

English Learner Individual Language Learning Plan (EL-ILLP)

AEDY Program: _____ **EL-ILLP Date:** _____

LEA: _____

Student Information

Student Name:	Date of Birth:	Student ID:
Grade:	Parent Home Language:	Parent or Guardian:
Date identified as EL:	SLIFE Student (Yes or No)	Parent needs interpreting or translation: __Yes __No
Date Language Services began:	IEP (Yes or No)	ESL Teacher:

Has been enrolled in U.S. schools less than 1 year (consecutive or cumulative):

Yes No

WIDA Screener Date: _____

Overall Proficiency Level: _____

Current ACCESS EL Level: _____

Most Recent ACCESS for ELL Test

Composite ACCESS Scores

Tier	Cluster (grades)	Listening	Speaking	Reading	Writing	Oral Language	Literacy	Comprehension	Overall

Program Category: How LIEP is delivered? (nature of the Program)

Sheltered Instruction Pull-out (ESL Specific Only Instruction) Push-in (Mixed Classes with English Only Support) Bilingual _____

Amount of EL services to be provided depending on ELP level and academic needs (daily and weekly ELD instruction)

Assessments to identify Academic Needs

[Empty box for student information]

EL-ILLP Considerations (student background and school history)

[Empty box for EL-ILLP Considerations]

Academic Strengths

[Empty box for Academic Strengths]

Areas of Concern

[Empty box for Areas of Concern]

Write Goal(s)* (smart goals) for the student. Write Content Objectives and Language objectives for the four language domains. * (can write a growth goal as measured by ACCESS utilizing the Can Do Descriptors)

List instructional strategies that are research and evidenced based with ELD best practices that are culturally responsive and scaffolded in lesson delivery/instruction, which can be in a sheltered instruction approach. (Scaffolding examples: verbal and visual supports; word walls with visuals; sentence frames; student talk time) (ensures appropriate language assistance in four language domains)

List accommodations, adaptations, modifications used to deliver content, assignments, and assessments utilizing the 2012 ELD Standards and Can Do Descriptors. Also, include how you are going to progress monitor.(provides meaningful access to grade-level core content instruction)

List accommodations for state required assessments (e.g. ACCESS, PSSA, etc...)

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Language Support Team

ESL Specialist _____

Administrator _____

Parent or Guardian _____

Content Teacher _____

Special Education _____

Other Professionals _____

English Learners are to receive the exact same services they received in their sending LEA when placed in an AEDY setting. Individual EL plans are required to be completed within five days of student placement. These plans explicitly outline the amount of services students should be receiving while in the AEDY Setting.

