

Tool 1d: SBLT Self-Assessment

Purpose

The [SBLT Self-Assessment](#) is required and is designed to help teams assess their practices and the impact on student outcomes. SBLT members should model equity focused decision making. Consider using these results when setting your SBLT goal/focus area during SIP creation.

When to Use

The [SBLT Self-Assessment](#) should be used at the beginning of each year (i.e., October 31, 2018) so members can reflect on the prior state of the SBLT. SBLTs should then plan to fill out the self-assessment rubric at the end of first semester (i.e., January 30, 2019) and the end of the school year (i.e., May 1, 2019). Use these results when setting your SBLT goal/focus area during SIP creation.

How to Use

1. The SBLT should complete and submit the SBLT Google Form found online at mmsd.org/sblt-toolkit. The SBLT Self-Assessment is also available as an Excel document for teams to print and reference while completing the Google survey.
2. SBLTs are encouraged to save local copies of the Excel and/or .pdf versions of the [SBLT Self-Assessment](#) prior to entering scores into the Google Form to allow local tracking of progress throughout the year.
3. SBLT members should review and complete the self-assessment, spending no more than a few minutes on each item. Each item can be scored on a scale from 1 (Minimal) to 4 (Distinguished). For each section, list evidence for your ratings as appropriate. While teams may choose to assign scores individually and then discuss individual scores to reach a consensus score, only one copy of the SBLT google survey should be submitted for each SBLT.

Mandatory Versus Flexible: SBLT Toolkit

Mandatory	Flexible
All SBLTs are required to take the SBLT Self-Assessment three times throughout the year	<i>None</i>