

WESTPORT BOARD OF EDUCATION

Board Members Present:

Candice Savin
Karen Kleine
Elaine Whitney
Jeannie Smith
Youn Su Chao
Lee Goldstein
Liz Heyer

Administrators Present:

Thomas Scarice Superintendent of Schools
Anthony Buono Asst. Superintendent, Teaching and Learning
Michael Rizzo Asst. Superintendent, Pupil Personnel Services
Elio Longo Chief Financial Officer
John Bayers Director of Human Resources and General Admin.

CALL TO ORDER/PLEDGE OF ALLEGIANCE 7:01 p.m., Held Remotely Via Zoom Pursuant to Executive Orders 7B and 9H

ANNOUNCEMENTS FROM BOARD AND ADMINISTRATION

PUBLIC QUESTIONS/COMMENTS ON NON-AGENDA ITEMS

MINUTES: April 5 and 8, 2021

Elaine Whitney moved to approve the minutes of April 5 and 8, 2021; seconded by Karen Kleine and passed unanimously.

DISCUSSION

Health Update

Policy Committee Update and First Reading of the Following Policies:

- 1700, "Deadly Weapons or Firearms" (New)
- 6142.63, "Pool Safety Plan" (New)
- 0525, "Hate-Based Conduct" (New)

DISCUSSION/ACTION

Consideration of Board of Finance Modification to Fiscal Year 2022 Board of Education Adopted Budget

Be it resolved, that the Board of Education revises its request to the Representative Town Meeting for the Board of Education's Proposed FY 2022 Operating Budget to \$125,594,582, reflecting \$2,418,533 in total net reductions to the FY 2022 Proposed Budget of the Superintendent of Schools, and a year-over-year increase from the Board of Education's FY 2021 Adopted Operating Budget of \$3,658,582 and 3.00%.

MOTION: Elaine Whitney
SECOND: Jeannie Smith
RESULT: Passed
VOTE: 6-1 (Karen Kleine opposed)

Non-Renewal of Certified Teaching Staff

Be it resolved that, upon the recommendation of the Superintendent of Schools and pursuant to Connecticut General Statutes Section 10-151, the Board of Education hereby votes not to renew the contracts/agreements with the long-term substitutes and permanent building substitutes employed during the 2020-2021 school year, all of whom are identified on the attached list, for the 2021-2022 school year.

And be it further resolved that the Superintendent of Schools is hereby authorized to notify the individuals, identified in the above resolution, of the Board of Education's action.

MOTION: Candice Savin
SECOND: Jeannie Smith
RESULT: Passed Unanimously
VOTE: 7-0

Second Reading of the Following Policies:

- 1332, "Automatic External Defibrillators" (New),
- 3516, "Security and Safety Plan" (New),
- 4218.51/4118.51, "Social Media" (Revised and Renumbered)

Be it resolved, that upon the recommendation of the Superintendent of Schools, the Board of Education approves the creation of Policy 1332, "Automatic External Defibrillators", the creation of policy 3516, "Security and Safety Plan," the amendment of policy 4218.55/4118.55, "Social Media", and the renumbering of policy 4218.55/4118.55 to 4218.51/4118.51.

MOTION: Karen Kleine
SECOND: Lee Goldstein
RESULT: Passed Unanimously
VOTE: 7-0

ADJOURNMENT: Karen Kleine moved to adjourn at 8:21 p.m.; seconded by Jeannie Smith and passed unanimously.

Respectfully submitted,

Elaine Whitney, Secretary, Board of Education
(minutes written by Lisa Marriott)



Westport Public Schools

Overview of Summer Learning Programs

May 3, 2021



Table of Contents

- ◆ Introduction
- ◆ ESSER Summer Learning Program
- ◆ Extended School Year (ESY)
- ◆ Electives / Additional Summer Opportunities



Introduction

- ◆ WPS is planning three distinct summer learning programs
 1. ESSER Summer Learning
 - Elementary: students entering Grades 1-6
 - Middle School: students entering Grades 7-9
 2. Extended School Year (ESY)
 3. Additional Summer Opportunities



ESSER Summer Learning Program



ESSER Grant Objectives

Objective I: Develop academic supports that address learning loss or learning gaps that have occurred as a result of the pandemic.

Objective II: Target resources for students disproportionately affected by the pandemic. This includes:

- Students whose progress has stalled or decreased
- Students with disabilities
- English language learners

Objective III: Provide interventions/programming that address the social emotional well-being of students and school staff.



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ESSER Summer Learning Program



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ESSER Summer Learning Program

Goals

- ◆ Mitigate learning loss and prevent further decline over the summer
- ◆ Provide opportunities for socialization and social-emotional support
- ◆ Make learning engaging and exciting



ESSER Summer Learning Program

- ◆ Eligibility is based upon meeting one of the following:
 - Students with Individual Education Plans,
 - Students with Response to Intervention Plans (Tier II and III)
 - Students that are English Language Learners



Elementary Program Program Design

- ◆ Three 45 minute periods each day:
 1. Mathematics
 2. Reading
 3. Continuing Education Program
 - An opportunity to integrate social and emotional skill building through inquiry-based, hands-on, engaging activities



Elementary Program

Session: 4 days / 8:30 a.m. - 11:00 a.m.

- ◆ Week 1: Tuesday, July 6 - Friday, July 9
- ◆ Week 2: Monday, July 12 - Thursday, July 15
- ◆ Week 3: Monday, July 19 - Thursday, July 22
- ◆ Students enrollment - approximately 180



Middle School Program Program Design

- ◆ Two 1 hour periods each day:
 1. Math/Continuing Ed.
 2. Reading/Continuing Ed.
 - Continuing Education - An opportunity to integrate social and emotional skill building through inquiry-based, hands-on, engaging activities



Middle School Program

Session: 5 days / 9:00 a.m. - 11:00 a.m.

- ◆ Two weeks of literacy
Monday-Friday, July 12 - 23
- ◆ Two weeks of mathematics
Monday-Friday, July 26 - August 6
- ◆ Students enrollment - approximately 100



Extended School Year (ESY)



Extended School Year (ESY)

- ◆ Target Audience:
 - Special Education students requiring services

- ◆ Eligibility determined based upon:
 - regression/recoupment, and/or
 - severity of disability

- ◆ Determined by Planning and Placement Team (PPT)

- ◆ Part of each student's Individualized Education Program (IEP)



Extended School Year (ESY)

Sessions

- ◆ Preschool: 5 weeks
 - Monday - Friday / 9:00 a.m. - 12:00 p.m.

- ◆ K-12: 4 weeks (Itinerant Services)
 - Monday - Friday / 8:00 a.m. - 12:30 p.m.

- ◆ K-12: 6 weeks (Full day, Intensive Resource)
 - Monday - Friday / 8:00 a.m. - 12:30 p.m.



Extended School Year (ESY)

Program Design

- ◆ Special Education, Related Services, Social Skills individualized for each student
- ◆ Approximately 150 students, PK-12
- ◆ Partnership with Westport Continuing Education



Electives / Additional Summer Opportunities



Summer Electives

Elementary

- ◆ Create Art Together
- ◆ Sports and Fun Camp
- ◆ Intro to Band



Summer Electives

Middle School

- ◆ Sports Fusion
- ◆ Book Clubs
- ◆ Gear up for 9th Grade Social Studies



Summer Electives

High School

- ◆ Gear Up for Algebra II
- ◆ Gear Up for AP Calculus
- ◆ Gear Up for AP Social Studies
- ◆ Gear Up for Fall @ Staples
- ◆ The Science of Race, Gender and Sexuality
- ◆ Bio Summer Enrichment
- ◆ Gear up for 9th Grade Social Studies
- ◆ CSI 101



Questions?



Student Performance Data: K-8

Winter/Spring 2021



Table of Contents

- Northwest Evaluation Association (NWEA)
Measures of Academic Progress (MAP) - Winter 2021
- Fountas & Pinnell (F&P) Benchmark Assessment



- Northwest Evaluation Association (NWEA)
Measures of Academic Progress (MAP) - Winter 2021



MAP Assessment

Universal Screener

- Given to all students K-8
- Relatively Brief
- Identify students who may be at risk



Big concept

The MAP assessment results help identify students' strengths and challenges, but they are only one data point and should not be used as the sole tool for evaluating student progress.



Guiding Questions

- To what extent has student performance been impacted by program changes due to COVID?
- To what extent has student growth been impacted by program changes related to COVID?



Westport's Results

Math

	National Norm Winter	Mean RIT Winter 2019	Mean RIT Winter 2020	Mean RIT Winter 2021	3 yr. Avg. RIT Winter 2019-21
K	150.1	155.4	158.9	160.7	158.3
1	170.2	177.1	184.9	179.5	180.5
2	184.1	190.6	195.2	199.3	195.0
3	196.2	203.0	204.9	203.8	203.9
4	202.5	216.8	220.5	214.6	217.3
5	209.1	224.7	229.6	225.2	226.5
6	219.6	232.1	230.5	228.5	230.4
7	224.0	238.0	243.6	235.6	239.1
8	228.1	246.2	245.5	245.9	245.9



Westport's Results

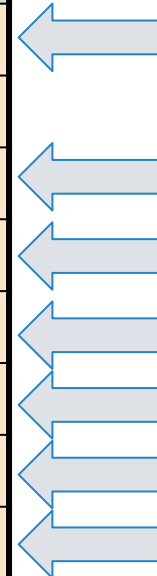
Reading

	National Norm Winter	Mean RIT Winter 2019	Mean RIT Winter 2020	Mean RIT Winter 2021	3 yr. Avg. RIT Winter 2019-21
K	146.3		159.2	159.1	159.2
1	165.9		181.1	178.9	180.0
2	181.2	193.9	194.4	193.0	193.8
3	193.9	204.3	205.2	206.4	205.3
4	202.5	213.5	215.3	214.3	214.4
5	209.1	218.3	221.8	220.3	220.1
6	213.8	224.4	222.3	224.4	223.7
7	217.1	227.2	228.9	225.5	227.2
8	220.5	230.7	229.4	231.6	230.6



Percentage of Students Reaching or Exceeding Growth Targets

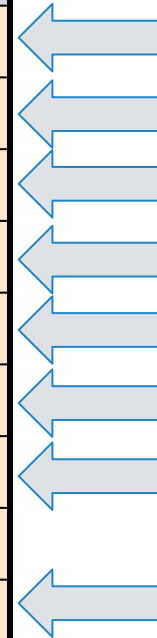
Math				
	Met Fall to Winter Growth 2020	Met Fall to Winter Growth 2021	Median Student Growth Percentile 2020	Median Student Growth Percentile 2021
K	48%	48%	44	44
1	64%	60%	62	55
2	44%	76%	39	84
3	38%	68%	35	62
4	55%	63%	52	60
5	40%	50%	38	50
6	37%	47%	36	42
7	48%	53%	45	50
8	45%	41%	44	35





Percentage of Students Reaching or Exceeding Growth Targets

Reading				
	Met Fall to Winter Growth 2020	Met Fall to Winter Growth 2021	Median Student Growth Percentile 2020	Median Student Growth Percentile 2021
K	61%	68%	59	70
1	54%	59%	53	57
2	39%	53%	34	50
3	46%	56%	41	53
4	43%	48%	40	45
5	47%	46%	43	43
6	39%	51%	37	48
7	63%	55%	60	53
8	50%	51%	47	49





Distance Learning Students

Math				
	Met Fall to Winter Growth 2021	Met Fall to Winter Growth 2021 for DL Students	Mean RIT Score Winter 2021	Mean RIT Score Winter 2021 for DL Students
K	48%	56%	160.7	170.8
1	60%	40%	179.5	184.0
2	76%	64%	199.3	205.3
3	68%	65%	203.8	207.4
4	63%	56%	214.6	216.6
5	50%	80%	225.2	224.4
6	47%	35%	228.5	226.0
7	53%	64%	235.6	257.3
8	41%	58%	245.9	251.0



Distance Learning Students

Reading				
	Met Fall to Winter Growth 2021	Met Fall to Winter Growth 2021 for DL Students	Mean RIT Score Winter 2021	Mean RIT Score Winter 2021 for DL Students
K	68%	80%	159.1	171.1
1	59%	55%	178.9	181.6
2	53%	39%	193.0	198.4
3	56%	38%	206.4	205.4
4	48%	61%	214.3	216.5
5	46%	73%	220.3	225.3
6	51%	29%	224.4	222.9
7	55%	64%	225.5	231.6
8	51%	65%	231.6	237.2

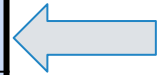
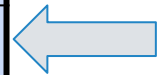


- Fountas & Pinnell (F&P) Benchmark Assessment



F&P Benchmark Reading Assessment

Reading				
	Percent at Benchmark Fall 2019	Percent at Benchmark Winter 2020	Percent at Benchmark Fall 2020	Percent at Benchmark Winter 2021
K	N/A	83.43	N/A	80.76
1	80.45	83.66	75.91	81.62
2	84.24	82.53	82.89	81.87
3	85.34	86.57	71.25	81.25
4	82.16	86.77	73.74	82.92
5	86.39	86.74	68.87	79.02





Conclusions

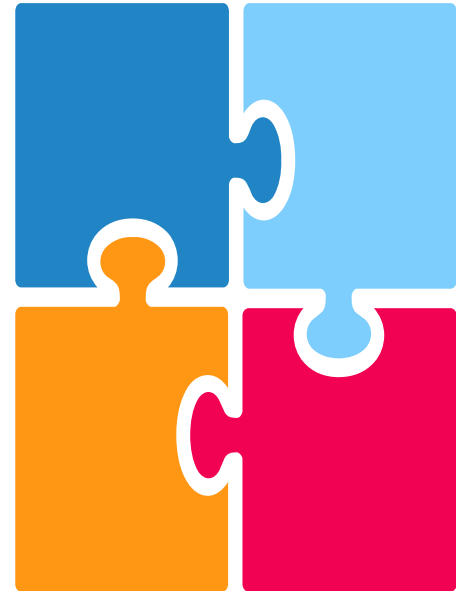
- In the aggregate, student overall performance on NWEA MAP is relatively consistent with prior years.
- For the most part, students have demonstrated growth on NWEA MAP that is consistent or better than last year.
- F&P Benchmark Assessment results indicate measurable growth from fall to winter for most grades.





On-Going Work

- Analyzing Individual Student Performance
- Interventions
- Small Group Instruction
- Track Student Progress





Questions?

Anthony Buono, Ph.D.

Assistant Superintendent of Teaching and Learning

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