

2009-10 Academic Excellence Indicator System

District Name: LOCKHART ISD

Campus Name: NAVARRO EL

Campus #: 028902103

2010 Accountability Rating: Exemplary

Gold Performance Acknowledgments:

Commended on Writing

Commended on Mathematics

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District Name: LOCKHART ISD
 Campus Name: NAVARRO EL
 Campus #: 028902103

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 2
 Total Students: 415
 Grade Span: 01 - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2010 Standard															
Grade 5 (English) First Administration Only															
Reading	2010	86%	86%	86%	83%	*	82%	89%	*	*	79%	86%	83%	84%	73%
	2009	83%	87%	81%	95%	*	95%	93%	*	*	96%	93%	*	93%	*
Mathematics	2010	86%	92%	85%	94%	*	96%	84%	*	*	> 99%	89%	> 99%	94%	> 99%
	2009	84%	87%	80%	96%	*	95%	97%	*	*	98%	93%	80%	96%	*
Science	2010	88%	91%	88%	91%	*	87%	> 99%	*	*	91%	91%	88%	90%	> 99%
	2009	85%	90%	81%	93%	*	88%	> 99%	*	*	98%	85%	80%	88%	*
All Tests	2010	76%	78%	75%	75%	*	75%	75%	*	*	77%	73%	89%	76%	73%
	2009	72%	78%	65%	90%	*	88%	90%	*	*	92%	85%	60%	87%	*
TAKS Met 2010 Standard (Sum of All Grades Tested)															
(Standard Accountability Indicator)															
Reading/ELA	2010	90%	91%	90%	94%	> 99%	92%	97%	*	*	95%	93%	81%	94%	> 99%
	2009	88%	88%	87%	94%	88%	94%	94%	*	*	96%	92%	89%	92%	92%
Mathematics	2010	84%	89%	90%	94%	> 99%	91%	97%	*	*	97%	90%	85%	93%	91%
	2009	80%	85%	85%	92%	89%	90%	97%	*	*	96%	88%	73%	91%	88%
Writing	2010	93%	92%	94%	88%	*	88%	85%	*	*	87%	88%	80%	84%	88%
	2009	92%	92%	93%	97%	*	98%	94%	*	*	93%	> 99%	*	98%	> 99%
Science	2010	83%	84%	88%	91%	*	87%	> 99%	*	*	91%	91%	88%	90%	> 99%
	2009	78%	81%	81%	93%	*	88%	> 99%	*	*	98%	85%	80%	88%	*
All Tests	2010	77%	81%	82%	87%	> 99%	84%	91%	*	*	88%	86%	80%	87%	88%
	2009	72%	76%	75%	86%	78%	85%	90%	*	*	90%	82%	69%	84%	88%
TAKS Met 2010 Standard with TPM (Sum of All Grades Tested)															
Reading/ELA	2010	96%	96%	96%	97%	> 99%	97%	98%	*	*	98%	97%	86%	97%	> 99%
	2009	95%	96%	94%	98%	> 99%	96%	> 99%	*	*	98%	97%	> 99%	96%	92%
Mathematics	2010	91%	93%	94%	96%	> 99%	95%	97%	*	*	98%	94%	92%	95%	96%
	2009	88%	90%	92%	96%	> 99%	95%	99%	*	*	98%	94%	87%	96%	92%
Writing	2010	97%	95%	> 99%	99%	*	> 99%	95%	*	*	> 99%	97%	> 99%	98%	> 99%
	2009	96%	95%	> 99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	> 99%
Science	2010	92%	92%	92%	92%	*	89%	> 99%	*	*	91%	93%	88%	90%	> 99%
	2009	83%	87%	85%	93%	*	88%	> 99%	*	*	98%	85%	80%	88%	*
All Tests	2010	88%	90%	90%	93%	> 99%	92%	95%	*	*	95%	92%	87%	92%	96%
	2009	82%	86%	88%	94%	> 99%	91%	99%	*	*	97%	90%	88%	91%	92%

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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Performance

Section I - Page 3
 Total Students: 415
 Grade Span: 01 - 05
 School Type: Elementary

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Commended Performance (Sum of All Grades Tested)															
Reading/ELA	2010	33%	29%	33%	35%	38%	31%	44%	*	*	28%	41%	29%	29%	17%
	2009	31%	27%	31%	37%	38%	28%	55%	*	*	37%	36%	< 1%	26%	17%
Mathematics	2010	29%	32%	32%	46%	33%	43%	54%	*	*	50%	42%	23%	39%	30%
	2009	28%	32%	32%	51%	44%	46%	64%	*	*	57%	45%	7%	43%	46%
Writing	2010	33%	26%	27%	49%	*	42%	60%	*	*	46%	52%	< 1%	42%	50%
	2009	33%	29%	30%	37%	*	30%	47%	*	*	38%	36%	*	40%	27%
Science	2010	28%	25%	43%	32%	*	24%	50%	*	*	34%	30%	< 1%	25%	18%
	2009	26%	28%	35%	59%	*	49%	73%	*	*	71%	37%	20%	44%	*
All Tests	2010	15%	14%	16%	21%	20%	18%	28%	*	*	19%	23%	3%	16%	8%
	2009	15%	14%	15%	27%	33%	18%	45%	*	*	32%	20%	6%	16%	13%
TAKS-M Met 2010 Standard (Sum of All Grades Tested)															
Reading/ELA	2010	85%	76%	95%	93%	*	90%	*	*	*	> 99%	80%	93%	93%	*
	2009	82%	81%	> 99%	> 99%	*	> 99%	*	*	*	> 99%	*	> 99%	> 99%	*
Mathematics	2010	75%	80%	91%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	> 99%	> 99%	*
	2009	69%	70%	88%	> 99%	*	> 99%	*	*	*	*	*	> 99%	> 99%	*
Writing	2010	80%	76%	> 99%	80%	*	*	*	*	*	*	*	80%	80%	*
	2009	72%	71%	80%	*	*	*	*	*	*	*	*	*	*	*
Science	2010	58%	59%	50%	*	*	*	*	*	*	*	*	*	*	*
	2009	51%	55%	50%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2010	64%	68%	71%	94%	*	90%	> 99%	*	*	> 99%	86%	94%	94%	*
	2009	57%	60%	72%	93%	*	90%	*	*	*	90%	> 99%	93%	93%	*
TAKS Met 2010 Standard (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	90%	90%	90%	95%	> 99%	93%	97%	*	*	96%	93%	89%	94%	96%
	2009	88%	88%	87%	94%	90%	95%	94%	*	*	96%	92%	95%	93%	92%
Mathematics	2010	84%	88%	90%	94%	> 99%	92%	97%	*	*	97%	90%	89%	93%	92%
	2009	80%	84%	85%	93%	90%	91%	97%	*	*	96%	89%	83%	91%	88%
Writing	2010	93%	91%	94%	87%	*	87%	85%	*	*	88%	86%	80%	84%	80%
	2009	91%	91%	92%	97%	*	98%	95%	*	*	94%	> 99%	> 99%	98%	> 99%
Science	2010	82%	83%	86%	91%	*	87%	> 99%	*	*	92%	91%	90%	91%	> 99%
	2009	77%	79%	79%	92%	*	86%	> 99%	*	*	96%	86%	71%	86%	80%
All Tests	2010	76%	80%	81%	87%	> 99%	84%	91%	*	*	89%	86%	81%	87%	85%
	2009	71%	75%	76%	86%	80%	85%	90%	*	*	90%	82%	74%	84%	85%

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Section I - Page 4
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS 2010 Commended Performance (Sum of All Grades Tested, INCLUDES TAKS-Modified and TAKS-Alt) (2011 Preview)															
Reading/ELA	2010	32%	28%	31%	34%	36%	32%	41%	*	*	26%	42%	29%	29%	15%
Mathematics	2010	28%	31%	30%	44%	33%	42%	50%	*	*	47%	40%	16%	37%	27%

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TEXAS EDUCATION AGENCY
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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2010 TAKS Participation (Grades 3-11)														
Tested	98.6%	99.7%	100.0%	99.6%	100.0%	99.4%	100.0%	*	*	99.2%	100.0%	100.0%	99.4%	96.4%
By Test Version														
TAKS (1 or more)	90.8%	91.2%	92.8%	89.8%	81.3%	89.7%	91.5%	*	*	86.7%	92.6%	34.2%	87.4%	85.7%
Not on TAKS	7.8%	8.4%	6.9%	9.8%	18.8%	9.7%	8.5%	*	*	12.5%	7.4%	65.8%	12.1%	10.7%
TAKS(Acc) Only	2.3%	2.8%	1.7%	3.5%	12.5%	3.6%	1.4%	*	*	4.2%	3.0%	23.7%	3.4%	0.0%
TAKS-M Only	3.3%	3.4%	2.7%	2.4%	0.0%	2.4%	2.8%	*	*	3.3%	1.5%	15.8%	3.4%	10.7%
TAKS-Alt Only	0.8%	0.8%	0.6%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.5%	1.0%	3.9%	6.3%	3.6%	4.2%	*	*	5.0%	3.0%	26.3%	5.2%	0.0%
By Acct Status														
Acct System	90.0%	91.4%	90.9%	92.5%	93.8%	93.3%	90.1%	*	*	93.3%	91.9%	78.9%	90.8%	85.7%
Non-Acct System	8.6%	8.3%	9.1%	7.1%	6.3%	6.1%	9.9%	*	*	5.8%	8.1%	21.1%	8.6%	10.7%
Mobile	4.4%	4.1%	4.6%	4.3%	6.3%	3.0%	7.0%	*	*	2.5%	5.9%	2.6%	4.6%	0.0%
Non-Acct Test	4.2%	4.2%	3.8%	2.7%	0.0%	3.0%	2.8%	*	*	3.3%	2.2%	18.4%	4.0%	10.7%
Not Tested	1.4%	0.3%	0.0%	0.4%	0.0%	0.6%	0.0%	*	*	0.8%	0.0%	0.0%	0.6%	3.6%
Absent	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	0.0%
Other	0.4%	0.1%	0.0%	0.4%	0.0%	0.6%	0.0%	*	*	0.8%	0.0%	0.0%	0.6%	3.6%
Total Count	3,175,337	3,057	294	255	16	165	71	2	1	120	135	38	174	28
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	99.4%	100.0%	98.8%	100.0%	98.8%	98.7%	-	*	97.8%	100.0%	100.0%	99.4%	90.0%
By Test Version														
TAKS (1 or more)	90.8%	90.9%	93.1%	91.7%	85.7%	91.4%	93.3%	-	*	88.8%	95.0%	25.0%	89.5%	83.3%
Not on TAKS	7.7%	8.6%	6.6%	7.1%	14.3%	7.4%	5.3%	-	*	9.0%	5.0%	75.0%	9.9%	6.7%
TAKS(Acc) Only	2.3%	2.5%	1.8%	1.6%	0.0%	1.8%	1.3%	-	*	2.2%	0.8%	16.7%	1.9%	0.0%
TAKS-M Only	3.3%	3.9%	2.9%	2.8%	7.1%	3.1%	1.3%	-	*	2.2%	3.4%	29.2%	3.7%	6.7%
TAKS-Alt Only	0.8%	0.7%	0.4%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
Combination	1.3%	1.4%	1.0%	2.8%	7.1%	2.5%	2.7%	-	*	4.5%	0.8%	29.2%	4.3%	0.0%
By Acct Status														
Acct System	87.3%	87.2%	87.9%	86.6%	57.1%	87.7%	89.3%	-	*	87.3%	85.7%	41.7%	82.7%	80.0%
Non-Acct System	11.2%	12.2%	11.7%	12.3%	42.9%	11.0%	9.3%	-	*	10.4%	14.3%	58.3%	16.7%	10.0%
Mobile	4.7%	4.7%	5.6%	7.1%	28.6%	6.1%	5.3%	-	*	4.5%	10.1%	4.2%	9.3%	3.3%
Non-Acct Test	6.4%	7.5%	6.1%	5.1%	14.3%	4.9%	4.0%	-	*	6.0%	4.2%	54.2%	7.4%	6.7%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1.5%	0.6%	0.0%	1.2%	0.0%	1.2%	1.3%	-	*	2.2%	0.0%	0.0%	0.6%	10.0%
Absent	0.1%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	0.0%
LEP Exempt	0.9%	0.1%	0.0%	0.8%	0.0%	0.6%	1.3%	-	*	1.5%	0.0%	0.0%	0.6%	6.7%
Other	0.4%	0.4%	0.0%	0.4%	0.0%	0.6%	0.0%	-	*	0.7%	0.0%	0.0%	0.0%	3.3%
Hurricane Ike	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Count	3,132,150	3,017	223	253	14	163	75	0	1	134	119	24	162	30

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Section I - Page 6
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers															
Percent of Failers Passing TAKS (Sum of Grades 4-11)															
Reading/ELA	2010	57%	57%	42%	42%	*	50%	*	*	*	63%	*	*	50%	*
	2009	43%	34%	33%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2010	43%	47%	48%	50%	*	58%	20%	*	*	83%	33%	*	62%	*
	2009	36%	42%	39%	83%	*	80%	*	*	*	*	80%	*	*	*
Average Vertical Scale Growth (Sum of Grades 4-8)															
Reading	2010	78	70	97	107	*	111	*	*	*	124	80	*	111	*
Mathematics	2010	70	77	89	91	*	92	81	*	*	113	81	*	101	*
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
Students Requiring Accelerated Instruction															
	2010	15%	15%	15%	17%	*	18%	11%	*	*	21%	14%	17%	16%	27%
	2009	17%	13%	19%	5%	*	5%	7%	*	*	4%	7%	*	7%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2010	92%	95%	94%	94%	*	93%	94%	*	*	91%	95%	83%	96%	> 99%
	2009	90%	91%	89%	96%	*	98%	93%	*	*	96%	96%	*	95%	*
Grade 5 Mathematics (English and Spanish)															
Students Requiring Accelerated Instruction															
	2010	14%	8%	15%	6%	*	4%	16%	*	*	< 1%	11%	< 1%	6%	< 1%
	2009	16%	14%	20%	5%	*	5%	7%	*	*	4%	7%	20%	4%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2010	92%	96%	94%	97%	*	96%	> 99%	*	*	> 99%	96%	> 99%	96%	> 99%
	2009	91%	94%	90%	99%	*	98%	> 99%	*	*	> 99%	96%	80%	98%	*
TAKS Failers Promoted by Grade Placement Committee															
	2009	84.7%	80.0%	100.0%	*	-	*	-	-	-	*	*	*	*	*
	2008	84.0%	90.9%	100.0%	100.0%	-	*	*	-	-	*	*	100.0%	*	*
English Language Learners Progress Indicator (2011 Preview)															
	2009-10	79%	87%	85%	93%	*	93%	*	*	*	> 99%	82%	*	92%	93%
	2008-09	76%	81%	83%	93%	*	93%	*	*	*	95%	89%	*	92%	93%
Attendance Rate															
	2008-09	95.6%	95.0%	96.6%	96.2%	97.1%	96.3%	95.8%	-	*	96.4%	96.1%	96.0%	96.1%	96.7%
	2007-08	95.5%	95.1%	96.5%	96.4%	96.8%	96.5%	96.2%	-	*	96.5%	96.3%	94.8%	96.0%	96.5%

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TEXAS EDUCATION AGENCY
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 2009-10 Campus Profile

Section II - Page 1
 Total Students: 415
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	415	100.0%	23,927	4,612	4,824,778
Students By Grade:					
Early Childhood Education	0	0.0%	0.3%	0.5%	0.3%
Pre-Kindergarten	0	0.0%	4.7%	4.5%	4.4%
Kindergarten	0	0.0%	12.8%	7.2%	7.6%
Grade 1	81	19.5%	14.3%	6.8%	7.9%
Grade 2	77	18.6%	15.9%	7.0%	7.8%
Grade 3	87	21.0%	16.0%	8.1%	7.7%
Grade 4	84	20.2%	17.1%	7.5%	7.6%
Grade 5	86	20.7%	15.5%	7.6%	7.5%
Grade 6	0	0.0%	2.3%	7.2%	7.3%
Grade 7	0	0.0%	0.5%	7.7%	7.3%
Grade 8	0	0.0%	0.6%	7.6%	7.2%
Grade 9	0	0.0%	0.0%	7.2%	8.1%
Grade 10	0	0.0%	0.0%	7.5%	6.9%
Grade 11	0	0.0%	0.0%	7.0%	6.4%
Grade 12	0	0.0%	0.0%	6.7%	5.9%
Ethnic Distribution:					
African American	28	6.7%	11.4%	6.5%	14.0%
Hispanic	271	65.3%	60.8%	61.5%	48.6%
White	109	26.3%	26.5%	31.2%	33.3%
Native American	4	1.0%	0.4%	0.4%	0.4%
Asian/Pac. Islander	3	0.7%	1.0%	0.5%	3.7%
Economically Disadvantaged	285	68.7%	68.6%	65.7%	59.0%
Limited English Proficient (LEP)	35	8.4%	17.8%	8.5%	16.9%
Students w/Disciplinary Placements (2008-09)	16	3.5%	5.5%	20.1%	13.4%
At-Risk	242	58.3%	45.4%	46.1%	47.2%
Mobility (2008-09)	72	15.9%	16.8%	16.8%	18.9%
Number of Students per Teacher	13.8	n/a	15.1	14.1	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	2.7%	5.1%	2.4%	-	14.4%	8.9%	11.8%
Grade 1	8.7%	4.6%	4.7%	5.3%	22.2%	12.2%	5.7%	9.7%
Grade 2	3.0%	2.6%	3.2%	3.0%	0.0%	4.0%	2.4%	4.2%
Grade 3	1.4%	1.7%	2.0%	2.3%	0.0%	2.2%	4.8%	2.4%
Grade 4	0.0%	1.0%	1.1%	1.2%	0.0%	1.0%	0.0%	1.0%
Grade 5	0.0%	1.4%	1.8%	1.7%	0.0%	1.7%	2.4%	1.7%
Grade 6	-	1.0%	0.0%	0.8%	-	0.0%	0.0%	1.3%
Grade 7	-	0.7%	0.0%	1.2%	-	0.0%	2.4%	1.8%
Grade 8	-	0.0%	0.7%	1.4%	-	25.0%	0.0%	2.5%

District Name: LOCKHART ISD
Campus Name: NAVARRO EL
Campus #: 028902103

TEXAS EDUCATION AGENCY
Academic Excellence Indicator System
2009-10 Campus Profile

Section II - Page 2
Total Students: 415
Grade Span: 01 - 05
School Type: Elementary

CLASS SIZE INFORMATION
(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	19.5	21.1	19.3
Grade 1	20.3	19.3	19.3	19.1
Grade 2	19.3	19.9	20.1	19.2
Grade 3	22.0	19.8	20.7	19.3
Grade 4	20.7	19.7	19.8	19.9
Grade 5	21.0	21.9	21.6	22.4
Grade 6	-	20.0	23.1	21.1
Mixed Grades	-	16.6	-	24.7
Secondary: English/Language Arts	-	19.1	18.2	17.8
Foreign Languages	-	26.6	21.7	19.4
Mathematics	-	26.3	17.4	18.5
Science	-	22.3	20.8	19.3
Social Studies	-	22.3	21.9	20.4

District Name: LOCKHART ISD
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TEXAS EDUCATION AGENCY
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Section II - Page 3
 Total Students: 415
 Grade Span: 01 - 05
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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	40.9	100.0%	100.0%	100.0%	100.0%
Professional Staff:	35.0	85.6%	84.5%	63.5%	63.2%
Teachers	30.0	73.4%	72.1%	50.8%	50.5%
Professional Support	3.0	7.3%	8.8%	8.8%	8.9%
Campus Admin. (School Leader.)	2.0	4.9%	3.7%	3.0%	2.8%
Educational Aides:	5.9	14.4%	15.5%	8.5%	9.8%
Total Minority Staff:	10.0	24.4%	41.5%	40.1%	43.9%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	3.2%	1.8%	9.5%
Hispanic	6.0	20.0%	34.7%	20.6%	22.5%
White	24.0	80.0%	61.4%	76.3%	66.4%
Native American	0.0	0.0%	0.2%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.6%	1.2%	1.3%
Males	2.0	6.7%	9.4%	24.2%	23.0%
Females	28.0	93.3%	90.6%	75.8%	77.0%
Teachers by Years of Experience:					
Beginning Teachers	0.0	0.0%	5.0%	5.8%	6.0%
1-5 Years Experience	4.0	13.3%	29.6%	34.3%	31.0%
6-10 Years Experience	4.0	13.3%	20.6%	17.9%	20.3%
11-20 Years Experience	11.0	36.7%	25.6%	22.4%	24.4%
Over 20 Years Experience	11.0	36.7%	19.3%	19.6%	18.3%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		16.9 yrs.	11.7 yrs.	11.1 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		12.4 yrs.	8.6 yrs.	7.5 yrs.	7.6 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		-	\$38,945	\$39,942	\$41,165
1-5 Years Experience		\$40,575	\$42,219	\$40,741	\$43,527
6-10 Years Experience		\$41,948	\$44,723	\$42,242	\$46,149
11-20 Years Experience		\$46,200	\$48,119	\$46,370	\$50,153
Over 20 Years Experience		\$53,985	\$55,015	\$54,144	\$58,427
Average Actual Salaries (regular duties only):					
Teachers		\$47,738	\$46,547	\$44,852	\$48,263
Professional Support		\$54,371	\$51,243	\$53,699	\$56,470
Campus Administration (School Leadership)		\$63,207	\$66,842	\$64,945	\$70,209
Contracted Instructional Staff (not incl. above):		0.0	2.6	1.0	1,722.9

District Name: LOCKHART ISD
 Campus Name: NAVARRO EL
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TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2009-10 Campus Profile

Section II - Page 4
 Total Students: 415
 Grade Span: 01 - 05
 School Type: Elementary

ACTUAL OPERATING EXPENDITURE INFORMATION (2008-09)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,249,745	100.0%	\$5,569	\$2,676,070	100.0%	\$6,624	\$142,618,305	100.0%	\$5,915
Instruction (11,95)	\$1,604,132	71.3%	\$3,971	\$1,902,277	71.1%	\$4,709	\$105,616,105	74.1%	\$4,380
Instructional-Related Services (12,13)	\$140,355	6.2%	\$347	\$144,482	5.4%	\$358	\$5,215,611	3.7%	\$216
Instructional Leadership (21)	\$22,587	1.0%	\$56	\$22,587	0.8%	\$56	\$2,048,686	1.4%	\$85
School Leadership (23)	\$212,759	9.5%	\$527	\$212,759	8.0%	\$527	\$9,200,974	6.5%	\$382
Support Services-Student (31,32,33)	\$101,043	4.5%	\$250	\$147,396	5.5%	\$365	\$6,599,676	4.6%	\$274
Other Campus Costs (35,36,51,52,53)	\$168,869	7.5%	\$418	\$246,569	9.2%	\$610	\$13,937,253	9.8%	\$578
By Program:									
Total Operating Expenditures	\$2,080,876	100.0%	\$5,151	\$2,429,501	100.0%	\$6,014	\$128,399,613	100.0%	\$5,325
Bilingual/ESL Education (25)	\$7,991	0.4%	\$20	\$7,991	0.3%	\$20	\$7,096,902	5.5%	\$294
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$3,526	0.0%	\$0
Accelerated Education (24,30)	\$83,635	4.0%	\$207	\$259,057	10.7%	\$641	\$15,942,225	12.4%	\$661
Gifted & Talented Education (21)	\$75,219	3.6%	\$186	\$75,219	3.1%	\$186	\$1,496,084	1.2%	\$62
Regular Education (11)	\$1,640,509	78.8%	\$4,061	\$1,689,940	69.6%	\$4,183	\$85,659,273	66.7%	\$3,553
Special Education (23)	\$273,522	13.1%	\$677	\$397,294	16.4%	\$983	\$18,201,603	14.2%	\$755
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	29	7.0%	16.9%	7.7%	16.1%
Career & Technical Education	0	0.0%	0.4%	28.5%	21.3%
Gifted & Talented Education	35	8.4%	5.7%	8.1%	7.6%
Special Education	50	12.0%	8.6%	11.4%	9.0%
Teachers by Program (population served):					
Bilingual/ESL Education	4.0	13.3%	12.0%	7.4%	7.0%
Career & Technical Education	0.0	0.0%	0.0%	5.4%	3.9%
Compensatory Education	0.0	0.0%	4.1%	2.7%	3.4%
Gifted & Talented Education	1.0	3.3%	2.0%	5.7%	2.0%
Regular Education	21.0	70.0%	74.1%	64.3%	71.0%
Special Education	4.0	13.3%	7.8%	13.6%	9.6%
Other	0.0	0.0%	0.1%	0.8%	3.0%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.