

# NEWSLETTER

Y6 Leavers' Sleepover. Friday 16 July

## Y6 Leavers' Assembly Friday 23 July from 2pm to 2.45pm

## Message from Mr O'Regan

Following the latest government guidance announced for schools earlier this week, I am writing to inform you of the academy's response to easing Covid-19 restrictions from Monday, 19 July 2021. In collaboration with the University of Brighton Academies Trust and locality schools, the academy has carefully considered the changes in government guidance. Government guidance for schools states that whilst restrictions may be lifted from Monday, 19 July 2021, schools "may wish to continue with [their] measures until the end of the summer term." We remain cautious in our approach to ensure as many children remain able to enjoy their education safely whilst trying to reduce the risk of unnecessary isolation during their last week of term and into the start of the summer holidays.

As a result, please see our key headlines for the remainder of this term (subject to no further changes to government guidance for schools). The headlines arrangements until the end of term are:

- Drop off and pick-up arrangements remain the same.
- The children will continue to work in their bubbles, with their class teacher and class support staff.
- The academy encourages all parents and carers to respect the personal space of others at drop off and collection. Thank you for your continued support and understanding.
- The academy may still be contacted by health protection teams to "help with identifying close contacts" if there is an 'outbreak' of covid-19 in the setting. Therefore, children may still be required to self-isolate for up to 10 days. (Please note, it is only from 16 August 2021, that the government states children under the age of 18 years old will no longer be required to self-isolate if they are identified as a close contact of a positive covid-19 case. Instead, they will be advised to take a PCR test.)
- Children will continue to have playtime on year group playgrounds.
- Visitors on site will remain restricted until at least the new academic year.

I want to assure all parents and carers that the academy's decision to maintain our control measures is a demonstration of how the academy remains completely committed to ensuring the safety of all children, staff and the wider community.

I would like to thank you for your ongoing support and understanding.

Have a lovely weekend and the very best of luck to our national football team this Sunday.







## **Further information**

#### What has been explained to the children?

The children have been informed that they will continue to work and play with children in their class. The children have been informed that this is to continue to keep themselves and others safe, whilst continuing to enjoy their learning.

#### Will the academy be involved in contact tracing?

The academy may still be contacted by health protection teams to "help with identifying close contacts" if there is an 'outbreak' of covid-19 in the setting. Therefore, children may still be required to self-isolate for up to 10 days. Remote learning will remain available. It is only from 16 August 2021 that the government states children under 18 years old will no longer be required to self-isolate if they are identified as a close contact of a positive covid-19 case. Instead, they will be advised to take a PCR test.

#### How will year group learning work?

The children will continue to mainly work in their classrooms, with their class teacher and class support staff. Year groups will not mix until the new academic year. To fully support your child's needs, there may be occasions where it is necessary for your child to work with another member of staff within a group of children within their year group. For example, a year 1 phonics group.

#### How will year group playgrounds work?

Children will continue to eat with their class at staggered times. Children will have playtime on year group playgrounds.

#### Will the classroom layouts be any different from Monday, 19 July 2021?

These will remain the same.

# Will the academy continue to support the children in understanding hygiene measures to keep themselves and others as safe as possible during the school day?

Building on current measures in place within the academy, sanitization and <u>hand washing will remain a vital and</u> <u>a regular part of your child's school day</u>. Children will clean their hands on entry, before break, after break, before lunch, after lunch and before collection. This is a minimum expectation. Staff will continue to teach and regularly remind and monitor sanitization and handwashing within their class.

**Catch it, Bin it, Kill it** will be reinforced throughout the school day. Each classroom will continue to have a lidded bin to support this. A comprehensive cleaning schedule remains in place.

#### What are the arrangements from September 2021?

A separate parent/carer guidance will be sent out at the end of August outlining key information, drop off and collection procedures and timetables.

## **Forest School**

Forest school is a great addition to the children's learning at West St Leonard's Primary Academy offering many different opportunities that they may not otherwise receive in the classroom. Our time outdoors is filled with nature discovery and learning new and exciting skills in a safe environment with skilled and dedicated outdoor learning professionals.



Here's what our children had to say about Forest School:

"Forest School is like a family." "You can just be you in Forest School." "It's extraordinary." "I'd do it every day." "I like getting messy in the muddy mountains."



## **Golden Bugs**

Congratulations to our glittering GOLDEN BUGS this week! Your patience, perseverance and resilience with your reading will help you to make super progress across the CURRICULUM!

#### Reception: Camryn

Year 1: Jack and Izzabella

Year 2: Archie

Year 3: Yusriyah

Year 4: Willow

Year 5: Yasra

Year 6: Andrew

Keep reading, keep smiling!

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## Local Community Message

#### Thinking of returning to your role as a healthcare professional?

This message goes out to all parents, carers and members of the local community who may once have been a healthcare professional such as a nurse or midwife and now considering a return. Returning healthcare professionals have a key role to play in ensuring patients and service users have access to experienced and well-trained care staff equipped with the right skills. Health Education England (NHS) provide funding to support the pathways to return and are keen to support or answer any questions you may have if you are considering returning to perhaps nursing, midwifery or If you trained as an allied health professional (AHP) or a healthcare scientist (HCS) but have since left the profession.

Please do contact us for more information on: 01865 932097 or email



## **Y1 Handwriting Heroes**

Well done to everyone who practised their handwriting last week and to **Jack** and **Zeliha** our Handwriting Heroes.

Our next focus is the 'zig zag' letter family. Click <u>here</u> for videos to support the correct formation.

Please return your handwriting practice on Monday with your name on it.

Who will be the next Handwriting Heroes?

Good luck everyone and happy handwriting!



## **Politeness Cup**

Celebrating our children with impeccable manners who put a smile on our faces. We focus on many POW values each week but we know how politeness can support them all. Well done to Maddison (Y3) and Freddie (Y1).



Maddison



Freddie

## Nut Free School

## **IMPORTANT REMINDER**

Please be mindful when packing your child's packed lunch that it does not contain any nuts or items containing nuts or nut oils as there are children that could suffer severe allergic reactions if they were to come into contact with these.

Examples of the type of items you should avoid would be:

Peanut butter, <u>ANY</u> chocolate spread, Bueno bars, cereal / nut bars. If you are unsure of a product, kindly check the list of ingredients and avoid anything with the mention of nuts.



## **Fantastic Home Learning**

The quality of distance learning has been excellent these past few weeks, thanks to the teachers providing digital content to a high standard combined with the fact that children enjoy showing their POW values in all they do for school.

Here we have an example of Peyton's research booklet around Pine Martens which many members of staff found very interesting to read. Additionally, all were amazed at the level of detail that Peyton had put into its presentation. What a superb effort!



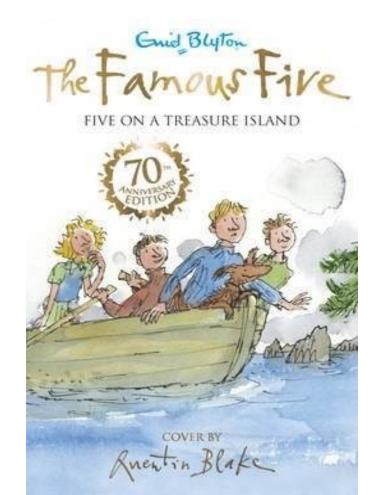
## **Recommended Read (Reception)**

#### Five on a Treasure Island I Author: Enid Blyton

Meet Enid Blyton's most famous characters - Julian, Dick, Anne, George and of course the everloyal Timmy the dog - in the first book from the classic Famous Five series.

Julian, Dick and Anne are excited about spending their holidays at Kirrin Bay, and meeting their cousin Georgina for the first time. Meanwhile, George is determined not to make friends with her cousins, but in spite of her initial reluctance she soon finds herself drawn into an exciting adventure when an old shipwreck off Kirrin Island leads to the discovery of long-forgotten treasure.

Complete with a ruined castle, secret caves and of course, plenty of seaside picnics, this has all the ingredients of a nostalgic Famous Five adventure, and is sure to be enjoyed by young readers discovering Blyton for the first time, as well as existing fans.



#### \*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\* $\stackrel{\bullet}{\sim}$ **Gold Awards** $\frac{1}{2}$ ☆

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m \leftarrow}$  We continue to award children each week for showing their POW values and showing Excellent Learning and Friendship. Here are the gold awards for this week.



Puffins - Emi-Rose, Max and Rudy Emi-Rose, Max and Rudy for fantastic teamwork!



Ducklings - Phoebe

Phoebe has completed amazing writing this week in her talk for writing lessons and independent learning. Well done Phoebe!



Robins - Jacob

Jacob for working hard in mathematics by explaining his answer by using the manipulatives and perseevering in trying to improve his letter formation in independent writing. Keep up the hard work Jacob.



Blackbirds - Freddie

Freddie for working so hard with his writing and forming sentences. He has particularly impressed us this week with his understanding of inverted commas and using the correct terminology!



Warblers - Aleksandra

Aleksandra for showing so much kindness on the playground and in class and always trying hard with absolutely everything! Such a great attitude towards your school work. Aleksandra! Well done



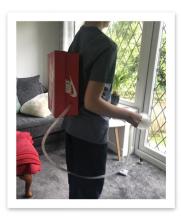
#### Kingfishers - Jasper

Jasper well done with your great work on creating a map. You included a key and those important landmarks we discussed. Wonderful Geography knowledge!



#### Nightingales - Louis

Louis for his superb effort in maths this week Louis successfully represented multiplication calculations pictorially in a number of different ways. Well done, Louis!



#### Oystercatchers - Ronnie

Ronnie for his excellent learning this week. Ronnie has worked incredibly hard this week in all aspects of his learning. He has been developing his creativity POW value by creating an outstanding beach cleaning machine. Well done, Ronnie.



Razorbills - Chloe Chloe for her excellent focus in her learning and fantastic piece of published writing for a suspense narrative.



#### Sandmartins - Stanley

Stanley for consistently being a great role model to any child. He strives for a five in all of his work and is always using his POW values throughout the school. Well done Stanley!



Herors - Isabella

Isabella for showing independence and cooperation in Forest schools and for always being polite in the mornings to both staff and pupils. Keep it up Isabella!



Swifts - Lewis

Lewis for an increasingly mature attitude towards his learning, managing distractions and ensuring independent learning time is used effectively. Keep it up Lewis



Avocets - Yazmina

Yazmina for showing amazing resilience this week Yazmina has not ket anything affect her school work and has continued with her hard work.



Cranes - Ruby

Ruby for working hard to show her politeness at all times as well as her independence - well done Ruby, keep up the great work!



Doves - Aleshia

Aleshia for the hard work and dedication she showed towards her learning this week. Well done Aleshia.

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## Animal Moves PE Home Learning

Time to Learn:

- Choose some music that reminds you of animal.
- Become an animal character. Can someone watching guess which animal you are?
- Can you create movements where you pretend you are moving over things or under things in your animal's habitat?
- With a partner, what happens when the two animals meet? Can you create a movement to show what happens?

On your own, could you try becoming an elephant and move slowly with big heavy steps? With another person, create two movements to show what happens when your two animals meet. Can you include high and low movements as well as a change of direction in your sequence?

Can you be creative and become lots of different animal

characters?

## Top Tips

#### Get in to character

 How would your animal move? What things would be in their natural habitat? Are they big and scary or small and sweet?

#### Let's Reflect

Did you move staying in character as your animal?

Could you imagine your animal moving through forests or water, over hills or under logs?





## Academic Year 2021-2022

# 2021-2022

West St Leonards Primary Academy



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Bank or Public Holiday

INSET DAY





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School Holidays

## Letter from Marcus Rashford MBE

We hope you are well and that your child/ren is enjoying the summer term and the warm weather!

Ahead of the summer holidays, we wanted to let you know about the brilliant new Holiday Activities and Food programme which is operating in your local area. We are helping to launch a new film to promote the programme so parents know that their children can get involved in a local holiday club when the school term ends this July.

We know that the holidays can be a really difficult time for families who are struggling to make ends meet or who are juggling work and childcare. The holidays should be a time for every child to enjoy themselves rather than worrying about having enough to eat or how they can spend their free time.

That's why we're really excited about the summer holiday programmes that are being funded by the Government and will take place across the whole of England. This was recommended by the National Food Strategy when it was published last year. A petition supporting the recommendation was signed by over 1 million people.

Places on the holiday schemes are available for free to children who receive free school meals and each local programme will provide delicious, healthy meals, allow kids to get active, help them learn new things, make friends and have fun. And that is what the holidays are all about!

You can find out more about the HAF programme by watching this new film that we've made: <u>https://youtu.be/KDgm8KpXAXE</u>

The holiday programmes are free for children **eligible for free school meals.** They will: Provide a safe and supportive environment for children

Serve children tasty and nutritious food and opportunities to learn about food and nutrition

Organise lots of activities so every child can find something they enjoy - from Kung Fu and

cooking to bushcraft.

Keep children and young people happy, healthy and active

Offer a flexible childcare option for busy parents

To get a taste for what the HAF programme looks like in action and to see a snapshot of the exciting holiday provision that took place over the Easter holidays, you can watch this short film - https://www.youtube.com/watch?v=-P6fpkohXsc

You can find out exactly what's available in your local area over the summer either by visiting your council's website (<u>https://new.eastsussex.gov.uk/children-families/support-for-families-with-young-children-and-childcare/welcome-to-holiday-food-and-fun</u>) or by searching online for HAF (that stands for Holiday Activity and Food).

We hope you and your family have a great summer with the Holiday Activities and Food programme!

Rye Creative Centre, in association with East Sussex Music, presents:



# BRIDGEPOINT ENSEMBLE

# with Matthew Sharp, baritone, cellist and animateur

A weekend of extraordinary music-making: community taster sessions, workshops and concerts.

Saturday 24 & Sunday 25 July

Rye Creative Centre New Road Rye TN31 7LS

Tickets from www.ryecreativecentre.co.uk ALSO AVAILABLE ON THE DOOR



Rye Creative Centre, in association with Bridgepoint Music and East Sussex Music are hosting a weekend of events aimed at establishing Rye's newest venue as a cultural hub, with musical activity at its heart. The events aim to encompass a cross-section of society, and include: a musical adventure based on Hansel and Gretel that will entrance audiences from ages 3-93; string instrument taster sessions for children in primary and secondary schools; singing workshops for the whole family and a concert of the very highest quality, with a programme that will include Schubert's String Quintet, music that the great Artur Rubinstein referred to as being a depiction of "the entrance to Heaven".

This weekend of events also sees the launch of The Bridgepoint String Orchestras, a new Saturday morning music centre, which is starting in September at Rye Creative Centre, in partnership with East Sussex Music. This venture will give children from across the region, in both Kent and Sussex, the chance to play in three levels of string ensembles.

#### Saturday 24 July A DAY OF FREE ACTIVITIES NO TICKET REQUIRED

**10am** Welcome and introduction from members of East Sussex Music, The Bridgepoint Ensemble and Rye Creative Centre.

10.30am String taster sessionsa chance to have a go at a cello, a violin, a viola or even a double bass. Have a chat to East Sussex Music tutors and find out about how to access instrumental lessons in your school.

11.30am-12.30pm String workshop with The Bridgepoint Ensemble and Matthew Sharp. All welcome to join in, regardless of ability.

**1.30pm** Whole-hall singing workshop led by Matthew Sharp.

**3pm** Closing performance with The Bridgepoint Ensemble, Matthew Sharp and the massed voices of Rye Creative Centre.

#### Sunday 25 July

11am – 12pm Matthew Sharp performs Hansel and Gretel- a musical fairy tale for ages 3 and upwards.
Tickets: Family ticket £10 (up to 2 adults and up to 3 children)
Single tickets: Adults £5, Children £3

#### 6.30pm

#### The Bridgepoint Ensemble

Ruth Rogers and Matthew Ward, violins; Ian Rathbone, viola; Hannah Sloane, cello with Matthew Sharp, baritone and cello Programme to include:

Mozart, Schubert and Jaques Brel songs for Baritone and String Quartet and Schubert String Quintet in C major **Tickets:** Adults £20, U18s Free