

Focus on the Future
Advancements of AP & Apprenticeship programs
Education and opportunity with trades
strong communication between school & community
balance between college vs. other career path education /focus
less focus on ACT/standardized testing on measure of success
Hear from past graduates more - feedback on curriculum
K-12 conflict resolution - focus on debate/education on how to handle conflict
Development on awareness of mental health - understand, identify
Better discipline and accountability from students on decisions/actions
provide opportunity to students through teacher retention
Teacher recruitment & retention program - set retention goals - improvement year over year Programs for parental support - Community outreach - dedicated role within the district
Virtual classrooms offering classes from other schools, college, tech schools and business, both from school & home
More classes /courses based on project based learning/collaborative learning environment
Continuing to promote inclusion -within student population
Collation with other schools about what is working/not working
Key moment - keep conversation moving forward; in person, Keep building toward transparent information
Create & Encourage different learning spaces. Provide tools & resources for each student to achieve their personal success
Explore individualized learning models
A school environment where all students feel supported. Create inclusive atmosphere
Create & maintain safe environment
Create & encourage healthy dialogue, especially on harsh topics
Leverage momentum to keep moving forward
Inclusive opportunities to participate in programs/committees for the future. welcome all perspectives
Adjust & adapt to technology
Facilitate district full of great educator & administrators- Retention, attraction, marketing
Key moment: Financial stability of District
Receptive for opportunity for improvement
More social activities for MS/HS students
kids have nowhere to go to hang out (bowling alley, sock hop)
Police liaison - building community partnership/relationship
Focus on students' mental health - resources and tools available, make sure students feel connected, post-covid ripple effects, services available at school
After school services transportation for students from activities "Late Bus"
Elementary school plans to be rebuilt or building underway by 2026
Continued success in Lodi sports
Raise teacher salaries to attract diverse well-qualified candidates,
Community fundraiser ex. fireworks - tradition, community takes care of our kids, not just schools
Organized partnerships for trades, help kids network to know path to trades, Alumni support & networking, Guest speakers

Lodi is known for being accepting, welcoming to POC (All schools, not just HS or MS), clubs related to diversity, culture week, classes on diversity, instances of racism handled well by school activities.
8th grade trip - organized by community, everyone able to go
Main street full of businesses
Lodi Riverwalk
Vibrant business community
More languages taught - Through online programs, expanded youth options programs, distance learning, pool of virtual options for families
Faculty that is 10% POC to match student body, increase student diversity.
More international experiences
Start time later for middle & high school
regular engagement with parents & faculty about policy and curriculum
REgular opportunity for job internship, job shadowing, engage community members as hosts
Preserve everything "Lodi special" & add to it
Put kids first
Helping students realize what they're learning in the classroom will help them in life (apply learning to life)
Help kids get connected to what they're excited about
Expose kids to a multitude of professions & experiences
Have exploration days as part of the curriculum
Reach out to the struggling student (team, community approach to help)
Every kid knows they're valued, loved, and cared
More opportunities for individualized learning
Improved ways to measure success other than standardized tests
Help kids find a path that tailors to their strengths
All kids support, help, encourage each other
All kids able to show/demonstrate empathy & kindness to other kids/adults
Instilling passion for lifelong learning
Equal value on options after high school
All kids have the ability to love themselves, embrace who they are and be themselves
Curriculum that focuses on building self confidence
Improved focus on mental health
Students practice resilience and learn to deal with failure (it's okay to fail) & grow
Individual check in with students
Curriculum that focuses on how to think for yourself, on facts, & appropriately sift through social media
Pushing kids to be involved in the community
Can learn different level/extra curriculum
advertise youth apprentice
College fairs
Youth apprenticeship
Tragedy cause things to be viewed differently more sanitary

STEAM Lab
Community involvement
Blended learning day to day
Can't stock stuff back, Have trade show
Continue transparency with parents
differentiate community involvement
"Nerf wars" - good
Success/failure - must change
Work with all kids
Add diversity to what can do post High school
Career day
catalyst form job fair
walk through
choice 4 blended
God silver lining
Individual learning in community
hard to see others
support what grads want
using voices
tech integration
community dialogue
People wanna be involved
community wanted to have choices/options
1 in 5 students has contemplated suicide I would like to think that number would be decreased
More rehabilitation when it comes to mental health awareness. More mental wellness, less stigma
Curriculum developed around the student. Catalog of options for students to choose.
Strength in identity in who we are will help guide our curriculum
Keep in mind what is unique her in Lodi not always following Dane county or the popular thing.
We should see changes in curriculum & guidance counselors for career paths: personalized knowledgeable guidance, personal well being- wellness (see that in follow up post grad./apprenticeship during school/growth & sustainability in our community
In 5 years we should see more hands on learning. Create kids who can think differently
In middle school build in a broader base of what a kid can be and what a kid can do. Have options
Way to stay connected to grads post? (Uni/Trades/invite into schools to share their life adventures) what are they doing, How do we keep them invested in Lodi?
It is safe to fail: kids to know they don't need to succeed at everything, Learning is a process.
More mentoring - older students mentoring younger
more variety for kids, extra curricular limbo. More mentoring opportunities her.
Listening to young kids intentions (I want to be a scientist. Why?) Asking why gets us information to help nurture and teach each kid.
Evidence based methods for students: introduce and see measurable improvement for all kids.
Value that everyone is well rounded person. Educated/grounded in self

Helping you find your self identity
Kids need to feel more connected community identity
Raising our kids is parents & community & school = good people! - CAN we teach parents, what are life skills, when we come together we can do great things!
How to take care of you as a whole person: Smarts, mental, physical
Key moment: Graduates wanting to come back, be involved & stay connected. In 2026 comeback & be involved in Alumni status.
Communication is so important for people that don't have children in the school district. Maybe hire someone to write a column in the newspaper every week
One website with all events for the community: school district, chamber, ROL, Sports, business, churches. Select which notification you want
For good transformation - representatives from each group- community organizations show up - so not all doing same thing. Work together
Look at "Downtown Baraboo, Inc." totally separate entity. FB - all events, website, All very good communication
Communication is important
Broaden - more community members involved/time consuming
Goals - give kids best opportunity to thrive
curriculum - prepared for the future
student: would like to see new material to teach the same lessons (instead of to kill a Mockingbird) Kids not relating to this material
Keep community values the same in the community as in the school
Teach kids how to think for themselves
Healthy food choices, better focus on wellness, having a chef is awesome. Mental health is key for everyone counseling should be
Better communication on a website
Options: Virtual academy for students who learn well at home.
Professionals days - someone comes into the school from many different areas - talks about to students as kids learn about that field. Leading up to shadowing opportunities (Trades, not all 4 yr college, i.e. army, different pathways, 2 yr program, 4+ program)
Volunteer - continue and expand
Financial Literature class
Look at what you want in life...add it up, what type of career will you need to support yourself
Pledge of Allegiance - continues, christmas programs, halloween parties - Continue to push for these values
Learn about different cultures. Current events, local events - what things are important to our area.
Detailed agendas for school board meetings. More advanced notice. Hot topics - have a forum
Transformation - superintendent's boss should be the board
More life skills taught
Gently push our children/they push each other to be involved
Social dilemma mandatory video to be watched in HS
Bully - identity - call people "they"
Focused on each child individual needs: how do we encompass each child's strengths & differences awareness of children's needs support every students - with individual curriculum letting each child figure out what they are interested in (exposure) requires more resources (more bodies), more parental involvement/volunteer involvement Helping kids who need the most school district should take the lead.
Reinvent education - individual instruction based on child's needs

Technology influences - virtual instruction -??, connections with others one hub for persons of expertise in different fields in society, (business, community members, etc.) coordinated efforts b/w classes mentoring between students
One week day to prepare for studentshands on day for studentsone on one tutoringsocial - conversational day
Daycare - has to be free
Intermingling/overlap building community between businesses/school districts/community - How to coordination
Initializing /teaching volunteerism
Lodi Pride Day/Love Lodi Day/Community Day w/volunteerism - culminating in musical event
Committee dedicated to finding grants
Values:Volunteerism (community involvement)Individualized instructionEmpathy
Goals: Every graduate has tools to be successful in whatever it is they decide to do in life Celebrating individual strengths for use with the common good (balance) Empathy training (Helping understand someone else/walking in another person's shoes
Strengths:cutting edge in technology & curriculumcommunity involvement
Exposure to trades - community involvement
Financial literacy - taxes, budget, credit
Abolishment of cliques - everyone helps everyone
Acceptance regardless of backgroundcalling out when actions/words are unacceptableLearn to rise up from their differencesrespecting differencesNeed to set examples
Creating culture of kindness by encouragement
Communication in a virtual world (in general too)Virtual schools & in person needs to be on same page if virtual is ongoing
We don't hold onto virtual model
Teaching that failure is ok
We need transparency from our boardEquity curriculum being pushed without approval or community input (for example)students should be informed too, as well as involved
Student Council - actually involved with board
Close the divide between community and boardBoard is not out to get usCommunity wants to feel heard
The things discussed her are actually implemented
More of these events. - Yearly if needed
More kids wanting/being encouraged to come back after graduating - it is okay to want to stay in Lodi
Still have safety part of our community - kids know where to go if they were in danger
Growth of interest in extracurriculars outside of sports
Kids feel like they have no limits by the time they graduate
Mental Health class/club (continued) signs, coping mechanismsLGBTQ health & historyEducation for teachers too
Values:KindnessCourtesyCommunicativeConfidenceListeningTransparencyunificationacceptancerespect
Hands on learning
Professional development - Resumes, interviews, etc.
Dreams: Bloody Marys & mimosas after drop off (1st day)
Is there a need to transform to something different?
Why are we doing this process?

How do the economy, education and trades fit in to the process
Sick & snow days will go away
Will be able to take more advanced classes online
More opportunities in trades will be available through online resources
Is too much technology okay?
Technology is not great for every student
More "tailored" education
More learning options. More individual learning programs
Greater focus on communication
Technology will be more essential
more access to the world
Things will be better!
Additional positives from virtual learning will continue
more youth options for high school
Virtual learning Specialist
More world languages
More co-op, switch other districts
More after school programs (study hall, open gyms...)
Change old primary school into a youth center
Adaptability & ability to change
maintain participation in athletics from youth through high school
Increased options for extra curriculars
More opportunities in the arts
Focused marketing plan
Larger indoor athletic facility - indoor track
More seating around the pool
More youth apprenticeships
Add more 6-12 summer school opportunities
Yearly community conversations with more students involved
Promote or "advertise" our STEAM programs
Different funding model for schools
Goal of attracting more students - Marketing director
Make downtown more attractive
Parent involvement - keep community values
Students get broad experiences - encourage the opportunities
Provide life skills to students
CREW increase opportunities and involvement
Better funded shop
Career day

Summer jobs and internships
Expand on youth apprenticeship
No standardized tests
More applied math and all subjects
IEPs for all
Playtime for kindergarten (more of it)
MOre hands on learning
More communication from teachers to parents (specifically about students struggling)
Code of conduct revamp for high school
Better communication form superintendent and school board to community and parents
More diverse school district
community, trying to make sure we include community in decision making and community feel, balance this with technology
classrooms are more interactive, even with students teaching students, less of the traditional teacher/student approach
have community members involved with teaching , experts in fields coming into classroom to help with curriculum
School year calendar looks different
Foreign language being taught starting at younger ages - primary school
A.I, robotics, coding
Offering more options to learn different topics
Offering more options for learning to meet individual needs
more guidance on what style of learning makes sense for kids individually
kids learn how to think, critical thinking, not what to think
problem solving, let kids problem solve more
kids enjoying school, had fun in school, high student engagement
learning connected to what my future looks like, practical learning
bring real world experiences into classrooms
exposure to different career paths
use technology to invite community members into classroom
strengths: community involvement in future planning
inclusivity, diversity
different sports teams
businesses that are anchored in town
family focused activities/events in community, multi-use facilities
more usage of ice age trail
events that focus on natural resources
increased PR in community
bike trails, dog parks

increased enrollment, events & activities are key moments that represent transformation
additionally: engage students
community involvement
teachers are knocking on our door to work here
Celebration of personal academic achievements: small & big milestones - all ages
Keep working with Social Emotional/mental health
Input from the students
All races are welcome & respected (taught)
Family & community values
diverse opportunities for all learners
Continue multiple meals @ school (free)
Maintain strong facilities
Support all kinds of student activities (Arts, sports, ect...)
Upgrade website, more user friendly for parents
Stronger career guidance (4yr, 2 yr, workforce, trades) - Job fair opportunities (not just senior year)
Stronger coop w/local business for apprenticeship/early release programs
Career day - parents/community come talk about their jobs
Lifestyle classes (Home Ec. shop, Ag Finance) Middle & high school (in school & after school)
Parent insight on curriculum(sign-off for certain(hot) classes)
parent knowledge on Day-to DAY emotional needs, requirements
Give students confidence, take away need to be perfect (differences for male vs. female)
More face to face interaction between students, less on technology
balance with the use of personal devices during the school day
welcoming of all new students, year-round
Upperclassmen buddy to show younger kids around & help them (middle & high school)
Peer (student) guidance counselors
Graduation events for students from 1 building to another
Better navigational school website (in time)
Social Emotional & Mental Health awareness/resources for students, teachers/staff, families. More specialists/counselors?
Equity - each person gets what they need
Teacher - family partnerships. Family engagement/accountability
Critical thinking in kids
Teachers have a voice without being reprimanded
Offer more living options (ex: apartments). People want to move to Lodi
Better opportunities for trades. Different/personalized pathways. Inclusive to different types of gender in school & community.
Covid education gap minimized
Death of snow day - no longer have joy of snow day.
High expectations - standards: responsibility; open conversations; diverse group of stakeholders
Multiple ways to gather input
Mentors - community center

Getting up every day choosing virtual or in-person - differentiated options for learning. High school is not for everyone. E-Academy is growing

Maintain small town sense of community - tight knit while introducing new aspects (e.g. Brewery)

Small town values - familiarity, downtown business supported, events (Upham Woods), inclusion, mission trips (common good)

Ongoing opportunities for diverse experience and perspectives to prepare students for life outside of Lodi

Events to work toward for the common good

Technology use/safety (promote existing resources)

Continue celebrations (holiday, etc)