Brags	Worry	Wonder	Bet
	Lack of ability to think different from one another. Difficulty with challenging ideas - school board		
Facilities		Where is the district at with Dyslexia curriculum?	We will continue to persevere as a small town with strong values We will find ways to be creative to have student be more well
			rounded. School experience not all the same, made for individual
variety of graduates success	Loss of ag identity - nothing to buy here - feed, implement dealer, etc.	Is cursive writing coming back?	students
golf course	Technology is great, however kids - since pandemic * loss of reading, writing, math skills * understanding discernment of internet information	How much the school should teach values, morality, sexuality, mental health issues?	Be able to be with the community but also be adaptive
			Community is strong - generations working together. 90% of the
	UW Madison - 40-50% do not graduate from college. It's ok to tell kids	Balance of teaching kids to be well balanced between being	community will teach their kids values, 10% will not. Core values
Natural beauty - Spring Creek, Rock of Gibraltar	to work in trades, attend tech schools, etc	'good people' vs college resume	and community values are everybodies values.
			Our youth will find value in our community even if they move away.
			They will stay connected. They will carry those values, memories
Close knit community, especially in hard times	Issues with racism - thought that there is not accountability Curriculum - parents don't know how to help kids with curriculum. Parent would like to	Students involved in multiple sports, why are they in Phy Ed? Curriculum where is it going and what will it look like to stay	and experiences.
academics	first hear it to have a say and provide guidance	adaptive to the different students	Small towns will continue to struggle to attract new businesses
International programming	School teaching morality, sexuality values, not schools role	How will Lodi expand?	Increased communication to lead to more success
low crime, violence	Worry about less/falling ability to serve needs to struggling readers/learners	How will community expand?	STEAM program could lead to more jobs
location - close to madison	Current issues being more focused on over student basic needs?	How will the past year affect education in the future?	Move LES to LPS - one building
Great work environment	State funding	What will come out of these two meetings?	Will continue to grow
Sports & Coaching	Focus on 4 year college is losing sight of all good trades that make our community strong	What will be the long term impact of the past year?	Kids will get great education
Music program	Limited large businesses for tax revenue	Is returning to normal possible?	Community will grow
academic co-curriculars	Limited information available about what is happening in Lodi	What is the motivation of this program and will it make a difference?	We will get through current struggles & disagreements
			Community and schools stronger in future because of
community generosity - referendum, stadium	Limited diversity	Can Lodi get a radio station or updates?	COVID experience
wonderful teachers	Stability of downtown businesses	Why does Lodi have so many gas stations?	Public anger will calm down after COVID
Good job matching kids/teachers	Traffic pattern around schools	Will we get a larger public library?	Main street revival
Gorgeous schools (Pool, Art)	Hard to find information about city and schools	How will next year look for students?	Students are going to start voicing their opinions more
Opportunities for kids (travel program, international exchange)	Lack of sidewalks	When & where will new businesses go?	Wrestling state champs soon this event will help people know how to discuss serious topics
Reputation is excellent	Loss of small town feel and educational programs	Are city planners focused on a 'bedroom' community?	to becoming hostile
			If people actually got involved, they would know what is
Sports program (wrestling)	Size of primary school	What will happen to the old primary building?	happening in the schools, not just hear about it
Support for sports	Less local information available in newspaper or other outlets	Should we market the schools more to attract more students?	We will start hearing from the students more directly - More impact!
Community support for schools (i.e. new turf field)	Poor cell service in Lodi	How will 'this' information be shared?	Change is going to happen!!
			Lodi will persevere - and at least one thing will come of
Incorporate outdoor activity (i.e. canoeing, fishing)	Taxes	Do we have infrastructure for online learning opportunity	these 2 nights
Fair	School Board communication	Better internet service options	Lodi will continue to grow
Alumni Events	Easier access to Board communication minutes	can we find a better way to communicate	Lodi has the talents, opportunity, etc to get where we want to get in the future
Teachers	Pust Trader more at younger ages	achievement gap between students	Not a log changes as a result of meeting
Community Events & Support	Respect for teachers from kids	How do we help at risk kids	Back to outdoor activities
			Lodi will come out of the pandemic better, specifically
Outdoor Activities (pool, Parks, Trails)	Limiting teacher exposure to diverse education in literature	Teachers/coaching leaving	more parent involvement
Opportunities for students	Support for teachers	What impact some race topics could have on student of color/minority	More accountable with school board
Social Emotional Learning	CRT being discussed in district?	teacher retention coming within 3-5 years stability at admin level	More people will run for school board
small town community tight knit	Equal opportunity for all no special treatment Transparency at school for programs that are available	How many kids will continue to want virtual learning	they may teach civics The school board will be bigger
Family feel	School Referendum	Do community members outside of the school, have a voice?	We will get a new athletic director
Opportunities for kids	Student enrollment	New elementary school soon? - building improvements in general	"New normal" will now be "normal"
Community involvement	decrease in class size	Why do businesses keep coming and going	going to grow
scenery	more trades exposure to all grade levels	Will community be willing to support referendums with financial strain?	need new additional sports fields
found a home	community input being actual used not just for show	What will new residents (empty-nesters) be willing to support?	we will make it through together - we will stick together
opportunities for extracurriculars in school	directions from DPI	Is there a student council?	continue to have dialogue like this in the future
only school in WI where students can be taught by a teacher in thailand	Need to have a financial literacy course	Can school offer continuing education for teachers? Mental health specifically	continue to use learned strategies for education learned through COVID in future
School Board	kids need to understand cost after school	How do we raise \$ for organizations other than sports	we will become more diverse
Lodi Pride = Passion	Keep focus on STEAM and achievement	Is there a student council?	Lodi will continue to be successful
		How do we communicate to people outside of district about	
Les Les Services and Market State		volunteer opportunities?	Lodi will become more diverse Lodi will get bigger
Inclusive community Facilities	Better internet for distance learning Parents being involved in what is taught at school	Would students be willing to do outreach? - safety, confidence	
Inclusive community Facilities Never heard racist comments as a WOC	Better internet for distance learning Parents being involved in what is taught at school People spinning things to their narrative without research or enough info	Would students be willing to do outreach? - safety, confidenceAre visions aligned between community and school district?	Teachers will still be vested
Facilities	Parents being involved in what is taught at school People spinning things to their narrative without research or enough info Social media - being positive community members	· _ ·	
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Brags	Worry	Wonder	Bet
STEAM & Took	Pueinesses open as people denit have to drive to Madiena for an ad-	form on one with other echoole for economic other echool office	That the LHS community & city will change in ways we
STEAM & Tech	Businesses open so people don't have to drive to Madison for goods	form co-ops with other schools for courses, other schools offer	can't imagine Bet on the people of the community. Even though we are
	Things for kids to do outside of school like movies, skating rink,		predominantly white and Christian, we can be who we are &
Sped program	bowling alley - a safe place	What the next pandemic will look like? Plan?	be more diverse.
FAB Lab	Not enough focus on kids that are not pursuing college (trades, alternatives)	adjust next year (academically) From this past year - Answer is	I bet people will come to Lodi to learn how we do things
AP Classes	Are we seeing enough diversity - more outside of Lodi, Culture, race LGBTQ	Wher will social media be, how will it play a role in our lives	Things will be calm & less divisive
UW online for seniors	Too many people are going to move here (no traffic lights (Many agree on this one)	When can the community meet again to discuss topics Face to faceWhat will the new path be in regards to everything going on in the	We will still have an engaged community
accepting & welcoming area	trying to keep up with schools around us (need personal identity)	country and teaching that in school	Next pandemic (please no!) we're more prepared We will continue to have supportive staff & faculty that goes
Teacher	Pricing out our own people	How will the school collaborate with parents more in the future?	above and beyond
		I wonder if we can be informed more about the curriculum and teacher	
4K-1st great teachers	Student voices are being drowned out (where is the student council)	training (foreign language, tech)	
Support for Public Services	Student mental health - not addressed in health class	How do we prepare our children for a diverse setting/situations? How do we adults/children have opportunities to see things through	
Ag program - greenhouse	How quickly money was raised for football field (sports)	multiple perspectives?	HOPE (Table 5's extra categories
AP Classes	Transparency of school district	How do we partners as parents and schools to learn about equity?	Less devisiveness
		How do we have stakeholders be able to provide thoughts/ideas to be	
OSC - awesome program	How social media portrays what is actually going on Lodi -creating divide	considered when decisions are made?	More empathy & compassion
	Property taxes - too high, effect our future growth of Lodi; referendum - when do we pride ourselves out of Lodi, no room for building houses. Balance between		
Beautiful location	growth & too much growth	Could we set up a job fair/job shadow opportunities	
Smaller class size	Time for teachers to prepare kids for future endeavors	How do we teach kids the value/satisfaction of trades?	
Location!	Growth in the district to make/keep Lodi viable	Critical race theory/system racism	
	How busy everyone is and the lack of time to volunteer. Same volunteers seen at events;		
Successful academic, international & sports programs	volunteers leave, how do we get back?	Accommodating/disabled/equity	
	Division in US & division in public schools. How do we correct? How does Lodi become more diverse? Social media influence of division/diversity		
STEAM education	(video going around, equity training)	Red line/insurance company	
Opportunities academically	How do we not turn into Waunakee? Don't want to be Waunakee	How do we retain our small-town feel while becoming more diverse?	
Cost of living and proximity to Madison	Teachers not allowed to discipline students	What's going to happen to Lodi in 2025 as far population & demographics?	
STEM Academy	Influence of social media on today's youth?	How can the city, business community and school to drive school funding	
Strong technology	No trade in marketplace. How to get back into school	How can the board be transparent about funding/referendum	
Summer school programs CREW programs	Equity Training (having the ability to opt-in) CRT training	How can Lodi be more inclusive. What funding will look like - how to do all things with costs rising	
BOE will to try new 'things'	Lack of transparency/communication w/curriculum, teacher trainings	How to get more kids involved in activities like this	
		How to communicate in the present best for everyone? Newspaper, hire	
		someone from the school - write article each week from paper about the	
Community values education	Gender inclusion policy	school - more communication could be on many social platforms	
		If there could be more life shcills classes - write checkbook, taxes, general	
Nice facilities	COVID 19 handling (2019-2022)	financial literacy. Financial Lit class	
Studente ere ven reeneetful	Mental health (socially, masks)	How do we continue to communicate (defining goals, etc.) and do it well so all have a clear picture and understanding	
Students are very respectful		Are we keeping up with the diverse course options available in larger	
Passion and pride from community	DPI money not being equally shared	districts and how does that affect students as they go to college	
Invested community	Leaving the district (all staff) why?	how do we clearly define terms so all understand	
Teachers really know their students and what is happening in the		How can we teach our children different cultures so they can accept	
student body	foreign language program	differences	
High % of students who take AP classes	mask wearing will increase non-covid illness	Could we open a community center for kids adapt to demands in society in regards to education - alternative	
		career paths - learning about personal finances, taxes, loans,	
Unique opportunities to try new things	Equity initiatives may cross the line to brainwashing	block chain, cryptocurrency	
	Term 'equity' may not be clearly understood or defines. Are we teaching teachers		
	how to serve kids through equity, kids get what they need to access instruction	Could we bring back a true student council - learning tools on how to do	
Diamond in the ruff Safe for children/kids/teens	or are we teaching equity as a racial lens Identify problems first - data bases decision making impacts policy	decision making will road work ever get finished	
Nature spaces	Define transparency - tell us what it (anything) is and explain - to inform or dispell info	What the school wants to transform	
	Redo website - push info out (more than school board meeting), more varied ways		
Green spaces are nice	to communicate	How does social media influence the future	
Community does a great job know what is going on with each other		How do we continue to communicate (defining goals, etc.) and	
and involving everyone	Consistent/communication scheduled	do it well so all have a clear picture and understanding	
Town is beautiful	Agree with transparency but no one is ever going to please all people. Open to too much critique	How does what we discuss here impact our kide	
	Lodi HS partner with high ed institutions (Madison Union) for trades, etc.	How does what we discuss here impact our kids	
Community opportunities: CREW, Reach Out Lodi, clubs	Offer opportunities for multiple pathways	If my kid will look back at their education /school and be happy	
School system - academics, arts, athletics, opportunities for kids, facilities	Independent study - exploration of different jobs over time	If communication from school admin & board will improve	
Arts - options, performance groups	Could we add a class on how to do taxes in finance? Investment	If engagement with parents will improve	
Sense of community - has small town feel/everything you need	Loss of small community, curriculum (racism, history)	If everyone will be back next fall	
Group with social, emotional - fact that district/community thinks of this Sense of comfort/security - knowing one another	Lack of community support for schools Social media		
Ag program is 'top notch'	Social media Students feeling left out		
AP classes system	Mental Health for the community		
availability of help in school (testing accommodations intervention)	Freedom of bringing treats/classroom parties		
International opportunities (travel, classeslike southeast asia studies)	Over programming our kids leading to burnout		
Toch	411.3 policy - gender inclusion policy (would prefer specificity/clarity) cambridge may		
Tech Surrounding nature ice age trails	have an example of clearer language Bullying (face to face and online)		
Connection between schools & community	Social media influence		
	New curriculum - more clarity, which grade does it start , ensure parent involvement,		
OSC and its longevity (charter school)	more communication to parents		
small class sizes	Employee retention based on wage		
Teachers, advisors, coaches	How can we fund premiere programming		
ability for students to be involved in multiple activities safety	vocational programming stressing trades work & training		
no separate communities	low diversity		
progress	treatment of minorities		
Musicals - arts program in general	teacher diversity under representation		

Brage	Worry	Wonder	Bet		
Brags Student talent	no safe space for minorities		Det		
		aining public			
Sense of community	lack of policies specific to racism/discrimination - need more training, public conversation				
Teachers	become bigger & lose the brags such as opportunities				
Families stay in Lodi	kids doing too many things				
small school and has been historically	small town values diminishing, becoming more like a large city				
IEPs	divisiveness				
Lodi is progressive	Parents being able to have a voice in the education of our child	dren			
Lodi is peninsula (good way)	not being able to keep up with all of the input from parents as v				
	following suit of Dane county schools in newer ways of	· · · · · · · · · · · · · · · · · · ·			
Safe, clean	teaching /theories re-writing of history				
people are very neighborly	teaching kids to think racially				
Dave Ramsey financial course	Middle school not integrated between grades				
School district invests in students young (movement & reading, CREW, etc)	enough to do to keep kids out of trouble				
Schools are awesome (extracurricular sports, musicals, etc)	taxes within city of Lodi				
Many different opportunities (football, band, choir). Teachers share kids well.					
Expect a lot of them, Well rounded	limited use of technology in teaching				
Great education. AP classes, math program turned around, community	Charles and a state of the second bin second				
resources, nature	Stay relevant - don't want town bigger				
Alumni events, pride in community (basketball, golf, curing, etc)	Not get sucked in/need more PPL units (1650 pop. best to gro	W)			
Neighborly, friendly, nature Kids can run up and down street. Get to school transportation safely.	No plan 4 undeveloped land Little dialogue: city/current platted, need more units & participa				
Celebrate holidays in school, making friends, Pledge of Allegiance	population growth				
Technology	Are enough scholarships for graduating students?				
So You Want to Talk About Race book prompted discussion	About local elections - ? popularity contest, more interaction at				
about/awareness of race (highly successful)	who are running, i.e. for school board				
	Not enough kids involved in activities like this. What kids to rec	eive emails that			
Extracurricular - athletic, team and individual	the parents receive about school actions/activities				
International	What is going to happen to old Primary School				
Mock trial	Teach retention				
	Are we shifting to be the new Dane Co./Most people moved he	ere to be away from			
Small classes - know each other	Dane. Co 4 agree				
Ice Age Trail	Followed Dane Co. pandemic				
	Lack of transparency in curriculum/tactic of how do Hot topics	- Book surfacing Equity			
Parents/families can be involved here in classroom, sports, arts, clubs	Training for teachers, help other, critical race theories				
Lots to be involved in for students, something for everyone	Encourage kids to think for themselves - don't force curriculum	1			
Small town feel. Class sizes are about the same between generations.					
Columbia County	Watch school Board meetings - want parents to help make de	cision			
FFA program - National recognition for Lodi	Need more help businesses in town				
Values Ag education outside classroom by supporting Lodi Ag Fair. School					
vests in Ag Ed	worry about teacher compensation so don't lose teachers				
Scenic/nature/beautiful/active	What is the direction of curriculum				
Well cared for buildings	Let kids think for themselves! We want to make sure we teach our kids how to think, not what	at to think			
Caring community - Reach Out Lodi, Prairie Valley Resale, etc School district is innovative and creative with finances	safety in schools/gu/school shootings				
Pilot different changes	That there is no dress code				
Value the rest of the world - exchange programs	Lack of diversity				
Families and kids can be involved in our community with Fair, soccer, etc					
Very adaptive to new things coming in. Find source of problems and					
how to solve program - pandemic, racism					
Adaptive, strong community					
International					
Extra curricular - athletic - team & Individual					
Mock /4n6/Support from community					
small classes - know each other					
Ice Age Trail/Geography					
STEAM program required in school, kids love, parents happy,					
excellent program					
FFA program					
facilities and staff - first and 2nd agree					
Lodi School system 100 % better than Dane Co. School System					
Lodi amazing at teach kindness & morals					
Love the community & town. Best thing about Old folks watch out					
for each other kids					
classes counting for college credits					
HS students bond with younger students - have opportunities to read					
to younger classes, TA program					