
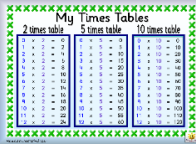









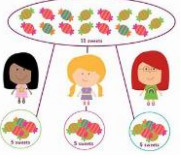







<p>M</p>	<p>Phonics Learning challenge: to be able to use the different spellings for the 'z' sound correctly in all writing.</p> <p>Today we are focusing on the 'z & ze' spellings of the z sound. Write each sound on a separate piece of paper before building each word carefully.</p> <p>z – cozy, crazy, zebra, zip</p> <p>Choose one/two of these words to write in interesting sentence.</p> <p>Sound swap – introducing the 'z' spelling of the t sound.</p> <p>a m a z e l b c r</p> <p>Write each of the sounds on a separate piece of paper. Now build the first word very carefully. Say the second word out loud - which sound do you need to add, take away or swap, Now repeat with the new word.</p> <p>amaze, alaze, blaze, laze, claze, craze</p> <p>NB – some of the words are real and some are nonsense.</p>	<p>English Learning challenge: To create a newspaper report.</p> <p>Success Criteria I can recall an event from the past. I can use past tense –ed I can use my senses to describe what I might see/hear/smell/touch</p> <p>Task Explain that today we will be using eye witness accounts and our own research and knowledge of the GFOL to write our own newspaper article.</p> <p>What catchy headlines could we use? How are we going to try and engage our readers?</p> <p>Click on the link to access examples of articles written by children your age. What do they do that engages your readers?</p> <p>CBBC Newsround YOUR REPORTS Great Fire of London Press Packs</p> <p>Follow the powerpoint slides entitled 'English year 2 slides week 6'. Click on the correct 'day of the week' on the slides to access the lesson.</p>	<p>Maths This week in maths we are continuing to revise everything we have learnt in year 2 about number.</p> <p>Today we will be thinking about counting in 2's, 5's and 10's.</p> <p>Click the link below and complete the activities entitled '2 times tables', '5 times tables' and '10 times tables'.</p> <p></p> <p></p>	<p>Art Learning challenge: To draw as a way of recording experiences & feelings</p> <p>Next week we are going to be printing a current London landmark over our flame picture that we have been working on. Inpreparation we are going to be exploring a range of different objects to see what patterns we can create when we print with them.</p> <p>Find a selection of objects from home including – cardboard, used matches, lego, pen lids etc</p> <p>Have a go at printing with each of them in different ways and exploring the patterns that can be achieved. Keep your experimentation safe so that you can refer to it next week when we come to printing our finished artwrk.</p> <p></p>	<p>Reading Reading via Bug Club or your allocated reading book(s).</p> <p></p> <p>Click here for Bug Club Login</p>	<p>PE Learning challenge: To be able to move creatively in different ways.</p> <p>Success Criteria: I can travel like an animal in the woods. I can curl up into a small ball and then move imaginatively.</p> <p>Warm up- stretch out your arms and legs before carrying out the following challenges.</p> <p>Can you reach up to the sky as if you were collecting fruit from the trees? Try and stretch out wide as far as you can pushing your knees up from the ground.</p> <p></p> <p>Put a sock onto your back. Try and retrieve it using one hand from behind. Challenge yourself each time.</p> <p></p> <p>Can you lift one hand up touching the ceiling whilst your foot balances your body on the floor? See the example in the picture shown below</p> <p></p>
----------	--	---	--	---	--	--

T	<p>Phonics</p> <p>Learning challenge: to be able to use the different spellings for the 'z' sound correctly in all writing.</p> <p>Today we are focusing on the 'zz, s & se' spelling of the z sound. Write each sound on a separate piece of paper before building each word carefully.</p> <p>Sound swap – teaching the 'zz' spelling of the t sound.</p> <p>b u z z e r i f l e</p> <p>Write each of the sounds on a separate piece of paper. Now build the first word very carefully. Say the second word out loud - which sound do you need to add, take away or swap, Now repeat with the new word.</p> <p>buzzer, buzz, bizz, fizz, fizzle</p> <p>NB – some of the words are real and some are nonsense.</p> <p>One sound different spelling – introducing s & se.</p> <p>Write each of the words below on a separate piece of paper.</p> <p>s – legs, desert, was se – choose, loose, blouse</p> <p>Read each word carefully and underline the 'z' spelling. Group the words together according to their 'z' spelling.</p> <p>Listen to the dictation sentence and write it very carefully thinking about the different 'z' spellings – T6 week 6 dictation 'z' Tuesday</p>	<p>English</p> <p>Learning challenge: To understand information about the Great Fire of London</p> <p>To begin to write and edit a news report about the Great Fire of London</p> <p>To continue to write a news report about the Great Fire of London including the key facts</p> <p>Success Criteria Children will read and understand information about the Great Fire of London</p> <p>Children will plan a news report about the Great Fire of London</p> <p>Children will write a news report about the Great Fire of London including the key facts</p> <p>Task Think about the following questions: How did the fire begin? What was the cause? Who were eye witnesses at the time? What might they have said?</p> <p>Use this guide here to support you in retrieving more facts to write your article: The Great Fire of London: A Guide for Kids (twinkl.co.uk)</p> <p>Follow the powerpoint slides entitled 'Mon-Thurs English year 2 slides week 6'. Click on the correct 'day of the week' on the slides to access the lesson.</p>	<p>Maths</p> <p>This week in maths we are continuing to revise everything we have learnt in year 2 about number.</p> <p>Today we will be thinking some more about counting in 2's, 5's and 10's.</p> <p>Click the link below and complete the activity entitled 'Mixed tables 2, 5 and 10'.</p>  	<p>Music</p> <p>Learning objectives: To begin to develop an understanding of the history and context of music (I can show some understanding of how to recognise music from different points in history & I know why some music may have been composed & performed.)</p> <p>Success criteria: talk about the pulse in a piece of music so that I can show my understanding of what it is talk about the rhythm in a piece of music so that I can show my understanding of what it is</p> <p>Task Show the video clip of a fire. http://www.youtube.com/watch?v=BLmwmx-mni8 <i>Have you ever seen a real fire, when?</i> Together talk about how you make a fire and the cycle of a fire and what steps we would need to do in order to put it out.</p> <p>On '2write' in your Purple Mash account can you write down the following steps? <i>1. Before the fire, 2. Fire starts, 3. Fire spreads, 4. Fire put out.</i> Can you describe what type of sounds you may hear from a fire? (crackling, tapping)</p> <p>Play 'London's Burning' https://www.youtube.com/watch?v=zrA6IY4c9io&safe=active Challenge your child to talk about the song – Can they explain what this song is about? How is the song sung?</p> <p>*Explain to your child that they are going to be learning the song 'London's Burning'. The tune to London's Burning was composed before 1666. It was composed in 1544 and was originally used to sing about a fire that happened in the Capital city of Scotland – Edinburgh. The words were changed after The Great Fire of London to be about London. See song words to learn entitled 'Music London's Burning song words'</p>	<p>Reading</p> <p>Reading via Bug Club or your allocated reading book(s).</p>  <p>Click here for Bug Club Login</p>	<p>PE</p> <p>Click on cosmic yoga. Use this session to support your mindfulness. Firefighter Fit Kids - Road Safety HIIT (Part 1) - YouTube</p> <p>Make sure that you drink plenty of water and are wearing appropriate clothing and footwear.</p>
---	---	--	---	--	---	---

<p>W</p>	<p>Phonics</p> <p>Learning challenge: to be able to use the different spellings for the 'z' sound correctly in all writing.</p> <p>Today we are focusing on the 'z, ze, zz, s, se & ss' spelling of the z sound.</p> <p>One sound different spelling – revising 'z, ze, zz, s, se & ss'</p> <p>Write each word on a separate piece of paper. Underline the 'z' spelling in each word.</p> <p>z – zero ze – sieze zz – drizzle s – legs se – choose ss - possess</p> <p>Listen to the dictation sentence and write it very carefully thinking about the different 'r' spellings – T6 week 6 dictation 'z' Wednesday</p>	<p>English</p> <p>Learning challenge: To be able to publish (write my newspaper article up neatly)</p> <p>Success Criteria: I can read my work through and check if it makes sense.</p> <p>I will need to read my partners work and think about how we can improve it.</p> <p>Task</p> <p>Today you will be publishing your newspaper article. This means to write it/type it up neatly without many errors (grammatical)</p> <p>On your Purple Mash account click on the '2do' tab, there is a newspaper template available for you to access.</p> <p>Have a go at typing up your newspaper article about the Great Fire of London. Use the Powerpoint slides to help you from yesterday's lesson by referring to the examples shown. English year 2 slides week 6</p> <p>Use the word mat below to support you in spelling any unknown words. Wednesday English Year-2-Common-Exception-Word-Mat</p> <p>Wednesday English wordmat fire of London</p> <p>Remember to:</p> <ul style="list-style-type: none"> -Always start a new sentence using a capital letter and ending it using a full stop. -Use descriptive language -Use coordination to link the clauses together. 	<p>Maths</p> <p>This week in maths we are continuing to revise everything we have learnt in year 2 about number.</p> <p>Today we will be thinking about sharing and dividing.</p> <p>Click the link below and complete the activities entitled 'Sharing' and 'Dividing'</p> <p></p> <p></p>	<p>Reading</p> <p>Reading via Bug Club or your allocated reading book(s).</p> <p></p> <p>Bug Club</p> <p>Click here for Bug Club Login</p>	<p>Computing</p> <p>Learning Objectives: Use logical reasoning to predict the behaviour of simple programs and to control the nature of events using simple commands.</p> <p>Remember to: To think about commands one at a time to control direction and movement, including more complex commands.</p> <p>Think about which character you would like to control and what you want it to do.</p> <p>Use the rhythm of the music to choose your movements.</p> <p>Task Today we are continuing to think coding in computer science. Log onto Code.org and select the course 'Dance Party 19' on your dashboard.</p> <p>Watch the videos and using the skills learnt so far continue to practice your coding skills, working your way through the dance party levels, remembering to think about the rhythm of the music as well as the movements.</p> <p>If you cannot remember your code.org login details please contact your class teacher via the year2 email.</p> <p></p>	<p>Story Time</p> <p>Please share one of your favourite books with an adult, or visit https://home.oxfordowl.co.uk/reading/free-ebooks/ and choose a story you have not heard before</p>
----------	--	---	--	---	--	---

Morning physical activity - <http://jumpstartionny.co.uk/>

TH	Phonics	English	Maths	Reading	Grammar	RE
Morning physical activity – http://jumpstartjonny.co.uk/	<p>Phonics</p> <p>Learning challenge: to be able to use the different spellings for the ‘z’ sound correctly in all writing.</p> <p>Today we are focusing on all the spellings we have looked at this week.</p> <p>Write each of the words on a separate piece of paper & underline the ‘z’ spelling.</p> <p>z – zoo ze – snooze zz – guzzle s – was se – Louise ss – scissors</p> <p>Sound review – Write each of these words on a separate piece of paper and underline the ‘z’ spelling</p> <p>z – zebra ze – sneeze zz – jazz s – as se – please ss – possess</p> <p>Now sort all of the words from today into their ‘z’ spelling pattern.</p>	<p>English</p> <p>Learning challenge: To understand how fire safety has changed since the Great Fire. Listen to stories that tell you about people and the past. Participate in discussions.</p> <p>Success Criteria I can talk about the differences and similarities between 1666 and London today,</p> <p>Follow Thursday’s English lesson on the powerpoint slides entitled: English year 2 slides week 6</p> <p>Look at pictures of modern fire prevention devices. Can the children identify them? Show children pictures of modern/old cooking and lighting devices. Which is safer and why?</p> <p>Show the children pictures of fire prevention devices sorted into now and then columns. Which ones are in the wrong column?</p> <p>What changes have we made today in 2021?</p> <p>Task Can you write these changes down? Create a table that says 1666/ today</p> <p>List these changes that have taken place in our fire service. Email this onto your teacher.</p>	<p>Maths</p> <p>This week in maths we are continuing to revise everything we have learnt in year 2 about number.</p> <p>Today we will be thinking about multiplication and division commutativity.</p> <p>Click the link below and complete the activity entitled ‘Commutativity: Multiplication’</p> <p></p>	<p>Reading</p> <p>Reading via Bug Club or your allocated reading book(s).</p> <p> Bug Club</p> <p>Click here for Bug Club Login</p> <p>Handwriting</p> <p>Learning objective: To be able to form the ascenders and descenders in a word correctly.</p> <p>Can you practice forming these words?</p> <p>great, door floor, poor Find, kind, mind</p>	<p>Grammar</p> <p>Learning objective To be able to add an apostrophe to a root word correctly.</p> <p>Success Criteria: I can identify when a root word needs a possessive apostrophe.</p> <p>Task Click onto your Purple Mash account. Click onto the ‘2do’ tab and you will find a app called ‘Lily’s dog’.</p> <p>Read the statements carefully and think about where the possessive apostrophe should go.</p> <p></p>	<p>RE</p> <p>Learning challenge: To describe some religious objects/ places/ people & practices & begin to be aware of similarities in religion. To begin to suggest meanings for some religious actions & symbols & describe how religious belief is expressed in different ways.</p> <p>Success Criteria: I can explain what a place of worship is. I can name and talk about some important parts of a Jewish synagogue. I can talk about some important things that Jewish people believe. I can identify and name important parts and objects from a synagogue.</p> <p>Task Work though the PowerPoint entitled ‘Thursday RE Lesson Presentation Jewish Synagogue’ and use the resource ‘Thursday RE Parts of a Synagogue Matching Activity Sheet’.</p>

