

Reopening School Survey for Families Results

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Survey Background and Data Notes

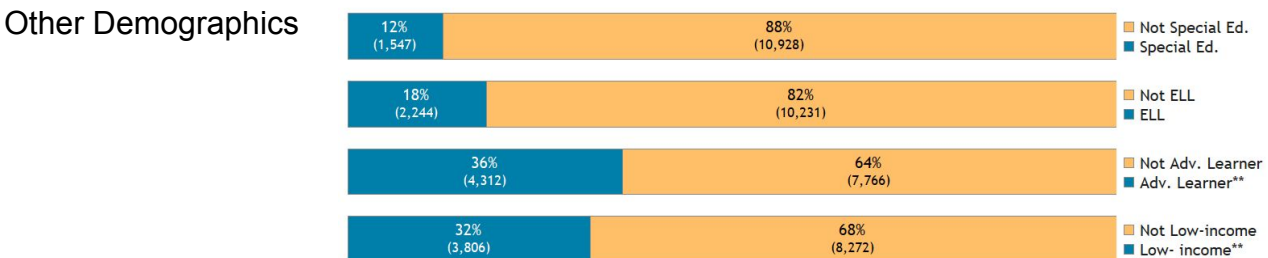
- The Reopening Schools Family Survey was administered **between 7/13/2020 and 7/26/2020**.
- The focus of the survey was to have families indicate what **instructional model** they would consider for their children for fall 2020 and their **needs in various areas (transportation, childcare)**.
- Surveys were sent to **18,376** primary and secondary households. The data presented in this slide deck represents responses from **primary households only**.
- There were **8,288 responses** from unique households, representing **12,499 students**. This is an approximate response rate of **45%**.
- Parents were asked to respond to each survey question for **each student** in the household. These slides contain **both student-level and household level data**. Each slide notes the level of data.

*Data notes: On 7/17 MMSD announced their intention to go forward with all-virtual instruction for Quarter 1. In addition, there was a relaunch of the survey on 7/20/20 in an effort to ensure that all households and students were provided an opportunity to participate. RPEO examined the trends in responses across response dates, and found that **there were no distinct differences in the trends of survey data for responses before and after this district's announcement and/or the relaunch of the survey.***

Demographic Breakdown of Survey Respondents

The graphics below show the percent of students represented in this survey, broken down by different demographic groups.

- The **majority** of students represented in these survey data live in the **West and Memorial attendance areas**, are **elementary** students, and are identified as **White**.
- **Black and Hispanic/Latino** students are **underrepresented** in these survey data.



**Low-income and Advanced Learner data are not available for the 2020-21 school year, so this analysis uses low-income data and Advanced Learner identifications from the 2019-2020 school year.

Survey Results - Enrollment Intention

The graphics below show the percent of respondents who indicated that their student(s) was “likely” to participate in all in-person instruction. The number in the parenthesis indicates the **number of students** in each enrollment option.

- **Nearly all families (97%)** responding to the survey indicated their **intent to enroll their student(s) in MMSD** during the 2020-2021 school year.

Based on your family's current situation, please indicate your enrollment plans for each child for the 2020-21 school year.



- Of the **3% of families** who did **not intend to enroll their student(s) in MMSD**, the most common response was that they planned to **homeschool** (n=109), followed by transferring to a **virtual school** (n=93), and transferring to **another district** (n=82).

What are your plans for your child/children for the 2020-21 school year? (Non-Enrollers)

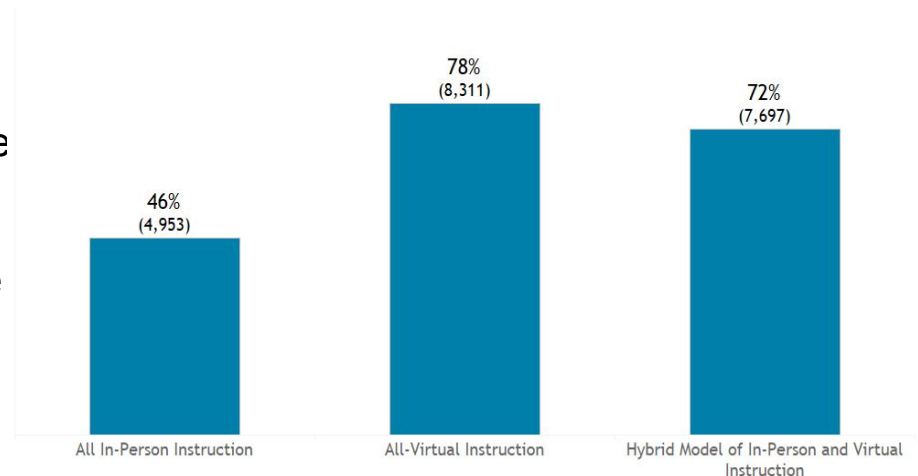


Survey Results - Overall Responses to Instructional Settings

The graphic below shows the percent of respondents who indicated that their student(s) was “likely” to participate in the denoted instructional setting. The number in the parenthesis indicates the **number of students** “likely” to participate. Since respondents were able to mark more than one choice as “likely”, the numbers and percentages listed are **not mutually exclusive** and total more than 100%.

- Families were asked to share the likelihood of each student in their household participating in three different instructional settings. Families responded to **each instructional setting**, noting if **each student** was likely or not likely to participate in an instructional setting.
- Families and students indicated being more likely to participate in **all-virtual (78%)** or the **hybrid model (72%)** than all **in-person instruction (46%)**.

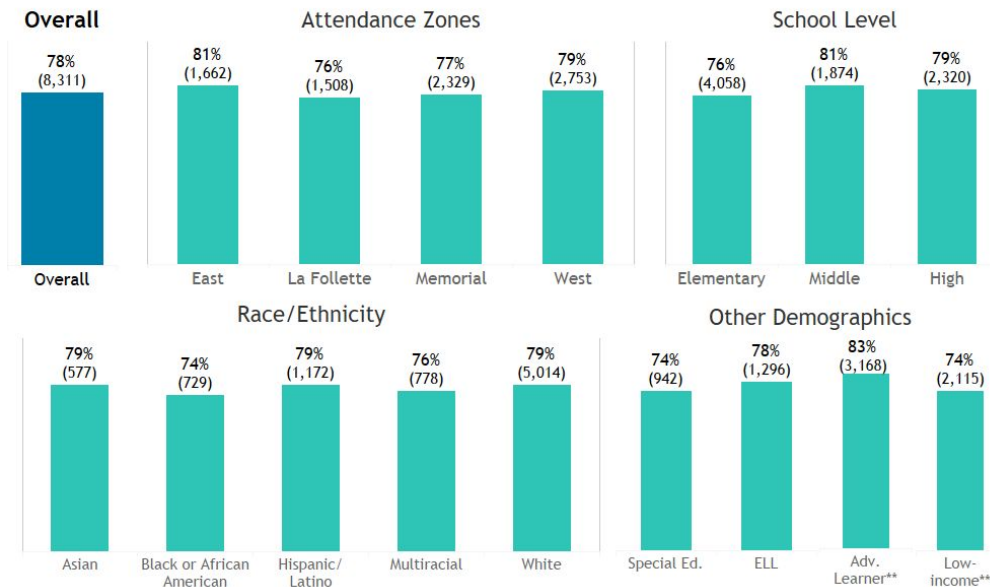
Likelihood of Student Participation in Identified Instructional Models



Survey Results - All-Virtual Instruction

The graphic below shows the percent of respondents who indicated that their student(s) was “likely” to participate in the denoted instructional setting. The number in the parenthesis indicates the **total number of students** in each demographic group “likely” to participate in all-virtual instruction.

- Based on overall family responses, **78% of students are likely to engage in all-virtual instruction.**
- Families reported a **similar likelihood** to participate in all-virtual instruction **across all attendance areas, school levels, and demographics.**



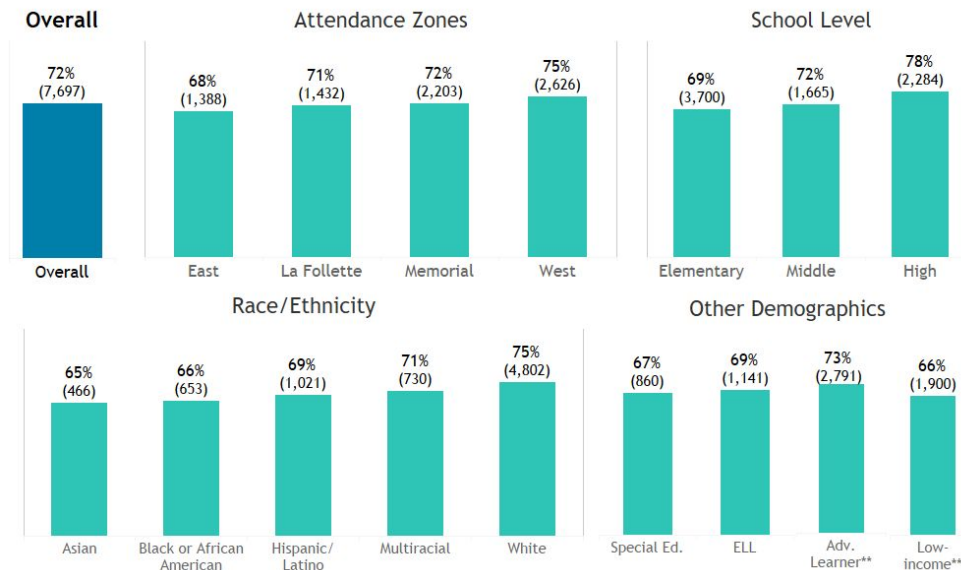
Top Five Schools		Bottom Five Schools	
Marquette Elementary	90% (83)	Allis Elementary	66% (83)
Emerson Elementary	88% (138)	Shorewood Elementary	67% (155)
Lincoln Elementary	88% (153)	Gompers Elementary	67% (67)
O'Keefe Middle	87% (169)	Nuestro Mundo Elem..	68% (92)
Shabazz High	87% (26)	Olson Elementary	68% (148)

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Survey Results - Hybrid Model Instruction

The graphic below shows the percent of respondents who indicated that their student(s) was “likely” to participate in a hybrid model of instruction. The number in the parenthesis indicates the **total number of students** in each demographic group “likely” to participate.

- Based on family responses, **72% of students are likely to engage in a hybrid** instructional model.
- More families identifying as **White** (75%) indicated that their students were **more likely** to participate in a hybrid model of instruction than those identifying as **Asian** (65%) or **Black/African American** (66%).
- Families with **high school-aged students** indicated being **more likely** to participate in a hybrid instructional model than those with elementary and middle school-aged students.



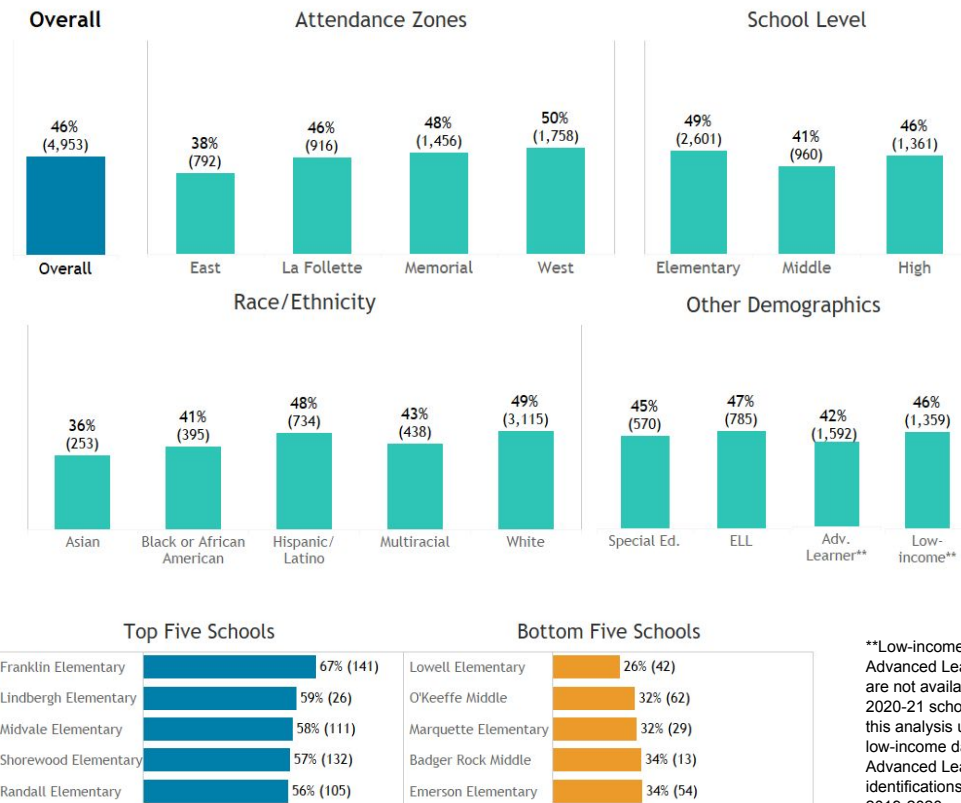
Top Five Schools		Bottom Five Schools	
Randall Elementary	81% (157)	Hawthorne Elementary	59% (64)
Memorial High	80% (699)	Muir Elementary	59% (103)
Elvehjem Elementary	80% (185)	Allis Elementary	60% (78)
West High	79% (790)	Falk Elementary	61% (92)
Spring Harbor Middle	78% (108)	Schenk Elementary	61% (90)

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Survey Results - All In-Person Instruction

The graphic below shows the percent of respondents who indicated that their student(s) was “likely” to participate in all -in-person instruction. The number in the parenthesis indicates the **total number of students** in each demographic group “likely” to participate.

- **East High School had the lowest percentage** of likelihood to choose in-person instruction (38%).
- Families identifying as **Hispanic/Latino (48%)** and **White (49%)** indicated being **more likely** to choose all in-person instruction for their students when compared to other demographic groups.
- All in-person instruction had the **greatest variance** in rates of likely participation than the all-virtual and hybrid model of instruction.



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Survey Results - Special Health Circumstances

The graphic below shows **household** responses to the survey question on special health circumstances. Respondents could select **both** options.

Of the **8,288** unique household responses, **over one-quarter** (n=2,231) indicated that either a **household member or child (or both)** falls into a **high-risk category** for complications.

1,922 households have a **household member** and **681** households have a **child** that falls into one of the high-risk categories for complications.

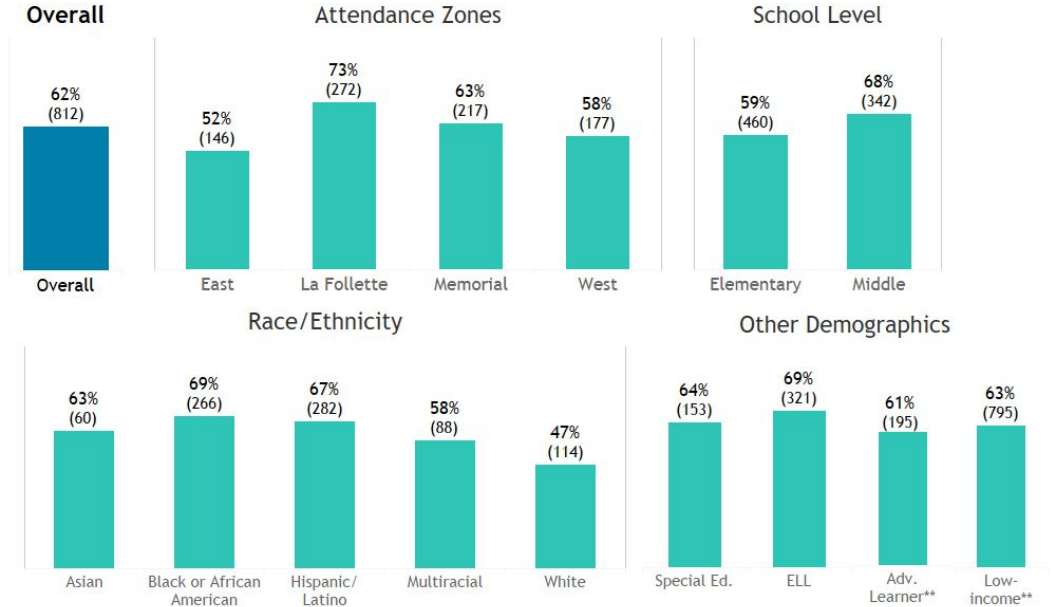
Does a member of your household or child in your household fall into one of the categories identified by your doctor or the CDC as being at high risk for serious complications from the pandemic influenza virus or COVID-19?



Survey Results - Students Needing Busing this Fall

The graphic below shows the percent of students represented in the survey responses needing busing this fall. The number in the parenthesis indicates the **number of students** in each demographic group needing busing. The survey **question on busing was only given to families of elementary and middle school students who live 1.5 miles or more from school**. High school students were not included in this question.

- **1,303 students** were represented in **responses to the survey question** on busing needs.
- Students in the **La Follette** (73%) and **Memorial** (63%) attendance zones were **more likely** to need a bus this fall.
- Of those who responded, over **two-thirds** of students identified **Black or Hispanic/Latino** reported a busing need for their student(s).

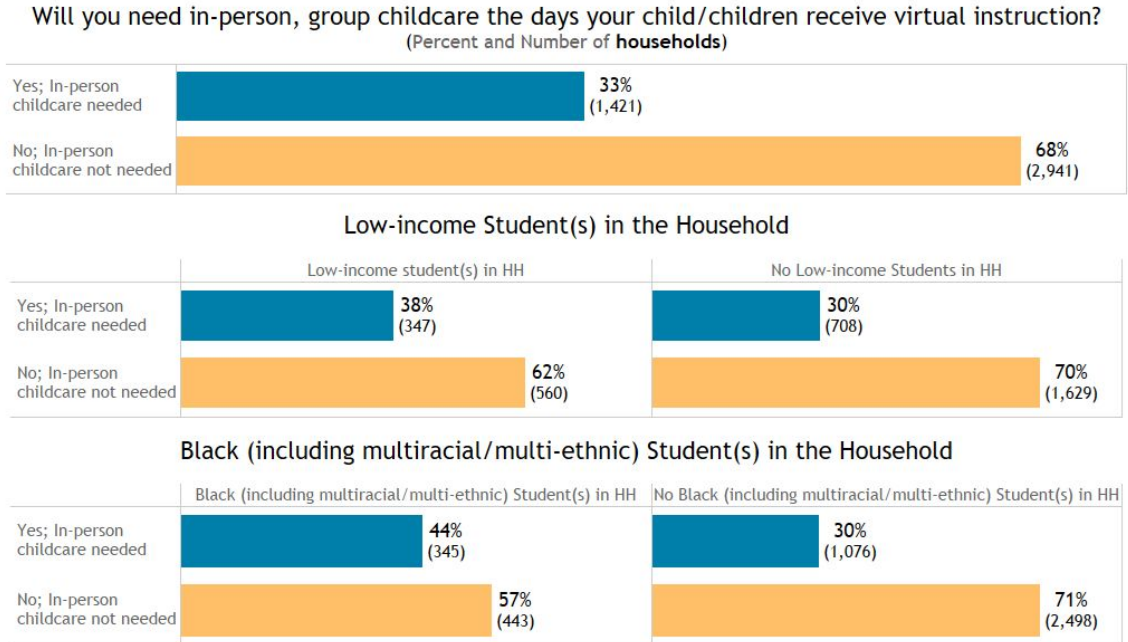


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Survey Results - Childcare during Virtual Learning

The graphic below shows **household** responses to the survey question on in-person childcare needs during virtual learning. The number in the parenthesis indicates the **number of households**.

- Overall, **33% of families** reported a need for **in-person childcare during virtual learning days**.
- **44% of families** with one or more students identifying as **Black** (Including multiracial/multi-ethnic) and **38% of families** with one or more students identified as **low-income** (from 2019-2020) reported a need for in-person childcare during virtual learning days, which were higher than households.



Survey Results - Childcare Type Needed

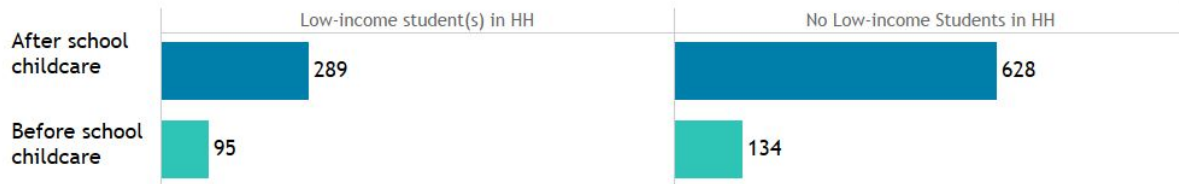
The graphic below shows **household** responses to the survey question on *type* of in-person childcare need during virtual learning. The number in the parenthesis indicates the **number of households**. Respondents could select ***both*** before and after school.

Of the 1,421 respondents who indicated that they need some form of childcare, **most (88%) households indicated that they need in-person childcare after school.**

Please indicate whether you will need before or after school childcare, on in-person school days, if it is available. (Number of households)



Low-income Student(s) in the Household



Black (including multiracial/multi-ethnic) Student(s) in the Household

