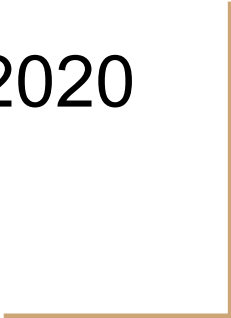




# **Reopening Our Schools: Elementary Scheduling**

August 13, 2020



# Guiding Principles in Schedule Development

- Provide ample time for high quality instruction with an emphasis on literacy and mathematics.
- Emphasize schedule to provide consistent contact between children and teachers.
- Create schedules that can transition from hybrid to fully remote learning.
- Maximize instructional time through consistent blocks.
- Emphasize safety and health.

## **Preparation through:**

- National and State Guidance
- Westport Weston Health Department
- School Reopening Committee, working with Central Office and other administrators
- Family and Faculty Surveys and Input
- BOE and Steering Committee

# Stepping Stones Preschool

## Operating full program

- Class sizes less than 14
- Prioritizing on-site learning

## Mitigation Strategies

- Consistent with WPS guidelines
- Cohorting to the extent possible
- Masks

## Fully Remote Learning

- Blended synchronous/asynchronous learning
- Individualized

# Change in K-5 Hybrid Schedule

- Morning and afternoon schedules of attendance in school.
- In-person emphasis on literacy and mathematics.
- Daily intervention block for special education and response to intervention services.
- Block schedule to ensure consistency across schools.
- Live online specials while students are home.

# Distance Learning Activities

- Students will experience one live 30 minute special per day via Zoom.
- P.E. Art, Music, and Spanish will occur once per week. On Wednesdays, each grade level will have a second special.
- Small group instrumental lessons & ensemble (gr. 4 and 5) will be provided virtually.
- At home learning activities will be assigned for literacy and mathematics. Activities fall into two buckets:
  - Preview & Explore - activities to prepare for in-person instruction
  - Reflect & Practice - activities to reinforce in-person instruction.



# Full In-Person

Sample Schedule: Grade 1



Period	First	Monday	Tuesday	Wednesday	Thursday	Friday
A	9:00-9:15	Morning Meeting	Morning Meeting	Morning Meeting	Morning Meeting	Morning Meeting 9:00-9:15
B	9:20-10:00	Writing	Writing	Writing	Writing	Writing 9:20-9:50
C	10:10-10:50	Reading	Reading	Reading	Reading	Reading 9:55-10:25
D	11:00-11:40	Lunch 10:55-11:25/ Recess 11:30-11:45 (Zone B)				R: 10:30-10:45 L: 10:55-11:25
E	11:50-12:30	Live Special	Live Special	Live Special	Live Special	Intervention 11:30-12:00
						Live Special 12:05-12:35
F	12:40-1:20	Intervention	Intervention	Intervention	Intervention	Math 12:40-1:10
G	1:30-2:10	Math	Math	Math	Math	Closing Circle 1:15-1:30
H	2:20-3:00	Sm.Grp. 2:15-2:35 pm/ Recess 2:45-3:00 pm (Zone A)				
I	3:10-3:40	Closing Circle	Closing Circle	Closing Circle	Closing Circle	





# Hybrid Model

Sample Schedule:  
Grade 1, Cohort A and B,  
Week 1



**First Grade (A-K)**

<b>Morning Cohort</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>9:00-9:15</b>	Morning Meeting	Morning Meeting	Morning Meeting	Morning Meeting	Morning Meeting
<b>9:15-10:30</b>	Literacy	Literacy	Literacy	Literacy	Literacy
<b>10:30-11:15</b>	Math	Math	Math	Math	Math
<b>11:15-11:45</b>	Intervention	Intervention	Intervention	Intervention	Intervention

**First Grade (L-Z)**

<b>Afternoon Cohort</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
1:00-1:15	Morning Meeting	Morning Meeting	Morning Meeting	Morning Meeting	Morning Meeting
1:15-2:30	Literacy	Literacy	Literacy	Literacy	Literacy
2:30-3:15	Math	Math	Math	Math	Math
3:15-3:45	Intervention	Intervention	Intervention	Intervention	Intervention



# Hybrid Model

Sample Schedule:  
Grade 1, Cohort A and B,  
Week 2



<b>First Grade (A-K)</b>					
<b>Morning Cohort</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>9:00-9:15</b>	Morning Meeting	Morning Meeting		Morning Meeting	Morning Meeting
<b>9:15-10:30</b>	Literacy	Literacy		Literacy	Literacy
<b>10:30-11:15</b>	Math	Math		Math	Math
<b>11:15-11:45</b>	Intervention	Intervention		Intervention	Intervention
<b>First Grade (L-Z)</b>					
<b>Afternoon Cohort</b>	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
1:00-1:15	Morning Meeting	Morning Meeting		Morning Meeting	Morning Meeting
1:15-2:30	Literacy	Literacy		Literacy	Literacy
2:30-3:15	Math	Math		Math	Math
3:15-3:45	Intervention	Intervention		Intervention	Intervention



# Fully Remote Learning





# **Special Area Teachers**

## **Sample Schedule**



	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>K</b>	PE	Spanish	Art	Music	Art
<b>First Grade</b>	Art	Music	Art	Spanish	PE
<b>Second Grade</b>	Art	Music	Music	PE	Spanish
<b>Third Grade</b>	Music	Art	Music	PE	Spanish
<b>Fourth Grade</b>	Spanish	PE	Spanish	Art	Music
<b>Fifth Grade</b>	PE	Spanish	PE	Art	Music

# Temporary Support Distance Learning

- A distance learning model will be provided for students whose parents choose not to send them to in-person class.
- The distance learning model will be identical to the hybrid schedule.
- Parents are strongly encouraged to opt in or out of this model on a trimester basis. This will ensure better consistency of instruction for their children.
- Online classes for each grade will be formed at the district level.
- Additional teachers may be required to support this model.