



Year group: 1 Term: 2 Topic Title: Toys

| Lesson Number | Lesson question | Pupil knowledge |
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| 1 | What are toys? What do we know about toys? Have toys been the same forever? | Learn about different toys, toys were different in the past Victorian toys – cup and ball, rocking horse, train sets, peg dolls, toy soldiers, skipping ropes, spinning tops |
| 2 | How have toys changed over time? | Children learn about toys from the past and how they have changed. How have they changed? Wood to plastic? Wood/plastic/metal/technological toys/battery powered/wind up. The amount of different types of toys now to then and the amount of toys children have now compared to Victorian times. Children learn about features of a toy to help decide if it is from the past or present. Learn about the materials and how the toy was/is made. |
| 3 | How do we know which toys were made first? Which toys are newest? | Children learn about the history of toys and dating back to oldest up to newest toys building upon their knowledge from the previous session. Toys from 1901-2020. |

Year group: 1 Term: 5 Topic Title: Turrets and Tiaras

| Lesson Number | Lesson question | Pupil knowledge |
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| 1 | What is a castle? What is a castle used for now? What did it used to be used for? | What a castle looks like and parts of a castle and the features eg moat, windows, portcullis. Learn about the varied states of a castle now compared to when they were first built. Learn about why castles were built and why they were built in the places they were. Look at local castles. Pevensey, Hever, Herstmonceux, Bodium |
| 2 | Who would have lived in a castle? Kings/Queens/Princes/Princesses/ Knights/Lords/barons | Learn about Medieval period and the different Monarchy. How times have changed - do Kings and Queens live in castles now? Look at the British Royal Family, compare and contrast Royalty in Britain over time. Balmoral Estate in Scotland – Castle that she still lives in (one of her homes), compare to her other homes eg Windsor Castle / Buckingham Palace. Duke and Duchess of Norfolk live in Arundel Castle. Look at how Castles used to be lived in for homes/defence/protection and this was necessary but now they are used for historical research and tourism. |
| 3 | What would people wear in Medieval times in castles? | Compare and contrast clothes/outfits for different people eg Knight/ Queen. Comparing to what the Monarchy wear now, what they wear. Examples of <div style="display: flex; justify-content: space-around; align-items: center;">   </div> <p>fabric and style</p> |
| 4 | What games / sports did they play in medieval times in castles? | Learning about lifestyles then and now. Children will learn some simple Medieval games. Look at sporting equipment such as Jousting. Any others? Archery, Hammer throwing, wrestling, bowls, dance/ballroom, jesters/juggling, early versions of football and compare |

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| | | Skill 5: Describe some simple similarities between artefacts |
| 5 | What food was eaten during Medieval times in castles? (Banquets) | <p>Compare and contrast food / meals then and now. Banquets – when would you have a special feast? Making and tasting some Medieval foods. Examples? Would you compare with peasant class at all? Barley, oat and rye eaten by the poor (bread/porridge/vegetables) Compare to modern day processed food eg, would they have gone to Tesco to get their dinner? Traditional banquet contained lots of meat - this is the differences between the rich and poor. Soup/bread and butter, deserts, fruits and vegetables. What fruits would they have had? Things like pineapple and guava like we can access now? Would the food have come to this country?</p> <p>(Fabulous finish – children to dress up in Medieval wear eg Princess/King/Knight and have a class Banquet)</p> |