



Westport Public Schools
Equity Study:
A Board of Education
Update



THE OBJECTIVE

To help educators design and implement policy, procedures, and practices that promote conditions that:

- affirm racial and cultural identities
- foster positive academic outcomes
- build engagement, continual learning, growth mindset and more effective practice
- cultivate critical thinking and cultural proficiency

(Kirkland, 2021, p. 3)



THE PARTNERSHIP

New York University's Metropolitan Center for Research on Equity and the Transformation of School - Innovation in Equity and Systemic Change

New York University's role will “be comprised of three strands of work: root cause analysis, data collection, and a root cause report along with the co-creation of a systemic multi-year action plan to address equitable outcomes.”



TEAM OF LEAD LEARNERS

- Teachers
- Administrators
- Staff
- Parents
- Board Members



DATA COLLECTION AND ANALYSIS

Quantitative and Qualitative Analysis of:

- Benchmark Assessments
- AP and Honors Enrollment
- Disciplinary Referrals & Outcomes
- Special Education and Gifted Identification
- Surveys
- Student and Family Focus Groups
- School Visits



ROOT CAUSE ANALYSIS

District will work with the NYU team to:

- co-identify root causes of disproportionality
- examine issues that contribute to disparate outcomes,
- explore how race, culture and privilege perpetuate inequities and disproportionality and
- co-develop a research-based plan to address identified root causes.

(Kirkland, 2021, Appendix A)

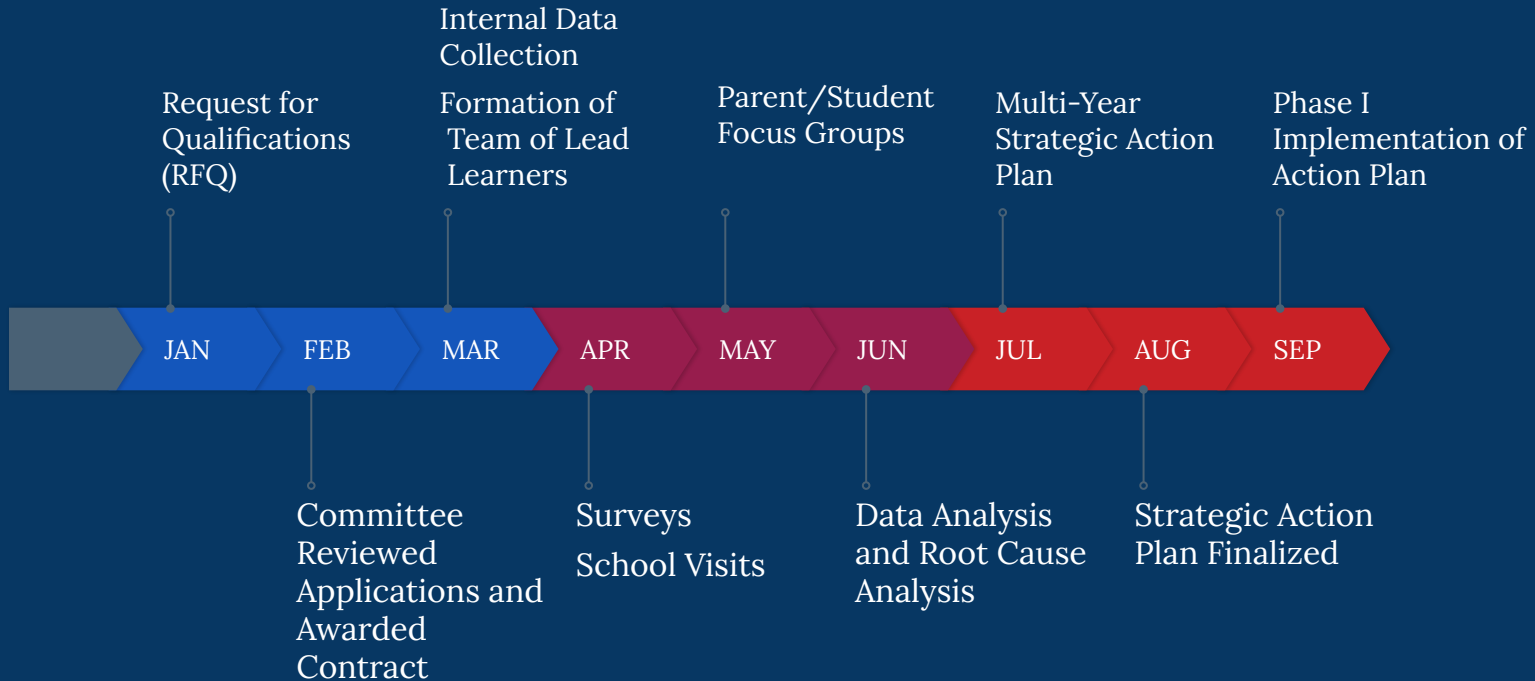


THE OUTCOME

Co-create a systemic multi-year action plan to address disproportionality and inequalities that aligns with Westport Public School's initiatives and student outcomes.



TIMELINE





QUESTIONS?



REFERENCES

Kirkland, D. (2021, January 4). *Appendix A: Scope of the Work.*

Kirkland, D. (2021, January 4). *Westport Public Schools Equity Study Bid #21-005-RFQ.*