

In the recent months we have noticed behavior not typical of Mount Greylock students. Specifically this year, MG has experienced more physical altercations between students. Based on this budding trend, the Student Support Team thought it appropriate to address the school community.

It is essential that students respect themselves and each other regardless of disagreements; our culture will remain focused around the values of integrity, responsibility, and perseverance. The attached memorandum contains no new measures, but aims to use non-disciplinary consequences more consistently with traditional actions.

A standardized and collective response with regards to discipline, corrective actions, and remedial measures will help guide the school's approach to adverse behavior.



Mount Greylock Regional School District
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Code of Conduct Memorandum

All persons associated with Mount Greylock Regional School District, administrators, students, parents, faculty, and staff work together toward the educational objectives of the school system. All students have the right to pursue these objectives *without disruption* to their learning environment. All students also have the *responsibility to abide* by the rules established for the general welfare of all.

The school community *expects students to act in a responsible manner*. This means students will work, learn, and *respect the rights of others*. Students will be *respectful of all members* of the school community and they are entitled to the same respect from others. Under the Code of Conduct, one of the actions the school community prohibits on school grounds, on school buses, and at school activities is ***physically assaulting others***.

Progressive measures that guide the school's response to behaviors that fall below our school community's expectations include a host of interventions to include progressive discipline, corrective action, and remedial action.

- Discipline measures for ***physically assaulting others*** include removal from an area, detention, alternative learning in the Student Support Center, or suspension.
- Corrective actions focuses on preventing an adverse action from happening again. Corrective action measures for fighting include educational components, safety contracts, counseling, social probation, and additional supervision.
- Remediation focus on attempting to fix systemic problems. Remedial action measures for fighting include social or emotional intervention, adjustments to individual educational plans, student or staff training, or community engagement.

Members of the school community are on notice that any incidents of students **physically assaulting others** (fighting) will result in consequences, which may include a combination of discipline (including suspension), corrective actions, and remedial action.

- Per the Progressive Discipline Matrix, any student who **physically assaults other(s)** warrants a suspension. The type and length of the suspension will be determined by the administration based on the totality of circumstances.
- Corrective actions that will automatically be assigned to any student despite motive who **physically assaults other(s)** includes social probation for the remainder of the year which includes suspension from all dances (including prom), end of year and senior activities (to include class trips), suspension from 25% of season athletic contests (carried over seasons if applicable), suspension from four weeks of co-curricular meetings, events, and performances, committing to a safety contract, and completing an educational component (TBD by administration).
- Remedial actions that will automatically be implemented to any student despite motive who **physically assaults other(s)** will include a report regarding the incident to accompany all official transcripts sent to colleges, and a loss of any leadership role (to include membership on the National Honor Society, Peer Team [withdrawal], Student Council, and/or a Captainship, or Teaching Assistant assignment [withdrawal], etc.).

Sincerely,



Jacob N. Schutz

Assistant Principal

cc

District Office
Principal's Office
Guidance Office
Director of Athletic and Co-curricular Activities
Coaches / Advisors
Faculty / Staff
Parents / Guardians
Students

The Greylock Way ~ Integrity, Responsibility, Perseverance