




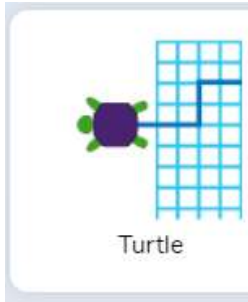








M	<p>Morning physical activity - http://jumpstartionny.co.uk/</p>	<p>Phonics</p> <p>Today we are going to be using word building</p> <p>We are going to say the sound and read the word as we identify the sounds we need to build the word. Once completed you will say the sound and write the word.</p> <p>air-chair</p> <p>air</p> <p>fair</p> <p>hair</p>	<p>English</p> <p>Learning Objective To write headings and sub headings</p> <p>Success Criteria</p> <ul style="list-style-type: none"> • Think, write, read • Capital letters and full stops • To recall key Geography facts • Include headings and sub headings <p>Today you will read the back pages of Elephant Dance, Living in India is the heading and Geography is the sub heading. Read through the Geography page.</p> <p>You are going to include the Heading 'Living in India' and the sub heading 'Geography' You are going to create your own non-fiction book a page at a time all week. You will start writing your facts today.</p>  <p>EG- Living in India</p> <p>Geography</p> <p>India is the sixth largest country in the world. It has a population of over a billion people. There are three major seasons in India. The coldest weather lasts from December to February. From March until May it is very dry and hot. Then the monsoon rain comes cascading down like a torrent of tiny silver fish in June.</p>	<p>Maths</p> <p>Learning Objective To be able to sequence events in the day using the words before, after, first, next and then.</p> <p>Success Criteria Remember to...</p> <p>Think carefully about what order you do events</p> <p>Click on the link below: T 6 WK 6 Monday Maths</p>	<p>Reading</p> <p>Reading via Bug Club or your allocated reading book(s).</p>  <p>Bug Club</p> <p>Click here for Bug Club Login</p>	<p>Maths</p> <p>Learning Challenge:</p> <p>To be able to practically turn objects/ shapes in different directions, using full, half, quarter and three-quarter turns and movement to solve a problem.</p> <p>Success Criteria:</p> <p>Think about your starting place Think about what turn you are making</p> <p>Click on the links below- T 6 WK 6 Monday Position and Direction Power point</p>	<p>PE</p> <p>Today you will need a dice, a piece of paper and a pencil.</p> <p>Learning challenge: To be able to move in different ways.</p> <p>Success Criteria: I can perform a small range of movements and link two movements together.</p> <p>Today we would like you to choose six different movements and give each of them a different number from 1-6 e.g. 1: skip, 2: side step, 3: hop, 4: jump, 5: giant steps, 6: tiny steps on tiptoe.</p> <p>Ask a family member to throw the dice and then perform the movement that matches your number.</p> <p>Challenges: Can you choose 2 movements to match a number? e.g. jumping and hopping, so that you hop scotch (jump, hop, jump, hop).</p> <p>Challenge yourself to make each movement more precise e.g. skip with high knees, jump with your arms stretched to the ceiling etc.</p> <p>Remember to: Think about how you will stand in your starting position, so that you are ready to move and catch the ball quickly.</p> <p>Story Time</p> <p>Please share one of your favourite books with an adult, or visit https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories and choose a story you have not heard before.</p>
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T	<p>Phonics</p> <p>Link to T6 WK 6 Phonics Tuesday</p> <p>Today you are going to be retrieving the sound <air> Read – Clair's nightmare</p> <p>Identify all the <air> sounds and make a list of the same sound different spellings.</p> 	<p>English</p> <p>Learning Objective To include and recall facts</p> <p>Success Criteria</p> <ul style="list-style-type: none"> • Think, write, read • Capital letters and full stops • To recall key religious and cultural facts. • To include a sub heading. <p>Today you are going to build on your learning from yesterday and continue to add facts to your non-fiction books.</p> <p>You will need headings and sub headings. Today you are going to include facts under the sub heading – Religion and Culture. Read the next page in the book. Can you recall facts from previous RE lessons?</p> 	<p>Maths</p> <p>Learning Objective To be able to sequence events in the day using the words before, after, first, next and then.</p> <p>Success Criteria Remember to...</p> <p>Think carefully about what order you do events</p> <p>Click on the link below: T 6 WK 6 Tuesday Maths Time</p>	<p>Reading</p> <p>Reading via Bug Club or your allocated reading book(s).</p>  <p>Click here for Bug Club Login</p>	<p>Computing</p> <p>Learning Objective: To read instructions carefully. To select pieces of code accurately in order to tell a computer programme what to do. To correct mistakes in code.</p> <p>Success Criteria: Remember to read each instruction carefully. Remember to move each piece of code carefully.</p> <p>2Do: turtle (coding)</p> <p>Remember: Please upload your work to Purple Mash, so that we can see your amazing pictograms. Read your teacher's comments, if you need to check any answers, make sure you go back and try again.</p> 	<p>PE</p> <p>Today you will need a dice, a piece of paper and a pencil.</p> <p>Learning challenge: To be able to move in different ways.</p> <p>Success Criteria: I can perform a small range of movements and link two movements together.</p> <p>Today we would like you to use your movements from yesterday, but add a further challenge of performing them with something balanced on your head e.g. an open tissue or piece of kitchen roll.</p> <p>As yesterday, ask a family member to throw the dice and then perform the movement that matches your number with your chosen item balanced on your head.</p> <p>Can you challenge yourself to play the game with different items balanced on your head? Which item was easiest to balance? Which was hardest?</p> <p>Remember to: Only balance items that are light and won't break if they fall off your head.</p> <p>Story Time Please share one of your favourite books with an adult, or visit https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories and choose a story you have not heard before.</p>
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W	<p>Morning physical activity - http://jumpstartionny.co.uk/</p>	<p>Phonics</p> <p>Today we are going to be using sound swap.</p> <p>We are going to say the say the sound read the word and identify the sound we need to swap.</p> <p>pair>sair>stair>tair>hair> fair>air</p>	<p>English</p> <p>Learning Objective To write instructions</p> <p>Success Criteria</p> <ul style="list-style-type: none"> • Think, write, read • Capital letters and full stops • Include descriptive language • Include similes • Re read sentences to check they make sense. <p>Follow the link for Chapatti Moon https://www.youtube.com/watch?v=oZAH7gPuZiE focus upon Mrs Kapoor making the chapatti in the kitchen. Focus on Mrs Kapoor making the chapattis. Today you are going to write your own instructions to make chapattis. What will help you to sequence the instructions in the correct order? Challenge yourself to include numbers and pictures to sequence the instructions correct EG- 1. First mix in the fluffy white flour and water in a large bowl. 2. Next shape the dough into a soft squashy ball.</p>	<p>Maths</p> <p>Learning Objective To be able to sort activities into which time of the day they would occur.</p> <p>Success Criteria Remember to...</p> <p>Think carefully about when you do certain activities e.g have breakfast, get dressed...</p> <p>Click on the link below:</p> <p>T 6 WK 6 Wednesday Maths Time</p>	<p>Reading</p> <p>Reading via Bug Club or your allocated reading book(s).</p> <p></p> <p>Click here for Bug Club Login</p>	<p>Science</p> <p>Learning Objective: To identify and name a variety of common animals including fish, amphibians, reptiles, birds, mammals and insects.</p> <p>Success Criteria: To name six of the different animal groups and begin to explain how they are different (for example mammals give birth to live babies, reptiles are cold blooded and lay eggs).</p> <p>Read through the information in the powerpoint about different groups of animals (such as amphibians, reptiles, mammals and fish). Can you name some animals that belong to each group?</p> <p>Can you write each animal group name on a sheet and draw a picture of an animal that matches each title?</p> <p>T 6 WK 6 Wednesday Science Animal Classification</p>	<p>PE</p> <p>Learning challenge To perform yoga actions.</p> <p>Click on the link to access a yoga exercise. Cosmic Kids Yoga - YouTube</p> <p>Remember to: Take deep breaths as you perform each move. Make sure you stop for a drink and a rest.</p> <p>Story Time Please share one of your favourite books with an adult, or visit https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories and choose a story you have not heard before</p>
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T H	<p>Morning physical activity - http://jumpstartjonny.co.uk/</p>	<p>Phonics</p> <p>Today we are going to complete a sentence dictation, revising the <oy> sound.</p> <p>Can a member of your family read the sentence and then you write it?</p> <p>There was a bear sat on a chair.</p>	<p>English</p> <p>Learning Objective: To write a range of facts</p> <p>Success Criteria:</p> <ul style="list-style-type: none"> Say your sentence before you write it Capital letters and full stops Include descriptive language Include your favourite animal. <p>Recap the nonfiction facts collected so far in your nonfiction books. Today they are going to include the heading – The animals of India and included the following pages. Include interesting factual sentences.</p> <p>Break</p> 	<p>Maths</p> <p>Learning Objective</p> <p>To be able to select notes and or coins to create a given amount of money.</p> <p>Success Criteria Remember to...</p> <p>Use the £ and p symbols. Count carefully using different steps. Start with the highest coins. Check the value of the coins/ notes. Count on as you go. Only use coins with a real value!</p> <p>Break</p> <p>Click on links below: T 6 WK 6 Thursday Maths Time</p>	<p>Reading</p> <p>Reading via Bug Club or your allocated reading book(s).</p>  <p>Click here for Bug Club Login</p> <p>Break</p> <p>Lunch break</p>	<p>DT</p> <p>Learning Challenge: To explore and evaluate a range of possible fillings for a roti.</p> <p>Success Criteria: I can wash my hands before I try my flavours. I can taste each food type. I can take a sip of water in between each food tasting, I can draw a face that shows what I think of that flavour.</p> <p>This half term we will be designing and making a roti, a type of Indian bread. Today we would like you to try different flavours you have in your home that you think would work well with a roti. On the following sheet, you will see that we have chosen to try coriander, mango and chocolate spread, but you can choose any flavour that you have in your home:</p> <p>T6 Wk6 Thursday DT Exploring Roti fillings</p> <p>Which flavours will you try? We would like you to record each flavour that you try and draw a face next to it to show whether you don't like the flavour, are unsure about the flavour or like the flavor:</p>  <p>Remember: Wash your hands before eating or handling any type of food.</p>	<p>PE</p> <p>Learning challenge To perform yoga actions.</p> <p>Click on the link to access a yoga exercise. Cosmic Kids Yoga - YouTube</p> <p>Remember to: Take deep breaths as you perform each move. Make sure you stop for a drink and a rest.</p> <p>Story Time Please share one of your favourite books with an adult, or visit https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories and choose a story you have not heard before</p>
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F	<p>Morning physical activity - http://jumpstartjonny.co.uk/</p>	<p>Phonics Practice your spellings using this link:</p> <div data-bbox="208 252 389 317" style="border: 1px solid black; padding: 2px; width: fit-content; margin: 10px auto;">Word</div> <p>little</p> <p>children</p> <p>looked</p> <p>when</p> <p>one</p> <p>once</p> <p>where</p> <p>some</p> <p>because</p> <p>beautiful</p>	<p>English Learning Objective To use a range of descriptive language</p> <p>Success Criteria</p> <ul style="list-style-type: none"> Capital letter at the start of your sentence Think write read Include adjectives Include a title Include a blurb <p>Recap the non-fiction book so far. Today you are going to complete your books with the final nonfiction facts food and spices. You are to include the heading – Food and Spices. You are to write descriptive sentences for your favourite food and spices.</p> <p>Once completed you are to include the front cover with the title and the blurb on the back of your book.</p>	<p>Maths Learning Objective</p> <p>To be able to find different combinations of coins that equal the same amount.</p> <p>Success Criteria Remember to...</p> <p>Use the £ and p symbols. Count carefully using different steps. Start with the highest coins. Check the value of the coins/ notes. Count on as you go. Only use coins with a real value.</p> <p>Click on the links from</p> <p>T 6 WK 6 Friday Maths Time</p>	<p>Reading</p> <p>Reading via Bug Club or your allocated reading book(s).</p> <div data-bbox="1171 304 1263 373" style="text-align: center;">  </div> <p>Bug Club</p> <p>Click here for Bug Club Login</p>	<p>Feel Good Friday RE:</p> <p>Learning Challenge: To understand the scientific view of creation. To be able to compare creation stories from different faiths and world views.</p> <p>Success Criteria: I can understand the scientific viewpoint of Creation. I can compare this theory to Creation stories from faiths and world viewpoints</p> <p>Today we would like you find out about the scientific view of creation by watching the link below: T6 Wk6 Friday RE Scientific Creation viewpoint Whilst watching the link, think about: Which world view is this theory from? At the moment, how do scientists believe the world was created?</p> <p>We would then like you to think about your own view of how the world was created and to write about what you believe happened, explaining why you think that. Please illustrate your work with a picture of the world or a picture to illustrate your own personal belief.</p> <p>Remember: Please upload your work to Purple Mash.</p>	<p>Feel Good Friday Go to our Wellbeing and Nurture web page. Click on this link to access it and choose an activity that best supports your Friday afternoon: https://www.poundhillinfantacademy.org.uk/teaching-and-learning/wellbeing-nurture</p> <div data-bbox="1816 453 1975 544" style="text-align: center;">  </div>
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