

Tool 7a: From Piles of Data to Action

Purpose

This tool, excerpted from *Data Wise*, provides guidelines for how a school action plan might look. *Tool 7a: From Piles of Data to Action* is an optional tool to help schools plan around action items.

When to Use

SBLTs can use this tool to provide additional context for action items and see how action items could fit into a larger action plan focused on equity. SBLTs who feel they have the capacity to move beyond identifying action items and feel their examination of instruction is at an advanced level can use this tool as a guideline for developing an action plan.

How to Use

Use the guidelines and examples below to reflect on how your action items would fit into an action plan around a specific focus area. If you feel comfortable drafting a full action plan, you can use the “Team Work Space and Summary” column to do so.

Adapted from *Data Wise*, (Boudett, City & Murnane, 2013), p. 210

	What	Guideline	Team Work Space and Summary
Inquire	Focus Area	Defined school-wide	
	Priority Question	After reviewing data, determine priority question for this cycle of inquiry	
	Learner-Centered Problem or Challenge	Define a high-leverage student learning challenge or inequity based upon quantitative and qualitative data	
	Instructional Problem of Practice or Challenge	Define a relevant high-leverage instructional challenge, ideally based upon observation data. If improved, this instructional challenge would greatly impact student learning and improve equity	
Act	Action Plan	Considering what you know about great teaching and equity, develop an action plan that addresses the instructional challenge and/or inequity and has a timeline that includes an assessment of student progress	

Mandatory Versus Flexible: SBLT Toolkit

Mandatory	Flexible
None	<i>Use of this tool is optional</i>