



## Tool 7a: From Piles of Data to Action

### Purpose

This tool, excerpted from *Data Wise*, provides guidelines for how a school action plan might look.

### When to Use

SBLTs can use this tool to provide additional context for action items and see how action items could fit into a larger action plan focused on equity. SBLTs who feel they have the capacity to move beyond identifying action items and feel their examination of instruction is at an advanced level can use this tool as a guideline for developing an action plan.

### How to Use

Use the guidelines and examples below to reflect on how your action items would fit into an action plan around a specific focus area. If you feel comfortable drafting a full action plan, you can use the “Team Work Space and Summary” column to do so.

*Adapted from Data Wise, (Boudett, City & Murnane, 2013), p. 210*

	What	Guideline	Team Work Space and Summary
Inquire	Focus Area	Defined school-wide	
	Priority Question	After reviewing data, determine priority question for this cycle of inquiry	
	Learner-Centered Problem or Challenge	Define a high-leverage student learning challenge or inequity based upon quantitative and qualitative data	
	Instructional Problem of Practice or Challenge	Define a relevant high-leverage instructional challenge, ideally based upon observation data. If improved, this instructional challenge would greatly impact student learning and improve equity	



Act	<b>Action Plan</b>	Considering what you know about great teaching and equity, develop an action plan that addresses the instructional challenge and/or inequity and has a timeline that includes an assessment of student progress	
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