

Westport High School

Reasoning and Problem Solving Rubric

CRITERIA	ADVANCED	PROFICIENT	NEEDS IMPROVEMENT	NO EVIDENCE	Self	Teacher
Identifies the problem/question	Student identifies, clarifies and describes the issues and the problem.	Student identifies, clarifies and describes the issues and the problem.	Student identifies and describes the issues and the problem on a limited basis	Student makes no attempt or absence prohibits evaluation		
Gathers information	Student locates, organizes and processes information from a variety of sources	Student locates, organizes and processes information from two or more sources	Student locates, organizes and processes information from only one source	Student makes no attempt or absence prohibits evaluation		
Utilization of strategies	Student utilizes multiple, appropriate reasoning strategies and thinking skills	Student utilizes appropriate reasoning strategies and thinking skills	Student utilizes reasoning strategies and thinking skills	Student makes no attempt or absence prohibits evaluation		
Proposes solution	Students considers, tests and justifies more than one solution and conclusion	Students considers, tests and justifies a solution and a conclusion	Students considers, tests and justifies a solution and a conclusion but evidence is weak	Student makes no attempt or absence prohibits evaluation		

Revised and adopted November 8, 2011