

Mads	Glads	Sads
Bathroom policy for trans students	Teachers/Staff know students well, care about students	Racist & homophobic comments not addressed by staff, lack of accountability
Dane County Equity Consortium w/o input from parents, Board knowledge/approval	Vast majority of school staff very good	- lack of administrative guidance on how to address
No black or LGBTQ+ matters taught	Community feels like home	- lack of communication
District communication flaws - driven by social media rather than district led - should address misinformation directly	Wonderful facilities (new Primary & Stadium)	- students don't have a system in place to address concerns/hate speech
Curriculum - how do we know what kids are learning?	Sports and activities available to students - variety, cost location	Hyperized political environment that emboldens behavior - sad that school needs to try to deal with it
Communication - address varied viewpoints in our community (ex. rural, Dane Cty)	AP classes available to HS students	Reports of bullying ignored
Covid entire year lost / unheard voice in response to survey(s)	Close community - always someone to talk to, relate to	Missed out on musical/theatre
Inequity between sports and arts (new 1,000,000 field)	Beautiful community - help available/opportunities to help - we look out for each other	Non-competitive engagement & involvement
Lack of transparency Board/admin - what is the plan?	Caring - ROL, resale, needs provided when needed	A little too much emphasis on 'winning'
Equity training direction ("you want to talk about race")	People willing to listen/make changes	Unity vs conformity/uniformity
Part of Dane County Equity Consortium	Participation in community outreach (this event)	Disappointed on the past year pandemic/need more communication to work through it
Recognize diversity not past conformity	Teach kids to volunteer both in school & community	Newspaper - nothing is in it. Want to hear about things before not after. Local newspaper doesn't report.
Better communication to help manage expectations, where do we find information (transparency again)	Getting a graduation this year	State funding formula - property taxes beyond belief for our community
Feels like kids weren't put first during Covid	Feels like the district put safety & kids first	Enrollment going down, we don't have industry to help funding, hard to find more businesses to come, affluent community
Money spent on football field	Kids have lots of good exposure (sports, arts, FFA) diversification - less competitive than other districts at younger age	How will the district deal with learning loss due to pandemic
Lack of transparency	Even more opportunities now than in years past	Statewide - not consistent with how schools dealt with pandemic. Lodi started last (due to Dane County rules)
Busing terrible - used to be not allowed above Sauk / Liability driven. Not dependable - timing - driver gets lost - no more shuttle if under 2 miles - unhappy	Great facilities, building, sports, arts, etc	Kids don't have maturity to learn/motivate at home
Concern about bullying in school - how does school district deal with it? Psychological effects	Love the music programs	Mentally & emotionally pandemic has hurt the children. Social part important.
Irreparable harm in our marginal students during pandemic. Administration put students last in due to Dane County rules	Grateful to the teachers	Acceptability of Covid test within local ara
Demeaning of special needs kids - transitioning into workforce (couple people don't belong in that capacity to teach)	The arts - that they have continued	Need facts before giving opinions
Social media (community) - secret equity agenda	Mock Trials/Forensics	Coaches & teacher loss because of parent involvement
Lack of support for non-gender bathrooms	Kids thriving in college due to AP course, Align by design, even as 8th grader could start AP courses	Strategic planning with staff (like this meeting)
Push back (community) - on equity initiatives	Offers service opportunities/excellent job	People think teachers are 'pushing' their values
People don't get facts before giving opinion	Cultural exchange program - helps us learn & grow	Divide between classes and lack of understanding (economically, social & racial)
Teachers need a voice	Strong public education is the backbone of American Democracy. What's offered in Lodi Schools - strong system prepares our children	Mask wearing
Parents need to point less at school and take responsibility	Excellent teachers, administrators	Virtual learning
Clocks never the same	School website/Infinite Campus portal very helpful	Masks/virtual = social/emotional stress
Racial diversity	Program in HS - 3 yrs ago - helped bullying is it still happening?	Social media bullying
Bullying	District wonderful with special needs children	Sports are the most import things
History classes	Bringing in international students	Negative coaches
Tech vs 4 yr degree - push importance of trade schools/2 yr degree	Team sports - have helped grow & develop	Events on Wednesday & Sunday
HS guidance counselor did not help students with options	Kids look out for each other	Wish in person could have happened sooner
I had to homeschool	Teachers do a great job	Kids that didn't have help at home during virtual learning
Virtual program is an afterthought once in person learning started (April 19th)	Football field an asset/community jumped in and helped pay and tax payer money	Experience all of Covid
March 2020 - minimal instruction in math virtually	New teachers come; new ideas sometimes	Teachers couldn't build their "communities" as the school year changed. Kids were added/removed from classes
Lack of instructions/teaching on Wednesdays	Impressed with teachers - go way above and beyond - bring in food, buy things for children	Written spanish curriculum no more "blank" packets. Want Spanish books/workbooks - no more modular learning for Spanish
Kept eight classes in Middle School. Is it too much virtually and in person?	S.D.L. equity initiatives	Only one foreign language option - rotating teacher via other schools - co-op with other schools
Lack of composition preparation going in high school	Kids are back in school	Parents voices weren't heard by school board, however. However, it led to community involvement
Kindergarten - didn't/don't use phonics to teach reading	During Covid parent appreciated the teachers	Sad how peoples "mean" came out towards teachers, school board, admin, etc.
Still wearing masks (not following science)	Kids are amazing in Lodi	No classroom visitors or OccuPaws dogs (OSC)
Contact sports (like wrestling) required masks	Schools doing a good job at following thru with expectations/plans	Missed opportunities due to Covid

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Covid-19 and all the unknowns	Branding and vision of community has changed over the many years	More options for teachers right at the beginning of the school year (and students)
Number of things taken away from students because of Covid (sports, school, events)	District is reaching out to community	Increase the number of parents involved in student activities
Little, no attempt at holding events	Proud to be from Lodi	No involvement opportunities for non-parent involvement
# 1 safety, # 2 education	About relationships between students & teachers	Wasted opportunity to use the full potential of tech
Proximity to Dane County affected decisions	How Lodi handled teaching & relationship during Covid - did outstanding	Loss of study abroad opportunities over the years
No reach out to community (beyond school) on what to do	Communication is good on a 2-fold (honest and open)	Consolidation of info is not there
Lodi School District website	Lodi stays "small" or close knit	Unawareness of student/parent clubs (parents, especially at the HS level) want this info!
Infinite Campus	Community encompasses all areas equally (Dane, Harmony Grove.....)	Kids' attachment to tech (cell phones, social media)
Outside of the "school bubble" you only hear about sports	Outdoor opportunities	Loss of social time (lunch, lockers)
Communication	Social emotional	How do we use social media positively? It's not going anywhere!
Newspaper	Some students in school since Sept - do more with them	Are we trying too hard to do what the schools around us are doing?
Equity curriculum???	Ag Program - equity with in	Mental challenges of kids with Covid restrictions
Kids need more opportunity to experience trades in HS - need to change the attitude towards trades (community involvement, shadows)	Small School = lots of opportunities - clubs, exchange program, sports	Need to market ourselves better
Covid handled wrong - let large metro areas/politics/agendas - handled poorly	School district recognizes school projects at the Lodi Fair	Kids aren't first here anymore - need to cater to our kids/our demographic
Young masked kids are falling behind	Small community, know people	Feel like there are hidden agendas
Developed pod with others and took time off work to have groups of kids learning	Arts program	Equity focus by superintendent with board approval - critical race theory
Speech issues with mask, no proof that masking outweighs risks	Things are improving "light at the end of the tunnel"	Critical race theory - big flag for some at table
Kids with stress and anxiety (young kids too)	School board following CDC recommendations	1619 project - concerned about rewriting history (poisonous)
Graduation that people (family) cannot attend - no personal choice/responsibility	School board time/special meetings	Wish for more transparency in relation to EDI curriculum
Guidance for all students	Teachers time and investments 'building the airplane while flying"	US society is divided
Need common sense skills to be able to handle their personal finance/life	Amazing individualized student accommodations	Social media creating social divides and leading to miscommunication (lack of trust)
Politics in our district - focus on kids not politics (get back to 2019)	Amount of technology products (Google) that were learned	Lack of advertisement for college course
Post Chauvin trial email to school families - inappropriate/political	OSC had an 'easy' jump into virtual Google classroom	Career day/week no longer exists
Madison/Milwaukee "in vogue" programs should not be the focus for Lodi - be careful of putting admin. in place with hidden agendas	Community support for investing in our education in infrastructure	Potential of losing great teachers
Going beyond equality to social engineering	SEL - reaching out and checking in - beating the isolation	Lack of transparency throughout school district
Concern of federal dollars tying to policy change or social agenda	Kids got more sleep	Cannot bring homemade treats anymore
Lack of guidance planning when structuring grad plan/course load	Opportunity to differentiate learning methods	Lack of life skills training (financial literacy, cooking, filling out applications, check registries, interest on loans, etc)
Lack of transparency with course requirements and understanding course curriculum	Respectful students	Ignoring neutral information sources
Feeling segregated because of mask beliefs	Choosing to engage with community members	Social media bullying by adults
Disconnect between community and board. We don't feel heard	Good experiences with teachers	Parents do know their children. Sometimes it feels like admin forgets this.
Lack of respect for opposing views to the board	Resiliency of students	Don't guide students to college, guide them to success
Lack of transparency - nothing new	Progress through all of this	Stories of students/parents struggling with online learning
Commitment/preparedness of BOE	Resiliency of staff	Mental health of students
Accountability of Board	High-quality facilities	What students are missing at school
Board not willing to have an open conversation about wearing masks	Teacher-parent communication	BOE - everyone should participate
Equity Training (choice of training/materials)	Virtual setup	More exposure to trades
Board elections were difficult for people who don't know board members (ex: new to Lodi)	Being able to watch kids grow	Emphasis on preparing for college
In an effort not to offend individuals the board has offended a majority	Student Opportunities (sports, music, arts, etc)	No life lessons class
Masks at recess, outside, sports, track, etc	Non-teacher role models (coaches)	All or nothing mask mandate - making kids sick
Masks and effect on kids	Assurance that students are taken care of	Kids school experience over last year
Covid quarantines	Adaptation	Lack of financial to keep good staff in district
Screenings	People love to be involved in this community! (sports, music, the flood a few years ago)	Athletics - decreased numbers
Other districts no closing classrooms	Advertising of this event!	No crosswalks/sidewalks in neighborhoods
Students pulled from school	Arts program(s)/forensics	Not all kids have financial means to play sports
Controversial topics in Primary School - prefer to know prior to conversations	Quality of schools (need to market ourselves better)	Kids/families did not have a choice to attend in person school in Fall 2020
Loss of year of education	Small district = student opportunity	No flexibility for teachers to decide if they wanted in person instruction for 2020-2021 year
Transgender bathrooms	Sports programs/youth programs/coaching staff = ability to be multisport athletes	No senior year - cost of missing senior year
Daycares were open, not school	Foreign exchange program	Missed events
Push race and gender issues at too young of age	AP program	Kindergartner
Model too much like Dane Co./Madison	Inclusivity - special needs kids are coached with peers - peers learn to emphasize	Virtual school too long
BOE handling of Covid	Bullying is not an issue	Masks at outdoor events

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Virtual learning hurt kids	Non college bound kids are encourage to consider trades (specialized training opportunities)	No music opportunities
Nothing learned during virtual learning	Pertzborn math	Wednesday not school day
Disagree with transgender decisions	STEAM labs - teaching critical thinking, problem solving, practical application	Influx in kids anxiety/socializing
75% parents chose to go to school	Community forum - "Conversation for our Future"	Takes so long to accomplish things
Sports ok but school not?	Wide availability to participate in a variety of extracurriculars	Repeat of previous things
Sight issues from virtual learning	Community support of schools and students	
One session of online summer school then a session in class	Ability to adapt to Covid	
Students with headaches	Strong Community	
Switching teachers mid-year	Welcoming parents (volunteering)	
May not be able to advance a grade	Academic rigor is strong - alternative course options	
Loss of self esteem	Youth Apprenticeship Program	
Parents not able to manage online learning	Prepared my children well for college - very different academics	
Teacher retention - need more incentive to stay	Exchange programs make us stand out	
Primary School sale	IEP help for students	
Better options/education for kids going into trades	School board meetings recorded	
Districts slow reaction to Covid information - to much influence from Madison/Dane Co.	Community turn out tonight	
Water main to new Primary	Great teachers - above and beyond understanding during online learning	
Food quality - too much processed. Want more fresh food options	Passion	
I am very disappointed with the bus system in regards to how they handled the pandemic and returning students	Still celebrating holidays	
My son "fell through the cracks" in virtual learning. He became depressed and anxious. Used to be happy and involved. He remains disinterested and sad. The teachers were amazing and did their best. Emotionally for parents in healthcare, this was a nightmare	Great sports programs and offerings	
Lack of diversity/celebrating diversity and/or inclusion	Still saying Pledge of Allegiance every morning	
Technology - too much access to unauthorized or supervised use of internet	Appreciative of teachers	
Lack of DLI	Appreciative of building principals	
Dress code	Activities/CREW	
Lack of communication for special ed teacher and parent - systems conducive to enable teachers to teach	Personalized classes	
Teachers need to influence policies	Teachers	
Selling of the Primary School	Support staff	
Disconnect between city and school	Special education staff	
Traffic flow	Amazing teachers	
No tryout for sports	The general community is positive	
District administrator putting curriculum items in place with school board approval	Smallish class sizes	
Virus	Personal connections teacher - students	
Politics	Opportunities for students	
Covid screener - go	Teacher quality of new hires	
Disciplinary actions - overlooked for so long	Referendum support of new school	
Minority not represented	Community engagement to make things better	
% of minorities small - need action. Not talked about/explained	Teachers adaptability to online learning. Teacher communication commitments to students	
WOKE program	CREW - good community organization	
No teacher diversity/one teacher of color - something missing	Tech that was available during virtual learning- well planned out	
Racial slurs, bullying, etc. on social media	Facility and grounds	
Postpone phones at lunch etc	Turf stadium support	
Behavior issues after Covid. Daughter - equality - student lines (411.3)	Food was provided for children - food distribution (Second Harvest, ROL & Lodi Schools)	
If waiting for ride - mask	Smaller class size	
Year is gone	Bringing community together for committees	
Feel cheated	Put in athletic field with community support	
	Equity training	
	Positive impacts available with technology (telehealth, languages)	
	Still have fine arts	
	Some in-person extra curriculum	
	Daughter welcomed to Lodi - new	
	Virus decrease	
	Schools open	
	Great community	
	Amazing teachers	
	CREW	

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	Blue Devil Buddies	
	4 full days	
	No masks anymore	
	Voices against racial	
	No written political for racial incidents	
	Harsher consequences for bullying on social media	
	S.E.L. Group	
	Senior ceremony	
	Lots of interest	