



Convent & Stuart Hall

Schools of the Sacred Heart San Francisco

IB Programme Admissions Policy

Convent & Stuart Hall admits students of any race, color, national/ethnic origin or ancestry, religion, sex, sexual orientation, gender identity or disability to all the rights, privileges, programs and activities generally accorded or made available to students at the school. It does not discriminate on the basis of race, color, national/ethnic origin or ancestry, religion, sex, sexual orientation, gender identity, disability or any other consideration protected by federal, state or local laws in administration of its educational policies, admission policies, scholarship and loan programs, and athletic and other school administered programs.

Entrance into the IB Diploma Programme is open to all high school students who have successfully completed Grades 9 and 10 of the high school program. Prior to course selection, students and families will meet with the appropriate Academic Grade Chair, with schedule oversight by the IB Diploma Programme Coordinator. Students and families are additionally required to attend an informational overview in the sophomore year, specific to the IB curriculum and attributes of the IB Learner Profile.

Students enrolled in the IB Diploma Programme take a course from each of the six subject groups and are also required to complete the IB Diploma Programme Core (CAS, Extended Essay and TOK). Students choose courses from the following subject groups: Studies in Language and Literature; Language Acquisition; Individuals and Societies; Laboratory Sciences; Mathematics; and The Arts. Students may opt to study an additional course in the area of Laboratory Sciences, Individuals and Societies or Language Acquisition in place of a course in The Arts.

Generally, students take three Higher Level courses (HL) and three Standard Level (SL). On occasion, a student may be recommended to take four HL subjects depending on the student and their overall program. HL and SL courses are the same in terms of core content and skills, with HL courses engaging students in further topics, projects and assessments. Standard level courses take 150 instructional hours over two instructional years while Higher Level courses comprise 240 instructional hours over two years.