

Charter school

Challenge School, Inc.
Charter name
Challenge Charter School
d.b.a. (as applicable)

County Maricopa CTDS number 078772000

FY 2022

State of Arizona

Charter School Annual Budget

Adopted _____
Version _____

By the Governing Board

We hereby certify that the budget for the school year 2022 was

Proposed June 4, 2021
Adopted June 25, 2021
Revised _____
Date

[Signature]
[Signature]
[Signature]
[Signature]
Signed

Board President
6/25/2021
Secretary
Vice President
MEMBER
Title

1. Total budgeted revenues for fiscal year 2021		\$	<u>4,407,700</u>
2. Estimated revenues by source for fiscal year 2022			
	Local	1000	\$ <u>166,254</u>
	Intermediate	2000	\$ _____
	State	3000	\$ <u>3,698,421</u>
	Federal	4000	\$ <u>686,184</u>
	TOTAL		\$ <u>4,350,860</u>

Charter school contact employees: Challenge School Inc Board of Directors
Telephone: 602-938-6411 Email: info@challengecharter-school.net

The FY 2022 budget fee for the version described at left will be uploaded through the Cogniton Logon on ADE's website by 07/07/2021
Type the date as MM/DD/YYYY
[Signature] School official signature
[Signature] School official signature

Please enter typed school official names
Wendy Miller School official (typed name)
James Mac Namara School official (typed name)

Average teacher salary (ARS \$15-169.06)

<input type="checkbox"/>	Check box if the school is new and will begin operations in FY 2022.		
1.	Average salary of all teachers employed in budget year 2022	\$	<u>48,200</u>
2.	Average salary of all teachers employed in prior year 2021	\$	<u>46,950</u>
3.	Increase in average teacher salary from the prior year 2021	\$	<u>1,250</u>
4.	Percentage increase		<u>2.7%</u>

Challenge Charter School provided teacher raises for the fiscal years prior to FY18 despite the lack of funding provided for the purpose. Total compensation includes a rich benefit package valued at approximately 30% of base amounts in additional compensation. Challenge Charter School greatly values our employees and this percentage increase plus our benefit package provides for continued competitive compensation packages while remaining a fiscally responsible entity.

5.	Average salary of all teachers employed in FY 2018	\$	<u>43,086</u>
6.	Total percentage increase in average teacher salary since FY 2018		<u>11.9%</u>

Charter school Challenge School, Inc.

County Maricopa

CTDS number 078772000

Charter contact information

Charter Representative
 Charter Representative
 Executive Assistant to Charter Representative
 Business Manager
 Business Consultant
 AzEDS/ADM Data Coordinator
 SPED Data Coordinator
 Poverty Coordinator
 Assessments Coordinator
 Curriculum Coordinator
 Information Technology (IT) Director
 Governing Board Member
 Governing Board Member
 Governing Board Member
 Governing Board Member
 Governing Board Member
 Governing Board Member
 Governing Board Member
 Governing Board Member

Prefix	First name	Last name	Email address	Telephone number
Ms.	Wendy	Miller	info@challengecharterschool.net	602-938-5411
Mrs.	Pamela	Miller	info@challengecharterschool.net	602-938-5411
Mrs.	Aubrey	Taylor	info@challengecharterschool.net	602-938-5411
Ms.	Brianna	Blinzler	info@challengecharterschool.net	602-938-5411
Mr	Frank	Yanez	info@challengecharterschool.net	602-938-5411
Mr.	James	MacNamara	info@challengecharterschool.net	602-938-5411
Ms.	Tammy	Neitch	info@challengecharterschool.net	602-938-5411
Mrs.	Pamela	Miller	info@challengecharterschool.net	602-938-5411
Ms.	Wendy	Miller	info@challengecharterschool.net	602-938-5411
Mr.	Scot	Schlund	info@challengecharterschool.net	602-938-5411
Mr.	Michael	Kuczala	info@challengecharterschool.net	602-938-5411

Student Information System (SIS) Vendor Select from drop-down
Tyler Technologies (Schoolmaster)

Accounting Information System Quickbooks

Is the Charter exempt from the Uniform System of Financial Records for Charter Schools (USFRCS)? Yes

Charter's website address www.challengecharterschool.net

Expenses		Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ decrease	
							Prior year 2021	Budget year 2022		
1000 Schoolwide Project and 1500-1999 Other Special Projects										
100 Regular education										
1000 Instruction	1.	1,037,610	437,150	69,650	130,795		1,879,005	1,675,205	-10.8%	1.
Support services										
2100 Students	2.	140,000	40,135	12,200	28,250		303,750	220,585	-27.4%	2.
2200 Instruction	3.	60,000	18,000	48,440	1,000		101,075	127,440	26.1%	3.
2300 General administration	4.			5,000			5,000	5,000	0.0%	4.
2400 School administration	5.	137,000	47,235	4,790	11,400	1,905	211,535	202,330	-4.4%	5.
2500 Central services	6.	120,000	37,715	118,550	24,000		289,550	300,265	3.7%	6.
2600 Operation & maintenance of plant	7.	112,498	50,785	221,852	36,000		353,500	421,135	19.1%	7.
2900 Other support services	8.						0	0		8.
3000 Operation of noninstructional services	9.	59,000	15,360		122,520		185,375	196,880	6.2%	9.
4000 Facilities acquisition & construction	10.						0	0		10.
5000 Debt service	11.					174,000	174,000	174,000	0.0%	11.
610 School-sponsored cocurricular activities	12.						0	0		12.
620 School-sponsored athletics	13.						0	0		13.
630, 700, 800, 900 Other programs	14.	75,187	13,188		1,000		89,375	89,375	0.0%	14.
Subtotal (lines 1-14)	15.	1,741,295	659,568	480,482	354,965	175,905	3,592,165	3,412,215	-5.0%	15.
200 Special education										
1000 Instruction	16.	62,000	18,600				80,000	80,600	0.8%	16.
Support services										
2100 Students	17.			34,000			34,000	34,000	0.0%	17.
2200 Instruction	18.						0	0		18.
2300 General administration	19.						0	0		19.
2400 School administration	20.						0	0		20.
2500 Central services	21.						0	0		21.
2600 Operation & maintenance of plant	22.						0	0		22.
2900 Other support services	23.						0	0		23.
3000 Operation of noninstructional services	24.						0	0		24.
4000 Facilities acquisition & construction	25.						0	0		25.
5000 Debt service	26.						0	0		26.
Subtotal (lines 16-26)	27.	62,000	18,600	34,000	0	0	114,000	114,600	0.5%	27.
400 Pupil transportation	28.			56,700	2,500		55,000	59,200	7.6%	28.
530 Dropout prevention programs	29.						0	0		29.
540 Joint career & technical ed. & vocational ed. center	30.						0	0		30.
550 K-3 Reading	31.	45,000	3,655				49,946	48,655	-2.6%	31.
Subtotal (lines 15 and 27-31)	32.	1,848,295	681,823	571,182	357,465	175,905	3,811,111	3,634,670	-4.6%	32.
1010 Classroom Site Project (from page 3, line 6)	33.	210,000	25,960	0	0		230,772	235,960	2.2%	33.
1020 Instructional Improvement Project (from page 2, line 5)	34.						15,000	15,000	0.0%	34.
1071 English Language Learner Project (from page 4, line 11)	35.	0	0	0	0	0	0	0		35.
1072 Compensatory Instruction Project (from page 4, line 22)	36.	0	0	0	0	0	0	0		36.
1100-1499 Federal and State projects (from page 2, line 33)	37.						348,537	465,239	33.5%	37.
Total (lines 32-37)	38.	2,058,295	707,783	571,182	357,465	175,905	4,405,420	4,350,869	-1.2%	38.

Federal and State projects

1100-1399 Federal projects

	Prior year 2021	Budget year 2022	
1. 1100-1130 ESEA Title I-Helping Disadvantaged Children	62,184	58,810	1.
2. 1140-1150 ESEA Title II-Prof. Dev. And Technology	9,945	9,585	2.
3. 1160 ESEA Title IV-21st Century Schools	0		3.
4. 1170-1180 ESEA Title V-Promote Informed Parent Choice	10,009	10,000	4.
5. 1190 ESEA Title III-Limited Eng. & Immigrant Students	0		5.
6. 1200 ESEA Title VII-Indian Education	0		6.
7. 1210 ESEA Title VI-Flexibility and Accountability	0		7.
8. 1220 IDEA, Part B	82,202	66,844	8.
9. 1230 Johnson-O'Malley	0		9.
10. 1240 Workforce Investment Act	0		10.
11. 1250 AEA-Adult Education	0		11.
12. 1260-1270 Vocational Education-Basic Grants	0		12.
13. 1280 ESEA Title X-Homeless Education	0		13.
14. 1290 Medicaid Reimbursement	0		14.
15. 1300 Charter School Implementation Proj. (Stimulus)	0		15.
16. 13__ Impact Aid	0		16.
17. 1310-1399 Other Federal Projects	184,197	320,000	17.
18. Total federal projects (lines 1-17)	348,537	465,239	18.

1400-1499 State projects

19. 1400 Vocational Education	0		19.
20. 1410 Early Childhood Block Grant	0		20.
21. 1420 Extended School Year-Pupils with Disabilities	0		21.
22. 1425 Adult Basic Education	0		22.
23. 1430 Chemical Abuse Prevention Programs	0		23.
24. 1435 Academic Contests	0		24.
25. 1450 Gifted Education	0		25.
26. 1456 College Credit Exam Incentives	0		26.
27. 1457 Results-based Funding	0		27.
28. 1460 Environmental Special Plate	0		28.
29. 1465 Charter School Stimulus Fund	0		29.
30. 14__ Arizona Industry Credentials Incentive	0		30.
31. 1470-1499 Other State Projects	0		31.
32. Total State projects (lines 19-31)	0	0	32.
33. Total federal and State projects (lines 18 and 32)	348,537	465,239	33.

Capital acquisitions

	Prior year	Budget year	
1. 0181 Intangible assets			1.
2. 0191 Land and land improvements	0		2.
3. 0192 Site improvements	0		3.
4. 0194 Buildings and building improvements	0	116,000	4.
5. 0196 Equipment	20,000		5.
6. 0198 Construction in progress	0		6.
7. Total capital acquisitions (lines 1-6)	20,000	116,000	7.

8. Total capital acquisitions, if any, budgeted on lines 1-6 above for the K-3 Reading Program	0		8.
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Special education programs by type

	Program 200 prior year 2021	Program 200 budget year 2022	
1. Total all disability classifications	114,000	114,600	1.
2. Gifted education	0		2.
3. ELL incremental costs	0		3.
4. ELL compensatory instruction	0		4.
5. Remedial education	0		5.
6. Vocational and technical ed.	0		6.
7. Career education	0		7.
8. Total (lines 1-7)	114,000	114,600	8.
9. Expenses budgeted for transporting students with disabilities (as defined in A.R.S. §15-761) unique to the IEP			9.

Instructional Improvement Project

Indicate amounts budgeted in Project 1020 for the following:

	Prior year 2021	Budget year 2022	
1. Teacher compensation increases	0		1.
2. Class size reduction	15,000	15,000	2.
3. Dropout prevention programs	0		3.
4. Instructional improvement programs	0		4.
5. Total Instructional Improvement (lines 1-4)	15,000	15,000	5.

Proposed ratios for special education

Teacher-pupil	1 to	<u>10.0</u>
Staff-pupil	1 to	<u>10.0</u>

Selected expenses by type
(Must be included on page 1)

Audit services	15,000
Classroom instruction	1,932,214

State equalization assistance budgeted for food service expenses

Enter the amount of State equalization assistance budgeted for food service, function 3100:	25,000
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Debt service

Interest 6850	119,495
Redemption of principal	54,505

Estimated full-time equivalent teachers [A.R.S. §15-903(E)(2)]

	Prior year 2021	Budget year 2022	
1. Number of full-time equivalent certified teachers		27.00	1.
2. Number of full-time equivalent noncertified teachers			2.
3. Number of full-time equivalent contract teachers			3.

Expenses		Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Totals		% Increase/ decrease
						Prior year 2021	Budget year 2022	
Classroom Site Project 1010								
1000 Instruction	1.	210,000	25,960			230,772	235,960	2.2%
2100 Support services—students	2.					0	0	
2200 Support services—instruction	3.					0	0	
2300 Support services—general administration	4.					0	0	
3300 Community services operations	5.					0	0	
Total Classroom Site Project (lines 1-5)	6.	210,000	25,960	0	0	230,772	235,960	2.2%

Classroom Site Project 1010 budgeted property payments

Property disbursements

Interest 6850

Redemption of principal

Expenses	Number of personnel		Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ decrease
	Prior year	Budget year						Prior year 2021	Budget year 2022	
English Language Learner Project - 1071										
260 Special education—ELL incremental costs										
1000 Instruction	1.	0.00						0	0	1.
Support services										
2100 Students	2.	0.00						0	0	2.
2200 Instruction	3.	0.00						0	0	3.
2300 General administration	4.	0.00						0	0	4.
2400 School administration	5.	0.00						0	0	5.
2500 Central services	6.	0.00						0	0	6.
2600 Operation & maintenance of plant	7.	0.00						0	0	7.
2900 Other support services	8.	0.00						0	0	8.
Program 260 subtotal (lines 1-8)	9.	0.00	0	0	0	0	0	0	0	9.
430 Pupil Transportation—ELL incremental costs										
Support services										
2700 Student transportation	10.	0.00						0	0	10.
Total expenses (lines 9 and 10)	11.	0.00	0	0	0	0	0	0	0	11.

Expenses	Number of personnel		Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ decrease
	Prior year	Budget year						Prior year 2021	Budget year 2022	
Compensatory Instruction Project - 1072										
265 Special education—ELL compensatory instruction										
1000 Instruction	12.	0.00						0	0	12.
Support services										
2100 Students	13.	0.00						0	0	13.
2200 Instruction	14.	0.00						0	0	14.
2300 General administration	15.	0.00						0	0	15.
2400 School administration	16.	0.00						0	0	16.
2500 Central services	17.	0.00						0	0	17.
2600 Operation & maintenance of plant	18.	0.00						0	0	18.
2900 Other support services	19.	0.00						0	0	19.
Program 265 subtotal (lines 12-19)	20.	0.00	0	0	0	0	0	0	0	20.
435 Pupil transportation—ELL compensatory instruction										
Support services										
2700 Student transportation	21.	0.00						0	0	21.
Total expenses (lines 20 and 21)	22.	0.00	0	0	0	0	0	0	0	22.

FY 2022 Summary of charter school proposed budget

CTDS number 078772000

	Totals		% Increase/decrease
	Prior year 2021	Budget year 2022	
1000 Schoolwide Project			
100 Regular education			
1000 Instruction	1,879,005	1,675,205	-10.8%
Support services			
2100 Students	303,750	220,585	-27.4%
2200 Instruction	101,075	127,440	26.1%
2300 General administration	5,000	5,000	0.0%
2400 School administration	211,535	202,330	-4.4%
2500 Central services	289,550	300,265	3.7%
2600 Operation & maintenance of plant	353,500	421,135	19.1%
2900 Other support services	0	0	
3000 Operation of noninstructional services	185,375	196,880	6.2%
4000 Facilities acquisition & construction	0	0	
5000 Debt service	174,000	174,000	0.0%
610 School-sponsored cocurricular activities	0	0	
620 School-sponsored athletics	0	0	
630, 700, 800, 900 Other programs	89,375	89,375	0.0%
Regular education subtotal	3,592,165	3,412,215	-5.0%
200 Special education			
1000 Instruction	80,000	80,600	0.8%
Support services			
2100 Students	34,000	34,000	0.0%
2200 Instruction	0	0	
2300 General administration	0	0	
2400 School administration	0	0	
2500 Central services	0	0	
2600 Operation & maintenance of plant	0	0	
2900 Other support services	0	0	
3000 Operation of noninstructional services	0	0	
4000 Facilities acquisition & construction	0	0	
5000 Debt service	0	0	
Special education subtotal	114,000	114,600	0.5%
400 Pupil transportation	55,000	59,200	7.6%
530 Dropout prevention programs	0	0	
540 Joint career & tech. ed. & voc. ed. center	0	0	
550 K-3 Reading	49,946	48,655	-2.6%
Total	3,811,111	3,634,670	-4.6%

The budget of Challenge School, Inc. for fiscal year 2022 was officially proposed by the Governing Board on June 04, 2021. The complete budget may be reviewed by contacting Challenge School Inc Board of Directors at 6029285411 or info@challengecharterschool.net.

Special education programs	Totals		% Increase/decrease
	Prior year 2021	Budget year 2022	
Total all disability classifications	114,000	114,600	0.5%
Gifted education	0	0	
ELL incremental costs	0	0	
ELL compensatory instruction	0	0	
Remedial education	0	0	
Vocational and technical ed.	0	0	
Career education	0	0	
Total	114,000	114,600	0.5%

Expenses by project			
	Totals		% Increase/decrease
	Prior year 2021	Budget year 2022	
Schoolwide	3,811,111	3,634,670	-4.6%
Classroom Site Project	230,772	235,960	2.2%
Instructional Improvement	15,000	15,000	0.0%
English Language Learner	0	0	
ELL Compensatory Instruction	0	0	
Federal projects	348,537	465,239	33.5%
State projects	0	0	
Capital acquisitions	20,000	116,000	480.0%
Total expenses	4,425,420	4,466,869	0.9%

Average teacher salary	
Average salary of all teachers employed in the budget year 2022	48,200
Average salary of all teachers employed in the prior year 2021	46,950
Increase in average teacher salary from the prior year 2021	1,250
Percentage increase	2.7%
Challenge Charter School provided teacher raises for the fiscal years prior to FY19 despite the lack of funding provided for the purpose. Total compensation includes a rich benefit package valued at approximately 30% of base amounts in additional compensation. Challenge Charter School greatly values our employees and this percentage increase plus our benefit package provides for continued competitive	
Average salary of all teachers employed in FY 2018	43,086
Total percentage increase in average teacher salary since FY 2018	11.9%

Base support level weights (Group A weights) [A.R.S. §§15-943 and 15-185]

Please uncheck each box that does not apply. Underlining a box indicates the criteria does not apply to the charter school. If all boxes are unchecked the email school weight adjustment does not apply to the school.

For any boxes that are checked, please provide the required additional information described. Failure to provide complete and accurate information may result in inaccurate State aid calculations and future corrections/ADM audit findings.

Charter schools not sponsored by the Arizona State Board for Charter Schools should contact ADE's School Finance payment team by email at SFPaymentTeam@ade.state.gov.

<input type="checkbox"/>	The organizational structure or management agreement of your charter holder reflects your charter holder or charter school to contract with a specific management company.	No additional information required	Additional information
<input type="checkbox"/>	The governing body of your charter holder has identical membership to another charter holder in this State.	No additional information required	
<input type="checkbox"/>	Your charter holder is a subsidiary of a corporation that has other subsidiaries that are charter holders in this State.	No additional information required	
<input type="checkbox"/>	Your charter holder holds more than 1 charter in this State.		

Individual charter school counts

Enter total student counts for the charter school for PSD, K-3, and 9-12 students. Student count must be estimated. Student counts based on actual registration of students, actual registration of PSD and kindergarten students should be divided by 2 to get estimated student counts for kindergarten. After the 100th day in session, the ADE FY 2022 ADM20 - Summary Adjusted ADM Report for the 100th day should be used, available via ADE Connect, ADEDS Portal. Schools approved to provide 200 days of instruction via adjust their FY 2022 budget for discrepancies between the FY 2022 100th-day and 200th-day student counts. (The Total K-12 report is used for K-3 and/or 9-12.)

PSD-12 student count	PSD	K-3	9-12
Non-AOI student count		415,000	
Full-time AOI student count			
Part-time AOI student count			
Total student count		415,000	0.000

Charter holder total charter school counts (complete only if 1 or more criteria above are checked)

Enter total student counts for PSD, K-3, and 9-12 students for all of the charter holder's affiliated charter schools. This table must be completed unless all boxes have been unchecked to indicate that the charter holder has no affiliated charter schools.

PSD-12 student count	PSD	K-3	9-12
Non-AOI student count			
Full-time AOI student count			
Part-time AOI student count			
Total student count		0.000	0.000

Support level weights (Group B weights)[A.R.S. §§15-943, 15-185 & 15-808]

Student count add-ons

Before the 100th day in session, schools may use estimated student counts based on actual registration of students to determine the add-on weighted counts or counts may be left blank. After the 100th day in session for all schools, the student counts to determine the add-on weighted counts should be obtained from the following ADE reports:

K-3 and K-3 Reading ADM20 - Summary Adjusted ADM Report

ELL, English Learners (ELL) Students Served in Programs Under A.R.S. §15-754, ELL20-English Language Learners, Average Daily Membership Summary Report.

Children with Disabilities, SPED20-Special Education Average Daily Membership Summary Report.

	Non-AOI student count	AOI full-time student count	AOI part-time student count
1. K-3 Reading	28,000		
2. K-3	23,000		
3. English Learners (ELL)			
4. Hearing Impairment (HI)			
5. MD-R, A-R, and SID-R (1)			
6. MD-SC, A-SC, and SID-SC (2)			
7. Multiple Disabilities Severe Sensory Impairment			
8. Orthopedic Impairment (Resource)			
9. Orthopedic Impairment (Self-Contained)			
10. Preschool-Severe Delay (P-SD)	28,000		
11. ED, ED, MD, SD, and OHI (3)			
12. Moderate Intellectual Disability (MID)			
13. Visual Impairment (VI)			
14. Total weighted student count (lines 1 through 14)	571,000	0.000	0.000

NOTES:

- (1) MD-R (Multiple Disabilities-Resource), A-R (Autism-Resource), and SID-R (Severe Intellectual Disability-Resource)
- (2) MD-SC (Multiple Disabilities-Self-Contained), A-SC (Autism-Self-Contained), and SID-SC (Severe Intellectual Disability-Self-Contained)
- (3) DD (Developmental Delay for children in kindergarten through age 10), ED (Emotional Disabilities), MID (Mild Intellectual Disability), SLD (Specific Learning Disability), SLI (Speech, language impairment), and OHI (Other Health Impairments)

Base support level adjustments [A.R.S. §§15-943 & 15-185]

- Check box if the school has been approved to provide 200 days of instruction by ADE.

A.R.S. §15-902.04 allows schools that provide 200 days of instruction to increase the base level amount by 2 percent. To be eligible for this increase in funding, the school must be approved for 200 days of instruction by ADE and its sponsor. Schools must receive approval from ADE for FY 2022 prior to the start of the school year. For more information, please contact ADE's School Finance account analyst team by email with questions concerning 200 days of instruction at SFAudgetTeam@ade.state.gov.

\$ _____
- Decrease for federal and State monies received for M&O purposes

Enter the amount received from federal or State agencies for basic maintenance and operation of the school (except for ESEA, Title VIII). Do not include federal or State grants that are received for a specific purpose. (A.R.S. §15-185)

\$ _____

In accordance with A.R.S. §15-185(F), the Auditor General has determined that the following federal monies meet the definition of monies intended for the basic maintenance and operations of the school (as defined in this subsection) and are to be included in the base support level and State aid calculations for the school year ending on 6/30/2022. The Auditor General has increased the base support level and State aid calculations for the school year ending on 6/30/2022. The Auditor General may determine in the future that other federal or State monies also meet the definition of "monies intended for the basic maintenance and operations of the school."

 - Indian School Equitization Program entitlements received for
 - Instructional costs (base program, gifted & talented programs, and small school adjustment)
 - Basic instructional costs (supplemental programs-bilingual program)
 - Exceptional child education costs (exceptional child programs)
 - Student Transportation Fund costs
 - School Speed of Training Fund costs (school board supplement)
 - Other federal or State monies received for instructional costs, dormitory costs, nurse residential guidance costs, and preschool integration costs would not be subject to any reduction.

2. Administrative cost grant entitlements received

\$ _____
- FY 2020 nonfederal audit service actual expenses

Schools must include audit costs for FY 2022 under "Schooler expenses by type" on Budget page 2 in the ADE report. Enter the amount expended for audit services in FY 2020 from nonfederal monies received from the State of Arizona, the State of New Mexico, the State of Oklahoma, the State of Texas, or other nonaudit services paid to audit firms (e.g., application fees paid for submission of school reports to ASBO and GFOA for certification or for the preparation of the Merit Award application to ASBO). A.R.S. §15-914(F) allows schools to increase their base support levels if audit costs will be incurred for the budget year.

\$ 5,600.00
- FY 2020 federal audit services actual expenses

Enter the amount expended for audit services in FY 2020 from federal monies. Do not include the costs of the audit services provided by the State of Arizona for the preparation of the Merit Award application to ASBO.

\$ _____

This line should be left blank for budget adoption. If a school provides instructional time in a remote setting beyond the thresholds prescribed in A.R.S. §15-901.08(C)(3)(b)(3) in any school year, ADE shall calculate the total percentage of remote instructional time that exceeded the threshold and fund that percentage of the base support level at 95 percent of the base support level that would otherwise be calculated for the school. ADE will notify schools of the adjustment amount, if any. Enter the amount provided by ADE, if any, as a negative number.

\$ _____

Increase for allocation of additional funding [2016 Prop 123 & Laws 2015, 1st S.S., Ch. 1, §69]

- Schools percent of state-wide weighted student count

Enter the school's percentage of state-wide weighted student count as reported on page 1 of its most recent Classroom Site Project Detail Report. Classroom Site Project Detail Reports can be accessed at <http://apps.azed.gov/SchoolFinanceReports/>. Amounts should be entered as a decimal. For example 0.0601% should be entered as 0.000601.

\$ _____

Base support level weights calculation [A.R.S. §§15-943 and 15-185]

Table 1 - Individual charter school counts

Support level weights to be used for:	K-8	9-12
Student count 0.001-99.999	1,399	1,559
Support level weight		
Student count 100,000-499,999	500,000	500,000
Student count constant		
Student count	415	0
Difference	= 85,000	= 0,000
Weight adjustment factor	X 0.0003	X 0.0004
Support level weight increase	= 0.026	= 0
Support level weight constant	+ 1.278	+ 1.398
Support level weight	= 1.304	= 0
Student count 500,000-999,999		
Student count constant	600,000	600,000
Student count	0	0
Difference	= 0,000	= 0,000
Weight adjustment factor	X 0.0012	X 0.0013
Support level weight increase	= 0	= 0
Support level weight constant	+ 1.158	+ 1.268
Support level weight	= 0	= 0
Student count 600,000 or more	1,158	1,268
Support level weight		

Table 2 - Charter holder total charter school counts (only calculated if 1 or more criteria are checked on the Data Entry tab)

Support level weights to be used for:	K-8	9-12
Student Count 0.001-99.999	1,399	1,559
Support level weight		
Student count 100,000-499,999	500,000	500,000
Student count constant		
Student count	0	0
Difference	= 0,000	= 0,000
Weight adjustment factor	X 0.0003	X 0.0004
Support level weight increase	= 0	= 0
Support level weight constant	+ 1.278	+ 1.398
Support level weight	= 0	= 0
Student count 500,000-999,999		
Student count constant	600,000	600,000
Student count	0	0
Difference	= 0,000	= 0,000
Weight adjustment factor	X 0.0012	X 0.0013
Support level weight increase	= 0	= 0
Support level weight constant	+ 1.158	+ 1.268
Support level weight	= 0	= 0
Student count 600,000 or more	1,158	1,268
Support level weight		

Support level difference used to calculate small school weight adjustment

- Support level weight from Table 1
- Support level weight from Table 2 (based on small school weight eligibility)
- Difference in support level weight

	1,304	0
	0	0
	0,000	0,000

Small school weight adjustment (shown on CHAR 64-1)

- Non-AOI student count
- FT AOI student count, funded at 95% (A.R.S. §15-808(F)(1))
- PT AOI student count, funded at 85% (A.R.S. §15-808(F)(1))
- Total unweighted student count
- Difference in support level weight
- Difference in Group A weighted student count for small school weight adjustment
- Adjusted base level amount (A.R.S. §15-901, as amended by Laws 2020, Ch. 49, §2)
- Reduction to base level amount provided by small school weight (A.R.S. §15-185)
- Total K-8 and 9-12 reduction to base support level for small school weight adjustment

	K-8	9-12
415,000	415,000	0,000
0,000	0,000	0,000
0,000	0,000	0,000
415,000	415,000	0,000
0,000	0,000	0,000
0,000	0,000	0,000
4,305.73	4,305.73	4,305.73
0,00	0,00	0,00
	\$	\$

Base support level amounts from total K-3 and total K-3 Reading weighted student counts

A.P.S. §15-211 requires schools to submit a plan to ADE by October 1 for improving the reading proficiency of its pupils in kindergarten programs and grades 1-3. The plan must include a budget for spending monies from both the K-3 and K-3 Reading support level weights. Schools must use monies generated by the K-3 Reading weight only on instructional purposes intended to improve reading proficiency for pupils in kindergarten through 3rd grade with particular emphasis on pupils in kindergarten through 2nd grade. The K-3 Reading weight will only be included in the School's CHAR 35-1 after the School's K-3 Reading Program Plan is approved by the State Board of Education. Contact ADE's Move on When Reading program area with questions at <http://www.azed.gov/mowr/>

Total weighted student count

K-3	K-3 Reading
15,600	10,400
0,000	0,000
0,000	0,000
15,600	10,400

Non-AOI	
AOI FT*	
AOI PT*	
Total	

K-3	\$	67,169.39
K-3 Reading	\$	44,779.59

*AOI counts shown reflect applicable full-time or part-time funding ratio.

Increase for allocation of additional funding [2016 Prop 123 & Laws 2015, 1st S.S., Ch.1, §6]

2016 Prop 123 and Laws 2015, 1st S.S., Ch. 1, §6, provides total additional funding of \$75 million to districts and charter schools on a pro rata basis. The estimated increase in additional funding is provided below. However, actual amounts will vary, and ADE will notify schools of the final amounts. Schools should include these monies in their Schoolwide Project Budget. These monies may be expended for any allowable school purpose.

- Estimated allocation of additional Prop 123 funding

	\$	0.00
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Adjusted equalization assistance base (shown on CHAR 64-1)

- Equalization base/assistance (from CHAR55 tab)
- Total K-8 and 9-12 reduction to base support level for small school weight adjustment
- Total

	\$	3,237,600.31
	\$	0.00
	\$	3,237,600.31

Base calculations for equitable assistance
for charter schools
FY 2022

Page 1 of 4

Non-AD student counts	PSD	K-8	Surp	Total
FY 2022 estimated student count	0.000	418.000	0.000	418.000

Weighted student counts	Student count	Support level	Weighted student count
PSD	0.000	1.400	0.000
K-8	418.000	1.300	543.400
P-12	0.000	0.000	0.000
Subtotal	418.000		543.400

Adjusted	Estimated	Support level	Total student
4000 day	FY 2022 ADM	weight	count/adjust
K-3 Reading	280.000	0.940	263.200
K-3	380.000	0.950	361.000
ELL	22.000	0.118	2.596
HI	0.000	0.771	0.000
MD-R, A-R, SID-R	0.000	0.024	0.000
MD-SC, A-SC, SID-SC	0.000	0.020	0.000
MD-SS	0.000	7.947	0.000
OR	0.000	0.158	0.000
DI-SC	0.000	0.773	0.000
ESOP	0.000	0.000	0.000
DD, ED, MID, SLD, SLI, CHI	28.000	0.003	0.840
EDP	0.000	4.822	0.000
MOID	0.000	4.421	0.000
VI	0.000	4.800	0.000
Total weighted adjust count			28.720

Base calculations for equitable assistance
for charter schools
FY 2022

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ADJL student counts	K-8	Surp	Total
FY 2022 estimated student count	0.000	0.000	0.000

Weighted student counts	Student count	Support level	Weighted student count
K-8	0.000	1.304	0.000
P-12	0.000	0.000	0.000
Subtotal	0.000		0.000

Adjusted	Estimated	Support level	Total student
4000 day	FY 2022 ADM	weight	count/adjust
K-3 Reading	0.000	0.940	0.000
K-3	0.000	0.950	0.000
ELL	0.000	0.118	0.000
HI	0.000	0.771	0.000
MD-R, A-R, SID-R	0.000	0.024	0.000
MD-SC, A-SC, SID-SC	0.000	0.020	0.000
MD-SS	0.000	7.947	0.000
OR	0.000	0.158	0.000
DI-SC	0.000	0.773	0.000
ESOP	0.000	0.000	0.000
DD, ED, MID, SLD, SLI, CHI	0.000	0.003	0.000
EDP	0.000	4.822	0.000
MOID	0.000	4.421	0.000
VI	0.000	4.800	0.000
Total weighted adjust count			0.000

Base calculations for equitable assistance
for charter schools
FY 2022

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ADJL student counts	K-8	Surp	Total
FY 2022 estimated student count	0.000	0.000	0.000

Weighted student counts	Student count	Support level	Weighted student count
K-8	0.000	1.304	0.000
P-12	0.000	0.000	0.000
Subtotal	0.000		0.000

Adjusted	Estimated	Support level	Total student
4000 day	FY 2022 ADM	weight	count/adjust
K-3 Reading	0.000	0.940	0.000
K-3	0.000	0.950	0.000
ELL	0.000	0.118	0.000
HI	0.000	0.771	0.000
MD-R, A-R, SID-R	0.000	0.024	0.000
MD-SC, A-SC, SID-SC	0.000	0.020	0.000
MD-SS	0.000	7.947	0.000
OR	0.000	0.158	0.000
DI-SC	0.000	0.773	0.000
ESOP	0.000	0.000	0.000
DD, ED, MID, SLD, SLI, CHI	0.000	0.003	0.000
EDP	0.000	4.822	0.000
MOID	0.000	4.421	0.000
VI	0.000	4.800	0.000
Total weighted adjust count			0.000

Base calculations for equitable assistance
for charter schools
FY 2022

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Student counts	Weighted student count	Weighted adjust	Total
Non-AD student counts	543.400	27.720	571.120
ADJL full-time student counts	0.000	0.000	0.000
ADJL part-time student counts	0.000	0.000	0.000
Subtotal	543.400	27.720	571.120

Base support level	Base support level adjustments	Total
Total weighted student count	\$5,000.00	\$5,000.00
Base level amount	\$2,000.00	\$2,000.00
Base support level	\$7,403,788.18	\$7,403,788.18

Base support level adjustments	Adjusted base support level
Additional base support level	\$2,400.00
Adjusted base support level	\$7,406,188.18

Additional assistance	PSD	K-8	P-12
Student count	0.000	418.000	0.000
Additional assistance per student	\$13,221.55	\$13,221.55	\$2,181.55
Additional assistance	\$0.00	\$5,526,606.10	\$0.00
Total additional assistance		\$5,526,606.10	

Equitable assistance	Adjusted base support level	Total additional assistance	Equitable assistance
Adjusted base support level	\$7,406,188.18	\$5,526,606.10	\$12,932,794.28
Total additional assistance		\$5,526,606.10	\$5,526,606.10
Equitable assistance			\$18,459,400.38

*Note: This amount does not reflect any reduction to the base support level for small school weight adjustment. See the [CSP Section 101](#) and the [CSP A-R 64-1](#).