

Enrollment History and Projections Fall 2019

Key Findings

1. Overall, K4-12th grade enrollment in MMSD has been slightly declining since the 2014-2015 school year. The number of students has decreased by 283 students (1%) since 2014-2015, to 26,883 this year.
2. The recent trend for MMSD is a slightly declining enrollment. Because our projection model is based on past experience, we expect our enrollments to continue declining. However, based on projections from Vandewalle & Associates, we expect our enrollments to be stable in the long-term.
3. We project enrollment declines over the next five years, with projected enrollment in 2024-2025 being 25,779 students.
4. The percentage of students (PK-12) identifying as each race have remained relatively stable over the past five school years. The largest changes are in the number of Hispanic/Latino students (8% increase) and the number of white students (4% decrease).

This report was updated on December 20, 2019. Updates are noted where they occur.

Background

Enrollment projections are based on historical enrollment patterns and progression rates from grade to grade, taking into account the language of instruction in the student’s classroom (English only, Dual Language Immersion (DLI)/Developmental Bilingual Education (DBE)). Projections are then modified based on the maximum constraints of charter/magnet/school policy documents.

Four-year old Kindergarten (K4) and Kindergarten (KG) classes are projected by comparing local historical births against class sizes to determine what percentage of births we can expect to enroll in MMSD as K4 or KG students. Historical births by year at the municipal level come from the Wisconsin Department of Health Services (DHS); at the time of writing this report, the most recent data is for 2017. A linear forecast of births at the municipal level is used to extend birth estimates through 2019, covering the five-year projection period.

Subsequent grades are projected based on three-year average rates of grade-to-grade progression (e.g., percentage of KG students that return for first grade) and school-to-school distribution rates (e.g., percentage of fifth grade students at a particular elementary school that attend sixth grade at a particular middle school).

Twenty-year student projections based on projected residential and mixed-use development are conducted in five-year increments ([Student Enrollment Projections 2018-2038 Report](#)). MMSD’s Research and Program Evaluation Office (RPEO) does not modify the projections based on projected development in this report because we are currently in the middle of a five-year increment. Accurately assessing how much of the projected development for the five-year increment has already been developed, when the remainder will be developed, and when the developments will be fully occupied is outside the scope of this report.

Use of Projections

This report estimates the projected enrollment for MMSD over the coming five school years on the Third Friday of September. Each year, MMSD conducts a workbook process to plan staffing for the following year. These projections are a beginning point for this administrative planning process. The allocation process also incorporates:

1. Local knowledge of district programmatic staff concerning the planned deployment of programmatic environments (e.g., DLI-DBE environments, alternative education environments, K4 environments);
2. Local knowledge of school staff concerning cohorts and planning rosters;
3. Local knowledge of major construction projects to be completed before the following school year;
4. All the other special case considerations that each school receives, according to the particulars facts at the time the process is occurring.

K4-12th Grade Enrollment Five-Year History and Five-Year Projection

		History					Projection				
		15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	23-24	24-25
K4	K4	1,778	1,719	1,797	1,776	1,717	1,642	1,642	1,633	1,600	1,567
ES	KG	2,127	2,074	2,028	2,063	2,090	2,006	1,919	1,919	1,910	1,871
	01	2,154	2,059	2,016	1,958	1,989	2,023	1,941	1,857	1,857	1,847
	02	2,073	2,114	1,967	1,944	1,930	1,927	1,960	1,880	1,799	1,799
	03	2,059	2,016	2,046	1,913	1,898	1,876	1,873	1,904	1,827	1,748
	04	1,951	1,991	1,963	2,006	1,906	1,866	1,845	1,842	1,873	1,797
	05	1,940	1,886	1,915	1,915	1,976	1,858	1,821	1,800	1,797	1,828
MS	06	1,882	1,868	1,799	1,888	1,860	1,918	1,796	1,750	1,728	1,729
	07	1,709	1,844	1,832	1,784	1,855	1,831	1,889	1,768	1,722	1,700
	08	1,753	1,718	1,828	1,807	1,771	1,837	1,815	1,872	1,753	1,709
HS	09	1,889	1,866	1,885	1,965	1,944	1,898	1,969	1,942	2,005	1,874
	10	1,854	1,908	1,868	1,872	1,965	1,932	1,886	1,958	1,926	1,992
	11	1,824	1,848	1,917	1,864	1,882	1,981	1,947	1,900	1,972	1,940
	12	2,016	2,048	2,150	2,161	2,100	2,236	2,366	2,376	2,310	2,378
K4 Total		1,778	1,719	1,797	1,776	1,717	1,642	1,642	1,633	1,600	1,567
ES Total		12,304	12,140	11,935	11,799	11,789	11,557	11,359	11,203	11,062	10,890
MS Total		5,344	5,430	5,459	5,479	5,486	5,586	5,500	5,389	5,202	5,137
HS Total		7,583	7,670	7,820	7,862	7,891	8,047	8,168	8,175	8,213	8,184
District K4-12		27,009	26,959	27,011	26,916	26,883	26,832	26,669	26,401	26,078	25,779
District Year-to-Year Change		--	-50	+52	-95	-33	-51	-163	-268	-324	-299
District Cumulative Change		--	-50	+2	-93	-126	-177	-340	-608	-931	-1,230

Overall, K4-12th grade enrollment in MMSD has been slightly declining since the 2014-2015 school year. The number of students has decreased by 283 students (1%) since 2014-2015, to 26,883 this year.

The number of students enrolled in MMSD is projected to decline by 51 to 324 students each year for the next five years. This is a change from the recent history of relatively steady enrollment.

This change is driven in a large part by decreases in the projected numbers of students entering K4 and KG. This is due to observed and projected decreases in the number of births in the City of Madison.

It is also caused by recent KG classes being smaller than preceding KG classes.

Discussion of the enrollment patterns that cause the projected declines in enrollment are found on pages 3 and 4.

K4-12th Grade Enrollment History and Projection

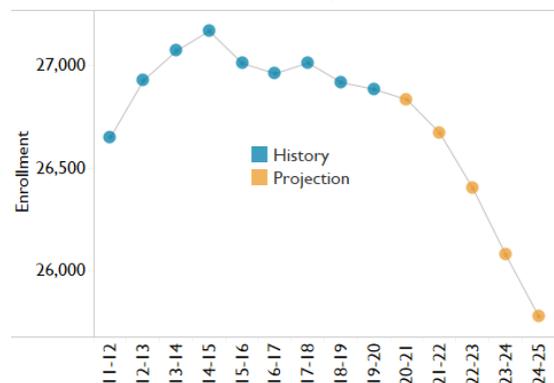


Figure 1 – Nine year history in teal and the five year projection in orange

The District Year-to-Year Change and the District Cumulative Change rows in the table contained errors. These errors were reflected in the second paragraph of this section. These errors have been corrected.

Pattern of KG-12th Enrollment Across Grades for History and Projections

Labeled with 12th Grade Year, i.e. Class of 2020
Grade along horizontal axis

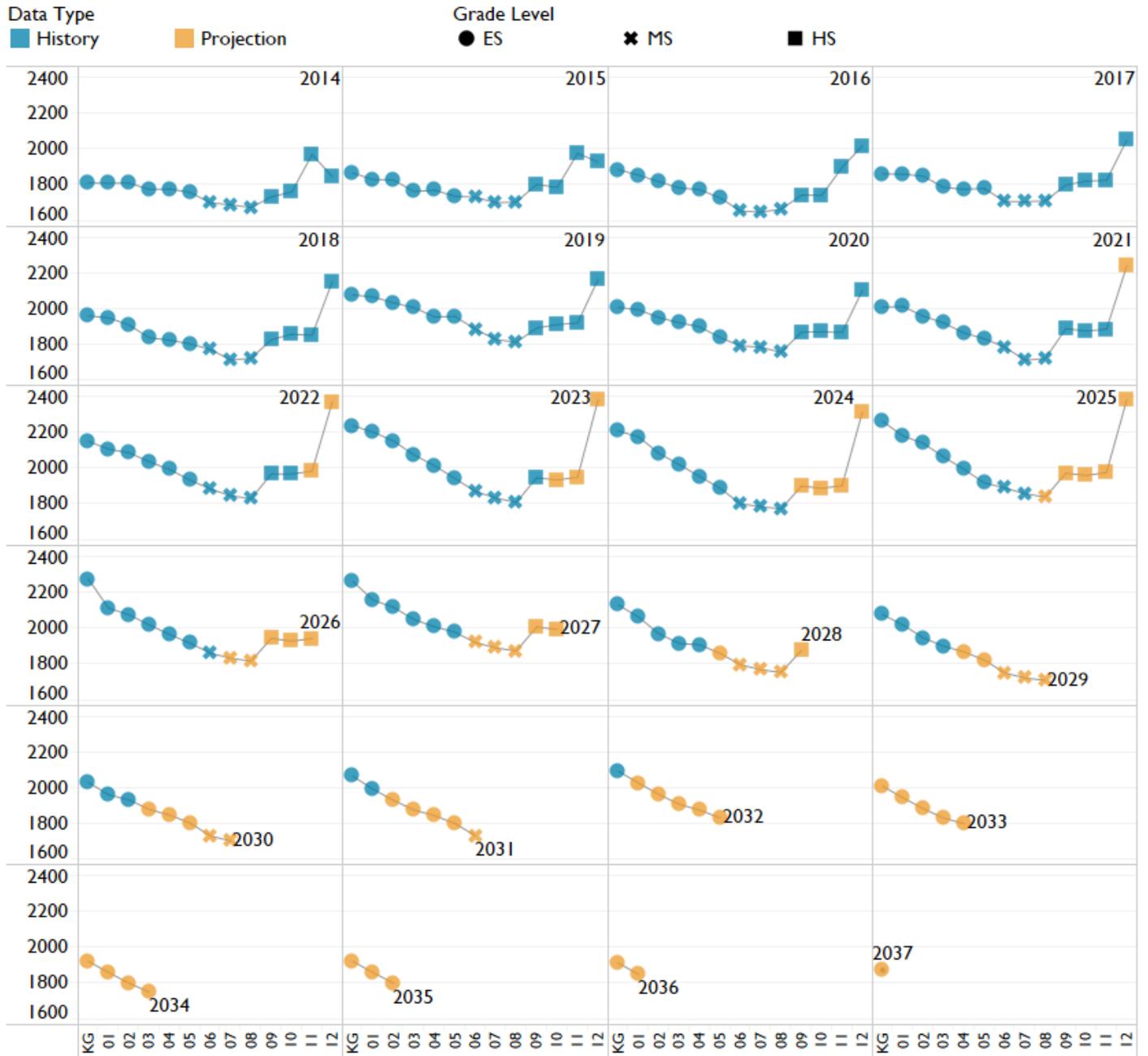


Figure 2 – The charts are organized by the year students will be in 12th grade (class of 2020 is most recent 12th grade).

Enrollment history for the groups are in blue and the five year projection is in orange.

Elementary School (ES, KG-5th) are displayed with circles, Middle School (MS) with x marks, and High School (HS) grades with squares.

The typical pattern for enrollment numbers are for a cohort to enroll in KG and then for the number of enrolled students to decline each year up through 8th grade. The enrollment then increases each year of high school and increases substantially in 12th grade due to students repeating 12th grade. Our projections (in orange) follow the same pattern as the observed history (in blue).

KG History and Projection

The number of students enrolling in KG was relatively high from 2010-2011 through 2014-2015 (green highlight to right).

The number of enrolled KG students then declined in 2015-16, and is projected to continue declining over the next five years.

Since the number of students in a cohort starts at a high in KG and then declines through 8th grade, declines in KG lead to continuing enrollment declines in subsequent grades and for the district overall.

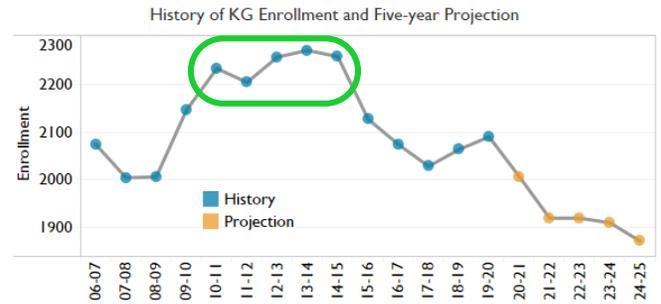


Figure 3 – A 14 year history of KG enrollment is shown in blue and the five year projection is shown in orange.

Number of Births and Impact on K4 and KG Projection

The number of births in the cities of Madison and Fitchburg decreased during the Great Recession (2008-2010) and then increased after the Great Recession (see Appendix C of 2018-10-6, Enrollment History and Enrollment Projections Fall 2018).

There has been a sharp decrease in the number of births the past two reported years (2016 and 2017) and we have forecast that the number of births will decrease slightly in the next few years.

The observed and forecasted decreases in the number of births result in a projected decrease in the number of enrolled K4 and KG students.

This is because K4 and KG are projected based on the number of births in the cities of Fitchburg and Madison four to six years before. If the number of births decrease, the model will project a decrease in the number of enrolled students.

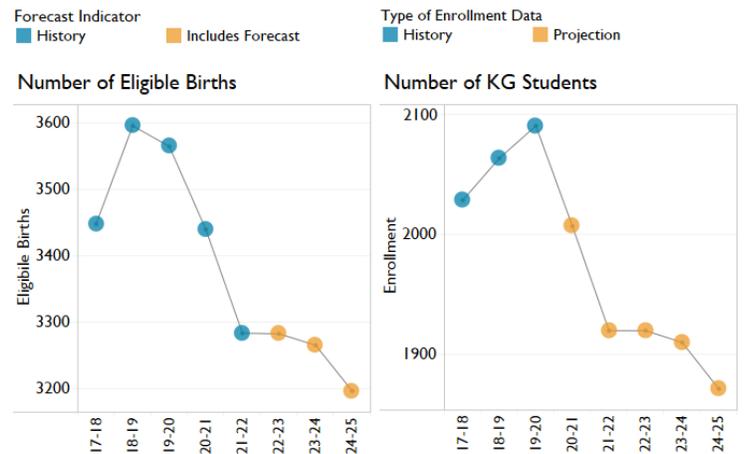


Figure 4 – For Number of Eligible Births: Observed number of births in blue and the number of forecasted births in orange and for Number of KG Students: Observed number of KG students in blue and the five year projection in orange



Enrollment History and Projections by Language (KG-12th Grade)

The expansion of DLI and DBE into new schools, new grades, and into new feeder patterns has led to a steady increase in the number of students enrolled in multilingual instruction and, inversely, fewer students enrolled in English-only environments. DLI/DBE projections are not done for K4; therefore K4 enrollment is not summarized here.

Language	Group	School Year	History					Projection				
			15-16	16-17	17-18	18-19	19-20	20-21	21-22	22-23	23-24	24-25
English	ES	KG	1,782	1,682	1,621	1,673	1,658	1,608	1,539	1,540	1,532	1,501
		01	1,819	1,718	1,609	1,537	1,600	1,581	1,533	1,468	1,468	1,461
		02	1,717	1,795	1,641	1,547	1,529	1,553	1,535	1,488	1,425	1,425
		03	1,797	1,669	1,744	1,592	1,519	1,490	1,513	1,496	1,450	1,389
		04	1,673	1,735	1,626	1,713	1,583	1,494	1,466	1,488	1,471	1,426
	MS	05	1,737	1,614	1,656	1,584	1,683	1,536	1,450	1,422	1,444	1,427
		06	1,782	1,693	1,574	1,680	1,586	1,678	1,531	1,445	1,418	1,440
		07	1,658	1,751	1,663	1,576	1,645	1,566	1,657	1,512	1,428	1,400
	HS	08	1,712	1,669	1,736	1,632	1,556	1,623	1,545	1,635	1,492	1,409
		09	1,868	1,826	1,851	1,865	1,728	1,682	1,754	1,670	1,767	1,613
		10	1,828	1,882	1,834	1,835	1,877	1,729	1,683	1,755	1,671	1,768
		11	1,823	1,830	1,908	1,852	1,838	1,893	1,744	1,697	1,770	1,686
		12	2,016	2,029	2,139	2,148	2,075	2,175	2,245	2,096	2,029	2,099
		ES Total	10,525	10,213	9,897	9,646	9,572	9,262	9,036	8,902	8,790	8,630
		MS Total	5,152	5,113	4,973	4,888	4,787	4,867	4,734	4,593	4,338	4,249
	HS Total	7,535	7,567	7,732	7,700	7,518	7,479	7,425	7,219	7,238	7,165	
	District KG-12	23,212	22,893	22,602	22,234	21,877	21,608	21,195	20,714	20,366	20,044	
	District Year-to-Year Change	--	-319	-291	-368	-357	-269	-413	-482	-347	-323	
	District Cumulative Change	--	-319	-610	-978	-1335	-1604	-2017	-2498	-2846	-3168	
DLI/DBE	ES	KG	345	392	407	390	432	399	380	380	378	370
		01	335	341	407	421	389	442	408	389	389	387
		02	356	319	326	397	401	374	425	392	374	374
		03	262	347	302	321	379	386	360	409	377	360
		04	278	256	337	293	323	372	379	353	402	371
	MS	05	203	272	259	331	293	322	372	378	353	401
		06	100	175	225	208	274	240	264	304	310	289
		07	51	93	169	208	210	265	232	255	294	300
	HS	08	41	49	92	175	215	214	270	237	260	300
		09	21	40	34	100	216	216	215	271	238	262
		10	26	26	34	37	88	203	203	202	255	223
		11	1	18	9	12	44	88	203	203	202	255
		12	0	19	11	13	25	61	121	280	280	279
		ES Total	1,779	1,927	2,038	2,153	2,217	2,295	2,323	2,301	2,272	2,261
		MS Total	192	317	486	591	699	719	766	796	865	889
	HS Total	48	103	88	162	373	568	742	956	975	1,019	
	District KG-12	2,019	2,347	2,612	2,906	3,289	3,582	3,832	4,054	4,111	4,168	
	District Year-to-Year Change	--	+328	+265	+294	+383	+293	+250	+222	+57	+57	
	District Cumulative Change	--	+328	+593	+887	+1270	+1563	+1813	+2035	+2092	+2149	

The District KG-12 row and the Year-to-Year and Cumulative Change rows contained errors which have been updated.



Enrollment History (Pre-K to 12th) by Demographic Group

The percentage of students (PK-12) identifying as each race have remained relatively stable over the past five school years. However, the number of students identifying as Hispanic/Latino or white have changed by a relatively large amount. The number of Hispanic/Latino students has increased by 8% over the past five school years and the number of white students has decreased by 4%.

	Student Count					Percent of Students				
	15-16	16-17	17-18	18-19	19-20	15-16	16-17	17-18	18-19	19-20
American Indian/Alaska Native	92	77	83	76	68	<1%	<1%	<1%	<1%	<1%
Asian	2426	2,428	2,380	2,378	2,305	9%	9%	9%	9%	9%
Black or African American	4,841	4,782	4,855	4,846	4,795	18%	18%	18%	18%	18%
Hispanic/Latino	5,562	5,726	5,786	5,896	6,030	20%	21%	21%	22%	22%
Multiracial	2,472	2,426	2,443	2,452	2,531	9%	9%	9%	9%	9%
Native Hawaiian/Pacific Island	16	16	16	15	18	<1%	<1%	<1%	<1%	<1%
White	11,740	11,593	11,595	11,407	11,290	43%	43%	43%	42%	42%
Other Demographics										
Special Education	3,707	3,754	3,860	3,933	3,934	14%	14%	14%	15%	15%
ELL	7,476	7,466	7,668	7,646	7,402	28%	28%	28%	28%	27%
Low-income	13,232	13,411	13,145	13,672	13,166	49%	50%	48%	51%	49%



Enrollment Projections by Grade for each School Elementary Schools (K4-5th grade) in East High Area

Area	School	School Year	K4	KG	01	02	03	04	05	Total
East	Emerson	19-20	23	65	56	62	68	61	61	396
East	Emerson	20-21	28	64	62	54	60	67	59	395
East	Emerson	21-22	28	61	61	60	53	59	65	387
East	Emerson	22-23	28	61	58	59	59	52	58	375
East	Emerson	23-24	27	61	58	57	57	58	51	369
East	Emerson	24-25	27	60	58	57	55	57	56	369
East	Gompers	19-20	22	37	30	33	32	39	25	218
East	Gompers	20-21	18	32	35	29	32	31	38	216
East	Gompers	21-22	18	31	30	34	28	32	31	204
East	Gompers	22-23	18	31	29	29	33	28	31	199
East	Gompers	23-24	18	30	29	28	29	33	27	194
East	Gompers	24-25	18	30	29	28	28	28	32	192
East	Hawthorne	19-20	34	57	45	53	54	50	65	358
East	Hawthorne	20-21	31	54	55	44	52	53	49	337
East	Hawthorne	21-22	31	51	52	53	42	51	52	332
East	Hawthorne	22-23	31	51	50	50	52	42	49	325
East	Hawthorne	23-24	30	51	50	48	49	51	41	320
East	Hawthorne	24-25	30	50	49	48	47	48	50	322
East	Lake View	19-20		55	39	47	42	35	47	265
East	Lake View	20-21		46	53	38	46	41	34	259
East	Lake View	21-22		45	45	52	37	45	40	263
East	Lake View	22-23		45	43	44	50	36	44	261
East	Lake View	23-24		44	43	42	42	49	35	256
East	Lake View	24-25		43	43	42	41	42	48	259
East	Lindbergh	19-20	32	33	22	29	12	21	26	175
East	Lindbergh	20-21	30	28	31	21	28	12	20	171
East	Lindbergh	21-22	30	27	27	31	21	28	11	174
East	Lindbergh	22-23	30	27	26	26	30	20	27	185
East	Lindbergh	23-24	29	27	26	25	25	29	20	181
East	Lindbergh	24-25	29	26	25	25	24	25	28	182
East	Lowell	19-20	27	50	59	47	57	50	60	350
East	Lowell	20-21	28	51	48	57	46	56	49	335
East	Lowell	21-22	28	49	49	46	56	45	54	328
East	Lowell	22-23	28	49	47	48	45	55	44	315
East	Lowell	23-24	27	49	47	46	46	44	53	313
East	Lowell	24-25	27	48	47	46	44	46	43	300



Area	School	School Year	K4	KG	01	02	03	04	05	Total
East	Mendota	19-20	31	59	58	46	49	46	52	341
East	Mendota	20-21	30	55	56	56	45	48	45	336
East	Mendota	21-22	30	53	53	55	55	44	47	336
East	Mendota	22-23	30	53	50	51	53	54	43	334
East	Mendota	23-24	29	53	50	49	50	52	52	336
East	Mendota	24-25	29	52	50	49	48	49	51	327
East	Sandburg	19-20	50	76	64	81	79	73	79	502
East	Sandburg	20-21	47	69	75	62	79	78	72	481
East	Sandburg	21-22	47	66	68	73	60	77	76	468
East	Sandburg	22-23	47	66	65	66	70	59	76	449
East	Sandburg	23-24	46	66	65	63	64	69	58	431
East	Sandburg	24-25	45	64	65	63	61	63	68	430
East	Lapham	19-20	47	51	60	54				212
East	Lapham	20-21	50	58	49	58				215
East	Lapham	21-22	50	55	55	47				207
East	Lapham	22-23	50	55	53	53				211
East	Lapham	23-24	49	55	53	51				208
East	Lapham	24-25	48	54	52	51				205
East	Marquette	19-20					61	58	66	185
East	Marquette	20-21					53	60	56	169
East	Marquette	21-22					57	52	58	167
East	Marquette	22-23					46	56	50	152
East	Marquette	23-24					52	45	54	151
East	Marquette	24-25					50	51	44	145

Lapham and Marquette are paired elementary schools



Elementary Schools (K4-5th grade) in La Follette Area

Area	School	School Year	K4	KG	01	02	03	04	05	Total
La Follette	Allis	19-20	71	69	68	70	52	63	70	463
La Follette	Allis	20-21	73	67	67	66	68	51	61	453
La Follette	Allis	21-22	73	64	65	65	64	67	50	448
La Follette	Allis	22-23	72	64	63	63	63	63	65	454
La Follette	Allis	23-24	71	64	63	61	61	62	61	443
La Follette	Allis	24-25	69	63	62	61	59	60	61	435
La Follette	Elvehjem	19-20	35	63	62	61	46	73	61	401
La Follette	Elvehjem	20-21	32	63	60	60	59	45	71	391
La Follette	Elvehjem	21-22	32	60	60	58	59	58	44	372
La Follette	Elvehjem	22-23	32	60	57	58	57	58	57	379
La Follette	Elvehjem	23-24	32	60	57	56	57	56	56	373
La Follette	Elvehjem	24-25	31	59	57	56	54	56	54	367
La Follette	Glendale	19-20	54	71	72	75	68	78	79	497
La Follette	Glendale	20-21	47	70	70	70	72	67	77	472
La Follette	Glendale	21-22	47	67	69	68	67	71	66	455
La Follette	Glendale	22-23	47	67	66	67	65	66	70	448
La Follette	Glendale	23-24	46	67	66	64	65	64	65	436
La Follette	Glendale	24-25	45	65	66	64	62	63	63	428
La Follette	Kennedy	19-20	53	94	76	82	80	78	84	547
La Follette	Kennedy	20-21	39	80	90	74	80	79	76	517
La Follette	Kennedy	21-22	39	77	76	87	72	79	76	506
La Follette	Kennedy	22-23	39	77	73	74	85	71	76	495
La Follette	Kennedy	23-24	38	76	73	71	72	83	69	483
La Follette	Kennedy	24-25	38	75	73	71	69	71	81	477
La Follette	Nuestro Mundo	19-20		54	50	54	53	47	51	309
La Follette	Nuestro Mundo	20-21		50	55	48	52	52	47	304
La Follette	Nuestro Mundo	21-22		47	51	53	46	51	52	301
La Follette	Nuestro Mundo	22-23		47	49	49	51	45	51	292
La Follette	Nuestro Mundo	23-24		47	49	47	47	50	45	285
La Follette	Nuestro Mundo	24-25		46	48	47	45	46	50	283
La Follette	Schenk	19-20		60	74	70	67	65	77	413
La Follette	Schenk	20-21		66	59	72	68	66	63	394
La Follette	Schenk	21-22		64	65	57	69	67	65	387
La Follette	Schenk	22-23		64	63	63	55	68	65	378
La Follette	Schenk	23-24		63	63	60	61	55	67	369
La Follette	Schenk	24-25		62	62	60	59	60	54	357



Elementary Schools (K4-5th grade) in Memorial Area

Area	School	School Year	K4	KG	01	02	03	04	05	Total
Memorial	Chavez	19-20	62	106	116	90	98	96	91	659
Memorial	Chavez	20-21	61	104	103	112	87	96	94	658
Memorial	Chavez	21-22	61	99	101	100	109	86	94	650
Memorial	Chavez	22-23	60	99	96	98	97	107	84	641
Memorial	Chavez	23-24	59	98	96	93	95	95	105	642
Memorial	Chavez	24-25	58	96	96	93	90	94	93	620
Memorial	Crestwood	19-20	18	56	49	43	51	47	40	304
Memorial	Crestwood	20-21	16	54	53	48	42	50	46	308
Memorial	Crestwood	21-22	16	51	51	52	46	41	49	306
Memorial	Crestwood	22-23	16	51	49	50	51	46	40	302
Memorial	Crestwood	23-24	15	51	49	48	48	50	44	305
Memorial	Crestwood	24-25	15	50	49	48	46	48	48	304
Memorial	Falk	19-20	46	67	81	56	43	40	47	380
Memorial	Falk	20-21	45	73	66	78	54	42	39	397
Memorial	Falk	21-22	45	70	72	64	76	53	41	420
Memorial	Falk	22-23	45	70	69	69	62	75	53	441
Memorial	Falk	23-24	44	70	69	66	67	61	73	449
Memorial	Falk	24-25	43	68	68	66	64	66	59	435
Memorial	Huegel	19-20	36	77	71	62	78	77	82	483
Memorial	Huegel	20-21	33	75	73	69	60	77	75	463
Memorial	Huegel	21-22	33	72	72	71	67	59	74	449
Memorial	Huegel	22-23	33	72	69	69	69	66	58	436
Memorial	Huegel	23-24	33	72	69	67	68	68	64	439
Memorial	Huegel	24-25	32	70	68	67	65	67	66	435
Memorial	Muir	19-20	50	83	89	66	47	66	59	460
Memorial	Muir	20-21	45	79	79	86	64	46	64	464
Memorial	Muir	21-22	45	76	76	77	84	63	45	466
Memorial	Muir	22-23	45	76	72	73	75	83	61	485
Memorial	Muir	23-24	44	76	72	70	71	74	80	488
Memorial	Muir	24-25	43	74	72	70	68	70	71	470
Memorial	Olson	19-20	38	72	63	67	74	66	61	441
Memorial	Olson	20-21	34	72	69	61	65	73	64	438
Memorial	Olson	21-22	34	69	68	67	60	64	71	432
Memorial	Olson	22-23	34	69	65	66	65	59	62	420
Memorial	Olson	23-24	33	68	65	64	65	64	57	416
Memorial	Olson	24-25	33	67	65	64	62	64	62	416



Area	School	School Year	K4	KG	01	02	03	04	05	Total
Memorial	Orchard Ridge	19-20	32	32	39	27	42	21	52	245
Memorial	Orchard Ridge	20-21	27	34	31	38	26	41	20	217
Memorial	Orchard Ridge	21-22	27	33	32	30	37	26	40	225
Memorial	Orchard Ridge	22-23	27	33	31	31	29	36	25	212
Memorial	Orchard Ridge	23-24	26	32	31	30	31	28	35	214
Memorial	Orchard Ridge	24-25	26	32	31	30	29	30	28	206
Memorial	Stephens	19-20	58	95	72	88	68	93	85	559
Memorial	Stephens	20-21	55	84	93	70	86	67	91	545
Memorial	Stephens	21-22	55	80	81	90	68	84	65	524
Memorial	Stephens	22-23	55	80	78	79	87	67	82	528
Memorial	Stephens	23-24	54	80	78	76	77	86	65	514
Memorial	Stephens	24-25	53	78	78	76	73	75	84	517



Elementary Schools (K4-5th grade) in West Area

Area	School	School Year	K4	KG	01	02	03	04	05	Total
West	Leopold	19-20	60	115	106	111	90	104	97	683
West	Leopold	20-21	50	110	115	102	107	88	103	676
West	Leopold	21-22	50	103	110	111	99	105	87	665
West	Leopold	22-23	49	103	102	106	107	97	104	668
West	Leopold	23-24	48	102	102	99	102	105	96	654
West	Leopold	24-25	46	99	101	98	95	101	104	644
West	Shorewood	19-20	34	79	79	72	74	71	62	471
West	Shorewood	20-21	30	80	75	77	70	73	69	474
West	Shorewood	21-22	30	76	76	73	75	69	71	470
West	Shorewood	22-23	30	76	73	74	71	73	67	465
West	Shorewood	23-24	30	76	73	71	72	70	71	462
West	Shorewood	24-25	29	75	72	71	69	71	68	454
West	Thoreau	19-20	32	73	68	64	71	59	80	447
West	Thoreau	20-21	28	69	70	66	62	70	57	422
West	Thoreau	21-22	28	66	66	68	64	61	68	420
West	Thoreau	22-23	28	66	63	64	66	63	60	409
West	Thoreau	23-24	27	65	63	61	62	65	61	404
West	Thoreau	24-25	27	64	62	61	59	61	63	397
West	Van Hise	19-20	65	78	77	77	75	69		441
West	Van Hise	20-21	71	62	76	75	76	73		432
West	Van Hise	21-22	68	67	60	74	74	73		416
West	Van Hise	22-23	68	65	65	59	73	72		400
West	Van Hise	23-24	67	65	63	64	58	70		386
West	Van Hise	24-25	66	64	63	61	63	56		373
West	Franklin	19-20	39	123	115	112				389
West	Franklin	20-21	43	114	117	112				386
West	Franklin	21-22	43	109	109	114				375
West	Franklin	22-23	43	109	104	106				362
West	Franklin	23-24	42	109	104	101				356
West	Franklin	24-25	41	107	104	101				353
West	Randall	19-20					125	117	119	361
West	Randall	20-21					109	123	114	346
West	Randall	21-22					109	107	119	335
West	Randall	22-23					111	107	104	322
West	Randall	23-24					103	109	104	316
West	Randall	24-25					99	101	106	306



Area	School	School Year	K4	KG	01	02	03	04	05	Total
West	Midvale	19-20	30	153	128	131				442
West	Midvale	20-21	29	137	151	124				441
West	Midvale	21-22	29	131	135	146				441
West	Midvale	22-23	29	131	129	130				420
West	Midvale	23-24	29	130	129	125				413
West	Midvale	24-25	28	128	129	125				410
West	Lincoln	19-20	27				140	137	129	433
West	Lincoln	20-21	28				127	138	135	427
West	Lincoln	21-22	28				120	125	136	408
West	Lincoln	22-23	28				141	118	123	409
West	Lincoln	23-24	27				126	139	116	408
West	Lincoln	24-25	27				121	124	137	409

Franklin and Randall are paired elementary schools; Midvale and Lincoln are paired elementary schools.

**Middle Schools in East and La Follette Area**

Area	School	School Year	06	07	08	Total
East	Black Hawk	19-20	131	134	140	405
East	Black Hawk	20-21	128	129	132	390
East	Black Hawk	21-22	119	126	128	373
East	Black Hawk	22-23	110	118	125	353
East	Black Hawk	23-24	122	109	116	347
East	Black Hawk	24-25	108	121	107	336
East	O'Keeffe	19-20	146	150	150	446
East	O'Keeffe	20-21	157	144	148	449
East	O'Keeffe	21-22	127	155	142	424
East	O'Keeffe	22-23	135	125	153	413
East	O'Keeffe	23-24	117	133	124	373
East	O'Keeffe	24-25	125	115	132	371
East	Sherman	19-20	158	129	133	420
East	Sherman	20-21	181	155	129	464
East	Sherman	21-22	163	178	155	495
East	Sherman	22-23	178	160	177	515
East	Sherman	23-24	176	175	159	510
East	Sherman	24-25	150	173	174	497
La Follette	Badger Rock	19-20	35	35	26	96
La Follette	Badger Rock	20-21	35	35	35	104
La Follette	Badger Rock	21-22	35	35	34	104
La Follette	Badger Rock	22-23	35	35	34	104
La Follette	Badger Rock	23-24	35	35	34	104
La Follette	Badger Rock	24-25	35	35	34	104
La Follette	Sennett	19-20	214	218	201	633
La Follette	Sennett	20-21	229	210	218	657
La Follette	Sennett	21-22	221	225	209	656
La Follette	Sennett	22-23	176	217	224	617
La Follette	Sennett	23-24	210	172	217	599
La Follette	Sennett	24-25	202	206	173	581
La Follette	Whitehorse	19-20	140	171	144	455
La Follette	Whitehorse	20-21	158	138	169	465
La Follette	Whitehorse	21-22	136	156	136	428
La Follette	Whitehorse	22-23	110	134	154	398
La Follette	Whitehorse	23-24	116	109	132	357
La Follette	Whitehorse	24-25	111	114	107	333

**Middle Schools in Memorial and West Area**

Area	School	School Year	06	07	08	Total
Memorial	Jefferson	19-20	155	201	168	524
Memorial	Jefferson	20-21	178	152	199	530
Memorial	Jefferson	21-22	186	175	151	513
Memorial	Jefferson	22-23	164	183	174	521
Memorial	Jefferson	23-24	165	161	182	508
Memorial	Jefferson	24-25	195	162	160	518
Memorial	Spring Harbor	19-20	90	87	84	261
Memorial	Spring Harbor	20-21	90	89	86	265
Memorial	Spring Harbor	21-22	90	89	88	267
Memorial	Spring Harbor	22-23	90	89	88	267
Memorial	Spring Harbor	23-24	90	89	88	267
Memorial	Spring Harbor	24-25	90	89	88	267
Memorial	Toki	19-20	210	211	202	623
Memorial	Toki	20-21	223	207	208	638
Memorial	Toki	21-22	187	220	205	612
Memorial	Toki	22-23	204	185	217	606
Memorial	Toki	23-24	164	201	183	548
Memorial	Toki	24-25	189	162	199	550
West	Cherokee	19-20	241	167	189	597
West	Cherokee	20-21	208	236	167	610
West	Cherokee	21-22	198	203	236	638
West	Cherokee	22-23	207	193	204	604
West	Cherokee	23-24	211	203	194	608
West	Cherokee	24-25	199	206	203	608
West	Hamilton	19-20	246	270	254	770
West	Hamilton	20-21	242	243	266	751
West	Hamilton	21-22	243	239	240	721
West	Hamilton	22-23	250	240	236	726
West	Hamilton	23-24	232	247	237	716
West	Hamilton	24-25	234	229	244	707
West	Wright	19-20	93	82	79	254
West	Wright	20-21	90	92	81	263
West	Wright	21-22	90	89	91	270
West	Wright	22-23	90	89	88	267
West	Wright	23-24	90	89	88	267
West	Wright	24-25	90	89	88	267

**Traditional High Schools**

Area	School	School Year	09	10	11	12	Total
East	East	19-20	435	403	406	407	1651
East	East	20-21	465	413	407	458	1742
East	East	21-22	454	441	415	465	1775
East	East	22-23	477	433	442	488	1840
East	East	23-24	502	445	435	515	1898
East	East	24-25	446	475	447	513	1881
La Follette	La Follette	19-20	411	403	384	410	1608
La Follette	La Follette	20-21	372	386	393	431	1582
La Follette	La Follette	21-22	414	353	378	435	1581
La Follette	La Follette	22-23	380	394	347	419	1541
La Follette	La Follette	23-24	411	361	386	386	1544
La Follette	La Follette	24-25	382	391	354	422	1549
Memorial	Memorial	19-20	529	526	470	488	2013
Memorial	Memorial	20-21	520	529	507	525	2080
Memorial	Memorial	21-22	562	515	510	566	2153
Memorial	Memorial	22-23	511	557	497	574	2139
Memorial	Memorial	23-24	548	505	537	567	2157
Memorial	Memorial	24-25	515	542	487	606	2150
West	West	19-20	540	582	524	569	2215
West	West	20-21	513	558	573	586	2229
West	West	21-22	510	531	550	656	2246
West	West	22-23	545	526	524	666	2261
West	West	23-24	514	570	520	620	2224
West	West	24-25	505	535	563	608	2210



Alternative High Schools

Area	School	School Year	09	10	11	12	Total
Alternative	Capital	19-20	15	27	44	42	128
Alternative	Capital	20-21	15	25	45	44	129
Alternative	Capital	21-22	15	24	42	45	127
Alternative	Capital	22-23	14	25	41	42	123
Alternative	Capital	23-24	15	24	42	41	123
Alternative	Capital	24-25	14	25	40	42	122
Alternative	Innovative & Alt	19-20	1	2	17	123	143
Alternative	Innovative & Alt	20-21	1	2	18	129	149
Alternative	Innovative & Alt	21-22	1	2	16	133	152
Alternative	Innovative & Alt	22-23	1	2	16	124	143
Alternative	Innovative & Alt	23-24	1	2	16	120	139
Alternative	Innovative & Alt	24-25	1	2	16	124	143
Alternative	Metro School	19-20		3	4	13	20
Alternative	Metro School	20-21		3	4	14	21
Alternative	Metro School	21-22		3	4	14	21
Alternative	Metro School	22-23		3	4	13	20
Alternative	Metro School	23-24		3	4	13	19
Alternative	Metro School	24-25		3	4	13	20
Alternative	Shabazz	19-20	13	19	33	48	113
Alternative	Shabazz	20-21	13	18	34	50	114
Alternative	Shabazz	21-22	13	17	31	52	113
Alternative	Shabazz	22-23	13	18	30	48	109
Alternative	Shabazz	23-24	13	17	32	47	109
Alternative	Shabazz	24-25	12	18	30	49	109

4K/PK Offsite Enrollment

Area	School	School Year	K4	KG	01	02	03	04	05	Total
Alternative	4K PK Off Site	19-20	676							676
Alternative	4K PK Off Site	20-21	664							664
Alternative	4K PK Off Site	21-22	664							664
Alternative	4K PK Off Site	22-23	660							660
Alternative	4K PK Off Site	23-24	647							647
Alternative	4K PK Off Site	24-25	633							633



Enrollment Projections by Grade and Language for each School Elementary Schools (KG-5th grade) in East Area

Area	School	School Year	English							DLI/DBE							Grand Total
			KG	01	02	03	04	05	Total	KG	01	02	03	04	05	Total	
East	Emerson	19-20	65	56	62	68	61	61	373							0	373
East	Emerson	20-21	64	62	54	60	67	59	367							0	367
East	Emerson	21-22	61	61	60	53	59	65	359							0	359
East	Emerson	22-23	61	58	59	59	52	58	347							0	347
East	Emerson	23-24	61	58	57	57	58	51	341							0	341
East	Emerson	24-25	60	58	57	55	57	56	342							0	342
East	Gompers	19-20	37	30	33	32	39	25	196							0	196
East	Gompers	20-21	32	35	29	32	31	38	198							0	198
East	Gompers	21-22	31	30	34	28	32	31	186							0	186
East	Gompers	22-23	31	29	29	33	28	31	181							0	181
East	Gompers	23-24	30	29	28	29	33	27	176							0	176
East	Gompers	24-25	30	29	28	28	28	32	175							0	175
East	Hawthorne	19-20	49	38	44	47	42	62	282	8	7	9	7	8	3	42	324
East	Hawthorne	20-21	46	47	37	43	46	41	259	8	8	7	9	7	8	46	306
East	Hawthorne	21-22	44	44	45	36	42	45	256	7	8	8	6	9	7	45	301
East	Hawthorne	22-23	44	42	42	44	35	41	249	7	8	8	8	6	8	45	294
East	Hawthorne	23-24	44	42	41	41	43	34	246	7	8	7	7	7	6	44	289
East	Hawthorne	24-25	43	42	41	40	41	42	248	7	8	7	7	7	7	44	292
East	Lake View	19-20	40	31	47	42	35	47	242	15	8					23	265
East	Lake View	20-21	36	38	30	46	41	34	226	10	15	8				33	259
East	Lake View	21-22	35	35	37	29	45	40	221	10	10	15	7			42	263
East	Lake View	22-23	35	33	34	36	29	44	211	10	10	10	14	7		51	261
East	Lake View	23-24	35	33	32	33	35	28	197	10	10	9	10	14	7	60	256
East	Lake View	24-25	34	33	32	31	32	34	198	9	10	9	9	9	14	61	259
East	Lindbergh	19-20	33	22	29	12	21	26	143							0	143
East	Lindbergh	20-21	28	31	21	28	12	20	141							0	141
East	Lindbergh	21-22	27	27	31	21	28	11	144							0	144
East	Lindbergh	22-23	27	26	26	30	20	27	155							0	155
East	Lindbergh	23-24	27	26	25	25	29	20	151							0	151
East	Lindbergh	24-25	26	25	25	24	25	28	154							0	154
East	Lowell	19-20	50	59	47	57	50	60	323							0	323
East	Lowell	20-21	51	48	57	46	56	49	307							0	307
East	Lowell	21-22	49	49	46	56	45	54	300							0	300
East	Lowell	22-23	49	47	48	45	55	44	287							0	287
East	Lowell	23-24	49	47	46	46	44	53	286							0	286



Area	School	School Year	English							DLI/DBE							Grand Total
			KG	01	02	03	04	05	Total	KG	01	02	03	04	05	Total	
East	Lowell	24-25	48	47	46	44	46	43	273							0	273
East	Marquette	19-20				61	58	66	185							0	185
East	Marquette	20-21				53	60	56	169							0	169
East	Marquette	21-22				57	52	58	167							0	167
East	Marquette	22-23				46	56	50	152							0	152
East	Marquette	23-24				52	45	54	151							0	151
East	Marquette	24-25				50	51	44	145							0	145
East	Mendota	19-20	59	58	46	49	46	52	310							0	310
East	Mendota	20-21	55	56	56	45	48	45	305							0	305
East	Mendota	21-22	53	53	55	55	44	47	306							0	306
East	Mendota	22-23	53	50	51	53	54	43	304							0	304
East	Mendota	23-24	53	50	49	50	52	52	307							0	307
East	Mendota	24-25	52	50	49	48	49	51	298							0	298
East	Sandburg	19-20	37	29	49	37	44	45	241	39	35	32	42	29	34	211	452
East	Sandburg	20-21	33	35	28	48	36	43	224	35	40	34	31	41	29	210	434
East	Sandburg	21-22	32	32	34	27	47	35	208	34	36	38	32	30	41	212	420
East	Sandburg	22-23	32	31	31	33	27	46	200	34	35	35	37	32	30	202	402
East	Sandburg	23-24	32	31	30	30	33	26	182	34	35	33	34	36	32	203	385
East	Sandburg	24-25	31	30	30	29	30	32	182	33	35	33	32	33	36	202	385
East	Lapham	19-20	51	60	54				165							0	165
East	Lapham	20-21	58	49	58				164							0	164
East	Lapham	21-22	55	55	47				157							0	157
East	Lapham	22-23	55	53	53				161							0	161
East	Lapham	23-24	55	53	51				159							0	159
East	Lapham	24-25	54	52	51				157							0	157
East	Marquette	19-20				61	58	66	185							0	185
East	Marquette	20-21				53	60	56	169							0	169
East	Marquette	21-22				57	52	58	167							0	167
East	Marquette	22-23				46	56	50	152							0	152
East	Marquette	23-24				52	45	54	151							0	151
East	Marquette	24-25				50	51	44	145							0	145

Lapham and Marquette are paired elementary schools



Elementary Schools (K-5th grade) in La Follette Area

Area	School	School Year	English							DLI/DBE							Grand Total
			KG	01	02	03	04	05	Total	KG	01	02	03	04	05	Total	
La Follette	Allis	19-20	52	56	47	31	63	70	319	17	12	23	21			73	392
La Follette	Allis	20-21	46	50	54	46	30	61	287	22	17	12	22	21		93	380
La Follette	Allis	21-22	44	43	48	53	45	30	263	21	22	17	11	22	21	113	376
La Follette	Allis	22-23	44	42	42	47	52	44	270	21	21	21	16	11	22	112	382
La Follette	Allis	23-24	43	42	40	41	46	51	263	21	21	20	20	16	11	109	372
La Follette	Allis	24-25	43	41	40	39	40	45	249	20	21	20	20	20	16	117	366
La Follette	Elvehjem	19-20	63	62	61	46	73	61	366							0	366
La Follette	Elvehjem	20-21	63	60	60	59	45	71	359							0	359
La Follette	Elvehjem	21-22	60	60	58	59	58	44	339							0	339
La Follette	Elvehjem	22-23	60	57	58	57	58	57	347							0	347
La Follette	Elvehjem	23-24	60	57	56	57	56	56	341							0	341
La Follette	Elvehjem	24-25	59	57	56	54	56	54	336							0	336
La Follette	Glendale	19-20	39	39	27	26	35	37	203	32	33	48	42	43	42	240	443
La Follette	Glendale	20-21	37	37	38	26	26	34	198	33	33	32	46	41	43	227	426
La Follette	Glendale	21-22	36	36	36	37	26	25	195	31	33	31	31	45	41	213	408
La Follette	Glendale	22-23	36	34	35	35	36	25	201	31	32	32	30	30	45	201	402
La Follette	Glendale	23-24	36	34	33	34	35	35	207	31	32	31	31	30	30	184	391
La Follette	Glendale	24-25	35	34	33	32	33	34	201	30	32	31	30	30	30	182	384
La Follette	Kennedy	19-20	94	76	82	80	78	84	494							0	494
La Follette	Kennedy	20-21	80	90	74	80	79	76	478							0	478
La Follette	Kennedy	21-22	77	76	87	72	79	76	467							0	467
La Follette	Kennedy	22-23	77	73	74	85	71	76	455							0	455
La Follette	Kennedy	23-24	76	73	71	72	83	69	444							0	444
La Follette	Kennedy	24-25	75	73	71	69	71	81	439							0	439
La Follette	Nuestro Mundo	19-20		1			1		2	54	49	54	53	46	51	307	309
La Follette	Nuestro Mundo	20-21			1			1	2	50	55	47	52	52	46	302	304
La Follette	Nuestro Mundo	21-22				1			1	47	51	53	45	51	52	300	301
La Follette	Nuestro Mundo	22-23					1		1	47	49	49	51	45	51	291	292
La Follette	Nuestro Mundo	23-24						1	1	47	49	47	47	50	44	284	285
La Follette	Nuestro Mundo	24-25							0	46	48	47	45	46	50	283	283
La Follette	Schenk	19-20	30	46	42	33	65	77	293	30	28	28	34			120	413
La Follette	Schenk	20-21	38	29	45	41	32	63	248	28	31	27	27	33		146	394
La Follette	Schenk	21-22	37	36	28	44	40	31	216	27	29	30	26	26	33	171	387
La Follette	Schenk	22-23	37	35	35	27	43	39	215	27	28	28	28	25	26	163	378
La Follette	Schenk	23-24	36	35	34	34	27	42	207	27	28	27	27	28	25	161	369
La Follette	Schenk	24-25	36	35	34	33	34	26	197	26	28	27	26	26	28	161	357



Elementary Schools (K4-5th grade) in Memorial Area

Area	School	School Year	English							Total	DLI/DBE							Grand Total
			KG	01	02	03	04	05	KG		01	02	03	04	05	Total		
Memorial	Chavez	19-20	75	78	72	74	74	72	445	31	38	18	24	22	19	152	597	
Memorial	Chavez	20-21	75	72	76	70	73	72	437	29	32	37	17	24	22	160	597	
Memorial	Chavez	21-22	72	72	69	74	69	71	427	27	29	30	35	17	24	162	589	
Memorial	Chavez	22-23	72	69	70	68	73	67	418	27	28	28	29	35	17	164	581	
Memorial	Chavez	23-24	72	69	67	68	67	70	412	27	28	27	27	29	34	171	583	
Memorial	Chavez	24-25	70	68	67	65	67	65	401	26	27	27	26	27	29	161	562	
Memorial	Crestwood	19-20	56	49	43	51	47	40	286							0	286	
Memorial	Crestwood	20-21	54	53	48	42	50	46	292							0	292	
Memorial	Crestwood	21-22	51	51	52	46	41	49	291							0	291	
Memorial	Crestwood	22-23	51	49	50	51	46	40	286							0	286	
Memorial	Crestwood	23-24	51	49	48	48	50	44	290							0	290	
Memorial	Crestwood	24-25	50	49	48	46	48	48	289							0	289	
Memorial	Falk	19-20	40	44	23	43	40	47	237	27	37	33				97	334	
Memorial	Falk	20-21	43	38	43	22	42	39	227	30	28	36	32			125	352	
Memorial	Falk	21-22	41	41	37	42	22	41	223	29	31	27	34	31		152	375	
Memorial	Falk	22-23	41	39	39	36	41	21	218	29	30	30	26	34	31	179	396	
Memorial	Falk	23-24	41	39	38	38	35	40	231	29	30	29	29	25	34	174	405	
Memorial	Falk	24-25	40	39	38	37	38	34	225	28	30	29	27	28	25	167	393	
Memorial	Huegel	19-20	77	71	62	78	77	82	447							0	447	
Memorial	Huegel	20-21	75	73	69	60	77	75	429							0	429	
Memorial	Huegel	21-22	72	72	71	67	59	74	416							0	416	
Memorial	Huegel	22-23	72	69	69	69	66	58	403							0	403	
Memorial	Huegel	23-24	72	69	67	68	68	64	407							0	407	
Memorial	Huegel	24-25	70	68	67	65	67	66	403							0	403	
Memorial	Muir	19-20	83	89	66	47	66	59	410							0	410	
Memorial	Muir	20-21	79	79	86	64	46	64	419							0	419	
Memorial	Muir	21-22	76	76	77	84	63	45	421							0	421	
Memorial	Muir	22-23	76	72	73	75	83	61	441							0	441	
Memorial	Muir	23-24	76	72	70	71	74	80	444							0	444	
Memorial	Muir	24-25	74	72	70	68	70	71	427							0	427	
Memorial	Olson	19-20	72	63	67	74	66	61	403							0	403	
Memorial	Olson	20-21	72	69	61	65	73	64	404							0	404	
Memorial	Olson	21-22	69	68	67	60	64	71	398							0	398	
Memorial	Olson	22-23	69	65	66	65	59	62	386							0	386	
Memorial	Olson	23-24	68	65	64	65	64	57	383							0	383	
Memorial	Olson	24-25	67	65	64	62	64	62	383							0	383	



Area	School	School Year	English							DLI/DBE							Grand Total
			KG	01	02	03	04	05	Total	KG	01	02	03	04	05	Total	
Memorial	Orchard Ridge	19-20	32	39	27	42	21	52	213							0	213
Memorial	Orchard Ridge	20-21	34	31	38	26	41	20	190							0	190
Memorial	Orchard Ridge	21-22	33	32	30	37	26	40	197							0	197
Memorial	Orchard Ridge	22-23	33	31	31	29	36	25	185							0	185
Memorial	Orchard Ridge	23-24	32	31	30	31	28	35	188							0	188
Memorial	Orchard Ridge	24-25	32	31	30	29	30	28	180							0	180
Memorial	Stephens	19-20	64	55	69	47	69	66	370	31	17	19	21	24	19	131	501
Memorial	Stephens	20-21	62	61	53	67	46	67	357	22	32	16	18	21	24	133	490
Memorial	Stephens	21-22	59	59	59	52	66	45	340	21	23	30	16	18	21	128	469
Memorial	Stephens	22-23	59	56	57	58	51	64	346	21	22	22	29	15	18	127	473
Memorial	Stephens	23-24	59	57	55	56	57	50	332	21	22	21	21	29	15	128	461
Memorial	Stephens	24-25	58	56	55	53	55	55	332	21	21	21	20	20	29	132	464



Elementary Schools (K4-5th grade) in West Area

Area	School	School Year	English							DLI/DBE							Grand Total
			KG	01	02	03	04	05	Total	KG	01	02	03	04	05	Total	
West	Leopold	19-20	44	47	43	35	36	45	250	71	59	68	55	68	52	373	623
West	Leopold	20-21	46	42	46	42	34	35	245	64	73	57	65	54	68	381	626
West	Leopold	21-22	43	44	41	44	41	33	247	60	66	70	55	64	54	368	615
West	Leopold	22-23	43	41	43	40	44	40	250	60	61	63	67	54	64	369	619
West	Leopold	23-24	43	41	40	42	39	42	246	59	61	59	61	66	54	360	606
West	Leopold	24-25	41	41	40	39	41	38	239	57	61	59	57	60	66	359	598
West	Shorewood	19-20	79	79	72	74	71	62	437							0	437
West	Shorewood	20-21	80	75	77	70	73	69	444							0	444
West	Shorewood	21-22	76	76	73	75	69	71	440							0	440
West	Shorewood	22-23	76	73	74	71	73	67	435							0	435
West	Shorewood	23-24	76	73	71	72	70	71	433							0	433
West	Shorewood	24-25	75	72	71	69	71	68	425							0	425
West	Thoreau	19-20	73	68	64	71	59	80	415							0	415
West	Thoreau	20-21	69	70	66	62	70	57	394							0	394
West	Thoreau	21-22	66	66	68	64	61	68	392							0	392
West	Thoreau	22-23	66	63	64	66	63	60	381							0	381
West	Thoreau	23-24	65	63	61	62	65	61	377							0	377
West	Thoreau	24-25	64	62	61	59	61	63	370							0	370
West	Van Hise	19-20	65	78	77	77	75	69	441							0	441
West	Van Hise	20-21	71	62	76	75	76	73	432							0	432
West	Van Hise	21-22	68	67	60	74	74	73	416							0	416
West	Van Hise	22-23	68	65	65	59	73	72	400							0	400
West	Van Hise	23-24	67	65	63	64	58	70	386							0	386
West	Van Hise	24-25	66	64	63	61	63	56	373							0	373
West	Franklin	19-20	123	115	112				350							0	350
West	Franklin	20-21	114	117	112				343							0	343
West	Franklin	21-22	109	109	114				332							0	332
West	Franklin	22-23	109	104	106				319							0	319
West	Franklin	23-24	109	104	101				314							0	314
West	Franklin	24-25	107	104	101				312							0	312
West	Randall	19-20				125	117	119	361							0	361
West	Randall	20-21				109	123	114	346							0	346
West	Randall	21-22				109	107	119	335							0	335
West	Randall	22-23				111	107	104	322							0	322
West	Randall	23-24				103	109	104	316							0	316
West	Randall	24-25				99	101	106	306							0	306



Area	School	School Year	English							DLI/DBE							Grand Total
			KG	01	02	03	04	05	Total	KG	01	02	03	04	05	Total	
West	Midvale	19-20	76	62	62				200	77	66	69				212	412
West	Midvale	20-21	68	72	60				201	68	79	63				211	411
West	Midvale	21-22	65	65	70				201	66	70	76				211	412
West	Midvale	22-23	65	62	63				191	66	67	67				200	391
West	Midvale	23-24	65	62	61				188	65	67	64				197	385
West	Midvale	24-25	64	62	61				186	64	67	64				195	382
West	Lincoln	19-20				60	54	56	170				80	83	73	236	406
West	Lincoln	20-21				60	59	52	172				66	79	83	228	400
West	Lincoln	21-22				59	59	57	175				61	65	78	205	380
West	Lincoln	22-23				69	58	58	184				73	60	65	198	382
West	Lincoln	23-24				62	67	56	185				65	72	60	196	381
West	Lincoln	24-25				59	61	65	185				62	64	71	197	382

Franklin and Randall are paired elementary schools; Midvale and Lincoln are paired elementary schools.



Middle Schools in East and La Follette Areas

Area	School	School Year	English				DLI/DBE				Grand Total
			06	07	08	Total	06	07	08	Total	
East	Black Hawk	19-20	131	134	140	405				0	405
East	Black Hawk	20-21	128	129	132	390				0	390
East	Black Hawk	21-22	119	126	128	373				0	373
East	Black Hawk	22-23	110	118	125	353				0	353
East	Black Hawk	23-24	122	109	116	347				0	347
East	Black Hawk	24-25	108	121	107	336				0	336
East	O'Keeffe	19-20	146	150	150	446				0	446
East	O'Keeffe	20-21	157	144	148	449				0	449
East	O'Keeffe	21-22	127	155	142	424				0	424
East	O'Keeffe	22-23	135	125	153	413				0	413
East	O'Keeffe	23-24	117	133	124	373				0	373
East	O'Keeffe	24-25	125	115	132	371				0	371
East	Sherman	19-20	106	91	102	299	52	38	31	121	420
East	Sherman	20-21	139	105	90	334	41	50	39	130	464
East	Sherman	21-22	123	138	103	364	40	40	51	131	495
East	Sherman	22-23	120	121	136	378	58	38	41	137	515
East	Sherman	23-24	124	119	120	363	52	56	39	147	510
East	Sherman	24-25	101	123	117	341	49	50	57	156	497
La Follette	Badger Rock	19-20	35	35	26	96				0	96
La Follette	Badger Rock	20-21	35	35	35	104				0	104
La Follette	Badger Rock	21-22	35	35	34	104				0	104
La Follette	Badger Rock	22-23	35	35	34	104				0	104
La Follette	Badger Rock	23-24	35	35	34	104				0	104
La Follette	Badger Rock	24-25	35	35	34	104				0	104
La Follette	Sennett	19-20	148	141	132	421	66	77	69	212	633
La Follette	Sennett	20-21	155	146	139	440	74	64	78	216	657
La Follette	Sennett	21-22	149	153	144	446	73	72	65	209	656
La Follette	Sennett	22-23	90	147	151	389	86	70	73	229	617
La Follette	Sennett	23-24	113	89	145	348	97	83	72	251	599
La Follette	Sennett	24-25	126	112	88	326	76	94	84	255	581
La Follette	Whitehorse	19-20	140	171	144	455				0	455
La Follette	Whitehorse	20-21	158	138	169	465				0	465
La Follette	Whitehorse	21-22	136	156	136	428				0	428
La Follette	Whitehorse	22-23	110	134	154	398				0	398
La Follette	Whitehorse	23-24	116	109	132	357				0	357
La Follette	Whitehorse	24-25	111	114	107	333				0	333



Middle Schools in Memorial and West Areas

Area	School	School Year	English				DLI/DBE				Grand Total
			06	07	08	Total	06	07	08	Total	
Memorial	Jefferson	19-20	116	168	138	422	39	33	30	102	524
Memorial	Jefferson	20-21	140	115	166	420	38	38	34	109	530
Memorial	Jefferson	21-22	141	138	113	392	45	37	38	121	513
Memorial	Jefferson	22-23	112	139	136	388	52	44	38	133	521
Memorial	Jefferson	23-24	121	111	137	369	44	50	45	139	508
Memorial	Jefferson	24-25	135	120	109	364	60	43	51	154	518
Memorial	Spring Harbor	19-20	90	87	84	261				0	261
Memorial	Spring Harbor	20-21	90	89	86	265				0	265
Memorial	Spring Harbor	21-22	90	89	88	267				0	267
Memorial	Spring Harbor	22-23	90	89	88	267				0	267
Memorial	Spring Harbor	23-24	90	89	88	267				0	267
Memorial	Spring Harbor	24-25	90	89	88	267				0	267
Memorial	Toki	19-20	210	211	202	623				0	623
Memorial	Toki	20-21	223	207	208	638				0	638
Memorial	Toki	21-22	187	220	205	612				0	612
Memorial	Toki	22-23	204	185	217	606				0	606
Memorial	Toki	23-24	164	201	183	548				0	548
Memorial	Toki	24-25	189	162	199	550				0	550
West	Cherokee	19-20	124	105	104	333	117	62	85	264	597
West	Cherokee	20-21	121	122	104	347	86	113	63	263	610
West	Cherokee	21-22	91	120	121	332	107	84	115	305	638
West	Cherokee	22-23	98	90	118	307	109	103	85	297	604
West	Cherokee	23-24	94	97	89	280	117	106	105	328	608
West	Cherokee	24-25	96	93	96	284	103	113	108	324	608
West	Hamilton	19-20	246	270	254	770				0	770
West	Hamilton	20-21	242	243	266	751				0	751
West	Hamilton	21-22	243	239	240	721				0	721
West	Hamilton	22-23	250	240	236	726				0	726
West	Hamilton	23-24	232	247	237	716				0	716
West	Hamilton	24-25	234	229	244	707				0	707
West	Wright	19-20	93	82	79	254				0	254
West	Wright	20-21	90	92	81	263				0	263
West	Wright	21-22	90	89	91	270				0	270
West	Wright	22-23	90	89	88	267				0	267
West	Wright	23-24	90	89	88	267				0	267
West	Wright	24-25	90	89	88	267				0	267



Traditional High Schools

Area	School	School Year	English					DLI/DBE					Grand Total
			09	10	11	12	Total	09	10	11	12	Total	
East	East	19-20	379	403	406	407	1,595	56				56	1,651
East	East	20-21	400	374	407	458	1,640	65	38			103	1,742
East	East	21-22	382	394	379	465	1,619	73	46	37		156	1,775
East	East	22-23	384	378	398	437	1,597	92	55	45	51	243	1,840
East	East	23-24	425	379	382	453	1,640	77	66	53	62	258	1,898
East	East	24-25	369	418	383	440	1,611	76	57	64	73	270	1,881
La Follette	La Follette	19-20	355	363	340	385	1,443	56	40	44	25	165	1,608
La Follette	La Follette	20-21	326	355	349	370	1,400	46	31	44	61	182	1,582
La Follette	La Follette	21-22	362	326	340	378	1,407	51	27	38	58	174	1,581
La Follette	La Follette	22-23	337	362	313	369	1,381	43	32	34	51	160	1,541
La Follette	La Follette	23-24	363	335	347	340	1,386	48	26	38	46	158	1,544
La Follette	La Follette	24-25	332	362	321	371	1,386	49	29	33	52	163	1,549
Memorial	Memorial	19-20	529	526	470	488	2,013					0	2,013
Memorial	Memorial	20-21	498	529	507	525	2,058	22				22	2,080
Memorial	Memorial	21-22	538	499	510	566	2,113	24	16			40	2,153
Memorial	Memorial	22-23	483	539	481	574	2,078	28	18	15		61	2,139
Memorial	Memorial	23-24	521	485	520	546	2,071	27	20	17	21	86	2,157
Memorial	Memorial	24-25	482	522	467	582	2,053	34	20	19	24	97	2,150
West	West	19-20	436	534	524	569	2,063	104	48			152	2,215
West	West	20-21	429	424	529	586	1,968	83	133	44		261	2,229
West	West	21-22	442	417	422	592	1,874	68	113	128	64	373	2,246
West	West	22-23	438	429	414	487	1,769	107	97	109	178	492	2,261
West	West	23-24	429	427	426	469	1,751	85	143	93	151	473	2,224
West	West	24-25	402	418	424	478	1,722	102	117	139	130	488	2,210



School Capacity Utilization Fall 2019

Key Findings

1. Most MMSD schools are not over their current capacity. No elementary or middle schools and only one high school (West) are above their current capacities.
2. One elementary school, Falk Elementary, is projected to be above 100% of its current capacity in five years.

Background

The Research & Program Evaluation Office (RPEO) conducted a review of best practices for the calculation of school building capacity and target capacity utilization during the summer of 2017 and reported the findings in the RPEO Analysis of Current Building Capacity Calculation Methods report ([2017-11-3](#)). The current report is the third year the methods described in that report are being used.

Capacity Methodology

Elementary Schools

At the elementary school level, current capacity calculations are based on the number of available homerooms and the number of students that can sit in a homeroom. The number of available homerooms is calculated by first counting the number of rooms in each building that could serve as a classroom (well-ventilated rooms that are 500 square feet or larger and are not a library, gymnasium, auditorium, or cafeteria). Then, rooms that are used for certain other activities (e.g., art, music, Occupational and Physical Therapy (OT/PT), strings, alternative programs, 4K) are subtracted from this count. The room uses for 2019-2020 were established through self-reporting by elementary school principals and reviewed by the Research & Program Evaluation Office. The number of rooms available to be used as a homeroom is then multiplied by the ideal number of students who can sit in a homeroom (effective capacity factor) to calculate a current configuration capacity. Because room use can change significantly from year to year, schools' current capacities can vary over time.

A maximum capacity for elementary schools is calculated by subtracting rooms used as K4 homerooms and an additional four rooms from the total number of rooms in each building that can serve as a classroom. The four room deduction is a standard deduction for other common classroom uses (e.g., one room for Art, one room for Music, one room for OT/PT, and one additional room for other uses). This provides an estimate of the maximum number of students an elementary school building can support if all non-homeroom (KG-5th and K4) uses are moved to a minimum number of spaces. This may require the school to use non-ideal spaces for programmatic uses or use rooms for multiple purposes. This estimate is not reported here because it aligns to long-term planning and this report is focused on short-term (current year and next year) considerations.

The reported percent of current configuration capacity should be understood as the percent of space currently used as homerooms or open rooms which are filled by students. At the elementary school level, a percent of capacity near 100% does not necessarily mean that a school is near its maximum capacity, instead it implies that the rooms currently available for use as homerooms are full. When a building has sufficient space, it is common for schools to have extra pull-outs which are used for programs (e.g. behavior intervention, cross-categorical instruction) and when the number of students enrolled at the school increases these programmatic uses are put into fewer rooms, increasing available capacity.

Secondary Schools (Middle and High)

At the secondary school level, because homerooms are less static and students move more frequently from room to room, school capacities are based on the number of instructional spaces and gyms without any adjustments based on room usage.

The capacity factors (how many students can sit in a room) is multiplied by the effective capacity adjustment (percent of available space in a room ideally filled on average) to calculate the effective capacity factor. The number of rooms available to be used as a homeroom is then multiplied by the effective capacity factor to calculate the school's capacity. The target utilization of a school's effective capacity is 90%, which will give the school enough

available space to ensure instructional flexibility.

Capacity Factors

School Type	Maximum Capacity Factors	Effective Capacity Adjustment	Effective Capacity Factor
AGR (formerly SAGE) K-5	22	90%	19.8
AGR K-2	19	90%	17.1
AGR 3-5	24	90%	21.6
Other K-5	25	90%	22.5
K-2	23	90%	20.7
3-5	27	90%	24.3
Middle Schools	28	80%	22.4
Conventional High Schools	28	80%	22.4
Shabazz	21	80%	16.8

Note on Report Usage

The calculated capacities presented in this report are used to determine whether or not a school has sufficient available capacity to accommodate Internal Transfers, students transferring under other programs (e.g. DLI-DBE transfers), Open Enrollment enterers, and students entering the district under other programs (e.g. tuition waivers). The current capacity utilizations also assist the district in prioritizing building expansions, renovations, and the location of Alternative and 4K programming.

When a determination concerning the available space at a school is made an updated review of room usage and possible future changes for the coming school year are considered and updated enrollments are considered in conjunction with projections for the coming school year.

The methodology used here narrowly applies to considerations of the availability of space in a building based on the number of instructional rooms and the type of instructional model at the school. This methodology does not consider:

1. MMSD’s policy concerning the number of students in a section (recommended minimums, maximums, or ideals);
2. The number of students allowed to attend a school under an existing contract (e.g., Nuestro Mundo, Badger Rock, Wright, Spring Harbor);
3. The size of a building (e.g., small classrooms, wide hallways);
4. The number of available sections at a school in each grade based on instructional model, staffing, and physical space; or
5. The other considerations that are unique to each school, its building, and its programming.

All of these are taken into consideration when administrative decisions are made. This is an estimation of the physically available instructional space at each school and the amount of this available space that is being used at each school on the Third Friday of September count date relative to its ideal capacity utilization based on industry best practices. This report is not meant to cover all administrative considerations taken into account when determining how much space is available at a school and how much of it is being used. The capacity factors used in this report do not imply a recommendation about preferred class sizes.



Elementary Capacity Usage

For the 2019-2020 school year, no elementary schools are above 100% of their current capacity.

There are 16 schools above the ideal of 90% use of current capacity.

The five-year projection puts one school above 100% of their current capacity and 3 elementary schools between 90% and 100% of their current capacity.

Yellow text indicates the percent of current capacity used is between 90% and 100%.

Red text indicates the percent of current capacity used is over 100%.

	Current Capacity	Current Enrollment	Current Utilization	Five-Year Projection	Five-Year Utilization
Overall	13559	11789	86.9%	10890	80.3%
East Area	3074	2736	89.0%	2480	80.7%
Marquette	194	185	95.2%	145	74.5%
Mendota	337	310	92.1%	298	88.6%
Sandburg	495	452	91.3%	385	77.7%
Lowell	356	323	90.6%	273	76.7%
Lindbergh	158	143	90.3%	154	97.1%
Gompers	218	196	90.0%	175	80.2%
Emerson	416	373	89.7%	342	82.2%
Lake View	297	265	89.2%	259	87.2%
Hawthorne	396	324	81.8%	292	73.7%
Lapham	207	165	79.7%	157	76.1%
La Follette Area	2814	2417	85.9%	2164	76.9%
Nuestro Mundo	337	309	91.8%	283	84.0%
Kennedy	540	494	91.5%	439	81.4%
Allis	455	392	86.1%	366	80.3%
Glendale	515	443	86.1%	384	74.5%
Schenk	495	413	83.4%	357	72.1%
Elvehjem	473	366	77.5%	336	71.1%
Memorial Area	3775	3191	84.5%	3100	82.1%
Chavez	630	597	94.8%	562	89.2%
Huegel	475	447	94.1%	403	84.8%
Crestwood	317	286	90.3%	289	91.2%
Falk	376	334	88.8%	393	104.4%
Stephens	585	501	85.6%	464	79.3%
Muir	495	410	82.8%	427	86.2%
Olson	540	403	74.6%	383	70.9%
Orchard Ridge	356	213	59.8%	180	50.4%
West Area	3895	3445	88.4%	3147	80.8%
Randall	365	361	99.0%	306	83.8%
Van Hise	450	441	98.0%	373	82.8%
Thoreau	436	415	95.3%	370	85.0%
Franklin	373	350	93.9%	312	83.6%
Midvale	445	412	92.7%	382	85.8%
Shorewood	473	437	92.5%	425	90.0%
Leopold	772	623	80.7%	598	77.5%
Lincoln	583	406	69.6%	382	65.5%



Secondary School Capacity Usage

For the 2019-2020 school year, no middle schools and one high school (West High at 99%) are above their current effective capacities.

Unlike at the elementary level, all instructional spaces and gyms at secondary schools are taken into account when calculating the effective capacity. Therefore, at the secondary level the capacity of a school is dependent upon what kinds of spaces are counted and not on what the school is currently using those spaces for and is therefore less easily increased when more students enroll.

No middle schools and two high schools are projected to be above their ideal use of capacity (above 90%) in five years: Memorial (95%) and West (99%).

Because secondary school capacity is more stable than at the elementary schools, schools cannot generally expand their capacity to accommodate more students without renovations or changing the use of rooms from non-instructional to instructional.

	Current Capacity	Current Enrollment	Current Utilization	Five-Year Projection	Five-Year Utilization
Middle Total	8646	5484	63.4%	5137	59.4%
High Total	9654	7600	78.7%	7899	81.8%
East	2666	1651	61.9%	1881	70.6%
Black Hawk	717	405	56.5%	336	46.9%
Sherman	851	420	49.3%	497	58.4%
O'Keeffe	963	446	46.3%	371	38.6%
La Follette	2285	1608	70.4%	1549	67.8%
Whitehorse	650	455	70.0%	333	51.3%
Badger Rock	157	96	61.2%	104	66.1%
Sennett	1142	633	55.4%	581	50.8%
Memorial	2262	2013	89.0%	2150	95.0%
Jefferson	672	524	78.0%	518	77.1%
Spring Harbor	381	261	68.5%	267	70.0%
Toki	963	623	64.7%	550	57.1%
West	2240	2215	98.9%	2210	98.7%
Hamilton	963	770	79.9%	707	73.4%
Cherokee	784	597	76.1%	608	77.6%
Wright	403	254	63.0%	267	66.1%
Shabazz	202	113	56.1%	109	54.0%

Yellow text indicates the percent of current capacity used is between 90% and 100%.

Red text indicates the percent of current capacity used is over 100%.



Intra-District Transfers Fall 2019

Key Findings

1. Over the last five years, the number of intra-district transfers has decreased by 287, from 3,541 to 3,254. This decrease of 287 students is a reduction of 8%.
2. The number of intra-district transfers increased by 77 students this year, the only increase in the last five years.

Background

This report presents data on intra-district transfers for the 2019-2020 school year. Intra-district transfers include students residing within the attendance boundary of MMSD and attending a school other than those assigned to that area under seven categories: the Internal Transfer program, the DLI-DBE transfer program, Administrative Transfers, Special Education placements, and transfers approved for reasons under other programs and outside these programs. Intra-district transfers are identified for this based on the attendance boundary where students live and the school they are attending.

Due to the Family Educational Rights and Privacy Act (FERPA), this report suppresses student counts of six or fewer denoted by dashes (--).

Notes on Attendance Zones

This report presents intra-district transfer figures for some students living in optional or assigned attendance zones (denoted as Allied Dr., Optional Cherokee or Hamilton, etc.). The optional high school attendance zone was created many years ago to allow low-income, minority students to have a choice of schools. Middle school optional attendance zones were created because some students live within walking distance of a school that is not the school they typically would attend. Students living in the Allied Assigned attendance area are assigned to one of two elementary schools (Crestwood or Stephens) to prevent a high concentration of low-income students in a single school.

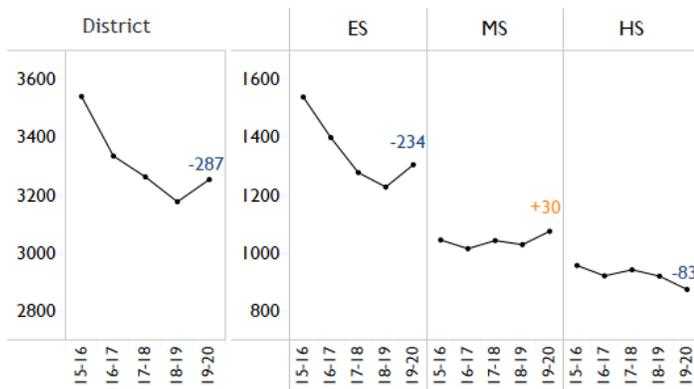
Nuestro Mundo, Badger Rock, Spring Harbor, and Wright are charter/magnet schools. Although they all draw students primarily from specific attendance areas, students attending these schools are treated as transfers under Other Reasons or DLI-DBE transfers for Nuestro Mundo students. Similarly, students attending alternative education environment for secondary education (Capital High, Shabazz High, and Metro School) are treated as transfers under Other Reasons.

Intra-District Transfers

The number of students transferring to a school other than their traditional attendance area school increased by 77 students, from 3,177 students last year to 3,254 students. Over the last five years, the number of transfers has decreased by 287 students, from 3,541 to 3,254. This decrease of 287 students is a reduction of 8%.

Intra-District Transfers Overall					
	15-16	16-17	17-18	18-19	19-20
Transfers	3,541	3,335	3,263	3,177	3,254
One Year Change		-206	-72	-86	+77
Cumulative Change		-206	-278	-364	-287

Change Over Five Years



Intra-District Transfers by Grade Group					
	15-16	16-17	17-18	18-19	19-20
Elementary School (KG-5th)					
Transfers	1,539	1,399	1,278	1,228	1,305
One Year Change		-140	-121	-50	+77
Cumulative Change		-140	-261	-311	-234
Middle School (6th-8th)					
Transfers	1,045	1,015	1,043	1,029	1,075
One Year Change		-30	28	-14	+46
Cumulative Change		-30	-2	-16	+30
High School (9th-12th)					
Transfers	957	921	942	920	874
One Year Change		-36	+21	-22	-46
Cumulative Change		-36	-15	-37	-83

Intra-District Transfers by Type for 2019-2020

	Internal Transfer	DLI-DBE Transfer	Charter or Magnet School	Alternative Education Environment	Other Reasons	Administrative Transfer	Special Education Placement
18-19	1055	696	590	422	283	110	21
19-20	1178	615	606	381	365	95	14

The most common method of intra-district transfer is through the Internal Transfer program. Thirty-six percent (36%) of intra-district transfers are through Internal Transfers. The most common types of intra-district transfers after the Internal Transfer program are transfers into non-traditional education environments: 19% to DLI-DBE environments, 19% to Charter or Magnet environments, and 12% to Alternative Education Environments.

District efforts to document the transfer type categories continue to improve. Comparisons across years should take into account that differences may be due to changes in data tracking and may not reflect actual changes in the number of transfers.

Intra-District Transfers by Location

At the elementary school level, the percentage of students transferring to a school other than their traditional attendance area school ranges from 1% in the Shorewood area to 44% in the Allis area. The highest net reduction due to intra-district transfers is for Allis, with 212 of the 276 intra-district transfers attending Nuestro Mundo as DLI-DBE transfers.

At the middle school level, the percentage of students transferring to a school other than their traditional attendance area school ranges from 9% in the O’Keeffe area to 35% in the Cherokee area. In total, 1,075 students transferred out of the traditional middle school attendance areas and 606 (56%) of them went to attend either Badger Rock, Spring Harbor, or Wright (MMSD’s Charter/Magnet middle schools).

At the high school level, the percentage of students transferring to a school other than their traditional attendance area school ranges from 8% for the West area to 14% for the East area. In total, 874 students transferred out of their traditional high school attendance area school and 381 (44%) of them went to attend an alternative school (Capital, Innovative & Alt, Metro, Shabazz).

In general, MMSD students attend their traditional attendance area school. Schools with relatively higher transfers out are schools with Charter/Magnet school lotteries specifically designed to enroll students from their area.

Intra-District Transfers by Race

	Asian		Black or African American		Hispanic/Latino		Multiracial		White	
	18-19	19-20	18-19	19-20	18-19	19-20	18-19	19-20	18-19	19-20
District Enrollment	9%	8%	18%	18%	22%	23%	9%	9%	42%	42%
Transfers	5%	6%	22%	21%	31%	32%	10%	10%	31%	30%
Difference	+3%	+3%	-4%	-4%	-9%	-9%	-1%	-1%	+11%	+11%

Black or African and Hispanic/Latino students are over-represented among students attending a school through an intra-district transfer. Conversely, Asian and white students are under-represented.



Elementary School Intra-District Transfers in East and La Follette Areas

		Attendance Area															Out of District	School Total	Transfer In	% Transfer In	Net Transfers	
		East										La Follette										
School Attending	Attendance Area	Emerson	Gompers	Hawthorne	Lake View	Lapham	Marquette	Lindbergh	Lowell	Mendota	Sandburg	Allis	Elvehjem	Glendale	Kennedy	Schenk	Other Areas					
		East	Emerson	329	--	--	--	--	--	--	--	--	--	--	--	--	--	--	7	373	37	10%
Gompers	--		165	--	7	--	--	9	--	13	--	--	--	--	--	--	--	3	196	31	16%	9
Hawthorne	--		--	292	--	--	--	--	--	--	--	--	--	--	--	--	--	3	324	29	9%	-26
Lake View	8		8	--	205	--	--	--	--	20	--	--	--	--	--	--	--	4	265	56	21%	13
Lapham	--		--	--	--	79	79	--	--	--	--	--	--	--	--	--	--	1	165	6	4%	-11
Marquette	--		--	--	--	67	92	--	--	--	--	--	--	--	--	--	--	1	184	24	13%	7
Lindbergh	--		--	--	--	--	--	124	--	11	--	--	--	--	--	--	--	3	143	16	11%	-5
Lowell	--		--	8	--	--	--	--	273	--	--	--	--	--	--	11	--	3	323	50	15%	21
Mendota	8		--	--	--	--	--	--	--	280	--	--	--	--	--	--	--	6	310	24	8%	-46
Sandburg	--		--	15	7	--	--	--	--	--	376	--	--	--	--	10	--	10	452	66	15%	47
La Follette	Allis	--	--	--	--	--	--	--	--	--	348	--	--	--	--	--	7	6	392	38	10%	-238
	Elvehjem	--	--	--	--	--	--	--	--	--	11	337	--	--	--	--	2	2	366	27	7%	-49
	Glendale	--	--	--	--	--	--	--	--	--	13	46	304	26	9	13	11	443	128	29%	103	
	Kennedy	--	--	--	--	--	--	--	--	--	7	--	--	455	8	6	6	494	33	7%	-29	
	Schenk	--	--	--	--	--	--	--	--	--	--	--	--	9	388	2	2	413	23	6%	-44	
	Nuestro Mundo	--	--	--	--	--	--	--	--	--	--	212	11	--	--	--	15	34	309	275	89%	
Other Schools	--	--	7	--	--	--	--	--	--	--	19	--	--	--	--	--	--	--	--	--	--	--
Area Total		380	187	347	248	163	188	145	302	350	395	624	413	329	517	455						
Transfer Out		51	22	55	43	17	17	21	29	70	19	276	76	25	62	67						
% Transfer Out		13%	12%	16%	17%	10%	9%	14%	10%	20%	5%	44%	18%	8%	12%	15%						



Elementary School Intra-District Transfers in Memorial and West Areas

			Attendance Area																							
			Memorial									West														
School Attending	Attendance Area		Chavez	Crestwood	Falk	Huegel	Muir	Olson	Orchard Ridge	Stephens	Allied Dr	Franklin	Randall	Leopold	Lincoln	Midvale	Shorewood	Thoreau	Van Hise	Other Areas	Out of District	School Total	Transfer In	% Transfer In	Net Transfers	
			Memorial	Chavez		538		--	14	--	--	--	--	--		--	10		--	--				10	597	49
Crestwood				235		--	--	--	--	--	38			--							--	286	13	5%	-8	
Falk					293		17		--	15									--		--	1	334	40	12%	-13
Huegel						13	402		--	--									--		--	10	447	35	8%	-22
Muir							--	376		--											--	3	410	31	8%	16
Olson									--	367		7			7				--	--		6	403	30	7%	8
Orchard Ridge																					--	13	213	21	10%	-24
Stephens																						5	501	44	9%	24
West	Franklin											136	195		--	--					--	5	350	14	4%	5
	Randall											165	185		--	--					--	1	361	10	3%	3
	Leopold													577				12			14	7	623	39	6%	-30
	Lincoln													7	222	154					--	2	406	28	7%	9
	Midvale														210	188					--		412	14	3%	-16
	Shorewood																11	384				10	437	43	10%	41
	Thoreau																					6	415	20	5%	-18
	Van Hise																						441	11	2%	0
Other Schools						7				9				12	11											
Area Total			553	256	346	459	391	389	224	329	184	310	387	646	451	372	386	427	460							
Transfer Out			15	21	53	57	15	22	45	20	3	9	7	69	19	30	2	38	30							
% Transfer Out			3%	8%	15%	12%	4%	6%	20%	6%	2%	3%	2%	11%	4%	8%	1%	9%	7%							



Secondary School Intra-District Transfers

School Attending	MS	Attendance Area													HS	Zone Opt School	Out of District	School Total	Transfer In	% Transfer In	Net Transfers			
		East			La Follette		Memorial				West			East								La Follette	Memorial	West
		Black Hawk	O'Keeffe	Sherman	Sennett	Whitehorse	Jefferson	Toki	Allied Dr.	Optional Toki or Jefferson	Cherokee	Hamilton	Optional Cherokee or Hamilton											
MS	Black Hawk	369	--	14	--	--	--	--	--	--	--	--	--	--	--	--	--	7	405	29	7%	-15		
	O'Keeffe	12	386	31	--	9	--	--	--	--	--	--	--	--	--	--	--	--	446	58	13%	20		
	Sherman	19	11	380	--	8	--	--	--	--	--	--	--	--	--	--	--	--	420	39	9%	-39		
	Sennett	7	9	12	544	31	--	7	--	7	--	--	--	--	--	--	--	11	633	78	12%	-8		
	Whitehorse	--	--	11	17	412	--	--	--	--	--	--	--	--	--	--	--	--	455	38	8%	-21		
	Badger Rock	--	--	--	48	--	--	11	--	22	--	--	--	--	--	--	--	--	96	--	--	--		
	Jefferson	--	--	--	--	--	311	43	74	67	14	--	--	--	--	--	--	8	524	64	12%	-66		
	Toki	--	--	--	--	--	7	564	--	29	--	--	--	--	--	--	--	7	623	20	3%	-196		
	Spring Harbor	--	--	--	--	--	102	123	--	25	--	--	--	--	--	--	--	--	261	--	--	--		
	Cherokee	--	--	--	--	--	--	10	--	--	474	68	23	--	--	--	--	9	597	91	15%	-163		
Hamilton	--	--	--	--	--	9	9	--	--	22	698	17	--	--	--	--	--	770	52	7%	-73			
Wright	--	--	--	--	--	--	10	--	--	180	49	--	--	--	--	--	--	254	--	--	--			
HS	East	--	--	--	--	--	--	--	--	--	--	--	--	1484	92	16	12	8	39	1651	120	7%	-123	
	La Follette	--	--	--	--	--	--	--	--	--	--	--	--	99	1393	23	29	20	44	1608	150	9%	-65	
	Memorial	--	--	--	--	--	--	--	--	--	--	--	--	10	15	1853	49	23	63	2013	73	4%	-155	
	West	--	--	--	--	--	--	--	--	--	--	--	--	29	25	96	1784	244	37	2215	150	7%	-8	
	Capital	--	--	--	--	--	--	--	--	--	--	--	--	27	32	34	16	14	--	128	--	--	--	
	Innovative & Alt	--	--	--	--	--	--	--	--	--	--	--	--	--	--	49	--	11	--	143	--	--	--	
	Metro	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	--	8	22	--	--	--	
Shabazz	--	--	--	--	--	--	--	--	--	--	--	--	53	19	--	23	--	8	113	--	--	--		
Area Total		413	424	458	630	471	441	780	85	133	728	823	40	1728	1608	2081	1943	325	266					
Transfer Out		44	38	78	86	59	130	216	8	37	254	125		243	215	228	158	30						
% Transfer Out		11%	9%	17%	14%	13%	29%	28%	9%	28%	35%	15%	0%	14%	13%	11%	8%	9%						

Inter-District Transfers Fall 2019

Key Findings

1. The net effect of inter-district transfers increased this year, from a loss of 672 to 708. The net loss of students has decreased by 198 students over the last five years, from a high of 906 students lost to 708.
2. The net effect of Open Enrollment increased this year, from a loss of 716 students to 726. The net loss of students has decreased by 267 students over the last five years, from a high of 993 students to 726.
3. Enrollment at 2X Charters is discussed in the [Appendix](#). MMSD is not able to evaluate with 100% accuracy the actual impact these charter schools had on our enrollment, since we are unable to obtain student enrollment lists for the schools.

Background

This report presents a history of inter-district student movement in MMSD, as well as detailed breakouts of Open Enrollment for the 2019-2020 school year. The state Open Enrollment program in Wisconsin took effect for the 1998-99 school year. Students are also able to transfer between districts through five other programs: 66.30 inter-district agreements, less than full-time enrollment, participation in Metro School, tuition payment agreements, and tuition waivers. Therefore, inter-district transfers encompasses Open Enrollment. The vast majority of inter-district transfers are made through the Open Enrollment program, so this report focuses on this program.

Starting in 2015-16, recording practices around inter-district transfers changed, allowing RPEO to look more completely at transfers that occur through initiatives other than the state's Open Enrollment program.

Due to the Family Educational Rights and Privacy Act (FERPA), RPEO suppresses student counts of six or fewer as indicated by “—” in the data tables.

This report refers to the effect of inter-district transfers and the Open Enrollment program. Leavers are considered a loss in enrollment and are labeled as negative sums and enterers are considered gains in enrollment and labeled as positive sums. The net effect is the difference of these two effects.

Effect of Inter-District Transfers on MMSD Enrollment

	Effect of Enterers (increase due to enterers)					Effect of Leavers (decrease due to leavers)					Net Effect				
	15-16	16-17	17-18	18-19	19-20	15-16	16-17	17-18	18-19	19-20	15-16	16-17	17-18	18-19	19-20
Effect	+421	+484	+537	+549	+525	-1,327	-1,379	-1,268	-1,221	-1,233	-906	-895	-731	-672	-708
Year-to-Year Change		+63	+53	+12	-24		-52	+111	+47	-12		+11	+164	+59	-36
Cumulative Change		+63	+116	+128	+104		-52	+59	+106	+94		+11	+175	+234	+198

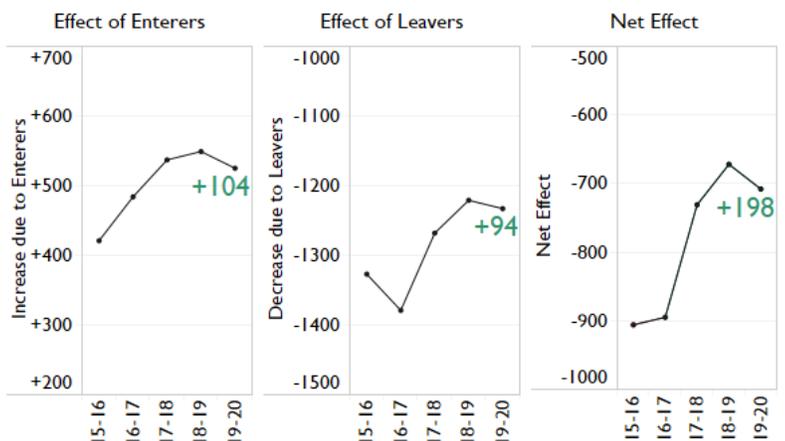
The number of enterers decreased from 549 students last year to 525 during the 2019-2020 school year. Over the past five years, the number of enterers has increased by 104 students.

The number of leavers increased from 1,221 last year to 1,233 students. Over the past five years, the number of leavers has decreased by 94 students.

Together, these year-to-year changes resulted in MMSD losing 36 more students through inter-district transfers.

Over the past five years, the number of students lost through inter-district transfers has decreased by 198. Put another way, the net effect has improved by 198 students over the past five years.

Cumulative Change Over Five Years



Effect of Open Enrollment Program on MMSD Enrollment

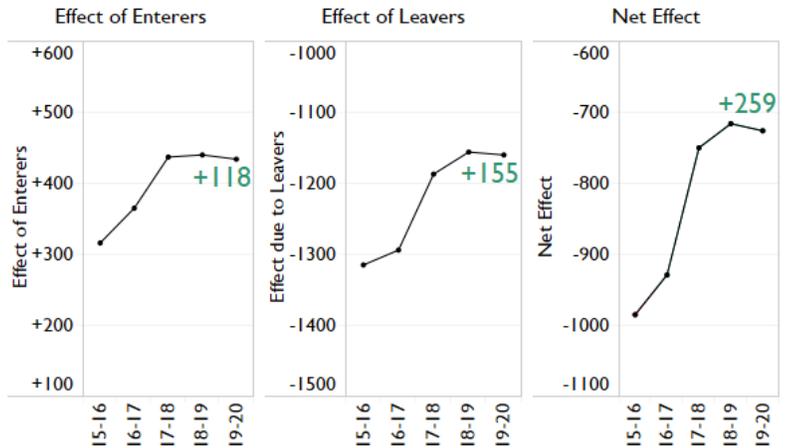
	Effect of Enterers					Effect of Leavers					Net Effect				
	15-16	16-17	17-18	18-19	19-20	15-16	16-17	17-18	18-19	19-20	15-16	16-17	17-18	18-19	19-20
Effect	+316	+365	+437	+440	+434	-1,315	-1,294	-1,187	-1,156	-1,160	-993	-929	-750	-716	-726
Year-to-Year Change		+49	+72	+3	-6		+21	+107	+31	-4		+64	+179	+34	-10
Cumulative Change		+49	+121	+124	+118		+21	+128	+159	+155		+64	+243	+277	+267

The number of Open Enrollment enterers decreased by 6 students from 440 students last year to 434 students. Over the past five years, the number of enterers has increased by 118 students.

The number of Open Enrollment leavers increased by 4 students from 1,156 students last year to 1,160 students. Over the past five years, the number of leavers has decreased by 155 students.

The combined effect of 6 fewer enterers and 4 more leavers is a net loss of 10 more students during this year than the previous year. This is relatively stable, compared to the large changes over the past five years resulting in 267 fewer students leaving MMSD than five years ago.

Cumulative Change Over Five Years



Effect of Continuing and New Open Enrollees on MMSD Enrollment

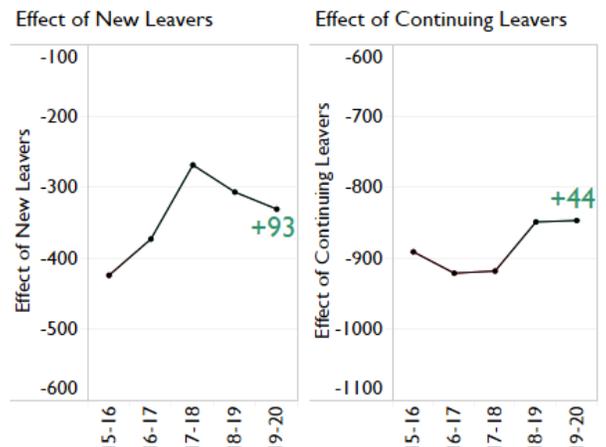
	Effect of New Leavers					Effect of Continuing Leavers				
	15-16	16-17	17-18	18-19	19-20	15-16	16-17	17-18	18-19	19-20
Effect	-424	-373	-269	-307	-331	-891	-921	-918	-849	-847
Year-to-Year Change		+51	+104	-38	-24		-30	+3	+69	+2
Cumulative Change		+51	+155	+117	+93		-30	-27	+42	+44

Of the 1,160 students who transferred out of MMSD through the Open Enrollment program, 331 were new open enrollment leavers and 847 were continuing leavers.

This is the second year of increasing leavers, but the number of new leavers is still down 93 students from the high of 424 students during the 2015-2016 school year.

The overall effect of open enrollment leavers increased this year after two years of decreases, because the two student decrease in continuing leavers was not large enough to offset the 24 student increase in the number of new leavers.

Cumulative Change Over Five Years





Effect of New and Continuing Leavers by Grade

Leaver		K4	KG	01	02	03	04	05	06	07	08	09	10	11	12
Continuing	18-19	-1	-47	-57	-81	-47	-58	-63	-62	-53	-57	-59	-54	-93	-117
	19-20	0	-43	-78	-54	-81	-51	-62	-57	-63	-62	-50	-74	-60	-112
New	18-19	-60	-39	-13	-15	-11	-17	-16	-13	-21	-14	-24	-20	-24	-20
	19-20	-69	-35	-20	-9	-12	-11	-12	-15	-29	-19	-40	-18	-29	-13
Total	18-19	-61	-86	-70	-96	-58	-75	-79	-75	-74	-71	-83	-74	-117	-137
	19-20	-69	-78	-98	-63	-93	-62	-74	-72	-92	-81	-90	-92	-89	-125

The pattern of new and continuing leavers is relatively similar in both this year and last year. The most common grades for new leavers are K4, KG, 7th, 9th, and 11th grade.

Effect of New and Continuing Enterers by Grade

Enterer		K4	KG	01	02	03	04	05	06	07	08	09	10	11	12
Continuing	18-19	+0	+7	+10	+8	+15	+18	+21	+11	+13	+11	+4	+23	+26	+32
	19-20	+0	+2	+13	+12	+12	+16	+18	+13	+13	+13	+16	+14	+33	+36
New	18-19	+84	+12	+6	+9	+6	+8	+10	+9	+5	+12	+20	+18	+19	+23
	19-20	+98	+12	+9	+8	+5	+11	+8	+2	+0	+8	+13	+12	+22	+15
Total	18-19	+84	+19	+16	+17	+21	+26	+31	+20	+18	+23	+24	+41	+45	+55
	19-20	+98	+14	+22	+20	+17	+27	+26	+15	+13	+21	+29	+26	+55	+51

The pattern of new and continuing enterers is relatively similar in both this year and last year. The most common grades for new enterers are K4 and high school grades.

Race and Ethnicity of Open Enrollment

	Open Enrollment Enterers					Open Enrollment Leavers				
	Asian	Black or African American	Hispanic or Latino	Multiracial	White	Asian	Black or African American	Hispanic or Latino	Multiracial	White
	MMSD	9%	18%	22%	9%	42%	9%	18%	22%	9%
Open Enrollment Transfers	7%	25%	20%	14%	34%	3%	7%	10%	7%	73%
Difference	-2%	+7%	-2%	+5%	-8%	-5%	-11%	-13%	-3%	+31%

Black or African American and multiracial students are over-represented (7 and 5 percentage points above district representation) among Open Enrollment enterers, while white students are under-represented (8 percentage points below district representation).

In comparison, Black or African American and Hispanic/Latino students are under-represented (11 and 13 percentage points below district representation) amongst Open Enrollment leavers, while white students over-represented (31 percentage points above district representation).

Fiscal Impact of Open Enrollment

The fiscal impact of the Open Enrollment program is composed of transfers of funds from the district of residence to the district that accepts the Open Enrollee.

The estimated fiscal impact of Open Enrollment for the 2019-2020 school year is an estimated loss of \$6,388,330 in revenue due to these transfers between districts.

School Year	Open Enrollment Income	Open Enrollment Expense	Net Open Enrollment Cost
15-16	\$1,938,889	\$8,520,423	\$6,581,534
16-17	\$2,556,777	\$8,854,549	\$6,297,772
17-18	\$2,892,142	\$8,770,752	\$5,878,610
18-19	\$3,113,295	\$9,049,034	\$5,935,739
19-20 (estimate)	\$3,061,750	\$9,450,080	\$6,388,330

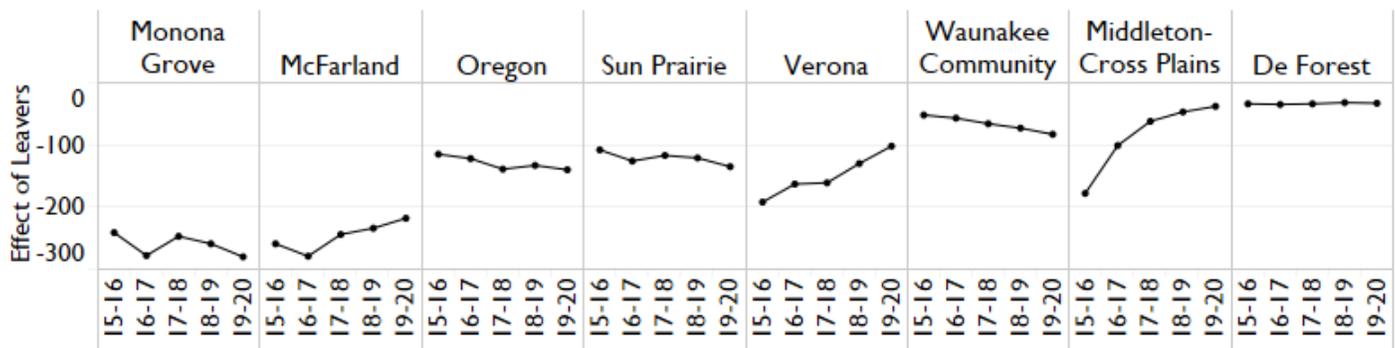
Effect of Open Enrollment Leavers on MMSD Enrollment by School District

School Year	Monona Grove	McFarland	Oregon	Sun Prairie	Verona	Waunakee Community	Middleton-Cross Plains	De Forest
15-16	-241	-259	-115	-108	-192	-52	-178	-34
16-17	-278	-279	-122	-126	-163	-57	-101	-35
17-18	-247	-244	-139	-117	-161	-66	-62	-34
18-19	-259	-234	-133	-121	-130	-73	-47	-32
19-20	-280	-218	-140	-135	-102	-83	-38	-33

Generally, the most common destinations for Open Enrollment leavers are other Dane County districts, such as Monona Grove, McFarland, Oregon, Sun Prairie, and Verona.

The number of students leaving for Verona and Middleton-Cross Plains have decreased consistently over the past five years. The decreases have largely driven the overall decrease in the number of Open Enrollment leavers. McFarland has also had a large decrease in the number of leavers over the past four years.

Effect of Open Enrollment Leavers by School District



Open Enrollment Leavers by School and External District

The elementary schools with the highest numbers of Open Enrollment leavers are Leopold (108), Glendale (64), Kennedy (54), and Elvehjem (46). Each of these schools have attendance areas that border another school district with nearby schools. Leopold had 75 students Open Enroll to the Oregon School District and another 22 to Verona. Glendale, Kennedy, and Elvehjem are all on the far-east side of Madison and saw a combined 79 students Open Enroll to the Monona Grove School District. A further 36 students left Glendale for McFarland while Kennedy and Elvehjem had a combined 21 students Open Enroll to the Sun Prairie School District.

At the secondary level, Sennett has the highest number of leavers among middle schools (71), with most students attending Monona Grove or McFarland. La Follette has the highest number of leavers among high schools (158), with most again attending Monona Grove or McFarland. Both of these patterns are largely explained by geographic proximity.

Notes on Optional Attendance Zones

The Optional High School attendance area was created many years ago to give low-income minority students a choice of schools to attend. The middle school optional attendance areas were created because some students live within walking distance of a school that would not normally be a part of the feeder pattern of their attendance area. Students living in the Allied Assigned attendance area are assigned to one of two schools (Crestwood and Stephens) to prevent a high concentration of low-income students in a single school.



Open Enrollment Enterers Fall 2019 for Elementary Schools

School Attended	Total	Middleton-			Monona		McFarland	De Forest	Other Districts
		Cross Plains	Verona	Sun Prairie	Grove	Oregon			
All ES	225	56	50	36	27	13	9	7	27
4K PK Off Site	80	29	16	10	9	--	--	--	7
Orchard Ridge	13	--	7					--	
Glendale	12	--	--	--	--			--	--
Sandburg	12			8	--		--		--
Chavez	11	--	--			--			--
Nuestro Mundo	11	--		--	--				--
Shorewood	11	--	--		--				--
Allis	9			--	--			--	--
Huegel	9	--	--	--					
Kennedy	7			--	--		--		--
Leopold	7	--	--			--			
Olson	7	--	--						--
Other Schools	36	8	8	--	--	--	--	--	--

Open Enrollment Leavers Fall 2019 for Elementary Schools

School Area	Total	Monona		Oregon	Sun	Verona	Waunakee		De Forest	Other Districts
		Grove	McFarland		Prairie		Community	Merrill		
All ES	532	133	56	85	74	47	50	20	14	53
Leopold	108	--		75		22		--		7
Glendale	64	23	36		--	--				--
Kennedy	54	21	--		16		--	--		9
Elvehjem	46	35	--		--	--		--	--	
Allis	39	19	--	--	--			--	--	--
Sandburg	26	--			13		--		--	--
Gompers	23	--		--	--		14	--		--
Hawthorne	23	--			14		--	--	--	
Schenk	21	8	--		--		--	--		--
Mendota	19	--			7		9		--	
Lindbergh	12				--		9			--
Chavez	11			--		--				--
Falk	11	--	--			7			--	--
Emerson	10	--	--				--		--	--
Stephens	9	--	--				--			--
Lake View	8	--		--	--		--			--
Huegel	7					--		--		--
Thoreau	7		--	--		--	--			--
Other Schools	34	--	--		--	--	--	--	--	11

The number of Open Enrollment transfers to all the districts summarized in Other Districts and all schools and school areas summarized in Other School and Other Areas are 6 or fewer, and would be suppressed if listed.



Open Enrollment Enterers Fall 2019 for Secondary Schools

School Attended	Total	Middleton- Cross Plains	Verona	Sun Prairie	Monona Grove	Oregon	De Forest	Other Districts
Total	209	42	46	25	18	13	18	43
All MS	49	8	16	--	--	--	--	7
Cherokee Middle	8	--	--				--	
Jefferson Middle	8	--	--			--		
Sennett Middle	8			--	--			--
Other MS	25	--	7	--		--	--	--
All HS	160	34	30	20	13	10	13	36
Memorial High	51	22	15			--	--	7
La Follette High	41	--	--	7	11		--	12
East High	27		--	8	--	--	--	11
West High	27	7	8	--	--	--		--
Shabazz High	7	--		--			--	--
Other HS	7	--	--	--				

Open Enrollment Leavers Fall 2019 for Secondary Schools

School Areas	Total	Monona Grove	McFarland	Oregon	Sun Prairie	Verona	Waunakee Community	De Forest	Merrill	Grantsburg	Waukesha	Middleton- Cross Plains	Other Districts
Total	628	162	147	61	55	55	33	19	12	9	8	7	60
All MS	240	61	55	26	25	15	21	8	7	--	--	7	11
Sennett	71	25	29	9	--	--			--		--	--	--
Cherokee	39	8	--		23	--	--					--	--
Whitehorse	31	--	15	--					--			--	
Black Hawk	30	--	--	--			15	--	--	--		--	--
Sherman	23	--	--	--			--	--				--	--
Toki	18	--	--		--	8					--		--
Jefferson	14	--		--		--	--	--					--
O'Keeffe	7	--	--	--				--					
Other MS	7	--	--								--		--
All HS	388	101	92	35	30	40	12	11	--	8	--	--	49
La Follette	158	52	67	17	--			--	--	--	--		--
Memorial	88	20	--	--	--	27		--		--	--		30
East	79	15	20	15			12	--		--			7
West	62	13	--	--	21	13				--			10
Other HS	--	--											

The number of Open Enrollment transfers to all the districts summarized in Other Districts and all schools and school areas summarized in Other School and Other Areas are 6 or fewer, and would be suppressed if listed. Some numbers larger than 6 have been suppressed to prevent numbers smaller than 7 be deduced.



Appendix

Enrollment at 2X Charters

This school year two new independent public charter schools opened in MMSD's attendance area: Isthmus Montessori Academy Public (IMAP) and One City Senior Preschool (OCSP).

According to Third Friday of September membership reporting, IMAP enrolled 233 students and OCSP enrolled 97, up from 218 and 63 students last year. These enrollments were converted to an FTE funding number of 299.3 students, 217.5 at IMAP and 81.8 at OCSP (obtained from [Independent Charter Schools-Membership Information & Historical Data](#)). Of these 299.3 FTE converted students, 238.1 are residents of MMSD and are therefore taken into consideration for DPI funding purposes (obtained from [Private School Vouchers Fiscal Information](#)).

MMSD is not able to evaluate, with 100% accuracy, the actual impact these charter schools had on our enrollment, since we are unable to obtain student enrollment lists for the schools. We expect that some number of the students enrolled at these schools would have enrolled in MMSD (as residents or as non-residents transferring in) if the schools did not exist. We also expect that some of the MMSD resident students enrolled at IMAP and OCSP would have left MMSD for other public schools or private/parochial schools if these schools did not exist.

We cannot effectively evaluate the effects of the schools on K4 enrollment since MMSD does not have K4 attendance boundaries and many students attend off-site providers. It is also very difficult to project/analyze KG enrollment since it is based on estimates of the number of children born in the area and not on enrollment in a previous grade.