Term 6 Week 6 Date: 12.07.21 Remote Learning Grid Year: 2 Year group email: year2@phiacademy.org.uk_Please upload all work onto your Purple Mash account

М

Learning challenge: to be able to use the different spellings for the 'z' sound correctly in all writing.

Phonics

Today we are focusing on the 'z & ze' spellings of the z sound. Write each sound on a separate piece of paper before building each word carefully.

z-cozy, crazy, zebra, zip

Choose one/two of these words to write in interesting sentence.

Sound swap – introducing the 'z' spelling of the t sound.

a mazelbcr

Write each of the sounds on a separate piece of paper. Now build the first word very carefully. Say the second word out loud - which sound do you need to add, take away or swap, Now repeat with the new word.

amaze, alaze, blaze, laze, claze, craze

NB – some of the words are real and some are nonsense.

English

Learning challenge: To create a newspaper report.

Success Criteria I can recall an event from the past.

I can use past tense –ed I can use my senses to describe what I might see/hear/smell/touch

Task

Explain that today we will be using eye witness accounts and our own research and knowledge of the GFOL to write our own newspaper article.

What catchy headlines could we use? How are we going to try and engage our readers?

Click on the link to access examples of articles written by children your age. What do they do that engages your readers?

CBBC Newsround | YOUR REPORTS | Great Fire of London Press Packs

Follow the powerpoint slides entitled ' <u>English year 2 slides</u> <u>week 6'</u>. Click on the correct 'day of the week' on the slides to access the lesson. Maths This week in maths we are continuing to revise everything we have learnt in year 2

about number.

Today we will be thinking about counting in 2's, 5's and 10's.

Click the link below and complete the activities entitled '2 times tables', '5 times tables' and '10 times tables'.



My Times Tables

E Learning challenge: To draw as a way of recording experiences & feelings

Art

Next week we are going to be printing a current London landmark over our flame picture that we have been working on. Inpreparation we are going to be exploring a range of different objects to see what patterns we can create when we print with them.

Find a selction of objects from home including – cardboard, used matches, lego, pen lids etc

Have a go at printing with each of them in different ways and exploring the patterns that can be achieved. Keep your experimentation safe so that you can refer to it next week when we come to printing our finished artwrk.



Reading

Reading via Bug Club or your allocated reading book(s).



Click here for Bug Club Login

PE

Learning challenge:

To be able to move creatively in different ways.

Success Criteria:

I can travel like an animal in the woods. I can curl up into a small ball and then move imaginatively.

Warm up- stretch out your arms and legs before carrying out the following challenges.

Can you reach up to the sky as if you were collecting fruit from the trees? Try and stretch out wide as far as you can pushing your knees up from the ground.



Put a sock onto your back. Try and retrieve it using one hand from behind. Challenge yourself each time.



Can you lift one hand up touching the ceiling whilst your foot balances your body on the floor? See the example in the picture shown below



-	Phonics	English	Maths	Music	Reading	PE
	Learning challenge: to be able to	Learning challenge:	This week in maths	Learning objectives:	-	Click on cosmic
	use the different spellings for the	To understand information about the	we are continuing	To begin to develop an understanding of	Reading via Bug Club or	yoga.
	'z' sound correctly in all writing.	Great Fire of London	to revise everything	the history and context of music (I can	your allocated reading	Use this session to
			we have learnt in	show some understanding of how to	book(s).	support your
	Today we are focusing on the ' zz,	To begin to write and edit a news report	year 2 about	recognise music from different points in		mindfulness.
	s & se' spelling of the z sound.	about the Great Fire of London	number.	history & I know why some music may		Firefighter Fit Kids -
	Write each sound on a separate			have been composed & performed.)		Road Safety HIIT
	piece of paper before building	To continue to write a news report about	Today we will be		Pure Club	(Part 1) - YouTube
	each word carefully.	the Great Fire of London including the key	thinking some more	Success_criteria:	Bug Club	
		facts	about counting in	talk about the pulse in a piece of music so		Make sure that
	Sound swap – teaching the 'zz'		2's, 5's and 10's.	that I can show my understanding of what	Click here for Bug	you drink plenty of
	spelling of the t sound.	Success Criteria		it is	Club Login	water and are
		Children will read and understand	Click the link below	talk about the rhythm in a piece of music		wearing
	b u zz er i f le	information about the Great Fire of	and complete the	so that I can show my understanding of		appropriate
		London	activity entitled	what it is		clothing and
	Write each of the sounds on a		'Mixed tables 2, 5			footwear.
	separate piece of paper. Now build the	Children will plan a news report about the	and 10'.	Task		iootwear.
	first word very carefully.	Great Fire of London		Show the <u>video clip of a fire</u> .		
	Say the second word out loud - which sound do you need to add, take away			http://www.youtube.com/watch?v=BLmw		
	or swap, Now repeat with the new	Children will write a news report about the		<u>mX-mni8</u>		
	word.	Great Fire of London including the key		Have you ever seen a real fire, when?		
		facts	MyMaths.co.uk	Together talk about how you make a fire		
	buzzer, buzz, bizz, fizz, fizzle		MyMuttiS.co.uk	and the cycle of a fire and what steps we		
		Task		would need to do in order to put it out.		
	NB – some of the words are real and	Think about the following questions:				
	some are nonsense.			On '2write' in your Purple Mash account		
		How did the fire begin?		can you write down the following steps?		
		What was the cause?		1. Before the fire, 2. Fire starts, 3. Fire		
	One sound different spelling –	Who were eye witnesses at the time?		spreads, 4. Fire put out. Can you describe		
	introducing s & se.	What might they have said?	7 - 2 - 10, 4 + 5 - 30 7 + 40 - 10 8 - 2 - 6 8 + 23 4 + 10 - 10 9 + 2 - 6 8 4 + 5 - 30 9 + 10 - 10 10 - 1 - 20 7 + 5 - 30 9 + 10 - 10 10 - 10 - 10 - 10 10 - 10	what type of sounds you may hear from a		
			3 4 5 6 0 10 2 5 0 10 2 5 10	fire? (crackling, tapping)		
	Write each of the words below on a	Use this guide here to support you in				
	separate piece of paper.	retrieving more facts to write your article:		Play 'London's Burning'		
				https://www.youtube.com/watch?v=zrA6I		
	s – legs, desert, was	The Great Fire of London: A Guide for		Y4c9io&safe=active		
	se – choose, loose, blouse	Kids (twinkl.co.uk)		Challenge your child to talk about the song		
	Read each word carefully and			- Can they explain what this song is about?		
	underline the 'z' spelling. Group the	Follow the powerpoint slides entitled '		How is the song sung?		
	words together according to their 'z'	Mon-Thurs English year 2 slides week 6'.				
	spelling.	Click on the correct 'day of the week' on		*Explain to your child that they are going		
		the slides to access the lesson.		to be learning the song 'London's Burning'.		
	Listen to the dictation sentence and			The tune to London's Burning was		
	write it very carefully thinking about the different 'z' spellings – T6 week 6			composed before 1666. It was composed		
	dictation 'z' Tuesday			in 1544 and was originally used to sing		
	<u></u>			about a fire that happened in the Capital		
				city of Scotland – Edinburgh. The words		
				were changed after The Great Fire of		
				London to be about London.		
				See song words to learn entitled ' <u>Music</u>		
				London's Burning song words'		

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V	Phonics	English	Maths	Reading	Computing	Story Time
	Learning challenge: to be able to	Learning challenge:	This week in maths		Learning Objectives:	
	use the different spellings for the	To be able to publish (write my newspaper	we are continuing	Reading via Bug Club or your allocated	Use logical reasoning to predict	Please share one of
	'z' sound correctly in all writing.	article up neatly)	to revise everything	reading book(s).	the behaviour of simple	your favourite
	2 sound correctly in an writing.	article up nearly)	we have learnt in		programs and to control the	books with an
	Today we are focusing on the 'z,	Success Criteria:	year 2 about	\sim \sim	nature of events using simple	adult, or visit
	ze, zz, s, se & ss' spelling of the z	I can read my work through and check if it	number.		commands.	https://home.oxfor
	sound.	makes sense.	number.		commands.	dowl.co.uk/reading
	sound.	makes sense.	Today we will be	Bug Club	Remember to:	/free-ebooks/ and
	One sound different spelling –	I will need to read my partners work and	thinking about		To think about commands one	choose a story you
	revising 'z, ze, zz, s, se & ss'	think about how we can improve it.	sharing and	Click here for Bug Club	at a time to control direction	have not heard
		think about now we can improve it.	dividing.		and movement, including more	before
	Write each word on a separate		ulviulig.	<u>Login</u>	complex commands.	belole
×		Task	Click the link below		complex commands.	
.co.uk/	spelling in each word.	Task	and complete the			
7.00	spennig in eden word.	Today you will be publishing your	activities entitled		Think about which character	
- uu	z – zero	newspaper article. This means to write	'Sharing' and		you would like to control and	
tio	ze – sieze	it/type it up neatly without many errors	'Dividing'		what you want it to do.	
star	zz – drizzle	(grammatical)	Dividing			
sdu	s – legs	(grannatical)			Use the rhythm of the music to	
jur	se – choose	On your Purple Mash account click on the			choose your movements.	
//:c	ss - possess	'2do' tab, there is a newspaper template				
Jt b		available for you to access.			<u>Task</u>	
Morning physical activity - http://jumpstartjonny.	Listen to the dictation sentence and	available for you to access.	MyMaths.co.uk		Today we are continuing to	
vit	write it very carefully thinking about	Have a go at typing up your newspaper	-		think coding in computer	
C,	the different 'r' spellings – <u>T6 week 6</u>	article about the Great Fire of London. Use			science. Log onto Code.org	
ala	dictation 'z' Wednesday	the Powerpoint slides to help you from			and select the course 'Dance	
sic		yesterday's lesson by referring to the	ti men		Party 19' on your dashboard.	
- É	·	examples shown.			raity 15 on your dusingourd.	
5		English year 2 slides week 6			Watch the videos and using the	
					skills learnt so far continue to	
- P		Use the word mat below to support you in	Same Same Same		practice your coding skills,	
-		spelling any unknown words.			working your way through the	
		Wednesday English Year-2-Common-			dance party levels,	
		Exception-Word-Mat			remembering to think about	
					the rhythm of the music as well	
		Wednesday English wordmat fire of			as the movements.	
		London			as the movements.	
		London			If you cannot remember your	
		Remember to:			code.org login details please	
		-Always start a new sentence using a			contact your class teacher via	
		capital letter and ending it using a full stop.			the year2 email.	
		-Use descriptive language			the yearz email.	
		-Use coordination to link the clauses			CODE YOUR OWN	
					DANCE PARTY	
		together.				

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TH	Phonics	English	Maths	Reading	Grammar	RE
	Learning challenge: to be able to	Learning challenge:			Learning objective	Learning
	use the different spellings for the	To understand how fire safety has changed	This week in maths	Reading via Bug Club or your allocated	To be able to add an	challenge:
	'z' sound correctly in all writing.	since the Great Fire.	we are continuing	reading book(s).	apostrophe to a root word	
		Listen to stories that tell you about people	to revise everything	reading book(s).	correctly.	To describe some
	Today we are focusing on all the	and the past.	we have learnt in	\sim		religious objects/
	spellings we have looked at this	Participate in discussions.	year 2 about		Success Criteria:	places/ people &
	week.		number.		I can identify when a root word	practices & begin
		Success Criteria	number.	Bug Club	needs a possessive apostrophe.	to be aware of
	Write each of the words on a	I can talk about the differences and	Today we will be	_		similarities in
	separate piece of paper &	similarities between 1666 and London	thinking about	Click here for Bug Club	Task	religion.
	underline the 'z' spelling.	today,	multiplication and		Click onto your Purple Mash	To begin to suggest
		today,	division	<u>Login</u>	account. Click onto the '2do'	meanings for some
	z – zoo		commutativity.		tab and you will find a app	religious actions &
7	ze – snooze	Follow Thursday's English lesson on the	connuclativity.		called 'Lily's dog'.	symbols & describe
.co.uk/	zz – guzzle	powerpoint slides entitled:	Click the link below			how religious belief
	s – was	English year 2 slides week 6	and complete the	Handwriting	Read the statements carefully	is expressed in
A LL	se – Louise		activity entitled		and think about where the	different ways.
	ss - scissors	Look at pictures of modern fire prevention	'Commutativity:	Learning objective: To be able to	possessive apostrophe should	
tar		devices. Can the children identify them?	Multiplication'	form the ascenders and descenders in	go.	Success Criteria:
sdi	Sound review –	Show children pictures of modern/old		a word correctly.		I can explain what
in	Write each of these words on a	cooking and lighting devices. Which is safer			Anastronkos	a place of worship
//:0	separate piece of paper and	and why?		Can you practice forming these	Apostrophes	is.
tt	underline the 'z' spelling			words?		I can name and talk
		Show the children pictures of fire	MyMaths.co.uk	words:		about some
Morning physical activity	z – zebra	prevention devices sorted into now and	-		- 9	important parts of
cti	ze – sneeze	then columns. Which ones are in the		great, door		a Jewish
l a	zz – jazz	wrong column?		floor, poor		synagogue.
sica	s – as	°				I can talk about
к	se – please			Find, kind, mind		some important
d 8	ss - possess	What changes have we made today in			Lily's Dog	things that Jewish
ni.		2021?			, .	people believe.
4or	Now sort all of the words from	Task				I can identify and
2		Can you write these changes down?				name important
	pattern.					parts and objects
		Create a table that says 1666/ today				from a synagogue.
		List these changes that have taken place in				T 1
		our fire service. Email this onto your				<u>Task</u> Work though the
		teacher.				U
		teacher.				PowerPoint
						entitled ' <u>Thursday</u>
						<u>RE Lesson</u>
						Presentation
						Jewish Synagogue '
						and use the
						resource <u>'Thursday</u>
						<u>RE Parts of a</u>
						<u>Synagogue</u> Matching Activity
						<u>Sheet'</u> .

F	Phonics	English	Maths	Reading	Jigsaw	FAMILY TIME!
A Morning physical activity - <u>http://jumpstartjonny.co.uk/</u>	Learning challenge: to be able to use the different spellings for the 'z' sound correctly in all writing. Today we are focusing on spelling polysyllabic words containing a 'z' sound. Write each word on a piece of paper before cutting it into its syllables. tweezers - twee/zers visitor – vis/i/tor apologise – a/pol/o/gise Read each word carefully by reading each syllable. Clap as you say each word to found out how many syllables in that word.	English Learning challenge: To recognise the difference in fire safety today and in the past. Success Criteria I can identify how fires are put out today. I can talk about the procedures that are carried out. Task What are the differences between being a fire-fighter then and now? Click on the link below to access a fire engine. Watch the video- what do you see inside the fire engine? Come and play! (cambsfire.gov.uk) Do you recognise all the equipment? What equipment would have been useful during the Great Fire of London in 1666? Write the equipment down on your Purple Mash account in '2write'. Explain how this equipment is beneficial.	Maths This week in maths we are continuing to revise everything we have learnt in year 2 about number. Today we will be thinking about division and multiplication. Click the link below and complete the activity entitled 'Multiplication and division 2 – OW'.	Reading Click on the link to access an online book around the Great Fire of London. Charlie and the Great Fire of London, story and audio book on Storyplay'r. (storyplayr.com)	Jigsaw Learning objectives: To be able to plan ahead Success Criteria I can think about the changes I have ahead. I can write how I feel about these changes and what I can do to make the next step in my learning journey easier. Task Log in to your Purple Mash account. Click on the '2do' tab and then click on 'Moving to year 3 2 connect'. Click on the spider diagram and add in the text box your answer to each key word. Write in full sentences.	FAMILY TIME! Feel good Friday Go to our Wellbeing and Nurture web page. Click on this link to access it and choose an activity that best supports your Friday afternoon. Have a wonderful weekend, love the Year 2 Team.