Development at Breaking Lines Co.



### Why Community Engagement Circles?

The goal of a community circle is to come together and create understanding, learn how to talk in new ways, and create connections. All of this is accomplished with the help of a trained facilitator. Basically speaking, engaging in circle events helps a community build new skills to relate with each other on more personal levels, raise awareness, and to create a foundation for connection and communication that strengthens the ability to have open conversations during difficult times.

These Community Engagement Circles are in partnership with the SANB, the City of St. Anthony Village, and the St. Anthony New Brighton Family Services Collaborative.

**Register online and learn more at**  
[isd282.org/circles](https://isd282.org/circles)



### **“This idea grew out of conversations across our school community –**

we have our differences, they are important, and so many of us also have this key similarity – we want what’s best for our kids. This is something we can build on when envisioning who we are as a community. Another common theme the Collaborative heard was a desire for connection and a desire to improve how we connect with others who might not have the same life experiences as we do. These aspirations, sitting in the context of the significant amounts of community-level trauma our families are navigating, led to the development of the community engagement circles.

I’ve felt heartened and inspired hearing about how lights have come on for our neighbors – how moments of truth have sat with them afterwards, how learning to be with each other in an authentic way has warmed difficult times. I am so proud of the work our neighbors and ourselves are doing to really be with each other, to walk with each other.”

Mageen Caines, Chair of the St. Anthony-New Brighton Family Services Collaborative



## **NineNorth** collaboration

One of the ways in which the district is able to engage with families, students and the community during COVID-19 is through the use of video. Without being able to meet in person, video has been an extremely helpful tool to provide important information for families and staff, and share good news with the community.

St. Anthony-New Brighton (SANB) has an established partnership with NineNorth (formerly CTV North Suburbs), covering School Board meetings, athletic and activities, graduations, and so much more. And during the global pandemic, SANB was looking for additional ways to help create connection. A partnership with NineNorth continues to help build that bridge to reach a greater audience to help tell our story and provide important information during times of change.

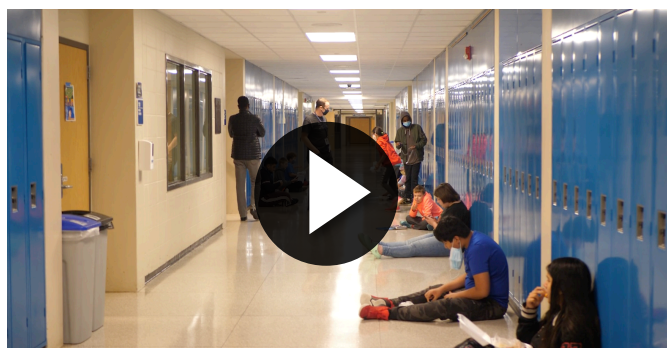
In May 2020, NineNorth produced a video about the district's response to COVID-19 which helped highlight the ways staff and volunteers stepped-up to fill a need, support students and families, and bring hope and care to our community.

Watch the video at: <https://bit.ly/3rN5TSC>



In November 2020, NineNorth helped create a thank you video to SANB staff that was shared at a district virtual meeting. This video featured the challenges and work invested by all staff to reimagine school, support, feed, and care for children. From providing new learning and connection opportunities, teaching, transportation, technology, meals, child care, coaching, mental health support— Superintendent Dr. Renee Corneille personally states in the video, “You’ve been asked to reimagine and recreate school outside of our buildings. I see you doing these things every day.”

Watch the video at <http://bit.ly/2MYR8xb>



NineNorth continues to support our district and schools by providing a platform for various virtual live-streamed town halls during learning model changes. The positive feedback from these events has added yet another way in which SANB can engage with and inform families, students and staff to help ease transitions during the school year.

***Thank you NineNorth, for your support and partnership! We look forward to all the ways in which we can continue to creatively connect and communicate with our shared stakeholders.***



## Community Services Support of Residents

During the school closure in spring 2020, Governor Walz issued Executive Order 20-19 on March 25, 2020, which authorized the Commissioner of Education to implement a distance learning period in schools across the state. Within that Executive Order, districts were asked to utilize staff that were able to work during the distance learning period. “When Community Services’ programs closed, we had staff available to work and help address emerging needs in our community. Community Services pivoted and reallocated staff to provide emergency childcare, family support, community support, and delivery of meals and technology,” said Wendy Webster, director of Community Services and Communications.

Community Services staff provided care to children and support to our parents and residents of St. Anthony. Early childhood and school age care staff provided emergency childcare Monday through Friday at the St. Anthony Community Center. Preschool teachers and parent and family educators from our Early Childhood Family Education (ECFE) program were assigned to family support. This entailed calling families with young children in our community to check in, listen, and get connected to online early childhood resources, such as a newly created YouTube channel and virtual ECFE classes.

Other staff, who were assigned to community support, called St. Anthony residents over the age of 60 to check in and identify needs that could be addressed by a community responder who assisted with deliveries of supplies, masks, and groceries so our most vulnerable residents could remain healthy at home. Community responders were also responsible for delivering school meals to families, and technology and instructional materials to students in grades K-12.



**“Our district’s mission is to educate, prepare, and inspire a community of lifelong learners in our small, caring environment. I’m proud of our Community Services team who utilized our strength to meet the emerging needs of our residents.”**

Wendy Webster, Director of Community Services & Communications

### Did you know?

#### **St. Anthony-New Brighton receives financial credit rating upgrade**

St. Anthony-New Brighton School District received a rating upgrade from A1 to Aa3. Moody’s, a risk assessment firm, announced the credit rating in the process of refinancing \$3.3 million in bonds. This new credit rating, which is also a result of Moody’s recent change in rating methodology, allows the district to get a better bond rate. In October 2020, the School Board authorized refinancing of the District’s 2018A Bond. The estimated savings of \$131K increased to \$170k with the upgraded credit rating.

“As a school district, we are committed to being fiscally responsible. Historically, our community and its citizens provide our schools with the resources to educate our students— anytime we can save our community money, we will. The cost savings to our taxpayers generated by the refinancing is our commitment to this value,” said Superintendent Dr. Renee Corneille.







## Meals Provided by Nutrition Services

During the 2020-21 school year, student meals are free and each student can receive five breakfasts and five lunches each week. While school is in distance or hybrid learning, families can pick up meals at Wilshire Park Elementary School or St. Anthony Village High School once a week. Meal delivery is also available. Nutrition Services also partnered with Every Meal (formerly The Sheridan Story) to provide bags of shelf-stable food to ensure children have access to nutritious food each week.



## Did you know? Mental Health Support

St. Anthony-New Brighton School District partners with Lee Carlson Center for Mental Health and Well-Being to provide school-based mental health services to students. Lee Carlson provides an onsite mental health therapist at Wilshire Park Elementary School, St. Anthony Middle School, and St. Anthony Village High School. When schools closed in spring 2020, Lee Carlson transitioned from in-person sessions at school to virtual appointments to ensure students could continue services and meet with and receive support from their therapists.

## Emergency Childcare

In the spring of 2020 when Gov. Walz issued Executive Order 20-02, which directed the Commissioner of Education to close schools across Minnesota and plan for “continuity of education during the COVID-19 pandemic for the purpose of preserving the health, safety, and lives of Minnesota’s students, educators, and the broader public,” he also directed school districts to provide childcare for children of emergency workers. Announced on Sunday, March 15, 2020, the purpose of emergency childcare was to ensure parents, who were employed in roles critical to the State’s response to COVID-19, could continue working while their district-enrolled children ages 12 and younger received

free childcare during the hours they would have been attending school. Community Services closed Early Childhood Family Education (ECFE), half-day preschool, all-day preschool, and school-age care (Village Kids) programs on Tuesday, March 17. At 6:30 a.m. on Wednesday, March 18, Community Services opened childcare at the St. Anthony Community Center to approximately 30 school district children whose parents were employed as Tier 1 or Tier 2 critical workers. This childcare service operated from March 18 through May 30, 2020. In the 2020-21 school year, free childcare for children of Tier 1 critical workers is required to be provided during school hours while Wilshire Park Elementary School is in hybrid, modified hybrid, or distance learning.





## St. Anthony Community Services

### Early Childhood Family Education (ECFE)

For parents and children (birth to age five), ECFE believes each family provides a child's first and most significant learning environment and supports parents to understand their child's development.

- Small, in-person classes for parents and children are offered at St. Anthony Community Services.
- Parenting support and coaching also available.

### Early Childhood Screening

For children three to five years of age, an early childhood screening identifies any potential learning and/or health concerns so that children can get the help they need before starting preschool or kindergarten.

- In-person or virtual screenings are available and required before attending kindergarten.

### Half-Day and All-Day Preschool

Preschool offers an environment where children ages three to five can play, learn and develop skills to help prepare for kindergarten.

- Residents of St. Anthony-New Brighton School District can register for the 2021-22 preschool program. Children who will be three, four, or five years of age by Sept. 1, 2021, can attend small, in-person half-day or all-day preschool classes at St. Anthony Community Services.

### Adult Enrichment and Recreation

A variety of online and small, in-person classes such as photography, genealogy, gardening, glass mosaic, cooking and baking, golf and tennis lessons, pickleball, and weekly exercise classes.



Half-day and all-day preschool have continued to meet this school year. Children in preschool are not required to wear a mask.

### Youth Enrichment Classes

A variety of online and in-person spring and summer classes such as preschool camps for ages two to five, kinder camp, soccer camp, track and field club, music lessons, archery, bowling, tennis, and horseback riding, online fitness, art, and science classes.

### Aquatics

Morning and evening swim clubs now available in our newly renovated pool. Swim lessons are beginning in April and throughout the summer.

**To register for classes,  
visit [cs.isd282.org](https://cs.isd282.org)  
or call 612-706-1166**





Isaac Bernal



Nick DeWester



Logan Gooden



Abdullah Nasser



Joseph O'Brien



Rhett Olson

## SAVHS seniors achieve Commended Students status in 2021 National Merit Scholarship Program



St. Anthony Village High School (SAVHS) is proud to announce that seniors Isaac Bernal, Nick DeWester, Logan Gooden, Abdullah Nasser, Joseph O'Brien, and Rhett Olson have been named Commended Students in the 2021 National Merit Scholarship Program.

Approximately 34 thousand Commended Students across the nation are recognized each year for their exceptional academic promise.. Congratulations to our 2021 SAVHS Commended Students!



Sam Mandyck



Emilie Nogosek

## 'Triple A' Award Winners Announced



We would like to congratulate this year's AAA Award nominees, St. Anthony Village High School seniors Sam Mandyck and Emilie Nogosek. The AAA Award honors high school seniors who have a 3.0 or higher GPA and who participate in League-sponsored athletic and fine arts activities. Congratulations, Sam and Emilie!



Fina Mooney



Charlie Stoeckel

## Junior Fina Mooney announced as ExCEL Award winner



St. Anthony Village High School (SAVHS) junior Fina Mooney was named the Minnesota State High School League (MSHSL) ExCEL Award recipient for the 2020-21 school year. Fina, along with junior Charlie Stoeckel were nominated by SAVHS.

The ExCEL Award honors students in their junior year who are active in school activities, leaders in their school, and demonstrate a strong commitment to community service. Congratulations to Charlie on his nomination, and to Fina on being named the ExCEL Award winner!

**"Fina exemplifies what it means to get the most out of high school while serving her community. We are extremely proud of Fina's selection as a 2021 MSHSL ExCEL Award winner. Her leadership and service set a gold standard to follow."**

Dr. Troy Urdahl, director of Athletics, Activities, Facilities & Transportation.







**Lisa Cartwright,  
Wilshire Park STEM  
teacher nominated for  
2021 Minnesota Teacher  
of the Year**

Lisa Cartwright, Science, Technology, Engineering and Math (STEM) teacher at Wilshire Park Elementary School (Wilshire Park) has been nominated for the 2021 Minnesota Teacher of the Year (MN TOY). This is the program's 57th Anniversary with Education Minnesota— with a total of 75 candidates nominated.

"Even when I wasn't working with Lisa here at Wilshire Park, I've known her to be a conscientious, creative, and compassionate teacher. I think she is the essence of a warm demander which is the highest praise I can give a teacher. She has high expectations for her STEM students, and this year, for her kinders, and she surrounds them with love and support. Now that I'm here in her building, I see what a leader she is in the school community too. This award is very deserving for her", said Wilshire Park Principal Amy Kujawski.

According to Education Minnesota, a panel consisting of state leaders in education, business and government selects the MN TOY from those who are nominated and choose to become a candidate. The overall process includes a review of semifinalist submissions and final interviews. The MN TOY represents the profession as an advocate for education and spokesperson for teachers.

Congratulations Lisa!



**SAVHS Band Director  
Andy Erickson receives  
UChicago's Outstanding  
Educator Award**

St. Anthony Village High School (SAVHS) Band Director Andy Erickson has been named a recipient of the University of Chicago's (UChicago) Outstanding Educator Award.

Erickson was nominated by a former student and alumni of the St. Anthony-New Brighton School District.

Each year, newly admitted UChicago students have the opportunity to reflect on their time in school and nominate an educator who played a significant role in their education, made a positive impact in their lives, and whose influence has brought them to where they are today.

UChicago defines an [Outstanding Educator](#) as someone who shapes young minds in meaningful ways—thoughtfully approaching instruction, sharing an infectious love for learning, and caring for students both inside and outside of the classroom.

The University says it deeply appreciates the lively minds who thirst for knowledge that these educators have nurtured and inspired. We thank them for going above and beyond the call of duty every day and leaving an impression that will be carried over a lifetime.

Congratulations to Andy Erickson on this wonderful achievement!



Independent School District #282  
Community Services  
3303 33<sup>rd</sup> Avenue N.E.  
St. Anthony, MN 55418

[ISD282.org](http://ISD282.org)

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## Stadium Field Complex Upgrades

In May 2020, we shared information with families and the community on the feasibility study for synthetic turf and an asphalt track at stadium field, as well as updates to the stadium complex to be completed at Central Park.

On Sept. 15, 2020, Dr. Troy Urdahl, director of Athletics, Activities, Facilities and Transportation, provided the School Board with a final recommendation for this project at their regular meeting. These recommendations were reviewed and approved by the board. Construction began in early October, 2020, with projected completion set for August 2021.



**Current project status:** The majority of the prep and soil work for the project was completed this winter. In April 2021, the construction work will resume with finish-work aspects of the project, including the track surface, synthetic turf surface, and bleachers.

For communications and updates about the project, timeline images and a complete list of FAQs, please visit [isd282.org/stadiumfield](http://isd282.org/stadiumfield)

